



Faculty of Education

Master of Education in Educational Psychology (MEd Psych)

Dynamic knowledge making
for the 21st century

**The Future
Reimagined**

Master of Education in Educational Psychology (MEd Psych)

This qualification will allow you to register with the Health Professional Council of South Africa as an Educational Psychologist.

Admission Criteria

To gain admission into the Masters in Educational Psychology, a potential student should possess a BEd (Hons) Educational Psychology or an Honours Psychology degree with an average of at least 65 %, plus either a BEd teaching degree; a Post Graduate Certificate in Education (PGCE); or and Advanced Diploma in Education.

Closing Date for Applications

The application form for the selection procedure needs to be submitted at the end of June of the year before the year of planned registration.

Additional Information

- The qualification is offered on a part-time basis over two years.
- Classes will be offered in block periods during the public school term breaks as well as over two-three Saturdays per month.
- All classes are compulsory.
- Students are required to complete 200 practical hours during the course of the two years. Practicum hours will include working in school, community and NGO structures, particularly within disadvantaged communities.
- Students are required to complete the minor-dissertation in the academic programme before commencing with the internship. This internship does not, however, form part of the requirements for obtaining the degree.
- In order to register as an educational psychologist with the Health Professions Council, the candidate must, apart from having obtained the MEd (Educational Psychology) degree, also complete an internship at an institution approved by the Board for Psychology, and write and pass the Board Examination.

Contact Details for Applications

- **Programme Coordinator :**
Dr Nancy Mabaso: nancym@uj.ac.za
011 559 5240
- **Faculty Administrator:**
Ms Lebo Mogano: lmogano@uj.ac.za
011 559 5237