

## Module Information Summary in Master of Sustainable Energy Programme

| MODULE<br>NAME   | MODULE PURPOSE  |
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| Sustainable Energy Technologies<br>(M6SET19)<br><u>Core-compulsory Module</u>      | This core-compulsory module will be offered by the <u>Department of Mechanical Engineering Science</u> . The aim of this module is to provide a survey of new and established renewable energy technologies and their integration into existing energy infrastructure for heat, power and transport fuel uses, for students in the first semester so that they can obtain a broad overview of the technology options for producing sustainable energy.  |
| Energy Efficiency and Green  |   |
| Buildings (M6MGB19)  | This core-compulsory module will be offered by the <u>Department of Mechanical Engineering Science</u> . The aim of this module is to introduce the concept of energy efficiency and how it may be applied for carrying out all types of energy-dependent   |
| Core-compulsory Module   | activities, such as manufacturing products, heating/cooling buildings and transport of people and freight.  |
| Sustainable Energy Systems<br>Modelling (M6MSM19)<br><u>Core-compulsory Module</u> | This core-compulsory module will be offered by the <u>Department of Mechanical Engineering Science</u> . The aim of this module is to acquaint participants with tools for solving problems in the world of energy planning and analysis. Students will be presented with the framework for energy modelling and analysis, including the various modelling approaches for assisting decision-makers and policy makers with energy planning  |
| Energy Economics (ENS8X03) <sup>*,A</sup><br><u>Elective Module</u>                | This elective module will be offered by the <u>Faculty of Science</u> . The aim of this module is to strengthen the overall level of knowledge of students in the steps involved in renewable energy development, increasing their effectiveness when engaging on renewable energy related analytical work, technical assistance, and investment operations. The course covers the application of planning, costing, cost control, managing risk and quality, and designing the organisation structure for renewable energy projects. |
| Energy and Development<br>(EAD8X01) <sup>*,A</sup>                                 | This elective module will be offered by the <u>Faculty of Humanities</u> . The aim of this module is to address the possible positive and negative effects that various forms of renewable energy have on developing countries. Students will gain a critical understanding of the key concepts of renewable energy, the tools and techniques for assessing impacts of renewable energy schemes. In particular, they will be able to assess the challenges facing development and deployment of large renewable                       |

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| Elective Module                                       | energy schemes and the uncertainties related to their environmental impact. The module will reflect the current research and advances in the field.   |  |  |  |  |
| Energy Policy Formulation<br>(ENS8X01) <sup>*,B</sup> | This elective module will be offered by the <u>Faculty of Science.</u> The aim of this module is to provide background knowledge of   |  |  |  |  |
| Elective Module                                       | policy and regulations governing renewable energy and sustainability.   |  |  |  |  |
| International, Geographical and                       |   |  |  |  |  |
| Political Aspects of Energy                           | This elective module will be offered by the Faculty of Science. The aim of this module is to consider the politics and geography  |  |  |  |  |
| (ENS8X02) <sup>*,B</sup>                              | of global energy resources, the producing and consuming countries, transport structures, and international physical and political constraints, protocols and general issues that influence global energy trade. |  |  |  |  |
| Elective Module                                       |   |  |  |  |  |
| Minor Dissertation (M6SED19,                          |   |  |  |  |  |
| Research: 0.25) & (M6SED29,                           |   |  |  |  |  |
| Research: 0.25)                                       | This core-compulsory module will be offered by the <u>Department of Mechanical Engineering Science</u> . The aim of this module is  |  |  |  |  |
|   | to focus on a minor research project aimed at preparing students to conduct research in relation to sustainable energy.   |  |  |  |  |
| Core-compulsory Module                                |   |  |  |  |  |

## Instructions for course selection:

- > The total credits should add up to 200.
- > Three core courses and the minor dissertation are compulsory (orange block).
- On top of those core-compulsory modules, each student must select one elective module from Group \*A (blue block), and one elective module from Group \*B (green block).



## Detailed Module information

## Purpose statements, outcomes and course outline for the modules in Master of Sustainable Energy

| MODULE<br>NAME  | NOF<br>level | CREDITS | MODULE PURPOSE   | MODULE OUTCOME  | Course outline   |
|---|--------------|---------|--|---|--|
| Sustainable Energy<br>Technologies<br><b>(M6SET19)</b><br>Core-compulsory<br>Module | 9            | 30      | The purpose of this Sustainable<br>Energy Technologies module is to<br>provide a survey of new and<br>established renewable energy<br>technologies and their integration into<br>existing energy infrastructure for heat,<br>power and transport fuel uses, for<br>students in the first semester so that<br>the can obtain a broad overview of<br>the technology options for producing<br>sustainable energy. | <ul> <li>Apply a comprehensive understanding of and ability to interpret, apply and resolve the scientific concepts and principles underpinning renewable energy technologies</li> <li>Analyse and apply a wide knowledge and comprehensive understanding of design processes and methodologies for renewable energy systems and the ability to apply them to new situations</li> <li>Discuss current practice and its limitations as well as likely new and advanced developments at the forefront of renewable energy technology</li> </ul> | <ol> <li>Sources and availability<br/>of renewable energy.</li> <li>Advanced Solar Theory:         <ul> <li>Sources and<br/>availability of solar<br/>energy; terrestrial<br/>irradiance and<br/>illuminance.</li> <li>The terrestrial solar<br/>spectrum and<br/>atmospheric<br/>extinction.</li> <li>Ground solar<br/>spectrum, irradiance<br/>and illuminance.</li> <li>Effects of altitude</li> <li>The Equation of<br/>Time.</li> <li>Atmospheric Global,<br/>direct and diffuse<br/>solar irradiance and<br/>illuminance.</li> <li>Properties of glass<br/>as a function of</li> </ul> </li> </ol> |

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|   |   |    |  |  | <ul> <li>angle of incidence<br/>and wavelength.</li> <li>Health<br/>considerations of<br/>non-full spectrum<br/>illuminance.</li> <li>Effects of cloud<br/>cover.</li> <li>Application of<br/>commercial software<br/>for insolation<br/>prediction.</li> <li>Scientific and<br/>technological background to<br/>energy available from as<br/>well as engineering design<br/>of:</li> <li>Photovoltaic cells.</li> <li>Solar thermal (water, air,<br/>drying).</li> <li>Wind energy systems</li> <li>Sea (wave and tidal)<br/>energy systems</li> <li>Hydroelectric storage<br/>and single discharge.</li> <li>Biomass (conversion<br/>processes) energy<br/>systems.</li> <li>Solar illuminance<br/>systems and day<br/>lighting.</li> </ul> |
| Energy Efficiency and<br>Green Buildings<br>(M6MGB19) | 9 | 30 | This module will introduce the<br>concept of energy efficiency and how<br>it may be applied for carrying out all<br>types of energy-dependent activities,<br>such as manufacturing products, | <ul> <li>To be able to define energy efficiency in all sectors of the economy;</li> <li>To analyse the energy supply-demand chain</li> </ul> | <ol> <li>Various methods of<br/>quantifying energy<br/>efficiency</li> </ol>  |

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| Core-compulsory<br>Module   | heating/cooling buildings and<br>transport of people and freight.  | <ul> <li>To apply the means of increasing energy efficiency throughout the supply chain and at the level of the energy consumer who is undertaking a specified activity</li> <li>To appreciate the range of approaches and technologies available</li> <li>Present the outcomes of the assessment to the general public</li> <li>To analyse the typical barriers to achieving higher energy efficiency</li> </ul> | <ol> <li>Building types<br/>(residential, office,<br/>retail centres,<br/>hospitals, schools,<br/>theatres)</li> <li>Insulation and R<br/>(thermal resistance)<br/>and U (thermal<br/>conductivity) values.</li> <li>Heat transfer in<br/>buildings.</li> <li>Building materials and<br/>methods of<br/>construction.</li> <li>Shading, solar,<br/>internal, external, glass<br/>performance).</li> <li>Solar hot water<br/>generation, collector<br/>types, storage, phase<br/>change materials.</li> <li>Energy efficiency<br/>systems; chillers, heat<br/>recovery systems.</li> <li>Solar lighting and day<br/>lighting.</li> </ol> |
| Sustainable Energy<br>Systems Modelling<br>(M6MSM19) 9<br>Core-compulsory<br>Module | 30 The aim of this module is to acquaint participants with tools for solving problems in the world of energy planning and analysis. Students will be presented with the framework for energy modelling and analysis, | <ul> <li>Critically engage with contemporary<br/>academic and policy debates on energy<br/>policy and development</li> <li>Apply a systematic understanding of the<br/>tensions and complementarities between<br/>energy policy and sustainable</li> </ul>  | <ol> <li>Introduction to<br/>modelling</li> <li>Energy balance<br/>modelling</li> <li>Fluid dynamics, heat<br/>and mass transfer</li> </ol>   |

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|   |   |    | including the various modelling<br>approaches for assisting decision-<br>makers and policy makers with energy<br>planning  | <ul> <li>development in a developing-country context</li> <li>Analyse the roles of technology and innovation in energy for development</li> <li>Critique the advantages and disadvantages of orthodox and alternative approaches to energy policy in developing countries</li> </ul>   | <ol> <li>Computational fluid<br/>dynamics, heat and<br/>mass transfer</li> <li>Solar radiation<br/>modelling</li> <li>ASME fair weather<br/>conditions model</li> <li>Life Cycle Assessment</li> </ol>  |
| Energy Economics<br>(ENS8X03)<br>Elective Module <sup>*, A</sup>          | 8 | 30 | This module will to strengthen the<br>overall level of knowledge of students<br>in the steps involved in renewable<br>energy development, increasing their<br>effectiveness when engaging on<br>renewable energy related analytical<br>work, technical assistance, and<br>investment operations. The course<br>covers the application of planning,<br>costing, cost control, managing risk<br>and quality, and designing the<br>organisation structure for renewable<br>energy projects. | <ul> <li>Critically assess available economic<br/>environmental information</li> <li>Assess the potential economic impact of<br/>each of renewable energy source</li> <li>Evaluate and critique the economic<br/>restrictions on renewable energy<br/>schemes</li> <li>Present the outcomes of the assessment<br/>to the general public</li> </ul> | <ol> <li>Energy economics as it<br/>relates to power producers<br/>as well as past and future<br/>investment decisions</li> <li>Demand and supply side<br/>economics in the global<br/>energy sector</li> <li>Calculation and analysis<br/>of capacity factors,<br/>overnight and levelised costs</li> <li>Energy Returned on<br/>Energy Invested and Peak<br/>Oil</li> <li>Corporate Finance,<br/>Economic Regulation,<br/>Pricing, and Funding of<br/>Capital Investment</li> </ol> |
| Energy and<br>Development<br>(EAD8X01)<br>Elective Module <sup>*, A</sup> | 8 | 30 | This module will address the possible<br>positive and negative effects that<br>various forms of renewable energy<br>have on developing countries.<br>Students will gain a critical<br>understanding of the key concepts of<br>renewable energy, the tools and<br>techniques for assessing impacts of<br>renewable energy schemes. In<br>particular, they will be able to assess  | <ul> <li>Analyse the impact of renewable energy projects on developing countries</li> <li>Critically evaluate the challenges in development that may hinder projects.</li> <li>Evaluate renewable energy solutions that may benefit the development agenda</li> </ul>  | Humanities (To Be<br>Defined)   |

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| Sustainable Energy<br>Policy and<br>Regulation (Name to<br>be changed to<br>Energy Policy<br>Formulation so that it<br>is aligned with the<br>FoS module) | 8 | 20 | the challenges facing development<br>and deployment of large renewable<br>energy schemes and the uncertainties<br>related to their environmental impact.<br>The module will reflect the current<br>research and advances in the field.   | <ul> <li>Have knowledge of different energy<br/>(related) policies in South Africa</li> <li>Understand the process of policy design<br/>and formulation</li> <li>The extant nexus between policy<br/>development and politics</li> <li>Be familiar with stakeholders in policy<br/>formulation</li> </ul> | <ol> <li>Energy policy<br/>mechanisms</li> <li>Energy Policy formulation</li> <li>Energy policy analysis</li> <li>Energy policy monitoring<br/>and improvement<br/>Complexity, Sustainability</li> </ol>   |
| (ENS8X01)<br>Elective Module <sup>*, B</sup>  |   |    |  | <ul> <li>Understand policy adoption<br/>implementation</li> <li>Be able to undertake policy assessment<br/>and review Module resources</li> </ul>   | Transition, and A Just<br>Transition   |
| International<br>Geographical (and<br>Political) Aspects of<br>Energy<br>(ENS8X02)<br>Elective Module <sup>*, B</sup>                                     | 8 | 20 | This advanced module considers the<br>politics and geography of global<br>energy resources, the producing and<br>consuming countries, transport<br>structures, and international physical<br>and political constraints, protocols and<br>general issues that influence global<br>energy trade. | Demonstrate through explanation an<br>understanding of the knowledge and subject<br>matter associated with international aspects of<br>the energy industry.<br>Discuss and analyse the physical and geo-<br>political factors affecting current and future<br>internationally traded energy.              | <ol> <li>Pros and cons of the<br/>conventional sources of<br/>electricity and renewable<br/>energy industry</li> <li>Politics on Climate change<br/>and Sustainable<br/>development goals</li> <li>Just Energy Transition</li> <li>Politics on the<br/>regulation/deregulation of<br/>the energy sector</li> <li>Energy poverty<br/>(accessibility and<br/>affordability)</li> </ol> |
| Minor Dissertation  | 9 | 60 | This module focusses on a minor research project aimed at preparing  | <ul> <li>Plan and conduct applicable level of<br/>investigation, research and /or experiments</li> </ul>  |  |

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| (M6SED19 &                | students to conduct research in |   | by applying appropriate theories and           |        |
| M6SED29)                  | relation to renewable energy.   |   | methodologies and perform data analysis,       |        |
|                           |                                 |   | interpretation and discussion.                 |        |
| Core-compulsory<br>Modulo |                                 | • | Communicate effectively, both orally and in    |        |
| MOUUIE                    |                                 |   | writing, with relevant professionals and       |        |
|                           |                                 |   | particularly with research audiences and       |        |
|                           |                                 |   | communities at large in so far as they are     |        |
|                           |                                 |   | affected by the research, using appropriate    |        |
|                           |                                 |   | structure, style and graphical support         |        |
|                           |                                 | • | Use and assess appropriate planning,           |        |
|                           |                                 |   | development and management methods,            |        |
|                           |                                 |   | skills, tools, technology and information      |        |
|                           |                                 |   | technology effectively and critically in       |        |
|                           |                                 |   | sustainable energy research/development        |        |
|                           |                                 |   | practice and show an understanding of and      |        |
|                           |                                 |   | a willingness to accept responsibility for the |        |
|                           |                                 |   | impact that renewable energy has on            |        |
|                           |                                 |   | society and the environment                    |        |
|                           |                                 | • | Demonstrate cultural and aesthetic             |        |
|                           |                                 |   | sensitivity across a range of social contexts  |        |
|                           |                                 |   | in the execution of renewable research         |        |
|                           |                                 |   | activities, where applicable.                  |        |