

2022 STAKEHOLDER REPORT



HIGHLIGHTS



STUDENTS

- Undergraduate success rate: **87.4%**
- Total enrolment: **51,405**
- Overall undergraduate student satisfaction*: **90.8%**
- Overall postgraduate satisfaction*: **86.5%**
- International students: **4,462**

*As determined by student experience surveys



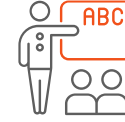
RESEARCH

- Number of published research outputs on 4IR: **658**
- NRF-rated researchers: **275**
- Number of academic initiatives advancing 4IR**: **161**

**Cumulative, including continuing education programmes (CEPs)

111 National, international and prestigious awards

1st in South Africa: 2022 Times Higher Education (THE) Impact Rankings



STAFF

- Black permanent and fixed-term academic staff: **51.1%**
- Female associate professors and professors: **41.2%**
- Permanent and fixed-term academic staff with doctorates: **57.1%**



FINANCIAL OVERVIEW

- Council-controlled reserves: **R3.163 billion**
- Annual operating surplus: **R367 million**
- Externally generated funding: **R1.003 billion**
- Consolidated net assets: **R9.4 billion**



HIGHLIGHTS

CONTINUED

RANKING SYSTEM		2022
Global	THE WUR	601-800 #6 in SA
	QS WUR	412 #2 in SA
	BGUR	421 #5 in SA
	URAP	537 #6 in SA
	ARWU	401-500 #5 in SA
	CWUR	629 #6 in SA
	WEBOMETRICS	663 #6 in SA
Regional	THE EEUR	117 #8 in SA
Young	THE YUR	179 #4 in SA

Where, **WUR**: World University Rankings, **THE**: Times Higher Education, **QS**: Quacquarelli Symonds, **BGUR**: Best Global Universities Rankings, **URAP**: University Ranking by Academic Performance, **ARWU**: Academic Ranking of World Universities, **CWUR**: Center for World University Rankings, **EEUR**: Emerging Economies University Rankings, and **YUR**: Young University Rankings.





**UJ GES 4.0
STRATEGY**

“Continued development of 4IR catalytic initiatives.”

- Over the past seven years, the University of Johannesburg (UJ) has established itself as a leader in the Fourth Industrial Revolution (4IR) and has contributed significantly to its development.
- UJ is redesigning its curricula to foster critical 4IR skills, including critical thinking, problem-solving, creativity, collaboration, and communication.
- Additionally, 4IR content, such as artificial intelligence, data science, and robotics, is being incorporated.



UJ ANNUAL PERFORMANCE PLAN



OUR SIX STRATEGIC OBJECTIVES

1

Excellence in research
and innovation

2

Excellence in
teaching and learning

3

An international profile for Global
Excellence and Stature

4

An enriching staff environment and
student-friendly living and learning
experience

5

Active national and global
reputation management

6

Fitness for Global Excellence
and Stature

Of the 21 key performance indicators (KPIs) measured, the targets were met or exceeded for the very considerable majority, with at times, truly excellent performance.





**EXCELLENCE IN RESEARCH
AND INNOVATION**

STRATEGIC OBJECTIVE ONE

EXCELLENCE IN RESEARCH AND INNOVATION

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
1	Total postgraduate outputs (n-1)	3,636	4,120
2	Percentage of permanent and fixed-term academic staff with doctorates	56.0%	57.1%
3	Number of published research outputs on 4IR (n)	265	658
4a	Number of submitted research output units (n-1)	2,300	2,819
4b	Number of accredited research output units (n-1)	2,100	2,753



A high-angle photograph of four students gathered around a wooden table, focused on assembling a robot. The robot is a white and grey LEGO Mindstorms Technic-based unit with a small screen and a motor. Various electronic components are scattered on the table, including a green printed circuit board (PCB) with a microcontroller, a battery pack, and a set of precision screwdrivers. One student is using a screwdriver to work on a component. The students are wearing casual clothing like hoodies and jackets. The scene is brightly lit, suggesting an indoor classroom or workshop environment.

**EXCELLENCE IN TEACHING
AND LEARNING**

STRATEGIC OBJECTIVE TWO

EXCELLENCE IN TEACHING AND LEARNING

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
5	Overall enrolment	50,818	51,405
6	Undergraduate output (n-1)	9,739	8,878
7a	Percentage of students completing three-year qualifications in minimum time (n-1)	42.8%	44.6%
7b	Percentage of students completing three-year undergraduate degrees in minimum time (n-1)	43,6%	44.4%
8	Number of students completing the Artificial Intelligence in the 4IR module	4,000	5,076
9	Number of academic initiatives advancing 4IR, including CEPs	130	161





**AN INTERNATIONAL PROFILE FOR
GLOBAL EXCELLENCE AND
STATURE**

STRATEGIC OBJECTIVE THREE

AN INTERNATIONAL PROFILE FOR GLOBAL EXCELLENCE AND STATURE

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
10	Number of international students	4,305	4,462
11	Percentage of international permanent and fixed-term academic staff	18.0%	17.8%





**AN ENRICHING STAFF ENVIRONMENT
AND STUDENT-FRIENDLY LIVING AND
LEARNING EXPERIENCE**

STRATEGIC OBJECTIVE FOUR

AN ENRICHING STAFF ENVIRONMENT AND STUDENT-FRIENDLY LIVING AND LEARNING EXPERIENCE

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
12a	Student satisfaction – undergraduates	90%	90.8%
12b	Student satisfaction – postgraduates	83.2%	86.5%



A group of graduates in black gowns with yellow stoles are clapping on a stage during a ceremony. The scene is dimly lit, with blue spotlights illuminating the floor. In the background, two individuals are seated and playing drums.

ACTIVE NATIONAL AND GLOBAL REPUTATION MANAGEMENT

STRATEGIC OBJECTIVE FIVE

ACTIVE NATIONAL AND GLOBAL REPUTATION MANAGEMENT

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
13	Number of awards (national and international) and prestigious recognition	65	111





**FITNESS FOR GLOBAL
EXCELLENCE AND STATURE**

STRATEGIC OBJECTIVE SIX

FITNESS FOR GLOBAL EXCELLENCE AND STATURE

KPI	DESCRIPTION	2022 TARGET	PERFORMANCE
14	Annual operating surplus/deficit	R100 million deficit	R367 million surplus
15	Council-controlled reserves	R1.876 billion	R3.163 billion
16	Externally generated funding	R1 billion	R 1.003 billion
17	Externally generated research funding (third-stream income)		
18	Percentage black permanent and fixed-term academic staff	50%	51.1%
19	Percentage of permanent and fixed-term academic staff by rank (associate professors and professors)	28%	29.4%
20a	Percentage of black South African associate professors and professors	26.5%	27.6%
20b	Number of female associate professors and professors	39.5%	41.2%
21	Reduction in carbon footprint	11.1%	-17.78%

MANAGING RISK

TOP 5 INSTITUTIONAL RISKS

- 1 Financial sustainability of the university.
- 2 Leadership transition and succession planning.
- 3 The centralisation of payment of student allowances and accommodation accreditation by NSFAS.
- 4 Threat of cyberattacks – the protection of internet-connected systems, including hardware, software, and data from cyberattacks.
- 5 Threats and disruption to business operations.



LOOKING AHEAD

“The core theme of the Strategic Plan 2035 will be ‘societal impact and sustainability’, ensuring that all UJ activities, including research, teaching, learning, and collaboration, contribute to bettering society and promoting sustainability.”

Maintaining	Maintaining an optimal environment for staff and students.
Establishing	Establishing infrastructures that support excellence in research, teaching, and learning.
Monitoring	Monitoring student experience and employability.
Growing	Growing awareness of UJ’s leadership in thought and innovation.
Leveraging	Leveraging its expertise in 4IR and its commitment to the Sustainable Development Goals (SDGs).
Contributing	Contributing to African educational revitalisation, global excellence, and societal upliftment.



**NGIYABONGA
BAIE DANKIE
KE A LEBOGA
THANK YOU**

