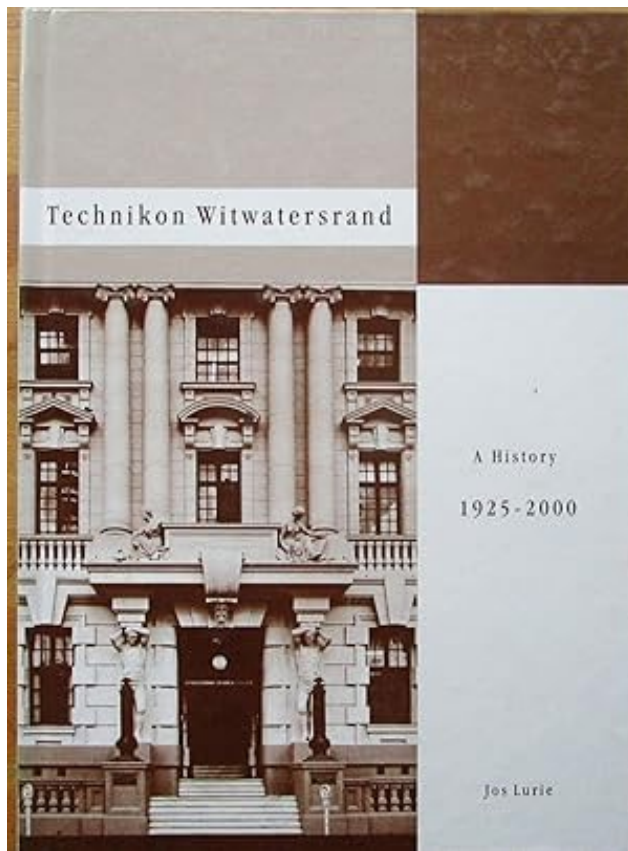


NEW ACQUISITIONS FOR ARCHIVES AND SPECIAL COLLECTIONS

JUNE 2025



Title: *The Technikon Witwatersrand: a history, 1925-2000 / Jos Lurie.*

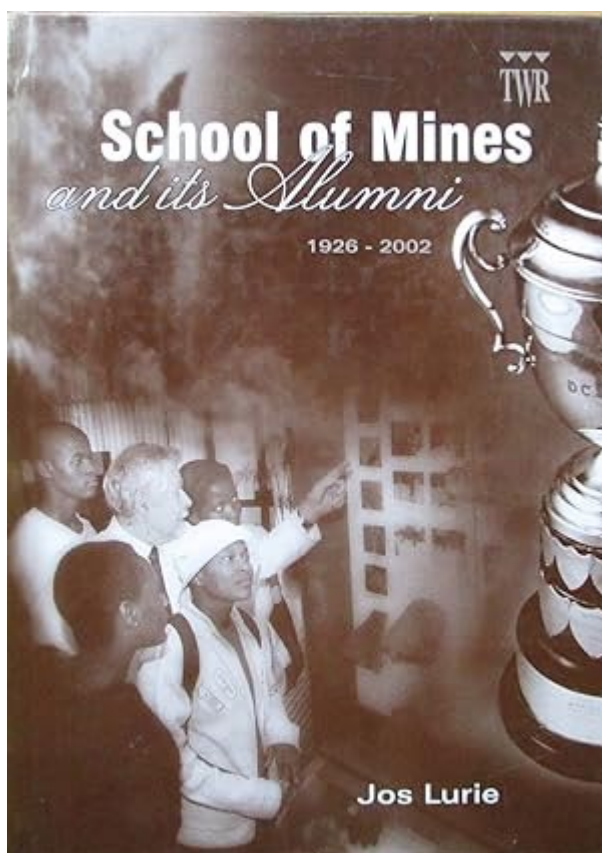
Publication: [Johannesburg]: Produced by Technikon Witwatersrand's Division of Marketing and Communication, [2000]

Shelf No: SBV3 378. 6822 LURI **Status:** LIB USE ONLY

Description of the book

Research for this history has been ongoing for some years and, since no single collections of archival materials exist, the location of information has been time-consuming. As facts have been uncovered the realization dawned that the history of this institution is not merely interesting but is truly remarkable. Some aspects are unparalleled. Completion of this account was timed to coincide with the 75th anniversary of the establishment of the Technikon Witwatersrand. The author of this book, Jos Lurie, Emeritus Senior Director of the Technikon Witwatersrand, trained as a draughtsman after the Second World War and, having completed the

Trigonometrical Survey Course (since taken over by the Pretoria Technikon), worked as a hydraulic and engineering surveyor in East Africa (during the Mau-Mau rebellion) and in South Africa for some years. While in East Africa, he climbed Kilimanjaro in record time. During the field work, rich deposits of rare earth elements and a large low-grade deposit of uranium and niobium were discovered. Jos Lurie also obtained the National Teacher's Diploma and the British Diploma in Gemmology. He joined the Technical College in 1963, lectured in the disciplines of chemistry, physics, mathematics, geology, survey, and was promoted to Senior Lecturer in Geology and Surveying in 1967.



Title: *TWR School of Mines and its alumni, 1926-2002 / Jos Lurie.*

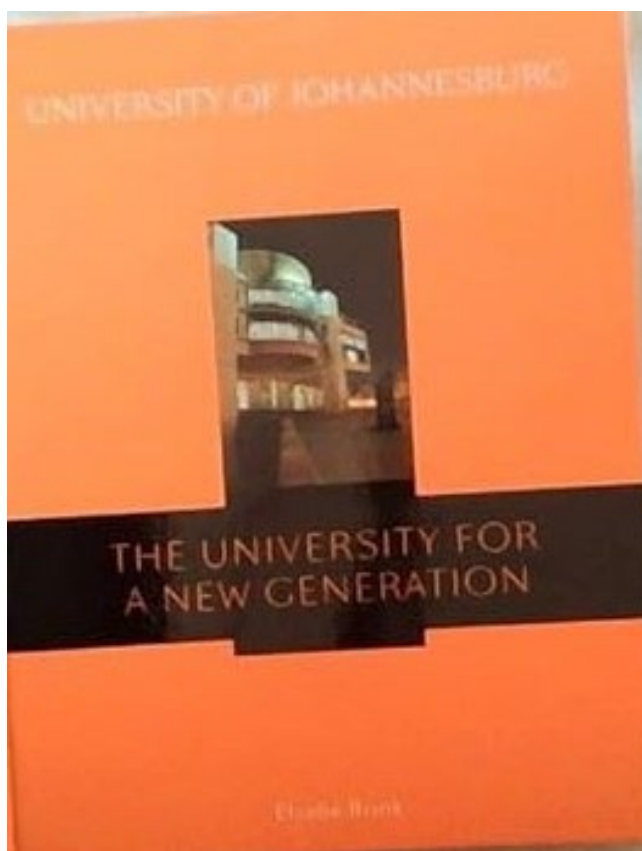
Publication: [Doornfontein]: Technikon Witwatersrand, [2003]

Shelf No: SBV3 378.6822 LURI **Status:** LIB USE ONLY

Description of the book

This account is presented as a tribute to the role played by the school and its precursors in providing the primary industry of South Africa with trained manpower during the past seventy-six years. It is also an acknowledgment of the material support

of the school provided by the industry largely through the Chamber of Mines. In terms of student numbers, the part played in training and education for the minerals industry has been second to no other education for over six thousand individuals, dominantly past students who have played a greater or lesser role in the industry are recorded. The task of collecting and collating data has been accomplished largely with the help and encouragement of Peter Knottenbelt, the Technikon Witwatersrand Director and head of the School of Mines, who is of the opinion that a “who’s who” of TWR diplomates and graduates, specializing in the production side of the minerals industry, would be a useful document.



Title: *University of Johannesburg: the university for a new generation / Elsabé Brink.*

Publication: Johannesburg: Division of Institutional Advancement. University of Johannesburg, 2010.

Shelf No: SBV3 378 BRIN **Status:** LIB USE ONLY

Description of the book

The publication of this book coincides with the 5th anniversary year of the formation of the University of Johannesburg (UJ) in South Africa. In just five years, UJ has

emerged through a complex post-apartheid merger process to become a new-generation university. The historical narrative running through the book also deals with the three legacy institutions - the Rand Afrikaans University, Technikon Witwatersrand and Vista University.



Title: *FADA: a history, 1926-2006 / Elsabe Brink.*

Publication: Johannesburg: FADA, University of Johannesburg, 2006.

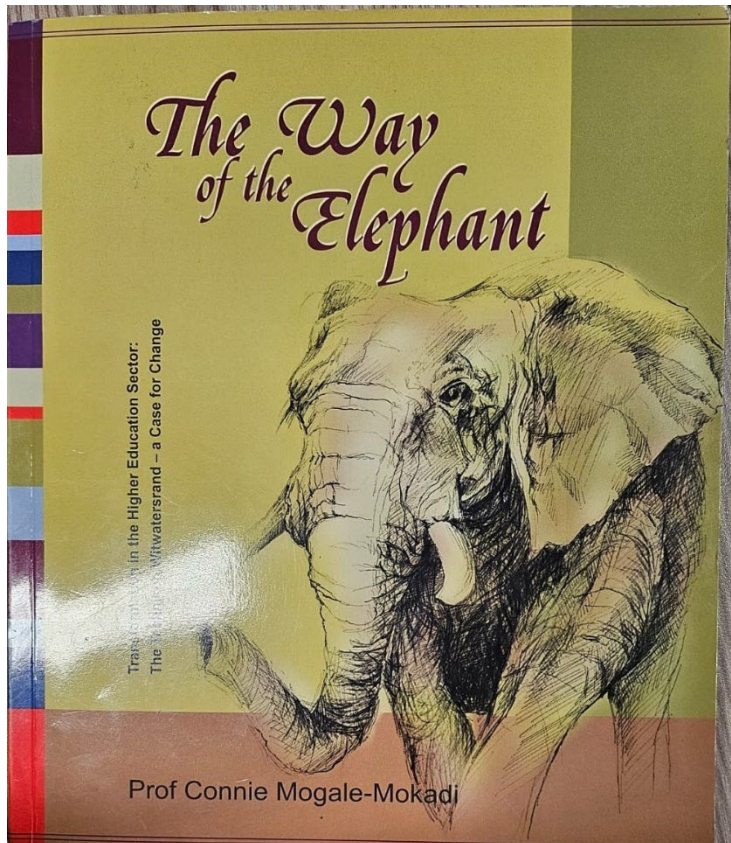
Shelf No: SBV3 700. 711 BRIN

Status: LIB USE ONLY

Description of the book

As the Technikon Witwatersrand was preparing for its new future in the merger with Rand Afrikaans University to become the new University of Johannesburg, the Technikon took a bold decision to build a new facility for the Faculty of Art Design and Architecture (FADA). FADA had suffered the ignominy of being housed in less-than-ideal accommodation scattered around the two campuses and the building of a new home for the faculty was long overdue. The decision was a brave one, as the timing

of completing such a significant capital project alongside the challenges of a merger would present a major stretch to the leadership. The timing of the merger and the building of a new home for FADA presented an opportunity to make donations towards a project that is keeping with a long Oppenheimer family tradition of supporting arts education. This book captures the epoch and the beginning of the next.



Title: *The way of the elephant: transformation in the higher education sector: the Technikon Witwatersrand - a case for change / by Prof. Connie Mogale-Mokadi.*

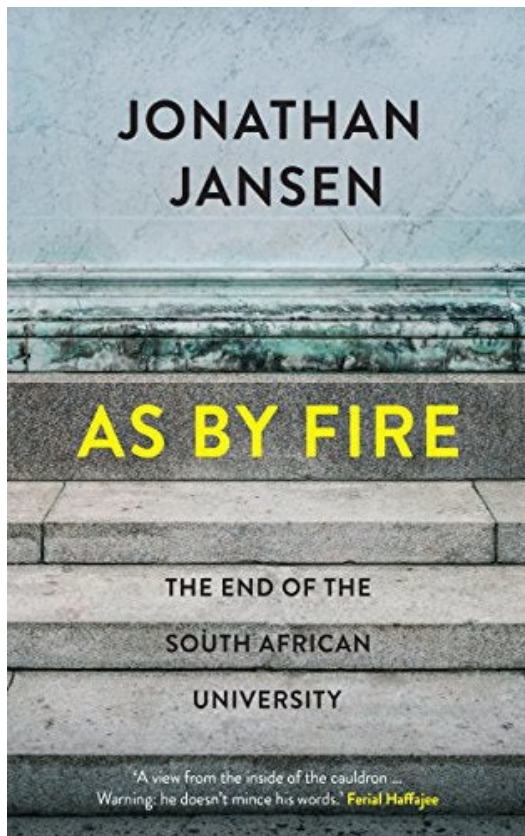
Publication: South Africa: University of Johannesburg, [2004?]

Shelf No: SBV3 378.101 MOGA **Status:** LIB USE ONLY

Description of the book

Professor Mogae-Mokadi assumed the Vice-Chancellorship of the Technikon Witwatersrand at an important time in its history as it was poised to take on the transformation challenges in an institution charting its course in the newly democratic South Africa, following the 1994 elections. It is a credit to Professor Mogale-Mokadi's astute and sensitive leadership that she has been able to manage the complex change process in a manner that has enhanced the reputation of Technikon with its key

partners, including those in the private sector. This book charts the exciting passage of her tenure and in many ways mirrors the challenges that other leaders in higher education have faced. It also provides a lens into an important phase in the history of the Technikon Witwatersrand. The experiences described in this book will have to shape the new institution as it, in turn, deals with its transformation and challenges.



Title: *As by fire: the end of the South African university / Jonathan Jansen.*

Publication: Cape Town: Tafelberg, 2017.

Shelf No: SBV3 378 JANS **Status:** LIB USE ONLY

Description of the book

What are the real roots of the student protests of 2015–16? Why did the protests turn violent? Do the students know how to end it? Former Free State University vice-chancellor Jonathan Jansen delves into the unprecedented disruption of universities that caught SA by surprise. In frank interviews with 11 of the VCs most affected, he examines the forces at work and what is driving our youth. *As by Fire* gives us an insider view of the crisis and tells us what it means for our universities.