



<b>Workshop Title:</b>	Writing and Publishing in a Changing Higher Education Landscape: Insights from Early Career Scholars
<b>Date:</b>	28 <sup>th</sup> of September 2023
<b>Place:</b>	Teams/Zoom
<b>Time:</b>	10:00 to 12:00
<b>Targeted Audience:</b>	Undergraduate and Postgraduate Students, Post-Docs, Early Career Researchers

### **Motivation:**

University of Johannesburg's office of Strategic Research Support, in collaboration with the Centre for Emerging Researchers (CER), is proud to present a transformative Virtual Workshop titled, "Writing and Publishing in a Shifting Higher Education Landscape: Insights from Early Career Scholars". This workshop provides a unique opportunity for both current and aspiring postgraduate students, as well as early career scholars, to navigate the evolving paradigms of academic writing, publishing, and ethical considerations in a changing higher education environment. Central to this joint initiative is the vision to uplift Africa's rising researchers, nurturing them to become global frontrunners in innovation, research, analysis, and policy-making, while emphasizing the importance of research ethics and integrity. The works of emerging researchers is pivotal as it contributes to the solutions to Africa's developmental challenges and the attainment of Sustainable Development Goals (SDGs). Attendees will benefit from the wisdom of three esteemed academics: Professor Peace Kiguwa from University of the Witwatersrand, Professor Mlamuli Nkosingphile Hlatshwayo and Dr. Mukovhe Masutha both from University of Johannesburg.

### **Speakers:**

#### **Professor Peace Kiguwa (Wits University)**

Peace Kiguwa is Associate Professor in Psychology at the University of the Witwatersrand. She works within the rubric of critical psychology, affective politics of gender and sexuality, racism and racialization and the nuances of teaching and learning. She has served as Chair of the Sexuality and Gender Division of the Psychology Society of South Africa (PSYSSA) and is current Executive Member of the Society. She was 2015 recipient of the Vice-Chancellor Excellence in Teaching and Learning Award at the University of the Witwatersrand. Her research partnerships include joint institutional focus on young women's leadership in Higher Education in partnership with the African Gender Institute (AGI), UCT and the Destabilizing Heteronormativity project in partnership with Aids International (AAI). She has co-edited five books (UCT, ZED and UNISA press releases) and has published in both local and internationally accredited journals. She is

currently editor on three accredited journals: *Psychology in Society* (PINS), *African Studies* and *International Journal of Critical Diversity Studies* (IJCDS). She has co-edited three Special Issue journals: ***Rethinking Social Cohesion and its relationship to Exclusion***, ***Papers on Social Representations*** and ***Micro-politics of Belonging in Higher Education***. Publications include ‘*The World Looks Like This From Here: Kopano Ratele’s African Psychology*’ and ‘*Negotiating the academy: black bodies ‘out of place*’. She is recent recipient of the Oppenheimer Memorial Trust Rising Star Fellowship at Wits University and is current lead researcher on the *African Futures: People* project as part of the Fellowship. Her full Publications profile can be accessed on Google Scholar Profile: <https://scholar.google.co.za/citations?hl=en&pli=1&user=xy7B-D4AAAAJ>.

### **Mlamuli Nkosingphile Hlatshwayo (University of Johannesburg)**

Mlamuli Nkosingphile Hlatshwayo is an Associate Professor at the Ali Mazrui Centre for Higher Education Studies at the University of Johannesburg, South Africa. His research interests include theorising higher education transformation and decolonisation in the global South, student movements and rethinking the public university beyond the neoliberal colonization. Prof Hlatshwayo has over 30 peer-reviewed research publications and over 40 national and international conference presentations. He has delivered over 45 invited seminars/public lectures in the global South. His co-edited book, “Decolonising Knowledge and Knowers: Struggles for University Transformation in South Africa”, was published with Routledge in 2022. Prof Hlatshwayo currently sits on the editorial boards for the *Journal of Education* (JoE), *Critical Studies in Teaching and Learning* (CriSTaL) and the *Journal of Educational Studies* (JES).

### **Dr Mukovhe Masutha (University of Johannesburg)**

Dr Mukovhe Masutha is a co-founder and Director of Research and Innovation at the Centre for Emerging Researchers (CER), a research centre dedicated to nurturing Africa’s timber of future scholars by cultivating a crop of emerging researchers, and facilitating inter-disciplinary research collaborations, policy dialogues, capacity building, training, and support for hundreds of affiliated emerging researchers across African Universities.

Dr Masutha has Lectured at Wits and UJ and is currently a Research Associate at the University of Johannesburg’s Ali Mazrui Centre for Higher Education Studies (AMCHES). Dr Masutha has published several peer-reviewed book chapters and articles on international academic journals and has presented his work at various international conferences, including the King’s College London’s International Education Research Network. He is the co-author of the award-winning book: *Before varsity – A Step by Step Guide to Accessing and Succeeding in South African Post-Schooling Opportunities*.

His latest work, titled : *Challenging university complicity and majoritarian narratives: counter-storytelling from black working-class students*, and published by the *Journal Critical Studies in Education* in May 2023, Masutha and his colleagues look beyond the fixation on what students from marginalised communities are perceived to lack to reassert a place for institutional context in studying their experiences, to minimise the de-contextualisation of such experiences; and to illuminate areas of universities’ complicity in reproducing untenable educational experiences and outcomes for those already in the margins.

**If interested in the workshop, Kindly RVSP by clicking on this link before or by the 26 September 2023: <https://forms.office.com/r/yL5sTUmQj>**