



UNIVERSITY
OF
JOHANNESBURG

Our Future
Reimagined



A Bachelor of Education Honours in Childhood Education (H5CHEQ)

The Faculty of Education at UJ is committed to knowledge making for 21st century education. To this end, the Faculty offers an **BACHELOR OF EDUCATION HONOURS IN CHILDHOOD EDUCATION (H5CHEQ)** programme with an NQF Level 8

PURPOSE

The purpose of the Honours in Childhood Education is to develop researchers in the field of childhood education who have applied knowledge of assessment and evaluation for the purpose of conducting research with learners in the various content domains of the primary school.

ADMISSION REQUIREMENTS

To gain admission into the BEd Honours Childhood Education, a potential student should possess the following:

A four-year Bachelor of Education degree

Or

A general NQF level 7 first degree plus an Advanced Diploma in Teaching (ACE)/ Postgraduate Certificate in Education (PGCE)

Or

A four-year professional teaching qualification(s) as well as an Advanced Diploma in a cognate sub-field of Education

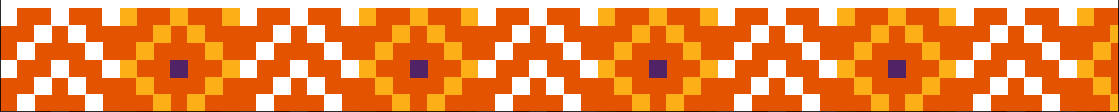
ADDITIONAL ADMISSION REQUIREMENTS

An average of 65% for the previous degree is required to be allowed into the programme. In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo an additional selection process. The selection process may include interviews or written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, the ability to work in a team and the potential to develop critical and independent thinking on educational issues and problems. This selection process will also take into account an applicant's commitment to participate in lectures and discussions, both physically (on campus) as well as virtually, as may be prescribed from time to time.

OUTCOMES OF THIS PROGRAMME

Exit-level outcomes in the BEd Honours (Childhood Education) require that students demonstrate the following competencies:

- To assess or evaluate learning and development in childhood education as a social science practitioner.
- To construct an assessment of childhood learning or development that is based on international standards of assessment that is to be incorporated into their research project.
- To design and conduct evaluations of learning and development in the various content domains.
- To produce a research project on learning and development in childhood education that is relevant and informed by current theory.
- To apply the theories of learning in the various content domains with the view to assessing and evaluating childhood learning and development.



PROGRAMME STRUCTURE

- A. Minimum duration: One-year formal instruction.
- B. The programme is offered full-time or part-time.
- C. The programme consists of compulsory modules and includes a number of electives

RULES OF COMBINATIONS:

All modules may be completed in the same year if the student is registered for full-time studies.

Part-time students will be required to register for THREE modules in their first-year study, which are

- 1) Learning and development in childhood (HLDC00Y).
- 2) Assessment and Evaluation in Childhood Education (HAEC00Y).
- 3) Research methodology In Childhood Education (HRMC00Y).

In their second year of study, students will be required to register for ANY TWO of the following electives while completing their research project.

- Learning in the primary school: Mathematics and science.
- Learning in the primary school: Language and literacy.
- Learning in the primary school: The social sciences and culture.
- Learning in the primary school: Human movement and physical education.
- Learning in the primary school: African Languages teaching.
- Learning in the primary school: Mentoring student and novice teachers.

All modules are at NQF level 8. All students entering this qualification are expected to be conversant with information and communication technology (ICT).

Please note that not every elective will be available in any given year.

CURRICULUM

Curriculum summary – B Ed Honours in Childhood Education			
The curriculum consists of three compulsory modules. A compulsory research report and two other modules from a selection of six.			
First-year – Compulsory year modules			
Module name	Module code	NQF level	Credits
Learning and development in childhood	HLDC00Y	8	20
Assessment and Evaluation in Childhood Education	HAEC00Y	8	10
Research methodology In Childhood Education	HRMC00Y	8	20

Second year – Compulsory year module <i>(This module is to be completed in the first (1st) year if registered for full-time studies or in the second (2nd) year if registered for part-time studies)</i>			
Research report	HCRP00Y	8	30
Second year – Compulsory Elective Year modules – Choose only two (2) <i>(These modules are to be completed in the first (1st) year if registered for full-time studies or in the second (2nd) year if registered for part-time studies)</i>			
Learning in the primary school: mathematical and science	HLMS00Y	8	20
Learning in the primary school: language and literacy (English)	HLLL00Y	8	20
Learning in the primary school: the social sciences and culture	HLSS00Y	8	20
Learning in the primary school: human movement and physical education (not offered yet)	HLMP00Y	8	20
Learning in the primary school: African Languages teaching	HLAL00Y	8	20
Learning in the primary school: Mentoring student and novice teachers	HLMT00Y	8	20

ADDITIONAL INFORMATION

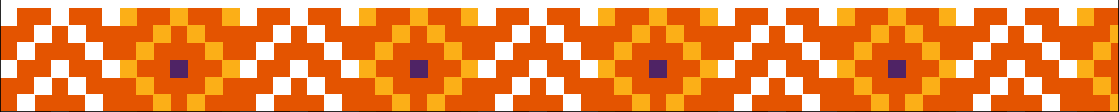
Prospective applicants who are employed are encouraged to apply for part-time studies. This is because the workload associated with full-time studies will not accommodate the demands of full-time employment.

**Lectures and discussions may be conducted both physically (on campus) as well as virtually, as may be prescribed from time to time.*

DISCLAIMER

Fulfilling all the minimum entry requirements does not guarantee acceptance into a particular programme. The faculty reserves the right to limit numbers in line with its enrolment targets.

The Faculty of Education also reserves the right to cancel an application or registration in the event that there are insufficient student enrolments to ensure the viability of the programme.



APPLICATION AND REGISTRATION DATES

To submit your **application**, apply online using the following link **Apply@UJ**. The closing dates can be seen on the UJ website.

The due dates for **registration** are available at **Registrations@UJ**.

** Only accepted applicants are permitted to register.*

CONTACT DETAILS

- **For academic-related matters** such as course content or class attendance, contact the programme coordinator, **Dr Karen Mccarthy** (kmccarthy@uj.ac.za).
- **For administrative-related matters** such as application statuses, registration, or fees contact contact the **Faculty's Academic Administration Office**: phone 011 559 3251 / 011 559 5562 or email eduqueries@uj.ac.za.

www.uj.ac.za/edu

