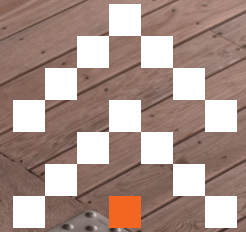




UNIVERSITY
OF
JOHANNESBURG

DEPARTMENT OF
ACCOUNTANCY



CTA - POSTGRADUATE DIPLOMA IN ACCOUNTING SCIENCE (CA STREAM)

EDUCATING CRITICAL THINKING ACCOUNTANTS FOR THE FOURTH INDUSTRIAL REVOLUTION

College of Business and Economics
School of Accounting
Department of Accountancy

The Future
Reimagined

POST GRADUATE DIPLOMA IN ACCOUNTINGSCIENCE (E3AS7Q)

The purpose of the PGDip (Accounting Science) is to provide knowledge, skills and applied competence in the fields of Accounting, Auditing, Financial Management and Taxation to students who plan to qualify as Chartered Accountants so that they will meet the requirements as determined by the accounting profession.

The programme is aligned with the competency framework and curriculum requirements of the South African Institute of Chartered Accountants (SAICA). Students who qualify with the PGDip (Accounting Science) will be allowed to register for SAICA's Initial Test of

Competency Exam to qualify as a Chartered Accountant. The programme provides students with the required skills and technical competence to be employed as professionals in the areas of Accounting, Auditing, Financial Management

RULES OF ACCESS/ ADMISSION REQUIREMENTS

A potential student must be in possession a of a Bachelor of Accounting degree or a BCom (Accounting) degree as accredited by the South African Institute of Chartered Accountants (SAICA) on New NQF level 7/ Old NQF level 6 with an overall average of 55% for the third year modules and a sub-minimum of 52% per final year module. Potential students must have passed all four modules (Accounting, Auditing, Financial management and Taxation) on NQF 7 in their final year of their degree in the same year. The department may require the completion

of a bridging programme should students not comply with the rules of access regarding to a specific module. Final selection requirements will from time to time be set by the department. Students are allowed to repeat the Post Graduate Diploma programme once, provided that they obtained a minimum average for the first attempt which is set by the Department. The programme is not offered as a limited contact or distance learning programme.

COURSEWORK

FULL TIME

NQF LEVEL 8

NQF CREDITS: 120

SAQA NUMBER: 93768

YEAR MODULE

MODULE NAME MODULE CODE

YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS
Auditing and Control **	AUC8X00	30
Financial Accounting **	FAC8X00	30
Managerial Accounting and Finance **	MAF8X00	30
Taxation **	TAX8X00	30

* Please note: All four modules must be passed in the same academic year for successful completion of this qualification.

** This qualification will only give access to a Masters qualification after completion of a Bridging Programme in Research Methodology.

ENQUIRIES

PGDAS PROGRAMME

Ms Nicolene du Plooy

Telephone: 011 559 3059

Email: nicolenedp@uj.ac.za

SAICA JANUARY 2022 ITC RESULTS REAFFIRMS ACCOUNTANCY@UJ AS THE LEADER IN TRANSFORMING ACCOUNTING EDUCATION AND THE ACCOUNTING PROFESSION

The results of the January 2022 Initial Test of Competence (ITC) of the South African Institute of Chartered Accountants (SAICA), released on Friday 25 March 2022, once again confirms the University of Johannesburg (UJ) as a leader in Accounting Education in South Africa and leading the Transformation narrative of the Chartered Accountancy designation. The ITC is the first of two professional examinations which candidate Chartered Accountants (CAs) are required to pass in order to register with SAICA as a Chartered Accountant.

Professor Ben Marx, Head of the Department of Accountancy at UJ says "Accountancy@UJ celebrates and congratulates the 177 UJ students that have passed the ITC. We are extremely proud of the performance of our students in the January ITC examination, which is testimony to the resilience of our students and staff during the very challenging past two years under Covid."

Professor Marx also pays tribute to the exceptional leadership and support of UJ's Management which foster a dynamic and stable environment under which staff and students can excel in their studies.

"UJ had a total number of 172 students of the 2021 CTA cohort passing the exam. We are also thrilled to announce that Ms. Inge

Marx passed with honours, achieving more than 75% in this strenuous examination. Another highlight is the fact that our 17 academic trainees achieved a 100% pass rate."

Over the last 15 years, UJ has constantly been the largest residential contributor of African students to the Accounting Profession. The fact that UJ has 118 African students passing the ITC examination in 2022, now makes UJ the largest contributor of both residential and distance-learning universities of African students to the Accounting Profession, contributing an astonishing 21% of the total number of first time African candidates that passed the ITC examination from the 18 SAICA accredited universities. UJ celebrates our first time African pass rate being 27% higher than the national average.

"UJ is also proud of our partnership with Namibia University of Science and Technology (NUST), with 100% of the Namibia University of Science and Technology (NUST) students that were enrolled for the UJ CTA programme in 2021, passing the ITC."

In an ever-changing, dynamic environment, UJ's programs are distinctly focused on equipping our students with the technical

ACCOUNTANCY@UJ

Educating critical thinking accountants for 4IR.

uj.ac.za/4IR



SCHOOL OF ACCOUNTING

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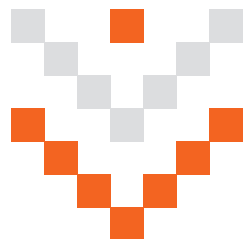
and pervasive skills as well as the digital and business accumbent to be ethical and critical thinking future leaders. We live in a constantly transforming and evolving world, where being agile and adapting to changes are essential. For a young accounting professional to be a beneficiary of the 4th and evolving 5th industrial revolution and not a victim, a student needs to fully understand the effects of AI, big data and blockchain technology on the profession and the world at large.

Accountancy@UJ is always looking for innovative ways to teach and learn. Serving this narrative, UJ is proud to have been the 1st SAICA accredited university to introduce the subject "4IR in Accounting" which is presented by data scientists and 4IR experts to our students as part of the accounting

curriculum. This compulsory subject is offered to all 3rd year B Acc (CA-stream) and B Com Acc students as part of their syllabus and assists in our mission of educating critical thinking accountants for the 4th and 5th Industrial Revolution.

"Given this background, UJ has also implemented a project for CTA students where they are required to write a report that explores the effects of AI, big data, blockchain technology and robotics on the accounting profession and how the future of the accounting profession will change provided these elements. We believe that it is critical for the current and future skills of accountants," adds Prof Marx.

The SAICA ITC results 2022 once again confirms Accountancy@UJ as a leader in Accounting Education.

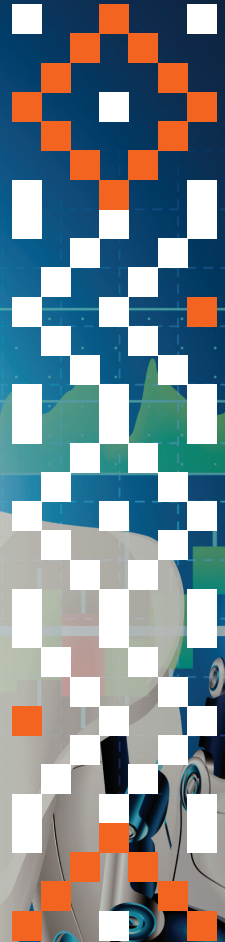


Accountancy@UJ TRANSFORMING THE ACCOUNTING PROFESSION

Educating critical
thinking accountants
for 4IR



DEPARTMENT OF
ACCOUNTANCY



#UJ #Transformation
#LeadersInAccountingEducation

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