

CURRICULUM VITAE
BOITUMELO MOLEBOGENG DIALE (PhD)

CONTACT INFORMATION

E-mail: tumid@uj.ac.za

- **Head of Department:** Educational Psychology, Faculty of Education, University of Johannesburg: January 2017- present.
- **Visiting Associate Professor:** University of Nigeria Nsukka
- **Chair of Transformation Committee,** Faculty of Education: March 2015 – present
- **Member of UJ Senior Leadership Group,** Senate: January 2017 – present
- **Section Editor:** South African Journal of Childhood Education (SAJCE): June 2017 – present
- **Chair:** South African Career Development Association (SACDA): June 2018- present
- **Professional:** Registered and Practicing Educational Psychologist

LANGUAGE PROFICIENCY

Language	Reading	Speaking	Writing
Sepedi	Good	Good	Good
English	Good	Good	Good
Afrikaans	Good	Fair	Good
Zulu	Good	Good	Good
Setswana	Good	Good	Good
Sesotho	Good	Good	Good

ACADEMIC QUALIFICATIONS

YEAR	QUALIFICATION(S)	INSTITUTION
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2017	UJ Women Leadership Development Programme (Current)	University of Johannesburg
2013	Emerging leaders leadership development programme	University of Johannesburg
2013	Postgraduate Supervision Course	Stellenbosch University (NUFFIC PROGRAMME)
2011	PhD Education	University of Johannesburg
2010	Employee Wellness Certificate	University of South Africa
2003	M Ed Educational Psychology	Rand Afrikaans Universiteit
1999	B Ed Hons Educational Psychology	Rand Afrikaans Universiteit
1996	Further Diploma in Remedial Education	Rand Afrikaans Universiteit
1993	UED	Vista University
1992	BA	Vista University
1987	Matric	Kenneth Masekela High School

RELEVANT ADDITIONAL TRAINING

YEAR	CERTIFICATE	INSTITUTION/ PRESENTER
1997	Life Skills Programme: Train the trainer	Gauteng Departments of Health & Education
2000	Management Skills Course	Crimson
2003	Certificate in Myers-Briggs Type Indicator (Personality Test)	Jopie van Rooyen and Partners
2005	RNCS and NCS Train the trainer	Gauteng Department of Education
2005	Training Workshop for Supervisors	Dr Marita Brink – Clinical Psychologist
2005	Qualitative Data Analysis	Prof Johann Mouton: University of Stellenbosch
2006	Qualitative Research Methods	Prof Sharan Merriam: Univ. of Georgia, USA
2007-2008	RCI (Research Development Programme)	SANPAD

2008	HIV and AIDS Management Course	Foundation for Professional Development
2008	Research Design	Essex Summer School of Qualitative Data Collection and Analysis – University of Essex, England
2009	Divorce Mediation	FAMSA
2004-2017	Continuous Professional Development (CPD) workshops as part of the HPCSA Requirements for registered psychologists	Various service providers

PERSONAL/PROFESSIONAL DEVELOPMENT WORKSHOPS PRESENTED

DATE	WORKSHOP	AUDIENCE
2003	Group Intervention with Bereaved Children	Adelaide Tambo School – Soweto
2005	Bullying in children and adolescents	School Principals Seminar – D6
April 2006	Solution Focused Counselling Skills	Ekurhuleni Boksburg Municipality
October 2006	Solution Focused Counselling Skills	HIV and AIDS Lay Counselors and Community workers
July 2006	Inclusion in South Africa: Teaching Children with Barriers to Learning and Development	Education in the 21 st Century Conference
November 2006	Basic Counselling Skills for teachers	Johannesburg North District - GDE
2007	Dealing with Stress and Depression in the workplace	Soweto SAPS Clinix Private Hospital – Soweto
2009	Narrative Career Counselling (CPD accredited)	PsyCaD - UJ
2009	Sand Tray Therapy (CPD accredited)	Psychologists

2009	Team Building:” Together we can make a difference”	UJ HR Department: Finance Division Management
2009	Gender aspects in conflict resolution	Promoting Peace through Dialogue Seminar and International Conference
2014	When the music changes so must the dance - Exploring relevant Career Guidance and Counselling Interventions within the South African context	Faculty of Education Seminar
2015	“The future belongs to those who believe in the beauty of their dreams.” – The importance of career guidance in schools. Higschools in Maseru	Workshop on career week: Lesotho – copresenter Sefotho MM.UP.
2017	Inclusion of learners with autism	DBE, Pretoria

WORK EXPERIENCE

February 2013 –2016

Senior Lecturer: Career Development and Masters Programme Coordinator – Department of Educational Psychology - Faculty of Education, University of Johannesburg

July 2010 to January 2013:

Senior Resident Educational Psychologist, Clinical Supervisor and Head of Psychological Services – BHP Billiton Career Centre @ Sci-Bono Discovery Centre, Newtown, Johannesburg

January 2009 – June 2010:

Educational Psychologist and Internship Supervisor – Centre for Psychological Services and Career Development - University of Johannesburg

July 2005 – December 2008:

Lecturer and Educational Psychologist – **Faculty of Education** – University of Johannesburg

January 2004 – June 2005:

Academic Skills Facilitator – Centre for Teaching, Learning and Assessment – Rand Afrikaans University

April 2002 – December 2005:

National Professional Diploma in Education (NPDE) Facilitator (Part-Time) – School of Education -University of South Africa

ACE Lecturer (Part Time) – Faculty of Education Rand Afrikaans University

January 2001- March 2002:

Head of Department (Middle Group) – Pumelela School for Learners with Special Educational Needs, Soweto

February 1994 - December 2000:

Life Orientation Teacher and Head of Department – J.E. Malepe Secondary School, Tsakane

August – December 1997 (Temporary secondment from school)

Counselling and Remedial Specialist - Education Support Services Unit, Benoni/ Brakpan District (GDE)

June 1991 – December 1993:

Community Conflict Resolution Mediator and Counsellor – The Family Institute

KEY ACADEMIC AND PROFESSIONAL ACTIVITIES

1. Current Responsibilities:

Tumi currently holds the position of Head of Department: Educational Psychology in the Faculty of Education at the University of Johannesburg. She has held the position since 1 January 2017. The department is based on the Soweto and Auckland Park Kingsway campuses and she manages staff on both campuses. In addition to teaching in the undergrad and postgrad levels and research supervision of Masters and Doctoral students, in her leadership role Tumi:

- Provides academic leadership and management in the department in order to ensure the fulfilment of the University's vision, mission and strategic objectives.
- Provide strategic planning leadership and direction to the department.
- Provide academic leadership and management in terms of the following:
 - The resources (manly people and financial) of the department (includes work allocation and staff development).
 - Research endeavours to stimulate active involvement in research.
 - Teaching and learning, and supervision of post-graduate students.
 - Student care.

- Adherence to the University's Policy's, Rules and Regulations.
- Marketing and promoting of the image and academic standing of the department.
- Remaining involved with the academic functions within the department as Senior Lecturer.
- Representing the department within the Faculty and University structures (and external bodies, where applicable).
- Initiating and overseeing Faculty-linked community development projects.
- Performing functions as delegated by the Executive Dean.
- Implement the performance management system of the university.
- Lectures Career Development across the board from Undergraduate classes to Masters classes
- Supervises Master's and Doctoral Students Research studies

2. Previous Responsibilities:

2.1 As a Senior Lecturer: Career Development and Masters Programme Coordinator– Department of Educational Psychology -Faculty of Education, University of Johannesburg

- Serve in the Faculty Research Committee
- Served in the Faculty Doctoral Committees
- Served in the University HIV/AIDS Committee
- Overseeing and coordinating the M Ed Educational Psychology programme
- Member of Faculty Strategic Committee
- Chair the Transformation Committee

2.2 As a Senior Resident Educational Psychologist and Supervisor – BHP Billiton Career Centre @ Sci-Bono Discovery Centre, Newtown, Jhb

- Set up the Career Centre's Psychological Services Division from scratch – from developing a psychometrists' training programme, annual calendar of events and activities, liaising with relevant stakeholders to buy in and support the career centre's programmes and activities; developing in-house career information materials such as brochures and posters; design and delivery of career guidance and counseling workshops to learner groups; planning and coordinating in-house career exhibitions and career theme days/weeks in Engineering and the Built Environment, Finance, Maritime and ICT, host career guidance and education series for learners in Grades 9 – 12; facilitate individual guidance and in-depth counseling for individuals and groups; assessing, coaching as well as facilitating psycho-education groups for high school, university and out-of-school students.

- Conceptualise and design a framework for career education, guidance and counseling programmes in the Centre including in-reach and outreach programmes to schools, communities (church groupings, parents) as well as children’s homes
- Marketing the programme offerings of the Career Centre to industry and schools and other communities like parents, out of school youth
- Develop and implement Quality Assurance mechanisms for the psychological services and career development divisions of the centre
- Represent the Career Centre in various forums – GDE, higher education institutions, industry, SETAs, government department, schools and communities, science and research councils as well as other professional bodies
- Head ten subordinates (four career facilitators and six psychometry interns)
- Preparing quarterly reports for interns and liaising with universities where they are registered

2.3 As an Educational Psychologist and Internship Supervisor – Centre for Psychological Services and Career Development - University of Johannesburg

- Offering psycho-educational, psychotherapy and career services to the general public, students and employees of the university
- Develop, coordinate and facilitate academic development workshops for Faculties of Management and Hospitality at the Bantung Road Campus
- Train and supervise Intern Educational Psychologists
- Design and review Training and Development strategy for PsyCaD staff members
- Develop and facilitate accredited continuous professional development workshops for PsyCaD staff members, other departments within the university and the other psychologists outside UJ registered with the HPCSA
- Responsible for induction and mentoring of new staff members

POSTGRAD STUDIES

- Diale BM (2010): Educational-Psychological Practice Framework for the Personal and Professional Development of Life-Orientation Teachers in the Gauteng Province: a Mixed Method Study. University of Johannesburg, Johannesburg – PhD Thesis.
- Diale BM (2003): Black adolescents and domestic violence: An exploratory study using Solution Focused Group Therapy, Rand Afrikaans University, Johannesburg: M.Ed. – minor-dissertation.

PUBLICATIONS

- Brown, A & Diale BM (2017). You should wear to show what you are': Same-sex sexuality student teachers troubling the heteronormative professional identity. *Gender Questions* 5(1).
- Wessels CJJ & Diale BM (2017). Facebook as an instrument to enhance the career construction journeys of adolescent learners [Special issue]. *South African Journal of Education*, 37(4): Art. # 1470, 12 pages. <https://doi.org/10.15700/saje.v37n4a1470>
- Robinson LA & Diale BM (2017). Through the eyes of children: Exploring Grade 7 career aspirations in a community school. *South African Journal of Childhood education* Vol 7(1); 1-13.
- Kruger S, Pretorius HG & Diale BM (2016). A psychological perspective on competency testing of the child victim and witness of sexual offences in South Africa. *Child Abuse Research: A South African Journal* Vol 17 (2); 1-12.
- Diale BM (2016). Life Orientation teachers' career development needs in Gauteng: Are we missing the boat? *South African Journal of Higher Education* Vol 30 (3); 84–110.
- Diale BM (2014). Black adolescents experiences of domestic violence in South Africa: A Solution Focused Group Therapy Intervention Approach: *Mediterranean Journal of Social Sciences* Vol 5 (16); 506-515.
- Diale BM, Pillay J and Fritz E (2014): An Exploration of the Dynamics in the Personal and Professional Development of Life-Orientation Teachers in the Gauteng Province in South Africa. *Journal of Social Sciences* 38 (1); 83-93.

BOOK CHAPTER CONTRIBUTION

- Diale, BM (2018). Pathways to technical and vocational education in the school curriculum. In Irma Eloff & Estelle Swart (Eds). *Understanding Educational Psychology*. Cape Town, Juta and Company (PTY)Ltd. (ISBN 978 1485102472).
- Tabane, R., Maseko, N and Diale, T (2016). Childhood behavioural and learning disorders. E Weinstein, E Rosen, J Snowman, R McCown, M Maphalala and R Tabane (Eds). *Educational Psychology and Teaching Children about Health*. Cengage Learning EMEA, United Kingdom.

- Diale, BM (2015). Bullying of vulnerable children: An increasing form of school violence. MD Magano and U Ramnarain (Eds). Including the excluded: Educating the vulnerable for the 21st century. Pearson Holdings, Southern Africa
- Diale, B and Fritz, E (2007). Indigenous knowledge and learning development. In N. Duncan, B, Bowman, A. Naidoo, J. Pillay and V. Roos (Eds.). Community Psychology: Analysis, context and action. UCT Press: Cape Town.

IN PRESS – BOOK CHAPTER

Diale, BM (nd). Transitions in Early Childhood Education in South Africa. Bloomsbury Publishing Plc.

INTERNATIONAL AND NATIONAL CONFERENCE PAPERS PRESENTED

- **October 2017 - 5th SAERA Conference, Port Elizabeth, South Africa. Co-presented with Brown, A.**

Paper: “*You should wear to show that you are*”: Same-sex sexuality student teachers troubling the heteronormative professional identity.

- **September 2017 - 1st Pan-African Congress 2017, co presented with Tabane R. (UNISA)**

Workshop: The intersection of research, practice and theory in Educational Psychology.

Paper: Educational Psychology students’ perceptions of their role in advocating for Technical Vocational Education (TVE) in South African Primary Schools.

Poster presentation: From a tango dance to a kwaito jive: rethinking the techniques used in career counselling within the South African context. 1st Pan-African Congress. Durban, South Africa. Co presented with my masters student, A Mehmedova.

- **July 2017: Scholarship of Teaching and Learning (SOTL) in the South Conference, Johannesburg, South Africa.**

Paper: Guiding their way: exploring the use of Indigenous Knowledge Systems in tutoring and mentoring programmes in Higher Education.

- **July 2016: 31st International Congress of Psychology, Japan.**

Paper: Social media and career counselling: Using Facebook as a tool to enhance the career construction journeys of adolescents. Presented with Masters student, CJJ Wessells

- **September 2015: PsySSA Congress, Johannesburg.**

Paper: Social media and career counselling: Using Facebook as a tool to enhance the career construction journeys of adolescents. Presented with Masters student, CJJ Wessells

- **March 2015: SFIVET-VET CONGRESS, Bern, Switzerland**
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Paper: Helping youth at-risk entering into the working world in different cultural contexts of Switzerland and South Africa.

- **September 2012: International Career Development Conference, Cape Town.**

Paper: When the music changes, so must the dance: Understanding and applying narrative career counselling within the South African Context.

- **September 2009: International Congress of Psychology, Cape Town**

Paper: Psychotherapy at the Crossroads: The desires and challenges of an African-Sensitive Approach in South Africa.

- **March 2008: SAACHDE Conference, Botswana.**

Paper: “SolutioNation”: How Solution Focused Therapy (SFT) can be a breakthrough for counselling Black students at a higher education institution in Gauteng.

- **March 2008: First South African Congress on Trauma. George, South Africa.**

Paper: “From a Pit to a Palace”: Success stories of female survivors of domestic violence.

- **February 2006: Teacher Development Conference. University of Johannesburg, South Africa**

Paper: Rethinking the personal and professional development of Life Orientation teachers in South Africa.

- **September 2006: MEISA International Psychotherapy Conference. Pretoria, South Africa.**

Paper: In search of the crossroads in psychotherapy: An African Perspective-

Paper: The Africanisation of Psychotherapy - MEISA International Psychotherapy Conference.

- **September 2015 PSYSSA Conference. Kempton Park, South Africa.**

Paper: A narrative of working in a school for learners with special needs and a school in an informal settlement.

- **December 2003 and December 2005: Brief Therapy Conference, San Francisco, USA and Heidelberg, Germany.**

Paper: Black Adolescents and Domestic Violence: Evolving to new solutions, a Solution Focused Therapy Approach.

SKILLS I HAVE ACQUIRED FOR THE 21ST CENTURY WORLD OF WROK

- Facilitation skills with individual and big groups
- Clinical and Research supervision skills
- Community engagement, outreach, collaboration and teamwork
- Critical thinking, problem solving, creativity and imagination.
- Excellent interpersonal human relations
- Personnel recruitment, selection, interviewing and administration
- Work conflict resolution, management and mediation

OTHER LEADERSHIP ROLES (CURRENT)

- Executive member of Psychology Society of South Africa (PsySSA)
- Chairperson of the South African Career Development Association (SACDA)
- Section Editor (Educational Psychology) – South African Journal of Childhood Education (SAJCE)
- Consulting Editor: Journal of Educational Psychology (Nigeria)
- Adhoc Advisor for UJ Transformation Unit
- Academic Board member: South African College of Applied Psychology (SACAP)

(PREVIOUS)

- Represented the Executive Dean of Education in the Education Deans Forums in 2017
- Represent the Executive Dean of Education in DBE functions when unable to attend
- Programme director for some faculty and university function
- Adhoc Member of HPCSA University Programmes and Internship Sites Evaluation Team
- Faculty of Education Representative – UJ HIV and Aids Committee and SA HEI Education Faculties CoP.
- Task Team Member – Educational Psychology Scope of Practice (2007-2011).
- Task Team Member – ENGENIUS (Engineering Council of South Africa unit for promoting the Engineering field in schools – January 2011- January 2013).
- Chairing Disciplinary Hearings (Sci-Bono Discovery Centre – January 2012 - January 2013.)

ACHIEVEMENTS

- 1997- 2002: RAU Bursary Award for Academic Achievement (Honours and Masters).
- 2007- 2010: NRF Bursary holder for PhD studies UJ Bursary Award for Academic Achievement (PhD studies).
- 2007- 2008: SANPAD Research Student Scholarship.

REGISTERED MEMBERSHIP OF PROFESSIONAL BODIES

- Health Professions Council of South Africa (HPCSA)
- Psychology Society of South Africa (PSYSSA)
- South African Career Development Association (SACDA)

OTHER PUBLICATION CONTRIBUTION FOR TEACHERS/ PARENTS/ PRACTITIONERS AND COMMUNITIES EDUCATION

- Baithuti baba nnang phaposi ele nngwe kwa ditheong tsa thuto e kgolwane tsa thuto re lebeletse seabe se banang le sona mogo rotloetsaneng mot hutong (Pros and cons of having a roommate at university), Yona ke yona, Motswedig FM 15 March 2018.
- Addressing the challenges of child sexual abuse in schools – Leihlo la Sechaba, 06 March 2018 SABC 2.
- Dikgolaagano tsa marato magareng ga bana kwa dikolong (Dating and Relationships in School) jaaka rele mo kgweding ya marato. Teen Zone, Motsweding FM 9 FEB 2018.
- Go dira tlhopho ya seo batlang go ithutela sona ko ditheong tse dikgolwane tsa thuto (Making a Career Choice). 12 January 2018
- Career Guidance and Support for Grade 12 – by-monthly articles for The Teacher (Mail & Guardian 2017).
- Go ipolaya ga basha (Teen Suicide). Teen Zone, Motsweding FM. 27 Oct 2017
- Four African values that should not be lost – Move Magazine (Parenting Column)
- Helping your child cope with divorce - Move Magazine (Parenting Column)
- The effects of television on children’s development - Move Magazine (Parenting Column)
- Parenting and discipline - Move Magazine (Parenting Column)
- Preventing drug abuse on children and adolescents Move Magazine (Parenting Column)
- Resident Psychologist for TV documentary – Molato Ke Eng? On family issues (2007)
- Regular Guest Psychologist – TV documentaries (ETV- Great Expectations; SABC 1- Tshwaraganag and Relate; Soweto TV- Mbokodo

RECORD OF COMPLETED POST GRADUATE STUDENT SUPERVISION

NAME OF STUDENT	QUALIFICATION	COMPLETION STATUS
Mrs. P. Lethale	M Ed Educational Psychology	Completed 2008 (Co-supervisor)
Mrs T Cassim	M Ed Educational Psychology	Completed 2015
Mrs L Robinson	M Ed Educational Psychology	Completed 2015
Mr. CJJ Wessels	M Ed Educational Psychology	Completed 2015
Dr. S Kruger	PhD Education	Completed 2016 (Co-supervisor)
Ms Nicolette Dovey	M Ed Educational Psychology	Completed 2017
Mrs Nadia Asmal	M Ed Educational Psychology	Completed 2017
Mr Andrew Snelling	M Ed Educational Psychology	Completed 2018
Ms Moira Severin	M Ed Educational Psychology	Completed 2018
Mrs A van Pletzen	M Ed Educational Psychology	Completed 2018
Mr J Singh	D Ed Psych	Completed 2018 (co-supervised)
Mrs S Motsabi	PhD	Completed (co-supervised) – graduating April 2019

Ms P Mdunjana	M Ed Educational Psychology	Completed – graduating June 2019
Ms D Texeira	M Ed Educational Psychology	Completed - graduating June 2019
Ms D Dlamini	M Ed Educational Psychology	Completed – graduating June 2019
Mrs Natalie Pretorius	M Ed Educational Psychology	Completed – graduating October 2019

RECORD OF SUBMITTED AND TO SUBMIT POST GRADUATE STUDENT SUPERVISION

STUDENT	QUALIFICATION	STATUS
Ms J Agu	M Ed Life Orientation	Awaiting results
Ms M Ken	M Ed Educational Psychology	Awaiting results
Mr S Nkosi	M Ed Educational Psychology	Submitting end of May 2019
Mrs T Mhlongo	M Ed Inclusive Education	Submitting end of May 2019
Ms Z Asvat	M Ed Educational Psychology	Submitting end of May 2019
Ms M Steyl	M Ed Educational Psychology	Submitting end of March 2019
Ms AG Mehmedova	M Ed Educational Psychology	Submitting end of October 2019
Ms B Vilakazi	M Ed Educational Psychology	Submitting end of October 2019

CURRENT POSTGRADUATE STUDENTS

STUDENT	QUALIFICATION	STATUS
Ms D De Sousa	M Ed Psych	Year 2
Ms N Manyike	M Ed Psych	Year 2
Ms R Ebrahim	M Ed Childhood Education	Year 2
Ms M Qhomane-Goliath	M Ed Inclusive Education	Year 1
Ms C Ekpunobi	PhD	Year 1
Mr H Mostert	D Ed	Year 1
Mr C Mushambi	PhD	Year 1 (co-supervised)
Mr W Mushambi	PhD	Year 1 (main supervisor)
Mr F Dakwa	PhD	Year 1 (main supervisor)

RECORD OF POSTDOCTORAL RESEARCH FELLOW SUPERVISION

NAME OF POST-DOCTORAL FELLOW	DATE OF APPOINTMENT	COUNTRY OF ORIGIN	INSTITUTION OF ORIGIN
Dr A Sewagehn	01 March 2018	Ethiopia	Debre Markos University
Dr M Shammah	01 May 2018	Nigeria	FCT Schools of Nursing and Midwifery

RECORD OF EXTERNAL DISSERTATION EXAMINATION IN THE PAST 3 YEARS

Candidate	Degree	Study title	Institution	Year
L Nhlapo	MEd Educational Psychology	Learners' experiences of aggression in a secondary school in the KwaZulu Natal Province	Unizulu	2015
M van Mazijk	MEd Educational Psychology	School readiness in a reception year learner in an underprivileged school: A specialised movement intervention study	UJ	2015
A Adendorff	MA in Social Behaviour Studies in HIV/AIDS	Investigating the perceptions of male offenders who are living with HIV of psycho-social support services provided to them at Pollsmoor Correctional Centre in Cape Town	UNISA	2015

E Tofa	MA in Social Behaviour Studies in HIV/AIDS	Young Catholics and HIV in Southern Africa: Autonomy, Obedience and sexuality	UNISA	2015
E Mahlangu	MEd Educational Psychology	Resilience processes employed by families from a low socio-economic background	UP	2015
W McGrath	MEd	Educating children presenting with Autistic Spectrum Disorder: Exploring parents' experiences	SU	2015
IL Mkhuma	MEd Inclusive Education	The challenges experienced by teachers in identifying learners who experience barriers to learning in a rural full-service school in KwaZulu-Natal	UniZulu	2016
N Radebe	MEd Educational Psychology	Practitioner's perceptions on the value of cognitive assessment measures within the South African context	Wits	2017
M Black	MEd Educational Psychology	Exploring the potential influences of social media on career education and planning among grade 11 learners	SU	2017
G Volkel	M Ed Educational Psychology	The longitudinal effect of treatment,	Wits	2017

		gender, socio-economic status and home language on primary school children's reading comprehension, annoyance reactions to road and aircraft noise exposure and coping in Kwa-Zulu-Natal, South Africa		
M Gumbi	M Soc Sci in Educational Psychology	The influence of isiZulu Indigenous language and culture on the intellectual assessment: The Psychologists' Perspective	UKZN	2018
L Wright	M Ed Psychology of Education	A collaborative inquiry towards understanding the experiences of 'out' lesbian and gay teachers in Gauteng Schools	UFS	2018
BD Sona	D Ed	The effects of a cognitive foundation of learning to read on the reading skills of grade 3 learners in 10 selected primary schools in Hawasa and Dilla towns, SNNPR, Ethiopia	UNISA	2018
P Goronga	D Ed	Resilience processes in child-headed households in Chinhoyi	UP	2018

BD Sona	D Ed	The effects of a cognitive foundation of learning to read on the reading skills of grade 3 learners in 10 selected primary schools in Hawasa and Dilla towns, SNNPR, Ethiopia	UNISA	2018
VA Skae	M Ed	An Eastern Cape, public, primary school's engagement with learners in an inclusive foundation phase classroom in the presence of barriers to learning: A case study analysis	Rhodes University	2019

RECORD OF EXTERNAL COURSEWORK ORAL EXAMINATION / PROGRAMME EVALUATION

UP

SU

UNISA

WITS

COMMUNITY ENGAGEMENT

Involved in various community engagement projects within the university including managing the admissions assessment procedures for our high school UJMA. As a Maths and Science focus school learners go through psychometric assessment for entry into grade 8. I am also responsible for our primary teaching school learning centre where our masters' students are doing their practicum. The project includes four other partner schools where we offer psycho-social and educational support. I head the work integrated work collaboration with Raheema Moosa mother and Child Hospital HIV/AIDS clinic to offer psychological services with our Masters

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Educational Psychology students. As the Transformation Chair I'm involved in promoting diversity, equity and social justice through activities organised by the university transformation unit. I also am involved as a guest in a lot radio and television programmes aimed at promoting education and mental wellbeing in communities

RECORD OF RESEARCH FUNDING AND PROJECT INVOLVEMENT

SOURCE	AMOUNT	FUNDING PERIOD
DHET University Capacity Development Grant funding	R 38 670.70	2016
Faculty Research Committee (FRC)	R 25 000	2016

REFERENCES

Prof Sarah Gravett
Executive Dean: Faculty of Education
University of Johannesburg
011 559 5234/2689
sgravett@uj.ac.za

Prof Jace Pillay
SARChi Chair: Education and Care in Childhood
University of Johannesburg
0115595245
jacep@uj.ac.za

Prof Gertie Pretorius
Counselling and Research Psychologist; Private Practice (Former Director: PsyCaD)
University of Johannesburg
082 482 2542
cpd@gertiepretorius.co.za

Mrs Phelelia Sekele
Senior Manager – Career Centre
Sci-Bono Discovery Centre

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