



Graduation Programme

The Future. Reimagined.



**Welcome to the
Graduation Ceremony of the
University of Johannesburg
25 October 2023 at 09:30**

**Welkom by die
Gradeplegtigheid van die
Universiteit van Johannesburg
25 Oktober 2023 om 09:30**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
25 Diphlane 2023 ka 09:30**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
25 kuMfumfu 2023 ngele 09:30**

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BA, BA Hons, MA (UDW), DTE (UNISA), PhD (Manchester, UK)

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BSc (NUL, Lesotho), MPhil (University of London, UK), PhD (RAU)

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GAUDEAMUS IGITUR

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.
Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.
Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.
Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.
Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.
Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

FACULTY OF ART DESIGN AND ARCHITECTURE QUALIFICATIONS

1. Bachelor of Arts (BA): Design in Communication Design

Mia, Aisha Muhammad

2. Master of Arts (MA): Design

Hobbs, Dominic Thomas

Dissertation: The potential for digital multimodal design in the communication of public policy in South Africa: An investigation into the informal trade sector.

Supervisor: Dr A Haese

Co-supervisor: Prof JD Pretorius

Mans, Melanie Daniel

Dissertation: Design educators' perceptions of social design and community engagement: A case study at the University of Johannesburg.

Supervisor: Dr A Haese

Co-Supervisor: Prof JD Pretorius

van der Westhuizen, Chérie

Dissertation: Masculinities as represented in contemporary Afrikaans film posters.

Supervisor: Prof JD Pretorius

3. Master of Arts (MA): in Visual Art

Attewell, Chrisél (with distinction)

Dissertation: Territories and traces: Connecting land and body in an exploration of postcolonial African artists' responses to the traumatised landscape.

Supervisor: Prof KE Von Veh

Co-Supervisor: Prof KS Berman

4. Doctor of Philosophy (PhD): Art History

Van der Walt, Dineke

Thesis: Curating difficult knowledge: Engagements with sexual violence in exhibitions from the early 21st century.

Supervisor: Prof BL Schmahmann

FACULTY OF EDUCATION

QUALIFICATIONS

5. Advanced Diploma in School Leadership and Management

Baloyi, Yingwani Calvin

Dhlamini, Magogo Eyesha

Duma, Charlottes Lindiwe (with distinction)

Durbal, Meera

Gazide, Nkhensani Irene

Lethoba, Christina Nomaswazi

Letsoalo, Phuthiana Charles

Lobese, Nozibele

Mabanga, Nosisa

Mahlangu, Sarah

Makhubele, Thembi Olga

Malindi, Vuyiswa Judith

Mashiane, Tladi Amos

Mkhatshwa, Siphawe Lancelot

Mojela, Matsena Stephina

Moorosi, Lebohang

Moripe, Thabiso Jubilate

Moroe, Keneilwe Alina

Mosena, Matsobane Johannes

Naidoo, Jayshree

Ndhlovu, Sibangumuzi Kenney

Ndwandwe, Aniet Nkosinathi
Nhlanhla, Elizabeth Mamile Mpho
Qwelane, Nkagisang Jeanette
Rabbani, Fehmida Qaddus
Raseasala, Flora Ntotole
Seboko, Lerato Rosemary
Shayi, Mary Lorraine
Smit, Lizaan

6. Bachelor of Education: Foundation Phase Teaching

Badimo, Flora
Bopape, Nthabiseng Thapelo
Dehaloo, Kajal
Khuzwayo, Nomcebo Ntombizikhona
Phiri, Dimphe
Siluma, Nonvula Geraldin

7. Bachelor of Education: Intermediate Phase Teaching

Hompashe, Sinesipho
Matlou, Christinah Reitumetse
Mtshali, Ntokozo Patricia
Ngema, Zonke Gabisile

8. Bachelor of Education: Senior Phase and Further Education and Training (School Phase) Teaching

Hlongwane, Lethabo Andries
Khuzwayo, Andile Lindokuhle
Munzhedzi, Pinky
Phera, Thapelo
Segwai, Portia Keitumetse

9. Postgraduate Diploma in Research Supervision

Kante, Macire
Khoza, Bongani Joseph
Mushaathoni, Maria
Mutava, Eunice
Olifant, Florence Mathilda (with distinction)

10. Bachelor of Education Honours: Curriculum Studies

Ngubo, Precious Ntombifuthi

11. Bachelor of Education Honours: Education Leadership and Management

Aboobaker, Bilkis
Aboobaker, Naadirah
Brown, Kerri Lyn
Bryant, Matthew John
Chukudu, Precious Mogaletlwa
Cronje, Cindy Ann
Delport, Saskia
Dladla, Nomvuyo
Dube, Zandile Octavia
Dzingwa, Given Siyabonga
Eliot, Cameron Haywood
Essack, Abrarulhaq Suleman
Gilbert, Danielle Amy
Jacobs, Moegamat Sheraad
Janse Van Rensburg, Linda
Kekana, Solly Lethabo
Kriel, Leandri
Madonsela, S'dumo Ntsetselelo
Mahlangu, Margareth Pretty
Manaka, Mantoa Sharmayne
Maswanganyi, Dikeledi Precious
Mbongwa, Lethiwe
Mhlongo, Queen Thembekile
Mkhize, Nomzamo Precious
Mnisi, Sadam Jejane
Mogagabe, Kagiso Neo

Moore, Christopher Carmichael
Munyai, Mpho Lucas
Mzimba, Pfukani
Ndlovu, Butho
Ngcamphalala, Fikile Debzar
Phillips, Beverley Kandan
Puren, Sasley Marelu
Snyman, Marthinus Philippus
Turkmen, Faruk
Van Der Merwe, Melodi
Van Zyl, Annemarie
Ximba, Nokuphiwa

12. Bachelor of Education Honours: STEM Education

Dlamini, Patricia Sindisiwe (ICT Innovation in Education)

13. Master of Education

Baloyi, Hlulani Tracey (Educational Management)
Minor Dissertation: School leaders' use of educational law in improving the functionality of schools in rural areas
Supervisor: Prof PJ du Plessis

Buhagiar, Megan Rae (Information and Communication Technology in Education) **(with distinction)**

Minor Dissertation: Self-perception of digital competence by nurse educators during the COVID-19 pandemic

Supervisor: Prof GV Lautenbach

Chanda, Kabwe Zacharia (Information and Communication Technology in Education)

Minor Dissertation: The role of artificial intelligence in fostering workplace-integrated learning at a South African TVET college during COVID-19

Supervisor: Dr M Moodley

Dempsey, Tyrone Frederick (Educational Management) **(with distinction)**

Minor Dissertation: Teachers' experiences in navigating continuous professional development during the COVID-19 pandemic

Supervisor: Prof R Mestry

Ebrahim, Aseeah (Information and Communication Technology in Education)

Minor Dissertation: Teachers' experiences when using interactive whiteboards for teaching and learning

Supervisor: Prof GV Lautenbach

Engelbrecht, Chanel (Information and Communication Technology in Education)

Minor Dissertation: First year transitioning students' experiences of a technology-rich learning environment at an education institution

Supervisor: Dr TA Louw

Fakude, Nonkululeko Lerato (Education) (**with distinction**)

Dissertation: Integrating digital technology in teaching history in the primary school

Supervisor: Prof S Ramsaroop

Co-supervisor: Dr JS Maseko

Hamlett, Delia Krystal (Educational Psychology)

Minor Dissertation: Newly qualified educators' knowledge of school related gender-based violence policies and procedures

Supervisor: Dr L Munongi

Khan, Sumayya (Information and Communication Technology in Education)

Minor Dissertation: First year students experience with online learning at a private higher education institution during COVID-19

Supervisor: Dr T Dhurumraj

Khasu, Mamorena (Education)

Dissertation: The Cognitive Academic Language Proficiency of senior phase English second language technology teachers: A needs analysis

Supervisor: Dr CF van As

Co-supervisor: Prof PJ Ankiewicz

Kutu, Lisbeth Mangakana (Educational Management)

Minor Dissertation: High school principals' diversity management in language and cultural in the Nkangala District in Mpumalanga province

Supervisor: Dr E Groenewald

Lotter, Lamprecht (Information and Communication Technology in Education)

Minor Dissertation: The use of a flipped classroom model for inquiry-based learning in senior phase Natural Sciences

Supervisor: Prof UD Ramnarain

Mabunda, Ntsako Happy (Information and Communication Technology in Education)

Minor Dissertation: TVET college students' experiences of blended learning during the COVID-19 pandemic

Supervisor: Dr M Moodley

Makhubalo, Thabo Patrick (Education) (with distinction)

Dissertation: The nature of collaboration in grade 6
Natural Sciences and Technology robotics and coding
learner group projects

Supervisor: Prof J Batchelor

Co-supervisor: Prof SJ Gravett

**Marshall, Alan Carlton (Information and Communication
Technology in Education)**

Minor Dissertation: User experience of Microsoft Teams
for teaching and learning EFL in a preparatory year
programme in Saudi Arabia

Supervisor: Prof GV Lautenbach

Co-supervisor: Dr J Goto

**Mashuvhamele, Dowelani Maxwell (Information and
Communication Technology in Education)**

Minor Dissertation: Foundation phase teachers'
perceptions on the use of English for their training of
coding and robotics in township schools

Supervisor: Dr M Moodley

**Mnisi, Hendro Zakhele (Information and
Communication Technology in Education)**

Minor Dissertation: ICT integration in FET Mathematics
teaching and learning in KwaMhlanga secondary schools
post COVID-19

Supervisor: Prof CP van der Westhuizen

Mohloai, Tisetso Ntombizodwa (Information and Communication Technology in Education)

Minor Dissertation: Lecturers' perceptions on the value of Blackboard for teaching and learning

Supervisor: Prof GV Lautenbach

Molebatsi, Tebogo Videlmah (Information and Communication Technology in Education)

Minor Dissertation: A case study on the effect of using interactive video for acquiring investigation skills in science at secondary schools in Botswana

Supervisor: Dr TA Louw

Moyo, Emmanuel (Information and Communication Technology in Education)

Minor Dissertation: Student's perceptions of the authenticity of e-learning design within Moodle at Lupane State University, Matabeleland North, Zimbabwe

Supervisor: Prof S Isaacs

Mphephu, Ronewa (Educational Psychology)

Minor Dissertation: Identity development of black children adopted by white parents

Supervisor: Dr NPM Mabaso

Msiza, Mbongiseni Terrence (Educational Psychology)
Minor Dissertation: Turning learning difficulties into opportunities for learners from child-headed families in mainstream primary schools
Supervisor: Prof MM Sefotho

Mtshali, Nokwanda Sinawe Seluleke Menziwethu (Information and Communication Technology in Education)
Minor Dissertation: The applicability of the ICT4RED framework to schools in rural KwaZulu-Natal during disruptive times
Supervisor: Prof S Isaacs

Mungalee, Adil Shaik (Information and Communication Technology in Education)
Minor Dissertation: Primary school teachers' experiences of the use of ICTs during the COVID-19 lockdown
Supervisor: Dr T Dhurumraj

Mweutota, Indileni Inamutila Hingaveuya (Education)
Dissertation: Addressing metacognition skills that promote mathematics problem-solving ability among Junior Primary (grades 0 - 3) learners in Namibia
Supervisor: Prof K Luneta

Mzizi, Nompumelelo Alzinah (Educational Psychology)
Minor Dissertation: Teachers' resilience in supporting learners with symptoms of Autism Spectrum Disorder in a mainstream school
Supervisor: Dr D Mawila

Nene, Nomonde Hildah (Educational Psychology)
Minor Dissertation: School- based support teams' experiences in identifying and supporting vulnerable learners in rural schools of Mpumalanga province
Supervisor: Dr L Munongi

Njaza, Zilungile (Educational Management)
Minor Dissertation: Teachers' empty work in schools: A functional stupidity perspective of futile school leadership
Supervisor: Prof BR Grobler

Parrock, Lisa Naudine (Information and Communication Technology in Education)
Minor Dissertation: The perceptions of high school English Home Language learners on fostering 21st century skills through the use of technology in the classroom
Supervisor: Prof GV Lautenbach

Rooza, Mark Dennis (Information and Communication Technology in Education)

Minor Dissertation: Using ICTs for supporting learners with writing expression difficulties at a suburban high school in Gauteng

Supervisor: Prof GV Lautenbach

Co-supervisor: Dr MP van der Merwe

Segalo, Boipelo Patience (Educational Psychology)

Minor Dissertation: Mental health of Grade 12 learners with physical disabilities

Supervisor: Prof J Pillay

Sibanda, Bhekinkosi (Information and Communication Technology in Education)

Minor Dissertation: How students in an online master's module conceptualise racism in terms of Critical Race Theory

Supervisor: Prof GV Lautenbach

Sibiya, Vincent (Educational Management)

Minor Dissertation: Teachers managing culturally diverse learners during COVID-19 in a Grade 8 classroom

Supervisor: Dr M Sedibe

Simelane, Pikile Patricia (Educational Psychology)

Minor Dissertation: Teachers' support for learners with written expression challenges in a primary school

Supervisor: Prof MM Sefotho

14. Doctor of Philosophy in Education

Oloba, Peter Babajide

Thesis: Stakeholders' experiences and perceptions of system-wide change in the Nigerian basic education school system

Supervisor: Dr CKO Smith

Willemse, Jana Mari

Thesis: Parental approaches when teaching about sexuality to their children at home

Supervisor: Prof A Brown

Co-supervisor: Mr HP Mostert

FACULTY OF OF ART DESIGN AND ARCHITECTURE

CV AND LAUDATIONS

Van der Walt, Dineke Art History (PhD)

The moral reckoning effected by the #MeToo movement has resulted in numerous art exhibitions that address sexual violence in contemporary societies, that offer critique of artworks from the past with narratives seeming to sanction such violence, or that call out artists whose personal conduct is known to have been sexually exploitative. In her important study, Dineke van der Walt explores strategies that curators have deployed to negotiate this challenging subject matter. She argues that it is necessary to construct safe spaces in which viewers can engage with the complex issues that the works raise. She also suggests that, while enlightening viewers through a careful discursive framing of works on display, curators need to be mindful not to re-traumatise survivors, This is not an easy topic to take on, and, as one of her examiners commented, the candidate is to be congratulated for “confronting and tackling” such difficult issues “so expertly”.

Dineke van der Walt (Orton) is the incoming art curator of the University of Johannesburg. Visual arts curator for the Klein Karoo National Arts Festival from 2020 and the Aardklop Arts Festival from 2021, she won kykNET Fiësta Awards for her curatorial work in 2021 and 2022, a Kanna Nomination for Best

Contribution to Visual Arts for 2022 and was a joint BASA Award Winner in 2017. Co-author of a chapter in a scholarly book on educating people about gender-based violence, she is also the author of “Cleansing shame: Airing South Africa’s dirty laundry” (2023) in the scholarly journal *Image & Text*.

Supervisor: Prof BL Schmahmann

FACULTY OF EDUCATION

CV AND LAUDATIONS

Oloba, Peter Babajide (PhD)

Peter Babajide Oloba matriculated from the Ajigba Grammar School, Olle-Bunu, Nigeria, in 1997. He obtained a Diploma in Education, specialising in Agricultural Science Education from the Federal College of Education, Okene, Nigeria, in 2001. Peter taught in several primary and secondary schools in Nigeria from 2001 to 2014. In 2008, he completed his BEd degree in Guidance and Counselling at Adekunle Ajasin University, Akungba-Akoko, Nigeria. In 2015, he obtained his BEd Honours in Educational Leadership and Management from the University of Johannesburg. Thereafter, he completed his MEd degree (*cum laude*) in Educational Leadership and Management from the same university. He has been tutoring and lecturing (part-time) for the Faculties of Education and of Humanities at the University of Johannesburg since 2015.

This research focused on stakeholders' experiences and perceptions of the introduction and implementation of system-wide change in the Nigerian basic education system. The study, located within the constructivist research paradigm, adopted a generic qualitative research design. Individual semi-structured interviews and qualitative content analysis were used for data generation and data analysis, respectively. The findings identify those stakeholders who should ideally be involved in a system-

wide change process. The challenges the stakeholders faced in the introduction and implementation of system-wide change and the consequences of not adhering to the tenets of system-wide change were also revealed. Finally, stakeholders stated how they believed system-wide change could best be managed satisfyingly and sustainably. The contribution of this study is in its recommendations for systemic change initiatives for the future of the Nigerian basic education system.

Supervisor: Dr CKO Smith

Willemse, Jana Mari (PhD)

Jana-Mari Willemse has been a primary school teacher responsible for languages and Life Skills education for the past ten years. She holds a BEd (UJ), BEd Psychology Honours (UP), and an MEd in Inclusive Education (UJ). Her research explores parental involvement in sexuality conversations with their children at home.

The backdrop of this research was initiated in response to the Department of Basic Education's introduction of Comprehensive Sexuality Education (CSE) in schools, which spurred significant parental resistance. Many parents asserted that they were fully equipped to provide sexuality education to their children themselves, but findings from this study reveal otherwise. This qualitative study involved semi-structured interviews with a diverse cohort of parents residing in the Gauteng province. While parents expressed acknowledgment of the importance of sexuality education, they also candidly admitted to their own lack of foundational knowledge and confidence when broaching this delicate subject with their children. Cultural and religious values emerged as significant barriers, impeding parents' ability to initiate open and comfortable conversations about the diverse aspects of sexuality. The contribution of this study is towards development of a home-school partnership tool to equip parents with the necessary knowledge and skills to facilitate meaningful discussions about sexuality within their families.

Supervisor: Prof A Brown

Co-supervisor: Mr HP Mostert



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**The Future
Reimagined**



National Anthem of South Africa

Nkosi sikelel' Afrika
Maluphakanyisw' uphondo lwayo,

Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.