

LEADERHIP POSITIONS IN THE FACULTY OF EDUCATION

Coordinating Edu-brief newsletters in the Department	University of Johannesburg	2016 to date
A member of Ethics Committee	University of Johannesburg	2016 to date
A member of plagiarism committee	University of Johannesburg	2015 to date
Coordinating Honours Life Orientation	University of Johannesburg	2010 to 2016
A member of Transformation committee	University of Johannesburg	2012 to 2013
Coordinating Life Orientation Post Graduate Certificate in Education (PGCE)	University of Johannesburg	2007 to 2017
A member of Focus Group in the Subject Methodologies	University of Johannesburg	2014 to date
A member of Honours committee	University of Johannesburg	2011 to 2016
Serving at Doctoral Committees at the University of Johannesburg	University of Johannesburg	2014 to date
Served as a member of Personnel committee	University of Johannesburg	
Coordinator-Masters' and Doctorate in Life Orientation	University of Johannesburg	2013 to date

EDITORIAL BOARD MEMBER

Member of Editorial Board	<i>Advances in Higher Education</i>	From 2018
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COMMUNITY RESEARCH BASED

Scavengers in an open dumping site in Gauteng North District, Salvaging for sustainability. Well-ness perspective. Is registered on the UJCE Data Base.	Tshwane Municipality	From 2018
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PAPERS PRESENTED AT INTERNATIONAL CONFERENCES

Sedibe, M. Exploring the Involvement of School Governing Body in Teaching and Learning in Diverse Disadvantaged High Schools in South Africa. International Conference on Diversity. Toronto, Canada. July 2017

Sedibe, M. Exploring Traditional Male Initiates at Initiation Schools in Limpopo Province, South Africa: Cultural and Health Perspectives. International Conference on Diversity. Spain, Granada. July 2016

Dutrow, A.M, Norberg M & **Sedibe, M.** Diversity training in teacher education. (A longitudinal and comparative study) between HGo, Sweden, Presbyterian College and the University of Johannesburg, South Africa. International Conference on Diversity. China. July 2015

Sedibe, M. *Exploring Career Opportunities for Diverse Women in South Africa with special reference to Aviation: Life Orientation Perspectives.* Women's Leadership and Empowerment Conference. Bangkok. Thailand. March 2015

Sedibe, M. *Diversity among Post Graduate Certificate in Education Students during a yearly Educational Excursion in a University in Gauteng Province, South Africa.* International Conference on Diversity. Austria. Vienna. July 2014.

Sedibe, M. *Exploring Physical and Recreational Movement as a Life Orientation Learning Outcome in a Disadvantaged High School.* International Conference on Diversity. Australia, Darwin. June 2013.

Sedibe, M. *Exploring Non-payment of School Fees in a Culturally Diverse High School in Gauteng Province.* International Conference on Diversity. Canada, Vancouver. June 2012.

Sedibe, M. *Cultural Diversity in a teacher training Life Orientation programme.* International Conference on Diversity. University of the Western Cape. June 2011.

Sedibe, M. *Teaching a multicultural classroom in a Higher Institution of Learning.* International Conference on Diversity. Amsterdam. June 2007.

Sedibe, M. *Teacher Identity.* U.S.A. SANPAD. 2006.

PAPERS PRESENTED AT NATIONAL CONFERENCES

Magano, M.D., Hendricks, G. H., Sedibe, M & Rambado. M. *Exploring the Life Orientation Teacher's Role in Addressing the Emotional Needs of HIV/AIDS Affected Learners in the Intermediate and Senior Phases.* SAERA Conference. January 2013.

Magano, M.D., Mafumbate, R & Sedibe, M. *A Comparative Study in Mathematics Performance of Primary School learners" from child-headed and parent-headed families in Masvingo City, Zimbabwe. An Intellectual Wellness Perspective.* SAERA Conference. January 2013.

Sedibe, M. *Inequality of Access to Resources in Previously Disadvantaged South African High Schools.* Umalusi Conference. Misty Hills. April 2012

Sedibe, M. *Promoting Cultural Diversity among first year University students during an Educational Excursion using an indigenous game (Upuca).* EASA Conference. Sun City. January 2011.

Sedibe, M. *Parental involvement in the teaching and learning of culturally diverse children in disadvantaged schools.* EASA Conference, Quest Conference Estate Vanderbijlpark. January 2010

Sedibe, M. *Cultural diversity in a teacher training Life Orientation programme at a Higher Education Institution in South Africa.* Research Colloquium Conference, Bloemfontein University. September 2010.

Sedibe, M. *Teaching Life Orientation as a Learning Area.* University of Johannesburg Conference. 2008.

Sedibe, M. and Fraser, W. F. *The role of teachers in enhancing a culture of teaching and learning in disadvantaged high schools.* EASA Conference, Karridene, Illovo Beach. January 2009.

INVITATION TO PRESENT PAPERS

Sedibe, M. Presented a talk to a group of professional educators from the United States on: promoting awareness of cultural diversity in South African Schools. March 2016.

Sedibe, M. Keynote Speaker at Envision International's upcoming; campus security, safety and student diversity management in Africa conference. September 2014.

Sedibe, M. *Teachers teaching Life Orientation in High Schools.* Presented a paper to Teachers at District workshop in Gauteng, May 2013.

INTERNATIONAL RESEARCH COLLABORATIONS

Collaboration in Teacher Education *on Diversity between South African University (UJ) and USA* (Skyline College). **To write a paper**. From 2018, Current

2018, visited and conducted seminars at the following US institutions: Emory University, Drew Charter school and San Mateo College.

Collaboration in Teacher Education and Diversity between *the University Student Teachers' perception of their knowledge and ability to teach a diverse population of Learners: A comparative study between the University of Johannesburg (South Africa), Uppsala university (Sweden) and Presbyterian college (United States of America)*. **A paper was published**. Volume 5, No 17, Sept. 2014. Dutrow, M, Norberg, M. & **Sedibe**, M. Journal of Educational and Social Research. Vol 5, No 17, Sept. 2014.

PEERED REVIEWED JOURNALS AND ABSTRACTS

Reviewed **three** abstracts for 2018 Asian conference (ACE 2018 Conference)

Peer reviewed articles from an OJER-12- 070 online Journal of Education Research.org/IJER 2012

Peer reviewed articles from the Journal of Social Sciences (2011 and 2012)

Peer reviewed articles in the University of South African journal, 2006 and 2011)

Peer reviewed one article in the 8th diversity international journal (March, 2009)

Peer reviewed articles from EASA conference proceedings (2009)

Peer reviewed two articles in the 7th diversity international journal (June-July-2007)

Peer reviewed an article in the Education as change journal (UJ) (December, 2006)

PROGRAMME REVIEWS

Reviewed UNISA BED Honours programme 14-15 August 2018

Reviewed University of Free State's module EDHD 5824 (Student, Learning, Development and Support Material) 2017

National review: site visit to Nelson Mandela Metropolitan University 14-18 May 2007

NRF RESEARCH PROPOSAL PEER REVIEW

Peer-reviewed a research proposal in 2014 on the topic... *Wellness on Juveniles in Correctional centres and Professional Development of Educators.*

Peer-reviewed a research proposal in 2013 on the topic *Development and Validation of a screen for interpersonal childhood trauma experiences among school-going learners within the South African context.*

Peer-reviewed a research proposal in 2011 on the topic... *Exploring Community Engagement: A Higher Education initiative, Building sustainable collaborative Partnerships.*

Peer-reviewed a research proposal in 2010 on the topic... *Self-efficacy for learning among university access programme students.*

POSTGRADUATE SUPERVISION/COMPLETED

Main Supervisor MEd

J. Dube. (2018). *The role of the Life Orientation teacher in addressing adolescents who misbehave.* Sedibe, M. Completed 2018.

E.K. Maema. (2012). *Exploring Natural Science teacher's perceptions of their teaching competence in Senior Phase township schools in Soweto.* Sedibe, M. Completed in 2012.

K.N. Feldman. *The promotion of awareness of cultural diversity through Social Development as a Learning Outcome in the Life Orientation among Grade 7 learners at a primary school.* Sedibe, M and Magano, M.D. Completed in 2012.

D.A Visagie. *Investigating the implementation of Life Orientation Learning Outcome 3: Physical Education in the FET Phase in Rural Schools.* Sedibe, M and Beekman, L. Completed in 2009.

Co-supervisor MEd/ completed

T. Mabatha. *Challenges experienced by Life Orientation Teachers with regard to grade nine learners on learner bullying in Gauteng West.* Magano, M.D & Sedibe, M. Completed in 2013.

M.P.Dipale. *Exploring the game of Masekitlane as a Narrative Therapeutic Intervention Tool with Children in Grade Four.* Fritz, E & Sedibe, M. Completed in 2013.

N.G. Hendricks. *Exploring the Life Orientation teacher's role in addressing the emotional needs of HIV/AIDS affected learners in the intermediate and senior phase.* Magano, M.D & Sedibe, M. Completed in 2012.

M.R Rambado. *The role of Life Orientation Teachers in addressing the emotional needs of Orphaned Learners caused by HIV/AIDS in rural areas.* Magano, M. D & Sedibe, M. Completed in 2011

Mr. P.L. Manyisa, *Challenges associated with the implementation of Curriculum 2005: A comparison between Ivory Park and Midrand Primary schools.* Senosi, S & Sedibe, M. Completed in 2002.

Main supervisor PhD/completed

H. Matjeke. *Exploring the impact of HIV/AIDS Pandemic on the Retention of Primary School Teachers in Sedibeng East District in Gauteng Province.* Sedibe, M & Makoelle, T. Completed 2018.

Co-Supervisor PhD/completed

R. Mafumbate. *Involvement of extended families on wellness of orphans at Dikwindi Primary School.* Magano, M.D & Sedibe, M. Completed in 2013

Postgraduate Supervision PhD (In progress)

N.G. Hendricks. *Exploring the Root Causes of Drug Abuse amongst Grade 8 Learners in Gauteng Secondary Schools: A Wellness Perspective.* Sedibe, M. current. (complete 2019)

Postgraduate Supervision MEd (In progress)

D.Makuya. *Exploring the challenges that are faced in the implementation of inclusive education at Grade 9 level in Gauteng North District Schools in South Africa.* (2019)

M. Meiring. *Bullying amongst Grade 7 Learners in a Primary School in Gauteng Province* (2020)

L. Khunou. *Teachers' experiences on the introduction and implementation of Screening, Identification, Assessment and Support policy in the Tshwane West District Primary schools.* **Sedibe, M.** (complete 2020)

CHAIRING SESSIONS DURING CONFERENCES

Research Colloquium at University of Free State September 2010. 30 September 2010.

EASA - January 2010 held at Quest Conference Estate Vanderbijlpark . 14 January 2010.

EXTERNAL EXAMINATIONS

External examiner of MEd UNISA students' dissertation 2013 to date

External examiner of MEd UJ students' dissertation 2013 to date

External examiner of MEd UKZN students' dissertation 2012, 2013 and 2016

External examiner of PhD UKZN student' dissertation 2012, 2013

External Moderator of Witwatersrand University, Life Orientation 2006

External examiner of MEd University of Free State Educational 2006, 2016, 2017 and 2018

External examiner of MEd University of Pretoria, 2016, 2017 and 2018

External examiner of MEd University of North West, 2018

External examiner of MEd University of Witwatersrand, 2017

RESEARCH OUTPUTS

Articles published in Accredited Journals

Fourie. J. **Sedibe, M** & Gill. F. 2018. *In a Privileged World: The Psychosocial Experiences of Underprivileged Adolescent Girls in a High Fee independent Gauteng private school.* Alternation. Special Edition. Volume 23, pp 86-107 (2018).

Sedibe, M. & Fourie J. 2018. *Exploring Opportunities and Challenges in Parent-School Partnerships in Special Needs Schools in the Gauteng Province, South Africa.* Interchange. A quarterly Review of Education. Volume 49. Issue4. pp1-12

Fourie. J, **Sedibe, M.** & M. Muller. (2018). *The Experiences of Foundation Phase Teachers Regarding Reading Literacy Interventions at an Underperforming School in Gauteng Province.* Interchange. Interchange. A quarterly Review of Education Volume 49. Issue1. pp85-109

Visagie. D.A. & **Sedibe, M.** (2015). *Teaching Physical Education: The Challenge for Further Education and Training Life Orientation Teachers in a Rural Area in Mpumalanga Province.* Studies of tribe and tribals. Volume13, Issue 1, pp 94-99 (2015)

Sedibe, M, Maema, E, Fourie, J & Peter, K. (2014). *Natural Science Teachers' perceptions of their Teaching Competence in Senior Phase Township Schools in Soweto Area, Gauteng Province.* Anthropologist, Volume 18, Issue 3, pp 1115-1122 (2014).

Mabatha, T., M.D. Magano & **Sedibe, M.** (2014). *Challenges experienced by Life Orientation Teachers with regard to Grade Nine Learners on Learner Bullying in Gauteng West*. *Anthropologist* Volume 17, Issue 1, pp 233-241.

Sedibe, M., Feldman, M.K & Magano M.D. (2014). *Promoting an Awareness of Cultural Diversity through Social Development as a Learning Outcome in Grade 7 Life Orientation*. *Journal of Social Sciences* Volume 38, Number 2, pp197-204.

Sedibe, M. (2013). *Exploring Physical and Recreational Movement as a Life Orientation Learning Outcome in a Disadvantaged High School*. *Journal of Social Sciences* Volume 36, Number 1, July 2013.

Sedibe, M. & Manchidi, E. (2012). *Exploring Non-payment of School Fees in a Culturally Diverse Ex-Model C High School in Gauteng Province*. *Journal of Social Sciences* Volume 32, Number 2, August 2012.

Sedibe, M. & Fraser, W. F. (2012). *The role of teachers in enhancing a culture of teaching and learning in disadvantaged high schools*. *Journal of Social Sciences* Volume 31, Number 2, May 2012.

Sedibe, M. (2012). *Promoting Cultural Diversity among first year University students during an Educational Excursion using an indigenous game (Upuca)*. *Journal of Social Sciences*. Volume 31, Number 1, April 2012.

Sedibe, M. (2012). *Parental Involvement in the Teaching and Learning of Their Children in Disadvantaged Schools*. *Journal of Social Sciences*. Volume 30, Number 2, February 2012.

Sedibe, M. (2011). *Cultural Diversity in a Teacher Training Life Orientation Programme at a Higher Education Institution (HEI), South Africa*. *Journal of Social Sciences*. Volume 29, Number 2, November 2011.

Sedibe, M. (2011). *Inequality of Access to Resources in Previously Disadvantaged South African High Schools*. *Journal of Social Sciences*. Volume 28, Number 2, August 2011.

ARTICLES PUBLISHED IN NON-ACCREDITED JOURNALS

Mutekwe, E. & **Sedibe, M.** (2015). *South Africa's Quest for Democratic Education through a Language in Education Policy Perspective*. January 2015. *Creative Education* 06(10):1076-1085. DOI: 10.4236/ce.2015.610106. License [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/)

Dutrow, M., Norberg, M. & **Sedibe, M.** (2014). *Exploring the University Student Teachers' perception of their knowledge and ability to teach a diverse population*

of Learners: A comparative study between the university of Johannesburg (South Africa), Uppsala University (Sweden) and Presbyterian college (United States of America). Volume 5, No 17, Sept. 2014. by

Sedibe, M. (2014). *Exploring Student Teachers' perceptions on Mentoring during School Experience at High Schools in Gauteng Province, South Africa.* Journal of Educational and Social Research. Volume 4, number 1, May 2014.

Sedibe, M. (2014). *Teaching Citizenship Education as a Learning Outcome of Life Orientation in a Diverse EX-Model C High School.* Journal of Educational and Social Research. Volume 4, number 1, May 2014.

Sedibe, M. & Buthelezi, M. (2014). *Exploring Challenges Experienced by Physically Challenged Students at a Further Education and Training College in Kwa-Zulu Natal Province.* Journal of Educational and Social Research. Volume 4, number 1, May 2014.

Sedibe, M. (2009). *Teaching a Multicultural Classroom in a Higher Institution of Learning.* The International Journal of Diversity in Organizations, Communities and Nations. Volume 8, issue 2, pp 63-68.

Sedibe, M.E. & **Sedibe, M.** (2009). *Challenges of Dealing with Diverse Student Population at South African Institutions of Higher Education and their Impact on Student Learning.* The International Journal of Diversity in Organizations, Communities and Nations. Volume 9, Issue 2, pp. 57-62.

Sedibe, M. (2008). *Teaching A grade seven Life Orientation Learning Area in a Disadvantaged Diverse Primary School.* Africana Journal Volume 2, No. July 2008.

BOOKS AND CHAPTERS PUBLISHED

Sedibe, M. (2016). A book chapter on: *Inclusive teaching in South Africa.* Sun Media publishers: Stellenbosch. ISBN 978-1-928355-02- , 1ISBN 978-1-928355-03-8 (e-book). DOI: 10.18820/9781928355038. Completed and published 2016.

Sedibe, M. (2016). A book chapter on: *Multiculturalism: The Value of Every Individual in Higher Education Institutions.* Completed and published in 2016.

M. Magano & **Sedibe, M.** (2016). A book chapter on: *Teaching Sustainability in the 21st century.* Pearson Publishers. ISBN 9781775952992. Completed and published in 2016.

Sedibe, M. (2011). A book (from my MEd). *The role of the family in the development of the adolescent* published by VDM Verlag publishers. Germany. ISBN 978-3-639-29446-0.

Sedibe, M. (2009). A book (from my PhD). *A Culture of Teaching and Learning in Disadvantaged High Schools*. VDM Verlag publishers. Germany. ISBN 978-3-639-11163-7.