

CURRICULUM VITAE

Martyn P van der Merwe

*Educational Psychology Department
Faculty of Education
University of Johannesburg
PO Box 524
Aucklandpark
Johannesburg
Gauteng
2006*

*Tel: +27-11-5592684 (W)
Tel: +27-11-7643932 (H)
Fax: +27-11-5592262*

e-mail: martynvdm@uj.ac.za

CAREER PROFILE

Transvaal Department of Education

- * Vorentoe Secondary School - Teacher (1978-1983)
Standard 6-10 - English Second Language
Standard 6-10 - Afrikaans First Language

- * Roodepoort High Secondary School - Teacher (1984-1987)
Standard 6-10 - English Second Language

Rand Afrikaans University, Johannesburg, South Africa 1988 – 2005/University of Johannesburg 2005 to current

Faculty of Education, Educational Psychology Department
Modules offered:

- Education 1B (Child Development)
- Education 2A (Cognition and learning)

- Education 2B (Inclusive education and learning with diverse abilities and needs)
- Educational Psychology (Honours)
- Invitational Education & Training (Honours)
- Contemporary themes and concepts in Education (Honours)
- Perspectives on Education & Training (Honours)
- Educational Psychology (Masters)
- Educational Psychology (Doctoral)
- Teaching and Learning Course work (Masters – Coordinator) 2009-2010
- Education A & B for PGCE (2007-2012)

Junior Lecturer 1988 - 1990

Lecturer 1990 - 1992

Senior Lecturer 1993

Positions:

- * Member of the Dean's Committee 1996-1998
- * Member of the Committee on Teaching Activities 1997- 2000
- * Member of the Committee on Student Affairs 1995-1996
- * Member of the Steering committee for EASA conference (Educational Association of South Africa) 1996
- * Member of the Organising Committee of the INPE-Conference (International Conference for Philosophers of Education) 1996
- * Assistant Director of USECC (Unit for School Effectiveness and Communicative Competence) 1995 -
- * Financial Manager - Department of Educational Sciences 1994 - 2001
- * Deputy Chair - Department of Educational Sciences 1996-1998
- * Acting Chair of the Department of Educational Sciences 1997
- * Deputy Chair - Department of Educational Sciences 1999-2001
- * Member of the committee on restructuring the undergraduate programs for initial teacher education 1997-1999
- * Member of the IPET committee 2003 -
- * Member of the HEQC Audit committee for the Faculty of Education 2006
- * PGCE Qualification Coordinator 2005 – 2012

ARTICLES

SUBSIDIZED ARTICLES

1. "Onderwysers se persepsies van hul professionele toewyding" (Teachers; perceptions of their professional commitment)
MP van der Merwe & JC Kok, South African Journal for Education
Vol.10, nr. 4 1990
2. "Onderwysers se inagneming van hul leerlinge" (Teachers' consideration for their learners)
MP van der Merwe, South African Journal for Education
Vol.10, nr.5 1990
3. "Kinders se persepsies van hul ouers as opvoeders" (Childrens' perceptions of their parents as educators)
JC Kok, CPH Myburgh, MP van der Merwe & CJ Stoop,
South African Journal for Education
Vol.13, nr.1 1993
4. "Onderwysers- en leerlingkwaliteite en onderwysstandaarde" (Teacher and pupil qualities and educational standards)
JC Kok, CPH Myburgh, MP van der Merwe, JM Esterhuizen & SF Labuschagne
South African Journal for Education
5. "Staatsondersteunde skole - onderwysers se ervaring" (Teachers' experience of State supported schools)
JC Kok & MP van der Merwe
8. "Meervoudige bevoegheidsevaluering" (Multifaceted competence appraisal)
MP van der Merwe & BG Grobler
Aambeeld, 1995.
9. "The PASS-model for the assessment of cognitive functioning in Southa African schools:
A first probe
Reid KR, Kok JC & van der Merwe MP
SAJE 2002
10. Onderrigkommunikasie in die klaskamer: 'n uitnodigende onderwysperspektief
MP van der Merwe
ACTA ACADEMICA, 2004 36(3): 182-202
11. Student-onderwysers se verskillende interpretasies en gebruik van leerteoriekonsepte
GW van der Westhuizen & MP van der Merwe
SA Tydskrif vir Geesteswetenskappe, 50 (1), Maart 2010
12. TEACHERS' IMPLEMENTATION OF ADAPTIVE METHODS OF ASSESSMENT
(SPECIFICALLY AMANUENSES)
R Venter, H Dunbar-Krige & MP van der Merwe (accepted by South African Journal of Education for publication in 2013)
13. TEACHER KNOWLEDGE BUILDING THROUGH CONVERSATION
H Tillema, GW van der Westhuizen & MP van der Merwe (submitted to EDUCATION AS CHANGE – Nov. 2012)
13. EXPLORING PEDAGOGICAL CHOICES OF PRESERVICE TEACHERS FOR CULTURALLY RESPONSIVE TEACHING
MP van der Merwe & TL Bekker
Educational Research for Social Change – Nov. 2013
14. EDUCATIONAL CHANGE AND INCLUSION: LESSONS FROM A COLLABORATIVE ACTION RESEARCH
TM Makoelle & MP van der Merwe
November 2013

15. ENABLING THE DEVELOPMENT OF STUDENT TEACHER PROFESSIONAL IDENTITY
THROUGH VICARIOUS LEARNING DURING AN EDUCATIONAL EXCURSION
K Steenekamp, MP van der Merwe & AS Mehmedova
February 2018

Other publications

- *Inclusive Teaching in South Africa* – MP van der Merwe (Editor) (2016 – to be released in October) ISBN 978-1-928355-02-1 ISBN 978-1-928355-03-8 (e-book) DOI: 10.18820/9781928355038
 - Training needs of aspirant teachers for the practice of Inclusive Education in schools TM Makoelle & van der Merwe, MP (pp. 21-29)
 - Invitational Dispositions: A key to inclusion in the Foundation phase – van der Merwe, MP, & FH Oldacre (pp. 89-102)
- *Mentoring for Learning: Climbing the Mountain* - Harm Tillema, Gert van der Westhuizen, Kari Smith (Eds.) (2015) Sense publishers ISBN 978-94-6300-056-7
 - Knowledge building through conversation – Tillema, H, van der Westhuizen, GJ & van der Merwe, MP (pp. 1-19)
 - Invitational conversations in mentoring – van der Merwe, MP, & van der Westhuizen, GJ (pp199-223)

M.ED 1995 – 2018

Ndimande, Bonginkosi (M.Ed.) (Kurrikulumkunde) (Maart 1993)
Skripsie: The impact of the curriculum on the self-perceptions of black high school pupils.
Studieleier: Prof. R.A. Kruger
Medestudieleier: Mnr. M.P. van der Merwe

Conley, Lloyd Nolan (M.Ed) (Onderwysbestuur) (Maart 1997)
Navorsingsessay: An invitational approach as an aspect of managerial communication in education.
Studieleier: Dr. M.P. van der Merwe

Lottering, Christian William (M.Ed.) (Onderwysbestuur) (Maart 1998)
Skripsie: Selfgelding as 'n aspek van bestuurskommunikasie in die onderwys.
Studieleier: Dr. M.P. van der Merwe

Mashile, Alexander Makadikwe (M.Ed.) (Onderwysbestuur) (Maart 1997)
Navorsingsessay: Encouragement as an aspect of transparent feedback: implication for the management of teacher competence.
Studieleier: Dr. M.P. van der Merwe

Monyane, Busisiwe Leah (M.Ed) (Onderwysbestuur) (Maart 1997)
Navorsingsessay: Access as an aspect of transparent feedback: implication for the management of teacher competence.
Studieleier: Dr. M.P. van der Merwe

Mthembu, Lindiwe Petronelle (M.Ed) (Onderwysbestuur) (Maart 1997)

Navorsingsessay: Self concept as an aspect of invitational feedback: implication for the management of teacher competence.

Studieleier: Dr. M.P. van der Merwe

Ngwenya, Raymond Mfaniseni (M.Ed) (Onderwysbestuur) (Maart 1998)

Skripsie: Respect as an aspect of invitational feedback: implication for the management of teacher competence.

Studieleier: Dr. M.P. van der Merwe

Seshabela, Daniel Maopa (M.Ed) (Onderwysbestuur) (Maart 1997)

Navorsingsessay: Frankness as an aspect of transparent feedback: implication for the management of teacher competence.

Studieleier: Dr. M.P. van der Merwe

Shimange, Lesley Cecilia (M.Ed) (Onderwysbestuur) (September 1997)

Navorsingsessay: Consideration as an aspect of transparent feedback: implication for the management of teacher competence.

Studieleier: Dr. M.P. van der Merwe

Zulu, Pearl (M.Ed) (Onderwysbestuur) (Maart 1997)

Navorsingsessay: Intentionality as an aspect of invitational feedback: implication for the management of teacher competence.

Studieleier: Dr. M.P. van der Merwe

Kharibe, Lucky Avhatakali (Opvoedkundige Leiding) (September 1999)

Navorsingstema: The contribution of the geographical environment to the identity of secondary school learners.

Studieleier: Prof C.P.H. Myburgh

Medestudieleier: Dr. M.P. van der Merwe

Marsay, Gloria Maria Delfina (M.Ed) (Opvoedkundige leiding) (cum laude) (Maart 1997)

Skripsie: Career and future orientation of learners as a responsibility of the teacher.

Studieleier: Dr. M.P. van der Merwe

Esterhuizen, Jacobus Marthinus (M.Ed) (Sielkundige Opvoedkunde) (Maart 1993)

Skripsie: Aspekte van onderrig as determinante van onderwysstandaarde.

Studieleier: Dr. M.P. van der Merwe

Flattery, Julian Patrick (M.Ed) (Sielkundige Opvoedkunde) (Maart 1995)

Skripsie: Opvoeding tot menseregte: menswaardigheidsregte.

Studieleier: Dr. M.P. van der Merwe

Meyer, Juliana (M.Ed) (Sielkundige Opvoedkunde) (April 1990)

Skripsie: Selfkonsep en volwassenheid

Studieleier: Mn. M.P. van der Merwe

Nel, Daniël Rudolf (M.Ed) (Sielkundige Opvoedkunde) (Mei 1992)

Skripsie: Gesinsverantwoordelikhede as faset van volwassenheid.

Studieleier: Mnr. M.P. van der Merwe

Nkuzana, Misaveni Florence (M.Ed) (Sielkundige Opvoedkunde) (Maart 1997)

Skripsie: The learner's social development as a responsibility of the teacher.

Studieleier: Dr. M.P. van der Merwe

Nxumalo, John Dlambule (M.Ed) (Sielkundige Opvoedkunde) (Maart 1997)

Skripsie: Authority and discipline as responsibilities of the teacher.

Studieleier: Dr. M.P. van der Merwe

Russell, Marilise (M.Ed) (Sielkundige Opvoedkunde) (Maart 1993)

Skripsie: Onderwysers se verantwoordelikheid ten opsigte van leerlinge se kognitiewe ontwikkeling.

Studieleier: Mnr. M.P. van der Merwe

Simelane, Moses Thomas (Sielkundige Opvoedkunde) (September 1999)

Navorsingstema: The contribution of intelligence to identity as perceived by secondary school learners.

Studieleier: Dr. M.P. van der Merwe

Medestudieleier: Prof. C.P.H. Myburgh

Stoop, Carel Johannes (M.Ed) (Sielkundige Opvoedkunde) (April 1991)

Verhandeling: Kinders se persepsie van hulle ouers as opvoeders.

Studieleier: Prof. J.C. Kok

Medestudieleier: Mnr. M.P. van der Merwe

Strydom, Yvette (M.Ed) (Sielkundige Opvoedkunde) (Maart 1994)

Skripsie: Belewing as faset van dissipline

Studieleier: Dr. M.P. van der Merwe

Van Rhyn, Petrus (M.Ed) (Sielkundige Opvoedkunde) (Maart 1995)

Skripsie: Opvoeding tot menseregte: die regte van die persoon voor die regbank.

Studieleier: Dr. M.P. van der Merwe

Van Rooyen, Blanché (M.Ed) (Sielkundige Opvoedkunde) (Maart 1994)

Skripsie: Die kognitiewe faset van dissipline

Studieleier: Dr. M.P. van der Merwe

Nxumalo, Zwelakhe Zacharia (M.Ed) (Sielkundige Opvoedkunde) (September 2001)

Navorsingstema: The differential analysis of secondary school learners' perception of discipline.

Studieleier: Prof C.P.H. Myburgh

Medestudieleier: Dr. M.P. van der Merwe

Van der Spuy, Stephanus Johannes (M.Ed) (Sosio-opvoedkunde) (Maart 2000)

Navorsingstema: Die selfkonsep van leerders in spesiale skole met matige tot ligte verstandelike gestremdhede.

Studieleier: Prof C.P.H. Myburgh

Medestudieleier: Dr. M.P. van der Merwe

Matlala, Lena Maphefo (M.Ed) (Sielkundige Opvoedkunde) (Maart 2000)

Navorsingstema: The contribution of government policy to identity as perceived by secondary school learners.

Studieleier: Prof C.P.H. Myburgh

Mede-studieleier: Dr. M.P. van der Merwe

Mokoena, Mapaene Eliah (M.Ed) (Opvoedkundige Leiding) (Maart 2000)

Navorsingstema: The contribution of the peer group to the identity of secondary school learners.

Studieleier: Dr. M.P. van der Merwe

Mede-studieleier: Prof. C.P.H. Myburgh

Molefyane, Frances (M.Ed) (Opvoedkundige Leiding) (Maart 2000)

Navorsingstema: Family and familial conditions that contribute to identity of secondary school students.

Studieleier: Dr. M.P. van der Merwe

Du Plessis, Christelle (M.Ed) (Opvoedkundige Sielkunde) (April 2002)

Navorsingstema: Telepsychology in counsellor training: A case study in Educational Psychology.

Studieleier: Dr. M.P. van der Merwe

Medestudieleier: Mev J.V. Fourie

Mr. E.N. Pule (M. Ed) (Psychology of Education) (August 2003)

Theme: Professional conduct in schools and educator commitment in the Zeerust district

Supervisor: Dr. M.P. van der Merwe

Mrs MM Matlhatsi (M. Ed) (Psychology of Education) (August 2003)

Theme: District office and educator commitment in the Zeerust dostrict

Supervisor: Dr. M.P. van der Merwe

Mrs MP Mthembu (M. Ed) (Psychology of Education) (January 2003)

Theme: Educators' experiences of the life Orientation learning area: an initial investigation

Supervisor: Dr. M.P. van der Merwe

Me A Venter (M. Ed) (Siekundige Opvoedkunde) (Februarie 2004)

Tema: Lewens en Loopbaanorientering: n Uitnodigende onderwysbenadering tot die onderrig van Lewensorientering

Studieleier: Dr. M.P. van der Merwe

Me Z van Eyck (M. Ed) (Educational Psychology) (August 2004)

Tema: Onderwyservaring van die Insluitende Onderwysbeleid: 'n Ondersoek in 'n gespesialiseerde skool.

Studieleier: Dr. M.P. van der Merwe

Me L Carstens (M. Ed) (Educational Psychology) (March 2005)

Theme: Teachers' experience of teaching in a hospital school.

Supervisor: Dr. M.P. van der Merwe

Me C Copeland (M. Ed) (Educational Psychology) (January 2006)

Theme: Adapting the Structure of Intellect Programme in Urban South African Schools

Supervisor: Prof J Byrne

Co-supervisor: Dr. M.P. van der Merwe

Me L Mphahlele (M. Ed) (Educational Psychology) (February 2006)

Theme: Support offered by school-based support teams: Experiences of foundation phase teachers in Tshwane North.

Supervisor: Dr. M.P. van der Merwe

Me L Peplar-Chambers (M. Ed) (Life & Career Orientation) (February 2007)

Theme: Secondary school learners' perceptions of responsible citizenship as taught in the Life Orientation learning area: a case study

Supervisor: Dr. M.P. van der Merwe

Me D Mahlo (M. Ed) (Life & Career Orientation) (February 2007)

Theme: Secondary school teachers' experiences of implementing a sexuality education programme in the Life Orientation learning area in Mpumalanga

Supervisor: Dr. M.P. van der Merwe

Mrs KA Maponyane (M. Ed) (Life & Career Orientation) (August 2008)

Theme: Education support to student athletes with respect to academic and sport performance at the University of Limpopo

Supervisor: Dr. L Beekman

Co-supervisor: Dr M.P. van der Merwe

Me M Maddison (M. Ed) (Educational Psychology) (August 2008)

Theme: Perceptions of the teaching community regarding the THRASS Program in a special school

Supervisor: Me JV Fourie

Co-supervisor: Dr. M.P. van der Merwe

Me T Bekker (M. Ed) (Psychology of Education) (March 2009)

Theme: Responsible and self-directed behaviours in learners with special needs in the intermediate phase: Perceptions in a private L-SEN school in South Africa

Supervisor: Dr. M.P. van der Merwe

Me I du Plessis (M. Ed) (Opvoedkundige Sielkunde) (Maart 2009)

Tema:n Ondersoek na die opleiding van n Graad-R leerprogram vir Implementering binne Insluitende Onderwys

Studieleier: Dr. M.P. van der Merwe

Me G Bowden (M. Ed) (Educational Psychology) (March 2009)

Theme: A case-study of two learners with Asperger's syndrome's experiences of educational support offered in a secondary school

Supervisor: Dr. M.P. van der Merwe

Me B Holley (M. Ed) (Educational Psychology) (March 2009)

Theme: The academic challenges experienced by learners from a local informal settlement attending a public (former model C) suburban secondary school

Supervisor: Dr L Beekman

Co-supervisor: Dr. M.P. van der Merwe

Me C A Smith (M. Ed) (Educational Psychology) (March 2010)

Theme: Exploration of reception year pre-schoolers' ability to identify and name feelings at an urban primary school in the southern suburbs of Gauteng

Supervisor: E Fritz

Co-supervisor: Dr. M.P. van der Merwe

Me E Homan (M. Ed) (Educational Psychology) (August 2010)

Theme: n Ondersoek na onderwysers se persoonlike en professionele identiteit in die veranderende milieу van gespesialiseerde onderwys

Supervisor: Dr MP van der Merwe

Co-supervisor: Me JV Fourie

Me L Cayzer (M. Ed) (Educational Psychology) (March 2010)

Theme: Current diagnostic assessment of reading difficulties in the foundation phase at a primary school in Brixton, Johannesburg

Supervisor: Dr H Dunbar-Krige

Co-supervisor: Dr. M.P. van der Merwe

Me S Gouws (M. Ed) (Educational Psychology) (Dec 2012)

Theme: Support Teachers who Experience Passive Aggressive behaviour in the Grade 9 classroom: The role of the Educational Psychologist

Supervisor: Dr. M.P. van der Merwe

Co-supervisor: Me. Nadia Taggart

Me S Smit (M. Ed) (Educational Psychology) (Dec 2012)

Theme: Die aard van die interprofessionele samewerking tussen die onderwysyer en die opvoedkundige sielkundige in die skoolkonteks

Supervisor: Dr. M.P. van der Merwe

Co-supervisor: Prof. G van der Westhuizen

Me L Kleingeldt (M. Ed) (Educational Psychology) (Dec 2012)

Theme: The psychosocial influence of regular Facebook™ interaction on the self-esteem of grade 10 adolescents in an urban public school.

Supervisor: Dr. M.P. van der Merwe

Me F Oldacre (M. Ed) (Psychology of Education) (Dec 2012)

Theme: The invitational dispositions of fourth year foundation phase students in a higher education institution

Supervisor: Dr. M.P. van der Merwe

Me R Sadie (M. Ed) (Educational Psychology) (Dec 2012)

Theme: Die rol van die opvoedkundige sielkundige as lid van die skoolgebaseerde ondersteuningspan in ouerbegeleiding vir leerondersteuning in inklusiewe onderwys
Supervisor: Dr. M.P. van der Merwe

Me CL Wilson (M. Ed.) (Inclusive Education) (2015)

Theme: Teachers as facilitators of self-regulation in learners who present with challenging behaviour in the foundation phase
Supervisor: Dr. M.P. van der Merwe
Co-supervisor: Me. J.V. Fourie

Me K Collins (M. Ed.) (Educational Psychology) (2015)

Theme: Exploring classroom support to enhance beliefs of self-worth of a female, adolescent learner living in an assisted-living space
Supervisor: Dr. M.P. van der Merwe

Me C Scholtz (M. Ed.) (Educational Psychology) (Aug 2016)

Theme: Invitational Dispositions of School Based Support Team coordinators in primary schools in Ekurhuleni South District
Supervisor: Dr. M.P. van der Merwe

Me C Wessels (M. Ed.) (Educational Psychology) (Oct 2017)

Theme: Notions of well-being in grade 10 learners using mobile technologies in a private school classroom
Supervisor: Dr. M.P. van der Merwe
Co-supervisor: Prof G Lautenbach

Me B Ngcezulla (M. Ed.) (Educational Psychology) (June 2018)

Theme: Investigating inclusive classroom strategies to support learners identified as LSEN learners in mainstream classrooms
Supervisor: Dr. M.P. van der Merwe

Mr T Boatzi (M. Ed.) (Educational Psychology) (June 2018)

Theme: Protective factors towards teacher resilience in a privately-funded independent school
Supervisor: Dr. M.P. van der Merwe

Me M Opperman (M. Ed.) (Educational Psychology) (June 2018)

Theme: A Funds-of-knowledge approach to inclusion in schools: The role of the School Based Support Team
Supervisor: Dr. M.P. van der Merwe

D.ED 1995 – 2018

Marsay, Gloria Maria Delfina (D.Ed) (Opvoedkundige Sielkunde) (September 2000)

Proefschrift: Narrative ways to assist adolescents towards the world of work: Never-ending stories... bound to change.

Promotor: Dr. M.P. van der Merwe

Medepromotor: Dr. I.E. Walters

Lima, Amelia (D.Ed) (Sielkundige Opvoedkunde) (Maart 2000)
Proefskrif: Hoërskoolleerlinge se beoordeling van die nuwe onderwys-bedeling in Suid-Afrika.
Studieleier: Prof C.P.H. Myburgh
Medestudieleier: Dr. M.P. van der Merwe

Freese HW (D.Ed) (Education Management) (August 2003)
Thesis: Collegiality as an aspect of managerial communication in the development and training of principals.
Supervisor: Prof BR Grobler
Co-supervisor: Dr. M.P. van der Merwe

Fortuin KG HW (D.Ed) (Education Management) (August 2003)
Thesis: Democracy as an aspect of managerial communication in the development and training of principals.
Supervisor: Prof BR Grobler
Co-supervisor: Dr. M.P. van der Merwe

Me. E. Smith (D.Phil.) (Adult Education & Training) (February 2004)
Thesis: *An RPL strategy for South African technikons*
Supervisor: Dr. M.P. van der Merwe
Co-supervisor: Prof. HC Geyser

Me. M Crawage (D.Ed.) (Educational Psychology) (September 2005)
Thesis: How Resilient Adolescent Learners In A Township School Cope With School Violence: A Case Study.
Supervisor: Prof RE Swart
Co-supervisor: Dr. M.P. van der Merwe

Me. E Flattery (D.Ed.) (Psychology of Education) (August 2009)
Thesis: Insluitende onderwys in 'n plattelandse gemeenskap: 'n Gevalstudie
Supervisor: Dr MP van der Merwe
Co-supervisor: Dr. E Fritz

Me. R Venter (D.Ed.) (Opvoedkundige Sielkunde) (August 2012)
Thesis: The implementation of adaptive methods of assessment at four schools in the Gauteng east district of the department of education
Supervisor: Dr. H Dunbar-Krige
Co-supervisor: Dr MP van der Merwe

Me. SC Nkase (P.hD.) (Subject Didactics) (August 2012)
Thesis: Invitational education and mathematics teaching
Supervisor: Prof. J Strauss
Co-supervisor: Dr MP van der Merwe

Me. TL Bekker (Phd) (Inclusive Education) (August 2016)
Thesis: Enabling Epistemological Access: Exploring the pedagogical choices of Intermediate Phase teachers

Supervisor: Dr. MP van der Merwe
Co-supervisor: Prof. TM Makoelle

Me. JV Fourie (D.Ed) (Inclusive Education)
Thesis: School based collaborative support networks in fostering inclusive education in selected South African schools
Supervisor: Dr. MP van der Merwe
Co-supervisor: Prof. TM Makoelle

Me. L Holmes (Phd) (Inclusive Education) (To be conferred October 2018)
Thesis: Compensating for Barriers to Developmental Dyslexia
Supervisor: Dr. MP van der Merwe
Co-supervisor: Prof. A Burke
Co-supervisor: Dr JV Fourie

Me. I Karsten (Phd) (Higher Education) (To be conferred October 2018)
Thesis: A self-determination intervention to support integration into higher education using a design-based approach
Supervisor: Dr. MP van der Merwe
Co-supervisor: Dr A van Zyl

Conferences:

NATIONAL

- Teaching Practice Symposium: 28-29 October 2013
 - TP2013013: Rethinking Pre-service Foundation Phase teaching from a dispositional framework in one South African Higher Education Institution
 - Mrs FH Oldacre (WITS) & Dr MP van der Merwe (UJ)
- E.A.S.A. (Education Association of South Africa)
 - Potchefstroom 1988
 - UNISA 1989
 - U.P. 1993
 - RAU 1995
 - UNIZULU 1996
 - Bloemfontein 2000
 - Clarens 2014
- Michael House ESCOM Seminar 1990
- Kenton Olwandle - Restructuring Education (Scottsburgh, Natal- 28-31 October 1993)
- Community Education Conference – Research and practice in Community Education: a caring relationship? 6-8 August 1999, RAU

INTERNATIONAL

- ALARA, 4-7 November, 2015, Centurion, RSA
 - Reflections on being a South African Teacher in the 21st century: An action learning activity approach
K Steenkamp & MP van der Merwe
 - Authentic Action Learning: a tool for Reflective, mindfulness, resilience
MP van der Merwe & N Randell
- SAERA, 27-30 October 2015, Bloemfontein, RSA
 - Critical Realism and Working with Curriculum: The Pedagogical Choices of Teachers
TL Bekker & MP van der Merwe
 - What is the ecology of academic talent: Perspectives from learners in an enrichment programme
Z Richards & MP van der Merwe
- 31st Annual World Conference of International Association for Invitational Education; October 2-5 , 2013, Orlando, Florida
 - Exploring Invitational Dispositions in Pre-service Foundation Phase teaching in one Higher Education Institution in South Africa
FH Oldacre & MP van der Merwe
- 7th International Conference on School, Effectiveness and Improvement
 - Melbourne Australia - 3-6 January 1994
- 13th Annual Conference of the International Alliance for Invitational Education
 - Greensboro, North Carolina - 10-12 November 1995
- International Conference on the Family - UNISA 1995
- International Conference on Educational Law - Potchefstroom 1995
- 13th International Conference on Creative Thinking - Malta 1997
- LERN-International conference (Penang, Malaysia, 27-30 September 1999)
- International Conference on Bullying, Benoni, RSA, September 2000)

REPORTS/ACADEMIC PAPERS DELIVERED

- Department of Educational Sciences: INDABA, January 1989 - Onderrigaangeleenthede
- Kenton Olwandle - Restructuring Education: Classroom Communication - An Invitational Communication Perspective, October 1993
- ICSEI '94 - Melbourne, Australia: Invitational Communication - An Empirical Study, January 1993
- ICSEI '95 - Leeuwaarden, Friesland: Three Partnerships for School Effectiveness, January 1995 (Prof. J.B. Smith)
- MP van der Merwe & BR Grobler - Evaluating teacher competence - an educational law perspective. 21 June 1995, International Educational Law Conference; PUCHO.

- MP van der Merwe & I van der Merwe - Enhancing Self-Concept in type-A behaviour through intervention by school psychologists. Paper delivered at the XVIII International School Psychology Colloquium, July 28 - August 1 1995. Dundee: Scotland.
(Delivered by I van der Merwe)
- Byrne, J; Smith JB & Van der Merwe, MP - The Empowerment of Educational Counsellors as Reconciliation Agents. Paper delivered at the XVIII International school Psychology Colloquium, July 28 - August 1 1995. Dundee: Scotland.
(Delivered by J Byrne)
- Smith JB; Van der Merwe, MP & Byrne, J - The Empowerment of Educational Counsellors as Reconciliation Agents. Paper delivered at the 16th International IAEVG, August 8 1995. Stockholm: Sweden. (Delivered by JB Smith)
- Van der Merwe, MP & Grobler, BR - Developing Teacher Competence through Invitational Feedback: A South African Perspective. 13th Annual Conference of the Alliance for Invitational Education, Greensboro, North Carolina: 10-12 November 1995 (Delivered by MP van der Merwe)
- MP van der Merwe - Verbal and Non-Verbal predictors of Invitational Classroom communication of teachers: An exploratory study. 13th Annual Conference of the Alliance for Invitational Education, Greensboro, North Carolina: 10-12 November 1995. (Delivered by MP van der Merwe)
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Makoelle TM & M van Der Merwe

University of Johannesburg

Department of Educational Psychology

tmakoelle@uj.ac.za; vdmmartyn@uj.ac.za

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Martyn P. Van der Merwe

University of Johannesburg

martynvdm@uj.ac.za

Tanya Lee-Ann Bekker

University of the Witwatersrand

tanya.bekker@wits.ac.za