

# Faculty of Humanities ANNUAL REPORT 2011



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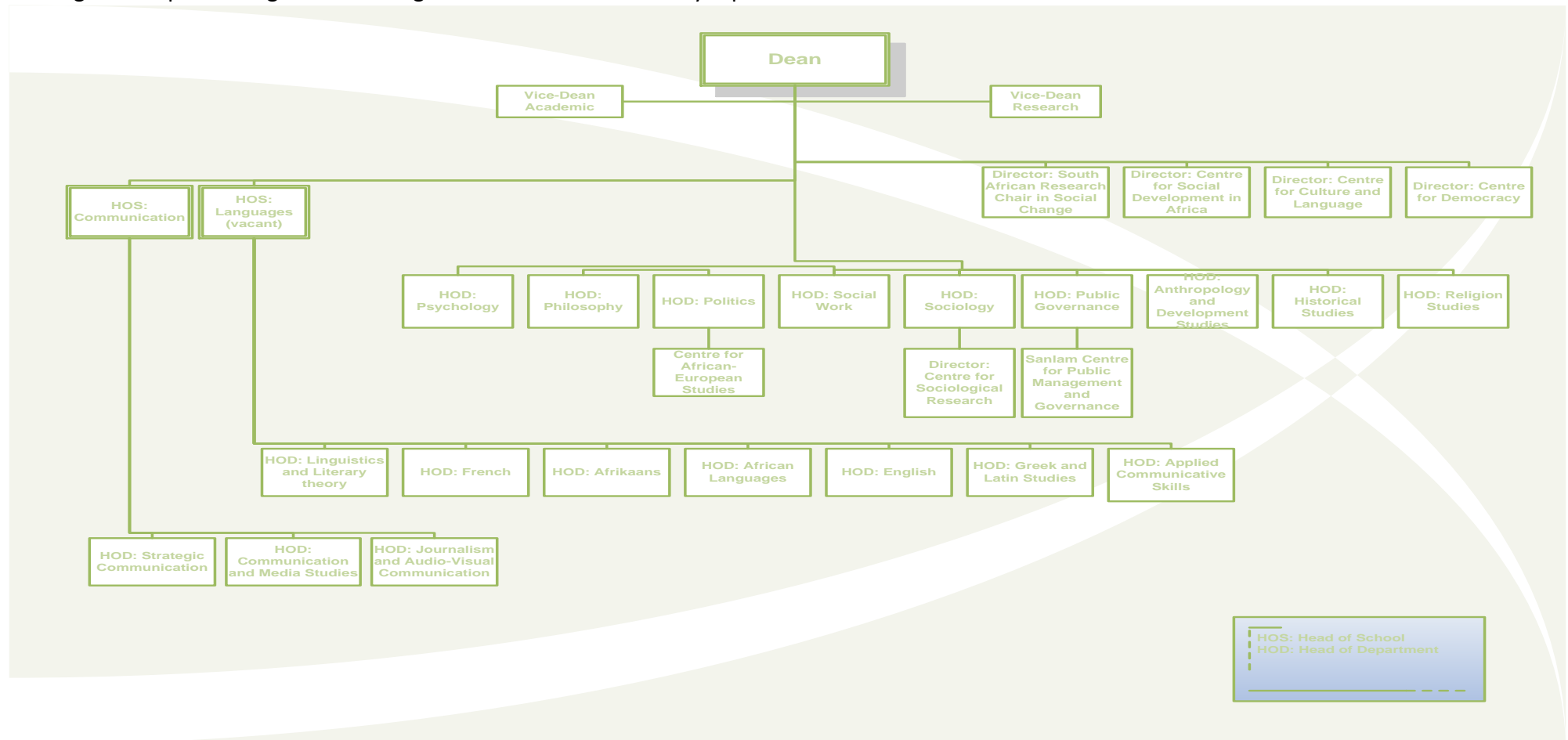
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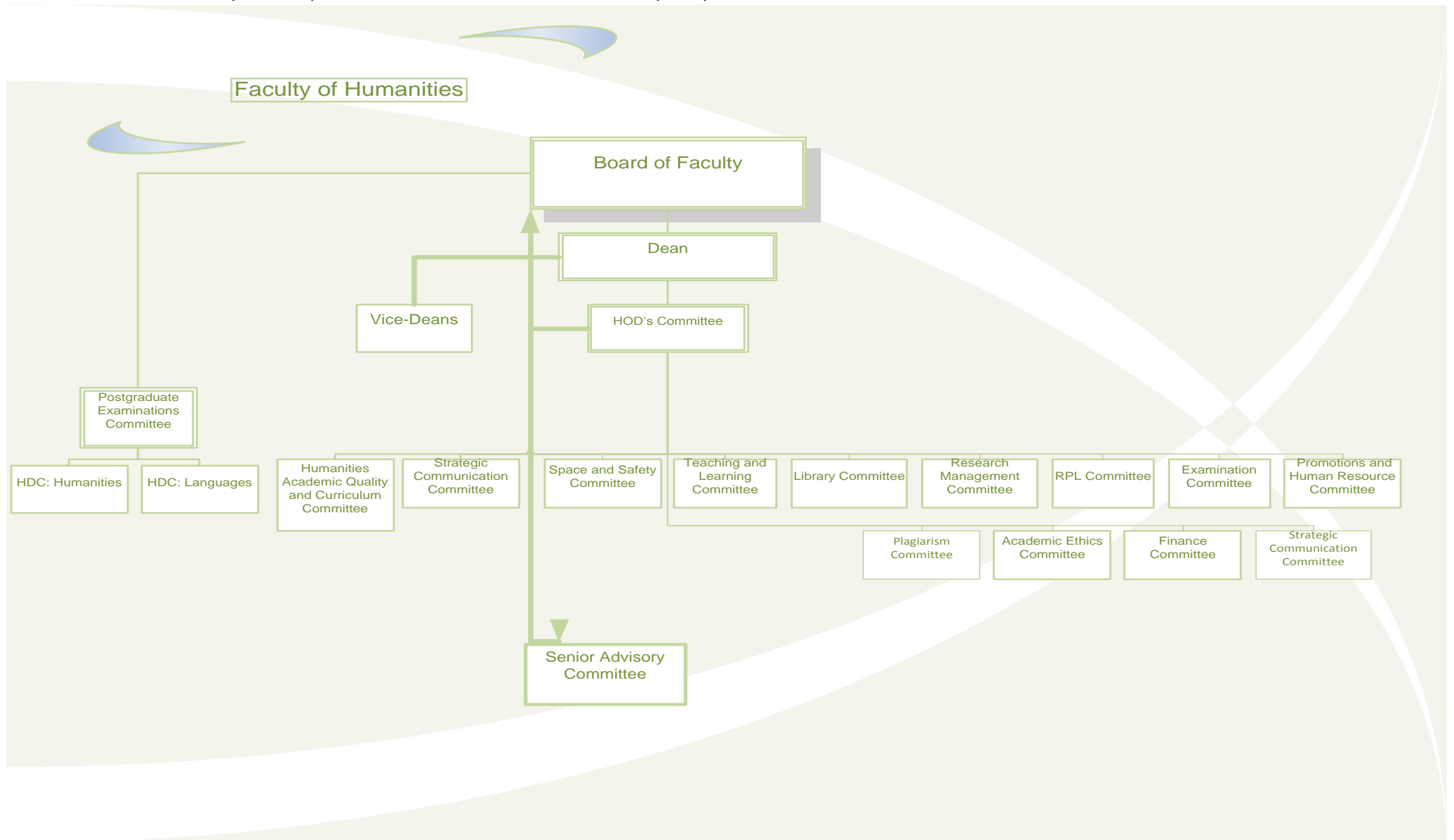
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# 1. OPERATING CONTEXT AND GOVERNANCE

- Nature and scope of Faculty:** The Faculty of Humanities comprises nineteen academic departments, ranging from modern and ancient languages to the social sciences and psychology. The Faculty offers more than twenty undergraduate degree programmes, catering for a wide range of study and career opportunities. Moreover, there is ample choice in each programme, allowing students to tailor the contents of their programmes to suit their interests and needs. The modules in each programme contain information, analyses and theories that are relevant, up to date and of the highest academic standard. Academic departments offer postgraduate programmes up to doctoral level. Intellectually, the faculty is vibrant, with a strong research output, numerous public seminars, and a healthy tradition of debate. The Faculty also houses 6 research centres, 5 of there are in the Research village on the Bunting rd. campus. A diagram indicating the structure of the faculty is presented below.



- Governance structures and quality management:** Quality assurance is a broad initiative, and is integral to the total academic function in the faculty. The Dean and Vice-Deans, together with the interlocking system of faculty committees, are continuously engaged in policy formulation and implementation, and this committee system represents the custodians of academic quality in all of its facets.



The Humanities Quality Committee is responsible for the overall quality assurance of Humanities disciplines and qualifications, and directs the planning of the academic quality reviews in the faculty.

- Service modules in the Department of Applied Communicative Skills were reviewed in 2011, reports were completed and an improvement plan put in place;
- The final planning of the Review of the National Diploma in Public Relations and Communications in the Department of Strategic Communication was completed in January 2012;
- HEQF alignment  
Preparations for the HEQF alignment are well underway, and much preparatory work was completed in 2011. templates were completed to capture all the basic information about whole programmes that are offered in Humanities (i.e. all formal subsidised programmes). Existing programmes were categorised in categories A and B during this process.



## 2. RISKS AND MANAGEMENT OF RISKS

During 2011, the greatest potential risks identified in the faculty included the quality and preparedness of first-time entering students, possible non-compliance with the Rules of Assessment and Invigilation, an insufficiency of academic posts, and insufficient funding for tutors. Various mitigating controls are in place to manage these risks, and there is no area of risk that is currently deemed critical. All identified risks with a RR of 12 and above are presented below.

Risk	Category	Subcategory	II	IL	IR	RI	RL	RR
Uncertainty of quality of prospective students.	Academic (Product)	Quality	4	5	20	3	5	15
Non-compliance with the Rules of Assessment and Invigilation Policy	Compliance/Regulatory	Failure to monitor/enforce compliance	4	4	16	4	3	12
Inability to facilitate teaching and learning due to insufficient facilities ( Small and large venues)	Service Delivery	Student Experience	4	4	16	4	3	12
Insufficient academic posts	Human Resources	Staff Complement	5	3	15	5	13	15



### 3. STRATEGIC THRUSTS, FOCUS AND TARGETS/INDICATORS

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- **Teaching and Learning**

#### **The First Year Support Forum**

The First Year Support Forum, consisting of student, tutor and first-year lecturer representatives of all departments, was a university first. The principal advantage of this forum was to allow all role-players to share experiences and identify problems and successes swiftly and effectively. Some of the matters discussed includes the students' experience of registration, the students' experience of orientation, the adequacy of information regarding degree programmes and subject choices, the students' experience of lectures (including the adequacy of lecture and tutorial venues, timetable clashes, and class attendance), the lecturers' experience of students in class (including class participation and rate of attendance), the students' experience of tutorials, the tutors' experience of tutorials (the adequacy of the tutor training programme, tutorial attendance, and support from lecturers), academic performance (including support for poorly performing students, and examination preparation). The FYSF is a crucial advisory forum for various faculty committees (the Teaching and Learning Committee, the Curriculum Committee, and the Assessment Committee) and allows for the swift identification of problems.

#### **Tutors**

In 2011, 162 tutors were appointed in Humanities at a budgeted cost of R3 million. The tutor function has become a widespread and integral part of teaching and learning in the faculty, and may account for the continuing upward movement in success rates. During the first year of study, students are perhaps at their most vulnerable, in that they are often inadequately prepared by the secondary system, and they experience difficulty in adjusting to the requirements of academic life. The tutors are our 'first line of defence' against drop-out and poor performance. In the years ahead, and if budgets allow, the tutor cohort will be expanded and further integrated into the process of teaching and learning. A Tutor Survey conducted in 2011 yielded the following:

#### **Positives:-**

- Both group and one-on-one contact sessions worked effectively.
- Tutorials are beneficial because tutors have seen improvements in student work.
- Tutorials are smaller than big lecture classes, so students feel more comfortable in expressing themselves.
- Tutors feel that their own confidence is boosted by tutorial sessions (a rewarding experience).
- Mostly, tutors feel that there is good interaction and communication between lecturers/module coordinators and tutors.
- Tutorials give tutors a chance to help students who are technologically challenged to use edulink etc.

#### **Negatives:-**

- Time management is sometimes challenging (especially for tutors who are also Honours students).
- Students use tutorials as a substitute for the actual lecture. Conversely, some departments do not make tutorials compulsory and students do not attend tutorials.
- Tutors noted the challenge of grammar and language proficiency problems (of first years especially); many feel that they have to teach students how to write English instead of focussing on the course content.

## Teaching Excellence

Prof Nathalie Hyde-Clark was the second Humanities recipient of the Vice-Chancellor's Award for Teaching Excellence. This award was in acknowledgement of her leadership in building excellence in teaching and learning. The Teaching and Learning committee of the Faculty of Humanities was proud to inaugurate a new award in 2011 that recognized excellence in first-year teaching and formed part of the First Year Experience initiative. First-year students who were new to the University of Johannesburg in 2011, and who had achieved an average of more than 70% in the first semester, were invited to nominate a lecturer who they felt had made a significant difference to their studies. They were also asked to complete a questionnaire which specified the qualities of an excellent first-year teacher. In addition, students were encouraged to write a short motivation in support of their nominations. The first-year students responded with enthusiasm, and nominations for seventeen lecturers were received. The letters of support that accompanied these responses drew attention to the qualities that great lecturers share: enthusiasm for their subject; care for the individual student; strong class control; an ability to command respect and to give respect in turn; and a talent for making students think critically and independently. The nominees ranged from the rank of contract lecturer to full professor. The award winners for 2011 were: Ria Smit (Sociology), Leigh Southey (Anthropology), Hennie Lotter (Philosophy), Dayle Raaff (Marketing Communication), Thabisile Adams (Linguistics), Sibonelo Malinga (Public Relations), Maritha Pritchard (Media Studies), Helena van Wyk (Communication), Thonze Nethonzhe (Public Governance), Thys Human (Afrikaans), Mariam Seedat-Kahn (Sociology), Kamilla Naidoo (Sociology), Gudren Lier (Hebrew), Victoria Graham (Politics), Gert Kruger (Psychology), Juan Klee (Historical Studies), and Kefilwe Ditlhake (Community Development).

## HEQF Alignment

The required alignment with the impending new HEQC has been an opportunity to re-examine the PQM for a variety of reasons: updating specialized programmes and their foci in line with market trends; considering the number of modules in each year of study in view of the relatively low throughput in the BA; a review of all electives and major electives because of timetable congestion, and a consideration of the optimal number of major subjects in the formative BA. As a result of the enormous implications of a complete PQM review, a number of committees have been consulted, including the Senior Advisory committee, the Curriculum Committee and the Heads Committee. More details of the exercise are contained below..

## • Research

### Accredited Output

The 2011 research output in terms of accredited articles (143.31 units) is somewhat higher than 2010 (134.74 units), representing an increase of 8.57%. The total DoHET claim is for 159,91 units. However, overall, the 2011 output does not show an increase over 2010. This can either be ascribed to the lag time between acceptance of article to date of publication (over which the faculty has no control) or it could indicate that accredited output in the faculty has begun to level off. Output should always be seen in terms of per capita output. The permanent academic staff totals 146 at present, and the 2011 research output thus represents an output of 1,09 units per academic member of staff, which is high, relative to other faculties of the Humanities in SA. Nevertheless, our aim is to increase the output and the output per academic member of staff, by means of various interventions:

- Writing retreats for emerging researchers. The first of these retreats was held in 2011, whereby 12 emerging researchers spent a weekend with 4 senior researchers, with the aim of finalizing articles for publication. The retreat was successful, and will be repeated in 2012.
- A proposed increase in the number of Research Associates and Visiting Professors in the faculty

- A steady increase in the number of Post-Doctoral Fellows, subject to supervisory capacity and office space limitations
- Strong commitment to the SQP M and SQP D programmes. The completion of higher degrees inevitably leads to subsequent output

- **Community Engagement**

Community engagement is an integral part of most departments within Humanities, with staff involved in 32 community-engagement projects. These projects fall within the three pillars of community engagement at UJ, namely service learning, community-based research and organised outreach. The Faculty is also actively involved with one of its flagship Community engagement projects, Phumani paper. The faculty give financial, infrastructure and human resource support to the project. More information is contained in the community engagement section below.

- **Resource management**

Financial resources are carefully managed in the faculty. The management of human resources is a more complex matter, in that it requires constant vigilance in various ways. Are junior members of staff given the opportunity to develop? Are senior members of staff being given opportunities to shine? Do we demonstrate a caring and committed attitude to our staff and their concerns? These are questions that are always 'top of mind', in my own agenda, and on the agenda of the HoDs Committee (effectively the executive committee of the faculty). One important factor is speed of response to a problem identified by a Head or any other member of staff. Thus, a swift 'turn-around' time for the variety of issues that emerge, of whatever nature, is paramount.



## 4. PERFORMANCE

### 4.1 Teaching and Learning

#### 4.1.1 Academic programmes: subsidised

##### • Enrolment figures 2011 (Headcount)

	STUDENT		ENTRY STATUS								NSFAS		INTERNATIONAL	
	HEADCOUNT		F		T		E		N		RECEIVED			
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2011														
First Time Entering Undergraduate	1 828	31.3	1 828	31.3	0	0.0	0	0.0	0	0.0	336	21.8	58	31.2
Undergraduate Diploma and Certificate	170	9.3	170	9.3	0	0.0	0	0.0	0	0.0	54	16.1	1	1.7
Undergraduate Degree	1 658	90.7	1 658	90.7	0	0.0	0	0.0	0	0.0	282	83.9	57	98.3
First Time Entering Undergraduate Percentage is calculated (First Time Entering Undergraduate N) / (Total Undegraduate N)														
Undergraduate Diploma and Certificate	544	9.3	170	9.3	3	4.6	8	5.7	363	9.6	165	10.7	7	3.8
Undergraduate Degree	5 289	90.7	1 658	90.7	62	95.4	132	94.3	3 437	90.4	1 373	89.3	179	96.2
Total Undegraduate	5 833	87.5	1 828	85.7	65	49.2	140	60.3	3 800	91.2	1 538	99.7	186	67.9
Postgraduate to Masters	392	48.5	289	97.3	15	23.4	6	6.7	82	22.9	5	100.0	20	25.0
Masters	298	36.9	8	2.7	33	51.6	65	73.0	192	53.6	0	0.0	33	41.3
Doctors	118	14.6	0	0.0	16	25.0	18	20.2	84	23.5	0	0.0	27	33.8
Total Postgraduate	808	12.1	297	13.9	64	48.5	89	38.4	358	8.6	5	0.3	80	29.2
Occasional	22	0.3	9	0.4	3	2.3	3	1.3	7	0.2	0	0.0	8	2.9
Total Enrolment	6 663	100.0	2 134	100.0	132	100.0	232	100.0	4 165	100.0	1 543	100.0	274	100.0

• Enrolment figures 2011 (Student demographics)

	STUDENT	FEMALE	POPULATION GROUP								AGE GROUP			HOME LANGUAGE							
	Head Count		AFRICAN		COLOURED		INDIAN		WHITE		< 21	21- 24	24 >	ENGLISH		AFRICAN		AFRIKAANS		OTHR UNKN /	
	N	%	N	%	N	%	N	%	N	%	N	N	N	N	%	N	%	N	%	N	%
2011																					
First Time Entering Undergraduate	1 828	29.9	1 574	33.0	70	27.6	39	23.9	145	22.5	1 487	297	44	310	25.7	1 431	32.8	51	33.8	36	31.9
Undergraduate Diploma and Certificate	170	9.5	163	10.4	5	7.1	0	0.0	2	1.4	116	54	0	7	2.3	158	11.0	3	5.9	2	5.6
Undergraduate Degree	1 658	90.5	1 411	89.6	65	92.9	39	100.0	143	98.6	1 371	243	44	303	97.7	1 273	89.0	48	94.1	34	94.4
First Time Entering Undergraduate Percentage is calculated (First Time Entering Undergraduate N) / (Total Undegraduate N)																					
Undergraduate Diploma and Certificate	544	9.7	526	11.0	13	5.1	0	0.0	5	0.8	191	296	57	39	3.2	494	11.3	3	2.0	8	7.1
Undergraduate Degree	5 289	90.3	4 245	89.0	241	94.9	163	100.0	640	99.2	2 405	2 492	392	1 165	96.8	3 871	88.7	148	98.0	105	92.9
Total Undegraduate	5 833	88.3	4 771	92.4	254	87.6	163	76.9	645	64.8	2 596	2 788	449	1 204	76.3	4 365	93.7	151	61.1	113	63.5
Postgraduate to Masters	392	50.2	218	55.8	18	51.4	25	52.1	131	39.2	1	252	139	168	46.3	183	62.7	27	28.4	14	24.1
Masters	298	38.1	133	34.0	9	25.7	16	33.3	140	41.9	0	41	257	132	36.4	91	31.2	48	50.5	27	46.6
Doctors	118	11.7	40	10.2	8	22.9	7	14.6	63	18.9	0	0	118	63	17.4	18	6.2	20	21.1	17	29.3
Total Postgraduate	808	11.4	391	7.6	35	12.1	48	22.6	334	33.6	1	293	514	363	23.0	292	6.3	95	38.5	58	32.6
Occasional	22	0.3	4	0.1	1	0.3	1	0.5	16	1.6	1	8	13	11	0.7	3	0.1	1	0.4	7	3.9
Total Enrolment	6 663	100	5 166	100	290	100	212	100	995	100	2 598	3 089	976	1 578	100	4 660	100	247	100	178	100

- **Success Rate by Programme**

The pass rate in both the undergraduate and postgraduate programmes is pleasing. The successful undergraduate pass rate can best be ascribed to the various initiatives and interventions made by the Vice-Dean Academic, the various teaching-related committees, and the enormous efforts being made by our cohort of dedicated lecturers. The success in the B Social Work degree is an exceptional 93%. The Honours pass rate of almost 93% is as a result of a renewed focus of ensuring that candidates complete their research essay on time. The Masters' and Doctoral pass rates reflect our close attention to each candidate.

	2010	2011
National diploma	86.8%	85.7%
B Degree	93.8%	92.6%
BA degree	80.2%	79.0%
Honours	89.4%	92.5%
MA Coursework	67.7%	73.6%
Ma Research	52.2%	75.9%
PHD	34.2%	116.8%
Total	80.2%	80.8%

- **Throughput**

QD - Qualification Type Level	Data	2010	2011
Undergraduate	Headcount	5 496	5 832
	Graduates	922	998
	Graduation Rate	16.8%	17.1%
PG less M	Headcount	376	393
	Graduates	247	303
	Graduation Rate	65.7%	77.1%
Masters	Headcount	273	298
	Graduates	55	57
	Graduation Rate	20.1%	19.1%
Doctoral	Headcount	114	118
	Graduates	11	13
	Graduation Rate	9.6%	11.0%
Total Headcount		6 259	6 641
Total Graduates		1 235	1 371
Total Graduation Rate		19.7%	20.6%

- **Total Humanities graduates 2011**

	<b>2009</b>	<b>2010</b>	<b>2011</b>
<b>Diplomas and Degrees</b>	827	922	998
<b>Honours</b>	243	247	303
<b>Masters</b>	37	55	57
<b>Doctoral</b>	11	11	13
<b>Total</b>	<b>1118</b>	<b>1235</b>	<b>1371</b>

- **Postgraduate Enrolment**

The Honours, Master's and Doctorate enrolments all increased during 2011, although the increases could have been more substantial. Ironically, our drive to increase the throughput of postgraduate candidates results in fewer re-registrations each year, which therefore affects the overall enrolment.

	<b>2010</b>	<b>2011</b>
<b>Honours</b>	<b>376</b>	<b>393</b>
<b>Master's</b>	<b>273</b>	<b>299</b>
<b>Doctorate</b>	<b>114</b>	<b>118</b>

- **Internationalisation**

There are currently a high number of individual researcher-to-researcher relationships, between academic staff in our faculty, and academics in Africa and global arena, including Europe, the UK, USA, India, China, Brazil and Australia. Broader, faculty-based initiatives and agreements exist with Hyderabad (India), Hong Kong University, Bordeaux 3 (France), Augsburg (Germany), and Renmin (China).

In conclusion and in summary, the Faculty of Humanities is a vibrant, diverse, energetic cluster of intellectuals and students, proud of its curricula and teaching, and proud of its research activities and outputs.



- **HEQF Alignment**

The approach of the Faculty of Humanities to the HEQF alignment process is to treat the alignment as an opportunity to optimally position the Faculty in terms of its PQM (Programme Qualification Mix), and to address issues of infrastructure and resources as well as the needs of its students. It is thus a holistic approach that is undertaken as a participatory and consultative process utilising all relevant faculty committee structures (Heads Committee, Senior Advisory Committee, Curriculum Committee and Quality Committee) as sounding boards, in formal meetings, dedicated workshops as well as during more informal meetings with individual departments.

Major principles that were debated include the module structure (20 and 22 modules versus 22 and 24 modules, based on a benchmarking with Humanities programmes at comparable institutions); the differentiation between general formative and specialised, named degree programmes, and, concomitantly, between two major and three major programmes; an optimal credit value system to align degree programmes within the 360-420 credit bracket (and academically account for the notional study hours students are required to complete before qualifying, as well as the minimum credits required to be completed in any year of study); the best way to incorporate academic and language skills components in the curriculum; and, lastly, the best way to manage the number of subjects allowed as choices for majors and electives in an academically responsible way, in both the named and general programmes.

Of the 16 named undergraduate programmes in the Faculty, eight were categorised as B programmes because they do not comply with the 50% HEQF rule (see bold below). One of these programmes, BA Public Management and Governance, is likely to be transferred to the Faculty of Management, where its alignment will be administered.

1. BA Audio-visual Communication	2. BA Community Development and Leadership
3. BA Corporate Communication	4. BA Development Studies
5. BA Geography	6. BA International Studies
7. BA Journalism	8. BA Languages
9. BA Language Practitioners	10. BA Marketing Communication
11. BA Politics	12. BA Politics, Philosophy and Economics
13. BA Public Management and Governance	14. BA Psychology
15. BA Social and Marketing Research	16. B Social Work

Changes to all Category A programmes, including one diploma and the eight undergraduate programmes above, plus 28 PHD, 51 MA and 31 BA Honours programmes have been completed.

DIPLOMA: PUBLIC RELATIONS AND COMMUNICATION	BA HONS (AFRICAN LANGUAGES)	MA (AFRICAN LANGUAGES) (CW)	PHD (AFRICAN LANGUAGES) (RD)
	BA HONS (AFRICAN STUDIES)	MA (AFRICAN LANGUAGES) (RD)	PHD (AFRIKAANS) (RD)
BA (LANGUAGES)	BA HONS (AFRIKAANS)	MA (AFRIKAANS) (CW)	PHD (ANTHROPOLOGY) (RD)
BA (LANGUAGE PRACTITIONERS)	BA HONS (ANTHROPOLOGY)	MA (AFRIKAANS) (RD)	PHD (AUDIOVISUAL COMMUN)
BA (CORPORATE COMMUNICATION)	BA HONS (APPL LING AND LIT THEORY)	MA (ANTHROPOLOGY) (RD)	PHD (BIBLICAL STUDIES) (RD)
BA (MARKETING COMMUNICATION)	BA HONS (AUDIOVISUAL COMMUNICATION)	MA (APPL. LING. AND LITERARY THEORY)(CW)	PHD (COMMUNICATION STUD.)(RD)
BA (JOURNALISM)	BA HONS: (BIBLICAL STUDIES)	MA (APPL LING & LIT THEORY) (RD)	PHD (CORPORATE COMMUNICATION)
BA (AUDIOVISUAL COMMUNICATION)	BA HONS (CLASSICAL CULTURE)	MA (AUDIOVISUAL COMMUNICATION) (CW)	PHD (DEVELOPMENT STUDIES)(RD)
B (SOCIAL WORK)	BA HONS (COMMUNICATION THEORY)	MA (AUDIOVISUAL COMMUNICATION) (RD)	PHD (ENGLISH) (RD)
	BA HONS (CORPORATE COMMUNICATION)	MA (BIBLICAL STUDIES) (CW)	PHD (FRENCH) (RD)
	BA HONS: (DEVELOPMENT STUDIES)	MA (BIBLICAL STUDIES) (RD)	PHD (FUNDAMENTAL COMMUNICAT)
	BA HONS (ENGLISH)	MA (CLINICAL PSYCHOLOGY) (CW)	PHD (GERMAN) (RD)
	BA HONS (FRENCH)	M A COMMUNICATION STUDIES (RD)	PHD (GREEK) (RD)
	BA HONS (GERMAN)	MA (SOC SC) COMMUNITY DEVELOPMENT (CW)	PHD (HISTORICAL STUDIES) (RD)
	BA HONS (GREEK)	MA (CORPORATE COMMUNICATION MAN.) (CW)	PHD (INDUSTRIAL SOCIOLOGY)(RD)
	BA HONS (HISTORICAL STUDIES)	MA (CORPORATE COMMUNICATION) (RD)	PHD (JOURNALISM)
	BA HONS (INDUSTRIAL SOCIOLOGY)	M A COUNSELLING PSYCHOLOGY (CW)	PHD (LATIN) (RD)
	BA HONS: INFORMATICS	MA (DEVELOPMENT STUDIES) (CW)	PHD APPL LING&LIT THEORY(RD)
	BA HONS (JOURNALISM)	MA (DEVELOPMENT STUDIES) (RD)	PHD (MARKETING COMMUNICATION)
	BA HONS (LATIN)	MA (ENGLISH) (CW)	PHD (PHILOSOPHY) (RD)
	BA HONS (MARKETING COMMUNICATION)	MA (ENGLISH) (RD)	PHD (POLITICAL STUDIES) (RD)
	BA HONS (PHILOSOPHY)	MA (FRENCH) (RD)	PHD (PSYCHOLOGY) (RD)
	BA HONS: (POLITICS)	MA (FUNDAMENTAL COMMUNICATION) (CW)	PHD (PUBLIC MAN. AND GOVER)
	BA HONS (PROBATION SERVICES)	MA FUNDAMENTAL COMMUNICATION RD	PHD ( PUBLIC PHIL.AND ETHICS)
	BA HONS (PSYCHOLOGY)	MA (GERMAN) (RD)	PHD (SOCIALIS SCIENTIAE) (RD)
	BA HONS (PUBLIC MANAGEMENT AND GOVERN.)	MA (GREEK) (CW)	PHD (SOCIOLOGY) (RD)
	BA HONS (SEMITIC LANGUAGES AND CULTURES)	MA (GREEK) (RD)	PHD (URBAN STUDIES) (RD)
	BA HONS SOCIAL POLICY	MA (HISTORICAL STUDIES) (RD)	PHD (SEM. LAN. AND CUL.)(RD)

	BA HONS (SOCIAL SCIENCE)	MA (INDUSTRIAL SOCIOLOGY) (RD)	
	BA HONS: (SOCIOLOGY)	MA (INDUSTRIAL SOCIOLOGY) (CW)	
	BA HONS: (URBAN STUDIES)	MA (JOURNALISM) (CW)	
		MA (JOURNALISM) (RD)	
		MA (LATIN) (CW)	
		MA (LATIN) (RD)	
		MA (MARKETING COMMUNICATION) (CW)	
		MA (MARKETING COMMUNICATION) (RD)	

This leaves the Faculty with nine Category B programmes which still need to be aligned, including the BA Humanities. Current thinking pertaining to these programmes, arrived at after broad consultation, include achieving compliance through one or more of the following:

- A reduction of the total number of modules in non-compliant programmes (BA Psychology)
- An increase of the number of compulsory cognate disciplines in non-compliant programmes
- A doubling up of the first major after which non-compliant programmes are named
- Reducing three majors to two where appropriate.

Programmes that cannot be aligned in terms of the above (BA Geography) or do not wish to go through such a process will be terminated. Programmes that may be affected are BA International Studies, BA Social and Marketing Research, BA Development Studies, and BA Politics.

Should it be decided that these Category B programmes must be terminated, current thinking is that the BA Humanities should be restructured to make provision for more focused learning areas which would accommodate the majors of the terminated programmes. One such proposal makes provision for four clusters: BA with School Subjects, BA with specialisation in Politics, Social Development and Governance, BA with specialisation in Cultural Studies, and BA with specialisation in Communication and Social Studies.

In conclusion, the Faculty of Humanities is aligning the restructuring of the PQM with the self-evaluation and peer review process that will lead up to the next institutional audit, and which will strongly focus on issues of teaching-and-learning. Two peer reviews have recently been completed and improvement/enhancement plans approved: those of the service modules in the Department of Applied Communicative Skills and the ND: Public Relations in the Department of Strategic Communication. The reviews of all undergraduate programmes need to be completed in the second semester of 2012 with a view to submissions of amendments in the first semester of 2013. The reviews of the SLPs are scheduled for 2013 and 2014. Twenty-two SLPs will be transferred with the Department of Public Management and Governance, leaving the Faculty of Humanities with 23 SLPs to be reviewed (see below).

	Name of programme / qualification	Year of review	Kind of programme Please indicate: <ul style="list-style-type: none"> <li>Subsidised programme</li> <li>Subsidised programme together with an SLP</li> <li>Non-subsidised whole programme</li> <li>Stand-alone SLP</li> </ul>	Kind of review Please indicate: <ul style="list-style-type: none"> <li>Formal self-evaluation and peer review</li> <li>Internal self-evaluation only</li> <li>Professional council-related review</li> <li>Other, please specify: .....</li> </ul>	Additional purpose(s) Please indicate: <ul style="list-style-type: none"> <li>HEQF alignment</li> <li>New programme - after first cohort of students has graduated</li> <li>Restructuring for timetabling purposes</li> <li>Credit values of modules and the programme</li> <li>Other, please specify: .....</li> </ul>	Comments
1.	Service modules Department of Applied Communicative Skills	2011/2012	Service modules	Formal self-evaluation and peer review	Suitability of modules in the serviced programmes	Peer review report completed. Recirculation underway
2.	ND PUBLIC RELATIONS	2012	Subsidised programme	Formal self-evaluation and peer review	New/reconfigured programme - after first cohort of students has graduated Ensuring articulation into the proposed Advanced Diploma PR	Awaiting peer review report
3.	ND PUBLIC RELATIONS (EXTENDED)	2012	Subsidised programme	Formal self-evaluation and peer review	New/reconfigured programme - after first cohort of students has graduated	Awaiting peer review report
	CATEGORY A PROGRAMMES					
1.	BA AUDIOVISUAL COMMUNICATION	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Restructuring for timetabling purposes Credit values of modules and the programme	
2.	BA CORPORATE COMMUNICATION	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Restructuring for timetabling purposes Credit values of modules and the programme	
3.	BA JOURNALISM	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Restructuring for timetabling purposes Credit values of modules and the programme	
4.	BA MARKETING COMMUNICATION	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/ reconfigured programme - after first cohort of students has graduated Restructuring for timetabling purposes Credit values of modules and the programme	

5.	BA LANGUAGES	2012	Subsidised programme	Internal self-evaluation	Viability	
6.	BA LANGUAGE PRACTITIONERS	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
7.	B SOCIAL WORK	2012	Subsidised programme	Professional council-related review		
	CATEGORY B PROGRAMMES					
1.	BA INTERNATIONAL STUDIES	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/ reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
2.	BA POLITICS	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
3.	BA POLITICS PHILOSOPHY AND ECONOMICS	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
4.	BA DEVELOPMENT STUDIES	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
5.	BA PSYCHOLOGY	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
6.	BA SOCIAL AND MARKETING RESEARCH	2012	Subsidised programme	Internal self-evaluation	HEQF alignment New/reconfigured programme - after first cohort of students has graduated Credit values of modules and the programme	
7.	BA HUMANITIES	2012	Subsidised programme	Internal self-evaluation	Restructuring for timetabling purposes	
8.	BA HUMANITIES (AUGMENTED)	2012	Subsidised programme	Internal self-evaluation	Alignment with BA HUMANITIES	
9.	BA PUBLIC MANAGEMENT AND GOVERNANCE	2012	Subsidised programme together with an SLP	Internal self-evaluation	Review in view of a request by the department to be moved with all its programmes to a different faculty	
	SHORT LEARNING PROGRAMMES					
1.	CERT IN COMMUNITY LEADERSHIP (INTROD) SC KKS010	2012	DEP OF SOCIAL WORK	Professional council-related review	Credit values of modules and the programme	
2.	ASSESSMENT & INTERVENTION IN SOCIAL WORK KKS028	2012	DEP OF SOCIAL WORK	Professional council-related review	Credit values of modules and the programme	
3.	CONTRACT MANAGEMENT (SOCIAL WORK) KKS029	2012	DEP OF SOCIAL WORK	Professional council-related review	Credit values of modules and the programme	

4.	SPECIALIST CERTIFICATE-EDUCATION:ENGLISH SPC003	2012	DEP OF SOCIAL WORK	Professional council-related review	Credit values of modules and the programme	
5.	SPECIALIST DIPLOMA IN EDUCATION:ENGLISH SPD003	2012	DEP OF SOCIAL WORK	Professional council-related review	Credit values of modules and the programme	
6.	COMMUNITY LEADERSHIP (LEVEL 2) SWC205	2012	DEP OF SOCIAL WORK Non-subsidised whole programme		Credit values of modules and the programme	
7.	MASTERS CERT IN ADV SOC SCIENTIFIC RES MSI001	2013	DEP OF SOCIOLOGY Non-subsidised whole programme	Internal self-evaluation	Credit values of modules and the programme	
8.	MASTERS CERT - SOC IMPACT ASSESSMENT MSI002	2013	DEP OF SOCIOLOGY Non-subsidised whole programme	Internal self-evaluation	Credit values of modules and the programme	
9.	CERTIFICATE IN ISLAMIC LAW BKS009	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
10.	CERTIFICATE IN ADVANCED QURANIC STUDIES KKS011	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
11.	CERTIFICATE IN ISLAMIC LAW KKS018	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
12.	BASIC SPOKEN ARABIC (EXTRA CURRICULAR SC KKS034	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
13.	JEWISH EXEGESIS KKS036	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
14.	JEWISH HISTORY KKS037	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
15.	BIBLICAL HEBREW FOR BEGINNERS KKS038		DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
16.	INTERMEDIATE BIBLICAL HEBREW KKS039	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
17.	BASIC BIBLICAL HEBREW TEXTS KKS040	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
18.	INTERMEDIATE BIBLICAL HEBREW TEXTS KKS041	2013	DEP OF RELIGION STUDIES	Internal self-evaluation	Credit values of modules and the programme	
19.	STORY AND STRUCT:SINGLE CAMERA PRODUCT KKS042	2014	DEP OF COMMUNICATION	Internal self-evaluation	Credit values of modules and the programme	
20.	SPECIALISED TRANS. & BUSINESS FRENCH (EC KKS033	2014	DEP OF FRENCH	Internal self-evaluation	Credit values of modules and the programme	
21.	GERMAN FOR BEGINNERS KKS070	2014	DEP OF GERMAN	Internal self-evaluation	Credit values of modules and the programme	
22.	MODERN GREEK FOR BEGINNERS (EX CURR) SC KKS043	2014	DEP OF GREEK AND LATIN STUDIES	Internal self-evaluation	Credit values of modules and the programme	
23.	INTERMEDIATE MODERN GREEK (EX CURR) SC KKS044	2014	DEP OF GREEK AND LATIN STUDIES	Internal self-evaluation	Credit values of modules and the programme	
24.	ADV. CERTIFICATE: MUNICIPAL GOVERNANCE BKS013	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
25.	NAT CERTIFICATE IN MUNICIPAL GOVERNANCE BKS014	2012 or 2014	DEP OF PUBLIC GOVERNANCE Non-subsidised whole	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.

			programme			
26.	ADV CERTIFICATE IN MUNICIPAL GOVERNANCE BKS015	2012 or 2014	DEP OF PUBLIC GOVERNANCE Non-subsidised whole programme	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
27.	CONST INST FRAMEWORKS: PUBLIC ADMIN GOV EXS051	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
28.	ORIENTATION PUB HUM RESOURCE FIN MAN EXS052	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
29.	ORIENTATION TO PUB MANAGEMENT FUNC EXS053	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
30.	ORIENTATION PUBLIC POLICY EXS054	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
31.	RESEARCH METH WRITING SKILL PUB DEV MAN EXS058	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
32.	BASIC OF THE PUBLIC POLICY PROCESS KKS050	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
33.	CONST INST FRAMEWORKS: PUBLIC ADMIN GOV KKS051	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
34.	ORIENTATION PUB HUM RESOURCE FIN MAN KKS052	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
35.	ORIENTATION TO PUB MANAGEMENT FUNC KKS053	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
36.	ORIENTATION PUBLIC POLICY KKS054	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
37.	PUB POLICY ANALYSIS APPROACHES AND TOOLS KKS055	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
38.	PUBLIC POLICY MONITORING AND EVALUATION KKS056	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
39.	RESEARCH METH WRITING SKILL PUB DEV MAN KKS058	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
40.	BASICS OF THE LOCAL GOV POLICY PROCESS KKS059	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
41.	INTRO TO HOUSING POLICY FOR HOUSING ADMI	2012 or 2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer



	KKS062					of PMG to Management.
42.	PUBLIC HOUSING FOR PLANNERS AND ENGINEER KKS063	2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
43.	MANAGING LOW COST PUBLIC HOUSING PROJECT KKS064	2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
44.	KEY ISSUES IN PUBLIC HOUSING STRATEGY KKS065	2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.
45.	SALGA MUNICI LEADERSHIP,DEV&GOVER (LODLOG KKS066	2014	DEP OF PUBLIC GOVERNANCE	Internal self-evaluation	Credit values of modules and the programme	Depending on the outcomes of the negotiations regarding the transfer of PMG to Management.

#### 4.1.2 Non-subsidised academic programmes

DEPARTMENT	PROGRAMME	STATUS					DURATION		ENROLEMENT											
		Existing	Substantive	New	Pipeline	Terminated	Start date	End date	Enrolment figures	White		Black		Coloured		Indian		Other		Pass Rate %
										M	F	M	F	M	F	M	F	M	F	
German	German for Beginners	x					July 2011	Oct 2011	3		1	1	1							N/A
	<b>TOTAL</b>								<b>3</b>											
Psychology	Practical Psychometry Programme	x					Jan 2011	June 2011	26											N/A
	<b>TOTAL</b>								<b>26</b>											
Public Governance and Management	National Certificate in Municipal Governance	x					Feb 2011	Dec 2011	166											100%
	Advanced Certificate in Municipal Governance	x					Feb 2011	Dec 2011	154											100%
	PMG005: Orientation to Public Policy	x					Feb 2011	June 2011	5											100%
	PMG003: Public Human Resource Management and Financial Management: Orientation Module	x					Feb 2011	June 2011	7											100%
	PMG008: Research Method Writing Skill Pub Dev Man	x					Feb 2011	June 2011	5											100%
	PMG004: Orientation to Pub Man Functions	x					Feb 2011	June 2011	7											100%

[illegible]

## 4.2 Research

#### 4.2.1 Research Outputs over the last 4 years

	SA	INTERNATIONAL	Total
2008	66.32	45.83	110.15
2009	67.5	50.47	117.97
2010	71.62	63.12	134.74
2011	70.88	72.43	143.31

The 2011 research output in terms of accredited articles (143.31 units) is somewhat higher than 2010 (134.74 units), representing an increase of 8.57%. The ratio of articles published in international journals to those published in South African journals is also rising steadily. This year is the first year in which the number of articles published in international journals is higher than those published in local journals, namely 72.43 as opposed to 70.88.

The total output submissions to DoHET is as follows:

	Articles	Books	Chapters	Proceedings	Total Units
2008	110,15	20	11,5	1	142,65
2009	117.97	23.16	6.79	0.5	148.42
2010	134.74	14.86	6.83	2	158.43
2011	143.31	4.42	10.93	1.25	159.91

It is pleasing to note that a larger percentage of the total output for 2011 comprises accredited articles, rather than books, chapters in books and conference proceedings. While the latter categories of output are important in the Humanities, and will remain so, these outputs are not as clear-cut due to DoHET's lack of disclosure of the successful claims in these categories.

#### 4.2.2 Post-doctoral Research Fellows

The Postdoctoral Research Fellowship programme is critical for a steady increase in research output, and for contributing to the intellectual profile and activities in the faculty. In 2011 there were 21 PDRFs in the Faculty. These fellows are hosted in the following Departments and Centres: Sociology, Politics, Anthropology and Development Studies, Greek and Latin Studies, Philosophy, Religion studies, Centre for Sociological Research, Centre for Social Development in Africa, Centre for Culture and Language in Africa and the South African Research Chair in Social Change.

#### 4.2.3 Rated Researchers

The Faculty intends to create a steady annual increase in rated researchers. The NRF rated researchers in 2011 comprised the following:

2011			
Rating	Name	Rating	Name
A2	Prof T Metz	C3	Prof W Henderson
B1	Prof DJ Geldenhuys	C3	Dr T Hendrickx
B1	Prof L Hamilton	C1	Dr D James
B1	Prof BCE Hendrickx	C3	Prof Z Knight
B3	Prof P Alexander	C2	Dr M Lombard
B3	Dr D Scott-Mcnab	C2	Prof CH Mackenzie
C3	Prof SM Beukes	C2	Prof L Patel
C2	Prof F Cloete	C2	Prof KI Scherzinger
C2	Prof K Collins	C2	Prof JM Uys
C1	Prof CJ Conradie	Y1	Prof N Erlank
C3	Dr R Frenkel	Y2	Prof R Smit
		Y1	Dr G Groenewald
		<b>23</b>	<b>Total</b>

#### **4.2.4 Research Centres**

##### **Centre for Sociological Research**

Prof Ashwin Desai joined the CSR as Academic Director in September 2011. The CSR engages in a wide range of research areas, including a project on Alternatives in Development (SANPAD) on the township of Chatsworth in Durban, civil society discussions and mobilizations around COP17, racial inequalities in familial and economic institutions and the consequences for adolescents in post-apartheid South Africa, intergenerational relations of African migrants, family wellbeing and resilience amongst Zimbabwean migrants living in Hillbrow, Johannesburg, as well as a collaborative project with the Department of Sociology on 'Contested Youth Identities in Higher Education: A Comparison between Universities in India and South Africa'.

##### **The Centre for Social Development in Africa**

Led by Prof Leila Patel, the CSDA is consolidating its research footprint locally and internationally as a leading edge research Centre in the field of social development. Its diverse research foci contribute to knowledge, strategic thinking, debate, dialogue and critical policy perspectives in government, civil society and in corporate social investment. The release of the CSDA's recent report on the Gender Dynamics and Impact of the Child Support Grant in Doornkop, Soweto has contributed to vibrant public discourse on social protection and poverty reduction strategies. In 2011, the Centre sustained its track record of accredited research output and has a solid pipeline of accepted accredited journal articles. Currently, 11 students are conducting their postgraduate research on Centre projects. In this way, the CSDA provides a training ground for young researchers. Increasingly, the Centre is a reference point in the Global South for international staff and student exchange and as a collaborating partner in socially relevant research. In 2012, the CSDA intends to build on these strengths and to continue to grow the Centre as a leading social development research site in Africa.

##### **Centre for Culture and Language in Africa**

The anthropologist Prof Thea de Wet became the Director of CCLA in 2011. During the year the Centre re-structured its research activities around four focus areas, namely (i) indigenous knowledge, (ii) urban worlds, (iii) human biological and cultural origins, and (iv) language and culture; each comprising a team leader, research associates and postdoctoral fellows and/or postgraduate students. The Centre received a number of research grants for a range of projects across the four focus areas. At the end of 2011 plans were in place to upscale research activities in all four focus areas, including increased cooperation with the City of Johannesburg and a number of national and international universities and institutes.

##### **South Africa Research Chair in Social Change**

The Chairholder, Prof Peter Alexander, and his team of researchers focus on South Africa and also engage in comparative study. The core interest is political protests and social movements, and the major project at present is South Africa's Rebellion of the Poor. Two books are forthcoming: one on Contesting Transformation and the other on anti-union discourse in Britain. Four more are under consideration: on Classifying Soweto, a Durban social movement ethnography, the Anti-Privatisation Forum, and Mining Memoirs. Two recent films made by members of the unit received international acclaim. The Chair is also organising the Ninth International Mining History Congress. The unit's diverse threads are pulled together by means of a lively weekly seminar.

### **Sanlam Centre for Public Management and Governance**

The Centre, managed by Executive Director Prof Christelle Auriacombe, caters for professional public sector capacity building by way of non-formal extra-curricular programmes, co-operative training and research initiatives with local government, industry and societal organisations, workshops and consulting. The Centre provides valuable training in various areas of Public Management and Governance to a number of public sector employees. There is also a strong research arm to the Centre

### **Centre for the Study of Democracy**

The struggle for democracy in South Africa inspired democrats around the world. But, while it is fifteen years since a democratic system was achieved here, there was, until last year, not a single institute dedicated to the study of democracy in South Africa. The Centre for the Study of Democracy, a joint initiative of the University of Johannesburg and Rhodes University, fills this gap, under the Director, Prof Steven Friedman. The Centre is dedicated to an attempt to understand democracy and the specific forms it takes within South Africa and on the African continent. To this end, it has developed a substantial research programme. The key component is a programme of research into relations between citizens and the state. Specific areas of focus are:

- an attempt to understand opportunities for and obstacles to citizen participation in democratic governance,
- the role of civil society organisations as vehicles for citizen voice.
- Ways in which citizens who do not participate in civil society organisations make their voice heard in South Africa and other African democracies, and
- the role of provincial and local government in the exercise of citizen voice.



#### 4.2.5 Subsidised publication output;

1st Affiliated Author's Department	1 <sup>st</sup> Author (with staff/student number if applicable)	2 <sup>nd</sup> Author (with staff/student number if applicable)	All other authors (with staff/student number if applicable)	Prop of authors	Units Claimed	Total for department
ADS	<u>Pretorius HG</u> <u>720002833</u>	<u>Bricker D</u> <u>909702215</u>		0.50	0.50	0.50
African Languages	<u>Groenewald HC</u> <u>720001984</u>			1.00	1.00	1.00
Afrikaans	<u>Beukes MP</u> <u>720001575</u>	-	-	1.00	1.00	3.00
Afrikaans	<u>Conradie CJ</u> <u>720001726</u>			1.00	1.00	
Afrikaans	<u>Human MP</u> <u>720002050</u>			1.00	1.00	
Anthropology & Dev. Studies	<u>Ayelazuno J</u>			1.00	1.00	7.50
Anthropology & Dev Studies	<u>Ayeluzano J</u> <u>201281311</u>			1.00	1.00	
Anthropology & Dev. Studies	<u>Devey R</u> <u>720019679</u>	Valodia I		0.50	0.50	
Anthropology & Dev Studies	<u>Gallagher A</u> <u>720020463</u>	<u>Menter CG</u> <u>720013571</u>		0.50	0.50	
Anthropology & Dev. Studies	<u>Kabamba P</u> <u>720023446</u>			1.00	1.00	
Anthropology & Dev Studies	<u>Lombard M</u> <u>720024826</u>	Bradfield A		0.50	0.50	
Anthropology & Dev. Studies	<u>Lombard M</u> <u>720024826</u>	Parsons I		0.50	0.50	
Anthropology & Dev. Studies	<u>Lombard M</u> <u>720024826</u>	-		1.00	1.00	
Anthropology & Dev Studies	<u>Menter CG</u> <u>720013571</u>	<u>Gallagher A</u> <u>720020463</u>		0.50	0.50	
Anthropology & Dev. Studies	<u>Moore D</u> <u>7200018930</u>	-		1.00	1.00	



Centre for Languages and Culture in Africa	<u>de Wet T</u> <b>720001791</b> <u>Centre for Languages and Culture in Africa</u>	Plageron S <b>201050547</b>	Harpham T Mathee A	0.25	0.25	7.25
Centre for Languages and Culture in Africa	<u>Hoosen F</u> <u>720022442</u>	-		1.00	1.00	
Centre for Languages and Culture in Africa	<u>Low SM</u> <u>720030567</u>			1.00	1.00	
Centre for Languages and Culture in Africa	<u>Pargeter J</u> <u>720028951</u>			1.00	1.00	
Centre for Languages and Culture in Africa	<u>Vale P</u> <u>720022087</u>	-		1.00	1.00	
Centre for Languages and Culture in Africa	<u>Vale P</u> <u>720022087</u>	-		1.00	1.00	
Centre for Languages and Culture in Africa	<u>Vale P</u> <u>720022087</u>			1.00	1.00	
Centre for Languages and Culture in Africa	<u>van Rensburg JFJ</u> <u>720002074</u>	-		1.00	1.00	
Centre for Social Development in Africa	<u>Ross E</u> <b>720017785</b>	Buthelezi N		0.50	0.50	7.14
Centre for Social Development in Africa	<u>Hanson S</u> <u>920208268</u>			1.00	1.00	
Centre for Social Development in Africa	<u>Hochfeld T</u> <u>720011311</u>	Plageron S 201050547		0.50	0.50	
Centre for Social Development in Africa	<u>Plageron S</u> <u>201050547</u>	Hochfeld T 720011311		0.50	0.50	
Centre for Social Development in Africa	<u>Ross E</u> <u>720017785</u>	Mavimbela J		0.50	0.50	
Centre for Social Development in Africa	<u>Patel L</u> <u>720002784</u>	Hochfeld T 720011311		0.50	0.50	
Centre for Social Development in Africa	<u>Hochfeld T</u> <u>720011311</u>	Patel L 720002784		0.50	0.50	
Centre for Social Development in Africa	<u>Plageron S</u> <u>201050547</u>	Patel V	Harpham T Keilmann K Mathee A 720018446	0.20	0.20	

Centre for Social Development in Africa	<u>Mathee A 720018446</u>	Plageron 201050547 S	Patel Harpham Keilmann K V T	0.20	0.20	-
Centre for Social Development in Africa	<u>Schmid 720022502</u> J	Wilson 720012167 T	Taback Memo from Dept received R	0.33	0.33	
Centre for Social Development in Africa	<u>Wilson 720012167</u> T	Schmid 720022502 J	Taback Memo from Dept received R	0.33	0.33	
Centre for Social Development in Africa	<u>Taback Memo from Dept received</u> R	Wilson 720012167 T	Schmid 720022502 J	0.33	0.33	
Centre for Social Development in Africa	<u>Schneider 720028467</u> M	Nkoli M	-	0.50	0.50	
Centre for Social Development in Africa	<u>Ulriksen 201060102</u> M	-	-	1.00	1.00	
Centre for Social Development in Africa	de Wet 720001791 T Centre for Languages and Culture in Africa	<u>Plageron 201050547 CCLA</u> S	Harpham Mathee A T	0.25	0.25	
Centre for the Study of Democracy	<u>Friedman 720018527</u> S	Rhodes University		0.50	0.50	2.50
Centre for the Study of Democracy	<u>Friedman 720018527</u> S	Rhodes University		0.50	0.50	
Centre for the Study of Democracy	<u>Friedman 720018527</u> S			0.50	0.50	
Centre for the Study of Democracy	<u>Friedman 720018527</u> S			0.50	0.50	
Centre for the Study of Democracy	<u>Groenmeyer 720028947</u> S	-		0.50	0.50	
Communication - Journalism, Film and Television	<u>Ngwenya 200809598</u> M	Tager 720003646 MF		0.50	0.50	4.50
Communication & Media Studies	<u>Tager 720003646</u> MF	Ngwenya 200809598 M	-	0.50	0.50	
Communication & Media Studies	<u>Hyde-Clarke 720016731</u> N			1.00	1.00	
Communication and Media Studies	<u>Chasi 720001691</u> CT	-	-	1.00	1.00	

Communication Strategic Communication	<u>Oksiutycz</u> A <u>720015943</u>	Enombo MP		0.50	0.50	
Communication Strategic Communication	<u>Verwey</u> S <u>720003300</u>	Davis C <u>720011967</u>		0.50	0.50	
Communication Strategic Communication	<u>Davis</u> C <u>720011967</u>	Verwey S <u>720003300</u>		0.50	0.50	
CSR	<u>Amoateng</u> A <u>720025950</u>	Kalule-Sabiti		0.50	0.50	2.00
CSR	<u>Desai</u> A <u>720018795</u>	Bond P		0.50	0.50	
CSR	<u>Desai</u> A <u>720018795</u>	Vahed G		0.50	0.50	
CSR	<u>Rugunanan</u> P <u>720010084</u> CSR	Smit R <u>720003031</u>		0.50	0.50	
English	<u>Frenkel</u> R <u>720011978</u>	-		1.00	1.00	9.00
English	<u>Galetti</u> D <u>720027061</u>	-		1.00	1.00	
English	<u>Gray</u> S <u>720025574</u>			1.00	1.00	
English	<u>Gray</u> S <u>720025574</u>			1.00	1.00	
English	<u>Gray</u> S <u>720025574</u>	-		1.00	1.00	
English	<u>Gray</u> S <u>720025574</u>	-		1.00	1.00	
English	<u>Gray,</u> S <u>720025574</u>			1.00	1.00	
English	<u>Labuschagne</u> D <u>720002210</u>	-		1.00	1.00	
English	<u>Scott-Macnab</u> D <u>720008595</u>	-		1.00	1.00	
GCRO UJ & WITS & Stellenbosch	<u>Musango J</u>	Brent A	Amigun Pretorius Muller H B L	0.07	0.07	0.57

GCRO Wits & UJ	Everatt D 720022125			0.50	0.50	
Greek & Latin Studies	Bambounis Ch N Research Fellow	-	-	1.00	1.00	18.00
Greek & Latin Studies	Doyle AH 720002816	-	-	1.00	1.00	
Greek & Latin Studies	Fouseki M 200840719	Sansaridou-Hendrickx T 720002018	-	0.50	0.50	
Greek & Latin Studies	Sansaridou-Hendrickx T 720002018	Fouseki M 200840719		0.50	0.50	
Greek & Latin Studies	Henderson WJ 720005625	-	-	1.00	1.00	
Greek & Latin Studies	Henderson WJ 720005625	-	-	1.00	1.00	
Greek & Latin Studies	Henderson WJ 720005625	-	-	1.00	1.00	
Greek & Latin Studies	Hendrickx B 720002017	-	-	1.00	1.00	
Greek & Latin Studies	Hendrickx B 720002017	-	-	1.00	1.00	
Greek & Latin Studies	Hendrickx B 720002017			1.00	1.00	
Greek & Latin Studies	Hendrickx B 720002017			1.00	1.00	
Greek & Latin Studies	Katsaidonis G 200519751	-	-	1.00	1.00	
Greek & Latin Studies	Obweng-Okwess K Research Fellow	-	-	1.00	1.00	
Greek & Latin Studies	Sansaridou-Hendrickx T 720002018	-	-	1.00	1.00	
Greek & Latin Studies	Sansaridou-Hendrickx T 720002018			1.00	1.00	
Greek & Latin Studies	Sansaridou-Hendrickx, T 720002018			1.00	1.00	

<b>Greek &amp; Latin Studies</b>	<u>Vlachos</u> G <u>920319850</u>	-	-	<b>1.00</b>	<b>1.00</b>	
<b>Greek &amp; Latin Studies</b>	<u>Wolmarans</u> JLP <u>720003361</u>	-	-	<b>1.00</b>	<b>1.00</b>	
<b>Greek &amp; Latin Studies</b>	<u>Zacharopoulou</u> E <u>720020185</u>			<b>1.00</b>	<b>1.00</b>	
<b>Historical Studies</b>	<u>Erlank</u> N <u>720001885</u>	<b>Bonthuys E</b>		<b>0.50</b>	<b>0.50</b>	<b>3.50</b>
<b>Historical Studies</b>	<u>Groenewald</u> GJ <u>720016552</u>			<b>1.00</b>	<b>1.00</b>	
<b>Historical Studies</b>	<u>Grundlingh</u> L <u>720001990</u>			<b>1.00</b>	<b>1.00</b>	
<b>Historical Studies</b>	<u>Hoogenraad-Vermaak</u> S <u>200731969</u>			<b>1.00</b>	<b>1.00</b>	
<b>Linguistics &amp; Literary Theory</b>	<u>Cornelius</u> E <u>720001733</u>	-	-	<b>1.00</b>	<b>1.00</b>	<b>2.83</b>
<b>Linguistics &amp; Literary Theory</b>	<u>Cornelius</u> E <u>720001733</u>			<b>1.00</b>	<b>1.00</b>	
<b>Linguistics &amp; Literary Theory</b>	<u>Cornelius</u> E <u>720001733</u>	De Bruin K 720001763		<b>0.50</b>	<b>0.50</b>	
<b>Linguistics &amp; Literary Theory</b>	<u>Beukes</u> A-M <u>720001577</u>	Janse van Rensburg W 720002078	Moyo J	0.33	<b>0.33</b>	
<b>Philosophy</b>	<u>Beukes</u> CJ <u>720015682</u>			<b>1.00</b>	<b>1.00</b>	<b>13.50</b>
<b>Philosophy</b>	<u>Beukes,</u> CJ <u>720015682</u>			<b>1.00</b>	<b>1.00</b>	
<b>Philosophy</b>	<u>Botha</u> CF <u>720019633</u>			<b>1.00</b>	<b>1.00</b>	
<b>Philosophy</b>	<u>Broadbent</u> A <u>720027486</u>			<b>1.00</b>	<b>1.00</b>	
<b>Philosophy</b>	<u>Broadbent</u> A <u>720027486</u>			<b>1.00</b>	<b>1.00</b>	
<b>Philosophy</b>	<u>Broadbent</u> AB <u>720027486</u>	-		<b>1.00</b>	<b>1.00</b>	

Philosophy	<u>Louw DJ</u> <u>720027804</u>	Fourie P		0.50	0.50	
Philosophy	<u>Metz TH</u> <u>720012998</u>	-		1.00	1.00	
Philosophy	<u>Metz TH</u> <u>720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH</u> <u>720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH</u> <u>720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH</u> <u>720012998</u>			1.00	1.00	
Philosophy	<u>Metz TH</u> <u>720012998</u>			1.00	1.00	
Philosophy	<u>Ruttkamp EB</u> <u>720003397</u>			1.00	1.00	
Philosophy	<u>Van Leeuwen NVL</u> <u>720024740</u>			1.00	1.00	
Politics	<u>van Schalkwyk D</u> <u>720002930</u>			1.00	1.00	11.00
Politics	<u>Croucamp P</u> <u>720001741</u>	Malan LP	-	0.50	0.50	
Politics	<u>Furner C</u> <u>720024966</u>			1.00	1.00	
Politics	<u>Furner J</u> <u>72024966</u>			1.00	1.00	
Politics	<u>Geldenduys DJ</u> <u>720001931</u>	-	-	1.00	1.00	
Politics	<u>Geldenduys DJ</u> <u>720001931</u>			1.00	1.00	
Politics	<u>Graham SE</u> <u>720005823</u>	-	-	1.00	1.00	
Politics	<u>Habib A</u> <u>720015711</u>	Herzenberg CS	-	0.50	0.50	
Politics	<u>Hamilton LA</u> <u>720019691</u>	-		1.00	1.00	
Politics	<u>Knight C</u> <u>720024575</u>	-	-	1.00	1.00	

Politics	<u>Landsberg</u> C 720012795	Moore C 720028069	-	0.50	0.50	
Politics	<u>Moore</u> C 720028069	Landsberg C 720012795		0.50	0.50	
Politics	<u>Venter</u> A 720003282	-		1.00	1.00	
Psychology	<u>Arndt</u> M 908404060	<u>De Bruin</u> K 720001763	-	0.50	0.50	8.50
Psychology	<u>De Bruin</u> K 720001763	Arndt M 908404060		0.50	0.50	
Psychology	<u>Basson</u> PJ 720001559	Mawson PT		0.50	0.50	
Psychology	<u>Burke</u> A 720001671	Austin T-L 720015846	Waldeck C 720019321	0.33	0.33	
Psychology	<u>Austin</u> T-L 720015846	Burke A 720001671	Waldeck C 720019321	0.33	0.33	
Psychology	<u>Waldeck</u> C 720019321	Burke A 720001671	Austin T-L 720015846	0.34	0.34	
Psychology	<u>Daniels</u> AK 920311953	Van Niekerk RL 720003170	-	0.50	0.50	
Psychology	<u>Van Niekerk</u> RL 720003170	Daniels AK 920311953		0.50	0.50	
Psychology	<u>De Bruin</u> K 720001763	Cornelius E 720001733		0.50	0.50	
Psychology	<u>De Bruin</u> K 720001763	De Bruin GP 720001764		0.50	0.50	
Psychology	<u>Fourie</u> G 907602813	Guse T 720003611	-	0.50	0.50	
Psychology	<u>Guse</u> T 720003611	Fourie G 907602813		0.50	0.50	
Psychology	<u>Guse</u> T 720003611	Eracleous G 920204637		0.50	0.50	
Psychology	<u>Eracleous</u> G 920204637	Guse T 720003611		0.50	0.50	
Psychology	<u>Kruger</u> G 720002189	-	-	1.00	1.00	



Psychology	<u>Bricker</u> D <u>909702215</u>	Pretorius HG 720002833	Pretorius HG 720002833	0.50	0.50	
Psychology	<u>Ueckermann</u> L <u>920201150</u>	Kruger G 720002189		0.50	0.50	
Psychology	<u>Kruger</u> G <u>720002189</u>	Ueckermann L 920201150		0.50	0.50	
Public Governance	<u>Auriacombe</u> CJ <u>720009175</u>	<u>Nel</u> D <u>720013987</u>		0.50	0.50	11.50
Public Governance	<u>Nel</u> D <u>720013987</u>	Auriacombe CJ 720009175		0.50	0.50	
Public Governance	<u>Auriacombe</u> CJ <u>720009175</u>	-	-	1.00	1.00	
Public Governance	<u>Cloete</u> GS <u>720004628</u>	Abebe M	-	0.50	0.50	
Public Governance	<u>Cloete</u> GS <u>720004628</u>		-	1.00	1.00	
Public Governance	<u>Jarbandhan</u> DB <u>720002086</u>	-	-	1.00	1.00	
Public Governance	<u>Nel</u> D <u>720013987</u>	-	-	1.00	1.00	
Public Governance	<u>Majam</u> T <u>720002334</u>	Ngwenya S		0.50	0.50	
Public Governance	<u>Thornhill</u> C <u>720007414</u>	Madumo OS	-	0.50	0.50	
Public Governance	<u>Tlhoale</u> CT <u>720003119</u>	Schurink E 720022537	-	0.50	0.50	
Public Governance	<u>Schurink</u> E <u>720022537</u>	Tlhoale CT 720003119		0.50	0.50	
Public Governance	<u>Basson</u> R <u>720029421</u>	van der Westhuizen GJ		0.50	0.50	
Public Governance	<u>Thornhill</u> C <u>720007414</u>	van Dijk HG		0.50	0.50	
Public Governance	<u>Venter</u> A <u>720003282</u>	-	-	1.00	1.00	
Public Governance	<u>Wolf</u> L <u>720026140</u>			1.00	1.00	

Public Governance	<u>Wolf</u> L 720026140			1.00	1.00	
Religion studies	<u>Du Rand</u> J 720001840	-		1.00	1.00	8.83
Religion studies	<u>Esack</u> F 720021017	Mahomed N 920402616		0.50	0.50	
Religion studies	<u>Mahomed</u> N 920402616	Esack F 720021017		0.50	0.50	
Religion studies	<u>Haron</u> M 720022444			1.00	1.00	
Religion studies	<u>Haron</u> M 720022444	Cajee ZA	Dangor SE	0.33	0.33	
Religion studies	<u>Haron</u> M 720022444	Maano U		0.50	0.50	
Religion studies	<u>Mare</u> LP 720005515	Coetzee, J 7200017181	Minaar JH 200722762	0.33	0.33	
Religion studies	<u>Coetzee, J 7200017181</u>	Mare LP 720005515	Minaar JH 200722762	0.33	0.33	
Religion studies	<u>Minaar</u> JH 200722762	Mare LP 720005515	Coetzee, J 7200017181	0.34	0.34	
Religion studies	<u>Mathee</u> M 720026851			1.00	1.00	
Religion studies	<u>Nortje-Meyer</u> SJ 720002731			1.00	1.00	
Religion studies	<u>Nortje-Meyer</u> SJ 720002731			1.00	1.00	
Religion studies	<u>Song</u> YM 200004400	Du Rand J 720001840		0.50	0.50	
Religion studies	<u>Du Rand</u> J 720001840	Song YM 200004400		0.50	0.50	
SA Research Chair in Social Change	<u>Ceruti</u> C 720007021	-		1.00	1.00	7.00
SA Research Chair in Social Change	<u>Leonard</u> L 201090822	-		1.00	1.00	

SA Research Chair in Social Change	<u>Phadi</u> M <u>920306980</u>	Ceruti C 720007021	-	0.50	0.50	
SA Research Chair in Social Change	<u>Ceruti</u> C <u>720007021</u>	Phadi M 920306980		0.50	0.50	
SA Research Chair in Social Change	<u>Runciman</u> C <u>Visiting Research Fellow</u>	-		1.00	1.00	
SA Research Chair in Social Change	<u>Sinwell</u> L <u>200945049</u>			1.00	1.00	
SA Research Chair in Social Change	<u>Sinwell</u> L <u>200945049</u>			1.00	1.00	
SA Research Chair in Social Change	<u>Sinwell</u> L <u>200945049</u>			1.00	1.00	
Social Work	<u>Roostenburg</u> WJ <u>720029915</u>	Bila N		0.50	0.50	3.50
Social Work	<u>Nel</u> H <u>720002682</u>			1.00	1.00	
Social Work	<u>Van Breda</u> A <u>720010057</u>	-		1.00	1.00	
Social Work	<u>Van Breda</u> A <u>720010057</u>	-		1.00	1.00	
Sociology	<u>Buhlungu</u> S <u>720007631</u>	Bezuidenhout A		0.50	0.50	8.17
Sociology	<u>Groenewald</u> L <u>720006609</u>	-	-	1.00	1.00	
Sociology	<u>Hlatshwayo</u> MS <u>200945077</u>			1.00	1.00	
Sociology	<u>Naidoo</u> K <u>720008711</u>	Matsie R	Ochse A	0.17	0.17	
Sociology	<u>Rugunanan</u> P <u>720010084</u>	Rabe M		0.50	0.50	
Sociology	<u>Smit</u> R <u>720003031</u>	Rugunanan P 720010084 CSR		0.50	0.50	
Sociology	<u>Smit</u> R <u>720003031</u>			1.00	1.00	

Sociology	Smit R 720003031			1.00	1.00	
Sociology	Smuts L 720005451			1.00	1.00	
Sociology	Uys T 720003143			1.00	1.00	
Sociology and University of Pretoria	Naidoo K 720008711			0.50	0.50	
						141.29

### 4.3 Community Engagement

Community engagement is an integral part of most departments within Humanities, with staff involved in 32 community-engagement projects. These projects fall within the three pillars of community engagement at UJ, namely service learning, community-based research and organised outreach. Projects included youth development programmes; pro bono family therapy; social work first-year internship programmes; and involvement with organisations such as Worldvision. There are two flagship CE projects in the Faculty:

- The Sophiatown project involves both social research and a grassroots initiative aimed at fostering reconciliation between residents of different races in Sophiatown and, by extension, the country. The project was launched in February 2009, the date chosen to coincide with the commemoration of 54 years since the start of forced removals in Sophiatown. The project is managed by Professor Natasha Erlank. The Sophiatown Project has the potential to transform the relationship between research and community engagement: the project involves the co-creation of knowledge and research agendas, provides agency and identity for complex communities, and is an experiment in new ways of creating knowledge.
- The Faculty has recently taken on the administration of Phumani Papers, a Johannesburg-based NGO that focuses on the empowerment of women through entrepreneurship in rural areas. Phumani manufactures a variety of paper products, often on the cutting edge of handmade paper technologies, and is the only producer of archival paper in SA.



Scope (The extent of the area or subject matter that something deals with or to which it is relevant)				Impact (A marked effect or influence)			
Title of the Project:	Department/place of project	Project Leader	Project Timeframe	Number of target project beneficiaries:	What problems will the project address:	How will the project benefit the target group:	Project Category? (See table with 3 types below)
Public Speaking	APPLIED COMMUNICATIVE (ABP)/ Parkside P.Sch	Mrs PV Persadh	Annual	900 learners	Communication for beginners and English for second language learners	Citizenship and competency in English	SL
Vusi Gumede (Cheesekids for Humanity)	ANTHROPOLOGY & DEVELOPMENT STUDIES Non government	Shaka Sisulu	Ongoing	Various communities	Assisting needy communities	Assisting needy communities	OO
OWS 2407	Anthropology and Development Studies	CPN Malan	2nd Semester	Variable	Phumani paper: Its further development	Academic expertise and evaluation	SL
Metsimaholo/Oranjeville Late Iron Age heritage site management, reconstruction and educational project	Anthropology and Development Studies	Lombard M for UJ, Pelser A & Van der Walt J for private sector	10 years	unknown	Cultural heritage knowledge, conservation, reconstruction, dissemination, youth involvement	Establish, share and market knowledge about past cultural heritage. Short-term job creation on heritage site	CBR
Metolong Cultural Resource Management	Anthropology and Development Studies	Mitchell P (Oxford, UK)	3 Years	unknown	Cultural heritage recording, analyses and dissemination for the people of Lesotho	Generate knowledge about the past from sites that will be destroyed as a result of dam construction	CBR 40

Youth Creating Portfolio For Life	Anthropology and Development Studies	Ed Phaswana	12 Months	10	Teaching Life Skills	Group Will Learn Identified Skills That Are Transferrable To Other Situations	CBR
HEAD Study: Translating research into community action	MRC & CCLA	Angela Mathee, Thea de Wet & Sophie Plagerson	2011-2013	5 Johannesburg communities	Environmental Health Issues including food security, intentional violence, diseases of lifestyle	Health interventions ongoing and new ones planned	CBR
Gendered impact of the CSG community feedback meeting	CSDA	Patel L	7 September 2011	343	Social grants, basic public services, health, education and welfare concerns	Policy and programmatic recommendations	CBR
CSG recipient support	CSDA	T. Hochfeld	2011	8	Service linkages and referrals	Connect recipients to necessary services	CBR
Sophiatown	Historical Studies	Prof's Natasha Erlank and David Thelen	2010- 2012	Residents of Sophiatown, Johannesburg	Lack of social cohesion	Promotion of active citizenship, pride in the community	CBR
Community Storytelling and Filmmaking	JFT	Dannhauser, P	2008 – 2012	Approx 200 at end of project	Dissemination of SA Film culture and storytelling skills to deep rural areas	Filmmaking skills, expansion of employment opportunities, opportunity to make voices heard	CBR
SOS Support public broadcasting	JFT	Kate Skinner	Ongoing		Public broadcasting in SA	To ensure access to high quality public broadcasting to all South Africans	CBR
Headway Supervision	Psychology	Basson P	Ongoing	Depending on the number of lay counsellors and student psychologists per year at Headway	Supervision of lay counsellors and student psychologists who work with attendees	The project enables student counsellors to do therapy with Headway attendees etc	SL

					and family members of attendees at Headway		
Career development for children at Teboho Trust	Psychology	De Bruin K	Jan 2011 – June 2011	Teboho Trust (36 learners)	Career unpreparedness	Career development	CBR
Nkosi 's Haven	Psychology	Du Plessis LM	Ongoing	Any number of Referrals from management	Vulnerable children & groups in need of psychotherapy & counselling	Psychological support services for community of homeless children	OO
Mosaiek Zandspruit	Psychology	Human W	Ongoing	Community	Community development	Upliftment	CMR
Involved in community outreach: Community work: Hospice: Volunteer counseling if the need arises and involved as a consultant for the development and implementation of a youth group for vulnerable teenagers. I presented a workshop to the care workers at hospice which covered the aspects related to child development and coping related to childhood and adolescence.	Psychology	Waldeck C	Ongoing	20 vulnerable youth	The aim is to teach and assist the youth in the learning and application of constructive life skills. It also provides an opportunity for the youth to build and foster trusting relationships with caregivers at hospice. Some of the youth are experiencing social difficulties which hospice does try to assist in dealing with.	This is under constant evaluation. However what the programme hopes to achieve is to provide a trusting and safe environment for the youth to engage and build a positive relationship with hospice care workers. It also hopes to assist the identified youth in developing and practicing essential life skills. It also provides the youth with a safe environment to discuss and share any difficulties they are going through. Referral to	OO

						psychological services if needed is also addressed and discussed.	
National Certificate in Municipal Governance	Public Governance	Prof C J Auriacombe	January to November 2011	47 Municipalities and 2 Provincial governments, Salga (Total of 166 Students/Learners)	Municipal Management and Governance	Better service delivery in municipal governance	SL
Advanced Certificate in Municipal Governance	Public Governance	CJ Auriacombe	January to November 2011	47 Municipalities and 2 Provincial governments, Salga (Total of 154 Students/Learners)	Municipal Management and Governance	Better service delivery in municipal governance	OO
Participatory Governance	S.A Research Chair in Social Change	(L Sinwell) Various	From 2010 to date	1000	Service Delivery and political education	Potentially enable them to effect local and national government policies..	OO
Election Education	S.A. Research Chair in Social Change	(L Sinwell) Various	February 2011-May 2011	500	Leadership in local government elections	Contribute to the implementation of service delivery locally	OO
Bridging social, environmental and conservation issues for a broader environmental justice framework	South African Research Chair	L Leonard	Sep 2010 - April 2012	Social activists, Environmental activists, conservation groups, academics, NGOs, CBOs, social movements and civil society generally	How do social and environmental civil society actors perceive the relationship between social and environmental risks? What and how are the social justice group strategies and tactics employed to address social risks? What and how are the environmental	Suggest areas of strengthening on how civil society challenges may be overcome to work towards a broader conceptualising of environmental justice in South Africa, tackling macroeconomic risks	CBR



					<p>group strategies and tactics employed to address urban pollution issues?</p> <p>How do unions specifically perceive the relationship between social and environmental risks and respond to member concerns?</p> <p>What are the challenges that exist within civil society in connecting and balancing environmental concerns with social concerns for social change (i.e. what are the political dynamics influencing strategies and tactics that may hinder a wider ideological framework within civil society to bring together the diversity of struggles against macroeconomic risks and for environmental justice)?</p>		
Jozi: A day in the life of a neighbourhood	SA Research Chair in Social Change	Shannon Walsh	August 2011/2012	80 approx.	Specifically targeting vulnerable groups in the inner city: Zimbabwean	Exposing their stories through broader media exposure, connecting different	CBR

					refugees, African migrants who have been subject to xenophobic violence, informal workers and reclaimers, and other displaced through urban renewal. Project also targets up and coming filmmakers offering skills development and knowledge transfer.	groups to researchers, NGOs and other networks of support. Deeping research on issues faced by these communities. Developing local skill for income generating activities.	
Kliptown Youth Development Programme	Social Work	Prof JBS Nel	Jan – Dec 2011	Youth of Kliptown in Soweto	Capacity building of members of management committee	The strengthening of capacity of members of management will contribute to more sustainable projects offering to youth	CBR
Certificate programme in Community Leadership	Social Work	Prof JBS Nel	March – November 2011	8	None	Capacitating of learners regarding community development skills	SL
Girls & Boys Town SA	Social Work	AD van Breda	Ongoing	3 Direct	Research and M&E Functions	Capacitating research and M&E Functions	CBR
HaMakuya - Venda	Sociology and FADA	Elli Kriel		Hamakuya community, schools, nurses, school children, HIV+ patients			
Klipspruit Community Centre	Strategic Communication PR	Benecke, DR and Malinga S	April – Sept. 2011	130 children and families	Lack of facilities, maintenance of facilities	New slides for children, library with books, new shelf in library	00

CHOC Fun Walk	Strategic Communication PR	Benecke, DR	Oct 2011	25 students volunteered as marshals	Lack of manpower as marshals	Students experienced how to arrange fun walks and CHOC benefitted from volunteering	00
Pink Drive – Booby Tuesday	Strategic Communication PR	Benecke, DR and Malinga, S	October – November 2011	35 students assisted with the launch of breast cancer awareness and bra education and donations in Katlehong and APB campus	Education needs of semi-literate people ladies on breast cancer prevention	PR Extended second years planned and implemented the project with third year WIL student. Ladies in township and on APB campus were educated and new bras were distributed after they were measured by female students. Project formed part of the curriculum (project management unit 4)	SL
Born to Read project	Strategic Communication PR	Benecke, DR	November 2011	6 Students volunteered at the launch of “Born to Read” project to expecting mothers	Assisting Dept and hospital to plan and launch the project to expecting mothers	Promoting the importance to read to young children	SL
Mama Jackie Diepsloot Orphanage Project	Strategic Communication; Marketing Communication	Malibo, CM	2nd Semester term 3	40 Orphans	Help ameliorate the suffering in the area of provision of basic needs	It will help create awareness and attract public attention to the shelter and help in kind (money, resources and volunteering)	00
Botho Barona	Strategic Communication	Malinga, PS / Benecke, DR	2 years	300+	Hunger and lack of information	Through the project we have been able to hundreds of clothing and food items for the d isadvantaged kids and we have held a few information /	00

						motivational sessions with them	
Work Integrated and Experiential Learning within Applied Course Components	Strategic Communication	Verwey, S	Ongoing	Various	Engaging and optimising communication with communities as institutional stakeholders  Benefiting disadvantaged communities and organisations through experiential learning as part of the course curriculum.	Aimed at improving accountability and responsiveness to disadvantaged communities	00

#### 4.4 Faculty Seminars and events

The Faculty launched its public seminar series in 2007. The intention of these lectures/seminars is to create a premier forum for academic discussion and debate. In 2011 the faculty held 15 Humanities Public Lectures, and speakers included Dr Hein Marais, Moletsi Mbeki, Patricia Roberts and Stephen Clingman.



The Department of Sociology with the Department of Anthropology & Development Studies hosts a seminar series, which included 30 prominent South African and international speakers in 2011.

As part of the seminar series the faculty also hosts the annual Helen Joseph memorial lecture. The focus of the lecture is to honour Helen Joseph as an iconic figure, unceasingly committed to the service of others. The keynote address at the 2011 lecture was entitled 'Men and Gender Equality: Between the Urgency and the Confusion', delivered by Dr Gary Barker, International Director of Instituto Promundo, Rio de Janeiro, Brazil and Washington, DC, USA and distinguished researcher and advocate promoting gender equity and reducing violence against women, children and youth.



A number of academic departments, including Philosophy, Greek & Latin, Historical Studies, Afrikaans, and English, among others, hosted scholarly seminars, and the total of academic seminars in Humanities in 2011 exceeded 80.

## Faculty of Humanities: Public lecture

The Faculty of Humanities at the University of Johannesburg will be conferring an Honorary Doctorate degree upon Daw Aung San Suu Kyi, Burma's pro democratic leader and Nobel Peace laureate in absentia. In honour of this the Faculty will be hosting a public lecture during which there will be a live interview with her.



**Date:** 3 October

**Time:** 15:30 for 16:00

**Venue:** C Ring 319 (Common room), Auckland Park Kingsway Campus

**Keynote speaker:** Kru Naidoo, founder of Free Burma Campaign, South Africa

**Topic:** "Dilemmas in South Africa's relations with Burma"

**RSVP:** Ms Nokuthula Siqebengu at [nsiqebengu@uj.ac.za](mailto:nsiqebengu@uj.ac.za)

Kindly note that advance notification of your attendance is necessary in order to see to seating and catering arrangements





**Humanities Prize giving:**

Annually, the faculty honours its top achievers at a Humanities Prize-giving event. All those who have graduated cum laude within BA, BA Honours and MA programmes, and all Doctoral graduates, are recipients of a faculty prize and certificate. The event aims to recognise students for their outstanding academic achievements.

**Top achievers club:**

As part of the UJ Top Achievers initiative, the Faculty as also launched a Top Achievers club in 2011. The club includes undergraduate students, excluding final year students, with an overall average of 75% and no subject pass below 70%.

**Dean's list:**

The Dean's List, hosted late in the second semester, identifies those from 2nd, 3rd and Honours' study level who could be potential Postgraduate students for the future. Besides delicious food and drink, information on further study, programmes and bursaries is provided, with speeches from prominent lecturers and Professors from within the Faculty.

**Creative writing prizes**

The UJ Prize for Creative Writing in Afrikaans for 2011 was awarded to Prof Marlene van Niekerk for her short story collection *Die sneeuslaper*, and the UJ Debut Prize went to Nicole Jaekel Strauss, also for a short story collection *Maal*. The UJ Prize for Creative Writing in English winners last year were Shaida Kazie, *Ali's Not a Fairy Tale* for the Debut prize and the main prize went to Ivan Vladislavic for *Double Negative*.

The Afrikaans department also hosted the annual NP van Wyk Louw Memorial Lecture, it was presented by Dr Daniël Hugo, well-known radio personality and currently editorial executive at Protea Boekhuis. The title of his lecture was "NP van Wyk Louw en die geestige vers in Tristia".



## 5. RESOURCE MANAGEMENT

### 5.1 Human Resources

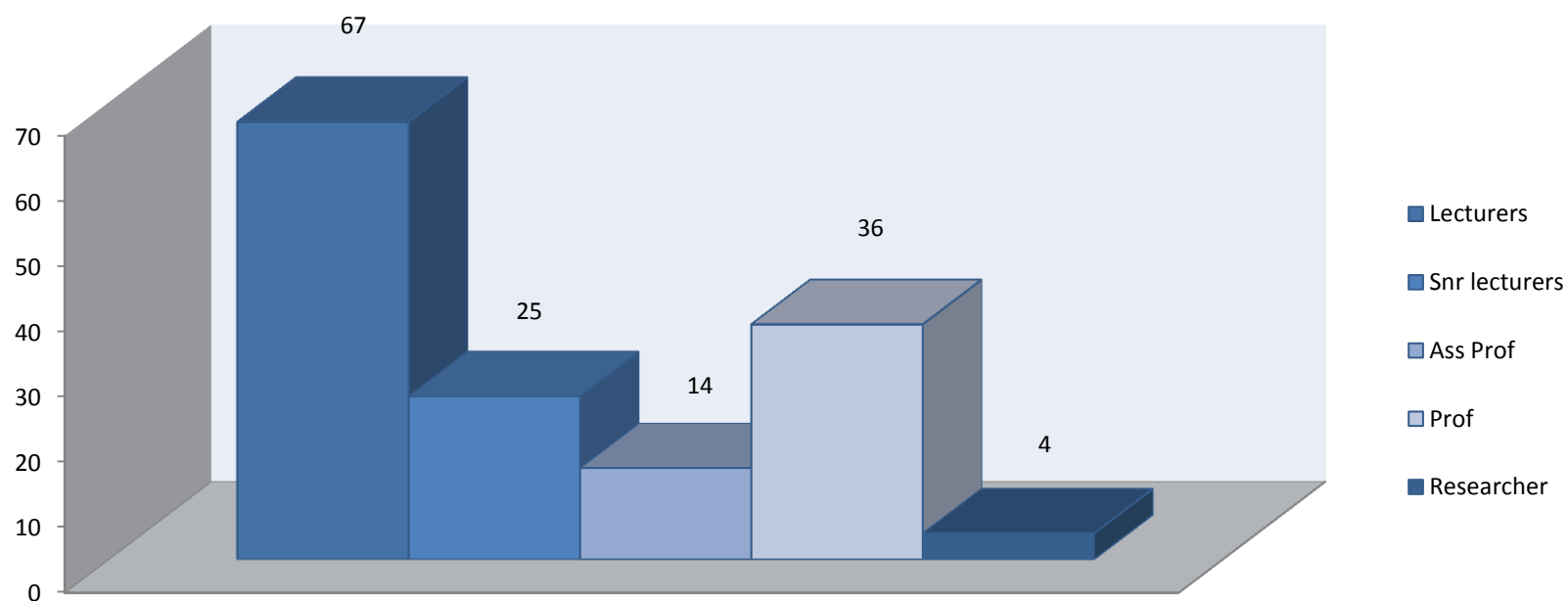
- Overview of employee profile (distinguish between academic and non-academic in accordance with the relevant post levels, permanent full time vs temporary employees, etc.);

#### 5.1.1 Permanent academic staff:

FACULTY OF HUMANITIES	Lecturers	Snr lecturers	Ass Prof	Prof	Researcher	Total
DEPARTMENT/CENTRE						
AFRICAN LANGUAGES	2	1	1	1	0	5
AFRIKAANS	0	1	1	1	0	3
ANTHROPOLOGY AND DEVELOPMENT STUDIES	4	3	1	2	0	10
APPLIED COMMUNICATIVE SKILLS(APB)	4	0	0	0	0	4
APPLIED COMMUNICATIVE SKILLS(DFC)	5	1	0	0	0	6
BIBLICAL AND RELIGIOUS STUDIES	0	1	1	3	0	5
SCHOOL OF COMMUNICATION	0	0	0	0	0	0
STRATEGIC COMMUNICATION	5	1	0	2	0	8
JOURNALISM, FILM AND TELEVISION	5	1	0	0	0	6
COMMUNICATION AND MEDIA STUDIES	1	3	1	0	0	5
ENGLISH	5	3	1	2	0	11
FRENCH	0	1	1	0	0	2
GERMAN	0	1	0	0	0	1
GREEK AND LATIN STUDIES	1	1	0	1	0	3
HISTORICAL STUDIES	3	1	1	1	0	6
LINGUISTICS AND LITERARY THEORY	1	0	0	2	0	3
PHILOSOPHY	1	1	0	4	0	6
PSYCHOLOGY	14	2	1	2	0	19
POLITICS	1	2	0	4	0	7
PUBLIC GOVERNANCE	5	0	0	2	0	7
SOCIAL WORK	6	0	3	0	0	9

<b>SOCIOLOGY</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>10</b>
<b>CENTRE FOR SOCIOLOGICAL RESEARCH</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>SOUTH AFRICAN RESEARCH CHAIR IN SOCIAL CHANGE</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>
<b>CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>CENTRE FOR CULTURE AND LANGUAGE IN AFRICA</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>2</b>
<b>CENTRE FOR THE STUDY OF DEMOCRACY</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>1</b>
<b>TOTALS</b>	<b>67</b>	<b>25</b>	<b>14</b>	<b>36</b>	<b>4</b>	<b>146</b>

### Permanent Academic Staff

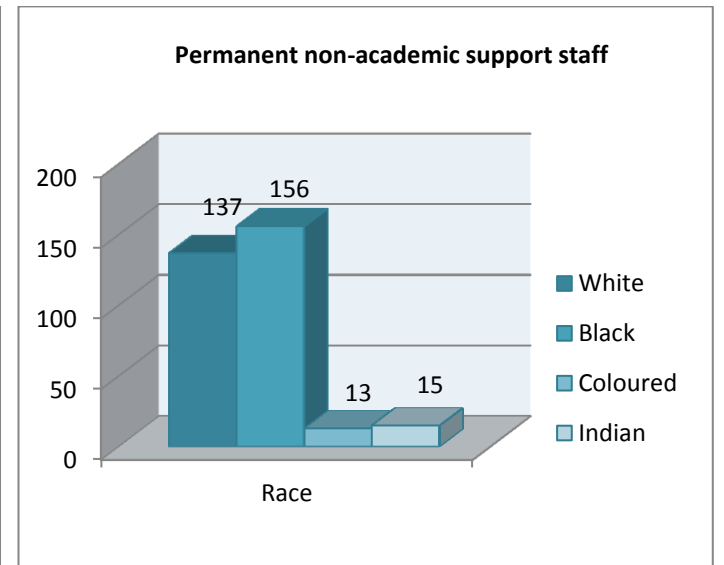
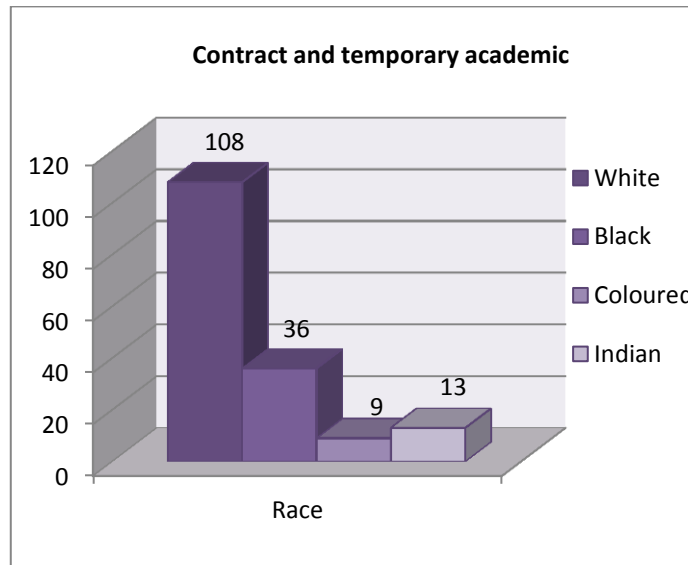
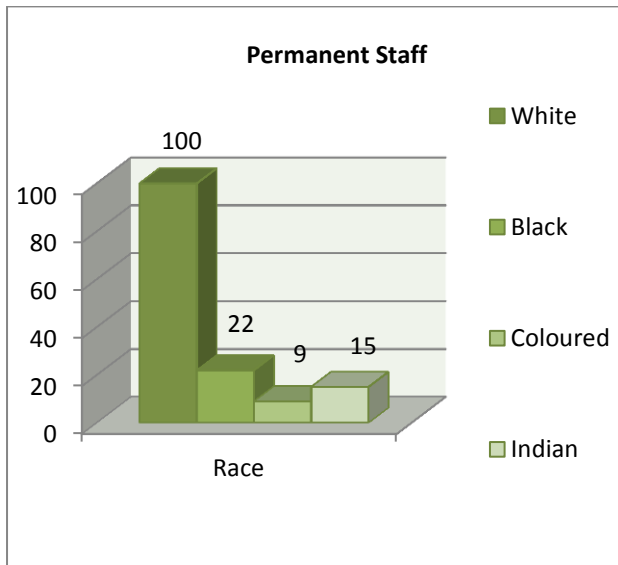
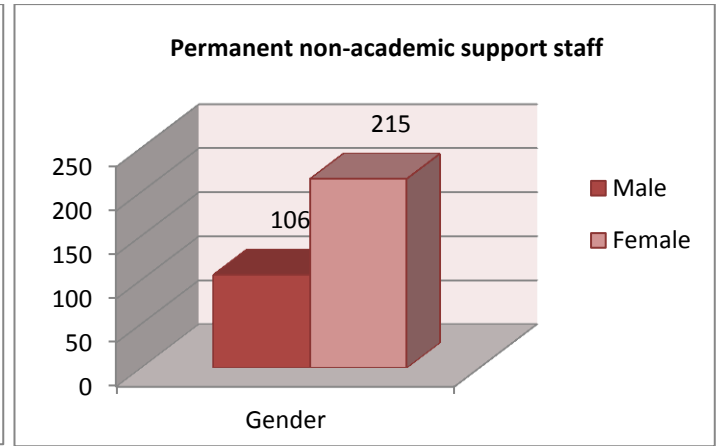
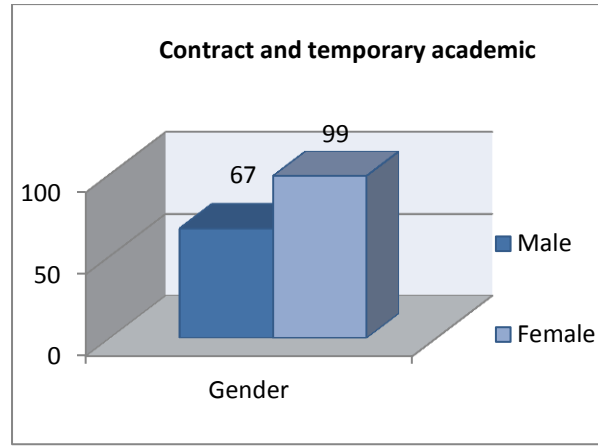
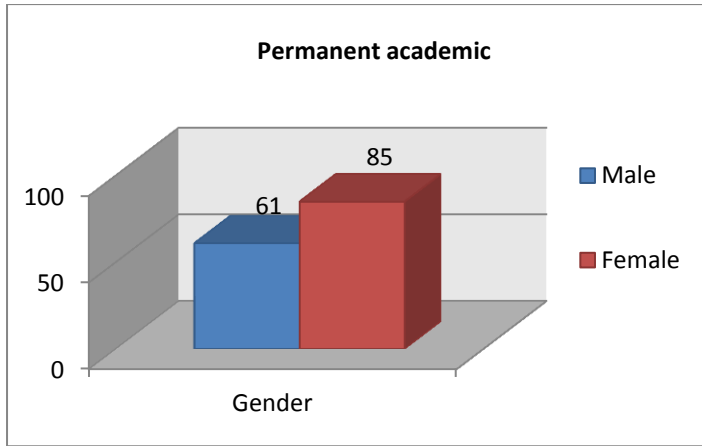


### 5.1.2 Non-academic Staff:

FACULTY OF HUMANITIES	Secretary, administrative officer	Student assistants, tutors
DEPARTMENTS		
AFRICAN LANGUAGES	1	3
AFRIKAANS	1	2
ANTHROPOLOGY AND DEVELOPMENT STUDIES	13	20
APPLIED COMMUNICATIVE SKILLS(APB)	15	9
APPLIED COMMUNICATIVE SKILLS(DFC)	4	0
BIBLICAL AND RELIGIOUS STUDIES	2	6
SCHOOL OF COMMUNICATION	1	11
STRATEGIC COMMUNICATION	1	11
JOURNALISM,FILM AND TELEVISION	7	13
COMMUNICATION AND MEDIA STUDIES	1	10
ENGLISH	1	34
FRENCH	1	2
GERMAN	0	1
GREEK AND LATIN STUDIES	1	4
HISTORICAL STUDIES	3	11
LINGUISTICS AND LITERARY THEORY	1	9
PHILOSOPHY	4	20
PSYCHOLOGY	3	19
POLITICS	1	10
PUBLIC GOVERNANCE	1	21
SOCIAL WORK	3	5
SOCIOLOGY	1	24
CENTRE FOR SOCIOLOGICAL RESEARCH	1	1
SOUTH AFRICAN RESEARCH CHAIR FOR CHANGE	1	3
CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA	1	0
CENTRE FOR CULTURE AND LANGUAGE IN AFRICA	2	0
CENTRE FOR THE STUDY OF DEMOCRACY	1	0
TOTALS	72	249

### 5.1.3 Equity profile

FACULTY OF HUMANITIES	PERMANENT ACADEMIC STAFF									CONTRACT and TEMPORARY ACADEMIC STAFF									Permanent									
																			Non-Academic/Support Staff									
	WHITE		AFRICAN		COLOURED		INDIAN		TOTAL	WHITE		AFRICAN		COLOURED		INDIAN		TOTAL	WHITE		AFRICAN		COLOURED		INDIAN		TOTAL	
M	F	M	F	M	F	M	F	M		F	M	F	M	F	M	F	M		F	M	F	M	F	M	F	M		F
DEPARTMENTS	M	F	M	F	M	F	M	F	TOTAL	M	F	M	F	M	F	M	F	TOTAL	M	F	M	F	M	F	M	F	TOTAL	
AFRICAN LANGUAGES	3	0	1	1	0	0	0	0	5	0	1	0	0	0	0	0	0	1	0	1	2	1	0	0	0	0	4	
AFRIKAANS	2	1	0	0	0	0	0	0	3	1	1	0	0	0	0	0	0	2	0	2	0	1	0	0	0	0	3	
ANTHROPOLOGY AND DEV STUDIES	2	4	2	1	0	0	0	1	10	3	2	3	0	0	0	0	1	9	3	9	12	9	0	0	0	0	33	
APPLIED COMMUNICATIVE SKILLS(APB)	0	0	1	1	0	0	1	1	4	0	1	0	1	0	0	1	0	3	0	5	9	7	0	0	1	2	24	
APPLIED COMMUNICATIVE SKILLS(DFC)	0	2	1	0	0	1	0	2	6	2	1	5	4	0	0	0	0	12	0	1	0	2	0	1	0	0	4	
BIBLICAL AND RELIGIOUS STUDIES	2	2	0	0	1	0	0	0	5	1	2	2	2	4	0	1	2	14	0	2	2	4	0	0	0	0	8	
SCHOOL OF COMMUNICATION	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	5	0	1	0	0	12	
STRATEGIC COMMUNICATION	1	6	1	0	0	0	0	0	8	13	9	4	4	0	0	1	0	31	2	3	1	3	0	3	0	0	12	
JOURNALISM, FILM & TELEVISION	0	5	1	0	0	0	0	0	6	7	17	0	0	0	1	1	0	26	6	7	3	4	0	0	0	0	20	
COMMUNICATION AND MEDIA STUDIES	0	4	1	0	0	0	0	0	5	0	0	0	0	0	0	0	0	0	0	2	3	5	0	1	0	0	11	
ENGLISH	2	6	0	2	0	1	0	0	11	0	0	0	0	0	0	0	0	0	7	15	5	4	1	2	0	1	35	
FRENCH	0	1	1	0	0	0	0	0	2	0	4	1	1	0	0	0	0	6	0	1	0	2	0	0	0	0	3	
GERMAN	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	1	
GREEK AND LATIN STUDIES	1	2	0	0	0	0	0	0	3	2	3	0	0	0	0	0	0	5	1	1	0	0	0	1	0	2	5	
HISTORICAL STUDIES	3	1	1	0	0	0	0	1	6	1	1	0	0	0	0	0	1	3	2	3	6	3	0	0	0	0	14	
LINGUISTICS AND LITERARY THEORY	0	3	0	0	0	0	0	0	3	2	7	0	2	0	0	0	0	11	0	9	0	0	0	1	0	0	10	
PHILOSOPHY	4	2	0	0	0	0	0	0	6	3	2	0	2	0	0	0	0	7	6	9	3	3	0	0	1	2	24	
PSYCHOLOGY	7	8	0	1	1	1	1	0	19	2	3	0	1	0	1	0	0	7	4	12	2	4	0	0	0	0	22	
POLITICS	4	2	0	0	1	0	0	0	7	0	1	0	0	0	1	0	0	2	1	4	3	2	0	0	0	0	10	
PUBLIC GOVERNANCE	2	1	2	0	0	0	1	1	7	1	0	0	1	0	0	0	0	2	0	1	7	14	0	0	0	0	22	
SOCIAL WORK	2	2	1	1	0	2	0	1	9	0	2	0	0	0	2	0	0	4	0	4	2	2	0	0	0	0	8	
SOCIOLOGY	1	5	0	1	0	0	1	2	10	0	4	1	0	0	0	0	1	6	1	7	5	9	0	1	1	1	25	
CSR	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	0	1	2	0	0	0	1	0	0	0	1	2	
SARCISC	1	0	0	0	0	1	0	0	2	1	4	0	1	0	0	2	0	8	0	1	1	1	0	1	0	0	4	
CSDA	0	2	1	0	0	0	0	1	4	0	2	0	0	0	0	0	1	3	0	0	0	0	0	0	0	1	1	
CCLA	1	1	0	0	0	0	0	0	2	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	2	2	
CFD	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0	0	0	2	
TOTALS	39	61	14	8	3	6	5	10	146	40	68	17	19	4	5	6	7	166	33	104	69	87	1	12	3	12	321	



5.1.4 Status of academic qualifications → master's and doctoral qualifications of academic employees;

FACULTY OF HUMANITIES	Permanent			Part-time/Contract		
	Honours	Master's	Doctorate	Honours	Master's	Doctorate
DEPARTMENTS						
AFRICAN LANGUAGES	0	2	3	0	1	0
AFRIKAANS	0	0	3	0	0	2
ANTHROPOLOGY AND DEVELOPMENT STUDIES	0	3	7	2	2	5
APPLIED COMMUNICATIVE SKILLS(APB)	0	4	0	0	1	0
APPLIED COMMUNICATIVE SKILLS(DFC)	2	3	1	1	2	0
BIBLICAL AND RELIGIOUS STUDIES	0	0	4	5	2	2
SCHOOL OF COMMUNICATION	0	0	0	0	0	0
STRATEGIC COMMUNICATION	0	6	3	4	1	0
JOURNALISM, FILM AND TELEVISION	0	4	2	8	4	2
COMMUNICATION AND MEDIA STUDIES	1	1	4	0	0	0
ENGLISH	1	5	7	0	0	0
FRENCH	0	0	2	0	2	1
GERMAN	0	0	1	0	1	0
GREEK AND LATIN STUDIES	0	1	2	0	0	4
HISTORICAL STUDIES	0	1	4	0	0	1
LINGUISTICS AND LITERARY THEORY	0	1	2	5	1	3
PHILOSOPHY	0	1	5	2	4	1
PSYCHOLOGY	0	9	10	0	0	0
POLITICS	0	1	2	0	2	0
PUBLIC GOVERNANCE	1	3	3	0	1	0
SOCIAL WORK	0	5	4	1	1	2
SOCIOLOGY	0	2	7	0	4	2
CENTRE FOR SOCIOLOGICAL RESEARCH	0	0	1	1	1	3
SOUTH AFRICAN RESEARCH CHAIR IN SOCIAL CHANGE	0	0	2	0	2	0
CENTRE FOR SOCIAL DEVELOPMENT IN AFRICA	0	1	1	1	2	3
CENTRE FOR CULTURE AND LANGUAGE IN AFRICA	0	0	2	0	0	1
CENTRE FOR THE STUDY OF DEMOCRACY	0	0	1	1	1	0
TOTALS	8	50	83	31	35	32

	HONOURS	MASTERS	DOCTORATES
	5	53	83
% of 141	3,5%	37,5%	59%

#### 5.1.5 Appointments, resignations and retirements

In terms of academic appointments, the faculty has achieved an equity appointment rate of 69%, and in terms of administrative appointments, the equity percentage is 50%. The combined equity percentage for appointments in 2011 is 65%.

<b>Academic</b>			
White	Black	Foreign Nationals	Total
4	9	2	13
31%	69%	15%	100%
Designated 69% Non-Designated 31%			
<b>Administrative</b>			
White	Black	Total	
2	2	4	
50%	50%	100%	
Designated 50% Non-Designated 50%			

<b>Total appointments</b>		
White	Black	Total
6	11	17
35%	65%	100%
Designated 65% Non-Designated 35%		

**Resignations and retirements**

Full Name	Emp Category	Termination Type
Malinga, Mr. Prince Sibonelo	Academic	Resignation General
Brookes, Ms. Heather Jean	Academic	Resignation General
Menter, Doctor Colin Glen	Academic	Resignation General
Mangcu, Doctor Xolela	Researcher	Resignation General
Ledwaba, Ms. Constance Mphefo	Non Academic	Resignation General
Snyman, Professor Anna Elisabeth	Academic	Resignation General
Allen, Mr. Geoffrey Robert	Academic	Retirement
Mokoena, Miss Promise Thakane	Non Academic	Resignation General
Ruttkamp, Professor Emma Bernet	Academic	Resignation General
Kaldine, Ms. Feroza Hamida	Academic	Resignation General
Silima, Mr. Musandiwa Troy	Academic	Resignation General
Brits, Mrs. Aenchen	Non Academic	Resignation General
Ellis, Mrs. Henrietta Ferguson	Academic	Retirement
Matumba, Mr. Solomon	Academic	Resignation General
Sacco, Doctor Therese Marie	Academic	Resignation General
Seedat Khan, Doctor Mariam	Academic	Resignation General
Tshoaedi, Doctor Cynthia Malehoko	Academic	Resignation General
Langenhoven, Mrs. Delicia Roseline	Academic	Retirement
Mamabolo, Ms. Kobela Agnes	Non Academic	Resignation General



### 5.1.6 Achievements of employees;

Department	Name	Achievement / Award
<b>Afrikaans</b>	Human, MP	Recipient of the joint Humanities ADS Excellence in First-year Teaching Award.
	Pienaar, M	PANSALB Multilingual Awards in the category Translation and Interpreting. For the individual(s)/institutions(s) who contributed to language by the way of training of interpreters and translators and/or translating a seminal text for wider accessibility.
<b>Centre for the Sociological Development in Africa</b>	J Moodley	NRF Free-standing Master's Scholarship
	LA Graham	Pierre Joubert Scholarship for PhD studies
		Next Generation Scholarship Award for PhD studies
	MS Ulriksen	Awarded NRF free-standing post-doctoral fellowship for two years
	L Patel	NRF C2 rating
		NRF multi-year grant for rated researchers (6 year)
		Visiting professorship: Helen Harris Perlman Visiting Professor, University of Chicago (10 week academic exchange. Date to be decided).
<b>English</b>	C MacKenzie	NRF Rated researcher award
	K Scherzinger	NRF Rated Researcher Incentive Award
	D Scott-Macnab	NRF Rated Researcher Incentive Award
	R Frenkel	NRF rating (C3)
<b>Greek and Latin</b>	B Hendrickx	Knighthood from Belgian government for outstanding achievement in scholarship
<b>Historical Studies</b>	G Groenewald	NRF Rating: Y1
	JN Klee	OUTSTANDING FIRST-YEAR LECTURER – NOVEMBER 2011
<b>Linguistics</b>	TN Adams	One of the outstanding first-year lecturers
	SM Beukes	Awards: Winner in PanSALB's 2010/2011 Multilingualism Awards in the 'Translation and Interpretation' category for 'Translation and interpretation by an institution or individual who contributed to multilingualism by way of training and/or translating seminal text for wider accessibility', 19 March 2011.
<b>Philosophy</b>	A Broadbent	NRF Blueskies Funding (Project: The Philosophy of Epidemiology) (R170,000)

Department	Name	Achievement / Award
	T Metz	Research Fellowship from STIAS (Oct 2011)
		'A' Rating from the NRF (2008-2012)
		Excellence Award from UJ (2010-2012)
		NRF Incentive Funding (2008-2012) (R30,000 for 2011)
	K Moaisi	NRF Freestanding Master's Block Grant (R40,000)
	E Ruttkamp	NRF Incentive Funding (2008-2012) (R40,000 for 2011)
Politics	CA Georghiou	Roll of Honour award – Saheti School Presented by Advocate George Bizoa, July 2011
	SE Graham	UJ Faculty Doctoral Merit Bursary
	VE Graham	UJ Faculty Doctoral Merit Bursary
		Excellence in First-Year Teaching award
	LA Hamilton	Elected Member of the Academy of Science of South Africa (ASSAf)
		Received B1 National Research Foundation (NRF) Research Rating
		Elected Member of Scientific Committee for II International Congress on Political Philosophy and Theory, Universidade do Minho, Braga, Portugal
		Invited to join editorial board of the African Journal for Governance and Development
		Received Blue Skies Award from National Research Foundation for its research project entitled 'South Africa and Its Neighbours: State Formation, Political and Social Thought'
		Invited Keynote Speaker at Sao Paulo Critical Theory Conference, Cebrap, University of Sao Paulo, 1-3 October
		Professorial Inaugural Lecture, 'Freedom and Representation in South Africa', University of Johannesburg, 16 August.
	C Landsberg	Faculty of Humanities : Nominated for the 2011 VC Award
		Faculty of Humanities : Nominated for an NRF SARChi Award (Awaiting outcome)
		Thabo Mbeki Foundation (TMF) : Member of the Board DIRCO : Served on the interim committee of the Ministerial Advisory Committee
Psychology	G Kruger	Nominated for Joint Humanities ADS Excellence in First-year Teaching award
Public Governance and Management	CJ Auriacombe	Chief Editor of Administratio Publica (Professional accredited journal of the Association of Southern African Departments and Schools of Public

Department	Name	Achievement / Award
		Administration and Management (ASSADPAM) – the journal is hosted in the Sanlam Centre of Public Management and Governance (4 Editions per year)
		Shortlisted for Final Category for CEO Most Influential Women in Business and Government Award - April 2011
		Panel Member of the Academy of Science South Africa (ASSAF) Peer Review Panellists for Humanities.
	TA Nethonzhe	Excellence Teaching Awards - First Year, 2011, Faculty of Humanities
Religion Studies	GE Lier	Excellence in First-Year Teaching
The South African Research Chair in Social Change	PA Alexander	Visiting fellow, St. Cross College, Oxford University
	S Walsh	Social Science and Humanities Research Council Post-Doctoral Fellowship Award, Canada, 2011-2013
		Criterion Ambient Film Fest (CRAFF), Special Mention for Best Feature Documentary Prize, H2Oil, Costa Rica, 2011
Social Work	KJ Dithlake	Faculty of Humanities award-Excellence in first year Teaching
	S Rasool-Bassadien	NRF Grant for Improving academic qualifications of academic staff and researchers
Sociology	L Groenewald	Thuthuka Grant, National Research Foundation
	K Naidoo; R Smit; M Seedat Khan	Nominated for Outstanding Teaching of First Year Students
Strategic Communication	A Crystal	20 years long service certificate
	N Levy	4 distinctions on PhD
	CM Malibo	A group of my students (15 students) won Outstanding Performance Award at a campaign organised by the Direct Marketing Association of South Africa (DMASA) and were subsequently inducted into DMA membership
		My students were also nominated for, and subsequently won 3 ASSEGA Awards. They won Gold, Silver and Bronze in their nominated category.
	PS Malinga	Outstanding first-year lecturer

Department	Name	Achievement / Award
	M Pritchard	Geesteswetenskappe se toekennings vir uitnemende eerstejaarsonderrig
	D Raaff	Excellence in First-year Teaching

### 5.1.7 Staff Development Programme (reporting year);

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
Applied Communicative Skills (APB)	M Lee Ah Soon	EduLink training	UJ	19/01/2011	1		
		Academic programme for newly appointed staff	K. Naidoo	24/01/2011	3		
		Collaborative learning workshop	ADC	06/06/2011	5		
	R Nayagar	Corporate Learning	D Johnson	06/2011	5		
	M Pather	Official Opening Inauguration SWC	Vice chancellor and dignitaries	07/02/2011	1		
		Writing for Publication in the Scholarship of Teaching and Learning (SoTL) Field SoTL	Attendees discussion	18/03/2011	1		
		ADS –open Day :Academic Development Centre ADS -Staff	Management-ADS	05/08/2011			
		SPSS for Novices SPSS	Richard	26/05/2011	1		
	R Ramhurry	Official Opening Inauguration SWC	Vice chancellor and dignitaries	07/02/2011	1		
		Writing for Public Relation in the Scholarship of Teaching and Learning (SoTL) SoTL	Attendees discussion	18/03/2011	1		
		ADS – Open Day: Academic Development Centre ADS -Staff	Management-ADS	05/08/2011			
		SPSS for Novices	Richard	26/05/2011	1		
	S Yafele	The next generation : EduLink	Centre for Technology Assisted Learning (CenTAL)	01/10/2011	1		
		Official Opening Inauguration SWC	Vice chancellor and dignitaries	07/02/2011	1		
		Article Writing Retreat Article Writing for publication	Vice Dean: Research Faculty of Humanities	25-26/11/2011	2		
Applied Communicative	J Ramhurry	Publication in the scholarship of Teaching and Learning	Centre for professional Academic staff development	18/03/11	1		
		Innovative Teaching in Higher Education	Centre for professional	30/03/11	1		

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
Skills (DFC)			Academic staff development				
		Theoretical Perspectives Informing Research on ICT Use in Higher Education	Centre for professional Academic staff development	16/09/11	1		
		Research Retreat	Faculty of Humanities	25-26/11	2		
	TL McCormick	How to use the new Edulink programme	Edulink	04/02/11	1		8
		Preparing for a Programme Review	Members of the Department of Institutional Development	25/02/11 24/05/11 14/06/11 22/07/11	4		8
		How to prepare a paper for an international scientific journal	Lionel Posthumus	12/09/11	1		8
	DF Kohaly	Edulink Training	Najma Agherdien	24/01/11	1		
		QP Kickstart your research	Arnold Wentzel	28/02/11	1		
		Module review	Ina Pretorius/ Hester Geyser	18/02/11 22/07/11	1 1		
		Audio Visual Training	Sakhile Madonda	15/09/11	1		
	DF Pather	Module review : Self evaluation reports	Prof Geyser/Ina Pretorius	21/01/11	1		
	R Pather	Kick start your research	Staff development	11/02/11	1		
		evaluation	P Rogers	17/02/11	1		
		Ref. works	Linda Mbonambi	14/03/11	1		
		Writing articles: teaching/learning	Kibashni Naidoo	18/03/11	1		
		21 <sup>st</sup> century learning for 21 <sup>st</sup> century skills	Prof Duane	03/11/11	1		
Anthropology and Development studies	C van Rooyen	Network of Excellence for qualitative research in the social sciences: South Africa and Southern Africa	Forced Migration Studies Programme (FMSP), WITS University and the Institute of Development Studies, University of Sussex	2-9 March 2011	6 days	None	8
		Glenburn Article writing retreat	Arranged by Vice-dean Research, Faculty of Humanities	25-26 November 20011	2 days	None	-
		Workshop on 21 <sup>st</sup> century learning for 21 <sup>st</sup> century skills	Prof Duan van der Westhuizen, arranged by UJ's Centre for Professional Academic Staff Development	3 November 2011	1 day	None	-
	H Joshi	Teaching & Learning Seminar: "The use of ICTs to develop future-fit leaders at UJ"	Faculty of Management & Centre for Professional Academic Staff Development	1 November 2011	1	-	-
		Article Writing Retreat	Prof. Lionel Posthumus	25-26 November 2011	2	-	-
	AM Hoffman	The New Edulink: Kickstart & Overview	CenTAL	28 January 2011	½	n/a	

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
		SQP workshop: Qualitative research"	Prof Dan Remenyi	6 May 2011	1	n/a	
		HIV & AIDS training programme for managers & supervisors.	Douglas Smith (ETC)	19 May 2011	1	n/a	
		SQP workshop: "Finishing your dissertation or thesis"	Dr Cecile Badenhorst	28 & 29 July 2011	2	n/a	
	N Hyde-Clarke	Writing Teaching Portfolios	Riette De Lange and Kibbie Naidoo	2 August	1	n/a	
	S Narunsky-Laden	Teaching Excellence@UJ	Centre for Professional Academic Staff Development	27 Oct 2011	1	n/a	
Centre for Social Development in Africa	LA Graham	SANPAD PhD research methodology training programme	SANPAD	Aug 2010 – Jul 2011	6 weeks	R250000	
		Disability Inclusion for Social change	UCT	Nov 2011	2 days	R250	
Centre for Sociological Research	P Rugunanan	SPSS refresher course	Ms. Tina de Winter	07/03/11	½	-	-
		Advanced Academic Writing skills	Prof Craig Mackenzie: CPASD	7/03/11		N/A	
		Zotero workshop	Prof Natasha Erlank: CPASD	25/05/11		N/A	-
		Dissertation or Thesis Writing for Users of English as an Additional Language	Prof Sue Starfield & Pia Lamberti: CPASD	31/05/11		N/A	-
		SASA Congress: Doctoral workshop	University of Pretoria	13-14/7/11	2	N/A	
		Writing the literature review	CPASD	01/08/11	1	N/A	
		EduLink Start:	CentAL Centre	29/09/11		N/A	
		ISA Doctoral Workshop	ISA	7-12/11/11	5	N/A	
English	N Felix	Academic Preparation	Academic Development & Support	01-2011		n/a	n/a
		Teaching practice that deepens teacher/lecturer engagement	Vanessa Merckel	16-02-2011		n/a	n/a
		Kickstart your research	Arnold Wentzel	28-03-2011		n/a	n/a
		Innovative Teaching in Higher Education: Towards scholarship of teaching and learning	Josef de Beer	30-05-2011		n/a	n/a
		Assessment rubrics	Vanessa Merckel	29-09-2011		n/a	n/a
	JM Kück	EduLink training	EduLink Kickstart course	2011	1		
	MW Labuschagne	Postgraduate assessment	Prof L Posthumus	August 2011	1	n/a	n/a
		Postgraduate mentoring	Dr H Geber	November 2011	1	n/a	n/a
	DM Layton	Structured Doctoral Programme	Centre for Higher Education Research Teaching & Learning	7-11 March 2011;	10	n/a	n/a

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
			(CHERTL), Rhodes University	27 June- 1 July 2011			
	KI Scherzinger	AV 2012	Audio Visual Unit	30/1-/2011	1	n/a	n/a
	TA Tsehloane	Teaching And Learning Seminar	First Year Experience Committee And Academic Staff Development	1 November 2011	1	n/a	n/a
		Assessment Rubrics	Centre For Professional Academic Staff Development	29 September 2011	1	n/a	n/a
	D Scott-Macnab	AV 2012	Audio-Visual	30/10/10	1		
French	DK Wa Kabwe - Segatti	Assessing Dissertations & Theses	Prof. Lionel Posthumus	8 Nov			
	S Leissner	Teaching cinema	Alliance Francaise	7/02/2011	1	nil	
		How to use the smart board	Alliance Francaise	6/05/2011	1	nil	
	AE Snyman	Image Now refresher course	Jani van Niekerk	24 August	2		
Greek and Latin	E Zacharopolou, A Doyle	09.00-13.00, Giving Feedback on Postgraduate Writing	09.00-13.00, Giving Feedback on Postgraduate Writing	09.00-13.00, Giving Feedback on Postgraduate Writing	09.00-13.00, Giving Feedback on Postgraduate Writing	09.00-13.00, Giving Feedback on Postgraduate Writing	09.00-13.00, Giving Feedback on Postgraduate Writing
		Prof L Posthumus	Prof L Posthumus	Prof L Posthumus	Prof L Posthumus	Prof L Posthumus	Prof L Posthumus
	E Zacharopolou	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,	14.00-16.00, Dissertation or Thesis Writing for Users of English as an Additional Language,
Historical Studies	M Chawane	EduLink Training	UJ	Jan 2011	1		
	S Chetty	Introduction to New Lecturers	ADS	Jan 2011	5		
		EduLink Training	UJ	Jan 2011	1		
	N Erlank	EduLink Training	UJ	Jan 2011	1		
	G Groenewald	Mentoring and Coaching in Postgraduate Supervision	Dr Moyra Keane & Centre for Professional Academic Staff Development	19.09.2011	1		
		EduLink Training: Tests and Respondus	Centre for Technology	22.09.2011	1		

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
			Assisted Learning				
		Teaching and Learning Strategy Workshop	Kibbie Naidoo & Centre for Professional Academic Staff Development	25.08.2011	1		
	LWF Grundlingh	Post-Graduate supervision forum	Various	19 Sept 2011	1		
	CF Jeannerat	Collaborative Learning Workshop	Dr. Nelia Frade / Academic Development Centre	6 - 10 June 2011	5		
		Teaching and Learning Philosophy Workshop	Kibashini Naidoo / Centre FOR PROFESSIONAL ACADEMIC STAFF DEVELOPMENT	25 August 2011	1		
	JN Klee	COMMUNICATION AND PRESENTATION SKILLS	UJ	4 August 2011	1		
		TEACHING AND LEARNING PHILOSOPHY WORKSHOP	UJ	25 August 2011	1		
		PUBLICATION IN INTERNATIONAL JOURNALS	UJ	12 September 2011	1		
		MS EXCEL 2010 INTERMEDIATE	UJ	21- 22 September 2011	2		
		SANTRUST – (Pre-Doctoral PhD Proposal Development Programme. Duration-7 weeks)	UJ	31 October- 13 July 2012	35		
Journalism, Film and Television	Y Rodny-Gumede	SPSS workshop	UJ	4 February	1	n/a	
		Editing your own thesis	UJ	23 February	1	n/a	
	E Rossouw	First Year Project	Faculty of Humanities, UJ	22 February	Morning only	n/a	
		RefWorks Workshop	University of Stellenbosch, Post Graduate Training Centre	04 March	1	Invited as post graduate student	
		Mainstreaming Tabloid Journalism	Media 24 Academy	13 May	1	Invited as guest	
		Leadership Seminar	Faculty of Humanities, UJ	07 June	1	n/a	
		Workshop: Electronic publishing of academic journals	ASSAf, Pretoria	18-19 August	2	Sponsored by UNESCO as managing editor of Communicare	
		Research Writing Retreat	Faculty of Humanities, Glenburn Lodge	25-26 November	2	Sponsored by Faculty	
	N Van der Merwe	Mainstreaming tabloids	Media24	13 May	1	n/a	
		Edufundi – social media	Najma Agherdien, UJ	19 May	1	n/a	
		SPSS for beginners	Richard Devey	26 May	1	n/a	
		Postgraduate assessment workshop	Lionel Posthumus, UJ	1 June	1	n/a	
		Methodology winterschool – discourse theory	Veronique Moltier	27 June -1 July	5		



Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
		and analysis					
		Getting published	Thad Metz, UJ	11 Nov	1	n/a	
		Article writing retreat	Lionel Posthumus, Thad Metz, Alban Burke, Thea de Wet, UJ	25-26 November	2	n/a	
Linguistics	BL Nienaber	Editing for Academic Purposes	Prof MacKenzie	23/2/2011	1		
	M Snyman	EduLink Next Gen	Naajma Agherdeen	2011	1		
Philosophy	KG Moaisi	Academic Preparation for new staff	CENTRE FOR PROFESSIONAL ACADEMIC STAFF DEVELOPMENT	24-26 January 2011	1		
		Workshop: Facilitating Learning with the Help of Tutor	CENTRE FOR PROFESSIONAL ACADEMIC STAFF DEVELOPMENT	27 July 2011	1		
	MT Tshivhase	Publishing in the Scholarship of Teaching and Learning	Dr. Catherine Manathunga – University of Queensland, Australia	April 2011	1		
		Doctoral Research Writing	Alison Lee	April 2011	1		
		Article Writing Retreat	Prof. Lionel Posthumus: Vice-Dean Research – University of Johannesburg	November 2011	2		
Politics	CA Georghiou	Article Writing Retreat Workshop	Faculty of Humanities	25 Nov 2011	2	None	
	CE Moore	EduLink Training	ITS Department UJ	20 October 2011	5	None	
Psychology	P Basson	Forensic workshop	Dr G. Labuschagne	18-19/4/11	2	-	-
		Forensic workshop	Dr G. Labuschagne	24/05/11	1	-	-
	M Card	Supervising postgrad students		31/05/11	1	-	-
		Dissertation or Thesis Writing		31/05/11	1	-	-
		Getting Published		18/11/11	1	-	-
	LM Du Plessis	EduLink Training	Arno from EduLink	22/09/11	1	-	-
		Forensic Workshop	Dr G Labuschagne	19/05/11	1	-	-
	B Diale	EduLink New Gen	CenTal	10/11	1	-	-
	T Guse	Structural equation modelling	Dr E Demerouti	22/02/11	1	-	-
	E Jordaan	Allied Stakeholders Workshop Community Service	National Dept of Health	16/02/11	1	-	-
		ADHD Workshop ADHD and substance abuse	ICASA	28/03/11	1	-	-
		Forensic Psychology Workshop Expert	Gerhard Labuschagne	23/05/11	1	-	-

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
		testimony					
	ZG Knight	Forensic Workshop	Dr G Labuschagne	18/4/11	2	-	-
		Psychologically Motivated Crimes: Serial murder, muti murder, paedophilia	Dr G Labuschagne	25/5/11	1	-	-
	RL Van Niekerk	Research workshop Structural equation modelling	Industrial Psychology	22/02/11	1	R2000	-
	C Waldeck	Forensic psychology workshop	Dr. Gerard Labuschagne	18-19/4/11	2	-	-
		Forensic psychology workshop: with a focus on serial killing and violent offending	Dr. Gerard Labuschagne	24/05/11	1	-	-
		Ethics workshop	Shrink Rap: Judith Ancer	15/05/11	1	R1000	-
Public Governance and Management	CJ Auriacombe	Research Workshop for novice researchers. ASSADPAM - Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Prof C J Auriacombe and M Pirogue	7/9/2011	1	None	6
	GS Cloete	Developmental Evaluation Workshop, LA, USA	Prof MQ Patton	30 Nov – 1 Dec 2011	2	R 2 400	9
		Theory-based Evaluation Workshop, LA, USA	Prof Huey Chen	2 Dec 2011	1	R 1 200	9
	DB Jarbandhan	Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Prof CJ Auriacombe & Prof M Pirog	7/9/2011	1	Sanlam Centre for Public Management and Governance paid	8
	T Majam	Assessing Dissertations & Theses	Prof L Posthumus	13/09/2011	1	None	8
		Association of Southern African Schools & Departments of Public Administration & Management Workshop (ASSADPAM) Pre-Conference Workshop on research methodology, Cape Town	Prof CJ Auriacombe & Prof M Pirog	07/09/2011	1	Sanlam Centre for Public Management and Governance paid	8
	TA Nethonzhe	Postgraduate Supervision Workshop	UJ Presented and Facilitated by Prof. L Posthumus	October, 2011	1day	None	8
		EdulinkWorkshop	Presented Ms Bella-	October2011	1day	None	8
		Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Prof CJ Auriacombe & Prof M Pirog	7/9/2011	1	Sanlam Centre for Public Management and Governance paid	8
	CT Tlhoale	Association of Southern African Schools and	Prof CJ Auriacombe & Prof M	7/9/2011	1	Sanlam Centre	8

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
		Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Pirog			for Public Management and Governance paid	
	WN Webb	Post Graduate Supervision Workshop	Prof Posthumus	13/9/2011	1	None	8
		Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Prof CJ Auriacombe & Prof M Pirog	7/9/2011	1	Sanlam Centre for Public Management and Governance paid	8
	SEA Mavee	Assessing Dissertations and Thesis	Prof L Posthumus	13/09/2011	1		
		Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM): Pre-Conference Workshop on research methodology: Cape Town	Prof CJ Auriacombe	07/09/2011	1	Sanlam Centre for Public Management and Governance paid	8
Religion Studies	F Esack	Writing 'Problem- Purpose Statements' Research	Centre for Post Graduate Studies	09-10/09.2011	two	0	
	GE Lier	Assessing Dissertations and Thesis Workshop	Centre for Professional Development	01/06/2011	one	0	8
The South African Research Chair in Social Change	K Motseke	SPSS	Prof Tina Uys	June/July	12	N/A	6
Social Work	JBS Nel	Qualitative Research	Prof Dan Remeryi, Dublin School of Tourism and Hospitality, Stellenbosch room	6 May	1	Free	8
		Appreciative Inquiry approach	Prof Diana Whitney, President of Corporation for Positive Change, Taos Institute and Distinguished Consulting Faculty, Saybrook University	10 September	1	R12, 198-00	7
		Writing group and CSDA	Different presenters	Five times	5		
	KJ Dithlake	Postgraduate assessment workshop	Prof Lionel Posthumus	13/09/2011	3	Free	

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
		EduLink workshop	Najma Agherdien	May 2011	1	Free	
	K Luck	Children who abuse other children sexually	Trauma Clinic: Marita Rademeyer	¼ March	2	1500	
		Wieland Internalization Model of Trauma	Nolene Rust	12/Feb	1		
	S Rasool-Bassadien	Finishing your dissertation	Prof. Cecile Badenhorst	28-29/7/2011	1.5		
		Writing your literature review	Dr Kerry Dixon, Wits	6/9/2011	1/2		
		Writing a 'Problem- Purpose Statement' for your Research	Pia Lamberti	8/9/2011	2 hours		
		Reviewing your 'Problem Purpose Statement'	Pia Lamberti	8/9/2011	2 hours		
Sociology		Writing for Publication	Prof Postumus, Prof. Metz, Prof. De Wet	25-26/11/2011	2 days		
	CJ van Zyl-Schalekamp	EduLink New generation	Cental	10/2/11			
	K Naidoo	EduLink	UJ	03/2011	1		
	E Kriel, T Uys, A Senekal, C vZ-Schalekamp, P Rugunanan, M Tshoaedi, R Smit	SPSS refresher course	Ms. Tina de Winter	07/03/11	½	-	-
	L Smuts	CERES Research Methodology course in the Netherlands (Utrecht & De Glind)	Various; head presenters: Prof Han van Dijk & Dr. Lorraine Nencel	14-17 March 2011; 4-7 April 2011; 16-19 May 2011	12	3000 Euros; Cost covered by Desmond Tutu NRF scholarship	
	A.Senekal, T Uys, C van Zyl-Schalekamp	Teaching and learning workshop	Ms Kibashini Naidoo	3 May	1		
	R Smit	The Role of Theory in Academic Research	The Role of Theory in Academic Research	The Role of Theory in Academic Research	The Role of Theory in Academic Research	The Role of Theory in Academic Research	The Role of Theory in Academic Research
		Prof. Dan Remenyi	Prof. Dan Remenyi	Prof. Dan Remenyi	Prof. Dan Remenyi	Prof. Dan Remenyi	Prof. Dan Remenyi
	P Rugunanan, T Uys, R Smit	Dissertation or Thesis Writing for Users of English as an Additional Language	Dissertation or Thesis Writing for Users of English as an Additional Language	Dissertation or Thesis Writing for Users of English as an Additional Language	Dissertation or Thesis Writing for Users of English as an Additional Language	Dissertation or Thesis Writing for Users of English as an Additional Language	Dissertation or Thesis Writing for Users of English as an Additional Language
	A Senekal; T Uys; K Naidoo;	Prof Sue Starfield & Pia Lamberti: CPASD	Prof Sue Starfield & Pia Lamberti: CPASD	Prof Sue Starfield & Pia Lamberti: CPASD	Prof Sue Starfield & Pia Lamberti: CPASD	Prof Sue Starfield & Pia Lamberti: CPASD	Prof Sue Starfield & Pia Lamberti: CPASD
	E Kriel	31/05/11	31/05/11	31/05/11	31/05/11	31/05/11	31/05/11
Strategic Communication	N Levy	Curiosita	Davinci	25 January	Half day		Phd-8

Department	Name	Name of course / theme of programme	Presenter / provider	Date	No. of days	Total cost	NQF level
				2011			
		Curiosita	Davinci	22 February 2011	Half day		Phd-8
		Curiosita	Davinci	29 March 2011	Half day		Phd-8
		Curiosita	Davinci	26 April 2011	Half day		Phd-8
	CM Malibo	Argument in Social Science Research	Arnold Wentzel * Pia Lamberti	21 February 2011	1		
		3 <sup>rd</sup> Social Sciences Research Methodology Winter School. Topic: Sociological Ethnography	Christopher Maeder	4-6 July 2011	3		
		3 <sup>rd</sup> Social Sciences Research Methodology Winter School. Topic: Writing a research proposal and preparing a manuscript	Elbie Henning	608 July 2011	3		
		The digital revolution, social media and the Super-Consumer	Mike Bosman	29 July 2011	1		
	M Pritchard	Workshop	Robyn Hillowitz, Varsity College Sandton	26 March	1	Free	

#### 5.1.8 Niche research areas:

Departments	Lecturer	Niche Area
<b>Applied Communicative Skills (APB)</b>	MR Pather	English Communication for second language users
		English literature
<b>Afrikaans</b>	MP Beukes	Afrikaans Poetry
	CJ Conradie	Afrikaans and Dutch linguistics
	MP Human	Trauma and Narrative The Bildungsroman (Coming-of-age Novel) Memory, History, Forgetting and Literature Ingrid Winterbach (Lettie Viljoen)
	M Pienaar	Semantics
<b>Anthropology and Development studies</b>	C van Rooyen	Water governance, politics of water supply for domestic use, public sector reform, systematic reviews for development
	V Gumede	Political economy and public policy
	H Joshi	Socio-Cultural Anthropology
	CPN Malan	Right to Food/ Food security/ Agricultural Development

Departments	Lecturer	Niche Area
	M Lombard	Archaeology
	D Moore	Zimbabwe Political Economy, Development Discourse
	ED Phaswana	Youth Development
<b>Centre for Culture and Language in Africa</b>	T de Wet	Environment, Public Health, Urban issues, Poverty and Livelihoods, Indigenous knowledge
	JF Janse van Rensburg	Classical Qur'an Commentaries
		Comparative Semitic Grammar
	P Vale	Higher Education, Humanities, International Relations, Politics
<b>Communication and Media Studies</b>	KM Burger	Development Communication, Global Communication, Youth Culture
	N Hyde-Clarke	Political communication, mobile technology, peace journalism
	S Narunsky-Laden	Magazine studies, New media and digital culture, New literacy studies,
		Semiotics (verbal and visual), Critical discourse analysis, Conversation analysis
		Consumer culture, Socio-cultural Change, Critical political economy, Cultural Economy
	T van Tonder	Print media and democracy in Southern Africa
		New media and democratic interaction in Southern Africa
<b>Centre for Social Development in Africa</b>	LA Graham	Youth development, risk behaviour, poverty & disability
	J Moodley	Poverty and mental health, Poverty and disability, Gender and social protection
	MS Ulriksen	Political economy of welfare policy development
		Poverty and inequality
		Comparative studies in Southern Africa
	L Patel	Social Policy and Social Welfare Transformation
		Civic Engagement and Social Networks
		Urban Poverty and Livelihoods
		Gendered Character of Social Care
		Social assistance and gender and social security

Departments	Lecturer	Niche Area
	T Hochfeld	Gender and development
		Social Protection
		Social work education
		Developmental Welfare and social work
		Social policy
<b>Centre for Sociological Research</b>	Rugunanan, P	Exclusion, social capital and citizenship; Family well-being and Resilience; Migration, Identity, Race
	Amoateng, A	Family sociology
<b>English</b>	N Felix	Socio linguistics, Critical Discourse Analysis
	R Frenkel	Contemporary South African Literature
	JM Kück	Fantasy literature
	D Labuschagne	Postmodernism and poststructuralist theory
	D Layton	Epistemological access for First year university students
		The tutorial system
		Social Realism as methodology in Higher Education Research
	J Lwanga-Lumu	Cross-cultural Pragmatics and Language teaching
	C MacKenzie	Herman Charles Bosman; the South African short story; textual scholarship
	S Mngadi	
	CD Mpanza	Literacies
	K Scherzinger	Henry James, Don de Lillo, biographical fiction, contemporary novel, contemporary literary theory, text editing
	J Schmidt (PDF)	General: Contemporary South African literature and culture (especially post-2000 writing), Anglophone postcolonial literature and postcolonial theory, Feminist theory and visual culture, Whiteness and Whiteness Studies. Specific authors: Menan du Plessis, Elleke Boehmer, Lauren Beukes, Henrietta Rose-Innes, Fiona Snyckers, Diane Awerbuck,
	D Scott-Macnab	Middle English Language and Literature
		Manuscript Studies (Codicology) and History of the Book
		Medieval lexicons of hawking and hunting; medieval sports and social history
	JV Starfield.	South Africa life writing, particularly autobiography, biography and letters; South African cultural studies.
	T Tsehloane	South African Post-apartheid Novel
<b>French</b>	K. Wa Kabwe-Segatti	African Literature
		Theatre

Departments	Lecturer	Niche Area
		Cinema Francophone
	S Leissner	Contemporary french theatre
		Teaching french as a foreign language .new methods and approaches
		French cinema
	AE Snyman	Autobiography; autobiography and Interculturality
		The works of the French author Marguerite Yourcenar
		The contemporary French Novel
German	JMA Baker	Comparative Linguistics, African language/German
Greek and Latin	E Zacharopoulou	Greece/Byzantium and Eastern Africa (Nubia, Ethiopia)
	A Doyle	Women in myth and Literature of Ancient Greece and Rome; Classical Reception in Modern Art and Literature
	WJ Henderson	Greek lyric poetry
		History of Classical Scholarship
	T Sansaridou-Hendrickx	1. Aspects of the 'Latin' (Frankish) occupation of the Byzantine territory in the late-Byzantine period: the Principality of Achaia, and the Tocco 'despotate' in Epirus (13 <sup>th</sup> -15 <sup>th</sup> C.)
		2. Chronicles, Perceptions, World Views and Ethnicity in Byzantium and Modern Greek literature
		3. Prosopographical Byzantine Lexicon
	B Hendrickx	1. Africano-Byzantina
		2. Frankokratia in Greece (1204-1453)
		3. Prosopographic Byzantine Lexicon
	JLP Wolmarans	Greco-Roman background to Early Christianity
Historical Studies	M Chawane	Mainstream Christianity in South Africa 20 <sup>th</sup> Century/ Christianity and Nationalism
		Gender in South African History
	N Erlank	Mainstream Christianity in South Africa 20 <sup>th</sup> Century/ Christianity and Nationalism
		Gender in South African History
		British Colonial History
		Heritage and Commemoration Politics/ Sophiatown



Departments	Lecturer	Niche Area
	G Groenewald	Urban Slavery in the Indian Ocean Empire of the Dutch East India Company, 1619-1799
		The Social, Economic and Cultural History of Cape Town within its Indian Ocean Context, 1652-1795
		Gender and Family History at the Cape of Good Hope, 18 <sup>th</sup> to 19 <sup>th</sup> Centuries
		Cultural Aspects of the Rise of Afrikaner Nationalism, c. 1910-1940
	LWF Grundlingh	The history of parks in Johannesburg
	C Jeannerat	Mission history, history of Christianity in Africa, history and anthropology
	JN Klee	RESEARCH ON THE FOUNDING HISTORY OF THE UJ (RAU). NEVER DONE BEFORE.
<b>Journalism, Film and Television</b>	P Dannhauser	Storytelling, communities and identity. Grassroots filmmaking and digital cinema.
		Social context of crime and violence, with specific reference to youth and young masculinities, gangsterism, etc
		Race, representation and identity
		Documentary film and personal documentary, digital storytelling and digital autobiography.
		Working on study of Documentary productions, nation building and specifically television
	Y Rodny-Gumede	Sociology of the news media, political sociology, political communication, comparative media systems theory, peace and conflict journalism, media and elections
	E Rossouw	Magazine Journalism
	M Tager	Television and Film Studies with a particular focus on audience research
<b>Linguistics</b>	SM Beukes	Language Policy and Planning, Sociolinguistics
	E Cornelius	Plain language. The language of the law. Legal translation.
<b>Politics</b>	DJ Geldenhuys	Non-Conformist behaviour in world politics
	SE Graham	South African foreign policy and the UN
		Good international citizenship
		International political economy
	VE Graham	Assessing the state of democracy in South Africa
		Public Policymaking in South Africa
		Comparative Politics
	LA Hamilton	Human Needs and Political Judgement
		Freedom and Power
		Public Debt in South Africa
		The Intellectual and Institutional History of the South African State
	C Landsberg	Theory and Practice of Diplomacy / Foreign Policy Analysis
		South African Diplomacy and Foreign Policy

Departments	Lecturer	Niche Area
	CE Moore	African Diplomacy / International Relations
		South African foreign policy, Brazilian foreign policy, International Relations Theory, Foreign Policy Analysis
	YA Sadie	Women /gender and Politics
		Democratisation (Africa) – all aspects – including student attitudes (surveys)
		Public Policy Analysis
		Politics and social media
<b>Psychology</b>	TL Austin	Adult ADHD and Psychopathology
	A Burke	Adult ADHD, Psychology of Evil, Delusions as a form of communication, ADHD as a neurodevelopmental disorder
	P Basson	Neuropsychology, Relationships, Personality, Developmental Psych, Therapeutic Psych Positive Psych
	K De Bruin	Career Psychology, Career development of women employees Self-directedness, Personality Psych, Burnout
	B Diale	Sport Psych, HIV/Aids & Relationships
	G Du Plessis	Quantitative research methodology
		Psychometric Design
		Rasch Modelling
		Positive Psychology
	LM Du Plessis	Loss and Bereavement (Posttraumatic growth)
		Psychotherapy and the training of psychotherapists
		Forensic Psychology and Malingering
		Problems in childhood & Child/Family Psychotherapy
		Psychological Assessment & Neuropsychology
		Psychoneuroimmunology
	T Guse	Positive psychology; psychological well-being; gratitude; hope; hypnosis
	W Human	Clinical Psychology - aADHD
		Therapy
		Divorce
	E Jordaan	Psychotherapy
		Psychopathology, including forensic aspects
		Training and supervision of psychologists
	ZG Knight	Psychoanalytical Psychotherapy
		Relational Psychoanalysis
		Serial Murder
		Case-based Phenomenological Research
		Jungian Psychology
	K Kruger	Personality and Individual Differences
	P Moodley	Critical Psychology, Critical health psychology, gay, lesbian, bisexual and transgender sexuality, discourse psychology methods

Departments	Lecturer	Niche Area
	GH Schwär	Intergroup contact
	CR Stones	Psychotherapy, Abnormal Psychology, Attitude Change, Forensic / Investigative Psychology, Phenomenological Psychology.
	RL Van Niekerk	Sport Psychology
	C Waldeck	Psychological aspects related to forensic issues Psychopathology Neuropsychology Existential Psychology Psychological aspects relating to death and bereavement Psychological aspects relating to pregnancy and motherhood Psychological aspects relating to terminal illness
<b>Public Governance and Management</b>	GS Cloete	Public policy analysis and management
		Monitoring and evaluation
		Technology in government
		Governmental reform
		Negotiation
	DB Jarbandhan	Public sector leadership and development
	T Majam	Public Finance
	TA Nethonzhe	Ethics Management in the Public Service and Public Policy
	CT Tlhoale	Traditional Leadership Legislation
<b>Religion Studies</b>		
	JH Coetzee	Old Testament Psalm; Body and Theology; Body and Eco-Theology
	F Esack	a) Islam, Muslims and Sexually Transmitted Diseases b) Tafsir (Exegesis)– The Jews in the Qur'an c) Critical Issues in Contemporary Islam
	GE Lier	Hebrew Bible, Targhum, Midrash, Talmud, Masoretic Accents, Second Temple Period
	MS Mathee	a. Muslim historiography and theology; b. Critical reading of foundational texts (Bible, Qur'an, etc.), c. Fatwas as historical sources: social history/history from below
	SJ Nortjé-Meyer	Gender and Sexuality: Letter to the Ephesians; Letter of Jude; Christianity and World Religions;

Departments	Lecturer	Niche Area
	JH Viviers	Literary approaches to the Bible (especially rhetoric and body rhetoric); Ideological approaches to the Bible (Gender Criticism, Eco-feminism, Eco-theology). Also interested in anthropological and psychological studies of the Bible and lately, the cognitive science of religion and the religion: science debate
Social Work	Rasool- Bassadien, S	Domestic violence, help-seeking, gender. Social Policy
	Roestenburg, W	Social Indicators, Measurement scales in Social Work
	AD van Breda	Resilience
		Occupational Social Work
Sociology	E Kriel	Youth, HIV/AIDS, intimate relationships and sociology of religious conversions, academic freedom, academic boycotts and anti-semitism
	L Groenewald	Urban sociology, Informal settlements, Race and racism
	K Naidoo	Poverty, Inequality, Gender and Southern African Households
	P Rugunanan	Exclusion, social capital and citizenship; Family well-being and Resilience; Migration, Identity, Race
	M Seedat Khan	Indian women, Domestic Work, Gender and Identity, Socialisation, Academic work life balance
	A Senekal	Social deviance, social capital, whistle blowing, bullying in the workplace
	R Smit	Family Sociology; Work and Family; Family and Migration
	L Smuts	Gender and sexuality; Stigma; Social Identity
	M Tshoaedi, M.	Trade union movement, Women and social movements, Gender and culture in organisations, Gender and democracy, Race, class and gender in society, Social biography in research
	Uys	Whistleblowing, clinical sociology, Sociological social psychology, Exclusion, social capital and citizenship, History of Sociology in South Africa
	C van Zyl-Schalekamp	Food and culture; Food security; Hungry Students
Strategic Communication	A Crystal	Strategic Communication, Branding, Doctor-patient health Communication
	C Davis	Second-order cybernetics and social autopoiesis
	N de Klerk	Strategic Communication: Core driving forces
		Poor Communities
		Stakeholder theory
		The interactive media consumer: implications for brand activism and reputation management
		Effect of brand linkages on brand relationships and communication
	N Levy	Marketing Education

Departments	Lecturer	Niche Area
	RSV Mabada	Media Studies and Journalism
	CM Malibo	Social Media, Brand Reputation Management
	C Muir	Reputation Management
		Digital communication within a brand environment
		Brand and communication management within social networking and user-generated content
	S Verwey	Strategic Communication: paradigms
		Internal branding
		Brand management and leadership
		Online Reputation Management
		Social responsiveness of post bureaucratic business organisations
		Health Communication
		Sport sponsorship and branding of Mega events
		Socio-cybernetics

## 5.2 Financial management

This report is divided into 2 sections:

- A. Summative
- B. Overview per department

### A. Summative

The information supplied is based on information obtained from the budget cost centres of each department, unless clearly indicated to the contrary. Where applicable the encumbrances have been excluded as we include only actuals in this report.

#### Income vs. Expenditure

	Total Income	Total Expenses	Profit/(Loss)
Budget cost centres	<u>127 403 010</u>	<u>112 002 972</u>	<u>15 400 038</u>

#### Total Expenditure Summative

Personnel Remuneration	97 891 999
Academic Operating Expenses	9 697 274
Operating Expenses	3 258 624
Capital Expenses	<u>1 155 075</u>
	<u>112 002 972</u>

#### Extra-Curricular Courses

	Income	UJ Levy	Expenses	(Profit)/Loss
Extra-Curricular Cost Centres	7 325 957	2 264 514	5 070 617	9 174

#### Research and Extra-Curricular

	2011	2010	2009
Combined Research Income	19 166 164	16 133 846	9 660 887
Extra-Curricular Income	7 325 957	7 482 723	3 541 555

## **B. Overview per Department**

### **Total Income**

The table below provides detail of the income excludes state subsidy.

	<b>Student Fees</b>	<b>Investment Income</b>	<b>Other income</b>	<b>Total Income</b>
<b>Deans Office</b>	-	27	-	27
<b>Department Anthropology &amp; Development Studies</b>	11 849 780	93 601	-	11 943 381
<b>Department of Religion Studies</b>	599 410	4 902	-	604 312
<b>Department of Historical Studies</b>	3 846 815	38 384	-	3 885 199
<b>Department of Public Governance</b>	9 468 810	139 057	-	9 607 867
<b>Department of Philosophy</b>	3 465 870	27 924	-	3 493 794
<b>Department of Politics</b>	6 101 020	89 525	4 520	6 195 065
<b>Department of Psychology</b>	23 838 454	179 600	-	24 018 054
<b>Department of Social Work</b>	7 166 940	39 010	5 170	7 211 120
<b>Department of Sociology</b>	9 526 090	111 935	760	9 638 785
<b>Department of Afrikaans</b>	909 800	6 715	-	916 515
<b>Department African Languages</b>	1 491 120	9 483	29 255	1 529 858
<b>Department of Communication</b>	25 560 728	314 312	-	25 875 040
<b>Department of Communicative Skills</b>	9 827 539	74 781	-	9 902 320
<b>Department of English</b>	10 116 073	128 418	46 726	10 291 217
<b>Department of French</b>	542 920	6 539	22 790	572 248
<b>Department of German</b>	44 680	595	-	45 275
<b>Department of Greek And Latin Studies</b>	396 234	1 889	-	398 123
<b>Department of Linguistics And Literary Theory</b>	1 257 625	17 184	-	1 274 809
<b>Centre for Democracy</b>	-	-	-	-
<b>Center of Culture and Language in Africa</b>	-	-	-	-
<b>Center for Social Development in Africa</b>	-	-	-	-
<b>Center for Sociological Research</b>	-	-	-	-
	<u>126 009 907</u>	<u>1 283 882</u>	<u>109 221</u>	<u>127 403 010</u>

### **Total Expenses**

The table below provides detail of all aspects of expenditure. It is noteworthy that 87% (2010 -87%) of the total expenses are utilized for personnel remuneration, indicating that the faculty is staff intensive by nature, The capital expenses has decreased with 10% (2010 -34%). Academic operating expenses have increased with 25% due to the significant increase in printing and photocopying expenses.

	<b>Personnel Remuneration</b>	<b>Academic Operating</b>	<b>Operating Expense</b>	<b>Capital Expenses</b>	<b>Total Expenses</b>
<b>Deans Office</b>	11 756 626	2 296 997	2 180 653	1 069 291	17 303 568
<b>Department Anthropology &amp; Development Studies</b>	4 322 990	481 992	50 958	756	4 856 696
<b>Department of Religion Studies</b>	3 720 493	365 905	31 449	1 177	4 119 024
<b>Department of Historical Studies</b>	3 363 982	367 087	28 660	1 086	3 760 814
<b>Department of Public Governance</b>	3 869 520	297 391	35 027	0	4 201 938
<b>Department of Philosophy</b>	3 332 290	269 901	32 064	0	3 634 255
<b>Department of Politics</b>	4 707 023	420 134	34 108	0	5 161 265
<b>Department of Psychology</b>	9 136 331	1 803 092	82 960	0	11 022 383
<b>Department of Social Work</b>	6 071 634	314 722	56 391	7 641	6 450 387
<b>Department of Sociology</b>	6 101 868	404 368	89 486	8 022	6 603 744
<b>Department of Afrikaans</b>	2 127 658	155 906	27 823	0	2 311 387
<b>Department African Languages</b>	3 172 834	90 402	15 035	0	3 278 271
<b>Department of Communication</b>	14 319 900	1 105 699	264 335	63 106	15 753 040
<b>Department of Communicative Skills</b>	5 231 838	407 630	48 763	0	5 688 232
<b>Department of English</b>	6 545 317	328 472	29 511	0	6 903 301
<b>Department of French</b>	1 521 515	108 625	8 666	225	1 639 030
<b>Department of German</b>	485 070	65 739	707	0	551 516
<b>Department of Greek And Latin Studies</b>	2 565 112	158 887	23 353	1 794	2 749 146
<b>Department of Linguistics And Literary Theory</b>	2 690 688	179 475	28 111	0	2 898 274
<b>Centre for Democracy</b>	121 980	1 705	402	0	124 087
<b>Center of Culture and Language in Africa</b>	1 235 343	11 626	20 556	788	1 268 313
<b>Center for Social Development in Africa</b>	781 391	40 180	92 737	0	914 308
<b>Center for Sociological Research</b>	710 596	21 338	76 868	1 190	809 992
	<u>97 891 999</u>	<u>9 697 274</u>	<u>3 258 624</u>	<u>1 155 075</u>	<u>112 002 972</u>



**Budget vs. Expenses**

	<b>Budget</b>	<b>Expenses</b>	<b>Budget vs. Expenses</b>
<b>Deans Office</b>	16 889 486	17 303 568	(414 082)
<b>Department Anthropology &amp; Development Studies</b>	5 977 804	4 856 696	1 121 108
<b>Department of Religion Studies</b>	3 865 212	4 119 024	(253 812)
<b>Department of Historical Studies</b>	3 891 347	3 760 814	130 533
<b>Department of Public Governance</b>	4 282 257	4 201 938	80 319
<b>Department of Philosophy</b>	4 015 880	3 634 255	381 626
<b>Department of Politics</b>	5 239 395	5 161 265	78 130
<b>Department of Psychology</b>	12 217 917	11 022 383	1 195 534
<b>Department of Social Work</b>	4 931 945	6 450 387	(1 518 442)
<b>Department of Sociology</b>	7 183 483	6 603 744	579 739
<b>Department of Afrikaans</b>	2 542 775	2 311 387	231 388
<b>Department African Languages</b>	3 788 739	3 278 271	510 468
<b>Department of Communication</b>	17 697 480	15 753 040	1 944 440
<b>Department of Communicative Skills</b>	6 699 144	5 688 232	1 010 912
<b>Department of English</b>	7 735 767	6 903 301	832 467
<b>Department of French</b>	1 608 208	1 639 030	(30 822)
<b>Department of German</b>	1 000 518	551 516	449 001
<b>Department of Greek And Latin Studies</b>	2 814 569	2 749 146	65 423
<b>Department of Linguistics And Literary Theory</b>	2 702 866	2 898 274	(195 408)
<b>Centre for Democracy</b>	157 480	124 087	33 393
<b>Center of Culture and Language in Africa</b>	1 265 761	1 268 313	(2 552)
<b>Center for Social Development in Africa</b>	1 598 760	914 308	684 452
<b>Center for Sociological Research</b>	595 251	809 992	(214 741)
	<u>118 702 045</u>	<u>112 002 972</u>	<u>6 699 073</u>

**Expenses vs. Budget as %**

Deans Office	102%
Department Anthropology & Development Studies	81%
Department of Religion Studies	107%
Department of Historical Studies	97%
Department of Public Governance	98%
Department of Philosophy	90%
Department of Politics	99%
Department of Psychology	90%
Department of Social Work	131%
Department of Sociology	92%
Department of Afrikaans	91%
Department African Languages	87%
Department of Communication	89%
Department of Communicative Skills	85%
Department of English	89%
Department of French	102%
Department of German	55%
Department of Greek And Latin Studies	98%
Department of Linguistics And Literary Theory	107%
Centre for Democracy	79%
Center of Culture and Language in Africa	100%
Center for Social Development in Africa	57%
Center for Sociological Research	136%

### **Budget Process**

The compilation of the annual Humanities budget is always begun with a 'zero base'. Departments are required to make proposals with regard to actual costs, rather than to request percentage increases. In this way, the Finance Committee is able to allocate funds carefully, and in accordance with strategic objectives. In 2011, the Humanities Finance Committee was expanded, to be more representative:

- Prof Rory Ryan (Executive Dean) **Chair**
- Prof Lionel Posthumus (Vice-Dean Research)  
Prof Ronél Johl (Vice-Dean Academic)
- Dr Michele Tager (HOS Communication)
- Prof Tina Uys (Rep not residing in either of the schools)
- Prof Christelle Auriacombe (Rep not residing in either of the schools)
- Prof Karen Scherzinger (Languages)
- Ms Mariana Leukemans (Faculty Accountant)

This expanded committee worked exceptionally well, as there were many more minds on the numerous issues at stake, and there was a good mix of perspectives, from small, medium and large academic units.

### **Viability and the 'Contribution Model'**

The Contribution Model was most useful in giving definition of aspects of 'viability' in the academic departments. As a result, a comparative analysis of the departments was undertaken, resulting in a number of 'ranking' tables, which appear below.

#### **Module 'cost' (total expenses/total enrolments)**

Department name	Cost of Module
Department Anthropology & Devel Studies	1 100.68
Department of Public Governance	1 102.54
Department of Communicative Skills	1 157.62
Department of Psychology	1 329.91
Department of English	1 438.41
Department of Sociology	1 669.02
Department of Communication	1 847.34

Department of Politics	1 969.70
Department of Historical Studies	2 055.65
Department of Social Work	2 081.68
Department of Philosophy	2 492.79
Department of Linguistics And Literary Theory	4 467.55
Department African Languages	5 351.33
Department Afrikaans	5 527.77
Department of French	6 356.55
Department of Religion Studies	15 971.95
Department of Greek And Latin Studies	21 988.82
Department of German	25 509.14

#### Direct expenses as % of Revenue

Department	Expenditure/ Income as %	Ranking (1 = most viable)
Psychology	35.60%	1
Anthropology & Development Studies	36.40%	2
Communicative Skills	39.60%	3
School of Communication	45.00%	4
Social Work	51.80%	5
English	52.10%	6
Historical Studies	55.60%	7
Sociology	56.90%	8
Public Governance	57.50%	9
Philosophy	60.20%	10
Politics	62.90%	11
Religion	76.70%	12
Afrikaans	80.70%	13

Linguistics & Literary Theory	103.00%	14
Greek and Latin	128.50%	15
African Languages	153.50%	16
French	169.60%	17
German	297.70%	18

#### Direct Expenses (Incl Books and Bursaries) as a % of Revenue

Department name	Expenditure/Income as %	Ranking (1 = most viable)
Anthropology & Development Studies	43.0%	1
Psychology	46.1%	2
Communicative skills	48.0%	3
School of Communication	53.0%	4
Social Work	59.5%	5
English	61.4%	6
Public Governance	65.1%	7
Sociology	65.6%	8
Historical Studies	67.3%	9
Philosophy	69.8%	10
Politics	72.5%	11
Religion	86.4%	12
Afrikaans	92.8%	13
Linguistics & Literary Theory	116.6%	14
Greek and Latin	139.8%	15
African Languages	162.6%	16
French	183.6%	17
German	348.7%	18

**Student/staff ratio**

DEPARTMENT NAME	Module enrolments	Staff	Staff/Student ratio
DEP OF COMMUNICATION STUDIES	4 540	6	756.67
DEP OF ANTHROP & DEV STUDIES	8 265	13	635.77
DEP OF PUBLIC GOVERNANCE	4 736	8	592.00
DEP OF PSYCHOLOGY	10 828	19	569.89
DEP OF APPLIED COMM SKILLS	7 013	13	539.46
DEP OF STRATEGIC COMMUNICATION	5 118	10	511.80
DEP OF PHILOSOPHY	3 313	7	473.29
DEP OF ENGLISH	6 923	15	461.53
DEP OF SOCIOLOGY	5 002	12	416.83
DEP OF HISTORICAL STUDIES	2 452	7	350.29
DEP OF SOCIAL WORK	3 229	11	293.55
DEP OF AFRIKAANS	770	3	256.67
DEP OF POLITICAL STUDIES	3 288	13	252.92
DEP OF JOURNALISM, FILM&TELEVI	1 688	7	241.14
DEP OF LINGUIST & LIT THEORY	1 217	6	202.83
DEP OF AFRICAN LANGUAGE	1 029	6	171.50
DEP OF FRENCH	410	3	136.67
DEP OF GERMAN	50	1	50.00
DEPT OF RELIGION STUDIES	298	6	49.67
DEP OF GREEK & LATIN STUDIES	231	8	28.88

## 6. STAKEHOLDER REPORT

### 6.1 New agreements/partnerships (national and international);

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
AFRIKAANS	CJ Conradie	Modality			2011/01/01		NRF	R40,000 p.a.	Publications
	M Pienaar	The Conceptualisation of the Social and the Economic in African Languages.	Prof. Bo Str��th, University of Helsinki	Pieter Boele van Hensbroek, Inge Brinkman, Andreas Eckert, Axel Fleisch, Pierre-Philippe Fraiture, Anne Mager, Lars Magnusson, Valentin Mudimbe, Rhiannon Stephens, Sandra Swart, Holger Weiss.	May 2010	May 2012	Bank of Sweden	to be finalized	Book
	MP Human	Memory, History, Forgetting and Literature	Burger, WD						Articles in accredited, subsidised journals
ANTHROPOLOGY AND DEVELOPMENT STUDIES	C van Rooyen	PhD	Carina van Rooyen	None	2004	2011	Commonwealth Scholarship and own		Degree; three articles to be submitted for publication
		The impact of microfinance on the poor in sub-Saharan Africa	Dr Ruth Stewart & Prof Thea de Wet	Mabolaeng Majoro, Kelly Dickson	June 2010	February 2011	UK's Department for International Development	��31 863	Project report, policy brief, executive summary – web published and peer reviewed. Four articles submitted for peer review, seven presentations, media and blog attention. Part of 3ie database on systematic reviews for international development
		Do micro-credit, micro-savings and micro-leasing serve as effective financial inclusion interventions enabling poor people, and especially women, to engage in economic opportunities in LICs?	Dr Ruth Stewart & Prof Thea de Wet	Marcel Korth, Admire Chereni, Natalie da Silva	February 2011	April 2012	UK's Department for International Development, 3IE, AUSAid	��33 282	Proposal, full report – in process of being peer reviewed
		Mobile learning at UJ: A pilot with Anthropology Honours students	Carina van Rooyen & Najma Agherdien	-	September 2011	March 2012	Own research funds	��R4 000	Report for CenTAL; one article
	V Gumede	State of Human Development in SA	Vusi Gumede	None	2009	2012	Own	-	Research towards the book
		SA as a developmental	Vusi Gumede	None	2010	2012	Own	-	Research towards the book

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
		state							
	L Musgrave	ATL Masters		Supervisors Prof de Wet Carina van Rooyen	04/2010	04/2012	Bursary		Master's Thesis
	CPN Malan	MetroAG	Sander Mager (TransForum Netherlands)	Various	Sept 2010	-	TransForum	Neg.	Member of the SA MetroAg team
	P Kabamba	Chinese presence in Eastern Congo	Patience Kabamba	None	June 15	July 15	Dean of Humanity's office and Anthropology Department	R24,000	Book manuscript in press with The Council for the Development of Social Science in Africa (CODESRIA)
	M Lombard	Micro-TrACKS Project (Tracing Ancient Cognition and Knowledge Systems through microscopy)	Lombard M	Prof Lyn Wadley (Wits) Dr Geeske Langejans (UJ post-Doc) Dr Moleboheng Mohapi (UJ post-Doc)	2011	2020	NRF	R545500	4 ISI accredited publications 4 papers in press 1 paper in prep 3 conference papers 3 book chapters in prep
		ACACIA project (Ancient culture and cognition in Africa)	Wadley L (WITS)	Prof F. d'Errico (CNRS, Bordeaux, France); Dr L. Backwell (Wits); Dr P. Villa (University of Colorado, USA); Dr Z. Jacobs (University of Wollongong, Australia), Ms C Sievers (Wits); Dr J. Clark (University of Michigan, USA); Dr I. Plug (UNISA).	2000	Ongoing	NRF	Unknown	Outputs overlap with the above in addition: 1 chapter submitted 1 paper in conceptual stage
		Metolong Cultural Resource Management	Mitchell P (Oxford, UK)	Dr Moleboheng Mohapi (UJ post-Doc) Charles Arthur (Oxford, UK)					
		ROCEEH (the role of culture in early expansions of humans)	Haidle M (Heidelberg Academy of Sciences and Humanities, Germany)	Prof N. Conard (Univ Tubingen, Ger); Dr A. Kandel (Univ Tubingen, Ger); Prof M. Collard (S. Fraser Univ, Canada); Prof I. Davidson (Univ New England, Austr); Dr A. Delagnes (Univ Bordeaux, Fr); Dr S. McPherron (Max Plank Inst, Ger); Dr A. Nowell (Univ Victoria, Canada); Prof J. O'Connell (Univ Utah, USA); Prof S. Shennan (UCL, UK); Dr M. Vanhaeren (Univ Bordeaux, Fr); Prof L. Wadley (Wits); Prof A.					



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				Whiten (Univ St Andrews, UK).					
	D Moore	JCAS Sp Ed	David Moore	Kruger, Raftopolous	Sept 2011	January 2012	n/a		Special Edition of Journal on Zimbabwe
		Mhanda Memoir	David Moore	Wilfred Mhanda	Feb 2010	August 2011	OSISA	160K Rand	Dzino: Memories of a Freedom Fighter
Centre for Culture and Language in Africa	T de Wet	A systematic review of the evidence of the impact of microfinance on poor people in sub-Saharan Africa	Ruth Steward, C van Rooyen & T de Wet	Majoro M, Dickson K.	July 2011	January 2011	DFID	£31,863	Project Report, 4 articles, a number of presentations, media and blog attention.
		Do micro-credit, micro-savings and micro-leasing serve as effective financial inclusion interventions enabling poor people, and especially women, to engage in economic opportunities in LICs?	Ruth Steward, C van Rooyen & T de Wet	Marcel Korth, Admire Chereni, Natalie da Silva	February 2011	February 2012	DFID	£33,282	Project Report, 2 articles, a number of presentations, media and blog attention
		HEAD Study: Translating research into community action	Mathee A, Plagerson S & De Wet T.	Colleagues from MRC & UJ	June 2011	June 2013	Wellcome Trust, UK	R350 000	Project Report, Meetings with ward councillors and faith leaders in five communities, photographic exhibition.
		Urban Inequalities in Comparative Perspective	Prof Angela Paiva – PUC-Rio, Brazil	A number of Brazilian colleagues and Thea de Wet, Marcel Dawson, Stephen Friedman & Adam Habib	Oct 2011	2014	CAPES funding for Brazilians	We have not applied for funding yet. Barzilians coming here in 2012.	A number of exchanges and publications planned.
		Ethno-ecological knowledge	T de Wet	H de Wet - UniZulu	2011	2012		Own start-up funding	One article ready to be submitted
	P Vale	Blue Skies Research	Peter Vale & Lawrence Hamilton	Estelle Prinsloo, Camilla Boisen & James Furner	2011	2013	NRF	R 200 000.00 (2011-2012)	-Blue Skies seminar series (2011-2012) -Keywords & Kos seminar series (2011-2012) -Empire & Economics Conference (2012)
		Intellectual Traditions	Peter Vale	Lawrence Hamilton & Estelle Prinsloo	2011	2013	NRF	R 100 000.00 (2011) + R30 000 (2012)	-Edited volume of Intellectual Traditions in South Africa. To be published by UKZN Press in 2013
Centre for the study of Democracy	S Friedman	Book project – Harold Wolpe and Radical SA Thought	S Friedman	J Hudson	Feb 2010	May 2012	Lilliesleaf Trust/Ford Foundation	R675 000	Book
Communication and Media Studies	N Hyde-Clarke	Peace Journalism	Nathalie Hyde-Clarke	Ylva Rodny-Gumede	June 2010	ongoing	SANPAD URC	R34 000 R42 000	Article (January 2011) Round table (October 2011) Special Edition (March 2012)
	T van Tonder	As yet untitled (Online	T van Tonder		October	March 2012	N/A		Will be presented and submitted for

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		News and Interaction)			2011				publication in 2012
		As yet untitled (Mozambican media)	T van Tonder		November 2011	December 2011	N/A		To be published by Media Tenor in Africa Growth Report
Centre for Social Development in Africa	LA Graham	Youth in transition: youth identity and risk behaviour	L Graham	M. Mphaphuli	Jan 2009	April 2012	FRC	R50000	1 article published 1 article forthcoming 1 Masters research report linked to the work 1 PhD thesis linked to the work
		National Study on Poverty and Disability	L Patel/ M Schneider	M. Schneider E. Ross	Jun 2011	Dec 2013	AusAID	R1.5 million	None to date
	L Patel & T Hochfeld	Gendered impact of the Child Support Grant	Prof L Patel	J.Moodley S. Hassim N. Jordan V. Bozalek F. Lund T. Knijn	2008	2012	SANPAD	R600,000	1. International SAPSE Journal Articles: 2 2. National Conference Presentations: 1 3. International Conference Presentations: 3 4. Chapters in Books: 1 5. International Seminar Presentations : 1 7. Popular Presentations: 1 8. Radio/Television interview: 4 9. Printed Press articles: 19 10. Workshops: 1 11. DVD: 1
	T Hochfeld	Production of March 2012 special issue of journal: The Social Work Practitioner-Researcher titled: 'A Gender Lens on Social Work: Views from the South'	Hochfeld and V. Bozalek	V. Bozalek	February 2011	March 2012	-	-	Co-guest editor special issue to be published in March 2012
	MS Ulriksen	The 'Missing Middle': Challenges to Social cohesion in South Africa	Marianne S. Ulriksen		April 2011	March 2013	NRF	R120,000 per annum	Article presented at international symposium; Article submitted to special issue (accredited journal); Gathering of data/ literature
	J Midgley	Social Protection and Social Development in Africa	Midgley, J	Patel, L Ulriksen, M	May 2011	March 2013			Guest editors of Special issue on Social Protection: New opportunities for Social Development in Southern Africa to be published by Journal of Development Southern Africa 2013 in collaboration with 9 local and international scholars (ISI journal).
	L Patel	Social Policy in South Africa: regional issue	Knijn T	Patel L	May 2011	June 2012			Guest editors of special issue on regional Social Policy in South Africa.

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									Journal of Social Policy and Administration (ISI)
Centre for Sociological Research	K Naidoo; E. Kriel; Rugunanan; A Senekal; T Uys; C van Zyl-Schalekamp; R Smit; T Chagonda; B Dworzanowski-Venter; Yaw Amoateng;	Youth and identity in transition: University student communities in post-apartheid South Africa	Prof Tina Uys	Sociology Department, and various academics from WITS and University of Pretoria	2010	2013	URC/HFRC	R309500	Fieldwork for survey of undergraduate students completed.
	K Naidoo; P Rugunanan; A Senekal; T Uys; R Smit; C van Zyl-Schalekamp; L Groenewald; A Desai; E Kriel	Citizenship, exclusion and social capital in post-apartheid South Africa	Prof. J.M. Uys	Proff: Tina Uys, N Erlank, R. Smit, S. Buhlungu S.Patel (Pune, India), C.Van-Zyl-Schalekamp, A Senekal, K. Naidoo (UP) Ms. E. Binikos, L Smuts, L. Groenewald, P. Rugunanan, Z. McDonald, B. Dworzanowski, Mr. V. Jadhav (India), Dr A. Chari, A. Desai, M. Seedat-Khan, L. Mashike, A. Bezuidenhout (Wits), C. Puttergill (UP)	2006	2010	National Research Foundation (NRF)	R247000	Edited volume (with Sujata Patel as co-editor with the title: "Exclusion, social capital and citizenship: Contested transitions in post-apartheid South Africa and India" accepted for publication by Blackswan India and Unisa Press. Publication will appear in 2012.
	P Rugunanan	Family Wellbeing and Resilience among Zimbabwean Migrants in Hillbrow		P Rugunanan, R Smit, T Chagonda	February 2011	November 2012			2 x Conference proceedings 3 x Journal publications
	R Smit, P Rugunanan, K Naidoo, M Seedat Khan	Transforming South African Families: Building Resilience and Well-Being	R. Smit	Dr. M. Rabe (UNISA) Dr. C. Lombaard (UNISA) Ms. P. Rugunanan (UJ) Dr. M. van Zyl (Psychologist) Mr. J. Rothmann (North-West Univ.)	Jan. 2008	Dec. 2011	National Research Foundation (NRF)	R160,000 x 4 = R640,000	6 articles published and 2 articles accepted for publication in accredited journals. In addition 2 chapters in books have also been accepted for publication
English	D Layton	The discursive construction of the Tutorial System	Prof Sioux McKenna, Rhodes University		February 2010	February 2013	N/A		Achievement of doctoral degree
	J Lwanga-Lumu	Speech acts and politeness realisation patterns in English and South African indigenous languages	Lwanga-Lumu	University of Utrecht and Limpopo	2003	2007	SANPAD	44,403.31	Submitted an article from the collected data for publication in an accredited journal article; still awaiting response from the editor.
	C MacKenzie	Critical Essays on Don MacLennan	D. Wylie (Rhodes) and C.	12 fellow academics	1 Jan 2010	31 July 2011	None	N/A	Book under consideration with UKZN Press

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			MacKenzie						
	K Scherzinger	Critical and scholarly edition: Henry James's the Tragic Muse	Prof Philip Horne, University College London		2009	2013	NRF	R20 000.00	Ongoing
	D Scott-Macnab	The Hunting Devil			2010	2013			International Book
		Names of Hounds			2011	2012			Article in accredited journal
	JV Starfield	The Man who wrote Past, Present and Future: Dr. Modiri Molema and the Writing of South African Culture	Dr. J. V. Starfield	none	October 2011	Not designated	None as yet		This is a biographical study of Dr. Molema, one of South Africa's pioneering black historians and ethnographers. It is also a study of his first published work: The Bantu Past and Present (1920).
French	AE Snyman	Autobiography and interculturality			Ongoing				1 paper at research seminar
German	JMA Baker	German as a foreign language	JMA Baker		ongoing				Fostering the teaching of German
Greek and Latin	B Hendrickx	Prosopographic Byzantine Lexicon – Brepols, Belgium	B. Hendrickx, A. Savvides (Univ. Peloponnesos), Dr T. Sansaridou-Hendrickx	More than 100 international contributors	2007	2015/6	Brepols, Belgium pays editions; ed. supported by European Community		Vol. 1, 2007 Vol 2. 2008 Vol. 3 is at the publishers
		Afro-Byzantina: Christian Nubia, Byzantine influence in Africa	B. Hendrickx		Ongoing	ongoing	NRF, own research money from publications	NRF (R. 80,000)	Many articles already published Book to follow
		Frankokratia	B. Hendrickx	T. Sansaridou-Hendrickx	Ongoing	ongoing	Same as above		Many articles and books already published
	T Sansaridou-Hendrickx	Aspects of the 'Latin' (Frankish) occupation of the Byzantine territory in the late-Byzantine period: the Principality of Achaia, and the Tocco 'despotate' in Epirus (13 <sup>th</sup> -15 <sup>th</sup> C.)	self	Prof. B. Hendrickx	ongoing	ongoing	Own research funds, NRF	NRF (R. 40,000)	Articles, books already published
		Chronicles, Perceptions, World Views and Ethnicity in Byzantium and Modern Greece	self		ongoing	ongoing	Own research fund, NRF		Articles, books already published
		Prosopographical Byzantine Lexicon	Prof. Hendrickx & Prof. Savvides	More than 100 international contributors	2007	2015/16	Brepols, Belgium, pays publication		Vol. 1, 2 already published; vol. 3 is at the publishers

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	WJ Henderson	Greek Pastoral and Epigrammatic Poetry	Self		2010	2013			Revision of manuscript of a book.
		The History of the Classical Association of SA	Self		2004				Ongoing project
		Palladas of Alexandria	Self		2007				Ongoing project for a book.
	E Zacharopoulou	Afro-Byzantina	Prof. B. Hendrickx		2009				
Historical Studies	M Chawane	Rastafari in South Africa	M H Chawane	S Mantula	2011	2014			Book Publication
	N Erlank	Sophiatown	N. Erlank and D. Thelen	K.L. Morgan, Y. Naidoo, H. Belien, P. Knevel, K. Fink, T. Letsoalo, N. Mgudlwa	01.01.2010 01.01.2011	31.12.2012 31.12.2013	Sanpad NRF	R636 000 R1 060 000	2 honours research essays, two MA theses, two conference panels, one conference co-hosted and two papers in press
		Research Monograph: The Lineaments of Black Christianity: Modern Christians in the Historic Mission Churches in South Africa c.1912-1948/			2009	2012	NRF and Personal	R160 000	In prep. So far, several research articles.
		Homosexuality in South African Muslim Communities/	N. Erlank and E. Bonthuys	T. Chotia	2008	2012	NRF and Personal	R80 000	Two co-authored pieces: see research output for this year.
	G Groenewald	Entrepreneurship and the Making of a Free Burgher Society in Cape Town	G. Groenewald		2009	2011	Private Research Fund		Book chapter and article
		The Origins of the Alcohol Pacht System at the Cape	G. Groenewald		2010	2012	Private Research Fund		Article
		Aspects of the History of Afrikaans	G. Groenewald		2010	2012	Private Research Fund		Article
		Afrikaans Publishing and Afrikaner Nationalism	G. Groenewald		2010	2014	Private Research Fund		Papers and Articles
		Aspects of the History of Afrikaans	G. Groenewald		2009	2012	Private Research Fund		Article
		Race in the Anne Barnard Text	G. Groenewald	J. Murray	2011	2012	Private Research Fund		Paper and Article
		Symbolic capital, consumption and identity at the Cape of Good Hope, 1652-1795	G. Groenewald		2009	2014	Private Research Fund		Papers and Article
		South Africa and the Atlantic World	G. Groenewald		2009	2012	Private Research Fund		Paper and Article
	LWF Grundlingh	History of leisure in			2011	On-going	Own Research	Not specified	Papers and articles

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		Johannesburg					Fund		
		Policing homosexuality in South Africa			2010	On-going	Own Research Fund	Not specified	Papers and articles
	C Jeannerat	Ethnologised Pasts and Their Archival Futures: Construing the Archive of Pre- and Early Colonial Southern KwaZulu-Natal	Prof. C.A. Hamilton (UCT), Ms Nessa Leibhammer (JAG)		2011	2013			Paper entitled "German missionaries and material culture from the Thukela-Mzimkhulu region, 1850 to 1910" and contribution to exhibition at the Johannesburg Art Gallery "Un-Tribe: the Thukela-Mzimkhulu Region 1850-1910" in 2013
		Faith, Authority and the Public Sphere: Explorations of Religious Practice in Post-Apartheid South Africa	Prof. Liz Gunner (Wits)	Prof. N. Erlank (UJ), Dr. Annie Leatt (UCT), Dr. Maria Frahm-Arp (St Augustine College), Dr. Hylton White (Wits)	2011	2014			Paper entitled "Lutheran ideas of authority in Venda"
		Religious minorities and migration	Prof. Josh de Wit (SSRC, New York)		2007	2012	SSRC		Paper entitled "Universal theologies vs moral engagement: Congolese, Kenyan and Nigerian migrant churches in Johannesburg in the late 2000s
	JN Klee	FOUNDING HISTORY OF RAU – 1955-1968.			1.1.2012	1.1.2016			
<b>Journalism, Film and Television</b>	P Dannhauser	Community Storytelling and Filmmaking	Dannhauser, P	Wa-Luruli, N	2008	2012	Sourcing funding		<ul style="list-style-type: none"> <li>- Take SA Film to rural communities</li> <li>- Access South African stories</li> <li>- Produce grassroots films to distribute to other rural communities</li> </ul>
	Y Rodny-Gumede	Conflict and Peace communication in South Africa	Ylva Rodny-Gumede and Prof Nathalie Hyde-Clarke		September 2009		URC	420000	Special edition of Communicare on Peace journalism in South Africa
<b>Linguistics</b>	SM Beukes	Language, ethnicity and identity in Onverwacht, Cullinan	Beukes SM	Grobelaar, JI & C Puttergill (UP)	2010	2015	1. University Research Committee 2. Grant by NRF (Incentive Funding for Rated Researchers)	1. - 2. R40 000	Baseline analysis of Phase 1, by Dept of Sociology, UP. Transcription of Phase 1 interviews completed, Dept of Linguistics, UJ
		Language Policy and Planning at the University of Johannesburg	Beukes SM		June 2009	2012	-	-	Paper read (on invitation): The position of medium-sized language communities in South Africa, at Workshop on Language Policy in Higher Education. Challenges for Medium-

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									Sized Language Communities, presented by University of Barcelona, Spain, 28 October 2011.
Philosophy	A Broadbent	Philosophy of Epidemiology	Alex Broadbent		2011	Depends on outcome of full proposal	NRF Blueskies	R 170000	World's first conference on Philosophy of Epidemiology; guest edited special section of Preventive Medicine; published several papers; gave talks locally and internationally including at European Philosophy of Science Association
Politics	DJ Geldenhuys	Persecution	Geldenhuys DJ		2009	2013	NRF	R80 000pa	Four chapters of manuscript
	LA Hamilton	Human Needs and Political Judgement	L. Hamilton	None	01/01/2007	31/12/2014	NRF Presidents Award	R80 000 per annum	One book and numerous chapters and journal articles
		Freedom and Power	L. Hamilton	None	01/03/2009	30/06/2013	NRF Presidents Award	As above	One book and numerous articles
		Public Debt in South Africa	L. Hamilton	Nicola Viegi (Department of Economics, University of Pretoria)	01/01/2008	01/07/2012	NRF Presidents Award	As above	Three articles
		The Intellectual and Institutional History of The South African State	P. Vale (UJ)	P. Vale	01/08/2010	31/12/2016	NRF Blue Skies Award	R200 000	Two co-edited books and numerous articles
	CE Moore	PhD			December 2011		Private		PhD Degree
	YA Sadie	Codesria – HSRC Programme Research  Post-conflict Reconstruction and Regional Integration	Dr Bernard Lututala – Deputy Executive Secretary of Codesria	Various	2010 –		Codesria		
Psychology	Austin T	Adult ADHD	Burke A	W Human, E Jordaan, P Moodley	2009	Ongoing	Research funds		1 published journal article and 2 published abstracts
	De Bruin K	Career development of women	K de Bruin	Postgraduate students	1/1/2006		NRF / UJ	R52,000	Postgraduate students Submission of manuscripts
		South African Personality Inventory	Prof F van de Vijver (Tilburg university)	Universities of: Pretoria, Stellenbosch, North-West, Johannesburg, Tilburg	2006		SANPAD		Development of indigenous personality measure

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	Du Plessis G	Use of NBT in the selection and placement of students at university	Prof Burk		March 2011	December 2011	NA	NA	Feedback to vice deans and faculty. Article
		Developing a Taxonomy of Positive Psychology			June 2011	June 2013	NA	NA	Contribution to my PhD Article in an accredited journal Development of an instrument that is standardised in the South African context
	Du Plessis LM	Post-traumatic growth: An exploration...	Prof. Chris Stones		Nov 2011	Jan 2014	None		Near completion of doctoral proposal
	Guse T	Psychological well-being in students who exercise	L van Niekerk	T Guse	2009		None		Questionnaires completed
	Human W	Adult ADHD	Prof Burke	Dr T Austen Mrs W Human	01/03/2010				PhD in 2012
	Jordaan E	Adult ADHD project	Prof A Burke	Dr P Moodley C. Waldeck W. Human	01/2010	Ongoing			Ongoing Conference paper
		Forensic Psychology	C. Waldeck	Prof Z Knight	09/2011	Ongoing			Ongoing
	Knight ZG	Race in psychoanalysis			June 2011				On-going
		Women's Bodies			March 2011				On-going
	Schwär GH	Intergroup Contact among Black and White Students in South Africa	H Cakal (Oxford)	Prof M Hewstone (Oxford) Prof A Heath (Oxford)	September 2009	Ongoing	University of Oxford		Conference presentation: Istanbul July 2011 Article: British Journal of Social Psychology
	Stones CR	Integrity Profiling	C R Stones		2009	2012	Nil		To associate personality dimensions with integrity risks within specified work domains.
		Phenomenology of Street Begging	C R Stones	Wade Shaw	2010	Late 2012	Nil		To better understand some of the psycho-social elements sustaining the practise of street begging
	Waldeck C	Motherhood	Chantal Waldeck and Elsabe Jordaan		Jan 2011	Ongoing			
		The psychological dynamics of serial killing in South Africa: an interpretive phenomenological case study analysis	Chantal Waldeck		October 2011	Ongoing	Not yet funded		This is my doctorate topic
Public Governance and Management	GS Cloete	E-government in SA	G S Cloete	-	2008	-	Self	-	Envisaged accredited articles
		Policy sustainability indicators	G S Cloete	-	2008	-	Self	-	Envisaged accredited articles
Religion Studies	F Esack	Children in the Qur'an	Marcia Bunge			Publication			Book Chapter



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			(Ed.)			date: June 2012			
		Jews and their Salvation in the Qur'an	Prof Muhammad Khalil (Ed.)			Publication date: June 2012			Book Chapter
		Beyond Victimhood – Palestine Through South African Eyes			2008	2012	<a href="#">Sabeel, Ecumenical Liberation Theology Center, Palestine</a>	6,000 USD	Book Length Manuscript
		Whose Quran?: A Concise Guide to Progressive Islam			2008	February 2013	The New Press	15,000 UD	Book Length Manuscript
	MS Mathee	UCT-Tombouctou Manuscripts Project (based at UCT)	Ass. Professor Shamil Jeppie	Ms. Molins-Literas (PhD candidate and currently 5 others including administration staff)	January 2004	Ongoing	Ford Foundation		Conferences, seminars and workshops held in Timbuktu, South Africa and other African cities and the published proceedings of these
	SJ Nortjé-Meyer	The construction of culture through bodies formed by discursive practices infused by biblical discourse	Prof SJ Nortjé-Meyer; Prof JN Vorster (UNISA); Prof A Thiem (New York)	Prof Elna Mouton (US); Dr Miranda Pillay (UWK); Dr Andrew Warmback; Dr Jonathan May; Dr Patricia Bruce (UKZN);	Apr 2010	Sept 2013			A series of publications
<b>The South African Research Chair in Social Change</b>	PA Alexander	Classifying Soweto	Peter Alexander	Claire Ceruti Mosa Phadi Kim Wale Keke Motseke	Jan 2010	April 2012	Rosa Luxemburg Foundation	R1.9 million	Better understanding of the nature of class structure and class identity in South Africa. For outputs see this in previous reports
		SA Research Chair in Social Change	Peter Alexander	Marcelle Dawson Llewellyn Leonard Samantha Ashman	Jan 2010	Dec 2014	NRF	Approx R12.5 million	Better understanding of social change, particularly impact of popular movements, specifically in South Africa. For outputs see this in previous reports
		Rebellion of the Poor	Peter Alexander	Carin Runciman, Keke Motseke	Jan 2011	To be determined	NRF and Rosa Luxemburg Foundations	See above	Better understand of the ongoing movement of protests around service delivery and associated issues. For outputs see this in previous
	MC Dawson	Changing nature of the Working class	MC Dawson	Peter Alexander  Shannon Walsh  Mosa Phadi  Bridget Kenny (wits)	Jan 2008	Dec 2011	NRF(Focus Area)	R272 198 (incl. running expenses, brought forward funds and bursaries/fellowships)	The outcomes related to Mosa Phadi's doctoral degree are listed here. Please see below for the outcomes related to my own work as well as the individual annual reports of Peter Alexander and Shannon Walsh for outputs related to their research that was funded by this project. - M. Phadi and C. Ceruti. 2011. 'Multiple meanings of the middle class in Soweto, South Africa'. African Sociological Review, 15(1): 88-108. - M. Phadi's PhD prosal was accepted

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
									by the HDC of the Humanities Faculty. - M. Phadi presented a paper at the annual South African Sociological Association conference held at the University of Pretoria in July 2011.
		Labour, Capital and Coal (I accepted responsibility for this Focus Area on condition that my Thuthuka-funded project on Social movements and democracy be incorporated into and covered by his fund since I was not permitted to hold the two concurrently.)	MC Dawson	Peter Alexander  Luke Sinwell  Dhiraj Nite  Claudia Ortu	Jan 2008	Dec 2011	NRF (Focus Area)	R609 528 (incl. running expenses, funds for equipment, brought forward funds and bursaries/fellowships)	Only my outcomes are listed here. Please see individual annual reports of Alexander, Sinwell, Nite and Ortu for additional outcomes of research supported by this project. - MC Dawson and L. Sinwell, 'Ethical and Political Challenges of Participatory Action Research in the Academy: Reflections on Social Movements and Knowledge Production in South Africa. Accepted for publication in Social Movement Studies  - Dawson and Sinwell were awarded a book contract with Pluto Press. The collection will feature 7 chapters by UJ authors including a co-authored piece by MC Dawson and L. Sinwell.  - MC Dawson, 'Protest, performance and politics: The use of 'nano-media' in social movement activism in South Africa.' Accepted for publication in Research in Drama Education: The Journal of Applied Theatre and Performance.
	C Ceruti	Classifying Soweto	Prof Peter Alexander	Keke Motseke Mosa Phadi Kim Wale	May 2006	April 2012	Rosa Luxemburg Foundation	R1.9 million	Personally to date: 2.5 chapters in Book 3 accredited articles 5 popular articles
		Strikes in contemporary South Africa	C Ceruti		2007		Own research funds when available		To date: 2 accredited articles 1 book chapter 4 popular articles Expected: thesis monograph 2 more accredited articles popular booklet new comparative research proposal
	DM Motseke	Classifying Soweto	Prof Peter Alexander	Claire Ceruti Mosa Phadi	01 January 2006	April 2012	Rosa Luxemburg Foundation	R1.9 million	Book on Classifying Soweto

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
				Kim Wale					
	L Sinwell	CORUS	Claire Beni-Gbaffou	Sophie Oldfield	2008	2012	CORUS	R 4000	Book Chapter in progress
		LCC	MC Dawson		Jan 2008	Dec 2011	NRF (Focus Area)	R609 528	<p>The research that I undertook as a post-doctoral fellow under the South African Research Chair in Social Change fit broadly under the topic social movements and democracy. I did several interviews in Alexandra with residents on the Alexandra Renewal Project. I also did several interviews and undertook participant observation in an informal settlement called Protea South in Soweto. This research was intended to explain the relationship between political parties and social movements. Finally, I did interviews and participant observation about the relationship between the Democratic Left Front (DLF), an anti-capitalist umbrella movements, and grassroots organisations primarily in townships across the country</p> <p>L. Sinwell ‘Transformative Political Parties and Grassroots Organisations: Unpacking the Politics of Top-Down and Bottom-up Development’. Accepted for publication in Geoforum</p> <p>L. Sinwell I have authored a chapter in a book called, “The New Global Justice Movement in South Africa: From Radical to Conservative Movement and Back Again?” which will be peer reviewed for Zed Books.</p> <p>L. Sinwell and S. Walsh have co-authored an article called “Demands and Demandless in Service Delivery Protests and the Occupy Movement”. It has been submitted to the editors of The Review of African Political Economy.</p>

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
									<p>Harrison, P. Masson, A., L. Sinwell. have co-authored a chapter called "Alexandra" in a book collection which will be peer reviewed for Wits University Press</p> <p>MC Dawson and L. Sinwell, 'Ethical and Political Challenges of Participatory Action Research in the Academy: Reflections on Social Movements and Knowledge Production in South Africa. Accepted for publication in Social Movement Studies</p> <p>- Dawson and Sinwell were awarded a book contract with Pluto Press. The collection will feature 7 chapters by UJ authors including a co-authored piece by MC Dawson and L. Sinwell.</p>
	DK Nite	LCC	MC Dawson	Peter Alexander Luke Sinwell Claudia Ortu	Jan 2008	Dec 2011	NRF (Focus Area)	R609 528	<p>Submission of Papers</p> <p>'The Foundation of Wages: An examination of reproduction and productiveness debate, the Jharia Coalfields 1900-1970', Modern Asian Studies.</p> <p>'Classifying Accident: The Meaning of Work-place risks, Jharia Coalfields 1890s-1970s', 'Labour Law and Social Security: Standards and Methods', edited by Marias and Ockert.</p> <p>'The Contribution of Life Histories to Mining History of Southern Africa 1950-2011', Journal of Oral History.</p>
	L Leonard	SA Research Chair in Social Change	P Alexander		Jan 2010	June 2011	SARCHI (NRF postdoctoral funding)	Approx R12.5 million	<p>Bridging social, environmental and conservation issues for a broader environmental justice framework in South Africa.</p> <p>Journal paper submissions:</p> <ul style="list-style-type: none"> <li>Exploring the relationship between conservation and environmental justice, submitted to Development Southern Africa – revised and await publishing date.</li> </ul>

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
									<ul style="list-style-type: none"> <li>Bridging social and environmental risks for a broader conceptualisation of environmental justice in South Africa, submitted paper to Journal of Contemporary African Studies –await reports</li> </ul> <p>Fieldwork</p> <ul style="list-style-type: none"> <li>Fieldwork conducted in 2011 over several months with social and environmental justice activists and conservation organisations</li> </ul> <p>Transcriber</p> <ul style="list-style-type: none"> <li>Transcriber for fieldwork interviews</li> </ul>
									<p>PhD papers published and those awaiting publication:</p> <ul style="list-style-type: none"> <li>Leonard, L. [A], Pelling, M. [Z]. 2010. "Civil society response to industrial contamination of groundwater in Durban, South Africa" Environment and Urbanisation, 22(2), pp. 579-595 (Contribution to paper – Leonard (90%) and Pelling (10%))</li> <li>Published: Leonard, L. [A]. 2011. "Civil society leadership and industrial risks: Environmental justice in Durban, South Africa" Journal of Asian and African Studies, 46(2), pp. 113-129</li> </ul> <p>Another political ecology of civil society reflexiveness against urban industrial risks for environmental justice: The case of the Bisasar landfill, Durban, South Africa – submitted to Singapore Journal of Tropical Geography – forthcoming March 2012)</p> <ul style="list-style-type: none"> <li>Risk society theory and the South: Environmental justice in Durban,</li> </ul>

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
									South Africa (accepted by Urban Forum) – resubmitted and await publishing details.  <ul style="list-style-type: none"> <li>Civil Society in South Africa: The search for authenticity against macroeconomic risks (submitted to Journal of Social Dynamics – await outcome)</li> </ul>
	C Ortu	Changing Nature of the Working Class	MC Dawson	Peter Alexander Luke Sinwell Dhiraj Nite	Jan 2008	Dec 2011	NRF (Focus Area)	R272 198	A Socio linguistic study of South African politics and trade unions. A study in the history and role of COSATU has been made and some interviews with trade union leaders recorded. A book has been submitted.
	S Walsh	Changing nature of the Working class	MC Dawson		Jan 2008	Dec 2011	NRF(Focus Area)	R272 198	Research articles, research contribution to upcoming single-authored book
		“Jozi: A day in the life of a neighbourhood”	S Walsh	Arya Laloo	August 2011	August 2012	NFVF	R200 000	Research articles, media coverage, feature length documentary film
	SJ Ashman	SA Research Chair in Social Change	Peter Alexander	Marcelle Dawson Llewellyn Leonard	Jan 2010	Dec 2014	NRF	Approx R12.5 million	Book: ‘The Political Economy of South Africa: The Minerals Energy Complex Today’ by S. Ashman, B. Fine, S. Newman and Z. Rustonjee. Book under completion, for publication 2012/2013
Social Work	JBS Nel	Capacity building of NGOs by means of Appreciative Inquiry methods in Soweto	JBS Nel	Dr Edmarie Pretorius, Wits	2010	2011	Own funds		Article to be published in international journal in 2012: Social Development Issues
	W Roestenburg	Evaluation scale for SANCA National and SQM – medical Research Council	W Roestenburg	E Oliphant	2007	2010	Organization	50 555	Development of a measurement scale for SANCA with which programmes can be evaluated
	AD van Breda	A journey towards independent living	AD van Breda	P Marx K Kader	1 Jan 2011	1 June 2011	GBTSA		Research report Presentations Publication
Sociology	L Groenewald	Informality and its implications for urban citizenship	Liela Groenewald	N/A	2007	2011	NRF	R169 000	Doctorate, accredited article
		GDRI: Cities in Africa	Prof Simon Bekker & Laurent Fauchard	Huchzermeyer, M, Tredoux, M Rubin, M, Raposo, I, Kornienko, K	2007	2011	NRF and French research body	Total unknown. Own participation fully funded.	Co-authored book chapter
	K Naidoo; E Kriel; Rugunanan; A Senekal; T Uys; C van Zyl-	Youth and identity in transition: University student communities in post-apartheid South	Prof Tina Uys	Sociology Department, and various academics from WITS and University of Pretoria	2010	2013	URC/HFRC	R309500	Fieldwork for survey of undergraduate students completed.

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
	Schalekamp; R Smit; T Chagonda; B Dworzanowski- Venter; Yaw Amoateng;	Africa							
	K Naidoo	Inequality, Development and Social Justice in Southern Africa	J Grobbelaar and K Naidoo		2009	2011	Various	Various	Special edition of Development Southern Africa (December 2011)
	K Naidoo; P Rugunanan; A Senekal; T Uys; R Smit; C van Zyl- Schalekamp; L Groenewald; A Desai; E Kriel	Citizenship, exclusion and social capital in post-apartheid South Africa	Prof. J.M. Uys	Proff: Tina Uys, N Erlank, R. Smit, S. Buhlungu S.Patel (Pune, India), C.Van-Zyl-Schalekamp, A Senekal, K. Naidoo (UP) Ms. E. Binikos, L Smuts, L. Groenewald, P. Rugunanan, Z. McDonald, B. Dworzanowski, Mr. V. Jadhav (India), Dr A. Chari, A. Desai, M. Seedat-Khan, L. Mashike, A. Bezuidenhout (Wits), C. Puttergill (UP)	2006	2010	National Research Foundation (NRF)	R247000	Edited volume (with Sujata Patel as co-editor with the title: "Exclusion, social capital and citizenship: Contested transitions in post-apartheid South Africa and India" accepted for publication by Blackswan India and Unisa Press. Publication will appear in 2012.
	T Uys; M Seedat Khan	India & South Africa	Prof JM Uys	S Patel	2010	2012	NRF/Sociology research fund		Edited volume (with Sujata Patel as co-editor with the title: "Legacies, Identities and Dilemmas: Understanding Contemporary India and South Africa" accepted for publication by Routledge. Publication will appear in 2012.
	T Uys	Whistleblowing in South Africa	Prof JM Uys						Working on book based on research
	P Rugunanan	Family Wellbeing and Resilience among Zimbabwean Migrants in Hillbrow		P Rugunanan, R Smit, T Chagonda	February 2011	November 2012			2 x Conference proceedings 3 x Journal publications
	R Smit	Life in a Time of Risk	Prof. Jan Coetzee (University of the Free State)	Prof. Sarah Radloff (Rhodes University) Dr Carlo Nardi (Rhodes University)	June 2011	June 2012	Each of the co-workers have contributed using their own research funds		The data is currently being analysed.
	M Seedat Khan	Domestic Work	Dr Seedat Khan, M		Sept. 2009	Ongoing			Book published
		Developing Innovative learning techniques	Dr Seedat Khan, m		Sept. 2009	Ongoing			Training Manual
	R Smit, P Rugunanan, K Naidoo, M Seedat Khan	Transforming South African Families: Building Resilience and Well-Being	R. Smit	Dr. M. Rabe (UNISA) Dr. C. Lombaard (UNISA) Ms. P. Rugunanan (UJ) Dr. M. van Zyl (Psychologist)	Jan. 2008	Dec. 2011	National Research Foundation (NRF)	R160,000 x 4 = R640,000	6 articles published and 2 articles accepted for publication in accredited journals. In addition 2 chapters in books have also been accepted for publication

DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
				Mr. J. Rothmann (North-West Univ.)					
	M Tshoaedi	COSATU Workers' Survey	Prof. Sakhela Buhlungu		2008	2010	Sanpad	R 600 000	Edited Volume completed in 2011
Strategic Communication	DR Benecke	Social Media ethics and work integrated learning	M Pritchard	Prof Leon van Vuuren	1 November	30 Jan. 2012	Research fund	R4 900	Refereed paper – WACE 2012
	RSV Mabada	MA Thesis	Dr S Narunsky-Laden		2010	2012	N/A	N/A	In progress
	A Oksitycz	Corporate transparency trends in banking in South Africa: a corporate communication perspective	Prof G Angelopulo		2012	2014			Dlitt et Phil
	S Verwey	Brand and sponsorship implications of mega events	Prof John Nadeau, Nipissing University Canada	Professor Norm O'Reilly, School of Human Kinetics, University of Ottawa  Professor Louise Heslop, Sprott School of Business, Carleton University, Canada	February 2010	August 2011	Personal Research Trust fund  Departmental Research Trust fund	R25 000	1 x International Conference papers delivered in 2011 4 x Accredited Journal Articles in process
		Innovative Teaching and Learning: (Generational theory)	S, Verwey	C Muir, D Raaff	June 2011	November 2011	Departmental Research Fund	R2 000	National Conference Paper Accredited publication
		Strategic Communication Paradigm	S Verwey	AF Crystal, C Muir	September 2010	June 2012	Departmental Research Fund	R2 500	Position Paper at Global Alliance Conference, Stockholm, Sweden 2012
		Doctor-patient communication	AF Crystal	C Davis	September 2010	June 2012	Personal Research Trust fund	R2 500	Accredited Journal Article Doctoral dissertation (Crystal)
		Socio-cybernetics and its implications for organisational emergence	S Verwey	C Davis	June 2010	April 2012	Personal Research Trust fund		Accredited Journal Article (Published 2011)  Doctoral dissertation (Davis) completed 2011  International Conference Paper to be presented July 2012 in Budapest



DEPARTMENT	LECTURER	PROJECT TITLE	PROJECT LEADER	CO-WORKERS	START DATE	END DATE	FUNDING SOURCE	AMOUNT	OUTCOMES (Specify)
		Shifts in Strategic Communication Paradigms	N de Klerk		September 2010	December 2011	Personal Research Trust fund		Full paper submission to International Corporate and Marketing Communication Conference, Renne France, 2012  Accredited Journal Article
		Online Reputation Management	S Verwey	C Muir	September 2011	July 2012	Personal Research Trust fund	R15 000	International Conference Paper to be presented July 2012 in Budapest  Accredited Journal Article

## 6.2 Humanities affinity groups

In 2011 the Faculty created two affinity groups that formed part of the UJ's Alumni initiatives. A group was created for the Department of Journalism, Film and television, and another for the Department of Psychology. Both groups were invited to an Affinity group dinner hosted by Prof Ihron Rensburg. In 2012 the Faculty will create more such department based affinity groups and will also be arranging events to celebrate our Alumni.

## 6.3 New ways of communicating and building relationships with students

In order to attract good undergraduate students a new way of communicating to potential students was needed. The Faculty was one of the first to enter the digital realm by creating a Faculty Facebook and Twitter account. In order to stay relative to current students they would have to communicate differently to more technical savvy scholars. Together with these digital communication tools a complete new look and feel was created for the Faculty website. The website became more interactive and relevant, focuses on the external target market rather than internal stakeholders. The website and the Facebook page keep students in constant contact with the faculty and gave them up to date news and events in the Faculty. On the site the Faculty answers queries, promotes post graduate programmes, advertise public lectures and also share interesting news about the Faculty. In 2011 and 2012 all applicants and current students were able to submit queries on the Facebook page. Instant responses were given in order to minimise students unnecessarily standing in queues. The new website as well as the Facebook and twitter page gives prospective students a sense of community; they were allowed to enter an existing academic space, which encouraged them to become part of a forward thinking dynamic Faculty.

Humanities@UJ | Facebook x

www.facebook.com/UJHumanities

# facebook

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Write something...

**Humanities@UJ**  
Yesterday

Did you enjoy open day? Something you forgot to ask or need clarity on something? let us know. Remember apply before the closing date to avoid disappointment.

[Like](#) · [Comment](#) · [Share](#)

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**Thandeka Mickey Pepsi-Thamora Mvokwe** Ohk thank u  
Yesterday at 12:54am via mobile

**Nokulunga Lungie Tshabalala** Hi my name is nokulunga I'm from Durban I was doing matric last year 2011 I want to apply for social&marketing research I have 27points including life orientation but I'm upgrading three of my subject. Wat I wanted to know is how are u guys...[See More](#)  
Yesterday at 12:58am via mobile

**Humanities@UJ**  
May 11

**Untitled Album** (20 photos)



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02:31 PM 2012/05/15

## **7. ENVIRONMENTAL SUSTAINABILITY**

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The Faculty tries to minimize its carbon footprint. In the faculty office as well as in our departments we do this by turning off unnecessary lights during the day as well as turning off the central lights at night. The faculty has also moved from bottled water to a central water dispenser. This way we minimize our use of plastic products. The Faculty is also busy setting up an owl house in the Research village, by installing the owl house we will be able to attract owls back into the area. The owls will help keep the rodent problem under control, thus minimising the use of harmful poisons currently used. The area behind the Research Village comprises some open land. We wish to encourage insect and small mammal life, and birds, in this area.

## **8. LEADERSHIP**

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Open, transparent and inclusive communication processes in the faculty were maintained in 2012. The faculty is managed principally by the Heads Committee, which comprises the Heads of academic departments and the Directors of Research Centres (for research-related matters). The Chairs of the faculty committees report to the Heads Committee. The Heads Committee in turn reports to the Board of Faculty. The relatively large number of faculty committees, all of which have elected members, and many of which have elected Chairs, ensures that the policies of the faculty are devised and implemented with a high degree of participation. Thus, the faculty committee structure forms part of a transparent and inclusive governance system. The faculty is constantly altering its character, as it becomes more diverse and in its responses to the needs of its student body.

The Dean meets with individual Heads and Directors once a quarter, to review the activities of the unit, and to discuss unit strategy. In 2011, the Senior Advisory Committee, comprising all Heads, Directors, Professors and Associate Professors, was invited to a breakaway session, at which the overall viability of the faculty was presented and discussed.

Thus, the collegial character of the faculty is preserved. However, the managerial component of the faculty is not overlooked. The Heads and Directors are assessed by means of performance management, and the aim of the deanery is constantly to improve, in terms of appointments, research outputs and profile, and the entire spectrum of activities included in 'Teaching and Learning'. These strategic goals require firm managerial guidance.

## 9. CONCLUSION AND WAY FORWARD

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The Faculty of Humanities has a strong, sustained research output, with an increasing publication in international journals. We have a presence in the world's top Social Science and Humanities journals, and we have a number of nationally and internationally regarded academics. University ranking systems always have a strong 'reputation' component, and the reputation of a faculty is principally reliant on the standing of its top academics. Our reputation has grown steadily over the past 5 years, and will continue to grow. This growth in reputation has not come at the neglect of the teaching and learning functions in the faculty. An impressive range of interventions have been made, not least of which is honouring our finest lecturers. We currently also give attention to the total Humanities PQM. The impending HEQF alignment exercise has given us the opportunity to return to the basic question: what is the purpose of the formative BA?

The faculty will continue to pursue greater levels of excellence in research, teaching, social embedding, and appointments. We may not yet be the equal of the Faculty of Humanities at UCT, but in terms of all other faculties of the Humanities in SA, in many respects we lead.

- **2012 Strategic plan**

### Strategic goals in essence

- Excellence in research
- Excellence in teaching and learning
- Excellence in appointments
- Nurturing environment for staff and students
- Alertness to opportunity
- Efficiency in delivery
- Cognizance of our African context (curriculum, contacts)
- Empowerment of Societies and Communities

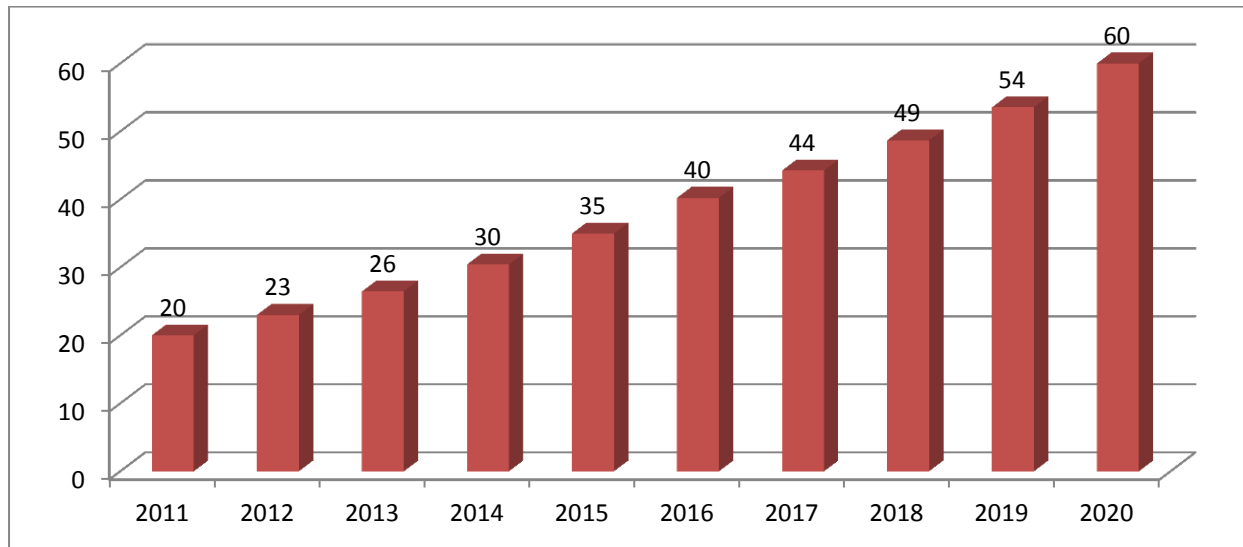
### Teaching and learning

- ⦿ Maintain consistent, credible 80% success rate
- ⦿ Maintain and expand the FYE Project (introduction of First-Year Forum)
- ⦿ Expand and refine the Tutor system
- ⦿ Implement minimum 3 lecture periods and 1 tutorial per module per week
- ⦿ Medium-term elimination of risk modules
- ⦿ Reduce drop-out rate; increase throughput
- ⦿ Reinforce a culture of the 3-year Bachelor's degree: rigorous cohort-progression analysis and management.

## Research

- Steady increase in accredited research output
- Steady increase in PDFs
- Steady increase in rated researchers

## Rated researchers



- **2020 goal: 60 (40%) of permanent staff members to be rated**

## Additional research moves

- Closer relationship between centres & departments
- Smart support for emerging and established researchers
- Flexible faculty-managed approach to periods of research-intensive work
- Expand cohort of research associates
- Theme-based, trans-disciplinary projects

## Staff qualifications

The SQP M project is almost complete, with only 3 candidates still to complete their Master's degrees. The SQP D project is underway. Currently, 58% of permanent academic staff have Doctoral degrees, and this should steadily increase. Existing staff are mentored and given opportunities to progress. Appointments at Lecturer level are increasingly with doctoral degrees.

### Public intellectual profile

- Humanities Public Seminar series
- Departmental Seminar Series (Sociology, History, Philosophy, Chair in Social Change, Greek & Latin, Languages, Religion)
- Postgraduate trans-disciplinary seminars by luminaries
- Public-intellectual debates on topical issues
- Film Festival/Literature Festival
- Constant awareness of Hum@UJ in the media

### Community initiatives

- Continued support for community projects. These projects included 36 service learning, community-based research and organised outreach projects.
- Focus on Phumani Paper & Sophiatown projects
  - Integrate projects and service learning modules
  - Sites for postgraduate and staff research; integrate engagement and knowledge production

### Strategic Communication

- Postgraduate marketing activities: 'Top Achievers' functions, 'Dean's List' functions, annual faculty prize-giving event, direct marketing to postgrads, programme specific ads, "Free Honours" campaign
- Increased use of social media (Facebook, Twitter) to create lively online Humanities community
- Launch of Digital Humanities site (content-rich site, online fora, research tools, knowledge resource base)
- Dissemination of knowledge of the high status of the Faculty (staff, programmes, output) to attract larger share of the achiever market
- Humanities Strategic Communication Committee

### Quality assurance

- Faculty committees (esp Quality Committee, Assessment Committee, Curriculum Committee, Higher Degrees Committees)
- Committee charters finalized and living
- Research management
- Regular reviews of committee functioning by faculty executive
- Programme/module/departmental reviews
- Module and teaching assessments

### International Profile

- Increase volume and ratio of international publications (articles and monographs)
- International stature and visibility of research degrees
- International individual research projects
- Faculty-wide, departmental-specific relationships with strong international universities
- Leading coursework M degrees (Philosophy, Social Work Psychology, Politics, Sociology, Strategic Communication)
- Host international conferences, high attendance rate at international conferences
- Site for topical public-intellectual seminars
- Appointment of international scholars

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