

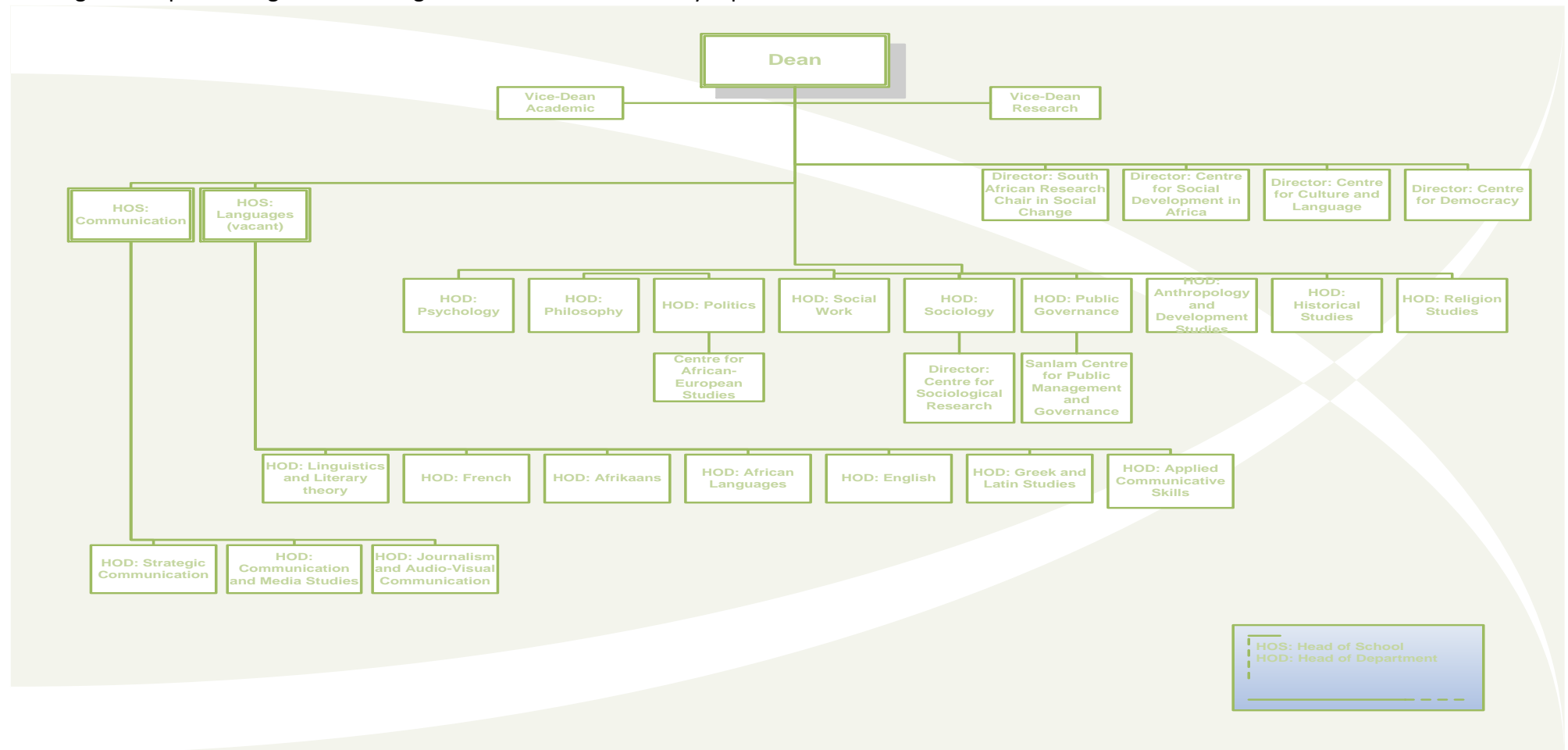
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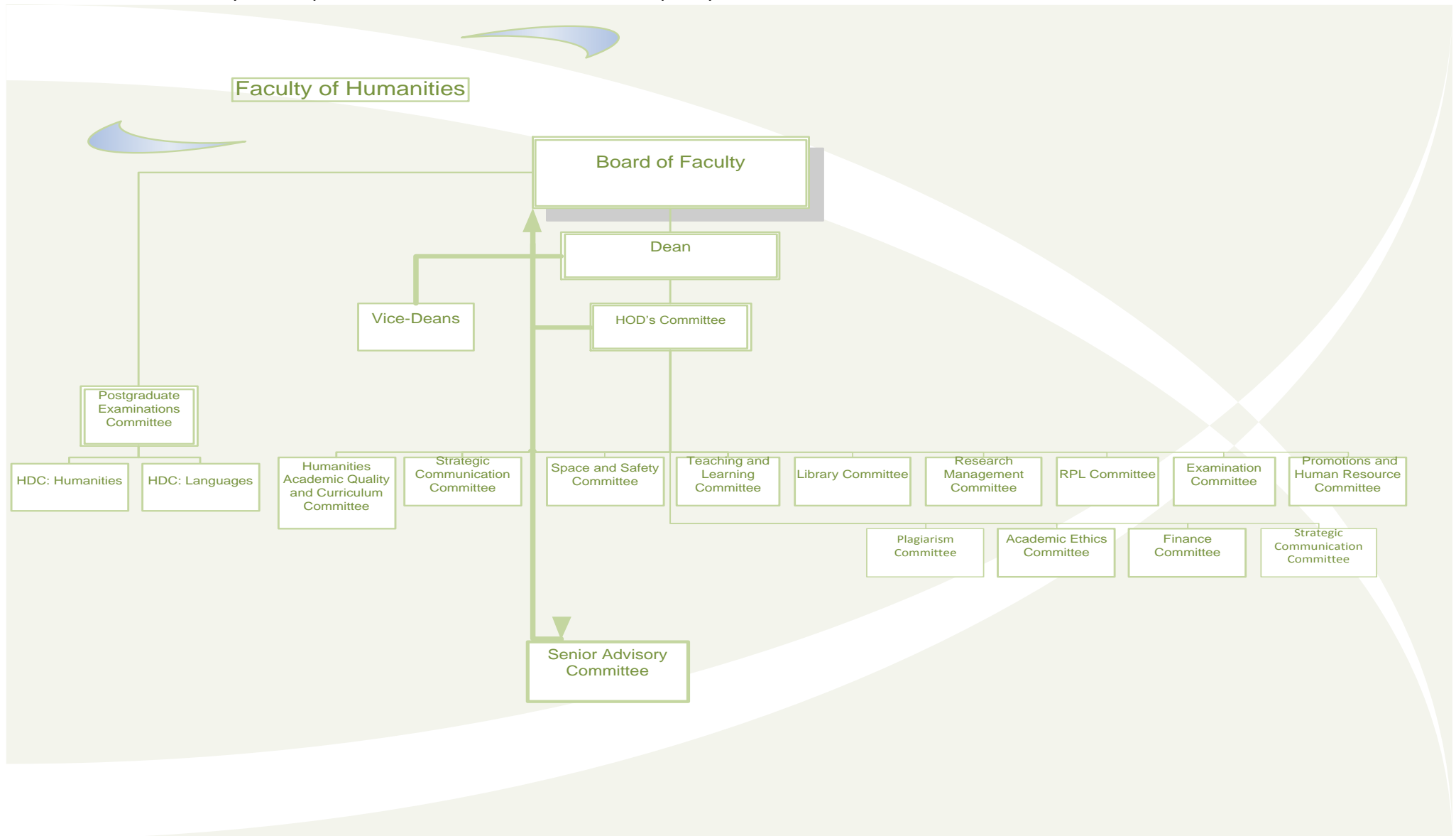
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1. OPERATING CONTEXT AND GOVERNANCE

- Nature and scope of Faculty:** The Faculty of Humanities comprises nineteen academic departments, ranging from modern and ancient languages to the social sciences and psychology. The Faculty offers more than twenty undergraduate degree programmes, catering for a wide range of study and career opportunities. Moreover, there is ample choice in each programme, allowing students to tailor the contents of their programmes to suit their interests and needs. The modules in each programme contain information, analyses and theories that are relevant, up to date and of the highest academic standard. Academic departments offer postgraduate programmes up to doctoral level. Intellectually, the faculty is vibrant, with a strong research output, numerous public seminars, and a healthy tradition of debate. The Faculty also houses 6 research centres, 5 of there are in the Research village on the Bunting rd. campus. A diagram indicating the structure of the faculty is presented below.



- Governance structures and quality management:** Quality assurance is a broad initiative, and is integral to the total academic function in the faculty. The Dean and Vice-Deans, together with the interlocking system of faculty committees, are continuously engaged in policy formulation and implementation, and this committee system represents the custodians of academic quality in all of its facets.



The Humanities Quality Committee is responsible for the overall quality assurance of Humanities disciplines and qualifications, and directs the planning of the academic quality reviews in the faculty. The following formal review activities took place in 2012:

- The entire range of service modules in the Department of Applied Communicative Skills was reviewed, reports were completed and an improvement plan put into place;
 - The National Diploma in Public Relations and Communications in the Department of Strategic Communication;
 - Preparatory work for the 2013 review of all one hundred and four postgraduate programmes;
 - Preparatory work for the 2013 external review of the professional Psychology programmes by the Health Professions Council;
- A review of the Humanities PQM was undertaken in 2011 and 2012, to address the needs of alignment to the new HEQF, to address timetable problems as a result of extensive module options, and to address changes in market needs. This PQM review will be concluded in 2013

2. RISKS AND MANAGEMENT OF RISKS

The quality of first-time entering students will probably remain on our risk register for years to come, but our various important interventions in the lives of first-years are increasingly and considerably reducing this risk. The attraction and retention of senior equity academic staff remains an ongoing risk. The pool is relative small, and the private and public sectors are able to offer attractive packages. One further risk that has emerged recently is poaching by academic institutions wishing to ‘trade up’, and whose appointment criteria are not as robust as ours. UNISA is one such institution

During 2012, the greatest potential risks identified in the faculty included the quality and preparedness of first-time entering students, possible non-compliance with the Rules of Assessment and Invigilation, an insufficiency of academic posts, and insufficient funding for tutors. Various mitigating controls are in place to manage these risks, and there is no area of risk that is currently deemed critical. All identified risks with a RR of 12 and above are presented below.

Current UJ Risk Profile		Internal Audit Assessment of Current Risks					
Risk Title	Residual Risk	Risk Title and Description	Operational (O) / Strategic (S)	Current Mitigating Strategies	Suggested Risk Assessment Rating		
					Impact	Likelihood	Total Risk
Uncertainty of quality of prospective students	15	<u>Uncertainty of quality of prospective students</u> <ul style="list-style-type: none"> Uncertainty with regards to the level of preparedness of matriculants 	O and S	<ul style="list-style-type: none"> The Faculty officer from the faculty screens the applications according to the faculty requirements in assessing the M-score and APS ratings 	4	3	12
Inadequate tutor funding	15	<u>Inadequate tutor funding</u> <ul style="list-style-type: none"> Tutors may be appointed without the 	O and S	<ul style="list-style-type: none"> A budget is put in place annually which gets approved by the Faculty Finance 	3	3	9

3. STRATEGIC THRUSTS, FOCUS AND TARGETS/INDICATORS

- **Teaching and Learning**

The First Year Support Forum

The First Year Support Forum, consisting of student, tutor and first-year lecturer representatives of all departments, was a university first. The principal advantage of this forum was to allow all role-players to share experiences and identify problems and successes swiftly and effectively. Some of the matters discussed includes the students' experience of registration, the students' experience of orientation, the adequacy of information regarding degree programmes and subject choices, the students' experience of lectures (including the adequacy of lecture and tutorial venues, timetable clashes, and class attendance), the lecturers' experience of students in class (including class participation and rate of attendance), the students' experience of tutorials, the tutors' experience of tutorials (the adequacy of the tutor training programme, tutorial attendance, and support from lecturers), academic performance (including support for poorly performing students, and examination preparation). The FYSF is a crucial advisory forum for various faculty committees (the Teaching and Learning Committee, the Curriculum Committee, and the Assessment Committee) and allows for the swift identification of problems.

Tutors

For 2012 the Faculty of Humanities initially appointed 137 tutors across 20 departments at the ratio of one tutor per 100 students at a first year level. Departments that required additional tutors, were assisted from faculty reserves, or from their own reserves. The 137 tutor appointments amounted to R3, 739,409.52 and the Faculty was granted an actual budget of R3, 205,208.16. This meant a shortfall of R534, 201.36, of which reserve funds covered R484, 019.52. Of the 137 a total of 68 were returning tutors and 69 tutors were new, thus ensuring a fair degree of continuity and experience. Humanities Tutor Training was undertaken and was well attended. Academic also conducted department and discipline-specific training for their respective tutor contingents so training was covered comprehensively.

Teaching Excellence

In 2012 the Faculty of Humanities has had its third recipient of the Vice-Chancellor's Award for Teaching Excellence since the inception of the award in 2009, in the person of Prof Hennie Lötter from the Department of Philosophy. Previous award recipients are Prof Carina van Rooyen from the Department of Anthropology and Development Studies and Prof Nathalie Hyde-Clark from the Department of Communication. Faculty-based awards for excellence were approved in 2012, for implementation in 2013.

- **Research**

Accredited Output

The 2012 research output in terms of accredited articles (188.03 units) is somewhat higher than 2011 (143.31 units), representing an increase of 31.8%. Output should always be seen in terms of per capita output. The permanent academic staff totals 139 at present, and the 2012 research output thus represents an output of 1,35 units per academic member of staff, which is high, relative to other faculties of the Humanities in SA. Nevertheless, our aim is to increase the output and the output per academic member of staff, by means of various interventions:

- Writing retreats for emerging researchers. The first of these retreats was held in 2011, whereby 12 emerging researchers spent a weekend with 4 senior researchers, with the aim of finalizing articles for publication. The retreat was successful, and was repeated in 2012 and 2013.
- A proposed increase in the number of Research Associates and Visiting Professors in the faculty
- A steady increase in the number of Post-Doctoral Fellows, subject to supervisory capacity and office space limitations
- Strong commitment to the SQP M and SQP D programmes. The completion of higher degrees inevitably leads to subsequent output

• Community Engagement

Community engagement is an integral part of most departments within Humanities, with staff involved in 29 community-engagement projects. These projects fall within the three pillars of community engagement at UJ, namely service learning, community-based research and organised outreach. The Faculty is also actively involved with one of its flagship Community engagement projects, Phumani paper. The faculty give financial, infrastructure and human resource support to the project. More information is contained in the community engagement section below.

• Resource management

Financial resources are carefully managed in the faculty. The management of human resources is a more complex matter, in that it requires constant vigilance in various ways. Are junior members of staff given the opportunity to develop? Are senior members of staff being given opportunities to shine? Do we demonstrate a caring and committed attitude to our staff and their concerns? These are questions that are always 'top of mind', in my own agenda, and on the agenda of the HoDs Committee (effectively the executive committee of the faculty). One important factor is speed of response to a problem identified by a Head or any other member of staff. Thus, a swift 'turn-around' time for the variety of issues that emerge, of whatever nature, is paramount.

*Humanities Common room:



4. PERFORMANCE

4.1 Teaching and Learning

4.1.1 Academic programmes: subsidised

• Enrolment figures 2012 (Headcount)

	STUDENT		ENTRY STATUS								NSFAS		INTERNATIONAL	
			F		T		E		N		RECEIVED			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2012														
First Time Entering Undergraduate	1 840	30.8	1 840	30.8	0	0.0	0	0.0	0	0.0	414	25.4	40	20.6
Undergraduate Diploma and Certificate	150	8.2	150	8.2	0	0.0	0	0.0	0	0.0	69	16.7	0	0.0
Undergraduate Degree	1 690	91.8	1 690	91.8	0	0.0	0	0.0	0	0.0	345	83.3	40	100.0
First Time Entering Undergraduate Percentage is calculated (First Time Entering Undergraduate N) / (Total Undergraduate N)														
Undergraduate Diploma and Certificate	533	8.9	150	8.2	0	0.0	8	4.6	375	9.6	188	11.5	5	2.6
Undergraduate Degree	5 446	91.1	1 690	91.8	45	100.0	167	95.4	3 544	90.4	1 443	88.5	189	97.4
Total Undergraduate	5 979	87.6	1 840	85.5	45	34.6	175	68.1	3 919	91.4	1 631	99.8	194	67.1
Postgraduate to Masters	397	48.1	307	99.7	20	26.0	4	5.2	66	18.1	4	100.0	22	26.5
Masters	297	36.0	1	0.3	40	51.9	60	77.9	196	53.8	0	0.0	35	42.2
Doctors	132	16.0	0	0.0	17	22.1	13	16.9	102	28.0	0	0.0	26	31.3
Total Postgraduate	826	12.1	308	14.3	77	59.2	77	30.0	364	8.5	4	0.2	83	28.7
Occasional	21	0.3	3	0.1	8	6.2	5	1.9	5	0.1	0	0.0	12	4.2
Total Enrolment	6 826	100.0	2 151	100.0	130	100.0	257	100.0	4 288	100.0	1 635	100.0	289	100.0

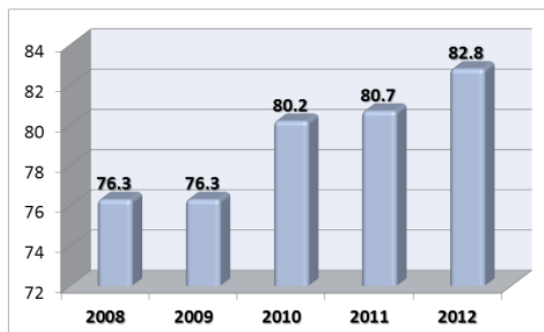
• Enrolment figures 2012 (Student demographics)

	STUDENT	FEMALE	POPULATION GROUP								AGE GROUP			HOME LANGUAGE							
	Head Count		AFRICAN		COLOURED		INDIAN		WHITE		< 21	21-24	24 >	ENGLISH		AFRICAN		AFRIKAANS		OTHR / UNKN	
	N	%	N	%	N	%	N	%	N	%	N	N	N	N	%	N	%	N	%	N	%
2012																					
First Time Entering Undergraduate	1 840	30.1	1618	31.8	61	25.4	46	31.7	115	22.5	1419	393	28	287	26.2	1492	32.1	41	30.8	20	20.4
Undergraduate Diploma and Certificate	150	6.7	147	9.1	1	1.6	1	2.2	1	0.9	86	64	0	7	2.4	140	9.4	2	4.9	1	5.0
Undergraduate Degree	1 690	93.3	1471	90.9	60	98.4	45	97.8	114	99.1	1333	329	28	280	97.6	1352	90.6	39	95.1	19	95.0
First Time Entering Undergraduate Percentage is calculated (First Time Entering Undergraduate N) / (Total Undergraduate N)																					
Undergraduate Diploma and Certificate	533	8.5	516	10.1	12	5.0	1	0.7	4	0.8	144	350	39	30	2.7	493	10.6	5	3.8	5	5.1
Undergraduate Degree	5 446	91.5	4568	89.9	228	95.0	144	99.3	506	99.2	2289	2768	389	1064	97.3	4161	89.4	128	96.2	93	94.9
Total Undergraduate	5 979	88.4	5084	92.1	240	86.0	145	71.1	510	61.8	2433	3118	428	1094	74.8	4654	93.6	133	61.0	98	56.6
Postgraduate to Masters	397	100.0	237	100.0	23	100.0	24	100.0	113	100.0	1	262	134	146	100.0	202	100.0	32	100.0	17	100.0
Masters	297	69.6	143	60.3	6	26.1	25	104.2	123	108.8	0	36	261	146	100.0	94	46.5	27	84.4	30	176.5
Doctors	132	25.9	47	19.8	10	43.5	9	37.5	66	58.4	0	0	132	71	48.6	18	8.9	26	81.3	17	100.0
Total Postgraduate	397	5.8	427	4.3	39	8.2	58	11.8	302	13.7	1	298	527	363	10.0	314	4.1	85	14.7	64	9.8
Occasional	21	0.2	7	0.1	0	0.0	1	0.5	13	1.6	2	12	7	6	0.4	4	0.1	0	0.0	11	6.4
Total Enrolment	6 826	100	5518	100	279	100	204	100	825	100	2436	3428	962	1463	100	4972	100	218	100	173	100

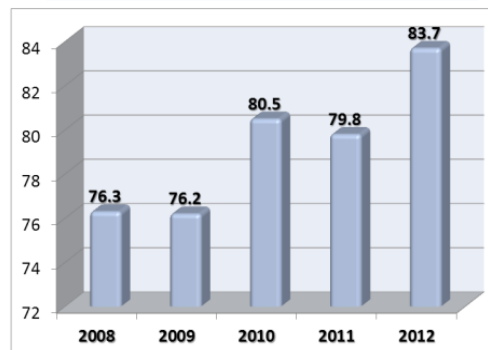
- **Success Rate by Programme**

The 2012 success rate in both the undergraduate and postgraduate programmes is most pleasing. The undergraduate success rate can be ascribed to the various initiatives and interventions made by the Vice-Dean Academic, the various teaching-related committees, and the enormous efforts being made by our cohort of dedicated lecturers and tutors.

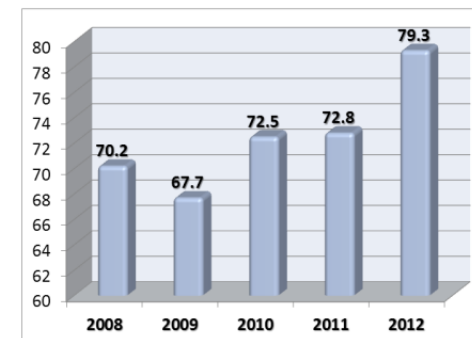
HUMANITIES DEGREE CREDIT SUCCESS RATE				
2008	2009	2010	2011	2012
76.3	76.3	80.2	80.7	82.8



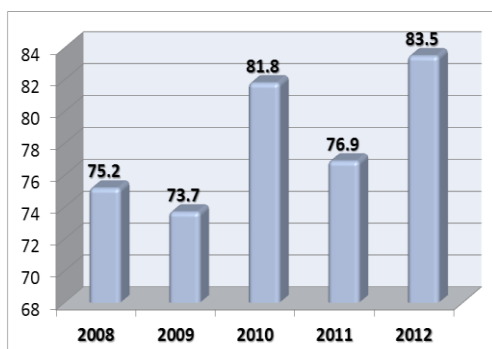
HUMANITIES UNDERGRADUATE SUCCESS RATE				
2008	2009	2010	2011	2012
76.3	76.2	80.5	79.8	83.7



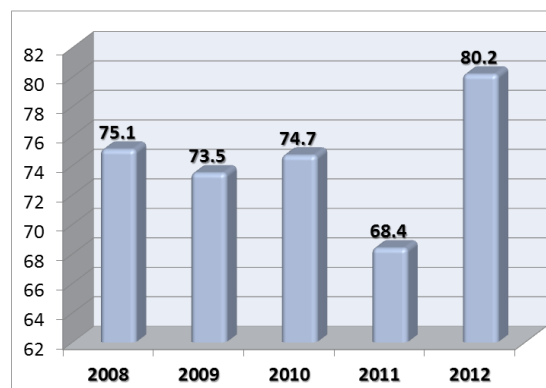
HUMANITIES UNDERGRADUATE FIRST-TIME ENTERING				
2008	2009	2010	2011	2012
70.2	67.7	72.5	72.8	79.3



HUMANITIES UNDERGRADUATE EXTENDED				
2008	2009	2010	2011	2012
75.2	73.7	81.8	76.9	83.5



HUMANITIES EXTENDED FIRST-TIME ENTERING				
2008	2009	2010	2011	2012
75.1	73.5	74.7	68.4	80.2



	2009	2010	2011	2012
	76.3%	80.2%	80.7%	83.7%
National diploma	69.5%	82.2%	83.3%	82.4%
General Academic First Bachelor's Degree	77.0%	79.7%	79.1%	84.1%
Bachelor's Degree (360)	0.0%	0.0%	71.7%	90.5%
Professional First Bachelor's Degree (4 years or more)	80.4%	83.1%	80.4%	85.1%
Honours Degree	91.3%	89.8%	92.4%	91.1%
Master's Degree	48.1%	56.8%	76.4%	56.0%
Doctoral Degree	46.4%	34.2%	109.1%	56.1%
Occasional student	86.6%	89.2%	88.6%	81.9%
Total	76.3%	80.2%	80.7%	83.7%

- Throughput

QD - Qualification Type Level	Data	2011	2012
Diplomas and Certificates	Headcount	544	533
	Graduates	86	80
	Graduation Rate	15.8%	15.0%
Degrees	Headcount	5 277	5 446
	Graduates	908	1 125
	Graduation Rate	17.2%	20.7%
Honours	Headcount	393	397
	Graduates	303	313
	Graduation Rate	77.1%	78.8%
Masters	Headcount	298	297
	Graduates	57	52
	Graduation Rate	19.1%	17.5%
Doctoral	Headcount	118	132
	Graduates	13	18
	Graduation Rate	11.0%	13.6%
Occasional	Headcount	22	21
	Graduates	0	0
	Graduation Rate	0.0%	0.0%

Grand Total	Headcount	6 652	6 826
	Graduates	1 367	1 588
	Graduation Rate	20.6%	23.3%

- Total Humanities graduates 2012**

	2009	2010	2011	2012
Diplomas and (Degrees)	827	922	998	54 + (990)
Honours	243	247	303	274
Masters	37	55	57	32
Doctoral	11	11	13	15
Total	1118	1235	1371	1 365

- Postgraduate Enrolment**

The Honours, Master's and Doctorate enrolments all increased during 2012, although the increases could have been more substantial. Ironically, our drive to increase the throughput of postgraduate candidates results in fewer re-registrations each year, which therefore affects the overall enrolment.

	2010	2011	2012
Honours	376	393	411
Master's	273	299	321
Doctorate	114	118	137

- Internationalisation**

There are currently a high number of individual researcher-to-researcher relationships, between academic staff in our faculty, and academics in Africa and global arena, including Europe, the UK, USA, India, China, Brazil and Australia. Broader faculty-based initiatives and agreements exist with Hyderabad (India), Hong Kong University, Bordeaux 3 (France), Augsburg (Germany), and Renmin (China). Further relationships are planned, in Singapore and with selected members of the prestigious U21 group.

In conclusion, the Faculty of Humanities is a large and diverse operation, with nineteen academic departments, thirty three major subjects, seventeen undergraduate programmes, one hundred and four postgraduate programmes and almost two hundred and fifty modules. Diversity in terms of major subjects and modules is at the heart of a Humanities education, but this requires the retention of a number of low-enrolment departments and subjects, which in turn requires cross-subsidization. Getting the right balance between taking from the 'rich' departments and giving to the 'poor' departments is ongoing, delicate, difficult and necessary.

4.1.2 Non-subsidised academic programmes

DEPARTMENT	PROGRAMME	STATUS					DURATION		ENROLEMENT												INCOME GENERATED	
		Existing	Substantive amendment	New	Pipeline	Terminated	Start date	End date	Enrolment figures	White		Black		Coloured		Indian		Other		Pass Rate %		
										M	F	M	F	M	F	M	F	M	F			
Public Governance	National Certificate in Municipal Governance	x					01/03/12	30/11/12	232											80	R3,972,500.00	
	Advanced Certificate in Municipal Governance	x					01/03/12	30/11/12	138											85	R2,709,000.00	
	SU Public Policy Management Programme	x					01/03/12	30/11/12	-												R42,386.55	
	Orientation Modules for Hons- PMG 003, 004, 002, 008, 005	x					01/03/12	30/10/12	45												R101,838.82	
	Palama. Policy Formulation and Implementation – Executive Development Programme	x				x	01/02/12	30/06/12	172											80	R35,814.08	
	TOTAL									587												R6,861,539.45
Sociology	Advanced Research Methodology	x					Second semester		2			2								100%		
	Social Impact Assessment	x					First semester		3	1	1		1							100%		
	TOTAL									5	1	1	2	1								

4.2 Research

4.2.1 Research Outputs over the last 5 years

	SA	INTERNATIONAL	Total
2008	66.32	45.83	110.15
2009	67.5	50.47	117.97
2010	71.62	63.12	134.74
2011	70.88	72.43	143.31
2012	79.25	108.78	188.03

The 2012 research output in terms of accredited articles (188.03 units) is significantly higher than 2011 (143.31 units). The ratio of articles published in international journals to those published in South African journals is also rising steadily.

The total output submissions to DoHET are as follows:

	Articles	Books	Chapters	Proceedings	Total Units
2008	110.15	20	11.5	1	142.65
2009	117.97	23.16	6.79	0.5	148.42
2010	134.74	14.86	6.83	2	158.43
2011	143.31	4.42	10.93	1.25	159.91
2012	188.03	5.92	17.87	2.25	214.07

It is pleasing to note that a larger percentage of the total output for 2012 comprises accredited articles, rather than books, chapters in books and conference proceedings. While the latter categories of output are important in the Humanities, and will remain so, these outputs are not as clear-cut due to DoHET's lack of disclosure of the successful claims in these categories.

4.2.2 Post-doctoral Research Fellows

The Postdoctoral Research Fellowship programme is critical for a steady increase in research output, and for contributing to the intellectual profile and activities in the faculty. In 2012 there were 27 PDRFs in the Faculty. These fellows are hosted in the following Departments and Centres: Sociology, Politics, Anthropology and Development studies, Greek and Latin, Philosophy, Religion Studies, Centre for Sociological Research, Centre for Social Development in Africa, Centre for Culture and Language in Africa and the South African Research Chair in Social Change. The output subsidy generated by the publications of the PDRFs is returned to a Reserve PDRF Fund, which ensures that the fund is self-sustaining.

4.2.3 Rated Researchers

The total number of rated researchers in 2012 is 22. The highlights are the addition of a P rated researcher (Prof Broadbent) and an additional B researcher (Prof Vale):

Rating	Name	Rating	Name
A2	Metz TH Prof	C3	Knight Z Prof
B1	Geldenhuis DJ Prof	C3	Frenkel R Dr
B1	Hamilton L Prof	C3	Beukes SM Prof
B1	Hendrickx BCEJB Prof	P	Broadbent A Prof
B2	Scott-Macnab D Prof	Y1	Groenewald G Dr
B3	Vale P Prof		
C1	Conradie CJ Prof		
C2	Cloete GS Prof		
C2	Collins KJ Prof		
C2	Henderson W Prof		
C2	Hendrickx T Dr		
C2	Landsberg Prof C		
C2	Lombard M Dr		
C2	Mackenzie CH Prof		
C2	Patel L Prof		
C2	Scherzinger KI Prof		
C2	Uys JM Prof		
		22	Total

4.2.4 Research Centres

Centre for Sociological Research

Prof Ashwin Desai assumed the Directorship of CSR in July 2012. The CSR engages in a wide range of research areas, including a project on Alternatives in Development (SANPAD) on the township of Chatsworth in Durban, civil society discussions and mobilizations around BRICS, racial inequalities in familial and economic institutions and the consequences for adolescents in post-apartheid South Africa, the sociology of law and sport as well as a collaborative project with the Department of Sociology on 'Contested Youth Identities in Higher Education: A Comparison between Universities in India and South Africa'.

The Centre for Social Development in Africa

Led by Prof Leila Patel, the CSDA is consolidating its research footprint locally and internationally as a leading-edge research centre in the field of social development. Its diverse research foci contribute to knowledge, strategic thinking, debate, dialogue and critical policy perspectives in government, civil society and in corporate social investment. The Centre continued to sustain its track record of accredited research output and has a solid pipeline of accepted accredited journal articles. Increasingly, the Centre is a reference point in the Global South for international staff and student exchange and as a collaborating partner in socially relevant research. In 2013, the CSDA intends to build on these strengths and to continue to grow the Centre as a leading social development research site in Africa.

Centre for Anthropological Research (CfAR)

Thea de Wet, Professor of Anthropology and Development Studies, is the part-time Director of CfAR since 2011. CfAR consolidated its programme of research in three areas: Evidence-Informed Policy, Urban Issues, and Human Biological and Cultural Origins. CfAR's Evidence-Informed Policy team has been particularly successful in securing a number of international grants. The group produced two systematic reviews with relevance to pro-poor policies. Both reviews assess evidence about how microfinance enables poor people to engage in economic opportunities; one has a specific focus on sub-Saharan Africa and the other focuses on women. The two reviews have been cited widely and have helped to shape microfinance policy internationally, influencing international donors, and informing decisions of local microfinance institutions. CfAR also continues its research and activities around urban poverty, livelihoods and well-being. Drimolen, in the Cradle of Humankind, is the third richest hominin-bearing site in southern Africa—research there continues to shed light on our distant ancestors. Archaeologists in the micro-TrACKS programme investigate and publish in local and international journals on the evolution of Stone Age human cognition and knowledge systems.

South African Research Chair in Social Change

This government-funded research chair is held by Prof. Peter Alexander. In addition to Alexander's salary, the government, through the National Research Foundation, also supports three post-doctoral fellowships and bursaries for three doctoral, three MA and three honours students, part of the salary of a senior researcher, and some research costs. Additional funds have been raised from the Rosa Luxemburg Foundation and the Raith Foundation. The chair focuses on social change, specifically in South Africa, but has undertaken international comparative research. In the past year, members of the unit have published five books: *Mining Faces: An Oral History of Gold and Coal in South Africa, 1951-2011* (Dhiraj Nite and Paul Stewart); *Industrial Relations and*

Conservative Governments in the Eighties: Argumentation and Linguistic Strategies (Claudia Ortu); *Contesting Transformation: Popular Resistance in Twenty-first Century South Africa* (Marcelle Dawson and Luke Sinwell, eds); *Marikana: A View from the Mountain and a Case to Answer* (Peter Alexander, Thapelo Lekgowa, Botsang Mmope, Luke Sinwell and Bongani Xezwi); and *Class in Soweto* (Peter Alexander, Claire Ceruti, Keke Motseke, Mosa Phadi and Kim Wale, formally published in 2013). Research on Marikana had considerable public impact, internationally as well as in South Africa, and the book has been revised for UK and US publishers. The unit is undertaking follow-up research on Marikana and a major ongoing project on the Rebellion of the Poor.

Sanlam Centre for Public Management and Governance

The Centre, managed by Executive Director Prof Christelle Auriacombe, caters for professional public sector capacity building by way of non-formal extra-curricular programmes, co-operative training and research initiatives with local government, industry and societal organisations, workshops and consulting. The Centre provides valuable training in various areas of Public Management and Governance to a number of public sector employees. There is also a strong research arm to the Centre.

Centre for the Study of Democracy

The struggle for democracy in South Africa inspired democrats around the world. But, while it is almost twenty years since a democratic system was achieved here, there was, until the centre's establishment, not a single academic institute dedicated to the study of democracy in South Africa. The Centre for the Study of Democracy, a joint initiative of the University of Johannesburg and Rhodes University, fills this gap, under the Director, Prof Steven Friedman. The Centre is dedicated to an attempt to understand democracy and the specific forms it takes within South Africa and on the African continent. To this end, it has developed a substantial research programme. The key component is a programme of research into relations between citizens and the state. Specific areas of focus are:

- an attempt to understand opportunities for and obstacles to citizen participation in democratic governance,
- the role of civil society organisations as vehicles for citizen voice.
- Ways in which citizens who do not participate in civil society organisations make their voice heard in South Africa and other African democracies, and
- the role of provincial and local government in the exercise of citizen voice.

South African Research Chair in African Diplomacy and Foreign Policy

The Chairholder, Prof Chris Landsberg, took up the position on 1 September 2012. During the four months pertinent to this report, offices have been established, researchers and research associates have been appointed, and a number of publications have been concluded. This promises to be an important and highly productive Chair.

***Humanities Research Village:**



4.2.5 Subsidised publication output;

1st Affiliated Author's Department	1 st Author (with staff/student number if applicable)	2 nd Author (with staff/student number if applicable)	All other authors (with staff/student number if applicable)	Prop of authors	Units Claimed	Total for department
ADS	<u>Dube C</u> <u>720007067</u>	<u>Kane S</u> <u>720004701</u>	<u>Lear M</u> <u>720003767</u>	1.00	1.00	6.08
ADS	<u>Machika P</u>			1.00	1.00	
ADS	<u>Mavunga G</u> <u>720020134</u>	Kadenge M		0.50	0.50	
ADS	<u>Mavunga G</u> <u>720020134</u>	Kufakunesu P	Mutambwa J	0.33	0.33	
ADS	<u>Mavunga G</u> <u>720020134</u>	Svongoro P	Mutangadura J Gonzo L	0.25	0.25	
ADS	<u>Nel B</u> <u>720004690</u>			1.00	1.00	

ADS	<u>Pretorius G</u> <u>720002833</u>			1.00	1.00	
ADS	<u>van Zyl A</u> <u>720003218</u>	Blaauw P		0.50	0.50	
ADS	<u>Agherdien N</u> <u>720008248</u>	Van Breda A 720010057 Social Work		0.50	0.50	
African Languages	<u>Groenewald HC</u> <u>720001984</u>			1.00	1.00	1
Afrikaans	<u>Human T</u> <u>720002050</u>			1.00	1.00	1
Anthropology and Development Studies	<u>Gruber Z</u> <u>720030040</u>	-	-	1.00	1.00	9.62
Anthropology and Development Studies	<u>Hoffman J</u> <u>720031037</u>	-	-	1.00	1.00	
Anthropology and Development Studies	<u>Kabamba P 720023446</u>			1.00	1.00	
Anthropology and Development Studies	<u>Kabamba P 720023446</u>	-	-	1.00	1.00	
Anthropology and Development Studies	<u>Kruger N</u> <u>720031036</u>	-	-	1.00	1.00	
Anthropology and Development Studies	<u>Lombard M 720024826</u>	Haidle MN		0.50	0.50	
Anthropology and Development Studies	<u>Lombard M 720024826</u>			1.00	1.00	

Anthropology and Development Studies	<u>Lombard M 720024826</u>	Wadley L	Deacon J Wurz S Parsons I Mohapi M Swart J Mitchell P	0.13	0.13	
Anthropology and Development Studies	<u>Menter C 72001357</u>	Olejniczak A J	Zermeno J P Skinner M M Hoffmann A Radovic J Toussaint M Kruszynski R Moggi-Cecchi J Glasmacher UA Kullmer O Schrenk F Stringer C Hublin J J Smith TM	0.07	0.07	
Anthropology and Development Studies	<u>Moore D 720018390</u>			1.00	1.00	
Anthropology and Development Studies	<u>Moore D 720018390</u>			1.00	1.00	
Anthropology and Development Studies	<u>Van Rooyen C Anthropology and Development Studeis</u>	de Wet T 720001791 CFAR	Stewart R 720026280 CFAR	0.34	0.34	
Anthropology and Development Studies	<u>Van Rooyen C 720003182</u>	Stewart R 720026280 CFAR	de Wet T 720001791 CFAR	0.34	0.34	
Anthropology and Development Studies	<u>Van Rooyen C 720003182 ANTHRO & DEV</u>	Stewart R 720026280 CFA	<u>Korth M 720006930 CFA</u> <u>De We, T 720001791 CFA</u>	0.25	0.25	

Centre for Anthropological Research	<u>Kruger J</u> <u>720026948</u>	<u>De Wet T 720001791</u>	Vally S	1.00	1.00	9.17
Centre for Anthropological Research	<u>Langejans GHJ 720028154</u>			1.00	1.00	
Centre for Anthropological Research	<u>Langejans GHJ 720028154</u>	Dusseldorp GL	Henshilwood CS	0.33	0.33	
Centre for Anthropological Research	<u>Langejans GHJ 720028154</u>	van Niekerk KL	Dusseldorp GL Thackeray JF WITS	0.20	0.20	
Centre for Anthropological Research	<u>Low S</u> <u>720030567</u>	Donovan, GT	Giesecking, JJ	0.33	0.33	
Centre for Anthropological Research	<u>Mohapi M</u>	-		1.00	1.00	
Centre for Anthropological Research	<u>Pargeter J H 720028951</u>	Bradfield J		0.50	0.50	
Centre for Anthropological Research	<u>Rosato M</u> <u>720029954</u>	Lewycka S	Mwansambo C Kazembe P Phiri T Chapota C Vergnano S Newell M Osrin D Costello A	0.10	0.10	
Centre for Anthropological Research	<u>Sobiecki J 720026261</u>			1.00	1.00	
Centre for Anthropological Research	<u>Stewart R</u> <u>720026280</u>	Liabo K		0.50		

Centre for Anthropological Research	<u>Vale P 720027811</u>	Helliker K		0.50	0.50	
Centre for Anthropological Research	<u>Vale P 720027811</u>		-	1.00	1.00	
Centre for Anthropological Research	<u>Korth M 720006930</u> CFA	<u>Stewart R 720026280</u> CFA	<u>De Wet, T 720001791</u> CFA Van Rooyen C 720003182 Anthro & Dev	0.75	0.75	
Centre for Anthropological Research	<u>Stewart R 720026280</u> CFAR	<u>de Wet T 720001791</u> CFAR	Van Rooyen C 720003182	0.66	0.66	
Centre for Anthropological Research	<u>Sutton MB</u>	Heaton JL Clarke RJ Brain CK Kuman K Pickering TR	WITS	0.14	0.14	
Centre for Anthropological Research	<u>Stewart R 720026280</u>	<u>de Wet T 720001791</u>	Van Rooyen C Anthropology and Development Studies	0.66	0.66	
Centre for Social Development in Africa	<u>Allen L 720022768</u>	Berman K		0.50	0.50	14.00
Centre for Social Development in Africa	<u>Hochfeld T 720011311</u>	<u>Graham L 720015230</u>		1.00	1.00	
Centre for Social Development in Africa	<u>Jaji R 201060165</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Mavungu ME 201185240</u>	-	-	1.00	1.00	

Centre for Social Development in Africa	<u>Omar S</u> <u>920318982</u>	<u>Patel L</u> <u>720002784</u>		1.00	1.00	
Centre for Social Development in Africa	<u>Patel L</u> <u>720002784</u>	<u>Graham L 720015230</u>		1.00	1.00	
Centre for Social Development in Africa	<u>Patel L</u> <u>720002784</u>	<u>Schmid J</u> <u>720022502</u>	<u>Hochfeld T 720011311</u>	1.00	1.00	
Centre for Social Development in Africa	<u>Patel</u> <u>720002784</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Ross E</u> <u>720017785</u>	Kaeane E	Kaeane E	0.50	0.50	
Centre for Social Development in Africa	<u>Ross E</u> <u>720017785</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Ross E</u> <u>720017785</u>	Nyandeni R		0.50	0.50	
Centre for Social Development in Africa	<u>Schmid J</u> <u>720022502</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Schmid J</u> <u>720022502</u>	Sacco T	-	0.50	0.50	
Centre for Social Development in Africa	<u>Ulriksen M 201060102</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Ulriksen M 201060102</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Ulriksen MS</u> <u>201060102</u>			1.00	1.00	

Centre for the Study of Democracy	<u>Friedman SE 720018527</u>	Rhodes University		0.50	0.50	2.00
Centre for the Study of Democracy	<u>Friedman SE 720018527</u>	<u>Rhodes University</u>		0.50	0.50	
Centre for the Study of Democracy	<u>Friedman SE 720018527</u>	Rhodes University		0.50	0.50	
Centre for the Study of Democracy	<u>White F 720028413</u>	<u>Selemani JA 720021289</u>	WITS	0.50	0.50	
Communication and Media Studies	<u>Burger KM 7200016681</u>			1.00	1.00	4.00
Communication and Media Studies	<u>Chasi CT 720001691</u>			1.00	1.00	
Communication and Media Studies	<u>Hyde-Clarke N 720016731</u>			1.00	1.00	
Communication and Media Studies	<u>Oyedemi T 720023452</u>			1.00	1.00	
CSR	<u>Amoateng AY 720025950</u>	Heaton B		0.50	0.50	5.50
CSR	<u>Desai AG 720018795</u>			1.00	1.00	
CSR	<u>Desai AG 720018795</u>	Goolam, V		0.50	0.50	
CSR	<u>Desai AG 720018795</u>			1.00	1.00	
CSR	<u>Desai AG 720018795</u>			1.00	1.00	

CSR	<u>Desai AG</u> <u>720018795</u>	Goolam V		0.50	0.50	
CSR	<u>Desai AG</u> <u>720018795</u>			1.00	1.00	
English	<u>Gray S</u> <u>720025574</u>	-		1.00	1.00	9.00
English	<u>Gray SR</u> <u>720025574</u>			1.00	1.00	
English	<u>Gray SR</u> <u>720025574</u>	-		1.00	1.00	
English	<u>Mngadi S</u> <u>720002525</u>			1.00	1.00	
English	<u>Putter A</u> <u>200608223</u>	-		1.00	1.00	
English	<u>Scott-Macnab D 720008595</u>	-		1.00	1.00	
English	<u>Scott-Macnab D 720008595</u>	-		1.00	1.00	
English	<u>Starfield J</u> <u>720003058</u>			1.00	1.00	
English	<u>Strangfeld N 920301844</u>	-		1.00	1.00	
French	<u>K.Wa Kabwe-Segatti DKWK</u> <u>720003328</u>			1.00	1.00	1.00
GCRO UJ & WITS	<u>Nyar A</u> <u>720022124</u>	WITS		0.50	0.50	1.88
GCRO UJ & WITS	<u>Nyar A</u> <u>720022124</u>	<u>Wray C</u> <u>720022123</u>		0.50	0.50	
GCRO UJ & WITS	<u>Wray C</u> <u>720022123</u>	van Olst		0.25	0.25	
GCRO UJ & WITS	Musango JK; 720031122	Brent AC	Amigun B; Pretorius L; Muller H	0.25	0.13	

GCRO UJ & WITS	Everatt D					
German	<u>Baker JMA 720001545</u>			1.00	1.00	1.00
Greek and Latin Studies	<u>Filippou F</u>			1.00	1.00	16.00
Greek and Latin Studies	<u>Henderson WJ 720005625</u>			1.00	1.00	
Greek and Latin Studies	<u>Hendrickx B 720002017</u>			1.00	1.00	
Greek and Latin Studies	<u>Hendrickx B 720002017</u>	-		1.00	1.00	
Greek and Latin Studies	<u>Kaza P 920111190</u>			1.00	1.00	
Greek and Latin Studies	<u>Kizobo O 720032263</u>			1.00	1.00	
Greek and Latin Studies	<u>Konstantopoulou PG</u>			1.00	1.00	
Greek and Latin Studies	<u>Kourtoglou O 200834729</u>	-		1.00	1.00	
Greek and Latin Studies	<u>Kyriakidis S 201282115</u>			1.00	1.00	
Greek and Latin Studies	<u>Mecca S</u>			1.00	1.00	
Greek and Latin Studies	<u>Perra P 720028449</u>			1.00	1.00	
Greek and Latin Studies	<u>Sansaridou-Hendrickx T 720002018</u>			1.00	1.00	
Greek and Latin Studies	<u>Sansaridou-Hendrickx T 720002018</u>	-		1.00	1.00	

Greek and Latin Studies	<u>Stouras P</u> <u>201051367</u>	-		1.00	1.00	
Greek and Latin Studies	<u>Wolmarans JLP 720003361</u>	-		1.00	1.00	
Greek and Latin Studies	<u>Zacharopoulou ZE</u> <u>720020185</u>			1.00	1.00	
Historical Studies	<u>Groenewald G 720016552</u>			1.00	1.00	8.00
Historical Studies	<u>Landau PS</u> <u>720029626</u>			1.00	1.00	
Historical Studies	<u>Morgan KL 720025934</u>			1.00	1.00	
Historical Studies	<u>Chawane MH</u> <u>720001696</u>			1.00	1.00	
Historical Studies	<u>Chetty S</u> <u>720026299</u>			1.00	1.00	
Historical Studies	<u>Groenewald GJ</u> <u>720016552</u>			1.00	1.00	
Historical Studies	<u>Grundlingh LWF</u> <u>720001990</u>			1.00	1.00	
Historical Studies	<u>Klee JN</u> <u>720007156</u>			1.00	1.00	
Journalism, Film and Television	<u>Rodny-Gumede Y</u>			1.00	1.00	2.00
Journalism, Film and Television	<u>Rodny-Gumede Y 720019725</u>			1.00	1.00	
Linguistics	<u>Beukes A-M</u> <u>720001577</u>	-		1.00	1.00	1.00
Philosophy	<u>Behrens KG</u> <u>200938412</u>			1.00	1.00	16.50
Philosophy	<u>Beukes C</u> <u>720015682</u>			1.00	1.00	

Philosophy	<u>Beukes CJ 720015682</u>			1.00	1.00	
Philosophy	<u>Beukes CJ 720015682</u>			1.00	1.00	
Philosophy	<u>Broadbent A 720027486</u>			1.00	1.00	
Philosophy	<u>Broadbent AB 720027486</u>	-	-	1.00	1.00	
Philosophy	<u>Kostopoulos C 200729895</u>			1.00	1.00	
Philosophy	<u>Kostopoulos C 200729895</u>	-	-	1.00	1.00	
Philosophy	<u>Metz T 720012998</u>			1.00	1.00	
Philosophy	<u>Metz T H 720012998</u>			1.00	1.00	
Philosophy	<u>Metz T 720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH 720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH 720012998</u>	Bell DA		0.50	0.50	
Philosophy	<u>Metz TH 720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH 720012998</u>			1.00	1.00	
Philosophy	<u>Singh A 200938621</u>	-	-	1.00	1.00	
Philosophy	<u>Waddington CW 2010071766</u>			1.00	1.00	
Politics	<u>Allsobrook C 720027533</u>			1.00	1.00	19.50

Politics	<u>Allsobrook C</u> <u>720027533</u>			1.00	1.00	
Politics	<u>Geldenhuys D</u> <u>720001931</u>			1.00	1.00	
Politics	<u>James D</u> <u>200199985</u>			1.00	1.00	
Politics	<u>James D</u> <u>720019985</u>			1.00	1.00	
Politics	<u>James D</u> <u>720019985</u>		-	1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>			1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>			1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>			1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>			1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>			1.00	1.00	
Politics	<u>Koko S</u> <u>201182950</u>			1.00	1.00	
Politics	<u>Landsberg C</u> <u>720012795</u>			1.00	1.00	
Politics	<u>Landsberg C</u> <u>720012795</u>			1.00	1.00	
Politics	<u>Landsberg C</u> <u>720012795</u>			1.00	1.00	
Politics	<u>Landsberg C</u> <u>720012795</u>	-		1.00	1.00	
Politics	<u>Muller J</u> <u>920421248</u>	Coetzee T	-	0.50	0.50	

Politics	<u>Schild D</u> <u>720018861</u>			1.00	1.00	
Politics	<u>Landsberg C 720012795</u>	-		1.00	1.00	
Politics	<u>Landsberg C</u> <u>720012795</u>			1.00	1.00	
Psychology	<u>De Bruin K</u> <u>72001763</u>	<u>Hughes G</u> <u>909605015</u>		1.00	1.00	9.58
Psychology	<u>De Bruin K 720001763</u>	De Bruin G	Bosch A Kgaladi B	0.25	0.25	
Psychology	<u>Du Plessis G 720022447</u>	Ukpere W Indust Psych	Gobind J Indust Psych	0.33	0.33	
Psychology	<u>Guse T</u> <u>720003611</u>			1.00	1.00	
Psychology	<u>Guse T</u> <u>720003611</u>	<u>Vermaak Y 920201885</u>		1.00	1.00	
Psychology	<u>Labuschagne 720028495</u>	Woodhams J		0.50	0.50	
Psychology	<u>Labuschagne 720028495</u>	Woodhams J		0.50	0.50	
Psychology	<u>Mabena N</u> <u>920313866</u>	<u>Moodley P 720013894</u>		1.00	1.00	
Psychology	<u>Schwar GH 720002959</u>	<u>Mahoney A</u> <u>200940297</u>		1.00	1.00	
Psychology	<u>Van Niekerk L 720003170</u>			1.00	1.00	
Psychology	<u>Van Niekerk L 720003170</u>	Lynch E		0.50	1.00	
Psychology	<u>van Wyk C 920105577</u>	<u>Stuart AD 720003088</u>		1.00	1.00	
Public Governance	<u>Auriacombe CJ 720009175</u>	<u>Schurink E 720022537</u>		1.00	1.00	7.70

Public Governance	<u>Cloete F</u> <u>720004628</u>	Conradie H		0.50	0.20	
Public Governance	<u>Cloete F</u> <u>720004628</u>	Davids I		0.50	0.50	
Public Governance	<u>Cloete F</u> <u>720004628</u>			1.00	1.00	
Public Governance	<u>Jarbandhan DB 720002086</u>			1.00	1.00	
Public Governance	<u>Majam T</u> <u>720002334</u>			1.00	1.00	
Public Governance	<u>Mavee S</u> <u>720014408</u>	<u>Cloete F 720004628</u>		1.00	1.00	
Public Governance	<u>Thornhill C 720007414</u>			1.00	1.00	
Public Governance	<u>Webb WN</u> <u>72003903</u>			1.00	1.00	
Religion studies	<u>Durand JA 720001840</u>	<u>Manikam T</u> <u>920313537</u>		1.00	1.00	16.00
Religion studies	<u>Esack F</u> <u>720021017</u>			1.00	1.00	
Religion studies	<u>Haron M</u> <u>720022444</u>			1.00	1.00	
Religion studies	<u>Haron M</u> <u>720022444</u>			1.00	1.00	
Religion studies	<u>Lier G</u> <u>720003481</u>	-	-	1.00	1.00	
Religion studies	<u>Mahomed N</u> <u>920402616</u>			1.00	1.00	
Religion studies	<u>Mare PJ</u> <u>920414599</u>	<u>Durand JA 720001840</u>	-	1.00	1.00	
Religion studies	<u>Nogueira-Godsey TNG</u> <u>201282146</u>			1.00	1.00	
Religion studies	<u>Nogueira-Godsey, TNG</u> <u>201282146+K182</u>			1.00	1.00	

Religion studies	<u>Nortje-Meyer SJ 720002731</u>	<u>Chigorimbo J 200827904</u>		1.00	1.00	
Religion studies	<u>Nortje-Meyer SJ 720002731</u>			1.00	1.00	
Religion studies	<u>Surtee S 200622437</u>			1.00	1.00	
Religion studies	<u>Thiem A 720032746</u>			1.00	1.00	
Religion studies	<u>Viviers H 720003312</u>	-	-	1.00	1.00	
Religion studies	<u>Viviers H 720003312</u>			1.00	1.00	
Religion studies	<u>Viviers H 720003312</u>			1.00	1.00	
School of Communication	<u>Lynch J</u>	<u>McGoldrick</u>		1.00	1.00	1.00
Social Work	<u>Collins KJ 720003717</u>	-	-	1.00	1.00	6.00
Social Work	<u>Nel JBS 720002682</u>	Pretorius E		0.50	0.50	
Social Work	<u>Nel JBS 720002682</u>	Pretorius E		0.50	0.50	
Social Work	<u>Rasool S 720013537</u>	-	-	1.00	1.00	
Social Work	<u>Rasool S 720013537</u>	-	-	1.00	1.00	
Social Work	<u>Van Breda AD 720010057</u>			1.00	1.00	
Social Work	<u>Van Breda AD 720010057</u>	<u>Struwig E 200730167</u>		1.00	1.00	
Sociology	<u>Abdullahi AA 200943265</u>	Salawu B		0.50	0.50	6.50
Sociology	<u>Abdullahi AA 200943265</u>	<u>Senekal A 720002988</u>	<u>Van Zyl-Schalekamp 720003222</u>	1.00	1.00	

Sociology	<u>Chagonda T</u> <u>720014317</u>			1.00	1.00	
Sociology	<u>Phakati TS</u> <u>720022127</u>			1.00	1.00	
Sociology	<u>Rugunanan P</u> <u>720010084</u>	Rabe M	Rabe M	0.50	0.50	
Sociology	<u>Senekal A</u> <u>720002988</u>	<u>Abdullahi AA</u> <u>200943265</u>	<u>Van Zyl-Schalekamp</u> <u>720003222</u>	1.00	1.00	
Sociology	<u>Steyn I</u> <u>201091000</u>			1.00	1.00	
Sociology	<u>Van Breda A</u> <u>720010057</u>	Agherdien N 720008248 ADS		0.50	0.50	
South African Research Chair in Social Change	<u>Ashman S 201185293</u>			1.00	1.00	9.00
South African Research Chair in Social Change	<u>Dawson M 720001755</u>	<u>Sinwell L 720021208</u>		1.00	1.00	
South African Research Chair in Social Change	<u>Dawson M 720001755</u>			1.00	1.00	
South African Research Chair in Social Change	<u>Fine B</u> <u>720034104</u>			1.00	1.00	
South African Research Chair in Social Change	<u>Fine B</u> <u>720034104</u>			1.00	1.00	
South African Research Chair in Social Change	<u>Leonard L</u> <u>201090822</u>			1.00	1.00	

South African Research Chair in Social Change	<u>Sinwell L</u> <u>720021208</u>				1.00	
South African Research Chair in Social Change	<u>Walsh S</u> <u>201184306</u>			1.00	1.00	
South African Research Chair in Social Change	<u>Walsh S 2</u> <u>01184306</u>			1.00	1.00	
Strategic Communication	<u>Davis C</u> <u>720011967</u>			1.00	1.00	3.00
Strategic Communication	<u>Oksiutycz A</u> 720015943			1.00	1.00	
Strategic Communication	<u>Verwey S</u> <u>720003300</u>	<u>Davis C</u> <u>720011967</u>		1.00	1.00	
						187.03

4.3 Community Engagement;

Community engagement is an integral part of most departments within Humanities, with staff involved in 29 community-engagement projects. These projects fall within the three pillars of community engagement at UJ, namely service learning, community-based research and organised outreach. Projects included youth development programmes; pro bono family therapy; social work first-year internship programmes; and involvement with organisations such as Worldvision. There are two flagship CE projects in the Faculty:

- The Sophiatown project involves both social research and a grassroots initiative aimed at fostering reconciliation between residents of different races in Sophiatown and, by extension, the country. The project was launched in February 2009, the date chosen to coincide with the commemoration of 54 years since the start of forced removals in Sophiatown. The project is managed by Professor Natasha Erlank. The Sophiatown Project has the potential to transform the relationship between research and community engagement: the project involves the co-creation of knowledge and research agendas, provides agency and identity for complex communities, and is an experiment in new ways of creating knowledge.
- The Faculty has taken on the administration of Phumani Papers, a Johannesburg-based NGO that focuses on the empowerment of women through entrepreneurship in rural areas. Phumani manufactures a variety of paper products, often on the cutting edge of handmade paper technologies, and is the only producer of archival paper in SA

Scope (The extent of the area or subject matter that something deals with or to which it is relevant)				Impact (A marked effect or influence)			
Title of the Project:	Department/place of project	Project Leader	Project Timeframe	Number of target project beneficiaries:	What problems will the project address:	How will the project benefit the target group:	Project Category? (See table with 3 types below)
Metolong Cultural Resource Management	Anthropology and Development studies	Mitchell, P (Oxford, UK)	3 Years	Unknown	Cultural heritage recording, analyses and dissemination for the people of Lesotho	Generate knowledge about the past from sites that will be destroyed as a result of dam construction	CBR
Fundraising event for children with cerebral palsy	Anthropology and Development studies	E Phaswana	On-going	50	A single mother is looking after 40 children with cerebral palsy in a 3 bedroom house	I want to help her to acquire resources needed at the house	OO
Language Teaching	Non specific	Prof S Coetzee-VanRooy	ongoing	All students taught in additional language	Non mother tongue teaching and learning	Disseminating knowledge to academics in order to improve non mother-tongue teaching and learning	CBR
Sophiatown	Historical Studies	Profs Natasha Erlank and David Thelen	2010-2012	Residents of Sophiatown, Johannesburg	Lack of social cohesion	Promotion of active citizenship, pride in the community	CBR

A qualitative study of the impact financial assistance providers have on students' academic performance	Psychology	Ms Noorjehan Joosub	1 year	Bursary applicants and holders	This project aimed to explore the support bursary providers provide to bursary holders.	The project will assist bursary providers to improve the throughput rate of their bursary holders through improving the psychological and other support they offer.	Community Based Research
<p>Involved in community outreach:</p> <p>1. Community work: Hospice: involved as a consultant for the development and implementation of a youth group for vulnerable teenagers. Involved in community outreach:</p>	Hospice in the West: Krugersdorp	Waldeck C & Hospice	Ongoing	20 vulnerable youth	The aim is to teach and assist the youth in the learning and application of constructive life skills. It also provides an opportunity for the youth to build and foster trusting relationships with caregivers at hospice. Some of the youth are experiencing social difficulties which hospice does try to assist in dealing with.	This is under constant evaluation. However what the programme hopes to achieve is to provide a trusting and safe environment for the youth to engage and build a positive relationship with hospice care workers. It also hopes to assist the identified youth in developing and practicing essential life skills. It also provides the youth with a safe environment to discuss and share any difficulties they are going through. Referral to psychological services if needed is also addressed and discussed.	OO

<p>Involved in community outreach:</p> <ol style="list-style-type: none"> 1. Pro bono therapeutic services – pro bono therapeutic services were offered throughout the course of the year to the community. 2. Supervisor of counsellors for Anglicare South Africa 3. Assisted the Anglican Church of Southern Africa in the selection of their ordinands 4. Speaking engagements on psychotherapeutic principles and health for Anglicare South Africa 	Psychology	Du Plessis G					
Advanced Certificate in Municipal Governance	Public Governance	CJ Auriacombe	January to November 2012	Municipalities and Salga (Total of 138 Students/Learners)	Municipal Management and Governance	Better service delivery in municipal governance	SL (Service Learning)
National Certificate in Municipal Governance	Public Governance	CJ Auriacombe	January to November 2012	Municipalities (Total of 232 Students/Learners)	Municipal Management and Governance	Municipal Management and Governance	SL (Service Learning)
HaMakuya – Venda	Sociology and FADA	Elli Kriel		Hamakuya community, schools, nurses, school children, HIV+ patients			
Pink Drive	Strategic Communication: PR	D R Benecke and 2 nd year Extended students	Oct-12	Breast Cancer Awareness and screening	Breast Cancer to staff and students on APB Campus	Students managed the project for credits in SKWEXT1B and reporting.	SL

Organ Donor Foundation Campaign	Strategic Communication	Malibo, C.M.	3 months	250 students[from Marketing Comm., Corporate Comm. and Graphic Design]	Raise awareness of organ donation	Strategy will save the lives of those waiting for donations.	SL
				Patients waiting for organs in RSA	Get RSA citizens to become donors		
Brand Scan 2012	Strategic Communication	Muir, C	Feb-Nov 2012	Greater Melville Community	Deterioration of the Greater Melville Area	The Corporate Communication and Marketing Communication Honours students of 2012 completed a full research project on the issues contributing to the degeneration of the Greater Melville area. This was followed up with the development of a full brand communication strategy for the Greater Melville area. This project was aimed at the improvement of the community and their direct environment.	SL
Advanced Certificate in Municipal Governance	Public Governance	Auriacombe, CJ	Jan-Nov 2012	Municipalities and Salga (Total of 138 Students/Learners)	Municipal Management and Governance	Better service delivery in municipal governance	SL
National Certificate in Municipal Governance	Public Governance	Auriacombe, CJ	Jan-Nov 2012	Municipalities (Total of 232 Students/Learners)	Municipal Management and Governance	Municipal Management and Governance	SL

3rd social work students: Various projects	Social work	Turton, J	2012	Community around projects	Poverty and social issues	Students work directly with community	SL
4th social work students: Various projects	social work	Maddison	2012	Community around projects	Poverty and social issues	Students work directly with community	SL
Training of community members in Certificate programme in Community Development, Nkandla	social work	Prof JBS Nel	March – Dec 2012	25	18 of 25 students passed the certificate programme	They have applied small scale projects as result of training	SL
Gender based violence in Schools	social work	Shahana Rasool	2012-2014	100	Gender attitudes	Increase knowledge and change gender attitudes and decrease gender based violence	CBR
Mandela Day: Helen Joseph	Strategic Communication: PR	D R Benecke/ SPRA	Jul-12	Gardens and Paediatric kitchen painted	Upgrading of facilities	Improved environment	OO
Alexander Career Expo	Strategic Communication: PR	D R Benecke/ SPRA	Aug-12	Assisting with Career Expo and promoting further studies at UJ	Career information for high school learners	Tertiary Education	OO
SPRA Student Conference	Strategic Communication: PR	D R Benecke/ SPRA	13-Oct-12	Industry speakers and PRISA	PR career opportunities and requirements presented to second year students	Future WIL students prepared for third year practical module	OO
Melville Forum	Strategic Communication: PR	D R Benecke	Jan – Dec 2012	Various inter faculty projects initiated and implementation assisted	Melville structures (MCDO)	Improving relationships between Melville and UJ	CBR

PRISA Annual Conference	Strategic Communication: PR	D R Benecke and 2nd year students	Jun-13	Assisted at annual conference organisers by being media officers	Exposing students to industry, developing writing skills and networking	PRISA had access to various media articles and students developed their writing and event organising skills	OO
Pink Drive	Strategic Communication: PR	D R Benecke and 2nd year Extended students	Oct-12	Breast Cancer Awareness and screening	Breast Cancer to staff and students on APB Campus	Students managed the project for credits in SKWEXT1B and reporting.	SL
CHOC	Strategic Communication: PR	D R Benecke and 2nd year students	Aug-12	CHOC donors and supporters assisted by 30 students as marshals and participants	Fundraising and project assistance	Assisted community NPO and develop event organising skills	OO
Organ Donor Foundation Campaign	Strategic Communication	Malibo, C.M.	3 months	250 students[from Marketing Comm., Corporate Comm. and Graphic Design]	Raise awareness of organ donation Get RSA citizens to become donors	Strategy will save the lives of those waiting for donations.	SL

Brand Scan 2012	Strategic Communication	Muir, C	Feb-Nov 2012		Deterioration of the Greater Melville Area	Corporate Communication and Marketing Communication Honours students of 2012 completed a full research project on the issues contributing to the degeneration of the Greater Melville area. This was followed up with the development of a full brand communication strategy for the Greater Melville area. This project was aimed at the improvement of the community and their direct environment.	SL
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4.4 Faculty Seminars and events

The Faculty launched its public seminar series in 2007. The intention of these lectures/seminars is to create a premier forum for academic discussion and debate. In 2012 the faculty held 11 Humanities Public Lectures, and speakers included Prof Shula Marks, Prof Jake Lynch, Prof Neville Alexander and Prof Anya Schiffrin.



The Department of Sociology with the Department of Anthropology & Development Studies hosts a seminar series, which included 30 prominent South African and international speakers in 2012.

As part of the seminar series the faculty also hosts the annual Helen Joseph memorial lecture. The focus of the lecture is to honour Helen Joseph as an iconic figure, unceasingly committed to the service of others. The keynote address at the 2012 lecture was entitled: 'Following in the footsteps of Helen Joseph', delivered by Ms Thuli Madonsela, Public Protector



The Afrikaans department hosted the annual NP van Wyk Louw Memorial Lecture, presented by Prof Joan Hambidge, with the title "...en alles dans en ryk na naamlose dinge uit" - NP van Wyk Louw en die kanon.

A number of academic departments, including Philosophy, Greek & Latin, Historical Studies, and English, among others, hosted scholarly seminars, and the total of academic seminars in Humanities in 2012 exceeded 80.

Humanities Prize giving:

Annually, the faculty honours its top achievers at a Humanities Prize-giving event. All those who have graduated *cum laude* within BA, BA Honours and MA programmes, and all Doctoral graduates, are recipients of a faculty prize and certificate. The event aims to recognise students for their outstanding academic achievements.

**Top achievers club:**

As part of the UJ Top Achievers initiative, the Faculty has also launched a Top Achievers club in 2011 and it continues in 2012. The club includes undergraduate students, excluding final year students, with an overall average of 75% and no subject pass below 70%.

Dean's list:

The Dean's List, hosted late in the second semester, identifies those from 2nd, 3rd and Honours' study level who could be potential Postgraduate students for the future. Besides delicious food and drink, information on further study, programmes and bursaries is provided, with speeches from prominent lecturers and Professors from within the Faculty.



Creative writing prizes

The UJ Prize for Creative Writing in Afrikaans for 2012 was awarded to Dan Sleight for *Wals met Mathilda*, and the UJ Debut Prize went to SJ Naude for *Alfabet van die voels*. The UJ South African Writing in English award-winners for 2012 are Terry Westby-Nunn for *The Sea of Wise Insects* (Debut Prize) and Craig Higginson for *The Landscape Painter* (Main Prize).

5. RESOURCE MANAGEMENT

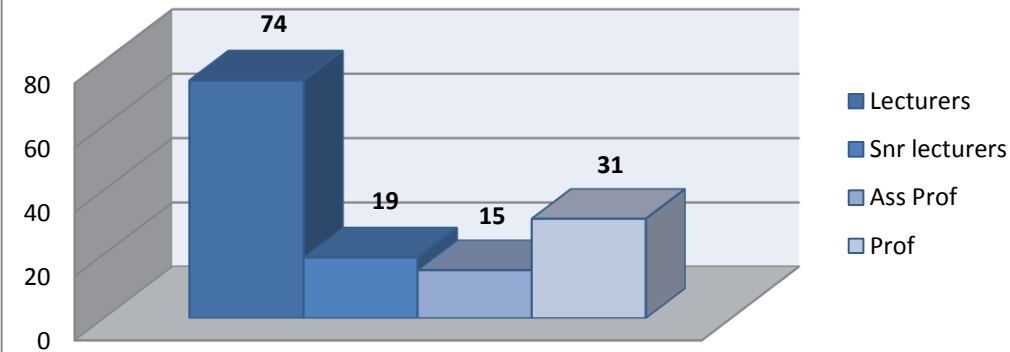
5.1 Human Resources

- Overview of employee profile (distinguish between academic and non-academic in accordance with the relevant post levels, permanent full time vs temporary employees, etc.);

5.1.1 Permanent academic staff:

FACULTY OF HUMANITIES					
	Lecturers	Snr lecturers	Ass Prof	Prof	Total
DEPARTMENT/CENTRE					
AFRICAN LANGUAGES	3	1	1	1	6
AFRIKAANS	0	1	1	1	3
ANTHROPOLOGY AND DEVELOPMENT STUDIES	3	2	2	0	7
APPLIED COMMUNICATIVE SKILLS(APB)	5	0	0	0	5
APPLIED COMMUNICATIVE SKILLS(DFC)	4	2	0	0	6
RELIGION STUDIES	0	1	1	3	5
STRATEGIC COMMUNICATION	7	1	0	2	10
JOURNALISM, FILM AND TELEVISION	5	1	0	0	6
COMMUNICATION AND MEDIA STUDIES	2	3	1	0	6
ENGLISH	7	2	2	2	13
FRENCH	0	1	0	0	1
GREEK AND LATIN STUDIES	1	1	0	1	3
HISTORICAL STUDIES	4	0	1	2	7
LINGUISTICS AND LITERARY THEORY	1	0	0	2	3
PHILOSOPHY	1	0	0	3	4
PSYCHOLOGY	13	2	1	2	18
POLITICS	3	0	0	4	7
PUBLIC GOVERNANCE	5	0	0	1	6
SOCIAL WORK	6	0	3	0	9
SOCIOLOGY	4	0	2	3	9
SOUTH AFRICAN RESEARCH CHAIR IN SOCIAL CHANGE	0	1	0	1	2
CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA	0	0	0	1	1
CENTRE FOR ANTHROPOLOGICAL RESEARCH	0	0	0	2	2
TOTALS	74	19	15	31	139

Permanent Academic Staff

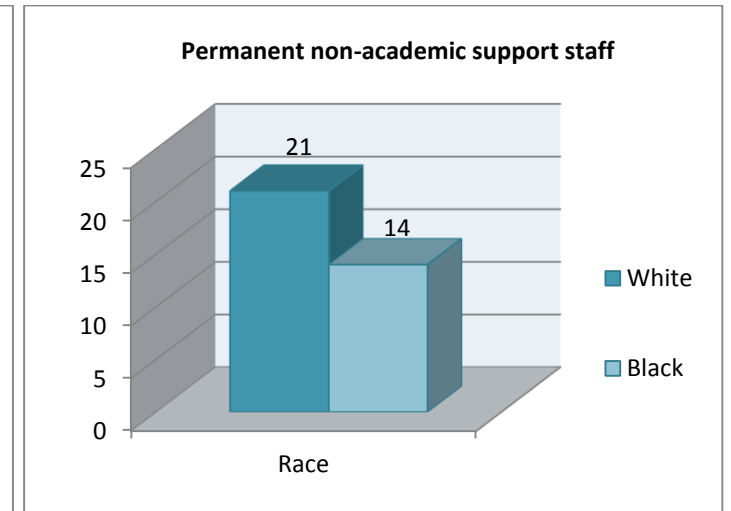
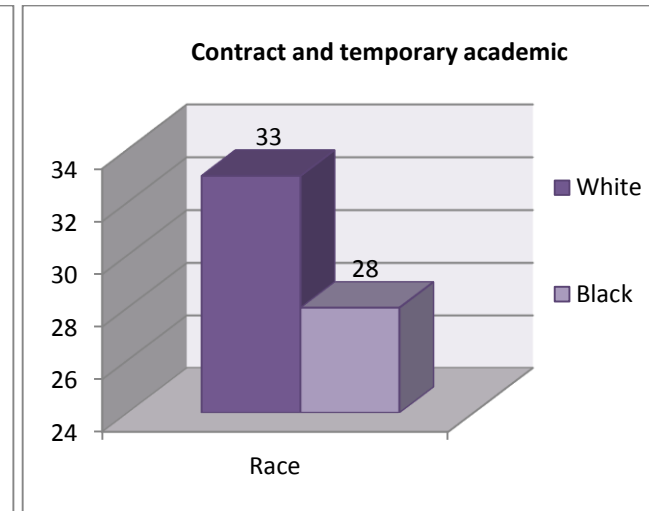
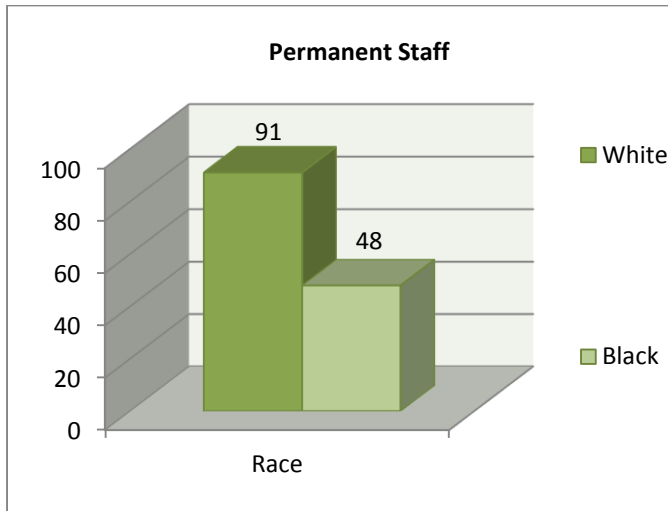
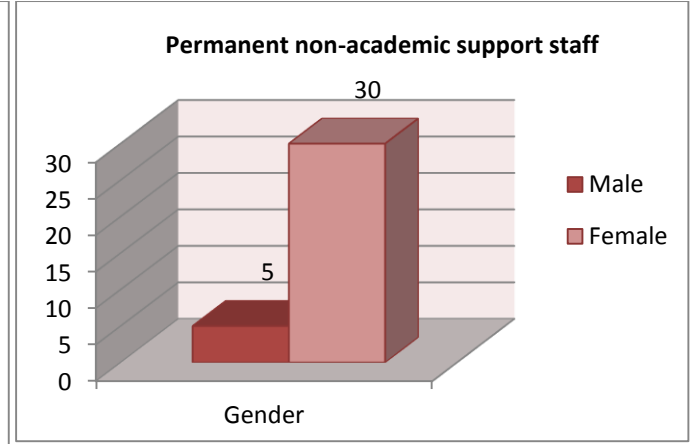
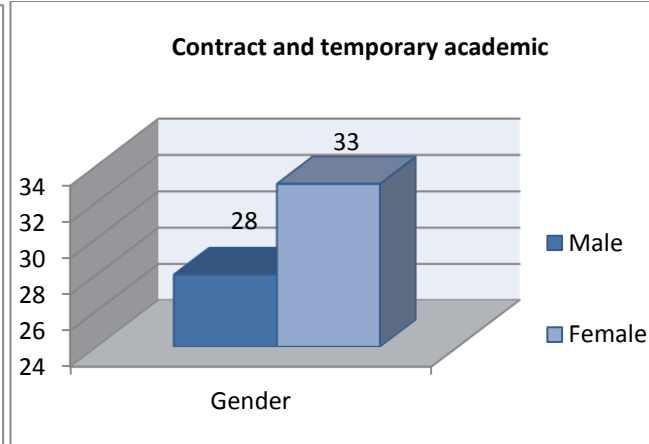
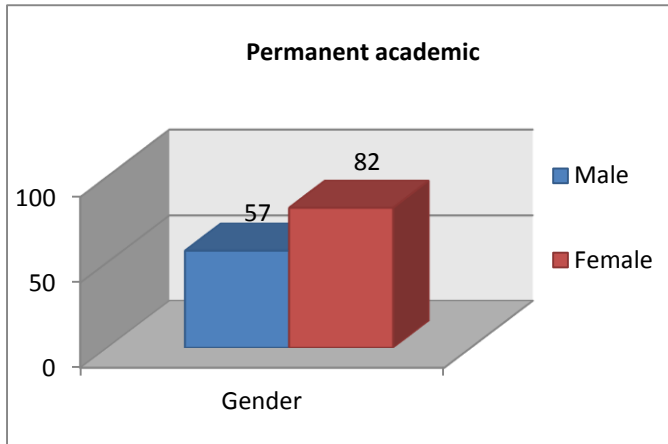


5.1.2 Non-academic Staff:

FACULTY OF HUMANITIES		Secretary, administrative officer
AFRICAN LANGUAGES	1	
AFRIKAANS	1	
ANTHROPOLOGY AND DEVELOPMENT STUDIES	2	
APPLIED COMMUNICATIVE SKILLS(APB)	4	
APPLIED COMMUNICATIVE SKILLS(DFC)	1	
BIBLICAL AND RELIGIOUS STUDIES	1	
SCHOOL OF COMMUNICATION	6	
STRATEGIC COMMUNICATION	1	
JOURNALISM,FILM AND TELEVISION	2	
COMMUNICATION AND MEDIA STUDIES	1	
ENGLISH	1	
FRENCH	1	
GREEK AND LATIN STUDIES	3	
HISTORICAL STUDIES	2	
HUMANITIES DEAN'S OFFICE	33	
LINGUISTICS AND LITERARY THEORY	0	
PHILOSOPHY	1	
PSYCHOLOGY	4	
POLITICS	7	
PUBLIC GOVERNANCE	15	
SOCIAL WORK	7	
SOCIOLOGY	14	
CENTRE FOR SOCIOLOGICAL RESEARCH	2	
SOUTH AFRICAN RESEARCH CHAIR FOR SOCIAL CHANGE	1	
CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA	5	
CENTRE FOR ANTHROPOLOGICAL RESEARCH	2	
CENTRE FOR THE STUDY OF DEMOCRACY	2	
TOTALS	120	

5.1.3 Equity profile;

FACULTY OF HUMANITIES	PERMANENT ACADEMIC STAFF					CONTRACT and TEMPORARY ACADEMIC STAFF					Permanent				
											Non-Academic/Support Staff				
	WHITE		AFRICAN		TOTAL	WHITE		AFRICAN		TOTAL	WHITE		AFRICAN		TOTAL
DEPARTMENTS	M	F	M	F		M	F	M	F		M	F	M	F	
AFRICAN LANGUAGES	2	0	3	1	6	1	0	0	0	1	0	1	0	0	1
AFRIKAANS	2	1	0	0	3	0	0	0	1	1	0	1	0	0	1
ANTHROPOLOGY AND DEV STUDIES	1	3	1	2	7	1	1	0	0	2	0	1	0	0	1
APPLIED COMMUNICATIVE SKILLS(APB)	0	0	3	2	5	0	0	3	3	6	0	1	0	0	1
APPLIED COMMUNICATIVE SKILLS(DFC)	0	3	0	3	6	0	0	1	0	1	0	0	0	1	1
SCHOOL OF COMMUNICATION	0	0	0	0	0	0	1	0	0	1	0	1	0	0	1
STRATEGIC COMMUNICATION	1	8	1	0	10	0	0	1	1	2	0	1	0	0	1
JOURNALISM, FILM & TELEVISION	0	5	1	0	6	0	0	0	0	0	0	2	0	0	2
COMMUNICATION AND MEDIA STUDIES	0	4	1	0	5	0	0	0	0	0	0	0	0	0	0
ENGLISH	2	6	2	3	13	0	0	0	0	0	0	1	0	0	1
FRENCH	0	0	1	0	1	0	0	0	2	2	0	1	0	0	1
GREEK AND LATIN STUDIES	1	2	0	0	3	2	1	0	0	3	0	1	0	0	1
HISTORICAL STUDIES	4	1	1	1	7	0	0	0	1	1	0	1	0	0	1
HUMANITIES DEAN'S OFFICE	0	0	0	0	0	3	3	1	0	7	2	4	3	6	15
LINGUISTICS AND LITERARY THEORY	0	3	0	0	3	0	2	0	0	2	0	0	0	0	0
PHILOSOPHY	3	1	0	0	4	2	0	0	1	3	0	0	0	1	1
PSYCHOLOGY	7	7	3	1	18	1	0	0	0	1	0	2	0	0	2
POLITICS	4	2	1	0	7	1	2	0	0	3	0	0	0	1	1
PUBLIC GOVERNANCE	0	1	3	2	6	3	1	0	0	4	0	1	0	0	1
RELIGIOUS STUDIES	2	2	1	0	5	0	0	2	0	2	0	0	0	0	0
SOCIAL WORK	2	1	0	6	9	0	0	0	1	1	0	0	0	1	1
SOCIOLOGY	1	5	1	2	9	1	1	0	2	4	0	0	0	1	1
CSR	0	0	0	0	0	1	0	2	3	6	0	0	0	0	0
CHAIR FOR SOCIAL CHANGE	1	0	0	1	2	0	0	0	0	0	0	0	0	0	0
CSDA	0	0	0	1	1	0	4	0	1	5	0	0	0	0	0
CFAR	1	1	0	0	2	0	0	1	1	2	0	0	0	0	0
CFD	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
TOTALS	34	57	23	25	139	17	16	11	17	61	2	19	3	11	35



5.1.4 Status of academic qualifications → master's and doctoral qualifications of permanent academic's;

FACULTY OF HUMANITIES			
	Honours	Master's	Doctorate
DEPARTMENTS			
AFRICAN LANGUAGES	0	3	2
AFRIKAANS	0	1	2
ANTHROPOLOGY AND DEVELOPMENT STUDIES	0	2	5
APPLIED COMMUNICATIVE SKILL	1	8	2
BIBLICAL AND RELIGIOUS STUDIES	0	0	5
SCHOOL OF COMMUNICATION	0	2	1
STRATEGIC COMMUNICATION	0	6	3
JOURNALISM, FILM AND TELEVISION	0	4	2
COMMUNICATION AND MEDIA STUDIES	1	1	2
ENGLISH	0	7	6
FRENCH	0	0	1
GERMAN	0	0	0
GREEK AND LATIN STUDIES	0	2	1
HISTORICAL STUDIES	0	1	6
HUMANITIS DEAN'S OFFICES	0	0	2
LINGUISTICS AND LITERARY THEORY	0	1	2
PHILOSOPHY	0	1	3
PSYCHOLOGY	0	9	9
POLITICS	0	1	6
PUBLIC GOVERNANCE	0	5	1
SOCIAL WORK	0	5	4
SOCIOLOGY	0	4	5
CENTRE FOR SOCIOLOGICAL RESEARCH	0	0	0
SOUTH AFRICAN RESEARCH CHAIR FOR SOCIAL CHANGE	0	0	2
CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA	0	0	1
CENTRE FOR ANTHROPOLOGICAL RESEARCH	0	0	1
TOTALS	2	63	74

	HONOURS	MASTER'S	DOCTORATES
	2	63	74
% of 139	1%	45%	54%

5.1.5 Appointments, resignations and retirements;

In terms of academic appointments, the faculty has achieved an equity appointment rate of 67%, and in terms of administrative appointments, the equity percentage is 33%. The combined equity percentage for appointments in 2012 is 63%.

Academic		
White	Black	Total
8	16	24
33%	67%	100%
Designated 67% Non-Designated 33%		
Administrative		
White	Black	Total
2	1	3
67%	33%	100%
Designated 33% Non-Designated 67%		

Total appointments		
White	Black	Total
10	17	27
37%	63%	100%
Designated 63% Non-Designated 37%		

Resignations and retirements;

Full Name	Employment Category	Termination Type
Ramhurry, Mr. Runash	Academic	Contract End
Motseke, Miss Dieketseng Maletuba	Researcher	Contract End
Motseke, Miss Dieketseng Maletuba	Researcher	Resignation General
Groenewald, Professor Hermanus Christoffel Manie	Academic	Retirement
Beukes, Doctor Marthinus Petrus	Academic	Resignation General
Human, Professor Matthys Philippus Thys	Academic	Resignation General
Kabamba, Doctor Patience Sindani	Academic	Resignation General
Janse van Rensburg, Professor Johannes Frederik	Academic	Retirement
Antonio, Mr. Gift	Non Academic	Resignation General
Ngqeza, Miss Ida Yaliwe	Non Academic	Dismissal Incapacity
Matthee, Miss Heidi Matthee	Non Academic	Resignation General
Van der Merwe, Doctor Nadia	Academic	Resignation General
Snyman, Professor Johannes Jurie	Academic	Retirement
De Bruin, Doctor Karina	Academic	Resignation General
Human, Mr. Werner Jacobus	Academic	Resignation General
Kroon, Ms. Lea Gertruida	Non Academic	Retirement
Webb, Doctor Werner Nicholaas	Academic	Resignation General
Coetzee, Professor Johannes Hendrik	Academic	Retirement
Kriel, Mrs. Elli	Academic	Resignation General
Smit, Professor Ria	Academic	Resignation General
Ceruti, Miss Claire	Researcher	Contract End
Ditlhake, Mrs. Kefilwe Johanna	Academic	Contract End

5.1.6 Achievements of employees;

Department	Name	Achievement / Award
Anthropology and Development studies	van Rooyen, C	Awarded PhD from SOAS, University of London
	Ovendale, A	Awarded funding by the Volkswagentifung to attend the 1st International Summer School of the ISGS, Handling Gesture: Theory and Method in Gesture Research which took place at The Europa Universität Viadrina, in Frankfurt an der Oder (near Berlin), Germany (July 2010)
		Completed masters Cum Laude 2012
	Lombard, M	Honorary Life Member, Golden Key International Society
Applied Communicative Skills (DFC)	McCormick, TL	Awarded PhD degree on the 10 th December 2012
Communication and Media Studies	Hyde-Clarke, N	National Excellence in Teaching and Learning Commendation Award, Higher Education Learning and Teaching Association in Southern Africa (HELTASA) and the Council for Higher Education (CHE)
English	Carolyn, A	Chancellor's Medal: Most Meritorious Masters Dissertation in the Faculty of Humanities (2012)
	Kück, JM	Masters
	Scherzinger, K	Elected as Secretary/Treasurer, 2013, for the International Henry James Society
French	Wa Kabwe-Segatti, D	Name mentioned on 30th Pearl Anniversary Edition of Who's Who in the World ,
		Certificate of Long Service
Greek and Latin	Hendrickx, B	<i>B- rated (for second time) by NRF – from 1 Jan. 2012 onward</i>
	Henderson, WJ	<i>C1-rated by National Research Foundation</i>
	Sansaridou-Hendrickx, T	<i>C2 rated by NRF (for second time) from 1-1-2013 onward.</i>
	Boshoff, LA	<i>Faculty of Humanities Prize (For BA Hons (Latin) (cum laude) 2012</i>
Historical Studies	Groenewald, G	NRF Rated Researcher Y1
	Klee, JN	Proposal for PhD accepted by HDC
	Erlank, N	Oppenheimer Foundation Sabbatical Award
	Essop Sheik, N	PhD awarded, University of Michigan, Ann Arbor
	Sparks, S	PhD awarded, University of Michigan, Ann Arbor
Journalism, Film and Television	Ntshavheni Wa-Luruli	His feature film <i>Elelwani</i> was selected to open the Durban International Film Festival (19-29 July 2012). The film was also accepted for the Berlin Film Festival.

Linguistics	Dose, S	UNISA Council Platinum Award for best Master's degree in the College of Human Sciences during 2010, awarded in December 2012
		SATI accreditation for simultaneous interpreting in German-English
Philosophy	Broadbent, AB	NRF Rating President's Award 'P' Rating
	Lötter, H.P.P.	Vice-Chancellor's Award for Excellence in Teaching
	Metz, TH	NRF President's Award 'A' Rating
		UJ Vice-Chancellor's Distinguished Award: Outstanding Researcher of the Year
		ASSAf Induction (membership by nomination)
	Winkler, R	HRC funding (R30,000)
		NRF funding (approx. R15,000)
Public Governance	Auriacombe, C	<i>Member of the Editorial Committee of Administratio Publica (Professional accredited journal of the Association of Southern African Departments and Schools of Public Administration and Management (ASSADPAM) –(4 Editions per year)</i>
		<i>Member of the Exco of the Association of Southern African Departments and Schools of Public Administration and Management (ASSADPAM)</i>
		<i>Panel Member of the Academy of Science South Africa (ASSAF) Peer Review Panellists for Humanities.</i>
Religion Studies	Du Rand, J	CUM Achievement Award for contribution to Interliniere Bybel: Grieks-Afrikaans (2012)
	Viviers, H	UJ 25 years long service award
Social Work	Rasool, S	<i>DPhil</i>
Sociology	Uys, T	Fulbright Scholarship 2013
	Groenewald, L	D Litt et Phil confirmed by Senate of the University of Johannesburg
	Rugunanan, P	Thuthuka Grant, National Research Foundation
	Ntsele, B; Van der Walt, V	Award: Excellence in Tutoring
Strategic Communication	Levy, N	Achieved Doctor of Philosophy NQF Level 10. Awarded on 15 November 2012 at the Graduation of The Davinci Institute
	Malibo, CM	Assegai Awards (Gold, Silver, Bronze and Leader)
	Ocksuitycz, A	Assegai Awards (Gold, Silver, Bronze and Leader)

5.1.7 Staff Development Programme (reporting year);

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
African Languages	Kgopa, M	EduLink	Najma Agherdien	7 Oct 2012	1		
	Mokgathi, R	EduLink	Najma Agherdien	7 Oct 2012	1		
	Posthumus, L	EduLink	Najma Agherdien	7 Oct 2012	1		
	Pretorius, WJ	EduLink	Najma Agherdien	7 Oct 2012	1		
	Sibiya, D	EduLink	Najma Agherdien	7 Oct 2012	1		
Anthropology and Development Studies	van Rooyen, C	UJ CAT workshop: Teaching with technology	Prof Alan Amory	10 September	½ day	-	-
		Current / future state of higher education – international open online course	Stephen Downes	8 October – 17 November	Hour per day	-	-
	Ovendale, A	UJ CAT workshop: Teaching with technology	Prof Alan Amory	9 Nov 2012	1	-	-
	Phaswana, E	Engaging students in learning through innovative teaching	Vanessa Merckel	7/3/2013	1	-	-
		Assessment for learning	Dr Steenekamp	12/4//2012	1	-	-
		Supervisor training	Maria Vosloo	12-13/07/2013	2	-	-
Applied Communicative Skills (APB)	Baker, JMA	HIV/Aids		27.09.2012	1		
		Teaching Large Groups		1.11.2012	1		
	Lier, GE	EduLink: How To Mark Assignments	EduLink	12/3/2012	1	NIL	8
		Professional Reflections On Teaching Large Classes: Challenges, Strategies And Successes	The Centre For Professional Academic Staff Development	25/10/2012	1	NIL	8
	Lee AH Soon, M	Cat - Centre For Academic Technologies	Najma Agherdien	NOV 2011	1		
	Pather, MR	Quantitative Methodology - Statistics	P.Lamberti	03/2012	1		
		Proposal Writing		06//2012	1		
		Nrf Application - Completing The Application		11/2012	1		
Applied Communicative Skills (DFC)	Chikasha, J	Assessment for teaching	Dr Karen Steenkamp	12/ 04 / 12	1		
		Amateur writers writing retreat	Faculty of Humanities	18-19/10/12	2		
		Creating and Developing a learning guide	Dr A Louw	18/07/12	1		

		Reflections on large class teaching	M Kara	16/08/12	1		
		Teaching practice that depends teacher and student engagement	Josef de Beer	01/02/12	1		
		Work integrated learning	S Tayler	17/07/12	1		
		Personal Research development capacity	Prof A Muller	19/07/12	1		
	Kohaly, D	Assessment workshop	Prof. J. Finchman	14/08/12	1		
	Mabunda, MT	Assessment workshop	Prof. J. Finchman	14/08/12	1		
		EduLink	Ms N Agherdien	09-10/01/12	2		
		SANTRUST	Prof Shireen Motala	24/10/12	1		
	Mc Cormick, TL	Assessment workshop	Prof. J. Finchman	14/08/12	1		
		A case for pleasure in sexualities and relationship education	Dr Julia Hirst, Sheffield Hallam University	19/10/12	1		
		Learning to be: A very hopeful idea	Professor Ronald Barnett, Institute of Education, UK	27/11/12	1		
		Member of a focus group on institutional change at UJ	Member of the Department of Academic Development	24/07/12	1		
		Post module review: positioning our department	Centre for professional Academic staff development	13/04/12	1		
	Pather, R	Assessment workshop	Prof. J. Finchman	14/08/12	1		
		Advancement of female academics in higher education: practical strategy and success stories	CPASD	03/ 08/12	1		
		Green paper on post school education & training	John Pampallis	23/04/2012	1		
		Learning to be: A very hopeful idea	Professor Ronald Barnett, Institute of Education, UK	27/11/12	1		
		Timetable workshop	Elsje Hand	26/ 07/12	1		
		21 st Century learning	Ms N Agherdien	29/11/12	1		
	Ramhurry, J	Post module review: Assessment	Centre for professional Academic staff development	13/08/12	1		
		Publication in the scholarship of Teaching and Learning	Centre for professional Academic staff development	27/07/12	1		

		Post module review: positioning our department	Centre for professional Academic staff development	13/04/12	1		
	Sibanda, R	Assessment for teaching	Dr Karen Steenkamp	12/ 04 / 12	1		
		Assessment workshop	Prof. J. Finchman	14/08/12	1		
		Academic preparation programme	Kibbie Naidoo	17-19/04/12	3		
		First year experience at UJ	Andre van Zyl	30-31/01/2012	2		
		Workshop on engaging students in learning	Vanessa – Jean Merckel	07/02/12	1		
		Research Indaba	Prof Gender Bender	28/10/12	1		
		SANTRUST	Prof Shireen Motala	24/10/12	1		
Communication and Media Studies	Hoffman, AM	SQP research development workshop: “The End Game: Completing the Thesis & Getting Published.”	Prof Dan Remenyi	7 June 2012	1	N/A	
	Hyde-Clarke, N	Training for National Evaluators for Programme Accreditation	Council for Higher Education (CHE)	7&8 March 2012	2	To CHE	
	Van Tonder, T	Publishing Workshop	Keyan Tomaselli	November 2012	1		
English	Starfield, J	“Professional reflections on teaching large classes: challenges, strategies and successes.”					Dr Jane Starfield
French	Nkabane, LC	Curriculum Development		13/08/12	1		
		Teaching and Learning and Research		14/08/12	1		
		Assessment for Learning and Evaluation of Teaching		15/08/12	1		
	Wa Kabwe-Segatti, D	HOD Meeting	Lionel Posthumus	:marsh 2012	1		
Greek and Latin	Boshoff. LA	New Staff Training	Multiple speakers	July 2012	3		
	Triandafillou, EM	Workshop: Assessment for Learning at APK	DR Karen Steenekamp – Department of Education	12 APRIL 2012	1		
		Postgraduate Supervision Forum ‘Boundary-Crossing Research: Implications For Supervision’	PROF Johann Mouton(US), PROF Lionel Posthumus (UJ)	5 JUNE 2012	1		

		Workshop: Postgraduate Supervision For New & Inexperienced Supervisors	PROF Johann Mouton (US)	6 JUNE 2012	1		
		Workshop: The End Game: Completing the Dissertation / Thesis & Getting Published	PROF DAN REMENYI (TRINITY COLLEGE Dublin & Henley Business School)	7 JUNE 2012	1		
		Workshop: Research Design & Mixed Methods Research	PROF Max Bergman	16 JULY 2012	1		
		Workshop: How To Get Published: Insights From A Journal Editor	PROF Max Bergman	17 JULY 2012	1		
		Workshop: Writing The Literary Review	DR Kerry Dixon (Wits)	2 AUGUST 2012	1		
Historical Studies	Groenewald, G	Image Now Functional Training	J van Niekerk	05.09.2012	1		
	Klee, JN	SANTRUST	THE DEPARTMENT OF POST GRADUATE CENTRE – RESEARCH, INNOVATION AND ADVANCEMENT.	OCTOBER 2011 – OCTOBER 2012			
Journalism, Film and Television	Ylva Rodny-Gumede	Developing a mentoring programme for the Faculty of Humanities	UJ	6-7 September	2		
		Power reporting	Wits	29-31 October	3		
		NRF rating workshop	UJ	13 Nov	1		
		Image Now training	UJ	14 Nov	1		
		Faculty of Humanities Research/Writing retreat	UJ	18-19 October	2		
		Developing a mentoring programme for the Faculty of Humanities	UJ	6-7 September	2		
	Rossouw, E	The challenges contemporary qualitative inquiry poses when undertaking masters and doctoral research	Prof Willem Schurinck	8 February	16:00 – 17:00		
		The First Year Experience at UJ	Dr Andre van Zyl	12 March	9:00 – 10:30		
		The Global Protest of 2011. What can we expect in 2012	Prof Anya Schiffrin	19 April	12:00 – 13:00		
		Scriptwriting: The practice around the TV series, Solving It	Mrs Phyllis Dannhauser	23 April	13:00 – 14:00		
		Peace Journalism	Prof Jake Lynch and Annabel McGoldrick	25 April	15:00 – 16:30		
		Data analysis in Qualitative Research	Prof Brigitte Smit	28 & 29	Part of Post		

				May	Graduate Staff Development Programme		
		Supernews Presentation	Gina Levy	11 June			
		Helen Joseph Memorial Lecture	Adv Thuli Madonsela	21 August			
		Publication Matters: Building a research portfolio	Prof Keyan Tomaselli	30 October			
	Tager, M	Publication Matters: Building a research portfolio	Prof Keyan Tomaselli	30 October			
Linguistics	Adams, TN	Moving from “Best” to “Next” Teaching Practices to Engage Humanities Students in 21 st Century Learning	Humanities Teaching and Learning Committee	29 November 2012	1		
		Literature Review workshop	Library	25 May 2012	1		
	Beukes, SM	Wordfast – translation memory tool	Wilna Liebenberg	18 & 20 Feb	2		
		From Best to Next Practice	PsyCAD	29 Nov 2012	1		
	Dose, S	From Best to Next Practice	PsyCAD	29 November 2012	1	-	-
		Introduction course for new lecturers	Various	January 2012	3	-	-
		Wordfast – translation memory tool	Wilna Liebenberg	18 & 20 February & 21 April 2012	3	?	-
		Qualitative data analysis	Brigitte Smit	28 May 2012	1	-	-
		How to write a literature review	Library	25 May 2012	1	-	-
		How to get published	Max Bermann	June 2012	1	-	-
		Crossing disciplinary boundaries: Interdisciplinarity and transdisciplinarity	Johann Mouton	5 June 2012	1	-	-
		Introduction to Conference Interpreting	Hans-Werner Mühle	17/09/2012-28/09/2012	10	-	8
	Rokebrand, L	Wordfast	Wilna Liebenberg	18 & 20 Febr. 2012 and 21 April	3	-	-

				2012			
		Introduction course for newly appointed lecturers	Various	January 2012	3		
		Qualitative data analysis	Prof Brigitte Smit	28 May 2012	1	-	-
		How to write a literature review	Library	25 May 2012	1	-	-
		From best to next practice	PsyCAD	29 November 2012	1	-	-
Philosophy	Tshivhase, M	'Writing your dissertation'	Professor M. Cross	24 May	1	N/A	N/A
Psychology	Austin, T	Academic writing retreat	Prof Metz	18-19 Oct 2012	2	N/A	N/A
		Gestalt Therapy Course	Ria Verlinden	23-24 February	2	R2750.00	N/A
	Basson, PJ	D Litt et Phil: Frontale-lob funksionering en positiewe affek: 'n empiriese ondersoek.	UJ	Aug 2008	Jul 2012	N/A	N/A
	Card, M	D. Litt & Phil Psychology: Therapists' Countertransference with Anorexic Patients	UJ	February 2012	February 2014	N/A	N/A
		Writing Retreat	Prof. Posthumus, Prof. Metz & Prof. McKenzie	18 Oct	2	N/A	N/A
		Dissertation and Writing Workshop	Dr. A. Bently	2 Oct	4	R200	N/A
	Diale, B	EduLink New Gen	Cental	Aug	1	N/A	N/A
	Du Plessis, G	PhD (Industrial Psychology): Investigating a Dynamic Classification of Positive Psychology Components: Positive Characteristics, and Positive Outcomes	University of Johannesburg	October 2009	December 2013	N/A	N/A
		Teaching large classes	Prof J Clarence-Fincham	01/11/2012	1	N/A	N/A
		R workshop	Prof G de Bruin	24/10/2013	3	R3000	N/A
	Du Plessis, LM	D.Litt et Phil: Psychological Experiences After Trauma: A Qualitative Study on Posttraumatic Growth After the Diagnosis of Breast Cancer	UJ	01/11/2012	01/12/2014	N/A	N/A
	Joosub, N	Article writing retreat	Faculty of Humanities	18-19th	2	N/A	N/A

				October			
		Postgraduate research supervision	Postgraduate Centre	12th and 13th July	2	N/A	N/A
	Jordaan, E	Allied Stakeholders Workshop /Community Service	National Dept of Health	29/02/2012	1	N/A	N/A
	Moodley, P	SPSS for novices	RICHARD DEVEY (STATKON)	13-06-12	1	N/A	N/A
	Saccaggi, C	D Litt et Phil: Prophets, Seers and Revelators.	UJ	2012	2015	N/A	N/A
		Academic Preparation of New Academic Staff	Centre for Professional Academic Staff Development	31 Jan – 2 Feb 2012	3	N/A	N/A
		Large Class Teaching	Prof J. Clarence-Fincham	1 Nov 2012	1	N/A	N/A
Public Governance	Majam, T	Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM) Pre-Conference Workshop on research methodology: Durban	Prof CJ Auriacombe, Prof Chris Thornhill, Mrs E Schurink & Prof Natasja Holtzhausen	29/10/2012 – 30/10/2012	2	Sanlam Centre funding	8
	Mavee, S	Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM) Pre-Conference Workshop on research methodology: Durban	Prof CJ Auriacombe, Prof Chris Thornhill, Mrs E Schurink & Prof Natasja Holtzhausen	29/10/2012 – 30/10/2012	2	Sanlam Centre funding	8
		Assessment for learning workshop	Dr Karen Steenekamp	January 2012	1		
		Developing a Coherently Aligned Curriculum at UJ	Lucky Ditaunyane	January 2012	1		
		UJ's Teaching and Learning Strategy	Kibbie Naidoo Centre for Professional Academic Staff Development	January 2012	1		
		Work Integrated Learning (WIL) at UJ	Susanne Taylor PsyCaD	January 2012	1		
	Nethonzhe, TA	Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM) Pre-Conference Workshop	Prof CJ Auriacombe, Prof Chris Thornhill, Mrs E Schurink & Prof Natasja Holtzhausen	29/10/2012 – 30/10/2012	2	Sanlam Centre funding	8

		on research methodology: Durban					
		Ethics Institute of South Africa (ETHICSA) Workshop	ETHICSA Presenters	7/9/12	1	Individual Research Fund	6
	Tlhoale, CT	Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM) Pre-Conference Workshop on research methodology: Durban	Prof CJ Auriacombe, Prof Chris Thornhill, Mrs E Schurink & Prof Natasja Holtzhausen	29/10/2012 – 2/11/2012	2	Sanlam Centre funding	8
Religion Studies	Lier, GE	Eudulink: How to Mark Assignments	Edulink	12/3/2012	1		8
		Professional reflections on teaching large classes: challenges, strategies and successes	The Center for Professional Academic Development	1/11/2012	1		8
	Mathee, MS	Supervisors Training Program	Ria Boshoff (UJ)	09/20/2012	2		
		Thuthuka Proposal Writing Workshop	Ferdie van der Walt (UJ)	30/10/2012	1		
Social Work	Triegaardt, JD	Child abuse	Drs Shaheda Omar & Sheri Hanson	01/03/2012	2 hrs		
		Domestic Violence	Dr Shahana Rasool	27 September 2012	2 hours		
		End Note Training	Prof. Adrian van Breda	26 November 2012	2 hours		
		Capabilities Approach	Professor Martha Nussbaum	7 December 2012	2 hours		
	Nadesan, V	Intellectual Property	Law Department	23 March 2012	1 day		
		MS Excel	Internal-HR Training & Development	August 2012	2		5
		MS Access	Internal-HR Training & Development	June 2012	1		4
		MS Outlook	Internal-HR Training & Development	June 2012	1		4
		Academic Support	Internal- Academic Support	Aug 2012	3	-	
		Using Technology in the workplace	Internal- Centre for Technology	November 2012	1	-	

		MS Projects	Internal-HR Training & Development	October 2012	2		5
	Nel, JBS	Qualitative Research analysis: AtlasTi	Prof Brigitte Smith, Unisa	2, 29 May	2	-	8
		ABCD - Introduction	Gibs (Gordon Institute of Business Science, Melville Rd, Illovo)	16 August	3 hours	R200	9
		Funding ABCD		27 Sept	3 hours		9
		M & E in ABCD		16 Oct	4 hours		9
		Facilitation of ABCD	Gibs (Gordon Institute of Business Science, Melville Rd, Illovo) Gord Cunningham, Coady Institute, Canada	12 – 16 November	5	R6,000	9
	Rasool, S	NRF proposal writing workshop	Mr. Van der Walt		1/2		
		Writing for publication workshop	Various- Prof. Metz, Prof. De Wet, Prof. Posthumus		2		
Sociology	K Naidoo, L Groenewald, T Uys, A Senekal, T de Winter, P Rugunanan	Library Databases	Mr Dawie Jacobs	3/ 2012	½	-	N/A
	Senekal, A	Orientation and training for academics on timetables	UJ: Timetable Division: Ms Elsje Hand	27 August	½	-	N/A
	Groenewald, L	Introduction to SPSS	Dr CL Steenekamp, SUN/ African Doctoral Academy	-	5	R 3000	8
		Basic statistics and data analysis using SPSS	Dr N Boshoff, SUN/ African Doctoral Academy		5	R 3000	8
		Using Atlas. Ti for Qualitative Data Analysis	Prof B Smit, Unisa/UJ		1	Free	N/A
		Data Analysis in Qualitative Research	Prof B Smit, Unisa/UJ		1	Free	N/A
		Editing your research writing	Prof C McKenzie, UJ/UJ		1	Free	N/A
	L Groenewald, P Rugunanan, T de Winter, K Naidoo	EduLink Next Generation	Ms Najma Agherdien		1	Free	N/A
	P Rugunanan, T de Winter	Assessing Theses and Dissertation workshop	Prof Lionel Posthumus	01/03/12	1	Free	N/A
		End Game: Completing the Dissertation/ Thesis and Getting Published	Prof Dan Remenyi	7/06/12	2	Free	N/A
	Rugunanan, P	Illness, Boundaries and Health Systems Research Colloquium	African Centre for Migration & Society	19/09/12	1	Free	N/A
		A province of migrants? Internal & cross border migration in Gauteng	African Centre for Migration & Society	30/10/12	1	Free	N/A

	CJ van Zyl-Schalekamp, L Smuts, De Winter; Rugunanan; Uys; Senekal Naidoo,Dooms,Scheepers	Whiteboard training (eBeam focus)	Sociology	02/02/12	0.5	Free	N/A
	de Winter, T	UCT Summer School 2012 Advanced statistical analysis	UCT CSSR (Centre for Social Science Research)	30/01/12-9/2/2012	10	Free excl accommodation	N/A
		Boundary crossing research (multi-methods)	UJ (Prof Johann Mouton)	5/06/12	0.5	Free	N/A
		Boundary-crossing in research: implications for supervision	PUJrof Johan Mouton; Prof Lionel Posthumus; Prof Shireen Motala	5/06/12	0.5	Free	N/A
		Multi methods, research design, publishing	UJ Prof Max Bergman	16,17,21 June	3	Free	N/A
Strategic Communication	Benecke, DR	Boundary crossing research	Prof Bergman	5 Jun	1	NA	NA
	Davis, C	Excellence workshop	Centre for Academic Support and Development	14 & 24 August 2012	2	n/a	
	Levy, N	Curiosita	Davinci Institute	27 November 2012	1		10
		New technology for presenting in the classroom	UJ	9 November 2012	1		6
		Supervisor workshop	UJ	12 and 13 July 2013	2		9 and 10
	Mabada, RSV	Workshop/Qualitative data analysis	Professor Brigitte Smit	28 May	2		
		Workshop/Writing up your research dissertation or thesis and getting a paper published	Professor Dan Remenyi	07 June	1		
		Seminar/Publication, rating and research	Professor Keyan Tomaselli	30 October	1		
	Malibo, CM	Using ATLAS.ti for Qualitative Data Analysis Workshop	Professor Brigitte Smit (University of South Africa)	29 May	1		
	Pritchard, M	Qualitative Data Analysis	Prof Brigitte Smit (Unisa)	28 & 29 Ma	2		
		Using Zotero (open-source software to store references in the form of a bibliographic database)	Prof Natasha Erlank (HOD, Historical Studies)	12 June 2012	1		
		EduLink workshop	Puleng Motshoane, Instructional Seginer, Cental	8 August 2012	1		

5.1.8 Niche research areas:

Departments	Lecturer	Niche Area
African Languages	Sibiya, D	Radio and Literature
Afrikaans	Pienaar, M	Semantics
	Beukes, MP	Afrikaans Poetry
	Human, MP	Trauma and Narrative The <i>iBildungsroman</i> (Coming-of-age Novel) Memory, History, Forgetting and Literature Ingrid Winterbach (Lettie Viljoen)
	Conradie, CJ	Afrikaans and Dutch Linguistics
Anthropology and Development studies	van Rooyen, C	Systematic review (methodology), political ecology, water governance
	Ovendale, A	Gesture and learning, linguistic anthropology, numeracy in Foundation phase Social Anthropology
	Lombard, M	Archaeology, Stone Age
	Phaswana, E	Youth and under-development in South Africa
	Gruber, Z	Child protection
	Malan, CPN	The right to food, technology and development
	Moore, DB	Zimbabwe Political Economy and History; Development Discourse
	de Wet, T	Public Health, Children and Environment, Poverty and Livelihoods
	Gumede, V	Development policy
	Southey. L	Anthropology of consumption, organisational anthropology
Applied Communicative Skills (APB)	Baker, JMA	Foreign Language Teaching And Learning, Comparative Linguistics
	Darsot, FM	Writer Identity
	Lier, GE	Hebrew Bible, Targum, Talmud, Midrash, Masoretic Accents, Formative Judaism
	Pather, R	Communication And Education
	Ramhurry, R	Higher And Adult Education

	Yafele, S	Language And Literacy, Language And Assessment, Discourses, Language Learning, Teaching And Acquisition
Applied Communicative Skills (DFC)	Chikasha, J	Linguistic Revitalisation/ Minority Language-learning
	Mabunda, MT	English Literature (South African)
	Sibanda, R	Early Childhood Education and literacies
		Critical Discourse Analysis
		Educational linguistics
Communication and Media Studies	Burger, KM	Global communication, development communication, participatory communication
	Chasi, C.	Communication on HIV/AIDS, Philosophy of Communication
	Hyde-Clarke, N	Political communication, mobile technology, peace journalism
	Narunsky-Laden, S	20 April 2012 AFDA MA Masterclasses (1) "Semiotics," (2) "Consumer Culture."
English	Carolyn, A	Gender and sexuality studies in post-transitional South African fiction
	Felix, N	Socio linguistics, Critical Discourse Analysis
	Frenkel, R	Contemporary South African Literature
	Kück, JM	Fantasy literature
	Labuschagne, D	Postmodernism and poststructuralist theory
	Layton, D	Epistemological access for First year university students
		The tutorial system
		Social Realism as methodology in Higher Education Research
	Lwanga-Llumu, JC	Pragmatics, Applied Linguistics, Sociolinguistics, Academic writing
	MacKenzie, C	Herman Charles Bosman; the South African short story; textual scholarship
	Mpanza, C	Literacies
	Scherzinger, K	Henry James, Don de Lillo, biographical fiction, contemporary novel, contemporary literary theory, text editing
	Scott-Macnab, D	Middle English Language and Literature
		Manuscript Studies (Codicology) and History of the Book
		Medieval lexicons of hawking and hunting; medieval sports

		and social history
	Starfield. J	South Africa life writing, particularly autobiography, biography and letters; South African cultural studies.
	Tsehloane, T	South African Post-apartheid Novel
French	Dr. DK Wa Kabwe-Segatti	Epigraphic quotes in Francophone novels
Greek and Latin	Doyle, A	Reception of Classical Myths in Art, Medieval Literature.
	Hendrickx, B	1. Africano-Byzantina
		2. Frankokratia in Greece (1204-1453)
		3. Prosopographic Byzantine Lexicon
	Wolmarans, JLP	Greco-Roman background to Early Christianity
	Zacharopoulou, E	Hellenic World and Africa
	Triandafillou, EM	MODERN GREEK STUDIES – GREEK LITERATURE OF THE 19 TH & 20 TH CENTURY
	Sansaridou-Hendrickx, T	1. Aspects of the ‘Latin’ (Frankish) occupation of the Byzantine territory in the late-Byzantine period: the Principality of Achaia, and the Tocco ‘despotate’ in Epirus (13 th -15 th C.), including chronicles.
		2.Perceptions, World Views and Ethnicity in Byzantium and Modern Greek literature
		3. Prosopographical Byzantine Lexicon
Historical Studies	Groenewald, G	Urban Slavery in the Indian Ocean Empire of the Dutch East India Company, 1619-1799
		The Social, Economic and Cultural History of Cape Town within its Indian Ocean Context, 1652-1795
		Gender and Family History at the Cape of Good Hope, 18 th to 19 th Centuries
		Cultural Aspects of the Rise of Afrikaner Nationalism, c. 1910-1940
	Klee, JN	Research on the founding history of UJ (RAU)
	Grundlingh, LWF	The history of parks in Johannesburg as leisure spaces
	Erlank, N	Mainstream Christianity in South Africa 20 th Century/ Christianity and Nationalism
		Gender in South African History
		British Colonial History
		Heritage and Commemoration Politics/ Sophiatown
	Essop Sheik, N	Gender, Law & Colonialism
		History of Marriage and Family

		Political History
	Sparks, S	The history of the SASOL project
	Dannhauser, P	Storytelling, communities and identity. Grassroots filmmaking and digital cinema.
		Social context of crime and violence, with specific reference to youth and young masculinities, gangsterism, etc
		Race, representation and identity
		Documentary film and personal documentary, digital storytelling and digital autobiography.
		Working on study of Documentary productions, nation building and specifically television
	Ylva Rodny-Gumede	Political communication; Media and political bias and issues of freedom of expression; Media and elections; Media and human rights; The role of the media in conflict monitoring and resolution; Comparative media studies.
	Rossouw, E	Magazine Journalism
Linguistics	Michele, T	Television and Film Studies with a particular focus on audience research
	Beukes, AM	Language Policy and Planning, Sociolinguistics.
	Cornelius, E	Plain language The language of the law Legal translation
Politics	Croucamp, PA	Political Risk Analysis: Mining and Corporate Affairs
	Geldenduys, DJ	The politics of persecution
	Graham, SE	South African foreign policy
		The United Nations
		Good international citizenship and international conflict
	Graham, VL	Assessing the state of democracy in South Africa
		Public Policymaking in South Africa
		Comparative Politics
	Hamilton, LA	Elected Member of the Academy of Science of South Africa (ASSAf)
		Elected Member of Scientific Committee for II International Congress on Political Philosophy and Theory Universidade do Minho, Braga, Portugal.
	Moore, CE	South African and African International affairs and diplomacy, South-South co-operation, African Security, Brazil foreign policy

	Sadie, YA	Democratisation (all aspects) (Africa)
		Political dynamics (South Africa)
		Politics and social media Public Policy analysis Gender/women and Politics
Psychology	Austin, T	Adult ADHD and Psychopathology
	Burke, A	Neurocognitive science
	Du Plessis, G	Quantitative research methodology
		Psychotherapy
		Psychometric Design
		Rasch Modelling
		Positive Psychology
	Du Plessis, LM	Loss and Bereavement (Posttraumatic growth) Psychotherapy and the training of psychotherapists Forensic Psychology and Malingering Problems in childhood & Child/Family Psychotherapy Psychological Assessment & Neuropsychology
		Positive psychology, psychological strengths, hope, gratitude, psychological well-being, hypnosis
		Psychotherapy
		Psychopathology, including forensic aspects Training and supervision of psychologists
	Knight, ZG	Psychoanalytical Psychotherapy
		Psychoanalytic theory
		Psychobiography as a research method
	Kruger, G	Personality and Individual Differences
	Moodley, P	Queer studies/ Gay, lesbian, bisexual and transgender psychology/ Gender studies Critical health psychology, particularly HIV/AIDS and cancer
		Psychobiographical Research
	Saccaggi, C	Qualitative Methods

	Schwär, GH	Intergroup contact
	Stones, CR	Psychotherapy, Abnormal Psychology, Attitude Change, Forensic / Investigative Psychology, Phenomenological Psychology.
	Van Niekerk, RL	Sport Psychology
	Waldeck, C	Psychological aspects related to forensic issues Psychopathology Neuropsychology Existential Psychology Psychological aspects relating to death and bereavement Psychological aspects relating to pregnancy and motherhood Psychological aspects relating to terminal illness
Public Governance	Majam, T	Public Finance
	Nethonzhe, TA	Ethics Management in the Public Service and Public Policy
	Tlhoale CT	Traditional Leadership Legislation
	Jarbandhan, DB	Public sector leadership and development
	Webb, WN	Public Service Corruption and Corruption Prevention Measures
	Cloete, GS	Public policy analysis and management
		Monitoring and evaluation
		Technology in government
		Governmental reform
		Negotiation
	Auriacombe, CJ	Public Management Functions
		Research Methodology
		Local Governance and Management
		Organisational Design and Development
Religion Studies	Viviers, H	<i>Literary</i> approaches to the Bible (especially rhetoric and body rhetoric); <i>Ideological</i> approaches to the Bible (Gender Criticism, Eco-feminism, Eco-theology). Also interested in <i>anthropological</i> and <i>psychological</i> studies of the Bible and lately, the <i>cognitive science</i> of religion and the <i>religion: science debate</i>
	Lier, GE	Hebrew Bible, Targum, Talmud, Midrash, Masoretic Accents,

		Formative Judaism
	Nortjé-Meyer, SJ	Gender and Sexuality: Letter to the Ephesians; Letter of Jude; Christianity and World Religions;
	Du Rand, JA	Intertestamental Apocalyptic; Biblical Eschatology; Comparison of Eschatology in Judaism, Christianity and Islam; Religious Spirituality; Religious and Social Freedom as Ethical Principle
	Mathee, MS	Fatwas (Islamic legal opinions); Timbuktu's historiography
	Esack, F	Qur'anic Studies, Contemporary Islam, Islam and Gender, Islam/Muslims in South Africa
Social Work	Petersen, L.	Social work/ Health/ Medical/ Children
	Ditlhake, K	Social Development
	Van Breda, AD	Resilience
	Nel, JBS	Poverty, Community Development with focus on the asset-based approach, women and development, programme development and evaluation
	Rasool, S	Gender based violence, help-seeking, domestic violence, gender
	Roostenburg. W.	Social Indicators, Measurement scales in Social Work
	Triegaardt, JD	Social security; Social policy; Social Development; Poverty, unemployment & inequality
Sociology	De Winter, T	Neurosociology; Clinical sociology; Relationships, family, society and academic achievement; Educational sociology; Research and Methodology; Sociology of work; Social psychology.
	Dooms, T	Youth Identities, Religion and Sexual Health
	Groenewald, L	Urban sociology, Informal settlements, Race and racism, political sociology; state bureaucracy, media
	Kriel, E	Youth, HIV/AIDS, intimate relationships and sociology of religious conversions, academic freedom, academic boycotts and anti-semitism
	K Naidoo	Poverty, Inequality, Gender and Southern African Households
	Rugunanan, P	Social capital and citizenship; Family well-being and Resilience; Migration, Identity
	Chagonda, T	Labour Studies and Social Theory
	Senekal, A	Social deviance, social capital, whistle blowing, bullying in the workplace
	Smuts, L	Gender and sexuality; Stigma; Social Identity

	Uys, T.	Whistleblowing, clinical sociology, Sociological social psychology, Exclusion, social capital and citizenship, History of Sociology in South Africa
	VZ-Schalekamp, C	Food and culture; Food security; Hungry Students
Strategic Communication	Benecke, DR	Professional practice and industry standards for Public Relations
		Public Relations Curriculum Development
	Crystal, A	Branding, Doctor-patient Communication
	Davis, C	Second-order cybernetics, social autopoiesis, communication theory, Niklas Luhmann, organisational communication, health communication
	De Klerk, N	Strategic Communication: Core Driving Forces
		Stakeholder theory
		The interactive media consumer: brand activism, digital reputation management
		Brand linkages, brand relationships, brand communication
	Levy, N	Poor communities
		Marketing Education
	Mabada, RSV	Gender representation in the media
	Malibo, CM	social media, reputation, reputation management, youth
	Muir, C	Reputation Management, Strategic Communication, Digital communication within a brand environment, Brand and communication management within social networking and User-Generated Content.
	Pritchard, M	Social media
	Verwey, S	Strategic Communication: paradigms, perspectives and practice
		Internal branding
		Brand management and leadership
		Reputation Management & digital branding
		Social responsiveness & stakeholder management
		Health Communication
		Place & destination branding
		Socio-cybernetics

5.2 Financial management

This report is divided into 2 sections:

- A. Summative
- B. Overview per department

A. Summative

The information supplied is based on information obtained from the budget cost centres of each department, unless clearly indicated to the contrary. Where applicable the encumbrances have been excluded as we include only actuals in this report.

Income vs. Expenditure

	Total Income	Total Expenses	Profit/(Loss)
Budget cost centres	145 480 967	(122 466 338)	23 014 629

Total Expenditure Summative

Personnel Remuneration	109 283 463
Academic Operating Expenses	8 335 963
Operating Expenses	3 532 291
Capital Expenses	<u>1 314 621</u>
	<u>122 466 338</u>

Extra-Curricular Courses

	Income	UJ Levy	Expenses	(Profit)/Loss
Extra-Curricular Cost Centres	13 638 366	3 046 629	1 128 760	(9 462 978)

Although the income generated from the extra-curricular courses were exceptional good there were outstanding debtors on this income amounting to R13 003 595. This is a cause for concern as this will impact the cash flow of each course. There was also an ITS problem which might impact the figures above.

Research and Extra-Curricular

	2012	2011	2010
Combined Research Income	41 367 252	52 830 822	42 292 895
Extra-Curricular Income	13 638 366	9 197 933	8 548 824

The research income includes publication income as well as income generated through projects e.g. NRF, URC and External donors.

B. Overview per Department

Total Income

The table below provides detail of the income excludes state subsidy.

	Student Fees	Investment Income	Other income	Total Income
Deans Office	-	-	672	672
Department Anthropology & Development Studies	15 155 735	245 438	-	15 401 173
Department of Religion Studies	1 026 970	12 516	-	1 039 486
Department of Historical Studies	4 477 953	79 862	-	4 557 814
Department of Public Governance	12 883 485	290 552	10	13 174 047
Department of Philosophy	3 462 445	55 041	-	3 517 486
Department of Politics	9 230 360	204 624	6 230	9 441 214
Department of Psychology	22 753 133	307 144	-	23 060 276
Department of Social Work	8 193 835	122 320	5 420	8 321 575
Department of Sociology	11 282 310	213 847	-	11 496 157
Department of Afrikaans	989 575	14 038	-	1 003 613
Department African Languages	3 182 755	51 057	45 365	3 279 177
Department of Communication	25 429 245	493 666	5 624	25 928 535
Communication - Core	9 979 840	209 138	5 624	10 194 602
Communication - JFT	4 753 205	102 315	-	4 855 520
Communication - Corporate	10 696 200	182 214	-	10 878 414
Department of Communicative Skills	11 254 093	182 455	-	11 436 547
Department of English	11 149 070	221 715	46 575	11 417 360
Department of French	616 725	8 850	-	625 575
Department of German	32 970	186	-	33 156
Department of Greek And Latin Studies	438 850	5 160	-	444 010
Department of Linguistics	1 278 158	24 936	-	1 303 094
	<u>142 837 665</u>	<u>2 533 406</u>	<u>109 896</u>	<u>145 480 967</u>

Total Expenses

The table below provides detail of all aspects of expenditure. It is noteworthy that 89% (2011 -87%) of the total expenses are utilized for personnel remuneration. The capital expenses has increase with 13% (2011 – (10%)). This is due to the cyclical replacement of computer equipment within UJ. Academic operating expenses have decreased with 14%. The printing and photocopying supplier has been changed and this has made a significant difference in the printing budget.

	Personnel Remuneration	Academic Operating	Operating Expense	Capital Expenses	Total Expenses
Deans Office	13 609 976	1 948 788	2 525 810	1 144 353	19 228 927
Department Anthropology & Development Studies	6 150 359	538 226	67 618	1 463	6 757 665
Department of Religion Studies	4 008 729	251 072	45 568	1 235	4 306 604
Department of Historical Studies	3 565 999	280 612	34 230	308	3 881 149
Department of Public Governance	4 514 785	477 734	40 278	808	5 033 606
Department of Philosophy	3 440 646	272 432	35 866	2 776	3 751 720
Department of Politics	5 289 840	393 586	25 734	-	5 709 160
Department of Psychology	10 243 120	1 164 087	65 923	-	11 473 130
Department of Social Work	6 196 120	349 302	63 707	981	6 610 110
Department of Sociology	6 224 273	301 541	74 179	4 753	6 604 747
Department of Afrikaans	2 297 662	215 084	35 349	121	2 548 216
Department African Languages	3 550 155	211 259	33 177	-	3 794 590
Department of Communication	15 627 757	709 412	210 762	139 064	16 686 994
Communication – Core	4 030 469	604 375	62 019	15 205	4 712 068
Communication - JFT	4 398 507	34 461	63 727	123 084	4 619 780
Communication - Corporate	7 198 781	70 575	85 016	774	7 355 146
Department of Communicative Skills	5 975 183	288 799	53 473	-	6 317 455
Department of English	7 428 220	384 694	50 356	4 423	7 867 694
Department of French	960 963	125 031	11 265	3 545	1 100 804
Department of German	506 123	50 803	104	-	557 030
Department of Greek And Latin Studies	2 533 067	162 774	16 165	1 794	2 713 800
Department of Linguistics	2 787 405	150 253	31 953	-	2 969 611
Centre for Democracy	151 045	356	17 756	-	169 156
Centre of Culture and Language in Africa	2 222 830	25 575	20 162	5 345	2 273 913
Centre for Social Development in Africa	1 155 195	23 119	29 004	-	1 207 317

Centre for Sociological Research	844 012	11 425	41 472	3 653	900 561
	109 283 463	8 335 963	3 529 510	1 314 621	12 466 338

Budget vs. Expenses

	Budget	Expenses	Budget vs. Expenses
Deans Office	20 020 137	19 228 927	791 210
Department Anthropology & Development Studies	6 897 760	6 757 665	140 095
Department of Religion Studies	4 041 171	4 306 604	(265 433)
Department of Historical Studies	3 737 414	3 881 149	(143 735)
Department of Public Governance	5 104 401	5 033 606	70 796
Department of Philosophy	3 781 834	3 751 720	30 114
Department of Politics	5 399 537	5 709 160	(309 623)
Department of Psychology	11 336 376	11 473 130	(136 754)
Department of Social Work	5 990 143	6 610 110	(619 967)
Department of Sociology	7 247 038	6 604 747	642 291
Department of Afrikaans	2 463 594	2 548 216	(84 622)
Department African Languages	2 988 635	3 794 590	(805 955)
Department of Communication	16 937 345	16 686 994	250 351
Communication - Core	5 465 066	4 712 068	752 998
Communication - JFT	4 413 313	4 619 780	(206 467)
Communication - Corporate	7 058 967	7 355 146	(296 179)
Department of Communicative Skills	6 201 495	6 317 455	(115 960)
Department of English	7 271 011	7 867 694	(596 683)
Department of French	1 721 832	1 100 804	621 028
Department of German	513 080	557 030	(43 950)
Department of Greek And Latin Studies	2 522 968	2 713 800	(190 832)
Department of Linguistics	2 100 672	2 969 611	(868 938)
Centre for Democracy	166 242	169 156	(2 914)
Centre of Culture and Language in Africa	1 172 019	2 273 913	(1 101 894)
Centre for Social Development in Africa	1 521 005	1 207 317	313 688
Centre for Sociological Research	1 820 481	900 561	919 920
	120 956 190	122 466 338	(1 510 148)

Expenses vs. Budget as %

Deans Office	96%
Department Anthropology & Development Studies	98%
Department of Religion Studies	107%
Department of Historical Studies	104%
Department of Public Governance	99%
Department of Philosophy	99%
Department of Politics	106%
Department of Psychology	101%
Department of Social Work	110%
Department of Sociology	91%
Department of Afrikaans	103%
Department African Languages	127%
Department of Communication	99%
Communication - Core	86%
Communication - JFT	105%
Communication - Corporate	104%
Department of Communicative Skills	102%
Department of English	108%
Department of French	64%
Department of German	109%
Department of Greek And Latin Studies	108%
Department of Linguistics	141%
Centre for Democracy	102%
Centre of Culture and Language in Africa	194%
Centre for Social Development in Africa	79%
Centre for Sociological Research	49%
Total Faculty	101%

6. STAKEHOLDER REPORT

6.1 New agreements/partnerships (national and international);

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
African Languages	Mokgathi, R	The socio-political and cultural influence in naming of security companies	R Mokgathi		2011	soon			
	Pretorius, WJ	Bantu languages and cultural traits in SA	C Kruger	C Kruger	Jan 2012	30 June 2013	WJ Pretorius		Communal development
		History of medium of instruction of African Languages in schools in SA	WJ Pretorius		Jan 2012	June 2013	UJ		Accredited article forthcoming
	Sibiya, D	Novels of Jabulani Mngadi	EDM Sibiya		October/November 2012	Ongoing	Self		Working on proposal
Afrikaans	Pienaar, M	The Conceptualisation of the Social and the Economic in African Languages	Prof Bo Str��th, University of Helsinki	Pieter Boele van Hensbroek, Inge Brinkman, Andreas Eckert, Axel Fleisch, Pierre-Philippe Fraiture, Anne Mager, Lars Magnusson,	May 2010	May 2014	Bank of Sweden	To be finalized	Research articles, conference papers, workshops, research report, book

				Valentin Mudimbe, Rhiannon Stephens, Sandra Swart, Holger Weiss					
		‘n Sosiolinguistiese ondersoek na die taal van Onverwachts	Prof Anne-Marie Beukes	Dept. of Sociology, University of Pretoria	May 2010	December 2014	NRF	To be finalized	Research articles, conference papers, workshops, research report, book
	Human, MP	Memory, History, Forgetting and Literature	Burger WD						Articles in accredited, subsidised journals.
	Conradie, CJ	Modality			1 Jan 2011		NRF	R40,000 p.a.	Publications
Anthropology and Development Studies	Van Rooyen, C	A systematic review of the evidence of micro-credit, micro-savings and micro-leasing as effective financial inclusion interventions enabling poor people, and especially women, to engage in meaningful economic opportunities in lower and middle income countries	R Stewart	Thea de Wet, Marcel Korth, Admire Chereni, Natalie Rebelo da Silva (all from CfAR at UJ)	April 2011	May 2012	UK's Department for International Development	£33 282 (±R436 000)	Peer-reviewed protocol, a peer-reviewed report, 3 conference presentations, an international workshop.

		Sustainable water for rural security	K Nortje (of the CSIR)	Various CSIR colleagues	2011	2013	CSIR	Few million rands	My involvement was the supervision of two Honours research reports
	Lombard, M	Micro-TrACKS (Tracing Ancient Cognition and Knowledge Systems through microscopy)	M Lombard	Prof Wadley, L (Wits) Prof Soodyall, H (Wits) Prof Coolidge, F (Uni Colorado, US) Prof Wynn, T (Uni Colorado, US) Dr Haidle, M (Uni Tübingen, Ger) Dr Wurz, S (Wits) Dr Schelebusch, C (Uppsala, Swe) Dr Langejans, G (Uni Leiden, Holl) Dr Mohapi, M (UJ post-Doc) Dr Dusseldorp, G (Wits) Dr Matheson, C (Uni Lakehead, Can) Mr Pargeter, J (Stoney Brook, US)	2011	Ongoing	NRF (African Origin Platform)	R545 500	1 International plenary lecture read 5 International conference papers read (including post-grads and post-Docs) 1 National conference paper read (MA student) 9 ISI accredited journal publications (including post-grads and post-Docs) 2 Manuscripts accepted for publication in ISI accredited journals 1 Chapter published 4 Chapters accepted Several manuscripts submitted and in draft stage
		ACACIA (Ancient culture and cognition in Africa)	Wadley, L (Wits)	Prof F d'Errico (CNRS, Bordeaux, France); Dr L	2000	Ongoing	NRF	Unknown	1 Chapter accepted 1 Manuscript submitted for

				Backwell (Wits); Dr Delapenja, P (Wits) Dr P Villa (University of Colorado, USA; Dr Z Jacobs (University of Wollongong, Australia), Ms C Sievers (Wits); Dr J Clark (University of Michigan, USA); Dr I Plug (UNISA)					publication in ISI accredited journal 1 Manuscript in draft stage
		Tracing back the San and Khoe occupation of southern Africa through the use of ancient DNA	Schlebusch, C (Uppsala, Swe)	Prof Soodyall, H (Wits) Dr Jakobsson, M (Uppsala, Swe) Dr Malmström, H (Uppsala, Swe) Dr Skoglund, P (Uppsala, Swe) Götherström, A (Uppsala, Swe) Prof Henshilwood, C (Wits)	2012	Ongoing	Unknown	Unknown	Initial research group assembled and project conceptualisation during 2012 Sample extraction for DNA analysis to start during 2013
	Gruber, Z	Protecting children from violence: A synthesis of evaluation	Z Gruber	Krishna Belbase Theresa Kilbane	June 2011	June 2013	UNICEF HQ	\$26000	1. Research report 2. Summary report 3. 2 PPTs

		findings							
	Malan, CPN	Design for Social Development	CPN Malan & AD Campbell	Terrence Fenn, Kyle Brand, and others	2012		FADA	R 12 000	A bi-annual seminar and weekly reading group
	Moore, DB	Generations and Political Change in Zimbabwe	DB Moore		Sept 2011	Jan 2014	n/a		
Applied Communicative Skills (APB)	Nayagar, R	Language experience of tertiary students			Jan 2012				on-going
	Pather, P	Communication	none	none	01/01/2012	31/12./2012	personal		on-going
	Ramhurry, R	How mentorship practices at a university in johannesburg contributes to the social learning of novice lecturers			June 2010	Dec 2012			awaiting results
	Yafele, S	What went right? An investigation into the improved levels of literacy of students in a first year university communication skills course.	S.Yafele	n/a	July 2011	December 2011	self		to publish in a respected academic journal
Communication and Media Studies	Hyde-Clarke, N	Peace Journalism	Nathalie Hyde-Clarke	Ylva Rodny-Gumede	June 2010	Ongoing	SANPAD URC	R34 000 R42 000	Special Edition (March 2012) Research Associates: Prof Jake Lynch and Annabel McGoldrick

		Mobile Usage in SA	Nathalie Hyde-Clarke	n/a	January 2012	Dec 2014	NRF	R408 000	2X Journal articles (under review) 3X Conference papers 4X MA Bursaries
	Van Tonder, T	"Beyond the Digital Divide?: South African youth and the Virtual Sphere."	T VAN TONDER		November 2011	July 2012	N/A		Article presented at international conference (IAMCR) and submitted for publication
	MacKenzie, C	Digitising and Transcribing Interviews with People Who Knew Bosman	C. MacKenzie	T. Sandham	Jan 2012	Ongoing	NRF	R20 000	Several articles are planned.
	Scott-Macnab D	Various	Scott-Macnab D		Ongoing	Ongoing	NRF Incentive Funds	R80,000 pa	Publications in scholarly journals
	Scherzinger, K	Critical and scholarly edition: Henry James's the Tragic Muse	Prof Philip Horne, University College, London		2009	2013	NRF	R40 000.00	
	Mngadi, SR	Rituals of (In)significance: Attitudes Towards Sex and Death in South African Literature and Culture	N/A	N/A	2012	2016	None	N/A	Progress towards the first chapter of the book.
	Starfield, JV	Memory of Things Past and Recent: Modiri Molema's Letters Home to Mafeking	Dr. J. V. Starfield	none	2012		None		I presented this as a paper at the conference on Memory at Unisa on 30 March 2012. I shall be submitting it for publication in February 2013.
	Lwanga-Lumu, JC	ENGLISH: SANPAD							

		ES/SPEECH ACTS of ENGLISH AND S.A. INDIGENOUS LANGUAGES							
	Frenkel, R		Dr J.C.Lwanga- Lumu	UNIVERSITY OF LIMPOPO					
		UTRECHT UNIVERSITY - NETHERLANDS	2003	2007	SANPAD	R31215.40	ONGOING DISSEMINATION OF DATA TO THE PUBLIC/COMMUNIT Y		
French	Wa Kabwe- Segatti, DK	Book Interview	Dr. DK Wa Kabwe-Segatti	Prof. Sarah Davies Cordova (USA)	September 2012	Jun / July 2013			Book
Greek and Latin	Hendrickx, B	Prosopographic Byzantine Lexicon – Brepols, Belgium	B. Hendrickx, A. Savvides (Univ. Peloponnesos) , T. Sansaridou- Hendrickx	More than 100 international contributors	2007	Ca. 2018	Brepols, Belgium pays editions; ed. supported by European Communit		Vol. 1, 2007 Vol 2. 2008 Vol. 3 2012
		Afro-Byzantina: Christian Nubia,Ethiopia, Byzantine influence in Africa	B. Hendrickx	E. Zacharopoulo u, Selamawit Mecca	Ongoing	ongoing	NRF, own research money from publications	NRF (R. 80,000)	Many articles already published Book to follow
		Frankokratia	B. Hendrickx	T. Sansaridou- Hendrickx	Ongoing	ongoing	Same as above		Many articles and books already published
	Wolmarans, JLP	Resurrection beliefs in popular Greco- Roman religion and their relation to Early Christianity	n/a	n/a	1 July 2012	30 June 2014	n/a	n/a	Articles and book
	Zacharopoulo u, E	Afro-Byzantina	Prof. B. Hendrickx		2009				

	Triandafillou, EM	A.TERZAKIS – GREEK LITERATURE	PERSONAL RESEARCH		ONGOING				
	Henderson, W.J.	Hellenistic Poetry	Self		2010	2014	NRF	R40 000	Book: fourth and final volume of Afrikaans translation of and commentary on ancient Greek Poetry.
		Palladas of Alexandria	Self		2009	2012			Series of articles, to be collected into a book for publication abroad.
		Early Greek poetry.	Self		1976	ongoing			1-2 articles per year
		History of the Classical Association of South Africa	Self		2000	ongoing			1 article per year
	Sansaridou-Hendrickx, T	Aspects of the 'Latin' (Frankish) occupation of the Byzantine territory in the late-Byzantine period: the Principality of Achaia, and the Tocco 'despotate' in Epirus (13th -15th C.) -Byzantine Chronicles	self	Prof. B. Hendrickx	ongoing	ongoing	Own research funds, NRF	NRF (R. 40,000)	Articles, books already published
		Perceptions, World Views and Ethnicity in Byzantium and Modern Greece	self		ongoing	ongoing	Own research fund, NRF		Articles, books already published

		Prosopographica I Byzantine Lexicon	Prof. Hendrickx & Prof. Savvides	More than 100 international contributors	2007	2017-18	Brepols, Belgium, pays publication		Vol. 1, 2 already published; vol. 3 published in 2012
Historical Studies	Erlank, N	Sophiatown	N. Erlank and D. Thelen	K.L. Morgan, Y. Naidoo, H. Belien, P. Knevel, K. Fink, T. Letsoalo, N. Mgudlwa	01.01.2010 01.01.2011	31.12.2012 31.12.013	Sanpad NRF	R636 000 R1 060 000	2 honours research essays, three MA theses in progress, two conference panels, one conference co-hosted and one paper in press
Journalism, Film and Television	Ylva Rodny-Gumede	Peace Journalism	Nathalie Hyde-Clarke		January 2009	Ongoing	URC/SANPAD	R32000/R42000	To continuously assess the role of the news media in conflict monitoring, mediation and resolution in Southern Africa. With the aim to improve and develop models for strengthening existing journalistic practices in southern Africa.
Linguistics	Beukes, SM	Language, ethnicity and identity in Onverwacht, Cullinan	Beukes, SM	Grobbelaar, JI & C Puttergill (UP)	2010	2015	Grant by NRF (Incentive Funding for Rated Researcers)	R40,000	Baseline analysis of Phase 1 completed, Dept of Sociology, UP, Transcriptions of Phase 1 interviews Completed, Dept of Linguistics, US
		Language Policy and Planning at the University of Johannesburg	Beukes, SM		June 2009	2012			Paper read (on invitation): The position of medium-sized language communities in South Africa, at Workshop on Language Policy in Higher Education.

									Challenges for Medium-Sized Language Communities, presented by University of Barcelona, Spain, 28 October 2011;
Philosophy	Broadbent, AB	Evidence in Healthcare Reform	Broadbent, AB	Sridhar Venkatapuram (London School of Hygiene and Tropical Medicine)	2012	2014	Brocher Foundation, Switzerland	8000 Euros plus accommodation for up to 12 international speakers; plus venue in Geneva for conference	2 day symposium, 4-5 July 2013 Ensuing publications in journal special issue
		Incentive Funding for NRF P Award	Broadbent, AB	-	2013	2017	NRF	R80,000/year	Award applied for in 2012, successfully. Commences 2013. Outcomes being planned.
	Lötter, H.P.P	Poverty & Global Inequality	Academics Stand against Poverty		July 2012	March 2013			Chapter in a book
Politics	Geldenhuis DJ	Persecution	Self		2010	2013			
	Moore, CE	RISC Consortium Book Project	Moore CE, Dr	Dr Harlan Koff, University of Luxemburg	December 2011	Mid 2013	None		A published edited volume
	Omar, A	Research collaboration	PhD project	Prof Tony Street University of Cambridge	June 2012	July 2012	NRF : Prof Hamilton	R15 000	Completed two chapters towards PhD
	Sadie Y, and L Patel	Initiated project: Voting behaviour of poor people in South Africa	Sadie YA, Prof and L Patel Prof		January 2013	December 2014	Submitted funding applications to various institutions		
	Sadie, Y	Initiated project: the role of civil	Sadie YA, Prof	Mr Koko Sadiki (doctoral	March 2013	July 2014	Submitted application to IFAS	R40 000	

		society in the democratisation of the DRC		student)					
Psychology	Austin, T	Adult ADHD	A Burke		2009	Ongoing	Research funds		2 published journal articles and 2 published abstracts
	Burke, A	Prevalence of ADHD in an international SUD populatiuon	Dr Geurt vd Glind, Trimbos Institute, Netherlands	Various international researchers	2011	Ongoing	None		Number of international publications
	Du Plessis, G	Use of NBT in the selection and placement of students at university	Prof Burk		March 2011	March 2013	NA	NA	Feedback to vice deans and faculty. Article
		Developing a Taxonomy of Positive Psychology			June 2011	June 2013	NA	NA	Contribution to my PhD Article in an accredited journal Development of an instrument that is standardised in the South African context
		Experience of New academics			July 2012	January 2013	NA	NA	Article contribution to the Indo-Pacific Journal of Phenomenology
		Rights and conditions of domestic workers in South Africa			July 2012	March 2013	NA	NA	One article has been published in the African Journal of Business management. A further two are targeted for the same journal.
	Du Plessis, LM	Psychological Experiences After Trauma: A Qualitative Study on	Prof. Chris Stones		Nov 2012	Jan 2014	None		Completions of doctoral proposal

		Posttraumatic Growth After the Diagnosis of Breast Cancer							
		Experience of New academics			July 2012	January 2013	NA	NA	Article contribution to the Indo-Pacific Journal of Phenomenology
	Guse, T	Psychological well-being in students who exercise	L van Niekerk	T Guse	2009		None		Data collected
	Joosub, N	Mental skills in youth netball players	Dr Leon Van Niekerk	Dr Leon Van Niekerk	2008	Unidentified	Unidentified		To explore the development and impact of mental skills on netball players across a variety of schools in South Africa
	Jordaan, E	Forensic Psychology	C. Waldeck	Dr P. Moodley	09/2011	Ongoing			Conference papers x 2 (ICP, 2012)
	Knight, ZG	Race in psychoanalysis			2012				On-going
		The experience of Black females of their bodies in the context of the western ideal of the thin body			2012				Completed
		The phenomenology of the despised body			2012				Completed
		Serial rape in SA			2012				On-going
		Psychotherapy supervisors experiences of supervision			2012				On-going

		The concept of the future in psychoanalysis			2012				On-going
	Saccaggi, C	Experiences of new academics		G. du Plessis, L. du Plessis	2012	2013	n/a	n/a	Acceptance of article by international journal (Indo-Pacific Journal of Phenomenology) Delivery of additional article
		Psychobiography		C. Stones	2012	ongoing	n/a	n/a	Part of my doctoral research New initiative for the psychology department at UJ Publication of articles
	Schwär, GH	Intergroup Contact among Black and White Students in South Africa	H Cakal (Oxford)	Prof M Hewstone (Oxford) Prof A Heath (Oxford)	September 2009	Ongoing	University of Oxford		Article: British Journal of Social Psychology
	Stones, CR	Integrity Profiling	C R Stones		2009	2012	Nil		To associate personality dimensions with integrity risks within specified work domains.
		Phenomenology of Street Begging	C R Stones		2010	Late 2012	Nil		To better understand some of the psycho-social elements sustaining the practise of street begging
	Van Niekerk, RL	Decision-making in sport	Prof Y. Coopoo	Prof. J Ferreira, Dr L	Jan 2011		UJ Faculty of Health		Research Peer reviewed article

				Lategan, Mr. C Fortuin, Mr R Lombard					Conference presentation
		Development of mental toughness in sport	Self		Jan 2009				Research Peer reviewed article Conference presentation
	Waldeck, C	Motherhood	Chantal Waldeck and Elsabe Jordaan		Jan 2011	Ongoing			
		The psychological dynamics of serial killing in South Africa	Chantal Waldeck		October 2011	Ongoing	Not yet funded		This is my doctorate topic
Public Governance	Cloete, GS	E-government in SA	G S Cloete	-	2011	2012	Self	-	Accredited article published
		Policy Evaluation	G S Cloete	-	2011	2013	Self	-	3 article manuscripts submitted to accredited journal & book manuscript in writing
		Policy Evaluation	G S Cloete	-	2012	2013	Self	-	Book manuscript in writing
		Policy Engineering in SA: 1980 - 1990	G S Cloete	-	2012	2014	Self	-	Research in progress
Religion Studies	Du Rand, JA	Eschatology and the Universal Christian Church.	Prof K Snodgrass, Chicago	Prof W Hubbard	2010	2014	Own		Publication of 2 articles and Book in 2014/2015
		Intertestamental Apocalyptic sources	Du Rand, JA	Northpark Theological Faculty, Chicago	2009	2013	Own		Publication of 3 Articles and Book: <i>Die Einde: Die Bybelse A-Z insake die Eindtyd.</i>
Social Work	van Breda, AD	A journey towards independent living	AD van Breda	P Marx K Kader	2011/01/01	2012/06/01	GBTSA		Research Report Presentations Publications

		Longitudinal care-leaving study	AD van Breda	L Dickens	2012/02/14	ONGOING	GBTSA	R1,918,770 OVER 3 YEARS	Research Report Presentations Publications
		Literature review on care-leaving	AD van Breda	L Dickens	2011/11/01	2012/03/01	Own Research funds	R12,440	Literature review
	Nel, JBS	Culture and development	JBS Nel	Ms M De Klerk	June 2012	Dec 2013	None	NA	Busy
		Personal management skills	JBS Nel	Ms L Slabber	June 2012	Dec 2013	None	NA	Busy
	Rasool, S	Gender based violence in Schools	Shahana Rasool	Prof. Roestenburg, Ms. Mahlori	Feb 2012	Dec 2013	Dept, NRF,	R100 000	2000 questionnaires 20 focus groups
Sociology	K Naidoo; E. Kriel; Rugunanan; A Senekal; T Uys; C van Zyl-Schalekamp; R Smit; T Chagonda; B Dworzanowski-Venter; Yaw Amoateng; L Groenewald; L Smuts; T. Dooms; T de Winter	Youth and identity in transition: University student communities in post-apartheid South Africa	Prof Tina Uys	Sociology Department, and various academics from University of Hyderabad	2010	2013	URC/HFRC	R309500	Fieldwork for survey of postgraduate students completed; first drafts of 7 articles produced.
	K Naidoo; P Rugunanan; A Senekal; T Uys; R Smit; C van Zyl-Schalekamp; L Groenewald; A Desai; E Kriel; L Smuts	Citizenship, exclusion and social capital in post-apartheid South Africa	Prof. J.M. Uys	Proff: Tina Uys, N Erlank, R. Smit, S. Buhlungu S.Patel (Pune, India), C.Van-Zyl-Schalekamp, A Senekal, K. Naidoo (UP) Ms. E. Binikos,	2006	2010	National Research Foundation (NRF)	R247000	Edited volume (with Sujata Patel as co-editor with the title: "Exclusion, social capital and citizenship: Contested transitions in post-apartheid South Africa and India" accepted for publication by

				L Smuts, L. Groenewald, P. Rugunanan, Z. McDonald, B. Dworzanowski, Mr. V. Jadhav (India), Dr A. Chari, A. Desai, M. Seedat-Khan, L. Mashike, A. Bezuidenhout (Wits), C. Puttergill (UP)					Blackswan India and Unisa Press. Publication will appear in 2012.
	T Uys; M Seedat Khan	India & South Africa	Prof JM Uys	S Patel	2010	2012	NRF/Sociology research fund		Edited volume (with Sujata Patel as co-editor with the title: "Legacies, Identities and Dilemmas: Understanding Contemporary India and South Africa" accepted for publication by Routledge. Publication will appear in 2012.
	Groenewald, L	GDRI: Cities in Africa	Prof Simon Bekker & Laurent Fauchard	Huchzermeyer, M, Tredoux, M Rubin, M Raposo, I Kornienko, K	2007	2012	NRF and French research body	Unknown	Co-authored book chapter
	Uys, T	Humanities and Social Sciences Catalytic Project-Strengthening Professional Associations	T Uys	A Senekal, M Seedat Khan (UKZN), A Kaziboni	Dec 2012	Feb 2013	Ministerial Special Project on the Future of the Humanities and Social Sciences	R200000	Project has just started.

		Whistleblowing in South Africa	Prof JM Uys						Working on book based on research
	Rugunanan, P	Family Wellbeing and Resilience among Zimbabwean Migrants in Hillbrow		P Rugunanan, R Smit, T Chagonda	February 2011	December 2013			2 x Conference proceedings 3 x Journal publications
		Migration and Communities	P Rugunanan	N/A	2010	2014	NRF	R122 000	Doctorate, 2x journal publications
		Third African Diaspora	Prof Ari Sitas	Colleagues from UCT, Unisa, Wits, and from certain African countries	January 2012	December 2015	NRF		Conference proceedings Journal publications
		Chinese and Indian Women Migrants in South Africa: A preliminary & comparative examination of women's role in globalisation and new geo-political, economic engagements	Prof Y Park	Dr TT Huynh, P Rugunanan	January 2012	June 2012	FAHAMU	R36000	1x conference proceeding 1 x journal articles
	Smit, R	Life in a Time of Risk	Prof. Jan Coetzee (University of the Free State)	Prof. Sarah Radloff (Rhodes University) Dr Carlo Nardi (Rhodes University)	June 2011	June 2012	Each of the co-workers have contributed using their own research funds		The data is currently being analysed.
Strategic Communication	Benecke, DR	GCIS Course design	Mr Brent Simmons	PRISA	Dec 2011	Nov 2012	GCIS	R190 000, 00	Academic Symposium 10-11 Sept 2012

	Benecke, DR	Melville Forum	UJ Forum	Various UJ departments	Jan 2012	Nov 2012			Brand strategy done by BA Strategic Communication Hon students for Melville MCDO/MRA
	Oksiutycz, A	Neighbourhood reputation dimensions as drivers of destination perceptions: a case study of the greater Melville area	Prof Verwey, S	Muir, C	Oct 2012	Feb 2013	n/a		Conference paper
	Pritchard, M	The WIL student as social media practitioner - ethical challenges		R Benecke L Van Vuuren	November 2012	June 2012	Research fund		Conference paper delivered and online conference proceedings published. WACE 9th International Conference on Cooperative & Work-Integrated Education "Where East meets West and Theory meets practice" Hosted by Bahcesehir University, Istanbul, Turkey June 20 – 22, 2012
	Verwey, S	Brand and sponsorship implications of mega events	Prof John Nadeau, Nipissing University Canda	Professor Norm O'Reilly, School of Human Kinetics, University of Ottawa Professor Louise Heslop,	February 2010	August 2012	Personal Research Trustfund Departmental Research Trustfund	R25 000	2x International Conference papers delivered in 2011 1x Journal Article in process

				Sprott School of Business, Carleton University, Canada					
		Strategic Communication Paradigm	S Verwey	N de Klerk	September 2010	June 2012	Departmental Research Fund	R7500	Paper presented at International Conference, Rennes, France Article in review
		Socio-cybernetics and its implications for organisational emergence.	S Verwey	C Davis	June 2010	July 2012	Personal Research Trustfund		Accredited Journal Article (published 2011) Doctoral dissertation (Davis completed 2011) International Conference Paper presented July 2012 in Budapest Accredited Journal article published 2012
		Strategic Communication Paradigms, perspectives and practice	S Verwey		November 2012	December 2011			Abstract submitted and accepted by PRIA for the Global Alliance Conference, Melbourne Australia Not presented due to financial constraints to attend . Reworked for submission to ICI Conference in 2013. Abstract accepted for presentation in June 2013.
		Online	S Verwey	C Muir	September 2011	July 2012	Personal Research	R15000	International

		Reputation Management					Trust fund		Conference Paper presented July 2012 in Budapest. Accredited Journal Article submitted, and in review process Research on going : abstract submitted to International Conference for presentation in April 2013
		Neighbourhood Branding	S Verwey	C Muir A Oksuitycz					Paper accepted or presentation at the International Place Branding Conference, Manchester. England in February 2013 Accredited article to be submitted
		Digital Transmission Technology: Brand Scan for SABC	N Hyde-Clarke	C Muir	November 2012	December 2013			Brand Scan Project for SABC Research report Academic paper Academic article

6.2 Humanities affinity groups

In 2011 the Faculty created two affinity groups that formed part of the UJ's Alumni initiatives. A group was created for the Department of Journalism, Film and television, and another for the Department of Psychology. Both groups were invited to an Affinity group dinner hosted by Prof Ihron Rensburg. In 2013 the Faculty will create more such department based affinity groups and will also be arranging events to celebrate our Alumni.

6.3 New ways of communicating and building relationships with students

In order to attract good undergraduate students a new way of communicating to potential students was needed. The Faculty was one of the first to enter the digital realm by creating a Faculty Facebook and Twitter account. In order to stay relative to current students they would have to communicate differently to more technical savvy scholars. Together with these digital communication tools a complete new look and feel was created for the Faculty website. The website became more interactive and relevant, focuses on the external target market rather than internal stakeholders. The website and the Facebook page keep students in constant contact with the faculty and gave them up to date news and events in the Faculty. On the site the Faculty answers queries,

promotes post graduate programmes, advertise public lectures and also share interesting news about the Faculty. In 2011 and 2012 all applicants and current students were able to submit queries on the Facebook page. Instant responses were given in order to minimise students unnecessarily standing in queues. The new website as well as the Facebook and twitter page gives prospective students a sense of community; they were allowed to enter an existing academic space, which encouraged them to become part of a forward thinking dynamic Faculty.

Humanities@UJ | Facebook

https://www.facebook.com/UJHumanities

facebook

Email or Phone Password Log In

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Humanities@UJ is on Facebook.

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Humanities@UJ

1,064 likes · 18 talking about this

School

With a Bachelor of Arts (BA) degree you will learn to communicate, to solve problems and to think critically and analytically.

About Photos Likes Welcome Events

Highlights

Humanities@UJ shared a link. May 8

Open Day is this weekend: Friday and Saturday - check the UJ website for more information - like and share :)

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Linguistics @UJ, Mpho Agrineth, Steve E Phaladi Mogomotsi and 2 others like this.

Recent Posts by Others on Humanities@UJ

University of Johannesburg Arts & Culture
#feesVIER a short season of readings of contemporary A... about an hour ago

Suzi Mills
Dr. David Coplan from Wits is visiting UJ on Wednesday May... May 7 at 1:58pm

Itumeleng Millicent Lephondo
How is public governance and mangement May 6 at 4:32pm

Badr Brada
Ossama avec mald jakssn May 3 at 1:47pm

Badr Brada
Ossama avec mald jakssn May 3 at 1:47pm

7. ENVIRONMENTAL SUSTAINABILITY

The Faculty tries to minimize its carbon footprint. In the faculty office as well as in our departments we do this by turning off unnecessary lights during the day as well as turning off the central lights at night. The faculty has also moved from bottled water to a central water dispenser. This way we minimize our use of plastic products. The Faculty is also busy setting up an owl house in the Research village, by installing the owl house we will be able to attract owls back into the area. The owls will help keep the rodent problem under control, thus minimising the use of harmful poisons currently used. The area behind the Research Village comprises some open land. We wish to encourage insect and small mammal life, and birds, in this area.

8. LEADERSHIP

Open, transparent and inclusive communication processes in the faculty were maintained in 2012. The faculty is managed principally by the Heads Committee, which comprises the Heads of academic departments and the Directors of Research Centres (for research-related matters). The Chairs of the faculty committees report to the Heads Committee. The Heads Committee in turn reports to the Board of Faculty. The relatively large number of faculty committees, all of which have elected members, and many of which have elected Chairs, ensures that the policies of the faculty are devised and implemented with a high degree of participation. Thus, the faculty committee structure forms part of a transparent and inclusive governance system. The faculty is constantly altering its character, as it becomes more diverse and in its responses to the needs of its student body.

The Dean meets with individual Heads and Directors once a quarter, to review the activities of the unit, and to discuss unit strategy. In 2011, the Senior Advisory Committee, comprising all Heads, Directors, Professors and Associate Professors, was invited to a breakaway session, at which the overall viability of the faculty was presented and discussed.

Thus, the collegial character of the faculty is preserved. However, the managerial component of the faculty is not overlooked. The Heads and Directors are assessed by means of performance management, and the aim of the deanery is constantly to improve, in terms of appointments, research outputs and profile, and the entire spectrum of activities included in 'Teaching and Learning'. These strategic goals require firm managerial guidance.

9. CONCLUSION AND WAY FORWARD

The Faculty of Humanities had an excellent year in terms of research output, showing a 23% increase in accredited units, and a further increased presence in leading international Social Science and Humanities journals. The per capita output (accredited units per permanent member of staff) has reached 1,35, which is one of the highest, if not the highest, in Humanities faculties in SA. University ranking systems always have a strong 'reputation' component, and the reputation of a faculty is principally reliant on the standing of its top academics. Our reputation has grown steadily over the past years, and will continue to grow. This growth in reputation has not come at the neglect of the teaching and learning functions in the faculty. An impressive range of interventions have been made, not least of which is honouring our finest lecturers. The Faculty of Humanities has also had an excellent year in terms of success rates. The undergraduate success rate increased from 79, 8% in 2011, to 83, 7% in 2012. And perhaps even more impressive is the increase in success in first-time entering undergraduate students, from 72, 8% in 2011 to 79, 3% in 2012. In short, all of the interventions and support within first-year modules are showing dramatic success. In terms of the PQM, in 2012 we reconsidered every single programme, its major subjects and its ancillary subjects, with three objectives in mind. First, this is preparation for compliance with the requirements of the HEQF alignment process. Second, we have trimmed down the options within undergraduate degrees, and plan to introduce new programmes, in order to meet the requirements of the timetable. Third, we intend to remain highly competitive, and to successfully meet the demands of the market. This whole process of PQM revision will be concluded in the first semester of 2013.

The faculty will continue to pursue greater levels of excellence in research, teaching, international standing and partnerships, and appointments. The faculty ranks alongside the best in SA, and continues its upward trajectory.

- **2012 Strategic plan**

Strategic goals in essence

- Excellence in research
- Excellence in teaching and learning
- Excellence in appointments
- Nurturing environment for staff and students
- Alertness to opportunity
- Efficiency in delivery
- Cognizance of our African context (curriculum, contacts)
- Empowerment of Societies and Communities

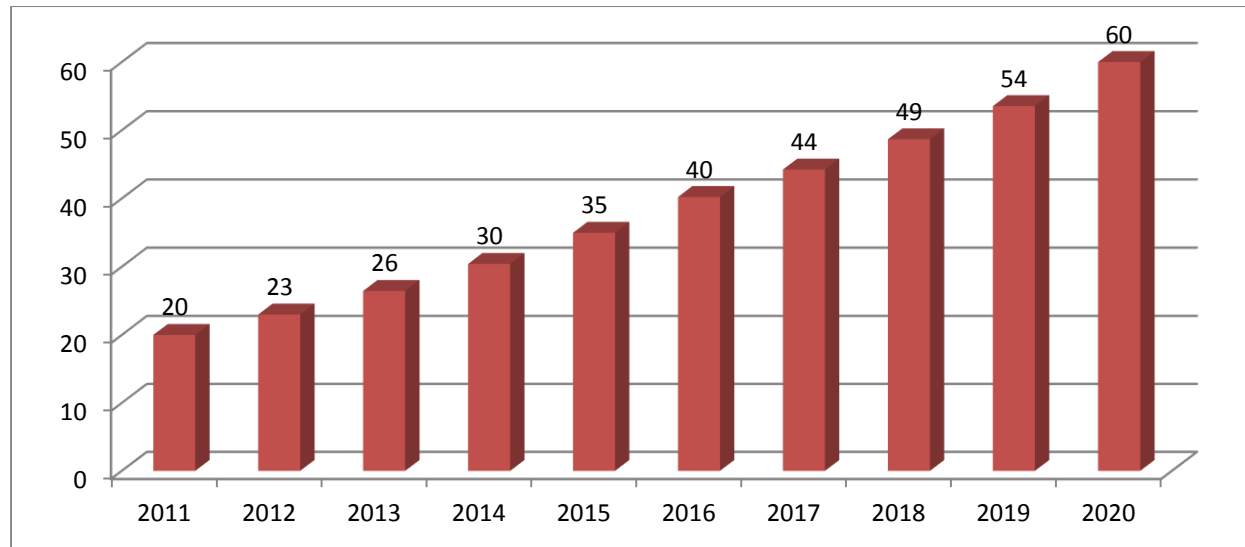
Teaching and learning

- ⦿ Maintain consistent, credible 80% success rate
- ⦿ Maintain and expand the FYE Project (introduction of First-Year Forum)
- ⦿ Expand and refine the Tutor system
- ⦿ Implement minimum 3 lecture periods and 1 tutorial per module per week
- ⦿ Medium-term reduction in the number of risk modules
- ⦿ Reduce drop-out rate; increase throughput
- ⦿ Reinforce a culture of the 3-year Bachelor's degree: rigorous cohort-progression analysis and management.

Research

- ⦿ Steady increase in accredited research output
- ⦿ Steady increase in PDFs
- ⦿ Steady increase in rated researchers
- ⦿ Steady increase in research associates

Rated researchers



🕒 **2020 goal: 60 (40%) of permanent staff members to be rated**

Additional research moves

- 🕒 Closer relationship between centres & departments
- 🕒 Smart support for emerging and established researchers
- 🕒 Writing workshops
- 🕒 Flexible management of top researchers
- 🕒 Expand cohort of research associates
- 🕒 Theme-based, interdisciplinary projects

Staff qualifications

The SQP M project is almost complete, with only 3 candidates still to complete their Master's degrees. The SQP D project is underway. Currently, 58% of permanent academic staff have Doctoral degrees, and this should steadily increase. Existing staff are mentored and given opportunities to progress. Appointments at Lecturer level are increasingly with doctoral degrees.

Public intellectual profile

- Humanities Public Seminar series
- Departmental Seminar Series (Sociology, History, Philosophy, Chair in Social Change, Greek & Latin, Languages, Religion)
- Postgraduate seminars by luminaries
- Public-intellectual debates on topical issues
- Film Festival
- Constant awareness of Hum@UJ in the media

Community initiatives

- Continued support for community projects. These projects included a high number of service learning, community-based research and organised outreach projects.
- Focus on Phumani Paper & Sophiatown projects
 - Integrate projects and service learning modules
 - Sites for postgraduate and staff research; integrate engagement and knowledge production

Strategic Communication

- Postgraduate marketing activities: 'Top Achievers' functions, 'Dean's List' functions, annual faculty prize-giving event, direct marketing to postgrads, programme specific ads, "Free Honours" campaign
- Increased use of social media (Facebook, Twitter) to create lively online Humanities community
- Maintenance and further development of the Digital Humanities site (content-rich site, online fora, research tools, knowledge resource base)
- Dissemination of knowledge of the high status of the Faculty (staff, programmes, output) to attract larger share of the achiever market
- Humanities Strategic Communication Committee

Quality assurance

- Faculty committees (esp Quality Committee, Assessment Committee, Curriculum Committee, Higher Degrees Committees)
- Research management
- Regular reviews of committee functioning by faculty executive
- Programme/module/departmental reviews
- Module and teaching assessments

International Profile

- Increase volume and ratio of international publications (articles and monographs)
- International stature and visibility of research degrees
- International research projects and research partnerships
- Faculty-wide relationships with strong international universities, particularly within the U21 group
- Leading coursework M degrees (Philosophy, Social Work Psychology, Politics, Sociology, Strategic Communication)
- Host international conferences, high attendance rate at international conferences
- Site for topical public-intellectual seminars
- Appointment of internationally renowned scholars