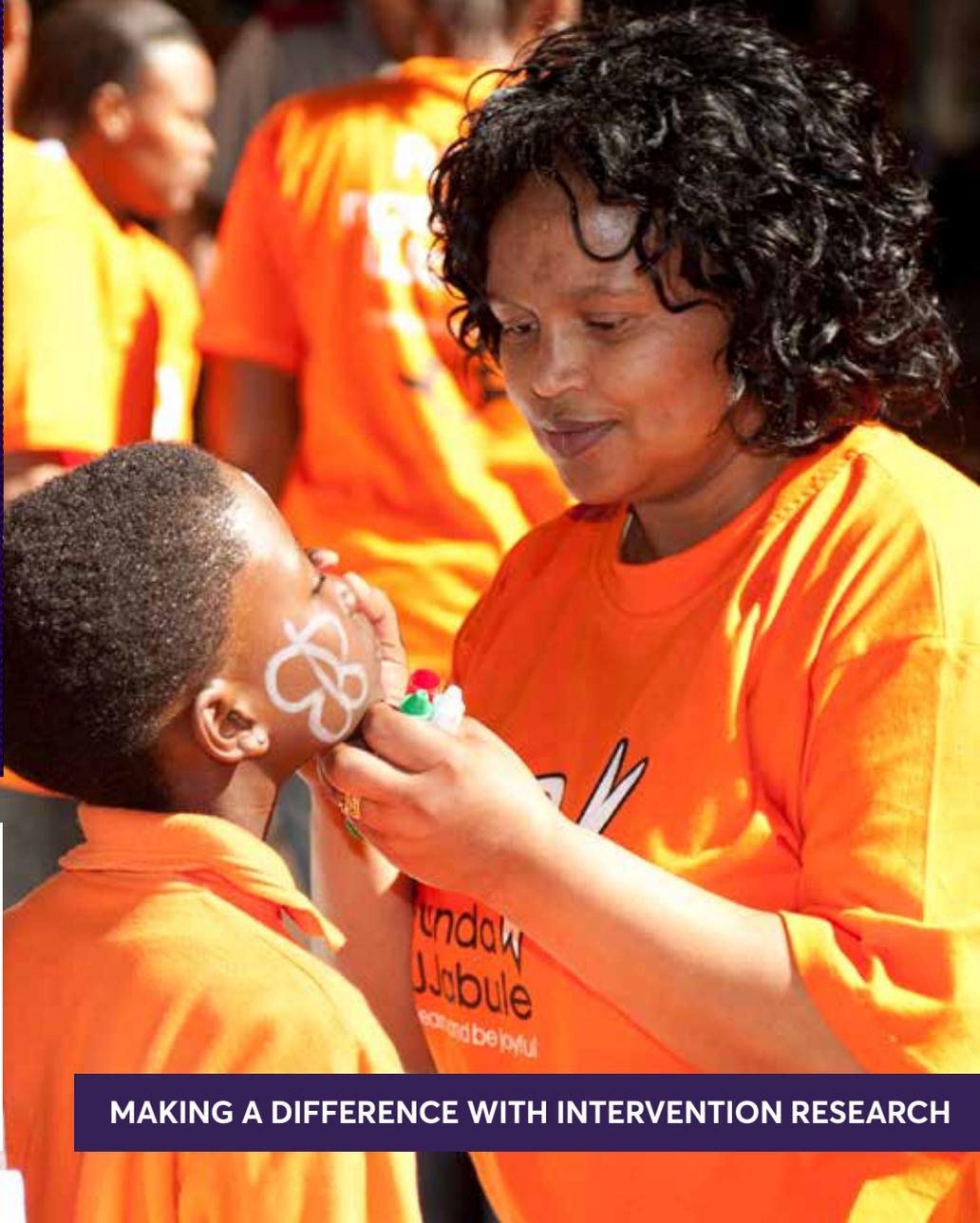


2017

CENTRE FOR SOCIAL
DEVELOPMENT IN AFRICA

ANNUAL REPORT

HOME OF THE SARCHI CHAIR IN
WELFARE AND SOCIAL DEVELOPMENT



CENTRE FOR SOCIAL
DEVELOPMENT IN AFRICA



MAKING A DIFFERENCE WITH INTERVENTION RESEARCH

OVERVIEW - WHO WE ARE

The CSDA is a research centre based at the University of Johannesburg (UJ). It was established in 2004.

At the CSDA, we aim to positively influence development issues in South Africa and the Southern African region by contributing to debates on social policy, improvements in service delivery, and the expansion of knowledge through cutting-edge research.

Much of our work is focused on the needs of local communities and the larger society in a changing regional and global context. Our research is strongly partnership driven, using a system of collaboration that marries the CSDA's research knowledge and expertise with the partners' local and field-based knowledge to ensure that research outcomes can be immediately and directly applied in appropriate ways.

The CSDA houses the Department of Science and Technology and the National Research Foundation's South African Research Chair in Social Welfare and Development, which enables us to build capacity in the field of social development and social welfare. The Chair is held by our Director, Prof Leila Patel, who is seen as an expert in this field.

VISION

The CSDA is dedicated to basic, applied and strategic research in social development and developmental welfare. The Centre's *raison d'être* is consistent with the broader mission of both UJ and higher education as it strives to be a leading research

and social development site in Africa. The Centre's research agenda connects with the needs of local communities and the larger society in a changing regional and global context by aiming to contribute to improvements in service delivery, policy debate as well as in the expansion of knowledge through cutting-edge disciplinary and interdisciplinary research.

MISSION

The CSDA aims to:

- Produce quality, innovative and relevant research engaged with pressing social welfare and human development needs and concerns.
- Integrate research, teaching, and community and public engagement.
- Disseminate research to benefit academic debate, social policy, social development interventions, and communities.
- Optimise research opportunities in nationally and regionally identified focus areas.
- Build research capacity, postgraduate development and leadership in social welfare and development.
- Promote dialogue between different actors involved with furthering social development.
- Conduct research in collaboration with a range of research partners including postgraduate students.
- Build strategic local, national, regional and international research partnerships and academic staff and student exchange programmes.



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THE YEAR IN REVIEW: DIRECTORS' REPORT AND SOUTH AFRICAN RESEARCH CHAIR IN WELFARE AND SOCIAL DEVELOPMENT UPDATE

MAKING A DIFFERENCE THROUGH INTERVENTION RESEARCH

The focus of the CSDA's research is increasingly concentrated on identifying, developing and testing innovative interventions that address some of the critical challenges that the country and world faces. Poverty, unemployment and inequality are complex and multifaceted, requiring innovative evidence-based solutions that are field tested and evaluated for impact. Evidence based solutions are needed that address structural disadvantage; tackle the barriers that lead to social exclusion and marginalization and that yield tangible improvements in people's everyday lives are required.

While we may be tempted to find one big solution to address these challenges, our research findings point to multiple solutions to effect changes in people's lives. Results from our research on the Child Support Grant (CSG) – a macro intervention at the policy level – clearly shows that it makes a significant difference to the lives of many children and their caregivers. However, on its own it has not shifted long-term outcomes for children. It is evident from South Africa's continued high inequality levels that even with such a large social investment, vertical income inequality persists. This is not only a local trend, but also globally, income disparities have risen. Inequality does not relate only to income, but also to horizontal inequalities associated with discrimination and social exclusion. Evidence from diverse CSDA studies show that beneficiaries of the CSG for instance experience stigma within their communities, gender inequality in care

responsibilities and age related inequalities whereby young people continue to be more vulnerable to unemployment than their older counterparts.

The CSDA's recent book, published by the HSRC with colleagues and students at Utrecht University, titled *Development, Social Policy and Community Action. Learning from Below* demonstrates the nuanced ways in which state level interventions such as the CSG, are engaged with, and how they affect the lives of citizens in Doornkop, Soweto. The book brings together the work of researchers from different disciplinary backgrounds and provides rich insight into the intersection between micro level factors and macro-level social policies to enhance human security.

Our research findings have over the years consistently pointed to the need for evidence based and innovative social interventions that could address the complex needs of particular social groups. For this reason, we are currently conducting two large intervention studies. The *Siyakha Youth Assets* project assesses whether youth employability programmes combined with a financial capability intervention can assist young people to find employment. The research is engaging with accessible interventions for young people and offers insights into how to maximize the potential of such programmes. Our flagship project for 2017 is *Sihleng'imizi – We Care for Families*. The CSDA's research on the effects of



the CSG has revealed that family dynamics are critical intervening factors that can shape child wellbeing outcomes for CSG beneficiaries. For this reason, we embarked on developing and field-testing a family strengthening intervention to scale up the impact of the CSG.

Critical to ensuring that the research being conducted is meaningful beyond the academy is partnerships. The CSDA continues to conduct its research with key sector partners and relevant findings are shared with them to inform their social development strategies. A key example is the collaboration that we have had this past year with the Department of Education and the City of Johannesburg on the *Sihleng'imizi* intervention which was field tested and evaluated in ten wards in Johannesburg. Benefits have been realized for 50 families who participated in a family strengthening programme over 14 weeks. Twelve social workers and two supervisors were trained to deliver the intervention. A rigorous evaluation of the programme was concluded and this data will be shared with the CoJ with the view to inform future programming. This shows how, with robust intervention research strategies and carefully constructed partnerships, we were able to pursue lines of enquiry that could complement macro-level social interventions such as the CSG.



But, our research is not only meaningful beyond the academy. We remain committed to ensuring that our research continues to inform the development of theory and the advancement of knowledge. As evidence of this, we have had a "bumper" year of accredited publication output with over 39 units of book chapters and journal articles published in 2017, the majority of which are in international publications. Many members of staff presented their research findings at international conferences and in local scholarly and public forums. In this way, we are ensuring that local knowledge is informing theoretical debates about social policy and development, gender and youth transitions internationally.

Our partnerships extend beyond our borders as we seek to maintain regional and international collaborations. These engagements advance the internationalisation of South African research through collaborative comparative studies and dialogue with international partners. This past year the CSDA co-hosted a policy dialogue with the United Nations Research Institute for Social Development



on New Directions in Social Policy in the Global South. This engagement involved scholars and policy actors from five countries including South Africa, China, India, Indonesia and Russia. We maintain our participation in the Southern Africa Social Protection Experts Network as another way of learning about and informing theoretical and practical debates about social protection in the region.

CSDA senior staff members and the South African Research Chair in Welfare and Social Development make a difference by continuing to ensure that the students we supervise gain valuable research knowledge and skills. Our model of involving postgraduate students in most of our studies enables them to develop practical skills such as project management, fieldwork, research dissemination and engagement with stakeholders. We are currently supervising 18 postgraduate students. We are pleased to announce that the new MPhil in Social Policy and Development will commence in 2019 following a successful accreditation process. This new academic offering intends to grow high-level knowledge and practice expertise in this field. The Chair in Welfare and Social Development and the CSDA senior staff will lead the programme in collaboration with the Department of Anthropology and Development Studies at UJ.

As we move forward, we will continue to investigate pressing research issues and questions that arise from our current and past research projects, thereby building depth of knowledge and empirical evidence in the key focus areas in which we conduct research. By doing so, we have been able to build up research expertise in key areas pertinent to advancing the developmental approach to social welfare. In 2018 the long-term outcome findings of the *Siyakha Youth Assets* study as well as the evaluation outcomes of the *Sihleng'imizi* intervention study will be released. Insights from both these

research projects will inform further work on youth transitions to employment and family strengthening for better child wellbeing outcomes.

Our achievements are due in part to the immense support we receive from the University of Johannesburg, the Faculty of Humanities, our research associates, visiting and honorary professors, and from our network of partners and funders. We also thank the Department of Science and Technology and the National Research Foundation for support for the South African Research Chair in Welfare and Social Development. Our thanks also go to our excellent complement of support and academic staff who make it all happen.

Prof Leila Patel

CSDA: Director and South African Research Chair in Welfare and Social Development

Prof Lauren Graham

CSDA: Deputy Director



**CSDA FLAGSHIP
PROJECT:**

SIHLENG'IMIZI – WE
CARE FOR FAMILIES

The CSDA has had a strong focus on families over the past three years, which culminated this past year in the roll out of a family strengthening intervention – *Sihleng'imizi*, which means "we care about families". The roll out of this intervention is an excellent example of how research can inform social development interventions for positive outcomes and our experience with the programme underpins the theme of this year's annual report – *Making a difference with intervention research*.

The design and implementation of the intervention built on a large piece of research, which sought to holistically look into the well-being of South Africa's child support grant (CSG) recipient children, in the contexts of their families. The study was done for the Department of Planning, Monitoring and Evaluation (DPME) and the Programme to Support Pro-Poor Policy Development (PSPPD) – a fund run by the DPME and financed by the European Union.

There is ample research to demonstrate that a number of children in South Africa continue to experience hunger and nutritional deficits, and have sub-optimal living conditions despite receiving the CSG. There is a need therefore for solutions that will accelerate the achievement of child well-being through holistic, appropriate and high impact interventions that can complement the CSG to break the cycle of structural disadvantage facing families with young children under the age of eight.

To this end, the study was undertaken with the view to contribute to the search for solutions to overcome the social and economic factors underpinning the disruption of family life and weakening family functioning, which in turn can have negative effects on the well-being of children. The research





demonstrated that the CSG, while very successful as modest income support, cannot facilitate child well-being on its own. Key interventions that can substantively improve the well-being of children are to improve family food security, to support caregivers' mental health, and to promote and support family relationships and parenting via family and community based preventive programmes. Following on from these recommendations we developed a family strengthening intervention called *Sihleng'imizi*.

SIHLENG'IMIZI – THE INTERVENTION

The *Sihleng'imizi* intervention was developed by adapting the SAFE Children programme – a preventative programme developed in Chicago, which aims to reduce violence and crime through family strengthening. The programme was adapted to be contextually relevant and appropriate for families in which young children resided. In 2016 the programme was piloted in an urban and rural site. We conducted a pilot evaluation in both sites. The research demonstrated that families found the programme to be very helpful and we had a family retention rate in the programme of over 90% in the pilot phase. This is significant as most programmes observe high dropout rates over the course of implementation, and suggests that the intervention was valuable to the participants.

Based on these positive research findings, we resolved to move to an advanced implementation and evaluation of the intervention. The pilot findings were used to further adapt the programme and in 2017 we rolled out *Sihleng'imizi* in the City of Johannesburg. We were excited to partner with the Department of Social Development in the City of Johannesburg, which came on board as the programme

implementing partner. UNICEF supported the evaluation research of the intervention.

Sihleng'imizi, was run for 14 sessions in ten of the most deprived wards in the city for families with children in Grade R or Grade One who receive the CSG, and who were identified as being at risk by teachers or social workers. The facilitators were qualified social workers based in these wards, who underwent training, monitoring and support from the CSDA throughout the programme. While integrating a new programme into an existing city institutional structure brought some challenges, this pilot demonstrated that developmental and preventive family programmes are possible to run and sustain in a large municipality.

Extensive data has been collected on *Sihleng'imizi* in order to evaluate its implementation feasibility in the longer term and at scale, but also to evaluate whether it works i.e. does participating in this programme lead to better child well-being in the short, medium and longer term? The evaluation data was collected from families who took part in the intervention as well as families not receiving the intervention, in order to compare outcomes. In 2018 the data will be analysed in order to answer the question of whether *Sihleng'imizi* is a viable parallel service to the CSG.

KEY ACHIEVEMENTS IN 2017

The *Sihleng'imizi* study has been selected as our flagship project for this year's annual report because it most clearly demonstrates how research can contribute to making a difference through interventions. This year we launched the study which formed the basis for the *Sihleng'imizi* programme to a large audience consisting of programme managers and

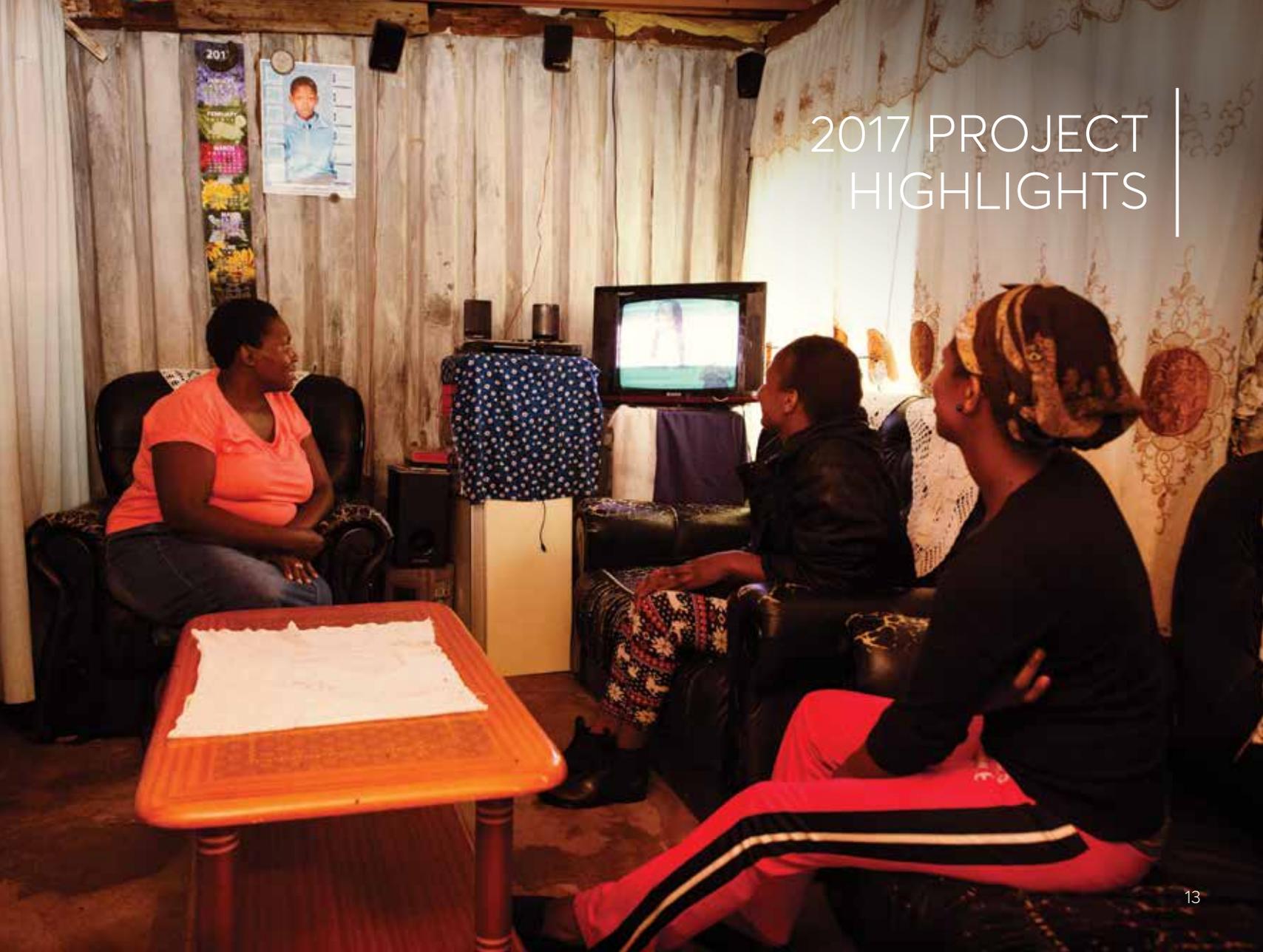
policy makers. We also developed a policy brief and engaged key government partners in a policy dialogue. Representatives from DPME and the Department of Social Development were in attendance alongside UNICEF representatives. UNICEF supports the work of the government departments to promote child wellbeing. In this way our research feeds into policy and planning processes.

In addition, we worked closely with the City of Johannesburg to integrate the programme into its existing services. We trained their social workers and equipped them to run the programme beyond the lifecycle of the research project. In this way our research, which has focused on informing, developing, adapting and testing an intervention, is directly leading to the implementation of a developmental intervention at the local level.

ACKNOWLEDGEMENTS

The CSDA is grateful to our funders: PSPPD at the DPME, the SARCHi Chair in Welfare and Social Development, the University of Johannesburg University Research Committee, The Faculty of Humanities Research Committee, UNICEF, the University of Chicago, and the City of Johannesburg. We are also grateful to the City of Johannesburg and the Department of Basic Education for partnering with us to roll out the programme.

2017 PROJECT HIGHLIGHTS



THEMATIC AREA: POVERTY AND VULNERABILITY

Studies undertaken under this thematic area attempt to deepen our understanding of the multi-dimensional nature of poverty, inequality and vulnerability nationally and particularly in Johannesburg. People's responses to mitigate risk and promote human security are also central to this endeavour. The interconnections between communities locally, nationally and regionally with a view to examining their implications for effective policies and strategies form a central part of this line of inquiry.

Tracking the quality of life of children with disabilities in South Africa

While the South African Constitution recognises the right to care, nutrition and access to services for all children, the plight of children with disabilities remains largely invisible and unrecognised. These children usually have poorer health status, reduced access to schooling and also experience high levels of abuse and neglect. While current measures of multiple deprivation for children are powerful advocacy tools, they often mask the needs of children with disabilities.

This study, led by Jacqueline Moodley as part of her PhD studies, aims to develop and test quantitative indicators that could monitor the progress of children with disabilities and identify areas for intervention. The index will be guided by the Human Capability Framework, pioneered by Nobel Prize Laureate in Economics, Amartya Sen, and will seek to include aspects such as access to services, economic security,





protection from violence, and the levels of care provided for children with disabilities. The study will continue in 2018.

A second PhD candidate – Thabo Letsoalo – is engaging with parents of children with disabilities to better understand, from a qualitative point of view, the factors that shape the well-being of children with disabilities. Taken together, these two projects promise to contribute to the development of an innovative and robust area of knowledge that will assist in advocating for improvements in the lives of children with disabilities.

Disability and capability inequalities for adults in Soweto

Measuring human wellbeing has shifted significantly from focusing on income to including a range of multidimensional indicators of human development. While some investigations into measuring human capabilities exist in developed countries, research in developing countries is scarce. To this end, areas of human development such as education, income, employment, mental health, discrimination and stigma, and social cohesion were investigated in this study.

The research, for which the household survey was completed in June 2017, aims to compare human capabilities in South Africa between adults with and without disabilities in Doornkop, Soweto. The research, led by Jacqueline Moodley and Lauren Graham at the CSDA, was conducted in partnership with Prof Jean-Francois Trani at Washington University in St Louis and Prof Paul Anand at the Oxford Foundation for Knowledge Exchange. The project was funded by the University of Johannesburg's University Research Committee, the Faculty of Humanities Research Committee,

Washington University in St Louis and the Oxford Foundation for Knowledge Exchange. Academic publications for the project will be authored in 2018.

Social Grants, Developmental Agency and Livelihood Improvements of Beneficiaries

Chibuikem Nnaeme, one of the SARCHi postgraduate students, is doing a study to explore the capacity of beneficiaries in urban areas to initiate or support their income-generating activities using grant monies with the aim of improving their livelihood outcomes. The main aim of the study is to understand how individuals use their agency to better their lives. In response to those who associate cash support with passivity and dependency, beneficiaries of public support are portrayed as developmental agents actively engaged in improving their socio-economic situation by using grants to participate in income activities.

THEMATIC AREA: GENDER AND DEVELOPMENT

There is a growing trend internationally and locally to consider how socially acquired notions of masculinity and femininity, including gender relations and power inequalities between men and women, shape development outcomes. This theme focuses on understanding the gendered nature of poverty, social protection, social care and welfare programmes with the view to formulating more gender sensitive social interventions.



Men and the Child Support Grant

This project, which forms part of CSDA Researcher Zoheb Khan's doctoral work, is an investigation into the lives of men receiving the Child Support Grant (CSG) and their households. The study's major research objectives include: understanding more about these men – why they apply for the grant in a context where so few men do so; the extent of their engagement with caregiving; and how their children are faring. These objectives were formulated with the aim to inform more gender-sensitive social protection policies in South Africa and beyond. It is a mixed method study involving a statistical panel analysis of the National Income Dynamics Study (NIDS) and a qualitative discourse analysis of in-depth interviews with male CSG recipients. 2017 saw the completion of these analyses. The final dissertation will be submitted in 2018 with related publications released throughout 2018.

THEMATIC AREA: YOUTH

Despite a high level commitment to promoting the needs and rights of youth in South Africa, many challenges remain in translating these commitments into practical social development policies and programmes. The focus of this thematic area is on understanding the challenges faced by youth, including the challenge of unemployment and poverty. The projects are geared to understanding local problems and seeking solutions that might address these realities.

Siyakha Youth Assets for Employability

Despite the bleak unemployment picture that is often widely presented, various government, civil society and business

partners have either independently or jointly implemented programmes to upskill and/or assist young people as they transition from school to employment and post-secondary education. There is however still a significant gap in understanding the impact of such interventions. The *Siyakha Youth Assets for Employability* study, aims to fill this gap by assessing these programmes, referred to as youth employability programmes. In addition, the study aims to assess how the addition of a savings intervention impacts on the work and education outcomes of youth. We track participants of such programmes as they enter the programmes, once they complete the programme, and twice (9-15 months and 18-24 months) after completion.

Launched in 2013, the Siyakha project has made great strides in assessing the successes and shortcomings in youth employability programmes. In 2017, the Siyakha project team completed the third round of data collection with programme participants. In addition, this year the team conducted in-depth interviews with 48 youth from all provinces who participated in the employability programmes around the country. The purpose of these discussions was to gain insight into the factors that contributed to their work and education related achievements and challenges, after completing the programme. In 2018, the findings of the third data collection phase and the in-depth interviews will be released.

The fourth and final follow-up is planned for 2018 and it will mark 18 to 24 months after the young people completed the employability programmes. This follow-up will take up most of the Siyakha work plan for the year. In an effort to prepare for this final round of data collection, the fieldworkers have undergone a refresher training course to improve the quality of the data and be up to date with technological developments associated with the project.

In addition, CSDA has also established an in-house call centre and will be analysing the first wave of actual savings data to assess the extent to which young people who received the savings intervention are saving and building financial assets or not. Finally, the Siyakha project team will be working to raise additional funds to sustain these final stages of this ground-breaking project.

The team remains grateful for the support of the Siyakha implementing partners: LoveLife, Harambee, EOH, Fit for life fit for Work, Raymond Ackerman Academy, Thabiso Skills Institute, Afrika Tikkun and the National Youth Development Agency. The team would also like to extend a note of gratitude towards Standard Bank South Africa, our partner on the savings intervention; and the National Treasury Jobs Fund, the NYDA, the Ford Foundation, the University Research Committee, and the Faculty of Humanities Research Committee for funding support. The Siyakha study is co-led by Prof Leila Patel, CSDA Director and South African Research Chair in Welfare and Social Development; Prof Lauren Graham, CSDA Deputy Director, and Prof Gina Chowa, University of North Carolina.

Youth (Un)employment Systematic Overview

Youth unemployment remains a critical challenge in South Africa. As of the third quarter of 2017 the overall broad youth unemployment rate (including discouraged work-seekers) stood at 49% with the rate of 15-24 year olds not in education, employment or training standing at 32% according to Statistics South Africa Quarterly Labour Force Survey data. Yet a brief assessment of policies and programmes reveals





that an enormous amount of attention has been paid to, and resources spent to address the issue. Why then do we continue to face such high youth unemployment rates?

One of the reasons is that the approach to youth unemployment interventions and research is uncoordinated and fragmented, with researchers often working in disciplinary silos. In order to address this challenge the CSDA, the South African Research Chair in Welfare and Social Development, the Poverty & Inequality Initiative at the University of Cape Town, the National Treasury Jobs Fund, and the REDI 3X3 programme embarked on a systematic process of assessing research on the drivers of youth unemployment alongside an assessment of policies and interventions that seek to address the issue. The aim of the study is to determine the evidence of “what works”, identify gaps in knowledge and policies, and begin to develop a co-ordinated “theory of change” to address youth unemployment.

The draft report on the study was completed in 2017 and presented to the project Advisory Committee, made up of academic and policy experts. The project will be finalised early in 2018 and will culminate in a thorough dissemination strategy targeted at key policy makers and programme stakeholders.

Post-CSG Situational Analysis

The South African government invests significantly in the lives of children through the CSG and the National School Nutrition Programme, amongst other basic services. These are important interventions that have been widely assessed to have positive outcomes for children. But little is known about the longer-term effects of such interventions. In this

study, conducted for the Department of Social Development, we sought to understand what happens to young people once they exit off the CSG at the age of 18 years. Working with Prof Monde Makiwane of the Human Sciences Research Council, we compared young people who were CSG recipients growing up with those who were eligible to receive the CSG but did not. We assessed their educational, employment, income and health outcomes at the age of 19-22 years using the National Income Dynamics Study (NIDS) data. This was complemented with in-depth interviews with 15 young people who were CSG recipients prior to turning 18 years to better understand their post-CSG trajectories. The study will be released in 2018.

Youth Transitions in South Africa

The CSDA engaged in a study, funded by the University Research Committee, The Faculty of Humanities Research Committee and the National Research Foundation, that sought to understand the experiences of young people as they prepare to exit their secondary education. Rather than focus on the challenges that young people face, which is the interest of much research on young people, we sought to create a space in which young people could voice their opinions about their hopes for the future and their views about their communities and country. The study, which engaged just under 90 young people in 11 focus groups in Gauteng and the Eastern Cape, analyses their views on being citizens, their political ideas, and the major concerns they have for the country, as well as how they see themselves contributing to the country. In 2017 a media article co-authored by Lauren Stuart, Senzelwe Mthembu and Lauren Graham entitled *The State of Youth Politics in South Africa* received a great deal of public attention when it was published on the Conversation, an online media platform. The report will be released in 2018.

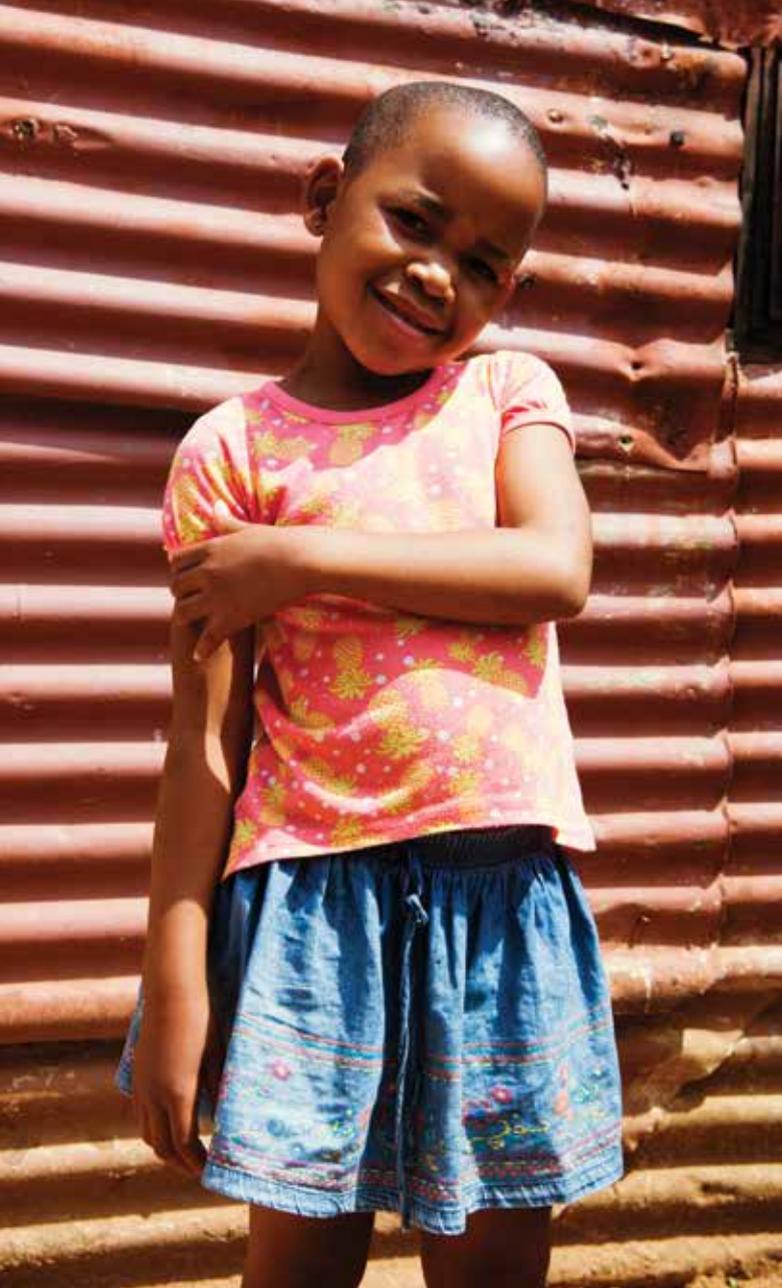
THEMATIC AREA: SOCIAL POLICY AND SOCIAL WELFARE

This theme addresses contemporary social policy developments and issues nationally and in the Southern Africa region. The research addresses issues such as social protection in Africa, comparative studies of welfare policies and their consequences for poverty and inequality, and the role of social policies in bridging social and economic divides.

New directions in social policy: alternatives from and for the Global South

This multi-country social policy study was initiated in 2015 in order to understand South Africa's social policies and that of the other countries taking part. The CSDA partnered with the United Nations Research Institute for Social Development (UNRISD) on the *'New Directions in Social Policy: Alternatives from and for the global South'* (NDSP) programme. The NDSP is a multi-year research project that examines the emergence, nature and effectiveness of recent developments in social policy in emerging economies and developing countries. This research aims to shed light on the policy options and choices of emerging/developing countries and answer the questions of how economic, social, political and institutional arrangements can be designed to achieve better social outcomes given the challenges of the contemporary development contexts globally.

The project consists of five country case studies focused on China, India, Indonesia, Russia and South Africa; two country cluster studies focused on the Middle East and North Africa (MENA); two country papers focused on Brazil and Rwanda;



and four thematic papers exploring the cross-cutting issues of decentralization, informality, global social policy and institutional complementarity.

In May 2017 the CSDA hosted the UNRISD Global Research Workshop for the New Directions programme in Johannesburg. The workshop brought together scholars from all the research teams to present preliminary findings and lessons from their fieldwork and research, provide feedback on other teams' papers, and identify commonalities and differences in new directions of social policy in the country case studies. They also discussed a coherent explanatory framework in emerging and developing countries. The workshop included a public session to which relevant local experts and other stakeholders were invited to learn about the project and pose questions to the researchers.

In the latter part of the year, we submitted papers in relation to South Africa on gender and social security, and on a political economy comparison of the processes which led to the accomplishments of the Child Support Grant, the lack of realisation of the Basic Income Grant, and the uneven progress of the National Health Insurance scheme.

THEMATIC AREA: STATE, CITIZEN, PRIVATE SECTOR PARTNERSHIPS FOR DEVELOPMENT

A key feature of the social development model is the notion of pluralism – that each sector of society has a role to play in contributing to the wider development of the country. Under this theme we conduct research on the roles of individuals such as volunteers and organisations; and the role of

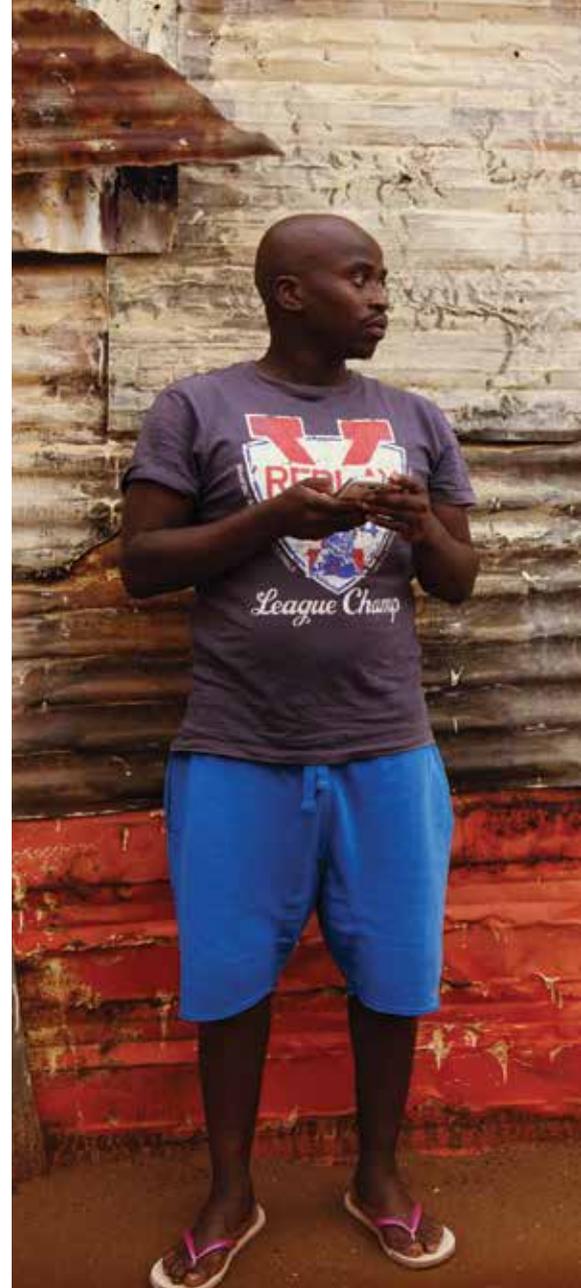
business in development – a sector which is often overlooked. The CSDA's niche expertise on social development has resulted in requests for evaluation research from corporate social responsibility programmes. This evaluation presents us with the opportunity to analyse the contributions made by the private sector to development issues in South Africa.

An evaluation of Corporate Social Investment funded education programmes for the Standard Bank of South Africa

Numerous corporate organisations are engaged in Corporate Social Investment (CSI) programmes for the benefit of communities, most of which are the very communities in which the businesses operate. These CSI initiatives are designed to enable the use of company resources to uplift and empower individuals, excluded groups and communities, allowing development projects to reach their full potential while corporates are able to achieve the desired social impact.

Standard Bank South Africa (SBSA) is one of the corporates that have contributed towards social programmes with the aim of improving educational outcomes. The beneficiary programmes that SBSA supports include various education programmes, ranging from Early Childhood Development (ECD) to tertiary level interventions. SBSA sees itself as playing a key role in the economic upliftment of many South African youth and children through the improvement of the quality of education during the education lifecycle. Currently Standard Bank's CSI programme sponsors 12 education programmes. In order to establish the effects of this investment, the CSDA undertook an evaluation of four of these programmes. These were:

- Ntataise Lowveld Trust ECD Practitioner Training Programme, which trains ECD practitioners
- Edupeg Teacher Training and Mentorship Programme, which capacitates primary school teachers





- Thandulwazi Maths and Science Academy Saturday School, which supports Gr 10-12 learners to improve their maths and science outcomes
- Thandulwazi Limpopo Pilot Project, which trains ECD and primary school teachers in under-resourced schools.

During 2017, the CSDA researchers completed the studies on the Thandulwazi Limpopo Pilot, Edupeg and Ntataise programmes. All of the studies showed positive findings of the programmes but also revealed ways in which the programmes could be strengthened. By working closely with SBSA and the partner programmes the CSDA was able to contribute to enhancing the programmes for better outcomes. The Thandulwazi Maths and Science Academy Saturday School evaluation will be finalised in 2018.

The CSDA and SBSA co-hosted a seminar in September 2017 at which the findings of two of the studies were discussed. Stakeholders from various not-for-profit organisations as well as CSI department representatives from businesses attended. There was vigorous engagement about how to facilitate better outcomes of CSI programmes through partnerships. The role of research in informing CSI planning and implementation was also a key theme of the conversation.

PUBLIC ENGAGEMENT

A photograph of a man in a white shirt and green vest speaking to a crowd. He is looking to the left and has his hand raised. The background is blurred, showing other people in a public setting.

Public engagement is an integral part of the CSDA's work and we use public engagement opportunities as a tool to inform, educate, advocate, and foster debate and dialogue. Without public engagement, there is a good chance that research is shelved, with little to no impact on social development policy and implementation. During this process of research dissemination and interrogation, we take into account our different audiences and which platforms are most accessible to each of them.

It is for this reason that the CSDA's public engagement is packaged in different ways, including social media, website, a bi-annual newsletter, media engagement, quarterly seminars, and participation and presentations at local and international workshops and conferences, among others.

STIMULATING DEBATE AND RECEIVING RECOGNITION LOCALLY AND GLOBALLY

As a result of some of the strong international networks the CSDA team has built over the years, our work has managed to attract attention and interest from social development colleagues, institutions and organisations interested in similar work around the world.

One of the CSDA's proudest moments was when CSDA Associate Researchers, Dr's Sophie Plagerson and Marianne Ulrikssen, together with Lauren Stuart who is also a Researcher at the CSDA, collaborated on an article in the special issue of the Policy in Focus magazine. The article is titled *How can social protection programmes benefit women in the informal sector? Reflections on domestic workers and social insurance in South*

Africa. The Policy in Focus magazine, a publication of The International Policy Centre for Inclusive Growth of the United Nations Development Programme, seeks to contribute towards the promotion of gender equality through social protection and stimulate new debates. Policy in Focus is an international publication that seeks to synthesise debates in the social policy arena in order to influence practice internationally. It is a critical resource for social policy planners.

CSDA QUARTERLY SEMINARS FOR KNOWLEDGE TRANSFER

The CSDA quarterly seminars have over the years become the flagship public engagement tool. The seminars provide an opportunity for the CSDA to engage with CSDA research findings, while also providing other social development researchers and practitioners an opportunity to do the same. 2017 saw the CSDA hosting the scheduled four seminars where our own researchers presented their findings and engaged with academics, social workers, social development practitioners and government officials.

What the National Minimum Wage means for South Africa's youth

The public debate between government, civil society, unions and academics on the institution of a national minimum wage (NMW) in South Africa continues unabated. The NMW is due to be implemented in 2018. Having conducted research on the feasibility of a national minimum wage in 2016, the CSDA joined the debate by hosting the seminar in February titled *What the National Minimum Wage means for South Africa's youth*.

The discussion at the seminar was based on the findings of the qualitative study conducted by the CSDA, which aimed to understand how a NMW might impact the labour market outcomes of employed and unemployed young people aged 18 to 25. These findings were presented by Zoheb Khan, Researcher at the CSDA, and Professor Leila Patel, CSDA Director and South African Research Chair in Welfare and Social Development.

One of the key findings from the study is about young people's experience of unemployment. The findings show that youth unemployment in South Africa is largely involuntary, contrary to popular perceptions of young people being called lazy and 'entitled'. Findings point to a youth cohort that spends a considerable amount of time and money on work seeking with very few respondents ever having turned down a job offer. Our work with young job-seekers also challenges the widely held view that they have unrealistic job and wage expectations, as they are far more likely to take whatever job is offered – regardless of possible low pay and/or poor working conditions – due to desperation.

During the seminar, the research team also shared possible interventions that could be introduced or scaled up to improve the youth labour market. Furthermore, the discussion explored tools and approaches that could be used to help in the implementation process. The seminar attracted government officials, youth groups, NGO's working with young people, community leaders, students and academics; all of whom contributed knowledge and thoughts about the NMW and its potential effects on youth.



Social Policy for the Implementation of the 2030 Sustainable Development Goals

The second quarterly seminar was hosted as the public engagement portion of the UNRISD 'New Directions in Social Policy: Alternatives from and for the global South' (NDSP) programme's Global Research Workshop.

Hosted on 25 May at the View Hotel and Conference Centre, UNRISD research teams presented and discussed their research findings and lessons, touching upon the following themes that are particularly relevant to achieving the 2030 Sustainable Development Agenda:

- Public-private partnerships and the roles of the private sector in social service delivery
- Inclusive and participatory approaches to social service provision
- Integrated social policy approaches to foster complementarity across social, economic and environmental dimensions
- The impact of international actors and Overseas Development Assistance on domestic social policy
- Social policy and peaceful inclusive societies

Following the findings presentations by the research teams, attendees discussed the key research findings and lessons that can be drawn from the case study countries in the NDSP project and how these themes relate to the global agenda for sustainable development. The seminar was facilitated by Prof Leila Patel. *Read more about the UNRISD project on page 20.*

Sharing and Learning from a Transformative Study on Empowerment Outcomes among Caregivers of Children with Disabilities

In 2015, Dr Jean Elphick, a CSDA bursar, completed her PhD research project that researched the effects of an empowerment programme on the quality of life of children living with disabilities and their ability to pursue their rights. The third quarterly seminar was based on this research project.

Dr Elphick worked with Rachel Maisha and six other mothers of children living with disabilities who participated as co-researchers in a Community-Based Rehabilitation (CBR) empowerment programme in Orange Farm, South Africa. At the seminar, Rachel and Jean presented the study's key findings as well as the interesting collaboration between Jean, Rachel and the other mothers as co-researchers.

A major focus during the seminar, which was also a key finding, is that CBR can be an effective strategy for the promotion of empowerment and human rights among children with disabilities and their caregivers in low-income settings. Facilitated by Jacqueline Moodley, CSDA Researcher, the seminar provided a platform for parents, caregivers, students and academics, disability rights activists and policy makers to explore how empowerment programmes can support caregivers of children living with disabilities, and in turn the children themselves.

Corporates and Development: finding a balance between CSI objectives and development impact

The CSDA's final seminar of 2017 was hosted on 27 October at the UJ School of Tourism and Hospitality and gathered Corporate Social Investment (CSI) practitioners, academics and civil society organisation representatives. The seminar provided an opportunity to present the findings of two of the Standard Bank South Africa (SBSA) CSI evaluations (see write up about the research on page 22). In the various discussions with CSI stakeholders during this study, the question of finding a balance between company objectives and development impact came to the fore.

It is difficult to confirm whether CSI partnerships are having a positive effect on development outcomes. Monitoring and evaluation of these CSI partnerships is central to assessing whether the joint objectives are being met and development goals being achieved. The outcomes of the study provided a basis on which wider lessons for CSI projects could be drawn. These included the importance of evaluations, seeking partnerships to maximize impact, and working closely with programmes to continuously enhance outcomes.

THE ANNUAL HELEN JOSEPH MEMORIAL LECTURE

The 2017 Helen Joseph Memorial Lecture attracted a great deal of interest from the public, media and civil society. Presented by Dr Makhosi Khoza, former Member of Parliament, former ANC member and former Chairperson of the Portfolio

Committee on Public Service, the lecture was titled: 'A Cry for Leadership:-Social Cohesion, Reconciliation and Prosperity for all South Africans.'

"The future of South Africa is in the hands of the youth and women. Our youth and women must rise and grab that mighty pen in 2019..." - Dr Makhosi Khoza

Dr Khoza's main assertion was that, "political consciousness, in the absence of moral conscience, results in a troubled politician." Drawing a parallel between Helen Joseph and today's class of leaders, Dr Khoza questioned what we could learn from leaders such as Helen Joseph and those who came before us about how to respond to the social and political challenges of today. She set out her vision for how women leaders and youth could bring about social cohesion, reconciliation and prosperity for all South Africans.

Each year the Vice-Chancellor, Prof Ihron Rensburg, the Dean of the Faculty of Humanities, Prof Broadbent, and the CSDA host the lecture to honour the life and work of Helen Joseph – a social worker, anti-apartheid activist and campaigner for gender equality and wider human emancipation. A copy of Dr Khoza's full speech is available on both the University of Johannesburg and CSDA websites.



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A woman in a black and white blazer is holding a white document. Behind her is a large information board for the University of Johannesburg library. The board features the text "Our Vision & Mission" at the top, followed by "Positive Vision For children 2 to 4 years of age in conversation", "Young Librarian 10W and 10M about their dreams for the future", "Anti-Violence For primary development", and "Self-Help with Disability Support services and education". The board also includes the University of Johannesburg logo and the text "LIBRARY OUR LIBRARY".





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BOOK AND REPORT LAUNCHES

This past year we launched a research report and published a book which will be launched in 2018.

Family contexts, child support grants and child well-being in South Africa

The child support grant (CSG) system is one of the biggest success stories in post-apartheid South Africa. Initially designed to support poor households to promote food security, it has expanded significantly and is an important social investment in children's well-being. Despite this, six out of ten children are still living below the poverty line. The CSDA report, which placed the spotlight on the well-being of South Africa's CSG beneficiaries, was launched on 14 November. Titled *Family contexts, child support grants and child well-being in South Africa*, the study was supported by the Department of Planning, Monitoring and Evaluation (DPME) and UNICEF South Africa.

The study found that social grants are associated with better health outcomes and school attendance for children under eight years. But, a cash transfer is not enough to promote the overall well-being of South Africa's children. To fast track their growth and development, other strategies are needed to complement cash transfers to promote their social, mental, physical and educational development.

The research highlights the important role that the state plays in supporting families in the care of children, but also of parents, caregivers of children, their families and communities. The study's key findings were presented by the CSDA Director and South African Research Chair in Welfare and Social Development, Prof Leila Patel, while Mastoera Sadan, (DPME),

and Mayke Huijbregts of UNICEF South Africa, were the discussants. Professor Trudie Knijn of Utrecht University made the closing remarks.

BOOK LAUNCH NOTE:

The CSDA book, 'Development, Social Policy and Community Action', was published in November 2017, but will be launched in March 2018.

STAKEHOLDER AND POLICY ENGAGEMENT

In-school nutrition programmes: understanding impact and imagining a future

The CSDA facilitated a learning forum with the Tiger Brands Foundation and the Department of Basic Education aimed at understanding the potential for expanding the effects of in-school nutrition programmes in South Africa. Held in June 2017 at the University of Johannesburg, the dialogue gathered a specially selected group of individuals to offer expertise and knowledge on how we can further impact the lives of children through in-school nutrition programmes. There were three plenary sessions during which attendees answered various questions including: what do we know about the impact of in-school nutrition programmes and how do we increase the evidence base regarding their impact? One of the clearer outcomes of the dialogue was the need for better coordination of efforts in the sector, as well as how research can be used to better equip programmes and garner additional support. Representatives from the private sector and local and national government departments were engaged in the conversation. The session was chaired by Prof Lauren Graham, Deputy Director at the CSDA.

Towards a Basic Package of Support for Youth

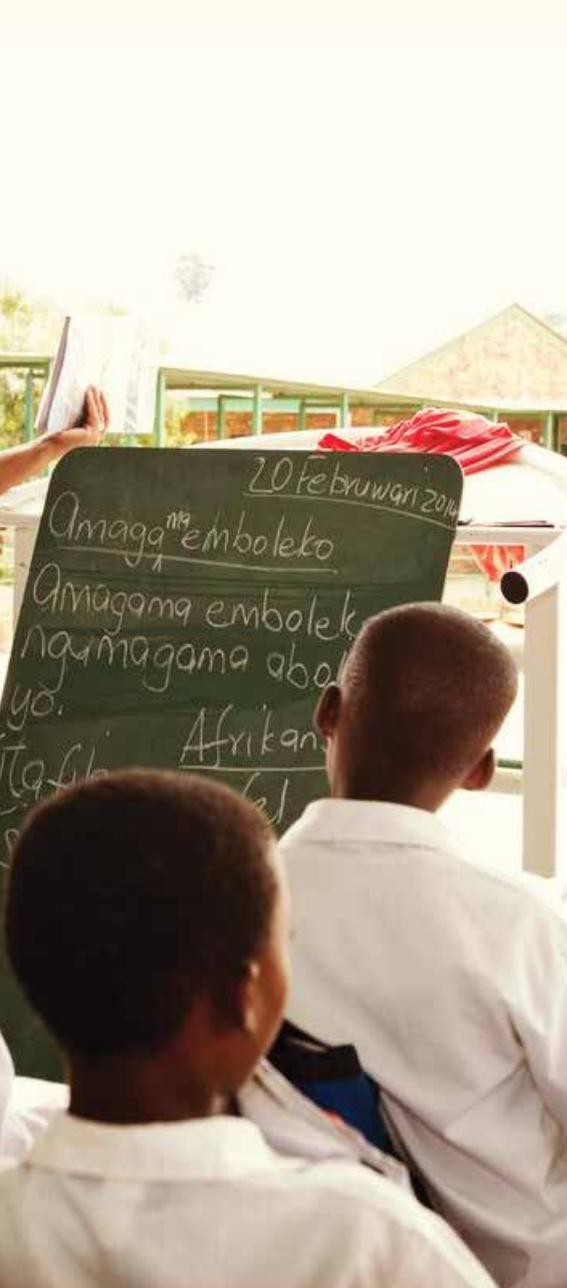
The CSDA currently forms part of a working group of organisations interested in promoting a basic package of support for young people. Children in South Africa are entitled to an array of basic services and social protection, including free education and basic healthcare, the CSG and the National School Nutrition Programme. However, as a child turns 18 years they are no longer eligible to receive most aspects of this package of support. Yet young people face an array of difficulties in transitioning to further education and employment, and are some of the most vulnerable in our population when it comes to ill health and victimisation. Youth is a transitioning period and an ideal opportunity to interrupt the intergenerational transmission of poverty. To this end there is a need to consider how to best meet the needs of young people to ensure that we do not continue to perpetuate the cycle of poverty and inequality.

In October the CSDA hosted key government, civil society and business sector stakeholders to discuss what interventions might form part of a basic package of support for youth. Prof Lauren Graham and Prof Leila Patel were some of the opening presenters at the dialogue.

Policy & practice dialogue: What lessons can be learned for policy and practice from research on the CSG and child well-being?

One of the main driving forces behind the CSDA's work is to disseminate research not only to benefit academic debate, but to also benefit and influence social policy, social development programmes and communities. It is for this reason that we gathered various policy makers from government, welfare and academia the day after the *Family contexts, child support grants and child well-being in South Africa* public report launch. This smaller session saw senior managers and decision-makers meet to explore the implications of the CSDA report findings for family and social development policy and programmes. Prof Tessa Hochfeld, Associate Professor at the CSDA, and Prof Leila Patel, Director at the CSDA and





South African Research Chair in Welfare and Social Development, led the day's proceedings and presentations.

Finding the Positives: The realities of perinatally HIV and AIDS infected South African adolescents in a residential setting

CSDA Researcher, Jenita Chiba, and CSDA Research Associate, Jeanette Schmid, completed a research report examining the needs of youth affected by HIV and AIDS. There is limited investigation of the experiences of particularly perinatally infected teenagers, and of those in residential care. This study examined the lived realities of HIV positive adolescents who were perinatally infected and are living in care at Lambano Sanctuary, Johannesburg. In December 2017 a small feedback session was held with Lambano Sanctuary to unpack the report and its recommendations. Priority areas that were identified include individualised care for the children in care as well as the development of an Independent Living programme to support those children who are approaching school leaving age. In addition, the organisation will be put in touch with other networks that work with children.

MEDIA RELATIONS AND FOOTPRINT

The 2017 media coverage and use of engagement opportunities exceeded expectations. The main aim with our media engagement has been to strategically build relationships with media personnel and houses. Having solidified many of these relationships in 2016, we began reaping the benefits. The media now identifies the CSDA as a key voice in various social development and welfare related topics. Our quarterly seminars, research report launches and the Helen Joseph Memorial Lecture continued to attract the largest media interest.

By the end of December 2017, we had attracted more than R17 million worth of Advertising Value Equivalent (AVE) through broadcast, print and online media.

This means that we have once again exceeded our target by over R5 million. Moving forward, we will define a strategy that is in line with the solid track record we have created and that can help us engage audiences we would ordinarily not have access to.

The CSDA communications and management team are appreciative of the platforms afforded to us by our media colleagues. The purpose is for the CSDA to be a voice to the voiceless and effect positive change in the planning and implementation of social policy.

CONFERENCES, WORKSHOPS AND PUBLIC LECTURES

Staff members also engaged in a range of academic and non-academic workshops, conferences and public lectures this past year. These are important platforms to ensure that our work informs academic debate and is alive to thinking outside academia.

The table below provides a summary of these engagements:

Table 1. Summary of staff conference engagements during 2017

Staff member name	Date	Venue/Place	Workshop/Conference/Symposium	Paper presented
Tinovimba Patsika	27 October 2017	University of Johannesburg; School of Tourism & Hospitality	Corporates and Development: finding a balance between CSI objectives and development impact	Ntataise Findings presentation
Jacqueline Moodley	9 – 11 March 2017	Bangkok, Thailand	Poverty and Social Protection Conference	Child Wellbeing and the Child Support Grant in South Africa
Jacqueline Moodley	6 – 8 September 2017	Cape Town, South Africa	Human Development and Capabilities Association Conference	Towards a Measure of Quality of Life for Children with Disabilities in South Africa
Jacqueline Moodley	6 – 8 September 2017	Cape Town, South Africa	Human Development and Capabilities Association Conference	Disabilities and Inequalities in Wellbeing in Soweto

Jacqueline Moodley	23 – 25 October 2017	Johannesburg, South Africa	South African Monitoring and Evaluation Association Conference	M & E in Education and Social Development
Tessa Hochfeld	6 – 8 September 2017	University of Cape Town, Cape Town, South Africa	Human Development and Capability Association Conference	The more you need, the less deserving you are: exploring the paradox of social welfare in South Africa
Tessa Hochfeld	8 – 11 October 2017	Johannesburg, South Africa	Association of South African Social Work Educational Institutions (ASASWEI) Conference	Gendered social and economic outcomes of social protection in South Africa
Tessa Hochfeld	8 – 9 November 2017	University of the Western Cape, Cape Town, South Africa	National Workshop: School Feeding in South Africa	<ol style="list-style-type: none"> 1. Evaluating the NSNP and Tiger Brands Foundation's in-school nutrition programmes in Lady Frere, Eastern Cape 2. Challenges in evaluating the impact of school nutrition in South Africa
Tessa Hochfeld	15 November 2017	University of Johannesburg, Johannesburg, South Africa	Policy & practice dialogue: What lessons can be learned for policy and practice from research on the CSG and child well-being?	Overview of Report Findings
Jenita Chiba	9 – 11 March 2017	AETAS Lumpini Hotel, Bangkok, Thailand	Poverty and Social Protection Conference	Child Wellbeing and the Child Support Grant in South Africa

Leilanie Williams	13 July 2017	Oxfam South Africa, Braamfontein, JHB	Situational analysis of youth workshop	Presentation of the Education and health findings
Leilanie Williams	23 August 2017	Harambee, Fox street, Johannesburg	Siyakha Partner Feedback Workshop	Harambee organisational findings of the Siyakha evaluation
Leilanie Williams	11 September 2017	Department of Social Development, Pretoria	Post-CSG Department of Social Development Workshop	Presentation of post-CSG situational analyses findings
Lauren Graham	13 July 2017	Oxfam South Africa, Braamfontein, JHB	Situational analysis of youth workshop	A situational analysis of youth in South Africa
Lauren Graham	6 – 8 September 2017	University of Cape Town, Cape Town, South Africa	Human Development and Capability Association Conference	A capabilities approach to youth employment
Lauren Graham	11 – 13 August 2017	Global Social Development Innovations, University of North Carolina Chapel Hill	GSDI launch symposium.	Youth assets for employability – evidence from South Africa
Lauren Graham	23 November 2017	The Innovation Hub, Midrand	Jobs Fund Indaba	What do we know about youth employment and what needs to be done?
Leila Patel	23 February 2017	HSRC, Pretoria, South Africa	'Children in South African Families: Lives and Times' Book launch. Authored by Makiwane, M; Nduna, M; and Khalega.	Keynote address

Leila Patel	25 March 2017	UNISA, Pretoria	Family life and family policy in South Africa: dealing with the legacy of apartheid and responding to new opportunities and challenges. International Sociological Association Research Committee on Families.	Families and patterns of care
Leila Patel	5 April 2017	UNICEF, Department of Social Development, Pretoria, South Africa	Collaboration between UNICEF and DSD on M&E initiatives	Families, the Child Support Grant, and Child Well-Being Outcomes
Leila Patel	6 June 2017	Johannesburg, South Africa	City of Johannesburg's Meeting	Families, the Child Support Grant and Wellbeing Outcomes
Leila Patel	22 – 23 June 2017	Johannesburg, South Africa	City of Johannesburg Human Development Department, the Department of Social Development and UNICEF.	Families and Wellbeing
Leila Patel	14 November 2017	University of Johannesburg, Johannesburg, South Africa	How well are South Africa's child support grant recipients doing? Report Launch	Family contexts, Child Support Grants and Child Well-being Outcomes

Leila Patel	23 November 2017	Midrand, South Africa	Panellist in Plenary session. Conference Theme: Jobs Against the Odds. National Treasury, South Africa	Youth Employment: Options for a Coherent Response
Leila Patel	24 November 2017	Johannesburg, Kempton Park, South Africa	Child Protection Policy Review Workshop, Department of Social Development	Family contexts, Child Support Grants and Child Well-being Outcomes
Eleanor Ross	8 December 2017	Johannesburg, University of the Witwatersrand	Student and Staff Workshop on how to convert a research report into a potential journal article	Converting a research report into a potential journal article
Joseph Ajefu	3-7 December 2017	Mount Meru Hotel, Arusha, Tanzania	African Economic Research Consortium (AERC) Land Governance in Africa Workshop	Land Tenure and Food Security in Malawi
Lauren Stuart	11 September 2017	Department of Social Development	Post-CSG DSD Workshop	A Situational Analysis of Post-CSG Beneficiaries.
Lauren Stuart	23-25 October 2017	Johannesburg, South Africa	South African Monitoring and Evaluation Association Conference	Monitoring and Evaluation of Education and Social Development
Lauren Stuart	27 October 2017	University of Johannesburg: School of Tourism	Corporates and Development: finding a balance between CSI objectives and development impact	Edupeg Findings Presentation

Sophie Plagerson	24-25 May	Johannesburg, South Africa	UNRISD Global Research Workshop New Directions in Social Policy: Alternatives for and from the Global South	New direction is social policy in South Africa: a shift towards a redistributive paradigm?
Sophie Plagerson	6-8 September	Cape Town	HDCA conference. Presentation:	Welfare regimes in an age of inequality: does the capabilities approach provide an alternative perspective?

Advisory roles

CSDA Associate Professor, Prof Tessa Hochfeld is a member of the International Advisory Group for an Economic and Social Research Council (ESRC) funded research project, which aims to generate evidence about the ways in which social cash transfer (SCT) schemes affect the lives of rural youth in Malawi and Lesotho. The project, led by principal investigator Prof Nicola Ansell, Brunel University, London, began in 2015 and will be concluded in 2018.

Prof Leila Patel is regularly invited to serve in an advisory capacity to regional and international research initiatives. She served in an advisory capacity for the UNRISD as a Research Group member for the study on New Directions in Social Policy in South Africa, Brazil, India and Indonesia. She is also an Advisory Group Member of an international research group *"Towards Understanding Southern Welfare"*. The study is led by the Centre for interdisciplinary Research, Bielefeld University, Germany in collaboration with scholars from the North and the South. Prof Patel continues to serve as an Advisory Board Member of the Southern African Social Protection Experts Network (SASPEN). She is also a member of the Academy of Science of South Africa's sub-committee on Poverty and Inequality.

Locally, she is as a board member of the Human Sciences Research Council (HSRC) Press and serves as a Steering Committee Member for the Department of Science and Technology – National Research Foundation Centre of Excellence in Human Development, Wits University.

TEACHING AND SUPERVISION



Postgraduate supervision

One of the CSDA and SARCHI's main research goal is to build research capacity, postgraduate development and leadership. Numerous postgraduate students have completed their studies under the supervision of CSDA and SARCHI researchers. Many of the students supervised by staff of the CSDA and SARCHI work part-time on a centre project and conduct their postgraduate research on a related topic. This approach allows the student to earn an income while studying. They also benefit by being able to access literature in the field, conduct fieldwork in sites where access has been negotiated and where funding is available, and fieldwork costs may be covered.

The other postgraduates not working at the CSDA on a part-time basis, either focus on their studies full-time or continue with their work outside the CSDA while completing their studies under CSDA supervision. All CSDA supervised students are encouraged to interact with and seek guidance from senior researchers. Furthermore in 2017 Dr Sophie Plagerson presented monthly 'Postgraduate Writing Workshops' to offer the students support as they compile different sections of their research. The CSDA also helps students to secure bursaries and scholarships for their studies.

This model of support and supervision allows us to create a supportive environment for students to not only gain valuable work experience as researchers but also to complete their studies timeously.

Student Name	Degree	Discipline
Amabli Aliu	MA	Sociology
Charity Chisoro	MA	Sociology
Chibuikem Nnaeme	PhD	Development Studies
Condrick Mukhudwani	MA	Community Development
Edwin Mutumbanengwe	PhD	Social Work
Ismail Fadal	MA	Sociology
Jackie Moodley	PhD	Development Studies
Jenita Chiba	PhD	Social Work
Lydia Moyo	MA	Sociology
Morma Moremi	MA	Community Development
Naomi Hill	MA	Social Work
Nkululeko Ngcobo	PhD	Anthropology and Development Studies
Pat Naicker	PhD	Social Work (Pre-doctoral)
Peter Chinamora	PhD	Development Studies
Phillip Thabo Letsoalo	PhD	Development Studies
Pinki Manong	MA	Development Studies
Somaya Abdullah	PhD	Social Work
Zoheb Khan	PhD	Development Studies

Exchange Students

Part of the CSDA's organisational mission is the building of strategic international research partnerships through academic staff and student exchange programmes. A long standing partnership we have maintained is with Utrecht University (UU) in the Netherlands. Through this partnership students get an opportunity to gain knowledge and are able to apply their research skills in practice outside of their home country. The two Masters Students for 2017, Irene Fierloos and Bob Walree, joined the CSDA team for four months and their research formed part of the *Sihleng'imizi* pilot 1 project.

Irene's study was titled "*Strengthening family resilience: Evaluation of a community-based family programme in Doornkop, Soweto.*" Her study explored a five month follow up on the *Sihleng'imizi* Family Programme and evaluated four areas of resilience: (1) parenting skills, (2) family warmth, (3) values and, (4) the use of social and community resources.

FINDINGS:

Irene's study found that family communication improved and the cohesion in nuclear families increased. The use of physical punishment decreased and the use of non-violent methods of discipline increased. Furthermore, the majority of caregivers are still in contact with one another resulting in increased access to emotional and practical support. The results of this exploratory study indicate that the *Sihleng'imizi* project is beneficial for the resilience of these families, but improvements are needed to increase its impact.





Bob's study on the other hand, focused on social worker's views and thoughts of implementing preventative family programmes and how these programmes could link policy to practice. The study was titled: *"Officials' perceptions of challenges and benefits of implementing preventative family interventions at scale in local government social work services."*

FINDINGS:

The main finding is that social workers experience significant challenges in the implementation of preventative services, which hinders the use of the developmental approach in family related interventions. Social workers identified many organisational and implementation difficulties in the delivery of social work services. Also, the South African social work landscape makes it difficult to advocate for policy changes for preventative family interventions.

2017 CSDA SUMMARY



Awards and Scholarships

In 2017 CSDA Researcher Jacqueline Moodley received various nods of acknowledgement for her academic contributions, particularly for her disability work. Jacqueline was awarded a Doctoral Fellowship from the Department of Science and Technology at the annual Women in Science Awards (WISA) in August 2017. The event was hosted by the Minister of Science and Technology, Naledi Pandor, to honour emerging scientists, established scientists and students. The fellowship recognises outstanding ability and potential in research and is meant to encourage and retain young women who excel in their research careers.

In addition, Jacqueline is the recipient of a Doctoral Scholarship from the National Institute of Humanities and Social Sciences and the South African Humanities Deans' Association. Finally, Jacqueline also received the National Research Foundation (NRF) and the FirstRand Foundation (FRF) Sabbatical Grant that will see her dedicating the first six months of 2018 to her studies away from work. She will return to the CSDA in July 2018.

Lauren Graham was awarded an NRF Y rating in December 2017. A Y rating indicates that the individual is recognised as a young researcher (within the first five years post-PhD completion) who has significant potential to become a leader in their field of research. Lauren's Y rating pertains to her research on youth transitions and youth development in South Africa.



CSDA 2017 TEAM

CSDA 2017 Team

Prof. Leila Patel, Director and South African Research Chair in Welfare and Social Development

Leila Patel played a leading role in the development of welfare policy post-apartheid. Her research interests are in social welfare and social development with reference to social protection, gender and care, and children and youth. In 2014 she received the Distinguished Woman Scientist Award in the Humanities and Social Sciences and in 2015 she was awarded the South African Research Chair in Welfare and Development by the Ministry of Science and Technology and the National Research Foundation. She received the Distinguished Alumni Award from the University of the Western Cape in 2015. Her research and policy work has also been recognized locally and internationally for which she was awarded a B2 rating as a researcher of international standing in her field. Her recent edited book with Marianne Ulrikssen was published by the HSRC and was titled: *Development, Social Policy and Community Action*.

Prof. Lauren Graham, Deputy Director and Associate Professor

Lauren's primary interest is in the nature of youth transitions in the developing context of South Africa. She has research expertise in both qualitative and quantitative as well as mixed methods. She draws on this expertise to understand how young people transition from school towards employment and the challenges they face in doing so. She is interested in the policy and programmatic responses that can be made to support young people to make smoother transitions. She holds a Masters in Development Sociology from the University

of the Witwatersrand and a D Litt et Phil in Sociology from the University of Johannesburg. She is a NRF Y2 rated scientist, indicating that she is recognised as having the potential to become a leading researcher in her field.

Prof. Tessa Hochfeld, Associate Professor

Tessa's research interests are social justice, social development, welfare and social services, gender and development, social policy and transformative social protection. She has a PhD in Development Studies from Wits University, an MSc in gender and development from the London School of Economics and Political Science, and a BA in Social Work from Wits University. Tessa is the project leader on our intervention research study on cash and care for families who have a child receiving a Child Support Grant. She also makes a contribution at the CSDA in the areas of gender, social protection and social policy in South Africa. Tessa is a member of the CSDA management team.

Jacqueline Moodley, Researcher

Jacqueline obtained a BSc Honours in Psychology in 2009 and an MSc in Research Psychology in 2013, both from the University of Johannesburg, where she is currently enrolled for a PhD in Development Studies. Jacqueline's PhD focuses on the wellbeing of children with disabilities in South Africa. She is also the project leader on research investigating Disability and Capability Inequalities in Soweto and the Evaluation projects commissioned by the Standard Bank of South Africa. In 2017, Jacqueline was invited to join the Global Research on Disability and Inclusion team based at Washington University in St Louis. Jacqueline holds a professional registration as a Research Psychologist with the Health Professions Council of South Africa, and is a member of the international Human

Development and Capability Association. In addition, she was awarded a Doctoral Fellowship at the 2017 Women in Science Awards – these awards were hosted by the National Department of Science and Technology.

Jenita Chiba, Researcher

Jenita Chiba joined the CSDA in February 2015 as a researcher. She holds a Bachelor of Social Work (Cum Laude) from Rhodes University and an MA Social Science (Social Work) (Cum Laude) from the University of Fort Hare. Jenita previously lectured Social Work at the Universities of Fort Hare and UJ. She enrolled for her PhD in 2016 and her study aims to evaluate a community-based family intervention programme aimed at scaling up the impact of the Child Support Grant. Jenita is currently employed on a part-time basis at the CSDA working mainly on our study on social protection, families and child well-being. She was recently also the co-researcher on a study *Finding the Positives*, where the focus was on exploring the lived realities of a group of abandoned South African adolescents in residential care living with HIV/AIDS. Her research interest areas are in community development, children and families, and substance abuse.

Leilanie Williams, Researcher

Leilanie Williams joined the CSDA in 2015. She is working on the Siyakha Youth Assets for Employability project. She is currently developing a specialisation in youth research. Leilanie has an interest in studying the impact of trauma on youth transitions to adulthood and accessibility of mental health services in disadvantaged communities; among others. She holds a BA in Humanities and an MPhil in Community and Development from the University of Stellenbosch. She started her research career at the Community Agency for Social Enquiry (CASE), after which she joined the Education Training Development

Practices Sector Education and Training Authority (ETDP SETA) as Constituency Support Coordinator. Leilanie plans to pursue a PhD with a focus on graduate unemployment in South Africa.

Siyabulela Fobosi

Siya joined the CSDA in February 2017 as a Research Assistant working on the Systematic Overview of Youth unemployment project. With him he brought to the CSDA, a great deal of research support and experience. He holds a Masters in Sociology from Rhodes University and is currently pursuing his PhD in Sociology at UJ.

Zoheb Khan, Researcher

Zoheb Khan joined the CSDA in 2013. He has a Master's degree in Development Management and expects to complete his PhD in 2018. The focus of his thesis is an investigation into child well-being and the gender dynamics in households where men are the recipients of the Child Support Grant. His research interests include youth employment and unemployment, youth empowerment, and gender and social policy. His proudest achievement working in research has been coordinating the CSDA's minimum wage study. Zoheb was awarded the Eurosa student exchange grant and spent six months as an exchange student at Utrecht University in 2015. He is also the recipient of a bursary awarded by the SA Research Chair in Welfare and Development.

Kgomotso Mangolela, Researcher

Kgomotso Mangolela joined the CSDA on a part-time basis in June 2017. She holds a BA in Social Work and an MA in Occupational Social Work from Wits University. She started her research career as a private consultant conducting audits



on Early Childhood Development issues. She has worked on several pilot projects relating to children and families, as well as the monitoring and evaluation of government service delivery. Kgomoitso has a keen interest in research in the field of children with a special focus on childhood development and family intervention programmes. She was the Research Manager of the CSDA's *Sihlengi'mizi* Family Intervention project until the end of 2017. Kgomoitso plans to pursue a PhD with a focus on the impact of partnerships between municipalities on children's programmes and the other stakeholders.

Lauren Stuart, Researcher

Lauren Stuart has been a researcher at the CSDA since 2014. She completed a Master's degree in Social Development in 2013, and is currently pursuing her doctoral degree. Her work as a researcher has included project administration and management. She has also co-authored several research reports and journal articles. Her particular areas of interest are unemployment, education, social policy, social protection as well as methods of monitoring and evaluation. She was privileged enough to be a facilitator at the 2017 SAMEA conference which was a challenging but rewarding experience. Her work with corporate clients such as the Tiger Brands Foundation, Liberty Life and Standard Bank has given her the opportunity to enhance her monitoring and evaluation skill set.

Senzelwe (Senzi) Mthembu, Researcher

Senzelwe joined the CSDA in 2015. She holds a BA in Politics, Philosophy and Economics from the University of Johannesburg and an MA in Philosophy from Wits University. Senzelwe is currently a part of the team working on the *Siyakha Youth Assets* Project, and has assisted on the *Sihlengi'mizi* Families Intervention Project. She has, in the

past, volunteered and worked for various NGOs with a youth development and leadership focus and as she is still learning and is open to being involved on other CSDA projects. Her involvement in these projects has further stimulated her interest in monitoring and evaluation research, innovation and sustainability in development interventions for youth and people in disadvantaged communities. Her proudest moment in the research field was presenting Siyakha's preliminary findings to partner organisations and other stakeholders. She looks forward to learning as much as possible, finding her niche interest area and making a contribution in that field.

Tinovimba (Tino) Patsika, Researcher

Tino joined the CSDA in 2016. She holds a BA in Humanities, a BA Honors in Sociology and a Master's degree in Sociology (*cum laude*), all obtained from the University of Johannesburg. She is currently enrolled for her PhD at the same university in the field of Sociology. Her thesis will focus on the impacts of migration on Zimbabwean youth who have relocated to South Africa and the United Kingdom with regard to changes in their views of homosexuality. Her research interests include migration, youth studies, belonging and identity, social development and transnational linkages. One of her proudest achievements far has been contributing to the completion of one of the Standard Bank Evaluation Projects. She looks forward to publishing as much as she can and learning through all the opportunities she will receive as an emerging academic in the social sciences.

Pinki Manong, Research Assistant

Pinki Manong joined the CSDA in February 2017, as a Research Assistant to Professor Leila Patel. She has a keen interest in issues of community development and social upliftment. Pinki

is currently pursuing her Masters in Development Studies at the University of Johannesburg. She holds an Honours degree in Development Studies from the University of Johannesburg and a BA Degree in Social Work from the National University of Lesotho. She is passionate about humanitarian work, more so regarding youth, women and children. Her interest in education and the promotion of girl child education led her to co-founding an NGO called Her Chance to Be Foundation. Her proudest moment is being selected to participate in the 2017 Mandela Washington Fellowship, for Young African Leaders.

Thomas Englert, Research Assistant

Thomas joined the CSDA in February 2017 on a part-time basis as a Researcher on the Systematic Overview on Youth Unemployment project. He holds an MA in Economics and is a postgraduate student in Labour Policy and Globalisation at Wits University. Originally from Belgium, he holds seven years' experience in the labour movement. He is currently providing research assistance to Prof Leila Patel.

Joseph Ajefu, Postdoctoral Research Fellow

Joseph is a development economist with a Doctorate in Economics from the University of Leicester, and a M.Sc. in Development Economics from the University of Birmingham. He joined the CSDA as a Postdoctoral Research Fellow in June 2017. Joseph's research interests are public policy, impact evaluation, income shocks and household welfare in low and middle-income countries. The primary objective of his research is to contribute to the understanding of policies and programmes that affect the economic and social well-being of people in developing countries.

Thobile Zulu, Development Communications Officer

Thobile joined the CSDA in 2015. She holds a BTech in International Communication and is currently pursuing her Masters degree in Strategic Communications through the Tshwane University of Technology. Thobile has active experience in media relations, internal and external communications, and brand product development, among others, in both corporate and non-governmental sectors. She looks forward to continuing to grow the CSDA's public profile, while also using the opportunity to develop her own research knowledge and skills. Thobile lists her proudest achievement as her strategic contribution and implementation of the CSDA's successful media activities in 2016 and 2017.

Courtney Edwards, Communications Assistant

Courtney Edwards joined the CSDA in May 2016 as the Public Relations and Communications Intern and is now the Communications Assistant. She completed her Diploma in Public Relations and Communications at the University of Johannesburg, and looks forward to achieving her BTech in Strategic Communication at UJ. She gained experience in social media planning and management, database management, media relations, media monitoring, brand management, and event management at the CSDA and looks forward to developing her knowledge and skills further in public relations and communications at the CSDA.

Samantha Murugan, Finance and Admin Manager

Samantha joined the CSDA in March 2016 as the Finance and Admin Manager. She holds a BCom in Financial Management from UNISA. She has worked in Multinational Corporate environments for 15 years. Sam chose to leave the corporate

sector to follow her passion to pursue a more rewarding career in development work and areas of human interest. She manages the CSDA's finances, administration and operations. In addition, she is a member of the management team where she is responsible for strategic management and provides fundraising support to the director and the management team.

Meryl Marcks, Administrative Assistant

Meryl joined the CSDA in March 2016 as the Personal Assistant to Professor Leila Patel. She also provides support to the Deputy Director, Prof Lauren Graham. She has obtained her BCom Industrial Psychology degree at UJ and holds a BA Honours degree in Psychology, also from UJ.

Vinah Adonis, Administrative Assistant

Vinah joined the CSDA in January 2016 as an Administrative Assistant. She currently holds a Secretarial Diploma which she completed in 2000 and she completed a Project Management certificate through UJ in 2017. She previously worked as the Personal Assistant to the Director of the Centre for Small Business Development at UJ's Soweto campus; a post she held for three years.

Selabe Kute, NRF Intern

Selabe joined the CSDA as its NRF intern in April 2017 after completing his Masters degree in Development Studies from Wits University. His research interests are centred on the interface between technology, the knowledge economy and labour relations in the developing world. Prior to joining the CSDA, while pursuing his degree he was active in student politics and was part of the academic tutorial support team

in the university's Political Studies department. In future, he hopes to contribute to research in contextualising Africa within the global sharing economy.

Researchers associated with the CSDA

The CSDA is aligned with a number of local and international scholars, a model of welfare and social development research collaboration that has been greatly successful. Some of our associates are development practitioners; others are early and mid-career scholars who are collaborating partners on our various projects. Through their research, advisory roles and advocacy, these scholars have become a key contributor to furthering CSDA projects and the overall welfare and development agenda.

Furthermore, the CSDA works with South African scholars who are not formally associated with us, but with whom we collaborate on specific research projects.

The CSDA acknowledges the great impact that our honorary and visiting professors, and research associates have contributed to the success of various CSDA research.

Honorary Professor

Prof. James Midgley is a distinguished international scholar who is regarded as a pioneer in the fields of social development and international social welfare. He is an Honorary Professor in Social Development in the Faculty of Humanities at UJ. He publishes widely on a wide range of international social welfare and social development issues. He is the Riva and Harry Specht Professor Emeritus and Professor of the Graduate School, University of California, Berkeley. He plays an advisory

and mentoring role to the Centre, and supports the CSDA in publishing endeavours. He is also a Fellow of the American Academy of Social Work and Social Welfare.

Visiting Professors

Prof. Jean Triegaardt has a BA in Social Science from the University of the Western Cape. She completed a PhD at Saint Louis University and a Masters in Social Work at Washington University; Saint Louis, USA. She is the former Head of the Department of Social Work at UJ. Her research interests are in social security, social policy, restorative justice, poverty and unemployment. She served as the editor of the Social Work Practitioner-Researcher journal (now known as The Southern African Journal of Social Work and Social Development) for six years, and is a former member of the Ministerial Committee to Review the Implementation of the White Paper for Social Welfare. This was a two and a half year review process that included research in all nine provinces. The outcome of this review culminated in a report with policy recommendations – it was launched at the national Department of Social Development on 04 October 2016. At present, she is writing a book with Professor Vivienne Taylor titled: *The Political Economy of Social Welfare Policy in Africa* (Oxford University Press).

Prof. Trudie Knijn is the Director of the Centre for Social Policy and Intervention Studies (SOPINS) at Utrecht University and Professor of Interdisciplinary Social Science. She has been a Visiting Professor at the Faculty of Humanities of the University of Johannesburg since 2013. Prof Knijn co-ordinates a Masters exchange programme between Utrecht University and UJ. She is highly regarded in the field of social policy, welfare, gender and care and social intervention research. She participated in the CSDA's study on Gender and the Child Support Grant in

Doornkop, co-edited a special issue of the Journal of Social Policy and Administration on social policy in South Africa with Leila Patel. Trudie also co-authored an article published in 2015 in the Journal of Social Policy with Leila Patel and Frits van Wel. In 2017 she and Leila Patel will publish a chapter on Family Policies in South Africa in the edited volume 'Handbook of Child and Family Policy' (Edward Elgar Publishers) co-edited by Guðný Björk Eydal and Tine Rostgaard. She is currently coordinator of and Principal Investigator (PI) in the EU Horizon2020 programme ETHOS, a cross-national research programme aiming to develop an empirical based European Theory of Justice and PI in the EU Horizon2020 research program SOLIDUS, a cross-national study on social policy and solidarity in 10 EU member states. Recently she was part of the executive committee and PI in the EU FP7 research programme bEUcitizen on European citizenship (a study in 17 EU member states, Turkey and Israel). Following this, Trudie co-edited two books that will be published in 2018 together with Manuela Naldini titled *Gender and Generational Division in EU citizenship*; as well as with Sandra Seubert, Marcel Hoogenboom, Sybe de Vries and Frans van Waarden *Moving Beyond Barriers: Prospects for European Citizenship* (both Edward Elgar Publishing).

Prof. Eleanor Ross is Professor of Social Work and the former Head of the Department of Social Work at the University of the Witwatersrand. She holds a BA degree in Social Work, an MA Social Work (cum laude) and a PhD from the University of the Witwatersrand. She has published extensively and has supervised numerous postgraduate students. She previously served on the SA Council for Social Service Professions, is an honorary life member of the SA Speech-Language-Hearing Association and the former editor of the South African Journal of Communication Disorders. Currently, she serves on the board of Social Work in Health Care.

Research Associates

Dr Jeanette Schmid joined the CSDA as a Research Fellow in 2008. She is currently based in Canada and is engaged in collaborative research and publishing with the CSDA. She obtained her PhD from the Wilfrid Laurier University, Canada, in 2008. Her dissertation was titled *The Story of South African Child Welfare: A History of the Present*. Her research has included critical approaches to local and global child welfare issues, as well as investigation into social policy and transformation.

Dr Benjamin Lough joined the CSDA as a Senior Research Associate in 2013. He is based at the University of Illinois Urbana-Champaign in the USA and works collaboratively with the CSDA on projects related to international volunteer service and youth employment. He received his PhD from Washington University in St. Louis. His research and teaching agenda is focused on civic engagement, volunteer service, and voluntary sector organisations. In 2015, Ben was awarded a 3-year grant worth \$183,000 from the Social Sciences and Humanities Research Council of Canada to study effective practices of international service. In 2016, he was appointed lead writer for the 2018 United Nations' *State of the World's Volunteerism Report*.

Dr Thérèse (Terry) Sacco is a Senior Research Associate attached to the CSDA. She is HOD of Culture and Education at St Augustine College Catholic University, South Africa. She is actively involved in MEMPROWSA (Mentoring and Empowering Programme for Young Women, South Africa). In addition, Terry engages with refugees, migrants and young people located on the margins of society. She facilitates community education, developing competent and confident community leaders. Her research and writing focuses on reconciliation, development, education and spirituality.

Dr Aisha Hutchinson is a Research Fellow at the CSDA and the University of Bedfordshire, United Kingdom, where she is based. She completed her PhD at the University of Southampton in 2009, which explored the coping strategies of young women in Mozambique during unintended pregnancy. Aisha currently holds a Post-Doctoral Fellowship with the British Academy and is interested in mechanisms of protection and resilience for young wives and mothers in Islamic and refugee contexts in the Middle-East. She is also an Adjunct Research Fellow at Griffith University's School of Human Services and Social Work in Australia. She has developed a relationship with I Terre des Hommes to jointly research early marriage and early childbearing in the Syrian refugee camps in Lebanon and Jordan. Aisha is currently a participant on a successful networking grant with WUN on negotiating transition to a 'grown up world': the journey to sexual and reproductive health for unaccompanied adolescent asylum seekers.

Dr Marianne S. Ulriksen is Assistant Professor at the Danish Centre for Welfare Studies, University of Southern Denmark. Marianne was a Post-Doctoral Research Fellow at the CSDA 2010 – 2013; since then she has been a Senior Research Associate. She has a PhD in Political Science from the University of Aarhus in Denmark. Her research interests include: Comparative politics, political economy of welfare policy development, social protection, poverty and inequality, and social justice. She has published on these issues in more than 10 peer-reviewed journal articles and she has co-edited several special issues and books, including the recently released book co-edited with Prof Leila Patel titled *Development, Social Policy and Community Action: Lessons from Below*, which is a collection of studies conducted and authored by CSDA staff and fellows.

Dr Eddy Mazembo Mavungu completed his Post-Doctoral Fellowship at the CSDA in early 2014 after three years at the Centre, before being appointed as a Senior Research Associate. He completed his PhD at Wits University titled '*Frontiers of prosperity and power: explaining provincial boundary disputes in post-apartheid South Africa*'. He was the recipient of a PDF grant awarded by the NRF to pursue his research. At the CSDA he also conducted research together with Sonke Gender Justice on father absence in urban communities in Johannesburg. His current research focuses on the politics of regionalisation and borders, democratisation, gender, public policy and digital humanities methodologies. His publications have appeared in the Journal of African Elections, South African Journal of Geography, Community Development Journal, African Sociological Review and Congo-Afrique. Dr Mazembo is also involved in web application development and runs websites on Politics in the Democratic Republic of Congo, Information Technology and Digital Humanities. His current research focuses on: *Regionalism, Democracy and Conflict: a comparative analysis of South Africa, Democratic Republic of Congo and Switzerland*.

Dr Lucy Jordan joined the CSDA as a Senior Research Associate in 2013. She is currently Assistant Professor in the Department of Social Work and Social Administration at the University of Hong Kong and Visiting Research Fellow at the School of Education, Communication & Society at Kings College London since 2017. Her research focuses on comparative social policy and development; family and youth studies; and migration and immigration. In 2015 Dr Jordan held a visiting fellowship at the Asia Centre, Centre for Contemporary China Studies of University of Melbourne. She is currently Principal Investigator on University Grants Council General Research Fund HK project *The impact of growing up in a transnational household on youth transition to adulthood: A comparative mixed method study*

from Southeast Asia (2016–2018) and co-investigator on Ministry of Education- Singapore funded project *Child Health and Migrant Parents in South-East Asia (CHAMPSEA): Wave II* (2016–2018). Her research is published in internationally refereed journals including Social Science and Medicine, Child Abuse and Neglect, Child Development, International Social Work, Journal of Ethnic and Multicultural Social Work, and Journal of Marriage and the Family.

Prof. Gina Chowa is a Senior Research Associate at the CSDA, Director of Global Social Development Innovations and the Wallace Kuralt Early Career Distinguished Professor at the University of North Carolina at Chapel Hill. Prof Chowa's research interests are in international social development, particularly in economic security for youth and their families, wellbeing of people living with HIV and AIDS, social protection, and financial capability of marginalized populations. Prof Chowa earned her PhD and Master of Social Work degrees at the George Warren Brown School of Social Work, while her undergraduate work was completed at the University of Zambia. She has won numerous awards for her scholarship and teaching including UNC's prestigious Phillip and Ruth Hettleman Prize for Artistic and Scholarly Achievement by Youth Faculty (2014), the School of Social Work's Excellency in Doctoral Students Mentoring Award (2014), and the UNC Center for Aids Research's Most Innovative HIV and AIDS research award (2010).

Sheri Errington joined the CSDA as a Research Associate in 2016. Sheri has an MA in Research Psychology, and consults to a number of NGO's in the children's sector on research, monitoring and evaluation. She is also a Research Supervisor at Pearson Institute for Higher Education and a Director of Fight with Insight, an open access boxing gym for inner city children in Johannesburg.

Fieldworkers

A special word of gratitude is extended to the CSDA fieldworkers who work tirelessly to collect all our data. Sometimes having to withstand harsh conditions and manage difficult situations, the fieldworkers are an integral part of the CSDA's research projects. Thank you to the following fieldworkers who contributed to the CSDA's research (in no particular order) in 2017:

Anita Williams	Prince Mosia
Annemarie Robbertse	Promise Kobeni
Egines Mudzingwa	Pule Masekela
George Nesengani	Selby Khosa
Innocentia Kgaphola	Sindisiwe Mkhize
Jonas Maluleke	Siyabonga Radebe
Kim Baldry	Surprise Ngamuni
Liholo Liholo	Sydney Radebe
Mandla Vilakazi	Prudence Bagani
Marium Mayet	Pinky Nkete
Matshidiso Mothudi	Thembelani Adonis
Mmathibi Moloji	Thembela Manyathi
Nicholas Mathumba	Thembisa Zulu
Nobubele Makaluzza	Tholiwe Shabalala
Noziphiwo Gloria Wright	Xolani Maluleke
Zinhle Nkosi	Renee Lewis





SPONSORS AND PARTNERS

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- Ford Foundation
- National Research Foundation
- National Treasury Jobs Fund
- National Institute of Humanities and Social Sciences
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- School of Social Service Administration and Centre for Youth Violence Prevention, University of Chicago
- Standard Bank South Africa
- The South African Research Chairs Initiative (SARCHI) through the National Research Foundation and the Department of Science and Technology
- The Tiger Brands Foundation
- UNICEF
- United Nations Research Institute for Social Development
- University of Johannesburg's University Research Committee
- University of Johannesburg's Faculty of Humanities Research Committee
- Washington University in St Louis

Institutional partners

- Afrika Tikkun Services (ATS)
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- Center for Social Development, George Warren Brown School of Social Work, Washington University, St Louis
- Department of Basic Education, Republic of South Africa
- EduPeg
- EOH Holdings Limited
- Fit for Life, Fit for Work

- Global Social Development Innovations (GSDI) at the University of North Carolina Chapel Hill
- Grounded Media
- Harambee Youth Employment Accelerator
- Human Sciences Research Council
- Humana People to People, Doornkop, Soweto
- loveLife
- Mobenzi
- National Youth Development Agency
- Ndlovu Care Centre, Groblersdal, Limpopo
- Ntataise Lowveld Trust
- Onamandla Project Management
- Oxford Foundation for Knowledge Exchange
- Poverty and Inequality initiative at the South African Labour and Development Research Unit (SALDRU), University of Cape Town (UCT)
- Raymond Ackerman Academy of Entrepreneurial Development
- School of Social Service Administration and Centre for Youth Violence Prevention, University of Chicago
- Southern Africa Social Protection Experts Network (SASPEN), Zambia
- Social Sciences and Humanities Research Council (SSHRC) of Canada
- Standard Bank South Africa
- Sydney University, Australia
- Thabiso Skills Institute (TSI)
- Thandulwazi
- Utrecht University
- Washington University in St Louis

Individual partners

- Prof Armando Barrientos – University of Manchester, United Kingdom
- Dr David Neves – Institute for Poverty, Land, and Agrarian Studies (PLAAS), University of the Western Cape
- Dr Flora Hajdu – Swedish University of Agricultural Sciences, Sweden
- Prof Manohar Pawar, Charles Sturt University Wagga Wagga, Australia
- Mr Robin Richards – Independent consultant
- Dr Steven Devereux – University of Sussex, United Kingdom
- Mark Isserow – Independent Consultant

Advisory Board Members

Name	Organisation
Carol Bews	Assistant Director: Johannesburg Child Welfare Society
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Prof Shahana Rasool	Head: Department of Social Work, UJ
Prof Shireen Motala	Director: Postgraduate Centre, UJ
Prof Thea de Wet	Director: Centre for Academic Technologies

Prof Tshildzi Marwala attended the 2017 Advisory Board Meeting in March in his then-capacity as Deputy Vice Chancellor: Research and Internationalisation at University of Johannesburg.

CSDA PUBLICATION OUTPUTS

Accredited Journal Articles Published

1. **Ajefu, JB.** (2017). 'Income Shocks, Informal Insurance Mechanisms and Household Consumption Expenditure: Micro-Evidence from Nigeria'. *International Journal of Social Economics*, 44(12): 1818-1832. (Emerald).
2. **Chappell, P.** (2017). 'Dangerous Girls and Cheating Boys: Zulu-Speaking Disabled Young Peoples' Constructs of Heterosexual Relationships in KwaZulu-Natal, South Africa'. *Culture, Health and Sexuality*, 19(5): 587-600. (Taylor & Francis).
3. Chui, C. and **Jordan, LP.** (2017). 'The Role of International Non-governmental Organizations in Service Delivery for Orphans and Abandoned Children in China'. *International Social Work*, 60(5): 1154-1168. (Sage). DOI:10.1177/00208728166660603.
4. Hor, YAL, Chui, C. Lo, P. **Jordan, LP.**, Chan, C. (2017). The Buffering Effect of Child-Caregiver Relationships: Social Skills Development of Ethnic Minority Children with Maladaptive Behaviors in Rural China. *Children and Youth Services Review* 79: 333-340. <http://dx.doi.org/10.1016/j.chilyouth.2017.06.038>.
5. **Hutchinson, A.**, Waterhouse, P., March-McDonald, J., Neal, S. and Ingham, R. (2017). 'Understanding Processes of Risk and Protection that Shape the Sexual and Reproductive Health of Young Women Affected by Conflict: The Price of Protection'. *Conflict and Health*, 11: 15.
6. **Jordan, L.P.** (2017). 'Understanding migrants' economic precarity in global cities'. *Urban Geography*, 38(10): 1455-1458. <http://dx.doi.org/10.1080/02723638.2017.1376406>. (Taylor and Francis)
7. Larmar, S., O'Leary, P., Chui, C., Benfer, K., Zug, S. and **Jordan, LP.** (2017). 'Hazardous Child Labour in in Nepal: The Case of Brick Kilns'. *Child Abuse and Neglect*, 72: 312-325. (Elsevier)
8. Lee, YS., Johnson, L., Sherraden, M., Ansong, D., Osei-Akoto, I., **Chowa, G.** and Masa, R. (2017). 'Taking the Bank to the Youth: Impacts on Saving and Asset Building from the Ghana YouthSave Experiment'. *Journal of International Development*, 29(7): 936-947. (Wiley). DOI: 10.1002/jid.3315.
9. **Lough, BJ.** and Oppenheim, W. (2017). 'Revisiting Reciprocity in International Volunteering. *Progress in Development Studies*. 17(3): 197-213. (Sage).
10. **Lough, BJ.** and Turner, YS. (2017). 'How to Accelerate Volunteering through Employee Volunteer Programs'. *Journal of Corporate Citizenship*. (2017)67: 77-94.
11. Mampane, M., and **Ross, E.** (2017). 'Beyond the Silence: Emotional Experiences of Adolescents in Foster Care'. *Southern African Journal of Social Work and Social Development*, 29(1), 107-121.

12. Masa, R. and **Chowa, G.** (2017). 'A Multi-level Conceptual Framework to Understand the Role of Food Insecurity on Antiretroviral Therapy Adherence in Low-resource settings: From Theory to Practice'. *Social Work in Public Health*, 32(5): 324-338. (Taylor & Francis).
13. Masa, R., **Chowa, G.** and Nyirenda, V. (2017). 'Barriers and Facilitators of Antiretroviral Therapy Adherence in Rural Eastern Province, Zambia: The Role of Household Economic Status'. *African Journal of AIDS Research*, 16(2): 91-99. (Taylor & Francis).
14. Masa, R., **Chowa, G.** and Nyirenda, V. (2017). 'Prevalence and Predictors of Food Insecurity among People Living with HIV Enrolled in Antiretroviral Therapy and Livelihood Programs in Two Rural Zambian Hospitals'. *Ecology of Food and Nutrition*, 56(3): 256-276. (Taylor & Francis).
15. Matthew, LE. and **Lough, B.J.** (2017). 'Challenges Social Work Students Encounter in International Field Placements and Recommendations for Responsible Management'. *Journal of Social Work Education*, 53(1): 18-36. (Taylor & Francis).
16. Mays, D., O'Neil, E. J., Mworzi, E. A., **Lough, Benjamin J.**, Tabb, Z. J., Whitlock, A. E., Mutimba, E.M, Talib, Z. M. (2017). Supporting and retaining Village Health Teams: An assessment of a Community Health Worker program in two Ugandan Districts. Accepted by the *International Journal for Equity in Health* 16(129): 1-10.
17. **Moodley, J.** (2017). 'Education on an Equal Basis: A Comparison of Persons with and Without Disabilities in South Africa'. *International Journal of Disability, Development and Education*, 64(3): 283-293. (Taylor & Francis).
18. **Patel, L., Schmid, J.** and Venter, H. (2017). 'Transforming Child and Family Services in Urban Communities in South Africa: Lessons from the South'. *Child and Family Social Work*, 22(1): 451-460. (Wiley).
19. Rasool, S. and **Ross, E.** (2017). 'The Power and Promise of Group Work: Consumer Evaluation of Group Work Services in Gauteng, South Africa'. *Research on Social Work Practice*, 27(2): 206-214. (Sage).
20. **Schmid, J.** and **Chiba, J.** (2017). 'The Intersection of Abandonment, HIV Positive Status and Residential Care for a Group of Perinatally Infected Adolescents'. *African Journal of AIDS Research*, 16(1): 47-56. (Taylor and Francis).
21. **Stuart, L.** and Pretorius, E. (2017). 'Lost in Translation – Reflections on Developmental Social Welfare Services in an Intergrating Community'. *Social Development Issues* (39)3: 32-49.
22. **Tinarwo, MT.** (2017). 'Discrimination as Experienced by Overseas Social Workers Employed within the British Welfare State'. *International Social Work*, 60(3): 707-719. (Sage).
23. **Trani, JF.**, Kumar, P., Ballard, E. and Chandola T. (2017). Assessment of Progress towards Universal Health Coverage for People with Disabilities in Afghanistan: A Multilevel Analysis of Repeated Cross-sectional Surveys. *Lancet Global Health*, 5(8): 828-837. (Elsevier).
24. **Ulriksen, MS.** (2017). 'Mineral Wealth and Limited Redistribution: Social Transfers and Taxation in Botswana'. *Journal of Contemporary African Studies*, 35(1): 73-92. (Taylor & Francis).
25. Wu, S., Despard, M. and **Chowa, G.** (2017). 'The Role of Parents in Introducing Children to Financial Services: Evidence from Ghana-YouthSave'. *Journal of Family and Economic Issues*, 38: 453-462. (Springer). 10.1007/s10834-017-9519-6.

Books Published

1. **Midgley, J.** (2017). *Social Welfare for a Global Era: International Perspectives on Policy and Practice*. Sage: London.
2. **Patel, L** and **Ulriksen, M.** (Eds). (2017). *Development, Social Policy and Community Action*. HSRC: Pretoria.

Book Chapters Published

3. Barton, S., Tucker, B. and **Lough, B.** (2017). 'Host Organisations Perspectives of Volunteer Traits: Implications for Selection and Training'. In NT. Tan, S. Chan, K. Mehta, and D. Androff (Eds.). *Transforming Society: Strategies for Social Development in Singapore, Asia, and Around the World*. London: Routledge.
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3. **Graham, L.** (2017). 'Qualitative Research Methods'. Masters Class in Qualitative Data Collection. Department of Social Work, University of Johannesburg, April 2017.
4. **Hochfeld, T.** (2017). 'Induction Lecture to Social Work Fourth Year Student's Internship'. Masters Class in Qualitative Data Collection. Department of Social Work, University of Johannesburg, April 2017.
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