

Curriculum Vitae

Dr. Anthony Brown (EdD)

ACADEMIC QUALIFICATIONS OBTAINED			
Degree	Field of Study	Higher Education Institution	Year Awarded
Doctor of Education (EdD)	Education	University of Birmingham U.K	2010
Master of Arts (M.A) Special Education Needs (SEN)	Education	University of Leeds U.K	2003
Bachelor of Education (B.Ed)	Education 1. English 2. History	University of Namibia	2000
Matric		De Duine S.S. Walvis Bay	1995

WORK EXPERIENCE TO DATE		
Name of Employer	Capacity	Period
University of Johannesburg	Senior Lecturer – Inclusive Education & Life Orientation	1 June 2016 – current
North-West University Potchefstroom/Mafikeng	Senior Lecturer – Life Orientation/Inclusive education	1 January 2014 – 30 May 2016
University of Namibia	Lecturer – ODL/Inclusive Education	1 April 2004 – 31 December 2013
Ickburg Special Needs School London, U.K	Teacher - Severe SEN (<i>Part-time during EdD studies</i>)	1 August 2008 – 30 August 2009
Supply Teacher (London)	Teacher (SEN)	1 November 2001 – 30 August 2002
Ella Du Plessis Secondary School – Windhoek	Teacher of English	1 January 2000 – 31 October 2001

TEACHING ACTIVITIES

Courses Presented	
Course	Level
Lay Counselling Skills for Teachers	B.Hons Inclusive Education
Research Methodology	B.Ed Hons Inclusive Education
Community Engagement	PGDE Inclusive Education
Sexuality Education	PGDE
Working with Parents of Children with barriers to learning	ABT – Diploma
Teaching Methodology Life Orientation	B.Ed 4 th years
Inclusive Education	B.Ed 4 th years
School-based Teaching Practice	B.Ed 4 th years
Diversity and Multicultural Education	B.Ed 3 rd Years
Citizenship Education	B.Ed 3 rd years

Introduction to Educational Research	B.Ed 3 rd years
School Guidance and Counselling	B.Ed 2 nd years
Contemporary and Social Issues	B.Ed 1 st years

OPEN AND DISTANCE LEARNING

Institution	Capacity	Period
University of Namibia Centre for External Studies	Academic Programmes & Support Coordinator	1 April 2004 – 31 December 2013
University of Namibia Centre for External Studies	Liaise with Regional Centres	1 April 2004 – 31 December 2013
University of Namibia Centre for External Studies	Review of ODL Academic programmes	1 April 2004 – 31 December 2013
University of Namibia Centre for External Studies	Psychosocial and Academic Counselling to ODL Students	1 April 2004 – 31 December 2013
University of Namibia Centre for External Studies	Orientate Tutors for ODL facilitation	1 April 2004 – 31 December 2013

LEADERSHIP

Role	Institution	Period
Additional Member Executive Committee	South African Research Association (SAERA)	26 October 2017 -
Assistant Chair – Departmental Proposal Committee	University of Johannesburg	1 August 2017 – current
Assistant Chair Faculty Post- Doctoral Research Fellows	University of Johannesburg	1 February 2017 – current
Member of the Faculty Promotions Committee	University of Johannesburg	1 April 2017 – current
Coordinator – Masters in Inclusive Education	University of Johannesburg	1 October 2017
Executive Committee	HEAIDS	1 April 2016 – current
Faculty Research Funding Committee	University of Johannesburg	1 February - current
Faculty of Education – HEAIDS Representative	University of Johannesburg	1 June 2016 - current
The Institutional Office for HIV and AIDS (IOHA) Research Task Team	University of Johannesburg	September 2017 - current
Taskforce: Care and Support in Teacher Development	Department of Education	1 February 2017 - current
Chair: Faculty of Education – Transformation Committee	North-West University	1 January 2016 – 30 May 2016
Chair: CES Research Unit	University of Namibia	1 January 2009 – 31 December 2013
Research and Publication Committee	University of Namibia	1 January 2009 – 31 December 2013

Task team – Vocational and Technology Education	Department of Education	1 January 2012 – 31 December 2013
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COMMUNITY SERVICE

Name of Institution	Capacity	Period
Iranti	Education Advisor for Inclusion of Sexual Diversity in Schools	1 June 2016 – December 2017
Ikateleng (NWU)	Facilitator – Life Orientation	1 June 2015 - current
Lebenschule Shelter for children with disabilities	Board member	1 June 2012 – 31 December 2013

External Examination

2017 University of Pretoria. M.Ed (Risk factors in a rural setting as expressed by youth)

2017 University of Free State. PhD (Institutional Health and Support Services for Men who have sex with men)

2016 University of the Free State. M.Ed. (Social Justice/ Gender and Sexual diversity)

2016 University of the Free State. PhD (Education Policy & Gender and Sexual diversity)

2016 University of South Africa. M.Ed (In-School Support for Children with Learning Barriers)

Postgraduate Supervision (In progress)

Doctoral Supervision (Main)

Nichols, Henry: Experiences and responses of parents with same-sex identity children: Towards effective home-school partnership (PhD - University of Johannesburg) (Complete 2018)

Doctoral Co-supervisor

Mwetulundila, Petrina: Investigating the Lived Experiences of Orphaned Learners and School Level Strategies for their Inclusion at Selected Public Secondary Schools in Omusati Region (PhD - University of Namibia) (Complete 2017)

Masters Supervision (Main)

Bester, Carli: Special school teacher reactions to aspects of sexual diversity in the special school curriculum. (M.Ed - University of Johannesburg) (Complete 2018)

Grobbelaar, Wilretha: Disrupting compulsory heteronormative thinking in teacher education programmes. (M.Ed - University of Johannesburg) (**Completed 2017**)

Haufiku, Dina: Investigating the counselling needs at the Namibian College of Open Learning: A case of NER Regional Centre. (MBA - The Open University of Mauritius). (Complete 2017)

Jacobs, Andrea: Narratives of disclosure by self-identified lesbian youth: Lessons for Educational Psychologist. (M.Ed - University of Johannesburg) (Complete 2018)

Krugel, Mariska: Challenges and Opportunities within a Home-School Partnership with Parents from privileged backgrounds (M.Ed - University of Johannesburg) (Complete 2018)

Matee, Kamogele: Narratives of parents who embraced the same-sex sexuality of their children: Considerations for Educational Psychologist. (M.Ed - University of Johannesburg) (Complete 2017)

Njoko, Sakhile: Perceptions and needs of educational psychologist to support learners with same-sex identities. (M.Ed - University of Johannesburg) **(Completed 2017)**

Shidumo, Lufuno: Queering the formal education of school counsellors and educational psychologist. (M.Ed - University of Johannesburg) (Complete 2019)

Them bani, Radebe: Sibling relationship of same-sex youth within families: Lessons for Home-school partnership. (M.Ed - University of Johannesburg) (Complete 2018)

Masters Co-Supervisor

Abramovitz, Tessa Lee: Exploring the elephant in the room: Narratives of White Education Psychologists. (M.Ed - University of Johannesburg) **(Completed 2017)**

RESEARCH OUTPUTS

Articles

Brown, A. (2017). *'Sometimes People kill you Emotionally': Policing inclusion, Experiences of self-identified homosexual youth in secondary schools in Namibia.* *African Identities, 15(3)*, 339 – 350, DOI: 10.1080/14725843.2017.1319751.

Francis, D. & **Brown, A.** (2017). "To correct, to punish and to praise" Learner Representative Council leaders' experiences and expressions of non-heterosexuality in Namibian schools. *International Journal of Inclusive Education*, doi.org/10.1080/13603116.2017.1336577.

Francis, D., Reygan, F., **Brown, A.**, Dlamini, B., McAllister, J., Nogela, L., Mosime, S., Muller, M. & Thani, G. (2017). A five country study of gender and sexuality diversity and schooling in Southern Africa. *Africa Education Review*, doi.org/10.1080/18146627.2017.1359637

Brown, A. & Diale, B.M. (2017) *'You should wear to show what you are': Queer student teachers troubling the heteronormative professional identity.* *Gender Questions.* **(In press)**

Brown, A. (2016). School-based gender-related violence in Namibia: causes and manifestations. *Commonwealth Youth and Development, 14(1)*, 54-64.

Brown, A. (2016). "How did a white girl get AIDS?: Shifting student perceptions on HIV through critical pedagogy at a historically White HEI in South Africa. *South African Journal of Higher Education, 30(3)*, 96 – 113.

Brown, A. (2014). Preparing trainee teachers with traumatic life experiences for the Inclusive Education classroom at one South African University. *International Journal of Humanities and Social Sciences, 1(10)*, 124 – 134.

Brown, A., Hilukiluah, I. & Kambonde, A. (2014). Parental involvement in open and distance schooling: A case study of parental perceptions at NAMCOL, Namibia. *Journal for Educational and Social Research*, 4(3), 325 – 331.

Brown, A., Lewin, A. & Shikongo, R. (2014). University of Namibia's Academics' perception of face-to-face learning and open and distance learning (ODL). *International Journal of Humanities and Social Sciences*, 1(8), 101 – 108.

Haihambo, C.K., **Brown, A.** & Tobias, E.I (2013). Responses, coping strategies and needs of families of children in early and late childhood with severe to profound visual impairments in Namibia, teachers' and parents' perspective. *Continuous Professional Journal of Namibia*, 1(1), 3 – 28.

Articles under Review/Revisions Submitted

Brown, A. & Reagan, F. The construction of representation of sexual gender diversity in Namibian school textbooks: Global discourses or Southern African realities. *Discourse*. (Revision submitted)

Brown, A. & Wood, L. From “Run, she is HIV!” to “Love and unity for all”: enabling Life Orientation students to embody inclusive values through HIV education. *African Journal of AIDS Research*. (Submitted)

Nichols, H. & **Brown, A.** The attitude and experiences of high school learners on the teaching of LGBT content in a South African School. *Educational Studies*. (Submitted)

Books and Chapters

Brown, A. & C.K. Haihambo, C.K. (2017) *Inclusive Education as a Democratic Imperative in E. Amukugo. Ed. Democracy & Education – A Critical Appraisal of Education as an Instrument of Democracy*. Windhoek: UNAM Press.

Haihambo, C.K. & **Brown, A.** (2015) *Developmental Issues Facing the San People of Namibia: Potholes on the Road to De-Marginalization and Education in MRCC, Indigenous Knowledge in Namibia*. Windhoek: UNAM Press.

Haihambo, C.K., **Brown, A.** & Tobias, E. I. (2011). *Responses, Coping Strategies and Needs of Families of Children in Early and Late Childhood with Severe to Profound Visual Impairments in Namibia*. Windhoek: UNAM

Conferences

Brown, A. & Diale, B.M. (2017) ‘You should wear to show what you are’: Queer student teachers troubling the heteronormative professional identity. A paper presented at the 5th South African Education Research Association (SAERA), 23 – 26 October 2017, Port Elizabeth, South Africa.

Brown, A. (2017). Perspectives on Gender and Sexual Diversity and the South African Heritage, A panellist presentation at the NWU Potchefstroom Speak Out, 19 September, 2017, Potchefstroom, South Africa.

Brown, A. (2017). Reflections on Sexuality and Africa. A Paper presented at the SYRSYC conference, 13 – 15 July 2017, Johannesburg, South Africa.

Brown, A. (2017). Queering family dialogue through entertainment education: Implications for same-sex youth at home. A paper presented at the HEAIDS Youth Conference, 9-11 June 2017, Durban, South Africa.

Brown, A. (2016). Violence in schools, including violence related to gender and diversity in five countries in Southern Africa: Botswana, Lesotho, Namibia, South Africa, Swaziland. A paper presented at the Education Sector Responses to Violence based on Sexual Orientation and Gender identity/Expression, 16 – 17 May 2016, UNESCO Headquarters, Paris, France.

Brown, A. (2015). 'I don't teach moffies': In(ex)clusion, othering and the lived experiences of learners who are perceived to be different in terms gender in Namibia. A paper presented at the EDUCON, 17 – 20 August 2015, Windhoek, Namibia.

Brown, A. (2015). "They deserve to be treated that way!" Learner Representative Council Perceptions on Supporting non-heteronormative learners in Namibian schools. A paper presented at the 3rd South African Education Research Association (SAERA), 27 – 30 October 2015, Bloemfontein, South Africa.

Brown, A. (2014). Preparing trainee teachers with traumatic life experiences for the Inclusive Education classroom at one South African University. A paper presented at the Scholarship of Teaching and Learning Conference, 30 – 31 October 2014, Mafikeng, South Africa.

Brown, A. & Hilukilwa, I. (2013). Parental involvement in open and distance schooling: A case study of parental perceptions at NAMCOL, Namibia. A paper presented at the 48th DEASA Conference, 16 – 20 September 2013, Gaborone, Botswana.

Brown, A. & Haihambo, C.K. (2013). Human Side of Mergers: A case study with the Teacher Training Colleges with the University of Namibia. A paper presented at the 2nd EDUCON, 10 – 12 September 2013, Windhoek, Namibia.

Brown, A & Tjiramba, E. (2012) Voices of Indigenous groups studying through ODL: A Case study of San Learners enrolled with NAMCOL. A paper presented at the 47th DEASA Conference 21st – 23 September 2012, Swakopmund, Namibia.

Brown, A., Lewin, A. & Shikongo, R. (2012) A prediction of the University of Namibia full time Academics' Attitudes towards Distance Education. A paper presented at the 47th DEASA Conference 21st – 23 September 2012, Swakopmund, Namibia.

Haihambo, C.K. & **Brown, A.** (2011) *A National Study on the Experiences and Coping Strategies of Parents of Children with Visual Impairment in the early and primary school years.* Paper presented at the World Forum on Early Child Care, Hawaii, 3 - 6 June 2011.

Haihambo-Ya Otto , C.K., February, P., **Brown, A.,** Hengari, J.U. (2009). *Responses of Namibian Vocational Training Institutions to Inclusive Education: Successes, Challenges and Future Prospects.* Proceedings of the SANORD 2009 Conference under the Theme: Inclusion and Exclusion in Higher Education held on 07 – 09 December 2009 at Rhodes University, Grahamstown, South Africa.

Unpublished Theses

Brown, A. (2009). Trainee Teachers' Attitudes towards School-aged Children Infected with HIV in Namibia. Unpublished Ed.D thesis. University of Birmingham.

Brown, A. (2003). The Primary School Teachers' Needs to Support Children Affected by HIV and AIDS in Namibia. Unpublished M.Ed thesis. University of Leeds.

Academic Projects

Advisory Scholar: British Council. (2017) Inclusive Educational Material Development for Teacher Education in South Africa.

Researcher (2017 -). Full Service Schools . Kenneth Kaunda Education District: North-West Province

Country Researcher (South Africa & Namibia): UNICEF (2015) Substance amongst teenagers: A seven country study.

Co-researcher: UNESCO (2014 - 2015) Violence against Gender and Sexual Diversity in Secondary Schools in Southern Africa: A Five Country Study.

Researcher: Namibian College of Open Learning: (2012 – 2013) Exploring Inclusive Education in Open and Distance Learning.

Referees:

1. Dr. Boitumelo Diale

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