SCHOOL OF PUBLIC MANAGEMENT, GOVERNANCE AND PUBLIC POLICY

PGDIP (public policy and african studies)

(E34PPQ)

NQF LEVEL: 8 NUMBER OF CREDITS: 120

PURPOSE

The purpose of this qualification is to assist future leaders to develop and formulate public policy within the African context, and to equip students to find solutions to public policy problems on the African continent. The programme will allow students to develop a public policy toolkit of analytical approaches that will enable them to explore the intricacies of social problems in Africa; understand how public decisions are made; devise thoughtful responses to serious problems and navigate through the challenges that arise when solutions are implemented. The programme will equip both aspiring and current public service professionals as well as civil society leaders with the tools to analyse policy, lead and manage organisations and teams.

RULES OF ACCESS

Student's entry point into the School of Leadership depends upon either the successful completion of the School of Leadership certificate programme (60% overall requirement) in Research Methodology and one elective on NQF LEVEL 8 or 60% in an undergraduate degree in Political Science, International Relations or a related field on NQF LEVEL 7.

PART-TIME CURRICULUM

FIRST YEAR			
YEAR MODULES			
MODULE NAME	MODULE CODE	NQF CREDITS	
Research Practice for Leaders A	RPL8X01	26	
Electives - Choose <u>TWO</u> of the following:* (when a particular first year module is taken, the matching second year module is compulsory)			
Strategic Diplomacy A	SDP8X01	17	
Industrial Policy A	IND8X01	17	
Transitional Justice A	TRJ8X01	17	
	3 Year Modules	60 Credits	

SECOND YEAR			
YEAR MODULES			
MODULE NAME	MODULE CODE	NQF CREDITS	
Research Practice for Leaders B	RPB8X01	26	
Electives - Choose <u>TWO</u> of the following:* (when a particular first year module is taken, the matching second year module is compulsory)			
Strategic Diplomacy B	SDP8X02	17	
Industrial Policy B	IND8X02	17	
Transitional Justice B	TRJ8X02	17	
	3 Year Modules	60 Credits	

RESEARCH PRACTICE FOR LEADERS A

NQF LEVEL: 8

CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight - 60%

PURPOSE

The purpose of this module is to build knowledge and understanding of key research methodology issues in social science. The particular focus and examples are drawn from the study of diplomacy, economic development and conflict management. The student will develop the capabilities to commission research and know how to 'consume' evidence and research claims.

OUTCOMES

Students should be able to:

- appraise the fundamentals of research methodology and its relevance to public policy,
- assess the ethical ramifications of research, and
- formulate evidence based research to enhance policy and reconstruct a menu of policy options and their prospects for creating conditions for sustainable development on the African continent.

RESEARCH PRACTICE FOR LEADERS B

NQF LEVEL: 8

(RPB8X01)
NOF CREDITS: 25

CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 40%

(RPL8X01) NQF CREDITS: 25 Full Period Mark weight – 40% Examination Mark weight – 60%

PURPOSE

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(SDP8X01)

(SDP8X02)

(IND8X01)

NQF CREDITS: 17

NQF CREDITS: 17

NQF CREDITS: 17

STRATEGIC DIPLOMACY A

NQF LEVEL: 8

CALCULATION CRITERIA

 $\label{eq:minimum Full Period Mark for Examination Admission - 40\%} \\$

Full Period Mark weight – 40% Examination Mark weight – 60%

PURPOSE

The purpose of this module is to provide students with a theoretically and comparative introduction to key issues in the contemporary international politics of Africa. The module comprises of two parts. The first introduces students to themes of international relations; In the second part, the theory and practice of diplomacy is examined around some of the key themes in the international politics of Africa, those of security, migration and human rights. The module enables students to develop disciplinary insights from political theory and the comparative study of international politics.

OUTCOMES

Students should be able to:

- display a detailed knowledge of a specific sub-regional/country as well as insights into thematic issues such as: security, international/African political economy and human rights,
- appraise the major forces in the international relations of Africa from the 19th century to the present,
- · analyse the points of conflict and cooperation in Africa and the key outside actors, and
- · evaluate the existing theoretical approaches to inter-regional relations and foreign policy-making of the various states.

STRATEGIC DIPLOMACY B

NQF LEVEL: 8

CALCULATION CRITERIA

 $\begin{array}{l} \mbox{Minimum Full Period Mark for Examination Admission} - 40\% \\ \mbox{Full Period Mark weight} - 40\% \\ \mbox{Examination Mark weight} - 60\% \end{array}$

PURPOSE

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- evaluate the existing theoretical approaches to inter-regional relations and foreign policy-making of the various states.

INDUSTRIAL POLICY A

NQF LEVEL: 8

ASSESSMENT CRITERIA

Appropriately identify the different positions in debates around industrial policies

Critique Africa's growth path with reference to Natural Resources and other sectors

Appropriately examines a range of industrial policy instruments that can be effective in promoting manufacturing in less developed countries at different stages of development

PURPOSE

The purpose of this module is to provide a comparative and historical political economy perspective on industrial policy in sub-Saharan Africa (SSA). Various instruments of Industrial Policy will be addressed and the political economy theory and principles that affect the African economies within a global context.

OUTCOMES

Students should be able to:

develop frameworks to design viable policies to promote industrialisation in sub-Saharan Africa,

Appropriately identify the different positions in debates around industrial policies

- examine how and why political economy factors at the domestic and international level can affect the implementation of otherwise well designed industrial policies; and
- appraise trends in Growth and Manufacturing in industrialise economies as compared to Sub-Saharan African countries

INDUSTRIAL POLICY B

NQF LEVEL: 8 NQF CREDITS: 17 ASSESSMENT CRITERIA

Critique Africa's growth path with reference to Natural Resources and other sectors Appropriately examines a range of industrial policy instruments that can be effective in promoting manufacturing in less developed countries at different stages of development

PURPOSE

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TRANSITIONAL JUSTICE A

NQF LEVEL: 8

(TRJ8X01) **NQF CREDITS: 17**

(TRJ8X02) **NQF CREDITS: 17**

(IND8X02)

CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission - 40% Full Period Mark weight - 40% Examination Mark weight - 60%

The purpose of this module is the provision of the historical, theoretical and empirical perspectives on the nature and causes of conflict in Africa. Issues such as transitional justice, peace and security and responses to violence will be addressed within the African context

OUTCOMES

Students should be able to:

- · examine the conventional narratives of conflict,
- examine the conceptual and institutional challenges in addressing transitional justice,
- distinguish between the various conflicts on the African continent and the move to transitional justice, and
- explore the ramifications of the international criminal court in attempts to create global accountability.

TRANSITIONAL JUSTICE B

NQF LEVEL: 8

CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission - 40%

Full Period Mark weight - 40%

Examination Mark weight - 60%

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Students should be able to:

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- examine the conceptual and institutional challenges in addressing transitional justice,
- distinguish between the various conflicts on the African continent and the move to transitional justice, and
- explore the ramifications of the international criminal court in attempts to create global accountability.