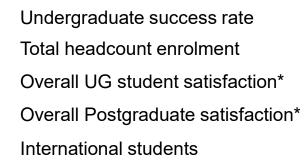


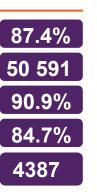
Highlights

82 National, International and Prestigious Awards 1st in the world for SDG 8: Decent Work and Economic Growth (*THE* Impact rankings 2021)



Students







Staff

Black permanent and fixedterm academic staff

Female associate professors and professors

Permanent and fixed-term academic staff with doctorates



Research

Number of published research outputs on 4IR

NRF-rated researchers

Number of academic initiatives advancing 4IR*



413

*Cumulative, including Continuing Education Programme



Financial

- Council-controlled reserves
- Annual operating surplus
- Third-stream income*

Consolidated net assets

*Externally generated research funding



647

143

55.8%

R3.179 b

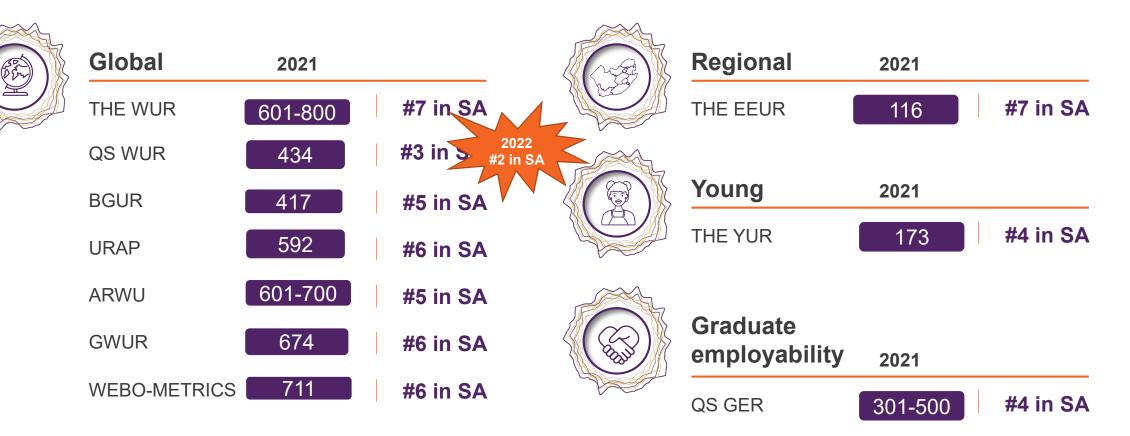
R324.8 m

R321 m

R9.2 b

Highlights (continued)

Ranking system





Subject rankings outcomes in 2021

THE Subject Rankings	QS Subject Rankings	BGUR Subject Rankings	GRAS
aw: 151-175, #3 in SA	English Language & Literature: 201-250, #3 in SA	Social Sciences & Public Health: 221, # 3 in SA	Hospitality & Tourism Management: 18, #1 in SA
Social Sciences: 251-300, #3 in SA	Chemical Engineering: 301-350, #3 in SA	Chemistry: 227, #1 in SA	Sociology: 101-150, #1 in SA
Psychology: 301-400, #2 in SA	Education & Training: 301-350, #5 in SA	Geosciences: 241, #3 in SA	Public Administration: 101-150, #1 in SA
Arts & Humanities: 301-400, #3 in SA	Economics & Econometrics: 351-400, #4 in SA	Physical Chemistry: 258, #1 in SA	Education: 201-300, #1 in SA
Education:301-400, #4 in SA	Agriculture & Forestry: 351-400, #6 in SA	Thysical Chemistry. 200, #THTSA	Earth Sciences: 201-300, # 2 in SA
Engineering: 401-500, #2 in SA	Physics & Astronomy: 401-450 , #2 in SA	Physics: 329, #3 in SA	Geography: 201-300, #2 in SA
Economics: 501-600, #4 in SA	Environmental Sciences: 401-450, #6 in SA	Engineering: 398, #2 in SA	Chemical Engineering: 301-400, #1 in SA
Clinical & Health: 501-600, #7 in SA	Chemistry: 451-500, #3 in SA	Plant & Animal Science: 434, #8 in SA	Physics: 301-400, #3 in SA
	Mechanical, Aeronautical &	Environment/Ecology: 482 #9 in SA	Political Sciences: 301-400, #3 in SA
Computer Science: 601-800, #4 in SA	Manufacturing Engineering: 451-500, #5 in SA	Environment/Ecology: 482, #9 in SA	Management: 401-500, #1 in SA
Physical Sciences: 601-800, #8 in SA	Medicine: 601-650, #8 in SA	Materials Science: 591, #2 in SA	Ecology: 401-500, #8 in SA

4

UJ GES 4.0 Strategy



<u>00</u>

UJ's adaptive approach, anchored in the Fourth Industrial Revolution (4IR), has continued into 2021, and during the reporting year, practices evolved to fit the ebb and flow of the pandemic.

- The commitment to 4IR was given additional impetus through the unforeseen intersection with the COVID-19 pandemic. This generated a flowering of innovation with impact on all three pillars of higher education: teaching and learning, research, and on community engagement.
- UJ is now widely recognised, both locally and internationally, as one of the leading institutions in matters relating to 4IR, and specifically in its application to the African continent.







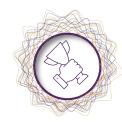
Our 6 Strategic Objectives



Excellence in Research and Innovation



Enriching Student-Friendly Learning and Living Experience



National and Global Reputation Management





Excellence in Teaching and Learning



An International Profile for Global Excellence and Stature



Fitness for Global Excellence and Stature

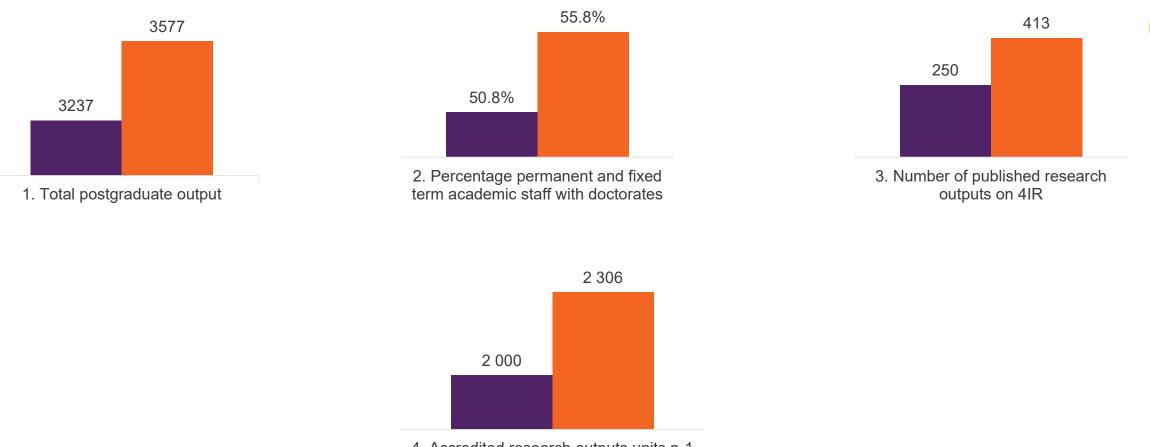
In summary, UJ achieved/surpassed 20 of the 21 KPIs



Excellence in Research and Innovation



Excellence in Research and Innovation

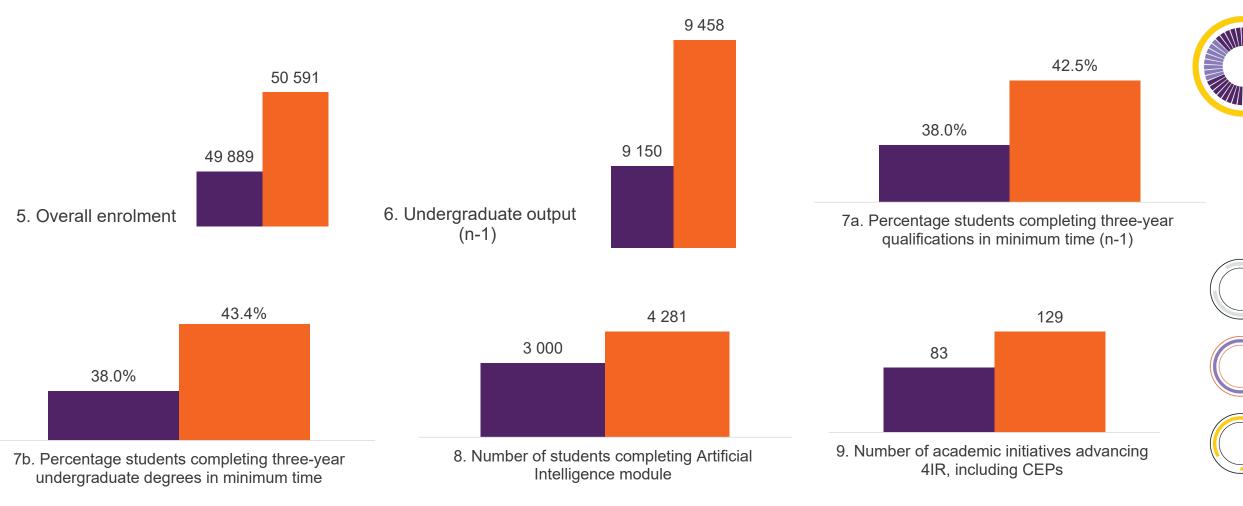


Target 2021 Performance

Excellence in Teaching and Learning



Excellence in Teaching and Learning



Target 2021 Performance

An International Profile for Global Excellence and Stature



An International profile for Global Excellence and Stature

4 387 17.9%

10. Number of international students

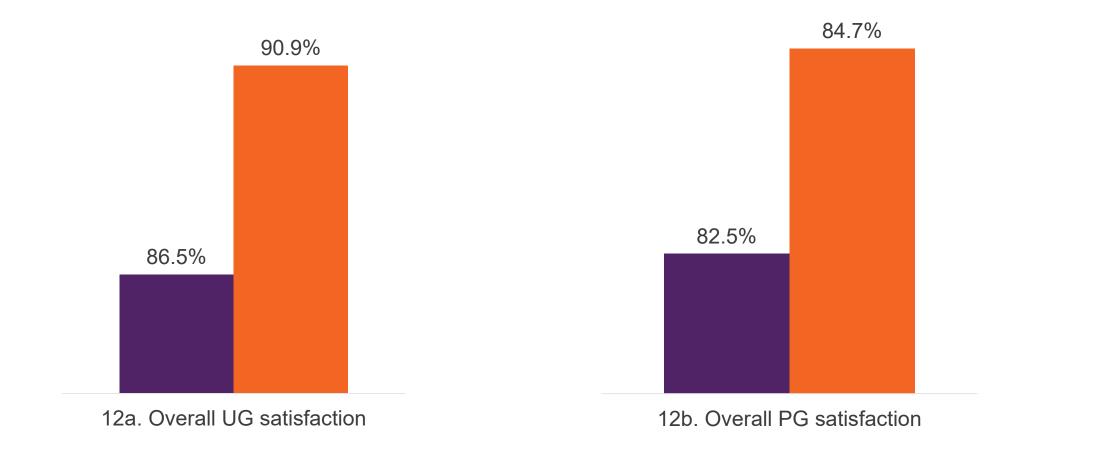
3 800

11. Percentage international permanent and fixed term academic staff

Target 2021 Performance

ENRICHING STUDENT-FRIENDLY LEARNING AND LIVING EXPERIENCE

Enriching student-friendly learning and living experience







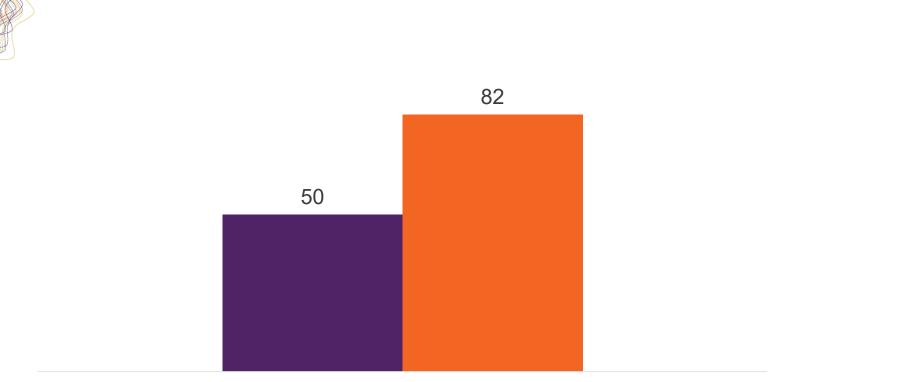
National and Global Reputation Management





National and Global Reputation Management





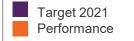
13. Number of awards (national and international) and prestigious recognition

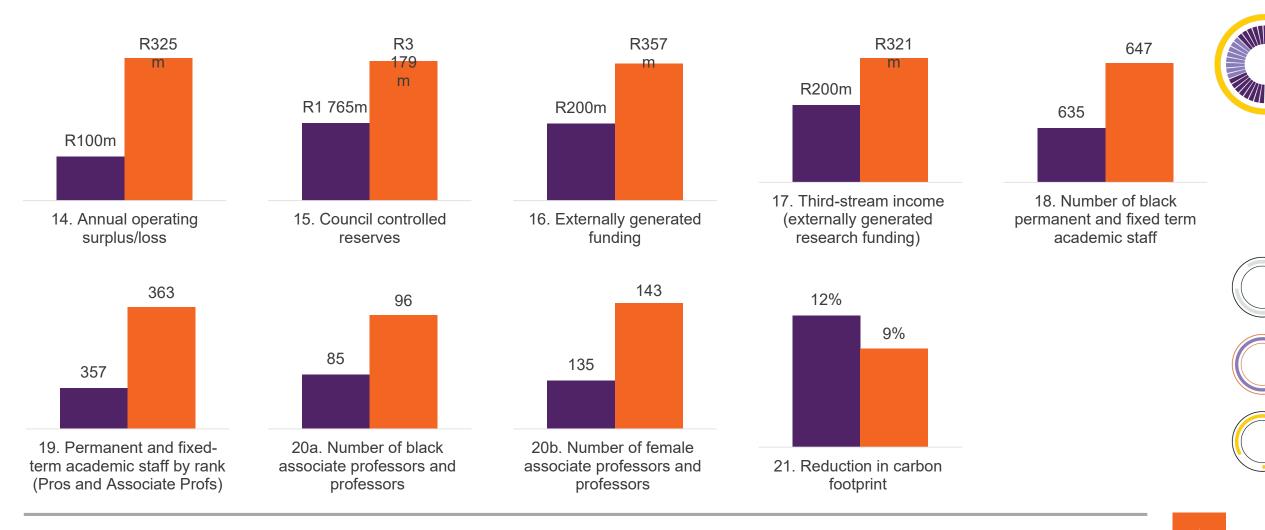


Fitness for Global Excellence and Stature



Fitness for Global Excellence and Stature





Managing Risk



Financial sustainability of the University



Threat of cyberattacks on hardware, software and data



Impact of the COVID-19 pandemic on the global, national and University

community



Safety and security of life and limb

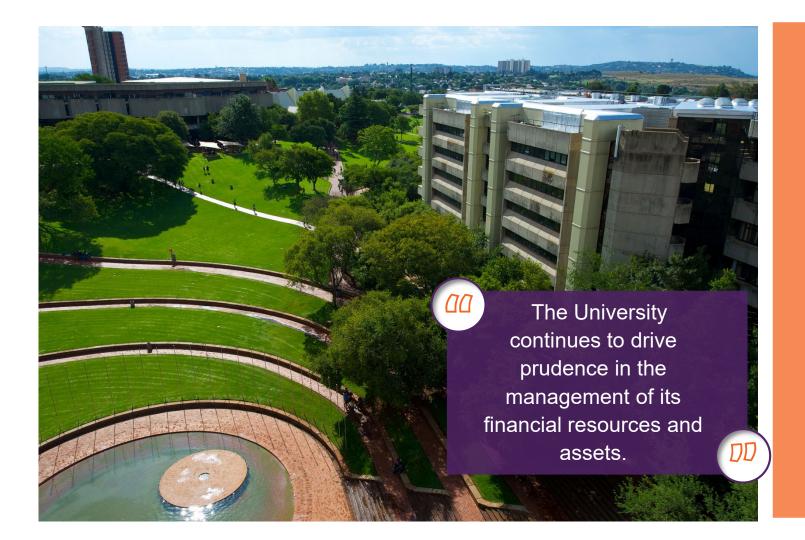




Reduced NSFAS and National Research Foundation funding



Looking ahead



- Maintaining an optimal teaching and learning environment
- Monitoring student experience and employability
- Growing awareness of UJ leadership in thought and innovation
- Integration of the SDGs into the University's strategic plans to address deep-seated global challenges







The Future Reimagined

Ngiyabonga Baie dankie Ke a leboga Ndi a livhuwa Thank you