



UNIVERSITY
OF
JOHANNESBURG



Ali Mazrui Centre for Higher Education Studies

**Short Learning Programme in Governance, Leadership
and Management in Higher Education**

**The Future
Reimagined**

The Programme

The Faculty of Education of the University of Johannesburg is offering a Short Learning Programme (SLP) in Governance, Leadership, and Management in Higher Education. Successful candidates qualify for a certificate from the University of Johannesburg or for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies subject to approval by the Council on Higher Education (CHE).

The purpose of this SLP is to equip students with the concepts, models, approaches, and debates in higher education governance, leadership and management. It is intended to provide both theoretical and practical insights on diverse governance models, leadership styles and management functions in higher education, drawing perspectives from South Africa and beyond. It also provides students with an overall understanding of quality management, strategic planning, and policy processes in higher education. The course aims at providing students with a critical overview and understanding of the complexity of higher education governance and enables them to conceptualise and understand the dynamic aspects of change in higher education.

Programme Content

The programme covers the following topics:

1. Competing models of governance in higher education

This section provides a general introduction to higher education governance and the various models associated with it. Different governance models, including the state-centred model, the self-rule model, the market-oriented model, quasi-market models, etc., will be discussed in this section.

2. Processes of change in higher education institutions

Change is a constant variable in higher education due to environmental forces related to technology, competition, market forces, political reforms, etc. This section discusses the process of change management in higher education, drawing different examples from diverse higher education systems.

3. Understanding higher education management and leadership

This section discusses characteristics of higher education management processes, leadership styles, and governance structures. The concepts of strategic management and leadership styles, including trait theories, transformational, transactional, and laissez-faire leadership styles will be discussed.

4. Higher education quality management concepts - quality control, assurance, and enhancement

The concepts of quality in higher education and its management will be discussed in this section. Concepts including quality management, quality control, quality assurance, and enhancement will be discussed.

5. Strategic planning and policy formation in higher education

The concept and processes of strategy and strategic planning in higher education will be discussed in this section.

6. Staff development and progression in higher education

This section explores the different strategies within higher education institutions on staff development and progression.

Programme Leader

Prof Emnet Woldegiorgis

Who Should Attend

The course will be valuable for students in their career as educator, researcher, policy advisor and advocator. They will add value to the education sector, contributing to crucial debates and initiatives that have a direct bearing on the developments and policy processes of the tertiary sector. Students will be professionally fit to critically engage in both theoretical and policy dialogues on higher education issues. Moreover, they will benefit the society at large by extending their critical thinking and problem-solving skills to their various workplaces, in building visionary educational communities.

When

The first intake for this Programme is 19 January 2024

Admission Requirements

Prospective candidates will need to have obtained a previous qualification with honours or a postgraduate diploma in the field of Education, Social Science or related fields as per the National Qualifications Framework (NQF) Level 8 qualification (or equivalent) to be admitted to the programme.

A minimum of 65% completion in the approved honours or a postgraduate diploma or the equivalent is also required.

Prior learning will be recognised as an integral part of education and academic practice if the candidate has a basic and general understanding and knowledge about the field of Education.

Mode of Delivery

Online interactive platforms will be used. Course coordinators and presenters will engage students through utilising not only the UJ Learning Management System but also through other webinar platforms, including Zoom, social media chat rooms and online calls.

Assessment and Outcome

Participation in online discussion forums and webinars, written assignment(s) and written examination.

Outcome: Successful students will receive a certificate from the University of Johannesburg or qualify for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies (as per university rules).

Duration

6 months

Cost

R3, 500.00

Foreign Students

Foreign Students must have their School Leaving Certificate and Tertiary Qualification Certificates evaluated by the South African Matriculation Board and SAQA respectively. This could take a couple of months so please do this timeously.

Applications

If you are interested, please contact **Ms Loria Mokoena**, Tel: **011 559 3450**, Email: **loriam@uj.ac.za** who will then advise on the formal application process. Applications close **07 February 2024**

Enquiries

Ms Loria Mokoena

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University of Johannesburg Faculty of Education www.uj.ac.za/education