



LANGUAGE POLICY IMPLEMENTATION PLAN 2019-2024

Custodian/Responsible Executive	Registrar
Approved by	Council
Date of approval	September 2019
Amendments	
Date of amendments	
Next review date	2024
Related documents	
<p>UJ documents (e.g. Policies, Regulations, Guidelines, Contracts)</p> <ul style="list-style-type: none"> • UJ Language Policy 2019 (to be approved); • UJ Vision, Mission and Values; • Code of Academic and Research Ethics; • Student Recruitment and Selection Policy; • Recruitment Strategy; • Teaching and Learning Policy; • Policy on Quality Management; • Programme Policy; • Assessment Policy; • Policy on Higher Degrees and Postgraduate Studies; • Admission Policy. 	<p>Other (e.g. Legislation, DoE and HEQC directives and guidelines)</p> <ul style="list-style-type: none"> • The Constitution of the Republic of South Africa Act (Act 108 of 1996); • South African Qualifications Authority (SAQA) Act (Act 58 of 1995); • Higher Education Act (Act 101 of 1997 and amendments); • UJ Institutional Statute 2017 • National Education Policy Act (Act 27 of 1996); • Ministry of Education: National Plan for Higher Education in South Africa: February 2001; • Ministry of Education: Language Policy for Higher Education 2003; • The Development of Indigenous African Languages as mediums of instruction in Higher Education 2003; • Higher Education Qualifications Sub-Framework (HEQSF): Government Gazette Vol. 578, August 2013; • Ministry of Education: Higher Education Qualification Framework: August 2005; • Minimum Admission Requirements: Government Gazette, No. 27961, August 2005.
Website address of this document:	Intranet

LANGUAGE POLICY IMPLEMENTATION PLAN 2019 -2024

The objective of the University of Johannesburg's Language Implementation Plan is to give concrete effect to the policy imperatives as prescribed by UJ's Language Policy:

1. The designation of the language(s) of instruction and disciplinary study;
2. The indigenous languages as fields of academic study and research;
3. The promotion of foreign languages as fields of academic study and research; and
4. The promotion of institutional multilingual policies and practices.

Policy Imperative	Implementation Strategy and Agency
1. Language(s) of instruction and disciplinary study	
<p>All approved modules and programmes are offered in English, with the exception of other languages taught through the medium of that language, and with the exception of modules and programmes that are offered in Afrikaans, isiZulu and Sesotho sa Leboa.</p>	<p><i>The School of Languages (SoL), in collaboration with other institutional units like Academic Development and Support (ADS), offers the following academic modules, support and resources:</i></p> <ul style="list-style-type: none"> • English 1C and 1D, which are language-based modules aimed at preparing first-year students for critical reading, note-taking, sentence construction, paragraph construction and essay construction as a compulsory module in all undergraduate programmes in Humanities, and also as prescribed by some other faculties. • English language service modules in the Faculty of Engineering and the Built Environment and the College of Business and Economics. • Faculties that do not already have a compulsory credit-bearing language module are encouraged to include such in their curricula (see the modules offered in the Department of English and LanCSAL (Languages, Cultural Studies and Applied Linguistics). • ADC based language modules for the Faculties of Law and Science and for extended programmes in the Faculty of Engineering and the Built Environment and the College of Business and Economics • Individual assistance and group language intervention through Writing Centres on each campus on request from faculties.
<p>Where possible and reasonably practicable, approved modules and programmes will be offered in the other designated languages, i.e. Afrikaans, isiZulu and Sesotho sa Leboa.</p>	<p>Support, where necessary and practicable, for the improvement of language competence in isiZulu, Sesotho sa Leboa and Afrikaans.</p> <p>Support, where necessary and practicable, for the improvement of academic literacy through isiZulu, Sesotho sa Leboa and Afrikaans.</p>

Policy Imperative	Implementation Strategy and Agency
	<p><i>The School of Languages (SoL)</i></p> <p>Two streams for isiZulu and Sesotho sa Leboa at first-year level (for mother tongue speakers and non-mother tongue speakers, both streams leading to a single stream in the second and third years)</p> <ul style="list-style-type: none"> • Postgraduate programmes in isiZulu and Sesotho sa Leboa • Undergraduate modules as well as postgraduate degree programmes in Afrikaans. • Language conversational courses in isiZulu and Sesotho sa Leboa for staff and students will be made available online by 2020.
<p>Monitoring of staff and students' needs and views regarding the medium of teaching and learning.</p>	<p><i>Institutional Research Office should:</i></p> <ul style="list-style-type: none"> • Conduct as part of surveys to determine <ul style="list-style-type: none"> ○ The sociolinguistic profiles of staff and students, and ○ Needs and views regarding the language(s) of learning and teaching • Establish staff and student language profiles as needed.
<p>2. Indigenous languages as fields of academic study and research</p>	
<p>Ongoing and systematic elaboration/intellectualisation of Sesotho sa Leboa, isiZulu and Afrikaans as academic languages and languages of science.</p>	<p><i>The School of Languages (SoL):</i></p> <ul style="list-style-type: none"> • Promotion of the study and use of language. • Promotion of the study of languages as agents of decolonisation and transformation. • The harvesting of terms and compilation of Sesotho sa Leboa, isiZulu and Afrikaans <p><i>The Centre for African Language Teaching for the Foundation Phase (CALT) will develop:</i></p> <ul style="list-style-type: none"> • Study and reading material in African languages. • Short courses for teachers to facilitate and enhance African language teaching.
<p>3. Promotion of foreign languages as fields of academic study and research</p>	
<p>The study of selected foreign languages as academic disciplines will be encouraged.</p>	<p><i>The School of Languages (SoL) through LanCSAL and Confucius Institute</i></p> <p>Awareness of Mandarin and other languages deemed important for the promotion of institutional multilingualism.</p>
<p>4. Promotion of institutional multilingual policies and practices</p>	
<p>English is the primary language of internal governance, administration, marketing, and formal internal and external communication. Supported by the policy provision of functional multilingualism, Sesotho sa Leboa, Afrikaans and isiZulu</p>	<p><i>The University of Johannesburg as a body of people will signal its respect for the linguistic diversity of its staff and students:</i></p> <p>Symbolically, through</p> <ul style="list-style-type: none"> ○ Use of the approved logo of the University in combination with all four designated languages, as far as is reasonably practicable.

Policy Imperative	Implementation Strategy and Agency
<p>may also be used for the purposes of communication, marketing and signage, where appropriate and practicable.</p>	<ul style="list-style-type: none"> ○ Official signs on and outside UJ property will be displayed in the designated language, as far as is reasonably practicable. <p>Strategically, through</p> <ul style="list-style-type: none"> ○ Use, when appropriate, of all the designated languages for communication purposes, based on identified communication objectives, perceived needs of the target audience(s) and the medium of communication, but on the understanding that official oral, written or electronic communication to internal and external stakeholders and the public (e.g. press statements, advertisements, marketing publications, websites, social media, etc.) normally will be conducted in English. ○ Recognition of linguistic creativity in the designated languages through a series of UJ literary awards and a UJ prize for literary translation. ○ A minimum of two honorary lectures hosted by LanCSAL. <p>Practically, through</p> <ul style="list-style-type: none"> ○ Provision of interpreting, translation and/or text editing services in the designated languages to facilitate communication, when and where necessary and practicable. ○ Provision of appropriate web-based resources in the form of language specific style guides to support, promote, and facilitate the use of the designated languages, where practicable.

EVALUATION

Progress reports on the implementation of the Language Policy will be compiled by the Multilingual Language Services Office, submitted annually by the Registrar to the Management Executive Committee, the Institutional Forum, Senate and Council.

REVIEW

The Language Policy Implementation Plan will be reviewed every five years.