



**20 YEARS**  
— 2005-2025 —  
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# INVITATION

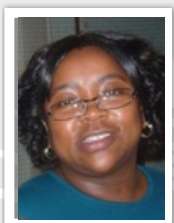
## Neurodiversity and Sexual health

The **Centre for Neurodiversity** and **The African Association of Neurodiversity (AAN)**, supported by the **Gauteng Department of Education** present a webinar on **Neurodiversity and Sexual Health**.

The neurodiverse community often struggles with forming relationships and physical intimacy. Parents often face a dilemma of how to discuss sexuality with their children. The Fathers of Children with Neurodiversity Tribe (FCN) is spearheading the narrative around neurodiversity and sexual health. The webinar aims to enhance Explicit Communication for Safety, Preparation and Support for Puberty and Sexuality as well as Encouraging Shame-Free Dialogue about relationships, sexuality and consent. The webinar identifies characteristics of harmful sexual behaviour in neurodivergent adolescents and how parents and caretakers might effectively provide guidance.

**PRESENTER:** Prof Mathabo Khau (Nelson Mandela University)  
**DISCUSSANT:** Prof Maximus M. Sefotho (Centre for Neurodiversity)

**DATE:** 29 May 2025  
**TIME:** 18:00 – 19:30 (SAST)  
**PLATFORM:** MS Teams: Click [HERE](#) to join  
Meeting ID: 339 551 508 218 2 | Passcode: WY29rK2z



**Prof Mathabo Khau** is an Associate Professor in the Faculty of Education at the Nelson Mandela University with a PhD from the University of Kwa-Zulu Natal. She is a 2010 GEXcel (Gender Excellence) International Collegium Research fellow with the Universities of Linköping and Örebro, Sweden, and a 2017 Nordic Africa Institute Research fellow. She received the 2020 Faculty of Education Researcher of the year award. She was a fellow with the DHET Future Professors' Program, Phase 2, Cohort 1 (2021-2022). Her research focuses on using participatory visual methodologies in addressing gender, sexuality, and HIV&AIDS issues in education, and integrating HIV&AIDS into higher education curricula. Her science education (Biology and Chemistry) and inclusive education background provide a basis for including marginalised people using 'intersectionality' and 'research as social change' frameworks.

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