

thinking and creativity.

We offer two opportunities to qualified teachers, namely Creative Coding for Teachers, and a Short Learning Programme (SLP): Creative **Coding and Robotics for Teachers**

Creative Coding for Teachers (free for qualified teachers)

We invite you to a creative learning journey (offered online) during which you will learn:

- creative coding with Scratch
- · how to use Scratch to teach curriculum themes
- · how to teach Scratch to others
- · competencies required for a fast-changing

Apply using the link • https://forms.gle/ aU8NcpRE8HBWzxFW6.

Duration • 8 weeks

Teachers will have hands-on experience of how Scratch can be taught in schools and in the wider community, and how Scratch coding clubs could be introduced and facilitated in schools.

Weekly sessions • Every Saturday for one hour, online, supplemented by support during the week when required. No certificate is issued.

The SLP Creative Coding and Robotics for Teachers is an **extension** of Creative Coding for Teachers. Thus – you must have been involved in Creative Coding for Teachers to continue with Creative Coding and Robotics for Teachers.

SLP: Creative Coding and Robotics for Teachers

The SLP builds on Creative Coding for Teachers. It introduces participants to literature related to teaching coding and robotics, it adds a component of educational robotics, and intensified online guidance is provided to participants.

To earn a certificate for the SLP, participants will have to submit a portfolio in which evidence of learning is documented as per the portfolio requirements.

Duration • 6 weeks (in addition to the 8 weeks of Creative Coding for Teachers) thus, total duration: 14 weeks

Total cost for the SLP • R5470 Applications are currently open. Closing date for applications • 30 January 2023.

For assistance with applications, join the Telegram Group https://t.me/+vL_ PBacM66FlODg0

For more info, contact the project coordinator, Kiyara, ujscratch@uj.ac.za

NOTE: A maximum of 200 participants can be accommodated

Project manager • Linford Molaodi Project leader • Prof. Sarah Gravett



