



Graduation Programme

The Future. Reimagined.





Dear UJ Graduate

At the University of Johannesburg (UJ), graduation not only signifies an academic milestone but also represents the emergence of a new cohort of leaders. Our objective has been to empower you as leaders who are primed to face the challenges of an ever-changing world defined by a plethora of challenges and opportunities. As you navigate these great societal shifts, we hope that your time at UJ will serve as a constant source of reference and inspiration. As we have sought to demonstrate, the Fourth Industrial Revolution (4IR) presents the opportunity for the exploration of new and exciting spheres, and you are uniquely poised to navigate this terrain. Our focus at UJ has been to create graduates who are agile, curious, and able to be active participants against this backdrop.

Your graduation today serves as a celebration of this momentous achievement! I want to take this opportunity to remind you that you now represent the privileged few in our country. You are uniquely poised to address some of the serious challenges we face and a qualification from UJ will stand you in good stead!

At UJ, you have encountered the finest academic minds from diverse backgrounds, spanning across the world as well as innovative technology-rich approaches to teaching and learning. As a result, UJ's global stature and academic robustness are recognised by the most prestigious global higher education ranking systems in the world. UJ has become a competitive player, not only in South Africa but also on the continent. You are an important part of this story.

We welcome you as a new member of our esteemed alumni community, which is making a lasting impact on society. We encourage you to join the UJ Alumni Network and become an active member of the University Convocation, which affords you an opportunity to make a significant contribution to our academic projects and beyond. Our promise in return to you is that we will continue to build UJ as an international university of choice, anchored in Africa, dynamically shaping the future.

Congratulations on this significant achievement. We look forward to witnessing you reimagine the future!

Prof Letlhokwa Mpedi
Vice-Chancellor and Principal
University of Johannesburg

**Welcome to the
Graduation Ceremony of the
University of Johannesburg
25 April 2023 at 16:30**

**Welkom by die
Gradeplegtigheid van die
Universiteit van Johannesburg
25 April 2023 om 16:30**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
25 Moranang 2023 ka 16:30**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
25 kuMbaso 2023 ngele-16:30**

UNIVERSITY OF JOHANNESBURG

CHANCELLOR

Dr P Mlambo-Ngcuka

BA Ed (Lesotho), MPhil (UCT), DTech Ed (Warwick, England)

MEMBERS OF THE MANAGEMENT EXECUTIVE COMMITTEE

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Prof LG Mpedi

B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

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BSc, BSc Hons, MSc, PhD (UWC)

DEPUTY VICE-CHANCELLOR: RESEARCH AND INTERNATIONALISATION

Prof S Sinha

BEng, MEng, PhD (UP)

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Prof B van Vuuren
BSc, BSc Hons, MSc, PhD (UP)

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BCom (Rhodes), BCom Hons (UKZN), CA (SA)

CHIEF OPERATING OFFICER

Dr M Ralephata
BSc Eng (Wits), MBA (UOVS), MSc, DBA (Heriot-Watt, UK)

SENIOR EXECUTIVE DIRECTOR

Dr N Vukuza
BA (Fort Hare), BA Hons (Rhodes), DTE (UNISA), MA (Wits),
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BCom, LLB, LLM (NWU)

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COLLEGE OF BUSINESS AND ECONOMICS

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BCom, BCom Hons (NMMU), MPhil (UCT), PhD (SUN)

FACULTY OF ART, DESIGN AND ARCHITECTURE

Prof D Smal (Acting)

NDip, NHDip Clothing (TP), MTech Fashion (TUT),
DTech Design (CPUT)

FACULTY OF EDUCATION

Prof N Petersen

BA Ed (UNISA), BEd Hons, MEd (RAU), DEd (UJ)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof DJ Mashao

BSc Eng, MSc Eng (UCT), MSc AM, PhD (Brown, USA)

FACULTY OF HEALTH SCIENCES

Prof A Temane (Acting)

BNSc (UNW), MCur (RAU), PhD (UJ)

FACULTY OF HUMANITIES

Prof K Naidoo

BA, BA Hons, MA (UDW), DTE (Unisa), PhD (Manchester, UK)

FACULTY OF LAW

Prof W Domingo

B SoSc (UCT), LLB (UWC), LLM (Columbia, USA),
SJD (Wisconsin-Madison, USA)

FACULTY OF SCIENCE

Prof R Meijboom (Acting)

M (Groningen, Netherlands), PhD (UCT)

DEAN

JOHANNESBURG BUSINESS SCHOOL

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BSc, BSc Hons, MSc (UWC), BBA Hons,
MBA (SUN), MCom (NWU), PhD (UWC)

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Mr M Mahlasela

Mr M Manana

Ms L Mateza

Dr A Mokoena

Ms N Molope

Prof LG Mpedi

Mr LM Mpunzi

Ms NP Mvubu

Dr WP Rowland

Ms JA Schreiner

Prof A Strydom

Mr T Thobejane

PRESIDENT OF CONVOCATION

Mr LM Mpunzi

GAUDEAMUS IGITUR

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.
Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.
Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago
le mathata
Lefase le tla ba le rena.
Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse
goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.
Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.
Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

FACULTY OF HUMANITIES

QUALIFICATIONS

1. Bachelor of Arts

Alamu, Kamogelo Boipelo Faith (Humanities)

Asmal, Nashaat (Humanities)

Bokaba, Masego Prudence Leiye (Humanities)

Buda, Mbali Hope (Humanities)

Chonco, Nkosimele (Humanities)

Dhlamini, Mbalenhle (Journalism)

Dikobo, Gladys (Humanities)

Dlamini, Nkosephayo Noluthando (Humanities)

Dlamini, Thobile Phumla (Humanities)

Dlanga, Nanga Yem-Yem (Humanities)

Dupont, Chandre Shannon (Humanities)

Fombe, Ruth Fariraishe (Humanities)

Gama, Amanda Siphesihle (Humanities)

Gqeba, Lusanda (Humanities)

Gqozo, Mbulelo (Humanities)

Gumbi, Ditiro (Humanities)

Hadebe, Sithembile (Humanities)

Hlungwani, Orapetswe (Humanities)

Johnson, Sinothando (Humanities)

Kabamb, Yav Albertine Merveille (Humanities)

Kepeyi, Lona Somikazi (Humanities)

Khanyeza, Hlukanisani Mpendulo (Humanities)

Khosa, Clarion (Film and Television Studies)
Khumalo, Ntokozo Yolanda (Humanities)
Khuzwayo, Nosbusiso (Humanities)
Khuzwayo, Tholinhlanhla Goodenough (Humanities)
Kubheka, Tebogo (Humanities)
Langa, Blessing (Humanities)
Letsatsi, Galaletsang Kagiso (Humanities)
Linda, Minenhle Brightness (Humanities)
Lubisi, Sfiso Lovers (Humanities)
Mabitsela, Naledi Dana (Humanities)
Mabuza, Lindumusa Taylor (Humanities)
Magonya, Busisiwe (Humanities)
Mahmood, Hannan (Humanities)
Makhala, Sinovuyo (Humanities)
Maleka, Thato (Film and Television Studies)
Mamabolo, Tebatso (Humanities)
Maqetseba, Nqobile Hazel (Humanities)
Mareka, Karabelo (Communication and Languages)
Masango, Ayanda (Humanities)
Mashaba, Rhulani Precious (Humanities)
Mashike, Lee-Ann (Humanities)
Mashishi, Kelvin (Humanities)
Masuku, Lungile (Humanities)
Masuku, Phathiswa (Humanities)
Matebese, Kwanele Theo (Humanities)
Mathabe, Ontshiametse Zanele (Humanities)
Mathiba, Nompumelelo Precious (Humanities)
Matlaila, Kamogelo (Humanities)
Mazibuko, Thulasizwe Mcebo (Communication and Languages)

Mbatha, Mxolisi Lwazi (Humanities)
Mbatha, Ntokozo (Humanities)
Mbelwa, Amahle Thandolwethu (Humanities)
Mcpherson, Yasaar Sakina (Humanities)
Mdletshe, Sbahle (Humanities)
Mgaga, Zama (Humanities)
Mhaka, Charlene Tinotenda (Humanities)
Mhlaba, Nhlanhla Queeneth (Humanities)
Mhlanga, Sharrity Mbali (Humanities)
Milanzi, Jareear Ayanda (Humanities)
Miya, Masetjhaba (Humanities)
Mkhatshwa, Edna Zoliswa (Journalism)
Mnisi, Neo (Humanities)
Moatshe, Ofentse Clement (Film and Television Studies)
Mofokeng, Phumzile (Humanities)
Mogaki, Sibongile Precious (Humanities)
Mogashwa, Matsema Keamogetswe (Humanities)
Mohetloa, Mmapitsi Asnath (Humanities)
Mokoena, Andries (Humanities)
Molewa, Osias Molamodi (Humanities)
Moloi, Lesedi (Film and Television Studies)
Moremi, Mmathapelo Seleise (Humanities)
Morodi, Raquel Victoria (Humanities)
Moruting, Lehlohonolo (Humanities)
Moshaba, Philani Nkosana (Humanities)
Mosia, Thabo Isaac (Humanities)
Mosieleng, Katlego (Humanities)
Motlhaping, Nthabiseng Kamohelo (Humanities)
Mphahlele, Karabo Dorah (Humanities)
Mthembu, Siboniso (Humanities)

Mthethwa, Sinenhlanhla (Humanities)
Mthethwa, Zandile Felicia (Humanities)
Mtyibilizi, Anda (Humanities)
Musau, Emerance Kamangele (Humanities)
Mwayideyi, Denise Thabo (Humanities)
Nattabi, Faswillah (Humanities)
Ndibu, Kabeya Nguza (Humanities)
Ndlangamandla, Sanele Lindokuhle (Humanities)
Ndlovu, Lusanda (Humanities)
Ndlovu, Neo (Humanities)
Ndudzo, Tanyaradzwa Spiwe (Humanities)
Ndulelisa, Oyama (Film and Television Studies)
Ndzimandze, Tiphotonkhe Nomathemba (Humanities)
Nedal Mohammad Abu Yosef, Nermin (Humanities)
Ngobeni, Mxolisi (Humanities)
Ngobeni, Siphon Anele (Humanities)
Ngonhamo, Betty Raesetje (Humanities)
Ngwenya, Thembelihle Samukelisiwe (Journalism)
Nkosi, Felicia Zanele (Communication and Languages)
Nkosi, Nozipho Gloria (Humanities)
Nkosi, Thando (Film and Television Studies)
Nombita, Sixolile (Humanities)
Nqadala, Linamandla (Humanities)
Ntsekalle, Lehlohonolo Gladwin (Film and Television Studies)
Ntshangase, Nkosingiphile Natasha (Humanities)
Nzimande, Mandisa Alicia (Humanities)
Phiri, Lindiwe Brigette (Humanities)
Picnich, Anthony Daniel (Humanities)
Radebe, Nomahlubi Lindiwe Noluthando (Humanities)

Radebe, Nomvelo (Communication and Languages)
Ramabale, Mbavhalelo (Humanities)
Ratladi, Teddy (Humanities)
Rengqe, Dumisa (Humanities)
Selala, Ginniva Ngwanyane (Humanities)
Sello, Silindokuhle (Humanities)
Senyolo, Temoso Dorcas (Humanities)
Sepeng, Thando (Journalism)
Sibanyoni, Faith Khulekani (Humanities)
Sigundu, Lihle Patrick (Humanities)
Sikhosana, Linah Molebogeng (Communication and Languages)
Sithole, Tshenolo (Humanities)
Skosana, Thobekile Persevere (Humanities)
Sokhela, Njabulo Eddie (Humanities)
Thusi, Thandoluhle Tia (Humanities) (with distinction)
Titus, Jaime (Humanities)
Tlhong, Safia Ayanda (Humanities)
Tsatsane, Khotso Robert (Humanities)
Tshabalala, Sinegugu Queen (Humanities)
Tshetlanyane, Moenyana Bontle (Communication and Languages)
Tshibangu, Mutombo (Humanities)
Tsotetsi, Mantwa Mirriam (Humanities)
Van Eck, Alice (Humanities)
Van Wyk, Carlene (Humanities)
Vilakazi, Sibusiso Bahle (Journalism)
Vito, Rudo Auxillia (Humanities)
Zwane, Nkululeko Terrence (Humanities)

2. Bachelor of Arts Honours

Baloyi, Nkhensani (African Studies)

Bhili, Thutuzelo (History)

Boulton, Amber Florence (Applied Linguistics and Literacy Theory) (with distinction)

Buthelezi, Ndumiso (Journalism)

Buys, Camerodene-June (African Studies) (with distinction)

Coetzee, Carina Elizabeth (Afrikaans)

Dlalisa, Sibonelo Nobuhle (History)

Dlamini, Lunga (Journalism)

Du Preez, Nadia (Afrikaans)

Gwata, Ruzivo (Film and Television Studies)

Hikwa, Valerie Shamiso (Journalism)

Kganyago, Cinderella Naledi (Film and Television Studies)

Khoza, Themba Albert (Applied Linguistics and Literacy Theory)

Maboya, Motlalepule Cynthia (African Studies)

Mahomed, Ammaarah Bint Farook (Applied Linguistics and Literacy Theory) (with distinction)

Maianhi, Delcio Patricio Goncalves (African Studies)

Majola, Khethiwe (Film and Television Studies)

Makola, Mmalenake Pretz (African Studies)

Malele, Natash (Film & Television Studies)

Mangena, Karabo (African Studies)

Matlala, Kopano John (Applied Linguistics and Literacy Theory)

Matshaba, Malebo Delter (Applied Linguistics and Literacy Theory)

Maziba, Gugu (Applied Linguistics and Literacy Theory)

Mengen, Ndoh Mengen (African Studies)
Minyuku, Ripfumelo Tiyiselani (History)
Mkumbuzi, Abuyile (Film and Television Studies) (with distinction)
Mncube, Bongani (Film and Television Studies) (with distinction)
Mngomezulu, Tshepiso Nomthandazo (Applied Linguistics and Literacy Theory)
Mnguni, Nonkululeko (Applied Linguistics and Literacy Theory)
Mokoena, Lesego Itumeleng (History)
Molepo, Tom (Journalism)
Moyo, Palesa Cecelia (Journalism) (with distinction)
Msomi, Tahera Nontokozo (History)
Mthembu, Sbongakonke Goodenough (History)
Muobeleheni, Shaun Livhuwani (Applied Linguistics and Literacy Theory)
Musi, Gomolemo (Film and Television Studies)
Ngoepe, Kholofelo Makolobe (Journalism)
Ngwenya, Sibonelo Prince (Film and Television Studies)
Nkoana, Dipuo Hendrica (Journalism)
Nkosi, Siyabonga Magnificent (Film and Television Studies)
Nortje, Cheney Laurentia (Applied Linguistics and Literacy Theory) (with distinction)
Nthutang, Dineo Vanessa (Film & Television Studies)
Nyelele, Rethabile (Journalism)
Paliso, Akhona (Applied Linguistics and Literacy Theory)
Pather, Shirvaan (Classical Culture)
Phage, Reabetswe Tshegofatso (English)
Phiri, Amanda (History)

Qwabe, Siphesande Nobuhle (Applied Linguistics and Literacy Theory)
Rakitla, Karabo (Applied Linguistics and Literacy Theory)
Ratshibvumo, Awelani Prudence (Applied Linguistics and Literacy Theory)
Robbertze, Danielle (Journalism)
Seleka, Kgosietsile Precious (Applied Linguistics and Literacy Theory)
Seritsane, Palesa (Applied Linguistics and Literacy Theory)
Shibambu, Mpho (Film and Television Studies)
Sibanyoni, Buyeleni Christine Lindiwe (Journalism)
Sineke, Sinekhaya (Journalism)
Spelman, Snegugu Sandra (Film and Television Studies)
Zulu, Nhlakanipho (African Studies)

3. Master of Arts in English

Adolph, Tamia Solitaire

Dissertation: The Portrayal of Madness in Selected African texts: A Question of Power, The Quiet Violence of Dreams, and Freshwater

Supervisor: Dr M Dass

4. **Doctor Litterarum et Philosophiae**

Abdullah, Somaya (Socialis Scientiae)

Thesis: Developmental Social Welfare and Indigenous Knowledge Systems: Kinship Care of Muslim Older Persons in South Africa

Supervisor: Prof L Patel

Lekaba, Frank Gadiwele (Political Studies)

Thesis: The Role of Local Voices in Peacebuilding: The Case of Lesotho and Madagascar

Supervisor: Prof C Hendricks

5. **Doctor of Philosophy**

Adunimay, Anslem Wongibeh (Political Studies)

Thesis: The Mediation-Leadership Nexus in Africa: The Cases of Burundi and the Democratic Republic of Congo

Supervisor: Prof SE Graham

Co-Supervisor: Dr E Niyitunga

Baker, Stephanie Edwards (Anthropology)

Thesis: The Hominin-Predator Effect During the Pleistocene in the Cradle of Humankind, South Africa

Supervisor: Prof M Lombard

Co-Supervisor: Prof J Bradfield

Chimenya, Ulita Muidzo (English)

Thesis: Academic Reading Strategies Among Multilingual First Year Students in a South African University

Supervisor: Dr C Mpanza

Co-Supervisor: Dr M Dass

Jalisa, Luvuyo Vincent (Development Studies)

Thesis: Understanding Interventions that Work in Achieving Developmental Water Management in South Africa, Using Systematic Reviewing and Interviews

Supervisor: Dr C van Rooyen

Co-Supervisor: Dr L Langer

Maphosa, Ntandoyenkosi (Social Work)

Thesis: An Evaluation of a School-Based Intervention for Adolescents Exposed to Domestic Violence

Supervisor: Prof S Rasool

McCarthy, Karen Anne (English)

Thesis: "I Never Imagined Her Vividly Enough": Representations of Women in John *Banville's Eclipse, Shroud, Ancient Light and Mrs Osmond*

Supervisor: Prof B Grogan

Ngah Kiven, Gabriel (Political Studies)

Thesis: Violence as Politics by Other Means: Non-Compliance with Multi-Party Elections as the Mode for Political Transition in the Central African Republic - 1991 to 2017

Supervisor: Prof C Hendricks

Ramalaine, Clyde Nicholas Stephen (Political Studies)

Thesis: South Africa's State-led Race-based Social Identity Construction: A Critical Assessment

Supervisor: Prof C Landsberg

Co-Supervisor: Dr W Shilaho

6. Honorary Doctor of Philosophy (honoris causa)

Gambari, Ibrahim Agboola

Abdullah, Somaya (DLitt et PhilSocialis Scientiae)

Somaya Abdullah holds a PhD in the study of religion, which she obtained through a joint programme from the University of Cape Town and Oxford University. In her academic career, she has been a research scholar at Harvard University, a Crosscurrents Coolidge Fellow at the Auburn Theological Seminary in New York, and Assistant Professor at Concordia College in Minnesota. She previously worked at the University of Fort Hare and is currently employed at the University of Cape Town. She is a social worker as well and earning her second PhD in social work is her most recent accomplishment.

Somaya Abdullah's thesis examines kinship care of Muslim older persons as an indigenous practice in South Africa. Using a grounded theory methodology, she engaged with older persons and their caregivers from intergenerational Muslim families to analyse their experiences of kinship care and assess its practice in relation to the country's developmental social welfare approach and policy. The study revealed that kinship care functioned as mutually supportive relationships in which older persons played a vital role in family wellbeing. Kinship care was preferred as it reinforced intergenerational solidarity, while institutional care was viewed negatively as it challenged Islamic views on elder care. However, poor socioeconomic conditions placed significant care burdens on families. The study generated an indigenous Islamic kinship care model for service delivery with Muslim communities, which is a new knowledge contribution to developmental social welfare in South Africa.

Supervisor: Prof L Patel

Lekaba, Frank Gadiwele (Political Studies)

Frank Lekaba is a lecturer at North-West University where he teaches Comparative Politics, African Politics, Political Philosophy, and Political Development in Africa at both undergraduate and honours levels. Prior to joining the NWU, he was an Intern, a Junior Researcher, and a Researcher at the Africa Institute of South Africa, a research programme of the Human Sciences Research Council. His research interests are in the areas of peace and security in Africa, South Africa's foreign policy, and African Politics.

This thesis examined the role of local voices in the peacebuilding processes of both Lesotho and Madagascar. The peacebuilding processes concentrated on were mediation in Lesotho and reconciliation in Madagascar. The study's scope is limited to the incidences after the 2009 coup in Madagascar, and the abandonment of the mediation by Sir Ketumile Masire in Lesotho in the same year. The study employed a qualitative research approach – desktop research complemented by fieldwork in Maseru and Antananarivo. The study shows that in Lesotho the local voices assumed a primary role in the post-2009 mediation processes, while in Madagascar they played a supportive role in the intervention of SADC. The study concludes that local voices contribute to the sustainability of peace if they are (1) coordinated under an umbrella organisation, (2) non-partisan, (3) have international linkages, especially with multilateral institutions, (4) have the capacity to analyse conflict transformation and develop conflict management strategies. This study deepens the understanding of the role of civil society in peacebuilding by identifying key attributes needed to participate effectively in peacebuilding.

Supervisor: Prof C Hendricks

Adunimay, Anslem Wongibeh (Political Studies)

Anslem Wongibeh Adunimay has experience in the field of peace and security studies. His experience has enabled him to occupy the position of researcher in various think tanks such as the African Centre for the Constructive Resolution of Disputes (ACCORD). He has published in internationally accredited journals and has authored and co-authored several book chapters. In 2022, he was part of the team that developed the concept note for the First Biennale of Peace and Security in Central Africa. He also holds a master's degree (cum laude) that focused on peace and security dynamics in the Great Lakes region.

The study set out to determine if there is a nexus or correlation between mediation and leadership and how it may be captured during mediation processes. The recurrence of conflict, even after mediation processes that have led to the signing of peace agreements, is gradually becoming the norm in some parts of Africa. A successful mediation process addresses the root causes of the conflict and prevents its recurrence, with the intention of leading to long-lasting and sustainable peace. In exploring the mediation processes of two case studies, Burundi and the Democratic Republic of Congo peace processes, the thesis found that the mediation/leadership nexus is a significant ingredient not only to enable the success of a mediation process but also to enable the building of sustainable peace and thus act as a conflict deterrent. To arrive at these findings, the study made use of documentary analysis, interviews and field notes as data collection methods.

Supervisor: Prof SE Graham

Co-Supervisor: Dr E Niyitunga

Baker, Stephanie Edwards (Anthropology)

Stephanie Baker's thesis on the hominin-predator effect in the Cradle of Humankind explores evolutionary consequences between early hominin and large predator interaction 2 million to 500 thousand years ago. She compiled the only current database for Cradle hominins, predators and their ages. Her contribution is mainly theoretical, drawing on trophic niche construction theory and hominin cognitive theory to reconstruct long-term behavioural and technological change on the Cradle landscape. Ultimately, she situates her findings in terms of their global significance.

Stephanie Baker's thesis on the hominin-predator effect during the Pleistocene in the Cradle of Humankind explores the potential evolutionary consequences of interactions between early hominins and large predators between ~2 million and 500 thousand years ago. As a background to her exploration, she compiled the only current database for hominins and predators (and their associated age estimations), across 16 of the Cradle's sites. This is already unique, because most researchers work on site-specific material only, seldom investigating the Cradle of Humankind as a single evolutionary landscape. Apart from the data collected, her contribution is mainly theoretical, drawing on trophic niche construction theory, hominin cognitive theory, and hominin tool behaviour, to reconstruct long-term behavioural and technological change. Ultimately, she zooms out to situate her findings and interpretations in terms of their broader, global significance. As part of international collaborations, she has contributed to nine accredited papers, one of which in Science.

Supervisor: Prof M Lombard

Co-Supervisor: Prof J Bradfield

Chimenya, Ulita Muidzo (English)

After completing her BEd Honours, Ulita Chimenya studied for her Master's in Education at the University of the Witwatersrand. In 2019, Mrs Chimenya moved to UJ to undertake her PhD, in which she studied the reading strategies of extended degrees students in the English Department's academic writing course. Mrs Chimenya has also worked for the UJ Department of English as a lecturer of the academic writing course.

Mrs Chimenya's study investigates academic reading problems among first-year extended degree students in the Department of English at the University of Johannesburg (UJ). The study follows a qualitative research design, which utilised a case study approach and used interviews and an open-ended questionnaire for data collection. Two lecturers and a representation of first-year extended degree students participated in the study. The findings indicate that the lecturers employ various reading techniques and interventions to teach reading strategies to enhance critical reading skills among the students. Despite such interventions, the findings of the study indicate that the students still experience challenges with reading academic texts. The students need more reading interventions for them to develop the requisite academic reading skills they need to ensure their success in academic careers.

Supervisor: Dr C Mpanza

Co-Supervisor: Dr M Dass

Jalisa, Luvuyo Vincent (Development Studies)

Luvuyo Jalisa is a policy specialist at the National Department of Water and Sanitation, responsible for water and sanitation policy development, legislative review and amendment. He is currently a member of a task team responsible for amendments to the Water Services Act and the National Water Act. He also sits on various reference groups on water and sanitation projects. He has presented the findings of his PhD studies at international conferences (What Works Global Summit and Evidence2022) and various national fora. His master's and honours qualifications are in Anthropology, and his undergraduate qualification is in Geography.

The thesis produced the first-ever evidence map and systematic review of integrated water resources management (IWRM) interventions in South Africa, to answer the question of what types of policy and legal framework interventions can be implemented to achieve developmental water management in South Africa. Using a feminist political ecology framing, the synthesis of the findings from the evidence map, systematic review and in-depth interviews revealed three issues that must be considered in IWRM interventions if these are to achieve development outcomes. Firstly, participation in IWRM implementation, in the context of intersectional inequalities, does not guarantee bottom-up democratic processes. Secondly, various aspects of power are at play in the access and management of water resources (such as relational power, power over the agenda, extrapolated power, and manipulative power). Lastly, equity has thus far not been achieved in water resources management in South Africa, requiring changes to policy and legal frameworks.

Supervisor: Dr C van Rooyen

Co-Supervisor: Dr L Langer

Maphosa, Ntandoyenkosi (Social Work)

Ntandoyenkosi Maphosa obtained her Bachelor of Social Work degree (cum laude) from the University of Fort Hare. She went on to acquire a Master's degree in Community Development from the University of Johannesburg. She also holds a postgraduate qualification in Strengthening Doctoral Supervision from Rhodes University. Prior to registering as a PhD candidate, she was employed in various positions and institutions in the social work profession. Currently, she is a lecturer in the Department of Social Work and Community Development. Ntando has co-authored and published scientific articles in accredited local and international journals. She is married, and mother of two daughters, Nesisa (16) and Sinethemba (10).

Adolescents exposed to domestic violence (DV) present with poor psychosocial outcomes and negative gender attitudes, which increase their propensity for becoming victims or perpetrators. Yet, there are few tested interventions in South Africa to address these risk factors. The candidate implemented and evaluated a school-based intervention to improve the psychosocial outcomes and gender attitudes of adolescents, using mixed methods. The outcomes of the quasi-experiment design and structured observations showed some favourable outcomes, such as improved attitudes towards DV in the experimental group in comparison to the control group. These improvements were sustained in the intervention group in the three-month follow-up, while the control group had no significant changes. Other outcomes, such as conduct problems, were mixed and suggest the need for longer and continuous interventions. This study provides useful insights to develop and improve school-based intervention to address DV exposure, while highlighting the need for prevention work at all levels in the ecological system.

Supervisor: Prof S Rasool

Mccarthy, Karen Anne (English)

Karen McCarthy was born in Drogheda in Ireland, and now lives and works in Johannesburg. She obtained her Master's in English Literature from the University of Johannesburg in 2013 and currently teaches English literature and academic literacy at the Department of Childhood Education at the same institution. She has published on contemporary Irish literature, John Banville studies, Irish women's writing, ethical representation, as well as education studies. She completed her doctorate in 2022 and is currently working on turning her thesis into a monograph.

Karen McCarthy's thesis examines John Banville's representations of women in four of his novels: *Shroud* (2002), *Eclipse* (2000), *Ancient Light* (2012) and *Mrs Osmond* (2017). Each misreading, imaginative failing and wilful self-deception pertaining to the rendition of female characters is shown as serving Banville's primary goal of illustrating his protagonists' alienation from the world, as well as the futility of attempting to represent this isolation in language. This primary goal results in instrumentalised female characters, and reified but vacant female placeholders. The final analysed text, *Mrs Osmond*, shows Banville's most sincere attempt to represent a complex woman. It is, however, a standalone text, with a borrowed protagonist. The thesis thus examines a trilogy with repetitively oppressive portrayals of women, and one text open-ended enough to contain a freer woman. McCarthy's work combines close reading with critical distance, informed by a theoretical approach that is broadly poststructuralist, feminist, and narratological.

Supervisor: Prof B Grogan

Ngah Kiven, Gabriel (Political Studies)

Gabriel Ngah Kiven holds a BSc degree in Economics and Management (2011) with specialisation in Business Administration from the University of Yaounde II in Cameroon. He also holds an MA degree in Public Administration (2014) with specialisation in the management of cross-border spaces from the same university. Gabriel has authored and co-authored opinion pieces and analyses for think tanks and has published in peer-reviewed journals. His research examines a broad range of issues affecting African states including election-related violence, social cohesion, human security, and regional peacebuilding. Gabriel's academic and research background places him firmly as an emerging peace and security scholar.

Africa is experiencing a return of the coup phenomenon. The candidate accounts for this upsurge, despite the option of elections by analysing why coups persist in the Central African Republic. The study tries to understand the conditions that drive political actors to opt for violence instead of the legitimate means to obtain state power as an entry point for explaining the incidence of coups in Africa in the context of democracy. He emphasizes the perpetuation of the structural conditions that enable coups to continue and that to limit its incidence, the opportunity structure for non-compliance must be dealt with. This opportunity structure is characterised by the limited chance of alteration of power through elections; access to the means of violence; the absence of co-ordination against subversion and the failure of pacts. The thesis is significant because it contributes to those scholarly attempts at bridging the gap between research on the sources of democratic consolidation and the causes and consequences of violent conflict that tend to evolve in silos.

Supervisor: Prof C Hendricks

Ramalaine, Clyde Nicholas Stephen (Political Studies)

Clyde Nicholas Stephen Ramalaine is a theologian and life-long social and economic justice activist. As a published author, poet, strategy design consultant/advisor, and speechwriter. Ramalaine obtained his Bachelor Theologiae degree (Hons-Status) with triple majors, Systematic Theology, Diaconology, and Sociology in 1993 from the University of the Western Cape. He graduated with a Master of Arts degree in Systematic Theology (*cum laude*), with a thought-provoking dissertation entitled *Black Identity and Experience in Black Theology: A Critical Assessment* in April 2016 from North-West University. Bishop Ramalaine began his doctoral studies at the University of Johannesburg in March 2019.

The candidate's thesis grapples with the paradoxical and assumed presence of race for identity marking for a South African citizenry as led by successive ANC-led governments. This work problematises the state's ongoing usage of apartheid racialised identity indicators for its means of governance. It regards this race-based guides as unsustainable since it locates the state's comfort in acceptance of the ANC as dominant party's national question as its central material to explain and define its citizenry. This amounts to racial appropriation in post-apartheid South Africa, and in essence represents the totality of meaningful life in a post-1994 context. At the hand of discourse analysis, this study problematises the notion of race as a neutrally benign construct with no explosive racist intention. It contends that the state is held accountable for a false narrative, which claims to be committed to the ideal of non-racialism, yet practises a multi-racial, not a non-racial ideology.

Supervisor: Prof C Landsberg

Co-Supervisor: Dr W Shilaho

Honorary Doctor of Philosophy (honoris causa)

Gambari, Ibrahim Agboola

Professor Ibrahim Agboola Gambari is a renowned scholar who has played a significant role in the area of diplomacy and conflict resolution. Professor Gambari received his BSc degree from the London School of Economics in 1968, and his MA and PhD in Political Science in 1970 and 1974, respectively, from Columbia University in the USA. He was the first Chancellor of Kwara State University (KWASU), Nigeria (between 2013 and 2020), and was the Pro-Chancellor and Chairperson of the Board of the Governing Council of Bayero University, Kano. Professor Gambari was the first African to be conferred with the title of Honorary Professor by Chugsan University in 1985. He was awarded a Doctor of Humane Letters degree (*honoris causa*) by the University of Bridgeport (Connecticut, USA) in 2002, as well as an honorary degree awarded by Farleigh Dickinson University (New Jersey, USA) in 2006; an Honorary Doctor of Public Service, Chatham University, in May 2008; and an Honorary Doctor of Letters (DLitt), University of Ibadan, Nigeria, in November 2011. Johns Hopkins University elected Professor Gambari to the membership of the University's Society of Scholars in 2002. This society honours individuals who have achieved marked professional or scholarly distinctions in their fields. In 2003, the Government of Nigeria awarded Professor Gambari the national honour, Commander of the Federal Republic (CFR). Other awards include the Special Recognition for International Development and Diplomacy Award conferred by the Africa-America Institute (September 2007), the Distinguished (Foreign) Service Award by the Federal Government of Nigeria (April 2008), the International House Harry Edmonds Award for Lifetime Achievement, New York (May 2009), and the Campaign Against Genocide Medal

by the Republic of Rwanda (July 2010). In 2012, the South African government awarded Professor Ibrahim Gambari the Order of the Companions of OR Tambo, for his solidarity and friendship shown to the South African people.

Professor Gambari has also authored several books and scholarly articles on international relations and foreign policy, including the books, *Theory and Reality in Foreign Policy Making: Nigeria after the Second Republic* (Humanities Press International, 1989, 1990); *Political and comparative dimensions of regional integration: the case of ECOWAS* (Humanities Press International, 1991); *Africa and the New World Order* (Oxford University Africa Society, 1992); *Nigeria at the United Nations Security Council 1994-1995* (Sungai Books, 1998); *Africa at the United Nations in a Changing World Order: Selected Speeches* (2007); and *The New Partnership for African Development: Challenges and Progress in Organizing International Support* (Nigerian Institute of International Affairs, 2004).

Moving internationally, Professor Gambari became Nigeria's longest-serving Ambassador to the UN, New York, from January 1990 to October 1999. He chaired the UN Special Committee Against Apartheid between 1990 and 1994, during which time he was able to build trust and confidence with governments and policymakers in member countries of the Southern African Development Community (SADC) by working closely with African governments to coordinate UN policy to eradicate apartheid. During the tenure of Kofi Annan as United Nations Secretary-General, Professor Gambari was appointed as the first United Nations Under-Secretary-General and Special Adviser to the Secretary-General on Africa (1999-2005). In that capacity, he worked closely with heads of government, key policymakers as well as institutions on the continent to develop the New Partnership for Africa's Development (NEPAD). At this

time, he also served as the Resident Special Representative of the Secretary-General and Head of the United Nations Mission to Angola between 2002 and 2003. He helped to bring the peace process under the Lusaka Protocol to a successful conclusion.

In 2007, Professor Gambari was appointed by the Secretary-General, Ban Ki-moon, as Under-Secretary-General and Special Adviser on Iraq Compact. Between 2010 and 2012, he served as the Joint Special Representative of the Secretary-General and Chairperson of the African Union Commission AU Hybrid Mission in Darfur (UNAMID). At the time, UNAMID was the world's largest international peacekeeping mission. Professor Gambari also served as Chairperson of the UN Special Committee on Peace-Keeping Operations from 1990-1999. Professor Gambari is also the co-chair of the Commission on Global Security, Justice and Governance, which was created to focus on understanding and addressing common global threats that require collaborative action at all levels of governance. He also founded the Savannah Centre for Diplomacy, Democracy and Development (SCDDD), a non-governmental think-tank on research and policy studies on conflict prevention and resolution as well as democratisation and development in Africa. All this shows that Professor Gambari has made an exceptional contribution in his long and illustrious public life, both nationally in Nigeria and globally, in many important portfolios. He has consistently demonstrated a commitment to improving the human condition and to resolving conflicts and building sustainable peace in the 20th and 21st centuries, either through peacebuilding, solidarity-building or other efforts to uplift, especially African, societies. Through a combination of his academic and practical work, Professor Gambari characterises the mission of the University of Johannesburg in that he has inspired many communities to

transform and serve humanity through collaboration and education. He has been an exceptional ambassador for Africa, furthering the continent's many causes, and has remained vigilant as a voice for the poor and downtrodden. He has been a vocal diplomat, policymaker, and facilitator of peace processes, and has received worldwide acclaim. In view of his past achievements, and in anticipation of future collaborations, we are pleased to offer Professor Gambari an Honorary Doctorate from UJ. He stands by the UJ values of imagination, conversation, regeneration, and ethical foundation.

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National Anthem of South Africa

Nkosi sikelel' Afrika
Maluphakanyisw' uphondo lwayo,

Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.