

Post Graduate Certificate in Education 2022 (Contact Programme)



INFORMATION BOOKLET: POST GRADUATE CERTIFICATE IN EDUCATION 2021 (CONTACT PROGRAMME)

The Faculty of Education at UJ is committed to knowledge making for 21st century education. To this end, the Faculty offers two **Postgraduate Certificate in Education** (**PGCE**) programmes as of 2021. Both focus on secondary school teaching - one on the Further Education and Training Teaching phase and the other on Senior Phase Teaching. School-based Work Integrated Learning (WIL), including supervised and assessed teaching practice, is an important part of the Postgraduate Certificate in Education programme. Students are expected to spend up to ten weeks of WIL in schools in which one period consists of seven consecutive weeks. Through integrating coursework at the university and practicum at schools the Faculty creates learning opportunities for student-teachers to acquire:

- A thorough understanding of learning and development in adolescence
- Sound subject knowledge with an understanding of contextual factors that impact learning and schooling
- An appreciation of the demands of the teaching profession and a repertoire of teaching strategies and skills
- A reflective stance towards teaching.

PURPOSE

The Postgraduate Certificate in Education is a professional teaching programme that `caps' an undergraduate degree or an approved diploma. It offers entry-level initial professional preparation for qualifying undergraduate degree or diploma holders who wish to develop focused knowledge and skills as classroom teachers in a chosen phase(s) and/or subject(s). The qualification requires a specific depth and specialisation of knowledge, together with practical skills and workplace experience, to enable successful students to apply their learning as beginner teachers in schools in varying contexts.

ENVISAGED OUTCOMES

Students who complete this programme will be able to:

- Teach at least two school subjects in chosen phase(s) as per their qualification.
- Support and nurture learning and development in diverse educational contexts.
- Identify and address barriers to learning in the classroom.
- Formulate a personal teaching philosophy and critically reflect on how it relates to a teacher's professional role.

To achieve the outcomes the programme integrates the knowledge mix of disciplinary, pedagogical, practical, and situational learning through the following in the programme:

• Education and Teaching Studies (mainly disciplinary, pedagogical and situational learning): Includes a focus on the adolescent as learner, the teaching profession, education policies, communication, teaching as the practice of citizenship, classroom management and information and communication technologies for the teaching profession.



- Teaching methodology and practicum (mainly pedagogical and practical learning with elements of situational learning): Teaching methodology and practicum are integrated. This implies that students will engage in learning from practice, learning in practice and learning from service, aiming at developing specialised pedagogical content knowledge and teaching competence in the chosen subject.
- Even though the knowledge areas as indicated above are specified, the curriculum is organised to enable coherence and cohesiveness and an integration of theory and practice.

DURATION OF THE PROGRAMME AND OFFERING

1 Year (full time) or 2 years (part time): The coursework will be offered in contact mode making use of a blended learning approach necessitating engagement with the curriculum and completion of some activities in an online environment. The practical experience (WIL) will be conducted at faculty partner schools.

ADMISSION REQUIREMENTS

To gain access to the **Postgraduate Certificate in Further Education and Training Phase Teaching (FET)** an applicant must have sufficient disciplinary knowledge in appropriate academic fields to enable the development of teaching specialisation phases and/or subjects as specified for each school phase. This is outlined as follows:

- A first degree on an NQF Level 7 with a minimum of 360 credits, and
- Two school related subjects, both at 3rd year level.

To gain access to the **Post Graduate Certificate in Senior Phase and Further Education and Training Teaching (SP and FET)** applicant must have sufficient disciplinary knowledge in appropriate academic fields to enable the development of teaching specialisation phases and/or subjects as specified for each school phase. This is outlined as follows:

- A first degree on NQF level 7 with a minimum of 360 credits, and
- Two school related subjects, one on 3rd year level and one on 1st year level

OR

- An approved National Diploma on level 6 with a minimum of 360 credits from an accredited higher institution, and
- Two school related subjects, one on 2nd year level and one on 3rd year level. The National N Diploma cannot be considered for admission to the PGCE. Additional requirements for subject specialisations are listed in the relevant tables that follow.

LANGUAGE COMPETENCY

All qualifying PGCE students should be proficient in the use of at least one official South African language as a language of learning and teaching (LoLT), and partially proficient (i.e. sufficient for purposes of basic conversation) in at least one other official African language, or in South African Sign Language, as a language of conversational competence (LoCC). If the LoLT is English or Afrikaans, then the LoCC must be an African Language or South African Sign Language. All new certificates are to be endorsed to indicate the holder's level of competence in specific languages by using appropriate labels, for example: LoLT (English) and LoCC (isiZulu). A UJ short



learning programme (SLP) in isiZulu will be on offer at an additional cost to those that do not meet the language competency requirements. This SLP must be successfully completed for a PGCE student to graduate.

The following demonstrable competencies in LoCC will be accepted:

An African home language • Grade 12 school subject • Successful completion of the UJ short learning programme in IsiZulu or an equivalent certification from another institution.

ICT COMPETENCY

All PGCE graduates must be digitally fluent requiring a high level of ICT competency. Where necessary, students that were identified lacking sufficient ICT skills will be required to complete an online short learning programme (SLP) in Basic computer skills. This SLP must be successfully completed for a PGCE student to graduate.

DISCLAIMER

- Fulfilling all the minimum entry requirements does not guarantee acceptance into a particular programme.
- The faculty reserves the right to limit numbers in line with its enrolment targets. The Faculty of Education also reserves the right to cancel an application or registration in the event that there are insufficient student enrolments to ensure the viability of the electives in the PGCE programme. Students will be advised if they fall into the latter category and offered an alternative if they meet the minimum entry requirements.

A typical qualification will have the following components: Table 1: Programme components

FULL TIME (ONE YEAR)	PART TIME (TWO YEARS)			
Education and Teaching Studies (ETS)	YEAR 1	Education and Teaching Studies (ETS) (No WIL in Year 1)		
Introduction to Teaching (ITT)	YEAR 2	Introduction to Teaching (ITT)		
Methodology and Practicum FET		Methodology and Practicum FET		
Methodology and Practicum FET/SP		Methodology and Practicum FET/SP		
Excursion (Compulsory)		Excursion (Compulsory)		
WIL (10 weeks: Three weeks in Semester 1 and seven consecutive weeks in Semester 2)		WIL (10 weeks: Three weeks in Semester 1 and seven consecutive weeks in Semester 2)		
Additional training required fo	or LoCC and IC	CT if competencies are not in place		
Language of conversational competency (LoCC) - Short learning programme (SLP) in isiZulu	YEAR 1 / YEAR 2	Language of conversational competency (LoCC) - Short learning programme (SLP) in isiZulu		
ICT competency - Online short learning programme (SLP) in Basic computer skills		ICT competency - Online short learning programme (SLP) in Basic computer skills		

POST GRADUATE CERTIFICATE IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

There are six areas of specialisation in this PGCE (SP and FET) qualification. Successful applicants can only be registered in ONE of the packages for which they meet the entry requirements.

Qualification code	Area of specialisation	
A5SBUQ	Commerce Education	
A5SLAQ	Languages	
A5SMAQ	Mathematics	
A5NSSQ	Sciences	
A5STEQ	Technology	
A5SARQ	Arts and Culture	

SP and FET Specialisation packages with minimum requirements for the Methodology and Practicum modules: A5SBUQ; A5SLAQ; A5SMAQ; A5NSSQ; A5STEQ; A5SARQ

Area of specialisation: ARTS AND CULTURE

Qualification code: A5SARQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP)

Arts and Culture

Fine Arts on 2nd year university level or one of the Design Arts on 2nd year university level.

2. METHODOLOGY AND PRACTICUM (FET)

Design Arts

One of the following fields on 3rd year university level:

Digital design / Fashion and costume design /Graphic design /Industrial design / Information design, Information design / Jewellery design / Textile design / Theatre set design

Visual Arts

Fine Arts on 3rd year university level

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages)

In addition, two specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum: Senior Phase (SP)	Arts and Culture	MPSACY1
Methodology and Practicum: Further Education and Training Phase (FET)	Design Arts	MPFDAY1
	OR	
	Visual Arts	MPFVAY1



Area of specialisation: MATHEMATICS

Qualification code: A5SMAQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP AND FET)

Mathematics up to 3rd year university level. Maths Literacy is NOT accepted as an academic major.

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, two Methodology and practicum modules in Mathematics are required. One on SP and one on FET as set out below:

Methodology and Practicum: Senior Phase (SP)	Mathematics (SP)	MPSMAY1
Methodology and Practicum: Further Education and Training Phase (FET)	Mathematics (FET)	MPFMAY1

Area of specialisation: COMMERCE EDUCATION

(Business Studies / Economics / Accounting / Economic and Management Sciences – according to school subject areas)

Qualification code: A5SBUQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP)

Economic and Management Sciences (SP)

A combination of two of the three subjects: Business Management (Management is NOT accepted as an academic major); Accounting (Financial Accounting is NOT accepted as an academic major) and Economics. One subject on 1st year university level and the second on 3rd year university level.

2. METHODOLOGY AND PRACTICUM (FET)

Business Studies

Business Management on 3rd year level

Accounting

Accounting on 3rd year university level

Economics

Economics on 3rd year university level

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

Methodology and practicum: Senior Phase (SP)	Economic and Management Sciences	MPSBMY1
Methodology and practicum:	Business Studies	MPFBSY1
Further Education and Training Phase (FET) (Select only one of the modules – if passed at 3rd year level)	OR	
	Accounting	MPFACY1
	OR	
	Economics	MPFECY1



Area of specialisation: LANGUAGES

Qualification code: A5SLAQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP)

Languages

Two languages, one on 1st year university level and the remaining language on 3rd year university level. Language selection only includes Afrikaans / Sepedi / IsiZulu /English. English must be one of the two languages and the other language can be Afrikaans / Sepedi / IsiZulu.

If your FET Methodology and practicum module is Afrikaans / Sepedi / IsiZulu, then English is required on 1st year university level. (Note: If you have English on 3rd year level, then Afrikaans / Sepedi / IsiZulu on 1st year level).

2. METHODOLOGY AND PRACTICUM (FET)

Any ONE of the following are required on 3rd year university level:

English

Afrikaans

Sepedi

IsiZulu

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

Methodology and Practicum: Senior Phase (SP)	Languages	MPSLAY1
Methodology and Practicum: Further Education and Training Phase (FET) (Select only one of the modules – if they were taken to 3rd year level)	English	MPFENY1
	OR	
	Afrikaans	MPFAFY1
	OR	
	Sepedi	MPFSEY1
	OR	
	isiZulu	MPFZUY1

Area of specialisation: SCIENCE

Qualification code: A5NSSQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP)

Natural Sciences:

A combination of two of the following subjects from Life Sciences: one subject on 1st year university level and the other on 3rd year university level. Biology, Botany, Zoology, Microbiology, Physiology AND subjects from Physical Sciences: Chemistry, Physics both at least on first year university level.

2. METHODOLOGY AND PRACTICUM (FET)

Life Sciences:

Botany and Zoology (both required at least on first year university level) in combination with one of the following: Biochemistry, Microbiology and Physiology. One on 1st year level and one on 3rd year university level.

Physical Sciences:

A combination of Physics and Chemistry. One on first year university level and one on 3rd year university level.

Geography:

Geography up to 3rd year university level (Geology is NOT accepted as an academic major)

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

Methodology and Practicum: Senior Phase (SP)	Natural Sciences	MPSNAY1
Methodology and Practicum:	Life Sciences	MPFLSY1
Further Education and Training Phase (FET)	OR	
	Geography	MPFGEY1
	OR	
	Physical Sciences	MPFPSY1

Area of specialisation: TECHNOLOGY

Qualification code: A5STEQ

ADMISSION REQUIREMENTS

1. METHODOLOGY AND PRACTICUM (SP)

Technology

A minimum of a National Diploma/Diploma (360-credits) or a Bachelor's degree on university level in one of the following fields: Architecture / Civil Engineering / Electrical Engineering /Mechanical Engineering / Industrial Design.

2. METHODOLOGY AND PRACTICUM (FET)

Engineering Graphics and Design

A minimum of a National Diploma/Diploma or a Batchelor's degree on university level in one of the following fields: Architecture / Civil Engineering / Mechanical Engineering / Industrial Design.

Electrical Technology

A minimum of a National Diploma/Diploma or a Batchelor's degree on university level in the field: Electrical Engineering.

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages)

Methodology and Practicum: Senior Phase (SP)	Technology	MPSTEY1
Methodology and Practicum: Further Education and Training Phase (FET)	Engineering Graphics and Design	MPFEDY1
	C	R
	Electrical Technology	MPFETY1

POST GRADUATE CERTIFICATE IN EDUCATION FURTHER EDUCATION AND TRAINING TEACHING (FET)

There are five areas of specialisation in this PGCE (FET) qualification. Successful applicants can only be registered in ONE of the packages for which they meet the entry requirements.

There are six areas of specialisation from which to choose – Select only one

Qualification code	Area of specialisation
A5FLAQ	Languages
A5FBUQ	Commerce Education
A5FMAQ	Mathematics
A5FHIQ	History
A5FLOQ	Life Orientation

Area of specialisation: HISTORY

Qualification code: A5FHIQ

ADMISSION REQUIREMENTS

History up to 3rd year university level.

History must be one of the FET Methodology and practicum modules.

Any ONE of the following for the remaining FET Methodology and practicum module

(up to 3rd year university level)

English

Geography (NOT Geology)

IsiZulu

Sepedi

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, two specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum:	History	MPFHIY1
Further Education and Training Phase (FET)		
Methodology and Practicum:	English	MPFENY1
Further Education and Training Phase (FET)	OR	
	Geography	MPFGEY1
	C)R
	IsiZulu	MPFZUY1
	OR	
	Sepedi	MPFSEY1



Area of specialisation: LANGUAGES

Qualification code: A5FLAQ

ADMISSION REQUIREMENTS

English is required on 3rd year university level and one of the following on 3rd year level: Afrikaans/ Sepedi / isiZulu. It is compulsory to have English as one of the FET Methodology and practicum modules.

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, two specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum: Further Education and Training Phase (FET)	English	MPFENY1
Methodology and Practicum: Further Education and Training Phase (FET)	Sepedi	MPFSEY1
	OR	
	isiZulu	MPFZUY1
	OR	
	Afrikaans	MPFZUY1

Area of specialisation: COMMERCE EDUCATION

Qualification code: A5FBUQ

ADMISSION REQUIREMENT

Any TWO of the following can be selected for the FET Methodology and practicum modules: Business Studies

Business Management on 3rd year level (NOT Management)

Accounting

Accounting on 3rd year university level (NOT Financial Accounting)

Economics

Economics on 3rd year university level

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, TWO specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum:	Business Studies	MPFBSY1
Further Education and Training Phase (FET)	0	R
	Accounting	MPFACY1
	Economics	MPFACY1



Area of specialisation: MATHEMATICS

Qualification code: A5FMAQ

ADMISSION REQUIREMENTS:

Mathematics up to 3rd year university level. (NOT Mathematical Literacy)

Mathematics must be one of the FET Methodology and practicum modules

Any ONE of the following for the remaining FET Methodology and practicum module Physical Sciences

(Physics and Chemistry – ONE on 1st year university level and ONE on 3rd year university level) Engineering Graphics and Design

(Architecture / Civil Engineering / Mechanical Engineering up to 3rd year university level) Electrical Technology

Electrical Engineering up to 3rd year university level)

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, two specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum:	Mathematics	MPFMAY1
Further Education and Training Phase (FET)		
Methodology and Practicum:	Physical Sciences	MPFPSY1
Further Education and Training Phase (FET)	OR	
	Engineering Graphics and Design	MPFEDY1
	OR	
	Electrical Technology	MPFETY1

Area of specialisation: LIFE ORIENTATION

Qualification code: A5FLOQ

ADMISSION REQUIREMENTS:

Psychology is required on 3rd year university level and one of the following on 3rd year level: English/ Afrikaans/ Sepedi / isiZulu / History. An additional requirement is that Psychology 1,2 and 3 must have an overall average of 65%.

See Table 1 for programme components (ETS; ITT; LoCC competency; ICT competency and the Excursion are compulsory for all packages).

In addition, two specific module options related to school subject areas must be selected from this package as set out below:

Methodology and Practicum: Further Education and Training Phase (FET)	Life Orientation	MPFLOY1	
Methodology and Practicum: Further Education and Training Phase (FET)	Sepedi	MPFSEY1	
		OR	
	English	MPFENY1	
		OR	
	isiZulu	MPFZUY1	
		OR	
	Afrikaans	MPFAFY1	
		OR	
	History	MPFHIY1	

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