



The Future Reimagined

FACULTY OF EDUCATION

2022 Postgraduate Programmes

Degrees & Diplomas



FACULTY OF EDUCATION

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The University reserves the right, at any time, should circumstance dictate, to make changes to, or withdraw any of the opportunities on offer.

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FACULTY OF EDUCATION

ADVANCED DIPLOMAS

ADVANCED DIPLOMA IN EDUCATION IN REMEDIAL EDUCATION

The purpose of this Advanced Diploma in Remedial Education is to prepare teachers with theoretical knowledge and practical skills in order to develop as remedial teachers and learning support specialists. Students will develop specialised competence and evidence-based practices around the pedagogy and didactics of remedial education.

Admission requirements

To gain admission into the Advanced Diploma in Education in Remedial Education a potential student should possess one of the following qualifications

- A four year Bachelor of Education degree
- A general NQF level 6 first degree or diploma, plus a 120C level 7 Advanced Diploma in Teaching
- A former 120C level 6 Postgraduate Certificate in Education
- A former Higher Diploma in Education (Undergraduate)
- A former Further Diploma in Education
- A former Advanced Certificate in Education (120C level 6)
- An Advanced Certificate in Teaching
- A former three-year College of Education Diploma or A National Professional Diploma in Education (NPDE) (360C at level 5) followed by an Advanced Certificate in Teaching

ADVANCED DIPLOMA IN SCHOOL LEADERSHIP AND MANAGEMENT

The ADE in School Leadership and Management aims to empower and enable school leaders to develop the skills, knowledge and values needed to lead and manage schools effectively and efficiently, to work together in communities

of practice and to contribute to improving the quality of delivery of education across the school system. Among the students who enrol for the ADE will be School Management Teams (SMT's) from Post level 2 and above. The ADE will enable school leaders to develop professional skills, knowledge and attitudes that are necessary to become highly competent school managers and leaders. The ADE will promote personal and professional growth; enable students to assume leadership and management roles in the education sector; enhance students' marketability and employability as leaders and managers; and enable students to have access to further education and training. Students who complete the ADE will benefit society by extending their critical thinking and problem solving skills to their various workplaces, in building visionary educational communities.

Admission requirements

Criteria for access to the programme will be as follows:

- Priority will be given to serving or aspirant principals who meet the criteria below as well as to SMT members wishing to enrol as a group/team in order to develop a community of practice in school leadership.
- Candidates should have a formal professional teacher qualification at REQV level 14 or above.
- Candidates should have at least 3 years teaching experience.
- Candidates should be employed at Post Level 2 and above. (However, in exceptional cases a candidate with Post Level 1 and related experience and competence could be considered.)
- Preferably, the principal and/or School Governing Body should endorse all applications.
- In order to meet the systemic objective of 50% of school principals being female, at least 50% of candidates for the Adv.Dip (SLM) programme should be female.
- If the applicant's immediate accounting officer refuses to endorse the application, the applicant has the right to appeal such refusal with the appropriate/relevant accounting officer in the system.

Priority will be given to serving or aspirant principals or head teachers who meet the criteria as well as to SMT members wishing to enrol as a group/team in order to develop a community of practice in school leadership. Candidates

should have a formal professional qualification at REQV level 14 or above. Candidates should have at least 3 years teaching experience. Candidates should be employed at Post Level 2 and above. Exceptional cases on Post level 1 and related experience will be considered. In order to meet the systemic objective of 50% of school principals being female, at least 50% of candidates for the ADE (SLM) programme should be female

POSTGRADUATE CERTIFICATE IN EDUCATION (PGCE) /ADVANCED DIPLOMA IN TEACHING

Though this is noted as a postgraduate qualification it still forms part of the initial preparation for teachers, thus listed in this undergraduate prospectus. There are two options to choose from as listed below. The PGCE is offered over two years for part time study and one year for full time study.

PGCE (Further Education and Training Teaching)

Admission requirements:

A first degree on level 7 with a minimum of 360 credits with two school related subjects, one on second year level and one on third year level. Assessment of prior learning could also lead to entry or an advanced credit standing.

NOTE: The Postgraduate Certificate in Further Education and Training Teaching consists of this one-year module:

- Education and Teaching Studies plus specialisation in two Teaching Methodology and Practicum modules in FET Teaching.

Students should have sufficient knowledge of the disciplines underpinning the specific teaching specialisations (subjects) to teach that particular school subject. All methodologies listed are offered subject to a minimum of 10 student registrations.

PGCE (Senior Phase & Further Education and Training Teaching)

Admission requirements:

A first degree on level 7 with a minimum of 360 credits with two school related subjects, one on third year level and one on first year level. An approved National Diploma on level 6 with a minimum of 360 credits from an accredited higher institution with two school related subjects, one on second year level and one on third year level. Assessment of prior learning could also lead to entry or an advanced credit standing.

NOTE: PGCE (Senior Phase & FET Teaching) consists of three one-year modules with the following options:

- Education and Teaching Studies
- Teaching Methodology and Practicum A in Senior Phase
- Teaching Methodology and Practicum B in FET Phase Teaching

The latter two modules focus on student's Pedagogical Content Knowledge

Students should have sufficient knowledge of the disciplines underpinning the specific teaching specialisations (subjects) to teach that particular school subject. All methodologies listed are offered subject to a minimum of 10 student registrations.

POSTGRADUATE DIPLOMAS

POSTGRADUATE DIPLOMA IN INCLUSIVE EDUCATION

Admission Requirements:

- A four year BEd degree OR
- A three year general Bachelor's Degree capped by a PGCE or a level 7 Advanced Diploma in Education in a cognate specialisation OR
- A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
- A former postgraduate professional teaching qualification such as the HDE(PG) or University Education Diploma (UED)

An average of 65% for the previous degree is required to be allowed into the programme. In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including written submissions regarding work experience and motivation for entry into the programme. Students should have excellent general computer skills and reliable access to the internet.

POSTGRADUATE DIPLOMA IN HIGHER EDUCATION

Admission Requirements:

At least a Bachelor's degree or equivalent and currently be engaged in teaching and learning in a higher education/FET institution or have had a minimum of one year's experience in such an institution at the time of registration **OR** a general NQF level 6 first degree or diploma, plus a 120C NQF level 7 Advanced Diploma in Teaching/ Postgraduate Certificate in Education (PGCE) and currently be engaged in teaching and learning in a higher education/FET institution or have had a minimum of one year's experience in such an institution at the time of registration.

Postgraduate Programmes [Degrees] at the University of Johannesburg

Additional selection criteria

An average of 65% for the previous degree is required to be allowed into the programme. In addition to the minimum admission requirements as outlined above, prospective students may undergo a selection process, including personal interviews and testing.

POSTGRADUATE DIPLOMA IN RESEARCH SUPERVISION

Admission requirements

To gain admission into the Postgraduate Diploma in Research Supervision a potential student should possess

- a) at least a Master's degree or equivalent (at NQF level 9) AND
- b) have a minimum of two years' experience of at least honours-level research supervision and assessment at the time of registration, OR have commensurate appropriate Higher Education experience such as a PhD.

Additional selection criteria

Prospective students should provide:

- (a) a written submission outlining work experience; and
- (b) motivation for entry into the programme.

HONOURS DEGREE PROGRAMMES

BEed HONOURS IN EDUCATION LANGUAGE, LITERACIES AND LITERATURE

Admission requirements:

To gain admission into the BEed Honours in Education in Language Literacies and Literature a potential student should possess:

- A four year Bachelor of Education degree with English/Linguistics (or related modules) as majors OR
- A general NQF level 7 first degree with English as major plus a 120c NQF level 7 Postgraduate Certificate in Education

In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree may undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary academic reading and writing skills to become a good researcher of language, literacy and literature in education. The ability to engage critically with core issues is highly recommended. An average of 65% for the previous degree is required to be allowed into the programme.

BEed HONOURS IN EDUCATION LEADERSHIP AND MANAGEMENT

Admission requirements:

To gain admission into the BEed Honours in Education Leadership and Management a potential student should possess:

- A four year professional teaching degree OR
- An appropriate Bachelor's degree and a recognised professional teaching qualification OR
- A four year professional teaching qualification (s) as well as an Advanced Diploma in a cognate sub-field of Education

An average of 65% for the previous degree is required to be allowed into the programme. Students who apply for this degree may undergo a selection process which includes personal interviews, panel interviews and written submissions.

BEed HONOURS IN STEM EDUCATION

BEed Honours with endorsements in Science Education/in Technology Education/in ICT Innovation in Education/in Mathematics Education (STEM Education)

Admission Requirements

To gain admission into the BEed Honours in STEM Education a potential student should possess: A four-year Bachelor of Education degree with Education and Mathematics/Science/Technology as majors

OR A general NQF level 7 first degree with Mathematics/Science/Technology as major plus a 120 credits NQF level 7 Advanced Diploma in Education

OR In the case of ICT Innovation in Education a student should possess a general NQF level 7 first degree as major plus a 120 credits NQF level 7 Advanced Diploma in Education in any subject offered in the school curriculum

OR A four-year professional teaching qualification (s) as well as and Advanced Diploma in a cognate sub-field of Education

Additional Selection Criteria

An average of 65% for the previous degree is required to be allowed into the programme.

Additionally, students should provide proof relevant academic competence in the following subject/modules:

- For Mathematics Education – A minimum of 60% in Mathematics/ Applied Mathematics/Mathematical Literacy (or equivalent) at a second year level to qualify for the Mathematics Education endorsement

- For Science Education – A minimum of 60% in Chemistry / Physics/Applied Mathematics (or equivalent) at a second year level to qualify for the Science Education endorsement (Physical Sciences) · A minimum of 60% in two of the following subjects Zoology, Botany, Human Anatomy, Human Physiology, Molecular Biology (e.g. Biochemistry and Microbiology), and Biotechnology (or equivalent) to qualify for the Science endorsement (Life Sciences).
- For Technology Education – A minimum of 60% in a Technology related major at a second year level to qualify for the Technology Education endorsement
- For ICT Innovation in Education – None

BEd HONOURS IN CURRICULUM STUDIES

Admission requirements:

To gain admission into the BEd Honours in Curriculum Studies a potential student should possess:

- A four-year Bachelor of Education degree OR
- A general NQF level 7 first degree plus a 120C NQF level 7 Advanced Diploma in Teaching/ Postgraduate Certificate in Education (PGCE) OR
- A four-year professional teaching qualification (s) as well as an Advanced Diploma in a cognate sub-field of Education

An average of 65% for the previous degree is required to be allowed into the programme. In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, the ability to work in a team and the potential to develop critical and independent thinking on educational issues and problems.

BEd HONOURS IN CHILDHOOD EDUCATION

Admission requirements:

To gain admission into the BEd Honours in Childhood Education a potential student should possess:

- A four-year Bachelor of Education degree with Education as a major OR
- A general NQF level 7 first degree with as major plus a 120C NQF level 7 Advanced Diploma in Teaching/Postgraduate Certificate in Education OR
- A four-year professional teaching qualification (s) as well as and Advanced Diploma in a cognate sub-field of Education

Additional selection criteria

An average of 65% for the previous degree is required to be allowed into the programme. In addition to the minimum admission requirements as outlined above, prospective students who apply for this degree will undergo a selection process. The selection process may include personal interviews, panel interviews and written submissions and will take the following into account: previous academic achievement, personal skills, interpersonal skills, and the potential to develop the necessary academic reading and writing skills to become a good researcher of childhood education.

BEd HONOURS IN EDUCATIONAL PSYCHOLOGY

Admission requirements:

To gain admission into the BEd Honours in Educational Psychology, a potential student should possess:

- A four-year Bachelor of Education degree with Education and Psychology as a major OR
- A general NQF level 7 first degree with Psychology as major plus a Postgraduate Certificate in Education (PGCE).
- The programme requires the applicant to have Psychology and Education 1, 2, and 3 in their BEd programme with an average of 65% for both modules OR
- Psychology 1,2, and 3 with an average of 65% in another degree and a PGCE with an average of 65%.

Additional information

- The qualification is offered on a full-time basis over one year
- Classes are offered once a week in the afternoon and are compulsory
- Working students are allowed to register only if they can attend classes (15:00 - 18:00 Mondays)

PLEASE NOTE: Students who opt for part-time studies do not qualify for the UJ Honours bursary. Students may not take full time studies if they are employed. Only full time students qualify for the UJ Honours bursary.

Postgraduate Programmes [Degrees] at the University of Johannesburg

MASTER'S DEGREE PROGRAMMES (CONTACT PROGRAMMES ONLY)

MASTER OF EDUCATION DEGREE (MED)

Admission requirements:

- Prospective candidates will have obtained a BEd Honours OR
- A suitable four-year professional bachelor's degree plus a teachers' diploma/ teaching qualification and work experience in the proposed field of specialisation. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field specialisation and a reading programme may be prescribed prior to following registration OR
- A teacher's diploma /teaching qualification, plus an appropriate honours degree and work experience in the proposed field of specialisation. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and reading programme may be prescribed prior to registration.
- For admission to the field of Philosophy of Education, prospective candidates will have obtained bachelor's honours degree and work experience relevant to the proposed field of specialisation. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and reading programme may be prescribed prior to registration.

Additional selection criteria:

- Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained prior learning and experience in the field may be taken into consideration. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and a reading programme may be prescribed prior to allowing registration.
- Applicants' proficiency to speak, read and write competently in the language of instruction will be assessed.

MASTER OF EDUCATION DEGREE - FULL DISSERTATION

Topics related to the following broad areas may be investigated:

- Childhood Education
- Adult Education
- Curriculum Studies
- Educational Linguistics

- Higher Education
- Learning Area Methodology
- Philosophy of Education
- Sociology of Education
- Teacher Education
- Environmental Education
- Values and Human Rights
- Educational Management
- Inclusive Education
- Life and Career Orientation
- Psychology of Education
- Information and Communication Technology in Education (ICT)
- Mathematics Education
- Science Education
- Technology Education

MASTER OF EDUCATION: COURSE WORK AND MINOR DISSERTATION

Students choose one of the following broad areas:

- Curriculum Policy Evaluation
- Comparative and International Education
- Inclusive Education
- Life and Career Orientation
- Teacher Education
- Educational Linguistics
- Values and Human Rights in Education
- Adult Education
- Higher Education
- Environmental Education
- Mathematics and Science Education-Pipeline Management for this code M5MSEQ
- Mathematics Education
- Science Education
- Philosophy of Education

- Psychology of Education
- Information and Communication Technology in Education
- Language and Literacy in the Foundation Phase
- Methodology in the Foundation Phase
- Childhood Education in the Foundation Phase
- Numeracy in the Foundation Phase

MASTER OF EDUCATION IN EDUCATIONAL PSYCHOLOGY

Course work and research report: A prospective student must hold a B Ed (Hons) Educational Psychology or a Hons Psychology degree with an average of at least 65 %, plus either a B Ed teaching degree; a Post Graduate Certificate in Education (PGCE); or and Advanced Diploma in Education.

Additional selection criteria:

In addition, all prospective candidates will be subject to selection process in which field-related experience in psychology, education, training and development are considered. The online application form for consideration for the selection processes needs to be submitted by the end of June of the year prior to the year of planned registration.

INTERNSHIP PREREQUISITES:

Students are required to complete the research report in the academic programme before commencing with internship. In order to register as an educational psychologist with the Health Professions Council, the candidate must, apart from having obtained the MEd (Educational Psychology) degree, also complete an internship at an institution approved by the said Council. This internship does not, however, form part of the requirements for obtaining the degree.

MASTER OF EDUCATION IN EDUCATIONAL MANAGEMENT

Coursework and minor-dissertation.

A prospective student must hold the BEd Honours in Educational Management degree or an appropriate equivalent degree. A minimum of 65% in the approved BEd Honours or the equivalent is also required.

Contact details: Tel 011 559 5562/3251 Email: eduqueries@uj.ac.za

MASTER'S DEGREE PROGRAMMES (ONLINE PROGRAMMES ONLY)

MASTER OF EDUCATION IN INFORMATION AND COMMUNICATION TECHNOLOGY EDUCATION

Admission requirements:

For the admission options as stated below, a 65% average in the preceding NQF-level 8 qualification (or equivalent) is required for admission to the programme.

- Prospective students will need to have obtained a previous qualification at the "Honours" level of Education, or related discipline (e.g. Human Resource Development). Non-South African students need to apply to SAQA for verification of the equivalence of the entry qualification prior to applying for this programme OR
- Applying candidates must be in possession of a Level 8 qualification, i.e. a Bachelor of Education Honours degree or a level 8 professional Bachelor's degree or a relevant Honours degree. A Postgraduate Diploma in Education may be recognized in meeting the Level 9 cognate Master of Education degree qualification programme, as long as it meets the HEQSF research requirement of at least 30 credits. The disciplinary knowledge of such candidates will be assessed by the programme coordinator and another disciplinary expert in the field of specialisation, ICT in Education. A reading programme may be prescribed prior to allowing registration OR
- Prospective candidates will have obtained an appropriate honours degree and a teacher's diploma/teaching qualification, plus work experience in the field of specialisation, ICT in Education. The disciplinary knowledge of such candidates will be assessed by the programme coordinator and another disciplinary expert in the field of specialisation. A reading programme may be prescribed prior to allowing registration OR
- Prospective qualifying candidates may, based on extensive and verifiable experience in the discipline ICT in Education, such which may be commensurate with the level and scope of exit-level outcomes at the NQF-level 8 within the discipline, inclusive of appropriate research methodological knowledge and skills, may apply for recognition of prior learning, within institutional policy guidelines. Students, who are admitted through alternative pathways outlined in this paragraph without underpinning teaching qualifications, must note that the Master of Education will not be recognised for employment in education.

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MASTER OF EDUCATION IN EDUCATIONAL MANAGEMENT

Admission requirements: One of the following

- Qualified teachers and education managers holding an NQF Level 8 BEd Honours degree with a research project component in Education, or a related discipline. Students with a Postgraduate Diploma in Education Leadership and Management will be considered if a research project component was completed in the Postgraduate Diploma.
- A suitable professional Bachelor's degree (NQF Level 8) plus a teacher's diploma/teaching qualification and work experience in the proposed field of specialisation; Leadership and Management in Education. The disciplinary knowledge of such candidates will be assessed by the programme coordinator, HOD and another disciplinary expert in the field of specialisation. A reading programme may be prescribed prior to allowing registration.
- An appropriate NQF Level 8 Honours degree with a research project component and a teacher's diploma/teaching qualification, plus work experience in the field of specialisation; Leadership and Management in Education. The disciplinary knowledge of such candidates will be assessed by the programme coordinator, HOD and another disciplinary expert in the field of specialisation. A reading programme may be prescribed prior to allowing registration.
- Prospective candidates may, based on extensive and verifiable experience in the field of specialisation; Leadership and Management in Education, apply for recognition of prior learning (RPL) within institutional policy guidelines. Their experience should be on the level and scope of NQF Level 8 within the discipline, and should include appropriate research methodological knowledge and skills.
- All applicants must have obtained a 65% average in the preceding NQF Level 8 qualification (or equivalent).
- Students who do not have the required 65% on their average marks for the previous qualification but have an average between 60% and 64%, will be considered if there are places available in the programme. In such cases, the programme coordinator and/ or HOD will holistically assess the prior assessment results of applicants, and consider performance in research-related modules and other discipline-related modules.

DOCTORAL DEGREE PROGRAMMES

DOCTOR OF EDUCATION – DED (EDUCATIONAL PSYCHOLOGY)

Admission requirements:

- Prospective candidates will have obtained a MEd (Educational Psychology).
- Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department of Educational Psychology.

Additional selection criteria:

Applicants' ability to communicate both in oral and written format may be assessed in a screening procedure. Proficiency in a word processing package and internet use is strongly recommended.

DOCTOR OF PHILOSOPHY (EDUCATION): PhD

Admission requirements:

- Prospective candidates will have obtained a MEd
- Prospective candidates will have obtained a teacher's diploma/teaching qualification, plus an appropriate master's degree as well as work experience in the field of study. The Education knowledge of such candidates will be assessed by the Head of Department and prospective supervisor and a reading programme may be prescribed prior to allowing registration.

Additional selection criteria:

Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department in which the student will be registering.

A thesis on an approved topic in the field of Education. Students must attend a short learning programme in research methodology.

Topics related to the following broad areas may be investigated:

- Foundation Phase Education
- Adult Education
- Curriculum Studies

Postgraduate Programmes [Degrees] at the University of Johannesburg

- Educational Linguistics
- Higher Education
- Learning Area Methodology
- Philosophy of Education
- Sociology of Education
- Teacher Education
- Values and Human Rights in Education
- Educational Management
- Educational and Learning Support
- Inclusive Education
- Life and Career Orientation
- Psychology of Education
- Information and Communication Technology in Education (ICT)
- Mathematics Education
- Science Education
- Technology Education
- Language, Literacies and Literature

FACULTY CONTACT DETAILS:

For application and more information about the Faculty of Education

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Website: www.uj.ac.za/edu

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