

B Ed Honours in Language, Literacies & Literature

Admission requirements:

To gain admission into the BEd Honours in Education in Language, Literacies and Literature a potential student should possess:

- A four-year Bachelor of Education degree with **English/ Linguistics/ Applied Linguistics/ Educational Linguistics (or related modules)** as majors OR
- A general NQF level 7 first degree with **English (or related module)** as major, plus a 120c NQF level 7 Postgraduate Certificate in Education.

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree may undergo a selection process. The selection process may include personal interviews, panel interviews and/or written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary critical academic reading and writing skills to become a good researcher of language, literacies and literature in education. The ability to engage critically with core issues is essential. An average of a minimum of 65% for the previous degree is required to be allowed into the programme.

Note that this is a contact programme: Certain guest seminars may be held online. Prospective students are required to be able to attend all classes which are compulsory. All contact sessions/seminars take the form of robust discussions. Students are expected to read or familiarize themselves with prescribed readings for each seminar as well as to participate and make valuable contribution in these discussions.

Classes are held on Tuesday and Thursday afternoons from 15.30 – 17.30 (subject to change). Students may select the part-time or full-time options. Students who are employed should select the part-time option, and should not be employed in the year of study.

Year 1: Week 1 - Tuesdays and Thursdays

Year 2: Week 2 - Tuesdays and Thursdays

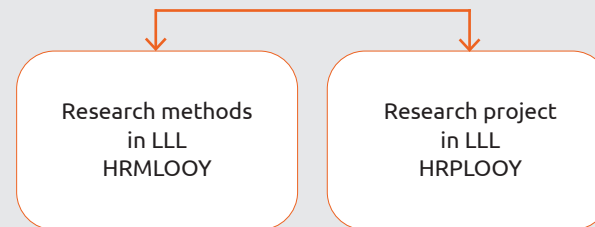
The B.Ed Honours Language, Literacies & Literature degree can be completed full-time in one year or part-time over two years. Full-time students complete both compulsory year 1 modules and the compulsory year 2 modules in one year. Part-time students complete two compulsory modules in year 1 and two compulsory modules in year 2. Please refer to the degree structure below for more information.

Degree structure:

Year 1 modules (compulsory)



Year 2 modules (compulsory)



In year 1, there are two compulsory modules:

- Current Issues in LLL
- Theories in LLL

In year 2, there is one compulsory module:

- Research Methods
 - The final module takes the form of a Research Project
- You can read more about each module below.

Modules:

Current Issues in LLL:

The purpose of the module is to examine current issues in language, literacies and literature. Issues covered include Conceptual Perspectives in Contexts of Diversity, De/colonial perspectives, Sociocultural perspectives, Language politics, The growth and spread of English; Language Policy and Planning, New Literacy Studies, Narrative/literary approaches, Multilingual and critical turns; Language Ideologies; Poststructuralist conception of identity; Translanguaging; Reading and writing in sociocultural and critical frameworks; Multimodality and multiliteracies; Issues in literature.

Theories in LLL:

The purpose of the module is to examine key theories in language, literacies and literature. Theories covered include sociocultural theories, critical theories, language ideology theories and de/colonial theories from a post-structural perspective.

Research methods in LLL:

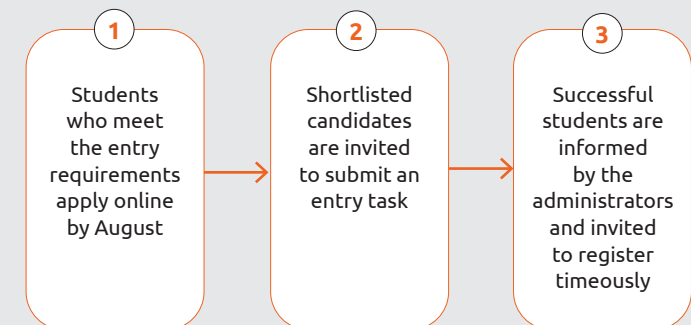
The purpose of the module is to introduce students to research design, methodologies and analytical tools used in language, literacies and literature research. The module focuses on how various research paradigms, designs and approaches can be used to conceptualise independent research projects in the field of Language, Literacies & Literature. Students are given the opportunity to engage with published research in the field.

Research project in LLL:

Conducting independent research is a key aspect of postgraduate studies. In the research project module, students are required to complete a small-scale research study. Students work closely with a supervisor and conceptualise a research project that relates to an aspect of language, literacies and literature. The students are guided in class and independently by a supervisor as they write a detailed literature review, gather and analyse data, and prepare a final research report.

It is compulsory that students read and prepare class readings that are posted online prior to each class. Oral and written tasks are administered before, during and after class. This counts towards the final mark.

Application process:



For more information on this programme please contact:

Prof Leila Kajee lkajee@uj.ac.za (Co-ordinator)

Masters In Education (Educational Linguistics)

The Master of Education (Educational Linguistics) (offered in the Department of Education & Curriculum Studies) introduces students to theoretical concepts and analytic tools to understand the different linguistic, literacy and literature perspectives and approaches in our diverse educational contexts. By identifying and applying core concepts, students will understand the interconnectedness of current social and educational issues and theoretical frameworks. They will be able to analyse, contextualise and engage with language, literacy and literature topics including relevant conceptual framings and reflect on implications for the environment. This means that through research students will develop the ability to problematise knowledge boundaries in meaning making orienting towards intersectionality, fluidity, and multiplicity in contexts of linguistic and cultural diversity. By identifying core conceptual frameworks students will understand and articulate what underpins what is studied, reflect on it, and indicate its implications for the environment for which they are being prepared, that is, the culturally and linguistically diverse education system.

The programme is currently only offered as a full dissertation. The programme is offered over two years full time and three years part-time. Candidates should not be employed if they are studying full-time.

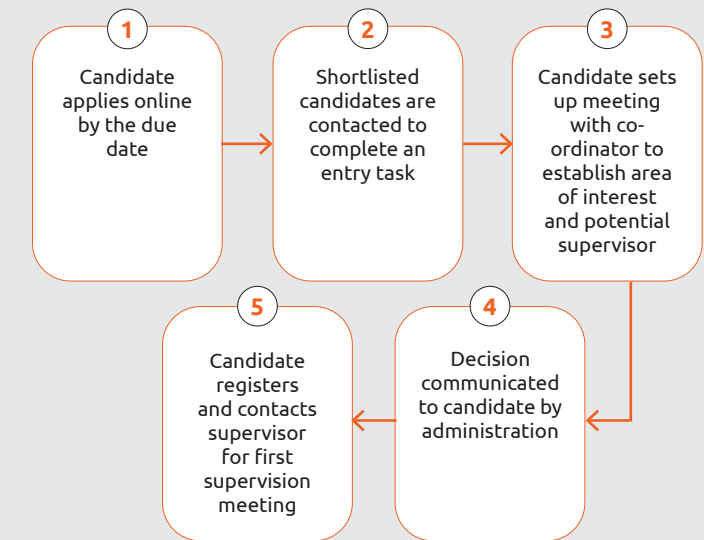
Admission requirements:

To gain admission into the Med Education Linguistics programme, a potential student should possess:

- An Honours degree in **English/Linguistics/ Educational Linguistics/ Applied Linguistics/Language, Literacies and Literature (or related modules)** with an educational background. The degree should include research methods and research report/ project components (or equivalent);
- a minimum 65% average in the Honours degree and the research component.

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process will include personal interviews, panel interviews and/ or written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary critical academic reading and writing skills to become a good researcher of language, literacies and literature in education. The ability to engage critically with core issues is essential. An average of a minimum of 65% for the previous degree and the research component are required to gain entry into the programme.

Application process:



For further information on this programme please contact **Prof Leila Kajee, lkajee@uj.ac.za (Co-ordinator)**

PhD In Education Educational Linguistics Stream)

The PhD (Educational Linguistics specialisation, offered in the Department of Education & Curriculum Studies) introduces students to theoretical concepts and analytic tools to understand the different linguistic, literacy and literature perspectives and approaches in our diverse educational contexts. By identifying and applying core concepts, students will understand the interconnectedness of current social and educational issues and theoretical frameworks. They will be able to analyse, contextualise and engage with language, literacy and literature topics including relevant conceptual framings and reflect on implications for the environment. This means that through research students will develop the ability to problematise knowledge boundaries in meaning making orienting towards intersectionality, fluidity, and multiplicity in contexts of linguistic and cultural diversity. By identifying core conceptual frameworks students will understand and articulate what underpins what is studied, reflect on it, and indicate its implications for the environment for which they are being prepared, that is, the culturally and linguistically diverse education system.

The programme is currently only offered as a full thesis.

Admission requirements:

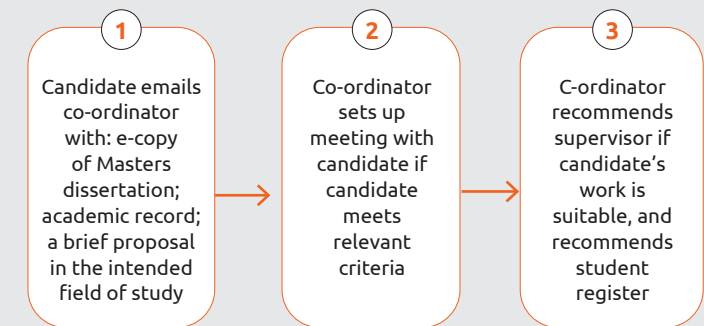
To gain admission into the MEd Education Linguistics programme, a potential student should possess:

- A Masters degree in **English/Linguistics/ Educational Linguistics/ Applied Linguistics/Language, Literacies and Literature (or related Masters degrees)** with an educational background. The degree should include research methods and mini-dissertation, or full dissertation components (or equivalent);
- a minimum 65% average in the Masters degree (and the Masters dissertation)

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process will include personal interviews, panel interviews and/ or written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal

skills, and the potential to develop the necessary critical academic reading and writing skills to become a good researcher of language, literacies and literature in education. The ability to engage critically with core issues is essential.

Application process:



For further information on this programme please contact **Prof Leila Kajee (Co-ordinator), lkajee@uj.ac.za**