



# Graduation Programme

The Future. Reimagined.





## Dear UJ Graduate

At the University of Johannesburg (UJ), graduation not only signifies an academic milestone but also represents the emergence of a new cohort of leaders. Our objective has been to empower you as leaders who are primed to face the challenges of an ever-changing world defined by a plethora of challenges and opportunities. As you navigate these great societal shifts, we hope that your time at UJ will serve as a constant source of reference and inspiration. As we have sought to demonstrate, the Fourth Industrial Revolution (4IR) presents the opportunity for the exploration of new and exciting spheres, and you are uniquely poised to navigate this terrain. Our focus at UJ has been to create graduates who are agile, curious, and able to be active participants against this backdrop.

Your graduation today serves as a celebration of this momentous achievement! I want to take this opportunity to remind you that you now represent the privileged few in our country. You are uniquely poised to address some of the serious challenges we face and a qualification from UJ will stand you in good stead!

At UJ, you have encountered the finest academic minds from diverse backgrounds, spanning across the world as well as innovative technology-rich approaches to teaching and learning. As a result, UJ's global stature and academic robustness are recognised by the most prestigious global higher education ranking systems in the world. UJ has become a competitive player, not only in South Africa but also on the continent. You are an important part of this story.

We welcome you as a new member of our esteemed alumni community, which is making a lasting impact on society. We encourage you to join the UJ Alumni Network and become an active member of the University Convocation, which affords you an opportunity to make a significant contribution to our academic projects and beyond. Our promise in return to you is that we will continue to build UJ as an international university of choice, anchored in Africa, dynamically shaping the future.

Congratulations on this significant achievement. We look forward to witnessing you reimagine the future!

**Prof Letlhokwa Mpedi**  
*Vice-Chancellor and Principal*  
*University of Johannesburg*

**Welcome to the  
Graduation Ceremony of the  
University of Johannesburg  
9 May 2023 at 16:30**

**Welkom by die  
Gradeplegtigheid van die  
Universiteit van Johannesburg  
9 Mei 2023 om 16:30**

**Le a Amogelwa  
Moletlong wa Dikapešo wa  
Yunibesithi ya Johannesburg  
9 Mopitlo 2023 ka 16:30**

**Niyamukelwa  
eMcimbini wokweThweswa kweZiqu  
weNyuvesi yaseJohannesburg  
9 kuNhlaba 2023 ngele-16:30**

# **UNIVERSITY OF JOHANNESBURG**

## **CHANCELLOR**

Dr P Mlambo-Ngcuka

BA Ed (Lesotho), MPhil (UCT), DTech Ed (Warwick, England)

## **MEMBERS OF THE MANAGEMENT EXECUTIVE COMMITTEE**

### **VICE-CHANCELLOR AND PRINCIPAL**

Prof LG Mpedi

B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

### **DEPUTY VICE-CHANCELLOR: ACADEMIC**

Prof S Khan

BSc, BSc Hons, MSc, PhD (UWC)

### **DEPUTY VICE-CHANCELLOR: RESEARCH AND INTERNATIONALISATION**

Prof S Sinha

BEng, MEng, PhD (UP)

## **REGISTRAR**

Prof B van Vuuren  
BSc, BSc Hons, MSc, PhD (UP)

## **CHIEF FINANCIAL OFFICER**

Ms N Mamorare  
BCom (Rhodes), BCom Hons (UKZN), CA (SA)

## **CHIEF OPERATING OFFICER**

Dr M Ralephata  
BSc Eng (Wits), MBA (UOVS), MSc, DBA (Heriot-Watt, UK)

## **SENIOR EXECUTIVE DIRECTOR**

Dr N Vukuza  
BA (Fort Hare), BA Hons (Rhodes), DTE (UNISA), MA (Wits),  
PhD (SUN)

## **GENERAL COUNSEL**

Mr D Pretorius  
BCom, LLB, LLM (NWU)

## **EXECUTIVE DEANS**

### **COLLEGE OF BUSINESS AND ECONOMICS**

Prof L Ntsalaze

BCom, BCom Hons (NMMU), MPhil (UCT), PhD (SUN)

### **FACULTY OF ART, DESIGN AND ARCHITECTURE**

Prof D Smal (Acting)

NDip, NHDip Clothing (TP), MTech Fashion (TUT),  
DTech Design (CPUT)

### **FACULTY OF EDUCATION**

Prof N Petersen

BA Ed (UNISA), BEd Hons, MEd (RAU), DEd (UJ)

### **FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT**

Prof DJ Mashao

BSc Eng, MSc Eng (UCT), MSc AM, PhD (Brown, USA)

### **FACULTY OF HEALTH SCIENCES**

Prof A Temane (Acting)

BNSc (UNW), MCur (RAU), PhD (UJ)

## **FACULTY OF HUMANITIES**

Prof K Naidoo

BA, BA Hons, MA (UDW), DTE (Unisa), PhD (Manchester, UK)

## **FACULTY OF LAW**

Prof W Domingo

B SoSc (UCT), LLB (UWC), LLM (Columbia, USA),  
SJD (Wisconsin-Madison, USA)

## **FACULTY OF SCIENCE**

Prof R Meijboom (Acting)

M (Groningen, Netherlands), PhD (UCT)

## **DEAN**

### **JOHANNESBURG BUSINESS SCHOOL**

Dr R Carolissen

BSc, BSc Hons, MSc (UWC), BBA Hons,  
MBA (SUN), MCom (NWU), PhD (UWC)

# **MEMBERS OF COUNCIL**

## **CHAIRPERSON**

Ms X Kakana

## **DEPUTY CHAIRPERSON**

Dr Y Ndema

## **MEMBERS**

Prof H Abrahamse

Mr FM Baleni

Ms K Gugushe

Prof D Hildebrandt

Prof S Khan

Ms K Khumalo

Ms B Madikizela

Mr M Mahlasela

Mr M Manana

Ms L Mateza

Dr A Mokoena

Ms N Molope

Prof LG Mpedi

Mr LM Mpunzi

Ms NP Mvubu

Dr WP Rowland

Ms JA Schreiner

Prof A Strydom

Mr T Thobejane

## **PRESIDENT OF CONVOCATION**

Mr LM Mpunzi



# GAUDEAMUS IGITUR

Gaudeamus igitur,  
Juvenes dum sumus;  
Post iucundum iuventutem,  
Post molestam senectutem  
Nos habebit humus.  
Vivat academia,  
Vivant professores,  
Vivat membrum quodlibet,  
Vivat membra quaelibet;  
Semper sint in flore!

## English

Let us rejoice, therefore,  
While we are young.  
After a pleasant youth  
After a troubling old age  
The earth will have us.  
Long live the academy!  
Long live the professors!  
Long live each student;  
Long live the whole fraternity;  
For ever may they flourish!

## Sesotho sa Leboa

Ka gona, a re thabeng,  
Re sa le ba bafsa.  
Ka morago ga bofsa bjo bo bose  
Ka morago ga go tšofala mo go nago  
le mathata  
Lefase le tla ba le rena.  
Phela thuto phela!  
Phelang diprofesa phelang!  
Phelang baithuti phelang;  
Phela kagišano ka botlalo phela;  
O ka re ba ka phela gabotse  
goyagoile!

## Afrikaans

Laat ons dan vrolik wees,  
Terwyl ons jonk is;  
Na 'n aangename jeug.  
Na 'n onaangename oudag,  
Sal die aarde ons hou.  
Lank lewe die universiteit,  
Lank lewe die professore,  
Lank lewe elke student,  
Lank lewe al die studente,  
Mag hulle vir ewig hul jeug behou!

## Zulu

Ngakho, masithokoze  
Sisebasha nje.  
Emva kobumnandi bobusha  
Emva kwezinkinga zobudala  
Umhlaba uzosithatha.  
Phambili ngemfundo!  
Phambili boSolwazi!  
Phambili nakuwe mfundi;  
Phambili ngenhlangano yonke;  
Maziqhubeke ngonaphakade!

# FACULTY OF HUMANITIES

## QUALIFICATIONS

### 1. Diploma in Public Relations and Communication

**Buta**, Eliane Soki Antonio

**Sigidi**, Nobuhle Agnes

### 2. Bachelor of Arts

**Chauke**, Lebugang (School Subject Areas)

**Dlamini**, Nomonde (Language Practice)

**Gama**, Malwande Thabani (Strategic Communication in Marketing Communication)

**Garane**, Lihle (Strategic Communication in Corporate Communication)

**Gongxeka**, Thato (Strategic Communication in Marketing Communication)

**Kalula**, Exaucee Makita (Humanities)

**Kruser**, Jay Vincent (Politics)

**Kunene**, Vusi (Humanities)

**Lesitha**, Itumeleng

**Machokoto**, Tinashe Christopher

**Magagula**, Mpumelelo Noluthando (Humanities)

**Mahlangu**, Mbali Monica (Social Sciences)  
**Majikijela**, Olona Alulutho  
**Masimini**, Makaziwe (Humanities)  
**Matea**, Mary-Jo (Geography and Anthropology)  
**Mavuma**, Lizo Reginald (Strategic Communication in Marketing Communication)  
**Mbulawa**, Sinenhlanhla (Community Development and Leadership)  
**Mofokeng**, Nompumelelo Mammello  
**Mofokeng**, Tshepo Benjamin (Development Studies)  
**Mogale**, Bonga (Geography and Anthropology)  
**Mokgahla**, Ntshipulane Carol (Humanities)  
**Mokungwe**, Boitumelo  
**Moleko**, Kgothatso (Humanities)  
**Molobo**, Thabile (Humanities)  
**Motake**, Motlatsi (Humanities)  
**Motsoeneng**, Moleboheng (Journalism)  
**Mphuthi**, Banyana Hope  
**Msomi**, Sandile Magnificent (School Subject Areas)  
**Muleya**, Gift Rendani  
**Namane**, Kutlwano  
**Ndlangana**, Solomzi (Communication and Languages)  
**Ngomane**, Nokubonga  
**Nkhumeleng**, Kutlwano (Humanities)  
**Nkosi**, Thando  
**Ntsie**, Pone Mphuma  
**Papa**, Mosa Simphiwe  
**Pieterse**, Shaylee (Geography and Anthropology)  
**Pule**, Trinity Ntsoaki (Humanities)  
**Rafane**, Sivenathi

**Ramatlo**, Kealeboga Sharon  
**Rees**, Kiara Luciet  
**Seroto**, Masakgola Kesenogile  
**Sodi**, Tiego  
**Thakhathi**, Phophi Jasper  
**Tlholoe**, Kago Oratile  
**Tsima**, Phillipine (School Subject Areas)  
**Tsiunyane**, Kelebogile Rebone Kopano Vircinity  
**Yao**, Yanting (**with distinction**)  
**Zwane**, Relebogile Jazzmine Faith (Strategic Communication  
in Marketing Communication)

### **3. Bachelor of Social Work**

**Khoza**, Maria Lonia  
**Muchedzi**, Shawn

## **Special Award**

**Faculty of Humanities: Faculty Prize for the Most  
Prestigious Undergraduate student for 2022**

**Miles**, Jenna Naomi (**with distinction**)  
Bachelor of Arts (**with distinction**)

#### 4. Bachelor of Arts Honours

**Bosman**, Venencia Myrtle (Religion)  
**Chaane**, Lebogang Lorraine (English)  
**De Klerk**, Santoshnie Veola (English)  
**Dlamini**, Silindile Patience (African Languages)  
**Khanyayo**, Anetha (English)  
**Kutwana**, Lulama Marry Stella (Community Development)  
**Mabaso**, Mbali (English)  
**Mabena**, Nomthandazo Abligail (Sociology)  
**Mlaudzi**, Thulisile Angel (English)  
**Mohapi**, Morakane (Psychology)  
**Mogashoa** Naledi (Applied Linguistics & Literary Theory)  
**Mpulu**, Sinemivuyo (Applied Linguistics and Literary Theory)  
**Ngobeni**, Catherine (English)  
**Nhlapo**, Bayanda (English)  
**Nxumalo**, Lesley Zwelihle (English)  
**Padayachee**, Tiara Rose (Psychology)  
**Sebesho**, Molebogeng Keitumetse (English)(**with distinction**)  
**Seedat**, Matshepo Faith (African Studies)  
**Shabalala**, Nomonde Nomcebo (Sociology)  
**Sibisi**, Lungile (English)  
**Sithole**, Nozipho Nomzamo (English)  
**Tsotetsi**, Meketsi (Politics and International Relations)

## 5. Master of Arts

**Afrika, Kelebohile** (Industrial Sociology)

**Minor Dissertation:** Emotional Labour of Teachers Situated in Thabong, in Welkom

**Supervisor:** Prof P Rugunanan

**Co-Supervisor:** Prof D du Toit

**Banda, Pricilla Thembi** (Philosophy)

**Minor Dissertation:** An African Conception of Psychopathy

**Supervisor:** Prof B Smart

**Chibvongodze, Brian** (Philosophy) **(with distinction)**

**Minor Dissertation:** What Is the Significance of Epistemic Decolonisation Within the Context of 4IR?

**Supervisor:** Dr CM Harris

**Chikoto, Chenai** (Social Impact Assessment) **(with distinction)**

**Minor Dissertation:** Constructions and Experiences of Heterosexual Consent among Female Students at a South African University: A Sociological Perspective

**Supervisor:** Prof JM Uys

**Co-Supervisor:** Prof K Batisai

**Chukunzira, Angela Kadenge (Sociology)**

**Dissertation:** Zoom, South Africa's COVID Lockdown and a New Social Movement: The Case of the Community

Organising Working Group

**Supervisor:** Prof K Alexander

**Co-Supervisor:** Dr M Kwet

**De Rijk, Shene Jheanne (Philosophy) (with distinction)**

**Minor Dissertation:** Reconsidering the 'Future-Like-Ours' Argument Against Abortion

**Supervisor:** Dr A Singh

**Dlamini, Thandokuhle Nicholas (Development Studies)**

**Dissertation:** The Experiences of Women Leaders in the #Fees Must Fall Movement: Narratives From the Universities of Johannesburg and Witwatersrand (2015-2016)

**Supervisor:** Dr C Nedziwe

**Co-Supervisor:** Prof K Batisai

**Du Toit, Lara (Industrial Sociology)**

**Dissertation:** The Double-edged Sword of Working from Home: An Investigation Into How Heterosexual Middle-class South African Couples, With Children, Experience Working From Home

**Supervisor:** Prof D du Toit

**Co-Supervisor:** Prof IA Palmary

**Engelbrecht, Dedre (English)**

**Dissertation:** “Spieglein, Spieglein an Der Wand, Wer Ist Die Schönste Im Ganzen Land?”: The Neutralization of Female ‘Beauty’ in Selected Versions of the Snow White Tale

**Supervisor:** Dr MW Labuschagne

**Frenkel, Jason Scott (Philosophy) (with distinction)**

**Dissertation:** Hyperdimensional Neutral Monism: A Dimensional Approach to the Mind-body Problem

**Supervisor:** Prof B Smart

**Co-Supervisor:** Prof CF Botha

**Genis, Stephanus Gabriel Dutoit (Counselling Psychology)**

**Minor Dissertation:** An Interpretative Phenomenological Study of South African Psychologists’ Experiences Using Brain Working Recursive Therapy in Trauma Cases

**Supervisor:** Dr PJ Basson

**Co-Supervisor:** Prof H Lourens

**Goeieman, Eugene Ndumiso (Philosophy)**

**Minor Dissertation:** The Significance of the Ancestors in an African Relational Ontology: A Hermeneutical Analysis of Three Major Thinkers

**Supervisor:** Mrs D Bailey

**Co-Supervisor:** Prof C Botha

**Gumbi, Vusimuzi Happiness (Politics) (with distinction)**

**Dissertation:** Symbolism and Voters’ Choice: Does Similarity Count in Voter Behaviour and Electoral Outcome?

**Supervisor:** Prof M Ndletyana



**Gwala, Asanda Siyakhanya (Social Impact Assessment) (with distinction)**

**Minor Dissertation:** A Sociological Exploration of the COVID-19 School Recovery Plan's Impact on Educational Experience of Public-School Learners in Benoni

**Supervisor:** Dr TLS Ngwane

**Co-Supervisor:** Prof SU Ngcwangu

**Higgins, Lindsey Jacqueline (Psychology)**

**Dissertation:** Individual Differences in Humour Styles: Their Role in Perfectionism and Loneliness, and in Playfulness and Self-Esteem

**Supervisor:** Dr GHJ Kruger

**Jordaan, Maxwell Abraham (Industrial Sociology)**

**Dissertation:** Race, Class and Place in Transforming Sport: A Case Study of Cricket South Africa, 1991 – 2020

**Supervisor:** Prof AG Desai

**Co-Supervisor:** Prof T Chagonda

**Khotlele, Nthabiseng Gladys (Strategic Communication)**

**Minor Dissertation:** Assessing Government Digital Engagement with the Youth in QwaQwa During COVID-19

**Supervisor:** Prof EN Lubinga

**Co-Supervisor:** Dr MK Sitto

**Kruger, Lea (Psychology) (with distinction)**

**Dissertation:** The Dark Triad Within an Interpersonal Context: The Circumplex and Manipulation Strategies

**Supervisor:** Dr GHJ Kruger

**Lenkoe**, Rethabile Lehlohonolo Gratitude (Clinical Social Work)

**Minor Dissertation:** Safe Sex Perceptions, Awareness and Educational Needs of Substance Users Undergoing Treatment in a Rehabilitation Facility in the Free State

**Supervisor:** Ms M de Beer

**Letswalo**, Neo (Politics) **(with distinction)**

**Dissertation:** Splinternet Ahead? Africa's Digital Policy in a World of Regions

**Supervisor:** Prof B Ndzendze

**Madamombe**, Tendayi (Sociology)

**Dissertation:** Beauty and Body: Beauty Therapists' Use of Bodywork in Melville, Johannesburg, South Africa

**Supervisor:** Prof K Batisai

**Co-Supervisor:** Dr TLS Ngwane

**Magagula**, Tebesutfu Lwanda (Social Impact Assessment) **(with distinction)**

**Minor Dissertation:** On Male Virginity Stigma: Exploring the Meanings and Stigma Associated With Male Virginity Amongst UJ Undergraduate Male Students

**Supervisor:** Prof N Motsemme

**Co-Supervisor:** Ms R Bashonga

**Mahlalela Sifunda**, Busisiwe Thembi (Clinical Social Work)

**Dissertation:** An Exploration of the Factors Associated With Bullying (Perpetration and Victimization) Amongst High School Learners

**Supervisor:** Prof S Naidoo

**Makola**, Kelly Motjatji (Communication Studies) (**with distinction**)

**Dissertation:** The Appropriation of Digital Platforms for Youth Political Engagement in Local Government Elections: The Case of Ivory Park, Johannesburg

**Supervisor:** Dr A Munoriyarwa

**Co-Supervisor:** Prof S Chiumbu

**Maseko**, Chiedza (Development Studies)

**Dissertation:** The 'Politics' of Framing Women's Development Programmes: A Study of Menstrual Hygiene Management Interventions in Zimbabwe

**Supervisor:** Dr S Timm

**Maseko**, Mthokozisi Samuel (Semitic Languages and Cultures)

**Dissertation:** Khilāfat, Race, Genealogy and Gender - Critical Analysis of Two Apparently Contradictory Aḥādīth and their Utilisation by Al-Qaida, ISIS and the Taliban

**Supervisor:** Prof F Esack

**Masita**, Modiehi Makhiloni (Psychology)

**Dissertation:** Facial Beauty on Instagram: How Selfie Likes Influence Self-Perceived Beauty

**Supervisor:** Dr S Ebrahim

**Masoka**, Xolelwa (Strategic Communication)

**Minor Dissertation:** Social Media Used by Selected Stokvels To Engage With Stakeholders in South Africa

**Supervisor:** Mr SVR Mabada

**Mhlongo**, Thabani Scelo (African Languages) **(with distinction)**

**Dissertation:** The Internal Structure in Some of D.B.Z. Ntuli's Poems

**Supervisor:** Dr IK Mndawe

**Michaels**, Barenice Yolanda (Sociology)

**Minor Dissertation:** The Experiences of Coloured Working-class Heterosexual Couples in Cohabiting Relationships in Eldorado Park

**Supervisor:** Dr M Suleman

**Co-Supervisor:** Dr L Smuts

**Mlambo**, Katlego (Counselling Psychology) **(with distinction)**

**Minor Dissertation:** Lived Experiences of Power Dynamics in Black Lesbian Relationships in South Africa

**Supervisor:** Dr PJ Basson

**Moloi, Nthabiseng Innocentia (Sociology) (with distinction)**

**Minor Dissertation:** Experiences of Widowhood Among Basotho Women in Johannesburg

**Supervisor:** Mr LM Kgosiemang

**Co-Supervisor:** Prof P Rugunanan

**Molokeloa, Tsholofelo (Philosophy)**

**Minor Dissertation:** Developing an African Intergenerational Environmental Ethics: A Critical Assessment of the Asymmetry Problem, the Motivation Problem and the Non-identity Problem

**Supervisor:** Prof C Botha

**Molotsane, Kehumile (African Languages) (with distinction)**

**Dissertation:** The Place and Role of Women as Depicted in Setswana Proverbs

**Supervisor:** Dr MD Mojapelo

**Co-Supervisor:** Prof Z Mtumane

**Mpinga, Lungelo Sbusisiwe (Industrial Sociology)**

**Minor Dissertation:** Exploring the Experiences of the Elderly with the Utilisation of ICTs in Their Health and Social Care

**Supervisor:** Dr M Suleman

**Co-Supervisor:** Mr LM Kgosiemang

**Ndlovu, Duduzile (Strategic Communication)**

**Minor Dissertation:** The Role of Public-Private-Partnerships (PPPs) In the Creation of a Sustainable Circular Economy Within the City of Ekurhuleni

**Supervisor:** Prof DR Benecke

**Co-Supervisor:** Mrs C Muir

**Nhlapo, Nolwazi (Sociology)**

**Minor Dissertation:** A Qualitative Analysis of Agency and Patriarchy in the Experiences of Mourning Rituals for Black African Widows in Vosloorus

**Supervisor:** Prof C Runciman

**Co-Supervisor:** Ms R Bashonga

**Nkani, Kelebogile Naledi (Anthropology)**

**Dissertation:** Navigating the Normalization of Sexual Violence in South Africa: Everyday Lived Experiences of Young Black Higher Educated Women in Daveyton, Johannesburg

**Supervisor:** Dr A Mayekiso

**Co-Supervisor:** Dr F Brandt

**Okunoye, Babatunde Olayiwola (Journalism) (with distinction)**

**Dissertation:** Exclusion or Empowerment? Digital IDs in Ajegunle Slum

**Supervisor:** Prof N Stemplau

**Olowoyo, Olusegun Joseph (English)**

**Dissertation:** Adaptation and Postcolonial Themes in Selected Plays by Femi Osofisan

**Supervisor:** Dr M Dass

**Qampi, Wendy Tsepiso (Journalism)**

**Dissertation:** The Representation and Audience Perception of Black Families' Relationships Portrayed on South African Reality Television

**Supervisor:** Dr A Munoriyarwa

**Co-Supervisor:** Prof G Motsaathebe

**Quilliam, Annwen Jane (Strategic Communication) (with distinction)**

**Minor Dissertation:** Sense-giving by Central Internal Communications Departments of a Financial Institution in Written Communication for Customer-facing Employees

**Supervisor:** Prof C Meintjes

**Ralgane, Afika (Audiovisual Communication)**

**Dissertation:** The Representation of African Marriage: Lobola, on Reality TV Shows Mahadi-Lobola (2015) And Traditional Wedding (2017)

**Supervisor:** Prof G Motsaathebe

**Co-Supervisor:** Dr S Mnisi

**Ramudzuli, Bridget** (Clinical Social Work)

**Minor Dissertation:** Psychosocial Experiences and Coping Strategies of Single Mothers Working in the Health Sector in Gauteng: A Biopsychosocial Perspective

**Supervisor:** Prof T Raniga

**Risenga, Singita Rosemary** (Psychology)

**Dissertation:** An Exploratory Study into Marital Satisfaction among Married Individuals in Gauteng, South Africa

**Supervisor:** Ms T Maseti

**Schultz, Christiaan** (Journalism) **(with distinction)**

**Dissertation:** Comparative Analysis of the Television Broadcasting of the 2020 Olympics and Paralympics in South Africa

**Supervisor:** Prof G Motsathebe

**Co-Supervisor:** Dr A Munoriyarwa

**Seganoe, Lebohang Jessica** (History)

**Dissertation:** A Medical Biography of Frances Rix Ames

**Supervisor:** Prof T Waetjen

**Sibeko, Portia Mbali** (Strategic Communication)

**Minor Dissertation:** Relationships Among Organisational Culture, Internal Communication, and Employee Engagement in a Government Owned Entity

**Supervisor:** Prof A Oksiutycz-Munyawiri



**Tshabalala, Samantha (Sociology) (with distinction)**

**Minor Dissertation:** UJ Humanities Graduates Experiences of Participating in Work Integrated Learning Programmes

**Supervisor:** Prof SU Ngcwangu

**Co-Supervisor:** Dr T Ngwane

**Tshabalala, Sindi (African Languages)**

**Dissertation:** Parental Involvement in N.G. Dlamini's Impicabadala

**Supervisor:** Prof Z Mtumane

**Van Zyl, Delmari (Strategic Communication)**

**Minor Dissertation:** Managing Organisational Change Through Internal Communications: Management Consultants' Perspective

**Supervisor:** Prof A Oksiutycz-Munyawiri

**Vorster, Ethan Robert (Philosophy) (with distinction)**

**Minor Dissertation:** Can Robots Be Doctors? Drawing the Line Between Tool and Physician

**Supervisor:** Prof B Smart

**Xaba, Sithembela Selusiwe (Clinical Social Work)**

**Minor Dissertation:** Experiences of Online Counselling Among Students With Disabilities at the University of Johannesburg During the COVID-19 Lockdown in South Africa

**Supervisor:** Ms M de Beer

**Zinyane, Siyasanga Princess (Sociology)**

**Minor Dissertation:** Teaching Comprehensive Sex Education: The Lived Experiences of Life-orientation Teachers at High Schools in Mthatha, Eastern Cape

**Supervisor:** Dr L Smuts

**Co-Supervisor:** Dr M Suleman

## **6. Master of Philosophy in Social Policy and Development**

**Kona, Andiswa**

**Minor Dissertation:** What Are the Experiences of Young (18-35 Years Old) Black Women Who Use the M4JAM Platform To Participate in the Gig Economy

**Supervisor:** Prof LA Graham

**Co-Supervisor:** Ms KJ Matidza

**Makondo, Phomelelo Precious**

**Minor Dissertation:** The Impact of Social Grants (Including COVID-19 SRD Grant) On Livelihood Strategies and Food Security in Benfarm Village, Limpopo Province

**Supervisor:** Prof E Ross

**Nxumalo, Zinhle**

**Minor Dissertation:** Exploring the Barriers To Housing Delivery in the Community of Tjovitjo, Orange Farm

**Supervisor:** Ms L Stuart

**Totana, Mbuyiselo Joseph**

**Minor Dissertation:** How Do the Organisational Features of a Social Enterprise Model Enable or Constrain Their Ability To Address Youth Unemployment? Perspectives of Social Enterprise Owners and Managers

**Supervisor:** Prof LA Graham

**Co-Supervisor:** Prof L Patel

**Zulu, Thobile Zamazulu (with distinction)**

**Minor Dissertation:** A Comparative Study of the Ways in Which Young South Africans in Rural and Urban Areas Experienced Communications About the Social Relief of Distress Grant

**Supervisor:** Prof E Ross

## **7. Master of Science in Psychology**

**Piketh, Ruarke William**

**Dissertation:** Prostate Cancer Treatment and Its Influences on the Constructions of Masculinity in Men

**Supervisor:** Dr K Kometsi

# Special Award

## Faculty of Humanities:

### Chancellors' Medal for the Most Meritorious Master's Study for 2022

**Williams, Benita**

Master of Arts (Development Studies)

#### 8. Doctor of Philosophy

**Ani, Esther Amara (Philosophy)**

**Thesis:** Contending with Super Choice in a Transhumanist Future: Is the Normative Conception of Personhood Under Threat?

**Supervisor:** Dr A Singh

**Co-Supervisor:** Dr CM Harris

**Babili, Gabriel Lesetsa (African Languages)**

**Thesis:** An Analysis of Common Linguistic Errors in a Corpus Produced by Non-Native English-Speaking Police Constables

**Supervisor:** Dr IK Mndawe

**Bailey, Devon Talisa Domonique (Philosophy)**

**Thesis:** The Black South African Female Dancer: Analysing the Somaesthetic and Sarkaesthetic Approaches to the Problem of Identity Politics

**Supervisor:** Prof CF Botha

**Meyers, Celine (Sociology)**

**Thesis:** Digital-mediated Migration and Transformative Agency: African Women Negotiating Risk in Johannesburg, South Africa

**Supervisor:** Prof P Rugunanan

**Co-Supervisor:** Prof K Batisai

**Namondo Lifongo, Maureen (Political Studies)**

**Thesis:** The Role of Regional Organisations in the Promotion of Democracy in Africa: A Case Study of ECOWAS and SADC, 2009-2019

**Supervisor:** Prof AM van Wyk

**Co-Supervisor:** Prof VL Graham

**Oosthuizen, Marc Emile (Political Studies)**

**Thesis:** The Changing Nature of Diplomacy in the 21st Century: From Diplomatic Generalists to Four Types of Specialists

**Supervisor:** Prof CA Georghiou

**Co-Supervisor:** Prof SE Graham

**Sasa, Farai** (Political Studies)

**Thesis:** The Politics of Election Observation in Zimbabwe (2000 - 2018)

**Supervisor:** Prof AY Sadie

**Stuart, Lauren Ann** (Development Studies)

**Thesis:** The Social Value of Work: A Case Study of Public Employment Programmes in Orange Farm, South Africa

**Supervisor:** Prof LA Graham

**Co-Supervisor:** Prof L Patel

**Tucker, Gabrielle Helene** (Biblical Studies)

**Thesis:** Dynamics of Epistemological Decolonisation of Women in the Anglican Church: A Study of the Mothers' Union's Innovative Theologies

**Supervisor:** Prof SJ Norje-Meyer

**Viljoen, Aimee Rebecca** (Film and Television Studies)

**Thesis:** TV and the COVID-19 Pandemic: Towards a Revised Model of Television Platform Adoption Among Millennials in Gauteng

**Supervisor:** Prof KG Tomaselli

## 9. **Honorary Doctor of Philosophy (*Honoris Causa*)**

**Beckles, Sir Hilary McDonald**

## **Ani, Esther Amara PhD (Philosophy)**

Amara Esther Ani is a philosopher from Nigeria. She is the recipient of a UJ Commonwealth Scholarship and Merit Bursary for Doctoral Study. She is an emerging scholar with research interests in African philosophy, feminism, artificial intelligence, African logic, applied ethics and bioethics (such as transhumanism, moral enhancement, and surrogacy). She has several publications, including the recently published 'Personhood-Based Theory of Right Action' in *African Ethics: A Guide to Key Ideas* (Bloomsbury Academic Publishers) and 'Afro-communitarianism and Transhumanism' to appear in *Handbook of African Philosophy* (Springer Nature). She is a member of the prestigious Conversational School of Philosophy (CSP).

Amara Esther Ani's thesis addresses some of the moral problems that a transhumanist future portends with regard to the 'super choice': i.e., the decision to be morally enhanced.

Although transhuman moral enhancement has received significant attention from western scholars, the African philosophical perspective has not been sufficiently represented. Chiefly, the normative conception of personhood-i.e., the process of becoming morally virtuous individuals in a society-has been salient in moral thought in Africa south of the Sahara. Her thesis thus highlights moral enhancement in the light of Ifeanyi Menkiti's influential account of the normative conception of personhood. Amara Esther Ani is an emerging scholar of much promise. One of her assessors states that her thesis 'opens up a rich terrain of the implications of Menkiti's concept of "normative personhood"'. Another assessor remarks that 'she has done very fine work' and that he 'look[s] forward to future contributions that she makes'.

**Supervisor:** Dr A Singh

**Co-Supervisor:** Dr CM Harris

**Babili, Gabriel Lesetsa PhD (African Languages)**

Mr Gabriel Babili was born in Troya, in the Mpumalanga province. He holds the following qualifications: Diploma: Language Practice; Baccalaureus Technologiae and a Master's degree in Language Practice, all from the Tshwane University of Technology (TUT). He served as a principal language practitioner in the South African Police and taught academic writing courses. He contributed to the development of an English-Northern Sotho legal terminology dictionary (under review). In 2020, he began his doctoral studies at the University of Johannesburg (UJ). He is currently a lecturer at UJ, where he teaches Northern Sotho Communicative Competence, Sepedi Language, and Translation Studies.

Mr Babili investigated the common written linguistic errors made by police officers who are non-English speakers. The study was prompted by the frequency with which individual police officers are summoned to testify in courts as their statements lack clarity of meaning. The overarching goal was to raise awareness of these errors and, as a result, find ways to implement intervention measures. The study used interactive analysis and the theory of error analysis as its analytical techniques. The study found the inter- and intra-lingual sources to be the two main contributors to police officers' grammatical ineptitude. The inter-lingual problems involved the mother tongue interference, whereas, intra-lingual problems involved inattentive writing, lack of writing abilities, over-generalisation, lack of readiness to learn English, lack of proficiency in English, and an inability to convey sense in writing.

**Supervisor:** Dr IK Mndawe



**Bailey, Devon Talisa Domonique PhD (Philosophy)**

Devon Bailey was awarded a Bachelor of Arts degree from the University of Johannesburg (UJ), where she then completed her Honours degree in Philosophy, and her Master's in Philosophy. She was appointed as tutor, senior tutor, and later as assistant lecturer at the department of Philosophy. In 2021, whilst pursuing her PhD in Philosophy at UJ, she published an article based on her doctoral thesis entitled "Self-knowledge through Dance: Considering the Female Breakdancer in South Africa". She has also presented her papers at numerous national and international conferences.

Bailey's thesis carves out a new position in the debate on universalism and particularism in identity politics, specifically in the context of the intersectional issues of race and feminism in dance. Her study provides an original exploration of the way in which colonial and patriarchal hegemonies become so internalised that the identity of the individual is fractured and turns against itself. Bailey draws on aspects of Richard Shusterman's somaesthetics and Paul Taylor's sarkaesthetics, supplementing these with selected ideas from the phenomenological tradition (specifically Heidegger and Merleau-Ponty), in order to develop a unique way in which to approach the conflict between the two polarities. In doing so, she provides an original take on the argument that various forms of dance are methods of resistance, and potentially of emancipation.

**Supervisor:** Prof CF Botha

**Meyers, Celine PhD (Sociology)**

Celine Meyers holds a BAHons (Cum Laude) and a MA (Cum Laude) in Sociology. She has received several prestigious scholarship awards from the Global Excellence and Stature 4.0 (GES), the National Research Foundation (NRF) and merit awards for academic excellence at the University of Johannesburg (UJ). She has also published chapters in books and articles in accredited journals and is involved in several national and international research projects. She is currently employed at the South African National Resource Centre for the First-Year Experience and Students in Transition (SANRC).

Celine's doctoral thesis examined the digital-mediated pathways of African migrant women in South Africa. Using an intersectional feminist technology lens, the findings offered insight into the ways that African migrant women overcome patriarchal systems and male-dominated spaces by taking ownership of their trajectories to South Africa, despite the risks and vulnerabilities associated with their precarious pathways. The findings further illuminated how these women utilise mobile phones as a preparatory tool before migration, a precautionary tool during migration, and a companion in the post-migration context developing their transformative agency. A study on digital migration in South Africa is particularly timely in the aftermath of recent findings that suggest that the field remains unsystematic, inadequately researched, and male-dominated.

**Supervisor:** Prof P Rugunanan

**Co-Supervisor:** Prof K Batisai

**Namondo Lifongo, Maureen PhD (Political Studies)**

Maureen Lifongo is an emerging academic focusing on dynamics in conflict and post conflict situations, political processes, democracy consolidation, gender mainstreaming and empowerment. By virtue of her professional experience that includes working with an inter-governmental organisation such as the African Peer Review Mechanism, academia, local government, and civil society, she has a strong understanding of institutional mandates and their applicability to different political, socio-economic and security contexts. She has mentored students and provided guidance on career development. She possesses skills in contemporary communication approaches including developing outreach initiatives.

This study explored the role of the Economic Community of West African States (ECOWAS) and Southern African Development Communities (SADC) in democracy promotion through an explanatory, qualitative case study design. The framework for analysis was elections as a democratic component. The 2001 ECOWAS Supplementary Protocol on Democracy and Good Governance and the SADC Principles and Guidelines Governing Democratic Elections were used as tools. The case studies were presidential and legislative elections in The Gambia, Togo, Mauritius, and Zimbabwe between 2009 and 2019. Findings show that ECOWAS and SADC provided technical and capacity building assistance; conducted pre-electoral assessment missions; carried out mediation activities; and deployed electoral observation missions. All four states

attempted to adhere to the provisions of the two organisations in the three phases of elections. The study concluded that attempts to conduct credible, peaceful, inclusive, and transparent elections were only partially successful due to lacklustre efforts by the relevant governments and the issue of inclusivity in all four cases.

**Supervisor:** Prof AM van Wyk

**Co-Supervisor:** Prof VL Graham

## **Oosthuizen, Marc Emile PhD (Political Studies)**

Marc Emile Oosthuizen started his studies in International Relations in 2002 at Stellenbosch University (SU). After completing his degree in 2004, he was awarded an exchange scholarship to study in America, as well as becoming a member of the Golden Key Honours Society. In 2005 he passed his honours degree (cum laude), followed by an MA degree. His training as a foreign service cadet at the Department of International Relations and Cooperation (DIRCO) in 2006 helped to inform his PhD thesis. Marc works as an IC Lecturer at the IIE Varsity College campuses in Midrand and Pretoria, where he lectures a variety of modules in both Sociology and International Relations.

The thesis explored the changing nature of diplomacy in the 21st century, highlighting the most important changes and challenges in the international arena that ranged from globalisation to 4IR and the COVID-19 pandemic. These developments illustrate the ever-expanding and increasing actors and agendas in diplomacy and therefore, modern diplomacy has become too complex, challenging, and fraught with problems for generalists to navigate it effectively. The thesis, thus, sets out a new diplomatic specialisation and training model that can be implemented universally within four specialisation streams (one for each major problem area identified). These specialist streams are called the *res publica* - the political stream, *frūgālītās* - the economic stream, *mīlēs* - the military stream, and *inspīrātīo* - the inspiration stream. Correspondingly, the proposed specialists are called political

diplomats, economic diplomats, warrior diplomats and muse diplomats. Gone are the days when generalists or political appointees could resolve the multifaceted diplomatic issues we face today.

**Supervisor:** Prof CA Georghiou

**Co-Supervisor:** Prof SE Graham

**Sasa, Farai PhD (Political Studies)**

Mr. Sasa received his high school education at Churchill Boys High School in Harare, Zimbabwe. He holds an honours degree in Political Science and a Master's degree in International Relations, both from the University of Zimbabwe. After graduating he served as an academic research assistant with the Zimbabwean Ministry of Defence and War Veterans Affairs. He is currently employed as a Foreign Service Officer in Zimbabwe's Ministry of Foreign Affairs and International Trade.

This study evaluated the politics of election observation in Zimbabwe during the six presidential and national elections held since 2000. It focused on observer teams from Europe and the West, the African continent, the region, as well as domestic teams. "The politics of election observation" refers to inter alia the selective invitation of observers, the promotion of interests in shaping election observation, the reasons for diverging assessments and the reaction of the Zimbabwean government to observer reports. The study, based on an analysis of the literature, was complimented by interviews with key informants. The study's findings include that the observer missions reached consensus on the recurring problems characterising elections. However, there were differences in the ultimate verdicts of the reports, with Western, European, and domestic observers being more critical than the continental and regional observer missions. Reasons for these differences include national/strategic interests; regional loyalties based on a common liberation history and Pan-Africanism.

**Supervisor:** Prof AY Sadie

**Stuart, Lauren Ann PhD** (Development Studies)

Lauren completed her Master's degree in Social Development at the University of the Witwatersrand (Wits) before joining the Centre for Social Development in Africa (CSDA) at UJ as a researcher, where she led research projects in education and social protection. This stimulated her interest in social policy, ultimately leading to doctoral studies on a critical social policy question on the social value of work in public employment. She has co-authored several research reports and journal articles. She has supervised master's students working on questions of the social wage package, which she found highly rewarding. She is currently pursuing a project management career in the private sector.

This study examined the social value of public employment programs (PEPs) in low-income communities. Using a multiple case study design, the study investigated whether PEPs promote social value beyond economic benefits. The results indicate that PEPs are highly valued by communities and participants, providing meaningful work, income support, and an important basis for identity. However, certain aspects of program implementation were found to compromise social value formation. The study contributes to the application of the Capabilities Approach to the study of social value. It has important implications for social policy, particularly in the context of persistent unemployment and the Basic Income Grant debate.

**Supervisor:** Prof LA Graham

**Co-Supervisor:** Prof L Patel



## **Tucker, Gabrielle Helene PhD (Biblical Studies)**

Gabrielle (Gabi) Tucker (nee Jacobs) is an ordained Anglican Priest and serves at the Anglican Diocese of Johannesburg. She is married to Nicholas Tucker, and they have two children. Currently she is the Rector of Saint Luke's in Bosmont and Saint Margaret's in Noordgesig. Gabi started her academic career in the Department of Religion Studies by qualifying for Recognition of Previous Learning (RPL) that qualified her for the BAHons in Religion programme. She proceeded to do a MA and then a PhD in Biblical and Christian Studies. She co-authored an article "Defending Innovative Theologies" published in Pharos Journal of Theologies (2022:103).

The thesis interrogated whether a new epistemology can emerge from an organisation such as the Mothers' Union in the Anglican Church of Southern Africa, and whether it will contribute meaningfully to the decolonisation and indigenisation discourse. It investigated whether the Mothers' Union has the inherent potential to build an ontology based on their interpretive and exegetical knowledge of scriptural texts. The study took into consideration that the Mothers' Union has already made an important contribution towards defining their own epistemology, that is practiced and lived by their unique singing, dancing, manner of praise and worship, and documenting, that form the foundational epistemology of their inspirational theology. For the Mothers' Union, this ontology is rooted in their very essence of being, their grass-roots personae and how it could constitute innovative theologies, which could further negate the lethargic processes within the Anglican Church.

**Supervisor:** Prof SJ Norje-Meyer

## **Viljoen, Aimee Rebecca PhD (Film and Television Studies)**

Aimee Viljoen-Stroebel is a lecturer in the Department of Media and Communication at the University of Johannesburg (UJ). Her field of focus is film and television studies with an emphasis on audience research. Her teaching motto is inspired by Benjamin Franklin and reads “Tell me and I forget, teach me and I may remember, involve me and I learn”. Apart from lecturing, Aimee is a mother and plant enthusiast. When she is not teaching, you can find her digging around in a veggie garden. As a younger scholar, Aimee’s mission is to humanise the research process to inspire more young people to strive for a career in research.

For her PhD, Aimee studied the effects of the Covid-19 pandemic on the way millennials in Gauteng watch television. She found that, for millennials, over-the-top streaming services were the preferred television platform choice. The shift from pay-TV to over-the-top services accelerated, due to the financial constraints caused by the Covid 19 pandemic, and increased time spent at home during lockdown. Aimee also created an Adjusted Television Platform Adoption Model to illustrate this changing TV environment. Professor John Pollock from the College of New Jersey, on examining the thesis wrote that he expresses his “... absolute delight with the author’s very sophisticated and successful attempt at building a new explanatory model of TV platform adoption. I would be impressed by this kind of attempt from a senior scholar. To witness this level of ambition from a doctoral candidate is beyond refreshing; it is exhilarating!”

**Supervisor:** Prof KG Tomaselli

## **Honorary Doctor of Philosophy (*Honoris Causa*)**

### **Beckles, Sir Hilary McDonald (Professor)**

Sir Hilary MacDonald Beckles started his schooling in Barbados. He took up his university studies at the University of Hull, in the UK, where he obtained his Ph.D. in economic and social history. This gave him an opportunity very early on in his academic life to join a global network of youth committed to social justice and reparations across the world.

Sir Hilary began his academic career at the University of the West Indies (UWI), attaining a professorship at the age of 37 in 1993, making him the youngest professor in the region's history. He rose from being a lecturer to the Head of the history department to, by 1994, a Dean of the Faculty of Humanities. It was during this period that his writing on black resistance to slavery and its aftermath got international recognition, with his documentary on the independence of Barbados, *We Now Had a Country*, receiving accolades in various countries. It was at this point that he joined his love for the study of social justice with his passion for cricket with the establishment of the Centre for Cricket Research at UWI in 1994, allowing him to write extensively on the sport and its significance in the history and future of the Caribbean. This would extend to enduring involvement in the development of West Indian cricket while serving on the West Indies Cricket Board and writing about the role of sport in the Caribbean imaginary. About this, he once said, "The cricket star, like everyone else, should have an

intelligent understanding of the crisis of the nation-state and the marginalisation of small communities within the global economy."

Sir Hilary rose to the rank of Pro-Vice-Chancellor and the Chairperson of UWI's Board for Undergraduate Studies at UWI in 1998. In 2002, he was appointed Principal and pro- Vice-Chancellor of the University's Cave Hill campus. He became the UWI's ViceChancellor in May 2015, a position he continues to hold to this day. As an academic, Sir Hilary contributed many public lectures on four continents, 13 books, 10 stage plays and documentaries, and over 100 journal articles - all joined together by his commitment to see social justice and reparation for the descendants of the enslaved black people. His work gave birth to the much-lauded Caribbean Reparatory Justice Initiative as a framework for development in the Caribbean. He provided the script on reparatory justice for the United Nations Decade for People of African Descent that began in 2015. Barbados appointed him to lead a delegation to the World Conference Against Racism in Durban, South Africa, in 2001, trusting him to draw from his studies to contribute to the global struggle for reparatory justice, which earned him accolades across the developing world.

Sir Hilary's book *Natural Rebels: A Social History of Enslaved Black Women in Barbados and the Caribbean* (published in 1989) set the parameters for the burgeoning work on enslaved women in slave societies in the Atlantic world. The book *Centering Woman: Gender Discourses in Caribbean Slave Societies* (published in 1999) framed the debates about

engendering the scholarship on slavery and its aftermath, becoming a standard text in many university programmes across the world. *The First Black Slave Society: Britain's Barbados, 1627-1876* (published in 2016) details how systematic violence and inhumanity that accompanied enslavement shaped the identity and character of Barbados, making it an example of a slave society 'made in Britain'. A significant body of his work links slavery to colonial domination to shed light on the post-independence challenges facing the Caribbean (and, of course, Africa and parts of Asia) in a way that frames debates about social, historical, and reparatory justice for the world.

Sir Hilary's Vice-Chancellorship has brought energy, agility, and excellence to the continued rise of the UWI and the bearing on higher education globally is evident. His Triple A Strategy (Access, Alignment, and Agility) placed the university at the centre of greater Caribbean growth and global development, immediately yielding a debut ranking in the much-acclaimed Times Higher Education (THE) Ranking, securing a spot in the top 4% of the world's best universities. In 2020, the UWI earned a triple first accolade – the number one university in the Caribbean, in the top 1% of Latin American universities, and top 1% of worldwide universities between 50 and 80 years old. They applauded the UWI under Sir Hilary for doing "in a few years what other universities have taken decades or centuries." Under Sir Hilary's leadership, the UWI has established joint research institutes across the world including SUNY-UWI Centre for Leadership and Sustainable Development, based in New York; the University of Lagos

(UNILAG)-UWI Institute of African and Diaspora Studies in Nigeria; The UWI-China Institute of Information Technology in Suzhou, China; the Institute for Global African Affairs with the University of Johannesburg in South Africa, all signaling its global stature and excellence. No wonder, UNESCO appointed him in 2021 to join a small team of experts to generate innovative and visionary ideas about the future of higher education.

So, the nomination of Sir Hilary Beckles for a UJ Honorary Doctorate is on account of his sterling performance as an academic, higher education visionary, and student of reparatory justice who has inspired many across the world. He has demonstrated what it means to be a public intellectual and a community-engaged historian imagining futures, akin to UJ's vision.

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## National Anthem of South Africa

Nkosi sikelel' Afrika  
Maluphakanyisw' uphondo lwayo,

Yizwa imithandazo yethu,  
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,  
O fedise dintwa le matshwenyeho,  
O se boloke, O se boloke setjhaba sa heso,  
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,  
Uit die diepte van ons see,  
Oor ons ewige gebergtes,  
Waar die kranse antwoord gee,

Sounds the call to come together,  
And united we shall stand,  
Let us live and strive for freedom,  
In South Africa our land.