



2016

CENTRE FOR SOCIAL
DEVELOPMENT IN AFRICA

ANNUAL REPORT

HOME OF THE SARCHI CHAIR IN
WELFARE AND SOCIAL DEVELOPMENT

SOCIAL DEVELOPMENT INNOVATIONS



CENTRE FOR SOCIAL
DEVELOPMENT IN AFRICA



UNIVERSITY
OF
JOHANNESBURG

OVERVIEW - WHO WE ARE

The CSDA is a research centre based at the University of Johannesburg (UJ) and was established in 2004.

At the CSDA, we aim to positively influence development issues in South Africa and the Southern African region by contributing to debates on social policy, improvements in service delivery and the expansion of knowledge through cutting-edge research.

Much of our work is focused on the needs of local communities and the larger society in a changing regional and global context. Our research is strongly partnership driven, using a system of collaboration that marries the CSDA's research knowledge and expertise with the partners' local and field-based knowledge to ensure that research outcomes can be immediately and directly applied in appropriate ways.

VISION

The CSDA is dedicated to basic, applied and strategic research in social development and developmental welfare. The Centre's *raison d'être* is consistent with the broader mission of both UJ and higher education as it strives to be a leading research and social development site in Africa. The Centre's research agenda connects with the needs of local communities and the larger society in a changing regional and global context by aiming to contribute to improvements in service delivery, policy debate as well as in the expansion of knowledge through cutting-edge disciplinary and interdisciplinary research.

MISSION

The CSDA aims to:

- Produce quality, innovative and relevant research engaged with pressing social welfare and human development needs and concerns.
- Integrate research, teaching, and community and public engagement.
- Disseminate research to benefit academic debate, social policy, social development programmes and communities.
- Optimise research opportunities in nationally and regionally identified focus areas.
- Build research capacity, postgraduate development and leadership in social welfare and development.
- Promote dialogue between different actors involved with furthering social development.
- Conduct research in collaboration with a range of research partners including post graduate students.
- Build strategic local, national, regional and international research partnerships and academic staff and student exchange programmes.



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THE YEAR IN REVIEW: DIRECTORS' REPORT

Finding solutions for large-scale social development issues

Whether it be young work seekers who are unable to gain access to the labour market, or the needs of families struggling to improve their lives, a diverse range of social development issues are increasingly dominating public conversation and debate. Often these issues are marked by disquiet about the lack of ethical governance and ineffective service delivery, leading to protest and sometimes violence. Public issues such as access to basic services, employment, low wages and accessible and affordable higher education dominated the political agenda in 2016. No doubt some of these factors influenced the changing tide in the local government elections, especially in urban areas. While many civil society and social movement organisations are advocating for social and economic justice, finding appropriate solutions to complex social development issues remains a critical challenge for our society.

How universities might be responsive to these issues has dominated post 1994 debate on higher education transformation. The White Paper on Higher Education of 1997 called for more engaged universities and for breaking down the barriers between 'town and gown'. The CSDA's mission to conduct quality, innovative and relevant research to solve pressing social problems and issues is one way of contributing to the wider social purpose of higher education.

Our flagship research programmes on finding solutions to youth unemployment and to scaling up the developmental impact of the Child Support Grant through family strengthening interventions are some examples of our contribution to social and economic development. This demonstrates how we help

to bridge the divide between university and community and in this way contribute to higher education transformation. By empirically testing new ideas and solutions in collaboration with a range of local, national and international partners, we hope to not only offer solutions but also inspire others to do so.

The Siyakha Youth Assets study showcases the innovation of youth employability organisations, many of which are often overlooked, but that are nevertheless important stepping stones for those who are excluded from access to training and the labour market. The project culminated, this past year, in the release of the first two phases of findings. Our findings were used to engage key stakeholders in thinking strategically about what young people need to transition more effectively into the labour market.

Aligned with this study was our work on the National Minimum Wage (NMW) conducted in partnership with the Development Policy Research Unit, University of Cape Town. This research was commissioned by the Department of Labour. The NMW has been a contentious issue, but there is broad agreement that it is good for addressing poverty and inequality in South Africa. We wondered however how it might affect young people who already struggle to access the labour market. Our findings from a series of focus groups and interviews with youth and employers were presented to the Department of Labour and the Presidential Review Panel into a NMW for South Africa. Our innovative proposal of a "youth opportunity wage" to increase youth access to the labour market and to create opportunities for them to gain work experience, was presented as a policy option.



Sihleng' imizi (We care for families) is a family and community based programme that was designed to strengthen families and promote family cohesion among CSG beneficiaries. Research in South Africa has not grappled adequately with gaining an understanding of the contribution of families, however defined, in enhancing child wellbeing outcomes and in wider social and economic development. Together with our partners from Utrecht University and the University of Chicago, the programme was designed and implemented in Soweto and Moutse in Limpopo. The innovation of the programme is that it involves the entire family, includes a budgeting and savings component, and prevents social problems rather than being curative. Initial findings from the process evaluation provide pointers for scaling up the programme which was very well received by the 50 families who participated in the pilot study.

The above are specific examples of the ways in which the CSDA is identifying, developing, evaluating and refining innovative social development interventions that could produce new knowledge and inform policy and practice.

The CSDA contributes in different way to advancing a national social development agenda in South Africa. It hosts the South African Research Chair in Welfare and Social Development. The Chair provides academic leadership, capacity building of young researchers, supervision of seven Doctoral students and leads two of the CSDA's large research projects mentioned above. This past year, the CSDA staff supervised 20 Masters and Doctoral students including two Masters

Exchange students from Utrecht University in the Netherlands. A further two Doctoral and three Masters students completed their studies. In this way the CSDA provides a training ground for young researchers. We have successfully grown a cohort of senior staff members who have been at the Centre for many years. Congratulations to Lauren Graham and Tessa Hochfeld who were both promoted to Associate Professors in 2016. Prof Graham was also appointed Deputy Director of the CSDA. She will increasingly play a wider leadership role in the Centre.

In 2016 our publications output reached a record high of 23 accredited journal articles published in local but mainly international journals; 10 book chapters and 8 research reports. This output represents a phenomenal achievement and attests to the quality of the research undertaken. CSDA publications and research findings are widely distributed among different stakeholders in academia, practice, community members and opinion makers through media (including social media), seminars, workshops and conferences. Our media footprint doubled this past year over the previous year as more researchers gained the confidence to engage with public audiences. This engagement has stimulated greater usage of the research findings and interest in our website. Feedback from various stakeholders suggests that the research is widely used by their organisations to inform, educate, advocate and promote accountability.

In 2017 we hope to build on our successes, conclude and consolidate some of our projects and pursue new and exciting research ideas with our partners.

These achievements would not have been possible without collaboration with the many partners named in this report, our research associates, visiting and honorary professors, the funders who continue to see value in the work that we do, and

our excellent complement of staff and students. This year we have also managed to strengthen our administrative team, bringing on three new staff members whose support has been invaluable in facilitating our work. Our communications team has worked tirelessly to ensure that our research is widely read and that it informs public debate and engagement. The Faculty of Humanities continues to be supportive of what we do and we are grateful for the contribution that the University of Johannesburg continues to make to the work of the centre.

Prof Leila Patel

CSDA: Director and SARCHI Chair in Welfare and Social Development

Prof Lauren Graham

Deputy Director, CSDA

University of Johannesburg



SARCHI CHAIR IN WELFARE AND SOCIAL DEVELOPMENT

ROLE AND PURPOSE OF THE CHAIR

The CSDA's Prof Leila Patel holds the research Chair in Welfare and Social Development at the University of Johannesburg's Centre for Social Development in Africa (CSDA).

Research Chairs are nominated by universities, at the level of Associate Professor or full Professor, and are benchmarked nationally. The intention of these research Chairs is to attract and retain established researchers of high calibre, within the universities, recruiting individuals from within South Africa and globally.

In 2015 UJ was successful in securing a Research Chair in Welfare and Social Development. The purpose of the chair is to develop research interest and capacity in this field. While South Africa has made significant progress in promoting the welfare of children and families, women, older persons, and people with disabilities, and in responding to the HIV and AIDS epidemic, many needs and challenges remain, some of which are exacerbated by the impact of globalisation on human security. South Africa's social development agenda is aligned with international priorities such as the UN Sustainable Development Goals (SDGs) of 2015. The SDGs place social welfare policies such as social protection, interventions to promote gender equality and income inequality, among others, firmly on the global development agenda. There is considerable international interest, especially in Africa, in the South African model of developmental welfare. For instance, approximately 15 African countries now have pilot social protection programmes to assess the potential effects of the developmental welfare model on the reduction of poverty and in meeting the needs of particular categories of people who are vulnerable and at risk of social exclusion. The global diffusion of ideas in social development has opened spaces for South-South and North-South collaboration to critically reflect on the theory and practice of social welfare in developing country contexts.

Despite the significance of this field of social enquiry in South Africa, there is limited research capacity to grow the field. Departments of Social Work at South African universities are required to align undergraduate programmes with the developmental approach, but this alignment has occurred unevenly. Only a





few universities offer postgraduate programmes that are dedicated to training high level researchers with a specific focus on social welfare and social development. At most universities, postgraduate offerings concentrate on specific categories of client groups or methods of practice.

Social welfare and social development issues are attracting scholarly interest from other disciplines such as development studies, economics, political science, sociology, psychology and in health and education. There is now wide recognition that complex social development issues (such as poverty and vulnerability based on age, disability or other social characteristics, and youth unemployment) require an interdisciplinary response. A new generation of social workers and social service professionals and researchers are needed that have an expansive knowledge base drawn from a variety of disciplines. High level theoretical training and research capability are needed to respond effectively to these challenges.

Prof Leila Patel was recognised for her wealth of research and practical policy experience in social welfare, social policy and social work and was thus awarded the Tier 1 chair in 2015, with the Chair coming into effect this past year.

Given the great need for research capacity in social development, the Chair seeks to contribute to growing a new generation of social development scholars in South Africa but also in the Southern Africa region. Prof Patel believes that the Chair will build on the strengths of the CSDA specifically in the areas of poverty and vulnerability with a focus on women, children, youth, people with disabilities; in gender and social protection; and monitoring and evaluation of developmental social welfare policies and services.

CSDA FLAGSHIP PROJECT: SIYAKHA YOUTH ASSETS FOR EMPLOYABILITY STUDY





The youth unemployment challenge is one that is severe and structural. Innovative, thoughtful and cutting edge interventions are required to begin to substantially shift the issue. This approach is what the Siyakha Youth Assets project seeks to do. The project, since 2013, has worked with youth employability interventions that are engaged in skills training and efforts to transition youth to work. While these organisations play an integral role for young people who cannot access university or a technical or vocational college, we know little about their impact. The Siyakha project assesses whether they are in fact having an impact. In addition, it tests whether including a financial capability intervention into programme offerings will enhance employment outcomes for youth.

Undoubtedly the most exciting milestone during 2016 for the team and our partners was the completion and the public launch of the first round of findings. The findings were launched at a prestigious event on the 9th of November at the University of Johannesburg, which attracted academics, youth employability sector leaders, as well as researchers, activists and, a variety of young people from different backgrounds.

Conducted in partnership with the University of North Carolina Chapel Hill, eight youth employability organisations, and Standard Bank; with funding support from The Jobs Fund, the Ford Foundation, and the National Youth Development Agency, the study shed light on the struggles that young people face in accessing the labour market.

Study implementing partners

- Afrika Tikkun Services
- EOH Proserv
- Fit for Life Fit for Work
- Harambee Youth Employment Accelerator
- loveLife groundBREAKERS
- NYDA YouthBuild
- Raymond Ackerman Academy
- Thabiso Skills Institute

What we found

The findings, which report on the experiences of 2000 young people participating in youth employability programmes revealed some very important lessons about the challenges they face and the role that the programmes play.

For instance, these young people are optimistic and future-oriented. Over half had some work experience and 91% had a matric certificate with a third also having completed some form of post-secondary qualification. This group of young people should therefore be considered employable. They also come from very vulnerable households. Seventy-one percent of participants reported moderate to high food security, so they can be considered resilient young people. Yet three quarters of the young persons who participated in the study – a higher proportion than the national average – had been unemployed for more than a year.

The high cost of work-seeking was identified as one of the main barriers to accessing employment with youth spending about R550 per month on transport, internet costs, printing and copying, postage and application fees. This figure is higher than the average per person household income of R527 per month.

Other barriers to job-seeking included a lack of information about how to most effectively search and apply for jobs and a lack of social capital – a key resource for finding work in South Africa.

By the time they completed the programmes we observed some exciting changes. For instance, they were engaging in more job search strategies, indicating that they had better knowledge of how to search for work. Their non-transport related job search costs had also come down given that they had access to infrastructure for work seeking and applications. They were also more likely to use their own money (from stipends) rather than borrow money to look for work. Those who were receiving the financial capability intervention were also more likely to report saving for future expenses.

These findings have important implications for the way we approach youth unemployment through programmes and policies. Some of the key recommendations were discussed with partners and policy makers in order to identify areas where innovative changes can be made to address the challenges. Some of the key suggestions included:

- Ongoing support for alumni of the programmes including access to infrastructure and continued motivation.
- More extensive engagement with employers about their needs and ensuring that training is tailored to their needs.
- Increased collaboration across programmes working in the sector in order to ensure that youth engagement in the programmes is a progressive process taking youth closer to work.
- Identifying the ways in which programmes benefit companies in order to encourage private investment in funding such programmes and the employment of graduates of these programmes.

- Working with community level infrastructure (labour centres, municipal youth desks) to provide better access to resources and services that will drive down the costs of work-seeking, as well as provide support for work-seekers on how to effectively look for work.

These preliminary findings point to the importance of investing in youth employability programmes. They provide much needed support and are 'stepping stones' to help young people transition to work. As we continue the study (data collection for the nine month follow-up is well underway, while the 18 month follow-up is scheduled to run for the most part of 2017), we will be able to identify whether these promising outcomes translate into employment opportunities for youth.

The Siyakha demonstration project shows how field-tested innovative solutions to a national challenge could be beneficial not only locally, but also to other countries facing similar challenges in the current global economic, political and social environment.



2016 PROJECT HIGHLIGHTS



THEMATIC AREA: POVERTY AND VULNERABILITY

The CSDA's location in Johannesburg provides the primary context for research in this focus area. Studies undertaken attempt to deepen our understanding of the multi-dimensional nature of poverty, inequality and vulnerability nationally and particularly in Johannesburg. People's responses to mitigate risk and promote human security are also central to this endeavour. The interconnections between communities locally, nationally and regionally with a view to examining their implications for effective policies and strategies forms a central part of this line of inquiry.

Tracking the quality of life of children with disabilities in South Africa

While the South African Constitution recognises the right to care, nutrition and access to services for all children, the plight of children with disabilities remains invisible and unrecognised. Children with disabilities are at risk of marginalisation and social exclusion especially when they are poor, which could lead to multiple forms of deprivation. In addition, the experiences of both poverty and disability could compromise disabled children's development in key areas such as their physical, cognitive, social, psychological and emotional development. There is therefore a need to monitor and track the quality of life of children with disabilities to enhance their dignity and promote greater social justice for them.

This study, led by Jacqueline Moodley as part of her PhD studies, aims to develop and test indicators that could monitor the progress of children with disabilities and identify areas for

further attention. It is a bold step towards tracking and positively intervening in the lives of children with disabilities.

Progress in 2016 included a proposal being developed and a learning trip by Jacqueline Moodley to the School of Social Administration, University of Chicago in the USA. She consulted with experts in both disability and index development. The study is expected to intensify in 2017 with rigorous testing of the initial index that was developed.

A second PhD candidate – Thabo Letsoalo – will be engaging with parents of children with disabilities to better understand, from a qualitative point of view, the factors that shape the well-being of children with disabilities. Taken together, these two projects promise to contribute to the development of an innovative and robust instrument that will assist in advocating for improvements in the lives of children with disabilities.

THEMATIC AREA: GENDER AND DEVELOPMENT

There is a growing trend internationally and locally to consider how socially acquired notions of masculinity and femininity, including gender relations and power inequalities between men and women, shape development outcomes. This theme focuses on understanding the gendered nature of poverty, social protection, social care and welfare programmes with the view to formulating more gender sensitive social interventions.

Men and the Child Support Grant

To date, in social research, gender dynamics relating to the recipients of the Child Support Grant (CSG) have generally not been investigated. This study led by CSDA researcher, Zoheb

Khan as part of his PhD thesis, seeks to gain insight into the lives of male CSG beneficiaries and to understand why they apply for the CSG when the norm favours female beneficiaries. It also looks into the gender dynamics at play within their households and the well-being of children in their care.

It is striking that years after the introduction of the CSG policy, only 2% of CSG recipients are men. There could be a number of social and gender dynamics behind this skewed distribution, and as such, the group of male CSG recipients will also be compared with female beneficiaries.

Two Master's students from Utrecht University in the Netherlands completed the first round of qualitative interviews during their time in Johannesburg. The design of the second round of qualitative interviews has been completed and the completion of the PhD dissertation is expected towards the end of 2017.

THEMATIC AREA: CHILDREN AND YOUTH

Despite a high level commitment to promoting the needs and rights of children and youth in South Africa, many challenges remain in translating these commitments into practical social development policies and programmes. The focus is first on understanding the intersection between local and global factors and how these shape child welfare practice, policies and research priorities. Second, research is also directed at gaining insight into the challenges faced by youth as they transition to adulthood, often in poor socio-economic circumstances. The projects are geared to understanding local problems and seek to find solutions that resonate with these realities, build on strengths and address critical challenges.



A focus on youth unemployment

Aside from our Siyakha Youth Assets project assessing the impact of youth employability programmes and financial capability interventions on employment outcomes, we have other projects focusing on young people's transitions to adulthood. Across these projects we consider the experiences of young people as they attempt to gain employment and set themselves apart as autonomous adults. We are particularly interested in the policies and interventions that can support them in this process.

Investigating the impact of a national minimum wage on young people's labour market outcomes

In November 2016, after numerous debates and research into the matter, South Africa's Deputy President, the Honourable Cyril Ramaphosa, announced the phasing in of a national minimum wage (NMW) set at R3, 500. The announcement resulted in different public reactions, with unions claiming the level is set too low, and some businesses expressing concern that it may thwart growth.

There was very little discussion on how the NMW might affect young people. Yet it is quite likely to have an effect on this vulnerable group of people who already struggle to find work and are often passed over for more experienced workers. For this reason, the CSDA concluded a qualitative study from a youth perspective. The study aimed at understanding how an NMW might impact on the labour market outcomes of employed and unemployed young people aged 18 to 25 years.

In particular, the study sought to understand:

- young people's experience of unemployment and work-seeking from the perspective of young people themselves;

- the ways in which a national minimum wage is likely to impact on the labour market outcomes of young people, including participation in the labour market, employment and unemployment, and wages;
- the effects of a national minimum wage on employers' human resourcing and the effects on young people; and
- young people's knowledge of existing legislation and the extent to which they feel empowered to claim their rights.

What youth think of an NMW

The study found that an NMW is likely to benefit those young people who are in formal employment who are between 18-25 years of age. In 2015, the average wage for employed young people across sectors was R2 600.00 per month. With the NMW being set considerably higher than this figure, employed youth stand to benefit. In addition, a guarantee of higher wages could stimulate job-seeking for those who have become discouraged and have dropped out of the labour market. We also found that a NMW is unlikely to detract from young people's investment in further education and training.

However, there is concern over whether an NMW will price unemployed young people out of the labour market. Interviews with employers of small businesses, where the majority of young people are employed, revealed concerns that the NMW did not account for the costs of training young and inexperienced workers. Small business owners felt that they would be unable to absorb the costs of a NMW, while larger businesses were not concerned.

We also found that young people had limited knowledge of what minimum wages are, their purpose and how the current system of collective bargaining and sectoral determination works. Those who were employed often reported wages below current sectoral determinations. They spoke frequently of uncertain and

erratic pay, and of the absence of employment contracts. Many doubted that employers would abide by a national minimum wage while others thought that their pay would be frozen indefinitely or that their wages would be reduced. Should a national minimum wage be implemented, this practice will have to be accompanied by education and information to employers, workers and job-seekers. Enforcement would also need to be enhanced.

Prof Leila Patel and Zoheb Khan who conducted the research were invited to present the findings to the Advisory Panel on an NMW in September, where it was well received. While the project has been concluded, the CSDA will continue to contribute to public and academic discourse on the issue as the debates are ongoing.

Youth (Un)employment Systematic Overview

The CSDA currently co-hosts a working group on youth unemployment, in partnership with the Poverty & Inequality Initiative (PII) at the University of Cape Town. Although a great deal of research has been conducted on youth unemployment in South Africa, much of this literature remains in silos. Limited attempts have been made to collate the rich resources that are available to inform a theory of change about youth unemployment. Moreover, there is no consolidated body of knowledge on what interventions have been implemented and whether or not they have been successful.

Working with the team at PII the CSDA team will bring together and synthesise relevant and reliable evidence on the drivers of youth unemployment, the policies designed to increase youth employability, as well as the various interventions and their success rates. Such a systematic overview of evidence, policy and practice would allow policy-makers and practitioners to

better understand the socio-economic and policy context within which the various interventions are designed, what the necessary enabling conditions are for these programmes to work, and what evidence there is of their success.

The CSDA team leads the interventions component. In the course of 2016 we identified over 12000 articles, websites and other documents containing information about youth unemployment in South Africa. A dedicated team of researchers whittled this pool of resources down to just under 2000 articles which were carefully coded.

Our preliminary findings indicate first, that the majority of interventions focus on supply side issues (training of young people) but the unemployment challenge is also a demand led challenge. Second, there is a paucity of good academic publishing on youth employability interventions – something that the Siyakha study seeks to address. Our evidence so far indicates that national government has been the largest investor and driver of interventions, followed by the civil society sector. The private sector has been late in starting to contribute and seems to focus on providing funding rather than engaging in interventions (with some exceptions).

The project will be finalised in 2017 with the findings leading to the development of a theory of change that could inform how policy makers think about addressing the challenge of youth unemployment.

Better Approaches to Evaluating Youth Employability Programmes

A component of the Siyakha Youth Assets study focuses on developing better methodologies to assess the impact of youth employability programmes. Randomised Control Trials (RCTs)



are often hailed as the “gold standard” in evaluating impact. While this is the case, RCTs are not always well suited to testing interventions that are complex, innovative and constantly changing, as in the case of youth employability programmes. For this reason, we also include a qualitative component in the Siyakha Youth Assets study which seeks to assess impact differently. The project, conducted in partnership with Prof Andy Furlong of Glasgow University, is funded by the Newtown Advanced Fellowship of the British Academy.

During 2016 Prof Lauren Graham, Leilanie Williams and Senzelwe Mthembu visited Glasgow University to engage with partners there on the project. Late in 2016 the CSDA hosted Prof Furlong for a three day visit during which time the research instruments and protocols were developed. The fieldwork will be rolled out in 2017.

Supporting youth transitions to adulthood

Post-CSG Situational Analysis

Late in 2016 the CSDA was awarded a contract by the Department of Social Development to conduct a very exciting study. The research will assess the outcomes of young people between the ages of 18 and 25 years who were in receipt of a Child Support Grant (CSG) as compared to young people who would have been eligible but did not receive the grant. Although the positive effects of the CSG are well established for children, this is the first time that we will be able to assess the long-term outcomes of CSG beneficiaries. The project is conducted in partnership with Prof Monde Makiwane of the Human Sciences Research Council.

Youth Transitions in South Africa

Although the major transition that many young people in South Africa struggle with is the transition to work, they also go through a variety of other transitions. They grapple with what it means to be an active citizen with the right to vote; they take on increasing responsibilities in their homes and communities; and they start to become parents or think about what it will mean to be a parent.

In this study, conducted in partnership with the Institute for Socio-Economic Research (ISER) at Rhodes University and an independent researcher – Robin Richards, we engage with a range of youth from across socio-economic lines using a biographical approach. We analyse their experiences of these other transitions.

Early findings indicate that young people are disillusioned with mainstream politics and politicians. However, this disillusionment does not mean that they are apathetic or not knowledgeable. On the contrary, they are well informed about local and national news; they discuss issues, and they engage in debates through social media. The findings indicate how many of today's politicians are ill-informed about the politics of young people and how to best connect with them. The findings also reveal the ongoing optimism of young people, despite the circumstances that many of them face. They have high hopes for themselves and for their country and demonstrate that they are responsible young adults. Far from the common perceptions that youth are lazy and apathetic, the young people who engaged in the conversations that formed part of this study are responsible, optimistic and engaged.

THEMATIC AREA: SOCIAL POLICY AND SOCIAL WELFARE

This theme addresses contemporary social policy developments and issues nationally and in the Southern Africa region. This goal is achieved through the building of research networks, the organisation of symposia, conference presentations and the production of journal articles and special issues on a range of topics. These address issues such as social protection in Africa, comparative





studies of welfare policies and their consequences for poverty and inequality, the development of welfare indicators and the role of social policies in bridging social and economic divides.

New directions in social policy: alternatives from and for the Global South

The social policies of different governments develop and evolve as the social, political and economic dynamics of the country change. The social policy approaches to addressing social development challenges in developed nations differ from the social policy approaches of developing nations because their histories and current political and economic contexts differ. South Africa represents an interesting case study in the global landscape of social policy, both for its historical and its current trajectories.

In order to understand the case of South Africa's social policies and that of the other countries taking part, this multi-country social policy study was initiated in 2015. The aim was to investigate the emergence, nature and effectiveness of recent social policy pathways, and whether these represent substantively new and transformative approaches to the social development challenges faced in low and middle income contexts.

The South African case study forms one of five that will make up the full report commissioned by the United Nations Research Institute for Social Development (UNRISD). The other countries included in the study are China, India, Indonesia and Russia. This project provided an excellent opportunity to inform Southern theory on social policy and social development and the findings will go beyond the national context to inform many of the wider regional and international debates on social welfare and social policy.

In 2017 the CSDA will host researchers from the four other countries where the findings will be presented and assessed at an international workshop.

Family Contexts, the Child Support Grant, and Child Well-Being Outcomes

It is evident in research and literature that the CSG is a successful poverty alleviation mechanism for over 11 million children and their caregivers in South Africa. CSG recipients have been shown to benefit in terms of child health, nutrition and performance at school. However, the grant does not seem to alleviate all the difficulties that the recipient families face on a daily basis.

To this end, the CSDA undertook a study investigating critical factors in families that shape children's well-being outcomes, and to design a developmental intervention addressing these factors. Together these initiatives are intended to inform how we scale up the developmental impact of the CSG for families and children under eight years.

The first phase of this ground-breaking study was completed in 2016. This phase involved quantitative and qualitative research into the critical factors in families that are positively associated with child well-being outcomes. The results of the quantitative analysis using the National Income Dynamics (NIDS) data suggest that multiple factors are associated with child well-being. These are the primary caregiver's level of education, caregiver's age, perceived health and mental health status, the number of relatives in the household, access to family support, income and living standards. Child well-being was measured by height and weight for age of children under 8 years as well as the caregiver's perception of a child's health. Further analysis is currently considering questions such as what other mechanisms or processes could explain the relationship between these predictors and child well-being outcomes? And do they differ if the child lives in a rural or an urban area?

Our qualitative research revealed that parents struggle due to the stress of not having sufficient financial resources, and not knowing how to adequately discipline children, particularly older children. These findings are being compiled into a research report that will be launched in 2017. This phase was funded by the Programme to Support Pro-Poor Policy Development in the Department of Planning, Monitoring and Evaluation and the European Union.

In addition to completing the first phase of this project, the second phase activities also got underway. This phase involved the development of a preventive, developmental family intervention programme to support poor families that receive a CSG for children in their care.

Sihleng' imizi

This programme, called *Sihleng' imizi* (We Care for Families), is designed to positively influence child performance and functioning at school, child-family relations, caregivers' optimal use of resources, the building of family social networks, and parenting and financial literacy skills. Funding for the intervention phase came from the University of Chicago, in the United States of America. The 12-week family intervention was piloted in one rural and one urban site between September and December 2016. There are very encouraging preliminary results, with most families indicating that they found the programme to be very worthwhile. It was also pleasing to note that we had a very high family retention rate.

A substantial qualitative pre- and post-intervention evaluation of *Sihleng' imizi* is the subject of CSDA Researcher, Jenita Chiba's PhD, which is currently underway.



The year 2017 will see the advanced testing and evaluation of the efficacy and feasibility of this intervention, using a rigorous experimental design. The City of Johannesburg has agreed to be our intervention partner and funding is currently being sourced to finance the research component.

Changes in non-profit social services: an international, comparative perspective

The CSDA is the local partner in this study investigating the effects of globalised models of austerity on frontline non-profit social work and social service work in four countries: Canada, England, South Africa, and Australia. These are countries with different experiences of recession, but similar retraction of state provision and increased reliance on non-profit organisations.

In July 2016, we hosted Professor Donna Baines from the University of Sydney, Australia, and Professor Ian Cunningham from the University of Strathclyde, Scotland, for an intense two weeks of data collection in the field, interviewing 64 social service workers in four NGOs across Johannesburg. This research is funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada and the project leaders will release the findings in 2017.

We constantly seek ways to use existing data to answer other social research questions. We will thus be using the data collected during the Johannesburg field work for further analysis in 2017.

THEMATIC AREA: STATE, CITIZEN, PRIVATE SECTOR RELATIONSHIPS FOR DEVELOPMENT

A key feature of the social development model is the notion of pluralism – that each sector of society has a role to play in contributing to the wider development of the country. Under this theme we conduct research on the roles of individuals such as volunteers and organisations. The role of business in development is often overlooked. The CSDA's niche expertise on social development has resulted in requests for evaluation research from corporate social responsibility programmes. This evaluation allows us an opportunity to analyse the contributions made by the private sector.

Evaluation of Standard Bank South Africa's CSI Education Programmes

Numerous corporate organisations are engaged in Corporate Social Investment (CSI) programmes for the benefit of communities, usually those communities where the businesses operate. CSI initiatives enable the use of company resources to uplift and empower individuals, excluded groups and communities. Standard Bank South Africa (SBSA) is one such corporate, having contributed millions of rands towards social programmes with a focus on educational outcomes.

The beneficiary programmes that SBSA supports include various education programmes, ranging from Early Childhood Development (ECD) to tertiary level interventions. SBSA sees itself as playing a key role in the economic upliftment of many

South African youth and children through the improvement of the quality of education during the education lifecycle.

Currently Standard Bank's CSI programme sponsors 12 education programmes. In order to establish the influence of these programmes, the CSDA undertook an evaluation of four of these programmes. These are:

- Ntataise Lowveld Trust ECD Practitioner Training Programme
- Edu-peg Teacher Training and Mentorship Programme
- Thandulwazi Maths and Science Academy Saturday School
- Thandulwazi Limpopo Pilot Project

During 2016 the CSDA researchers were very busy with data collection and analysis, made possible by the cooperation and support of these programmes. The Thandulwazi Limpopo Pilot, Edupeg and Ntataise reports are all in the final analysis and writing phases and these will all be launched in 2017. The evaluation of the Thandulwazi Maths and Science Academy Saturday School extends to 2018.

The evaluations are intended to comment on some of the outcomes and effects of the programmes and to enable SBSA to reflect and review how it structures its CSI activities.

PUBLIC ENGAGEMENT |



The CSDA's mission is to use high quality research to inform, educate, advocate, and foster debate and dialogue about how to respond appropriately to public issues in order to improve people's lives. We aim to make research findings accessible to a wider audience, to engage those who have participated in the research and to draw attention to the findings among those people who are impacted by it. This approach remains a strong pillar in our research model, without which, there is a risk that our research findings will simply sit on library shelves.

Some of the ways in which we promote public engagement include the dissemination of policy briefs, report summaries, participation in media interviews and debates, CSDA quarterly seminars, presentations at workshops and conferences, and the publication of research reports, monographs and non-peer-reviewed publications. Dissemination is effected through local, national and international subscribers on our database.

Stimulating debate and receiving recognition locally and globally

The research has sparked debate and discussion not only in the mainstream media, but also among academics, government and non-governmental organisations, policy makers and the public as it speaks to everyday social development issues. CSDA research is often used by service providers to influence decision-making and lobbying activities. We also use public engagement opportunities to hear the opinions and solutions of those who are often ignored.

Although our focus is in the local sphere, sometimes our research finds its way into global platforms. A case in point is the citation of Dr Sophie Plagerson's report and findings on parenting and paternity leave in the *State of the World's*

Fathers report that was released in 2015. This document is the world's first report to provide a global view of the state of men's contributions to parenting and caregiving. Wessel van den Berg, the Child Rights and Positive Parenting Portfolio Manager at Sonke Gender Justice commended the study which was commissioned by Sonke Gender Justice Network in South Africa.

"Colleagues from across the world have expressed how useful the [paternity leave report] document is, and in the Netherlands, we had a cabinet decision to increase paternity leave by 3 days, due to advocacy around the State of the World's Fathers, and our own model of paternity leave inspired by Sophie's paper."

– Wessel van den Berg

Similarly, our research and engagements on social protection also received international recognition. Following the CSDA-hosted international symposium on *The principles and practice of social protection: Achieving the Sustainable Development Goals of reductions in poverty & inequality*, hosted in 2015, CSDA research fellows, Dr Marianne Ulriksen and Dr Sophie Plagerson edited a special issue of the journal *Global Social Policy* in 2016. The special issue consists of four articles that critically examine different ethical foundations and principles that steer, or ought to steer, social protection policy frameworks. In addition, the special issue includes five contributions in which social protection practitioners reflect on the application of the above principles.



The special issue received a mention in the October issue of the Centre for Social Protection (CSP) newsletter. The CSP is a global network of academics, policy-makers, NGOs and others who are working together to mainstream social protection in development policy and build social protection systems and instruments throughout the developing world that are national, comprehensive, long-term, sustainable, and benefit the poor.

Closer to home, work conducted by the CSDA for Glencore Coal on conducting a Community Baseline Assessment in 2014 and 2015 has received attention at the South African Human Rights Commission (SAHRC). During a hearing where mining companies in the Mpumalanga area were asked to account for the ways in which they engage with and benefit surrounding communities, Glencore Coal was able to demonstrate that they had assessed the needs of communities and that they used the research to inform their community development plans. This initiative was welcomed by the SAHRC.

CSDA QUARTERLY SEMINARS FOR KNOWLEDGE TRANSFER

One of our leading public engagement platforms over the years is our CSDA quarterly seminars. An exciting platform for research findings to be publicly presented and interpreted, the seminars are an opportunity for academics, practitioners, students and leaders to engage and debate with the general public and civil society on social research findings.

We hosted four successful seminars in 2016. Our own researchers presented their findings and engaged with academics, social workers, social development practitioners and government officials.

The Effects of School Nutrition in South Africa

The first seminar of the year took place on 02 March 2016 titled 'The Effects of School Nutrition in South Africa'. The seminar was presented by Prof Lauren Graham who unpacked the findings. The study was a collaborative venture between the Centre for Social Development in Africa (CSDA), Tigerbrands Foundation (TBF), and the Department of Basic Education's National School Nutrition Programme (NSNP). Field work was conducted in the Lady Frere and Qumbu Districts in the Eastern Cape. An evaluation was undertaken of the impact of the TBF's in-school breakfast and the lunch provided by the NSNP.

The study found that both lunch only and a combination of lunch and breakfast in-school nutrition programmes significantly improve the health outcomes of children living in poor communities and potentially have promising educational effects. In particular, learners receiving one or both of the interventions had lower rates of being overweight or obese than the provincial average. The breakfast programme seems to positively shift stunting levels – something we also found in a previous study on the same programmes conducted in Alexandra.

The seminar garnered interest from social workers, nutritionists, mainstream media, civil society, educators, and government officials. Joining Prof Graham for a panel discussion at the seminar was Carina Muller, Chief Education Specialist at the Department of Basic Education, and Dr Miriam Altman, Chairperson of the TBF Board of Trustees at the time.





Funding of Welfare Services in South Africa

Historically, NPOs have relied on Corporate Social Investment (CSI) funding to deliver welfare services. This situation remains the case today. CSI is the largest contributor to social development followed by government funding. Speaking at the second quarterly seminar on 11 May 2016, Prof Patel commented that 'CSI priorities have changed with many companies focusing more on the funding of health, education and employment than welfare services. This situation has exacerbated the unfavourable funding situation of welfare NGOs delivering services'.

The seminar titled 'Funding of Welfare Services in South Africa' created a neutral platform for representatives of different social welfare stakeholders who would otherwise not have had an opportunity to meet. The discussions covered the under-funding of government allocations for welfare services, as well as the simultaneous lack of priority given to welfare services through CSI allocations.

The panel included Dr Wiseman Magasela, Deputy Director General for Social Policy at the Department of Social Development; Sydney Hadebe, Corporate Citizenship and Corporate Affairs Manager at IBM; and Kandas Kandawire, Chairperson at the Gauteng Welfare, Social Service and Development Forum.

Various attendees from the welfare sector expressed their funding concerns and challenges; the main challenge being the lack of transparency of government's funding model, the different ways in which it is applied among the provinces and the inefficiencies in the management of NGO-government

relations. Another major challenge is that CSI funding focused mainly on education and health with limited resources being allocated to vulnerable groups such as the terminally ill, older persons and those with mental disabilities. Government and CSI representatives acknowledged some of the shortcomings and challenges. The information shared was channelled into further action by NGOs as they campaign for more appropriate levels of funding for welfare services as they continue to be sorely under-funded 20 years after the White Paper for Welfare was adopted.

Does the Child Support Grant deliver justice?

The Child Support Grant (CSG) is a successful poverty alleviation mechanism for over 11 million children and their caregivers in South Africa. Research demonstrates the positive material and non-material impacts of the grant, but little has been written on the question of social justice as an outcome of the CSG. This aspect is what the CSDA's third quarterly seminar sought to bring to the fore.

Held on 17 August 2016, the seminar was presented by CSDA Associate Professor Tessa Hochfeld. She examined the justice outcomes via the everyday experiences of two women receiving CSGs for children in their care. During her presentation, Prof Hochfeld showed that in these cases, while the grant is unquestionably an important form of redistribution, institutional and state failings undermine its contribution to justice. Grant beneficiaries also experienced other social challenges such as alcohol and drug abuse, domestic violence, and a lack of access to employment, education and adequate housing.

Attendees at the seminar discussed how these challenges can





be better addressed. They also debated the question of whose responsibility it is to tackle these social issues. It was evident from the discussions that there is no 'one-size fits all' solution to social justice for the difficulties CSG recipient families face. The key outcome was an agreement that social workers, government officials and civil society all have a responsibility to ensure greater social justice for CSG recipients.

Foster Care Crisis: Possible Systemic Solutions

Between the years 2000 and 2015 the number of foster care grants increased from under 100 000 to about 500 000. The system simply has not been able to cope with this increase, resulting in a court case which provided an order to allow for administrative extensions until a longer term solution is found. Time is running out to find such a solution. To this end, the presentation at the final quarterly seminar by Prof Ann Skelton, Director of the Centre for Child Law, discussed the recommendations arising from the recent review of the White Paper for Welfare.

The discussion also considered the CSG top-up proposal (which advocates topping up the CSG amounts that children being cared for by family members other than biological parents would receive), the draft child care and protection policy and proposed amendments to the Children's Act. Prof Skelton advised that these options may provide solutions for the child protection system. Other stakeholders working in the legal and social work fields who attended the seminar were eager to share knowledge and ideas about practical solutions to the foster care crisis.

Joining the seminar as a discussant was Carol Bews, Assistant Director at the Johannesburg Child Welfare Society. As a long serving professional in the sector, Carol was able to provide insight into the reality of the situation and the struggles welfare agencies face in dealing with it.

THE ANNUAL HELEN JOSEPH MEMORIAL LECTURE

Prof Njabulo Ndebele delivered the 10th annual Helen Joseph Memorial Lecture in 2016 titled *They Are Burning Memory!* He is the Chancellor of the University of Johannesburg, distinguished academic, executive leader of several higher education institutions, Chair of the Nelson Mandela Foundation and The Mandela Rhodes Foundation and a distinguished author. The extract below provides insight into the searching questions and understandings that he tried to convey to an attentive audience. The lecture was streamed live on ENCA's prime time news channel reaching millions of people and the recording is available to watch online on the ENCA website (Title: [Prof. Njabulo Ndebele delivers the Helen Joseph memorial lecture](#)).

Each year the Vice-Chancellor, Prof Ihron Rensburg, the Dean of the Faculty of Humanities, Prof Broadbent, and the CSDA host the lecture to honour the life and work of Helen Joseph – a social worker, anti-apartheid activist and campaigner for gender equality and wider human emancipation.

"Since the bonfire of artworks at UCT, fire as a weapon of protest has spread throughout the higher education system, and rekindled beyond. And so, when the portraits of the "colonials" have been burnt, the timeless questions remain: what is the future of the townships? What is the link between that future and schools and universities? What is the link between Sandton and Alexandra? When will the fires be tamed, and what will it take to tame them, so that new art work can be forged?... What will it take to tame the fire, and to remember that fire can be a companion to invention; and that for fire to play its companion role, requires of those who use it a lot more thought, a lot more rigour in the thinking, a lot more thoughtful detail in the doing, a lot more investment in time and focus to understand the rich complexity of people living in the social realm, meeting head-on the challenge of thought and imagination stretching across time into the centuries ahead, South Africa emerging as a successful democracy? These are questions I leave you with." – Excerpt from Prof Ndebele's address at the 10th Helen Joseph Memorial Lecture





BOOK AND REPORT LAUNCHES

This past year we launched a book and a research report.

Social Welfare and Social Development in South Africa (2nd Ed) Book Launch

CSDA Director and South African Research Chair in Welfare and Social Development, Prof Leila Patel, in partnership with the UJ Library, hosted the launch of the second edition of her book on *Social Welfare and Social Development in South Africa* published by Oxford University Press on 08 March 2016. This book is the only up-to-date South African text on the history, policies, theory and practice of social development.

The book launch saw respected social work and development practitioners, students, officials and commentators gather to consider its contribution to social welfare as a field of social inquiry in South Africa. Prof Edwell Kaseke (Chairperson of Social Work at Wits University), Prof Jean Triegaardt (member of the Ministerial Committee to Review the Implementation of the White Paper for Social Welfare), Mr Edwin Mutabanengwe (Social Work Supervisor at a child welfare agency), and Ms Norma Moremi (Sexual Violence Research Initiative) were the panellists at the launch.

Both Professors Kaseke and Triegaardt pointed to the original contribution of the book to our body of knowledge in this field. Edwin and Norma reflected on how the book helped them navigate their studies and its relevance to them in their current social work positions.

Siyakha Youth Assets report launch

The results of our Siyakha Youth Assets study were launched at a public report launch held on the 9 November 2016. The launch was very well attended by international and local guests including young people involved in youth development interventions and representatives from the private and public sectors.

Chaired by Ms Senzelwe Mthembu, the stories of five young people struggling to find employment were shared with the audience through a video. In addition, one of the participants of the Raymond Ackerman Academy for Entrepreneurial Development shared her experiences of work-seeking and the solutions she devised as an entrepreneur.

Prof Lauren Graham presented the results of the study. Her message focused on the resilience and agency of young people, the barriers they faced in work seeking and how they used their own initiative to navigate their way through a difficult process. The benefits of the inclusion of a financial capability intervention is proving to be promising and is the subject of further research in the coming year.

STAKEHOLDER AND POLICY ENGAGEMENT

Social Protection in Africa: Overview for Policymakers

Dr Sophie Plagerson and Prof Leila Patel compiled a *Social Protection in Africa: Overview for Policymakers* booklet, which was launched at the 12th Annual Meeting of African Science Academies (AMASA) in Johannesburg on 8 November 2016. The main theme of the booklet was *poverty reduction*. The booklet and presentation centred on several key messages surrounding the political, social and economic mandate for implementing a national social protection agenda, the affordability of social protection, the need to institutionalise social protection mechanisms, the evidence regarding the effectiveness of social protection programmes, particularly for gender equality, and key design features of social protection programmes.





Siyakha Youth Assets partner dialogue

One of the main aims of the Siyakha Youth Assets study is to inform youth employability programming. A partner dialogue convened on the 9 November reflected on the results of the study and how the findings could inform improvements of their programme offerings. Coordination between organisations was considered important to share learnings such as providing support to alumni as they search for work; committing to the roll-out of the financial capability intervention in organisations that do not provide this offering; and investigating ways to work together to use other platforms (such as e-learning) to scale up the reach and impact of the programmes. In 2017 the CSDA will continue to work closely with these partners to facilitate taking some of the recommendations forward.

Siyakha Youth Assets policy dialogue

Key influential actors attended a policy dialogue on the 10 November, bringing together local, provincial and national government, business and civil society representatives and academics to brainstorm the policy implications of the findings. Among the participants were members of the Department of Social Development, Department of Labour, the National Treasury, the Gauteng Office of the Premier, the City of Johannesburg, the National Business Initiative and representatives from the partner programmes involved in the study.

The policy dialogue, chaired by Ms Leilanie Williams and facilitated by Prof Leila Patel, explored four key questions:

- The findings point to the need for greater investment in employment services. What can be done to facilitate greater investment in employment services and through what institutions?
- While youth employability programmes show promise, they are constrained by demand side challenges. We are simply not creating enough jobs. What do we need to do to stimulate demand?

- One of the key findings was that young people value work experience and that this experience enhances their employability. How do we improve young people's connectedness to the labour market and how do we sustain such engagement?
- Developing financial assets also emerged as an important factor shaping young people's sense of employability. How do we ensure that knowledge about savings and access to financial instruments are scaled up and mainstreamed?

Some interesting suggestions emerged from the dialogue. These included ideas about how to connect CSG beneficiaries to employment services as they exit the cash transfer system; working more closely with labour centres to enhance their offerings; investing more in employment services (South Africa currently invests very little in employment services compared to countries like Brazil); working at the local level to create jobs through micro-franchising and enhancing the informal sector; and expanding service opportunities to ensure young people gain work experience. A policy brief will be disseminated in 2017 and key stakeholders will be engaged to explore how to take some of the suggestions forward.

MEDIA RELATIONS AND FOOTPRINT

In 2016, the CSDA team sought ways to better understand our target audiences and how to reach them across print, social media, television and radio. This strategy has paid off as CSDA research findings and data have drawn greater media interest than in the past. We have as a result nurtured relations with journalists and producers who view the CSDA as a valuable resource on social development issues. We have attracted a strong media presence at our launches and public events and have been able to reach audiences we would normally struggle

to reach. The greatest media attracting activities during 2016 included the four CSDA seminars, the Helen Joseph Memorial Lecture, the National Minimum Wage report findings, and the Siyakha Youth Employability report public launch.

By the end of December 2016, we had attracted more than R12 million worth of Advertising Value Equivalency (AVE) coverage through broadcast, print and online media. The implication is that we have increased our media coverage by over R9 million, a record high that we hope to break in the coming years.

CONFERENCES, WORKSHOPS AND PUBLIC LECTURES

Staff members also engaged in a range of academic and non-academic workshops, conferences and public lectures this past year. These are important platforms to ensure that our work informs academic debate and is alive to thinking outside academia.

The table below provides a summary of these engagements:

Table 1. Summary of staff engagements during 2016

Lauren Graham	24 March	REDI 3X3 symposium on youth unemployment hosted by UCT	The landscape of youth unemployment
Leila Patel	24 March	REDI 3X3 symposium on youth unemployment hosted by UCT	Solutions to youth unemployment
Leila Patel	4 April	University of California: School of Social Welfare	Walter Friedlander Memorial Lecture: Gender and Social Welfare in South Africa: Lessons from the Global South
Lauren Graham	10 April	University of North Carolina: School of Social Science	Participatory research approaches for development
Leila Patel	11 April	University of North Carolina: School of Social Science	Gender and Social Welfare in South Africa: Lessons from the Global South
Leilanie Williams	28 July	Roundtable discussion: Brainstorming game changing strategies: Reflecting on the social profile of youth (2009-2014)	Youth Unemployment in South Africa: Brainstorming game changing strategies- research based solutions
Leila Patel and Lauren Graham	26-27 September	Accelerating Inclusive Youth Employment Conference	Barriers to employment for youth.
Lauren Stuart	18-19 October	Agenda 2030 – Comprehensive Social Protection in the SADC. SASPEN	How do policy linkages enable the Working for Water (WfW) programme to contribute to social protection outcomes?
Leila Patel	2-3 November	National University of Taiwan	Developmental Social Work Policy and Practice applications: A South African case study
Jacqueline Moodley	9-11 November	Washington University in St Louis	Identity and Vulnerability: Women with Disabilities in South Africa'

ADVISORY ROLES

CSDA Associate Professor, Prof Tessa Hochfeld is a member of the International Advisory Group for an Economic and Social Research Council (ESRC) funded research project, which aims to generate evidence about the ways in which social cash transfer (SCT) schemes affect the lives of rural youth in Malawi and Lesotho. The project, led by principal investigator Prof Nicola Ansell, Brunel University, London, began in 2015 and will be concluded in 2018.

Prof Leila Patel serves in various advisory roles internationally and locally. Her international commitments include serving as an interim advisory group member for the UNICEF Innocenti Research unit based in Florence, Italy; engaging with the UNRISD as a Research Group member for the study on New Directions in Social Policy in South Africa, Brazil, India and Indonesia. She is also an Advisory Group Member of an international research group "Towards Understanding Southern Welfare". The study is led by the Centre for Interdisciplinary Research, Bielefeld University, Germany in collaboration with scholars from the North and the South. She continues to serve as an Advisory Board Member of the Southern African Social Protection Experts Network (SASPEN).

Locally, she is as a board member of the Human Sciences Research Council (HSRC) Press and serves as a Steering Committee Member for the Department of Science and Technology – National Research Foundation Centre of Excellence in Human Development.

She was also involved, as the Deputy Chairperson in the Reference Group for Fiscal Policies for Population Health in South Africa (PRICELESS SA) which conducted an inquiry into fiscal policy options and the potential health benefits of introducing a sugar tax in South Africa. This policy was first announced in the Mid-Term budget by the Minister of Finance, Pravin Gordhan in 2016. The policy remains highly contested between business, labour and the government. Parliamentary hearings were scheduled for 2017.

TEACHING AND SUPERVISION

A close-up photograph of a group of people, likely in a classroom or meeting. In the foreground, a man with glasses and a shaved head is looking off to the side with a serious expression, holding a black pen to his chin. Behind him, a woman is also looking in the same direction, her hand near her face. The background is blurred, showing other people. The overall tone is professional and focused.

POSTGRADUATE SUPERVISION

A key goal of the CSDA is growing a new generation of researchers in the field of social development. The SARCHi programme also has this goal as a central aim. The CSDA has a unique model aimed at ensuring postgraduate students are able to fund their studies and gain valuable work experience. Ideally, students supervised by staff of the CSDA and SARCHi work part-time on a centre project and conduct their postgraduate research on a related topic. This approach allows the student to earn an income while studying. They also benefit by being able to access literature in the field, conduct fieldwork in sites where access has been negotiated and where funding is available, and fieldwork costs may be covered. Students are able to work closely with other senior researchers in the field. We also help students to secure bursaries and scholarships for their studies. This model allows us to create a supportive environment for students to not only gain valuable work experience as researchers but also to complete their studies timeously.

Together the CSDA staff and SARCHi chair are supervising a number of postgraduate students registered at the University of Johannesburg.

Name	Degree	Discipline
Gift Dafuleya	PhD	Economics
Zoheb Khan	PhD	Development Studies
Somaya Abdullah	PhD	Social Work
Jackie Moodley	PhD	Development Studies
Chibuikem Nnaeme	PhD	Development Studies
Edwin Mutambanengwe	PhD	Social Work
Naomi Hill	MA	Social Work
Jenita Chiba	PhD	Social Work
Pathamavathy Naicker	PhD	Social Work
Thabo Letsoalo	PhD	Development Studies
Kim Baldry	PhD	Psychology
Thapelo Mqehe	MA	Sociology
Ismail Fadal	MA	Sociology
Stefan Grunland	PhD	Social Policy (Utrecht University)
Condric Mukhudwani	MA	Social Work
Morma Moremi	MA	Social Work
Reem Mutwali	PhD	Development Studies
Nonkululeko Ngcobo	PhD	Development Studies
Aaliyah Dangor	MA	Development Studies
Jean Elphick	PhD	Development Studies

Jean Elphick successfully completed her PhD late in 2015 and graduated in 2016. We extend our warm congratulations to her. Thapelo Mqhehe, Aaliyah Dangor and Reem Mutwali had their dissertations examined and all three were awarded excellent marks. Gift Dafuleya also received outstanding feedback on his PhD thesis. These students will graduate in 2017 – a great achievement of which we are proud.

EXCHANGE STUDENTS

Part of the CSDA's organisational mission is the building of strategic international research partnerships through academic staff and student exchange programmes. A long standing partnership we have maintained is with Utrecht University (UU) in the Netherlands. Through this partnership students get an opportunity to gain knowledge and are able to apply their research skills in practice outside of their home country.

In 2016 two Masters Students, Manon van der Meer and Hylke Hoorstra, from the UU's Social Policy and Social Interventions Department spent four months housed at the CSDA while conducting their research as part of the *Men and the Child Support Grant* project.

Manon's study reported on below sheds light on the perceived dominant gender norms about care and of male constructions of masculinity and their paternal identities. Interviews were conducted with male CSG beneficiaries. Hylke's study was titled *Who cares? Father-identity, perceived expectations & the gendered division of childcare*. His study looked at the unequal division of childcare that is held in place by stereotypes and gender-norms about childcare within households.



Findings for 'Male Child Support Grant beneficiaries' constructions of their masculine and paternal identities in the light of perceived dominant gender norms'.

Manon's study revealed that being there and taking responsibility for your children is central to fathers' paternal and masculine identities. The majority of fathers' attitudes were in accordance with dominant gender norms, while the majority of these fathers went against these norms in their behaviour, generating both negative and positive reactions from other people. Fathers' narratives revealed struggles and ambiguities in their identity construction in relation to dominant gender norms. What became clear was that they were able to construct an alternative masculinity that included both providing and taking responsibility on the one hand, and doing primary caregiving and household tasks on the other.

Findings for 'Who cares? Father-identity, perceived expectations and the gendered division of childcare'.

The results were drawn from qualitative interviews with 15 residential (substitute) fathers from the Johannesburg area. The data showed three main results. (1) Most fathers seemed willing to participate in caregiving, though most saw themselves primarily as a financial provider and a secondary caregiver. (2) While the majority of the fathers complied with the perceived expectations through gate-opening and gate-closing behaviour by mothers, there were some cases where fathers resisted the increased or restricted caregiving role the mother perceived for them. (3) Fathers also recognised other influences that limited or enabled their ability to become a more involved caregiver, in particular the extent to which they were successful in performing their 'provider role' and social pressure to conform to (traditional) hegemonic masculinity. This research provides empirical support to nearly all of the theoretical ways gatekeeping mothers influence whether and how fathers perform their caregiving role. However, it also demonstrates that these influences never operate in isolation.

2016 CSDA SUMMARY



AWARDS, SCHOLARSHIPS AND PROMOTIONS

The CSDA team has received overwhelming recognition for research and project work done in 2016. While accolades and honours are not the reason behind the Centre, the various awards and scholarships attest to the relevance and quality of the research being undertaken.

Jenita Chiba, Zoheb Khan and Chibuikem Naeme were recipients of the SARCHi bursary for their PhD studies. Tinovimba Patsika is a Global Excellence and Stature (GES) scholarship recipient for her PhD studies. Both Lauren Graham and Tessa Hochfeld were promoted to Associate Professor in recognition of their academic work.

CSDA 2016 TEAM

Prof Leila Patel, Director

Leila Patel is Professor of Social Development Studies at the Centre for Social Development in Africa, University of Johannesburg. She played a leading role in the development of welfare policy post-apartheid. Her research interests are in social welfare and social development with reference to social protection, gender and care, and children and youth. In 2014 she received the Distinguished Woman Scientist Award in the Humanities and Social Sciences and in 2015 she was awarded the South African Research Chair in Welfare and Development by the Ministry of Science and Technology and the National Research Foundation. She received the Distinguished Alumni Award from the University of the Western Cape in 2015. Her research and policy work has also been recognized locally and

internationally and in 2015 she was awarded a B2 rating as a researcher of international standing in her field. The second edition of her book on *Social Welfare and Social Development in South Africa* was recently published by Oxford University Press.

Prof Lauren Graham, Associate Professor and Deputy Director

Lauren, a development sociologist with a Doctorate in Sociology from UJ, was promoted to Associate Professor in July 2016 and appointed the Deputy Director of the CSDA in October 2016. In her new role as Deputy Director of the CSDA, Lauren takes on more management and administrative responsibility. Her research interests are in the application and testing of social and development theories in practice with a focus on youth, children and people with disabilities and their agency in assessing human development outcomes. She has strong expertise in evaluation research and is skilled in the use of both quantitative and qualitative research approaches. She is particularly interested in the use of research methods that give a voice to vulnerable groups. Lauren manages a range of research initiatives related to youth including our flagship project – the Siyakha Youth Assets project – which seeks to develop knowledge and interventions to support young people to transition to employment. She also supervises postgraduate students and mentors younger researchers.

Prof Tessa Hochfeld, Associate Professor

Having been appointed as Associate Professor in November 2016, Prof Hochfeld takes on a more senior research and strategic role at the CSDA. Tessa Hochfeld obtained an MSc in gender and development from the London School of Economics and Political Science, and a BA in Social Work from Wits University. She completed her doctoral thesis in Development Studies

from Wits University in 2015. Her thesis is titled *Cash, Care and Social Justice: a study of the Child Support Grant*. Tessa is the project leader on our European Union funded study on *Families, the Child Support Grant, and Child Well-Being Outcomes*. In addition, Tessa is currently working with a project team on a *UNRISD international study on New Directions in Social Policy*, where her contribution is in gender and social policy in South Africa. Tessa's research interests are social development, welfare and social services, gender and development, social policy and transformative social protection. For Tessa, "the most rewarding part of my job is when I see how research findings can contribute directly to improving people's lives".

Jacqueline Moodley, Researcher

Jackie is a registered research psychologist and a researcher at the CSDA. She completed her MSc in 2013 which explored the relationship between common mental disorders and resilience of women in Soweto. She is currently pursuing her doctoral studies in which she hopes to devise and test a measure of quality of life that can be used to track progress in meeting the needs and rights of South African children with disabilities. Her current research studies are on Poverty and Disability in South Africa, Youth Development studies and a number of the CSDA's evaluation research initiatives. Although she has used a combination of research methods, she is accomplished in the use of quantitative methods. Jackie cites her biggest achievement as finally registering for her PhD in 2016.

Jenita Chiba, Researcher

Jenita Chiba joined the CSDA in February 2015 as a researcher. She holds a Bachelor of Social Work (Cum Laude) from Rhodes University and an MA Social Science (Social Work) (Cum Laude) from the University of Fort Hare. Previously, she was a

lecturer in Social Work at the University of Fort Hare and UJ. She enrolled for her PhD in 2016 and her research proposal was accepted. Her study aims to evaluate a community-based family intervention programme aimed at scaling up the impact of the Child Support Grant. Jenita is currently employed on a part-time basis at the CSDA study on our study on social protection, families and child well-being. She was a co-researcher on a study entitled *Finding the Positives*, where the focus was on exploring the lived realities of a group of abandoned South African adolescents in residential care living with HIV/AIDS. Her research interest areas are in community development, children and families, and substance abuse.

Leilanie Williams, Researcher

Leilanie Williams joined the CSDA in August 2015. She holds a BA in Humanities and an MPhil in Community and Development from the University of Stellenbosch. She started her research career at the Community Agency for Social Enquiry (2007- 2012) and while there, worked on several studies related to women and youth, as well as monitoring and evaluation of government service delivery. Leilanie has a keen interest in research in the field of youth development with a special focus on youth aspirations, and reproductive and mental health. She is currently a project leader of the CSDA's Siyakha Youth Asset's project. Leilanie plans to pursue a PhD with a focus on discouraged work seekers in South Africa.

Kim Baldry, Researcher

Kim, who is a registered Research Psychologist and Psychometrist, holds a Master's degree in Psychology. She has a keen interest in monitoring and evaluation research, community development, and youth un/employment. As such, she is enrolling for a PhD at the University of Johannesburg in the

field of youth unemployment. Research projects she is currently involved in include: (1) an evaluation of four of Standard Bank's education-based CSI projects that range from Early Childhood Development to tertiary level interventions; (2) A systematic overview of youth unemployment interventions in South Africa. Kim notes her greatest achievement as having conducted a large household survey in 14 mining communities in 2014 to assess the impacts of mining operations on the surrounding communities. The results of the survey were used to contribute to the client's CSI planning and projects.

Zoheb Khan, Researcher

Zoheb Khan joined the CSDA in 2013. He has a Master's degree in Development Management and expects to complete his PhD at the end of 2017. The focus of his thesis is an investigation into child well-being and the gender dynamics in households where men are the recipients of the Child Support Grant. CSDA projects that Zoheb is currently involved in include working on a study on minimum wages; the *Siyakha Youth Assets* study; and the coordination of an exchange programme between the CSDA and Utrecht University in the Netherlands. His research interests include youth employment and unemployment, youth empowerment, and gender and social policy. His proudest achievement working in research has been coordinating the CSDA's minimum wage study. Zoheb was awarded the Eurosa student exchange grant and spent six months as an exchange student at Utrecht University in 2015. He is also the recipient of a bursary awarded by the SA Research Chair in Welfare and Development.

Senzelwe (Senzi) Mthembu, Researcher

Senzelwe joined the CSDA in 2015. She holds an MA in Philosophy from Wits University and completed her undergraduate studies

in Politics, Philosophy and Economics at the University of Johannesburg. Senzi is currently part of the team working on the *Siyakha Youth Assets* Project, as well as the *Standard Bank Evaluation Project*. Senzi prides herself in being open to help where she can in other projects at the CSDA. Her involvement in these projects has further stimulated her interest in monitoring and evaluation research and innovation and sustainability in development interventions for youth and particularly for people in disadvantaged communities. Her proudest moment in the research field she says is 'yet to be experienced', she is however proud of all her personal and academic achievements thus far. She looks forward to learning as much as possible, finding her niche interest area and actively making a contribution to that field.

Lauren Stuart, Researcher

Lauren Stuart has been a part of the CSDA team since January 2014. She obtained her Masters degree from Wits University in Social Development and a BA Honours in International Relations, also from Wits. She works on *Youth Transitions in South Africa*, the *Standard Bank Evaluation* project and the UNRISD study. In her first year at the Centre, she was a research assistant to Prof. Leila Patel and worked on the second edition of her book on *Social Welfare and Social Development in South Africa*. Her proudest achievements were seeing her name on the cover page of the Centre's study on school nutrition and to see to completion some of the other projects with which she was involved. She hopes to hone her project management skills and write more articles in the coming years.

Thapelo Mqehe, Junior Researcher

Thapelo Mqehe completed his BA and BA Honours degree in Sociology at UJ and recently obtained his MA by research. His research was a narrative inquiry of women ex-offenders

and their experiences of reintegration. The objective of the study was to investigate whether gender has an effect on how ex-offenders explore their trajectories after incarceration. Thapelo's scholarly research interest is on the intersectionality of gender, sexuality and race in marginalised groups. He has worked on various projects at the CSDA. Thapelo's proudest achievement has been the opportunity to work on the CSDA's Newton and Liberty projects.

Tinovimba (Tino) Patsika, Researcher

Tino joined the CSDA in 2016. She holds a BA in Humanities, a BA Honours in Sociology and recently completed her Master's degree in Sociology (cum laude) at the University of Johannesburg in 2015. She is currently enrolled for her PhD at the same university in the field of sociology. Her thesis will focus on the impact of migration on Zimbabwean youth who have relocated to South Africa and the United Kingdom with regard to changes in their cultural and traditional beliefs, social behaviours and identity. At the CSDA, Tino is part of the team working on the *Standard Bank Evaluation Project*. Her research interests include migration, youth studies, belonging and identity, social development and transnational linkages. She hopes to increase her knowledge in monitoring and evaluation through the various projects done by the CSDA. She is proud of all her personal and academic achievements thus far, the most recent being passing her Master's degree (cum laude). She looks forward to publishing as much as she can and learning through all the opportunities she will receive as an emerging academic in the social sciences.

Dee Cohen, Research Assistant

Dee joined the CSDA in June 2016 after completing her Master's in Philosophy at UJ. Her thesis addressed epistemological problems of reliance on expert testimony. She is primarily

interested in social epistemology, and hopes to continue working on open questions about collective knowledge. She is enjoying her new role as part of the systematic overview research team at the CSDA, where she is researching youth unemployment interventions in South Africa. She is also working as research assistant to CSDA Director Prof Leila Patel.

Thobile Zulu, Development Communications Officer

Thobile joined the CSDA in 2015. She holds a BTech in International Communication and is currently pursuing her Masters degree in Strategic Communications through the Tshwane University of Technology. Her dissertation will focus on teaching alternative forms of communication and behaviour to troubled children. Thobile has active experience in media relations, internal and external communications, and brand product development, among others, in both corporate and non-governmental sectors. She looks forward to continuing to grow the CSDA's public profile, while also using the opportunity to develop her own research knowledge and skills. Aside from her work in creating platforms for organisations to communicate their projects, Thobile lists being accepted to undertake her Masters studies as one of her greatest achievements.

Meryl Marcks, Administrative Assistant

Meryl joined the CSDA in March 2016 as the Personal Assistant to Professor Leila Patel. She also provides support to the Deputy Director, Prof Lauren Graham. She holds a BA Honours degree in Psychology from UJ. Currently, Meryl is pursuing her studies in BCom Industrial Psychology, also at UJ.

Vinah Adonis, Administrative Assistant

Vinah joined the CSDA in January 2016 as an Administrative Assistant. She currently holds a Secretarial Diploma which she

completed in 2000 and hopes to pursue a Project Management certificate through UJ in 2017. She previously worked as the Personal Assistant to the Director of the Centre for Small Business Development at UJ's Soweto campus; a post she held for three years.

Samantha Murugan, Finance and Admin Manager

Samantha joined the CSDA in March 2016 as the Finance and Admin Manager. She holds a BCom in Financial Management from UNISA. She has worked in Multinational Corporate environments for 15 years. Sam chose to leave the corporate sector to follow her passion to pursue a more rewarding career in development work and areas of human interest to her. She manages the CSDA's finances, administration and operations. In addition, she is a member of the management team where she is responsible for strategic management and provides fundraising support to the director and the management team.

Innocentia Kgaphola, NRF Intern

Innocentia Kgaphola is studying towards her Master's degree in Urban Studies at Wits University. She holds a Bachelor of Arts degree (majoring in International Relations, Political Studies and Sociology), and a BA Honours majoring in Developmental Studies. While she was a full time student, she was involved in various leadership positions including: volunteering where she was the Secretary of the Wits Volunteer Programme, Campus Ambassador for Nike and Brand Ambassador for the First Year Experience programme at Wits University. Her interest in human development has inspired her to pursue a career in academia. Currently, she is involved in various projects at the centre and notes her biggest achievement as having been her involvement in the Liberty and PSPPD projects. She also hopes to pursue a PhD in Development Studies one day.

Courtney Edwards, Public Relations and Communications Intern

Courtney joined the CSDA in May 2016 as the Public Relations and Communications Intern. She completed her Diploma in Public Relations and Communications at the University of Johannesburg, and looks forward to achieving her BTech in Strategic Communication at UJ. She gained experience in social media planning and management, database management, media relations, media monitoring, brand management, and event management at the CSDA. She looks forward to developing her knowledge and skills in public relations and communications at the CSDA.

Keletso Sello, NRF Intern

Keletso completed her BA (Humanities) and Honours (Industrial Sociology), Degrees in the Humanities Faculty at UJ. She is currently an NRF Intern (2016) and studying towards her Masters in Sociology at UJ. Her scholarly interest is premised on student politics, her Masters study will look into invented and invited participatory spaces at a higher learning institution. Keletso is involved in various projects at the CSDA; she looks forward to learning and contributing to growing her knowledge in the social sciences.

Dr. Paul Chappell, Postdoctoral Research Fellow

Paul is an educational social scientist who obtained his Doctorate in Education from UKZN in 2013. His research interests are disability and social development, gender, queer and sexuality studies, and HIV education. Currently, his research explores the complex dynamics of disabled youths' gendered and sexual cultures and questions how schools and community organisations can work towards promoting positive sexual

identities and development among youth with disabilities in the African context. As a disabled researcher, he also has expertise in the use of participatory action research methodologies, especially in relation to research with youth with disabilities.

Researchers associated with the CSDA

Part of the CSDA's success can be attributed to its collaboration with local and international scholars. Some of our scholars are development practitioners; others are early and mid-career scholars who are collaborating partners on our various projects. We also have access to advice and guidance as needed from distinguished international scholars such as Deborah-Gorman Smith, Steven Devereux, Armando Barrientos, James Midgely and Trudie Knijn who provide excellent inputs in a range of fields in which we conduct research.

Furthermore, the CSDA works with South African scholars who are not formally associated with us, but with whom we collaborate on specific research projects. In 2016 we worked closely with Prof Haroon Bhorat, Director of the Development Policy Research Unit (DPRU) at the University of Cape Town. He and his team collaborated with us on the National Minimum Wage study. Prof Murray Leibbrandt and Dr Ariane de Lannoy – respectively Director and Senior Researcher at the South African Labour and Development Research Unit (SALDRU) at the University of Cape Town, along with their team continue to work with us on the systematic overview of youth (un)employment and are co-conveners of the working group on youth unemployment.

Although these positions are non-remunerative, except in cases where project funding is secured, this group of professors, research fellows and associates makes a significant contribution to the CSDA's growing footprint.

Honorary Professor

Prof James Midgley is a former South African and a distinguished international scholar who is regarded as a pioneer in the fields of social development and international social welfare. He is an Honorary Professor in Social Development in the Faculty of Humanities at UJ. He has published widely on a wide range of international social welfare and social development issues. He is the Riva and Harry Specht Professor Emeritus and Professor of the Graduate School, University of California, Berkeley. He plays an advisory and mentoring role to the Centre, and supports the CSDA in publishing endeavours. He is also a Fellow of the American Academy of Social Work and Social Welfare.

Visiting Professors

Prof Jean Triegaardt has a BA in Social Science from the University of the Western Cape. She completed a PhD from Saint Louis University and a Masters in Social Work from Washington University; both Universities are in the USA. She is the former Head of the Department of Social Work at UJ. Her research interests are in social security, social policy, restorative justice, poverty and unemployment. She served as the editor of the Social Work Practitioner-Researcher for six years, and is formerly a member of the Ministerial Committee to Review the Implementation of the White Paper for Social Welfare. This Review extended over two and a half-years and included research in all nine provinces. The outcome of this Review culminated in a Report with policy recommendations which was launched at a ceremony of the National Department of Social Development on the 4 October 2016 when all Committee members were commended for their respective contribution. As of June 2014, she is a Visiting Professor at the CSDA.

Prof Trudie Knijn is the Director of the Centre for Social Policy and Intervention Studies (SOPINS) at Utrecht University and Professor of Interdisciplinary Social Science. She has been a Visiting Professor in the Faculty of Humanities of the University of Johannesburg since 2013. Prof Knijn co-ordinates a Masters exchange programme between Utrecht University and UJ. She is highly regarded in the field of social policy, welfare, gender and care and social intervention research. She participated in the CSDA's study on Gender and the Child Support Grant in Doornkop, co-edited a special issue of the Journal of Social Policy and Administration on social policy in South Africa with Prof Leila Patel and co-authored an article published in 2015 in the Journal of Social Policy with Leila Patel and Frits van Wel. In 2017 she and Prof Patel will publish a chapter on Family Policies in South Africa in the edited volume 'Handbook of Child and Family Policy' (Edward Elgar Publishers) co-edited by Guðný Björk Eydal and Tine Rostgaard. She is currently part of the executive committee and PI in the EU FP7 research programme EU citizen on European citizenship (a study in 17 EU members states, Turkey and Israel), PI in the EU Horizon2020 research program SOLIDUS, a cross-national study on social policy and solidarity in 10 EU member states, and coordinator of and PI in the EU Horizon2020 program ETHOS, a cross-national research program aiming to develop an empirically based European Theory of Justice.

Prof Eleanor Ross is a Professor of Social Work and the former Head of the Department of Social Work at the University of the Witwatersrand. She holds a BA degree in Social Work, an MA Social Work (cum laude) and a PhD from the University of the Witwatersrand. She has published extensively and has supervised numerous postgraduate students. She previously served on the SA Council for Social Service Professions, is an honorary life member of the SA Speech-Language-Hearing

Association and the former editor of the South African Journal of Communication Disorders. Currently, she serves on the board of Social Work in Health Care. She has worked for the Steve Biko Centre for Bioethics and Health Law at Wits Medical School and retains links with the Social Work Department at Wits where she supervises research students.

Research Associates

Dr Jeanette Schmid joined the CSDA as a Research Fellow in 2008. She is currently based in Canada and is engaged in collaborative research and publishing with the CSDA. She obtained her PhD from the Wilfrid Laurier University, Canada, in 2008. Her dissertation was titled *The Story of South African Child Welfare: A History of the Present*. Her research has included critical approaches to local and global child welfare issues, as well as investigation into social policy and transformation.

Dr Sophie Plagerson is a Senior Research Fellow at the CSDA. She holds a PhD in Epidemiology from the London School of Hygiene and Tropical Medicine. Since she has been at the CSDA, she has been involved in different projects including research on social justice, social policy, social protection, mental health, state-citizen relations, and work and family policies.

Dr Benjamin Lough joined the CSDA as a Senior Research Associate in 2013. He is based at the University of Illinois Urbana-Champaign in the USA and works collaboratively with the CSDA on projects related to international volunteer service and youth employment. He received his PhD from Washington University in St. Louis. His research and teaching agenda is focused on civic engagement, volunteer service, and voluntary sector organisations. In 2015 Ben was awarded a 3-year grant worth \$183,000 from the Social Sciences and Humanities Research

Council of Canada to study effective practices of international service. In 2016 he was appointed lead writer for the 2018 United Nations' *State of the World's Volunteerism Report*.

Dr Thérèse (Terry) Sacco is a Senior Research Associate attached to the CSDA. She is the Executive Director of Mentoring and Empowering Programme for Young Women, South Africa (MEMPROW SA). In addition, Terry engages with refugees, migrants and young people located on the margins of society. She facilitates community education, developing competent and confident community leaders. Her research and writing focuses on reconciliation, development, education and spirituality.

Dr Aisha Hutchinson is a Research Fellow at the CSDA and the University of Bedfordshire, United Kingdom, where she is based. She completed her PhD at the University of Southampton in 2009, which explored the coping strategies of young women in Mozambique during unintended pregnancy. Aisha currently holds a Post-Doctoral Fellowship with the British Academy and is interested in mechanisms of protection and resilience for young wives and mothers in Islamic and refugee contexts in the middle-east. She is also an Adjunct Research Fellow at Griffith University's School of Human Services and Social Work in Australia. She has developed a relationship with I Terre des Hommes to jointly research early marriage and early childbearing in the Syrian refugee camps in Lebanon and Jordan. Aisha is currently a participant on a successful networking grant with WUN on *Negotiating transition to a 'grown up world': the journey to sexual and reproductive health for unaccompanied adolescent asylum seekers*.

Dr Marianne Ulriksen is a Senior Research Fellow at the CSDA, and an external lecturer at the Political Science Department at Aarhus University in Denmark. Marianne has been with the

Centre since April 2010 and maintains the connection although she is now living in Denmark. She has a PhD from the University of Aarhus. Her research interests include: Comparative politics, political economy of welfare policy development, social protection, poverty and inequality, and social justice. She has published on these issues in more than 10 peer-reviewed journal articles and she has co-edited several special issues and books, including in 2016 a special issue in *Global Social Policy* and a book published by Zeb Books titled *Poverty & Inequality in Middle Income Countries: Policy Achievements, Political Obstacles*.

Dr Eddy Mazembo Mavungu completed his Post-Doctoral Fellowship at the CSDA in early 2014 after three years at the Centre, before being appointed as a Senior Research Associate. His PhD is from Wits University and was titled *'Frontiers of prosperity and power: explaining provincial boundary disputes in post-apartheid South Africa'*. He was the recipient of a PDF grant awarded by the NRF to pursue his research. At the CSDA he also conducted research together with Sonke Gender Justice on father absence in urban communities in Johannesburg. His current research focuses on the politics of regionalisation and borders, democratisation, gender, public policy and digital humanities methodologies. His publications have appeared in the *Journal of African Elections*, *South African Journal of Geography*, *Community Development Journal*, *African Sociological Review* and *Congo-Afrique*. Dr Mazembo is also involved in web application development and runs websites on Politics in the Democratic Republic of Congo, Information Technology and Digital Humanities. His current research focuses on: *Regionalism, Democracy and Conflict: a comparative analysis of South Africa, Democratic Republic of Congo and Switzerland*.

Dr Lucy Jordan joined the CSDA as a Senior Research Associate in 2013. She is currently Assistant Professor of Social Policy in the Department of Social Work and Social Administration at the University of Hong Kong. Her research focuses on comparative social policy and development; family and youth studies; and migration and immigration. In 2015 Dr Jordan held a visiting fellowship at the Asia Centre, Centre for Contemporary China Studies of University of Melbourne. She is currently Principal Investigator on University Grants Council General Research Fund HK "The impact of growing up in a transnational household on youth transition to adulthood: A comparative mixed method study from Southeast Asia" (2016-2018) and co-investigator on Ministry of Education- Singapore "Child Health and Migrant Parents in South-East Asia (CHAMPSEA): Wave II" (2016-2018). Her research is published in internationally refereed journals including Social Science and Medicine, Child Development, Journal of Ethnic and Multicultural Social Work, and Journal of Marriage and the Family.

Prof Gina Chowa is a Senior Research Associate at the CSDA, Director of Global Social Development Innovations and the Wallace Kuralt Early Career Distinguished Professor at the University of North Carolina at Chapel Hill. Prof Chowa's research interests are in international social development, particularly in economic security for youth and their families, wellbeing of people living with HIV and AIDS, social protection, and financial capability of marginalized populations. Prof Chowa earned her PhD and Master of Social Work degrees at the George Warren Brown School of Social Work, while her undergraduate work was completed at the University of Zambia. She has won numerous awards for her scholarship and teaching including UNC's prestigious Phillip and Ruth Hettleman Prize for Artistic and Scholarly Achievement by Youth Faculty (2014), the School of Social Work's Excellency in Doctoral Students Mentoring

Award (2014), and the UNC Center for Aids Research's Most Innovative HIV and AIDS research award (2010).

Sheri Errington joined the CSDA as a Research Associate in 2016. Sheri has an MA in Research Psychology, and consults to a number of NGOs in the children's sector on research, monitoring and evaluation. She is also a Research Supervisor at Pearson Institute for Higher Education and a Director of *Fight with Insight*, an open access boxing gym for inner city children in Johannesburg.

SPONSORS AND PARTNERS

Sponsors

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- Department of Labour, Republic of South Africa
- Department of Social Development, Republic of South Africa
- Ford Foundation
- Institute for Socio-Economic Research, Rhodes University
- Liberty Corporate
- National Research Foundation
- National Treasury Jobs Fund
- Programme to Support Pro-Poor Policy Development (PSPPD) of the Department of Planning, Monitoring and Evaluation (DPME), Republic of South Africa. Funding received from the European Union
- School of Social Service Administration and Centre for Youth Violence Prevention, University of Chicago
- Standard Bank South Africa
- The South African Research Chairs Initiative (SARCHI) through the National Research Foundation and the Department of Science and Technology
- The Tigerbrands Foundation
- United Nations Research Institute for Social Development
- University of Johannesburg's University Research Committee
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- Department of Basic Education, Republic of South Africa
- Department of Basic Education, Eastern Cape
- Development Policy Research Unit (DPRU), University of Cape Town
- EduPeg
- EOH Holdings Limited
- Etafeni Centre
- Fit for Life, Fit for Work
- Global Social Development Innovations (GSDI) at the University of North Carolina Chapel Hill
- Grounded Media
- Harambee Youth Employment Accelerator
- Humana People to People, Doornkop, Soweto
- loveLife
- National Youth Development Agency
- Ndlovu Care Centre, Groblersdal, Limpopo
- Ntataise Lowveld Trust
- Onamandla Project Management
- Poverty and Inequality initiative at the South African Labour and Development Research Unit (SALDRU), University of Cape Town (UCT)
- Raymond Ackerman Academy of Entrepreneurial Development
- School of Social Service Administration and Centre for Youth Violence Prevention, University of Chicago
- Southern Africa Social Protection Experts Network (SASPEN), Zambia
- Social Sciences and Humanities Research Council (SSHRC) of Canada
- Standard Bank South Africa
- Sydney University, Australia
- Thabiso Skills Institute (TSI)
- Thandulwazi
- Utrecht University
- Valoyi Trust Limpopo
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Mastoera Sadan	Programme Manager for Planning: Department of Planning, Monitoring and Evaluation
Paula Nimpuno	Independent consultant

CSDA PUBLICATION OUTPUT

Accredited Journal Articles Published

1. **Abdullah, S.** (2016). 'Kinship Care and Older Persons: An Islamic Perspective'. *International Social Work*, 59(3): 381–392.
2. Ansong, D., **Chowa, GA.** and Masa, RD. (2016). 'Cross-Cultural Adaptation and Validation of the Commitment-to-School Scale Using a Sample of Junior High School Youth in Ghana'. *The Journal of Experimental Education*, 84(4): 621-638.
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7. **Graham, L.** and **Ross E.** (2016). 'Disparities in Quality of Life among South Africans with and without Disabilities'. *Social Indicators Research*, 127(2): 721-739.
8. Graham, V., Sadie, Y. and **Patel, L.** (2016). 'Social Grants, Food Parcels and Voting Behaviour: A Case Study of Three South African Communities'. *Transformation: Critical Perspectives on Southern Africa*, 91: 106-135.
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10. **Hutchinson, AJ.** and O'Leary, P.J. (2016). 'Young Mothers in Islamic Contexts: Implications for Social Work and Social Development'. *International Social Work*, 59(3): 343-358.
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14. **Mavungu, EM.** (2016). 'Frontiers of Power and Prosperity: Explaining Provincial Boundary Disputes in Post-Apartheid South Africa'. *African Studies Review*, 59(2): 183-208.
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5. **Lough, BJ.** (2016). 'Effective Practices for International Volunteering: Descriptive and Bivariate Analyses.' Presentation at the Research Forum of International Volunteer Cooperation Organizations. Bonn, Germany. October 13, 2016.
6. **Lough, BJ.** (2016). 'From Impact Measurement to the Recognition of International Voluntary Service.' Presentation at the Changing Perspectives Workshop. Sponsored by the Coordinating Council for Volunteer Service. Paris, France. May 25-29, 2016.
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