

INVITATION | PUBLIC LECTURE



The **CALTSTEAM Research Centre** of the **Department of Science and Technology** in the **Faculty of Education at UJ** cordially invites you to attend a hybrid public lecture presented by the esteemed **Distinguished Visiting Professor Timothy Teo** from The Chinese University of Hong Kong's Faculty of Education.

TOPIC: Building a Public Academic Profile: Unpacking the Elements

Abstract: The aim of this lecture is to discuss the elements that constitute a researcher's academic profile and professional image. In this lecture, I will introduce the metrics from various databases that are currently in use for measuring researchers' reputation and their research output. Following, I will share strategies top researchers have adopted to increase the visibility of their academic output and raise their professional standing in the scholarly community.

DATE ■ **12 June 2024**

TIME ■ **10:00 -12:00 (SAST)**

VENUE ■ **Ubuntu Council Chambers, 2nd Floor, Madibeng Building, UJ's Auckland Park Campus**

RSVP ■ **Click [HERE](#)**

HYBRID LINK ■ **Join via MS Teams [HERE](#)**

DISCLAIMER: The University of Johannesburg encourages academic debate and discussion that are conducted in a manner that upholds respectful interaction, safety of all involved, and freedom of association as enshrined in the law, the Constitution, and within the boundaries of the University policies. The views expressed during events are expressed in a personal capacity and do not necessarily reflect the views of the University of Johannesburg.

P R O F T I M O T H Y T E O

Bio: Timothy Teo (Ph.D.) is Professor and Associate Dean (Research) at the Faculty of Education at The Chinese University of Hong Kong (Hong Kong SAR). Having worked in Australia, Macau, New Zealand, and Singapore, Timothy was previously Professor of Education at Murdoch University and Distinguished Professor of Education and Associate Dean (Research and Personnel Development) at the University of Macau.



In addition to his fulltime employment, Timothy holds the position of Adjunct Professor at Murdoch University (Australia), Edith Cowan University (Australia), Honorary Chair Professor at the National Tsing Hua University (Taiwan), Distinguished Visiting Professor at the University of Johannesburg (South Africa), Visiting Professor at the Universiti Tunku Abdul Rahman (Malaysia), and Adjunct Professor at the Yew Chung College of Early Childhood Education (Hong Kong). Timothy's research interests are multi-disciplinary and include both substantive and methodological areas. These are Educational Psychology (Self-efficacy-teachers and students; Beliefs about teaching and learning; Meta-cognition), ICT in Education (Technology acceptance and adoption; e-learning), Music Education (Psychological processes of music teaching and learning), and Quantitative Methods (Psychometrics; Instrument development and validation; cross-cultural measurement; issues in survey development and administration; structural equation modeling; multilevel modeling; latent growth modeling). Timothy is Editor-in-Chief of The Asia-Pacific Education Researcher (TAPER) (Scopus Q1; SSCI Q2) and a member of over 10 journal editorial boards. A highly published and cited scholar, Timothy has edited three books and written many book chapters and conference papers, and published over 210 journal articles, with 167 in highly ranked SSCI journals. His Google Scholar citations are over 22,200 with an H-index of 77. In 2023, Prof Timothy Teo was ranked #57 out of the top 100 Education scholars in the world by a report from Stanford University (USA). From a recent release of the 2024 Edition of Ranking of Best Scientists in the field of Social Sciences and Humanities (Research.com), Professor Timothy Teo is ranked #886 in the world and #9 in China.