



ANNUAL REPORT

2015

CENTRE FOR SOCIAL
DEVELOPMENT
IN AFRICA



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DEVELOPMENT IN AFRICA



UNIVERSITY
OF
JOHANNESBURG

The Centre for Social Development in Africa (CSDA)

Overview - Who we are

The CSDA is a research centre based at the University of Johannesburg. Established in 2004, the Centre is dedicated to basic, applied and strategic research in social development and developmental welfare.

At the CSDA, we aim to positively influence development issues in South Africa and the Southern African region by contributing to debates on social policy, improvements in service delivery and the expansion of knowledge through cutting-edge research.

Much of our work is focused on the needs of local communities and the larger society in a changing regional and global context. Our research is strongly partnership driven; using a system of collaboration that marries the CSDA's research knowledge and expertise with the partners' local and field-based knowledge to ensure that research outcomes can be immediately and directly applied in appropriate ways.

Vision

The CSDA is dedicated to basic, applied and strategic research in social development and developmental welfare. The Centre's raison d'être is consistent with UJ's and higher education's broader mission as it strives to be a leading research and social development site in Africa. The Centre's research agenda connects with the needs of local communities and the larger society in a changing regional and global context by aiming to contribute to improvements in service delivery, policy debate as well as in the expansion of knowledge through cutting-edge disciplinary and interdisciplinary research.

Mission

The CSDA aims to:

- Produce quality, innovative and relevant research engaged with pressing social welfare and human development needs and concerns
- Integrate research, teaching and community and public engagement
- Disseminate research to benefit academic debate, social policy, social development programmes and communities
- Optimise research opportunities in nationally and regionally identified focus areas
- Build research capacity, postgraduate development and leadership in social welfare and development
- Promote dialogue between different actors involved with furthering social development
- Conduct research in collaboration with a range of research partners including post graduate students
- Build strategic local, national, regional and international research partnerships and academic staff and student exchange programmes.

The Year in Review: Director's Report

The 'research-policy nexus' is a key theme that permeated our work over the past year. Together with our research partners, we sought answers to research questions that could provide empirical evidence to shape policy thinking, debate, policy and programme reviews, inform practice, and assess outcomes of social interventions. This year the CSDA managed a record number of strategic research projects in its five focus areas: children and youth, gender and development, social policy and social welfare, state, citizen and private sector partnerships for development and, poverty and vulnerability. A cross-cutting theme of this work relates directly to the national and global imperative to reduce poverty, inequality and vulnerability.

Youth unemployment remains a key national priority. The CSDA's Siyakha Youth Assets project is an example of leading edge research that aims to evaluate youth employability interventions nationally. We hope to establish what difference these programmes make and how they might be scaled up. Our research on the impact of a national minimum wage on the labour market outcomes of young people is relevant to the national policy debate on minimum wages. The perspectives of young people on issues related to the new policy, including their views of a youth minimum wage, were probed in a qualitative study in five provinces. In the past year, we concluded an evaluation of the National School Nutrition Programme (NSNP) and a school breakfast programme in Lady Frere in the Eastern Cape. The findings revealed that both breakfast and lunch matter - both improve child health outcomes with promising education effects. More rigorous empirical evaluations are needed of one of the country's most significant child development interventions. The NSNP serves nearly 9 million meals daily in schools in poor communities. The research findings were shared with governmental and private sector agencies.

These three vignettes illustrate how research evidence shapes social policies to reduce poverty and inequality. An ongoing feature of our work is to continue to link local findings to the search for new directions in social policy in the Global South. A CSDA team of researchers are part of a multi-country study of new directions in social policy. The five middle and low income countries include: Brazil, China, India, South Africa and Indonesia. The research is supported by the United Nations Research Institute for Social Development (UNRISD). In 2016, the CSDA will host a meeting of the country research teams to share their findings and to consider the implications for social policy globally.

Our achievements

Looking back over 2015, we have much to celebrate. Some of these achievements are highlighted briefly here. First, we continue to sustain a strong publication output record that is made possible by the contributions of our researchers, research fellows, and Honorary and Visiting Professors. Second, our local and international partnerships, some of them long-standing, remain a key CSDA strength. We are grateful to our international colleagues for their commitment and engagement. Third, the CSDA, with the support of the Department of Anthropology and Development Studies, championed the adoption of a new MPhil in Social Policy and Development which will be rolled out in 2017. Fourth, 2015 was a bumper year for many of our researchers and research fellows who received many accolades for their work. Our congratulations go to James Midgley who received the degree of Doctor (*Honoris causa*) by the Universidad Politécnica de Madrid for his contribution to social development. Shaheda Omar and Gina Chowa received awards for innovation and scholarship respectively while Lauren Graham received a prestigious research grant. Zoheb Khan received the Eurosa student exchange scholarship

and spent six months at Utrecht University, Netherlands and Kim Baldry was awarded UJ's prestigious New Generation Scholarship. A special mention and congratulations go to Tessa Hochfeld who received her Doctorate. Finally, in 2015 I was awarded the South African Research Chair in Welfare and Social Development by the Department of Science and Technology and the National Research Foundation. The Chair will be located at the CSDA. This opens new opportunities for the Centre, but also challenges as we manage our growth.

Looking ahead

On 16 of June 2016, it will be 40 years since the uprising of students in Soweto that spurred a national opposition movement against apartheid in education. While much has been achieved since then, last year's #feesmustfall movement once again placed the spot light on persistent inequality in educational access in our society. We hope that the CSDA's research programmes on youth transitions, employability and asset building contribute in some way to the inclusion of young people. Through our research capacity building efforts we hope to continue to create opportunities for young graduates to grow their knowledge and skills. Our new post graduate academic offering speaks to the call for curriculum transformation and for relevance in research, teaching and learning and community engagement. These efforts represent our modest contribution to higher education transformation.

Vote of thanks

All this would not have been possible without the support of the CSDA staff which has increased as some of our projects matured and new ones emerged. My thanks go to each one of you for your commitment, dedication and energy in making the CSDA such a strong and wonderful team. We run large and small research projects. Our work could not be done without a pool of dedicated field workers who spend many hours talking to people in communities all over the country collecting data. Without your efforts, we will not be able to produce the results that we do.



The CSDA continues to enjoy the sponsorship and support of local and international foundations and national and international research foundations/councils, governmental agencies and academic institutions. A special mention must be made of the support received from local Corporate Social Investment (CSI) programmes that invite us to conduct research on their various CSI initiatives, which in turn helps us to understand the role that business plays in development. We are grateful for this opportunity and hope to continue our collaboration with our partners in the CSI space.

Thank you to the University of Johannesburg's division of Research and Advancement for their support, the Post Graduate Office as well as the Deanery of the Faculty of Humanities. We rely on the support of administrators in many different divisions at UJ, thank you for your assistance and for going the extra mile.

Last but not least, we are grateful to the research participants all over South Africa who are always willing to share their views and impressions with us on many different topics. We hope that we have represented your views accurately, and have provided a space for your voices to be heard in the public domain.

Prof Leila Patel

CSDA: Director

South African Research Chair in Welfare and Social Development

Sponsors and Partners

The CSDA has benefited from a wide range of partners and sponsors over the years that enable us to deliver high quality research.

- Africa Volunteers Africa
- Afrika Tikkun
- Association for Rural Advancement (AFRA)
- British Academy of Science – Newton Advanced Fellowship
- British Academy of Science
- Centre for Social Development, George Warren Brown School of Social Work, Washington University, St Louis
- Demography and Population Unit, Wits University
- Department of Basic Education, Republic of South Africa, National School Nutrition Programme
- Department of Basic Education, Eastern Cape
- Department of Labour, Republic of South Africa
- Development Policy Research Unit (DPRU), University of Cape Town
- EOH Holdings Limited
- Etafeni Centre
- European Union
- Friederich Ebert Stiftung, Zambia

- Fit for Life, Fit for Work (Vrygrond and Hillbrow)
- Ford Foundation
- Glencore Coal South Africa
- Grounded Media
- Harambee Youth Employment Accelerator
- International Labour Organisation, Geneva, Switzerland
- Legal Resources Centre
- Liberty Corporate (CSI)
- Love Life
- Murray and Roberts
- National Treasury Jobs Fund
- National Youth Development Agency
- Onamandla Project Management
- Programme to Promote Pro-Poor policy Development, Department of Performance Monitoring and Evaluation, The Presidency, Republic of South Africa
- Raymond Ackerman Academy of Entrepreneurial Development
- Reproductive Health and HIV Institute
- Rivoni Trust
- School of Social Service Administration and Centre for Youth Violence Prevention, University of Chicago
- Southern Africa Social Protection Experts Network (SASPEN), Zambia
- Social Sciences and Humanities Research Council (SSHRC) of Canada
- South African Labour and Development Research Unit (SALDRU) at UCT
- Standard Bank – South Africa
- Sydney University, Australia
- Thabiso Skills Institute (TSI)
- Tiger Brands Foundation
- United Nations Research Institute for Social Development
- University of Johannesburg's University Research Committee
- University of Johannesburg's Faculty of Humanities Research Committee
- University of North Carolina Chapel Hill's School of Social Work
- University of South Hampton, United Kingdom
- Utrecht University, Netherlands
- United States Embassy
- Valoyi Trust Limpopo

Individual Partners

- Prof Armando Barrientos – University of Manchester, United Kingdom
- David Neves – PLAAS, University of the Western Cape
- Dr Aisha Hutchinson – University of Bedfordshire
- Dr Andrew Channon and Dr Claire Bailey – University of Southampton
- Dr Anniza de Villiers – Medical Research Council
- Dr Flora Hajdu – Swedish University of Agricultural Sciences, Sweden
- Dr Lucy Jordan and Dr Cheryl Chui – Hong Kong University
- Dr Maya van Gent – University of Fort Hare: Department of Human Movement Sciences
- Dr Nicole de Wet and Prof Clifford Odimegwu – University of the Witwatersrand
- Prof Andy Furlong – University of Glasgow, United Kingdom
- Prof Donna Baines – McMaster University, Canada
- Prof Murray Leibbrandt and Dr Ariane de Lannoy – South African Labour and Development Research Unit (SALDRU) at the University of Cape Town
- Prof Nicola Ansell – Brunel University, United Kingdom
- Prof Shireen Hassim – Wits University
- Prof Valerie Moller – Institute for Socio-Economic Research at Rhodes University
- Dr Steven Devereux – University of Sussex, United Kingdom

Advisory Board

Prof Adrian van Breda	Head: Department of Social Work, UJ
Prof Alex Broadbent	Dean: Faculty of Humanities, UJ
Prof Grace Khunou	Vice Dean: Research, Faculty of Humanities, UJ
Prof Angela Mathee	Director: Environment and Health Research, Medical Research Council at UJ; Director of the World Health Organisation Collaborating Centre for Urban Health; Visiting Professor at UJ; Associate Professor at Wits University.
Carol Bews	Assistant Director: Johannesburg Child Welfare Society
Ferdi van der Walt	Research Consultant
Prof Hanlie van Dyk-Robertson	Senior Technical Expert, CLEAR-AA (Centre for Learning from Evaluations and Results - Anglophone Africa), Wits University.
Prof Hanna Nel	Associate Professor: Department of Social Work, UJ
Helene Perold	Director: Helene Perold and Associates

Prof Jean Triegaardt	Visiting Professor at the CSDA
Prof Marius Olivier	Extraordinary Professor: Northwest University, South Africa; Adjunct-Professor: University of Western Australia; Director: Institute of Social law and Policy
Prof Maropeng Modiba	Professor: Department of Education and Curriculum Studies, UJ
Prof Rory Ryan	Executive Director: Academic Development and Support, UJ
Prof Shireen Hassim	Professor: Department of Political Studies, WITS University
Prof Shireen Motala	Director: Postgraduate Centre, UJ
Prof Thea de Wet	Director: Centre for Academic Technologies
Prof Tshilidzi Marwala	Deputy Vice Chancellor: Research, Innovation, Postgraduate Studies and the Library, UJ
Dr William Rowland	Honorary President: South African National Council for the Blind and Disabled People South Africa
Prof Leila Patel	Director and SA Chair in Welfare and Development, CSDA, UJ

"CSDA provides an integrated social development approach to evidenced-based policy [making] in South Africa. The production of research articles in national and international journals is evidence of the quality work being done at CSDA. As an organisation, CSDA has grown from strength to strength over the past 11 years. I am proud to be associated with CSDA since it provides a vision, leadership in policy research and postgraduate training to students."

– Prof Jean D. Triegaardt

"For CSDA, people matter. CSDA thus approaches social development in South Africa with cutting-edge research that makes a unique contribution to people-centred policy thinking and action."

– Helene Perold

CSDA 2015 Team

Prof. Leila Patel, Director

Leila Patel is Professor of Social Development Studies at the Centre for Social Development in Africa, University of Johannesburg. She played a leading role in the development of welfare policy post-apartheid. Her research interests are in social welfare and social development with reference to social protection, gender and care, and children and youth. In 2014 she was awarded the Distinguished Woman Scientist Award in the Humanities and Social Sciences and in 2015 she was awarded the South African Research Chair in Welfare and Development by the Ministry of Science and Technology and the National Research Foundation. She received the Distinguished Alumni Award from the University of the Western Cape in 2015. Her research and policy work has also been recognized locally and internationally and in 2015 she was awarded a B2 rating as a researcher of international standing in her field. The second edition of her book on *Social Welfare and Social Development in South Africa* was recently published by Oxford University Press.



Dr. Lauren Graham, Senior Researcher

She is a development sociologist with a Doctorate in Sociology from UJ. Her research interests are in the application and testing of social and development theories in practice with a focus on youth, children and people with disabilities and their agency in assessing human development outcomes. She has strong expertise in evaluation research and is skilled in the use of both quantitative and qualitative research approaches. She is particularly interested in the use of research methods that take account of the voices of vulnerable groups. Lauren manages a range of research initiatives related to youth including our flagship project- the Siyakha Youth Assets project – which seeks to develop knowledge and interventions to support young people to transition to employment. She also supervises post graduate students and mentors younger researchers. Every time she has an article published Lauren has a moment of pride, but she says ‘achieving my PhD and securing a Newton Advanced Fellowship earlier this year, are some of my proudest moments academically’.

Jacqueline (Jackie) Moodley, Researcher

Jackie is a registered research psychologist and a researcher at the CSDA. She completed her MSc in 2013 which explored the relationship between common mental disorders and resilience of women in Soweto. She is currently pursuing her doctoral studies in which she hopes to devise and test a measure of quality of life that can be used to track progress in

meeting the needs and rights of South African children with disabilities. Her current research studies are on Poverty and Disability in South Africa, Youth Development studies and a number of the CSDA's evaluation research initiatives. Although she has used a combination of research methods, she is accomplished in the use of quantitative methods.

Dr. Tessa Hochfeld, Senior Researcher

Tessa Hochfeld obtained an MSc in gender and development from the London School of Economics and Political Science, and a BA Social Work from Wits University. She completed her thesis in Development Studies from Wits University in 2015. Her thesis is titled *Cash, Care and Social Justice: a study of the Child Support Grant*. Tessa is the project leader on our European Union funded study on *Families, the Child Support Grant, and Child Well-Being Outcomes*. In addition, Tessa is currently working with a project team on a UNRISD international study on New Directions in Social Policy, where her contribution is in gender and social policy in South Africa. Tessa's research interests are social development, welfare and social services, gender and development, social policy and transformative social protection. For Tessa, 'the most rewarding part of my job is when I see how research findings can contribute directly to improving people's lives'.

Jenita Chiba, Researcher

Jenita Chiba joined the CSDA in February 2015 as a researcher. She holds a Bachelor of Social Work (Cum Laude) from Rhodes University and an MA Social Science (Social Work) (Cum Laude) from the University of Fort Hare. Previously, she was a lecturer in Social Work at the Universities of Fort Hare and UJ. She plans to enrol for a PhD in 2016, on a study that aims to evaluate a community-based family intervention programme aimed at scaling up the impact of the Child Support Grant. Jenita is currently engaged in a CSDA study on social protection, families and child well-being. She is also a co-researcher on a study entitled *Finding the Positives*, where the focus is on exploring the lived realities of a group of abandoned South African adolescents in residential care living with HIV/AIDS. Her research interest areas are in community development, children and families, and substance abuse.

Leilanie Williams, Researcher

Leilanie Williams joined the CSDA in August 2015. She holds a BA in Humanities and an MPhil in Community and Development from the University of Stellenbosch. She started her research career at the Community Agency for Social Enquiry (2007- 2012) and while there, worked on several studies related to women and youth, as well as monitoring and evaluation of government service delivery. Leilanie has a keen interest in research in the field of youth development with a special focus on youth aspirations, and reproductive and mental health. She is currently a project leader of the CSDA's *Siyakha Youth Assets project*. Leilanie plans to pursue a PhD with a focus on discouraged work seekers in South Africa.

Kim Baldry, Researcher

Kim, who is a registered Research Psychologist and Psychometrist, holds a Master's degree in Psychology. She has a keen interest in monitoring and evaluation research, community development, and youth un/employment. As such, she is enrolling for a PhD at the University of Johannesburg in the field of youth unemployment. Research projects she is currently involved in include: (1) an evaluation of four of Standard Bank's education-based CSI projects that range from Early Childhood Development to tertiary level interventions; (2) A systematic overview of youth unemployment interventions in South Africa. Kim notes her greatest achievement as having conducted a large household survey in fourteen mining

communities in 2014 to assess the impacts of mining operations on the surrounding communities. The results of the survey were used to contribute to the client's CSI planning and projects. Kim was awarded a New Generation Scholarship by UJ at the end of 2015.

Zoheb Khan, Researcher

Zoheb Khan joined the CSDA in 2013. He has a Master's degree in Development Management and expects to complete his PhD in 2017. His thesis is an investigation into child well-being and the gender dynamics in households where men are the recipients of the Child Support Grant. CSDA projects that Zoheb is currently involved in include working on a study on minimum wages; the *Siyakha Youth Assets* study; and the coordination of an exchange programme between the CSDA and Utrecht University in the Netherlands. His research interests include youth employment and unemployment, youth empowerment, and gender and social policy. His proudest achievement working in research has been coordinating the CSDA's minimum wage study. Zoheb was awarded the Eurosa student exchange grant and spent six months as an exchange student at Utrecht University in 2015. He has also been awarded a bursary to study full time at UJ as part of the SA Research Chair in Welfare and Development.

Senzelwe (Senzi) Mthembu, Associate Researcher

Senzelwe joined the CSDA in 2015. She holds an MA in Philosophy from Wits University and completed her undergraduate studies in Politics, Philosophy and Economics at the University of Johannesburg. Senzi is currently part of the team working on the *Siyakha Youth Assets* Project, as well as the *Standard Bank Evaluation Project*. Senzi prides herself in being open to help where she can in other projects at the CSDA. Her involvement in these projects has further stimulated her interest in monitoring and evaluation research and innovation and sustainability in development interventions for youth and particularly for people in disadvantaged communities. Her proudest moment in the research field she says is 'yet to be experienced', she is however proud of all her personal and academic achievements thus far. She looks forward to learning as much as possible, finding her niche interest area and actively making a contribution to that field.

Lauren Stuart, Associate Researcher

Lauren Stuart has been a part of the CSDA team since January 2014. She obtained her Masters degree from Wits University in Social Development and a BA Honours in International Relations, also from Wits. She works on *Youth Transitions in South Africa*, the *Standard Bank Evaluation* project and the UNRISD study. In her first year at the Centre, she was a research assistant to Prof. Leila Patel and worked on the second edition of her book on *Social Welfare and Social Development in South Africa*. Her proudest achievements were seeing her name on the cover page of the Centre's study on school nutrition and to see to completion some of the other projects that she was involved with. She hopes to hone her project management skills and write more articles in the coming years.

Thapelo Mqehe, Associate Researcher

Thapelo Mqehe completed his BA and BA Honours degree in Sociology at UJ. He is currently completing his Master's dissertation in Industrial Sociology focusing on a narrative inquiry of women ex-offenders and their experiences of reintegration. The objective of the study was to investigate whether gender has an effect on how ex-offenders explore their trajectories after incarceration. Thapelo's scholarly research interest is on the intersectionality of gender, sexuality and

race in marginalised groups. He has worked on various projects at the CSDA. Thapelo's proudest achievement has been the opportunity to work on the CSDA's Newtown and Liberty projects.

Communication and Development Expertise

Thobile Zulu, Development Communications Officer

Thobile joined the CSDA in 2015. She holds a BTech in International Communication and is currently pursuing her Masters degree in Strategic Communications through the Tshwane University of Technology. Her dissertation will focus on teaching alternative forms of communication and behaviour to troubled children. The selection of her research topic, owing to her keen interest in strategic communications, is on the social and youth development sectors. Thobile has active experience in media relations, internal and external communications, and brand product development, among others, in both corporate and non-governmental sectors. She looks forward to helping to expand the CSDA's public profile, while also using the opportunity to develop her own research knowledge and skills. Aside from her work in creating platforms for organisations to communicate their projects, Thobile lists being accepted to study for her Masters in Communications as one of her greatest achievements.

CSDA Interns

Innocentia Kgaphola, NRF Intern

Innocentia Kgaphola is studying towards her Master's degree in Urban Studies at Wits University. She holds a Bachelor of Arts degree (majoring in International Relations, Political Studies and Sociology), and a BA Honours majoring in Developmental Studies. While she was a full time student, she was involved in various leadership positions including: volunteering as the vice-chairperson of the David Webster Hall, student development officer for the All Residence Council, Secretary of the Wits Volunteer Programme, Campus Ambassador for Nike and Brand Ambassador for the First Year Experience programme at Wits University. Her interest in human development has inspired her to pursue a career in academia. Currently, she is involved in various projects at the centre and notes her biggest achievement as having been her involvement in the Liberty and Family, CSG and Child Wellbeing projects. She also hopes to pursue a PhD in Development Studies one day.

Ngcebo Mthimkhulu, Communications Intern

Ngcebo Mthimkhulu is a Public Relations and Communications student at UJ who joined the CSDA in October 2015 as a Communications Intern. His interests are in media and communication with special reference to the social impact that media has on society. His duties at the Centre include assisting with internal and external communications, as well as assisting project leaders with administrative tasks. He hopes to pursue a career in academia, and also establish initiatives to contribute to the discourse on the future digital generation.

Post-Doctoral Fellows

Dr. Oluwafemi Adeagbo obtained a PhD in Sociology from the University of Johannesburg, and a Master of Arts degree in Migration Studies from the University of the Witwatersrand. Femi's interests are in family sociology, research methodologies, gender & sexuality and migration studies, among others. He was a researcher at the CSDA in the first half of 2015 and a short stint as a Post- Doctoral Fellow at the CSDA.

Dr Marianne Ulrisken completed a PDF in September 2015. She also holds a research fellowship at the CSDA. See her biography below.

Researchers associated with the CSDA

Part of the CSDA's success in its publication output can be attributed to its collaboration with local and international scholars. Some of our scholars are development practitioners; others are early and mid-career scholars who are collaborating partners in our various projects. We have access to advice and guidance as needed from distinguished international scholars such as James Midgley, University of California, Berkely, USA; Trudie Knijn, Utrecht University, Netherlands; Deborah-Gorman Smith, University of Chicago, USA; Gina Chowa, University of North Carolina, Chapel Hill, USA; Steven Devereux, University of Sussex, UK and Armando Barrientos, University of Manchester, UK who provide excellent inputs in the field of social protection. Researchers associated with the CSDA are specialists in different fields ranging from volunteerism to youth development.

Furthermore, the CSDA collaborates with South African scholars who are not formally associated with us, but with whom we collaborate on specific research projects. They are first, Prof Haroon Borat, Director of the Development Policy Research Unit (DPRU) at the University of Cape Town with whom we collaborated on our research on minimum wages. Second, is Prof Murray Leibbrandt and Dr Ariane de Lannoy – respectively Director and Senior Researcher at the South African Labour and Development Research Unit (SALDRU) at the University of Cape Town on a systematic overview of youth (un)employment. Although these positions are non-remunerative, unless project funding is secured, this group of professors, research fellows and associates make a significant contribution to the CSDA's growing foot print.

Honorary Professor

Prof James Midgley is a former South African and a distinguished international scholar. He is an Honorary Professor in Social Development in the Faculty of Humanities at UJ. James is regarded as a pioneer in the fields of international social welfare, social development, social protection, social work and social policy. He published widely on a wide range of social development issues. He currently holds the Riva and Harry Specht Chair at the School of Social Welfare, University of California, Berkeley. He plays an advisory and mentoring role to the Centre, and supports the CSDA in publishing endeavors. James is also a Fellow of the American Academy of Social Work and Social Welfare.

Visiting Professors

Prof Jean Triegaardt has a BA in Social Science from the University of the Western Cape. She completed a PhD from Saint Louis University and a Masters in Social Work from Washington University, both Universities are in the USA. She is the former Head of the Department of Social Work at UJ. Her research interests are in social security, social policy, restorative justice, poverty and unemployment. She served as the editor of the Social Work Practitioner-Researcher for six years, and is currently a member of the Ministerial Committee to Review the Implementation of the White Paper for Social Welfare. As of June 2014, she is Visiting Professor at the CSDA.

Prof Trudie Knijn is the Director of the Centre for Social Policy and Intervention Studies (SOPINS) at Utrecht University and Professor of Interdisciplinary Social Science. She has been a Visiting Professor at the Faculty of Humanities of the University of Johannesburg since 2013. Prof Knijn co-ordinates a Masters exchange programme between Utrecht University and UJ. She is highly regarded in the field of social policy, welfare, gender and care and social intervention research. She participated in the CSDA's study on Gender and the Child Support Grant in Doornkop, co-edited a special issue of the Journal of Social Policy and Administration on social policy in South Africa with Leila Patel and co-authored an article published in 2015 in the Journal of Social Policy with Leila Patel and Frits van Wel. She is currently part of the executive committee and a participant in the EU FP7 research programme bEUcitizen on European citizenship (a study in 17 EU members states, Turkey and Israel), and in the EU Horizon2020 research program SOLIDUS, a cross-national study on social policy and solidarity in 10 EU member states.

Prof Eleanor Ross is a Professor of Social Work and the former Head of the Department of Social Work at the University of the Witwatersrand. She holds a BA degree in Social Work, an MA Social Work (cum laude) and a PhD from the University of the Witwatersrand. She has published extensively and has supervised numerous postgraduate students. She previously served on the SA Council for Social Service Professions, is an honorary life member of the SA Speech-Language-Hearing Association and the former editor of the South African Journal of Communication Disorders. Currently, she serves on the board of Social Work in Health Care.

Research Associates

Dr Shaheda Omar is the head of Therapeutic Services at The Teddy Bear Clinic. Her PhD was titled: *A Study of Child-on-Child Sexual Abuse of Children under 12 Years*. She is a highly recognised practitioner in the field of child abuse and was awarded the 2014 Standard Bank Top Women award, while she was a finalist in 2015. Under Shaheda's leadership, The Teddy Bear Clinic was one of the recipients of the 2015 Impumelelo Social Innovations Awards in the Crime and Justice sector.

Dr Jeanette Schmid joined the CSDA as a Research Fellow in 2008. She is currently based in the United States and is engaged in collaborative research and publishing with the CSDA. She obtained her PhD from the Wilfrid Laurier University, Canada, in 2008. Her dissertation was titled *The Story of South African Child Welfare: A History of the Present*. Her research has included critical approaches to local and global child welfare issues, as well as investigation into social policy and transformation.

Dr Sophie Plagerson is a Senior Research Fellow at the CSDA. She holds a PhD in Epidemiology from the London School of Hygiene and Tropical Medicine. Since she has been at the CSDA, she has been involved in different projects including research on social justice, social policy, social protection, mental health, state-citizen relations, gender and work and family policies.

Dr Benjamin Lough joined the CSDA as a Senior Research Associate in 2013. He is based at the University of Illinois Urbana-Champaign in the USA and works collaboratively with the CSDA on projects related to international volunteer service and youth employment. He received his PhD from Washington University in St. Louis. His research and teaching

agenda is focused on civic engagement, volunteer service, and voluntary sector organisations. In 2015, Ben was awarded a grant worth \$183,000 from the Social Sciences and Humanities Research Council of Canada to study effective practices of international service.

Dr Thérèse (Terry) Sacco is a Senior Research Associate attached to the CSDA. She is the Executive Director of Mentoring and Empowering Programme for Young Women, South Africa (MEMPROW SA). In addition, Terry engages with refugees, migrants and young people located on the margins of society. She facilitates community education, developing competent and confident community leaders. Her research and writing focus on reconciliation, development, education and spirituality.

Dr Aisha Hutchinson is a Research Fellow at the CSDA and the University of Bedfordshire, United Kingdom, where she is based. She completed her PhD at the University of Southampton in 2009, which explored the coping strategies of young women in Mozambique during unintended pregnancy. Aisha currently holds a Post-Doctoral Fellowship with the British Academy and is interested in mechanisms of protection and resilience for young wives and mothers in Islamic and refugee contexts in the middle-east. She is also an Adjunct Research Fellow at Griffith University's School of Human Services and Social Work in Australia. She has also developed a relationship with I Terre des Hommes to jointly research early marriage and early childbearing in the Syrian refugee camps in Lebanon and Jordan. Aisha is also currently a participant on a successful networking grant with WUN on *Negotiating transition to a 'grown up world': the journey to sexual and reproductive health for unaccompanied adolescent asylum seekers*.

Dr Marianne Ulriksen is a Senior Research Fellow at the CSDA and has been at the Centre since April 2010. She has a PhD from the University of Aarhus, Denmark. Her research interests include: Comparative politics, political economy of welfare policy development, social protection, poverty and inequality, and social justice. She has published on these issues in more than 10 peer-reviewed journal articles and she has co-edited several special issues and books, including a forthcoming special issue in *Global Social Policy* and a book published by Zeb Books titled *Poverty & Inequality in Middle Income Countries: Policy Achievements, Political Obstacles*.

Dr Eddy Mazembo Mavungu completed his Post-Doctoral Fellowship at the CSDA in early 2014 after three years at the Centre before being appointed as a Senior Research Associate. His PhD is from Wits University and was titled *'Frontiers of prosperity and power: explaining provincial boundary disputes in post-apartheid South Africa'*. He was the recipient of a PDF grant awarded by the NRF to pursue his research. At the CSDA he also conducted research together with Sonke Gender Justice on father absence in urban communities in Johannesburg. His current research focuses on the politics of regionalisation and borders, democratisation, gender, public policy and digital humanities methodologies. His publications have appeared in the *Journal of African Elections*, *South African Journal of Geography*, *Community Development Journal*, *African Sociological Review* and *Congo-Afrique*. Dr Mazembo is also involved in web application development and runs websites on Politics in the Democratic Republic of Congo, Information Technology and Digital Humanities. His current research focuses on: *Regionalism, Democracy and Conflict: a comparative analysis of South Africa, Democratic Republic of Congo and Switzerland*.

Dr Lucy Jordan joined the CSDA as a Senior Research Associate in 2013. She is currently Assistant Professor of Social Policy in the Department of Social Work and Social Administration at the University of Hong Kong. Her research focuses on comparative social policy and development; family and youth studies; and migration and immigration. In 2015 Dr Jordan held a visiting fellowship at the Asia Centre, Centre for Contemporary China Studies of the University of Melbourne. She is currently Principal Investigator on University Grants Council General Research Fund HK “The impact of growing up in a transnational household on youth transition to adulthood: A comparative mixed method study from Southeast Asia” (2016-2018) and co-investigator on Ministry of Education-Singapore “Child Health and Migrant Parents in South-East Asia (CHAMPSEA): Wave II” (2016-2018). Her research is published in internationally refereed journals including Social Science and Medicine, Child Development, Journal of Ethnic and Multicultural Social Work, and Journal of Marriage and the Family.

Prof Gina Chowa is a Senior Research Associate at the CSDA and is also the Director of Global Social Development Innovations, Wallace Kuralt Early Career Distinguished Professor at the University of North Carolina at Chapel Hill. Gina’s research interests are in international social development, particularly in economic security for youth and their families, wellbeing of people living with HIV/AIDS, social protection, and financial capability of marginalized populations. Dr. Chowa earned her PhD and Master of Social Work degrees at the George Warren Brown School of Social Work, while her undergraduate work was completed at the University of Zambia. She has won numerous awards for her scholarship and teaching including UNC’s prestigious Phillip and Ruth Hettleman Prize for Artistic and Scholarly Achievement by Youth Faculty (2014), the School of Social Work’s Excellency in Doctoral Students Mentoring Award (2014), and the UNC Center for Aids Research’s Most Innovative HIV/AIDS research award (2010).

2015 Project Overview

Poverty and Vulnerability

The CSDA conducts research in five focus areas: gender and development, children and youth, social policy and social welfare and state, citizen and private sector partnerships for development. A fifth focus area is poverty and vulnerability. In 2015, there were no specific projects lists under this theme. However, all the research projects at the CSDA are directly related to this theme. The reduction of poverty and vulnerability also serves as a cross-cutting theme and is aligned to the national and global imperative to reduce poverty, inequality and vulnerability.

Gender and Development

Men and the Child Support Grant

The Child Support Grant (CSG) is one of South Africa's largest social programmes, reaching nearly 12 million children living in low-income households in July 2015. The impacts of the CSG on poverty alleviation and improving child wellbeing are well-documented. However, gender dynamics have remained largely unexplored. Almost 20 years after the introduction of the CSG policy, only 2% of CSG recipients are men. This exploratory study therefore seeks to gain insight into the lives of male CSG beneficiaries and to understand why they apply for the CSG when the norm is the opposite. It will also study the gender dynamics at play within their households and the wellbeing of children in their care. This group of male CSG recipients will be compared with men who do not apply for the CSG despite being eligible for it.

Project outputs will include a PhD dissertation by CSDA researcher Zoheb Khan, and two Master's dissertations by visiting students from Utrecht University, all of which will be concluded later in 2016. In 2015, Zoheb spent six months in the Netherlands as part of the academic exchange agreement between the CSDA and Utrecht University. This time was spent working on the theoretical and methodological sections of his dissertation under the supervision of the CSDA's Visiting Professor Trudie Knijn, Head of the Centre for Social Policy and Intervention Studies (SOPINS) at Utrecht University. Zoheb is supervised by Prof Leila Patel.

Cash, Care and Social Justice: a Study of the Child Support Grant (CSG)

Tessa Hochfeld, a Senior Researcher at the CSDA, completed her PhD in 2015, which saw her being awarded her Doctoral degree in Development Studies from Wits University. Entitled *Cash, Care, and Social Justice: a Study of the Child Support Grant*. This PhD was funded by a SANPAD bursary linked to the CSDA project: *Gender and the Child Support Grant*, and offers



a micro view of the social impacts of the grant. The research found that while the CSG is extremely valuable as income support, it cannot and should not be expected to do more than assist with the most basic survival needs. Women caregivers receiving a grant have multiple other concerns and needs which are largely unaddressed by current services. State failure is particularly acute in relation to an ethic of care towards individuals, and in responding to care needs. It is in this light that the thesis concludes that depicting South Africa as a developmental welfare state is misleading, and that CSG recipient caregivers are a long way from achieving social justice.

Children and Youth

Siyakha Youth Assets

The Siyakha Youth Assets Project is the CSDA's flagship project addressing a key national concern – youth unemployment. The project commenced in mid-2013 and is ongoing. It is a longitudinal impact study assessing the effects of youth employability interventions on their own and in combination with a savings intervention on the employment outcomes of youth.

In the first quarter of 2015, the official unemployment rate for the working age population (15-64 years) was 26.4%, compared to 37% for youth (15-34 years) (Graham & Mlatsheni, 2015). The unemployment rate for youth goes up to 45% when discouraged work seekers^[1] are included. A bleaker picture emerges for youth in their early twenties (20-24 years) with approximately six out of ten (61%) being unable to enter the labour market. Young people, especially those with no post-secondary education, are at a disadvantage because of a technology driven labour market that demands specialised skilled labour and prior work experience.



Government, civil society and the private sector are increasingly investing in interventions aimed at enhancing youth employability outcomes and access to post-secondary education, particularly for youth who cannot access formal higher or further education and training. However, interventions are implemented in an uncoordinated fashion and are seldom evaluated for impact thus limiting knowledge of what components and combinations of interventions work effectively to devise targeted, preventative and high impact interventions that would benefit more young people at reasonable cost.

^[1] Youth who are available to work, but have given up on searching for work

International evidence suggests that young people who are able to save some money are able to better navigate access to educational and employment opportunities (Graham & Mlatsheni, 2015). The CSDA and Standard Bank South Africa has partnered with various South African youth employability programmes on the *Siyakha Youth Assets* project to offer savings education and savings accounts to young people. It is hoped that this might better assist them to transition to education or work opportunities.

In order to test whether this is the case in the South African context, we have trained trainers who have in turn rolled out a financial education intervention that focuses on the importance of the “how to’s of saving” to their participants in half of the participating research sites. These participants were also offered the opportunity to open a savings account with Standard Bank. Outcomes for these participants will be assessed against outcomes for participants who have gone through only the employability intervention.

Prof Gina Chowa at the University of North Carolina Chapel Hill is a key partner on the *Siyakha Youth Assets* project. The project is funded by the Ford Foundation, the Faculty of Humanities Research Committee, the National Youth Development Agency (NYDA) and, the National Treasury Jobs Fund. The project also has a sizeable number of key implementing partners, while Standard Bank South Africa is the banking partner on the project.

The research project comprises over 40 sites situated in all nine provinces where our implementing partners operate. At nearly all of these organisations we have concluded baseline data collection and reached over 2000 programme participants. In many cases we have also concluded end-point data collection and reached nearly 700 participants so far. This number should increase substantially once data collection is finalised in the remaining sites where programmes are only ending in 2016. In 2016 we will be gearing up for our six month follow up data collection point.

A major success of the project was securing long-term funding for the study. Ford Foundation generously supported the planning phase and the first two years of implementation on the project. We are grateful for their ongoing support. In 2015 we managed to secure a further three year grant from the National Treasury Jobs Fund. This funding ensures that we will be able to continue the long-term follow up with the participants, which is essential to determine the impact of the programmes over time.

National Minimum Wage

The issue of the introduction of a national minimum wage is on the national agenda. This is a significant moment in social development policy with far-reaching implications for the labour market. Young people between the ages of 18-25 years are particularly vulnerable in the labour market, with high rates of inactivity and low levels of formal employment. For this reason, the CSDA undertook a qualitative study to understand: (1) young people’s experience of unemployment and work-seeking from the perspective of young people themselves; (2) the ways in which a national minimum wage is likely to impact on the labour market outcomes of young people, including participation in the labour market, employment and unemployment, and wages; (3) the effects of a national minimum wage on employers’ human resourcing and the effects on young people; (4) and finally, young people’s knowledge of existing legislation and the extent to which they feel empowered to claim their rights.

The study engaged in focus group discussions with employed and unemployed young people across five provinces. The findings suggest that: (1) youth unemployment in South Africa is largely involuntary, and the cost of work-seeking is very high; (2) young people calculate how much they are willing to work for primarily with reference to the cost of living, and are generally willing to work for very low wages; (3) young people lack knowledge of minimum wages, and generally lack the bargaining power to claim their rights or to negotiate for better working conditions; (4) a guarantee of higher wages would probably stimulate job-seeking, and not crowd out investments in further education and training; and (5) the idea of a lower minimum wage for young people was not well-received by the majority of young people in our research. However, a minority saw it as providing an opportunity to enter employment and gain experience.



The final report will be submitted to the Department of Labour in February 2016.

Youth Transitions in South Africa

To date, there is an absence of reliable and nationally representative survey data on the perceptions of young people, their dreams, hopes and fears and their perceptions on the main problems facing them as well as solutions. This study seeks to understand how young people navigate the transition out of secondary school and into their lives post-secondary education. This information is necessary if policies designed for the development of young South Africans are to be maximally effective. Therefore, the main objectives of this project is to assess young people's attitudes and opinions on a variety of life domains (including: family, leisure and free time, work, social capital and education). In addition, the project aims to identify the main perceived challenges facing young people and their ideas on overcoming the problems they face.

Through focus groups about eighty young people from various backgrounds have been engaged in discussions pertaining to these life domains. The study is ongoing and the research team will follow some of the eighty young people in the course of 2016 to understand how their plans evolve, how they navigate their transitions, and what this means for their sense of self. The project is quantitatively and qualitatively exploring the above dimensions with the aim of feeding into the development of youth policy in South Africa.

Better Approaches to Evaluating Youth Employability Programmes

The preparatory phase for the *Siyakha Youth Assets* study demonstrated that there are multiple programmes focusing on assisting young people to find work and become employable. Most are never evaluated for impact. The Siyakha study addresses this gap with just eight of the programmes that have been identified through a randomised control trial (RCT). However, RCTs are not necessarily the best method to assess impact in these programmes because they rely on highly structured interventions that must follow strict implementation protocols over the course of programme implementation. The reality is that youth employability interventions tend to be quite innovative, and are constantly adapting to changing funding and market circumstances. They are thus difficult to assess via RCTs.

The Better Approaches to Evaluating Youth Employability Programmes study seeks to identify alternative ways of evaluating such programmes for impact. It is funded by the British Academy of Science through the Newton Advanced Fellowship award, which was awarded to Dr Lauren Graham. The study is a partnership between the CSDA and Prof Andy Furlong of the University of Glasgow – one of the foremost scholars in the field of youth development. The partnership will allow for the CSDA team to learn from best practice in the United Kingdom and other parts of the world where Prof Furlong has worked. Through the study, best practices from elsewhere will be assessed and applied to the South African situation. The study will continue through to early 2017.

Youth (Un)employment Systematic Overview

There is a great deal of research as well as various policy and programmatic interventions around the issue of youth unemployment. There is, however, a need for a clearer understanding of the collective knowledge of the impact of youth unemployment interventions. The youth (un)employment systematic overview is a study undertaken by the CSDA in partnership with the South African Labour and Development Research Unit (SALDRU) at UCT. The CSDA is conducting an overview of available evidence on the impact of youth employability interventions in South Africa. This study draws on the Siyakha Youth Assets findings but also assesses available evidence on youth employability interventions and identifies gaps in the evidence base. SALDRU is undertaking the systematic overviews on policy interventions and on the state of knowledge of the drivers of youth unemployment. The study is funded by the National Treasury Jobs Fund and the findings will inform critical discussions due to take place at the Carnegie III conference scheduled for early 2017.



Youth and Risk

In 2013 the CSDA, along with partners at the Demography and Population Unit at Wits, Hong Kong University and the University of Southampton, received a grant from the British Academy of Science to undertake a collaborative study on young people's risk taking behaviour. The study, building on Dr. Lauren Graham's PhD study, sought to develop a theoretical model for understanding youth risk taking, one that better incorporated the day to day economic and social realities that young people face; and to test the model empirically. The study will come to an end mid-2016. So far the theoretical model has been tested and is looking promising, but is still under review with an international journal. The model offers a more nuanced approach to understanding why young people make seemingly irrational decisions when it comes to risk. It aims to bring together traditional economic and epidemiological approaches to youth risk taking with social and cultural approaches to the same.



Social Policy and Social Welfare

'New directions in social policy: alternatives from and for the Global South' (research conducted in partnership with the United Nations Research Institute for Social Development, UNRISD)

The UNRISD project is a multi-country study that investigates the emergence, nature and effectiveness of recent social policy pathways, and whether these represent substantively new and transformative approaches to the social development challenges faced in low and middle income contexts. The CSDA assembled a small, efficient team of researchers to work on the South African component of the study. South Africa represents an interesting case study in the global landscape of social policy, both for its historical and for its current trajectories. Provisional findings will be presented at a regional workshop to be held in Johannesburg in June 2016 and are to be finalised later in the same year.

Family contexts, the Child Support Grant (CSG), and Child Well-Being Outcomes

The CSG has had very positive impacts on child well-being in relation to nutrition, health and schooling. Research to date has shown, however, that income support cannot mitigate all difficulties that poor South African families face every day. This project aims to first, investigate critical factors in families that are associated with children well-being outcomes. Second, it intends to design a developmental intervention addressing these factors to scale up the developmental impact of the CSG for families and children under seven years. The past year saw the quantitative analysis of the National Income Dynamic Study (NIDS) database to isolate the family structure and demographic factors that are associated with child well-being outcomes. Further, focus groups were run in both an urban and a rural site exploring caregiver perceptions on what supports they need, and an intense analysis workshop was held in Limpopo with our international advisory members. The project will continue to run through 2016. This research is supported by the Programme to Promote Pro-Poor Policy Development, Department of Performance Monitoring and Evaluation, The Presidency, Republic of South Africa and the European Union.

Changes in the nonprofit social services in international, comparative perspective

This research is funded by the Social Sciences and Humanities Research Council (SSHRC) of Canada and is led by Professor Donna Baines at the University of Sydney, Australia. It is a comparative study investigating the local effects of globalized models of austerity on frontline nonprofit social work and social service work across four countries. These are countries with different experiences of recession, but similar retraction of state provision and increased reliance on nonprofits: Canada, England, South Africa, and Australia. The CSDA leads the South Africa team that has contributed to the conceptualisation of the study to date and will facilitate field work in 2016.

State, citizen, private sector relationships for development

In-school nutrition programme evaluation

This study, concluded in 2015, looked into the impact of the Tiger Brands Foundation's (TBF) in-school nutrition programmes. In 2014, following the CSDA's evaluation of TBF's pilot phase of their in-school breakfast programme, the CSDA was contracted by TBF to evaluate their programme in a rural area – the Lady Frere District of the Eastern Cape. This time, we were able to evaluate not only TBF's in-school breakfast programme, but also the Department of Basic Education's National School Nutrition Programme (NSNP). This was the first time that the NSNP has been evaluated for impact.



It revealed that lunch only yields positive returns but that both lunch and breakfast in-school nutrition programmes significantly improve the health outcomes of children living in poor conditions and have promising educational effects. An important finding that encourages us to shift what we know about stunting was that learners in the schools receiving the additional breakfast had significantly lower stunting levels than children receiving only the lunch. Traditionally stunting has been shown to be impervious to change once children are older than three years although this has been the subject of debate. The study, in addition to a previous study on the effects of the TBF in-school breakfast feeding programme in Alexandra, Johannesburg, suggests that the additional nutritional intake in the form of breakfast does seem to be shifting stunting levels amongst children in some of the poorest schools.

Perhaps the most important finding is that children at the schools receiving one or both interventions were far less likely than children not receiving an intervention to be overweight or obese. Children who started receiving the NSNP in the course of the study had significantly reduced levels of overweight and obesity over a five month period. It is also exciting to note that children who receive the additional TBF's in school breakfast feeding programme were the least likely to be overweight or obese. This was particularly the case for girls who are more vulnerable to being overweight.



The findings provide strong support for school-based nutrition programmes. It shows that the introduction of a well-balanced meal is protective for childhood obesity – currently a major health challenge in South Africa that is not driven by overeating, but the overconsumption of nutritionally deficient foods.

This was the first time that the NSNP has been evaluated for impact and it is pleasing to see the positive results of the programme on its own as well as the success of the public-private partnership between the NSNP and the TBF. The CSDA is proud to have been involved in such a study.

Liberty CSI Evaluation

In 2013 the CSDA began conducting a three-year independent evaluation of the education programmes in Katlehong supported by Liberty's Corporate Social Investment programmes. This is one of the poorest townships served by Liberty's CSI programme situated south-east of Johannesburg. Four programmes were evaluated, some were discontinued and new one's added. The evaluations were conducted over a three year period. The programmes are in line with Liberty's vision of supporting educational interventions from pre-school to tertiary levels. The results revealed that all the programmes contributed significantly to improved academic performance and have helped upskill and develop educators. Each of the programmes brought different challenges to the fore, mainly related to training schedule coordination and access to resources and equipment. In summary, the study revealed:

- That significant improvements were achieved in the maths and IsiZulu scores of learners. For example, foundation phase learners improved their marks in maths by 10.2% in 2013 and 17.9% in 2014, and in isiZulu by 7.1% in 2013 and 9% in 2014. Educators have access to materials and resources which assist greatly in classroom teaching, but they have difficulties in incorporating the material into the prescribed texts issued by the Department of Basic Education.
- Maths and science marks for learners in Grades 11 and 12 improved by 29.3% in 2013 and 27.6% for maths and science respectively. In 2014, again, increases of 23.1% for maths and 20.9% for science were recorded. This programme does experience some difficulties, specifically in relation to inadequate laboratory equipment.
- The introduction of technology into the classroom has made a positive contribution to new ways of teaching through the use of online videos as a classroom supplement. A lack of resources such as laptops and projectors, as well as inadequate technical support inhibits the use of this programme.
- District level support programmes succeeded in district officials integrating the learning into their programmes; it also contributed to them feeling more valued in their day-to-day activities. Clearer short-term goals and assessment criteria need to be developed so that changes can be measured over time, given that the long-term goal is to increase learner performance.
- While entrepreneurship programmes were able to increase beneficiary knowledge in terms of how to open a business, issues of certification and selection criteria to recruit participants need to be addressed.

To enhance Liberty's investment in Katlehong, one of the key suggestions flowing from the evaluation is that greater synergies need to be built between the programmes, as well as between the current and potential partners in South Africa. The CSDA is in discussion with Liberty about an extension of our collaboration into 2016.

Glencore Coal South Africa Community Baseline Survey

The mining industry in South Africa impacts significantly on the communities in which it operates. This is evident in the types of interventions and policies that government has introduced to ensure that communities are not left vulnerable and destitute. The Glencore Coal South Africa study was undertaken to first, obtain a baseline picture of the communities surrounding Glencore Coal South Africa's mining operations in Mpumalanga. Second, the study sought to inform the development of Glencore's Social and Labour Plans, which ensure that they make a wider contribution to community development in the areas they operate in.

In total, 2344 household interviews were conducted using a structured questionnaire developed by the CSDA. The questionnaire was administered by a team of local fieldworkers who were trained by the CSDA and supervised by experienced fieldworkers. The report's recommendations picked up on the primary findings and related to poverty and unemployment, education, health services, sentiments about the foreign migrant population in the area, mistrust of mining representatives and ward councillors, environmental impacts and community and social cohesion. Glencore is addressing some of these issues through its CSI and community development programmes.

Rivoni Trust's Civic Education Programme: Championing Democracy

A 2013 study on the influence of social protection on voting behaviour in three low-income communities found that receiving a grant has some influence on how people vote, but it is not a driving factor. This study was a collaborative effort

between the Centre and the Department of Politics at the University of Johannesburg. Findings indicated a need for civic education particularly pertaining to socio-economic rights, civic responsibilities and the importance of participation in elections. As a result, the CSDA and the Rivoni Trust embarked on a pilot civic education programme, which was funded by the United States Embassy of South Africa. The Legal Resources Centre developed a civic education programme and trained local trainers to deliver the programme. The programme, titled *Championing Democracy*. The CSDA monitored and evaluated the Championing Democracy programme and valuable feedback was received on how to improve future civic education programmes. This initiative is timeous given that the local government elections will take place in 2016. Programmes such as these play a vital role in supporting and strengthening South Africa's Democracy. Read more on the Centre's approach to public engagement.

Evaluation of Standard Bank South Africa's CSI Education Programmes

As of 2014, Standard Bank South Africa (SBSA) contributed R102 million towards socio-economic development. This includes various education programmes that Standard Bank funds, ranging from Early Childhood Development (ECD) to tertiary level interventions. By improving the quality of education throughout the education lifecycle, Standard Bank hopes to contribute to economic and social upliftment of South Africa's children and young people. In August 2015, the CSDA and SBSA embarked on an evaluation of four of its education programmes which will be implemented over a three year period. Evaluation on two of the programmes has begun with the remaining two commencing in 2016.



CSDA Advisory Projects

Social Cash Transfers, Generational Relations and Youth Poverty Trajectories in Rural Lesotho and Malawi

Dr Hochfeld is a member of the International Advisory Group for this ESRC funded research project (2015 – 2018). This is led by principal investigator Prof Nicola Ansell, Brunel University, London, and focuses on aims to generate evidence about the ways in which social cash transfer (SCT) schemes affect the lives of rural youth in Malawi and Lesotho.

Public Engagement

Public engagement is at the core of CSDA activities. The Centre strives to produce high quality and relevant research that contributes to both micro and macro level social change. Our research is conducted in collaboration with a range of community, voluntary, public and private sector partners, some of whom are members of the reference groups of our larger projects. Partner organizations use the information that is produced in their stakeholder engagement initiatives and often, the findings are cited in funding proposals or organizational publications. They also use information to advocate a

particular cause or to lobby for resources and services. Research participants including collaborating partners, are routinely given feedback of the results through CSDA briefings, structured feedback sessions and our quarterly seminars.

These principles and practices are now well established across all CSDA projects. In this way, the research serves to produce knowledge that can be usefully applied to solve a particular issue or problems, make visible that which is hidden, and raise the voices of people who are often not heard. Depending on the nature and scope of the research, policy briefs are disseminated to draw attention to the findings and its implications for decision makers and the public at large. Mainstream and social media is used widely to disseminate our research findings. We have a small but growing footprint in social media and hope to expand this. Research reports, monographs and non-peer-reviewed publications are disseminated widely through local, national and international subscribers on our data base. Quarterly seminars are hosted, as well as symposia on current public issues and public lectures. Besides these initiatives, results are disseminated via academic conferences and peer-reviewed publications. In her reflections of the year in review, Prof Patel said that 'the CSDA is now a growing hub for promoting a scholarship of engagement'.

Some of these activities are outlined briefly that illustrate our model of public engagement.

Civic Education to Empower Voters

Following the 2013 study on the influence of social protection on voting behaviour, the CSDA and Rivoni Trust undertook a pilot civic education programme called *Championing Democracy*. Eighty two civic education sessions were held, reaching 4020 eligible voters in Doornkop Soweto, Riverlea in Johannesburg and Groblersdal in Limpopo. The programme sought to educate eligible voters about the constitution and democracy, different spheres of government, social protection and grants, and what it means to be a responsible citizen. The programme was well received by the participants; we learnt a lot about how to improve civic education initiatives.



CSDA Quarterly Seminars for Knowledge Transfer

One of the best ways in which the CSDA has proactively engaged the public on various social development research and issues has been through hosting its quarterly seminars. These seminars attract practitioners from diverse disciplines such as social workers, psychologists, community development workers, as well as researchers, scholars and opinion makers to mention a few. The CSDA hosted three seminars in 2015 on topical issues that were led by leading scholars. It also provides opportunities for post graduate students to share their findings with relevant audiences. Read further about CSDA seminars and lectures at: www.uj.ac.za/csda

Youth Violence Prevention Seminar

We kicked off the 2015 seminars on 25 February with a presentation by Prof Deborah Gorman-Smith on *Youth Violence Prevention: A conversation with Dr Gorman-Smith on the application of her research in South Africa*. Prof Gorman-Smith is a distinguished international scholar in the field of youth violence prevention. She has been engaged in conducting longitudinal research in this field over the past 20 years in the South side of Chicago with youth and their families from African American and Hispanic communities. Her work resulted in the development and evaluation of family and community-level strategies to prevent youth violence in these areas. The seminar generated lively discussion on the applicability of North American approaches in solving local challenges. However, despite some differences between the two contexts, there was agreement in the dialogue session that these strategies are highly relevant, with some adaptations to the local context.



Young People Leaving Residential Care

Prof Adrian van Breda, Head of the Department of Social Work at UJ, and Lisa Dickens, a researcher at Girls and Boys Town South Africa, Cape Town, and a Doctoral candidate at UJ, were the presenters at the CSDA's second seminar. The seminar, titled: *Young People Leaving Residential Care: Layers of Vulnerability and Resilience*, was held on 21 May. Prof van Breda presented preliminary results of a mixed-method, longitudinal study that they are conducting with young people leaving residential care. Twelve and 24-month outcome data was presented showing the multiple layers of vulnerability of young people who exited the care system. The contribution of resilience to positive transitional outcomes was further explored in a facilitated discussion by Tessa Hochfeld from the CSDA. The need for the development of both personal agency of young people and structural interventions to facilitate more successful transitions was highlighted.

Everyday Social Justice for the LGBTI community in SA

A final seminar was held on 10 September where Dr Oluwafemi Adeagbo presented his research on the challenges facing the LGBTI community in South Africa. Dr Adeagbo, a Post-Doctoral Research Fellow at CSDA at the time, presented the findings of his PhD thesis titled: *Same-sex family life with a special focus on interracial gay couples*. Johan Meyer, from OUT, an NPO service provider to these populations, was the discussant. Audience participation was lively as the subject is a sensitive

one; many social service professionals indicated their lack of knowledge to respond effectively to their needs. Some participants shared their personal perspectives and proposed solutions for how the issues could be addressed.

Public Lecture: The Helen Joseph Memorial Lecture

The Vice Chancellor, Prof Ihron Rensburg, the Faculty of Humanities and the CSDA hosted the 9th Annual Helen Joseph Memorial Lecture on 27 August. This year's speaker, Advocate Vusi Pikoli, tackled the question: *Is an independent judiciary a threat to democracy?* Speaking passionately, he addressed the importance of the independence of the judiciary in light of recent challenges being experienced by judicial officers. He took a thoughtful look at the constitution, explaining how it is binding for all members of South Africa including individuals, government employees, members of Parliament and even members of the judiciary. 'In simple terms,' he said, 'not only are the Executives and Legislature bound [by the constitution], but also the judiciary itself is bound by the constitution. Something which the politicians often seem to miss.' He called on all South Africans to protect the independence of the judiciary. Advocate Pikoli is a lawyer, an activist, author and the former Head of the National Prosecuting Authority. He is currently the Western Cape's Police Ombudsman.



Media Relations

The CSDA continues to enjoy a solid media footprint in radio, broadcast, print and social media. Our research findings are often referred to in the media and our researchers are called on from time to time to comment on specific issues.

The media is regularly invited to launches of research reports and quarterly seminars. Media coverage also serves to direct the public to our website and social media. Our seminars attracted very good media interest as well as the 2015 Helen Joseph Memorial Lecture delivered by Advocate Vusi Pikoli on judicial independence.

Other areas of media interest in the second half of 2015 included Prof Patel's awards, research done on disability, school nutrition (TBF report), and the 2015 Child Gauge chapter on youth unemployment by Dr Lauren Graham. As the CSDA continues to deliver impactful research findings, media interest is expected to continue to grow.

In total, the CSDA received R3, 270, 250.78 worth of Advertising Value Equivalency (AVE) coverage through broadcast, print and online media. Thobile Zulu, the CSDA's Communication Specialist, joined the CSDA in mid-2015 and she was later joined and supported by Ngcebo Mthimkhulu, a UJ communications intern. They also market CSDA events and disseminate research outputs and findings in different formats.

Awards and Scholarships

The CSDA team received overwhelming recognition for research and project work done in 2015. While accolades and honours are not the reason behind the Centre's activities, the various sector awards and scholarships do encourage the team to work even harder and to make a difference.

In January 2016, Prof James Midgley, Honorary Professor in Social Development in the Faculty of Humanities at UJ, is to be awarded an Honorary Doctorate (Honoris causa) by the Universidad Politécnica de Madrid for his contribution to social development. The University is Spain's leading science and technology university. He was nominated by Professor Adolfo Carzola, the head of GESPLAN, which is a research group of engineers and planners in the Faculty of Agricultural Engineering working on social development projects in Latin America. In 2014, they translated his book Social Development: Theory and Practice into Spanish.



Prof Patel received three awards and commendations: In August she was awarded a Tier 1 Research Chair in Welfare and Social Development by the Department of Science and Technology and the National Research Foundation (NRF). She was one of five women at UJ who were awarded Chairs under the South African Research Chairs Initiative (SARCHI). She was also awarded a B2 rating as a researcher of international standing by the NRF and received the University of the Western Cape's Outstanding Alumni Award which is given annually to UWC's most deserving alumni who have made significant contributions in their fields and towards nation building.

Dr Lauren Graham received the British Academy Newton Advanced Fellowship Award. Newton Advanced Fellowships provide early to mid-career international researchers who already have a track record with an opportunity to develop their research strengths and capabilities, and those of their group or network, through training, collaboration and visits with a partner in the UK. The award enables international researchers based in a country covered by the Newton Fund to establish and develop collaborations with the United Kingdom with the intention of transferring knowledge and research capabilities. The skills and knowledge gained should contribute to advancing economic development and social welfare of the partner country.

Dr Shaheda Omar, a Senior Research Fellow of the CSDA, was a finalist in the 2015 Standard Bank Top Woman of the Year awards in the NGO sector. She also received the Impumulelo Innovations Award on behalf of the Teddy Bear Clinic in 2015.

Kim Baldry, a Researcher at the CSDA, received the University of Johannesburg's Global Excellence and Stature Scholarship to pursue her PhD studies through the UJ Department of Psychology. She will begin her PhD studies in January 2016.



Zoheb Khan receives EURO-SA Scholarship

At the end of 2014 I was awarded a grant by the Euro-SA consortium (Europe - South-Africa Partnership for Human Development (EUROSA), funded by the European Commission) to spend six months at Utrecht University in the Netherlands at the Centre for Social Policy and Intervention Studies (SOPINS). Under the supervision of SOPINS Head Professor Trudie Knijn, I arrived in Utrecht at the end of January 2015. Utrecht is one of the major cities of the Netherlands, located a 30 minute train ride from Amsterdam and with an ancient history stretching back to at least Roman times. Although small when compared to the size of South Africa's major cities (around 350 000 inhabitants), it's a fun and lively city. This is in no small part due to Utrecht's status as a 'student town'. Utrecht University, with different faculties, museums, residences and libraries dotted across the city, it is one of the most respected universities in Europe, with over 30 000 registered students.



At SOPINS I was required to work on my PhD dissertation. The dissertation is broadly about the gender-sensitivity of social policy. The guidance of Prof Knijn, who has published extensively on this topic, was invaluable. This guidance, as well as interaction with SOPINS staff more generally, also reinforced the personal conviction that despite the very different levels of development in the Netherlands (and more broadly Western Europe) and South Africa, we deal with problems of human interaction which are much the same. These problems are not limited to gendered biases, but also concern migration, poverty, and inequality.

The experience was fantastic, both academically and personally, and I look forward to returning to the Netherlands someday, as well as to continuing and strengthening the CSDA's relationship with Utrecht University.

Zoheb Khan
CSDA: PhD Candidate and Researcher

Internal Seminar

On 18 August the CSDA welcomed Prof Francie Lund from the University of KwaZulu Natal to share her knowledge and experience in social policy and development studies, particularly her extensive knowledge of social grants. The session started off with the CSDA team briefly reflecting on ways in which individual work connects with the broader picture of

social policy in South Africa. Prof Leila then reflected on the Centre's overall perspective on the issue, before Prof Lund got the opportunity to discuss how to integrate social policy issues into the Centre's work. The areas she covered in her presentation spurred a number of questions from the team, which made the session even more reflective and beneficial for us all.

International Engagement

Part of the CSDA's work involves international engagements and partnerships with distinguished scholars, practitioners, students and organisations to exchange knowledge, skills and resources that are mutually beneficial to all parties. Some of these connections and interactions are described briefly.

The Principles and Practice of Social Protection: international symposium

On March 9, 2015, the CSDA organized an international symposium titled: *The principles and practice of social protection: Achieving the Sustainable Development Goals of reductions in poverty & inequality*. Prominent social protection scholars were keynote speakers; including Armando Barrientos, Professor in Poverty and Social Justice, University of Manchester, and Stephen Devereux, development economist from the Institute of Development Studies at the University of Sussex. The presentations and discussions at the symposium reflected on different foundational principles, based on theories of social justice, and how these direct the implementation of social protection in practice. Up to now, there has been little consideration given to the philosophical antecedents that underlie social protection as it has developed in South Africa and beyond. The symposium provided such a rare opportunity. Four articles presented at the symposium as well as five shorter briefs stemming from the discussions will be published in the international accredited journal *Global Social Policy* in August 2016.

Youth Transitions

The Youth Transitions project has a close relationship with Dr Lucy Jordan at City University of Hong Kong, which saw her visiting the CSDA in 2014. This year, in December 2015, Dr Lauren Graham, Jacqueline Moodley and Zoheb Khan visited the University of Hong Kong in China as part of a research capacity building exercise.

Siyakha Youth Assets

In 2015, we continued our partnership with Prof Gina Chowa at the University of North Carolina Chapel Hill.

Teaching and Supervision

The CSDA has a group of students engaged in postgraduate studies who are supervised by Centre members of staff. Students benefit from capacity building opportunities, mentoring and peer support provided by fellow students. Many of the CSDA's postgraduate students are also Centre members of staff who are pursuing their studies at UJ. See the table on the next page for our 2016 cohort of postgraduate students.

Student Name	Degree
Aaliyah Dangor	MA
Chibuikem Nnaeme	PhD
Condricck Mukhudwani	MA
Edwin Mutambanengwe	PhD
Gift Dafuleya	PhD
Ismail Fadal	MA
Jackie Moodley	PhD
Jean Elphick	PhD
Jenita Chiba	PhD
Kim Baldry	PhD

Student Name	Degree
Morma Moremi	MA
Naomi Hill	MA
Nonkululeko Ngcobo	PhD
Phillip Letsoalo	PhD
Reem Mutwali	PhD
Stefan Grunland	PhD
Sumaya Abdullah	PhD
Thapelo Mqehe	MA
Zoheb Khan	PhD

Masters and Doctoral Exchange Students

The University of Utrecht (UU) and CSDA (UJ) student exchange programme continues to provide students with an opportunity to put social science knowledge and research skills into practice outside of Europe. Three UU students from the Social Policy and Social Interventions Department: Maren, Kirsten and Renske, spent four months in Johannesburg to write and collect data. While in Johannesburg, they spent their time conducting fieldwork in Soweto and Orange Farm focussing on youth employability and issues of childhood. Afrika Tikkun, a local non-profit organisation that offers youth employability programmes, welcomed the students to conduct an evaluation of their Kopaneng employability programme in Orange Farm. The three students not only completed their four-month fieldwork assignments, but they also felt that they gained immeasurable experience in their respective areas of interest.



CSDA Publication Output

Published journal articles

Ansong, D., and **Chowa, G.**, and Sherraden, M. (2015). Household assets, academic expectations, and academic performance among Ghanaian junior high school students: Investigating mediation. *Children and Youth Services Review*, 50, 101-110.

Chowa, G., Masa, R., Ramos, Y., and Ansong, D. (2015). How do student and school factors influence academic performance of Ghanaian youth? A hierarchical linear modeling of Ghana Youth Save baseline data, *International Journal of Educational Development*, 45, 129-140.

Friedline, T., Masa, R., and **Chowa, G.** (2015). Transforming wealth: Using the inverse hyperbolic sine (IHS) and splines to predict youth's math achievement. *Social Science Research*, 49, 264-287.

O'Leary, P. **Hutchinson, A.J.** and Squire, J. (2015). 'Community-Based Child Protection with Palestinian Refugees in South Lebanon: Engendering hope and safety'. *International Social Work*, 58(5), 717-731.

Hutchinson, A.J., O'Leary, P., Squire, J. and Hope, K. (2015). 'Child Protection in Islamic Contexts: Identifying Cultural and Religious Appropriate Mechanisms and Processes Using a Roundtable Methodology'. *Child Abuse Review*, 24(6), 395-408.

Graham, E., **Jordan, L.P.**, and Yeoh, B.S.A. (2015). Parental migration and the mental health of those who stay behind to care for children in South-East Asia. *Social Science and Medicine*. 132, 225-235.

Oomkens, R., Hoogenboom, M., and **Knijn, T.** (2015). Continuity and change: Comparative case study of hospital and home care governance in the Netherlands. *Administration & Society*, 47 (7), 851-880.

Lough, B.J., Carter-Black, J. (2015). Confronting the white elephant: international volunteering and racial (dis)advantage. *Progress in Development Studies*. 15(3), 207-220.

Mavungu, M.E. (2015). Politics and Territory in the Democratic Republic of Congo: an analysis of the process of establishing new provinces. *Congo-Afrique*, 55(499), 724-745.

Moodley, J. and **Ross, E.** (2015). Inequities in health outcomes and access to healthcare in South Africa: A comparison between persons with and without disabilities. *Disability and Society*, 30(4), 630-644.

Moodley, J. and **Graham, L.** (2015). The importance of intersectionality in disability and gender studies, *Agenda*, 29(2), 24-33.

Moyo, U., Patel, L. and Ross, E. (2015). Homelessness and mental illness in Hillbrow, South Africa: A situation analysis. *Social Work/Maatskaplike Werk*, 51(1), 1-21.

Mushonga, H. and **Patel, L.** (2014) Corporate Social Responsibility and development: a study of stakeholder perspectives of listed South African companies. *Africanus: Journal of Development Studies*. 44(2), 50-63.

Patel, L., Knijn, T. and Van Wel, F. (2015). Child Support Grants in South Africa: A Pathway to Women's Empowerment and Child Well-being? *Journal of Social Policy*, 44(2), 377-397.

Plagerson, S. (2015). Integrating mental health and social development in theory and practice. *Health Policy and Planning*, 30(2), 163-70.

Phatoli, R., Bila., N. and **Ross, E.** (2015). Being black in a white skin: Beliefs and stereotypes around Albinism at a South African university. *African Journal of Disability*, 4(1), Art #106, 10 pages.

Frankel, C., Solarsh, B., and **Ross, E.** (2015). Re-authoring the losses and challenges of Aging: Older individual's experiences of long-term group work in South Africa. *Social Work Practitioner Researcher*, 27(1), 3-19.

Schmid, J. (2015). Overlooking the most vulnerable: The child welfare research agenda 2005-2010. *The European Journal of Social Work*, 18(1), 6-16.

Published Books

Patel, L. (2015). Welfare and social development book.(2nd ed) Cape Town: Oxford University Press Southern Africa.

Published Book Chapters

Sacco, T. M., and Schmid, J. (2015). Politicizing welfare and humanizing politics: Social workers opposing apartheid South Africa's policies. In N. Yu and D. Mandell (Eds.), *Subversive social action: Extra legal action for social justice*. Waterloo, ON: Wilfrid Laurier Press.

Graham, L. and Mphaphulli, M. (2015). Let's go 50/50: Young people's negotiation of multiple sexualities in everyday romantic relationships. In Wyn, J and Cahill, H (eds.). *Handbook of Children and Youth Studies*. Springer (*Non-accredited*).

Research Reports and Peer Reviewed Monographs

Baldry, K., Isserow, M., Delany, A and Patel, L. (2015). Glencore Coal South Africa: Community Baseline Survey. Centre for Social Development in Africa, University of Johannesburg.

Luppi, M., Oomkens, R., **Knijn, T.**, and Weicht, B. (2015). Citizenship in the Context of Migrant Care Work: Regimes, Rights and Recognition. FP7 Program BEUCITIZEN Grant Agreement nr. 320294/ SSH 2012.1-1/SOPINS: Utrecht.

Yerkes, M., Solera, C., Dotti Sani, G.M., **Knijn, T.** and Naldini, M. (2015). Attitudes of National Populations towards Social and Civil Rights for Family Members and the Role of the EU in Converging these Rights: Cross-national Pilot Study. FP7 Program BEUCITIZEN Grant Agreement nr. 320294/ SSH 2012.1-1/SOPINS: Utrecht.

Knijn, T. (2015). Cross-cutting issues for the gender-equality agenda 2015 and beyond. In F. Bettio and S. Sansonetti (eds.) Visions for Gender Equality. Brussels: European Union/ European Commission – Directorate General for Justice, 3-86.

Lough, B. J. (2015). A decade of international volunteering from the United States, 2004 to 2014. CSD Research Brief 15-18. St Louis: Center for Social Development.

Lough, B. J. (2015). Balancing donor priorities and the civil society function: A challenge for modern IVCOs. Ottawa, Canada. International Forum for Volunteering in Development.

Seelig, Vera J. and **Lough, B.J.** (2015). Strategic directions for global research on volunteering for peace and sustainable development. Bonn, Germany: United Nations Volunteers, International Forum for Volunteering in Development, Center for Social Development.

Lough, B.J. (2015). The Evolution of International Volunteering. Bonn, Germany: United Nations Volunteers, International Volunteer Service Exchange Conference.

Patel, L., Sadie, Y., Graham, V., **Delany, A.** and **Baldry, K.** (2015). Voting Behaviour and Social Protection in South Africa, Centre for Social Development in Africa, University of Johannesburg.

Seminar and Conference Presentations

Gorman-Smith, D. (2015). Youth Violence Prevention. Seminar held at University of Johannesburg. 25 February 2015.

Knijn, T. (2015). Happy Children and Content Women in two almost similar welfare states. Lecture in the Academic Program 'A socially coherent society: prospects for societal development in Denmark and the Netherlands. Presented in Copenhagen: Aalborg University/Kingdom of the Netherlands. 17 March 2015.

Knijn, T. (2015). Standardizing parental investments; regulating families. Keynote Lecture at the Spanish ESPAnet Conference. Barcelona. 5 February 2015.

Lough, B.J. (2015). Assessing the outcomes of immersive service-learning across institutions of higher education. Paper presented at the Annual Conference of the American Evaluation Association, Chicago, Illinois. 11 November 2015.

Lough, B.J. (2015). Global civic engagement and social responsibility study: Conceptual framework and findings from a multi-institutional project. Paper presented at the American Association of Colleges and Universities (AAC&U) Global Learning in College Conference. Fort Lauderdale, FL. 10 October 2015.

Lough, B.J. (2015). Lessons from the longitudinal assessment of international volunteerism: Where are they now? Tracking program participants in international evaluations. Panel presentation at the Annual Conference of the American Evaluation Association, Chicago, Illinois. November 12 2015. (Dant, W. P. and Martel, M)

Lough, B.J. (2015). Gender and sexual minority youth in home schools: Perceptions of climate and support. Paper presented at the 4th Biennial International UIUC/NTU Symposium, Healthy Women, Healthy Societies: New Strategies to Address Global Health Disparities. Urbana, Illinois .31 October 2015.

Channon, A., **Moodley, J.**, Chui, C., Mkwanzani, B., Hutchinson, A. and De Wet, N. (2015). Determinants of teenage pregnancy in Cape Town, South Africa. Presented at the International Conference on Outreach Work: Youth Gangs, Violence and Female Delinquency at the City University of Hong Kong, Hong Kong 3-5 December 2015.

Patel, L. (2015). Promoting Social Development through research and action. Plenary address given at International Consortium for Social Development, Singapore. 7-11 July 2015.

Patel, L. (2015). Paper on Social protection, gender and care: Doornkop, Soweto. Paper presented at the Symposium on social investment & social welfare: international perspectives. Akerhus University College, Oslo.

Patel, L., Pawar, M. and **Midgley, J.** (2015). New Directions in International Social Development. Roundtable discussion on International Consortium for Social Development, Singapore. 7-11 July 2015.

Ross, E., and Ncube, M. (2015). Applying Kadushin and Harkness's 2014 model of supervision to the field practice education experiences of South African social work students. Paper presented at the Social Work and Social Development Conference organized by the Association of South African Social Work Educational Institutions, East London International Convention Centre. 6-7 October 2015.

Contact Details

Phone: +27 (0) 11 559 1904

Fax: +27 (0) 559 1575

Email: csdainfo@uj.ac.za

Website: www.uj.ac.za/csda

Physical Address

Centre for Social Development in Africa
House 9, Humanities Research Village
University of Johannesburg
Bunting Road
Auckland Park

Postal Address

Centre for Social Development in Africa
University of Johannesburg
P.O. Box 524, Auckland Park
Johannesburg, 2006
South Africa



