



Awards Ceremony

**Vice-Chancellor's
Distinguished Awards
for Teaching, Research,
Innovation and Service**

Wednesday 11 November 2020 | 17:30

**The Future
Reimagined**

Programme

FORMAL WELCOME

Senior Director: Academic Planning,
Quality Promotion & Academic Staff Development
Dr Kirti Menon

TEACHING AWARDS

Deputy Vice-Chancellor: Academic, Prof Angina Parekh

- **MOST PROMISING YOUNG TEACHER OF THE YEAR**
 - **TEACHER EXCELLENCE**

RESEARCH AWARDS

Deputy Vice-Chancellor: Research & Internationalisation, Prof Saurabh Sinha

- **MOST PROMISING YOUNG RESEARCHER OF THE YEAR**
 - **OUTSTANDING RESEARCHER OF THE YEAR**

INNOVATION OF THE YEAR

Deputy Vice-Chancellor: Research & Internationalisation, Prof Saurabh Sinha

BOOK OF THE YEAR

Deputy Vice-Chancellor: Research & Internationalisation, Prof Saurabh Sinha

SERVICE BEYOND THE NORMAL CALL OF DUTY

Registrar, Prof Kinta Burger

CLOSING REMARKS

Vice-Chancellor, Prof Tshilidzi Marwala

PROGRAMME DIRECTOR

Senior Director: Academic Planning,

Vice-Chancellor's Distinguished Awards 2020

MOST PROMISING YOUNG TEACHER OF THE YEAR

- **Dr Michele Marié van Eck** - Faculty of Law
- **Dr Tebogo Mashifana** - Faculty of Engineering and the Built Environment

TEACHER EXCELLENCE

- **Mr Andrew Makkink** - Faculty of Health Sciences
- **Prof Catherine Botha** - Faculty of Humanities
- **Prof Abejide Ade-Ibijola** - College of Business and Economics

MOST PROMISING YOUNG RESEARCHER OF THE YEAR

- **Prof Nnamdi Nwulu** - Faculty of Engineering and the Built Environment

OUTSTANDING RESEARCHER OF THE YEAR

- **Prof Heidi Abrahamse** - Faculty of Health Sciences

INNOVATION OF THE YEAR

- **Dr Samson Oluwasegun Masebinu** - Faculty of Engineering and the Built Environment
- **Ms Nickey Janse van Rensburg** - Faculty of Engineering and the Built Environment
 - **Dr Tafadzwa Makonese** - Faculty of Engineering and the Built Environment
 - **Mr Pieter Erasmus** - Faculty of Engineering and the Built Environment
 - **Ms Katharina Gihring** - Faculty of Engineering and the Built Environment

BOOK OF THE YEAR

- **Prof Liz Gunner** - Faculty of Humanities

SERVICE BEYOND THE NORMAL CALL OF DUTY

- **Mr Riaan Loots** - Centre for Academic Technologies

VICE-CHANCELLOR'S DISTINGUISHED AWARD

MOST PROMISING YOUNG TEACHER OF THE YEAR

Dr Michele Marié van Eck

Faculty of Law
Private Law



Dr Michele van Eck joined the Department of Private Law just eighteen months ago, and in that short time her wide ranging achievements in the classroom have been nothing short of remarkable, leaving those who work with her amazed by her energy, stamina and commitment. Not only has she developed a nuanced and insightful teaching philosophy, which shows a deep understanding of her discipline, she has also shown how she is able to transform that philosophy into innovative and lively classroom practice, which engages her students and holds their interest. Indeed, when a student assures us that she “would never miss one of Dr van Eck’s classes” we have all the evidence we need of a passionate, student-centred and inspiring teacher.

Michelle uses a wide range of teaching strategies, including problem-solving activities linked to the legal practice, class debates and presentations and the critical analysis of case studies. Her lively, professionally made videos and podcasts are most notable, offering students both entertainment and clear links to the course and drawing on issues familiar to them, always with student diversity and their lived experience in mind. Her students, as their evaluations reveal, are engaged, interested, excited and eager to learn. They describe her as “kind and inclusive”, “supportive”, and as “inspiring focus and determination”. And central to all of this is a genuine care for all her students – for their personal circumstances, their challenges and above all, for their academic success. As one student put it “Dr van Eck is a lecturer whom I truly feel is interested in her students’ success”.

Congratulations on this thoroughly deserved award, Michelle – the Law profession will no doubt come to recognise the quality of the students taught by you and to appreciate the work you do. We at UJ are privileged to have you as a member of staff. We look forward to following many more successes and developments in the years to come.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

MOST PROMISING YOUNG TEACHER OF THE YEAR

Dr Tebogo Mashifana

Faculty of Engineering and the Built Environment
Chemical Engineering Technology



If promising teachers are recognised as being passionate, lively, insightful, willing to experiment and to risk then there can be no doubt that Dr Tebogo Mashifana perfectly encapsulates all these attributes. As a well-loved and highly respected teacher of Chemical Engineering Technology, she sums up her philosophy with the belief that “if we are reluctant to change, being irrelevant is inevitable”, so it comes as no surprise that, unlike many others, she views the Covid-19 pandemic as a unique opportunity, a transformational experience for both teachers and students. It is a disruption of unprecedented proportions that, in her words, “called for urgent adaption, transformation” and “for ways to improve our practices” and means that we can “never ever be ... comfortable with ... old

ways of conducting teaching ... Now more than ever, a student-centred approach to teaching based on care, must be applied in our virtual classrooms”.

Tebogo’s classroom practice, especially in virtual classrooms, illustrates this belief in action. So, in all her interactions with students, she is always mindful of students’ lived experience and the centrality of an empathetic yet critical approach. She takes care to validate their diverse experiences, exposes them to real world problems and offers a wide range of industry-linked opportunities for solving complex problems. Crucially, she makes extensive and innovative use of a range of technological tools and platforms including Zoom and WhatsApp, which ensures that her students are always active and engaged with materials and one another and that they have opportunities where interrogation and critique are encouraged. Tebogo also works hard to create inclusive learning opportunities where all voices are respected and heard.

Congratulations, Tebogo and thank you for the contribution you have made to both your colleagues and your students so far. We are delighted to be giving you this award – you have already gained the respect and admiration of all who know and work with you and we have no doubt that this can only grow as you follow your transformational teaching path in future.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

TEACHER EXCELLENCE

Mr Andrew Makkink

Faculty of Health Sciences
Emergency Medical Care



"I have learned never to be surprised by his efforts, enthusiasm, commitment and dedication ... he exudes confidence that transcends into a "can do" mentality that encourages all students into greater enjoyment."

This comment, from a former student, echoes many students' views of Mr Andrew Makkink, a senior lecturer in Emergency Medical Care. Known by all as a man of extraordinary compassion, he has every student's well-being and success at the centre of his teaching, believing that good practice must be based on the inclusion of all students and the recognition of diversity. As an aside, students are asked to tell him which music they are listening to as a way of getting to know his students. For him, education means being part

of an ongoing story and should be understood as a multidimensional, holistic process which enables students to engage in the world at large. To try something novel in his classroom to improve realism and student immersion in the classroom-based activity, students were required to construct their own simulated wounds and then other students were required to dress the wounds as if in a real clinical scenario.

His approach is pragmatic and developmental and, significantly, involves understanding the complexity of students' lives. It is important for him and his students to learn about the lived experience and cultural practices of each other, to recognise and reflect on both similarities and differences. Andrew's classroom offers students an environment based on collaboration and respect, a place where all voices are heard. Students are always active and engaged, involved with both theory and importantly with practical application. In this, Andrew works alongside his students, offering them a crucial role model of what it means "to be" an EMC practitioner. As one student aptly says, "he taught us the essence of being a good medical rescuer, and truly made us understand the importance of the profession we were entering".

Mr Makkink has developed many interventions to support student learning, most notably the Simulation Assessment Tool Limiting Assessor Bias (SATLAB). This is recognised and appreciated by students and colleagues alike and is also widely used by other institutions. Beyond the classroom he supports students in need, initiating the development of a thrift shop, which has enabled students to acquire essential equipment ranging from books to running shoes.

Andrew, you are an invaluable asset to UJ, and we are proud to have you on our staff. Congratulations on this prestigious award and we look forward to seeing further development of the SATLAB.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

TEACHER EXCELLENCE

Prof Catherine Botha

Faculty of Humanities
Department of Philosophy



If we are hoping to find the rare person who is truly a perfect role model to her colleagues and her students alike, we need look no further than Prof Catherine Botha, who has been on the staff of the Philosophy department for the past twelve years. She is described by the Vice-Dean of Humanities as "an exceptional and innovative lecturer" whose "enthusiasm for excellence in teaching and learning as well as mentoring others is unparalleled". There is absolutely no doubt that in every way, she encapsulates and enacts what it means "to be" a philosopher and an exemplary, scholarly teacher. For example, she has coached the tutors working in one of her first-year philosophy lecture groups to present selections from Plato's works as a performance in class. This technique made a dry and dusty

philosophical dialogue come alive.

At the heart of Catherine's teaching philosophy is her strong conviction that students' intrinsic motivation is a precondition for learning. Her ongoing research is focussed on understanding what motivates students to learn and, using this as her starting point, she is constantly engaged in experimentation with varied and innovative strategies to develop her students' fundamental desire to enjoy and practise philosophy because they are excited, engaged and interested in the discipline. Her commitment to decolonising the philosophy curriculum is clearly illustrated in her practice as she ensures that her classroom is an inclusive, collaborative and interactive learning space where all student voices are heard and respected. In the pursuit of autonomy, mastery and purpose, students are always offered positive experiences as well as early opportunities for success as they learn to interpret, to think critically, to problem solve and to interrogate common sense assumptions.

As a peer reviewer, Professor Lotter remarked, "Her lecture was an excellent demonstration of what UJ's teaching and learning philosophy requires, i.e. teach to empower students on their journey of "learning to be a philosopher".

Catherine is widely admired and appreciated by her students as a compassionate and supportive teacher who has their interests at heart and who is always willing to go the extra mile. Congratulations on receiving this award, Catherine – UJ is fortunate to have you as a member of this community and there is no one more deserving of it than you are.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

TEACHER EXCELLENCE

Prof Abejide Ade-Ibijola

College of Business and Economics
Applied Information Systems



When lookalike avatars of our Vice-Chancellor and the Dean of CBE are heard speaking fluently in a language that is unfamiliar to them, we may be startled or even be amused. We are witnessing the result of an extraordinary project in artificial intelligence and one that represents cutting edge technology and stands at the forefront of 4IR.

This is just one of the remarkable range of applications developed by Prof Abejide Ade-Ibijola, an Associate Professor in Applied Information Systems. It is almost impossible to capture the unbounded energy, vitality and innovative imagination that characterises his teaching and which he transfers to his students.

Drawing on his experience in the gaming industry, he ensures that his classroom is a lively and interactive space where students learn not only that programming is difficult and that they need to practise and work hard, but also experience the excitement of the results of their effort. Students are always collaborative and engaged, first acquiring the theoretical foundations of programming but then translating these into concrete applications. Many still remember engaging with Teddy in the UJ library, a humanoid chat robot, powered by AI, designed to replace existing technologies and described as "a day-to-day companion who can perceive emotions" and hope that they too will be able to programme a robot in future.

In his teaching philosophy, Prof Ade-Ibijola combines Cognitive Learning Theory with a syntax free approach to computing as he explores the best way in which to teach programming. Using a wide range of strategies with extensive use of technology, he is the perfect role model of a teacher engaged in preparing students for a fast-changing, super-complex world where adaptability and problem-solving skills are more important than remembering facts and reproducing facts.

Abejide, thank you for the enormous contribution you make to our university and for enriching your students' lives – congratulations on receiving this award and we wish you well in all your exciting future endeavours.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

MOST PROMISING YOUNG RESEARCHER OF THE YEAR

Prof Nnamdi Nwulu

Faculty of Engineering and the Built Environment



Prof Nnamdi Nwulu is a researcher, educationist and engineer. He is currently an Associate Professor in the Department of Electrical & Electronic Engineering Science (DEEES) at the University of Johannesburg and a SARCHI Senior Research Associate in Innovation Studies at the Tshwane University of Technology. His current research interests include the application of digital technologies, mathematical optimisation techniques and machine learning algorithms in food, energy and water systems. Prof Nwulu has three patent applications with one patent already filed by the UJ Technology Transfer Office (UJTTO). Prof Nwulu has authored/co-authored 3 books, 49 peer-reviewed journal articles, 69 peer-reviewed conference papers, 15 book chapters and edited 1

book. He has a Scopus h-index of 14 and a google scholar h-index of 16. Prof Nwulu currently supervises 17 PhD and 5 master's students. He has supervised 3 PhD students (as the main supervisor) and 5 master's students who have already graduated.

Prof Nwulu is also the first author of a paper ranked as one of the most cited articles in Renewable Energy (IF: 6.274) (<https://www.journals.elsevier.com/renewable-energy/most-cited-articles>) and has consistently been one of the most productive FEBE researchers winning the FEBE's Highly Productive Associate Professor Award in 2019.

Prof Nwulu serves as the Director of the Centre for Food, Energy & Water Systems (CCP-FEWS) at the University of Johannesburg. He is a Professional Engineer registered with the Engineering Council of South Africa (ECSA), a Senior Member of the Institute of Electrical and Electronics Engineers (SMIEEE), a Senior Member of the South African Institute of Electrical Engineers (SMSAIEE) and a Y-rated Researcher by the National Research Foundation of South Africa.

Prof Nwulu is the Editor-in-Chief of the *Journal of Digital Food Energy and Water Systems* (JD-FEWS), Associate Editor of the *IET Renewable Power Generation* (IET-RPG) Journal and the *African Journal of Science, Technology, Innovation and Development* (AJSTID).

VICE-CHANCELLOR'S DISTINGUISHED AWARD

OUTSTANDING RESEARCHER OF THE YEAR

Prof Heidi Abrahamse

Faculty of Health Sciences

Director of the Laser Research Centre, and DST/NRF SARCHI Chair
for Laser Applications in Health



Professor Heidi Abrahamse is a Full Professor in the Faculty of Health Sciences and the DSI-NRF SARCHI Chair holder since 2016 and recently confirmed for renewal of the Chair for another five-year cycle. Furthermore, because of her sterling research leadership and excellent outcomes and outputs, the UJ hosted Chair has been upgraded to a Tier 1 SARCHI Chair, and with this additional research funding income of ~R1 million per annum in the new cycle, she is also the long-serving Director of the Laser Research Centre in the Faculty of Health Sciences since its establishment in 2007. In the last five years, Professor Abrahamse's significant achievements include the following:

- 121 articles in journals of high impact and international repute with a UJ affiliation (out of a total of 198); 10 accredited conference proceedings; 29 accredited book chapters and 1 full book (Units: 55,15 average of 11,03 per year). Among these are articles in some of the best Photochemistry and Nanochemistry journals (*International Journal of Nanomedicine* Impact Factor: 5,11, *Journal of Photochemistry and Photobiology*, Impact Factor 4,4) and some of the best Molecular Biology journals (*International Journal of Molecular Sciences*, Impact Factor 4,55, *Cells* Impact Factor 5,7 and *Cytokine & Growth Factor Reviews* Impact factor 6,7).
- She is the first author of the book titled Photomedicine and Stem Cells in collaboration with Professor Michael Hamblin, a Distinguished Visiting Professor with the Harvard Medical School.
- External research funding that she has successfully secured is over R10 million over the last five years.
- She was instrumental in setting up the UJ-CSIR (NLC) collaboration since its inception and with this has brought funding opportunities for postgraduate students as well as research projects in the Faculties of Health Sciences and Engineering and the Built Environment.
- In 2019, she was awarded the International Photodynamic Therapy Association Humanitarian award in 'recognition of her selfless efforts and personal sacrifices to enhance and promote the science of Photodynamic Therapy'.
- She was appointed by the Minister of Health on the National Health Research Committee for the 2020-2023 term and serves on the National Research Foundation Reviews and Evaluations standing panel.

Prof Abrahamse is without doubt an internationally respected scholar and has built a world-class research facility supported by several external funders.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

INNOVATION OF THE YEAR

Process Energy and Environmental Technology Station (PEETS),
Faculty of Engineering and the Built Environment



**Dr Samson
Oluwasegun Masebinu**

Faculty of Engineering and
the Built Environment



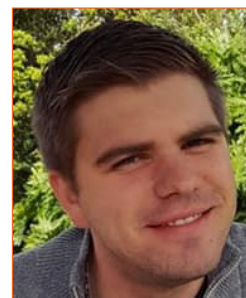
**Ms Nickey
Janse van Rensburg**

Faculty of Engineering and
the Built Environment



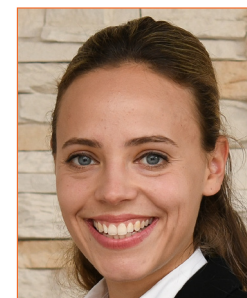
**Dr Tafadzwa
Makonese**

Faculty of Engineering and
the Built Environment



Mr Pieter Erasmus

Faculty of Engineering and
the Built Environment



Ms Katharina Gihring

Faculty of Engineering and
the Built Environment

VICE-CHANCELLOR'S DISTINGUISHED AWARD

INNOVATION OF THE YEAR

The innovative tool

Enabling City with Data – Application of Artificial Intelligence for Feature Extraction from Aerial Imagery

Background

Daily, changes are occurring in the landscape of a city. However, city managers have limited resources to investigate, monitor, collect and respond to these changes. To investigate some of these changes, aerial imagery of the city is captured at regular intervals and places of interest are manually analysed. This was also the case for the City of Johannesburg, yet a data-driven decision was needed for their energy demand-side management. To reduce the drudgery of this process of analysing these changes manually, an artificial intelligence model was developed and applied for the City of Johannesburg.

The City of Johannesburg and the Department of Housing installed about 76 000 Solar Water Heaters (SWH) for households between 2008 and 2016 within the City to reduce peak demand for electricity due to the stressed generation capacity of Eskom. However, the lack of records on the specific location of these SWHs has limited future rollouts and any performance assessment. City Power, the electricity utility company of the City of Johannesburg, reported that they have noticed a decline in electricity demand but could not confidently attribute the reduction to their energy efficiency strategies, activities of residents of the city, or its operational losses. They have, however, noticed increased adoption of solar photovoltaic (SPV) installations across the City.

The novel approach implemented in this project is of interest due to its potential rapid deployment to other municipalities. A website-based model is planned where municipalities can upload their aerial imagery, and with the click of a button intelligently identify all SWH and SPV systems installed within their territory. This information can be used to understand their Greenhouse emission footprint, the installed energy reduction measure, and alternative energy potential. The value proposition anticipated from this AI approach includes:

- Making well-informed decisions based on aerial imagery
- Reducing the risk and cost associated with field work
- Optimize maintenance strategies for green infrastructure investment
- Identifying vacant rooftop spaces with the potential for SPV installation
- Identifying illegal waste disposal sites
- Redesigning of commercial districts, and urban planning, considering all flows of people, transport and goods, so that space can be optimally used

VICE-CHANCELLOR'S DISTINGUISHED AWARD

BOOK OF THE YEAR

Prof Liz Gunner

Faculty of Humanities



Professor Elizabeth "Liz" Gunner is a Visiting Research Professor with the School of Languages, Faculty of Humanities. She received her PhD degree in African Languages and Literature in 1984 from the School of Oriental and African Studies, University of London. She has taught in South Africa, Sierra Leone, and England. Her research primarily focuses on radio, popular culture, orality, and the intersection of performance and politics in Southern Africa. Prof Gunner has authored/co-authored at least 10 books. She has also published extensively in journals such as *African Affairs*, *Research in African Literatures*, and *Journal of Southern African Studies*. Furthermore, her work has been discussed on local and international radio and television programmes, including Power

FM, SAFM, BBC Radio, and eTV. Prof Gunner has supervised several doctoral and master's students and continues to mentor postdoctoral fellows. Her professional memberships include the African Studies Association UK (ASAUK); African Studies Association, USA (ASA); and Royal Africa Society.

About the book

Radio Soundings: South Africa and the Black Modern makes a significant contribution to a diverse range of fields of study (including cultural studies, media and communication, and historical studies), and has already received lots of praise at launches as well as in journal reviews. I strongly believe that it meets all the eligibility criteria for this Award. In terms of its contribution to developing new knowledge and insights into the issues it tackles, Prof Gunner's book breaks new ground on important cultural production, artists, and radio broadcasters in 20th Century South Africa, with a particular emphasis on African language radio, in particular Zulu radio. The book demonstrates the unique strength of alternative publics generated and grown by African language radio in face of dominant forces of power during South Africa's dark years of apartheid.

Radio Soundings creates a new awareness of black voices and helps to understand the power of popular radio culture, and in particular the power of radio drama to probe and sustain. At the same time, it creates historical awareness of the broader links between radio and black culture through its inclusion of the radio presence of the exile artists Bloke Modisane and Lewis Nkosi. By focusing on radio, which remains the most widely accessed medium in Africa, the book is a significant addition to a growing body of literature that interrogates the role of radio during major historical moments in Southern Africa.

VICE-CHANCELLOR'S DISTINGUISHED AWARD

SERVICE BEYOND THE NORMAL CALL OF DUTY

Mr Riaan Loots



Mr Riaan Loots holds the position of Senior Manager: Learning Management System and Academic Software Development in the Centre for Academic Technologies, within the Division of Academic Development and Support.

Prior to lockdown, Riaan was an exemplary and hugely important part of the CAT team, whose primary role was to ensure that the UJ learning management system was fully operative, in all its numerous functionalities, at all times. The sudden and widespread shift to online teaching and learning placed CAT at the very centre of UJ operations. In this demanding, incessant, challenging environment, Riaan became obsessive about innovation, quality, service to faculties and their students, 'never saying no' and working

long hours to ensure that UJ's response to this crisis was the best it could possibly be.

Riaan took primary responsibility for the principal point of access – uLink – which he has developed, improved, expanded and maintained over the years. This required a lot of creative programming and constant vigilance. He was at the front of the UJ drive to achieve zero rating for the UJ learning management system. He was integral to the rollout of the Student Data Allowances project, and the Student Learning Devices project, in which he not only developed software and digital administrative tools, but was also primarily involved in their daily implementation. He was central to the Student Geolocation project, which identified international students abroad, and those students within South Africa with poor connectivity.

When it became imperative for academic staff to track individual student participation in online learning, Riaan developed and implemented a tracking system. He was involved in numerous other projects, across divisions and faculties, including Academic Continuity Reports (measuring student online engagement), the redesign of the survey tool for online teaching and module evaluations, the Level 3 indemnity Register facility, the UJ Covid-19 Dashboard, and the UJ Covid-19 online disclosure facility.

In all of this, Riaan emerged as a team player who did not, and does not, seek the limelight. He is constantly on the lookout for where he can contribute his skills, his long hours of work (frequently more than twelve hours a day, seven days a week) without wanting recognition, rather gaining satisfaction from participating in a job well done, for the benefit of the UJ community. In response to the demands placed on him, he sought more work, constantly seeking and asking for more projects, more things to do.

Riaan always delivers, with impeccable accuracy and attention to detail, under pressure, and in half the time. As a resource for CAT, for academic staff, and for the entire edifice of online teaching and learning, he has been ever ready and in good spirits.

PAST AWARDEES VICE-CHANCELLOR'S DISTINGUISHED AWARD 2019

MOST PROMISING YOUNG TEACHER OF THE YEAR

Dr Andrew Craig

Faculty of Science

Dr Marius van Staden

Faculty of Law

TEACHER EXCELLENCE

Dr Jacqueline Batchelor

Faculty of Education

Prof Sune von Solms

Faculty of Engineering and the Built Environment

MOST PROMISING RESEARCHER OF THE YEAR

Dr Cherie Kruger

Faculty of Health Sciences

Prof Tankiso Moloi

School of Accounting

College of Business and Economics

OUTSTANDING RESEARCHER OF THE YEAR

Prof Reinout Meijboom

Faculty of Science

INNOVATION OF THE YEAR

Prof Abejide Ade-Ibijola

College of Business and Economics

Dr Marius Wait

College of Business and Economics

SERVICE BEYOND THE NORMAL CALL OF DUTY

Ms Goodness Ndimande

Protection Service

PAST AWARDEES VICE-CHANCELLOR'S DISTINGUISHED AWARD 2018

MOST PROMISING YOUNG TEACHER OF THE YEAR

Ms Monique Keevy

School of Accounting
College of Business and Economics

TEACHER EXCELLENCE

Prof Johnson Carroll

Engineering Education Group
Faculty of Engineering and the Built Environment

MOST PROMISING RESEARCHER OF THE YEAR

Prof Penny Govender

Department of Applied Chemistry
Faculty of Science

OUTSTANDING RESEARCHER OF THE YEAR

Prof Marlize Lombard

Department of Anthropology and Development Studies
Faculty of Humanities

BOOK OF THE YEAR

Prof Velislava Mitova

Department of Philosophy
Faculty of Humanities

SERVICE BEYOND THE NORMAL CALL OF DUTY

Mr Basil Mugwena

Student Affairs Division

GLOBAL EXCELLENCE AND STATURE

Prof Muna Ndulo

Professor of Law, Elizabeth and Arthur Reich Director,
Leo and Arvilla Berger International Legal Studies Programme and
Director of the Institute for African Development at Cornell Law School, Cornell University

PAST AWARDEES VICE-CHANCELLOR'S DISTINGUISHED AWARD 2017

MOST PROMISING YOUNG TEACHER OF THE YEAR

Dr Melissa Card

Department of Psychology
Faculty of Humanities

Ms Naiefa Rashied

School of Economics
College of Business and Economics

TEACHER EXCELLENCE

Dr Wai Sze (Grace) Leung

Academy of Computer Science and Software Engineering
Faculty of Science

MOST PROMISING RESEARCHER OF THE YEAR

Prof Philiswa Nomngongo

Department of Applied Chemistry
Faculty of Science

SPECIAL VICE-CHANCELLOR'S AWARD FOR HIGHEST CITED RESEARCHER

Prof Vinod Kumar Gupta

Department of Applied Chemistry
Faculty of Science

OUTSTANDING RESEARCHER OF THE YEAR

Prof Ian Dubery

Department of Biochemistry
Faculty of Science

SERVICE BEYOND THE NORMAL CALL OF DUTY

Ms Daphney Nemakhavhani

Student Finance Division

PAST AWARDEES VICE-CHANCELLOR'S DISTINGUISHED AWARD 2016

MOST PROMISING YOUNG TEACHER OF THE YEAR

Mr Husain Coovadia CA(SA)

Department of Commercial Accounting
Faculty of Economics and Financial Sciences

TEACHER EXCELLENCE

Prof Maria Frahm-Arp

Department of Religion Studies
Faculty of Humanities

Prof Khmaies Ouahada

Department of Electrical and Electronically Engineering Science
Faculty of Engineering and the Built Environment

MOST PROMISING RESEARCHER OF THE YEAR

Department of Religion Studies
Faculty of Humanities

OUTSTANDING RESEARCHER OF THE YEAR

Prof Christian M. Rogerson

School for Tourism and Hospitality
Faculty of Management

SERVICE BEYOND THE NORMAL CALL OF DUTY

Mr Andries (Godfrey) Helani

Student Affairs

GLOBAL EXCELLENCE AND STATURE

Prof Bertil Andersson

President of Nanyang Technological University

Prof Adebayo Olukoshi

Director of the International Institute of Democracy and Electoral Assistance (IDEA),
Africa and West Asia

PAST AWARDEES VICE-CHANCELLOR'S DISTINGUISHED AWARD 2015

MOST PROMISING YOUNG TEACHER OF THE YEAR

Ms Bianca Thomas

Department of Human Anatomy and Physiology
Faculty of Health Sciences

Ms Hemali Joshi

Department of Anthropology and Development Studies
Faculty of Humanities

TEACHER EXCELLENCE

Mr Philip Baron

Department of Electric and Electronic Engineering Technology
Faculty of Engineering and the Built Environment

Prof Ylva Rodny-Gumede

Department of Journalism, Film and Television
Faculty of Humanities

Ms Joyce Sibeko

Department of Business Management
Faculty of Management

MOST PROMISING RESEARCHER OF THE YEAR

Dr Clinton Aigbavboa

Department of Construction Management and Quantity Surveying
Faculty of Engineering and the Built Environment

OUTSTANDING RESEARCHER OF THE YEAR

Prof Nic Beukes

Department of Geology
Faculty of Science