

**1.2 ACADEMIC QUALIFICATIONS OBTAINED**

<b>Degree/ Diploma</b>	<b>Field of study</b>	<b>Higher education institution</b>	<b>Year</b>	<b>Distinctions</b>
Postgraduate Diploma in Disability Studies	Disability Studies	University of Cape Town	2017	
BA Hons	Linguistics Translation Studies	University of South Africa	2014	
PhD	Learning Support, Guidance and Counselling	University of Pretoria	2013	
Diploma in Computation	Computer Studies	Universidad Veracruzana Mexico	2003	
MEd	Educational Psychology	Universidad Veracruzana Mexico	2003	
Diploma in Spanish	Linguistics	Universidad Nacional Autónoma de México	2001	
Post-grad. Diploma in Counsellor Education	Guidance & Counselling	University of Botswana	1997	
BEd	Adult Education	University of Botswana	1996	

### 1.3 WORK EXPERIENCE TO DATE

Name of employer	Capacity and/or type of work	Period
University of Johannesburg	Associate Professor	January 2019 -
University of Pretoria	Senior Lecturer	January 2017 – December 2018
Centre for Visual Impairment Studies	Co-Director	January 2017 - December 2018
University of Pretoria	Lecturer	August 2010 – December 2016
National University of Lesotho	Lecturer	August 1999 to December 2009
BEDCO	Personnel and Office Manager	July 2007 to July 1999
FAO/UNDP	Field Officer	June 1990 to July 1993

## 2. TEACHING ACTIVITIES

### 2.1 COURSES PRESENTED

Course	Level	Self- developed
Philosophy and Sociological Imperatives in Education EDS 711/733	Honours – Faculty wide module	Yes
Educational Studies EDS 710	Honours	Yes
Career Guidance BPV 710	Honours	Yes

Educational Psychology HUM-EDU 002	Third year undergraduate	Yes
Philosophy of Education PH-EDU 028	Third year undergraduate	Yes
Supportive Learning Environments OPV 222	Second year undergraduate	Yes

**2.2 OTHER EDUCATIONAL AND PEDAGOGIC COURSES PRESENTED**

Course	Year	Institution
Philosophy of Education	2012 – 2015	St Augustine Major Seminary - Pretoria
Educational Psychology	2010 – 2015	St Augustine Major Seminary - Pretoria

**3. TEACHING OUTPUTS**

**3.1 Educational publications and products**  
Please refer to 7. RESEARCH OUTPUTS

**4. OTHER TEACHING CONTRIBUTIONS**

- 4.1 Membership of national and international bodies**
- Society for Philosophy and Disability (SPD) (2018 - )
  - Human Development and Social Change (HDSC) (2017 - )
  - Education Association of South Africa (EASA) (2017 - )
  - The Educational Psychology Association of South Africa (EPASSA) (2017 - )
  - Member of the American Educational Research Association (2016 - 2017)

- Member of International Society for Theoretical Psychology (2011–)
- Member of Vocational Guidance Research Group based at the University of Carabobo, Venezuela (Grupo de Investigacion en Orientacion Vocacional, GIOV) (2012–)
- Member of the Latin American Network of Guidance Professionals (Red Latinoamericana de Profesionales de la Orientación) (2012–)
- Member (2012–) and Acting Chair (2014–2015) of the South African Career Development Association (SACDA)
- Member of Golden Key International Honour Society: South Africa (Life-long membership)
- Member of the Philosophy of Education Society of Great Britain (PESGB) (2014–)
- Member of the Orientation and Mobility Association of South Africa (OMASA) (2015–)
- Founder and member of The African Network for Career Development (ANCDD) (2014–)
- Founder of the TukRes Postgraduate Research Club (TPRC) (2016)

#### **4.2 Visits to local and overseas universities as guest professor or lecturer in regard to teaching**

##### **2018**

- Botswana Open University: Invited to present a workshop for lecturers on: The philosophical underpinnings of Postgraduate Supervision. 5 October 2018.
- University of Swaziland: Invited to present a workshop for lecturers on: The philosophical underpinnings of Postgraduate Supervision. August 2018.
- University of Swaziland: Invited to present a workshop on: The philosophical underpinnings of the research proposal: A golden thread from topic to conclusion. August 2018.
- National University of Lesotho: Invited to present a workshop on: The philosophical underpinnings of the research proposal: A golden thread from topic to conclusion. March 2018.
- Alma School on: Disability and Employment: Transition for learners with intellectual disabilities. March 2018.

##### **2016.**

- Instituto Michoacano de Ciencias de la Educación (IMCED), México: Invited guest lecturer, April

2016.

- University of Oregon, USA: Visiting lecturer, during 2016.

### **2015**

- National University of Lesotho: Invited to present a workshop on Basic counselling skills for tutors, programme coordinators, DSA, HODS and librarians organised by The Centre for Teaching and Learning (CTL), November 2015.
- University of Oregon (USA): Invited lecturer, November, 2015.

### **2014**

- Cedara St Joseph's Theological Institute, Pietermaritzburg: Invited to lead a Reflection Exercise - Education/Formation session on: Being differently abled: Transcending Disability, Embracing Abilities and Human Dignity, October 2014.
- Universidade Eduardo Mondlane, Maputo Moçambique: Invited guest lecturer, September 2014.

### **2011**

- Centre Européen pour le Développement de la Formation Professionnelle - European Centre for the Development of Vocational Training (CEDEFOP), July 2011.

#### **4.3 Participation in national and international teaching associations, bodies, committees**

Please refer to 8.3 Membership in national and international bodies

- Technical Editor of *The African Journal of Education in Rural Context* (AJERC) 2018 -
- Member of the Scientific Committee (Comité científico 2016-2018; 2018 - 2020) of *the Journal: Revista Latinoamericana de Orientación y Desarrollo Humano: "OrientAcción"* ISSN 2422-1872.
- Editorial board member of the *African Journal of Career Development* (AJCD) for the period July 2018 to December 2020.

## **5. POSTGRADUATE SUPERVISION**

### 5.1 Supervision or co-supervision of students who have completed degrees

Name of student	Degree/Title of dissertation/ thesis and date completed	Supervisor	Co-supervisor(s)	Duration of studies (years)
Lushozi, Bernard B	MEd (LSGC) April 2016	Dr MM Sefotho	Prof R Ferreira	4 years (Completed, 2015)
Machimana, Eugene Gabriel	PhD (LSGC) April 2017	Dr MM Sefotho	Prof L Ebersöhn	4 years (Completed, 2016)
Ayob, Sameera	MEd (Ed Psych) April 2017	Dr R Mampane	Dr MM Sefotho	4 years (Completed, 2016)
Mpofu, Jabulani	PhD (Ed Psych) April 2017	Dr MM Sefotho	Prof JG Maree	5 years (Completed, 2016)
Modiba, Matabe Rosa	MEd (LSGC) September 2017	Dr MM Sefotho		4 years (Completed, 2017)
Ledwaba, Gloria	PhD (LSGC)	Prof MG Steyn	Dr MM Sefotho	5 years (Completed, 2017)
Magumise, Johnson	PhD (Ed Psych)	Dr MM Sefotho		4 years (Completed, 2017)
Ocansey, SK	PhD (LSGC)	Dr MM Sefotho	Prof S. Human-Vogel	4 years (Completed, 2018)
Marietha Malan	MEd (LSGC)	Dr MM Sefotho		2 years (Completed, 2018)
Heloise Gevers	MEd (Ed Psych)	Dr MM Sefotho		2 years (Completed, 2018)
Ngubane, Phumlani R	MEd (Ed Psych)	Dr MM Sefotho		5 years (Completed, 2018)

### 5.2 Current post-graduate students

Name of student	Degree enrolled for	Project title	Supervisor	Co-supervisor(s)	Year of first registrati
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					<b>on</b>
Unati Stemela	<b>PhD in Disability Studies</b>	Preparation of deaf high school learners in the Eastern Cape Province for careers.	Prof. H. Kathard & Prof. T. Lorenzo	<b>Dr MM Sefotho</b>	UCT
Lushozi, Bernard B	<b>PhD (LSGC)</b>	Instructional approaches used in teaching learners who are facing severe to profound intellectual disabilities		<b>Dr MM Sefotho</b>	2017
Paballo Dichaba	MEd (LSGC)			<b>Dr MM Sefotho</b>	2017
Nombali Pricilla Ngele	MEd (LSGC)			<b>Dr MM Sefotho</b>	2018
Tina Molekoa		Full-service schools readiness to accommodate career construction of the visually impaired learners		<b>Dr MM Sefotho</b>	2018
Lindelwa Pityi				<b>Dr MM Sefotho</b>	

## 6. RESEARCH FUNDING

<b>6.1 Obtaining research funds</b>			
<b>Origin of research funds</b>	<b>Title of research project or programme</b>	<b>Duration</b>	<b>Money allocated (R)</b>
DHET and the European Union (EU).	Centre for Visual Impairment Studies	5 years	R9 952 000
Research Development Grant (UP)	AOW 610 – Career Construction for hephapreneurship: Investigating unemployment of persons with disabilities via FOFA	3 years	R150,000.00
National Research Foundation	N00626 – Forum for Career Development	2 years	R100,000.00

## 7. RESEARCH OUTPUTS

### 7.1 Publications in peer-reviewed or refereed journals

#### Publications in accredited journals

- Mpofo, J. & **Sefotho, M.M.** (2019). Self-determination among adolescents with physical disabilities in Zimbabwean inclusive-community setting: An exploratory study. *J Community Appl Soc Psychol.* 2019;1–12. <https://doi.org/10.1002/casp.2399>
- **Sefotho, M.M.** (2018). Carving a Career Identity as a PhD Supervisor: A South African Autoethnographic Case Study. *International Journal of Doctoral Studies*, 13, 539-557. <https://doi.org/10.28945/4159>
- Omidire, M., Ayob, S., Mampane, R., & **Sefotho, M.** (2018). Using structured movement educational activities to teach mathematics and language concepts to preschoolers. *South African Journal of Childhood Education*, 8(1), 10 pages. doi:<https://doi.org/10.4102/sajce.v8i1.513>
- Ebersöhn, L., Loots, T., Malan-Van Rooyen, M., Mampane, R., Nthontho, M., Omidire, F., & **Sefotho, M.** (2018). An indigenous psychology perspective on psychosocial support in Southern Africa as collective, networking and pragmatic support, *Journal of Community & Applied Social Psychology*. 1–16. <https://doi.org/10.1002/casp.2371>
- Magumise, J., & **Sefotho, M. M.** (2018). Parent and teacher perceptions of inclusive education in Zimbabwe. *International Journal of Inclusive Education*, 1-17. <https://doi.org/10.1080/13603116.2018.1468497>
- Machimana, E. G., **Sefotho, M. M.** & Ebersöhn, L. (2018). What makes or breaks higher education community engagement in the South African rural school context - A multiple-partner perspective. *Education, Citizenship and Social Justice*, 13(2) 177-196 doi.org/10.1177/1746197917731353
- **Sefotho, M.M.** (2017). Career guidance in South Africa as a social justice travesty. *Orientación y Sociedad*, 17, 37-151.
- **Sefotho, M.M.** (2017). Transición educativa de estudiantes con discapacidad: más allá de la escuela. “¿Qué pasará con él cuando yo ya no esté viva?”. *Revista Colombiana de Educación*, 0(73), 59-76.



- Mporofu, J., **Sefotho, M.M.**, & Maree, J.G. (2017). 'Psychological well-being of adolescents with physical disabilities in Zimbabwean inclusive community settings: An exploratory study', *African Journal of Disability*, 6(0), a325. <https://doi.org/10.4102/ajod.v6i0.325> (DHET accredited).
- **Sefotho, M.M.** (2016). An exploration of 'calling' as a career among Basotho traditional healers. *Indilinga: African Journal of Indigenous Knowledge Systems*, 15(3), 253 - 268. (DHET accredited / sole author).
- **Sefotho, M.M.** (2015). Mainstreaming disability in education beyond 2015. *South African Journal of Education*. 35(1): 1-8. (ISI & DHET accredited / sole author).
- **Sefotho, M.M.** (2015). A Researcher's Dilemma: Philosophy in Crafting Dissertations and Theses. *Journal of Social Sciences*. 42(1, 2): 23-36. (IBSS accredited / sole author).

#### **Publications in non-accredited peer-reviewed journals**

- **Sefotho, M.M.** (2017). Visiones de la orientación desde South Africa: Un viaje de injusticia social. *Revista Latinoamericana de Orientación y Desarrollo Humano*, 13 (Special edition) 132-141.
- Mokgolodi, H.L., Mohangi, K., Lubbe-DeBeer, C., Scherman, V., & **Sefotho, M.M.** (2016). Capturing the Knowledge and Skills of Retired Educators for Supporting the Career Development Programmes of a Young Workforce: An Exploratory Study from Botswana. *Journal of the Indian Association for Career and Livelihood Planning*, 5(1), 26 – 35.
- **Sefotho, M. M.** (2014). Career construction for hephapreneurship: Alternative framework for persons with disabilities, *Mediterranean Journal of Social Sciences*, Vol, 5 no 11. doi:10.5901/mjss.2014.v5n15p303. 303 – 312. (Article submitted while journal was still DHET accredited).
- **Sefotho, M.M.** (2010). Information and Communication Technologies (ICTs) and the Quality of Education: Case of the National University of Lesotho, Roma. *EDUCI/ROCARE Revue Africaine de Developementdel'ducation, ROCARE*. pp. 154-166.
- **Sefotho, M.M.** (2007). Los niños huérfanos por VIH/SIDA: Un desafío para el logro de las metas de educación para todos (EFA) y los objetivos de desarrollo del millenio (MDG's) (Children orphaned by HIV / AIDS: A challenge for achieving Education for All (EFA) and the Millennium Development goals (MDGs). *Ethos Educativos*. 40(3): 141-160.
- **Sefotho, M.M.** (2004). "Factors influencing career choice of students in secondary schools in Xalapa – Veracruz México". *Integración*. 18(2): 27-53. (Written in Spanish).
- **Sefotho, M.M.** (2002). Essay on "Contingency as a key concept in Traditional Behaviourism and in Interbehaviorism". *Integración*. 17(1): 92-96. (Written in Spanish).

### Articles submitted to accredited journals, awaiting outcome

- **Sefotho, MM**, Morwane, R & Bornman, J. (...). Constructing hephapreneurial career aspirations through a youth empowerment programme for people with little or no functional speech. *Disability & Society*. (Submitted 8 March 2017).
- **Sefotho, MM**, Ferreira, R. Lushozi, BB (...). The quest for ongoing support by parents of learners who face intellectual disabilities. *Journal of Policy and Practice in Intellectual Disabilities*. (Submitted 1st July 2017).
- M.R Modiba., & **MM Sefotho** (...). Life Orientation Teachers' Training Needs in Teaching Career Guidance at Rural High Schools. *South African Journal of Education*. (Submitted 15 May 2017).

### 7.2 Books and/or chapters in books

- **Sefotho M.M.** (2019). Inclusive Employment Plight of Youth with Complex Communication Needs. In: Halder S., Argyropoulos V. (eds) *Inclusion, Equity and Access for Individuals with Disabilities* (pp. 281-296). Palgrave Macmillan, Singapore. [https://doi.org/10.1007/978-981-13-5962-0\\_14](https://doi.org/10.1007/978-981-13-5962-0_14)
- **Sefotho, M.M.** (2018). (Ed.). *Philosophy in education and research: African perspectives*. Pretoria: Van Schaik. (ISBN: 9780627035005).
- **Sefotho, M.M.** (2018). Introduction to Philosophy in Education and Research: African Perspectives. In **MM Sefotho** (Ed.). *Philosophy in education and research: African perspectives*, pp. 1 – 10. Pretoria: Van Schaik.
- **Sefotho, M.M.**, & du Plessis, A. H. (2018). Paradigms, theoretical frameworks and conceptual frameworks in educational research. In **MM Sefotho** (Ed.). *Philosophy in education and research: African perspectives*, pp. 17 – 33. Pretoria: Van Schaik.
- **Sefotho, M.M.** (2018). Comparative perspectives in philosophy of education in Africa. In **MM Sefotho** (Ed.). *Philosophy in education and research: African perspectives*. Pretoria: Van Schaik.
- Leshota, P. L., & **Sefotho, M.M.** (2018). Philosophy of Disability: African Perspective. In **MM Sefotho** (Ed.). *Philosophy in education and research: African perspectives*. Pretoria: Van Schaik.
- **Sefotho, M.M.**, Torres-Gastelú, C. A., Rammupudu, M. J., & Juárez-Popoca, D. (2018). Using ICT support in distance education: The Blended learning approach. In **MM Sefotho** (Ed.). *Philosophy in education and research: African perspectives*. Pretoria: Van Schaik.
- **Sefotho, M.M.** (2018). Disability and inclusive employment through the lens of educational psychology. In I. Eloff and E. Swart (Eds.). *Understanding educational psychology*, pp. 296 – 300. Cape Town, Juta and Company (PTY) Ltd. (ISBN 978 1485102472).

- **Sefotho, M.M.** (2016). Perspectives on ODL: Teaching and Learning through Ubuntu. In M. Letseka. *Open Distance Learning (ODL) through the Philosophy of Ubuntu*, New York, USA: Nova Publishers, pp. 77-92. (Sole author).
- **Sefotho, M.M.** (2015). The Nexus between Open Distance Learning and the labor market. In M. Letseka (Ed). *Open Distance Learning (ODL) in South Africa*, pp. 117-127. New York, USA: Nova Publishers, ISBN: 978-1-63463-8920 (eBook) (sole author).
- **Sefotho, M.M.** (2015). Employment and disability. In DM. Magano, and MO. Maguvhe (Eds). *Disability in Context: A socio-educational perspective in South Africa*, pp. 47-54. United Kingdom: Cengage Learning, ISBN: 10: 1473719070 (sole author).
- **Sefotho, M.M.** (2015). Education for all. In M. Magano and U. Ramnarain (Ed). *Including the excluded: Educating the vulnerable for the 21st century*, pp. 1-17. Cape Town: Pearson Holdings Southern Africa (PTY) Ltd., ISBN: 9781776101771 (sole author).

### 7.3 Published full-length conference papers/keynote addresses

- **Sefotho, M.M.** (2017). Hephapreneurship for Social Change and Transformation in South Africa. In S. Misra, S. Shulka & G. Batthini (Eds.), *Proceedings of Research, Entrepreneurship: Perspectives and Practices: Twelfth Biennial Conference on Entrepreneurship* (pp. 24-31). Ahmedabad, Gujarat, India: Entrepreneurship Development Institute of India (EDII).
- **Sefotho, M.M.**, & Ebersöhn, L. (2013). Ejerciendo la orientación para la carrera bajo nuevas condiciones en Lesotho: Psicología de la discapacidad y construccionismo social, *Revista Orientacion y Desarrollo Humano* (Translated: *Practicing career guidance under new conditions in Lesotho: Psychology of disability and social constructionism*). Colombia, Nu 4: 186-223.

### 7.4 Non-refereed publications or popular articles

- **Sefotho, M.M. (2009)**. Mitigating the Trauma of HIV/AIDS through Psychosocial Care and Support: The Case of Orphaned and Vulnerable Children. In SN. Madu. (Ed). *Trauma and Psychotherapy in Africa*. Polokwane: University of Limpopo Press.
- **Sefotho, M.M. (2005)**. Psychotherapy and Education / Career Counselling. In SN. Madu and S. Govender (Eds). *Mental Health and Psychotherapy in Africa*. (pp146-164). University of Limpopo Press. (Translated into Chinese).

### 7.5 Patents

Not applicable

### 7.6 Technical reports

- **Sefotho, M.M.** (2015). *The Evaluation of the Distance Education Programme (DTEP) offered by Lesotho College of Education*. Kingdom of Lesotho: Ministry of Education and Training. Maseru – Lesotho.
- Ebersöhn, L., **Sefotho, M.M.**, Mampane, R., Loots, T., Sherman, V., Omidire, F. & Nxumalo-Tsebe, T. (2014). *Imbeleko Report. Cultivating resourcefulness, not dependency*. Nelson Mandela Children's Fund, Houghton: South Africa.

## 8. OTHER SCHOLARLY RESEARCH-BASED CONTRIBUTIONS

### 8.1 Participation in conferences, workshops and short courses

#### National

#### 2019

- Presented a conference paper with Marietha Malan. Developing teachers to empower visually impaired learners towards transition from school to society, at the Annual Conference of the Education Association of South Africa, (EASA) from 14 to 16 January 2019 at the Protea Hotel, The Ranch, Polokwane, South Africa.
- Presented a paper with Ronel Ferreira. Including learners left in the dark through a teacher qualification for the visually impaired in South Africa, at the Annual Conference of the Education Association of South Africa, (EASA) from 14 to 16 January 2019 at the Protea Hotel, The Ranch, Polokwane, South Africa.

#### 2018

- University of the Free state - Qwaqwa: Invited to present a **keynote address** on: Anchoring Basotho Ontology of Disability on Rural Pedagogies for Teacher Education in the 4th Industrial Revolution. At Sustainable Rural Learning Ecologies colloquium. 4<sup>th</sup> October 2018.
- Presented a conference paper with Maesala Thabe, Ronel Ferreira and Ruth Mampane on: Education Pathways to Inclusion of visually Impaired Learners at the Third Symposium on Teacher Education for Inclusive Teaching held at the Emerald Casino Resort in Vanderbiljpark on 10-12 July 2018.
- Annual Career Development Stakeholders Conference 2018 – Theme: Careers in a Changing World. Department of Higher Education and Training: Invited to present a **keynote address** on: Disruptive vs incremental change in education, training and employment. The Lake Hotel, Benoni 28<sup>th</sup> June, 2018.
- Presented a paper on Disability from an Afrocentric lens, in a Disability and Inclusive Teaching Seminar: UKZN 25th June 2018.
- South African College of Applied Psychology: Invited to present a **keynote address** on: Waves of change in pursuit of academic excellence: *Quo vadis* the Future of Higher Education in South Africa? 22 May 2018.
- Presented a paper with Ronel Ferreira, Ruth Mampane and Maesala Thabe. *Education pathways to inclusion of visually impaired learners*, at the Annual Conference of the Education Association of South Africa, (EASA) from 14 to 17 January 2018 Elangeni Hotel, Durban, South Africa.

- Presented a paper with Eugene G. Machimana and Liesel Ebersöhn. *Benefits and barriers of higher education community engagement in the South African rural school context - non-researcher partners' perspective* at the Annual Conference of the Education Association of South Africa, (EASA) from 14 to 17 January 2018 Elangeni Hotel, Durban, South Africa.
- Presented a paper with Eugene G. Machimana and Liesel Ebersöhn. *Power dynamics of a community engagement-partnership – perspectives of long-term community partners* at the Annual Conference of the Education Association of South Africa, (EASA) from 14 to 17 January 2018 Elangeni Hotel, Durban, South Africa.

## 2016

- Lindstrom, L. & Sefotho, M. (2016). *Counseling Youth on Entering Employment*. Presentation to South Africa Department of Labor, Public Employment Services Career Counselors. Pretoria, South Africa. [invited full day workshop]
- Presented a paper with Refilwe Morwane, a PhD Candidate in the Centre for Alternative and Augmentative Communication of the University of Pretoria on: Disability Pathways to Resilience through Career Construction for Hephapreneurship. Dialogue and Ideas Lab Series on Resilience. At Protea Hotel in Hatfield, Pretoria. 3<sup>rd</sup> November, 2016.

## 2015

- Course leader for a CE@UP short course for the 2015 Senior Management Institute with Perkins and SANCB (SA National Council for the Blind), May to June 2015.
- Lecturing a CE@UP short course for the 2015 Senior Management Institute with Perkins and SANCB (SA National Council for the Blind): Orientation for the Partially Sighted and Blind people – Current Debates and Issues in the Education of People with Visual Impairment/Early Interventions for Children with Visual Impairments. University of Pretoria, 1-3 June 2015.
- Training Star for life teachers as lay-counsellors: Eco-Systemic Approach to Education. Letsibogo Girls High School Soweto, 1-3 July 2015.
- Presentation during a Social Connectedness Seminar: Nurturing Creativity: The Power of Play in Promoting Meaningful Social Connections among Vulnerable Children & Youth (organised by Synergos). Deutsche Bank Sandton, 27 May 2015.

## 2014

- Conference presentation: In search of an ethnopsychological model of career guidance and counseling. 1st International conference of the forum of African psychology. University of Limpopo (Turfloop Campus), 28 February 2014.
- Presentation: School safety for SGB & Principals' Forum, organised by the Department of Public Works. St Georges Hotel, Pretoria, 8-9 January 2014.

## 2013

- Presentation: Narratives of differently abled persons: Informing career guidance policy. University of Johannesburg, Centre for Psychological Services and Career Development (PsyCAD), 30 August 2013.

- Presentation: Career Guidance of students with learning disabilities. Raslouw Academy Grade 12 learners Wierda Park Centurion, 23 May 2013.
- Presentation: Career Guidance for people with disabilities. 2013 Youth Development Programme Career EXPO. Christ Ambassadors Gospel Church, 18 May 2013.
- Presentation: Hephapreneurship: contributing towards socio-economic development via career psychology. The Centurion Psychology Forum, Centurion, April 2013.

#### **2012**

- Presentation: Employment Counselling for People with Disabilities. Presentation to a group of Career guidance co-ordinators and Deputy Directors at the Department of Labour, Pretoria, 4-5 December 2012.
- Presentation: Career Guidance Policy and Delivery. National Career Guidance Conference. Indaba Hotel Fourways, Johannesburg, 6 September 2012.

#### **2011**

- Poster presentation: Navigating landscapes from exclusion towards Hephapreneurship – Engaging differently abled people in the 21st century world of work. International Career Guidance Conference. Cape Town, 20 October 2011.

#### **2010**

- Presentation: Informing Career Guidance & Counselling Policy through Narratives of Differently Abled Individuals. University of Pretoria Research Indaba, 16 September 2010.

#### **2008**

- Presentation: Mitigating the Trauma of HIV/AIDS through Psychosocial Care and Support: The Case of Orphaned and Vulnerable Children. University of Limpopo, South Africa, 18 June 2008.

#### **2006**

- Presentation: Assumed Child Labour and the HIV/AIDS pandemic, burden of the orphaned: Case Study. Johannesburg, July 2006.

#### **2004**

- Presentation: Psychotherapy and Education / Career Counselling. Conference on Psychotherapy. The African Chapter, Limpopo, August 2004.

#### **International**

##### **2019**

- Presented a paper by **Sefotho MM.** on: Transition as a Pathway to Decent Work for Learners with Visual Impairment in South Africa. At the PAC RIM International Conference on Disability as Diversity. Hawaii Conference Centre, Honolulu, 4 – 5 March 2019.

##### **2018**

- Presented a paper by **Maximus Monaheng Sefotho & Ronél Ferreira** on: Education Pathways to Inclusion of Visually Impaired Learners in South Africa. At the 2018 ICEVI East Asia Regional Conference with the theme: Rights-based Education and Sustainable Development Goals for Persons with Visual Impairment. Novotel Hotel and Resort –

Manila Philippines, 16 – 18 October, 2018.

- Training workshop on: The philosophical underpinnings of Postgraduate Supervision. University of Swaziland, 23<sup>rd</sup> August, 2018. [invited full day workshop].
- Training workshop on: The philosophical underpinnings of a research proposal: A golden thread from topic to conclusion. University of Swaziland, 24<sup>th</sup> August, 2018. [invited full day workshop].
- Training workshop on: The philosophical underpinnings of a research proposal: A golden thread from topic to conclusion. National University of Lesotho, 29<sup>th</sup> August, 2018. [invited full day workshop].
- Presented a paper by **Sefotho MM.** on: Disability, resilience and career construction in rural Lesotho. 2018 WERA World Congress, Cape Town, South Africa 5th August, 2018.
- Presented a paper by Eugene Machimana, Liesel Ebersöhn & **Maximus Monaheng Sefotho** on: Mobilisation of higher education's resources for social development. 2018 WERA World Congress, Cape Town, South Africa 4th August, 2018.
- Presented a paper by Ronél Ferreira, **Maximus Monaheng Sefotho**, Maesala Thabe & Ruth Mampane, on: Pathways to developing a teacher education qualification for learners who are visually impaired. 2018 WERA World Congress, Cape Town, South Africa 4th August, 2018.
- Presented a paper by Sylvia Kabumle Ocansey & **Maximus Monaheng Sefotho**, on: Overcoming the college departure puzzle in Ghanaian higher education. 2018 WERA World Congress, Cape Town, South Africa 5th August, 2018.
- Presented a paper by Eugene Machimana, Liesel Ebersöhn & **Maximus Monaheng Sefotho** on: Global citizenship and cognitive justice have a strong presence in the higher agenda: South African perspective. 2018 WERA World Congress, Cape Town, South Africa 5th August, 2018.

## 2017

- Presented a paper by **Sefotho MM.** on: Disability: Expressions of resilience as social inclusion through transition into the world of work. Symposium: RESILIENCE-ENHANCING APPROACHES THAT INFORM EDUCATIONAL PSYCHOLOGY INTERVENTIONS IN SOUTH AFRICA. At the Durban ICC. 18-21 September 2017
- Presented a paper by Ruth Mampane & **Maximus Sefotho.** Age-old care and support practices in South Africa Functioning Robustly as Sophisticated social technology interventions. Invited symposium: Southern African Indigenous Pathways to resilience. Pathways to Resilience IV conference – Cape Town 15<sup>th</sup> July, 2017.
- Presented a paper by **Maximus Monaheng Sefotho**, on: Heritage-true indigenous approaches to social connectedness. At the Human Development and Capability Association (HDCA)



international conference on Wednesday, 6 September 2017 at Westin Hotel – Cape Town.

- **Keynote address** by **Maximus Monaheng Sefotho**, on: Implementing strategies to address disability issues in education, presented at the Education in Africa: DETA 2017 Conference 22 – 25 August 2017 at the University of Rwanda-College of Education.
- Presented a paper by **Maximus Monaheng Sefotho**, on: “Career aspirations of South African learners with disabilities: bridging transition gap from school to work through hephapreneurship in distance education” at the Education in Africa: DETA 2017 Conference 22 – 25 August 2017 at the University of Rwanda-College of Education.
- Participation in a Global UN conference by invitation: Austria Vienna 22-24 February 2017 - Zero Project Conference that focused on innovative practices and policies to support employment for individuals with disabilities.

## 2016

- Participation in a Global symposium on Overcoming Social Isolation and Deepening Social Connectedness in Montreal – Canada. Hosted by the Kim Samuel at McGill University. October 25 – 27, 2016.
- Presentation by **Maximus Monaheng Sefotho**, on: Transición educativa de estudiantes con discapacidad: Más allá de la escuela. ¿Qué pasará con él cuando yo ya no esté viva? (*Educational transition of students with disabilities: Beyond school. What will happen to him when I am no longer alive?*). XVIII Coloquio de Educación Especial. Instituto Michoacano de Ciencias de la Educación (IMCED). Morelia Michoacán, 21-23 April 2016.

## 2015

- Invited poster presentation: Photo stories of South African hephapreneurs in the FOFA project. University of Oregon (USA), Hilton Towers Hotel, Portland, 6 November 2015.
- Doctoral lecture: A researcher’s dilemma - Philosophy in crafting dissertations and theses. University of Oregon (USA), Hilton Towers Hotel, Portland, 5 November 2015.
- Presentation: Teacher Education and Contemporary Socio-political and Cultural Challenges in South Africa. 26th International Council of Open Distance Education (ICDE) World Conference (organised by the College of Education, UNISA). Sun City, 15 October 2015.
- Presentation: Empleo como inclusión socioeconómica de las personas con discapacidad a partir de la hefaempresariedad (*Employment and socioeconomic inclusion of people with disabilities through hephapreneurship*). XVII Coloquio de Educación Especial. 26-28 March 2015.

## 2014

- Career psychology in promoting the wellbeing of society: Life choices and empowerment of differently abled persons. Conferência de Investigação da UEM e II Congresso de Psicologia e Presentation: Psicoterapia (*Research Conference of UEM and II Psychology Psychotherapy Congress*). Maputo, Mocambique, 18-19 September 2014.

### **2013**

- Presentation: Hefapreneurs como nuevos actores del desarrollo: Estudio de caso (*Hefapreneurs as new players in development: Case Study*). XXIV Encuentro Nacional de Investigación Educativa. Morelia México, 22-24 November 2012.

### **2011**

- Presentation: Doing psychology under new conditions - Disability psychology and social constructionism. 14th Biennial Conference of the International Society for Theoretical Psychology. Thessaloniki Greece, 1 July 2011.

### **2009**

- Presentation: Exposition of an alternative conceptual framework on differently abled individuals, career choice and sustainable democracy. BOLESWANA 13th International Biennial Symposium. University of Botswana, July 2009.
- Presentation: Conferring African psychology academic relevance: An examination of Basotho and Nandi paremiography. BOLESWANA 13th International Biennial Symposium. University of Botswana, July 2009.

### **2007**

- Presentation: Educational Research in the Context of Education for All (EFA) Targets and Millennium Development Goals (MDG's). National University of Lesotho, 23-25 July 2007.
- Presentation: Children orphaned by HIV and AIDS: A challenge against the achievement of EFA targets and MDGs. 12th Biennial BOLESWANA International Symposium on Educational Research. National University of Lesotho, July 2007.

### **2005**

- Presentation: Information and Communication Technologies (ICTs) and the quality of education: Case of the National University of Lesotho. Mexico, November 2005.

## **8.2 Teamwork and collaboration with others**

### **Researchers**

- Prof Liesel Ebersöhn: Flourishing Learning Youth
- Prof Liesel Ebersöhn: Nelson Mandela Children's Fund
- Prof Juan Bornman: Fofa Project under Augmentative and Alternative Communication
- Prof Lauren Lindstrom: Youth Transition Program (USA)

### **Other research institutions (national and international)**

- University of Oregon, USA
- University of the Free State: Ubuntu project
- University of California - Davis

## **8.3 Membership in national and international bodies**

- A Reviewer of an Informing Science Institute: Interdisciplinary Journal of e-Skills and Lifelong Learning (IJELL) (2018 - )
- Member of Education Association of South African (2017 - )
- Member of American Educational Research Association (2014–)
- Member of International Society for Theoretical Psychology (2011–)
- Member of Vocational Guidance Research Group based at the University of Carabobo-Venezuela = Grupo de Investigacion en Orientacion Vocacional (GIOV) (2012–)
- Member of the Latin American Network of Guidance Professionals (Red Latinoamericana de Profesionales de la Orientación) (2012–)
- Member of the South African Career Development Association (SACDA) (2012–)
- Acting Chair of the South African Career Development Association (SACDA) (2014–)
- Member of Golden Key International Honour Society: South Africa (Life-long membership)
- Member of the Philosophy of Education Society of Great Britain (PESGB) (2014–)
- Member of the Orientation & Mobility Association of South Africa (OMASA) (2015–)
- Founder and member of The African Network for Career Development (ANCDD) (2014–)

## **8.4 Visits to local and overseas universities or research institutes as guest professor or researcher**

### **2015**

- National University of Lesotho: Invited to present a workshop on Basic counselling skills for tutors, programme coordinators, DSA, HODS and librarians organised by The Centre for Teaching and Learning (CTL), November 2015.
- University of Oregon (USA): Invited lecturer, November, 2015.

### **2014**

- Cedara St Joseph's Theological Institute, Pietermaritzburg: Invited to lead a Reflection Exercise - Education/Formation session on Being differently abled: Transcending Disability, Embracing Abilities and Human Dignity, October 2014.
- Universidade Eduardo Mondlane, Maputo Moçambique: Invited guest lecturer, September 2014.

### **2011**

- Centre Européen pour le Développement de la Formation Professionnelle - European Centre for the Development of Vocational Training (CEDEFOP), July 2011.

## **9. ARTISTIC OUTPUTS**

Not applicable

## 10. MANAGEMENT AND ADMINISTRATIVE DUTIES

- Chairperson of Transformation in the Faculty of education (2016-2017)
- Promotion Screening Committee: Secundi to the Permanent Member of the Faculty (2011–)
- Guardian of Faculty House: House Education (2016–)
- Head of Residence for House Protea (postgraduate house) (September 2013–)
- Chairperson of Postgraduate Residence Advisory Board (RAB) (2014–)
- Acting Chairperson of the South African Career Development Association (SACDA) (2014–2016)
- Module coordinator: EDS 711 (BEd Honours) (2016–)
- Module coordinator: OPV 222 (BEd) (2011–)
- Module coordinator: BPV 710 (BEd Honours Learning support) (2011-2015)
- Programme coordinator: MEd (Learning Support, Guidance and Counselling) (2010–2015)

## 11. COMMUNITY SERVICE OR PROFESSIONAL SKILLS

### 11.1 Outreach projects

- Radio Presentations: SABC EDUCATION, Department of Higher Education and Training Programme
  - The World of Work: Career Management - 1<sup>st</sup> May 2017
  - Political Science Studies – 7<sup>th</sup> August 2017
  - "My first days of final exam" - 26<sup>th</sup> October 2017
  - Dating And Relationships In School – 9<sup>th</sup> November 2017
  - Post examination stress and second thought career choice – 4<sup>th</sup> December 2017
  - Opportunities during the holiday season – 11<sup>th</sup> December 2017
- Bona Lesedi Disability Centre (2014–)

- Star for life workshop for teachers as lay-counsellors:
  - Letsibogo Girls High School Soweto (2015)
  - Phefeni Senior Secondary School Soweto (2014)
  - Soweto Sedibeng Restaurant and Alberton Teachers Training Centre (2013)
- Career fair for 10 rural schools in KZN – Umhlabuyalingana District (2017)
- Career fair for 10 rural schools in KZN – Umhlabuyalingana District (2016)
- Career fair for 10 rural schools in KZN – Umhlabuyalingana District (2015)
- Career fair for 10 rural schools in KZN – Umhlabuyalingana District (2014)
- Burnout and refresher training workshop for site managers and outreach coordinators (2009)
- Trauma counselling workshop for correctional services rehabilitation officers, Maseru (2009)
- Trauma counseling (individual and group counselling) (1998-2005)
- Team member: Roma Valley OVC project
- Member of the Lithabaneng community-based research group
- Career guidance (Career fairs/exhibitions at rural schools in Lesotho and South Africa) (2007-2015)

### **11.2 Professional service performed**

HESA – Curriculum Reference Group for National Senior Certificate for Adults (NASCA) and General Education and Training Certificate (GETC) (2013–)

### **11.3 Clinical service**

Not applicable

### **11.4 Involvement with other universities/scientific institutions**

- South African College of Applied Psychology (2018 - )
- University of California: Davis - USA (2017 - )
- University of Free State (2017 - )
- University of Western Cape (2017 - )
- University of Southern Queensland – Australia (2016 - )
- University of KZN (2016 - )
- University of Zululand (2016 - )

- University of Cape Town (2016 - )
- University of Stellenbosch (2016 - )
- University of Oregon – USA (2016 - )
- University of Lesotho (2014 - )
- UJ: External Examiner (2011–)
- UNISA: External Examiner (2010–)
- St John Vianney Major Seminary: Part-time Lecturer (2009–)

## 11.5 Referee duties

### External examiner

#### 2018

- External examiner of a **thesis** by G. K. Mokwena: Vocational Education and Training Programmes for Unemployed Women in Winterveldt, Pretoria. University of South Africa. Promoter: Prof. K.P. Quan Baffour. July, 2018.
- External examiner of a **thesis** by I. Dhemba: The emotional Geographies of Learners with visual impairment: A narrative study of three mainstream schools in Swaziland. University of KwaZulu Natal. June, 2018.
- External examiner of a **thesis** by K. K. Muzata: Curriculum implementation for learners with special education needs: The case of selected inclusive and special schools in Zambia. University of South Africa. Promoter: Profs. F.D. Mahlo and P. L. Mabuda. February, 2018.
- External examiner of a **thesis** by M. K. Malahlela: Educators perceptions of the implementation of inclusive education in Polokwane mainstream secondary schools, Limpopo Province, South Africa. University of South Africa. Promoter: Prof. R. Cherishe. February, 2018.
- External examiner of a **thesis** by Farai Chinangure: The influence of celebrities on the behaviour of high school students in secondary schools in Masvingo province, Zimbabwe. University of South Africa. Promoter: Prof. R. Cherishe. January, 2018.

#### 2017

- External examiner of a **thesis** by Munyarazdi Chidarikire: A peer counselling strategy for alleviating drug abuse in Zimbabwean rural learning ecologies. University of the Free - State Bloemfontein. Promoter: Prof. D. L. Hlalele. June, 2017.
- External examiner of a **thesis** by Mr Mukuna Kananga Robert: Psychosocial factors that influence peer interaction among francophone adolescent learners in the selected high schools in the Western Cape, South Africa. University of Western Cape. Promoter: Professor Mokgadi Moletsane-Kekae. February, 2017.

- External examiner of a **thesis** by Mr K. H. Negash: The inclusion of visually impaired learners in Ethiopian secondary schools. University of South Africa. Promoter: Prof. V.G. Gaza. January, 2017.
- External examiner of a **full dissertation** by David Makafane: The micro-politics of schooling in Lesotho: bullying. National University of Lesotho. Supervisor: Mr T Khalanyane. August 2017.
- External examiner of a **mini dissertation** by N. Dovey: “Career development needs of teachers in a Gauteng school for children living with Autism.” University of Johannesburg. Supervisor: Dr T Diale. March 2017.
- External examiner of a **mini dissertation** by Sinenhlanhla Immaculate Mbambo: Teachers as Change Agents: Primary Teachers’ Perceptions and Management of Bullying in a Selected Scholl in Kwamashu Area. University of KwaZulu Natal. January, 2017.
- External examiner of a **mini dissertation** by Enock Zwelethu Mthethwa: Exploring the perceptions of lecturers regarding the quality of education provided by a technical vocational education and training college. University of South Africa. June, 2017.

## 2016

- External examiner of a **thesis** by Zsuzsanna Horvath: Exploration of Active Citizenship, Entrepreneurial Behaviour and Calling in Career. University of Southern Queensland – Australia. November, 2016.
- External examiner of a **mini dissertation** by Melany Botha: “Exploring the possible influences of Social Network Sites on career education and planning among Grade 11 learners.” University of Stellenbosch, Faculty of Education. November, 2016.
- External examiner of a **mini dissertation** by Lindani Ntuthuko Mnyaka: Impact of formal career guidance and counselling during high school at UniZulu. University of Zululand. November, 2016.
- External examiner of a **mini dissertation** by Beranese Filander: Investigating the needs and challenges of underachieving grade r learners in a Mitchell’s plain primary school. University of South Africa. Promoter: Mr. A A Mdikana. August. 2016.
- External examiner of a **mini dissertation** by Warrick John Dodge: Exploring Psychosocial Support and Emotional Well-Being among Orphans: The Experiences of Grade 9 Learner in a Non-Governmental Organization. Supervisor: Dr CD Sekhukhune. January 2016.

## 2015

- External examiner of a **thesis** by Lineo Rose Johnson: Offenders’ Perceptions of Correctional Education Programmes in the Correctional Facilities of Tswane. University of South Africa. Promoter: Prof KP Kofi Quan-Baffour. September 2015.
- External examiner of a **full dissertation** by ‘Mealia Moerane Putsoane: Principal’s Management



Practices in Addressing Ill-discipline Amongst High School Students in the Morija Cluster. National University of Lesotho. Supervisor: Dr T Tlali. August 2015.

- External examiner of a **full dissertation** by Maswatzi Joseph Nkome: Effects of Teacher Industrial Action on Academic Success: The Case of the Lerotholi Polytechnic in Lesotho. National University of Lesotho. Supervisor: Mr MA Mosia. June 2015.
- External examiner of a **minor dissertation** by Cornelius JJ. Wessels: Exploring the use of Facebook as a tool to enhance the career construction journeys of Grade 11 adolescents at a high school. University of Johannesburg. Supervisor: Dr T Diale. April 2015.
- External examiner of a **thesis** by Chimhenga Sylod: An Assessment of the Factors Affecting the Implementation of Inclusive Education for Children with Learning Disabilities in Zimbabwean Primary Schools. University of South Africa. Supervisor: Professor Regis Chireshe. February 2015.

#### 2014

- External examiner of a **minor dissertation** by Joanna Rocke-Collymore: Exploring lifelong learning as a strategy for professional technical vocational education and training curriculum developers in Botswana. University of South Africa. Supervisor: Dr A Arko-Achemfuor. November 2014.
- External examiner of a Master's module on Career development. University of Johannesburg. October 2014.
- External examiner of a **full dissertation** by Mpho Audrey Mohale: The Principals' Perceptions of Their Role in the Provision of Psychosocial Support to Orphans and Vulnerable Children (OVCs). National University of Lesotho. Supervisor: Dr MA Matsela. September 2014.
- External examiner of a **full dissertation** by Joyce Phororo: Management of Textbook Rental Scheme: Implications for Maseru Secondary Schools. National University of Lesotho. Supervisor: Dr Palesa Moseitse. August 2014.
- External examiner of a **full dissertation** by Mampaqa Anna Hlojeng: Factors Contributing towards Academic Underachievement of Orphans and Vulnerable Children in Lesotho Schools: A Case of MRHS, Hlotse. National University of Lesotho. Supervisor: Dr S Motlomelo and co-supervisor: Mr T Khalanyane. August 2014.
- External examiner of a **full dissertation** by Mathope Machaba: Practices of Principals in Schools Performing Well in Junior Certificate Examinations: Case of Schools around Maseru. National University of Lesotho. Supervisor: Dr PJ Lefoka and co-supervisor: Dr T Nyabanyaba. July 2014.
- External examiner of a **full dissertation** by Khaketla TJ: Management of Lesotho JC Examinations by School-Based Managers. National University of Lesotho. Supervisor: Dr PJ Lefoka and co-supervisor: Mrs KM Molise. July 2014.

- External examiner of a **minor dissertation** by Chipo Ngara: Autism in Inclusive Education: The Employment of TEACCH in a Secondary School in Auckland New Zealand: A case study. University of South Africa: Department of Inclusive Education. Supervisor: Dr CS Gous-Kemp. June 2014.
- External examiner of a **minor dissertation** by ME Williams: The impact of social and moral degeneration in primary schools in Francistown, Botswana. Department of Educational Foundations. Supervisor: Mr M Letseka. April 2014.

### 2013

- External examiner of a **minor dissertation** by Ashley Ita Berman: An exploration of an FET learner's understanding of the development of self on society: A Life Orientation perspective. University of Johannesburg. Supervisor: Prof MD Magano. October 2013.

### Journal articles refereed

#### 2018

- Educación Física y Deportes (ISSN-p: 0120-677X -- ISSN-e: 2145-5880) es una Revista editada por el Instituto de Educación Física de la Universidad de Antioquia (Medellín-Colombia). (Manuscript. Ref. No.: 330938-139646-1-RV). El sentido de lo diferencial en los programas de actividad física, recreación y deporte. August, 2018.
- Child Abuse & Neglect. (Manuscript. Ref. No.: CHIABUNEG-D-18-00203). "A child who is hidden has no rights": Responses to violence against children with disabilities in West Africa. May, 2018.
- SAGE Open: "Family Structure and Child Educational Attainment in the Slums of Nairobi, Kenya" Manuscript ID SO-17-0477. April, 2018.
- Child Abuse & Neglect. (Manuscript. Ref. No.: CHIABUNEG-D-18-00104). Parental Perceptions of Child Labour and Human Rights: A Comparative Study of Rural and Urban Ghana. April, 2018.
- *Journal of Policy and Practice in Intellectual Disabilities*. (Manuscript ID JPPID-17-0058) The significance of person centered care for satisfaction with care and well-being among informal caregivers of persons with severe intellectual disability. February, 2018.
- *African Journal of Disability* (Manuscript ID 391) Investigating barriers teachers face in the implementation of inclusive education in high schools in Gege branch, Swaziland. January, 2018.
- *International Journal of Doctoral Studies* (Manuscript PID 4123). The semantics of selected research methodology terms: a dilemma for novice researchers" February 2018.

#### 2017

- *International Journal of Work Organisation and Emotion*. (Manuscript ID IJWOE\_195437). Instructional supervision and divide and rule tactics: Agenda to undermine supervisory hierarchy within the Faculty?." November, 2017.

- *Revista Colombiana de Educación-DPG*. (Manuscript ID 6393-16086-1-RV) The journey to inclusion: teacher voices of the response to diversity in schools. 18 July, 2017.
- *Early Child Development and Care*. (Manuscript ID GECD-2017-0126) Inclusion of children with Autism Spectrum Disorder in mainstream Early Childhood Development: Zimbabwean parents' perspectives. June 2017.
- *South African Journal of Education* (manuscript 1444). Transition from special school to post school in youth with severe intellectual disability: Parents' experiences. March 2017.

## 2016

- *HTS Teologiese Studies/Theological Studies*: 'Welc(h)omo Naledi'! What does our newest relative have to say to us? August 2016.
- *Journal of Education*: Learning for sustainable futures: A human development approach to citizenship education. April 2016.

## 2015

- *African Journal of AIDS Research* (manuscript RAAR-2015-0141): Roots of resilience among HIV/AIDS institutionalised children. December 2015.
- Universidad De Carabobo: Propuesta de Metodología Investigación Acción Para Evaluar Procesos de Inducción y Orientación Durante el Ingreso a La Vida Universitaria, Caso: Universidad Católica de Colombia, Períodos 2014 Y 2015. Universidad De Carabobo Facultad de Ciencias de La Educación Revista Orientación. Agosto 2015.
- *Southern African Journal of Entrepreneurship and Small Business Management (SAJESBM)* (manuscript 319): Challenges Faced by Entrepreneurs living with Physical Disabilities within the Sebokeng Township of South Africa. August 2015.
- *Africa Education Review* (manuscript RAER-2015-0039): Amenable Performance Management in Higher Education: Integrating principles of agency and stewardship theories. August 2015.
- *AOSIS Open Journals* (manuscript 1373-9454-5-CE): Tumelo le Moruo. July 2015.
- *World Education Research Association (WERA)*: Education as a Community Project: Understanding Place-based Learning. June 2015.
- *Journal of Psychologists and Counsellors in Schools* (manuscript # JGC-OA-2015-0011.R1): Evaluation of the Intimidating Behavior that Teachers Face in Secondary Schools. May 2015.

## 2014

- *Education for Change* (manuscript REDC-2014-0094): Assessing verbal functioning in South African school beginners from diverse socioeconomic backgrounds: A comparison between verbal working memory and vocabulary measures. May 2014.

### **2013**

- *South African Journal of Education* (manuscript 780): Perceived parental involvement in assessment of children with disabilities in Ghana. February 2013.

### **2012**

- *International Conference on Teaching Practice in Education* (ICTPED): Quality assurance in Teaching Practice: Trends and challenges in Unisa's Open Distance Learning (ODL) context. December 2012.
- *International Conference on Teaching Practice in Education* (ICTPED): Accountability in teacher education: Positioning student teachers as evaluators of their performance. December 2012.
- *International Conference on Teaching Practice in Education* (ICTPED): The impact of schools' on-site support on teaching practice: Case study of reception year practitioners in North West Department of Education. December 2012.
- *International Journal of Vocational and Technical Education* (manuscript IJVTE-12-005): A study of mental health in relation to gender and type of school. December 2012.
- *International Conference on Teaching Practice in Education* (ICTPED): Attitudes of the School of Continuing Teacher Education (SCTE)'s teaching staff towards code switching. November 2012.
- *International Conference on Teaching Practice in Education* (ICTPED): Using SERVQUAL to Measure the Quality of a pre-service teacher's teaching practice experience. November 2012.
- *International Conference on Teaching Practice in Education* (ICTPED): Student Teachers' views on twelve weeks, and thirty-six weeks Attachment Teaching Practice (ATP) policy. November 2012.
- *Africa Education Review* (AER): Threats to inclusive education in Lesotho. November 2012.
- *International Journal of Education Sciences* (IJES) (REF. NO. IJES-251): Stakeholder Perceptions about Factors that Cause Poor Student Performance in Cambridge Overseas School Certificate (Cosc) Examinations in Lesotho. October 2012.
- *International Journal of Psychology and Counseling* (manuscript IJPC-12-022): Parents and HIV/AIDS education in schools in delta state: a panacea for in-school interventions. August 2012.
- *Educational Research and Reviews* (manuscript # ERR-12-135): Communication Strategies and Gender: Explainable Factors in Adult Literacy Teaching/Learning Situation. August 2012.
- *South African Journal of Education* (manuscript 681): Geography teachers' interpretation of a curriculum reform initiative: The case of the Lesotho Environmental Education Support Policy (LEESP) project. July 2012.

## 12. AWARDS AND SCIENTIFIC/SCHOLARLY RECOGNITION

### 12.1 Evaluation status as scientist/scholar

Not applicable

### 12.2 Research awards and prizes

Best Presenter Award: University of Pretoria Research Indaba, Faculty of Education **2013**. Topic: Career construction for Hephapreneurship: Alternative framework for persons with disabilities in the 21st century world of work.

Honorary award: Universidad de la Marina Mercante for collaboration as a member of RELAPRO. **7 April, 2017** – Buenos Aires.

### 12.3 Teaching awards and prizes

Not applicable

### 12.4 Artistic awards and prizes