Curriculum Vitae

Jean Veronica Fourie

PROFESSIONAL AND ACADEMIC TRAINING

2011	Reading for Doctorate in Education (UJ)
1997	Master in Education (Educational Psychology) Cum Laude RAU
	'The implementation of whole language in a school for learning disabled children.'
1994	Bachelor of Education (Honours) Educational Psychology RAU
1992	Bachelor of Arts in Psychology and English UNISA
1984	Bachelor of Science (Honours) in Zoology and Botany WITS
1983	Higher Diploma in Education, Postgraduate (with Distinction) WITS

CONTINUOUS PROFESSIONAL TRAINING

October 2015
September 2015Symposium on 'Teacher Education for Inclusive Education' North West University
PsySSA conference, JHBJuly 2015
June 2014Professor Gertie Pretorius workshop on Integrative client interventions CEU 12
Alfred Allan, Record keeping for Psychologists: Ethical and practical considerations.
Professor Caven Mcloughlin, Workshop on writing funding proposals for research
DSM5 course, Prof Alban Burke
Professor Caven Mcloughlin, Editor, School Psychology International Journal. Kent State University. Workshop
on Journal Publication

Public Lecture by Dr Caroline Fitzpatrick, New York University, USA: Testing of young children and school readiness: What can we gain by considering executive functions? Disability Alliance Conference and Expo. Sandton. Ari Seirlis (SA Disability Alliance) Minister Lulu Xingwana, Hendrietta Bogopane-Zulu (Ministry of People with disabilities). Kudakwashe Dube (Secretariat of the Africa Decade of Persons with Disabilities) August 2012 "The Psychologist in Court" by Dr Alfred Allan 12Ethical CEUs level 2 July 2009 UJ Research Methodology Winter School October 2008 Counsellors conference: School Based Psychologists and Counsellors group. (Crawford College). Capt Jan Combrink (Head, SAPS Narcotics and Occult Unit), Luke Lamprecht (Teddy Bear Clinic for Child Abuse). Janine Shamos (SA Depression & Anxiety group), Deborah Ashdown (Youthworx Wellness Centre), John Buswell (Rapewise). SAALED conference: From inclusion to belonging - Widening the classroom circle. (The Forum, Bryanston July 2008 Campus) International Speakers: Dr Loretta Giorcelli (Australian Inclusion consultant, Prof Mel Levine (Paediatrics, University of North Carolina, Dr Tilly Mortimore (Bath Spa University), Prof Mara Sapon-Shevin (Syracuse University), Dr Bolajoko Olusanya (Paediatrician, Nigerian Dyslexia Association) Prof Andre Venter (Paediatrics, University of Free State) May 2008 Workshop on AAC for people with limited functional speech - Dr Pat Mirenda (University of British Columbia, Canada April 2008 The Bridge School Outreach to SA, California. Dr Vicky Casella. (School for severely, communication handicapped children). March 2008 Seminar: Social Cultural and Constructivist Perspectives and Research on Learning. Ian Moll and Dr Joanne Hardman (WITS) March 2008 Prof Max Bergman: Workshop on Mixed Methods Research August 2007 Web 1.0 and Web 2.0 technologies (Dr David Kennedy) June 2007 THRASS (Teaching, Handwriting, Reading, Spelling System) – Dr Alan Davies (UK) April 2007 The WIAT-II (Wechsler Individual Achievement Test) – Dr Marita Brink March 2006 Phono-Graphix workshop by 'Read for Africa' January 2006 Mixed Methods Research (Prof John Creswell) October 2005 Narratives in Academia (Dr Dorian Harkloof) September 2005. 11th South African Psychological Conference (Cape Town) August 2005 Questionnaire Design (Prof Jon Krosnick) June 2005 Writing Research Proposals (Prof Johan Mouton) Ethical Considerations in Educational Research (Prof Brigitte Smit) April 2005 February 2005 Doing Ethnographic Research (Prof Nencel) October 2004 Methods in Evaluation Research (Professor Johan Mouton) September 2004 Learning and Development Conference (University of Free State) September 2004 SAALED Conference: Inclusive Education (WITS University) October 2003 SAALED Conference: Making Inclusion Work (WITS University) September 2002 Conference on Emotional Intelligence (Durban) Qualitative Research Conference (Sun City) April 2002 Cognitive & Behavioural Training workshop (Dr Bolon & Dr Colinda) July 2001 May 2001 Assistive and Alternative Communication Conference (Forest Town) March 2001 Inclusive Education Conference (Saint Stithian's Schools, JHB) Certificate in Qualitative Research Methods - The University of Georgia, Georgia. Program No:47398-CEU. December 2001 Presented by Dr Sharan Merriam March 2000 Attention Deficit Hyperactivity Disorder Conference (Pretoria) October 1995 Phase One in Clinical Hypnosis (Dr Modlin, Dr Nel, Dr Harman) October 1995 First Africa Congress in Clinical Hypnosis and Pscyhosomatic Medicine. Annual Conference of Psychological Society of South Africa (PsySSA) ACADEMIC AND PROFESSIONAL EXPERIENCE 2001 - 2016 University of Johannesburg. o Lecturer in Educational Psychology at the Masters level in 'Inclusive Education' and 'Learning Support' in training Educational Psychologists;

o Lecturer at the Honours level in 'Learning support' and inclusion in the training of School Counsellors and teachers;

- Lecturer at the under-graduate level in Life Orientation for Teacher Training.
- Supervision of Master's dissertations
- Acting as external examiner for modules and masters students from WITS, UP, UOFS, UNISA, KZN, SUN, UV, NWU
- Program co-ordination for the Advanced Diploma in Remedial Education

Reviewer for 'South African Journal of Education' and 'Education as Change' and NRF funding applications

1998 – 2000

- School Psychologist at Delta Park remedial school Private practitioner in Educational Psychology
- Lecturer in Remedial Education at RAU College
- 1997 Intern Psychologist at Delta Park remedial school
- 1990 1996 Teacher in the Sciences at the Johannesburg School of Arts

Page 2 of 4

PROJECTS

2016. Coordination and facilitation of training for 60 district officials from Mpumalanga Dept of Ed in a Short Learning Programme on Learning Support and Curriculum Differentiation

2016. Coordination and facilitation of training for 120 district officials and educators from Eastern Cape Dept of Ed in a Short Learning Programme on Diagnostic Assessment in Inclusive Classrooms

2016: Representation of UJ at Dept of Education - Seminar on Teacher Education for Inclusive Teaching, Wits University 2015: Representation of UJ at Dept of Education Ministerial Round Table discussion on 'The draft South African policy

framework for the provision of quality education and support for children with severe to profound intellectual disability.'

2015: Coordinator and facilitator of training for 50 district officials and 60 educators from Mpumalanga Dept of Ed in a Programme on inclusive and remedial education

2014: Panel member for North West University – review of B Ed Honours (Learner Support) programme

2014: Coordinator of training for 40 teachers from Northern Cape district, Kuruman, in conjunction with Tshipi mine.

2013: Coordinator in conjunction with SAALED to run Dyslexia International on-line course for 85 educators.

2011/12: Coordinator of training for 900 GDE educators (Full Service Schools, Special Needs schools, Special Schools as Resource Centres and Learning Support Educators)

2009: Planning workshop for GDE Special Needs Sector Plan

2006-8: Member of the UJ team working on teacher identity in South Africa for SANPAD.

2005-7: Member of the Project Management team (CSIR) for the First Phase of the implementation of Inclusive education for the Department of Education.

2004: Member of the team evaluating the Inclusive Nature of St Stithian's Schools in Johannesburg

2003: Field researcher in the SCOPE project (South African - Finnish Co-operation Programme in the Education Sector: Inclusive Education), evaluating the effectiveness of a training project in inclusive education at two of the pilot schools (Moloka and Mnyamana Primary – North of Pretoria). Contact: Sai Vayrynen, Marie Schoeman, Dept of Education

2002: Member of the task team and reference group developing standards for Inclusive Education for OFSTED (Office of Standards in Education), Gauteng DoE

2001: Consultant and Facilitator in the 'Granny Project' run by the Jewish Social Workers Society for the improved literacy skills of learners in urban, low socio-economic level schools.

PUBLICATIONS AND PRESENTATIONS

Fourie, JV & Hooijer, E. 2015. Curriculum Differentiation promoting inclusive education. Presentation at 'First SA symposium on teacher education for inclusive education' North West University

Illsley, G & Fourie, JV. 2015. Supporting children taking antiretroviral treatment for optimal learning. Presentation at PsySSA conference, JHB

Van Mazijk, M & Fourie, JV. 2015. Enhancing school readiness through specialised movement interventions. Presentation at PsySSA conference, JHB

Holme, L & Fourie, JV. 2015. Compensatory strategies for developmental dyslexia. Presentation at PsySSA conference, JHB

Fourie, JV & Hooijer, E. 2015.Chapter 4 – Lessons learnt from training Full Service school and Learning Support educators. (pages 61-74). In Walton, E & Moonsamy, S. Eds. Making Education Inclusive. Cambridge Scholars Publishing, ISBN (10): 1-4438-7612-7

Fourie, JV, February 2015. Managing Diverse Classrooms, The opportunities inclusive education creates. Presentation at Teachers Upfront Seminar, Sci-Bono.

Sedibe, M., Maema, E., Fourie, J., & Peter, K. 2014. Natural Science Teachers' perceptions of their teaching competence in senior phase township schools in Soweto area, Gauteng Province. *The Anthropologist - International Journal of Contemporary and Applied Studies of Man.* 18(3): 1115-11. ISSN: 0972-0073 http://hdl.handle.net/10210/6763

Fourie, JV, March 2014. Implementing Inclusive Education, Partnering with Parents. Presentation at Teachers Upfront Seminar, WITS

Docrat, H & Fourie, JV. 2014. Developing Cognitive Academic Language Proficiency in English second language pupils. Presentation at Education Association of SA conference, Golden Gate.

Fourie, JV, 2013. School Counsellors Supporting Special Needs Pupils in Inclusive South African Schools. Presentation at The 13th European Congress of Psychology, Stockholm, Sweden, July 2013.

Fourie, JV, Hooijer, L & Homan, E. 2013. Lessons learnt in training Full Service School and Learning Support Educators. Presentation at South African Association for Learning and Educational Differences. Jhb.

Fourie, JV, 2012. Challenges in Training educators for Full Service Schools, Resource Centres, and as Learner Support Educators. Presentation at Inclusive Education Conference, JHB, convened by Mogorosi Communications. Andersen, L & Fourie, JV. 2012. Pseudo-families support adolescents in secondary South African schools. Paper presented at 30th International Congress of Psychology. July 2012, Cape Town, SA

- Stokes, S & Fourie, JV. 2012. Trans-disciplinary team support for a severely intellectually impaired Tswana boy. Paper presented at 30th International Congress of Psychology. July 2012, Cape Town, SA
- Fourie, JV. October 2011. Case Studies on School Based Support Teams in selected South African inclusive school. Paper presented at Conference: International Conference on Education and Educational Psychology. ISSN:1986-3020 www.iceepsy.org. Istanbul, Turkey.
- Fourie, JV & Perumal, J. September 2011. Exploring keystone characteristics of a school based support team in an inclusive primary school. Paper presented at conference:17th South African Psychology Congress. JHB
- Felton, TA & Fourie, J. July 2011. Exploring the challenges and strengths of a 'scholarship program' in an inclusive primary school. Paper presented at conference: The Association for Assessment and Evaluation in Southern Africa (ASAESA), JHB
- Salmon, L & Fourie, J. December 2010. How Mapula fell through the cracks in her community school: A failing environment in a 'high impact social setting.' Journal: Education as Change. Volume:14. Issue: S1. P. 113-126. DOI: 10.1080/16823206.2010.517939. <u>http://www.informaworld.com/smpp/title-content=1909559414</u>
- Lombard, A. & Fourie, J. January 2010. Exploring family-school partnerships in SEN schools. Paper presented at EASA conference. JHB
- Naidoo, C. & Fourie, J. January 2010. Supporting orphaned learners in an inclusive school in Gauteng. Paper presented at the EASA conference. JHB.
- Hooijer, L & Fourie, J. July 2009. Teacher's perspectives of multilingual classrooms in a South African school. Journal: Education as Change. Volume:13, Issue:1. p.135-151. <u>http://www.informaworld.com/smpp/content-db=allcontent=a911252067</u> DOI: 10.1080/16823200902943304
- Fourie, J. 2009. Stress in Children living with ADHD. Chapter in Wagner, A.D. and Picton, H. (Eds). Educators guide on AD/HD. Macmillan Publishers
- Maddison, M. & Fourie, J. September 2008. Perceptions of the Teaching Community regarding the THRASS programme in a Special Needs School in SA. Paper presented at PsySSA, JHB.
- Salmon, L. & Fourie, J. September 2008. The goodness of fit between a learner experiencing scholastic barriers to learning and a developing special needs school in SA. Paper presented at PsySSA conference, JHB.
- Fourie, J. September 2008. Strategies for Managing Stressed out Kids. Paper presented at the Counsellors Conference. Crawford College, Sandton.
- Fourie, J & Homan, E. 2008. Identity of Teachers in Special Education. Paper presented at the Teacher Development conference, UJ.
- Fourie, J. July 2007. Addressing intellectual differences with a focus on gifted learners. Paper presented at the conference for Nigerian Educators in the 21st century. Johannesburg.
- Ludewig, M & Fourie, J. & van der Merwe, M. January 2006. A Case Study using Therapeutic Horse-Riding as a Learning Support Strategy for the Development of Core Skills in a paraplegic pre-school child. Paper presented at the Education Association for South Africa (EASA) Conference, Bloemfontein.
- Hyam, M & Fourie, J. Sept 2005: The experiences of teachers in developing inclusive classrooms in urban Gauteng. Paper presented at the Southern African Society for Education (SASE) Conference, Maputo.
- Hooijer, L & Fourie, J. Sept 2005: Teaching in Multi-lingual classrooms. Paper presented at the Southern African Society for Education (SASE) Conference, Maputo.
- Fourie, J. Sept 2005: A Framework for the Learning Support curriculum. Part of a Symposium presentation: Towards Community Educational Psychology as a training model for Educational Psychologists. Paper presented at the 11th PSYSSA Conference, Cape Town.
- Fourie, J & Krige, H. March 2005: Counsellor Internships and Community Service Learning. Paper presented at the Community Service Learning Conference, University of Johannesburg.
- Fourie, J & Pettipher R. 2004: The Use of the *Index for Inclusion* in evaluating the inclusive nature of a high school. Paper presented at the Learning and Development Conference, University of Free State.
- Fourie, J. 2004. A Theoretical Framework for Learning Support Provisioning in Inclusive Classrooms. Poster presented as SAALED conference.

Fourie, J. 2003. Learning Support in the Classroom – study guide for the Advanced Certificate in Inclusive Education. RAU Fourie, J 2002. Barriers to Learning – study guide for the Advanced Certificate- Barriers to Learning and Development. RAU Fourie, J. 1999. Rendering Assistance – Monograph and study guide for the Diploma in Remedial Education. RAU

MASTERS SUPERVISION

41 Masters student's supervised, in Minor and Full dissertations, in the fields of Inclusive Education and Special Needs Education

Page 4 of 4