



UNIVERSITY
OF
JOHANNESBURG

Ali Mazrui Centre for Higher Education Studies

**Short Learning Programme in Teaching
and Learning in Higher Education**

**The Future
Reimagined**

The Programme

The Faculty of Education of the University of Johannesburg is offering a Short Learning Programme (SLP) in Teaching and Learning in Higher Education. Successful candidates qualify for a certificate from the University of Johannesburg or for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies subject to approval by the Council on Higher Education (CHE).

The purpose of this course is to introduce students to fundamental theories, approaches, and practices in higher education teaching and learning, and thus provide a pedagogical foundation for effective university teaching and practical instructional design strategies. Drawing from different conceptual approaches, such as 'research-based education', 'learner-centred instruction', 'collaborative learning' etc., the SLP provides diverse perspectives on methodologies of teaching and learning in higher education. The SLP also covers the different contexts and challenges of teaching and learning in higher education. It discusses the challenges of balancing research and teaching in higher education and identifies a range of instructional strategies to effective university teaching.

The SLP gives students a comprehensive overview of the diverse perspectives and strategies of teaching and learning, course design, learning technologies, supervision, and evaluation in higher education. Students will be familiar not only with the peculiar characteristics of teaching and learning in the context of higher education, but also the overall ethical dimensions and professional responsibility associated with teaching and learning in higher education institutions. The SLP equips students with the conceptual and practical tools needed to engage in teaching processes in higher education institutions addressing complex instructional challenges. Through a combination of conceptual and empirical readings, online lectures, webinar group discussions, presentations, and a written assignment, course participants will explore a range of topics relevant to teaching and learning in higher education.

Programme Content

The programme covers the following topics:

1. Perspectives and strategies of teaching and learning in higher education

This section introduces teaching and learning in higher education. It discusses the leading concepts, theories, and perspectives on effective teaching methods in higher education.

2. Learning environments and learning technologies

The teaching and learning environment in higher education has always been dynamic, incorporating new instructional paradigms, technologies, and techniques. This section discusses the complex interaction between new learning environments, technologies, and teaching methodologies.

3. Course design and supervision

Higher education has the aim of creating an environment for communities of learning, dialogue, and research to develop high-level critical thinking skills. This section discusses the fundamental principles and innovative ideas on course design methods and supervision in higher education institutions.

4. Assessment and feedback

This section discusses the various assessment methods for effective feedback mechanisms in teaching and learning in higher education. Best practices from different higher education institutions will be discussed in the class.

5. Professional responsibility as a university teacher, including ethical and relational aspects related to teaching

The ethical issue in teaching and learning in higher education will be the topic at the end of the model. Focusing mainly on South African higher education, this section highlights the ethical challenges and policy frameworks within the South African higher education system.

Programme Leader

Dr Phefumula Nyoni

Who Should Attend

The course will be valuable for students in their career as educator, researcher, policy advisor and advocator. They will add value to the education sector, contributing to crucial debates and initiatives that have a direct bearing on the developments and policy processes of the tertiary sector. Students will be professionally fit to critically engage in both theoretical and policy dialogues on higher education issues. Moreover, they will benefit the society at large by extending their critical thinking and problem-solving skills to their various workplaces, in building visionary educational communities.

When

The first intake for this Programme is in July 2022.

Admission Requirements

Prospective candidates will need to have obtained a previous qualification with honours or a postgraduate diploma in the field of Education, Social Science or related fields as per the National Qualifications Framework (NQF) Level 8 qualification (or equivalent) to be admitted to the programme.

A minimum of 65% completion in the approved honours or a postgraduate diploma or the equivalent is also required.

Prior learning will be recognised as an integral part of education and academic practice if the candidate has a basic and general understanding and knowledge about the field of Education.

Mode of Delivery

Online interactive platforms will be used. Course coordinators and presenters will engage students through utilising not only the UJ Learning Management System but also through other webinar platforms, including Zoom, social media chat rooms and online calls.

Assessment and Outcome

Participation in online discussion forums and webinars, written assignment(s) and written examination.

Outcome: Successful students will receive a certificate from the University of Johannesburg or qualify for a credit bearing online module that will articulate towards a Master's degree in Higher Education Studies (as per university rules).

Duration

6 months

Cost

R3500.00

Foreign Students

Foreign Students must have their School Leaving Certificate and Tertiary Qualification Certificates evaluated by the South African Matriculation Board and SAQA respectively. This could take a couple of months so please do this timeously.

Applications

If you are interested, please contact Ms Loria Mokoena, Tel: 011 559 3450
Email: loriam@uj.ac.za who will then advise on the formal application process.

Applications open from 1 May 2022 and close 10 August 2022.

Enquiries

Ms Loria Mokoena

Tel: 011 559 3450

Email: loriam@uj.ac.za

University of Johannesburg Faculty of Education

www.uj.ac.za/education