

## RECENT STAFF AND STUDENT PUBLICATION LIST (2014-2016)

### 2014

Barnes, B.R. (2014). Behavioural change, indoor air pollution and child respiratory health in developing countries: a review. *International Journal of Environmental Research and Public Health*, 11(5), 4607-4618.

Barnes, B. R., & Cooper, S. (2014). Reflections on South African psychology with Saths Cooper. *South African Journal of Psychology*, 44, 326-332.

Card, M. (2014). Being used as a mouthpiece: Mutual recognition during parental feedback. *Indo-Pacific Journal of Phenomenology*, 14(1), 9 pp. doi: 10.2989/IPJP.2014.14.1.4.

Feit, M. N., Mathee, A., Harpham, T., & Barnes, B. R. (2014). Using behaviour change to reduce child lead exposure in resource poor contexts. *Health Education Research*, 29(6), 933-940.

Guse, T., & Hudson, D. (2014). Psychological strengths and posttraumatic growth in the successful reintegration of South African ex-offenders. *International Journal of Offender Therapy and Comparative Criminology*, 58, 1449-1465. DOI: 10.1177/0306624X13502299.

Guse, T. (2014). Increasing psychological well-being through hypnosis. In G. Fava & C. Ruini (Eds.), *Increasing psychological well-being in clinical and educational settings*. (pp. 91-102). Dordrecht: Springer.

Guse, T. (2014). Feeling good. In M.P. Wissing, J.C. Potgieter, T. Guse, I.P. Khumalo, & L. Nel (Eds.), *Towards flourishing: Contextualizing positive psychology*. (pp. 19-38). Pretoria: Van Schaik.

Guse, T. (2014). Activities and programmes to enhance well-being. In M.P. Wissing, J.C. Potgieter, T. Guse, I.P. Khumalo, & L. Nel (Eds.), *Towards flourishing: Contextualizing positive psychology*. (pp. 291-314). Pretoria: Van Schaik.

Knight, Z. G. (2014). Psychodynamic and social processes involved in prejudice: The case of the town of Orania in South Africa. In Travis Draper (Ed.), *Psychology of Prejudice: New Research* (pp. 203-223). New York, NY: Nova Science Publications.

Knight, Z. G. (2014). Some thoughts on the real relationship in psychotherapy supervision. In P. T. Fenton (Ed.), *Psychoanalytic Theory: Perspectives, Techniques and Social Implications* (pp 207-224). New York, NY: Nova Science Publications.

Van Zyl, C.J.J. (2014). The psychometric properties of the Emotional Quotient Inventory 2.0 in South Africa. *South African Journal of Industrial Psychology*, 40(1), 8 pp. <http://dx.doi.org/10.4102/sajip.v40i1.1192>

Visser, C., & du Plessis, L. M. (2014). Dissociative and Somatoform Disorders and Illness-endorsing Behaviours. In A. Burke (Ed.), *Abnormal Psychology – a South African Perspective*. Cape Town: Oxford University Press.

## 2015

Bach, J.M., & Guse, T. (2015). The effect of contemplation and meditation on “great compassion” on the psychological well-being of adolescents. *Journal of Positive Psychology*, 10(4), 359-369. doi: 10.1080/17439760.2014.965268

Barnes, B. R. (2015). Critiques of health behaviour change programs. *South African Journal of Psychology*, 45(4), 430-438.

Barnes, B. R., & Milovanovic, M. (2015). Psychology, class and the psychologization of resistance. *Theory and Psychology*, 25(2), 222-238.

Barnes, B. R., Rosenbaum, J., Jagoe, K., Graham, J., Mehta, S., & Williams, K. (2015). Behaviour change communication: A key ingredient for advancing clean cooking. *Journal of Health Communication: International Perspectives*, 1, 3-5, doi: 10.1080/10810730.2014.996305

du Plessis, G. A., Saccaggi, C., & de Bruin, G. P. (2015). Cross-cultural differences in the character strength of citizenship in South Africa. *PINS*, 48, 22-44.

Knight, Z. G. (2015). The self in prejudice. *Journal of Psychology in Africa*, 25, (5), 461-469

Kruger, GHJ. (2015). A test of Sharkey and Singelis's (1995) model of self-construal and embarrassability: Situational versus dispositional factors. *Psychological Reports*, 117(2), 523-533.

Palmay, I., & Barnes, B. R. (2015). Critical psychology in Africa: the impossible task. In I. Parker (Ed). *Handbook of Critical Psychology* (pp. 397-405. United Kingdom, Guilford Press.

Rugira, J., & Mkini, F. (2015). Integration of mental health services into primary health care in Tanzania. In R.V. Schwarz., A. W. P. M. Snijedewind & M. de Graaf (Eds.), *More Aspects of Mental Health* pp. (93 - 124). Haarlem, Netherlands.

Rugira, J., Nienaber, A. W., & Wissing, M.P. (2015). Evaluating the Effect of a Psychological Well-being programme for Students at a Tanzanian University. *African Journal for the Psychological Study of Social Issues*, 18(2), 77 – 98

Rugira, J (2015). Violence against women; causes and effects a case of Mbulu District. *General Education Journal*, 4(1), 16 - 31

Saucier, G., Kenner, J. S., Iurino, K., Bou Malham, P., Chen, Z., Thalmayer, A. G., Rugira, J., Kemmelmeier, M., Tov, et al (2015). Cross-cultural differences in a global 'Survey of World Views'. *Journal of Cross-Cultural Psychology*, 46, 53-70

Van der Walt, A., & Basson, P. (2015). The lived experience of discrimination of white women in committed interracial relationships with black men. *Indo-Pacific Journal of Phenomenology*, 15(2), 1-16.

## 2016

Card, M., & Knight, Z.G. (2016). Cushioned patient, turmoiled therapist: Awareness and use of countertransference and enactment as part of the therapeutic process. In Z.G. Knight (Ed.), *Psychoanalysis: Perspectives and Social-Psychological Implications* (pp.107-128). New York, NY: Nova Science Publications.

Guse, T., de Bruin, G.P., & Kok, M. (2016). Validation of the Children's Hope Scale in a Sample of South African Adolescents. *Child Indicators Research*, 9(3), 757-770. doi: 10.1007/s12187-015-9345-z

Joosub, N., Cassimjee, N., & Cramer, A. (2016). The relationship between neuropsychological performance and depression in patients with Traumatic Brain Injury. *The South African Journal of Psychology*. E-pub ahead of print.

Knight, Z. G. (2016). The use of attachment theory and the concept of the corrective emotional experience in the real relationship in psychoanalytic supervision. In Z.G. Knight (Ed.). *Psychoanalysis: Perspectives, Techniques and Socio-Psychological Implications* (pp. 89-106). New York, NY: Nova Science Publications.

Knight, Z. G. (2016). Exploring temporality in psychoanalysis: Repeating the past and finding the future. In D. Brewer (Ed.). *Psychotherapy: Methods, Outcomes and Future Directions*. New York: Nova Science Publications.

Knight, Z. G. (2016). (Editor). *Psychoanalysis: Perspectives and Social-Psychological Implications* (pp.107-128). New York, NY: Nova Science Publications.

Lourens, H. (2016). Driving in unheard silence: disability and the politics of shutting up. *Journal of Health Psychology*. E-Pub ahead of print.

Lourens, H., & Swartz, L. (2016). 'It's better if someone can see me for who I am': stories of (in)visibility for students with a visual impairment within higher education. *Disability & Society*, 31(2), 210-222. DOI: 10.1080/09687599.2016.1152950

Lourens, H., & Swartz, L. (2016). Experiences of visually impaired students in higher education: bodily perspectives on inclusive education. *Disability & Society, 31*(2), 240-251. DOI: 10.1080/09687599.2016.1158092

Van Zyl, C.J.J. (2016). Measurement invariance across gender and ethnicity on the Emotional Quotient Inventory 2.0. *Journal of Psychology in Africa, 26*(2), 141-148.

## **PUBLICATIONS IN PRESS**

du Plessis, G. A., & Saccaggi, C. (In Press). On baking a cake: The phenomenological method in positive psychology. *The Indo-Pacific Journal of Phenomenology* (Special Edition).

Knight, Z. G. (In Press). A re-reading of the Oedipus complex in the light of Ogden's re-reading of Loewald's reading: Oedipus revisited. In G.T. Papanikos (Ed.) *Psychology and Psychotherapy*. Athens, Greece: ATINER Books.

Lourens, H. (in press). The inclusion of visually impaired students in post-graduate programmes: a personal and political perspective. In McMaster, C., Murphy, C., & Frick, L. (Eds.), *Postgraduate study in South Africa: Surviving and succeeding*. South Africa: Africa Sun-Media.

Lourens, H., McKinney, E., & Swartz, L. (in press). Disability and education: more than just access. In forthcoming edited volume: *Palgrave International Handbook of Education for Citizenship and Social Justice*.

Van Zyl, C.J.J. (in press). *Statistics in Psychology*. Psychology: An exploration. Pearson