



UNIVERSITY  
OF  
JOHANNESBURG

**ALI MAZRUI CENTRE FOR HIGHER EDUCATION STUDIES**

**Short Learning Programme in Approaches and Theories in  
Transformation of Higher Education**

**The Future  
Reimagined**

## The Programme

The Faculty of Education of the University of Johannesburg is offering a Short Learning Programme (SLP) in Approaches and Theories in Transformation of Higher Education. Successful candidates qualify for a certificate from the University of Johannesburg or for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies subject to approval by the Council on Higher Education (CHE).

The purpose of this SLP is to familiarise students with the main trends of international and regional transformations impacting higher education policy processes in South Africa. The course equips students not only with the main concepts of globalisation, internationalisation and decolonisation of higher education but also the complex dynamics that exist across all levels. The course also provides empirical policy insight and practical perspectives on internationalisation and decolonisation debates within the context of South African higher education system. Reflecting on international and regional transformation trends, the SLP situates contemporary challenges of South African higher education within a broader global context.

The course deepens students' understanding of the complexity of higher education transformation and enables them to conceptualise and understand the multilayer systemic aspects of change in higher education. The SLP equips students with the conceptual and analytical tools needed to engage in research, addressing complex issues of globalisation, internationalisation, and decolonisation of higher education. Through a combination of conceptual and empirical readings, lectures, group discussions, presentations, and a written assignment, students will explore a range of topics relevant to discussions of higher education transformation.

## Programme Content

The programme covers the following topics:

### **1. Concepts and theories of globalisation, internationalisation and decolonisation of higher education**

This section provides general theories and concepts of globalisation, internationalisation and decolonisation in higher education.

### **2. Implications/impacts of globalisation, internationalisation and decolonisation on higher education processes**

This thematic area covers the complex relationship between globalisation, internationalisation, decolonisation and higher education. It particularly focuses on explaining how global and international processes are informing higher education policies at national levels.

### **3. Strategies and approaches to internationalisation of higher education**

This section explores motivations, rationales, strategies, and approaches for internationalisation of higher education institutions.

### **4. Implications of globalisation and internationalisation on South African higher education**

This section provides a practical perspective on South Africa's position in global, African, and regional higher education processes, and post-apartheid trends in the internationalisation of higher education.

## Programme Leader

Prof Devika Naidoo

## Who Should Attend

The course will be valuable for both students and HE practitioners in their careers as educators, academics, researchers, policy makers/advisors and advocates. They will add value to the education sector, contributing to crucial debates and initiatives that have a direct bearing on the developments and policy processes of the tertiary sector. Students will be professionally fit to critically engage in both theoretical and policy dialogues on higher education issues. Moreover, they will benefit the society at large by extending their critical thinking and problem-solving skills to their various workplaces, in building visionary educational communities.

## When

The first intake for this Programme is 19 January 2024. .

## Admission Requirements

Prospective candidates will need to have obtained a previous qualification with honours or a postgraduate diploma in the field of Education, Social Science or related fields as per the National Qualifications Framework (NQF) Level 8 qualification (or equivalent) to be admitted to the programme.

A minimum of 65% completion in the approved honours or a postgraduate diploma or the equivalent is also required.

Prior learning will be recognised as an integral part of education and academic practice if the candidate has a basic and general understanding and knowledge about the field of Education.

## Mode of Delivery

Online interactive platforms will be used. Course coordinators will be in constant interaction supervising students through utilising not only the UJ Learning Management System but also through other webinar platforms, including Zoom, social media chat rooms and online calls.

## Assessment and Outcome

Participation in online discussion forums and webinars, written assignment(s) and written examination.

**Outcome:** Successful students will receive a certificate from the University of Johannesburg or qualify for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies (as per university rules).

## Duration

6 months

## Cost

R3, 500.00

## Foreign Students

Foreign Students must have their School Leaving Certificate and Tertiary Qualification Certificates evaluated by the South African Matriculation Board and SAQA respectively. This could take a couple of months so please do this timeously.

## Applications

If you are interested, please contact **Ms Loria Mokoena**, Tel: **011 559 3450**, Email: **loriam@uj.ac.za** who will then advise on the formal application process. Applications close **07 February 2024**

## Enquiries

**Ms Loria Mokoena**

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University of Johannesburg Faculty of Education [www.uj.ac.za/education](http://www.uj.ac.za/education)