

# **Graduation** Programme

The Future. Reimagined.





#### Dear UJ Graduate

At the University of Johannesburg (UJ), graduation not only signifies an academic milestone but also represents the emergence of a new cohort of leaders. Our objective has been to empower you as leaders who are primed to face the challenges of an ever-changing world defined by a plethora of challenges and opportunities. As you navigate these great societal shifts, we hope that your time at UJ will serve as a constant source of reference and inspiration. As we have sought to demonstrate, the Fourth Industrial Revolution (4IR) presents the

opportunity for the exploration of new and exciting spheres, and you are uniquely poised to navigate this terrain. Our focus at UJ has been to create graduates who are agile, curious, and able to be active participants against this backdrop.

Your graduation today serves as a celebration of this momentous achievement! I want to take this opportunity to remind you that you now represent the privileged few in our country. You are uniquely poised to address some of the serious challenges we face and a qualification from UJ will stand you in good stead!

At UJ, you have encountered the finest academic minds from diverse backgrounds, spanning across the world as well as innovative technology-rich approaches to teaching and learning. As a result, UJ's global stature and academic robustness are recognised by the most prestigious global higher education ranking systems in the world. UJ has become a competitive player, not only in South Africa but also on the continent. You are an important part of this story.

We welcome you as a new member of our esteemed alumni community, which is making a lasting impact on society. We encourage you to join the UJ Alumni Network and become an active member of the University Convocation, which affords you an opportunity to make a significant contribution to our academic projects and beyond. Our promise in return to you is that we will continue to build UJ as an international university of choice, anchored in Africa, dynamically shaping the future.

Congratulations on this significant achievement. We look forward to witnessing you reimagine the future!

Prof Letlhokwa Mpedi Vice-Chancellor and Principal University of Johannesburg Welcome to the Graduation Ceremony of the University of Johannesburg 14 April 2023 at 09:30

Welkom by die Gradeplegtigheid van die Universiteit van Johannesburg 14 April 2023 om 09:30

Le a Amogelwa Moletlong wa Dikapešo wa Yunibesithi ya Johannesburg 14 Moranang 2023 ka 09:30

Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
14 kuMbasa 2023 ngele-09:30

# UNIVERSITY OF JOHANNESBURG

#### **CHANCELLOR**

Dr P Mlambo-Ngcuka
BA Ed (Lesotho), MPhil (UCT), DTech Ed (Warwick, England)

# MEMBERS OF THE MANAGEMENT EXECUTIVE COMMITTEE

#### VICE-CHANCELLOR AND PRINCIPAL

Prof LG Mpedi B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

# **DEPUTY VICE-CHANCELLOR: ACADEMIC**

Prof S Khan BSc, BSc Hons, MSc, PhD (UWC)

# DEPUTY VICE-CHANCELLOR: RESEARCH AND INTERNATIONALISATION

Prof S Sinha BEng, MEng, PhD (UP)

#### REGISTRAR

Prof B van Vuuren BSc, BSc Hons, MSc, PhD (UP)

#### **CHIEF FINANCIAL OFFICER**

Ms N Mamorare BCom (Rhodes), BCom Hons (UKZN), CA (SA)

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BA (Fort Hare), BA Hons (Rhodes), DTE (UNISA), MA (Wits),
PhD (SUN)

#### **GENERAL COUNSEL**

Mr D Pretorius BCom, LLB, LLM (NWU)

# **EXECUTIVE DEANS**

#### COLLEGE OF BUSINESS AND ECONOMICS

Prof L Ntsalaze
BCom, BCom Hons (NMMU), MPhil (UCT), PhD (SUN)

# **FACULTY OF ART, DESIGN AND ARCHITECTURE**

Prof D Smal (Acting)

NDip, NHDip Clothing (TP), MTech Fashion (TUT),

DTech Design (CPUT)

#### **FACULTY OF EDUCATION**

Prof N Petersen
BA Ed (UNISA), BEd Hons, MEd (RAU), DEd (UJ)

## **FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT**

Prof DJ Mashao
BSc Eng, MSc Eng (UCT), MSc AM, PhD (Brown, USA)

#### **FACULTY OF HEALTH SCIENCES**

Prof A Temane (Acting)
BNSc (UNW), MCur (RAU), PhD (UJ)

#### **FACULTY OF HUMANITIES**

Prof K Naidoo BA, BA Hons, MA (UDW), DTE (Unisa), PhD (Manchester, UK)

#### **FACULTY OF LAW**

Prof W Domingo
B SoSc (UCT), LLB (UWC), LLM (Columbia, USA),
SJD (Wisconsin-Madison, USA)

#### **FACULTY OF SCIENCE**

Prof R Meijboom (Acting)
M (Groningen, Netherlands), PhD (UCT)

# **DEAN**

# **JOHANNESBURG BUSINESS SCHOOL**

Dr R Carolissen BSc, BSc Hons, MSc (UWC), BBA Hons, MBA (SUN), MCom (NWU), PhD (UWC)

# **MEMBERS OF COUNCIL**

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Mr FM Baleni

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Ms K Gugushe

Prof D Hildebrandt

Ms K Khumalo

Ms B Madikizela

Mr M Mahlasela

Mr M Manana

Ms L Mateza

Dr A Mokoena

Ms N Molope

Prof LG Mpedi

Mr LM Mpunzi

Ms NP Mvubu

Dr WP Rowland

Ms JA Schreiner

**Prof A Strydom** 

Mr T Thobejane

# PRESIDENT OF CONVOCATION

Mr LM Mpunzi

# **GAUDEAMUS IGITUR**

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.
Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

#### **English**

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.
Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

#### **Afrikaans**

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.
Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

#### Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago
le mathata
Lefase le tla ba le rena.
Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse
goyagoile!

#### Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.
Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

# FACULTY OF HUMANITIES QUALIFICATIONS

#### 1. Bachelor of Arts

**Ahjum Mathee**, Salman Tumelo (Politics and International Relations)

**Bula**, Nicole (Politics and International Relations)

Dlamini, Lungile Gugulethu (Psychology)

**Du Plessis**, Chane (Psychology)

**Dube**, Kamogelo Mamosa (Psychology)

Giba, Kagiso Jane (Psychology)

Glashoff, James Axl (Politics and International Relations)

**Gumbi**, Neliswa Nolwazi (Psychology)

**Hlubi**, Siyabonga (Politics and International Relations)

**Kitime**, Botlhale (Politics Economics and Technology)

Kubayi, Ponani Hector (Psychology)

Le Batie, Reece Nicole (Psychology)

**Lekaba**, Tshepang Gift (Psychology)

**Lopes**, Marina Carol (Politics Philosophy and Economics)

Lukhele, Zweli Stanley (Politics and International Relations)

Mafikeng, Dikeledi Octovia (Politics and International

Relations)

Magxala, Iviwe Lyndie (Politics and International Relations)

Mahamed, Abdi Khaliq (Politics and International Relations)

Makua, Pheladi Petuniah (Psychology)

Malehase, Thabang Warren (Psychology)

Mangali, Simamkele (Politics Philosophy and Economics)

Masemola, Thapelo Gift (Psychology)

**Mashile**, Tshepiso Karabo (Politics and International Relations)

**Masuku**, Kopano Evidence (Politics Economics and Technology)

Mataboge, Tumelo (Politics and International Relations)

Matsie, Gontse Minah (Psychology)

Mbaeri, Oluchi (Politics Economics and Technology)

Mbendeni, Zikhona (Politics Economics and Technology)

**Mbi**, Aphiwe (Politics and International Relations)

Mbuwako, Lothabo Zenande (Psychology)

Meek, Candice Haile (Politics Economics and Technology)

Mlaba, Afika (Politics and International Relations)

Moagi, Lenard (Politics and International Relations)

**Moeketsi**, Sandisile Elinah (Politics Economics and Technology)

Mogorosi, Florence Boithuto (Psychology)

**Mpyane**, Patrick Kabelo Andile (Politics Philosophy and Economics)

Msane, S'gcino Siphelele (Psychology)

Mtileni, Happy (Psychology)

Murovhi, Lufuno (Politics and International Relations)

Ndebele, Sinethemba (Psychology)

**Ndimande**, Mengezi Admore (Politics and International Relations)

Ndlangisa, Busisiwe Chwayita (Psychology)

Netshilindi, Mpho (Psychology)

Ngqusha, Siphenathi (Politics and International Relations)

**Ntshabeleng**, Naledi Renee (Politics Philosophy and Economics)

Ntshangase, Fezeka Nondumiso (Psychology)

Ntuli, Zinhle (Psychology)

Nzuza, Philile Patient (Politics and International Relations)

Pasela, Maria (Psychology)

Rabotapi, Ntokozo (Politics and International Relations)

Ramabulana, Muneiwa (Psychology)

Rogo, Amela Ncediwe (Politics and International Relations)

**Sekanka**, Samuel Bongani (Politics and International Relations)

Shikoane, Boitumelo (Psychology)

**Sithole**, Faith Panashe (Politics and International Relations)

**Sithole**, Zinhle (Politics and International Relations)

**Storbeck**, Jason (Politics and International Relations)

Vayeke, Zizipho (Psychology)

#### 2. Bachelor of Arts Honours

Allwright, Olivia Kendra (Psychology)

**Biko**, Iviwe Brijet (Industrial Sociology)

Blackburn, Emily Jean (Psychology) (with distinction)

**Brown**, Nonhlanhla Leigh (Politics and International Relations)

Bukasa, Musadi (Psychology)

Bungane, Babalwe (Industrial Sociology)

Buthelezi, Katiso Xolani (Sociology)

**Chabangu**, Ripfumelo Faith (Politics and International Relations)

Daka, Elona (Psychology)

Damoyi, Fatima Zoleka (Psychology)

Daya, Bhavini Parshotam (Psychology)

De Freitas De Gouveia, Daniella (Psychology)

Dibakwane, Mpho (Industrial Sociology)

**Dlamini**, Nkosentsha Richman (Sociology)

**Domingues**, Izaan (Psychology) (with distinction)

**Du Preez**, Petrus Jacobus Jean (Psychology)

Feliti, Mbalentle (Psychology)

Ferreira, Nicole Magdelene (Sociology)

Fourie, Megan Lorraine (Psychology) (with distinction)

Gloag, Jenna (Psychology)

Harris, Allison Amy (Psychology)

Harris, Jodie Shannon (Psychology)

Holden, Tessa Kate (Psychology)

Howa, Layla (Psychology)

Jiyane, Asanda (Psychology) (with distinction)

Jojo, Amahle (Politics and International Relations)

Jwara, Fuzile Prince (Sociology) (with distinction)

Kgatshe, Reneilwe (Industrial Sociology) (with distinction)

**Kgope**, Fransyd Mahlaku (Psychology)

Kiwewa, Emmanuel (Politics and International Relations)

**Kubeka**, Funi Kenny (Industrial Sociology) (with distinction)

**Le Roux**, Michelle (Psychology) (with distinction)

**Lesiu**, Lerato (Psychology)

**Liesching**, Michaela Beth (Psychology)

Lowings, Michael James (Psychology) (with distinction)

Mabaso, Zinhle (Urban Studies)

Mabowa, Veronica (Psychology)

Machimana, Onkarabetse (Psychology)

**Madigoe**, Ramatsobane Granny (Psychology) (with distinction)

Mahlangu, Nkosinathi (Psychology)

**Makgeledise**, Keneilwe Masego (Politics and International Relations)

Makhubele, Muhluri Ellen (Sociology)

Makobo, Ipeleng (Industrial Sociology)

Malandeni, Nosivuyile Nancy (Psychology)

Mangold, Bradley (Psychology)

Mani, Sinethemba Nonhlanhla (Sociology)

Marais, Genee Kallista (Psychology) (with distinction)

Mashaba, Mandisa Mireldah (Psychology)

Mashego, Boitumelo Precious (Psychology)

Masuku, Patty Nokulunga (Psychology)

Mataboge, Mmule (Industrial Sociology)

Mathipa, Pleasure Pebetsi (Psychology)

Matshibi, Mutshidzi Shillah (Industrial Sociology)

Mehlape, Puseletso Bianca (Sociology)

Mkhwanazi, Nqobile (Sociology)

Mlotya, Agnes Nokulunga (Sociology)

Mncwabe, Brilliant Mthobisi (Sociology)

Moeletsi, Reabetswe Tsholofelo (Psychology)

Mogapi, Paballo Malebo Keletso (Psychology)

Mokoena, Boitumelo Pearl (Psychology)

**Mokoena**, Khalalelo (Politics and International Relations) (with distinction)

**Monyamane**, Noluthando Lovedarlia (Politics and International Relations)

**Motsage**, Lesego Happy (Politics and International Relations) (with distinction)

**Motseta**, Refilwe Nomvuyo (Politics and International Relations) (with distinction)

Motswagae, Kabelo (Urban Studies) (with distinction)

Motumi, Boipelo Tlotla (Psychology)

**Mpala**, Tadiwanashe Felicity (Industrial Sociology) (with distinction)

Mpitso, Kamohelo (Industrial Sociology)

Mthombeni, Xitshembiso Nicollette (Psychology)

Muntumuni, Martha Zanele (Industrial Sociology)

Muravha, Stanley (Industrial Sociology) (with distinction)

Mutshewa, Taboka Botsang (Sociology)

Mwanza, Mcacisi Manelisi (Psychology)

Ndalase, Ayanda (Politics and International Relations)

Ndlazi, Simphiwe (Psychology)

**Ndou**, Kamogelo Lorraine (Politics and International Relations) (with distinction)

Nemakonde, Phatutshedzo Masala (Industrial Sociology)

Ngemntu, Chulumanco (Psychology)

Ngobeni, Active Arnold (Psychology)

Ngubeni, Nonhlanhla (Psychology)

Ngwenyama, Tibukele Bongiwe (Urban Studies)

**Nkhatho**, Refilwe Khanyisile (Politics and International Relations)

Noriega Del Valle, Andrea Alessandra (Psychology)

Ntebele, Lerato Prudence (Industrial Sociology)

**Ntlemo**, Khensani Sarah (Industrial Sociology) (with distinction)

Nzimande, Kholeka Simphiwe (Psychology)

Palla, Erin Ameliah (Psychology)

Pardal, Filipa Abrunhosa (Psychology)

Petersen, Theo-Lynn (Psychology)

**Pheza**, Nokuthula Nomthandazo (Sociology) (with distinction)

Phika, Anele (Sociology)

Probert, Caleb Josh (Psychology)

**Pule**, Tumisang Charmaine (Politics and International Relations) (with distinction)

Puswe, Precious Kamogelo (Psychology)

**Qutsu**, Simphiwe Princess (Psychology)

Rababalela, Makoma Precious (Psychology)

Radebe, Lebohang Philadelphia Evodia (Psychology)

Radebe, Tsholofelo Chantel (Psychology)

**Ralematha**, Nkupula (Politics and International Relations) (with distinction)

Ramakau, Moliehi (Sociology)

Rasunyane, Precious Khensane (Industrial Sociology)

Reynard, Jaden Courtney (Psychology) (with distinction)

Reynders, Mariska (Psychology)

Rossouw, Erika Antoinette (Psychology)

Sambo, Shilaveko Coreen (Psychology)

Sebati, Malebese Caroline (Sociology)

Sekele, Dikhabiso (Psychology)

Selogile, Noxolo (Psychology)

Shabalala, Nozipho (Psychology)

**Sikhakhane**, Siboniso Prince (Sociology)

Sishange, Tumelo (Psychology)

**Solwandle**, Lesego (Politics and International Relations)

**Sonjica**, Zukiswa (Politics and International Relations)

**Steyn**, Lemeese Ledeen Deandre (Sociology)

**Strijdom**, Philne (Psychology)

Teke, Boipelo Tshiamo (Psychology)

Tibbatts, Lauren (Psychology)

**Tsebe**, Motlatle Moshopyadi (Sociology)

**Tshaka**, Sandile Taylor (Politics and International Relations)

**Tshangela**, Zenani (Politics and International Relations)

(with distinction)

**Tsiame**, Rethabile Hilda (Psychology)

**Umeh**, Ijeoma Jessica Paula (Psychology)

Van Nieuwenhuizen, Danyell (Psychology)

Van Wyk, Mieke Desrie (Psychology)

Velaphi, Nokuthula (Sociology)

Visagie, Esmani (Psychology)

Xaba, Sibahle Amanda (Industrial Sociology)

**Xali**, Asive Buhle (Politics and International Relations) (with distinction)

# 3. Bachelor of Science Honours in Psychology

Booysen, Tanamarie (with distinction)

Kukimunu, Ngunga

Mbhazima, Carrine

Naicker, Divinya

**Serrao**, Evadne Trindade (with distinction) **Tshuketana**, Tshegofatso Dylan Miyelani

#### 4. Master of Arts

Dos Santos, Miguel Roy Whitehead (Politics)

Dissertation: Water Cooperation in Africa's Major

Transboundary River Basins **Supervisor:** Prof SE Graham **Co-Supervisor:** Prof HV Koff

**Giddion**, Michaela Palesa (Politics)

**Dissertation:** Discussing the Impact of the Fourth Industrial Revolution on Democratic Principles: The Cases of the USA

and China

Supervisor: Prof LM Otto

Co-Supervisor: Prof C Landsberg

Head, Seannah Nicole (Clinical Psychology) (with distinction)

Minor Dissertation: The Experience of Name-Based

Microaggressions and their Impact on Black South African

**Students** 

**Supervisor:** Dr SS Dlamini

Helani, Andries (Politics)

**Dissertation:** Human Rights-governance Nexus: Assessing

the Role of South Africa in Promoting Peace in Africa

**Supervisor:** Prof EB Niyitunga **Co-Supervisor:** Prof C Landsberg

Irwin, Joshua Fraser (Clinical Psychology) (with distinction)
Minor Dissertation: The Relationship Between Traumatic
Stress, Mental-Wellbeing and Work Engagement in the
South African Police Service

**Supervisor:** Dr J Moodley

Isibor, Nelson Onyekewen (Politics)

**Dissertation:** Investigating the Influence of Anger on Voting Behaviour Among Youth in the 2015 Nigerian Presidential

Election

Supervisor: Prof VL Graham

Co-Supervisor: Prof M Ndletyana

Manyike, Thobekile Teressa (Counselling Psychology)
Minor Dissertation: Constructions of Mental Health and
Illness Among the Residents of Makholokoeng in Harrismith

Supervisor: Dr U Lau

Marumo, Collins Tshepang (Politics)

**Dissertation:** Critical Considerations for South Africa's National Development Plan (NDP) Vision 2030 to Achieve Sustainable Development Goals (SDGs) One and Two:

Lessons from Sustainable Agriculture

**Supervisor:** Prof C Landsberg **Co-Supervisor:** Dr EB Niyitunga

Moela, Nthabeleng Portia (Psychology)

**Dissertation:** A Qualitative Study Exploring Newly Qualified Psychologists' Experiences of Negotiating Their Professional

**Identity in Clinical Supervision** 

Supervisor: Ms S Uren

**Nel**, Gerrit Henri (Counselling Psychology) (with distinction) **Minor Dissertation:** A Thematic Analysis of Online Public

Comments on the Film *Moffie* 

Supervisor: Dr S Ebrahim

Nieuwoudt, Delene (Psychology)

**Dissertation:** The Relationship Between Instagram

Appearance-related Social Comparisons and Pathological

Eating Attitudes: An Exploratory Study

Supervisor: Prof M Card

Co-Supervisor: Prof C van Zyl

# 5. Doctor Litterarum et Philosophiae

Patsika, Tinovimba Pamela (Sociology)

Thesis: Young Zimbabweans' Views on Homosexuality

**Supervisor:** Prof K Naidoo **Co-Supervisor:** Prof JM Uys

# 6. Doctor of Philosophy

Mlaba, Lindokuhle Hendrick (Political Studies)

**Thesis:** Co-operation Between Governments and Business in the Conduct of Economic Diplomacy: A Case of South Africa

in Post-Apartheid Era

**Supervisor:** Prof C Landsberg **Co-Supervisor:** Prof MJ Qobo

Ndiyun, Robert Kosho (Political Studies)

Thesis: Assessment of Transitional Justice in the Central

African Republic

Supervisor: Prof AB Chikwanha

Radulovic, Ugljesa (Industrial Sociology)

Thesis: State Capture, Civil Society Organisations and

Whistleblowing under the Zuma Presidency

**Supervisor:** Prof JM Uys

Co-Supervisor: Prof AG Desai

Winter, Martha (Sociology)

Thesis: Marriage, Gender, and International Labour

Migration: A Comparison of Immigrant and Transnational

Malawian Couples in South Africa

**Supervisor:** Prof G Khunou **Co-Supervisor:** Prof K Batisia

# 7. Honorary Doctor of Philosophy (honoris causa)

Brink, Christoffel Hendrik

# Patsika, Tinovimba Pamela (Sociology)

Tinovimba Patsika completed her primary and secondary school education in Zimbabwe before enrolling at the University of Johannesburg in 2009. Here, she obtained her Bachelor of Arts (BA) degree in the Humanities, followed by an honours degree (BA Honours) in Sociology. In 2015, Tinovimba obtained her MA degree in Sociology (cum laude) on a research project that assessed the attitudes of university students towards foreigners in South Africa. As her academic journey progressed, she developed a very keen interest in sexuality and youth studies, transnational linkages, migration studies, social justice, and social development research.

In her thesis, the candidate explores young Zimbabweans' views of homosexuality. Her in-depth study probed young peoples' thinking about gender, sexuality, same-sex relationships, rights and entitlements, cultural contexts, and the role of social networks in shaping and framing lived experiences. Utilising a critical sociological lens, she scrutinises social networks as a huge 'influencer' of thinking about the complex communal rules governing sexuality, marriage, and reproduction. In the current study, networks were found to be contradictory — both debilitating and enabling. Learning to navigate the networks to draw on their strengths was vital for survival. Understanding the dynamics of patriarchy was also deemed useful to know why gay men might be strongly disfavoured in Zimbabwe while lesbian women were tolerated. The study offers insight into the

struggles and challenges of homosexual youth and includes original theorising on social works and recommendations for societal interventions to lay the basis for a just and equitable future.

**Supervisor:** Prof K Naidoo

**Co-Supervisor:** Prof JM Uys

# Mlaba, Lindokuhle Hendrick (Political Studies)

Lindokuhle Hendrick Mlaba obtained his Bachelor of Social Science degree in 2005 from the University KwaZulu-Natal; Postgraduate Diploma: International Affairs and Diplomacy in 2008 from the University of South Africa; Postgraduate Certificate: Economic and Development Policy in 2012 from the University of the Witwatersrand; Master of Arts in Development Studies in 2016 from the Nelson Mandela Metropolitan University. Mr Mlaba began his doctoral studies at the University of Johannesburg in January 2019.

Economic diplomacy is the study of the methods and processes of multiple stakeholders interacting across various levels around economic, trade and business issues. Current literature presents the concept as synonymous with commercial, business and/or trade and financial diplomacy. The candidate's thesis grapples with this concept and domain as pursued by South Africa's foreign policy elite. The study found that, during the Mbeki era in particular, economic diplomacy has contributed to economic growth. Government-led business was internationally on the basis of economic and trade diplomacy. The study recommended that for economic diplomacy strategies to realise optimum impact, there had to be co-operative and coordinated relationships between government-led and private sector businesses. The study relied on a conceptual framework of diplomatic studies, and adopted a qualitative research methodology that was both explanatory and exploratory.

**Supervisor:** Prof C Landsberg **Co-Supervisor:** Prof MJ Qobo

# Ndiyun, Robert Kosho (Political Studies)

Robert Kosho Ndiyun holds an LLM degree in Human Rights and Humanitarian Law from the International University of Bamenda (2017), an MA degree in International Relations with a major in International Conflict Resolution (2015) and an LLB degree in Common Law (2013) from the University of Yaoundé 2, Cameroon. He also holds a Postgraduate Diploma in Sustainable Development and Human Rights Law from the University of Antwerp, Belgium (2018). He was born on 16 February 1992 in Bamenda and did his primary education at Government School Chamkfung, Djottin-Noni (1996-2003), before proceeding to do his Ordinary and Advanced levels education at the English High School in Yaoundé (2003 - 2010).

The candidate assessed transitional justice (TJ) in the so-called 'phantom state', the Central African Republic, which has endured decades of intractable conflicts. This qualitative study contributes to the TJ debate by investigating the interplay between retributive and restorative justice mechanisms in the context of an on-going conflict and advocates the inclusion of relevant TJ mechanisms and religious actors in contemporary conflict resolution. This study is essential for researchers and practitioners, as the retributive justice component is characterised by the intersection of different actors ranging from an international actor, the International Criminal Court, to national criminal courts that are all investigating the crimes and abuses in the same space. He concludes that comprehending

the leading paradigms on justice in the transitional phase of conflict requires harmonising the goals of TJ with appropriate mechanisms for achieving them and aligning these to the country's political, moral, and legal complications.

Supervisor: Prof AB Chikwanha

# Radulovic, Ugljesa (Industrial Sociology)

Ugljesa Radulovic completed his undergraduate degree in Sociology, an honours degree in Industrial Sociology, and MA degree in Industrial Sociology at the University of Johannesburg. His research interests relate to whistleblowing as a mechanism to combat corruption in society, with a specific focus on the quality of support and protection whistle-blowers receive when experiencing retaliation following their disclosures. He has published two peer-reviewed articles on whistleblowing flowing from his MA and doctorate. He has taught at the University of Johannesburg's sociology department at undergraduate and postgraduate levels.

At the centre of the Zondo Commission of Inquiry into State Capture were the testimonies of whistle-blowers. These testimonies were crucial to the Commission's ability to illustrate a modus operandi that sought to repurpose the state and 'legitimise' looting through complicit public officials. Despite the importance of whistle-blowers in exposing state capture, little is known about their motivations, the impact on their lives and the support they receive. This thesis investigated these issues through a qualitative research design. Motives and identity were important in influencing whistle-blowers to make their disclosures. However, the whistle-blowers faced a scatter-gun of pushback ranging from retaliatory lawfare to workplace ostracism and even physical retaliation, with legislation offering inadequate protection. Civil society aided whistle-blowers by

providing offensive, emotional, and defensive support. The study produced a framework for whistle-blower survival strategies that recommends the implementation of a Whistleblowing Complaints Authority as a Chapter Nine institution.

**Supervisor:** Prof JM Uys

Co-Supervisor: Prof AG Desai

# Winter, Martha (Sociology)

Martha Winter holds a Bachelor of Social Science degree from the University of Malawi, a BAHons degree in Sociology, and a master's degree in Social Impact Assessment from the University of Johannesburg. Her current research interests are in gender, family, migration, intersectionality, and social policy. She has presented her work at the 2018 Ilera Africa 8th Regional Congress in Mauritius, the International Sociological Association Forum of Sociology in 2021, the 9th International Conference on Social Sciences in 2022, and other forums. She has previously worked in the Malawi government civil service, and is currently working at the University of Johannesburg.

In her study, the candidate sociologically analysed the interplay of marriage, gender, and international labour migration by examining how these shape the experience of Malawian immigrant couples and transnational couples. The study adopted a qualitative research design and utilised the triple systems theory to collect, analyse, and expound data. The thesis argues that international migration negatively impacts marital relations in Malawi, and hence cannot be advocated as a strategy for long-term development. International migration is influenced by gender, and it has a significant impact on marriage. A concerted effort by governments, employers, and communities is therefore required to protect the marriage institution in the international migratory sphere.

**Supervisor:** Prof G Khunou **Co-Supervisor:** Prof K Batisai

#### Brink, Christoffel Hendrik

Honorary Doctor of Philosophy (honoris causa)

Professor Chris Brink's achievements extend beyond the two disciplines in which he was trained and has excelled: mathematics and philosophy. In a career that spans over four decades, Professor Brink has distinguished himself as one of the outstanding academic leaders of the late 20th and early 21st centuries. His career in academic leadership started at the University of Cape Town where he served in various capacities, including heading the Department of Mathematics and Applied Mathematics and serving as the University Coordinator for Strategic Planning. From there, he moved to the University of Wollongong in Australia, where he was appointed as Pro-Vice-Chancellor (Research).

It was, however, as Vice-Chancellor at the University of Stellenbosch that Professor Chris Brink attracted public attention. In that capacity, he spearheaded a transformation project of the university that received national and international praise. At the heart of the transformation agenda was the promotion of social diversity, research, and improving the quality of teaching. Working together with the town's mayor, Professor Brink introduced an initiative called 'Reinventing Stellenbosch', which saw the university and the town collaborating to overcome the divisions brought about by apartheid. Although brief at only five years, Professor Brink's leadership of the University of Stellenbosch was praised as one of the most transformational and innovative in the history of the

university. It led to his appointment to Newcastle University in the United Kingdom, where he was Vice-Chancellor for a decade. It was while he was at Newcastle University that his idea of a 'civic university' gained traction. A civic university, Professor Brink argued, should answer two critical questions: 'What are we good at?' and 'What are we good for?' Professor Brink has expanded this notion of a 'civic university' in two books that he published, *The Soul of a University: Why Excellence is not Enough* (Bristol University Press) and *The Responsive University and the Crisis in South Africa* (ed.) (Brill). In both books, Professor Brink argues for a university that is not satisfied with its achievements but defines its mission in terms of responding to the needs of society and global challenges. This is what he sought to do while he was Vice-Chancellor both at Stellenbosch University and at Newcastle University.

While at Newcastle University, Professor Brink served in various higher education structures, including board membership in the Russell Group, which is an association of leading universities in the United Kingdom. He was also appointed Chairperson of the Board of the N8, a partnership of eight research-intensive universities in the north of England. He was also a member of boards of other important higher education institutions, such as Universities UK (where he chaired the Student Policy Network), the national Quality Assurance Agency for Higher Education, JISC (the national digital, data and technology agency focused on tertiary education, research and innovation), the Advisory Committee on Leadership, Governance and Management of the Higher Education Funding Council of England (HEFCE), the North East Local Enterprise Partnership, and various other regional

boards. Professor Brink has also been appointed to the University Grants Committee in Hong Kong, as well as a 'Critical Reader' by the Department of Science, Technology, and Innovation. He is a Distinguished Visiting Professor at the University of Johannesburg and serves as a member of the Advisory Board at the Johannesburg Institute for Advanced Study (JIAS).

As Vice-Chancellor at Newcastle University, Professor Brink forged a close relationship with the city council, almost repeating what he had done while at the University of Stellenbosch. For his outstanding efforts, he was awarded the Freedom of Newcastle. During his tenure as Vice-Chancellor, Newcastle University set up three branch campuses (Malaysia, Singapore, and London), and twice won the national Times Education Leadership and Management Award Higher (THELMA), as well as the Athena SWAN Silver Award for the advancement of gender equality. For his outstanding contributions to the higher education system, especially in the United Kingdom, Professor Brink was awarded a CBE for services to higher education in the Queen's Birthday Honours in 2018.

In addition to an outstanding career as a leader in the higher education sector that spans three continents, Professor Brink is a distinguished scholar. He is a logician with a PhD from Cambridge University and an interdisciplinary DPhil, two Master's degrees in Mathematics and Philosophy, respectively, and a Bachelor's degree in Computer Science. His research areas include mathematics, logic, philosophy, and computer science. Before moving into management, he held an A-rating from the

National Research Foundation. Professor Brink is a Fellow of the Royal Society of South Africa and has been awarded an honorary degree in Civil Law.

The University of Johannesburg at which Professor Brink studied is proud of the achievements of one of its outstanding graduates. The higher education sector in South Africa and beyond has been enriched greatly by Professor Brink's contributions. When all is said and done, Professor Brink will be remembered for insisting that universities should strive always to serve the societies in which they exist. This idea lies at the heart of a 'civic university'. It is an ideal that we should all be striving for.



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