

**PROPOSAL FORM FOR DELM MASTERS MINOR-DISSERTATIONS**

**SCITECHED, Faculty of Education**

**ONLINE PROGRAMME**

**Notes**:

1. This is a form which cannot be edited, and information can only be added in the grey entry fields.
2. Use TAB to move forward between entry fields. Use SHIFT-TAB to move backwards. Alternatively, click in an entry field.
3. Instructions may appear in the status bar at the bottom of the screen.

|  |
| --- |
| Section A: Student and supervisor details |
| **Full names of student** |  |
| **Student number** |  |
| **Student email** |  |
| **Title** | Prof | [ ]  | Dr | [ ]  | Ms | [ ]  | Mrs | [ ]  | Mr | [ ]  |
| **Degree specialisation** |  |
| **Department** |  |
| **Date of first registration**  |  |
| **Registration Status** | [ ]  Supervisor confirms the registration by ticking the check box. |
| **Supervisor Name** |  | **Co-supervisor**  |       |
| **Supervisor emails** |  | **Co-supervisor email** |       |

|  |  |
| --- | --- |
|  **Supervisor Signature** |  |
| **Co-Supervisor Signature** |  |
| **Student signature** |  |

|  |
| --- |
| Section B: Describing and contextualising the proposed research |

(**Note**: To learn more about each section, simply follow the Learn about link. To follow a hyperlink in MS-Word documents, you need to hold the Ctrl key and then click on the link)

|  |  |
| --- | --- |
| **Proposed title**[Learn about](http://dissertation.laerd.com/dissertation-titles.php)  |  |
| **Research question(s)**[Learn about](https://sites.duke.edu/urgws/files/2014/02/Research-Questions_WS-handout.pdf)  |  |
| **State the research problem** Maximum 300 words[Learn about](https://www.nyu.edu/classes/bkg/methods/010072.pdf)  |  |
| **Research aim**[Learn about](https://research-methodology.net/research-methodology/research-aims-and-objectives/)  |  |
| **Research objectives**[Learn about](https://research-methodology.net/research-methodology/research-aims-and-objectives/)No more than three objectives |   |
| **Describe the background to the research problem**Maximum 300 words[Learn about](https://www.winjeel.com/ELT/Writing/How_to_write_the_Background_Section.pdf) |  |

|  |  |  |
| --- | --- | --- |
| **Summary of supporting and dissenting literature**In this section, identify literature sources that illuminate the research problem. In the ‘Source’ entry fields, enter similar to: Moloi (2106).In the ‘Excerpt” entry fields, enter full sentences, paraphrasing from the source.Write in such a way that when put together, the statements section forms a coherent ‘whole’. **Do not refer to your research context** | **Source** | **Excerpt** |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

|  |
| --- |
|  Section C: Describing the research processes |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Paradigm**  | Positivist | [ ]  | Constructivist/Interpretivist  | [ ]  | Pragmatism | [ ]  |
| **Nature of study**  | Quantitative | [ ]  | Qualitative | [ ]  | Mixed methods | [ ]  |
| **If mixed methods** | Explanatory | [ ]  | Exploratory | [ ]  | Other | [ ]  |
| **If mixed methods, explain the “mix”**[Learn about](http://sites.bu.edu/miccr/files/2017/03/02.10.2017-SRF-Forum-Mixed-Method-Slides.pdf) |       |
| **Design**[Learn about](https://islmblogblog.files.wordpress.com/2016/05/rme-edu-helpline-blogspot-com.pdf) | Action research | [ ]  | Case Study | [ ]  | Design research | [ ]  |
| Ethnography | [ ]  | Experiment | [ ]  | Generic Qualitative | [ ]  |
| Grounded Theory | [ ]  | Phenomenology | [ ]  | Quasi-experiment | [ ]  |
| Quantitative Survey  | [ ]  | Qualitative Survey  | [ ]  | If other, please state |       |
| **Briefly describe the design**150 words max. Reference sources. |  |
| **How will data be collected?**[Learn about](https://www.nsf.gov/pubs/2002/nsf02057/nsf02057_4.pdf) |  **Existing questionnaire**  [ ] Identify and briefly describe the questionnaire      | **Own questionnaire/survey** [ ] Identify theoretical structure     Identify response types      | **Observations**  [ ] Number of observations:    **List what is to be observed:**1.      2.      3.       |
| **Structured interviews** [ ] Number of interviews:    **List main questions:**1.      2.      3.       | **Semi-structured interviews** [ ]  **Number of interviews: ­­­­\_\_\_\_** | **Unstructured interviews** [ ] Number of interviews:    **List main question:**       |
| **Focus groups** [ ] Number of focus groups    Size of focus groups    Any additional information      | **Group interviews**  [ ] Number of group interviews    Size of the groups    Any additional information      | **Document analysis** [ ]  Identify what documents      |
| Other | [ ]  | If other, please elaborate |       |
| **Sampling** [Learn About](https://www.kent.ac.uk/religionmethods/documents/Sampling.pdf) | Probability sampling | Random | [ ]  | Systematic | [ ]  | Stratified  | [ ]  |
| Cluster sampling | [ ]  |  Other [ ]  | Please elaborate       |
| None-Probability | Purposive/ Targeted | [ ]  | Snowball | [ ]  | Convenience | [ ]  |
| Quota | [ ]  |  Other [ ]  | Please elaborate       |
| **Sample size**  |  |
| **Briefly identify selection criteria**  |  |
| **Briefly explain how you will approach your participants** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **How will data be analysed**?[Learn About](https://www.researchgate.net/publication/292432218_A_Step-By-Step_Guide_To_Qualitative_Data_Analysis) (Qualitative)[Learn About](https://humansofdata.atlan.com/2018/09/qualitative-quantitative-data-analysis-methods/) (Quantitative) | **Descriptive statistics** [ ]   | **Inferential statistics** [ ]  |  **Qualitative coding** [ ]  |
| Identify measures                | Identify measures                | Describe how you will code the data. |
| If other, please state |       |
| **Please elaborate****software used (if applicable)**  |       |
| **Reliability/validity/ trustworthiness**[Learn About](https://home.kku.ac.th/wichuda/S_SC703/ReliabilityandValidity.pdf)Please describe the measures to be taken. For quantitative studies, identify reliability measures e.g. Cronbach alpha, Validity measures e.g. construct validity. For qualitative studies, trustworthiness (e.g. triangulation, credibility, etc.  |  |

|  |
| --- |
| Section D: Ethical screening |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ethical Measures**Indicate that you will ensure the ethical measures  | Informed consentYou will inform participants what the purpose of the research is, and they must indicate that they participate willingly.  | [ ]  | Anonymity / confidentiality You will inform participants that they will remain anonymous  | [ ]  | Participation & withdrawal You will explain to participants that they may withdraw at any time without any penalty and their data will be removed. | [ ]  |
| Future interest & feedback | [ ]  | *Respondents / participants are informed that they could request access to the report before it is published*  |
| Institutional permission required | [ ]  | *The research takes place in a context where institutional permission is required* |
| Age range of participants | <14 | [ ]  *parental* ***consent*** *is required, minors need to* ***assent*** |
| 14 – 17 | [ ]  *parental* ***consent*** *is required, minors need to* ***assent*** |
| Above 18 | [ ]  |
| What is the level of risk involved in this study? | Low | [ ]  | Medium  | [ ]  | High | [ ]  |
| Elaborate on risks  |  |
| Elaborate on ethical measures |  |
| Elaborate on potential benefits |  |

|  |
| --- |
| Section E: Selected resources |

Select and list ten resources below. Please ensure that you list these and remain fully compliant with requirements of the referencing style that you use, e.g. APA or Harvard.

|  |
| --- |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

|  |
| --- |
| Section F: Control SHEET (For use by staff only) |

|  |  |  |
| --- | --- | --- |
| **Proposal reviewer** | Reviewer 1:       | Reviewer 2 (if applicable):       |
| **Proposal reviewer Decision** | Reviewer 1:  | Reviewer 2(if applicable): :  |

**Form developed by:** Prof D van der Westhuizen. October 2019. Adapted by Prof K Yu. Sep 2020.