



## **COLLEGE OF BUSINESS AND ECONOMICS**

### **RULES AND REGULATIONS POSTGRADUATE QUALIFICATIONS**

**2021**

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## **SECTION B: SPECIFIC REGULATIONS FOR THE COLLEGE OF BUSINESS AND ECONOMICS**

### **CBE.1 ACADEMIC REGULATIONS**

The College regulations must be read together with the Academic Regulations of the University of Johannesburg. The UJ Academic Regulations are available online on the UJ website.

### **CBE.2 RULES OF ACCESS**

The offering of any programme at a particular campus is subject to viability and adequate student numbers.

The University reserves the right to limit student numbers per programme. It could happen that an applicant satisfies the minimum selection criteria, but that no space is available on the programme.

Prospective students, who wish to apply for exemption on the basis of post-school qualifications, must complete such applications before registration.

### **CBE.3 ADMISSION**

English has been regarded as the Language of Teaching and Learning. Applicants are required to meet the minimum APS as well as the minimum criteria for specific subjects.

Applicants that meet the minimum criteria are not guaranteed automatic admission or registration.

### **CBE.4 DURATION OF POSTGRADUATE DEGREES**

Duration of programmes if registered full time:

<b>Qualification</b>	<b>Minimum Credits</b>	<b>Minimum Duration</b>	<b>Maximum Duration</b>
PG Diploma	120	1 year	2 years
Honours Degree	120	1 year	2 years
Master's Degree	180	1 year	2 years
Doctoral Degree	360	2 years	4 years

One year can be added for part time studies.

### **CBE.5 REGISTRATION AND MODULE CHANGES**

**Students may not participate in any academic activities unless they are registered. Participation includes attending classes or any contact sessions in a module, receiving study material or supervision, having access to any**

**electronic study material or sources or be assessed in a module if they are not registered students at the University for the relevant module or programme for the relevant academic year.**

## **REGISTRATION AND MODULE CHANGES**

1. Students register for an academic programme as contained in the University's Programme Qualification Mix (PQM) and also in the College Rules and Regulations, or for an institution-approved continuing education programme.
2. Students register for a programme subject to the regulations that applied at the time of first registration for that particular programme, provided that:
  - (a) if the regulations are amended, students who commenced their studies under the previous regulations and who have not interrupted their studies and are compliant with all the other rules that were applicable at the time of their first registration, may complete their studies according to the previous regulations;
  - (b) if the new regulations are beneficial to them, students may complete their studies under these new regulations subject to the conditions in (a);
  - (c) the College Board may set special transitional arrangements, approved by Senate, in respect of programmes where a change has been approved, and determine a date on which new regulations will be phased in and previous regulations phased out.
3. The onus is on the student to ensure that he/she has registered for any failed or outstanding modules as well as service learning (if applicable) to comply with requirements of the relevant qualification.
4. Students in contact programmes who interrupt their studies are required to apply for special permission from the relevant College Officer to continue with their studies. Continuation of studies may be subject to conditions.
  - (a) The student has to register for any outstanding modules including Service Learning to fulfil the requirements of the relevant programme.
  - (b) The Head of College Administration in consultation and with the permission of the relevant HOD may in exceptional circumstances allow students to continue their studies according to conditions that may be determined.
5. When regulations are amended, Senate may formulate transitional regulations for students to complete a specific programme according to the new regulations.
6. Applicants who are admitted for a particular academic year must register for that year according to the registration dates as determined by the University.
7. The Management Executive Committee (MEC) may, by notice to the applicants and students, bring the closing date for registration for a programme forward to remain within the enrolment cap for the programme.
8. An applicant or student who does not register for a programme before the cap is reached forfeits the right to register for the programme for the particular academic year.
9. Fees are determined by the University and are payable annually upon registration. (Refer to the UJ online website for fees of fully online programmes.)

10. After registration, students are obliged to pay the outstanding fees due on or before the dates stipulated by the University. The deadlines for fee payment are included in the UJ Fee Booklet.
11. Students who have cancelled their studies or who have registered and not taken up their studies remain liable for their fees in accordance with the UJ Fee Booklet.
12. Students are not allowed to register outside the prescribed and approved registration periods unless the Management Executive Committee (MEC) formally extends the registration period. Students who register late may be liable for the payment of a late registration fee in accordance with the Student Fees Policy and decisions taken by the MEC in this regard.
13. Tuition fees are payable in accordance with the UJ Fee Booklet.
14. Students sign a formal agreement with the University in electronic format when they register online. Students who do not register online must complete, sign and submit a hard copy of the agreement. In the case of all minors, their parents or guardians must also sign and submit a hard copy of the agreement. The student agreement incorporates a personal information statement and contains an exemption from liability and indemnity.
15. Students must adhere to the policies, rules and regulations of the University and undertake to pay the prescribed fees by signing the official registration form and the formal agreement with the University.
16. The registration of students is valid for the applicable registration period only and lapses on expiry of this period.
17. Students may not register simultaneously for two programmes at the University, or for a programme or module at another university, concurrently with their registration at the University without prior written consent of the Executive Dean of the relevant faculty or College and the relevant authority of the other university.
18. At least 50% of all the required modules (including all exit level modules) that a student must successfully complete for an undergraduate qualification to be awarded or conferred must be completed at the University to obtain this qualification certification.
19. Only in exceptional cases, may the Executive Dean in consultation with the Registrar grant permission to complete an exit level module at another higher education institution.
20. Senate may determine the minimum number of students who should register for a programme or a module for it to be offered on a particular campus and/or in a particular year.
21. A student may not register for more than the prescribed number of modules per academic year/semester as:
  - (a) approved by the Board of College and Senate;
  - (b) reflected in the College Rules and Regulations and curriculum; and
  - (c) specified per year level.The Executive Dean of the College may approve a maximum of two additional semester modules or one, year module per academic year.



22. The College Boards may determine the maximum number of students who may register for a programme or module in accordance with the University's Enrolment Management Plan or in order to ensure quality teaching.
23. Registration takes place in accordance with the Programme Qualification Mix (PQM) and related Higher Education Management Information System (HEMIS) business rules approved by the Department of Higher Education and Training (DHET).
24. The University does not guarantee that students (including those with a disability/impairment) who register for a qualification and successfully complete that qualification will be registered with a professional board/council or be successful in obtaining employment.
25. Registration and re-registration or renewal of registration for any programme is subject to satisfactory academic performance and other rules of the University. A student may be deregistered and refused permission to re-register on the ground of unsatisfactory academic performance and behaviour disqualifying the student to be issued with a Certificate of Good Conduct by the University. The standards of academic performance required from students to permit them to re-register appear in the Academic Regulations and Faculty/College Rules and Regulations. The University is not required to issue warnings to students to improve their academic performance before deregistering them or refusing them permission to re-register on the ground of poor unsatisfactory academic performance, but if such warnings are issued, students can thereafter be deregistered or refused permission to re-register if they fail to meet the conditions attached to the warning. Persons, who are prevented from re-registering on the ground of unsatisfactory academic performance and may appeal their academic exclusion in terms of the Academic Regulations, may only exercise that right once.
26. Students must update any changes in their names, surname or any other personal details on uLink.
27. Correspondence to students will be addressed to the students' email addresses and cellphone numbers supplied during registration or as changed according to the previous regulation.
28. No assessment result obtained by a student is official if the student was not registered for the relevant module when the result concerned was obtained.

## **REGISTRATION FOR FULLY ONLINE PROGRAMMES**

1. Once a student is admitted to a fully online programme, he/she registers at no fee for that programme. The next step is to register for one or more modules according to one of the registration dates specified on the online website. All module registrations must be accompanied by full payment for the module. Students register only for modules offered during the specific study period selected.
2. For subsequent study periods, students will register for further modules, in terms of the requirements of the programme being followed and the registration dates specified in the Online Website. Programme requirements may specify compulsory, elective and prerequisite modules, which must be passed prior to proceeding to higher level modules.

3. Guidance as to the registration process and programme requirements will be available from the Call Centre.
4. Students are required to renew their registration for a fully online programme in accordance with the Academic Calendar for online programmes.
5. Online students agree to the terms and conditions of the online digital access and policy at registration.
6. Students who are admitted for a fully online programme and who failed to register for that fully online programme within the calendar year applied for will forfeit the right to register for the following calendar year. However, if the student was admitted for the fully online programme within the last four months of a calendar year, the admittance will be carried over to the following calendar year.
7. Fully online students are required to comply with the University's Academic Regulations in terms of attendance as applicable. Attendance in fully online programmes is measured in the following ways:
  - (a) the frequency and duration that the student spends online;
  - (b) the extent of participation in fully online discussions;
  - (c) the timeous submission of tasks and assignments;
  - (d) data-gathering allowing for advanced data analytics to foster improved teaching and learning
8. Students are required to complete tasks as specified for the module/s for which they are registered.

## **PROGRAMME AND MODULE CHANGES**

1. After the official registration period and within the appointed time, students may change their registration only with the permission of the HFA/HCA of the faculty/college.
2. Application for module or programme changes must be made according to the University and Faculty/College rules. These changes are subject to approval according to the Academic Regulations.

## **REGISTRATION FOR POSTGRADUATE DIPLOMA AND HONOURS PROGRAMMES**

1. Admission to postgraduate diploma and honours programme: relevant bachelor's degree, advanced diploma, or an equivalent qualification on NQF Level 7 in the same or relevant field of study as determined by the relevant College Board.
2. In addition to institutional requirements, programme-specific admission requirements are determined by the relevant Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
3. Before admission to the programme, the Executive Dean or his/her delegated authority may, in consultation with the relevant Head of Department, determine further conditions to be satisfied by prospective students either before or during the programme.

4. The Head of Department may, where applicable, initiate the University's Policy and procedures on RPL to award academic status equivalent to that of the prerequisite qualification to applicants in order to allow them access to the programme as determined by the relevant Faculty/College Board and approved by Senate.
5. The University reserves the right not to admit applicants to a particular programme in accordance with programme-specific selection and other relevant criteria. Applicants who have applied for admission and have been refused despite meeting the minimum admission criteria may request written reasons for such refusal from the Head of Department.
6. Meeting the Faculty/College's minimum requirements for a particular programme does not necessarily guarantee admission to that programme. Specific selection criteria may be applied within the required Enrolment Management Plan as the University has a specific number of places available as approved by the DHET.
7. Applicants register for the programme subject to confirmation that they have met the minimum admission requirements and have been selected.
8. Renewal or suspension of registration of students is based on the promotion requirements as determined by the relevant Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.

## **REGISTRATION FOR MASTER'S PROGRAMMES**

1. The minimum admission requirement for a master's programme is a qualification at NQF Level 8; an honours qualification, a four-year 480 NQF credit bachelor's qualification (with a minimum of 96 credits at NQF Level 8), or a postgraduate diploma, in the same or a relevant field of study or discipline. The relevant field of study or discipline is determined by the relevant Faculty/College Board, approved by the Senate Higher Degrees Committee and ratified by Senate.
2. Applicants apply for admission and, if successful, register for a research master's programme, a coursework master's programme or a professional master's programme.
3. Online applicants apply for admission not later than the programme-specific closing dates listed on the UJ Online Website, and, if successful, register for a coursework master's programme as offered in the available online programmes. All applications must be made online and must include all required documentation.
4. Additional admission and selection requirements may be determined by the relevant Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
5. In the case of interdisciplinary master's programmes, additional admission requirements may be set by the two or more relevant interdisciplinary fields/departments/faculties, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
6. The success of an international application depends on both the confirmation of academic acceptance and the obtaining of the necessary statutory documentation.

7. The Head of Department may, where applicable, initiate the University's Policy and Procedure on RPL to award academic status equivalent to that of an honours degree or a four-year 480 NQF credit bachelor's qualification at NQF Level 8 or postgraduate diploma to applicants in order to allow them access to a master's programme as determined by the relevant Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
8. The University reserves the right not to admit applicants to a particular master's programme in accordance with programme-specific selection criteria and other relevant criteria such as:
  - (a) the limitations of enrolments per programme;
  - (b) capping of admissions in terms of the University's approved enrolment plan or professional regulatory requirements;
  - (c) the inability to identify an appropriate supervisor within the University.
9. Applicants whose application for admission has been refused despite meeting the minimum admission requirements may request written reasons for such refusal from the relevant Head of Department.
10. Registration is done in accordance with dates set by the University.
11. Renewal of registration for a minor dissertation or dissertation takes place during the first semester of the academic year as contained in the University's Year Programme.
12. Failure to submit the minor dissertation or dissertation research proposal within the time frame specified in the Higher Degrees Policy may result in cancellation of registration.
13. Interruption of study may be granted by the Vice-Dean responsible for postgraduate studies for legitimate reasons, as reflected in the Higher Degrees Administration: Structure and Processes.
14. Allowance is made for a possible pre-registration period during which a student will have limited access to university resources such as the library. This is done in accordance with the relevant Faculty/College Rules and Regulations.
  - (a) The pre-registration period may extend from a minimum of three months to a maximum of twelve months. Where the pre-registration period carries over to a following academic year, the student must re-register. Pre-registration will be accommodated on the student administration system in either the first semester or the second semester of the academic year.
  - (b) Pre-registration is only available according to the published registration dates set for the programme. Students who fail to meet the pre-registration requirements will not be given a second chance.
  - (c) In order to qualify for formal registration, the student must have complied with all the conditions for progression set and recorded by the Faculty/College, in time to register in accordance with the times set by the University.
15. Students register for a master's programme full time or part time in accordance with the specific requirements of the programme as contained in the relevant Faculty/College Rules and Regulations as approved by Senate, and with due regard to the PQM as approved by the DHET.
16. The minimum duration of a master's programme is one academic year. Residency less than the prescribed minimum study period may not be granted.

17. The maximum period of registration for a master's programme is two years' full time or three years part time. Further registration may be granted by the relevant Vice-Dean responsible for postgraduate studies in accordance with the University's Higher Degrees Policy and the Higher Degrees Administration: Structures and Processes.
18. The approval of applicants' research proposals, supervisors, study fields and provisional and/or final titles of minor dissertations or dissertations takes place in accordance with the University's Higher Degrees Policy, the Higher Degrees Administration: Structures and Processes and Faculty/College-specific regulations as determined by the relevant Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
19. Any amendment to a project or research title is done in accordance with Faculty/College-specific requirements. The amendment is approved by the relevant Faculty/College Board or Faculty/College higher degrees' committee and noted by the Senate Higher Degree Committee (SHDC). A change in project title at any stage does not constitute valid grounds for the extension of registration, residency or formal duration of study.
20. The renewal of students' registration for a master's programme is subject to satisfactory progress in accordance with the University's Higher Degrees Policy and the Higher Degrees: Administration: Structures and Processes, Faculty/College-specific requirements and, where applicable, professional regulatory requirements, with due regard also to the University's Enrolment Management Plan and subsequent throughput interventions.
21. If students' progress is unsatisfactory, the Faculty/College Board may decide to terminate their registration for the master's programme.
22. Interruption (break in study, which does not count against a student when calculating the period within which the study must be completed) may be granted in exceptional circumstances, for a maximum of twelve months, and only once during the period of study. This matter would be to the discretion of the FHDC.

## **REGISTRATION FOR DOCTORAL DEGREES**

1. For admission to a doctoral programme, applicants must have successfully completed a relevant master's programme in the same or relevant field of study or discipline as determined by the relevant Faculty/College Board, approved by the SHDC, ratified by Senate and contained in the relevant Faculty/College Rules and Regulations.
2. The extent to which applicants meet admission requirements is assessed by the relevant Head of Department, in consultation with the prospective supervisors, in accordance with the admission requirements for the particular doctoral programme determined by the Faculty/College Board, approved by Senate and contained in the relevant Faculty/College Rules and Regulations. The Head of Department, in consultation with the relevant Vice-Dean responsible for postgraduate studies may set additional admission requirements, as approved by the relevant Faculty/College higher degrees committee, for a particular student.

3. In the case of interdisciplinary doctoral programmes, additional admission requirements may be set by the two or more relevant interdisciplinary fields, departments or faculties, approved by Senate and contained in the relevant Faculty/College Rules and Regulations.
4. The relevant Head of Department (where applicable) may initiate the University's Policy on RPL to award academic status equivalent to that of a master's degree to enable applicants to gain access to a doctoral programme. Each individual case is considered by the relevant Faculty/College Board, submitted to the Senate Higher Degrees Committee (SHDC) for consideration and approved by Senate.
5. The University reserves the right not to admit applicants to a particular Doctoral programme in accordance with programme-specific selection criteria and other relevant criteria such as:
  - (a) the limitations of enrolments as per the University enrolment plan;
  - (b) the inability to identify an appropriate supervisor or a lack of adequate supervision capacity within the University;
  - (c) compliance with minimum admission requirements does not constitute automatic right to admission to the programme.
6. The success of an international application depends on both the confirmation of academic acceptance and the obtaining of the necessary statutory documentation and state approval.
7. Applicants who have applied for admission and have been refused despite meeting the minimum admission requirements may request written reasons for such refusal from the relevant Head of Department or Vice-Dean responsible for postgraduate studies.
8. Applicants register for the relevant doctoral programme in accordance with the registration dates set by the University, Faculty/College-specific procedure and in terms of the requirements of the Higher Degrees Policy and the Higher Degrees Administration: Structure and Processes.
9. Renewal of registration takes place during the first semester of the academic year.
10. Failure to submit the research proposal within the specified time frame may result in cancellation of registration.
11. The Vice-Dean responsible for postgraduate studies may grant a student permission to put his/her study in abeyance for legitimate reasons, as reflected in the Higher Degrees Policy and the Higher Degrees Administration: Structure and Processes.
12. Allowance is made for a possible pre-registration period during which a student will have limited access to university resources such as the library. This is done in accordance with the relevant Faculty/College Rules and Regulations.
  - (a) The pre-registration period may extend from a minimum of three months to a maximum of twelve months. Where the pre-registration period carries over to a following academic year, the student must re-register. Pre-registration will be accommodated on the student administration system in either the first semester or the second semester of the academic year.

- (b) Pre-registration is only available according to the published registration dates set for the programme. Students who fail to meet the pre-registration requirements will not be given a second chance.
  - (c) In order to qualify for formal registration, the student must have complied with all the conditions for progression set and recorded by the Faculty/College, in time to register in accordance with the times set by the University.
13. Students register for the doctoral programme full time or part time in accordance with the specific requirements of the programme as contained in the relevant Faculty/College Rules and Regulations, as approved by Senate, and with due regard to the approval of the DHET, as accredited by the CHE (HEQC) and registered by SAQA
  14. The minimum duration of a doctoral programme is two academic years (part time or full time). Residency less than the prescribed minimum period is not granted.
  15. The maximum period of registration for a doctoral programme is four years full time or five years part time. Further registration may be granted by the relevant Vice-Dean responsible for postgraduate studies in accordance with the University's Higher Degrees Policy and the Higher Degrees Administration: Structures and Processes.
  16. The approval of students' research proposals, supervisors, study fields and provisional or final titles of theses is in accordance with the University's Higher Degrees and Postgraduate Studies Policy and Faculty/College-specific regulations determined by the relevant Faculty/College Board, approved by Senate as recommended by the SHDC.
  17. Any amendment to the title of a thesis is in accordance with Faculty/College-specific requirements, and such amendment is approved by the relevant Faculty/College Board or Faculty/College committee with delegated authority, and noted by the SHDC. A change in project title at any stage does not constitute valid grounds for the extension of registration or residency/formal duration of study.
  18. Scholarship development at doctoral level may consist of at least the following formative and integrated assessment opportunities, as determined by the Faculty/College Board, approved by Senate and contained in the Faculty/College Rules and Regulations:
    - (a) regular discourse engagement with the supervisor(s), as contained in the Faculty/College-specific guidelines for doctoral programmes; and
    - (b) two doctoral seminars during the course of the programme: one to present and defend the research proposal and one to present the results of the research project and simultaneously to justify the originality of the thesis.
  19. The renewal of students' registration for a doctoral programme is subject to their satisfactory progress in accordance with the Higher Degrees Policy, Higher Degrees Administration: Structures and Processes, Faculty/College-specific requirements and, where applicable, professional regulatory requirements.
  20. In the event of students' progress being unsatisfactory, the relevant Faculty/College Board recommends to the SHDC that their registration for the doctoral programme be terminated. The decision of the SHDC is final.

21. Interruption (a study break which does not count against a student when calculating the period within which the study must be completed) may be granted in exceptional circumstance, for a maximum of twelve months, and only once during the period of study.

## **CBE.6 CANCELLATION OF STUDIES OR CERTAIN MODULES**

- 6.1 Students cancel their studies in a particular programme or module by official notification on a prescribed form and in accordance with the prescribed procedure thereof before the date determined by the University. This form is submitted to the relevant Faculty/College officer for processing.
- 6.2 Students who fail to notify the University officially before the prescribed dates will forfeit any claim to the reimbursement of money paid to the University
- 6.3 Cancellation of studies in a semester module(s) or a year module(s) within the 21-calendar day period before the beginning of the assessment opportunity will be regarded as absent from the assessment opportunity. Cancellation of studies in a continuous evaluation year module within the 42-calendar day period before the beginning of the assessment opportunities will be regarded as absent from the assessment opportunity.
- 6.4 **Online students** who cancel their registration before the end of the first week of the module (by midnight of the Sunday South African time), are entitled to a refund of 90% of the module fee; or to a credit of 90% of the module fee. Students who cancel their registration before the end of the second week of the module are entitled to a 50% credit or 50% refund of the module fee. Credit into the student's account will be given automatically; a refund will be paid on submission of a written application on the appropriate form. Students who fail to notify the University officially of cancellation of a module after the end of the second week are not entitled to any reimbursement or credit of the module fee.
- 6.5 Upon total cancellation of studies or cancellation of certain modules, the rebate on residence fees is calculated according to a sliding scale based on the actual days in residence. (See UJ Fee booklet for cancellation detail).
- 6.6 Students wishing to cancel a module must do so in writing at the Faculty/College concerned. (See UJ Fees booklet for the exact dates and cancellation credits).
- 6.7 **Class attendance for contact programmes**
  1. Students have the responsibility to attend all classes unless they have a legitimate reason, and where appropriate, the necessary evidence thereof, for being absent.
  2. Students might be required at any time to account for their irregular class attendance, either by personal explanation to their lecturer or by a written statement from a guardian or another authority.
  3. In borderline academic result cases, information on class attendance is taken into account by faculties.
  4. Students are expected to attend a minimum of 80% of tutorials that are indicated as compulsory tutorials.



5. Faculties might have rules regarding the compulsory attendance of practical, laboratory and clinical classes as contained in the Faculty/College Rules and Regulations.

## **CBE.7 CREDIT AND PROMOTION REQUIREMENTS**

1. Students may receive credit only once for an interchangeable module in any programme at the equivalent NQF level.
2. Granting of module credits is dependent on the following criteria:
  - i) Level of module
  - ii) Relevance
  - iii) Qualification
  - iv) Standards
  - v) Outcome
  - vi) Duration
  - vii) Credits
  - viii) Year in which module was completed
3. Students retain credit for a module passed for a period of seven years, provided that there have been no material changes to the curriculum. This provision also applies when modules are presented for credit/exemption or renewal or registration purposes. For credit/exemption purposes, the NQF level of the completed module presented for credit/exemption must be at the same NQF level of the module offered in the qualification for which the credit/exemption is being requested. Exceptions from any of the aforesaid may only be permitted by the Executive Dean in consultation with the Head of Department and the Registrar.
4. Faculty/College-specific promotion requirements and deregistration rules are contained in the Faculty/College Rules and Regulations and are applied in addition to the other regulations in this section.
5. Students who have temporarily discontinued their studies and who have passed a module whose content has in the meantime undergone substantial changes may be refused admission to a module for which this module is a prerequisite.
6. Students who have failed a module twice will not be allowed to continue their studies in the same module at the University, except with the permission of the Executive Dean or his/her delegated authority on recommendation of the relevant HOD after consultation with the lecturer, or on recommendation of the faculty's/college's examination or assessment committee. When a module is failed, a student must repeat the module at the first opportunity when it is offered again.
7. To be admitted to any module in the second, third or fourth academic year of study, and progress to the following year of study, students must have passed at least 60% of the modules registered for in the previous academic year of study for contact programmes.
8. Students who have not been promoted to the following year of study for any two years of study will not be permitted to continue with that programme and will academically be excluded except with the special permission of the Executive Dean or his/her delegated authority. The Executive Dean or his/her

delegated authority may stipulate conditions for students to continue with their studies.

- 9 If students have been granted special permission to continue with studies as determined in AR 6.6 and AR 6.8, the Executive Dean or his/her delegated authority may refuse continuation of studies if their progress in the first semester is unsatisfactory. Students may also be refused further admission if they continue to perform unsatisfactorily at the end of the relevant academic year and will be academically excluded.
10. The formal time during which students were registered for a particular programme at another higher education institution, as well as their results at such institution, may be considered when applying the academic regulations.

## **CBE.8 ASSESSMENT**

Any form of dishonesty, including plagiarism, in relation to any assessment event in any programme, will be dealt with in accordance with the University's disciplinary code and/or criminal law.

### **8.1 REQUIREMENTS FOR ALL MODULES**

1. When a traditional examination is used as a last summative assessment opportunity (exam), a minimum final period/semester or year mark of 40%, submission of a minimum of 80% of all assignments (where applicable and indicated in the learning guide) and attendance of a minimum of 80% of tutorial classes (where applicable and indicated in the learning guide) is required for undergraduate and postgraduate and coursework master's students to gain access to the last assessment opportunity (exam). Each assessment opportunity carries a predetermined weight in accordance with the OUTCOMES. The uniqueness of the subject is taken into account in determining the weighting. This predetermined weighting will be communicated to students.
2. The final period/semester/year/module mark and the mark of the last summative assessment opportunity (exam) constitute 50% each towards the calculation of the final mark. Any deviation from this must be approved by the Board of College and will be communicated to the students in the relevant study guides. It is also included with each module in this yearbook.
3. Any assessment requirements higher than those indicated above are determined by the Board of College, approved by Senate and contained in the College Rules and Regulations.
4. When a traditional examination (non-continuous assessment) is used as a last assessment, a sub-minimum of 40% for the last assessment opportunity examination (EM) and a final mark (FM) of 50% is required to pass the module.
5. A student passes a module with distinction if the final mark (FM) is 75% or more.
6. The scheduling of the last summative assessment opportunities (exam) occurs according to the fixed timetable for last assessment opportunities (exam). The onus is on the student to complete the last summative assessment (exam) on the date, at the time and in the venue specified.

7. The judgement of the Departmental and/or College Assessment Committee is final.
8. The University publishes final results, including final assessment and global results, on uLink only and no other platforms. It is the responsibility of students to access and check their final results on uLink. An official electronic Academic Record is available for registered students and graduates. Students may request from the relevant faculty/college an official record of results. An official record does not necessarily reflect a global result. The uLink record may be deactivated after a few months; therefore, students must access and check their final results on uLink within one month of each assessment period.

## **8.2 SPECIAL SUMMATIVE ASSESSMENT AND SUPPLEMENTARY SUMMATIVE ASSESSMENT OPPORTUNITIES**

1. Special summative assessment opportunities are considered by the faculty/college in which the programme/qualification resides, for students who, in the event of illness, for compassionate reasons, on religious grounds or for similar legitimate reasons, were prevented from attending a summative assessment opportunity. Students may be granted a special summative assessment opportunity if they apply for it within seven calendar days after the original date of the relevant summative assessment opportunity. The Executive Dean or his/her delegated authority, in consultation with the relevant HOD, considers all applications and decides whether or not to grant the special summative assessment opportunity.
2. The Faculty/College Board determines the procedure for and manner of such application in accordance with University procedure. The application procedure must be contained in the relevant programme-specific information or learning guide.
3. The Assessment Committee or a senior administrative officer of a faculty/college in which the module resides may grant a student a supplementary last summative assessment opportunity if:
  - (a) the student failed a module but obtained a final mark of at least 40%; or
  - (b) the student failed a module but obtained a semester/year mark of at least 60%.
4. The Assessment Committee or the Executive Dean or his/her delegated authority of a faculty/college in which the qualification resides may grant a student a supplementary last summative assessment opportunity, if the student requires not more than the equivalent of two semester modules or one year module for the completion of the relevant qualification, provided that the student:
  - (a) was registered for the relevant module in the current academic year; and
  - (b) was admitted to, and participated in the last assessment opportunity in the relevant module; and
  - (c) has complied with all the experiential or practical requirements prescribed for the qualification (where applicable), excluding work integrated modules.

5. The Executive Dean or his/her delegated authority of the faculty/college in which the qualification resides may, in exceptional circumstances and in consultation with the Executive Dean of the faculty/college, in which the particular modules reside, waive one or more of the conditions specified in (c).
6. In all other circumstances, students may not be granted another supplementary summative assessment opportunity if they have used and failed a previous one, except if the Executive Dean of the faculty/college in which the qualification resides has waived the requirement.
7. Supplementary summative assessment for continuous assessment modules are scheduled as part of the assessment plan for a particular module. The following applies:
  - (a) To be granted a supplementary assessment opportunity for a particular component in the continuous assessment portfolio, a minimum of 40% must have been obtained for that particular component.
  - (b) Supplementary assessments are limited to one scheduled assessment per semester module, or two scheduled assessments per year module, or according to each faculty's/college's internal assessment policy.
  - (c) A maximum of no more than a pass mark is awarded for the supplementary assessment.
8. Special summative assessment and supplementary assessment opportunities should be equivalent to the original assessment regarding the scope, standard and duration.
9. The weight of the summative assessment opportunity granted must retain its original weighting.
10. Students are personally responsible for ascertaining whether they qualify for a special assessment or a supplementary assessment opportunity and for acquainting themselves with the details of the timetable and the venue.
11. Students' entitlement to a special or supplementary summative assessment opportunity lapses if they fail to use the opportunity.
12. The final mark after a supplementary assessment opportunity is capped at 50%. This rule does not apply to continuous assessment modules (refer to AR 11.5.5).
13. No capping of a final mark is applicable in the case of a special summative assessment opportunity.

### **8.3 COVID-19**

The amended regulations below were applied to the 2020 Academic Year. Pending the Covid-19 situation, these regulations may be applied to the 2021 Academic Year if required.

1. The rapid transition to online teaching and learning has presented challenges to students, including access to learning devices, data, and connectivity, and also a non-conducive learning environment. To accommodate students within this challenging Covid-19 period, and to support student success, some amendments to the 2020 Academic Regulations (AR) were proposed for the duration of 2020. These amendments included:

- a) Lowering the requirements for progression to the second semester of 2020 and admission to a final assessment opportunity (including a supplementary examination);
  - b) Allowing for a flexible calculation of a final mark, by using a higher percentage weighting for the higher mark (semester mark (SM) or final assessment mark/exam mark (EM)).
  - c) Extension of the pre-registration period for research master's and doctoral students.
2. In addition to the amendments further arrangements that were proposed were as follows:
- a) Subject to the necessary approval process in the relevant Department and Faculty/College:
    - i. Semester modules may be converted to couplet modules or to year modules.
    - ii. The assessment in a module may be converted from a traditional examination model to a continuous assessment module.
  - b) Traditional examination:
    - i. In addition to the standard fixed weighted calculation SM:EM of 50:50 or 40:60, allow for a flexible calculation of FM, as follows. For each student, the best of SM or EM will have a weighting of 60%.
    - ii. Faculties/College will indicate the calculation criteria for each module.
  - c) Hybrid continuous assessment:
    - i. In addition to the traditional examination and continuous assessment, faculties may adopt a hybrid continuous assessment model.
    - ii. This model allows for students who have failed the module (assessed via continuous assessment), a final opportunity (FO) to pass the module by means of an integrated assessment, covering the full semester's work.
    - iii. Entry requirement for the FO exam: 30% mark obtained via the continuous assessment opportunities during the semester.
    - iv. Only the mark of the FO will count towards the final mark of the module.
    - v. The mark of the FO will be capped at 50%.
  - d) Academic exclusions: Appeals against academic exclusion, progression requirements and requirements for completion within the maximum duration of the qualification: Apply with due recognition of Covid-19 context. It is advised to use stern warnings and conditions regarding future performance, but not to exclude students at the end of the first semester.
  - e) Academic departments might have difficulty in managing to comply with the external moderation requirement for exit-level modules at the end of the first semester of 2020. The Executive Dean has the authority to approve exceptions to this rule and, in such instances, should retain oversight of a rigorous internal moderation process. The Executive Dean may delegate this function to the Vice-Dean Teaching and Learning. External moderation of exit-

level modules remains the preferred route, even if this is restricted to a small sample, to ensure quality control over the assessment process.

## 8.4 APPEAL OF FINAL MARKS

1. After the final mark for a module is published, students may apply to the lecturer responsible for the allocation of the final summative assessment opportunity for an explanation of the mark awarded in the cases where:
  - (a) the student has failed the module with a final mark of at least 45%; or
  - (b) the last summative assessment (examination) mark is at least 15% lower than their module mark; or
  - (c) a module was passed without distinction, but either the module mark (i.e. semester or year mark) or last summative assessment (examination) mark was a distinction mark.
2. Requests for the explanation of the award of final marks in the final summative assessment opportunity as indicated in 1 above must be made within 10 days after classes have commenced for the second semester for first semester assessments. In the case of a second semester assessment opportunity, requests must be made at least three days prior to the commencement of the academic programme in the following year. No assessment material (for example, answer scripts or portfolios) or copies of it may be provided to students after such explanatory discussion, if such material would not otherwise have been returned to the student.
3. If, after the explanation has been provided as described in AR 11.4.2, students are still dissatisfied with the award of marks, they may appeal to the Executive Dean or his/her delegated authority who may, at their own discretion, decide to appoint an external arbiter to re-assess the final and/or last summative assessment. A fee, as determined by the University, is payable for the assessment by arbitration.
4. The fee is refunded if the arbiter alters results from a fail to a pass or from a pass without distinction to a pass with distinction. In all other cases, the fee is forfeited to the University.
5. Online students who want to appeal their results must follow the prescribed administrative procedure by submitting their motivation according to faculty/college guidelines and procedures and in accordance with UJ policies.

## 8.5 EXPLANATION OF GLOBAL RESULT CODES

After completion of the last summative assessment opportunity session, students will receive a global result code regarding the overall performance for the semester/year. The following table explains the result codes given to students after the last summative assessment (examinations).

CODE	DESCRIPTION
P8	DEGREE/DIP/CERT CUM LAUDE Congratulations! Degree/Diploma obtained with distinction.
P7	OBTAINED DEGREE/DIPLOMA/CERT Congratulations! Obtained degree/diploma.

P6	DEGREE/DIPL/CERT COND SSA EXAMS The completion of your qualification depends on the result of the supplementary assessment.
P5	MAY CONTINUE STUDIES You may continue studies.
P4	MAY CONTINUE STUDIES Congratulations! You have been promoted to enrol for modules on the next year of your qualification.
PH	POTENTIAL GRADUATE Awaiting outcome of dissertation/thesis result.
EE	REFER TO FACULTY POLICY Proceed on condition that satisfactory progress is made in the research component of your postgraduate degree by specified date.
E4	PROCEED: PASS ALL COURSES NOV(P) (Postgraduate) Warning: Proceed on condition that all modules must be passed during November assessment. Failing to comply may lead to academic exclusion from CBE.
E5	PROCEED: PASS ALL COURSES JUNE(P) (Postgraduate) Warning: Proceed on condition that all modules must be passed during June assessment. Failing to comply may lead to academic exclusion from CBE.
E6	UNSATISFACTORY PROGRESS DISS/THESIS (Postgraduate) Your application for extension of studies was approved until end October of the new academic year to complete your qualification, failing which you may not be allowed further registration in the College.
E7	DISS/THESIS NOT COMPLETED IN TIME (Postgraduate) You have used the maximum time allowed to complete your degree. To be considered for further registration, you need to apply for study extension. Contact your supervisor/coordinator urgently.
7F	NO RE-ADMISSION FOR SEM 1 (Postgraduate) You have been academically excluded from CBE due to inadequate academic performance in Sem 2. You can appeal this decision. (Enquire at the Administration office about dates)
DF	NO RE-ADMISSION FOR SEM 2 (Postgraduate) You have been academically excluded from CBE due to inadequate academic performance in Sem 1. You can appeal this decision. (Enquire at the Administration office about dates)
6F / 9F	POSTGRADUATE APPEAL SUCCESSFUL – SEMESTER 1 / SEMESTER 2
8F / 0F	POSTGRADUATE APPEAL UNSUCCESSFUL – SEMESTER 1 / SEMESTER 2
FT	RESULTS OUTSTANDING/RESULTS NOT FINALISED Your global result code depends on the outcome of your supplementary/special assessment result.

F5	CONTINUATION CONDITIONAL – DEAN Final warning. If you do not submit within the next six months you may not be allowed further registration in the College.
L2	CONDITIONS NOT MET – NO READMISSION When a student appealed an academic exclusion and the appeal was successful, there are conditions that the student has to meet such as that the student have to pass all modules registered for in the next semester and the student is not allowed to cancel any modules. If the student did not meet these conditions an L2 will be allocated and the student will be excluded academically. The student cannot appeal again.
SV	APPOINTMENT WITH HOD REGARDING CONTINUATION OF STUDIES
SR	STUDY INTERRUPTED- NO APPROVAL Studies have been interrupted without notifying the University or applying for a study break. If the minimum study time for the qualification was exceeded, re-admission might be declined.
WD	WELL DONE!
FD	DEFERMENT/STUDY ABEYANCE Your application for interruption of studies has been approved
XA	EXTENSION OF STUDIES APPROVED Your application for extension of studies has been approved
VA	MAY CONTINUE WITH PROPOSAL (Postgraduate) You may continue with the development of your proposal.
VN	PROPOSAL NOT APPROVED (Postgraduate) Proposal for dissertation/thesis has not been approved. You may not continue with your registration.
VY	PROPOSAL SUCCESSFUL (Postgraduate) Proposal for dissertation/thesis has been approved. You may continue with your registration for Masters/Doctoral degree.

## **CBE.9 APPEALS AGAINST ACADEMIC EXCLUSION**

Applicants who want to appeal must follow the prescribed procedure by submitting their motivation and supporting documents online via the UJ website during the prescribed submission period according to faculty/college guidelines and in accordance with UJ policies. Failure to do so within the prescribed submission period may result in the opportunity lapsing.

In cases where students have been academically excluded and granted a supplementary assessment opportunity, the student will be required to submit an application to appeal the academic exclusion. A student who has been academically excluded and granted a supplementary examination, may write the supplementary examination and should have no expectation that the academic exclusion will be lifted if the examination is passed.

- The Faculty/College Appeals Committee will consider the appeals and
- may refuse or allow re-admission.
- The students will be notified in writing of the outcome of the appeal.



- (c) The decision of the Faculty/College Appeals Committee is final.
- (d) Students who omitted to provide information or documentation material to an appeal cannot provide it at a later stage if the appeal was unsuccessful.
- (e) Students who transfer to another faculty/college retain their academic history related to their previous registration for any other programme/s.
- (f) When a Faculty/College Appeals Committee allows re-admission under circumstances where a student had submitted incorrect, incomplete or fraudulent information/documentation that is material to an appeal, the Faculty/College Appeals Committee may reverse its decision and the registration of the student may be cancelled.

## **CBE.10 OBTAINING A QUALIFICATION**

Students obtain a qualification if they have passed every module prescribed for a programme and have successfully completed service or work-integrated learning where applicable. It is the student's responsibility to ensure all prescribed modules, service or work-integrated learning are completed.

A qualification is awarded or conferred with distinction if the requirements below are met:

**a) Duration:**

- i. Students must complete a postgraduate diploma or an honours qualification, within one year if registered full time and within two years if registered part time.
- ii. Students must complete a master's qualification within the maximum period allowed for the master's programme.

**b) Average final mark for the qualification:**

- i. Students must achieve an average final mark for a postgraduate diploma or an honours qualification, of at least 75% calculated by weighting the final marks for all the modules comprising the qualification in accordance with the NQF credit values allocated to the modules.
- ii. Students for a master's qualification by dissertation must achieve a final mark of at least 75% for the dissertation.
- iii. Students for a master's qualification by coursework must achieve an average final mark for the qualification of at least 75% calculated by weighting the average final marks for all the coursework modules and the final mark for the minor dissertation in accordance with the credit values allocated to all the coursework modules and the minor dissertation respectively (for example, if the credit value of the minor dissertation represents 40% of the total credit value of the qualification, the average final mark for the qualification will be weighted in the proportion of 40% for the minor dissertation and 60% for all the coursework modules).
- iv. Decimal marks may be rounded upwards or downwards in accordance with the decision taken by the College Assessment Committee concerned.

**c) Special conditions:**

- i. A student must never have failed a module as a first attempt in the relevant programme.
- ii. A student must have obtained a minimum mark of 65% in every prescribed module at NQF LEVEL: 8 for Honours Degrees and Postgraduate Diplomas and NQF LEVEL: 9 for Master's Degrees and in the case of a master's qualification by coursework, in the minor dissertation as well.

- iii. Students must have been registered for the full curriculum as prescribed for each academic year on a full-time or part-time basis, as the case may be.
- iv. If students are transferred from another Higher Education Institution in the same qualification to UJ the same requirements as stated above shall apply.
- v. If students change programmes within UJ only the modules related to the new programme will be taken into consideration in calculating whether the qualification is obtained with distinction.

## **CBE.11 RECOGNITION OF PRIOR LEARNING (RPL)**

### **Application for admission to study at the University**

1. Prospective students must apply for admission to programmes not later than the determined programme specific closing dates as stipulated on the official UJ website. An annually determined application fee is payable for paper applications. Online applications are free.
2. Admission is subject to selection in accordance with programme-specific admission requirements determined by the Board of College, as well as minimum requirements set for transfer students, approved by Senate and contained in the relevant College Rules and Regulations.
3. The University has the right to revoke or amend the admission status of an applicant, and cancel or refuse the registration of an applicant or student who provided incorrect information and documentation material to an application for admission or re-admission, or who omitted to provide information or documentation material to an application for admission or re-admission.
4. No notice regarding an applicant's admission status is official and binding on the University, unless it has been sent by email to an applicant from the University's server or uploaded by the University to the online Student Portal application status page.
5. Admission is also subject to
  - a) the University's Enrolment Management Plan approved by the Department of Higher Education and Training, the Senate and Boards of College;
  - b) caps for elective modules as approved;
  - c) professional regulatory requirements where programmes are regulated by external regulatory boards/councils;
  - d) requirements related to the student equity profile; and
  - e) Senate-approved selection, placement and admission tests.

For full Rules and Regulations please refer to the Academic Rules and Regulations of the University of Johannesburg. A list of relevant acts/policies/documents are available on ULink: <https://ulink.uj.ac.za/pages/regulations.php>

## **CBE.12 NQF LEVEL OF QUALIFICATIONS**

NQF LEVELS (National Qualifications Framework) as from 2009.

<b>NQF LEVEL 6</b>	Diplomas including extended diplomas
<b>NQF LEVEL 7</b>	Advanced Diploma
<b>NQF LEVEL 7</b>	Baccalareus Technologiae (BTech) Bachelor of Commerce (BCom) including extended degrees Bachelor of Arts (BA) degrees Bachelor degrees
<b>NQF LEVEL 8</b>	Postgraduate Diploma
<b>NQF LEVEL 8</b>	Bachelor of Commerce Honours (BComHons) Bachelor of Arts Honours (BAHons) Bachelor of Honours degree Magister Technologiae (MTech)
<b>NQF LEVEL 9</b>	Master of Arts (MA) Master of Commerce (MCom) Master of Philosophy (MPhil)
<b>NQF LEVEL 10</b>	Doctor of Philosophy (PhD)

\*Information for BTech programmes and Advanced Diploma programmes appear in the Rules and Regulations for Undergraduate qualifications.

## **CBE.13 POSTGRADUATE QUALIFICATIONS OFFERED IN THE COLLEGE OF BUSINESS AND ECONOMICS**

<b>BACHELOR OF ARTS HONOURS (BAHons)</b>			
All Bachelor of Arts Honours degrees listed below are offered full and/or part time. (Consult with the relevant Department)			
<b>QUALIFICATION NAME</b>	<b>CODE</b>	<b>OFFERED BY</b>	<b>PAGE</b>
Human Resource Management	(H1AH2Q)	School of Management	49
Industrial Psychology	(H1AIPQ)	School of Management	52
Public Management and Governance	(H1APGQ)	School of Public Management, Governance and Public Policy	54
Tourism Development	(H3THMQ)	School of Tourism and Hospitality	55

<b>BACHELOR OF COMMERCE HONOURS (BComHons)</b>			
All Bachelor of Commerce Honours degrees listed below are offered full and/or part time. (Consult with the relevant Department)			
<b>QUALIFICATION NAME</b>	<b>CODE</b>	<b>OFFERED BY</b>	<b>PAGE</b>

Bachelor of Accounting Honours (CA)	H3BA7Q	School of Accounting	58
Econometrics	H3M17Q	School of Economics	59
Economics	H3N14Q	School of Economics	61
Financial Management	H3F18Q	School of Accounting	63
Financial Planning	H3FP7Q	School of Management	64
Human Resource Management	H1CH2Q	School of Management	66
Industrial Psychology	H1CIPQ	School of Management	68
Information Management	H1CI2Q	School of Consumer Intelligence and Information Systems	71
Information Technology Management	H1CITQ	School of Consumer Intelligence and Information Systems	73
Internal Auditing	H3I17Q	School of Accounting	75
Investment Management	H3IM7Q	School of Management	76
Logistics Management	H1CL2Q	School of Management	77
Marketing Management	H34MMQ	School of Consumer Intelligence and Information Systems	80
Property Valuation and Management	H3P14Q	School of Management	82
Quantitative Finance	H3Q15Q	School of Management	84
Strategic Management	H1CSM2	School of Management	85
Taxation	H3T17Q	School of Accounting	87
Transport Economics	H1CT2Q	School of Management	88

### POSTGRADUATE DIPLOMAS (PGDip)

All Postgraduate Diplomas listed below are offered full and/or part time. (Consult with the relevant Department)

QUALIFICATION NAME	CODE	OFFERED BY	PAGE
Accounting Science	E3AS7Q	School of Accounting	101
Business Management	E34BMQ	School of Management	102
Financial Management	E3FM8Q	School of Accounting	103
Public Policy and African Studies	E34PPQ	School of Public Management, Governance and Public Policy	104
Strategic Retailing (Online)	E34SRO	School of Management	105

### MASTER OF ARTS (MA)

All Master of Arts degrees listed below are offered full and/or part time. (Consult with the relevant Department)

QUALIFICATION NAME	CODE	OFFERED BY	PAGE
Public Management and Governance (Course work)	M1AP1Q	School of Public Management, Governance and	109

		Public Policy	
Public Management and Governance (Research)	M7044Q	School of Public Management, Governance and Public Policy	112

<b>MASTER OF COMMERCE (MCom)</b>			
All Master of Commerce degrees listed below are offered full and/or part time. (Consult with the relevant Department)			
<b>QUALIFICATION NAME</b>	<b>CODE</b>	<b>OFFERED BY</b>	<b>PAGE</b>
Accounting (Research)	M3RA3Q	School of Accounting	114
Auditing (Research)	M3RD3Q	School of Accounting	115
Business Management (Coursework)	M34BMQ	School of Management	115
Business Management with Specialisation in Supply Chain Management (Coursework)	M34SCQ	School of Management	117
Competition and Economic Regulation (Coursework)	M3CR8Q	School of Economics	120
Computer Auditing (Coursework)	M3CC1Q	School of Accounting	122
Development Economics (Coursework)	M3CN3Q	School of Economics	123
Econometrics (Research)	M3RM3Q	School of Economics	125
Economics (Research)	M3RN3Q	School of Economics	126
Employment Relations (Research)	M1CERQ	School of Management	127
Finance (Coursework)	M3CF8Q	School of Accounting	129
Financial Economics (Coursework)	M34FEQ	School of Economics	130
Financial Management (Research)	M3RF3Q	School of Management	132
Human Resource Management (Research)	M1CHM1	School of Management	134
Industrial Psychology (Professional) (Coursework)	M1CICQ	School of Management	138
Industrial Psychology (Research)	M1CIDQ	School of Management	140
Information Technology Management (Research)	MCO010	School of Consumer Intelligence and Information Systems	142
International Accounting (Coursework)	M3CA1Q	School of Accounting	143
Investment Management (Research)	M3RI3Q	School of Management	144
Local Economic Development (Professional) (Coursework)	M3CL5Q	School of Economics	149
Logistics Management (Research)	M1CLMQ	School of Management	150
Marketing Management (Research)	M1CMMQ	School of Consumer Intelligence and Information Systems	152

Quantitative Finance (Research)	M3RQ6Q	School of Management	155
South Africa and International Taxation (Coursework)	M3CT1Q	School of Accounting	156
South Africa and International Taxation (Research)	M3RT3Q	School of Accounting	157
Strategic Human Resource Management (Course work)	M34SMQ	School of Management	158
Strategic Management (Research)	M1CSMQ	School of Management	160
Transport Economics (Research)	M1CTEQ	School of Management	161

## MASTER OF PHILOSOPHY (MPhil)

All Master of Philosophy degrees listed below are offered full and/or part time. (Consult with the relevant Department)

QUALIFICATION NAME	CODE	OFFERED BY	PAGE
Business Management (Research)	M1PBMQ	School of Management	119
Employment Relations (Research)	M1PERQ	School of Management	128
Human Resource Development (Research)	M1PHDQ	School of Management	133
Human Resource Management (Research)	M1PHMQ	School of Management	135
Industrial Policy (Coursework)	M3CP4Q	School of Economics	136
Industrial Psychology (Coursework) Professional	M1PIPQ	School of Management	139
Information Management (Research)	M1PIMQ	School of Consumer Intelligence and Information Systems	141
Leadership Coaching (Coursework)	M34LCQ	School of Management	145
Leadership in Emerging Economies (Coursework)	M1PEEQ	School of Management	147
Logistics Management (Research)	M1PLMQ	School of Management	151
Personal and Professional Leadership (Coursework)	M1PPP1	School of Management	153
Transport Economics (Research)	M1PTEQ	School of Management	162

## MASTERS

All Masters degrees listed below are offered full and/or part time. (Consult with the relevant Department)

QUALIFICATION NAME	CODE	OFFERED BY	PAGE
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Master of Public Management and Governance (Online) (Coursework) (Not offered in 2020)	M1PMGP	School of Public Management, Governance and Public Policy	163
Master of Tourism and Hospitality Management (Research)	M14001	School of Public Management, Governance and Public Policy	165

<b>DOCTORATE OF PHILOSOPHY (PhD)</b>			
All Doctoral degrees listed below are offered full and/or part time. (Consult with the relevant Department)			
<b>QUALIFICATION NAME</b>	<b>CODE</b>	<b>OFFERED BY</b>	<b>PAGE</b>
Accounting	P3PA3Q	School of Accounting	176
Accounting with specialisation in Accounting and Finance	P3PA9Q	School of Accounting	177
Auditing	P3PD3Q	School of Accounting	178
Business Management	P1DBMQ	School of Management	179
Econometrics	P3PM3Q	School of Economics	181
Economics	P3PN3Q	School of Economics	182
Economics with specialisation in Industrial Development	P3PN8Q	School of Economics	184
Economics with specialisation in Innovation	P34PNQ	School of Economics	185
Economics with specialisation in Local Economic Development	P3PN9Q	School of Economics	186
Employment Relations	P1DERQ	School of Management	187
Finance	P3PF1Q	School of Management	188
Human Resource Development	P1DHDQ	School of Management	189
Human Resource Management	P1DHMQ	School of Management	190
Industrial Psychology	P1DIPQ	School of Management	192
Information Management	P1DIMQ	School of Consumer Intelligence and Information Systems	193
Information Technology Management	P1ITMQ	School of Consumer Intelligence and Information Systems	194
Leadership	P1DLEQ	School of Management	195
Logistics Management	P1DLMQ	School of Management	196
Marketing Management	P1DMMQ	School of Consumer Intelligence and Information Systems	198
Public Management and	P1DPMQ	School of Public	200

Governance		Management, Governance and Public Policy	
Public Management and Governance with specialisation in Innovation	P34PMQ	School of Public Management, Governance and Public Policy	201
Strategic Human Resource Management	P34SMQ	School of Management	203
Taxation	P3PT3Q	School of Accounting	204
Tourism and Hospitality	P1THPQ	School of Tourism and Hospitality	205
Transport Economics	P1DTEQ	School of Management	206



## SECTION C      FIELDS OF STUDY

### CBE.14 BACHELOR OF ARTS HONOURS (BAHONS) CURRICULA

- *Human Resource Management*
- *Industrial Psychology*
- *Public Management and Governance*
- *Tourism Development*

**CLOSING DATE FOR APPLICATIONS:** Last Friday in October at 12:00 for study in the following year.

Information is obtainable from the relevant department.

Preparatory study and an entrance examination may be required by the relevant Department.

### CBE.15 BAHONS (HUMAN RESOURCE MANAGEMENT) (H1AH2Q)

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 128**

#### PURPOSE

The purpose of this qualification is to develop the applied competence of the student in mastering, analysis, interpretation and understanding of Human Resource Management principles and research in organisational context, focusing on new tendencies in the study field. The students should be able to reflect on their decisions and applications and to assess the effect thereof in the holistic context of organisational practices and principles. The qualification prepares students for further study and/or career in the field of Human Resource Management.

#### RULES OF ACCESS

A potential student should be in possession of a BA qualification on NQF level 7 with Industrial Psychology or Human Resource Management as major modules on NQF level 7. A module in analytical techniques or statistical methods on NQF level 7 is strongly recommended. Access to the Internet and Computer literacy is compulsory. An average of 65% will allow a potential student to apply for the honours course. Selection is at the discretion of the Department.

#### FULL-TIME CURRICULUM

YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS
Research Project: Human Resource Management	HRM8X17	32
	<b>1 Year module</b>	<b>32 Credits</b>
SEMESTER MODULES		

FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Human Resource Management: The Field	HRM8X02	12	Leadership Development	HRM8X21	12
Organisational Leadership	HRM8X20	12	Strategic Human Resource Management and Change	HRM8X18	12
Performance Management	HRM8X14	12	Financial Management for Non-Financial Managers	HRM8X01	12
	<b>3 Modules</b>	<b>36 Credits</b>		<b>3 Modules</b>	<b>36 Credits</b>
<b>Electives - Choose <u>ONE</u> of the following areas of study*</b>					
<b>AREA OF STUDY: HUMAN RESOURCE MANAGEMENT</b>					
Talent Management	HRM8X19	12	Diversity Management	HRM8X08	12
<b>AREA OF STUDY: HUMAN RESOURCE DEVELOPMENT</b>					
Design and Development	HRM8X16	12	Learning and Development	HRM8X12	12
<b>AREA OF STUDY: EMPLOYMENT RELATIONS</b>					
Advanced Labour Law for Commerce	HRM8X22	12	Employment Relations Management	HRM8X09	12

\*Students are required to choose between any three areas of study. They should enrol for that area of study's electives in the first and second semester.

#### **PART-TIME CURRICULUM**

FIRST YEAR		
YEAR MODULE		
Research Project: Human Resource Management	HRM8X17	32
	<b>1 Year module</b>	<b>32 Credits</b>
SEMESTER MODULES		

FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Human Resource Management: The Field	HRM8X02	12	Strategic Human Resource Management and Change	HRM8X18	12
	<b>1 Module</b>	<b>12 Credits</b>		<b>1 Module</b>	<b>12 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Organisational Leadership	HRM8X20	12	Leadership Development	HRM8X21	12
Performance Management	HRM8X14	12	Financial Management for Non-Financial Managers	HRM8X01	12
	<b>2 Modules</b>	<b>24 Credits</b>		<b>2 Modules</b>	<b>24 Credits</b>
<b>Electives - Choose <u>ONE</u> of the following areas of study*</b>					
<b>AREA OF STUDY: HUMAN RESOURCE MANAGEMENT</b>					
Talent Management	HRM8X19	12	Diversity Management	HRM8X08	12
<b>AREA OF STUDY: HUMAN RESOURCE DEVELOPMENT</b>					
Design and Development	HRM8X16	12	Learning and Development	HRM8X12	12
<b>AREA OF STUDY: EMPLOYMENT RELATIONS</b>					
Advanced Labour Law for Commerce	HRM8X22	12	Employment Relations Management	HRM8X09	12

\*Students are required to choose one of the three electives. They should enrol for that area of study's electives in the first and second semester.

**PURPOSE**

The purpose of this qualification is to develop the applied competence of the student in analysing, interpreting and understanding industrial psychology principles and methods. It further develops the intellectual, research and professional skills of the student. The qualification prepares students to meaningfully contribute to organisations' human resource acquisition, utilisation and development interventions. An industrial psychology honours graduate will be able to apply for post-honours training and internship programmes in psychometrics. Completion of such training and an internship will enable them to register as psychometrists with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA).

**RULES OF ACCESS**

A potential student should be in possession of an acceptable Baccalaureus degree qualification on NQF level 7 with Industrial Psychology as a major module (i.e. Industrial Psychology 1, 2, and 3), or the equivalent thereof. An average of 70% for all Industrial Psychology modules will allow a potential student to apply for the honours programme. Applicants will undergo an assessment as part of the selection process. The top ranked applicants will be selected to register for the BAHons (Industrial Psychology) degree in accordance to the University's Enrolment Plan. Exposure to a formal research module at undergraduate level is essential. Exposure to a formal module(s) in Human Resource Management and/or Psychology and/or Business Management will be a recommendation.

Since only a limited number of students can be accommodated annually, applicants will be subjected to a selection process. The Dean of the College of Business and Economics may refuse a student admission to the honours qualification if he/she is of the opinion that the student's academic background is inadequate.

**FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Industrial Psychology Research Project		IPS8X05		40	
Industrial Psychology Practice		IPS8X04		36	
		2 Year module		76 Credits	
SEMESTER MODULE					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Organisation	IPS8X01	12	Contemporary Issues in Personnel	IPS8X02	12

and Career Psychology			Psychology		
Industrial Psychological Testing and Assessment	IPS8X03	12	Psychometric Theory	IPS8X07	12
Organisational Wellness	IPS8X06	12	Research Design and Analysis: Qualitative Research	IPS8X09	12
Research Design and Analysis: Quantitative Research	IPS8X08	12			
	<b>4 Modules</b>	<b>48 Credits</b>		<b>3 Modules</b>	<b>36 Credits</b>

#### PART-TIME CURRICULUM

FIRST YEAR					
YEAR MODULE					
Industrial Psychology Practice			IPS8X04		36
			1 Year module		36 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Industrial Psychological Testing and Assessment	IPS8X03	12	Psychometric Theory	IPS8X07	12
Research Design and Analysis: Quantitative Research	IPS8X08	12	Research Design and Analysis: Qualitative Research	IPS8X09	12
	2 Modules	24 Credits		2 Modules	24 Credits

SECOND YEAR		
YEAR MODULE		
Industrial Psychology Research Project	IPS8X05	40
	<b>1 Year module</b>	<b>40 Credits</b>

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Organisation and Career Psychology	IPS8X01	12	Contemporary Issues in Personnel Psychology	IPS8X02	12
Organisational Wellness	IPS8X06	12			
	<b>2 Modules</b>	<b>24 Credits</b>		<b>1 Module</b>	<b>12 Credits</b>

## **CBE.17BAHONS (PUBLIC MANAGEMENT AND GOVERNANCE)**

**(H1APGQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

### **PURPOSE**

The purpose of this qualification is to equip graduates with a major in public management, public administration and public governance and mid-career public and development managers already in possession of a BA (Public Management and Governance). BA (Public Management and Development) and BA (Public Administration and Management) degree with public policy and management competencies at Honours level in order to establish and enhance good governance at local, provincial, national and regional public and development sectors.

### **RULES OF ACCESS**

Any student with a bachelor's degree with Public Administration or equivalent qualification with a major module in Public Administration/ Public Management/ Public Governance (including a BTech degree, or Advanced Diploma, majoring in Public Administration/ Public Management/ Public Governance) with an acceptable study record (average of 65% in Public Administration / Public Management / Public Governance) will be admitted to the BA (Public Management and Governance) Honours programme.

For students with a bachelor's degree other than a degree in Public Administration/Public Management/Public Governance/Development Studies with Public Governance/Public Administration as a major the requirements are: students must have passed PMG 3 A, B, C & D with an average of 65%.

### **FULL-TIME CURRICULUM**

The honours curriculum consists of five modules of which two are compulsory and the remaining three must be selected from a list of four modules. Each module accounts for 20 credits except for the Research Essay which accounts for 40 credits.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Public Management and Governance: Methodology	PMG8X02	20	Public Management and Governance: Research Essay	PMG8X01	40
	1 module	20 Credits		1 module	40 Credits
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
<b>Electives - Choose any THREE of the following six modules from the list below:</b>					
Any Honours module from a related discipline in the College of Business and Economics with the approval by the heads of the relevant departments		20	Any Honours module from a related discipline in the College of Business and Economics with the approval by the heads of the relevant departments		20
Advanced Public Human Resource Management	PMG8X04	20	Advanced Public Financial Management	PMG8X05	20
Advanced Public Policy Management	PMG8X03	20	Capita Selecta: Theoretical Perspectives	PMG8X06	20
	3 Modules	60 Credits		3 Modules	60 Credits

### **CBE.18 BAHONS (TOURISM DEVELOPMENT) (H3THMQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to develop the ability of the student to question, analyse and interpret tourism and hospitality development issues within a global context. The purpose is achieved through the delivery of tuition and a research-based project where the student shows evidence of research and the ability to reflect on tourism and hospitality development issues.

#### **RULES OF ACCESS**

Candidates in possession of any relevant Baccalaureus degree, Advanced Diploma or BTech and have appropriate knowledge of Tourism and Hospitality or appropriate

subject knowledge on NQF Level: 7 are considered. Applicants with any other Hospitality or Food and Beverage Operations related qualification (at NQF Level: 7), based on all final year modules will also be considered. A potential student must have an average mark of 60% in the final year of a Baccalaureus degree or an average of 60% for all the modules of their Advanced Diploma (or BTech qualification). Final selection requirements, based on academic performance, will from time to time be set by the School of Tourism and Hospitality (STH). The STH may require the completion of a bridging programme should students not comply with the rules of access regarding the specific module knowledge in Tourism and Hospitality. A potential student must have adequate English language proficiency by passing a literacy test. Selection may include an interview.

#### **FULL-TIME CURRICULUM**

YEAR MODULE					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Tourism and Hospitality			TDM8X06	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Research Methodology	TDM8X07	22	Tourism Marketing	TDM8X10	24
			Tourism and Hospitality Management	TDM8X09	22
Electives - Choose one of the following:					
Tourism Development	TDM8X04	22			
Project Management for Hospitality and Events	TDM8X08	22			
	2 Modules	44 Credits		2 Modules	46 Credits

#### **PART-TIME CURRICULUM**

<b>FIRST YEAR</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Research Methodology	TDM8X07	22	Tourism Marketing	TDM8X10	24



			Tourism and Hospitality Management	TDM8X09	22
<b>Electives - Choose one of the following:</b>					
Tourism Development	TDM8X04	22			
Project Management for Hospitality and Events	TDM8X08	22			
	<b>2 Modules</b>	<b>44 Credits</b>		<b>2 Modules</b>	<b>46 Credits</b>

<b>SECOND YEAR</b>		
<b>YEAR MODULE</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Research Project: Tourism and Hospitality	TDM8X06	30
	<b>1 Year module</b>	<b>30 Credits</b>

## **CBE.19 BACHELOR OF COMMERCE HONOURS (BCOMHONS) AND BACHELOR OF HONOURS CURRICULA**

- *Bachelor of Accounting (CA)*
- *Econometrics*
- *Economics*
- *Financial Management*
- *Financial Planning*
- *Human Resource Management*
- *Industrial Psychology*
- *Information Management*
- *Information Technology Management*
- *Internal Auditing*
- *Investment Management*
- *Logistics Management*
- *Marketing Management*
- *Property Valuation and Management*
- *Quantitative Finance*
- *Strategic Management*
- *Taxation*
- *Transport Economics*

**CLOSING DATE FOR APPLICATIONS:** Last Friday in October at 12:00 for study in the following year.

Information is obtainable from the relevant school. Preparatory study and an entrance examination may be required by the relevant Department.

## **CBE.20 BACHELOR OF ACCOUNTING HONOURS (CA) (H3BA7Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 150**

### **PURPOSE**

The purpose of this qualification is to provide knowledge, skills and applied competence in the fields of Accounting, Auditing, Financial Management and Taxation to students who plan to qualify as Chartered Accountants so that they will meet the requirements as determined by the accounting profession. The programme is aligned with the competency framework and curriculum requirements of the South African Institute of Chartered Accountants (SAICA). Students who qualify with this qualification will be allowed to register for SAICA's Initial Test of Competence Exam to qualify as a Chartered Accountant. The programme provides students with the required skills and technical competence to be employed as professionals in the areas of Accounting, Auditing, Financial Management and Taxation. In addition, this qualification will provide students with research skills and knowledge in Accounting and Accounting related fields.

### **RULES OF ACCESS**

A potential student must be in possession of a Bachelor of Accounting Science degree or a BCom (Accounting) degree accredited by the South African Institute of Chartered Accountants (SAICA) (New NQF Level 7/ Old NQF Level 6). Potential

students must have passed all four modules (Accounting, Auditing, Financial Management and Taxation) on NQF 7 in their final year of their degree in the same year. Final selection requirements, based on academic performance, will from time to time be set by the department.

## **FULL-TIME CURRICULUM**

<b>YEAR MODULES</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Advanced Auditing (CA)	ADA8X00	30
Advanced Financial Accounting (CA)	AFA8X00	30
Advanced Financial Management (CA)	AFM8X00	30
Advanced Taxation (CA)	ATA8X00	30
Applied Research: Chartered Accountancy	ARC8X00	30
	<b>5 Year modules</b>	<b>150 Credits</b>

***Please note: All five modules must be passed in the same academic year for successful completion of this qualification.***

## **PROMOTION REQUIREMENTS**

Students are allowed to repeat the Honours programme once, provided that they obtained a minimum average for the first attempt which is set by the Department.

## **CBE.21 BCOMHONS (ECONOMETRICS) (H3M17Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

## **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced level in the analysis, interpretation and application of economic principles and methods. This programme will prepare students to reflect on their own economic applications to assess the effect thereof in the holistic context of Economics and Econometrics. Lastly, it will prepare them for further study in Economics and Econometrics as a science.

## **RULES OF ACCESS**

A potential student must be in possession of a Bachelor's degree, with an average of 65% for Economics 3 on NQF level 7 and an average of 65% for either Econometrics 3 on NQF level 7 or Mathematics 3 on NQF level 7 or Statistics 3 on NQF level 7, to be considered for entrance into the honours programme.

A potential student in possession of a Bachelor's degree in Economics with an average of 60-64% for Econometrics 3 (NQF level 7) and average of 65% for Economics 3 (NQF level 7), may be considered for entrance into Econometrics depending on the number of places available for the qualification.

Only the applicants who successfully completed the compulsory entrance module in mathematics will be considered for final admission to the honours programme depending on space availability.

Students that have completed a Bridging Programme in Economics are not allowed to articulate into the honours programme.

**The School of Economics reserves the right to alter the entrance requirements.**

#### **FULL-TIME/PART-TIME CURRICULUM**

This curriculum consists of five compulsory core modules, a compulsory research project and three electives from the list.

YEAR MODULE					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research project: Economics			RPN8X00	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Econometrics 4A	ECM8X01	11	Econometrics 4B	ECM8X02	11
Microeconomics 4	MIE8X01	12	Macroeconomics 4	MAE8X02	12
Quantitative Economics 4	QTE8X01	11			
	3 modules	34 Credits		2 modules	23 Credits
Electives - Choose <u>THREE</u> of the following: *					
Monetary Theory A	MTE8X01	11	Monetary Policy B	MTE8X02	11
Financial Economics A	FNN8X01	11	Financial Economics B	FNN8X02	11
			Economic Issues in Developing Countries	EDC8X02	11

	Environmental Economics	ENE8X02	11
	International Trade: Theory and Policy Issues	ITP8X02	11
	National and Local Government Finance	NLG8X01	11
	<b>Any 3 semester modules</b>		<b>33 Credits</b>

\* *Students are advised to choose electives in a balanced way in terms of spreading it over the two semesters.*

## **CBE.22 BCOMHONS (ECONOMICS) (H3N14Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced level in the analysis, interpretation and application of economic principles and methods. This programme will prepare students to reflect on their own economical applications to assess the effect thereof in the holistic context of Economics as a social science. Lastly, it will prepare them for further study in Economics as a science.

### **RULES OF ACCESS**

A potential student must be in possession of a Bachelor's degree in Economics or an Advanced Diploma in Economics, with an average of 65% for Economics 3 (NQF level 7) and an average of 65% for either Econometrics 3 (NQF level 7) or Statistics 3 (NQF level 7), to be considered for entrance into the honours programme.

A potential student in possession of a Bachelor's degree in Economics or an Advanced Diploma in Economics, with an average of 60-64% for Economics 3 (NQF level 7) and / or without Econometrics 3 (NQF level 7) or Mathematics 3 (NQF level 7) or Statistics 3 (NQF level 7), may be considered for entrance into Economics depending on the number of places available for the qualification.

Only the applicants who successfully completed the compulsory entrance module in mathematics will be considered for final admission to the honours programme depending on space availability.

The department requires the completion of a bridging programme should students not comply with the rules of access regarding the specific subject knowledge. The School of Economics reserves the right to alter the entrance requirements.

**FULL-TIME/PART-TIME CURRICULUM**

This curriculum consists of four compulsory core modules, a compulsory research project and four electives from the list.

YEAR MODULES					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research project: Economics			RPN8X00	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Applied Econometrics	APM8X01	11	Macroeconomics 4	MAE8X02	12
Mathematical Economics 4	MAN8X01	11			
Microeconomics 4	MIE8X01	12			
	3 Semester modules	34 Credits		1 Semester module	12 Credits
Electives - Choose <b>FOUR</b> of the following *					
Financial Economics A	FNN8X01	11	Financial Economics B	FNN8X02	11
Monetary Theory A	MTE8X01	11	Monetary Policy B	MTE8X02	11
			Economic Issues in Developing Countries	EDC8X02	11
			Environmental Economics	ENE8X02	11
			International Trade: Theory and Policy Issues	ITP8X02	11
			National and Local Government Finance	NLG8X01	11
Any 4 semester modules			44 Credits		

- \* *Students are advised to choose electives in a balanced way in terms of spreading it over the two semesters.*

## **CBE.23 BCOMHONS (FINANCIAL MANAGEMENT) (H3F18Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 150**

### **PURPOSE**

The purpose of this qualification is to provide students with the necessary knowledge to undertake highly-skilled professional work in the disciplines of management accounting and finance. The programme is comprised of a broad-based curriculum to prepare the postgraduate student for a wide range of finance-related specialities. The programme emphasises application, analysis and evaluation within each topic area as well as the application of integrity and ethics in a professional environment. Mastering of the curriculum will provide students with the skills to synthesize complex management, financial, performance and risk principles in order to drive and add value to the entities that employ them. The successful student will gain an overall financial and business perspective which will provide them with a competitive advantage for employment. In addition, the student will be prepared for further studies in the field by developing research and reporting skills through the completion of a supervised research project in the field of financial management.

The qualification is aligned with the competency framework and curriculum requirements of the Chartered Institute of Management Accountants (CIMA). Students that complete the BComHons (Financial Management) will be prepared to write the CIMA professional qualification exams that lead into an Associate Chartered Management Accountant / Chartered General Management Accountant (ACMA/CGMA) designation.

### **RULES OF ACCESS**

A potential student must be in possession of a Bachelor of Commerce qualification and should have obtained a final mark of at least 65% for both Accounting and Financial Management (Finance as well as Cost and Management Accounting) assessed at a NQF level 7. Students will further be subjected to a selection process as set and applied by the Department. Students will be allowed a maximum registration period of two years.

### **FULL-TIME CURRICULUM**

<b>YEAR MODULES</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Financial Strategy	FIS8X00	30
Management Accounting Strategy	MAA8X00	30
Management Accounting Case Study	MAC8X00	30
Performance and Risk Strategy	PER8X00	30
Research Project: Financial	RPM8X00	30

Management		
	<b>5 Year modules</b>	<b>150 Credits</b>

#### **PROMOTION REQUIREMENTS**

- A maximum of two (2) supplementary assessment opportunities are granted for failed modules after the last assessment opportunity or sick assessment opportunity at the end of the year.
- A minimum of 50% of modules must be passed before being allowed to continue (after sick exams have been completed, but before supplementary exams are completed).
- A student must achieve a year mark of 40% or higher before being granted a supplementary exam.
- A student can only repeat the programme once (i.e. two years in the system) as the programme is only offered full-time.
- A student can only repeat a module once (i.e. can attempt a module twice).
- The progress mark for half year is set at 0%, thereby allowing all students to continue at the end of semester one into semester two of the year module.

#### **CBE.24 BCOMHONS (FINANCIAL PLANNING) (H3FP7Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to develop applied competence and deepen the student's expertise in the analysis, interpretation and application of financial planning principles and research capacity in the economic environment at an advanced level. Learners are also prepared for a career in the practice of financial planning and further learning in researched based postgraduate study in this field by developing research and reporting skills. The students should be able to reflect on their decisions and applications to assess the effect thereof in the holistic context of financial planning as a practice at an advanced level.

#### **RULES OF ACCESS**

A potential student must be in possession of an appropriate Bachelor's degree or advanced diploma with a minimum average of 65% obtained in the final year modules and should have appropriate knowledge of Financial Planning (assessed at a NQF level 7).

The department may require the completion of a bridging programme should students not comply with the rules of access regarding the specific subject knowledge in Financial Planning.

Final admission requirements will from time to time be set by the department.

#### **FULL-TIME CURRICULUM**

<b>FIRST YEAR</b>		
<b>YEAR MODULE</b>		
Research Project: Financial Planning	RFP8X00	30
	<b>1 Year module</b>	<b>30 Credits</b>



SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Income Tax Planning	ITN8X01	15	Estate Planning	EST8X02	15
Insurance and Risk Management	IRM8X01	15	Integrated Financial Planning	IFP8X02	15
Investment Planning	INP8X01	15	Retirement Planning	RPL8X02	15
	<b>3 modules</b>	<b>45 Credits</b>		<b>3 modules</b>	<b>45 Credits</b>

#### PART-TIME CURRICULUM

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Income Tax Planning	ITN8X01	15	Estate Planning	EST8X02	15
Investment Planning	INP8X01	15	Retirement Planning	RPL8X02	15
	<b>2 modules</b>	<b>30 Credits</b>		<b>2 modules</b>	<b>30 Credits</b>

SECOND YEAR					
YEAR MODULE					
Research Project: Financial Planning			RFP8X00	30	
			1 Year Module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CRE DITS
Insurance and Risk Management	IRM8X01	15	Integrated Financial Planning	IFP8X02	15
	1 module	15 Credits		1 module	15 Credits

**CBE.25 BCOMHONS (HUMAN RESOURCE MANAGEMENT)  
(H1CH2Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 128**

**PURPOSE**

The purpose of this qualification is to develop the applied competence of the student in mastering, analysis, interpretation and understanding of Human Resource Management principles and research in organisational context, focusing on new tendencies in the study field. The students should be able to reflect on their decisions and applications and to assess the effect thereof in the holistic context of organisational practices and principles. The qualification prepares students for further study and/or career in the field of Human Resource Management.

**RULES OF ACCESS**

A potential student should be in possession of a BCom qualification on NQF level 7 with Industrial Psychology or Human Resource Management as major modules on NQF level 7. A module in analytical techniques or statistical methods on NQF level 7 is strongly recommended. Access to the Internet and Computer literacy is compulsory. An average of 65% will allow a potential student to apply for the honours course. Selection is at the discretion of the Department.

**FULL-TIME CURRICULUM**

YEAR MODULE					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Human Resource Management			HRM8X17	32	
			1 Year module	32 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Human Resource Management: The Field	HRM8X02	12	Leadership Development	HRM8X21	12
Organisational Leadership	HRM8X20	12	Strategic Human Resource Management and Change	HRM8X18	12
Performance Management	HRM8X14	12	Financial Management for Non-Financial Managers	HRM8X01	12

	<b>3 modules</b>	<b>36 Credits</b>		<b>3 modules</b>	<b>36 Credits</b>
<b>Electives - Choose <u>ONE</u> of the following areas of study: *</b>					
<b>AREA OF STUDY: HUMAN RESOURCE MANAGEMENT</b>					
Talent Management	HRM8X19	12	Diversity Management	HRM8X08	12
<b>AREA OF STUDY: HUMAN RESOURCE DEVELOPMENT</b>					
Design and Development	HRM8X16	12	Learning and Development	HRM8X12	12
<b>AREA OF STUDY: EMPLOYMENT RELATIONS</b>					
Advanced Labour Law for Commerce	HRM8X22	12	Employment Relations Management	HRM8X09	12

\*Students are required to choose between any three areas of study. Students should enrol for that area of study's electives in the first and second semester.

#### **PART-TIME CURRICULUM**

FIRST YEAR					
YEAR MODULE					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Human Resource Management			HRM8X17	32	
			1 Year module	32 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Human Resource Management : The Field	HRM8X02	12	Strategic Human Resource Management and Change	HRM8X18	12
	1 module	12 Credits		1 module	12 Credits

<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>

Organisational Leadership	HRM8X20	12	Leadership Development	HRM8X21	12
Performance Management	HRM8X14	12	Financial Management for Non-Financial Managers	HRM8X01	12
	<b>2 modules</b>	<b>24 Credits</b>		<b>2 modules</b>	<b>24 Credits</b>
<b>Electives - Choose ONE of the following areas of study: *</b>					
<b>AREA OF STUDY: HUMAN RESOURCE MANAGEMENT</b>					
Talent Management	HRM8X19	12	Diversity Management	HRM8X08	12
<b>AREA OF STUDY: HUMAN RESOURCE DEVELOPMENT</b>					
Design and Development	HRM8X16	12	Learning and Development	HRM8X12	12
<b>AREA OF STUDY: EMPLOYMENT RELATIONS</b>					
Advanced Labour Law for Commerce	HRM8X22	12	Employment Relations Management	HRM8X09	12

\* Students are required to choose between any three areas of study. Students should enrol for that area of study's electives in the first and second semester.

## **CBE.26 BCOMHONS (INDUSTRIAL PSYCHOLOGY) (H1CIPQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 160**

### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student in analysing, interpreting and understanding industrial psychology principles and methods. It further develops the intellectual, research and professional skills of the student. The qualification prepares students to meaningfully contribute to organisations' human resource acquisition, utilisation and development interventions. An industrial psychology honours graduate will be able to apply for post-honours training and internship programmes in psychometrics. Completion of such training and an internship will enable them to register as psychometrists with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA). The qualification also prepares students for further study in Industrial Psychology.

### **RULES OF ACCESS**

A potential student should be in possession of an acceptable Baccalaureus degree qualification on NQF level 7 with Industrial Psychology as a major module (i.e. Industrial Psychology1, 2 and 3), or the equivalent thereof. An average of 70% for all Industrial Psychology modules will allow a potential student to apply for the honours programme. Applicants will undergo an assessment as part of the selection process. The top ranked applicants will be selected to register for the BComHons (Industrial Psychology) degree in accordance to the University's Enrolment Plan. Exposure to a formal research module at undergraduate level is essential. Exposure to a formal module(s) in Human Resource Management and/or Psychology and/or Business Management will be a recommendation.

Since only a limited number of students can be accommodated annually, applicants will be subjected to a selection process. The Dean of the College of Business and Economics may refuse a student admission to the honours qualification if he/she is of the opinion that the student's academic background is inadequate.

#### **FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Industrial Psychology: Research Project		IPS8X05		40	
Industrial Psychology Practice		IPS8X04		36	
		2 Year modules		76 Credits	
SEMESTER MODULE					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Organisation and Career Psychology	IPS8X01	12	Contemporary Issues in Personnel Psychology	IPS8X02	12
Industrial Psychological Testing and Assessment	IPS8X03	12	Psychometric Theory	IPS8X07	12
Organisational Wellness	IPS8X06	12	Research Design and Analysis: Qualitative Research	IPS8X09	12
Research Design and Analysis: Quantitative Research	IPS8X08	12			

	<b>4 modules</b>	<b>48 Credits</b>		<b>3 modules</b>	<b>36 Credits</b>
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### PART-TIME CURRICULUM

FIRST YEAR					
YEAR MODULE					
MODULE NAME		MODULE CODE		NQF CREDITS	
Industrial Psychology Practice		IPS8X04		36	
		1 Year module		36 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Industrial Psychological Testing and Assessment	IPS8X03	12	Psychometric Theory	IPS8X07	12
Research Design and Analysis: Quantitative Research	IPS8X08	12	Research Design and Analysis: Qualitative Research	IPS8X09	12
	2 modules	24 Credits		2 modules	24 Credits

SECOND YEAR					
YEAR MODULE					
MODULE NAME		MODULE CODE		NQF CREDITS	
Industrial Psychology Research Project		IPS8X05		40	
		1 Year module		40 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Organisation and Career Psychology	IPS8X01	12	Contemporary Issues in Personnel Psychology	IPS8X02	12
Organisational Wellness	IPS8X06	12			

	<b>2 modules</b>	<b>24 Credits</b>		<b>1 module</b>	<b>12 Credits</b>
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## **CBE.27 BCOMHONS (INFORMATION MANAGEMENT) (H1CI2Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 142**

### **PURPOSE**

The purpose of this qualification is to develop applied skills in the mastering, analysis, interpreting and applying of the characteristics of Information and Knowledge Management, as used in a career or for further studies in the field of Information and Knowledge Management. Students will be able to assess management decisions or applications through the influence of the holistic framework of management.

### **RULES OF ACCESS**

Candidates in possession of an acceptable Bachelor degree qualification on NQF LEVEL: 7 with appropriate subject knowledge are considered. An average of 65% in the final year undergraduate Information and Knowledge Management modules will allow a potential student to apply for the honours programme. It is recommended that students who are employed full time **must** register for this programme on part-time basis.

### **FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Research Project in Information and Knowledge Management *		IMA8X11		30	
		1 Year module		30 Credits	
SEMESTER MODULE					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Electronic Records Management	IMA8X02	16	Business Intelligence	IMA8X01	16
Management Information Systems	IMA8X07	16	Competitive Intelligence	IMA8X12	16
Strategic Information Management	IMA8X09	16	Knowledge Management	IMA8X06	16

Web and Intranet Management	IMA8X10	16			
	<b>4 modules</b>	<b>64 Credits</b>		<b>3 modules</b>	<b>48 Credits</b>

\* Students are required to have a half year mark of at least 40% to proceed to the second semester.

#### **PART-TIME CURRICULUM**

FIRST YEAR					
YEAR MODULE					
MODULE NAME			MODULE CODE		NQF CREDITS
Research Project in Information and Knowledge Management *			IMA8X11		30
			1 Year module		30 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Electronic Records Management	IMA8X02	16	Business Intelligence	IMA8X01	16
Management Information Systems	IMA8X07	16			
	2 modules	32 Credits		1 module	16 Credits

\*Students are required to have a half year mark of at least 40% to proceed to the second semester.

<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Strategic Information Management	IMA8X09	16	Competitive Intelligence	IMA8X12	16
Web and Intranet Management	IMA8X10	16	Knowledge Management	IMA8X06	16



	<b>2 modules</b>	<b>32 Credits</b>		<b>1 module</b>	<b>32 Credits</b>
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\* Students are required to have a half year mark of at least 40% to proceed to the second semester.

## **CBE.28 BCOMHONS (INFORMATION TECHNOLOGY MANAGEMENT) (H1CITQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 176**

### **PURPOSE**

The purpose of the qualification is to develop the applied competence of the learner in analysing, interpreting and applying information technology (IT) management principles and methods. It further develops the intellectual, research and professional skills of the learner. The qualification prepares learners to meaningfully participate in the management of information technology in organisations and as such contributing to the economic growth of the organisation.

### **RULES OF ACCESS**

A BCom (IT Management) or BCom (Informatics) degree from UJ or equivalent degree from any other university. An average of 65% in the final year undergraduate Information Systems modules will allow a potential student to apply for the honours programme. Candidates with any other BCom degree could apply for admission and will be evaluated by the Departmental Academic Board. Examples of other degrees that would be considered are BCom (Informatics) or BCom (Business Information Systems). RPL will be applied in accordance with the UJ RPL policy.

### **FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Research Project: Information Technology Management		ITM8X07		32	
		1 Year module		32 Credits	
SEMESTER MODULE					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Information Security Management	IT8X298	16	Information Security Governance	IT8X299	16

Information Technology Architectures	ITM8X02	16	Advanced Management of Information Technology Projects	ITM8X01	16
Information Technology Research Methodology	ITM8X03	16	Knowledge Management	ITM8X04	16
Management of Information Technology Projects	ITM8X05	16	New Development in Information Technology	ITM8X06	16
			Strategic IT Management	ITM8X08	16
	<b>4 modules</b>	<b>64 Credits</b>		<b>5 modules</b>	<b>80 Credits</b>

### PART-TIME CURRICULUM

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Information Technology Research Methodology	ITM8X03	16	Advanced Management of Information Technology Projects	ITM8X01	16
Management of Information Technology Projects	ITM8X05	16	Knowledge Management	ITM8X04	16
			Strategic IT Management	ITM8X08	16
	<b>2 modules</b>	<b>32 Credits</b>		<b>3 modules</b>	<b>48 Credits</b>

SECOND YEAR		
YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS
Research Project: Information Technology Management	ITM8X07	32
SEMESTER MODULES		
FIRST SEMESTER		SECOND SEMESTER

MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Information Security Management	IT8X298	16	Information Security Governance	IT8X299	16
Information Technology Architectures	ITM8X02	16	New Development in Information Technology	ITM8X06	16
	<b>2 modules</b>	<b>32 Credits</b>		<b>2 modules</b>	<b>32 Credits</b>

## **CBE.29BCOMHONS (INTERNAL AUDITING) (H3117Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 130**

### **PURPOSE**

The purpose of this module is to develop intellectual and practical skills in the analysis, interpretation and application of advanced accounting, governance and control and internal auditing principles. This programme will prepare students to identify and solve advanced accounting governance and control and internal auditing problems in practice. Lastly this programme will prepare students for further studies in accounting and internal auditing as a science.

### **RULES OF ACCESS**

A potential student must be in possession of a BCom or an Advanced Diploma and should have passed Accounting, Governance and Internal Auditing at an NQF level 7. A potential student must have an average aggregate mark in excess of 60% for all final year subjects, and 60% for auditing related subjects. Final selection requirements, based on academic performance, will from time to time be set by the department. The department may require the completion of a bridging programme should students not comply with the rules of access regarding the specific module knowledge in Accounting, Governance and Internal Auditing.

### **FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME			MODULE CODE	NQF CREDITS	
Accounting 4			ACC8X00	30	
Advanced Internal Auditing			AIA8X00	30	
Applied Research: Internal Auditing			ARU8X00	30	
			3 Year modules	90 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE	MODULE CODE	NQF CREDITS

			NAME		
Advanced Organisational Governance	AOG8X01	15	Management and Assurance of Information Technology	MIT8X02	15
Research Methodology: Internal Auditing	RME8X01	10			
	<b>2 modules</b>	<b>25 Credits</b>		<b>1 module1</b>	<b>15 Credits</b>

### **CBE.30 BCOMHONS (INVESTMENT MANAGEMENT) (H3IM7Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to strengthen the student's knowledge of the discipline of investment valuation and portfolio management. The programme is comprised of a broad-based curriculum to prepare the student for a wide range of investment-related specialities. The curriculum includes eight topic areas ranging from equity investment, financial engineering and risk management to portfolio management and alternative investments. Mastering of the curriculum will provide students with the ability to synthesize complex investment principles and apply these to the analysis of financial instruments and portfolio construction in a professional manner. Fundamental knowledge of global investment principles will also be gained, enabling the qualifying student to work in today's world of professional investing. The programme emphasizes competence, integrity, and application of ethics in a professional environment. The successful student will gain a global investment perspective and an in-depth understanding of the global and local marketplace which will provide them with a competitive advantage for employment.

#### **RULES OF ACCESS**

A potential student must be in possession of an appropriate Bachelor's degree or advanced diploma with a minimum average of at least 65%, obtained in the final year modules, and should have appropriate knowledge of Investment Management (assessed at a NQF level 7).

Final admission requirements will from time to time be set by the department.

Prior to commencement of the honours programme, students will be required to attend a compulsory preparatory workshop. Students will also be required to attend compulsory library research training which will be arranged and provided by library services.

#### **FULL-TIME CURRICULUM**

YEAR MODULE					
Research Project: Investment Management *			RPI8X00		30
			1 Year module		30 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Equity Investment Analysis	EIA8X01	15	Alternative Asset Investment Analysis	AAI8X02	10
Financial Engineering	FEN8X01	15	Applied Investment Analysis	AIA8X01	10
Financial Risk Management	FRM8X02	10	Portfolio Management	POM8X02	15
Quantitative Investment Analysis	QIA8X01	15			
	4 modules	55 Credits		3 modules	35 Credits

\* Students are required to complete the online Introductory Workshop and obtain at least 60% for the assessment. Failure to do so will result in the student being deregistered from the Research module.

### **CBE.31 BCOMMONS (LOGISTICS MANAGEMENT) (H1CL2Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 150**

#### **PURPOSE**

The purpose of this qualification is to develop intellectual competencies and practical skills in the acquisition, interpretation, understanding and application of logistics management principles. The student should be able to take strategic decisions in the context of a logistics organisation, or the logistics function of a company, and to assess any internal or external decision impacting logistics management. The student should also be able to reflect on his/her managerial decisions and applications to assess the effect thereof in the holistic context of logistics management. The student should be introduced to supervised research.

#### **RULES OF ACCESS**

Access will be provided to the student who is in possession of a Bachelor of Commerce (BCom) qualification on NQF level 7 that includes Logistics as a major. An applicant that completed a BTech degree / Advanced Diploma should have a 65% final year average (only considering NQF Level 7 modules) and an applicant that completed a BCom degree should have a final year average of 60% (only considering NQF Level 7 modules). All applications will be subjected to a further

selection process and space availability. Preference will be given to the top candidates when space availability is limited.

### FULL-TIME CURRICULUM

YEAR MODULE					
MODULE NAME			MODULE CODE		NQF CREDITS
Research Project: Logistics Management			LMA8X12		30
			1 Year module		30 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Logistics Management	CIL8X01	12	Supply Chain Management	LMA8X02	12
Logistics Decision Support Systems	LMA8X03	12	Logistics Project Management	LMA8X05	12
Electives - Choose <b>THREE</b> of the following:			Electives - Choose <b>THREE</b> of the following:		
Introduction to Aviation and Regulation	TRE8X13	12	Airlines and Airports	TRE8X14	12
Introduction to Shipping and Maritime Regulation	TRE8X11	12	Shipping and Harbours	TRE8X12	12
Road Freight Transport Management	TRE8X09	12	Road Transport Costing and Distribution	TRE8X10	12
Quantitative Management Techniques in Logistics	LMA8X06	12	Demand Planning	LMA8X11	12
Humanitarian Logistics Framework	LMA8X07	12	Humanitarian Logistics Response	LMA8X08	12
Rail Transport Management	TRE8X07	12	Rail Transport Issues	TRE8X08	12
	5 modules	60 Credits		5 modules	60 Credits

### PART-TIME CURRICULUM

FIRST YEAR					
YEAR MODULE					
Research Project: Logistics Management			LMA8X12	30	
			1 Year module	32 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Issues in Logistics Management	CIL8X01	12	Supply Chain Management	LMA8X02	12
Logistics Decision Support Systems	LMA8X03	12	Logistics Project Management	LMA8X05	12
	2 modules	24 Credits		2 modules	24 Credits

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
<b>Electives - Choose <u>THREE</u> of the following:</b>			<b>Electives - Choose <u>THREE</u> of the following:</b>		
Introduction to Aviation and Regulation	TRE8X13	12	Airlines and Airports	TRE8X14	12
Introduction to Shipping and Maritime Regulation	TRE8X11	12	Road Transport Costing and Distribution	TRE8X10	12
Road Freight Transport Management	TRE8X09	12	Shipping and Harbours	TRE8X12	12
Quantitative Management Techniques in Logistics	LMA8X06	12	Demand Planning	LMA8X11	12
Humanitarian Logistics Framework	LMA8X07	12	Humanitarian Logistics Response	LMA8X08	12
Rail Transport Management	TRE8X07	12	Rail Transport Issues	TRE8X08	12

	<b>3 Elective modules</b>	<b>36 Credits</b>		<b>3 Elective modules</b>	<b>36 Credits</b>
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## **CBE.32 BCOMHONS (MARKETING MANAGEMENT)**

**(H34MMQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 130**

### **PURPOSE**

The purpose of the programme is for the student to develop applied competencies in the mastering, analysis, interpretation and application of marketing management principles in an ethical and socially responsible manner in order to prepare them for a career in the marketing field, as well as to provide a basis for further learning. Students should be able to reflect on managerial decisions and applications to assess the effect thereof in the holistic context of management in practice. The qualification enables students to enter the marketing field in positions such as brand managers, market researchers, client and account managers, relationship managers, as well as marketing consultants.

### **RULES OF ACCESS**

Access will be provided to students in possession of a BCom, BTech, Advanced Diploma in Retailing, Advanced Diploma in Marketing, or an equivalent Marketing Management qualification on NQF level 7 with majors in Marketing Management (including a Strategic Marketing Management or Retail equivalent module) and Marketing Research. A student must have attained a minimum of 65% in his/her Marketing Management (including a Strategic Marketing Management or Retail equivalent module) and Marketing Research majors at NQF level 7 and Accounting and/or Financial Management, Analytical Techniques and/or Quantitative Techniques and Marketing or related module must form part of the undergraduate qualification. Students who have a BCom qualification, but who do not have Marketing Management at NQF level 7, must first complete the Level 7 undergraduate modules in Marketing Management and pass it with a final mark of at least 65%. A student who obtained a BA (Marketing Communication) needs to comply with the BCom (Marketing Management) undergraduate degree requirements. A potential student must have adequate English language proficiency by passing a literacy test. Selection may include an interview.

### **PROGRAMME OUTCOMES**

- Select and apply theories and principles of marketing management to different contexts in order to support effective decision-making;
- Utilise various information systems and resources to make and reflect on managerial decisions and their application, and to assess the effect thereof in the holistic context of marketing management;
- Use a range of skills to identify, analyse, communicate and address complex marketing management problems in South Africa, Africa and the global context, in an ethical, culturally sensitive and professional manner; and



- Plan and execute research in marketing management, by gathering, analysing, synthesising and interpreting the relevant information correctly and reflecting on research undertaken.

## FULL-TIME CURRICULUM

FIRST YEAR					
YEAR MODULE					
Specialised Marketing Research			MMA8X20		46
			1 Year module		46 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Marketing Management Issues	MMA8X15	12	Advanced Strategic Marketing Management	MMA8X14	12
Services Marketing	MMA8X17	12	Customer Relationship Management	MMA8X18	12
Strategic Digital Marketing	MMA8X11	12	Practical Marketing	MMA8X19	12
Strategic Brand Management	MMA8X13	12			
	4 modules	48 Credits		3 modules	36 Credits

## PART-TIME CURRICULUM

FIRST YEAR		
YEAR MODULE		
Specialised Marketing Research	MMA8X20	46
	1 Year module	46 Credits
SEMESTER MODULES		

FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Marketing Management Issues	MMA8X15	12	Advanced Strategic Marketing Management	MMA8X14	12
	<b>1 module</b>	<b>12 Credits</b>		<b>1 module</b>	<b>12 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Services Marketing	MMA8X17	12	Customer Relationship Management	MMA8X18	12
Strategic Brand Management	MMA8X13	12	Practical Marketing	MMA8X19	12
Strategic Digital Marketing	MMA8X11	12			
	<b>3 modules</b>	<b>36 Credits</b>		<b>2 modules</b>	<b>24 Credits</b>

### **CBE.33BCOMHONS (PROPERTY VALUATION AND MANAGEMENT)**

**(H3P14Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to strengthen students' knowledge and comprehension in the disciplines of property valuation and management. The programme comprises a broad-based curriculum to prepare the postgraduate student for a wide range of property-related specialities. The curriculum includes topic areas ranging from property valuation and property law, to property finance and property management. The programme emphasises application, analysis and evaluation within each topic area as well as the application of integrity and ethics in a professional environment. Mastering of the curriculum will provide students with the skills to combine complex valuation, management, financial and legal principles in order to add value to the entities that employ them. The successful student will gain an overall property valuation and property management perspective which will provide them with a competitive advantage for employment and prepare them for further studies in this field.

## RULES OF ACCESS

A potential student must be in possession of an appropriate Bachelor's degree or another relevant qualification assessed at NQF level 7 with a minimum average of 65% obtained in the final year modules.

The department may require the completion of a bridging programme should students not comply with the rules of access regarding the specific subject knowledge in Property Valuation and Management.

Final admission requirements will from time to time be set by the department.

## FULL-TIME CURRICULUM

YEAR MODULES					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Property Valuation and Management *			RPP8X00	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Property Finance and Investment	PF18X01	15	Property Portfolio Management	PPM8X02	15
Advanced Property Valuation and Management A	PVM8X01	15	Advanced Property Valuation and Management B	PVM8X02	15
Applied Property Law A	APL8X01	15	Applied Property Law B	APL8X02	15
	3 modules	45 Credits		3 modules	45 Credits

\* Students are required to complete the online Introductory Workshop and obtain at least 60% for the assessment. Failure to do so will result in the student being deregistered from the Research module.

## PART-TIME CURRICULUM

FIRST YEAR	
SEMESTER MODULES	
FIRST SEMESTER	SECOND SEMESTER

MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Property Valuation and Management A	PVM8X01	15	Advanced Property Valuation and Management B	PVM8X02	15
Applied Property Law A	APL8X01	15	Applied Property Law B	APL8X02	15
	<b>2 modules</b>	<b>30 Credits</b>		<b>2 modules</b>	<b>30 Credits</b>

SECOND YEAR					
YEAR MODULES					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Property Valuation and Management *			RPP8X00	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Property Finance and Investment	PFI8X01	15	Property Portfolio Management	PPM8X02	15
	1 module	15 Credits		1 module	15 Credits

\* Students are required to complete the online Introductory Workshop and obtain at least 60% for the assessment. Failure to do so will result in the student being deregistered from the Research module.

### **CBE.34 BCOMMONS (QUANTITATIVE FINANCE) (H3Q15Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to provide students with the required theoretical and practical training needed to understand and implement mathematical financial models. The programme is a vital qualification needed for entry into professional practice or management positions in the quantitative finance services industry. The curriculum covered in the programme provides an in-depth groundwork for further learning and specialisation within financial engineering field and advanced

quantitative finance. The provision of self-reflexive, scientifically trained professionals for the South African financial services industry builds our national, intellectual and economic infrastructure.

### **RULES OF ACCESS**

An appropriate Bachelor's degree with a minimum average of 65%, obtained in the final year modules.

Students are required to have completed the following as part of their undergraduate degree:

- Mathematics (specifically calculus) and/or Statistics at a NQF level 5 and 6.

### **FULL-TIME CURRICULUM**

YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Research Project: Quantitative Finance		RPQ8X00		30	
		1 Year module		30 Credits	
SEMESTER MODULE					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Introduction to Derivative Securities	IDS8X01	10	Interest Rate Modelling	IRM8X02	12
Numeric Methods in Finance	NMF8X01	12			
Risk Measurement 1	RMO8X01	10	Risk Measurement 2	RMT8X02	10
South African Financial Instruments and Markets	SAF8X01	12			
Stochastic Process for Finance – Discrete	SPD8X02	12	Stochastic Process for Finance – Continuous	SPC8X02	12
	5 modules	56 Credits		3 modules	34 Credits

**CBE.35 BCOMHONS (STRATEGIC MANAGEMENT)**  
**(H1CSM2)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 126**

**PURPOSE**

The purpose of the qualification is to provide students with a deepened knowledge and understanding in constructing and implementing organisational strategies in a complex adaptive social environment. They should further be able to conduct and report on research in the discipline of strategic management practices to develop and implement organisational strategies.

**RULES OF ACCESS**

A potential student should be in possession of a BCom, Advanced Diploma or equivalent qualification on NQF LEVEL 7, with Business Management related modules as major modules of which Strategic Management on NQF LEVEL 7 must have been a module. Potential students should have successfully completed full year modules in Accounting, Analytical Techniques and Economics. An average of 65% for above mentioned prerequisite qualification will be favoured. In addition to the UJ application form and because of a pre-selection screening process, applicants must also complete the BComHons (Strategic Management) selection form, obtainable directly from the Department of Business Management. Please be advised that all applicants are subject to a screening process.

**FULL-TIME CURRICULUM**

YEAR MODULE					
MODULE NAME			MODULE CODE		NQF CREDITS
Research Project: Strategic Management			STM8X13		30
			1 Year module		30 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
History and Philosophy of Management	STM8X14	16	Contemporary Strategic Aspects	STM8X01	16
Research Methodology: Strategic Management	STM8X06	16	Strategic Business Simulation	STM8X15	16
Strategic Management	STM8X09	16	Strategy and Complexity	STM8X16	16
	3 modules	48 Credits		3 modules	48 Credits

**PART-TIME CURRICULUM**

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
History and Philosophy of Management	STM8X14	16	Contemporary Strategic Aspects	STM8X01	16
Strategic Management	STM8X09	16	Strategy and Complexity	STM8X16	16
	<b>2 modules</b>	<b>32 Credits</b>		<b>2 module</b>	<b>32 Credits</b>

SECOND YEAR					
YEAR MODULE					
Research Project: Strategic Management			STM8X13		30
			1 Year module		30 Credits
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Research Methodology: Strategic Management	STM8X06	16	Strategic Business Simulation	STM8X15	16
	1 module	16 Credits		1 module	16 Credits

### **CBE.36BCOMHONS (TAXATION)**

**(H3T17Q)**

**NQF LEVEL: 8**

**NUMER OF CREDITS: 130**

#### **PURPOSE**

The purpose of this module is to develop intellectual and professional skills in the analysis, interpretation and application of advanced accounting, governance and taxation principles. This programme will prepare students to identify and solve advanced accounting, governance and taxation problems in practice. Lastly, this programme will prepare students for further studies in accounting and taxation as a science.

#### **RULES OF ACCESS**

A potential student must be in possession of a BCom or an Advanced Diploma and should have passed Accounting, Taxation and Organisational Governance at an NQF level 7. A potential student must have an average aggregate mark in excess of 60% for all final year subjects, and 60% for taxation related subjects. Final selection requirements, based on academic performance, will from time to time be set by the department. The department may require the completion of a bridging programme should students not comply with the rules of access regarding the specific module

## FULL-TIME CURRICULUM

YEAR MODULES					
MODULE NAME			MODULE CODE	NQF CREDITS	
Accounting 4			ACC8X00	30	
Applied Research: Taxation			ARX8X00	30	
South African Taxation 4			SAT8X00	30	
			3 Year modules	90 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Organisational Governance	AOG8X01	15	Global Taxation Principles		15
Research Methodology: Taxation	RME8X01	10			
	2 modules			1 module	15 Credits

## **CBE.37 BCOMMONS (TRANSPORT ECONOMICS) (H1CT2Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 150**

### **PURPOSE**

The purpose of this qualification is to develop intellectual competencies and practical skills in the acquisition, interpretation, understanding and application of transport economic, management and regulatory principles. The student should be able to take strategic decisions in the context of a transport organisation, or the transport function of a company, and to assess public sector policy decisions impacting on transport as a sector. The student should also be able to reflect on his/her managerial decisions and applications to assess the effect thereof in the holistic context of transport management and regulation. Students should be introduced to supervised research.

### **RULES OF ACCESS**

Access will be provided to the student who is in possession of a Bachelor of Commerce (BCom) qualification on NQF LEVEL 7 that includes Transport as a



major. An applicant that completed a BTech degree / Advanced Diploma should have a 65% final year average (only considering NQF Level 7 modules) and an applicant that completed a BCom degree should have a final year average of 60% (only considering NQF Level 7 modules). All applications will be subjected to a further selection process and space availability. Preference will be given to the top candidates when space availability is limited.

## FULL-TIME CURRICULUM

YEAR MODULE					
MODULE NAME			MODULE CODE	NQF CREDITS	
Research Project: Transport Management			TRE8X15	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Transport and Land use Planning	TRE8X03	12	Infrastructure Studies	TRE8X04	12
Transport Policy Formulation and Instruments	TRE8X01	12	National and International Transport Policy	TRE8X02	12
Electives - Choose <b>THREE</b> of the following: (when a particular first semester module is taken, the matching second semester module is compulsory)			Electives - Choose <b>THREE</b> of the following: (when a particular first semester module is taken, the matching second semester module is compulsory)		
Contemporary Issues in Logistics Management	CIL8X01	12	Supply Chain Management	LMA8X02	12
Introduction to Aviation and Regulation	TRE8X13	12	Airline and Airports	TRE8X14	12
Introduction to Shipping and Maritime Regulation	TRE8X11	12	Shipping and Harbours	TRE8X12	12
Rail Transport Management	TRE8X07	12	Rail Transport Issues	TRE8X08	12
Road Freight Transport Management	TRE8X09	12	Road Transport Costing and	TRE8X10	12

			Distribution		
Humanitarian Logistics Framework	LMA8X07	12	Humanitarian Logistics Response	LMA8X08	12
Logistics Decision Support Systems	LMA8X03	12	Logistics Project Management	LMA8X05	12
	<b>5 modules</b>	<b>60 Credits</b>		<b>5 modules</b>	<b>60 Credits</b>

#### PART-TIME CURRICULUM

FIRST YEAR					
YEAR MODULE					
Research Project: Transport Management			TRE8X15	30	
			1 Year module	30 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Transport and Land use Planning	TRE8X03	12	Infrastructure Studies	TRE8X04	12
Transport Policy Formulation and Instruments	TRE8X01	12	National and International Transport Policy	TRE8X02	12
	2 modules	24 Credits		2 modules	24 Credits

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Electives - Choose <b>THREE</b> of the following: * (when a particular first semester module is taken, the matching second semester module is compulsory)			Electives - Choose <b>THREE</b> of the following: * (when a particular first semester module is taken, the matching second semester module is compulsory)		

Contemporary Issues in Logistics Management	CIL8X01	12	Supply Chain Management	LMA8X02	12
Introduction to Aviation and Regulation	TRE8X13	12	Airlines and Airports	TRE8X14	12
Introduction to Shipping and Maritime Regulation	TRE8X11	12	Shipping and Harbours	TRE8X12	12
Rail Transport Management	TRE8X07	12	Rail Transport Issues	TRE8X08	12
Road Freight Transport Management	TRE8X09	12	Road Transport Costing and Distribution	TRE8X10	12
Humanitarian Logistics Framework	LMA8X07	12	Humanitarian Logistics Response	LMA8X08	12
Logistics Decision Support Systems	LMA8X03	12	Logistics Project Management	LMA8X05	12
	<b>3 Modules</b>	<b>36 Credits</b>		<b>3 Modules</b>	<b>36 Credits</b>

**CBE.38 ALPHABETICAL LIST OF MODULE CODES,  
MODULE NAME AND PREREQUISITES FOR  
HONOURS DEGREES**

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
ACC8X00	ACCOUNTING 4	
ADA8X00	ADVANCED AUDITING (CA)	
AFA8X00	ADVANCED FINANCIAL ACCOUNTING (CA)	
AFM8X00	ADVANCED FINANCIAL MANAGEMENT (CA)	
AIA8X00	ADVANCED INTERNAL AUDITING	
HRM8X22	ADVANCED LABOUR LAW FOR COMMERCE	Refer to Faculty of Law
ITM8X01	ADVANCED MANAGEMENT OF INFORMATION TECHNOLOGY PROJECTS	ITM8X05
AOG8X01	ADVANCED ORGANISATIONAL GOVERNANCE	
PFI8X01	ADVANCED PROPERTY FINANCE AND INVESTMENT	
PVM8X01	ADVANCED PROPERTY VALUATION AND MANAGEMENT A	
PVM8X02	ADVANCED PROPERTY VALUATION AND MANAGEMENT B	PVM8X01
PMG8X05	ADVANCED PUBLIC FINANCIAL MANAGEMENT	
PMG8X04	ADVANCED PUBLIC HUMAN RESOURCE MANAGEMENT	
PMG8X03	ADVANCED PUBLIC POLICY MANAGEMENT	
MMA8X14	ADVANCED STRATEGIC MARKETING MANAGEMENT	
ATA8X00	ADVANCED TAXATION (CA)	
TRE8X14	AIRLINES AND AIRPORTS	CO-REQUISITE TRE8X13
AAI8X02	ALTERNATIVE ASSET INVESTMENT ANALYSIS	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
APM8X01	APPLIED ECONOMETRICS	
AlA8X01	APPLIED INVESTMENT ANALYSIS	
APL8X02	APPLIED PROPERTY LAW B	APL8X01
APL8X01	APPLIED PROPERTY LAW A	
ARC8X00	APPLIED RESEARCH: CHARTERED ACCOUNTANCY	
ARU8X00	APPLIED RESEARCH: INTERNAL AUDITING	
ARX8X00	APPLIED RESEARCH: TAXATION	
IMA8X01	BUSINESS INTELLIGENCE	
PMG8X06	CAPITA SELECTA: THEORETICAL PERSPECTIVES	
IMA8X12	COMPETITIVE INTELLIGENCE	
CIL8X01	CONTEMPORARY ISSUES IN LOGISTICS MANAGEMENT	Co-requisite LMA8X02
IPS8X01	CONTEMPORARY ISSUES IN ORGANISATION AND CAREER PSYCHOLOGY	
IPS8X02	CONTEMPORARY ISSUES IN PERSONNEL PSYCHOLOGY	
MMA8X15	CONTEMPORARY MARKETING MANAGEMENT ISSUES	
STM8X01	CONTEMPORARY STRATEGIC ASPECTS	
CIL8X01	CORE ASPECTS OF LOGISTICS MANAGEMENT	Substitute for LMA8X01
LMA8X01	CORE ASPECTS OF LOGISTICS MANAGEMENT	Replaced by and substitute for CIL8X01
MMA8X18	CUSTOMER RELATIONSHIP MANAGEMENT	
LMA8X11	DEMAND PLANNING	CO-REQUISITE LMA8X06/LBE08X7 PRE-REQUISITE LMS13A3/LMS23B3

MODULE CODE	MODULE NAME	PRE-REQUISITE
		OR BRIDGING COURSE (S1QTLQ)
HRM8X16	DESIGN AND DEVELOPMENT	
HRM8X08	DIVERSITY MANAGEMENT	HRM8X19
ECM8X01	ECONOMETRICS 4A	
ECM8X02	ECONOMETRICS 4B	
EDC8X02	ECONOMIC ISSUES IN DEVELOPING COUNTRIES	
IMA8X02	ELECTRONIC RECORDS MANAGEMENT	
HRM8X09	EMPLOYMENT RELATIONS MANAGEMENT	HRM8X22
ENE8X02	ENVIRONMENTAL ECONOMICS	
EIA8X01	EQUITY INVESTMENT ANALYSIS	
EST8X02	ESTATE PLANNING	
FNN8X01	FINANCIAL ECONOMICS A	
FNN8X02	FINANCIAL ECONOMICS B	
FEN8X01	FINANCIAL ENGINEERING	
HRM8X01	FINANCIAL MANAGEMENT FOR NON-FINANCIAL MANAGERS	
FRM8X02	FINANCIAL RISK MANAGEMENT	
FIS8X00	FINANCIAL STRATEGY	
GTR8X02	GLOBAL TAXATION PRINCIPLES	
STM8X14	HISTORY AND PHILOSOPHY OF MANAGEMENT	
HRM8X02	HUMAN RESOURCE MANAGEMENT: THE FIELD	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
LMA8X07	HUMANITARIAN LOGISTICS FRAMEWORK	CO-REQUISITE LMA8X08
LMA8X08	HUMANITARIAN LOGISTICS RESPONSE	CO-REQUISITE LMA8X07
ITN8X01	INCOME TAX PLANNING	
IPS8X03	INDUSTRIAL PSYCHOLOGICAL TESTING AND ASSESSMENT	
IPS8X04	INDUSTRIAL PSYCHOLOGY PRACTICE	
IPS8X05	INDUSTRIAL PSYCHOLOGY RESEARCH PROJECT	
IT8X298	INFORMATION SECURITY	
IT8X299	INFORMATION SECURITY GOVERNANCE	
ITM8X02	INFORMATION TECHNOLOGY ARCHITECTURES	
ITM8X03	INFORMATION TECHNOLOGY RESEARCH METHODOLOGY	
TRE8X04	INFRASTRUCTURE STUDIES	CO-REQUISITE TRE8X03
IRM8X01	INSURANCE AND RISK MANAGEMENT	
IFP8X02	INTEGRATED FINANCIAL PLANNING	
IRM8X02	INTEREST RATE MODELLING	
ITP8X02	INTERNATIONAL TRADE: THEORY AND POLICY ISSUES	
TRE8X13	INTRODUCTION TO AVIATION AND REGULATION	CO-REQUISITE TRE8X14
IDS8X01	INTRODUCTION TO DERIVATIVE SECURITIES	
TRE8X11	INTRODUCTION TO SHIPPING AND MARITIME REGULATION	CO-REQUISITE TRE8X12
INP8X01	INVESTMENT PLANNING	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
IMA8X06	KNOWLEDGE MANAGEMENT	
ITM8X04	KNOWLEDGE MANAGEMENT	
HRM8X21	LEADERSHIP DEVELOPMENT	
HRM8X12	LEARNING AND DEVELOPMENT	HRM8X16
LMA8X03	LOGISTICS DECISION SUPPORT SYSTEMS	CO-REQUISITE LMA8X05
LMA8X05	LOGISTICS PROJECT MANAGEMENT	CO-REQUISITE LMA8X03/LBE03X7
MAE8X02	MACROECONOMICS 4	
MAC8X00	MANAGEMENT ACCOUNTING CASE STUDY	
MAA8X00	MANAGEMENT ACCOUNTING STRATEGY	
MIT8X02	MANAGEMENT AND ASSURANCE OF INFORMATION TECHNOLOGY	
IMA8X07	MANAGEMENT INFORMATION SYSTEMS	
ITM8X05	MANAGEMENT OF INFORMATION TECHNOLOGY PROJECTS	
MAN8X01	MATHEMATICAL ECONOMICS 4	
MIE8X01	MICROECONOMICS 4	
MTE8X02	MONETARY POLICY B	MTE8X01
MTE8X01	MONETARY THEORY A	
TRE8X02	NATIONAL AND INTERNATIONAL TRANSPORT POLICY	CO-REQUISITE TRE8X01
NLG8X01	NATIONAL AND LOCAL GOVERNMENT FINANCE	
ITM8X06	NEW DEVELOPMENT IN INFORMATION TECHNOLOGY	



MODULE CODE	MODULE NAME	PRE-REQUISITE
NMF8X01	NUMERIC METHODS IN FINANCE	
HRM8X20	ORGANISATIONAL LEADERSHIP	
IPS8X06	ORGANISATIONAL WELLNESS	
PER8X00	PERFORMANCE AND RISK STRATEGY	
HRM8X14	PERFORMANCE MANAGEMENT	
POM8X02	PORTFOLIO MANAGEMENT	
MMA8X19	PRACTICAL MARKETING	
TDM8X08	PROJECT MANAGEMENT FOR HOSPITALITY AND EVENTS	
PPM8X02	PROPERTY PORTFOLIO MANAGEMENT	
IPS8X07	PSYCHOMETRIC THEORY	
PMG8X02	PUBLIC MANAGEMENT AND GOVERNANCE: METHODOLOGY	
QTE8X01	QUANTITATIVE ECONOMICS 4	
QIA8X01	QUANTITATIVE INVESTMENT ANALYSIS	
LMA8X06	QUANTITATIVE MANAGEMENT TECHNIQUES IN LOGISTICS	LMS13A3/LMS23B3 OR BRIDGING COURSE (S1QTLQ)
TRE8X08	RAIL TRANSPORT ISSUES	CO-REQUISITE TRE8X07
TRE8X07	RAIL TRANSPORT MANAGEMENT	CO-REQUISITE TRE8X08
IPS8X09	RESEARCH DESIGN AND ANALYSIS: QUALITATIVE RESEARCH	
IPS8X08	RESEARCH DESIGN AND ANALYSIS: QUANTITATIVE RESEARCH	
PMG8X01	RESEARCH ESSAY: PUBLIC MANAGEMENT AND GOVERNANCE	
TDM8X07	RESEARCH METHODOLOGY	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
RME8X01	RESEARCH METHODOLOGY: INTERNAL AUDITING/TAXATION	
STM8X06	RESEARCH METHODOLOGY: STRATEGIC MANAGEMENT	
IMA8X11	RESEARCH PROJECT IN INFORMATION AND KNOWLEDGE MANAGEMENT	
LMA8X12	RESEARCH PROJECT: LOGISTICS MANAGEMENT	
TRE8X15	RESEARCH PROJECT: TRANSPORT MANAGEMENT	
RPN8X00	RESEARCH PROJECT: ECONOMICS	
RPM8X00	RESEARCH PROJECT: FINANCIAL MANAGEMENT	
RFP8X00	RESEARCH PROJECT: FINANCIAL PLANNING	
HRM8X17	RESEARCH PROJECT: HUMAN RESOURCE MANAGEMENT	
ITM8X07	RESEARCH PROJECT: INFORMATION TECHNOLOGY MANAGEMENT	ITM8X03
RPI8X00	RESEARCH PROJECT: INVESTMENT MANAGEMENT	
RPP8X00	RESEARCH PROJECT: PROPERTY VALUATION AND MANAGEMENT	
RPQ8X00	RESEARCH PROJECT: QUANTITATIVE FINANCE	
STM8X13	RESEARCH PROJECT: STRATEGIC MANAGEMENT	STM8X06
TDM8X06	RESEARCH PROJECT: TOURISM AND HOSPITALITY	
RPL8X02	RETIREMENT PLANNING	
RMO8X01	RISK MEASUREMENT 1	
RMT8X02	RISK MEASUREMENT 2	
TRE8X09	ROAD FREIGHT TRANSPORT MANAGEMENT	CO-REQUISITE TRE8X10
TRE8X10	ROAD TRANSPORT COSTING AND DISTRIBUTION	CO-REQUISITE TRE8X12

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
MMA8X17	SERVICES MARKETING	
TRE8X12	SHIPPING AND HARBOURS	CO-REQUISITE TRE8X11
SAF8X01	SOUTH AFRICAN FINANCIAL INSTRUMENTS AND MARKETS	
SAT8X00	SOUTH AFRICAN TAXATION 4	
MMA8X20	SPECIALISED MARKETING RESEARCH	
SPC8X02	STOCHASTIC PROCESS FOR FINANCE – CONTINUOUS	
SPD8X02	STOCHASTIC PROCESS FOR FINANCE – DISCRETE	
MMA8X13	STRATEGIC BRAND MANAGEMENT	
STM8X15	STRATEGIC BUSINESS SIMULATION	
MMA8X11	STRATEGIC DIGITAL MARKETING	
HRM8X18	STRATEGIC HUMAN RESOURCE MANAGEMENT AND CHANGE	
IMA8X09	STRATEGIC INFORMATION MANAGEMENT	
ITM8X08	STRATEGIC IT MANAGEMENT	
STM8X09	STRATEGIC MANAGEMENT	
STM8X16	STRATEGY AND COMPLEXITY	STM8X09
LMA8X02	SUPPLY CHAIN MANAGEMENT	CO-REQUISITE CIL8X01
HRM8X19	TALENT MANAGEMENT	
TDM8X09	TOURISM AND HOSPITALITY MANAGEMENT	
TDM8X04	TOURISM DEVELOPMENT	
TDM8X10	TOURISM MARKETING	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE- REQUISITE</b>
TRE8X03	TRANSPORT AND LAND USE PLANNING	CO-REQUISITE TRE8X04
TRE8X01	TRANSPORT POLICY FORMULATION AND INSTRUMENTS	CO-REQUISITE TRE8X02
IMA8X10	WEB AND INTRANET MANAGEMENT	

## **CBE.39 POSTGRADUATE DIPLOMA (PGDIP) CURRICULA**

- \* *Accounting Science*
- \* *Business Management*
- \* *Financial Management*
- \* *Public Policy and African Studies*
- \* *Strategic Retailing (Online)*

### **CLOSING DATE FOR ALL POSTGRADUATE DIPLOMA APPLICATIONS:**

- \* Last day of October annually for study in the following year

Information is obtainable from the relevant School

Preparatory study and an entrance examination may be required by the relevant Department

## **CBE.40 PGDIP (ACCOUNTING SCIENCE) (E3AS7Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

### **PURPOSE**

The purpose of this qualification is to provide knowledge, skills and applied competence in the fields of Accounting, Auditing, Financial Management and Taxation to students who plan to qualify as Chartered Accountants so that they will meet the requirements as determined by the accounting profession.

The qualification is aligned with the competency framework and curriculum requirements of the South African Institute of Chartered Accountants (SAICA). Students who qualify with the PGDip (Accounting Science) will be allowed to register for SAICA's Initial Test of Competence Exam to qualify as a Chartered Accountant. The programme provides students with the required skills and technical competence to be employed as professionals in the areas of Accounting, Auditing, Financial Management and Taxation.

### **RULES OF ACCESS**

A potential student must be in possession of a Bachelor of Accounting degree or a BCom (Accounting) degree as accredited by the South African Institute of Chartered Accountants (SAICA) on NQF Level 7. Potential students must have passed all four modules (Accounting, Auditing, Financial management and Taxation) on NQF 7 in their final year of their degree in the same year. The department may require the completion of a bridging programme should students not comply with the rules of access regarding to a specific module. Final selection requirements will from time to time be set by the department. Students are allowed to repeat the Postgraduate Diploma programme once, provided that they obtained a minimum average for the first attempt which is set by the Department.

## FULL-TIME CURRICULUM \*

YEAR MODULES		
MODULE NAME	MODULE CODE	NQF CREDITS
Auditing and Control **	AUC8X00	30
Financial Accounting **	FAC8X00	30
Managerial Accounting and Finance **	MAF8X00	30
Taxation **	TAX8X00	30
	<b>4 Year modules</b>	<b>120 Credits</b>

\* This qualification will only give access to a Masters qualification after completion of a Bridging Programme in Research Methodology.

\*\* Please note: All four modules must be passed in the same academic year for successful completion of this qualification.

### PROMOTION REQUIREMENTS

Students are allowed to repeat the Postgraduate programme once, provided that they obtained a minimum average for the first attempt which is set by the Department.

## **CBE.41 PGDIP (BUSINESS MANAGEMENT) (E34BMQ)** **NQF LEVEL: 8** **NUMBER OF CREDITS: 120**

### PURPOSE

The purpose of this qualification is to strengthen and deepen the student's knowledge and to develop applied competence in understanding, analysing, interpreting current thinking, practice, and research methods in the area of Business Management. The qualification prepares students to meaningfully contribute to the organisation's management, innovation and transformation.

### RULES OF ACCESS

An applicant must hold a relevant Advanced Diploma, BTech specialising in Management or Business Management at NQF Level 7 or a relevant Bachelor's Degree qualification. All applications will be subject to selection process and space availability. The outcome of the selection process may require that an applicant first complete one of the UJ bridging programmes before admission to the Postgraduate Diploma in Business Management qualification can be considered. In addition to the minimum admission requirements as outlined above, prospective students must obtain a minimum of 60% average in their preceding qualifications. All preceding years of study is used to calculate the average. Recognition of prior learning (RPL) will be applied in accordance with the UJ RPL policy.

## FULL-TIME CURRICULUM

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Organisational Renewal and Transform	ORT8X01	16	Contemporary Marketing	CMI8X02	12
Strategic Innovation	STI8X01	16	Enterprise Risk Management	ERM8X02	16
Research Methodology	STM8X06	16	Research Project	RPR8X02	16
Strategic Management	STM8X09	16	Supply Chain Management	SMA8X02	12
	<b>4 modules</b>	<b>64 Credits</b>		<b>4 modules</b>	<b>56 Credits</b>

### **CBE.42 PGDIP (FINANCIAL MANAGEMENT) (E3FM8Q)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to provide students with the necessary knowledge to undertake highly-skilled professional work in the disciplines of management accounting and finance. The programme is comprised of a broad-based curriculum to prepare the postgraduate student for a wide range of finance-related specialities. The programme emphasises application, analysis and evaluation within each topic area as well as the application of integrity and ethics in a professional environment. Mastering of the curriculum will provide students with the skills to synthesize complex management, financial, performance and risk principles in order to drive and add value to the entities that employ them. The successful student will gain an overall financial and business perspective which will provide them with a competitive advantage for employment.

The qualification is aligned with the competency framework and curriculum requirements of the Chartered Institute of Management Accountants (CIMA). Students that complete the PGDip (Financial Management) will be prepared to write the CIMA professional qualification exams that lead on to an Associate Chartered Management Accountant / Chartered General Management Accountant (ACMA/CGMA) designation.

#### **RULES OF ACCESS**

A potential student must be in possession of a Bachelor of Commerce qualification or an Advanced Diploma in Financial Management and should have obtained a final mark of at least 55% for both Accounting and Financial Management (Finance as well as Cost and Management Accounting) assessed at NQF level 7. The department may require the completion of a bridging programme should students

not comply with the rules of access regarding the pre-requisite subjects. Students will further be subjected to a selection process as set and applied by the Department. Students will be allowed a maximum registration period of two years.

#### **FULL-TIME CURRICULUM\***

<b>FIRST YEAR</b>		
<b>YEAR MODULES</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Financial Strategy	FIS8X00	30
Management Accounting Strategy	MAA8X00	30
Management Accounting Case Study	MAC8X00	30
Performance and Risk Strategy	PER8X00	30
	<b>4 Year modules</b>	<b>120 Credits</b>

\* This qualification will only give access to a Masters qualification after completion of a Bridging Programme in Research Methodology.

#### **PROMOTION REQUIREMENTS**

- A maximum of two (2) supplementary assessment opportunities are granted for failed modules after the last assessment opportunity or sick assessment opportunity at the end of the year.
- A minimum of 50% of modules must be passed before being allowed to continue (after sick exams have been completed, but before supplementary exams are completed).
- A student must achieve a year mark of 40% or higher before being granted a supplementary exam.
- A student can only repeat the programme once (i.e. two years in the system) as the programme is only offered full-time.
- A student can only repeat a module once (i.e. can attempt a module twice).
- The progress mark for half year is set at 0%, thereby allowing all students to continue at the end of semester one into semester two of the year module.

### **CBE.43 PGDIP (PUBLIC POLICY AND AFRICAN STUDIES)**

**(E34PPQ)**

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 120**

#### **PURPOSE**

The purpose of this qualification is to assist future leaders to develop and formulate public policy in the African context and to find solutions to public policy problems on the African continent. The programme will allow students to develop a public policy toolkit of analytical approaches that will enable them to explore the intricacies of social problems in Africa; understand how public decisions are made; devise thoughtful responses to policy problems and manage the challenges that arise when solutions are implemented. The programme will equip both aspiring and current public service professionals as well as civil society leaders with the tools to formulate and analyse policy, lead and manage organisations and teams.



## RULES OF ACCESS

The student's entry point into the PGDip (Public Policy and African Studies) depends upon either the successful completion of the Center of Public Policy and African Studies's Continuing Education Programme in Public Policy and African Studies ( 60% overall requirement) or 60% in an undergraduate degree in Political Science, International Relations or in a related field on NQF Level 7.

## PART-TIME CURRICULUM

FIRST YEAR		
YEAR MODULES		
MODULE NAME	MODULE CODE	NQF CREDITS
Research Practice for Leaders A	RPL8X01	26
<b>Electives - Choose <u>TWO</u> of the following: * (when a particular first year module is taken, the matching second year module is compulsory)</b>		
Strategic Diplomacy A	SDP8X01	17
Industrial Policy A	IND8X01	17
Transitional Justice A	TRJ8X01	17
	<b>3 Year Modules</b>	<b>60 Credits</b>

SECOND YEAR		
YEAR MODULES		
MODULE NAME	MODULE CODE	NQF CREDITS
Research Practice for Leaders B	RPB8X01	26
<b>Electives - Choose <u>TWO</u> of the following: * (when a particular first year module is taken, the matching second year module is compulsory)</b>		
Strategic Diplomacy B	SDP8X02	17
Industrial Policy B	IND8X02	17
Transitional Justice B	TRJ8X02	17
	<b>3 Year Modules</b>	<b>60 Credits</b>

## CBE.44 PGDIP (STRATEGIC RETAILING) (ONLINE) (E34SRO)

**NQF LEVEL: 8**

**NUMBER OF CREDITS: 124**

### PURPOSE

The purpose of the Postgraduate Diploma in Strategic Retailing is to strengthen and deepen the applied and practical competencies of the student in the acquisition, understanding and application of retail strategies. It provides an intensive, focused and applied specialisation within the retail field to ensure that graduates are able to undertake an advanced reflection and development by means of systematic survey of current thinking, practice, theory and methodology in the field of Retail.

## RULES OF ACCESS

An applicant must hold an appropriate Advanced Diploma or Bachelor's degree in a retail or retail related field. Alternatively an equivalent qualification on NQF level 7 as determined by a Status Committee.

## ONLINE CURRICULUM

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Finance for Managers	ESR8X01	12	Contemporary Business Practices	ESR8X05	16
Applied Competitive Intelligence	ESR8X02	16	Integrated Retail Distribution Management	ESR8X06	16
Applied Research: Strategic Retailing	ESR8X03	16	Online Retailing	ESR8X07	16
Applied Strategic Retailing	ESR8X04	16			
Practical Retail *	ESR8X0A	16	Practical Retail *	ESR8X0B	16
	<b>4 or 5 modules *</b>	<b>60 or 76 Credits *</b>		<b>3 or 4 modules*</b>	<b>48 or 64 Credits*</b>

\* A student will either complete Practical Retail in the first semester or second semester. The 16 credits will then be added to the total of the semester in which Practical Retail was completed.

**CBE.45 ALPHABETICAL LIST OF MODULE CODES,  
MODULE NAME AND PREREQUISITES OF POSTGRADUATE  
DIPLOMA MODULES**

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE- REQUISITE</b>
ESR8X01	ADVANCED FINANCE FOR MANAGERS	
ESR8X02	APPLIED COMPETITIVE INTELLIGENCE	
ESR8X03	APPLIED RESEARCH: STRATEGIC RETAILING	
ESR8X04	APPLIED STRATEGIC RETAILING	
AUC8X00	AUDITING AND CONTROL	
ESR8X05	CONTEMPORARY BUSINESS PRACTICES	
CMI8X02	CONTEMPORARY MARKETING	
ERM8X02	ENTERPRISE RISK MANAGEMENT	
FAC8X00	FINANCIAL ACCOUNTING	
FIS8X00	FINANCIAL STRATEGY	
IND8X01	INDUSTRIAL POLICY A	
IND8X02	INDUSTRIAL POLICY B	
ESR8X06	INTEGRATED RETAIL DISTRIBUTION MANAGEMENT	
MAC8X00	MANAGEMENT ACCOUNTING CASE STUDY	
MAA8X00	MANAGEMENT ACCOUNTING STRATEGY	
MAF8X00	MANAGERIAL ACCOUNTING AND FINANCE	
ESR8X07	ONLINE RETAILING	
ORT8X01	ORGANISATIONAL RENEWAL AND TRANSFORM	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
PER8X00	PERFORMANCE AND RISK STRATEGY	
ESR8X0A ESR8X0B	PRACTICAL RETAIL	
STM8X06	RESEARCH METHODOLOGY	
RPL8X01	RESEARCH PRACTICE FOR LEADERS A	
RPB8X01	RESEARCH PRACTICE FOR LEADERS B	
RPR8X02	RESEARCH PROJECT	
SDP8X01	STRATEGIC DIPLOMACY A	
SDP8X02	STRATEGIC DIPLOMACY B	
STI8X01	STRATEGIC INNOVATION	
STM8X09	STRATEGIC MANAGEMENT	
SMA8X02	SUPPLY CHAIN MANAGEMENT	
TAX8X00	TAXATION	
TRJ8X01	TRANSITIONAL JUSTICE A	
TRJ8X02	TRANSITIONAL JUSTICE B	

## **CBE.46 MASTER OF ARTS (MA) CURRICULA**

*\* Public Management and Governance (Coursework)*

*\* Public Management and Governance (Research)*

**CLOSING DATE FOR APPLICATIONS:** 30 October annually for study in the following year.

## **CBE.47 MA (PUBLIC MANAGEMENT AND GOVERNANCE) COURSEWORK (M1AP1Q) NQF LEVEL: 9 NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to provide students with specialised knowledge and insights into the nature of policy formulation, implementation and evaluation as a higher order management function and the nature of African governance, as instruments to improve developmental policy service delivery outcomes and good governance in practice. The programme therefore also provides students with the necessary intellectual and practical tools and skills to efficiently and effectively improve these outcomes.

### **RULES OF ACCESS**

- For Stream A, Stream B and Stream C: A potential student should be in possession of an appropriate degree or RPL recognition for the degree AND a minimum average of 65% for a Bachelor's Honours in Public Management and Governance or Public Administration, with a minimum level of competency on NQF LEVEL 8. Appropriate administrative and managerial work exposure of three years, preferably in the public sector, as deemed adequate and appropriate by the Director of the School of Public Management and Governance and Public Policy (SPMGP). A selection process will be followed.
- Prospective master's students who have a BA honours degree in Public Management and Governance and who may want to proceed and articulate from the honours degree in Public Management and Governance and who lack three years of practical experience in the public sector will have to contact the Director of the SPMGP before registration to obtain written permission to complete the required four modules as well as a six month internship in a public sector setting (module 11) during the first year of study. This prescribed internship programme must be agreed on between the Director of the SPMGP and the organisation hosting the intern. A complete report will be required that will be presented as an additional requirement for the fulfilment of the degree requirements.
- For Stream D: A potential student should be in possession of an appropriate three year degree or RPL recognition for the degree AND a minimum average of 65% for the Postgraduate Diploma in Public Policy and African Studies with the minimum level of competency on NQF LEVEL 8. Appropriate political policy, administrative and managerial work exposure of three years in the public sector as deemed adequate and appropriate by the Director of the SPMGP. A selection process will be followed. Permission can be obtained from the Director of the SPMGP to enrol for a module in Stream A, B or C.

## **FULL-TIME/PART-TIME CURRICULUM**

The coursework Master's qualification comprises of one compulsory (a Research Methodology module) and three elective modules to be completed as well as a compulsory minor dissertation. The modules comprise of 20 credits each (per stream). The compulsory minor dissertation is in the form of a research project that comprises of 90 credits. Full-time students are allowed a maximum of two years to complete the full study programme and part-time students three years. Not all streams or modules may be presented each year.

**The offering of modules will depend on the availability of lecturing staff.**

<b>FIRST YEAR</b>		
<b>COMPULSORY MODULE FOR ALL STREAMS</b>		
<b>YEAR MODULE</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Governance Theory and Research Methodology	PMG9X21	30
<b>SELECT ONE OF THE FOLLOWING STREAMS</b> <b>(Student may only select a maximum of three modules per stream)</b>		
<b>STREAM A: SUSTAINABLE AFRICAN GOVERNANCE (Offered in 2021)</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Africa and Sustainability: Governance Frameworks and Applications	PMG9X18	20
Good Governance and Sustainable Development in Africa	PMG9X12	20
Local Governance: Leading Sustainable Communities	PMG9X19	20
Towards A Green Economy: The African Experiment	PMG9X20	20
<b>STREAM B: MUNICIPAL AND GOVERNANCE (Not offered in 2021)</b>		
Advanced Municipal Financial Management	PMG9X11	20
Advanced Municipal Project Management and Performance Appraisal	PMG9X09	20
Public Sector Risk Management	PMG9X16	20
<b>STREAM C: PUBLIC POLICY EVALUATION STREAM (Offered in 2021)</b>		
Policy Evaluation Theories, Models, Systems and Processes	PMG9X08	20

Public Policy Indicator Development and Application	PMG9X10	20
Technology Integrated Public Policy Management	PMG9X06	20
<b>STREAM D: ADVANCED AFRICAN STUDIES (Offered in 2021)</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
African Development and Governance	PMG9X22	20
African Leadership	PMG9X23	20
Capita Selecta: Contemporary Governance Issues on the African Continent	PMG9X24	20
	<b>3 Semester modules</b>	<b>60 Credits</b>

<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Minor Dissertation: Public Management and Governance *	PMG9X01	90	Minor Dissertation: Public Management and Governance *	PMG9X02	90
	<b>1 module</b>	<b>90 Credits</b>		<b>1 module</b>	<b>90 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their minor dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either PMG9X01 or PMG9X02.**

**RESEARCH TIME: 50%**

**CBE.48 MA (PUBLIC MANAGEMENT AND GOVERNANCE)  
RESEARCH (M7044Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, dissertation and report the results for academic submission

**RULES OF ACCESS**

An honours degree in Public Governance, Public Administration or Public Management and Development or a similar recognised qualification with 65% for all modules and 65% in the research component (at honours level). In certain instances, the General Regulations with reference to the MPhil degree may be applied by the dean in consultation with the head of the Department of Public Management and Governance in order to admit a student to the programme. The student must confer in advance with the head of the Department of Public Management and Governance about the feasibility of the intended study.

**DURATION OF STUDIES**

The maximum period of registration for the master's degree is one year full-time or two years part-time.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations of the University for MA Programmes.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Public Management and Governance *	PMG9X13	180	Dissertation: Public Management and Governance *	PMG9X14	180
	1 module	180 Credits		1 module	180 Credits

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either PMG9X13 or PMG9X14.**

**RESEARCH TIME: 100%**



## **CBE.49 MASTER OF COMMERCE (MCOM) / MASTER OF PHILOSOPHY (MPHIL) CURRICULA**

- \* *Accounting*
- \* *Auditing*
- \* *Business Management*
- \* *Business Management with specialisation in Supply Chain Management*
- \* *Competition and Economic Regulation*
- \* *Computer Auditing*
- \* *Development Economics*
- \* *Econometrics*
- \* *Economics*
- \* *Employment Relations*
- \* *Finance*
- \* *Financial Economics*
- \* *Financial Management*
- \* *Human Resource Development*
- \* *Human Resource Management*
- \* *Industrial Policy*
- \* *Industrial Psychology*
- \* *Information Management*
- \* *Information Technology Management*
- \* *International Accounting*
- \* *Investment Management*
- \* *Leadership Coaching*
- \* *Leadership in Emerging Economies*
- \* *Local Economic Development*
- \* *Logistics Management*
- \* *Marketing Management*
- \* *Personal and Professional Leadership*
- \* *Quantitative Finance*
- \* *South African and International Taxation*
- \* *Strategic Human Resource Management*
- \* *Strategic Management*
- \* *Transport Economics*

### **CLOSING DATE FOR APPLICATIONS:**

- Last day of October annually for study commencing in the following year except where stated otherwise.

### **CLOSING DATE FOR REGISTRATIONS:**

- End of February for study commencing in the year following the year of application

More information is obtainable from the relevant Department.

**PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of accounting principles in the financial accounting field. A qualifying student should show evidence of independent and original scientific work through the master's dissertation.

**RULES OF ACCESS**

A potential student must be in possession of an honours qualification or a postgraduate diploma in Accounting on New NQF level 8. Alternatively, any other four-year qualification on NQF level 8 and related accounting experience, which is considered relevant and sufficient by the Department of Accountancy. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills, research and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Accounting *	DAC9X01	180	Dissertation: Accounting *	DAC9X02	180
	<b>1 module</b>	<b>180 Credits</b>		<b>1 module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DAC9X01 or DAC9X02.**

**RESEARCH TIME: 100%**

### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of auditing principles in the auditing field. A qualifying student should show evidence of independent and original scientific work through the master's dissertation.

### **RULES OF ACCESS**

A potential student must be in possession of an honours qualification or a postgraduate diploma in a related auditing field on NQF LEVEL 8. Alternatively, any other four-year qualification on NQF LEVEL 8 and related practical auditing experience which is considered relevant and sufficient by the Department of Accountancy. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills, research and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The Academic Regulations for master's qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Auditing *	DAU9X01	180	Dissertation: Auditing *	DAU9X02	180
	<b>1 module</b>	<b>180 Credits</b>		<b>1 module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DAU9X01 or DAU9X02.**

**RESEARCH TIME: 100%**

## **CBE.52 MCOM (BUSINESS MANAGEMENT) COURSEWORK (M34BMQ)**

<b>NQF LEVEL: 9</b>	<b>NUMBER OF CREDITS: 180</b>
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### **PURPOSE**

The purpose of the MCom Business Management is to develop future-fit managers with the knowledge, skills and capabilities required to critically engage within

businesses, challenging current paradigms through applied research. This will be done by means of developing research skills, intellectual competencies and practical skills in the mastering, analysis, interpretation and application of basic and advanced management principles within a business organisation and be able to reflect on their managerial decisions and applications and to assess the effect thereof in the holistic context of management as a practice.

### **RULES OF ACCESS**

A potential student should be in possession of a BCom Hons qualification, or an equivalent four-year qualification, (excluding BTech) with a minimum level of competency on NQF Level 8. A potential student should have obtained a 65% average for the NQF level 8 qualification. Individual specialist areas may have different requirements. A potential student should have at least 2 years industry experience. Students must have adequate English language proficiency by passing a literacy test.

### **DURATION OF STUDIES**

MCom (Business Management) is a part-time programme and students attend lectures for two semesters. The research is initiated and completed in the second year of studies.

A minimum registration of two semesters and for every semester thereafter until the minor dissertation is completed.

### **CURRICULUM**

- If students don't pass modules in year one, the modules can be repeated in year two.
- A minor dissertation on an approved topic. Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

FIRST YEAR					
YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Directed Research Studies		BMA9X09		10	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Management	BMA9X01	10	Organisational Behaviour	BMA9X06	10
Critical Management Theory	BMA9X08	10	Qualitative Research design & methodology	BMA9X11	5
Research Methodology	BMA9X04	10	Quantitative Research design & methodology	BMA9X10	5

International Perspectives	BMB9X02	10	Entrepreneurship	BMB9X03	10
Strategic Management	BMB9X01	10			
	<b>5 Modules</b>	<b>50 Credits</b>		<b>4 Modules &amp; 1 year module</b>	<b>30 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor dissertation: Business Management*	BMB9X06	90	Minor dissertation: Business Management*	BMB9X07	90
	<b>1 Module</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either BMB9X06 or BMB9X07.**

**RESEARCH TIME: 50%**

**CBE.53 MCOM (BUSINESS MANAGEMENT WITH SPECIALISATION IN SUPPLY CHAIN MANAGEMENT) COURSEWORK (M34SCQ)**  
**NQF LEVEL: 9** **NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of the MCom Business Management is to develop future-fit managers with the knowledge, skills and capabilities required to critically engage within businesses, challenging current paradigms through applied research. This will be done by means of developing research skills, intellectual competencies and practical skills in the mastering, analysis, interpretation and application of basic and advanced management principles within a business organisation and be able to reflect on their managerial decisions and applications and to assess the effect thereof in the holistic context of management as a practice.

## RULES OF ACCESS

A potential student should be in possession of a BCom Hons qualification, or an equivalent four-year qualification, (excluding BTech) with a minimum level of competency on NQF Level 8. A potential student should have obtained a 65% average for the NQF level 8 qualification. Individual specialist areas may have different requirements. A potential student should have at least 2 years industry experience. Students must have adequate English language proficiency by passing a literacy test.

## DURATION OF STUDIES

MCom (Business Management) is a part-time programme and students attend lectures for two semesters. The research is initiated and completed in the second year of studies.

## CURRICULUM

- If students don't pass modules in year one, the modules can be repeated in year two.
- A minor dissertation on an approved topic. Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

FIRST YEAR					
YEAR MODULES					
MODULE NAME		MODULE CODE		NQF CREDITS	
Directed Research Studies		BMA9X09		10	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Contemporary Management	BMA9X01	10	Organisational Behaviour	BMA9X06	10
Critical Management Theory	BMA9X08	10	Qualitative Research design & methodology	BMA9X11	5
Research Methodology	BMA9X04	10	Quantitative Research design & methodology	BMA9X10	5
International Perspectives	BMB9X02	10	Supply Chain Strategy and design considerations	BML9X01	10
Strategic Management	BMB9X01	10			
	5 Modules	50 Credits		4 Modules &	30 Credits

				<b>1 year module</b>	
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<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Minor dissertation: Supply Chain Management*	BML9XM1	90	Minor dissertation: Supply Chain Management*	BML9XM2	90
	<b>1 Module</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either BML9XM1 or BML9XM2.**

**RESEARCH TIME: 50%**

## **CBE.54 MPHIL (BUSINESS MANAGEMENT) RESEARCH (M1PBMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competence in the mastering, interpretation, reflecting on and application of business management principles. Through the masters' dissertation a qualifying student show evidence of scientific research and an ability to reflect thereon in the holistic context of business management. The student should obtain a focused competence depending on the topic of the dissertation. The student should show evidence of independent and original scientific work. Students will also display competence in the application of relevant research methodology and the proper written communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, and to assess the effect thereof in the holistic context of business management. The qualification can also be obtained by means of successfully writing research-based articles. For this option, the student need to demonstrate the ability to write research-based articles. This option is subject to approval by the department.

### **RULES OF ACCESS**

A student who is in possession of an Honours qualification on NQF level 8 or equivalent, in any subfield of Business Management, may apply for admission to this qualification. A student must have obtained an average of at least 65% for their

NQF level 8 qualification. The Dean of the College of Business and Economics may refuse a student admission to the master's qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Business Management *	BMA9XD1	180	Dissertation: Business Management *	BMA9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either BMA9XD1 or BMA9XD2.**

**RESEARCH TIME: 100%**

<b>CBE.55 MCOM (COMPETITION AND ECONOMIC REGULATION) COURSEWORK (M3CR8Q)</b>
<b>NQF LEVEL: 9</b> <b>NUMBER OF CREDITS: 180</b>

#### **PURPOSE**

The purpose of this qualification is to equip students with the specialist knowledge and skills required to undertake rigorous economic analysis in competition and regulatory matters, contributing to the sub-field of applied economics. Successful students will be able to use these skills to analyse firm behaviour in competition cases for the competition authorities and in the private sector. This includes mergers, abuse of dominance and cartel cases across a range of industries. Students will be able to evaluate the potential harm of anticompetitive behaviour to consumers, industrial sectors and the economy as a whole. Students will further engage with important regulatory matters such as tariff setting and investment decisions in regulated industries such as telecommunications, banking, energy and transportation, which have far reaching economic implications. Students will put into practice theoretical economic concepts related to competition and regulatory economics and undertake discipline specific research.

#### **RULES OF ACCESS**

A potential student must be in possession of:

- An Honours degree in Economics at NQF level 8; or
- An Honours Degree or equivalent qualification in Arts, Business, Commerce, Management or Science at NQF level 8 majoring in Economics.



- Selection is based on academic merit and the availability of places and hence, may entail the use of additional criteria/requirements; and
- Final admission requirements will, from time to time, be adjusted by the department/ College to account for any University/national higher education requirements or amendments.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

### **FULL TIME STUDIES**

Full time students must register for all modules offered in each semester.

### **PART TIME STUDIES:**

Part time students have to register for a minimum of 50 NQF credits in year 1 per semester. Part time students can only register for the Minor Dissertation: Competition and Economic Regulation in year 2 for both semesters.

<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Microeconomic Issues in Competition and Economic Regulation	MIC9X02	20	Advanced Economics of Competition and Regulation	AEC9X01	20
Macroeconomic Issues in Competition and Economic Regulation	MCE9X01	20	Research Methods for Analysis of Competition and Economic Regulation	RMR9X01	10
Financial Analysis for Competition and Economic Regulation	FCE9X02	10	Quantitative Methods and Econometrics for Application in Competition and Economic Regulation	QEC9X01	10
Minor Dissertation: Competition and Economic Regulation *	MDR9X01	90	Minor Dissertation: Competition and Economic Regulation *	MDR9X02	90
	<b>4 modules</b>	<b>50 Credits + 90 Credits for Research</b>		<b>4 modules</b>	<b>40 Credits + 90 Credits for Research</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MDR9X01 or MDR9X02.**

**RESEARCH TIME: 50%**

**CBE.56 MCOM (COMPUTER AUDITING) COURSEWORK  
(M3CC1Q)  
NQF LEVEL: 9 NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of computer auditing principles in the computer auditing field. A qualifying student should show evidence of independent and original scientific work through a minor dissertation.

**RULES OF ACCESS**

A potential student should possess an NQF level 8 qualification or a postgraduate diploma in a related computer auditing field. Alternatively, any other four-year qualification on NQF level 8 and related practical auditing experience which is considered relevant and sufficient by the Department of Accountancy maybe considered. Preparatory study and an entrance examination may be required by the Department of Accountancy. A selection process will be followed.

**FULL-TIME / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

FIRST YEAR					
YEAR MODULE					
MODULE NAME		MODULE CODE		NQF CREDITS	
Applied Research Methodology in Auditing		MCAU9X0		10	
		1 Year Module		10	
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
IT Risk and Risk Management	MCAU9X1	20	Audit and IT Compliance	MCAU9X2	20
Information Security and Business Continuity	MCAU9X3	20	Developments in 4IR Auditing	MCAU9X4	20
	2 Modules	40 Credits		2 Modules	40 Credits

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor dissertation: Computer Auditing*	MCAU9XA	90	Minor dissertation: Computer Auditing*	MCAU9XB	90
	2 modules	90 Credits		1 module	90 Credits

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MCAU9XA or MCAU9XB.**

**RESEARCH TIME: 50%**

**CBE.57 MCOM (DEVELOPMENT ECONOMICS) COURSEWORK (M3CN3Q)**  
**NQF LEVEL: 9** **NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of developmental economic principles and methods. This programme will prepare students to reflect on their own economic applications to assess the effect thereof in the holistic context of Economics as social science. A qualifying student should show evidence of independent and original work.

#### **RULES OF ACCESS**

A potential student should possess an honours qualification in Economics or Econometrics on NQF LEVEL 8 with an average mark as determined by the School of Economics. Alternatively, any other four-year qualification with honours status on New NQF LEVEL 8 with an average mark obtained determined by the School of Economics and related Micro- and Macroeconomics and Applied Econometrics experience which is considered relevant and sufficient by the School of Economics will be considered. Preparatory study and an entrance examination may be required by the School of Economics.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Macroeconomic Issues in Development	MAD9X02	20	Applied Econometric Techniques	AET9X01	20
Microeconomic Issues in Development	MID9X02	20	<b>Electives - Choose <u>TWO</u> of the following</b>		
			Labour Market Issues	LMI9X01	10
			Topics in Political Economy of Development	PED9X01	10
			Topics in Poverty and Inequality	POI9X01	10
			Topics in Trade, Industrial and Competition Policy	TIP9X01	10
			Local Economic Development	LED9X01	10
	<b>2 Modules</b>	<b>40 Credits</b>		<b>3 Modules</b>	<b>40 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Research Methodology: Economics	RMN9X01	10			
Minor Dissertation: Economics*	MDN9X01	90	Minor Dissertation: Economics*	MDN9X02	90
	<b>2 Modules</b>	<b>10 Credits + 90 Credits for Research</b>		<b>1 Module</b>	<b>90 Credits for Research</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MDN9X01 or MDN9X02.**

**RESEARCH TIME: 50%**

**CBE.58 MCOM (ECONOMETRICS) RESEARCH (M3RM3Q)**  
**NQF LEVEL: 9** **NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of econometric methods. This programme will prepare students to reflect on their own economic applications by using econometric techniques either to perform empirical checks on specific economic models, or as tools for forecasting and policy evaluation. A qualifying student should show evidence of independent and original work.

#### **RULES OF ACCESS**

A potential student must be in possession of a cognate qualification on NQF Level 8/Old NQF level 7, which is deemed applicable by the School of Economics. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with school-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the school. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. For a detailed account of how assessment of applications is conducted, please visit:

<https://www.uj.ac.za/faculties/cbe/economics-and-econometrics/Pages/Courses-and-Programmes.aspx>.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Econometrics*	DEM9X01	180	Dissertation: Econometrics*	DEM9X02	180

	<b>1 module</b>	<b>180 Credits</b>		<b>1 module</b>	<b>180 Credits</b>
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\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DEM9X01 or DEM9X02.**

**RESEARCH TIME: 100%**

## **CBE.59 MCOM (ECONOMICS) RESEARCH (M3RN3Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of economic principles and methods. This programme will prepare students to reflect on their own economical applications to assess the effect thereof in the holistic context of Economics as social science. A qualifying student should show evidence of independent and original work.

### **RULES OF ACCESS**

A potential student must be in possession of a cognate qualification on NQF Level 8/Old NQF level 7, which is deemed applicable by the School of Economics. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with school-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the school. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. For a detailed account of how assessment of applications is conducted, please visit:

<https://www.uj.ac.za/faculties/cbe/economics-and-econometrics/Pages/Courses-and-Programmes.aspx>.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The Academic Regulations for master's qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>

Dissertation: Economics *	DEN9X01	180	Dissertation: Economics *	DEN9X02	180
	<b>1 module</b>	<b>180 Credits</b>		<b>1 module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DEN9X01 or DEN9X02.**

**RESEARCH TIME: 100%**

## **CBE.60 MCOM (EMPLOYMENT RELATIONS) RESEARCH (M1CERQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills that provide the student with the opportunity to show evidence of independent and original scientific work. This qualification will further provide the student with the opportunity to display competence in the application of related research methodology, and the research process and findings.

### **RULES OF ACCESS**

The student who is in possession of a BCom Honours qualification on NQF level 7/8 may apply. A student must have obtained an average of at least 65% for their Honours degree. The Dean of the College of Business and Economics may refuse a student admission to the Master's qualification if of the opinion that the student's academic background is inadequate.

Student number constraints necessitate rigorous selection process including psychometric assessments and interviews.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>

Dissertation: Employment Relations *	EMP9XD1	180	Dissertation: Employment Relations *	EMP9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either EMP9XD1 or EMP9XD2.**

**RESEARCH TIME: 100%**

## **CBE.61 MPHIL (EMPLOYMENT RELATIONS) RESEARCH (M1PERQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills that provide the student with the opportunity to show evidence of independent and original scientific work. This qualification will further provide the student with the opportunity to display competence in the application of related research methodology, and the research process and findings.

### **RULES OF ACCESS**

Student access will be provided to the student who is in possession of an Honours qualification on NQF LEVEL 7/8 in the Social Sciences. A student must have obtained an average of at least 65% for their Honours degree. The Dean of the College of Business and Economics may refuse a student admission to the Master's qualification if of the opinion that the student's academic background is inadequate.

Student number constraints necessitate a rigorous selection process including psychometric assessments and interviews.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Employment Relations *	EMP9XD1	180	Dissertation: Employment Relations *	EMP9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>



\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either EMP9XD1 or EMP9XD2.**

**RESEARCH TIME: 100%**

## **CBE.62 MCOM (FINANCE) COURSEWORK (M3CF8Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competence in the mastering, interpretation, reflecting on and application of principles in the broader field of finance. Through the minor dissertation, a qualifying student shows evidence of scientific research, application of scientific research methodologies and an ability to reflect thereon in the holistic context of finance.

### **RULES OF ACCESS**

A potential student should possess a financially oriented Bachelor of Commerce Honours qualification on NQF LEVEL 8 with Financial Management at an NQF LEVEL 8. Alternatively, a student should possess any other four-year qualification on NQF LEVEL 8 with a strong Finance focus and/or have financial experience which is considered relevant and sufficient by the selection committee. Students without prior academic research experience may be required to complete a bridging programme in research methodology. For acceptance into the programme, an interview, preparatory study, an entrance course and examination may be required by the School of Accounting. Successful applicants must prepare a research proposal in consultation with a member of staff allocated to them. This proposal must be presented to a panel convened for this purpose. Once a decision has been made that the proposal has been accepted, the student will be allowed to proceed with the research component of the programme. The panel must specifically approve the field of study, the research topic, methodology and problem statement before the candidate may register for the minor dissertation.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>FIRST YEAR</b>		
<b>YEAR MODULE</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Applied Research Methodology in Finance	ARF9X00	16
	<b>1 Year module</b>	<b>16 Credits</b>
<b>SEMESTER MODULES</b>		
<b>FIRST SEMESTER</b>		<b>SECOND SEMESTER</b>

MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Developments in Finance	DEF9X04	14	Competitive Strategy	CPS9X03	9
Empirical Finance	EMF9X04	14	Corporate Finance	CRF9X03	14
Strategic Management Accounting	SMA9X04	9	Enterprise Risk Management	ERM9X03	14
	<b>3 modules</b>	<b>37 Credits</b>		<b>3 modules</b>	<b>37 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor dissertation: Finance *	MDF9X01	90	Minor dissertation: Finance *	MDF9X02	90
	<b>1 module</b>	<b>90 Credits</b>		<b>1 module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MDF9X01 or MDF9X02.**

**RESEARCH TIME: 50%**

### **CBE.63 MCOM (FINANCIAL ECONOMICS) COURSEWORK (M34FEQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop intellectual competencies and practical skills in the mastering, analysis, interpretation and application of advanced financial principles in the context of the international economy, and be able to reflect on the associated managerial decisions, through quantitative analysis and to assess the effect thereof in the holistic financial context.

The qualification will provide qualifying students with the opportunity to study at New NQF LEVEL 10 on a doctoral degree programme in Economics.

#### **RULES OF ACCESS**

A potential student should possess an honours qualification in Economics, Econometrics, Statistics and/or Mathematics or an appropriate, cognate discipline on NQF LEVEL 8, or equivalent. The School of Economics will consider applications

for admission from applicants in possession of a relevant four-year qualification with honours status (NQF LEVEL 8, or equivalent) and/or related Mathematical and/or Statistical and Applied Econometrical experience. The qualification and experience must be considered relevant and sufficient by the School of Economics. Preparatory study and an entrance examination may be required by the School of Economics.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

<b>FIRST YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Applied Econometrics and Machine Learning	AEML9X1	10	Macroeconomics and Business Fluctuations	CPS9X03	10
Portfolio Optimisation and Risk Allocation	PORA9X1	10	Behavioural Finance	CRF9X03	10
Stochastic Processes in Financial Economics	SPFE9X1	10	International Finance	ERM9X03	10
			Debit Market Modelling	DEMM9X2	10
			Research Design: Financial Economics	RDFE9X2	20
	<b>3 Modules</b>	<b>30 Credits</b>		<b>5 Modules</b>	<b>60 Credits</b>

<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Minor Dissertation: Financial Economics *	MDFN9X1	90	Minor Dissertation: Financial Economics *	MDFN9X2	90
	<b>1 Module</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MDFN9X1 or MDFN9X2.**

**RESEARCH TIME: 50%**

## **CBE.64 MCOM (FINANCIAL MANAGEMENT) RESEARCH (M3RF3Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competence in the mastering, interpretation, reflecting on and application of principles in the broader field of finance. Through the master's dissertation, a qualifying student shows evidence of scientific research, application of scientific research methodologies and an ability to reflect thereon in the holistic context of finance.

### **RULES OF ACCESS**

A potential student must be in possession of a financially oriented Bachelor of Commerce Honours qualification or equivalent on NQF level 8, with at least Financial Management at third year level. Alternatively, a student should possess any other four-year qualification with a strong Finance focus on NQF level 8 and/or have related financially oriented experience which is deemed applicable by the selection committee. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department (pre-registration). Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills, research and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. The research proposal should be presented to a panel convened by the Department of Accountancy for this purpose.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Financial Management *	DFM9X01	180	Dissertation: Financial Management *	DFM9X02	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DFM9X01 or DFM9X02.**

**RESEARCH TIME: 100%**

<b>CBE.65</b>	<b>MPHIL (HUMAN RESOURCE DEVELOPMENT) RESEARCH (M1PHDQ)</b>
<b>NQF LEVEL: 9</b>	<b>NUMBER OF CREDITS: 180</b>

#### **PURPOSE**

The purpose of this qualification is to develop applied competencies and practical skills in the acquisition, interpretation and reflection on, related Research Methodology, and proper written and/or oral communication of the research process and findings. The aim is also to ensure the students are capable of planning and conducting Human Resource Development related research with sound reflection on research findings. Students should show evidence of independent scientific work. A student produces a dissertation upon completion of the qualification.

#### **RULES OF ACCESS**

An appropriate Honours degree in the broad field of Human Resource Management:

- Human Resource Management; or
- Industrial Psychology; or
- Human Resource Development; or
- Employment Relations.

An average of at least 65% for the Honours degree. An Honours module in Research Methodology (NQF level 8) undertaken with a score of at least 60%.

Student number constraints necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

#### **FULL-TIME / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Human Resource Development *	HRD9XD1	180	Dissertation: Human Resource Development *	HRD9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either HRD9X01 or HRD9X02.**

**RESEARCH TIME: 100%**

<b>CBE.66</b>	<b>MCOM (HUMAN RESOURCE MANAGEMENT) RESEARCH (M1CHM1)</b>
<b>NQF LEVEL: 9</b>	<b>NUMBER OF CREDITS: 180</b>

#### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills that provide them with the opportunity to show evidence of independent scientific work in Human Resource Management. This qualification will further provide the students with the opportunity to display competence in the application of related Research Methodology, and the proper written and/or oral communication of the research process and findings, and to reflect on the research process and findings.

#### **RULES OF ACCESS**

An appropriate Honours degree in Commerce in the broad field of Human Resource Management:

- a) Human Resource Management; or
- b) Industrial Psychology; or
- c) Human Resource Development; or
- d) Employment Relations.

An average of at least 65% for the Honours degree. An honours module in Research Methodology (NQF level 8) with a score of at least 60%.

Student number constraints necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Human Resource	HRM9XD1	180	Dissertation: Human Resource	HRM9XD2	180

Management *			Management *		
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either HRM9XD1 or HRM9XD2.**

**RESEARCH TIME: 100%**

## **CBE.67 MPHIL (HUMAN RESOURCE MANAGEMENT) RESEARCH (M1PHMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills that provide the student with the opportunity to show evidence of independent and original scientific work in Human Resource Management. This qualification will further provide the student with the opportunity to display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings, and to reflect on the research process and findings.

### **RULES OF ACCESS**

An appropriate Honours degree in the broader field of Human Resource Management applicable for access to a Master's degree. The student must have completed an Honours module of Research Methodology (NQF level 8) undertaken as part of a degree. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Human Resource Management *	HRM9XD1	180	Dissertation: Human Resource Management *	HRM9XD2	180

	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>
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\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either HRM9XD1 or HRM9XD2.**

**RESEARCH TIME: 100%**

## **CBE.68 MPHIL (INDUSTRIAL POLICY) COURSEWORK (M3CP4Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the students' intellectual competencies, intellectual independence and practical skills in the acquisition, analysis, interpretation and application of appropriate industrial policies to support the structural transformation of the economies of the continent. The programme consists of core modules offering an in-depth coverage of a broad range of issues pertaining to industrial development policies, strategies and management in Africa, and allowing students to test the practical application of the knowledge imparted, participate in analysing case studies, conducting field visits, and prepare individual technical reports on the various themes covered. Mastering of the curriculum will provide students with the ability to be able to reflect critically on theory of industrial policy and its application. They will be able to deal with complex issues both systematically and creatively, design and critically appraise research, make sound judgments using data and information using the econometric techniques learned and communicate their conclusions clearly to specialist and non-specialist audiences.

### **RULES OF ACCESS**

A potential student should possess an honours qualification in Economics or Econometrics on NQF LEVEL 8 with an average mark as determined by the School of Economics. Alternatively, any other four-year qualification on NQF LEVEL 8 with an average mark as determined by the School of Economics and related Micro- and Macroeconomic and Applied Econometric experience which is considered relevant and sufficient by the School of Economics will be considered. Preparatory study and entrance examination may be required by the School of Economics.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>FIRST YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE</b>	<b>MODULE</b>	<b>NQF</b>	<b>MODULE</b>	<b>MODULE</b>	<b>NQF</b>



NAME	CODE	CREDITS	NAME	CODE	CREDITS
Industrial Policy: Comparative Historical Experiences and Conceptual Frameworks	CHE9X01	20	Applied Macroeconomic Issues	MND9X02	20
Industrial Policy: Instruments, Design and Implementation	IDI9X01	20	Applied Microeconomic Issues	MCD9X02	20
Research Methodology: Economics	RMI9X01	5	Research Methodology: Economics	RMI9X02	5
	<b>3 Modules</b>	<b>45 Credits</b>		<b>3 Modules</b>	<b>45 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
			Topics in Trade, Industrial and Competition Policy	TIP9X01	10
Minor Dissertation: Industrial Policy	MDI9X01	60	Minor Dissertation: Industrial Policy	MDI9X02	60
<b>Electives - Choose ONE of the following</b>					
Applied Econometric Techniques	AMT9X01	20			
Advanced Practice of Industrial Policy	API9X01	20			
	<b>2 Modules</b>	<b>20 Credits + 60 Credits</b>		<b>2 Modules</b>	<b>10 Credits + 60 Credits</b>

		for Research			for Research
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**Please note: A student will only pass and get 60 credits for either MDI9X01 or MDI9X02.**

**RESEARCH TIME: 33.3%**

**CBE.69 MCOM (INDUSTRIAL PSYCHOLOGY)  
PROFESSIONAL (COURSEWORK) (M1CICQ)  
NQF LEVEL: 9 NUMBER OF CREDITS: 240**

#### **PURPOSE**

The purpose of this qualification is to develop applied competence at an advanced level, specifically in the analysis, interpretation and application of industrial psychology principles and methods. The student should furthermore be able to identify, contextualise, and/or interpret industrial psychological theories and research. During the course of study, the students will further develop their written and oral communication skills and demonstrate competence in independently undertaking and concluding advanced and original scientific research. The qualification may allow access to an internship which may eventually lead to registration as an Industrial Psychologist with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA).

#### **RULES OF ACCESS**

Students who are in possession of an Honours qualification in Industrial Psychology (NQF level 8), with an average of 65% for the Honours programme and who have passed a module in Research Methodology at the NQF level 8, are eligible to apply for the Master's in Industrial Psychology. Eligible applicants are subjected to a selection process as numbers are restricted.

#### **FULL-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications. **The qualification is currently not offered on a part-time basis.**

YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Industrial Psychology Practice	IPS9X01	40
Advanced Industrial Psychology Research	IPS9X02	40
Advanced Industrial Psychology Theory	IPS9X03	40
	<b>3 Year modules</b>	<b>120 Credits</b>
SEMESTER MODULES		
FIRST SEMESTER		SECOND SEMESTER

MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor Dissertation: Industrial Psychology *	IPS9XM1	120	Minor Dissertation: Industrial Psychology *	IPS9XM2	120
	<b>1 Module</b>	<b>120 Credits</b>		<b>1 Module</b>	<b>120 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 120 credits for either IPS9XM1 or IPS9XM2.**

**RESEARCH TIME: 50%**

## **CBE.70 MPHIL (INDUSTRIAL PSYCHOLOGY) PROFESSIONAL (COURSEWORK) (M1PIPQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 240**

### **PURPOSE**

The purpose of this qualification is to develop applied competence at an advanced level, specifically in the analysis, interpretation and application of industrial psychology principles and methods. The student should furthermore be able to identify, contextualise, and/or interpret industrial psychological theories and research. During the course of study the students will further develop their written and oral communication skills and demonstrate competence in independently undertaking and concluding advanced and original scientific research. The qualification may allow access to an internship which may eventually lead to registration as an Industrial Psychologist with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA).

### **RULES OF ACCESS**

Students who are in possession of an Honours qualification in Industrial Psychology (NQF level 8), with an average of 65% for the Honours programme and who have passed a module in Research Methodology at NQF level 8, are eligible to apply for the Master's in Industrial Psychology. Eligible applicants are subjected to a selection process as numbers are restricted.

### **FULL-TIME/PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications. **The qualification is currently not offered on a part-time basis.**

YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS
Advanced Industrial Psychology Practice	IPS9X01	40

Advanced Industrial Psychology Research			IPS9X02	40	
Advanced Industrial Psychology Theory			IPS9X03	40	
			3 Year modules	120 Credits	
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDIT S	MODULE NAME	MODULE CODE	NQF CREDITS
Minor Dissertation: Industrial Psychology *	IPS9XM1	120	Minor Dissertation: Industrial Psychology *	IPS9XM2	120
	1 Module	120 Credits		1 Module	120 Credits

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 120 credits for either IPS9XM1 or IPS9XM2.**

**RESEARCH TIME: 50%**

## **CBE.71 MCOM (INDUSTRIAL PSYCHOLOGY) RESEARCH (M1CIDQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills to provide evidence of the ability to independently produce scientific work at an acceptable level. This will require competence in the application of related research methodology, the ability to conduct and complete an approved research study, the oral and written competence to present results and findings, and the academic and personal maturity to critically reflect on all aspects of the study. The qualification will **not** lead to registration as an Industrial Psychologist with the Professional Board for Psychology of the Health Professions Council of South Africa (HPCSA).

### **RULES OF ACCESS**

Access will be granted to students who are in possession of an Honours qualification in Industrial Psychology or the equivalent thereof, which is evaluated as NQF level 8, and who has passed a module in Research methodology at NQF level 8 with a minimum of 65% average are eligible to apply. Acceptance is subjected to a selection process.

Since only a limited number of students can be accommodated annually, applications will be subjected to a selection process. The Dean of the College of Business and Economics may refuse a student admission to the Master's

qualification if he/she is of the opinion that the student's academic background is inadequate.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications. Students have the option of completing their Masters 1 year fulltime or 2 years part-time.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Industrial Psychology *	IPS9XD1	180	Dissertation: Industrial Psychology *	IPS9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either IPS9XD1 or IPS9XD2.**

**RESEARCH TIME: 100%**

### **CBE.72 MPHIL (INFORMATION MANAGEMENT) RESEARCH (M1PIMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students would also display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications to assess the effect thereof in the holistic context of the information industry.

#### **RULES OF ACCESS**

Student access will be provided to the student who is in possession of any relevant Honours degree on NQF LEVEL 7/8 with an average of at least 65% for the honours degree. The Dean of the College of Business and Economics may refuse a student admission to the master's qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

## FULL-TIME CURRICULUM / PART-TIME CURRICULUM

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Information Management *	IMA9XD1	180	Dissertation: Information Management *	IMA9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either IMA9XD1 or IMA9XD2.**

**RESEARCH TIME: 100%**

**CBE.73 MCOM (INFORMATION TECHNOLOGY MANAGEMENT) RESEARCH (MCO010)**  
**NQF LEVEL: 9** **NUMBER OF CREDITS: 180**

### PURPOSE

The purpose of this qualification is to develop the applied competence of the student on an advanced (executive) level in the mastering, analysis, interpretation and understanding of IT Management principles and methods. Through a Masters dissertation, the student will show evidence of scientific research and the ability to reflect thereon in the holistic context of IT Management. The programme will assist in the continuing professional development of experience and senior managers and leaders will be enhanced for both South African delegates and, increasingly, promote the development of IT Management skills for students and executive delegates within both local and international context.

On completion of the programme, students will be able to demonstrate competence in:

- research writing and creative thinking skills in IT Management,
- display competence in the application of related research methodology,
- take strategic decisions in the context of IT Management,
- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of IT Management.

### RULES OF ACCESS

A BCom Honours (IT Management) degree or equivalent degree on NQF level 8 with an average of at least 65% for the honours degree.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: IT Management *	ITM01V8	180	Dissertation: IT Management *	ITM1VB8	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either ITM01V8 or ITM1VB8.**

**RESEARCH TIME: 100%**

### **CBE.74 MCOM (INTERNATIONAL ACCOUNTING) COURSE WORK (M3CA1Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of the Master of Commerce in International Accounting is to develop graduates to become specialist in this field. Developments in the international accounting field, including developments in digital accounting, accounting theory and empirical accounting will be studied, and graduates will be prepared to conduct research culminating in a minor dissertation.

#### **RULES OF ACCESS**

A potential student should possess an NQF level 8 qualification or a postgraduate diploma in a related Accounting or a Financial Management field. Alternatively, any other four-year qualification on NQF level 8 and related accounting experience which is considered relevant and sufficient by the Department of Accountancy may be considered. Preparatory study and an entrance examination may be required by the Department of Accountancy. A selection process will be followed.

#### **FULL-TIME / PART-TIME CURRICULUM**

FIRST YEAR		
YEAR MODULE		
MODULE NAME	MODULE CODE	NQF CREDITS

Applied Research Methodology in Accounting		MIAC9X0		16	
		1 Year Module		16	
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Accounting Theory	MIAC9X1	20	Developments in Accounting	MIAC9X2	20
Empirical Accounting	MIAC9X3	14	Developments in 4IR Accounting	MIAC9X4	20
	2 Modules	34 Credits		2 Modules	40 Credits

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor dissertation: International Accounting *	MIAC9XA	90	Minor dissertation: International Accounting *	MIAC9XB	90
	<b>2 Modules</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MIAC9XA or MIAC9XB.**

**RESEARCH TIME: 50%**

## **CBE.75 MCOM (INVESTMENT MANAGEMENT) RESEARCH (M3RI3Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competence in the mastering, interpretation, reflecting on and application of principles in the broader field of finance. Through the master's dissertation, a qualifying student shows evidence of



scientific research, application of scientific research methodologies and an ability to reflect thereon in the holistic context of finance.

### **RULES OF ACCESS**

A potential student must be in possession of an Investment Management oriented Bachelors of Commerce Honours or Postgraduate Diploma qualification on NQF level 8 Alternatively a student should possess any other four-year qualification on NQF level 8 and have related investment oriented experience which is deemed applicable by the Department of Finance and Investment Management. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. The research proposal should be presented to a panel convened by the Department of Finance and Investment Management for this purpose.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The Academic Regulations for master's qualifications are applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Investment Management *	DIM9X01	180	Dissertation: Investment Management *	DIM9X02	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DIM9X01 or DIM9X02.**

**RESEARCH TIME: 100%**

### **CBE.76 MPHIL (LEADERSHIP COACHING) COURSEWORK (M34LCQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop at an advanced level the applied competence of the student in providing professional leadership coaching interventions. This will be done by developing the competences of contracting, assessing needs, constructing development plans, delivering individual and team coaching sessions and the evaluation of the impact of different coaching

interventions through a Number of Modules/Credits. Through a minor dissertation, the student will show evidence of scientific research and the ability to reflect on the holistic context of leadership coaching. The programme will further provide a personal development experience in becoming a competent and professional leadership coach meeting ethical guidelines and professional standards.

#### **RULES OF ACCESS**

A relevant Honours degree in psychology, industrial/organisational psychology, human resources management, leadership, management and other degrees where the focus was either on human behaviour or leadership/management. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research exercise.

#### **PART-TIME CURRICULUM**

The maximum period of registration for the degree is two years, full time and three years part time. A student must have an approved research proposal by the end of the first year, and conduct their research leading to the minor dissertation in the subsequent year(s).

FIRST YEAR					
YEAR MODULES					
Practical Coaching Competencies 1			LCO9X04	20	
			1 Year module	20 Credits	
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Theories of Leadership Coaching	LCO9X15	10	Research Methodology: Leadership Coaching	LCO9X12	10
Leadership Development – Theory and Practice	LCO9X16	10	Business Coaching	LCO9X14	10
	2 Modules	20 Credits		2 Modules	20 Credits

SECOND YEAR					
YEAR MODULE					
Practical Coaching Competencies 2			LCO9X05	20	
			1 Year module	20 Credits	
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
			Competence Assessment in Leadership	LCO9X13	10

			Coaching		
Minor Dissertation: Leadership Coaching *	LCO9XM1	90	Minor Dissertation: Leadership Coaching *	LCO9XM2	90
	<b>2 Modules</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>10 + 90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either LCOXM1 or LCO9XM2.**

**RESEARCH TIME: 50%**

## **CBE.77 MPHIL (LEADERSHIP IN EMERGING ECONOMIES) (COURSEWORK) (M1PEEQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop at an advanced level the applied competence of the student in the analysis, interpretation and understanding of leadership within an emerging economy context, with a differentiated focus on specific sectors in these economies. The qualification will enable senior managers and leaders to master the critical leadership skills required by the specific sectors in which they have to manage and lead in emerging economies.

### **RULES OF ACCESS**

An appropriate honours degree or its equivalent qualification at NQF level 8 applicable for access to a Master's degree. Student number constraints may necessitate a selection process consisting of selection interviews and psychometric testing and a research proposal exercise.

### **DURATION OF STUDIES**

The maximum period of registration for the degree is two year's full time and three year's part time. A student must have an approved research proposal by the end of the first year, and conduct their research leading to the minor-dissertation in the subsequent year(s).

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to Academic Regulations booklet for applicable regulations on master's qualifications.

<b>FIRST YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE</b>	<b>NQF</b>	<b>MODULE</b>	<b>MODULE</b>	<b>NQF</b>

	CODE	CREDITS	NAME	CODE	CREDITS
Leadership Challenges in Emerging Economies	LEC001	18	Strategic Management in Emerging Economies	LEC003	18
Personal and Professional Leadership	LEC002	18			
Research Methodology: Leadership	LEC004	18			
	3 Modules	54 Credits			
Electives - Choose ONE of the following: *					
			Entrepreneurial Leadership	LEC014	18
			Public Sector Leadership	LEC006	18
				2 Modules	36 Credits

<b>SECOND YEAR</b>					
<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Minor Dissertation: Leadership in Emerging Economies	LEC005	90	Minor Dissertation: Leadership in Emerging Economies	LEC05B	90
	<b>1 Module</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

The student must commence with his/ her research in at least the first semester of the second year.

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either LEC005 or LEC05B.**

**RESEARCH TIME: 50%**

**CBE.78 MCOM (LOCAL ECONOMIC DEVELOPMENT)  
(PROFESSIONAL) COURSEWORK (M3CL5Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to develop an advanced level of knowledge, skills and applied competence in the field of Local Economic Development (LED). The programme is specifically designed to meet the requirements of the LED profession and is aimed at students who plan to qualify as Certified LED professionals. This professional Master's degree prepares students to reflect on the practice of LED. Through the research component, students will contribute towards the development of knowledge at an advanced level and prepare them for specialised professional employment.

**RULES OF ACCESS**

The minimum admission requirement is a cognate Bachelor Honours Degree or a Postgraduate Diploma. Alternatively, any other four-year qualification on NQF LEVEL 8 and related Micro- and Macroeconomics and or related experience which is considered relevant and sufficient by the School of Economics. A preparatory study and an entrance examination may be required by the UJ School of Economics.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Topics in Globalisation and Local and Regional Development	GLR9X01	20	Leadership and Sustainable Local and Regional Economic Development	LSL9X02	20
Macroeconomic Issues in Development	MAL9X02	20	Research Methodology: Economics	RML9X01	10
Systems Thinking in Local and Regional Economic Development	STL9X01	20			
	<b>3 Modules</b>	<b>50 Credits</b>		<b>2 Modules</b>	<b>40 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Topics in Poverty and Inequality	PAI9X01	10			
Technical Research Project: Local Economic Development	RPL9X01	45	Technical Research Project: Local Economic Development	RPL9X02	45
Strategic Planning for Local and Regional Economic Development	SPL9X01	20			
	3 Modules	75 Credits		1 Module	45 Credits

**Please note: A student will only pass and get 45 credits for either RPL9X01 or RPL9X02.**

**RESEARCH TIME: 33.3%**

## **CBE.79 MCOM (LOGISTICS MANAGEMENT) RESEARCH (M1CLMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of logistics management principles. The student should further develop research writing and creative thinking skills in the logistics field and be able to reflect on acquired skills. The student should be able to take strategic decisions in the context of a logistics organisation, or logistics function of a company, and to assess any internal or external decision impacting the logistics function and/or profession. The student should be able to reflect on his/her managerial decisions and applications to assess the effect thereof in the holistic context of logistics management.

**RULES OF ACCESS**

A BComHons (Logistics Management) degree or equivalent qualification on NQF LEVEL 8 with an average of at least 60% for the qualification.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Logistics Management *	LMA9XD1	180	Dissertation: Logistics Management *	LMA9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either LMA9XD1 or LMA9XD2.**

**RESEARCH TIME: 100%**

## **CBE.80 MPHIL (LOGISTICS MANAGEMENT) RESEARCH (M1PLMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of logistics management principles. The student should further develop research writing and creative thinking skills in the logistics field and be able to reflect on acquired skills. The student should be able to take strategic decisions in the context of a logistics organisation, or logistics function of a company, and to assess any internal or external decision impacting the logistics function and/or profession. The student should be able to reflect on his/her managerial decisions and applications to assess the effect thereof in the holistic context of logistics management.

**RULES OF ACCESS**

A BCom Hons (Logistics Management) degree or equivalent qualification on NQF LEVEL 8 with an average of at least 60% for the qualification.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Logistics Management *	LMA9XD1	180	Dissertation: Logistics Management *	LMA9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either LMA9XD1 or LMA9XD2.**

**RESEARCH TIME: 100%**

## **CBE.81 MCOM (MARKETING MANAGEMENT) RESEARCH (M1CMMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competencies and practical skills in the acquisition, interpretation reflecting on and application of marketing management principles. The student should obtain a focused competence depending on the topic of the dissertation. The student should show evidence of independent and original scientific work. Students will also display competence in the application of relevant research methodology and the proper written communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, and to assess the effect thereof in the holistic context of marketing management.

On completion of the programme, students will be able to demonstrate competence in:

- research writing and creative thinking skills in Marketing Management,
- display competence in the application of related research methodology,
- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management.

### **RULES OF ACCESS**

A student who is in possession of a BComHons (Marketing Management) or its equivalent on NQF level 8 in a related field. A minimum overall average of 60% and a minimum of 60% for research methodology at NQF 8 level is required to apply for admission to this qualification. Student number constraints may limit the number of intake for the next year and necessitate a selection process consisting of selection interviews and a research proposal exercise. Candidates are required to do



preparatory work such as pre-reading, literature reviews, concept development and the successful completion of short courses and/or knowledge developments as part of their proposal writing requirements. In addition, candidates will also be required to defend their research proposals at a special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the master's qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Marketing Management *	MMA9XD1	180	Dissertation: Marketing Management *	MMA9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either MMA9XD1 or MMA9XD2.**

**RESEARCH TIME: 100%**

<b>CBE.82MPHIL (PERSONAL AND PROFESSIONAL LEADERSHIP) COURSEWORK (M1PPP1)</b>	
<b>NQF LEVEL: 9</b>	<b>NUMBER OF CREDITS: 200</b>

#### **PURPOSE**

The purpose of this qualification is to develop applied competencies and practical skills in the acquisition, interpretation and understanding of the different dimensions of leadership on an individual and within an organisational context. Further to this the minor dissertation must provide clear evidence of the student's ability to conceive, plan, conduct and report on a well-defined scientific research project related to personal and professional leadership

#### **RULES OF ACCESS**

An appropriate Honours degree or its equivalent applicable for access to a Master's degree. Student number constraints may necessitate a selection process consisting of selection interviews and psychometric testing and a research proposal exercise.

#### **DURATION OF STUDIES**

The maximum period of registration for the degree is two years full time and three years part time. A student must have an approved research proposal by the end of the first year, and conduct their research leading to the minor-dissertation in the subsequent year(s).

### PART-TIME CURRICULUM

Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Intrapersonal Leadership	PPL9X09	12	Interpersonal Leadership	PPL9X02	12
Professional Leadership	PPL9X10	12	Spiritual Leadership	PPL9X06	12
Research Methodology	PPL9X11	12			
	<b>3 Modules</b>	<b>36 Credits</b>		<b>2 Modules</b>	<b>24 Credits</b>

SECOND YEAR					
YEAR MODULE					
MODULE NAME		MODULE CODE		NQF CREDITS	
Individual and Group Leadership Facilitation and Coaching		PPL9X08		38	
		1 Year Module		38	
SEMESTER MODULES*					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Individual and Organisational Wellness	PPL9X07	12			
Minor Dissertation: Personal and Professional Leadership *	PPL9XR1	90	Minor Dissertation: Personal and Professional Leadership *	PPL9XR2	90
	2 Modules	12 Credits + 90 for Research		1 Module	90 Credits

The student must commence with his/her research in at least the first semester of the second year.

\* As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either PPL9XR1 or PPL9XR2.**

**RESEARCH TIME: 45%**

## **CBE.83 MCOM (QUANTITATIVE FINANCE) RESEARCH (M3RQ6Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competence in the interpretation, reflection and application of principles in the broader field of quantitative finance. Through the master's dissertation, a qualifying student shows evidence of scientific research, application of scientific research methodologies and an ability to reflect thereon in the holistic context of quantitative finance.

### **RULES OF ACCESS**

A potential student must be in possession of a Quantitative Finance oriented Bachelor of Commerce Honours qualification on NQF LEVEL 8 or alternatively a student should possess any other qualification on NQF LEVEL 8 and have related quantitative finance oriented experience which is deemed applicable by the Department of Finance and Investment Management;

Selection to the master's research programme is subject to the successful defense of a research proposal. The research proposal should be presented to a panel convened by the Department of Finance and Investment Management for this purpose. The Department of Finance and Investment Management must specifically approve the field of study, the research topic, methodology and problem statement before the candidate may register;

Selection is based on academic merit and the availability of places and hence may entail the use of additional criteria/requirements; and  
Final admission requirements will from time to time be set by the department.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>

Dissertation: Quantitative Finance *	DQF9X01	180	Dissertation: Quantitative Finance *	DQF9X02	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DQF9X01 or DQF9X02.**

**RESEARCH TIME: 100%**

### **CBE.84 MCOM (SOUTH AFRICAN AND INTERNATIONAL TAXATION) COURSEWORK (M3CT1Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of taxation principles in the taxation field. Through a limited scope dissertation, a qualifying student should show evidence of independent and original scientific work.

#### **RULES OF ACCESS**

A potential student should possess an NQF level 8 qualification or a postgraduate diploma in a related Accounting or a Taxation field. Alternatively, any other four-year qualification on NQF level 8 and related taxation experience which is considered relevant and sufficient by the Department of Accountancy may be considered. Preparatory study and an entrance examination may be required by the Department of Accountancy. A selection process will be followed.

#### **FULL-TIME / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

<b>FIRST YEAR</b>		
<b>YEAR MODULE</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Applied Research Methodology in Taxation	MSIT9X0	10
Specialised Topics in Taxation	MSIS9X0	30
	<b>2 Year Modules</b>	<b>40</b>
<b>FIRST SEMESTER</b>		<b>SECOND SEMESTER</b>

MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
South African Tax Principles	MSIT9X1	25	International Taxation	MSIT9X2	25
	<b>1 Module</b>	<b>25 Credits</b>		<b>1 Module</b>	<b>25 Credits</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Minor dissertation: South African and International Taxation*	MSIT9XA	90	Minor dissertation: South African and International Taxation*	MSIT9XB	90
	<b>2 Modules</b>	<b>90 Credits</b>		<b>1 Module</b>	<b>90 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MSIT9XA or MSIT9XB.**

**RESEARCH TIME: 50%**

### **CBE.85MCOM (SOUTH AFRICAN AND INTERNATIONAL TAXATION) RESEARCH (M3RT3Q)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in mastering, interpretation, understanding, analysis and application of taxation principles in the taxation field. A qualifying student should show evidence of independent and original scientific work through the master's dissertation.

#### **RULES OF ACCESS**

A potential student must be in possession of an honours qualification or a postgraduate diploma in Accounting or Tax on NQF level 8. Alternatively, any other four-year qualification on NQF level 8 and related accounting or tax experience, which is considered relevant and sufficient by the Department of Accountancy.

Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills, research and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: South African and International Tax *	DSIT9X1	180	Dissertation: South African and International Tax *	DSIT9X2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either DSIT9X1 or DSIT9X2.**

**RESEARCH TIME: 100%**

#### **CBE.86 MCOM (STRATEGIC HUMAN RESOURCE MANAGEMENT) COURSEWORK (M34SMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

#### **PURPOSE**

The purpose of this qualification is to develop the applied competence of the student on an advanced (executive) level in the mastering, analysis, interpretation and understanding of performance, change and organisational development principles and methods. The qualification puts the student in a position to register as Personnel Practitioner with the South African Board of Personnel Practice. It also equips the student to work as a Human Resource Manager or Organisational Development Specialist on an advanced level in organisations. The qualification will further enable students to work as consultants in their own businesses as well as in consulting business ventures.

### RULES OF ACCESS

An appropriate honours degree in the broader field of Human Resource Management applicable for access to a Master's degree with a minimum of 65% average. The student must have completed an honours module of Research Methodology (NQF level 8) undertaken as part of a qualification. The selection process may consist of selection interviews, psychometric testing and a research proposal exercise, amongst other requirements.

### PART-TIME CURRICULUM

Refer to the Academic Regulations booklet for applicable regulations on master's qualifications.

FIRST YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Qualitative and Quantitative Data Management	LPC9X08	12	Systems Thought in Change	LPC9X03	12
			Visionary Leadership and Change Management	LPC9X06	12
Minor Dissertation: Strategic HRM *	MNS9X01	90	Minor Dissertation: Strategic HRM *	MNS9X02	90
	<b>2 Modules</b>	<b>12 Credits + 90 for Research</b>		<b>3 Modules</b>	<b>24 Credits + 90 for Research</b>

SECOND YEAR					
SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
People Strategy	LPC9X01	12	Strategic Organisational Performance	LPC9X05	12
Management of Human Capital	LPC9X04	12	Integrated Leadership Thought	LPC9X07	18

	<b>2 Modules</b>	<b>24 Credits</b>		<b>2 Modules</b>	<b>30 Credits</b>
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\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**Please note: A student will only pass and get 90 credits for either MNS9X01 or MNS9X02.**

**RESEARCH TIME: 50%**

## **CBE.87 MCOM (STRATEGIC MANAGEMENT) RESEARCH (M1CSMQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop applied competencies and practical skills in the acquisition, interpretation, understanding and application of strategic and general management principles. The qualification develops the research and conceptual skills of the student in the strategic and general management field. A qualifying student should show evidence of scientific research and the ability to report thereon. The student should be able to reflect his/her research decisions and applications, and to assess the effect thereof in the holistic context of strategic and general management.

### **RULES OF ACCESS**

A student who is in possession of a BCom Honours qualification in Strategic Management or Business Management on NQF LEVEL 8 may apply for admission to this qualification. The student must obtain an average of at least 65% for their Honours degree. The Dean of the College of Business and Economics may refuse a student admission to the master's qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

A dissertation on an approved topic. Refer to the Academic Regulations booklet for applicable regulations on Master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Strategic Management *	STM9XD1	180	Dissertation: Strategic Management *	STM9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>



\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either STM9XD1 or STM9XD2.**

**RESEARCH TIME: 100%**

## **CBE.88 MCOM (TRANSPORT ECONOMICS) RESEARCH (M1CTEQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

### **PURPOSE**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of transport economic, management and regulatory principles. The student should further develop research, writing and creative thinking skills in transport economics. The student should be able to take strategic decisions in the context of the transport sector, and to assess public sector policy, and other, decisions impacting this sector. The student should also be able to reflect on managerial decisions and applications to assess the effect thereof in the holistic context of transport economics, management and regulation and his/her research skills.

### **RULES OF ACCESS**

A BComHons (Transport Economics) degree or equivalent qualification on NQF level 8 with an average of at least 60% for the qualification.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Dissertation: Transport Economics *	TRE9XD1	180	Dissertation: Transport Economics *	TRE9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either TRE9XD1 or TRE9XD2.**

**RESEARCH TIME: 100%**

**CBE.89 MPHIL (TRANSPORT ECONOMICS) RESEARCH  
(M1PTEQ)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of transport economic, management and regulatory principles. The student should further develop research, writing and creative thinking skills in transport economics. The student should be able to take strategic decisions in the context of the transport sector, and to assess public sector policy, and other, decisions impacting this sector. The student should also be able to reflect on managerial decisions and applications to assess the effect thereof in the holistic context of transport economics, management and regulation and his/her research skills.

**RULES OF ACCESS**

A BComHons (Transport Economics) degree or equivalent qualification on NQF level 8 with an average of at least 60% for the qualification.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Refer to the Academic Regulations Booklet for applicable regulations on master's qualifications.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Transport Economics *	TRE9XD1	180	Dissertation: Transport Economics *	TRE9XD2	180
	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>

\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either TRE9XD1 or TRE9XD2.**

**RESEARCH TIME: 100%**



for the Honours degree or the Postgraduate Diploma or an equivalent qualification. A potential student should have at least five years of mid-level managerial working experience in a public sector environment. A selection process will be followed.

## CURRICULUM

MODULE NAME	MODULE CODE	NQF CREDITS
Research Methodology of Public Management and Governance and Research Proposal A (Fixed-start for 8 coursework modules)	RMPACP1	15
Research Methodology of Public Management and Governance and Research Proposal B (Fixed-finish for 8 coursework modules)	RMPBCP1	15
Africa and Sustainability: Governance Frameworks and Applications A	ANSACP1	10
Africa and Sustainability: Governance Frameworks and Applications B	ANSBCP1	10
Good Governance and Sustainability in Africa A	GGSACP1	10
Good Governance and Sustainability in Africa B	GGSBCP1	10
Policy Evaluation Theories, Models, Systems and Processes A	PETACP1	10
Policy Evaluation Theories, Models, Systems and Processes B	PETBCP1	10
Minor Dissertation A	MIDACP2	90
Minor Dissertation B	MIDBCP2	
Minor Dissertation C	MIDCCP2	
Minor Dissertation D *	MIDDCP2	
	<b>8 modules plus Minor Dissertation</b>	<b>180 Credits</b>

\*As one of the requirements for the awarding of this degree, coursework students are required upon submission of their minor dissertation to submit an article for the possibility of publication.

**RESEARCH TIME: 50%**

**CBE.92 MASTER OF TOURISM AND HOSPITALITY  
MANAGEMENT (RESEARCH) (M14001)**

**NQF LEVEL: 9**

**NUMBER OF CREDITS: 180**

**PURPOSE**

The purpose of this qualification is to develop the ability of the student to question, analyse and interpret tourism and hospitality management issues within a global context with a focus on industry specific sectors. This purpose is achieved through the delivery of a research-based dissertation at the Masters Level where the student will show evidence of scientific research and the ability to reflect in the context of tourism and hospitality management. The programme therefore assists in the continuing professional development of managers and leaders in tourism and hospitality management.

**RULES OF ACCESS**

The minimum admission requirement is the PG Diploma or Bachelor of Tourism and Hospitality Management Honours or equivalent qualification at NQF level 8 in the field of tourism and hospitality with a minimum of 65%. In addition, the student must be able to develop a research proposal for the intended research project. The selection and allocation of postgraduate students depends on the availability of supervisors.

The selection of Master's students will be done in accordance with rules and regulations of the Higher Degrees Committee of the University of Johannesburg as stipulated for inter-disciplinary programs.

The School of Tourism and Hospitality (STH) Research Committee may prescribe a module or modules, at NQF LEVEL 8 or 9 as a supportive measure to successfully complete the qualification. This applies when the STH Research Committee concludes that the student's knowledge of research needs to be updated or when the research topic extends to issues insufficiently covered at the graduate level.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The Master's (Tourism and Hospitality Management) is a research-based qualification at NQF LEVEL 9, leading to a dissertation. Research projects address tourism and hospitality industry specific problems under the supervision of a STH tourism and hospitality management expert I. Time spent with supervisors or in syndicate groups is estimated at 20 % of the duration of the qualification, and independent self-study of standard texts and references and writing the dissertation at 80%. Master's Full time (maximum time 2 years) or Master's Part time (maximum time 3 years).

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Dissertation: Tourism and Hospitality Management	THM01D9	180	Dissertation: Tourism and Hospitality Management	THM1DB9	180

	<b>1 Module</b>	<b>180 Credits</b>		<b>1 Module</b>	<b>180 Credits</b>
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\* As one of the requirements for the awarding of a Degree, Research Masters' students are required upon submission of their dissertation to also submit an article for the possibility of publication.

**Please note: A student will only pass and get 180 credits for either THM01D9 or THMDB9.**

**RESEARCH TIME: 100%**

**CBE.93 ALPHABETICAL LIST OF MODULE CODES,  
MODULE NAMES AND PREREQUISITES FOR  
MASTER'S DEGREE MODULES**

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
MIAC9X1	ACCOUNTING THEORY	
AEC9X01	ADVANCED ECONOMICS OF COMPETITION AND REGULATION	
IPS9X01	ADVANCED INDUSTRIAL PSYCHOLOGY PRACTICE	
IPS9X02	ADVANCED INDUSTRIAL PSYCHOLOGY RESEARCH	
IPS9X03	ADVANCED INDUSTRIAL PSYCHOLOGY THEORY	
PMG9X11	ADVANCED MUNICIPAL FINANCIAL MANAGEMENT	
PMG9X09	ADVANCED MUNICIPAL PROJECT MANAGEMENT AND PERFORMANCE APPRAISAL	
API9X01	ADVANCED PRACTICE OF INDUSTRIAL POLICY	
PMG9X18	AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS	
ANSACP1	AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS A	
ANSBCP1	AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS B	
PMG9X22	AFRICAN DEVELOPMENT AND GOVERNANCE	
PMG9X23	AFRICAN LEADERSHIP	
AEML9X1	APPLIED ECONOMETRICS AND MACHINE LEARNING	
AET9X01 AMT9X01	APPLIED ECONOMETRIC TECHNIQUES	
MND9X02	APPLIED MACROECONOMIC ISSUES	
MCD9X02	APPLIED MICROECONOMIC ISSUES	
MIAC9X0	APPLIED RESEARCH METHODOLOGY IN ACCOUNTING	
MCAU9X0	APPLIED RESEARCH METHODOLOGY IN AUDITING	
ARF9X00	APPLIED RESEARCH METHODOLOGY IN FINANCE	
MSIT9X0	APPLIED RESEARCH METHODOLOGY IN TAXATION	
MCAU9X2	AUDIT AND IT COMPLIANCE	
BEFI9X2	BEHAVIOURAL FINANCE	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
LCO9X14	BUSINESS COACHING	NON PSYCHOLOGY BACKGROUND STUDENTS
PMG9X24	CAPITA SELECTA: CONTEMPORARY GOVERNANCE ISSUES ON THE AFRICAN CONTINENT	
LCO9X13	COMPETENCE ASSESSMENT IN LEADERSHIP COACHING	NON PSYCHOLOGY BACKGROUND STUDENTS
CPS9X03	COMPETITIVE STRATEGY	
BMA9X01	CONTEMPORARY MANAGEMENT	
CRF9X03	CORPORATE FINANCE	
BMA9X08	CRITIACAL MANAGEMENT THEORY	
DEMM9X2	DEBT MARKETING MODELLING	
MIAC9X4	DEVELOPMENTS IN 4IR ACCOUNTING	
MCAU9X4	DEVELOPMENTS IN 4IR AUDITING	
MIAC9X2	DEVELOPMENTS IN ACCOUNTING	
DEF9X04	DEVELOPMENTS IN FINANCE	
BMA9X09	DIRECTED RESEARCH STUDIES	
BMA9XD2	DISSERTATION: BUSINESS MANAGEMENT	
ITM01V8	DISSERTATION: IT MANAGEMENT	
ITM1VB8	DISSERTATION: IT MANAGEMENT	
DAC9X01 DAC9X02	DISSERTATION: ACCOUNTING	
DAU9X01 DAU9X02	DISSERTATION: AUDITING	
BMA9XD1	DISSERTATION: BUSINESS MANAGEMENT	
DEM9X01 DEM9X02	DISSERTATION: ECONOMETRICS	



<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
DEN9X01 DEN9X02	DISSERTATION: ECONOMICS	
EMP9XD1	DISSERTATION: EMPLOYMENT RELATIONS	
EMP9XD2	DISSERTATION: EMPLOYMENT RELATIONS	
DFM9X01 DFM9X02	DISSERTATION: FINANCIAL MANAGEMENT	
HRD9XD1 HRD9XD2	DISSERTATION: HUMAN RESOURCE DEVELOPMENT	
HRM9XD1 HRM9XD2	DISSERTATION: HUMAN RESOURCE MANAGEMENT	
IPS9XD1 IPS9XD2	DISSERTATION: INDUSTRIAL PSYCHOLOGY	
IMA9XD1 IMA9XD2	DISSERTATION: INFORMATION MANAGEMENT	
DIM9X01	DISSERTATION: INVESTMENT MANAGEMENT	
DIM9X02	DISSERTATION: INVESTMENT MANAGEMENT	
LMA9XD1 LMA9XD2	DISSERTATION: LOGISTICS MANAGEMENT	
MMA9XD1 MMA9XD2	DISSERTATION: MARKETING MANAGEMENT	
PMG9X13 PMG9X14	DISSERTATION: PUBLIC MANAGEMENT AND GOVERNANCE	
DQF9X01	DISSERTATION: QUANTITATIVE FINANCE	
DQF9X02	DISSERTATION: QUANTITATIVE FINANCE	
DSIT9X1 DSIT9X2	DISSERTATION: SOUTH AFRICAN AND INTERNATIONAL TAXATION	
STM9XD1 STM9XD2	DISSERTATION: STRATEGIC MANAGEMENT	
THM01D9 THM1DB9	DISSERTATION: TOURISM AND HOSPITALITY MANAGEMENT	
TRE9XD1	DISSERTATION: TRANSPORT ECONOMICS	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
TRE9XD2		
MIAC9X3	EMPIRICAL ACCOUNTING	
EMF9X04	EMPIRICAL FINANCE	
ERM9X03	ENTERPRISE RISK MANAGEMENT	
LEC014	ENTREPRENEURIAL LEADERSHIP	
BMB9X03	ENTREPRENEURSHIP	
FCE9X02	FINANCIAL ANALYSIS FOR COMPETITION AND ECONOMIC REGULATION	
GLR9X01	TOPICS IN GLOBALISATION AND LOCAL AND REGIONAL DEVELOPMENT	
GGSA CP1	GOOD GOVERNANCE AND SUSTAINABILITY IN AFRICA A	
GGSB CP1	GOOD GOVERNANCE AND SUSTAINABILITY IN AFRICA B	
PMG9X12	GOOD GOVERNANCE AND SUSTAINABLE DEVELOPMENT IN AFRICA	
PMG9X21	GOVERNANCE THEORY AND RESEARCH METHODOLOGY	
PPL9X08	INDIVIDUAL AND GROUP LEADERSHIP FACILITATION AND COACHING	
PPL9X07	INDIVIDUAL AND ORGANISATIONAL WELLNESS	
CHE9X01	INDUSTRIAL POLICY: COMPARATIVE HISTORICAL EXPERIENCES AND CONCEPTUAL FRAMEWORKS	
IDI9X01	INDUSTRIAL POLICY: INSTRUMENTS, DESIGN AND IMPLEMENTATION	
MCAU9X3	INFORMATION SECURITY AND BUSINESS CONTINUITY	
LPC9X07	INTEGRATED LEADERSHIP THOUGHT	
INF19X2	INTERNATIONAL FINANCE	
BMB9X02	INTERNATIONAL PERSPECTIVES	
MSIT9X2	INTERNATIONAL TAXATION	
PPL9X02	INTERPERSONAL LEADERSHIP	
PPL9X09	INTRAPERSONAL LEADERSHIP	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
MCAU9X1	IT RISK AND RISK MANAGEMENT	
LMI9X01	LABOUR MARKET ISSUES	
LSL9X02	LEADERSHIP AND SUSTAINABLE LOCAL AND REGIONAL ECONOMIC DEVELOPMENT	
LEC001	LEADERSHIP CHALLENGES IN EMERGING ECONOMIES	
LCO9X16	LEADERSHIP DEVELOPMENT – THEORY AND PRACTICE	
LED9X01	LOCAL ECONOMIC DEVELOPMENT (LED)	
PMG9X19	LOCAL GOVERNANCE: LEADING SUSTAINABLE COMMUNITIES	
MABF9X2	MACROECONOMICS AND BUSINESS FLUCTUATIONS	
MCE9X01	MACROECONOMIC ISSUES IN COMPETITION AND ECONOMIC REGULATION	
MAD9X02	MACROECONOMIC ISSUES IN DEVELOPMENT	
MAL9X02	MACROECONOMIC ISSUES IN DEVELOPMENT	
LPC9X04	MANAGEMENT OF HUMAN CAPITAL	
MIC9X02	MICROECONOMIC ISSUES IN COMPETITION AND ECONOMIC REGULATION	
MID9X02	MICROECONOMIC ISSUES IN DEVELOPMENT	
MIDACP2	MINOR DISSERTATION A	RMPBCP1
MIDBCP2	MINOR DISSERTATION B	
MIDCCP2	MINOR DISSERTATION C	
MIDDCP2	MINOR DISSERTATION D	
MIAC9XA MIAC9XB	MINOR DISSERTATION: ACCOUNTING	
MCAU9XA MCAU9XB	MINOR DISSERTATION: AUDITING	
BMB9X06 BMB9X07	MINOR DISSERTATION: BUSINESS MANAGEMENT	
MDR9X01 MDR9X02	MINOR DISSERTATION: COMPETITION AND ECONOMIC REGULATION	
MDN9X01 MDN9X02	MINOR DISSERTATION: ECONOMICS	
MDF9X01	MINOR DISSERTATION: FINANCE	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
MDF9X02		
MDFN9X1 MDFN9X2	MINOR DISSERTATION: FINANCIAL ECONOMICS	
MDI9X01 MDI9X02	MINOR DISSERTATION: INDUSTRIAL POLICY	
IPS9XM1	MINOR DISSERTATION: INDUSTRIAL PSYCHOLOGY	
IPS9XM2	MINOR DISSERTATION: INDUSTRIAL PSYCHOLOGY	
LCO9XM1 LCO9XM2	MINOR DISSERTATION: LEADERSHIP COACHING	LCO9X12
LEC005 LEC05B	MINOR DISSERTATION: LEADERSHIP IN EMERGING ECONOMIES	LEC004
PPL9XR1	MINOR DISSERTATION: PERSONAL AND PROFESSIONAL LEADERSHIP	PPL9X11
PPL9XR2	MINOR DISSERTATION: PERSONAL AND PROFESSIONAL LEADERSHIP	PPL9X11
PMG9X01 PMG9X02	MINOR DISSERTATION: PUBLIC MANAGEMENT AND GOVERNANCE	
MSIT9XA MSIT9XB	MINOR DISSERTATION: SOUTH AFRICAN AND INTERNATIONAL TAXATION	
MNS9X01 MNS9X02	MINOR DISSERTATION: STRATEGIC HUMAN RESOURCE MANAGEMENT	
BML9XM1 BML9XM2	MINOR DISSERTATION: SUPPLY CHAIN MANAGEMENT	
BMA9X06	ORGANISATIONAL BEHAVIOUR	
LPC9X01	PEOPLE STRATEGY	
LEC002	PERSONAL AND PROFESSIONAL LEADERSHIP	
PMG9X08	POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES	
PETACP1	POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES A	
PETBCP1	POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES B	
PORA9X1	PORTFOLIO OPTIMISATION AND RISK ALLOCATION	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
PAI9X01	TOPICS IN POVERTY AND INEQUALITY	
LCO9X04	PRACTICAL COACHING COMPETENCIES 1	
LCO9X05	PRACTICAL COACHING COMPETENCIES 2	
PPL9X10	PROFESSIONAL LEADERSHIP	
PMG9X10	PUBLIC POLICY INDICATOR DEVELOPMENT AND APPLICATION	
LEC006	PUBLIC SECTOR LEADERSHIP	
PMG9X16	PUBLIC SECTOR RISK MANAGEMENT	
LPC9X08	QUALITATIVE AND QUANTITATIVE DATA MANAGEMENT	
QEC9X01	QUANTITATIVE METHODS AND ECONOMETRICS FOR APPLICATION IN COMPETITION AND ECONOMIC REGULATION	
BMA9X11	QUALITATIVE RESEARCH DESIGN AND METHODOLOGY	
BMA9X10	QUANTITATIVE RESEARCH DESIGN & METHODOLOGY	
RDFE9X2	RESEARCH DESIGN: FINANCIAL ECONOMICS	
BMA9X04	RESEARCH METHODOLOGY	
RMPACP1	RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL A	
RMPBCP1	RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL B	
RML9X01 RMN9X01	RESEARCH METHODOLOGY: ECONOMICS	
RMI9X01 RMI9X02	RESEARCH METHODOLOGY: ECONOMICS	
LEC004	RESEARCH METHODOLOGY: LEADERSHIP	
LCO9X12	RESEARCH METHODOLOGY: LEADERSHIP COACHING	
PPL9X11	RESEARCH METHODOLOGY: PERSONAL AND PROFESSIONAL LEADERSHIP	

<b>MODULE CODE</b>	<b>MODULE NAME</b>	<b>PRE-REQUISITE</b>
RMR9X01	RESEARCH METHODS FOR ANALYSIS OF COMPETITION AND ECONOMIC REGULATION	
MSIT9X1	SOUTH AFRICAN TAX PRINCIPLES	
MSIS9X0	SPECIALISED TOPICS IN TAXATION	
PPL9X06	SPIRITUAL LEADERSHIP	
SPFE9X1	STOCHASTIC PROCESSES IN FINANCIAL ECONOMICS	
BMB9X01	STRATEGIC MANAGEMENT	
SMA9X04	STRATEGIC MANAGEMENT ACCOUNTING	
LEC003	STRATEGIC MANAGEMENT IN EMERGING ECONOMIES	
LPC9X05	STRATEGIC ORGANISATIONAL PERFORMANCE	
SPL9X01	STRATEGIC PLANNING FOR LOCAL AND REGIONAL ECONOMIC DEVELOPMENT	
BML9X01	SUPPLY CHAIN STRATEGY AND DESIGN CONSIDERATIONS	
STL9X01	SYSTEMS THINKING IN LOCAL AND REGIONAL ECONOMIC DEVELOPMENT	
LPC9X03	SYSTEMS THOUGHT IN CHANGE	
RPL9X01 RPL9X02	TECHNICAL RESEARCH PROJECT: LOCAL ECONOMIC DEVELOPMENT	
PMG9X06	TECHNOLOGICALLY INTEGRATED PUBLIC POLICY MANAGEMENT	
LCO9X15	THEORIES OF LEADERSHIP COACHING	
PED9X01	TOPICS IN POLITICAL ECONOMY OF DEVELOPMENT	
POI9X01	TOPICS IN POVERTY AND INEQUALITY	
TIP9X01	TOPICS IN TRADE, INDUSTRIAL AND COMPETITION POLICY	
PMG9X20	TOWARDS A GREEN ECONOMY: THE AFRICAN EXPERIMENT	
UFE9X02	URBAN FINANCIAL AND ECONOMIC MANAGEMENT	
LPC9X06	VISIONARY LEADERSHIP AND CHANGE	

MODULE CODE	MODULE NAME	PRE- REQUISITE
	MANAGEMENT	

## **CBE.94 DOCTOR OF PHILOSOPHY (PhD) CURRICULA**

- \* *Accounting*
- \* *Accounting with specialisation in Accounting and Finance*
- \* *Auditing*
- \* *Business Management*
- \* *Econometrics*
- \* *Economics*
- \* *Economics with specialisation in Industrial Development*
- \* *Economics with specialisation in Innovation*
- \* *Economics with specialisation in Local Economic Development*
- \* *Employment Relations*
- \* *Finance*
- \* *Human Resource Development*
- \* *Human Resource Management*
- \* *Industrial Psychology*
- \* *Information Management*
- \* *Information Technology Management*
- \* *Leadership*
- \* *Logistics Management*
- \* *Marketing Management*
- \* *Public Management and Governance*
- \* *Public Management and Governance with specialisation in Innovation*
- \* *Strategic Human Resource Management*
- \* *Taxation*
- \* *Tourism and Hospitality*
- \* *Transport Economics*

### **CLOSING DATE FOR ALL PHD APPLICATIONS:**

- Last day of October annually for study in the following year except where stated otherwise.

### **CLOSING DATE FOR ALL PHD REGISTRATIONS:**

- End of February for study commencing in the year of application

## **CBE.95 PhD (ACCOUNTING)**

**(P3PA3Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of accounting principles in the financial accounting field. A qualifying candidate should show evidence of original and independent scientific work.

### **RULES OF ACCESS**

A candidate who is in possession of an accounting orientated master's qualification on NQF level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme-specific minimum level of competency on NQF level 9, and related experience which is considered relevant and sufficient by the Department of Accountancy. Finalisation of registration for the programme



(and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Accounting *	TAC10X1	360	Thesis: Accounting *	TAC10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TAC10X1 or TAC10X2.**

**RESEARCH TIME: 100%**

#### **CBE.96 PhD (ACCOUNTING: WITH SPECIALISATION IN ACCOUNTING AND FINANCE) (P3PA9Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of accounting principles in the financial accounting field. A qualifying candidate should show evidence of original and independent scientific work.

#### **RULES OF ACCESS**

A candidate who is in possession of an accounting or finance orientated master's qualification on NQF Level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme-specific minimum level of competency on NQF Level 9, and related experience which is considered

relevant and sufficient by the Department of Accountancy. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Accounting and Finance *	TAF10X1	360	Thesis: Accounting and Finance *	TAF10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TAF10X1 or TAF10X2.**

**RESEARCH TIME: 100%**

#### **CBE.97 PhD (AUDITING)**

**(P3PD3Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of auditing principles in the auditing field. A qualifying candidate should show evidence of original and independent scientific work. Prospective students must prepare a research proposal in consultation with a member of staff of the Department of Accountancy so allocated to them. This proposal must be presented to a panel convened for this purpose. Once a decision has been made that the proposal has been accepted, the prospective student will be allowed to register for the degree.

#### **RULES OF ACCESS**

A candidate who is in possession of an Auditing or Computer Auditing orientated master's qualification on NQF LEVEL 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme-specific minimum

level of competency on NQF LEVEL 9, and related experience which is considered relevant and sufficient by the Department Accountancy. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Auditing *	TAU10X1	360	Thesis: Auditing *	TAU10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TAU10X1 or TAU10X2.**

**RESEARCH TIME: 100%**

**CBE.98 PhD (BUSINESS MANAGEMENT) (P1DBMQ)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

#### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop applied and highly specialised competencies and practical skills in the acquisition, interpretation, comprehension and application of business management principles. This qualification also intends to make original contributions to the field. Through the doctoral thesis, in which the qualification culminates, a qualifying student would show evidence of independent and original scientific work. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students would also display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, to assess the effect thereof in the holistic context of business management.

## **RULES OF ACCESS (TRADITIONAL FORMAT)**

A student who is in possession of a Master's qualification in Business or Strategic Management or Masters in Business Administration (MBA) (on NQF level 9), with a minimum of 65% or higher may apply for admission to this format. The student must have completed a module in Research Methodology (on NQF level 8 or 9) undertaken as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples or preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed and and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if he or she is of the opinion that the student's academic background is insufficient for the proposed studies.

## **RULES OF ACCESS (ARTICLE-BASED FORMAT)**

A student who is in possession of a Master's qualification in Business or Strategic Management or Masters in Business Management (MBA) (on NQF level 9) with a minimum of 75% or higher may apply for admission to this format. However, if the average is between 70% and 75% and the student is still considered to be able to conduct research involving a collection of articles then a motivation needs to be provided by the School/Department's Higher Degrees Committee. In addition, the student must have completed a module of Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples or preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed and and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if he or she is of the opinion that the students' academic background is insufficient for the proposed studies.

## **FULL-TIME CURRICULUM/ PART-TIME CURRICULUM (TRADITIONAL FORMAT AND ARTICLE-BASED FORMAT)**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. Refer to the Academic Regulations Booklet for other applicable regulations on doctorate qualifications.

SEMESTER MODULES					
Electives - Choose <u>ONE</u> of the following:			Electives - Choose <u>ONE</u> of the following:		
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
*Article: Business Management ***	BMA10A1	360	*Article: Business Management ***	BMA10A2	360
**Thesis: Business Management	BMA10X1	360	**Thesis: Business Management	BMA10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\*\*Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either BMA10A1 or BMA10A2.**

**Please note: A student will only pass and get 360 credits for either BMA10X1 or BMA10X2.**

**RESEARCH TIME: 100%**

**CBE.99 PhD (ECONOMETRICS) (P3PM3Q)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop advanced competencies in the mastering, interpretation, understanding, analysis and application of econometric techniques. A qualifying candidate should show evidence of original and independent scientific work. Prospective students must prepare a research proposal in consultation with a member of staff of the School of Economics and Econometrics. Once a decision has been made that the proposal has been accepted, the prospective student will be allowed to register for the degree.

#### **RULES OF ACCESS**

A candidate who is in possession of a master's qualification on NQF Level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme- specific minimum level of competency on NQF Level 9, and

related experience which is considered relevant and sufficient by the School of Economics. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with school-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the school. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. For a detailed account of how assessment of applications is conducted, please visit:

<https://www.uj.ac.za/faculties/cbe/economics-and-econometrics/Documents/CBE-School-of-economics-internal-criteria-for-PhD.pdf>.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

A thesis on an approved topic has to be successfully completed. In order to complete the research component students are required to defend their methodologies and empirical findings in a presentation to College members.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Econometrics *	TEM10X1	360	Thesis: Econometrics *	TEM10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TEM10X1 or TEM10X2.**

**RESEARCH TIME: 100%**

**CBE.100 PhD (ECONOMICS)**

**(P3PN3Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop advanced competencies in the mastering, interpretation, understanding, analysis and application of economic models. A qualifying candidate should show evidence of original and independent scientific work. Prospective students must prepare a research proposal in consultation with a member of staff of the School of Economics and Econometrics.

Once a decision has been made that the proposal has been accepted, the prospective student will be allowed to register for the degree.

### **RULES OF ACCESS**

A candidate who is in possession of a master's qualification on NQF Level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme- specific minimum level of competency on NQF Level 9, and related experience which is considered relevant and sufficient by the School of Economics. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with school-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the school. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. For a detailed account of how assessment of applications is conducted, please visit:

<https://www.uj.ac.za/faculties/cbe/economics-and-econometrics/Documents/CBE-School-of-economics-internal-criteria-for-PhD.pdf>.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

A thesis on an approved topic has to be successfully completed. In order to complete the research component students are required to defend their methodologies and empirical findings in a presentation to College members.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Economics *	TEN10X1	360	Thesis: Economics *	TEN10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TEN10X1 or TEN10X2.**

**RESEARCH TIME: 100%**

**CBE.101 PhD (ECONOMICS) WITH SPECIALISATION IN INDUSTRIAL DEVELOPMENT (P3PN8Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

**PURPOSE**

The purpose of this qualification is to develop advanced competencies in the mastering, interpretation, understanding, analysis and application of economic models. A qualifying candidate should show evidence of original and independent scientific work. Prospective students must prepare a research proposal in consultation with a member of staff of the School of Economics and Econometrics. Once a decision has been made that the proposal has been accepted, the prospective student will be allowed to register for the degree.

**RULES OF ACCESS**

A candidate who is in possession of a master's qualification on NQF level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme-specific minimum level of competency on NQF level 9, and related experience which is considered relevant and sufficient by the Department Economics and Econometrics. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions. For more information regarding the selection process, please go to: <https://www.uj.ac.za/faculties/cbe/economics-and-econometrics/Pages/Courses-and-Programmes.aspx>

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

A thesis on an approved topic has to be successfully completed. In order to complete the research component students are required to defend their methodologies and empirical findings in a presentation to College members.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Thesis: Industrial Development *	TID10X1	360	Thesis: Industrial Development *	TID10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>



\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TID10X1 or TID10X2.**

**RESEARCH TIME: 100%**

## **CBE.102 PHD (ECONOMICS) WITH SPECIALISATION IN INNOVATION (P34PNQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop intellectual and specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the public policy domain. In addition, the candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of the field of innovation studies.

### **RULES OF ACCESS (TRADITIONAL FORMAT)**

The Programme Selection Committee will consider applicants in terms of the possession of a relevant Master's qualification (NQF Level 9), relevance of prior experience, internal supervision constraints, the outcome of selection interviews, as well as evaluations and defences of draft research proposals.

Final registration or continued pre-registration is subject to the applicants complying with preparatory work including pre-reading, literature reviews, concept development and successful completion of additional knowledge development prescriptions.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

### **RULES OF ACCESS (ARTICLE-BASED FORMAT)**

An applicant who is in possession of a relevant Master's qualification (NQF Level 9) with an average of at least 75% and related experience may apply for admission to an article-based thesis format. Should applicants' average range from 70% to 75%, the Programme Selection Committee need to motivate admission into the article-based thesis format in writing for approval by the College Higher Degrees Committee.

Final registration or continued pre-registration is subject to the applicants complying with preparatory work including pre-reading, literature reviews, concept development and successful completion of additional knowledge development prescriptions.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

## FULL-TIME CURRICULUM / PART-TIME CURRICULUM

Full-time students must complete the qualification, grounded on an approved topic, over a minimum of two years and a maximum of four years. Part-time students must complete the qualification, grounded on an approved topic over a minimum of two years and a maximum of five years. The Academic Regulations Booklet contains further regulations on doctorate qualifications.

SEMESTER MODULES					
Electives - Choose <u>ONE</u> of the following:			Electives - Choose <u>ONE</u> of the following:		
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
*Article: Innovation (Economics) ***	INA10X1	360	*Article: Innovation (Economics) ***	INA10X2	360
**Thesis: Innovation (Economics)	INT10X1	360	**Thesis: Innovation (Economics)*	INT10X2	360
	1 Module	360 credits		1 Module	360 credits

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either INA10X1 or INA10X2.**

**Please note: A student will only pass and get 360 credits for either INT10X1 or INT10X2.**

**RESEARCH TIME:** 100%

## **CBE.103 PhD (ECONOMICS) WITH SPECIALISATION IN LOCAL ECONOMIC DEVELOPMENT (P3PN9Q)**

**NQF LEVEL:** 10

**NUMBER OF CREDITS:** 360

### **PURPOSE**

The purpose of the PhD (Local Economic Development) (LED) is to develop an ability to conceptualise new research initiatives and create new knowledge or practice in the field of local economic development. The programme will provide candidates with high-level research capabilities and who make a significant and original academic contribution in the field of local economic development.

## RULES OF ACCESS

The Programme Coordinator (LED) in consultation with the Director: CENLED and the Director: School of Economics will consider applications from applicants that are in possession of a relevant Master's qualification (NQF Level 9), relevance of prior experience, internal supervision constraints, the outcome of selection interviews, as well as evaluations and defences of draft research proposals (where applicable) will be evaluated.

Final registration or continued pre-registration is subject to the applicants complying with preparatory work including pre-reading, literature reviews, concept development and successful completion of additional knowledge development prescriptions.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

## FULL-TIME CURRICULUM / PART-TIME CURRICULUM

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Thesis: Local Economic Development *	TLD10X1	360	Thesis: Local Economic Development *	TLD10X2	360
	1 Module	360 credits		1 Module	360 credits

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TLD10X1 or TLD10X2.**

**RESEARCH TIME: 100%**

**CBE.104 PhD (EMPLOYMENT RELATIONS) (P1DERQ)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

## PURPOSE

The purpose of this qualification is to develop the intellectual and professional skills of the student. A qualifying student should show evidence of independent and original work in the thesis. The thesis would constitute a distinctive contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students should also display competence in the application of related research methodology, and the proper written and/or oral communication of the

research process and findings. Students should also be able to reflect on their research findings critically.

### **RULES OF ACCESS**

The student who is in possession of a university-based Master's qualification on NQF LEVEL 9 in the Social Sciences may apply for access. The Dean of the College of Business and Economics may refuse a student admission to the Master's qualification if of the opinion that the student's academic background is insufficient.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Employment Relations *	EMP10X1	360	Thesis: Employment Relations *	EMP10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either EMP10X1 or EMP10X2.**

**RESEARCH TIME: 100%**

### **CBE.105 PhD (FINANCE)**

**(P3PF1Q)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to develop applied competencies and practical skills in the mastering, interpretation, understanding and application of a topic in the broader field of finance. Through the doctoral thesis, a qualifying student would show evidence of independent and original scientific work. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying candidates would also display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings.

### **RULES OF ACCESS**

A candidate who is in possession of a financially orientated master's qualification on NQF Level 9 may apply for admission to this qualification. Alternatively, any other related qualification with a programme-specific minimum level of competency on

NQF Level 9, and finance related experience which is considered relevant and sufficient by the selection committee. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department (pre-registration). Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Finance *	TFI10X1	360	Thesis: Finance *	TFI10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TFI10X1 or TFI10X2.**

**RESEARCH TIME: 100%**

#### **CBE.106 PhD (HUMAN RESOURCE DEVELOPMENT) (P1DHDQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop the intellectual and professional skills of the student. A qualifying student should show evidence of independent and original scientific work in the field of Human Resource Development in the thesis. The thesis would constitute a distinctive contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students should also display competence in the application of related research methodology, and the

proper written and/or oral communication of the research process and findings. Students should also be able to reflect on their research findings.

### **RULES OF ACCESS**

An appropriate Master's degree applicable for access to a PhD degree. The student must have completed an honours module of Research Methodology (NQF Level 8 or 9) undertaken as part of a degree. Students are obliged to attend and pass a module on Research Methodology as offered by the Department. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Human Resource Development *	HRD10X1	360	Thesis: Human Resource Development *	HRD10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either HRD10X1 or HRD10X2.**

**RESEARCH TIME: 100%**

### **CBE.107 PhD (HUMAN RESOURCE MANAGEMENT)**

**(P1DHMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to develop intellectual and professional skills of the student. A qualifying student would show evidence of independent and original scientific in the field of Human Resource Management work. The thesis would constitute a distinctive contribution to knowledge of and insight into the module

discipline as well as the field of research. Qualifying students would also display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings. Students should be able to reflect on the research process and findings critically.

#### **RULES OF ACCESS**

An appropriate Master's degree applicable for access to a PhD degree. The student must have completed an honours module of Research Methodology (NQF Level 8) undertaken as part of a degree. Students are obliged to attend and pass a module on Research Methodology as offered by the Department. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

**CLOSING DATE FOR APPLICATIONS:** 30 September annually for study in the following year.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Human Resource Management *	HRM10X1	360	Thesis: Human Resource Management *	HRM10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either HRM10X1 or HRM10X2.**

**RESEARCH TIME: 100%**

**PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to combine the science of psychology with practice that focuses on the scientific study of the work place – including both the organisations, their employees and the community. Industrial Psychologists are also scientist practitioners and aim to change behaviour in the work place through utilising scientific methods, tools and intervention in order to maximize employee, organisational and work effectiveness. You will be required to independently conduct a relevant, unique and original research study, to address a specific research problem in the form of a doctoral thesis on an advanced academic level. Finally, the successful synthesis between theory and research findings should result in a significant contribution to the body of knowledge, field of Industrial Psychology, with practical recommendations that are specifically aimed at the research problem addressed.

**RULES OF ACCESS (TRADITIONAL FORMAT)**

A potential student should possess an appropriate Industrial Psychology Master's degree applicable for access to a PhD degree, with an average of at least 70%. Acceptance is subjected to selection process consisting of selection interviews, psychometric testing and a research proposal. Admission into the programme is subjected to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department (pre-registration). Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development such as refresher research methodology courses. The proposal must be finalised and approved by the Department within the required time period prescribed by the University.

**RULES OF ACCESS (ARTICLE BASED)**

An applicant who is in possession of a relevant Masters qualification (NQF Level 9) with an average of at least 75% and related experience may apply for admission to an article-based thesis format. Should applicants' average range from 70% to 75%, the Programme Selection Committee need to motivate admission into the article-based thesis format in writing for approval by the College Higher Degrees Committee.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

Admission into the programme is subjected to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department (pre-registration). Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development such as refresher research methodology courses. The proposal must be finalised and approved by the Department within the required time period prescribed by the University.

**FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two



years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

SEMESTER MODULES					
Electives - Choose <b>ONE</b> of the following:			Electives - Choose <b>ONE</b> of the following:		
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
*Article: Industrial Psychology ***	IPS10A1	360	*Article: Industrial Psychology ***	IPS10A2	360
**Thesis: Industrial Psychology	IPS10X1	360	**Thesis: Industrial Psychology	IPS10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either IPS10A1 or IPS10A2.**

**Please note: A student will only pass and get 360 credits for either IPS10X1 or IPS10X2.**

**RESEARCH TIME: 100%**

## **CBE.109 PhD (INFORMATION MANAGEMENT) (P1DIMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to show through the doctoral thesis, in which the qualification finally culminates, evidence of independent and original scientific work. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students would display applied competence in research methodology, and the proper written and/or oral communication in the research process and findings. The student should be able to reflect on his/her research decisions and applications to assess the effect thereof in the holistic context of research in the information industry.

### **RULES OF ACCESS**

Student access will be provided to the student who is in possession of any relevant master's degree on NQF LEVEL 9 with a minimum of 65% average. The Dean of the College of Business and Economics may refuse a student admission to the doctoral qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Information Management *	IMA10X1	360	Thesis: Information Management *	IMA10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either IMA10X1 or IMA10X22.**

**RESEARCH TIME: 100%**

### **CBE.110 PhD (INFORMATION TECHNOLOGY MANAGEMENT) (P1ITMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to show through the doctoral thesis in which the qualification culminates, evidence of independent and original scientific work. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students would display applied competence in research methodology, and the proper written and/or oral communication in the research process and findings. The student should be able to reflect on his/her research decisions and applications to assess the effect thereof in the holistic context of research in the information technology management industry.

### **RULES OF ACCESS**

Student access will be provided to the student who is in possession of any relevant information systems, information technology or informatics master's degree on NQF level 9 with a 65% average. The Dean of the College of Business and Economics

may refuse a student admission to the doctoral qualification if he/she is of the opinion that the student's academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Information Technology Management *	ITM10X1	360	Thesis: Information Technology Management *	ITM10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either ITM10X1 or ITM10X2.**

**RESEARCH TIME: 100%**

#### **CBE.111 PhD (LEADERSHIP)**

**(P1DLEQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to provide candidates with an in-depth understanding of concepts and theories underpinning the theoretical and practical aspects of PPL, as well as with original and independent scientific research skills to contribute towards the expansion of the PPL knowledge base.

Upon successful completion of all the requirements, you will acquire:

- Original and independent scientific research skills to contribute to the expansion of the PPL knowledge base.

#### **RULES OF ACCESS**

An appropriate Master's degree applicable for access to a PhD degree. The student must have completed an honours module of Research Methodology (NQF LEVEL 8) undertaken as part of a degree. An online- Research Methodology module can be arranged by the Department at additional cost. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

## **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
Thesis: Leadership *	LEA10X1	360	Thesis: Leadership *	LEA10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either LEA10X1 or LEA10X2.**

**RESEARCH TIME: 100%**

**CBE.112 PhD (LOGISTICS MANAGEMENT) (P1DLMQ)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of logistics management principles. The student should develop research, writing and creative thinking skills in the logistics management field. The student should be able to take strategic decisions in the context of a logistics organisation, or the logistics function of a company, and to analyse and assess any internal or external decision impacting the logistics function and/or profession. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of logistics management. The thesis should constitute a reflection of knowledge and insight into the logistics management field. This qualification intends to make original contributions to the field of logistics management.

### **RULES OF ACCESS (TRADITIONAL FORMAT)**

A student who is in possession of a Master's qualification in Logistics Management (on NQF level 9), with a minimum of 65% or higher may apply for admission to this format. The student must have completed a module in Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include

preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental sessions. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

#### **RULES OF ACCESS (ARTICLE-BASED FORMAT)**

A student who is in possession of a Master's qualification in Logistics Management (on NQF level 9) with a minimum of 75% or higher may apply for admission to this format. However, if the average is between 70% and 75% and the student is still considered to be able to conduct research involving a collection of articles then a motivation needs to be provided by the School/Department's Higher Degrees Committee. In addition, the student must have completed a module of Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the students' academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. Refer to the Academic Regulations Booklet for other applicable regulations on doctorate qualifications.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>Electives - Choose <u>ONE</u> of the following:</b>			<b>Electives - Choose <u>ONE</u> of the following:</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
*Article: Logistics Management***	LMA10A1	360	*Article: Logistics Management ***	LMA10A2	360
**Thesis: Logistics Management	LMA10X1	360	**Thesis: Logistics Management	LMA10X2	360
	<b>1 Module</b>	<b>360</b>		<b>1 Module</b>	<b>360</b>

		<b>Credits</b>			<b>Credits</b>
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\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either LMA10A1 or LMA10A2.**

**Please note: A student will only pass and get 360 credits for either LMA10X1 or LMA10X2.**

**RESEARCH TIME: 100%**

## **CBE.113 PhD (MARKETING MANAGEMENT) (P1DMMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop applied and highly specialised competencies and practical skills in the acquisition, interpretation, comprehension and application of marketing management principles. The qualification also intends to make original contributions to the field.

### **OUTCOMES (THESIS BASED)**

Students should be able to:

- research writing and creative thinking skills in Marketing Management,
- display competence in the application of related research methodology,
- take strategic decisions in the context of Marketing Management,
- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management.

### **OUTCOMES (ARTICLE BASED)**

Students should be able to:

- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management;
- provide an introduction that would introduce the overall theme of the thesis and the research questions to be investigated in the articles, thus also setting out the structure of the dissertation or thesis. In addition, the introduction should also contain cross-cutting issues that relate to all the articles;
- provide a conclusion that summarises the key findings of articles, thereby highlighting the contribution to the body of knowledge in the field. It draws the different articles together under their unified theme in order to present a coherent integrated body of work;
- produce a collection of normally four or a minimum of three articles accepted for publication but not necessarily published:
  - each containing its own literature review, that is scientifically founded on a rigorous theoretical argument;

- that must be accepted for publication in journals ranked in the top quartile as defined in a subject field as defined by SCImago Journal & Country Rank and listed in the Scopus database, although not necessarily published at the time of submission to CBE for external examination;
- indicating that permission from the journal(s) was obtained to publish them as a bundle in the theses and journal editors would need to be made aware and a disclaimer included in the articles that these are for the thesis; and
- produce a minimum of two research units from a minimum of two articles accepted for publication.

#### **RULES OF ACCESS (THESIS BASED)**

A student who is in possession of a university based Master's qualification in Marketing Management with a minimum of 65% or higher on NQF LEVEL: 9 may apply for admission to this qualification. The student must have completed an honours module of Research Methodology (NQF LEVEL 8 or 9) undertaken as part of a postgraduate degree with an average of 60% or higher. Successful candidates are required to do preparatory work such as pre-reading, literature reviews, concept development and the successful completion of short courses and/or knowledge developments as part of their proposal writing requirements. In addition, candidates will also be required to defend their research proposals at a special School/departmental session. Student number constraints may limit the number of intake for the next year and necessitate a selection process consisting of selection interviews and a research proposal exercise. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

#### **RULES OF ACCESS (ARTICLE BASED)**

A student who is in possession of a Master's qualification in Marketing Management (on NQF level 9) with a minimum of 75% or higher may apply for admission to this format. However, if the average is between 70% and 75% and the student is still considered to be able to conduct research involving a collection of articles then a motivation needs to be provided by the School/Department's Higher Degrees Committee. In addition, the student must have completed a module of Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates are required to successfully defend their research proposals at a special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the students' academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

SEMESTER MODULES					
Electives - Choose <u>ONE</u> of the following:			Electives - Choose <u>ONE</u> of the following:		
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
* Article: Marketing Management ***	MMA10XA	360	* Article: Marketing Management***	MMA10XB	360
** Thesis: Marketing Management	MMA10X1	360	** Thesis: Marketing Management	MMA10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either MMA10XA or MMA10XB.**

**Please note: A student will only pass and get 360 credits for either MMA10X1 or MMA10X2.**

**RESEARCH TIME: 100%**

## **CBE.114 PhD (PUBLIC MANAGEMENT AND GOVERNANCE) (P1DPMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE**

The purpose of this qualification is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, conduct a thesis demonstrating an original contribution to the field of study/discipline, to demonstrate the competencies required for evaluation in order to report the results for academic submission.

### **RULES OF ACCESS**

A student who is in possession of a Master's qualification in Public Management and Governance on NQF LEVEL 9 may apply for admission to this qualification. The Dean of the College of Business and Economics may refuse a student admission to the doctoral qualification if of the opinion that the student's academic background is insufficient for the proposed studies.



## FULL-TIME CURRICULUM / PART-TIME CURRICULUM

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

The doctoral study programme comprises a thesis written under supervision that makes an original contribution to the field of Public Management and Governance on a topic selected in consultation with the head of the Department of Public Governance. A doctoral defence (of either the proposal or the thesis) is required in accordance with the regulations of the College of Business and Economics. An article ready for publication on the thesis content or related field is required. The student must confer in advance with the head of the Department of Public Governance about the feasibility of the intended study.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
Thesis: Public Management and Governance *	PMG10X1	360	Thesis: Public Management and Governance *	PMG10X2	360
	1 Module	360 Credits		1 Module	360 Credits

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either PMG10X1 or PMG10X2.**

**RESEARCH TIME: 100%**

## **CBE.115 PhD (PUBLIC MANAGEMENT AND GOVERNANCE) WITH SPECIALISATION IN INNOVATION (P34PMQ)**

**NQF LEVEL: 10**

**NUMBER OF CREDITS: 360**

### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop intellectual and specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the public policy domain. In addition, the candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of the field of innovation studies.

### **RULES OF ACCESS (TRADITIONAL FORMAT)**

The Programme Selection Committee will consider applicants in terms of the possession of a relevant Master's qualification (NQF Level 9), relevance of prior experience, internal supervision constraints, the outcome of selection interviews, as well as evaluations and defences of draft research proposals.

Final registration or continued pre-registration is subject to the applicants complying with preparatory work including pre-reading, literature reviews, concept development and successful completion of additional knowledge development prescriptions.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

### **RULES OF ACCESS (ARTICLE-BASED FORMAT)**

An applicant who is in possession of a relevant Master's qualification (NQF Level 9) with an average of at least 75% and related experience may apply for admission to an article-based thesis format. Should applicants' average range from 70% to 75%, the Programme Selection Committee need to motivate admission into the article-based thesis format in writing for approval by the College Higher Degrees Committee.

Final registration or continued pre-registration is subject to the applicants complying with preparatory work including pre-reading, literature reviews, concept development and successful completion of additional knowledge development prescriptions.

The Dean: College of Business and Economics may refuse an applicant's admission to the Doctoral qualification if of the opinion that requirements have not been met.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

Full-time students must complete the qualification, grounded on an approved topic, over a minimum of two years and a maximum of four years. Part-time students must complete the qualification, grounded on an approved topic over a minimum of two years and a maximum of five years. The Academic Regulations Booklet contains further regulations on doctorate qualifications.

<b>SEMESTER MODULES</b>					
Electives – Choose <b>ONE</b> of the following:			Electives – Choose <b>ONE</b> of the following:		
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
*Article: Innovation (Public Management and Governance) ***	PMA10X1	360	*Article: Innovation (Public Management and Governance) ***	PMA10X2	360
**Thesis: Innovation (Public Management and	PMT10X1	360	**Thesis: Innovation (Public Management and	PMT10X2	360

Governance)			Governance)		
	<b>1 Module</b>	<b>360 credits</b>		<b>1 Module</b>	<b>360 credits</b>

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either PMA10X1 or PMA10X2.**

**Please note: A student will only pass and get 360 credits for either PMT10X1 or PMT10X2.**

**RESEARCH TIME:** 100%

## **CBE.116 PhD (STRATEGIC HUMAN RESOURCE MANAGEMENT) (P34SMQ)**

**NQF LEVEL:** 10

**NUMBER OF CREDITS:** 360

### **PURPOSE**

The purpose of this qualification is to develop the advanced competence of the student in designing and developing organisational interventions and procedures. The qualification will make it possible for students to fulfil a leadership role and adopt a critical and scientific approach towards performance and change.

This is a structured research programme with research-based assignments and the application of research in practice, as the basis for the completion of the thesis.

### **RULES OF ACCESS**

An appropriate Master's degree applicable for access to a PhD degree. The student must have completed an honours module of Research Methodology (NQF LEVEL 8 or 9) undertaken as part of a degree. Students are obliged to attend and pass a module on Research Methodology as offered by the Department. Student number constraints may necessitate a selection process consisting of selection interviews, psychometric testing and a research proposal exercise.

### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE</b>	<b>MODULE</b>	<b>NQF</b>	<b>MODULE</b>	<b>MODULE</b>	<b>NQF</b>

NAME	CODE	CREDITS	NAME	CODE	CREDITS
Thesis: Strategic Human Resource Management *	SHR10X1	360	Thesis: Strategic Human Resource Management *	SHR10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either SHR10X1 or SHR10X2.**

**RESEARCH TIME: 100%**

**CBE.117 PhD (TAXATION) (P3PT3Q)**  
**NQF LEVEL: 10 NUMBER OF CREDITS: 360**

#### **PURPOSE**

The purpose of this qualification is to develop applied specialised competencies in the mastering, interpretation, understanding, analysis and application of taxation principles in the financial and commercial sector. A qualifying candidate should show evidence of original and independent scientific work.

#### **RULES OF ACCESS**

A candidate who is in possession of a taxation orientated master's qualification on NQF LEVEL 9 may apply for admission to this qualification. Alternatively any other related qualification with a programme- specific minimum level of competency on NQF LEVEL 9, and related experience which is considered relevant and sufficient by the Department of Accountancy. Finalisation of registration for the programme (and/or continued registration) is subject to applicants complying with departmental-specific requirements. Such requirements usually include preparatory work leading up to a research proposal that is approved by the department. Possible examples of preparatory work are pre-reading, literature reviews, concept development, and successful completion of short courses aimed at skills and/or knowledge development. Candidates may also be required to successfully defend their research proposals at special discussion sessions.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

SEMESTER MODULES					
FIRST SEMESTER			SECOND SEMESTER		
MODULE	MODULE	NQF	MODULE	MODULE	NQF

NAME	CODE	CREDITS	NAME	CODE	CREDITS
Thesis: Taxation *	TTA10X1	360	Thesis: Taxation *	TTA10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

**Please note: A student will only pass and get 360 credits for either TTA10X1 or TTA10X2.**

**RESEARCH TIME: 100%**

**CBE.118 PhD (TOURISM AND HOSPITALITY) (P1THPQ)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

#### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop the applied competence of the postgraduate student on an advanced level in research, analysis, interpretation and understanding of Tourism and Hospitality. Through a doctoral dissertation or doctoral by articles, the student will show evidence of independent research through quantitative or qualitative methods or a combination of both. This will contribute towards solving complex problems in society for the sustainability of the Tourism and Hospitality industries. The programme will assist in the continuing academic and professional development of postgraduate students.

#### **RULES OF ACCESS (TRADITIONAL FORMAT)**

A minimum of 65% average for MTech / Masters on NQF Level 8/9 in Tourism or Hospitality or any other associated field is the selection criteria determined by the Department. A portfolio of evidence needs to be submitted for evaluation and approved by the departmental research and higher degrees committee.

#### **RULES OF ACCESS (ARTICLE BASED FORMAT)**

A student who is in possession of a Masters qualification in Tourism & Hospitality (on NQF level 9) with a minimum of 75% or higher may apply for admission to this format. However, if the average is between 70% and 75% and the student is still considered to be able to conduct research involving a collection of articles then a motivation needs to be provided by the School/Department's Higher Degrees Committee. In addition, the student must have completed a module of Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intakes for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental

session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the students' academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME CURRICULUM**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. The Academic Regulations for doctoral qualifications are also applicable.

<b>SEMESTER MODULES</b>					
Electives – Choose <b>ONE</b> of the following:			Electives – Choose <b>ONE</b> of the following:		
<b>FIRST SEMESTER</b>			<b>SECOND SEMESTER</b>		
<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>	<b>MODULE NAME</b>	<b>MODULE CODE</b>	<b>NQF CREDITS</b>
*Article: Tourism and Hospitality ***	THP10A1	360	*Article: Tourism and Hospitality ***	THP10A2	360
**Thesis: Tourism and Hospitality	THP10X1	360	**Thesis: Tourism and Hospitality	THP10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either THP10A1 or THP10A2.**

**Please note: A student will only pass and get 360 credits for either THP10X1 or THP10X2.**

**RESEARCH TIME: 100%**

**CBE.119 PhD (TRANSPORT ECONOMICS) (P1DTEQ)**  
**NQF LEVEL: 10** **NUMBER OF CREDITS: 360**

#### **PURPOSE (TRADITIONAL AND ARTICLE-BASED FORMAT)**

The purpose of this qualification is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of transport economic, management and regulatory principles. The student should develop research, writing and creative thinking skills in the transport economics field. The student should be able to take strategic decisions in the context of the transport sector, and to analyse and assess any

internal or external decision impacting on this sector. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of transport economics, management and regulation. The thesis should constitute a reflection of knowledge and insight into the transport economics field. This qualification intends to make original contributions to the field of transport economics.

#### **RULES OF ACCESS (TRADITIONAL FORMAT)**

A student who is in possession of a Master's qualification in Transport Economics (on NQF level 9), with a minimum of 65% or higher may apply for admission to this format. The student must have completed a module in Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental sessions. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the student's academic background is insufficient for the proposed studies.

#### **RULES OF ACCESS (ARTICLE-BASED FORMAT)**

A student who is in possession of a Master's qualification in Transport Economics (on NQF level 9) with a minimum of 75% or higher may apply for admission to this format. However, if the average is between 70% and 75% and the student is still considered to be able to conduct research involving a collection of articles then a motivation needs to be provided by the School/Department's Higher Degrees Committee. In addition, the student must have completed a module of Research Methodology (on NQF level 8 or 9) as part of a postgraduate qualification with an average of 60% or higher. Student number constraints may limit the number of intake for the next year and necessitates a selection process consisting of selection interviews and a research proposal exercise. Finalisation of registration for the programme (and /or continued registration) is subject to the applicants complying with School/departmental specific requirement. Such requirements usually include preparatory work leading up to a research proposal that is approved by the School/department. Possible examples of preparatory work are pre-reading, literature reviews, concept development and successful completion of short courses aimed at and/or knowledge developments. Candidates may also be required to successfully defend their research proposals at special School/departmental session. The Dean of the College of Business and Economics may refuse a student admission to the Doctoral qualification if of the opinion that the students' academic background is insufficient for the proposed studies.

#### **FULL-TIME CURRICULUM / PART-TIME**

The qualification is to be completed over a minimum period of two years and a maximum period of four years for full time students, and a minimum period of two years and a maximum period of five years for part time students, on an approved topic. Refer to the Academic Regulations Booklet for other applicable regulations on doctorate qualifications.

SEMESTER MODULES					
Electives - Choose <u>ONE</u> of the following:			Electives - Choose <u>ONE</u> of the following:		
FIRST SEMESTER			SECOND SEMESTER		
MODULE NAME	MODULE CODE	NQF CREDITS	MODULE NAME	MODULE CODE	NQF CREDITS
*Article: Transport Economics ***	TRE10A1	360	*Article: Transport Economics ***	TRE10A2	360
**Thesis: Transport Economics	TRE10X1	360	**Thesis: Transport Economics	TRE10X2	360
	<b>1 Module</b>	<b>360 Credits</b>		<b>1 Module</b>	<b>360 Credits</b>

\* A requirement for awarding this qualification, includes that student will submit at least three journal articles accepted in credible journals for publication.

\*\* A requirement for awarding this qualification, includes that students will, with the submission of their traditional thesis, submit two articles for possible publication.

\*\*\* Subject to the recommendation by the Department and approval by the College.

**Please note: A student will only pass and get 360 credits for either TRE10A1 or TRE10A2.**

**Please note: A student will only pass and get 360 credits for either TRE10X1 or TRE10X2.**

**RESEARCH TIME: 100%**



**CBE.120 ALPHABETICAL LIST OF MODULE CODES AND  
MODULE NAMES OF DOCTORAL DEGREE  
MODULES**

<b>MODULE CODE</b>	<b>MODULE NAME</b>
BMA10A1 BMA10A2	ARTICLE: BUSINESS MANAGEMENT
IPS10A1 IPS10A2	ARTICLE: INDUSTRIAL PSYCHOLOGY
INA10X1 INA10X2	ARTICLE: INNOVATION - ECONOMICS
PMA10X1 PMA10X2	ARTICLE: INNOVATION - PMG
LMA10A1 LMA10A2	ARTICLE: LOGISTICS MANAGEMENT
MMA10XA MMA10XB	ARTICLE: MARKETING MANAGEMENT
THP10A1 THP10A2	ARTICLE: TOURISM AND HOSPITALITY
TRE10A1 TRE10A2	ARTICLE: TRANSPORT ECONOMICS
TAC10X1 TAC10X2	THESIS: ACCOUNTING
TAF10X1 TAF10X2	THESIS: ACCOUNTING AND FINANCE
TAU10X1 TAU10X2	THESIS: AUDITING
BMA10X1 BMA10X2	THESIS: BUSINESS MANAGEMENT
TEM10X1 TEM10X2	THESIS: ECONOMETRICS
TEN10X1 TEN10X2	THESIS: ECONOMICS
EMP10X1 EMP10X2	THESIS: EMPLOYMENT RELATIONS
TFI10X1 TFI10X2	THESIS: FINANCE
HRD10X1 HRD10X2	THESIS: HUMAN RESOURCE DEVELOPMENT
HRM10X1 HRM10X2	THESIS: HUMAN RESOURCE MANAGEMENT
TID10X1 TID10X2	THESIS: INDUSTRIAL DEVELOPMENT
IPS10X1 IPS10X2	THESIS: INDUSTRIAL PSYCHOLOGY
IMA10X1 IMA10X2	THESIS: INFORMATION MANAGEMENT
ITM10X1 ITM10X2	THESIS: INFORMATION TECHNOLOGY MANAGEMENT

<b>MODULE CODE</b>	<b>MODULE NAME</b>
INT10X1 INT10X2	THESIS: INNOVATION - ECONOMICS
PMT10X1 PMT10X2	THESIS: INNOVATION - PMG
LEA10X1 LEA10X2	THESIS: LEADERSHIP
TLD10X1 TLD10X2	THESIS: LOCAL ECONOMIC DEVELOPMENT
LMA10X1 LMA10X2	THESIS: LOGISTICS MANAGEMENT
MMA10X1 MMA10X2	THESIS: MARKETING MANAGEMENT
PMG10X1 PMG10X2	THESIS: PUBLIC MANAGEMENT AND GOVERNANCE
SHR10X1 SHR10X2	THESIS: STRATEGIC HUMAN RESOURCE MANAGEMENT
TTA10X1 TTA10X2	THESIS: TAXATION
THP10X1 THP10X2	THESIS: TOURISM AND HOSPITALITY
TRE10X1 TRE10X2	THESIS: TRANSPORT ECONOMICS

## **SECTION D: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF MODULES IN HONOURS DEGREES**

### **CBE.121 ACCOUNTING**

#### **ACCOUNTING 4**

**NQF LEVEL: 8**

**(ACC8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to deepen the expertise and theoretical knowledge of accounting principles obtained through undergraduate studies. The focus is to develop comprehensive and systematic knowledge and intellectual independent skills to be able to prepare, present, disclose and analyse comprehensive financial statements based on International Financial Reporting Standards (IFRS).

#### **OUTCOMES**

Students should be able to:

- critically analyse and interpret the accounting concepts of the framework;
- demonstrate an understanding of the presentation of financial statements;
- demonstrate an understanding of the concepts surrounding integrated reporting;
- analyse and interpret financial statements;
- identify and apply the following accounting risks: identification risk; recognition risk; measurement risk; classification risk; presentation and disclosure risk; consolidation risk and de-recognition risk; and
- demonstrate an understanding of the following accounting topics: Associates and joint ventures; business combinations; financial instruments; leases; revenue recognition; share-based payments; statements of cash flows and other reporting that accompanies the financial statements.

### **CBE.122 ADVANCED AUDITING**

#### **ADVANCED AUDITING (CA)**

**NQF LEVEL: 8**

**(ADA8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

## **PURPOSE**

The purpose of this module is to build on the audit knowledge obtained through undergraduate studies and combines all the topics previously studied to create a cohesive knowledge and insight of the Auditing discipline. Students will not only gain the cognitive knowledge on auditing concepts and principles but will develop the skills to apply these to problems in an auditing and business context.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Auditing.

## **OUTCOMES**

Students should be able to:

- interpret correctly the fundamental principles of Governance and Control;
- demonstrate an understanding of the regulatory environment by explaining the principles and requirements in relation to the Code of Corporate Practices and Conduct of the King III Report on Corporate Governance for South Africa ("King");
- demonstrate an understanding of the legislative environment by explaining the principles and requirements in relation to the Companies Act;
- exhibit a comprehensive and systematic knowledge of the concept of business ethics; managing ethics and institutionalising ethics and critically analyse and evaluate these concepts;
- exhibit a comprehensive and systematic knowledge of the background to internal audit, regulatory environment and the scope of internal auditors and critically analyse and evaluate these concepts;
- demonstrate a comprehensive and systematic knowledge of business risks; the likelihood and impact of business risks; the management of risks faced by the business and the risk management process. Also, critically analyse and evaluate these concepts; and
- apply a comprehensive and systematic knowledge of internal controls and critically analyse and evaluate the concept of internal controls.

## **CBE.123 ADVANCED FINANCIAL ACCOUNTING**

### **ADVANCED FINANCIAL ACCOUNTING (CA)**

**(AFA8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

## **PURPOSE**

The purpose of this module is to build on the Financial Accounting knowledge obtained through undergraduate studies and encompasses general purpose external financial reporting by business entities.

The purpose of this module is to develop students' competence in the preparation and presentation of high quality, useful financial information. It includes the need for students to apply lateral thinking to specific scenarios in the current business environment, to assess the reliability of the source information, and to interpret and apply the framework and appropriate standards to provide useful financial information.

The module meets the curriculum requirements of the Competency Framework of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Financial Accounting.

### **OUTCOMES**

Students should be able to:

- interpret correctly the fundamental principles of Governance and Control;
- demonstrate an understanding of the regulatory environment by explaining the principles and requirements in relation to the Code of Corporate Practices and Conduct of the King III Report on Corporate Governance for South Africa ("King");
- demonstrate an understanding of the legislative environment by explaining the principles and requirements in relation to the Companies Act;
- exhibit a comprehensive and systematic knowledge of the concept of business ethics; managing ethics and institutionalising ethics and critically analyse and evaluate these concepts;
- exhibit a comprehensive and systematic knowledge of the background to internal audit, regulatory environment and the scope of internal auditors and critically analyse and evaluate these concepts;
- demonstrate a comprehensive and systematic knowledge of business risks; the likelihood and impact of business risks; the management of risks faced by the business and the risk management process. Also, critically analyse and evaluate these concepts; and
- apply a comprehensive and systematic knowledge of internal controls and critically analyse and evaluate the concept of internal controls.

## **CBE.124 ADVANCED FINANCIAL MANAGEMENT**

### **ADVANCED FINANCIAL MANAGEMENT (CA)**

**(AFM8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to build on the financial management knowledge obtained through undergraduate studies and integrates the topics previously studied for application in practical scenarios. The module is concerned with the provision of

information to management to assist them in decision- making for planning and control. Students will not only gain knowledge about the principles and techniques used but will also develop analytical and critical abilities to analyse financial information and test decision outcomes for their sensitivity to alternative possibilities and results.

The purpose of the *Management Accounting* section of the module is for students to gain an understanding of costing concepts and their application in the design, implementation and operation of costing systems; to develop the ability to devise appropriate indicators of performance, to measure and evaluate management performance and provide information for management control; and to develop the ability to identify relevant information and provide information for decision- making and system design.

In the *Financial Management* section of the module students will gain an understanding of the investment, financing and dividend decisions relating to the enterprise and its activities, within the context of its environment and will develop the ability to make recommendations designed to manage the entity responsibly through effective use of financial resources and in accordance with the strategic objectives of the firm. Further the model covers markets, specifically the finance and treasury sides.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Financial Management.

## **OUTCOMES**

Students should be able to:

- demonstrate an understanding of costing systems and cost management, apply cost management techniques and advise on issues for decision-making;
- apply the principles of budgeting and standard costing;
- apply performance measurement and transfer pricing principles;
- analyse financial statements and interpret this information for decision-making purposes;
- demonstrate an understanding of risk, performance and uncertainty;
- demonstrate an understanding of and perform valuations of business entities, projects and financial assets;
- demonstrate an understanding of Managerial Accounting & Finance, financing and the treasury function;
- demonstrate an understanding of working capital management; and
- demonstrate an understanding of risk management & strategy.

## **CBE.125 ADVANCED INTERNAL AUDITING**

### **ADVANCED INTERNAL AUDITING**

**NQF LEVEL: 8**

**(AIA8X00)**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to deepen expertise and theoretical knowledge of accounting principles obtained through undergraduate studies. This module combines various topics previously studied to create a cohesive theoretical knowledge of and insight into the Internal Auditing discipline. Students will engage on a high level theoretically and gain intellectual independence with the knowledge of internal auditing concepts and principles. Students will develop the skills to apply these to problems to practical business cases.

## **OUTCOMES**

Students should be able to:

- apply the fundamental principles of Internal Auditing;
- demonstrate an understanding of the Internal Auditing audit process by applying the principles and procedures to practical situations: engagement; planning; risk assessment and internal control; obtaining audit evidence; completion; reporting of audit findings and demonstrate an understanding of auditing in a computerised environment;
- demonstrate an understanding of the regulatory environment on Internal Auditors and have a comprehensive and systematic knowledge of the principles to evaluate these principles critically;
- income display a comprehensive and systematic knowledge of the concept of the Internal Auditing engagement process and analyse and evaluate these concepts critically;
- exhibit a comprehensive and systematic knowledge of documentation requirements of Internal Auditing;
- display a comprehensive and systematic knowledge of the review process in internal auditing and analyse and evaluate these concepts critically; and
- display a comprehensive and systematic knowledge of the reporting requirements and principles of Internal Auditing and analyse and evaluate reports critically.

## **CBE.126 ADVANCED LABOUR LAW FOR COMMERCE**

### **ADVANCED LABOUR LAW FOR COMMERCE**

**(HRM8X22)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to equip students with knowledge on advanced aspects of labour law which allow the student to respond effectively to contemporary labour law related challenges in the world of work globally. The student will have knowledge and insight into the substantive and procedural legal aspects of the individual employment relationship, collective labour law, transfer of undertakings, specialised employment equity law matters, social insurance scheme relevant to the

employment relationship, the impact of the Bill of Rights and the role of International labour standards.

### **OUTCOMES**

Students should be able to:

- analyse rights and obligation of the individual employment relationship
- evaluate the regulation of collective labour relations in South Africa
- critically evaluate the impact of a transfer of undertaking on the employee relationship, and
- critically evaluate the appropriate dispute resolution mechanisms.

## **CBE.127 ADVANCED MANAGEMENT OF INFORMATION**

### **ADVANCED MANAGEMENT OF INFORMATION TECHNOLOGY PROJECTS**

**(ITM8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to further develop students who can demonstrate focused knowledge on general principles and application in providing leadership for the effective and efficient management of IT projects that contribute towards achieving organisational objectives. The module focuses on creating a responsible and accountable culture that contributes towards good governance.

### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of different organisational structures and its impact on managing IT projects,
- explain the major processes for managing IT programmes,
- identify elements and resources that are required to manage IT programmes within the organisational context,
- explain the major processes for managing IT portfolios,
- identify elements and resources that are required to manage an IT portfolio within the organisational context, and
- demonstrate an understanding of the purpose and value of governance and auditing in creating an environment that is conducive to successful IT projects.



## **CBE.128 ADVANCED ORGANISATIONAL GOVERNANCE**

### **ADVANCED ORGANISATIONAL GOVERNANCE (AOG8X01)** **NQF LEVEL 8** **NUMBER OF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to critically analyse and discuss concepts and principles related to governance in organisations. The module aims to provide qualifying students with the skills to evaluate issues relating to corporate governance in organisations. In addition, students should gain the ability to identify unethical behaviour, discuss its implications for business and make recommendations to resolve ethical dilemmas.

#### **OUTCOMES**

Students should be able to:

- evaluate, describe and apply broad governance principles to case study scenarios;
- critically evaluate and discuss principles and requirements for Corporate Governance in South Africa ("King Code");
- evaluate ethical issues and their resolution in a range of organisational contexts; and
- critically analyse and interpret strategic management, risks, combined assurance and related concepts.

## **CBE.129 ADVANCED PROPERTY FINANCE AND INVESTMENT**

### **ADVANCED PROPERTY FINANCE AND INVESTMENT** **(PF18X01)** **NQF LEVEL: 8** **NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students with the skills to apply, analyse, critically evaluate and manage financing and investments in property and property developments, thus contributing to the property finance and investment needs of both rural and urban societies.

#### **OUTCOMES**

Students should be able to:

- make an informed property investment decision;

- develop a cash flow model for use in property investment;
- measure the performance of investment in property;
- make risk adjustments in property finance and investments;
- select property financing instruments that will optimise return on investment; and
- draw up an efficient property portfolio plan and manage it.

## **ADVANCED PROPERTY VALUATION AND MANAGEMENT A (PVM8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 15**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip the student with the ability to conduct advanced property valuations under supervision of a professional (where required), thus contributing to the property valuation needs of both rural and urban societies. The qualified person will be able to register with the South African Council for the Property Valuers Profession.

### **OUTCOMES**

Students should be able to:

- value different kinds of property with an appropriate valuation methodology;
- determine the value of property that is expropriated or under servitude;
- identify and determine the effect of rezoning on the value of a property;
- determine the value of different types of farms;
- value usually non-negotiable properties;
- value different kinds of shopping centres;
- perform a valuation of air space; and
- determine the value of an interest in time share.

## **ADVANCED PROPERTY VALUATION AND MANAGEMENT B (PVM8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 15**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip a student with the ability to conduct advanced property valuations under supervision of a professional (where required), thus contributing to the property valuation needs of both rural and urban societies. The qualified person will be able to register with the South African Council for the Property Valuers Profession.

### **OUTCOMES**

Students should be able to:

- perform a valuation of a leasehold interest;
- perform a valuation of retirement villages;
- value mining rights;
- perform a feasibility study for residential, commercial and industrial properties and viability studies for township, sectional title, retirement village, office, shopping centre and industrial developments;
- make a whole-life appraisal of a property;
- apply geographic information systems (GIS) to property valuation;
- explain how to use computer-aided valuation systems (CAVS); and
- explain the process of setting up a professional valuation practice.

## **CBE.130 ADVANCED PUBLIC FINANCIAL MANAGEMENT**

### **ADVANCED PUBLIC FINANCIAL MANAGEMENT (PMG8X05)**

**NQF LEVEL: 8**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to focus on the importance of financial management in the service delivery activities at a top strategic level in the public sector. This module will enable students to examine the frameworks of financial management and the approaches to public financial sector management. It provides the students with a strategic and evaluative insight and understanding into all spheres of government financial management, including budgeting processes, asset management, supply chain management, financial management protocols, allocation of funds and how these processes link into the realisation of overall service delivery objectives.

#### **OUTCOMES**

Students should be able to:

- critically evaluate the public sector financial management processes, protocols and legislation
- set budget parameters for a public sector institution/s,
- design and implement financial management strategies in order to ensure the effective management of public sector financial resources,
- critically monitor, evaluate and enhance public sector supply chain management processes, and
- critically evaluate the processes and procedures relating to capital assets utilised in public service delivery.

## **CBE.131 ADVANCED PUBLIC HUMAN RESOURCE MANAGEMENT**

### **ADVANCED PUBLIC HUMAN RESOURCE MANAGEMENT**

**(PMG8X04)**

**NQF LEVEL: 8**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop an understanding of the key elements of human resource management in the public sector and the capacity to critically apply theories to practical situations.

#### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of the theories, concepts and practice of human resources management and critically reflect on these theories, concepts and practices in a public sector environment,
- critically evaluate, implement and maintain performance management processes,
- identify the developmental needs of employees in varying public sector contexts and provide opportunities for development,
- set up systems and processes for recognizing and rewarding desired behaviours and results across various levels, structures and contexts within the public sector environment,
- design integrated strategies for reaching Skills Development, Employment Equity and Affirmative Action goals,
- adapt organisational systems and processes to recruit and retain high calibre employees or outsource services where relevant, and
- achieve or exceed set goals for Skills Development, Employment Equity and Affirmative Action.

## **CBE.132 ADVANCED PUBLIC POLICY MANAGEMENT**

### **ADVANCED PUBLIC POLICY MANAGEMENT**

**(PMG8X03)**

**NQF LEVEL: 8**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of the module is to enable students to gain advanced knowledge and skills in policy analysis and review as well as in the development of relevant legislation and policy affecting public administration, management and governance. The module will also enable students to develop competence of critical thinking about public policy issues. The emphasis is on conducting policy analysis irrespective of the policy area.

## **OUTCOMES**

Students should be able to:

- diagnose and identify basic public policy issues and problems and relate them to policy imperatives of the country,
- conduct policy design through evaluation of different policy alternatives,
- applying basic cost-benefit analysis techniques to evaluate different policy alternatives, and
- applying foundations of ethical behaviour to policy design and analysis.

## **CBE.133 ADVANCED STRATEGIC MARKETING MANAGEMENT**

### **ADVANCED STRATEGIC MARKETING MANAGEMENT**

**(MMA8X14)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to contextualise the strategic value of the marketing function in an organisation or enterprise. The module focuses on the development of a comprehensive strategic marketing plan, evaluating and integrating marketing elements to support performance.

## **OUTCOMES**

Students should be able to:

- apply the appropriate concepts, principles and processes that form the foundation of a marketing strategy;
- deliver a suitably researched, logical and well-communicated marketing strategy; and
- demonstrate a high-level adherence to ethical conduct when developing and executing a marketing strategy.

## **CBE.134 ADVANCED TAXATION**

### **ADVANCED TAXATION (CA)**

**NQF LEVEL: 8**

**(ATA8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

#### **PURPOSE**

The purpose of this module is to build on the taxation knowledge obtained through undergraduate studies. Students will gain a comprehensive knowledge of taxation and will develop the ability to interpret and apply legislation relating to Value-Added Tax, Income Tax Act (including Capital Gains Tax, Donations Tax and Dividends Tax) and the duties levied on the estates of deceased persons in terms of the Estate Duty Act. The module covers the discussion and/or the calculation of taxable income for residents and non-resident taxpayers (individuals, partnerships, companies, trusts, estates and group of companies). It also covers tax administration and tax planning.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Taxation.

#### **OUTCOMES**

Students should be able to:

- interpret and apply the law and procedures relating to value added tax with reference to the Value-Added Tax (VAT) Act, important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate;
- interpret and apply the laws and procedures relating to taxes levied in terms of the Income Tax Act (including Capital Gains Tax, Donations tax and Dividends Tax) with reference to important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate; and
- interpret and apply the law and procedures relating to the duty which is levied on the estates of deceased persons with reference to the Estate Duty Act, important decisions of the courts and estate planning.

## **CBE.135 AIRLINES AND AIRPORTS**

### **AIRLINES AND AIRPORTS**

**NQF LEVEL: 8**

**(TRE8X14)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

### **PURPOSE**

The purpose of this module is for students to be able to identify economic concepts and aspects of the management of airlines and airports. Students will be able to analyse the air transport market and various micro-economic aspects thereof on a highly specialised level and in unpredictable contexts and develop intellectual competency to analyse and critically evaluate micro- and macro- economic aspects of airlines and airports in a range of contexts, to resolve abstract contextual problems. Students will be required to reflect on personal and/or group competencies and output by utilising acquired and highly specialised intellectual knowledge of airlines and airports

### **OUTCOMES**

Students should be able to:

- explain the management and organisation of an airline,
- discuss pricing and cost determination in the airline industry,
- describe airline scheduling, as well as fleet planning, including selection and finance of aircraft, and
- explain how an airport is managed.

## **CBE.136 ALTERNATIVE ASSET INVESTMENT ANALYSIS**

### **ALTERNATIVE ASSET INVESTMENT ANALYSIS (AAI8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to strengthen the student's knowledge in the field of alternative investments. The module is comprised of a range of—alternative investment concepts, principles, theories and calculations. Mastering of the module will provide students with the ability to synthesise complex alternative investment assets and apply alternative investment concepts in a professional manner.

### **OUTCOMES**

Students should be able to:

- explain alternative investments in portfolio management (introduction);
- discuss and calculate alpha and beta drivers;
- describe the impact of immovable property as an alternative investment;
- evaluate hedge funds;
- explain the main trading strategy and major factors behind the hedge fund collapses using hedge fund case studies;
- discuss and calculate commodities, managed futures, investment vehicles, and private equity in a portfolio management and asset allocation context;
- describe taxes and private wealth management in a global context; and
- perform Excel modelling related to the analysis and structuring of alternative investments and its products.

## **CBE.137 APPLIED ECONOMETRICS**

### **APPLIED ECONOMETRICS**

**NQF LEVEL: 8**

**(APM8X01)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

This module provides a thorough introduction to econometric techniques and time series analysis required to evaluate and explain different economic situations using existing data. Students who complete this course will have adequate knowledge of regression and time-series analysis which will help them with further research.

#### **OUTCOMES**

Students should be able to:

- critically analyse data with the incorporation of graphical and statistical analysis;
- specify an econometrics model, estimate and draw statistical inference in the context of single and multiple regression analysis;
- comprehensively distinguish between the Maximum Likelihood estimator and Ordinary Least Square estimator;
- critically discuss dummy and distributed lag-models;
- discuss the concept of Stationary and non-Stationary series and its implications in regression analysis;
- apply co-integration technique;
- understand multivariate time series analysis; and
- discuss Johansen methodology and Identification in standard co-integrating systems.

## **CBE.138 APPLIED INVESTMENT ANALYSIS**

### **APPLIED INVESTMENT ANALYSIS**

**NQF LEVEL: 8**

**(AIA8X01)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to apply the student's knowledge in the field of Applied Investment Analysis. The module is comprised of a curriculum related to the application of quantitative, hedging and risk, portfolio management as well as equity valuation principles. Mastering of the module will provide students with a comprehensive skillset enabling and supporting sound investment decision-making.



## **OUTCOMES**

Students should be able to:

- formulate problems into quantitative models;
- demonstrate competency in numeric skills;
- apply statistical methods to analyse past data and infer future trends;
- derive outcomes, analyse and interpret output from mathematical and statistical models;
- select appropriate mathematical and statistical techniques for application to problems in the contexts of finance and investment;
- implement the analysis and evaluation of numerical solutions to investment problems;
- demonstrate an understanding of appropriate application of quantitative techniques to a range of problems in the finance and investment contexts;
- communicate the results of quantitative analyses in the contexts of finance and investment, to both specialists and non-specialists, recognising any limitations of the underlying models; and
- conduct mathematical and statistical investigations within the contexts of finance and investment.

## **CBE.139 APPLIED PROPERTY LAW**

### **APPLIED PROPERTY LAW A**

**NQF LEVEL: 8**

**(APL8X01)**

**NQF CREDITS: 15**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

This purpose of this module is to equip a student with the knowledge and tools necessary to apply legal and statutory provisions regarding immovable property as these apply to property valuation in both rural and urban societies.

## **OUTCOMES**

Students should be able to:

- interpret immovable property and the interest in immovable property;
- specify the capacity to acquire rights over land in South Africa;
- analyse and comprehend the forms of land tenure in South Africa;
- evaluate joint ownership as a form of land tenure;
- apply the concepts of possession and occupation of immovable property;
- discuss and apply the nature and content of servitudes;
- analyse the relationship between mineral rights and land; and
- analyse security in respect of movable and immovable property.

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

This purpose of this module is to equip a student with the knowledge and tools necessary apply legal and statutory provisions regarding immovable property as it applies to property valuation in both rural and urban societies.

**OUTCOMES**

Students should be able to:

- explain the registration of rights in terms of the deeds Registries Act 47 of 1937;
- analyse the legal aspects of property development schemes;
- determine statutory control over the use of fixed property;
- analyse the expropriation of immovable property;
- apply the general principles of contracts;
- identify and explain various types of commercial associations;
- identify the appropriate forum for dispute-solving;
- collect, analyse and evaluate information to ensure statutory compliance;
- communicate effectively in defending a valuation report in court or any other forum; and
- apply common law and statutory provisions for compliance with constitutional provisions and national, provincial and local legislation relating to property valuation.

**CBE.140 APPLIED RESEARCH**

**APPLIED RESEARCH: CHARTERED ACCOUNTANCY**

**(ARC8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

**CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module.

No supplementary assessment opportunities will be granted for this module.

**PURPOSE**

The purpose of this module is to equip students with the necessary competence and skills of the research process and applicable methodologies. Students should demonstrate proficiency in research methods and the ability to work independently.

**OUTCOMES**

Students should be able to:

- exhibit mastery of the basic research process and methodology,

- show evidence of understanding the scholarly processes at work, and
- as evidenced by the submission of supervised research essays. (Research, communication and self-responsibility skills are developed).

**APPLIED RESEARCH: INTERNAL AUDITING**  
**NQF LEVEL: 8**

**(ARU8X00)**  
**NQF CREDITS: 30**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to equip students with the necessary competence and skills of the research process and applicable methodologies. Students should demonstrate proficiency in research methods and the ability to work independently.

**OUTCOMES**

Students should be able to:

- exhibit mastery of the basic research process and methodology,
- show evidence of understanding the scholarly processes at work, and
- as evidenced by the submission of supervised research essays. (Research, communication and self-responsibility skills are developed).

**APPLIED RESEARCH: TAXATION**  
**NQF LEVEL: 8**

**(ARX8X00)**  
**NQF CREDITS: 30**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to equip students with the necessary competence and skills of the research process and applicable methodologies. Students should demonstrate proficiency in research methods and the ability to work independently.

**OUTCOMES**

Students should be able to:

- exhibit mastery of the basic research process and methodology,
- show evidence of understanding the scholarly processes at work, and
- as evidenced by the submission of supervised research essays. (Research, communication and self-responsibility skills are developed).

## **CBE.141 BUSINESS INTELLIGENCE**

### **BUSINESS INTELLIGENCE**

**NQF LEVEL: 8**

**(IMA8X01)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to equip students with theoretical academic knowledge of recent developments with regard to Business Intelligence (BI) as an aspect of Information Management; be able to demonstrate the strategic importance of the cognisance of external information and knowledge, i.e. BI in order to gain a competitive advantage; and acquire the analytical skills necessary to contribute to the planning and implementation of a BI initiative in the workplace. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

#### **OUTCOMES**

Students should be able to:

- critically reflect on the concepts of Business Intelligence (BI),
- describe the Key Intelligence Needs (KIN) of an organisation,
- establish an Early Warning Analysis (EWA) capability in the workplace,
- compile a competitor profile at the hand of an analysis of the investigated competitor, and
- do research on strategic information management issues and specifically business intelligence issues.

## **CBE.142 CAPITA SELECTA**

### **CAPITA SELECTA: THEORETICAL PERSPECTIVES (PMG8X06)**

**NQF LEVEL: 8**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to enable students to critically analyse ethics management and a code of conduct within the public sector and propose ways to strengthen ethical practices and evaluate a code of conduct accordingly.

#### **OUTCOMES**

Students should be able to:

- explain the different theories of ethics and apply them to the practice of public

- administration, management and governance,
- identify and critically analyse the ethical issues that typically arise in the public sector,
- identify existing codes of ethical conduct and evaluate them for efficacy and sustainability, and
- formulate methodologies in which public sector ethical practices can be strengthened.

## **CBE.143 COMPETITIVE INTELLIGENCE**

### **COMPETITIVE INTELLIGENCE**

**NQF LEVEL: 8**

**(IMA8X12)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of recent developments with regard to Information Management Issues in the field of Management; and acquire the knowledge and intellectual skills necessary to contribute to the planning and implementation of the latest and most current issues of Information Management in the workplace. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

#### **OUTCOMES**

Students should be able to:

- discuss the latest issues which influence Information Management in an organisation,
- report on the role of information, knowledge and intellectual capital in the management of innovation, and
- do research on advanced information management issues and specifically information and knowledge management issues in business.

## **CBE.144 CONTEMPORARY ISSUES**

### **CONTEMPORARY ISSUES IN LOGISTICS MANAGEMENT**

**(CIL8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is to equip students with knowledge of the nature and impact of pertinent modern day issues confronting logistics managers. This module will enable students to understand and reflect on the impact of modern day technological advances, key trends in logistics management and developments in sustainable logistics, logistics strategies and operations.

## OUTCOMES

Students should be able to:

- reflect on the nature of and the impact of the Fourth Industrial Revolution on logistics management;
- evaluate Green logistics trends and challenges and motivate how organisations design and strategise for the environment;
- devise logistics contracts; and
- reflect on the components and challenges of city logistics in the modern day environment.

## CONTEMPORARY ISSUES IN ORGANISATION AND CAREER PSYCHOLOGY

(IPS8X01)

NQF LEVEL: 8

NQF CREDITS: 12

## CALCULATION CRITERIA

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is to enable the student to reflect, to conceptualise and to utilise critical considerations in **Organisation and Career Psychology** in the scientific study of individual and group behaviour in formal organisational settings. The prime focus is on the contemporary issues of organisations as living systems in a fast changing and turbulent environment with ever increasing unpredictability and complexity.

## OUTCOMES

Students should be able to:

- firstly, conceptualise the contemporary context within which the principles, theories and strategies of the academic field of Organisation and Career Psychology is to be applied, including:
  - systems theory and ecology thinking,
  - Newtonian and quantum thinking in organisational contexts,
  - complexity and chaos theory,
  - self-organising systems,
  - career dynamics in a post-organisational and post-modern context,
- demonstrate an appreciation for these specific contemporary issues,
- make inferences concerning the applicability and usefulness of key constructs, theories and strategies (**from an Organisation and Career Psychology point of view**) when real-life issues are to be addressed,
- draw conclusions and propose theory-based solutions or actions to address contemporary issues in the field raised during class discussions, group discussions and case studies, and

- develop a number of **cross-field** learning objectives.

## CONTEMPORARY ISSUES IN PERSONNEL PSYCHOLOGY

(IPS8X02)

NQF LEVEL: 8

NQF CREDITS: 12

### CALCULATION CRITERIA

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### PURPOSE

The purpose of this module is to enable the student to reflect, to conceptualise and to utilise critical considerations in **Personnel Psychology** in the scientific study of individual and group behaviour in formal organisational settings. The prime focus is on the contemporary issues of organisations as living systems in a fast changing and turbulent environment with ever increasing unpredictability and complexity.

### OUTCOMES

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies of the academic field of Personnel Psychology is to be applied, specifically within SA,
- demonstrate an appreciation for the specific labour context in South Africa and conceptualise a clear scientist/practitioner role for the industrial psychologist in addressing these issues,
- critically reflect on the validity and reliability of key constructs, theories and strategies (from a Personnel Psychology perspective) that are typically used to guide personnel decision-making,
- make inferences concerning the applicability and usefulness of key constructs, theories and strategies (from a Personnel Psychology perspective) when real-life issues are to be addressed,
- draw conclusions and propose theory-based solutions or actions to address contemporary issues raised during class discussions, group discussions, practical exercises and case studies, and
- develop a number of cross-field learning objectives,

## CONTEMPORARY MARKETING MANAGEMENT ISSUES

(MMA8X15)

NQF LEVEL: 8

NQF CREDITS: 12

### CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

No supplementary assessment opportunities will be granted for this module.

## **PURPOSE**

The purpose of this module is to provide students with a sound understanding of new trends / developments in the field of marketing management that marketers face on a daily basis. It will also provide the student with the knowledge and skills necessary to discuss the related contemporary marketing management issues, to realise the importance these issues play in our economy and to allow students to critically evaluate challenges faced and the future role of some of the contemporary marketing management issues addressed.

## **OUTCOMES**

Students should be able to:

- critically evaluate contemporary trends and developments affecting the marketing field;
- contextualise these marketing trends and developments by evaluating their footprint globally and locally;
- utilise the marketing trends and developments as a method of addressing challenges faced by marketers; and
- engage with industry role-players and develop a practical marketing strategy to address a real-life marketing challenge incorporating marketing trends and developments.

## **CONTEMPORARY STRATEGIC ASPECTS**

**NQF LEVEL: 8**

**(STM8X01)**

**NQF CREDITS: 16**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to enable students to develop intellectual and practical competencies regarding the comprehension, analysis, integration and application of contemporary management issues to assist future directed organizations and to implement new approaches to management in an organisation. The only constant in any organization is change – thus a great focus will be placed on change management. Students should also be able to reflect on the process of management in the global organisational context by linking the reflection to the module History and Philosophies of Management.

## **OUTCOMES**

Students should be able to:

- Identify and reflect on global management and business trends.
- Identify, present, evaluate and apply the impact of change on the organization and its stakeholders.
- Propose, evaluate and apply the prerequisites on successful management aspects in a contemporary changing business environment; and
- Debate, criticize and motivate the impact of leadership in a diverse and changing business environment.



## **CBE.145 CUSTOMER RELATIONSHIP MANAGEMENT**

### **CUSTOMER RELATIONSHIP MANAGEMENT**

**(MMA8X18)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is to provide the student with a sound understanding of the building blocks in Customer Relationship Management (CRM) through the identification of the critical aspects that relate to the stakeholders with whom the organisation has relationships. The student should also be able to identify emerging trends in the design, implementation and management of a customer relationship strategy.

#### **OUTCOMES**

Students should be able to:

- apply the tools and principles of relationship building as a competitive tool in the marketing process;
- apply the tools and principles of relationship building as appropriate to the different stakeholders in and of an organisation;
- select from available technologies for the management of customer relationships; and
- devise a customer relationship strategy for an organisation.

## **CBE.146 DEMAND PLANNING**

### **DEMAND PLANNING**

**(LMA8X11)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce demand planning as a process to manage the demand – supply imbalance in a company, increasing the utilisation of available resources.

#### **OUTCOMES**

Students should be able to:

- explain the importance of the demand planning process to the success of the company,
- describe the demand planning process,
- explain the role of forecasting and the importance of customer collaboration in the demand planning process (CPFR),

- identify the inputs required (business strategy and marketing) to the demand planning process,
- explain the importance/link of demand planning to effective sales and operations planning,
- discuss the consensus process, and
- describe the process to improve demand planning.

## **CBE.147 DESIGN AND DEVELOPMENT**

### **DESIGN AND DEVELOPMENT**

**NQF LEVEL: 8**

**(HRM8X16)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide the performance improvement practitioner/human performance technologist with key skills to correctly identify, analyse and address performance problems that occur in organisations in order that these organisations can maintain and sustain a competitive edge. These themes are grounded in this module: Systems Thinking; Organisational Performance; Workplace Expertise and Performance; Performance Gaps and Improvement; Human Performance Technology (HPT); Design and Develop Performance Improvement Solutions; Implement Performance Improvement Solutions; and Evaluate Performance Improvement Processes.

#### **OUTCOMES**

Students should be able to:

- understand the core capabilities of and how to be a system leader,
- define organisational and employee performance and examine how workload influences performance,
- distinguish between job and expertise analysis in order to hire and develop expertise,
- engage partners to identify performance gaps and review and improve performance,
- use systems theory to identify suitable software for HRD and design HPT system for performance improvement,
- understand how instructional theories improve performance and design instructional interventions,
- understand HPT and PI models, processes and relevant PI interventions, and
- explain the PI evaluation process and employ ROI (return on investment) to evaluate PI.

## **CBE.148 DIVERSITY MANAGEMENT**

### **DIVERSITY MANAGEMENT**

**NQF LEVEL: 8**

**(HRM8X08)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to help students gain the insight and knowledge to appreciate the importance of managing diversity for competitive advantage both in South Africa and globally. Students also encounter the basic skills in managing diversity.

#### **OUTCOMES**

Students should be able to:

- understand what diversity is, and how it makes practical business sense for organisations to manage diversity effectively,
- understand how effective diversity management underpins all dealings with people, whether they are employees, managers, customers or other people important to our business,
- implement practical skills applicable in the workplace,
- develop an understanding of how diversity management and affirmative action form the basis of employment equity, and
- highlight the components of an effective employment equity strategy and how it can be implemented to the advantage of the organisation.

## **CBE.149 ECONOMETRICS**

### **ECONOMETRICS 4A**

**NQF LEVEL: 8**

**(ECM8X01)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip the postgraduate student with the necessary advanced time-series analysis concepts and techniques in order to model and forecast economic and financial time series.

#### **OUTCOMES**

Students should be able to:

- compare and contrast the concepts related to Stationary Time-Series Models such as ARMA models, Stationarity, Autocorrelation Function, Partial Autocorrelation Function, Box-Jenkins Model Selection and Seasonality;

- understand the techniques appropriate for modelling volatility: ARCH and GARCH Processes, Maximum-Likelihood Estimation of GARCH Models, Multivariate GARCH;
- critically analyse and apply the concepts and the techniques related to Multivariate Time-Series Models: VAR Analysis, Impulse Response Function, Structural VARs and Structural Decompositions;
- understand the concepts and the techniques related to Co-integration and Error-Correction Models, Co-integration and Error Correction, Tests for Co-integration such as the Engle-Granger and the Johansen Methodologies; and
- apply time series techniques to do empirical research with the practical use of computer software.

## **ECONOMETRICS 4B**

**NQF LEVEL: 8**

**(ECM8X02)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to offer more techniques for analysing economic data and studying economic relationships. The techniques to be discussed in this module deal with econometric problems that cannot be handled within traditional econometrics. The module provides an in-depth analysis of complex econometric models for categorical and limited dependent variables. Basic panel data methods will be introduced and the module will include a treatment of panel data methods for categorical dependent variables. Both methodologies provide ways to deal with problem resulting from the application of least square methods in regression analysis.

### **OUTCOMES**

Students should be able to:

- critically distinguish between the circumstances in which classical ordinary least square (OLS) methods do not apply in regression analysis;
- understand the motivation of panel data models and the models for categorical dependent variable from the issues raised by the application OLS;
- understand and explain the assumptions that underline the econometrics of panel data (strict exogeneity and sequential exogeneity);
- understand and explain the assumptions that underline the econometrics of qualitative and limited dependent variables;
- understand and apply the methods for panel data models: random effects methods, fixed effects methods and methods of first differences;
- competently apply the Hausman test to select the appropriate model of panel data for the data at hand, especially as far as the random effects model and the fixed effects model are concerned;
- competently apply the econometric models for binary dependent variables (the probit model and the logit model) and give appropriate interpretation of their estimates;
- understand how the method of maximum likelihood is used to derive the estimates of the parameters of the abovementioned models;

- competently apply panel data estimation techniques for qualitative dependent variables; and
- critically evaluate scientific papers written using the methods for panel data and the methods for qualitative dependent variables.

## **CBE.150 ECONOMIC ISSUES IN DEVELOPING COUNTRIES**

### **ECONOMIC ISSUES IN DEVELOPING COUNTRIES (EDC8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop students to demonstrate a coherent critical understanding, analysis and interpretation of development theories and issues in emerging economies.

#### **OUTCOMES**

Students should be able to:

- qualitatively explain the measuring of the performance of developing countries;
- develop sufficient confidence on various issues within the subject of economic development in order to challenge theoretical and practical problems objectively that become obvious to the student as the student awareness matures;
- describe and analyse critically the role of international trade and technology transfers in emerging economies;
- discuss and evaluate the challenges and potential of human resources in South Africa comprehensively; and
- critically analyse the role of urbanisation and the informal sector in the development process;
- correctly discuss the meaning, calculations and basic indicators of economic growth and development;
- correctly assess the effect of population growth on economic development by reviewing the work of classical economist Thomas Robert Malthus and Julian Simon and discuss population policy in developing countries;
- correctly explain the model of labour migration and urban unemployment in developing countries and comparison between Lewis and the Harris –Todaro model;
- correctly analyse economic and non-economic effect of human capital on economic growth and development and analyse the inequality of education in developing countries;
- correctly discuss Vicious circle theory, Lewis-Fei-Ranis model, Dependency theory and counterrevolution theory;
- correctly discuss the relationship between trade and economic growth, and discuss the arguments for and against tariff protection and import policies;

- correctly explain the various dimensions of poverty, estimated the number of poor people in the world, discuss Sen's headcount and income-gap approaches to poverty;
- comprehensively analyse the way agriculture contributes to economic growth in the developing countries, fully analyse policies which are most effective in increasing rural income and reducing rural poverty; and
- correctly evaluate the external cost of urban primacy and the impact of the urban primacy on the quality of life.

## **CBE.151 ELECTRONIC RECORDS MANAGEMENT**

### **ELECTRONIC RECORDS MANAGEMENT**

**(IMA8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of the implications and risks involved in capturing and managing records electronically; achieve a high-level understanding of the standards and requirements for electronic recordkeeping systems; acquire the analytical skills necessary to develop and apply performance criteria for a records management system and apply skills to deal with the challenges of implementing an electronic records management system. Furthermore, students are equipped with research skills through independent research, report writing and communicating research results.

#### **OUTCOMES**

Students should be able to:

- identify the several types of electronic records and the media in which they reside,
- describe the techniques associated with managing electronic records,
- explain the principles of scheduling electronic records for retention, and
- do research on fundamental information management issues regarding electronic records management.

## **CBE.152 EMPLOYMENT RELATIONS MANAGEMENT**

### **EMPLOYMENT RELATIONS MANAGEMENT**

**(HRM8X09)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of the module is to enable students to understand the various elements encompassing an employer's employee relationship. The factors driving the employment relationship and how to manage that relationship and all its facets to achieve sustainable high performance in an organisation. The module provides a thorough understanding of the employment relationship and an excellent grounding in the theory and practice of HRM, and employment relations. It examines key institutions, problems and issues in contemporary HRM and employment relations including the rights and interests of employees as well as the formation and impact of internal procedures and policy.

## **OUTCOMES**

Students should be able to:

- explain problems by applying advanced theories,
- to develop a critical approach to HRM literature, issues and practice,
- develop an employment relations strategy,
- manage employment relations processes,
- measure the efficiency and effectiveness of employment relations, and
- explain strategy development, and evaluate the connection between employment relations and its contribution to HR strategy.

## **CBE.153 ENVIRONMENTAL ECONOMICS**

### **ENVIRONMENTAL ECONOMICS**

**NQF LEVEL: 8**

**(ENE8X02)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with the necessary knowledge in environmental economics. The module focuses on the application of economic concepts and methods to the analysis of current issues in environmental and resource economics, and environmental policy-making. Issues such as the sustainability of resources, global warming, land use, waste disposal, invasive species and pest control, air pollution, conservation and water pollution. Market failures form the core of the past and current environmental problems. The module also examines remedies to these problems including incentivising the sustainable use of resources, explicitly valuing environmental amenities, assessing how environmental developments affect the economic system and determining appropriate prices of resources.

## **OUTCOMES**

Students should be able to:

- competently analyse the link between the economy and the environment;
- critically estimate the various types of policy instruments that may be applied to address core environmental problems;

- evaluate the main economic tools needed to value the environment and assess the challenges involved in environmental valuation;
- comprehensively calculate a cost-benefit analysis to determine the net costs or benefits of different policy scenarios; and
- estimate market failures and how they impact past and current environmental problems.

## **CBE.154 EQUITY INVESTMENT ANALYSIS**

### **EQUITY INVESTMENT ANALYSIS**

**NQF LEVEL: 8**

**(EIA8X01)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

The Equity Investment Analysis module will be assessed using continuous assessment. The equity valuation process (CFA Challenge) and the group work assessments will only be completed after the final assessment. Supplementary assessments will be awarded to students that obtain a final mark between 40 and 49%.

#### **PURPOSE**

The purpose of this module is to equip students with the knowledge of different equity investments and how to evaluate the value of these investments. This module will also assist students in describing corporate finance and its relation to capital budgeting.

#### **OUTCOMES**

Students should be able to:

- distinguish between income based, asset based and market based approaches to firm valuation;
- provide an in-depth analysis of a firm's financial statements;
- outline and discuss the steps an analyst may follow in evaluating a firm's accounting quality;
- identify the primary distortions in financial statements and explains how to deal with them;
- describe the process involved in and motivations for in mergers and takeovers;
- describe corporate finance in relationship to capital budgeting; and
- evaluate capital structure and dividends and share repurchases analysis.

## **CBE.155 ESTATE PLANNING**

### **ESTATE PLANNING**

**NQF LEVEL: 8**

**(EST8X02)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%



## **PURPOSE**

The purpose of this module is to equip students with the understanding of and skills to apply the principles and legislation associated with estate planning, in order to demonstrate the ability to prepare and evaluate an estate plan that will address the areas of concern and the objectives of the client, while providing for the necessary liquidity and minimising estate duty.

## **OUTCOMES**

Students should be able to:

- illustrate the importance of estate planning;
- apply the principles of law of succession and calculate the distribution of assets;
- apply the principles of matrimonial property law;
- apply the principles of law of trust and demonstrate an understanding of the importance of trust in estate planning
- compile an estate planning report;
- apply the different income tax aspects that have an impact on estate planning;
- demonstrate an ability to value assets and deemed property in the estate administration process;
- calculate estate duty, the liquidity and distribution of the estate and determine the impact thereof;
- demonstrate an understanding of the estate administration process.
- evaluate an estate plan, discuss the impact of the estate plan and apply strategies to address areas of concern; and
- demonstrate a basic understanding of the various aspects from an international perspective that can impact on estate planning.

## **CBE.156 FINANCIAL ECONOMICS A**

### **FINANCIAL ECONOMICS A**

**NQF LEVEL: 8**

**(FNN8X01)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide a comprehensive introduction to the principles of equilibrium asset pricing in financial markets under conditions of uncertainty. Upon completion of this module, students will have gained a thorough understanding of the main principles underlying valuation of risky payoff streams. Furthermore, they will be familiar with key notions in financial economics, including the following: expected utility maximization; informational efficiency of asset prices; intertemporal choice; risk aversion; and, the arbitrage principle. The module serves as preparation for students who wish to pursue a Master's degree specialising in financial economics.

## **OUTCOMES**

Students should be able to:

- motivate the existence of financial markets and the benefits of participating in these markets;
- discuss various definitions of the efficient market hypothesis and the implications of market efficiency for price predictability;
- explain the principles of decision-making under uncertainty from the perspective of expected utility theory;
- apply expected utility theory to calculate the risk premium and certainty equivalent for a given risky payoff stream;
- demonstrate competence in deriving and applying various measures of risk aversion;
- summarise the main ideas that underpin modern portfolio theory and, in particular, the mean-variance model for portfolio selection;
- discuss in detail equilibrium explanations of asset prices and rates of return based on the capital asset pricing model and the theory of intertemporal choice; and
- discuss the implications of the arbitrage principle and the arbitrage pricing theory for asset price determination.

## **FINANCIAL ECONOMICS B**

**NQF LEVEL: 8**

**(FNN8X02)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PRE-REQUISITES**

The purpose of the course is to develop the student's knowledge of the theoretical basis of certain financial models and the application of those models to financial risks. A good knowledge of calculus, probability, and interest theory is assumed. Formulas are provided for the density and distribution functions for the standard normal and lognormal random variables. For paper examinations, tables of the standard normal distribution function are provided. Since the tables will be provided to the candidate at the examination, candidates will not be allowed to bring copies of the tables into the examination room.

### **PURPOSE**

The purpose of this module is to provide students with the applied competence on the postgraduate level in the mastering, analysis, interpretation and understanding of the functioning of the various financial markets, derivatives and their applications.

## **OUTCOMES**

Students should be able to:

- explain logically the concept of arbitrage;
- evaluate the basic concepts of derivatives contracts;
- discuss the properties of the futures contracts, with emphasis on the difference between the functioning of the futures and the forward markets;
- compute the pricing of the forward contracts;
- argue the hedging techniques with the use of futures and forward contracts; and
- critically understand the options market.

## **CBE.157 FINANCIAL ENGINEERING**

### **FINANCIAL ENGINEERING**

**NQF LEVEL: 8**

**(FEN8X01)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to strengthen the student's knowledge in the field of financial engineering. The module is comprised of a wide range of financial engineering theories. Mastering of the module will provide students with the ability to synthesise complex financial engineering principles and apply financial engineering instruments in a professional manner.

#### **OUTCOMES**

Students should be able to:

- demonstrate a detailed understanding of the background theory and mechanics of a SAFE (Notional forward – forward FX swap);
- demonstrate a detailed understanding of the background theory and mechanics of financial futures;
- demonstrate a detailed understanding of the background theory and mechanics of short-term interest rate futures;
- demonstrate a detailed understanding of the background theory and mechanics of bond and stock index futures;
- demonstrate a detailed understanding of the background theory and mechanics of interest rate and cross currency swaps
- identify measure and apply option valuation and pricing theory;
- application of financial engineering;
- analyse and comprehend foreign exchange risk;
- analyse and comprehend interest rate risk management principles and practices;
- analyse and comprehend interest rate risk management using options and option based instruments; and
- analyse, comprehend and apply equity risk management principles;
- demonstrate an ability to apply theoretical principles to practical MS Excel modelling; and conceptualise and interpret relevant research and case studies in the field of financial engineering; and
- complete a research project in the field of financial engineering.

**FINANCIAL MANAGEMENT FOR NON-FINANCIAL MANAGERS  
(HRM8X01)****NQF LEVEL: 8****NQF CREDITS: 12****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to equip the non-specialist student with basic knowledge in the various fields of financial management. Students need to understand how financial management contributes as an integrated discipline (with reference to human resources) to the different dynamics within a business environment.

**OUTCOMES**

Students should be able to:

**UNIT 1:**

- differentiate between management accounting, cost accounting and financial accounting,
- explain the role of management accounting in the management process,
- classify costs into the various cost classifications,
- explain the behaviour of costs under various levels of production,
- construct break-even, contribution and profit-volume graphs.

**UNIT 2:**

- discuss the role of the finance function within a business,
- identify and discuss possible objectives for a business,
- motivate why the wealth maximisation objective is considered to be the most appropriate objective to use in financial management,
- explain the agency problem faced by owners of a business and illustrate how this problem may be either prevented or minimised.

**UNIT 3:**

- identify the major categories of ratios that can be used for analysis purposes,
- calculate important ratios for determining the financial performance and position of a business and
- explain the significance of the ratios calculated,
- discuss the limitations of ratios as a tool of financial analysis,
- discuss the use of ratios in helping to predict financial distress,

**UNIT 4:**

- explain financial planning and projected financial statements,
- explain the capital investment appraisal and the further issues associated with it,
- explain the risk and return issues in capital budgeting,
- explain the sources of finance and financial markets,
- explain the cost of capital and the capital structure decision,
- explain dividend policy issues,

- explain the management of working capital,
- explain mergers, takeovers and the valuation of shares.

## **CBE.159 FINANCIAL RISK MANAGEMENT**

### **FINANCIAL RISK MANAGEMENT**

**NQF LEVEL: 8**

**(FRM8X02)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to strengthen the student's knowledge in the field of Financial Risk Management. The module is comprised of a curriculum related to theoretical and applied risk management principles. Mastering of the module will provide students with sound risk management decision-making tools within the investment arena.

#### **OUTCOMES**

Students should be able to:

- analyse and categorise the risks faced by financial organisations;
- quantify and formulate a practical approach to assessing, monitoring and managing an organisation's financial risk;
- formulate and discuss strategic importance and use of different financial instruments that could be used to best manage an organisation's financial risk;
- discuss, analyse and present the procurement and management of funding and the allocation to competing long-term investments;
- integrate the practical elements of accounting for derivatives, for both embedded derivatives and derivatives used for hedging purposes; and
- formulate and produce a practical risk management approach and control framework to manage financial risks.

## **CBE.160 FINANCIAL STRATEGY**

### **FINANCIAL STRATEGY**

**NQF LEVEL: 8**

**(FIS8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

## **PURPOSE**

The purpose of this module is to provide students with the competencies, knowledge and skills required to apply, analyse and critically evaluate the formulation and implementation of financial strategy to support the overall strategy of the organisation.

This module provides the competencies to evaluate the financing requirements of organisations and relative merits of alternative sources of finance to meet these requirements. It aims to identify, assess and manage financial risks associated with cash flows and capital projects. It also develops the competencies required to value investment opportunities including the tangible and intangible value of organisations.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepares students for a career in finance and financial management and also for further study in the field of financial management.

## **OUTCOMES**

Students should be able to:

- calculate, analyse and interpret the performance, financial position and changes in financial position of different types of entities;
- advise on strategic financial and non-financial objectives of different types of entities;
- evaluate strategic financial management policy decisions;
- discuss the external influences on financial strategic decisions;
- evaluate the long-term debt and equity financing requirements of an entity;
- evaluate the capital structure of an entity;
- evaluate dividend policies for an incorporated entity that meet the needs and expectations of shareholders;
- discuss the sources and types of financial risks;
- evaluate financial risks and recommend ways of managing financial risks;
- discuss the context of valuations;
- evaluate the various valuation methods;
- analyse pricing and bid issues; and
- discuss post transaction issues.

## **CBE.161 GLOBAL TAXATION PRINCIPLES**

### **GLOBAL TAXATION PRINCIPLES**

**NQF LEVEL: 8**

**(GTR8X02)**

**NQF CREDITS: 15**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to expand the theoretical and practical knowledge on taxation obtained through undergraduate studies. This module will prepare students to construct a comprehensive in-depth knowledge of taxation principles and theories

and will develop the intellectual independency to be able to interpret and apply legislation relating to double tax agreements.

The module will be based on the current needs demanded by the market, such as the tax academies at the Big Four Auditing Firms and general tax practitioners. The module prepares students for further study in the field of Taxation, for example Masters and Doctoral degrees.

### **OUTCOMES**

Students should be able to:

- discuss, interpret and apply the law and procedures relating to Double Taxation Agreements.

## **CBE.162 HISTORY AND PHILOSOPHY MANAGEMENT**

### **HISTORY AND PHILOSOPHY MANAGEMENT**

**(STM8X14)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip students with an understanding of the philosophical basis and philosophies underpinning the management theory for practicing managers to reflect on their own managerial approaches to work and organizational life and for future management research. This module will start with subsistence economies, concepts develop by Adam Smith, the various responses to capitalism such as critical management studies up to where we stand today with systems theory and complexity. The philosophical view of management will assist the student to critically evaluate management theory as taught today and create alternatives to current management questions.

### **OUTCOMES**

Students will be able to:

- debate Adam Smith's contribution to managerial principles
- justify the concept "Invisible hand of the market"
- critique the social responses of Marx, Nietzsche and Weber to capitalism
- contrast Critical Management Theory
- judge the systems approach to management
- demonstrate "Managerial complexity"; and
- apply "Lean Philosophy"

## **CBE.163 HUMANITARIAN LOGISTICS FRAMEWORK**

### **HUMANITARIAN LOGISTICS FRAMEWORK**

**NQF LEVEL: 8**

**(LMA8X07)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students with a highly specialised level of knowledge of the requirements for humanitarian logistics and what role it plays within the modern supply chain. The intellectual competency of the student will be developed to formulate and design the type of supply chain required for a specific humanitarian operation.

#### **OUTCOMES**

Students should be able to:

- explain the role of humanitarian logistics within the modern supply chain concept,
- identify the stake holders active within the humanitarian logistics environment,
- formulate a specific type of supply chain required for disaster relief, food distribution, development programs, health aid and gift in kind.
- design a basic cooperation model for humanitarian organisations, and
- construct a reference task model for a specific humanitarian operation.

## **CBE.164 HUMANITARIAN LOGISTICS RESPONSE**

### **HUMANITARIAN LOGISTICS RESPONSE**

**NQF LEVEL: 8**

**(LMA8X08)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to enable the student to apply the knowledge required to formulate a channel strategy and undertake a network design that fulfils the performance measurement requirements from the various stakeholders active in humanitarian operations.

#### **OUTCOMES**

Students should be able to:

- appreciate the importance of an effective IT strategy in humanitarian operations.
- undertake a network design and channel strategy formulation within the humanitarian operation.



- design a measurement framework for performance measurement in humanitarian logistics operations
- design a specific supply chain for the various humanitarian operations; and
- be at the cutting edge of new development and research in the field of humanitarian logistics.

## **CBE.165 HUMAN RESOURCE MANAGEMENT**

### **HUMAN RESOURCES MANAGEMENT: THE FIELD (HRM8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to improve the quality of the HRM Practitioner's outputs and thereby contributing towards creating and sustaining a competitive organisation. Although the level and extent of application varies with the type and size of the organisation, every contemporary Practitioner should be familiar with the concepts and processes of adding value to the organisation. The objective of this module is therefore to provide the student with: A solid background and understanding of theoretical HRM approaches, deliverables and roles of the Human Resource Management Practitioner to the extent that you can successfully apply them in your work environment. The module also serves as a point of departure for all further modules of the Honours programme i.e. "to add value through measurable deliverables and not only through HRM activities".

#### **OUTCOMES**

Students should be able to:

- critically analyse current HRM practices through research and enquiry, appraisal and exposition,
- explain the measurement processes involved in evaluating the contribution of HRM towards increased net profit and ROI,
- apply HRM theories and approaches to case studies and the work environment, and
- evaluate the nature, goal and functioning of HRM in the work environment.

## **CBE.166 INCOME TAX PLANNING**

### **INCOME TAX PLANNING**

**NQF LEVEL: 8**

**(ITN8X01)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to equip students, particularly those working in the field of financial planning, to be able to identify taxation issues especially pertaining to individuals, in order to advise prospective clients accordingly as taxation is likely to play a significant role and have a significant impact on any financial planning structures and/or advise. The purpose is, however, not to make the student a tax expert.

## **OUTCOMES**

Students should be able to:

- apply the different types of taxes in South Africa, including normal tax, capital gains tax, donation tax, transfer duty, employee's tax, provisional tax, value added tax and withholding tax on investments;
- calculate and motivate the tax implications for an individual for the year of assessment and for each transaction from a financial planning point of view.
- identify the tax implications for financial planning advice in the different areas: estate and wealth planning, retirement planning, risk and insurance management, employee benefits and investment management;
- compare and evaluate the tax implications for the different business entities and recommend the most suitable entity;
- recommend the most suitable financial planning solution from a tax point of view; and
- apply the tax implications for the different types of trust and the impact for each party involve.

## **CBE.167 INDUSTRIAL PSYCHOLOGY**

### **INDUSTRIAL PSYCHOLOGY PRACTICE**

**NQF LEVEL: 8**

**(IPS8X04)**

**NQF CREDITS: 36**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with the applied competence to master generic practical competencies as they relate to and are identified by other modules in the Industrial Psychology Honours Programme.

## **OUTCOMES**

Students should be able to:

- experience personal growth and development in terms of writing skills, presentation skills and group participation skills,
- reflect on their personal career exploration and development,
- conduct an entry-level selection interview by utilising competency-based interviewing skills,

- design and execute a series of practical industrial psychological interventions relating to job analysis, competency profiling, selection batteries, succession planning, recruitment strategies
- design and apply assessment centre technology,
- design, present and evaluate a training (HRD) programme,
- facilitate a basic problem-solving session,
- demonstrate professional and business ethics skills, and
- design an instrument to assess organisational climate.

## **INDUSTRIAL PSYCHOLOGY RESEARCH PROJECT (IPS8X05)**

**NQF LEVEL: 8**

**NQF CREDITS: 40**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module

### **PURPOSE**

The purpose of this module (research project) is to provide students with the skills to conduct research in industrial psychology. This includes understanding how to write a proposal, design a research project, working with data and the writing up and discussion of results.

### **OUTCOMES**

Students should be able to:

- structure and produce an appropriate research document aimed at solving a contemporary problem in the field of industrial psychology,
- choose an appropriate research design depending on the research question,
- analyse the empirical results of a study using appropriate frameworks and techniques, and
- formulate appropriate research findings and consequent recommendations for further research and/or practical application.

## **INDUSTRIAL PSYCHOLOGICAL TESTING AND ASSESSMENT**

**(IPS8X03)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with the skills and background knowledge to select psychological tests and questionnaires for psychological assessment purposes in cross-cultural industrial and organisational contexts.

## **OUTCOMES**

Students should be able to:

- critically evaluate the role of psychological assessment in industrial psychological practice from a cross-cultural perspective,
- understand the role that reliability and validity plays in the choice of an assessment instrument,
- conduct a psychological test that is based on a psychological theory of a construct,
- construct, interpret and evaluate psychological test norms,
- describe the role that individual differences in abilities, interests, values and personality play in industrial psychological practice,
- select appropriate measures of abilities, interests, values and personality, and
- critically reflect on issues such as bias and fairness in the South African context,

## **CBE.168 INFRASTRUCTURE STUDIES**

### **INFRASTRUCTURE STUDIES**

**NQF LEVEL: 8**

**(TRE8X04)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip students to be able to:

- conduct transportation infrastructure studies and -planning in an effective and efficient manner;
- explain the outcomes and principles of transport planning theories, approaches and practices, related to infrastructure; and
- will be required to reflect on personal and/or group competencies by utilising acquired highly specialised intellectual knowledge of Transportation Infrastructure Studies.

## **OUTCOMES**

Students should be able to:

- describe the history and current structure of land transport (road and rail) in South Africa,
- discuss the role of transport infrastructure in development,
- discuss issues related to the design, construction, maintenance and management of land transport infrastructure, and
- explain the financing of land transport infrastructure.

## **CBE.169 INSURANCE AND RISK MANAGEMENT**

### **INSURANCE AND RISK MANAGEMENT**

**NQF LEVEL: 8**

**(IRM8X01)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the student to the insurance and risk management process which consist of the following:

- theoretical concepts pertaining to insurance and risk management;
- the principles of risk management; and
- risk needs analysis for a client.

#### **OUTCOMES**

Students should be able to:

- discuss the life insurance principles, concepts and products;
- discuss capital and income disability insurance principles, concepts and products;
- discuss the serious illness/dread disease insurance principles, concepts and products;
- discuss medical aid and medical insurance principles;
- do a detailed risk analysis for a client;
- discuss short-term insurance and
- discuss the latest developments in the life insurance and risk management industry.

## **CBE.170 INTEGRATED FINANCIAL PLANNING**

### **INTEGRATED FINANCIAL PLANNING**

**NQF LEVEL: 8**

**(IFP8X02)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to give the student the ability to merge all the different areas of the financial planning process into an integrated strategic financial plan which can be applied in practice. It will include the following aspects of financial planning: gathering of client information; setting financial goals and objectives with the client; analysing and interpreting data; addressing problem areas and devising solutions and presenting findings and recommendations to the client.

#### **OUTCOMES**

Students should be able to:

- apply his/her knowledge to real life case studies in order to produce a comprehensive financial plan.

## **CBE.171 INTEREST RATE MODELING**

### **INTEREST RATE MODELLING**

**NQF LEVEL: 8**

**(IRM8X02)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide a student with the necessary framework and apply in practical environment methods to model interest rates.

#### **OUTCOMES**

Students should be able to:

- analyse interest rate concepts and calculate the modelling methods of interest rate theory.

## **CBE.172 INTERNATIONAL TRADE: THEORY AND POLICY ISSUES**

### **INTERNATIONAL TRADE: THEORY AND POLICY ISSUES**

**NQF LEVEL: 8**

**(ITP8X02)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop students' ability to demonstrate a well-rounded and systematic knowledge base, a coherent and critical understanding of analysis, interpretation, development and application of macroeconomic theory, covering selected international trade, investment and policy issues thereof.

#### **OUTCOMES**

Students should be able to:

- evaluate critically what economists know about the process of globalisation. A variety of economic models will be developed and applied to specific issues;
- analyse selected scenarios in international trade using the tools of general and partial equilibrium analysis;
- examine critically the relationship between international trade and economic growth;

- examine how nations restrict trade through tariffs, quotas and other measures;
- analyse trade policy as a tool for economic development;
- apply historical examples to illustrate how economic, social and political factors determine trade policies;
- explain the determinants of foreign exchange rates and how changes affect international trade and investment; and
- discuss several regional integration schemes, and their advantages and disadvantages.

## **CBE.173 INTERNET INFRASTRUCTURES**

### **INTERNET INFRASTRUCTURES**

**NQF LEVEL: 8**

**(IMA8X04)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of the recent developments in the Internet infrastructure environment and the implications thereof on corporate Information Management strategy; acquire the analytical skills necessary to act towards realising, planning, developing and implementing Internet-based Information Infrastructures. Furthermore, students are equipped with research skills through independent research, report writing and communicating research results.

#### **OUTCOMES**

Students should be able to:

- discuss the concept of an “Internet Infrastructure”,
- apply Internet concepts in the business environment, and
- do research on advanced information management issues regarding Internet infrastructure.

## **CBE.174 INFORMATION TECHNOLOGY**

### **INFORMATION TECHNOLOGY: ARCHITECTURES (ITM8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with an understanding of architectures within an IT perspective. This course should provide students with

insight into architectural styles. This course focuses on aligning business processes with IT systems by analysing architectural styles that promotes this paradigm. Although various architectural designs are discussed, those styles that focus on service-oriented principles will be emphasized. Principles of service design and strategic goals associated with creating, managing and maintaining architectural design paradigms in today's competitive IT environment, will be addressed.

### **OUTCOMES**

Students should be able to:

- understand what is meant by an IT architectural style;
- discuss different types of IT architectural styles;
- describe the service-oriented paradigm;
- understand and implement various design principles related to IT architecture; and
- describe how business processes can be aligned to IT through an IT architectural style.

## **INFORMATION TECHNOLOGY: RESEARCH METHODOLOGY**

**(ITM8X03)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide the students with knowledge in order to explain the nature and process of research and to conduct their own research to find answers to their specific research problems.

### **OUTCOMES**

Students should be able to:

- identify a research problem, a research method and formulate a proposal to solve the problem;
- select the most suitable research strategy (design, methods and approaches) to solve the problem;
- carry out the research design, data collection, analysis and interpretation, make accurate conclusions on completion of the research; and
- do scientific research and report on their research in an academically appropriate way.

## **CBE.175 INTRODUCTION TO AVIATION AND REGULATION**

### **INTRODUCTION TO AVIATION AND REGULATION (TRE8X13)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%



Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to introduce the students to concepts of aviation and prepare them to analyse national and international aviation policies and regulations. Students will be required to evaluate the role of domestic and international aviation policy, conventions and legislations in a range of contexts. Lastly students will be required to reflect on the impact of aviation activities on national and international economies.

### **OUTCOMES**

Students should be able to:

- identify various organisations in the air transport industry or regulatory bodies in the aviation sector, reflecting on possible employment opportunities in these areas,
- discuss the role and importance of air transport in the national economy. Discuss and evaluate the different stakeholders in aviation and reflect on their individual roles and needs,
- conduct highly specialised, scholastic, professional, technical and advanced research in aviation matters, including gathering, analysing and interpreting related information using the appropriate management technology and reflect upon the research undertaken,
- communicate effectively, in writing and/or orally to demonstrate an ability to critically review, consolidate and extend a systematic and coherent body of knowledge with respect to issues common to the air transport industry and reflect upon the communication undertaken,
- make a contribution to the level of knowledge and professionalism in the aviation sector thus positively impacting on the economy, and
- demonstrate a positive approach to different communities and sensitivity for the social, economic and cultural differences and needs, particularly with respect to economics and management, within these communities.

## **CBE.176 INTRODUCTION TO DERIVATIVE SECURITIES**

### **INTRODUCTION TO DERIVATIVE SECURITIES**

**(IDS8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide the student with a strong background of derivative securities and their implications on the financial market.

## **OUTCOMES**

Students should be able to:

- construct and compare various option pricing models in various scenarios as well as describe the risks inherent in the option positions.

## **CBE.177 INTRODUCTION TO SHIPPING AND MARITIME REGULATION**

### **INTRODUCTION TO SHIPPING AND MARITIME REGULATION**

**(TRE8X11)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce students to basic concepts and aspects of the maritime industry. The students will be enabled to analyse aspects of national and international maritime economics. Students will be required to reflect on competencies by utilising acquired knowledge of the shipping and maritime industry.

## **OUTCOMES**

Students should be able to:

- identify various organisations in the shipping market and in the regulation of the maritime sector,
- discuss the role and importance of maritime transport in the national economy and apply regulatory concepts and principles to the industry,
- demonstrate theoretical knowledge of the shipping market and maritime regulation, and
- plan and undertake research in maritime matters, including gathering, analysing and interpreting related information using the appropriate management technology and reflect upon the research undertaken.

## **CBE.178 INVESTMENT PLANNING**

### **INVESTMENT PLANNING**

**(INP8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to enable students to prepare an investment plan for a client in terms of needs, risk profile and expectations; evaluate the performance of the investment portfolio; suggest changes in the portfolio in terms of performance, changing needs and new products that become available or changes in taxation; and present findings and recommendations to the client.

## **OUTCOMES**

Students should be able to:

- distinguish between the major asset classes;
- analyse the impact of currency fluctuation on determining investment returns;
- discuss the different types of investment risk and determine the risk profile and investment needs of the client;
- design a structured investment plan for the client;
- manage the performance of the investment portfolio;
- discuss the tax consequences of different investments; and
- evaluate the performance of collective investment schemes.

## **CBE.179 KNOWLEDGE MANAGEMENT**

### **KNOWLEDGE MANAGEMENT**

**NQF LEVEL: 8**

**(IMA8X06/ITM8X04)**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

## **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of recent developments with regard to Intellectual Capital Management as an aspect of Knowledge Management; and acquire the analytical skills necessary to contribute to the planning and implementation of an intellectual capital management initiative in the workplace. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

## **OUTCOMES**

Students should be able to:

- describe the concept of Knowledge Management,
- describe the concept of Intellectual Capital Management,
- describe the concept Intellectual Capital Measurement, and
- do research on advanced information management issues specifically in the field of Intellectual Capital.

## **CBE.180 LEARNING AND DEVELOPMENT**

### **LEARNING AND DEVELOPMENT**

**NQF LEVEL: 8**

**(HRM8X12)**  
**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to empower the student to understand, debate and research these themes: adult education as a discipline and practice; learning transfer link to thinking styles, e-learning and multiple learning methods; learning communities, online learning and learning subcultures; metacognition and how to learn; CoPs, service learning and organisational development (OD) support; and L&D Professionals as strategic business partners and change, context and culture agents in organisations.

#### **OUTCOMES**

Students should be able to:

- understand how and why adults learn;
- employ thinking styles & e-learning to promote transfer of learning;
- describe youth, online & subculture learning communities;
- explain how one can use metacognition to learn how to learn;
- promote Communities of Practice (CoPs) for innovative learning organisations; and
- investigate the evolving role of the L&D Professional as a strategic partner and change agent.

## **CBE.181 LEADERSHIP DEVELOPMENT**

### **LEADERSHIP DEVELOPMENT**

**NQF LEVEL: 8**

**(HRM8X21)**  
**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to create an awareness of and mastering future-fit leadership, through effective use and integration of theoretical and practical (resources) to ensure leadership and organisational sustainability.

#### **OUTCOMES**

Students should be able to:

- become aware of and develop personal, interpersonal and professional leadership qualities through reflection; and

- to solve an organisational challenge by integrating each module's outcomes of the qualification and relevant literature.

## **CBE.182 LOGISTICS DECISION SUPPORT SYSTEMS**

### **LOGISTICS DECISION SUPPORT SYSTEMS**

**(LMA8X03)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide the student with knowledge of and insight into the importance of information technology as a business tool, basic concepts of information technology systems and the information system building blocks. Successful completion of this module will also:

- enable the student to identify, understand and apply system software applications as management tool and to reflect on the applications made,
- enable the student to reflect on personal and/or group competencies and output by utilising acquired highly specialised intellectual knowledge of logistics decision support systems.

#### **OUTCOMES**

Students should be able to:

- identify various organisations in logistics decisions support system activities,
- discuss and explain the basic logistics decision support system concepts,
- discuss and describe logistics decision support system applications,
- apply the management principles of organising and co-ordinating resources in an information technology and logistics management context,
- conduct highly specialised, scholastic, professional, technical and advanced research in (and practical applications of) information technology in logistics management - including gathering, analysing and interpreting related information using the appropriate management technology and reflect upon the research undertaken and applications made, and
- communicate effectively, in writing and/or orally to demonstrate an ability to critically review, consolidate and extend a systematic and coherent body of knowledge with respect to issues related to information technology in logistics management, and reflect upon the communication undertaken.

## **CBE.183 LOGISTICS PROJECT MANAGEMENT**

### **LOGISTICS PROJECT MANAGEMENT**

**NQF LEVEL: 8**

**(LMA8X05)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the student to the objectives and principles of project management. This module also prepares the student to acquire and apply the necessary technical skills to interpret and design a project management system on a highly advanced level and to reflect on the specialised applications made. Furthermore, this module develops the students' intellectual competency to be able to analyse, transform and critically evaluate new information on various aspects of project management in a range of context to resolve abstract contextual problems and reflect on the role of management and its efficiency in delivering projects; and enables the student to reflect on personal and/or group competencies and output, by utilizing acquired highly specialised intellectual knowledge of project management.

#### **OUTCOMES**

Students should be able to:

- identify and critically evaluate the project life cycle on a highly specialised level and reflect on the various constraints that affect this life cycle,
- evaluate and explain the project manager's three constraint problems,
- apply project management principles and reflect on the financial implications and the applications made,
- conduct highly specialised, scholastic, professional, technical and advanced research in project management,
- communicate effectively in writing and/or orally to demonstrate an ability to critically review, consolidate and extend a systematic and coherent body of knowledge with respect to elements of project management, and reflect upon the communication undertaken, and
- evaluate and apply objectives and principles of project management.

## **CBE.184 MACROECONOMICS**

### **MACROECONOMICS 4**

**NQF LEVEL: 8**

**(MAE8X02)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to develop students' ability to demonstrate a well-rounded and systematic knowledge base, a coherent and critical understanding, analysis and interpretation, development and application of macroeconomic theory covering selected macroeconomic issues and policy thereof.

## **OUTCOMES**

Students should be able to:

- evaluate specific key aspects of the Keynes-Classical Debate and the Neoclassical-Keynesian Synthesis critically, bringing into consideration selected alternative interpretations of Keynesian economics;
- assess critically the core propositions of Monetarism and their implications for macroeconomic policy;
- evaluate critically specific key elements and inferences of Supply-side economics and the implications for macroeconomic policy;
- analyse and evaluate specific key elements and inferences of New Classical Economics (The Rational Expectations Theory and Real Business Cycle Theory) and the implications for macroeconomic policy logically;
- evaluate critically specific key elements and inferences of Post Keynesian Theory and the implications for macroeconomic policy;
- evaluate critically specific key elements of New Keynesian Theory and its macroeconomic conclusions and policy implications;
- provide a critical assessment of specific macroeconomic issues and policy relating to growth and unemployment bringing into consideration the relevance of different macroeconomic schools;
- provide a critical assessment of specific macroeconomic issues and policy relating to savings, consumption and capital formation (investment), bringing into consideration the relevance of different macroeconomic schools; and
- provide a critical assessment of specific macroeconomic issues and policy relating to inflation, bringing into consideration the relevance of different macroeconomic schools.

## **CBE.185 MANAGEMENT ACCOUNTING**

**MANAGEMENT ACCOUNTING: CASE STUDY**  
**NQF LEVEL: 8**

**(MAC8X00)**  
**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 60%

Examination Mark Weight – 40%

## **PURPOSE**

The purpose of this module is to prepare students to translate long-term managerial and financial decisions into medium-term plans. Students should be able to use data and relevant technology to manage organisational and individual performance, allocate resources to implement decisions, monitor and report implementation of decisions, as well as prepare and interpret financial statements that shows performance. Students will be required to demonstrate their integration of knowledge and management accounting skills by answering case study questions

that are set in a simulated business context relating to one or more fictionalised organisations linked to a real business or industry.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and prepare students for a career in finance and financial management and also for further studies in the sub-field of Financial Management.

## **OUTCOMES**

Students should be able to:

- explain the role of finance within the ecosystem of an organisation and describe the activities performed by finance professionals;
- examine the impact of the 4IR on the world in which finance operates;
- identify how finance professionals use data to create and preserve value for their organisations and work collaboratively with other parts of the organisation;
- analyse business models into their respective elements with a focus on digital ecosystems;
- compare and contrast leadership and management styles;
- analyse performance and explain how to manage relationships;
- apply project management tools and techniques;
- apply intermediate to advanced costing methods to determine costs for different purposes, improve profitability, enhance quality and improve value creation;
- discuss and prepare budgets and implement budgetary control;
- explain the decision-making process and apply investment appraisal techniques to different projects
- discuss pricing strategies;
- apply appropriate techniques to support short-term decisions and take advantage of business opportunities;
- apply basic risk management tools;
- discuss performance approaches to performance measurement and control of organisations and responsibility centres;
- explain behaviour and transfer pricing issues as they relate to management of responsibility centres;
- identify regulators and regulations that are applicable to an organisation;
- apply corporate governance principles to financial reporting;
- apply financial reporting standards to prepare individual and consolidated annual financial statements;
- calculate tax for corporates and explain international taxation issues;
- apply different techniques used to manage working capital;
- explain the different types of capital associated with integrated reporting;
- compare and contrast sources of finance, along with calculating the cost of long-term funds; and
- analyse financial statements and recommend suitable courses of action.

All of the above outcomes should be achieved through the answering of case study questions.



**CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

**PURPOSE**

The purpose of this module is to provide students with the skills to apply financial and non-financial information to support the formulation, evaluation, and successful implementation of organisational strategies.

The module meets the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepares students for a career in finance and financial management and also for further study in the field of Financial Management.

**OUTCOMES**

Students should be able to:

- evaluate the process of strategy formulation and the tools and techniques that are used to perform this function;
- evaluate the influence of organisational ecosystems on an organisation's strategy and the related ethical issues arising from such interaction evaluate the process of strategy formulation and the tools and techniques that are used to perform this function;
- advise on an organisations' digital and information strategy and its relationship with other parts of the organisation;
- explain how digitisation impacts the ability of the finance function to support an organisations strategies and operations;
- evaluate the tools and techniques of strategy implementation;
- use appropriate tools and techniques to generate, and develop strategic options;
- evaluate strategic options and produce strategy by the integration of choices into coherent strategy;
- evaluate the tools and techniques of strategy implementation; and
- develop strategic performance management systems suitable to the context of the organisation.

**CBE.186 MANAGEMENT AND ASSURANCE OF  
INFORMATION TECHNOLOGY**

**MANAGEMENT AND ASSURANCE OF INFORMATION  
TECHNOLOGY**

**(MIT8X02)**

**NQF LEVEL 8**

**NUMBER OF CREDITS: 15**

**CALCULATION CRITERIA**

Minimum full period mark for examination entrance - 40%.

Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop competencies regarding the concepts and principles related to the management and assurance of information technology. This module covers management's role in addressing information technology risks which threaten the entity's ability to achieve its objectives. In addition, students will learn approaches to evaluate and address technology risk throughout the organisation from the perspective of internal auditing.

### **OUTCOMES**

Students should be able to:

- identify and discuss the impact of emerging technologies on the risk profile of an entity;
- identify the internal auditor's objectives in performing an audit of a computerised information system;
- critically evaluate and discuss how to adapt audit coverage to areas of advanced and emerging technologies;
- evaluate the techniques available to help the auditor to provide assurance using computer programs; and
- evaluate and recommend on the process for designing auditing application controls.

## **CBE.187 MANAGEMENT INFORMATION SYSTEMS**

**MANAGEMENT INFORMATION SYSTEMS**  
**NQF LEVEL: 8**

**(IMA8X07)**  
**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Continuous Assessment  
Full Period Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of the importance of Information System utilisation in various organisations; be able to identify design criteria for Information Systems; and acquire the analytical skills necessary to contribute to the maintenance, management and improvement on existing Information Systems. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

### **OUTCOMES**

Students should be able to:

- understand the structure of information systems,
- identify the key components of an information system,
- improve security of information systems, and
- do research on subject matter pertaining to the field of Management Information Systems.

## **CBE.188 MANAGEMENT OF INFORMATION TECHNOLOGY PROJECTS**

### **MANAGEMENT OF INFORMATION TECHNOLOGY PROJECTS (ITM8X05)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop students who can demonstrate focused knowledge on general principles and application in the management of IT projects within the broader organisational context. While some of the effort will be devoted to the management of individual projects, the major emphasis will be on managerial and strategic aspects of information technology projects.

#### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of the purpose and value managing IT projects according to best practice has for an organisation.
- explain the major processes and activities required to manage an IT project
- explain the major phases and steps required to manage an IT project
- identify elements and resources that are required to manage IT projects within the organisational context
- describe and explain the different roles and responsibilities of the IT project stakeholders; and
- demonstrate an understanding of the purpose and value of leadership in creating an environment that is conducive to successful IT projects.

## **CBE.189 MATHEMATICAL ECONOMICS**

### **MATHEMATICAL ECONOMICS 4**

**(MAN8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide the student with the fundamental mathematical models necessary to gain a proper understanding of the current economic literature. More specifically, the module aims to develop the student's ability to understand microeconomic theory, macroeconomic theory and economic growth and development. The module will use, reinforce and build on matrix algebra

and differential equations in the application of certain economic theories. In addition the students will be exposed to the applications of difference equations in economic analysis and to the elements of optimal control in solving economic problems.

### **OUTCOMES**

Students should be able to:

- understand comparative statics and its application in economics analysis;
- competently apply the envelop theorem to solving economic problems;
- understand the marginalist paradigm and the meaning of theories and refutable propositions;
- competently apply the results from the duality theory to the analysis of consumer and firm behaviour;
- competently derive the cost functions and the demand functions and do the relevant static comparative analysis;
- competently apply the Shephard lemma, and the Hotelling lemma to the analysis of production and cost functions;
- competently apply the Roy's identity in demand analysis;
- competently use the Hamiltonian and the transversality conditions in analysing dynamic optimisation problems;
- competently analyse the common functional forms of utility functions (e.g. the Cobb-Douglas and the Constant Elasticity of Substitution (CES) functions) and derive the resulting demand function using duality relationships; and
- competently derive duality relationships using the direct utility function, the indirect utility function, the cost function and the distance function.

## **CBE.190 MICROECONOMICS**

### **MICROECONOMICS 4**

**NQF LEVEL: 8**

**(MIE8X01)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of the module is to introduce the student to the world of Advanced Microeconomic Analyses. This module covers game theory, demand estimation and forecasting, production and cost estimation and competition policy.

### **OUTCOMES**

Students should be able to:

- apply game theory in decision making;
- apply advanced principles of game theory and the relevant techniques of risk management;
- correctly estimate and forecast demand functions;
- explain and practically apply the direct methods of demand estimation, regression analysis, economic statistical and econometric analysis of the estimated demand functions; and elasticity analysis on the estimated demand function;

- discuss and practically apply the trend-to-ratio method and dummy variables (in order to cater for seasonal variation), smoothing techniques (in order to cater for random variations) and the barometric method (in order to cater for cyclical variation);
- practically apply input-output technique in order to illustrate the derivation of income-, employment-, and tax multipliers;
- correctly estimate and evaluate production and cost functions;
- correctly estimate the Cobb-Douglas and Constant Elasticity of Substitution (CES) production functions and evaluate the results and solutions for multiple plants and multiple product production problems;
- correctly estimate a short-run cost function and evaluate and apply the results;
- correctly evaluate and apply the estimated parameters of a long-run cost function;
- comprehensively discuss and evaluate competition policy in South Africa;
- fully discuss both the evolution of competition policy in South Africa and the need for competition laws;
- correctly evaluate the interaction between competition policy, international trade policy and industrial strategy;
- fully evaluate the impact of competition policy on public corporations, professions and empowerment;
- comprehensively discuss the instruments, institutions and enforcement of competition policy; and
- comprehensively evaluate the merger analytical framework utilised in South African competition law.

## **CBE.191 MONETARY THEORY**

**MONETARY THEORY A**  
**NQF LEVEL: 8**

**(MTE8X01)**  
**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop students to demonstrate an advanced theoretical and applied knowledge and understanding of the role of money in the economy.

### **OUTCOMES**

Students should be able to:

- evaluate theories and related models critically with regards to determination of interest rate;
- understand the standard theory with regard to the determinants and the generation of interest rates given the priorities on information completeness;
- critically evaluate the functioning of the related model with regards to the determination of interest rates;
- apply models in the analysis of qualitative as well as quantitative information as reflected in hypothetical and/or real economic data and the finding on such data

and correctly interpret; evaluate theories and related models critically with regards to the determination of exchange rates;

- understand the standard theory with regards to the determinants and the generation of exchange rates given the priorities on information completeness;
- critically evaluate the functioning of the related models with regards to the determinants of exchange rates; and
- apply these models in the analysis of qualitative and quantitative information as reflected in hypothetical and/or real economic data and interpret the findings correctly.

## **MONETARY POLICY B**

**NQF LEVEL: 8**

**(MTE8X02)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop students to demonstrate an advanced knowledge and understanding of the role of money and monetary policy in South Africa and the world economy.

### **OUTCOMES**

Students should be able to:

- critically evaluate the theoretical ideas that underlie the monetary policy consensus;
- comprehend the implications of the existing policy models for the execution of monetary policy; and
- critically evaluate alternative views to the monetary policy consensus.

## **CBE.192 NATIONAL AND INTERNATIONAL TRANSPORT POLICY**

## **NATIONAL AND INTERNATIONAL TRANSPORT POLICY**

**(TRE8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to introduce the student to various government departments and agencies in South Africa dealing with transport policy. Students will be required to evaluate national and international approaches to policy formulation and instruments. Lastly, students will be equipped to analyse transport policy

documents and also reflect on the principles of transport policy formulation applied to identifying possible problems and solutions.

### **OUTCOMES**

Students should be able to:

- critically evaluate South African transport policies and strategies that guide the development of the transportation sector in the country.
- examine relevant national and international case studies and apply their lessons to the transportation sector in South Africa
- contextualise national and international transport policies and strategies on the development of the transportation sector in general; and
- prepare the student for the “world of work” by means of a critical evaluation and presentation of case studies.

## **CBE.193 NATIONAL AND LOCAL GOVERNMENT FINANCE**

### **NATIONAL AND LOCAL GOVERNMENT FINANCE (NLG8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop students’ ability to demonstrate a well-rounded and systematic knowledge base, a coherent and critical understanding of analysis, interpretation, development and application of economic principles and methods on national, provincial and local government finance thereof.

### **OUTCOMES**

Students should be able to:

- explain, and evaluate critically the role of the South African government in the economy;
- demonstrate, explain, and evaluate critically the phenomenon of public expenditure in South Africa;
- discuss, explain and evaluate the issues pertaining to taxation fully;
- explain and evaluate the development of South Africa’s fiscal and social policy critically;
- provide a critical assessment, explain and evaluate the issues pertaining to intergovernmental relations;
- evaluate, discuss and explain issues pertaining to local economic development critically;
- provide a critical assessment of public/ private partnerships as a tool to improve service delivery;
- evaluate critically and explain the entrepreneurial role of government; and
- assess critically the impact issues such as of HIV /AIDS, poverty, unemployment, and illiteracy on the South African economy and discuss the role of government in fighting these pandemics.

## **CBE.194 NEW DEVELOPMENTS IN INFORMATION TECHNOLOGY**

### **NEW DEVELOPMENTS IN INFORMATION TECHNOLOGY**

**(ITM8X06)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to gain comprehensive and systematic knowledge to analyse future developments in information technology in order to achieve a competitive advantage in business.

#### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of current developments and trends that influence information technology
- demonstrate an understanding of future developments and trends that influences information technology
- demonstrate knowledge to investigate future developments and trends and critically analyse these trends
- critically analyse what the impact of future developments and trends have on organisations and the way that organisations will do business; and
- explain the decision-making process on the implementation of developments and trends.

## **CBE.195 NUMERIC METHODS IN FINANCE**

### **NUMERIC METHODS IN FINANCE**

**(NMF8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the student to the numerical techniques used in the financial market environment required to solve quantitative finance problems.

#### **OUTCOMES**

Students should be able to:



- produce and interpret various financial instruments modelling techniques.

## **CBE.196 ORGANISATIONAL LEADERSHIP**

### **ORGANISATIONAL LEADERSHIP**

**NQF LEVEL: 8**

**(HRM8X20)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to supply students with the knowledge and skills in basic theories and principles of organisational behaviour, leadership and business and management ethics. The emphasis of this module is the development of critical analysis, application and problem—solving skills to manage individual, group and organisational effectiveness within the work-context through the knowledge of organisational leadership.

#### **OUTCOMES**

Students should be able to:

- to demonstrate an understanding of behaviour in organisations through the systematic study of organisational leadership at individual, group and organisational level,
- explain and predict the behaviour of people using organisational theories and concepts,
- develop practical skills in applying organisational leadership theories and practices towards improving the effectiveness of an organisation,
- develop skills to manage and work effectively with people at individual, group and organisational levels, and
- evaluate the role HR practitioners can play at the individual, group and organisation systems level.

## **CBE.197 ORGANISATIONAL RENEWAL AND TRANSFORM**

### **ORGANISATIONAL RENEWAL AND TRANSFORM (ORT8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 50

Examination Mark Weight – 50

#### **PURPOSE**

The purpose of this module is to provide the student with knowledge and applied competence that will enable them to contribute to the development, renewal and transformation of organisations. The module highlights the need

and process to design, renew, and transform organisations which lead and respond to ever changing South African, African, and global imperatives.

### **OUTCOMES**

Students should be able to:

- reflect on the role of organisational justice in the transformation process;
- motivate why change, renewal and transformation efforts often fail;
- critique the frameworks for organisational renewal and transformation;
- reflect on decolonisation as a social change framework; and
- critique and evaluate organisational renewal strategies.

## **CBE.198 ORGANISATIONAL WELLNESS**

### **ORGANISATIONAL WELLNESS**

**NQF LEVEL: 8**

**(IPS8X06)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with knowledge and skills specific to the development of wellness in organisations. Students are guided to apply higher order thinking skills, basic academic success skills, discipline-specific knowledge and skills, appreciate academic values, prepare for work and a career in the field of Industrial Psychology, and to develop personally.

### **OUTCOMES**

Students should be able to:

- discuss the contribution of a positive approach to organisational wellness,
- discuss the responsibility of the industrial psychology practitioner with regard to organisational well-being,
- analyse the conceptual positive framework underlying the construction of organisational wellness,
- facilitate a positive, participative approach for designing an organisation with optimal levels of well-being,
- discuss the merits of decent work, and
- reframe Human Resource Management in terms of the philosophy of sustainability.

## **CBE.199 PERFORMANCE AND RISK STRATEGY**

### **PERFORMANCE AND RISK STRATEGY**

**NQF LEVEL: 8**

**(PER8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to provide students with the competencies, knowledge and skills required to analyse, evaluate and apply the techniques, processes and internal control systems to measure performance, control and cyber risks associated with different types of organisations.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepare students for a career in finance and financial management and also for further studies in the subfield of Financial Management.

### **OUTCOMES**

Students should be able to:

- analyse risks associated with an organisation's strategy formulation;
- evaluate types of risk facing an organisation and recommend appropriate responses;
- evaluate ethical, social and environmental issues arising from risk management;
- evaluate control systems (tools, processes, strategies and internal controls) for managing the strategy and activities of an organisation;
- analyse the threats to the cyber security of an organisation;
- review the cyber security process of an organisation and explain the tools and techniques used to manage cyber risk;
- evaluate the cyber risk reporting frameworks which are used to communicate an organisation's cyber risk;
- evaluate the purpose and process of audit in the context of internal control systems;
- evaluate the ethical issues facing an organisation and its employees, and the risks associated with corporate governance;
- demonstrate suitable research skills by completing a project within the scope of the module syllabus.

## **CBE.200 PERFORMANCE MANAGEMENT**

### **PERFORMANCE MANAGEMENT**

**NQF LEVEL: 8**

**(HRM8X14)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

The purpose of this module is to provide the contextual relevance that will enable students as HR professionals to be true business partners in the senior management team of any organisation.

## **OUTCOMES**

Students should be able to:

- performance management in context,
- organisational performance,
- process performance, and
- individual performance.

## **CBE.201 PORTFOLIO MANAGEMENT**

### **PORTFOLIO MANAGEMENT**

**NQF LEVEL: 8**

**(POM8X02)**

**NQF CREDITS: 15**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to strengthen the student's knowledge in the field of portfolio management. The module is comprised of a wide range of portfolio management concepts, theories and traditional asset classes. Mastering of the module will provide students with the ability to synthesise complex portfolio management principles and utilise portfolio management construction and evaluation techniques in a professional manner.

## **OUTCOMES**

Students should be able to:

- question the portfolio management process and prepare the investment policy statement;
- construct and manage portfolios for both individual and institutional investors;
- analyse capital markets and formulate expectations;
- perform asset allocation;
- manage fixed-income portfolios;
- manage equity portfolios;
- manage alternative investment portfolios;
- identify, measure, and manage portfolio risk;
- execute portfolio decisions;
- monitor and rebalance portfolios;
- evaluate portfolio performance;
- present portfolio performance compliant with Global Investment Performance Standards (GIPS);
- demonstrate an ability to apply theoretical principles to practical MS Excel modelling;
- conceptualise and interpret relevant research and case studies in the field of portfolio management;
- complete a portfolio simulation assignment; and
- complete a research project in the field of portfolio management.

## **CBE.202 PRACTICAL MARKETING**

### **PRACTICAL MARKETING**

**NQF LEVEL: 8**

**(MMA8X19)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with soft or practical marketing skills in order to equip them adequately to perform marketing related activities within a business's marketing environment. This module furthermore complements the knowledge and skills students gain in the other modules offered in the programme.

#### **OUTCOMES**

Students should be able to:

- utilise skills and knowledge obtained in other modules to practically perform marketing-related activities to a given topic, project or case study.

## **CBE.203 PROJECT MANAGEMENT FOR HOSPITALITY AND EVENTS**

### **PROJECT MANAGEMENT FOR HOSPITALITY AND EVENTS (TDM8X08)**

**NQF LEVEL: 8**

**NQF CREDITS: 22**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to outline the growth within the tourism, hospitality and events industry globally. The development of this sector requires managers that have an understanding of tourism and hospitality and are capable of leading projects in the sector. The purpose of this module is to therefore provide students with the relevant project management knowledge and skills required for the development of new hospitality ventures, tourism attractions and events. This module will enable students to successfully conduct a feasibility study and conduct a needs analysis for new ventures.

#### **OUTCOMES**

Students should be able to:

- evaluate and apply the concepts, principles of a project management life cycle,
- critically evaluate the complex, connected activities associated with the development of hotels, tourism attraction and events,

- conduct a gap analysis in order to define the scope of a project,
- propose a feasible, well-resourced project plan, and
- develop a risk management plan with clear controls and mitigation measures.

## **CBE.204 PROPERTY PORTFOLIO MANAGEMENT**

### **PROPERTY PORTFOLIO MANAGEMENT**

**(PPM8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

This purpose of this module is to equip a student with the knowledge and tools necessary to manage a property portfolio, thus contributing to the property management needs of both rural and urban societies.

#### **OUTCOMES**

Students should be able to:

- consider diversification in a property portfolio;
- develop a property portfolio strategy;
- describe the property portfolio management process;
- describe the importance of leases as a key to performance and value;
- discuss the elements of investing in international real estate;
- oversee a property management office and generate different reports;
- manage different types of properties; and
- identify, measure and control risk and health and safety issues in property.

## **CBE.205 PSYCHOMETRIC THEORY**

### **PSYCHOMETRIC THEORY**

**(IPS8X07)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with an introduction to psychological tests theory, as it relates to the construction and validation of psychological tests in industrial psychological contexts. The module also aims to prepare students for further study in psychological test development and to equip them with the necessary knowledge and test construction skills to function as

psychometrics and psychologists. An integrated assessment approach will be followed during this module.

### **OUTCOMES**

Students should be able to:

- write psychological test items to represent theoretical constructs of interest,
- employ item analysis procedures to select items for a test ,
- calculate and evaluate test reliability statistics,
- examine tests and items for the presence of measurement bias with respect to different demographic groups, and
- calculate and evaluate test validity statistics.

## **CBE.206 PUBLIC MANAGEMENT AND GOVERNANCE**

### **PUBLIC MANAGEMENT AND GOVERNANCE: METHODOLOGY (PMG8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively prepare dissertations, theses and research reports using critical thinking and qualitative and quantitative analysis.

### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of and apply research concepts and methodologies,
- apply ethical principles in conducting applied research,
- integrate qualitative and quantitative information, methods and evidence to support decision-making in the public sector, and
- apply critical systems thinking and practice to compiling research proposals, dissertations and theses in public sector issues.

### **PUBLIC MANAGEMENT AND GOVERNANCE: RESEARCH ESSAY (PMG8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 40**

#### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

If this module is the last module outstanding to graduate a special assessment will be allocated with permission from the Director of the School.

### **PURPOSE**

The purpose of this module is to enable students to apply research methodology skills acquired in the compulsory methodology course and to develop a research proposal and complete an appropriate research project according to the accepted proposal.

### **OUTCOMES**

Students should be able to:

- explain and apply the process for compiling research essays for academic submissions to demonstrate a public sector research project,
- demonstrate an understanding of and apply research methodologies and principles for academic purposes, and
- conduct independent research and critically develop an appropriate research proposal in order to evaluate an issue in the area of public management and governance.

## **CBE.207 QUANTITATIVE ECONOMICS**

### **QUANTITATIVE ECONOMICS 4**

**NQF LEVEL: 8**

**(QTE8X01)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

This purpose of this module is to build on the notions already acquired by the undergraduate students in linear algebra and introduces more tools that are needed to handle econometric models. The module also introduces the concept of difference equations that is important to understanding models of time series econometrics and to the analysis of dynamic models in econometrics and economics as well as financial economics. Thus, the student who will be exposed to the materials in this module will acquire the necessary tools to understand advanced models in both economics and econometrics.

### **OUTCOMES**

Students should be able to:

- competently apply the notions of  $c$ -,  $s$ - and  $g$ -inverse in the solution of systems of linear equations;
- critically apply the notions of ranks of matrices, matrix factorization and partitioned matrices to econometric model analysis;
- critically apply the notions of Kronecker products of matrices, characteristic roots and vectors, orthogonal matrices, symmetric matrices to the analysis of econometric models;



- competently solve the first- and second-order difference equations;
- critically apply the notion of difference equations to the analysis of dynamic economic models and to the analysis of time series models;
- competently apply the concepts of matrix differentiation, differentiation of the trace of a matrix and differentiation of the determinant of a matrix to econometric analysis;
- competently apply the notions of matrix vectorisation and linear restricted matrices to econometric analysis;
- understand and explain the general linear model (GLM) and the general linear structural econometric model (GLSEM); and
- competently apply the notion of the differentiation of symmetric quadratic forms to the problem of the derivation of the estimate of an econometric model, especially the method of least squares and maximum likelihood methods.

## **CBE.208 QUANTITATIVE INVESTMENT ANALYSIS**

### **QUANTITATIVE INVESTMENT ANALYSIS**

**(QIA8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to strengthen the student's knowledge in the field of Quantitative Investment Analysis. The module is comprised of a curriculum related to theoretical and applied quantitative and statistical principles. Mastering of the module will provide students with sound quantitative decision-making tools within the investment arena.

#### **OUTCOMES**

Students should be able to:

- perform and interpret correlation and regression analyses;
- analyse and interpret time series analysis;
- apply and interpret nonparametric methods
- apply and interpret analysis of Variances (ANOVA) to investment decision;
- demonstrate an ability to apply theoretical principles to practical MS Excel modelling; and
- conceptualise and interpret relevant research and case studies in the field of quantitative investment analysis.

## **CBE.209 QUANTITATIVE MANAGEMENT TECHNIQUES IN LOGISTICS**

### **QUANTITATIVE MANAGEMENT TECHNIQUES IN LOGISTICS**

**(LMA8X06)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide the student with insight into the importance of quantitative analysis as a decision tool on a strategic, tactical and operational level in logistics. This module also enables the student to apply quantitative analysis techniques in logistics decisions and reflect upon the application made. Furthermore, it enhances the student's ability to perform rational and analytical decision-making in logistics. This module also prepares the student for a career in logistics management and provide a basis for further learning in the field of Logistics and Supply Chain Management.

### **OUTCOMES**

Students should be able to:

- critically discuss and explain the application of quantitative analysis techniques for decision making,
- plan and undertake research in and practical application of quantitative analysis in logistics management,
- communicate effectively, in writing and orally, with respect to issues of quantitative analysis in logistics and supply chain management, and reflect upon the communication undertaken,
- make a contribution to the level of knowledge in the logistics professions, thus positively impacting on the economy and contributing to the redress of poverty in the country, and
- identify various organisations using quantitative analysis.

## **CBE.210 RAIL TRANSPORT ISSUES**

### **RAIL TRANSPORT ISSUES**

**NQF LEVEL: 8**

**(TRE8X08)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to introduce the student to the technological characteristics of railways, with respect to both fixed and moving infrastructure. Students will be required to evaluate the role of information systems in rail transport from a managerial and operational viewpoint. Students will be required to identify current obstacles and impediments to efficient railway operation. Lastly, students will have to reflect on the future operating practices for railways whilst considering the social role of railways and the ability to promote tourism and rural development.

## **OUTCOMES**

Students should be able to:

- describe the technological characteristics of railways;
- discuss the role of information in rail transport;
- discuss the current state of railway operations in Southern Africa;
- describe future organizational arrangements for railways; and
- evaluate the social and developmental role of rail.

## **CBE.211 RAIL TRANSPORT MANAGEMENT**

### **RAIL TRANSPORT MANAGEMENT**

**NQF LEVEL: 8**

**(TRE8X07)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of the module is to equip the student with an understanding of the historical significance of rail transport from an international and South African perspective and to explain current railway developments

## **OUTCOMES**

Students should be able to:

- describe the historical development of railways,
- distinguish between different approaches to railway organization and management,
- explain the nature of railway costs and the influence of cost patterns on tariff-setting,
- discuss the competitive strengths and weaknesses of railways and their impact on road /rail competition and co-operation, and
- evaluate the future role of railways within a multi-modal context.

## **CBE.212 RESEARCH DESIGN AND ANALYSIS**

### **RESEARCH DESIGN AND ANALYSIS:**

### **RESEARCH**

**NQF LEVEL: 8**

### **QUALITATIVE**

**(IPS8X09)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with the skills to read research reports in industrial psychology and to design and conduct studies in industrial psychology. The module focuses on qualitative methods.

Students need to be able to identify an appropriate qualitative research design for a particular research problem. They should be able to plan a study, analyse the collected data and draw appropriate conclusions from the results.

## **OUTCOMES**

Students should be able to:

On completion of the module the student should be able to:

- critically evaluate the assumptions underlying qualitative research designs;
- critically analyse the types and applicability of different methodologies of qualitative research;
- choose an appropriate qualitative research design depending on the research question; and
- design and analyse a qualitative study.

<b>RESEARCH DESIGN AND ANALYSIS: QUANTITATIVE RESEARCH</b>	<b>(IPS8X08)</b>
<b>NQF LEVEL: 8</b>	<b>NQF CREDITS: 12</b>

## **CALCULATION CRITERIA**

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with the skills to read research reports in industrial psychology and to design and conduct studies in industrial psychology. The module focuses on quantitative methods.

Students need to be able to identify an appropriate quantitative research design for a particular research problem. They should be able to plan a study, analyse the collected data and draw appropriate conclusions from the results.

## **OUTCOMES**

Students should be able to:

- critically evaluate the assumptions underlying quantitative research designs;
- choose an appropriate quantitative research design depending on the research question;
- design a quantitative study and use an appropriate sampling technique; and
- analyse numerical data using different statistical techniques.

**RESEARCH METHODOLOGY  
NQF LEVEL 8****(TDM8X07)  
NQF CREDITS: 22****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module allows students to appreciate a sense for the methodological aspects of their tourism or hospitality disciplines. This module aims to provide the student with the necessary knowledge and understanding of the practice of research.

**SPECIFIC OUTCOMES:****Students should be able to:**

- reflect upon the aspects underlying scientific research,
- identify a viable research opportunity,
- define the research opportunity following scientific and methodological principles,
- identify and explain the steps in the research process,
- reflect on the value of different research approaches,
- describe the significant literature underpinning the research area following sound scientific principles,
- devise an academically sound, practically implementable method to conduct the research,
- reflect upon how the data results from the study will be analysed, and
- combine all the outcomes hereto stated in an academically correctly prepared research proposal.

**RESEARCH METHODOLOGY: INTERNAL AUDITING /  
TAXATION****NQF LEVEL 8****(RME8X01)  
NQF CREDITS: 10****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to deepen students' expertise and theoretical knowledge of research. It aims to equip students with the necessary competence and skills of the scientific research process and applicable methodologies.

**OUTCOMES****Students should be able to:**

- demonstrate mastery of the basic research process and methodology, and evidence of understanding scholarly processes at work;
- apply the principles relating to business research and referencing; and
- discuss and practically apply the research process.

## **RESEARCH METHODOLOGY: STRATEGIC MANAGEMENT**

**(STM8X06)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to understand the rationale for research and to gain skills in undertaking field research. This module is focused towards the theory required to conduct scientific research. The module culminates in the submission of a scientifically correct and academically sound research proposal that is generated simultaneously with the research project.

### **OUTCOMES**

Students should be able to:

- report on the "Scientific method" of research;
- defend the various paradigms to scientific research;
- compose a report on the nature of research;
- justify the use of a scientific research design;
- debate the techniques of data collection;
- transform the data collected in empirical research into information; and.
- compose a scientific research proposal.

## **CBE.214 RESEARCH PROJECT**

### **RESEARCH PROJECT: BUSINESS MANAGEMENT (RPR8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0

Full Period Mark weight – 100

Examination Mark weight – 0

No supplementary assessment opportunities will be granted for this module.

### **PURPOSE**

The purpose of this module is intended to develop the student's ability to conduct research and to report thereon in an academic, scientifically sound manner.

## **OUTCOMES**

Students should be able to:

- refine the research proposal to suit the practical realities of conducting research;
- conduct a thorough analysis of the findings realised and report thereon;
- deduce conclusions based on the analysis of findings and report thereon;
- crystallise final recommendations and/or managerial implications resultant from the research conducted; and
- coherently report on the research conducted.

## **RESEARCH PROJECT: INFORMATION & KNOWLEDGE MANAGEMENT (IMA8X11)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

### **PURPOSE**

The purpose of this module is to equip students with research skills through independent research, report writing and communicating research results. Upon the successful completion of this module a student shall possess cognisance of different methodological issues in research; be able to formulate a problem statement and hypotheses; explain and apply qualitative and/or quantitative methods in the research design; and acquire the level of research and analytical skills necessary to contribute to scholarly publication in the field of Information and Knowledge Management.

## **OUTCOMES**

Students should be able to:

- demonstrate the different methodological approaches to research in the field of information management,
- demonstrate conceptual and practical research skills, and
- do research on strategic, transitional or operational information and knowledge management issues.

## **RESEARCH PROJECT: HUMAN RESOURCE MANAGEMENT (HRM8X17)**

**NQF LEVEL: 8**

**NQF CREDITS: 32**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module

## **PURPOSE**

The purpose of this module is to provide students with the skills to conduct supervised quantitative research in the field of Human Resource Management (HRM). Students will identify a contemporary problem in the field of HRM. They will draw on detailed knowledge of quantitative methods to develop a proposal which addresses this problem. Students will carry out the research and present and discuss results, limitations of the study, recommendations for future research and practical application in the form of a report.

## **OUTCOMES**

Under supervision, students will be able to:

- identify a research problem in the field of contemporary HRM;
- write a literature review, defining and theoretically analysing the problem;
- provide an appropriate quantitative research design, describing and critiquing the selected instruments;
- collect a body of data and analyse the collected data;
- draw adequate conclusions from the results; and
- present their study in the form of a report.

**RESEARCH PROJECT: INFORMATION TECHNOLOGY  
MANAGEMENT (ITM8X07)**  
**NQF LEVEL: 8 NQF CREDITS: 32**

## **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

## **PURPOSE**

The purpose of this module is to provide students with the skills to conduct quantitative research in the field of Human Resource Management. Under supervision students need to be able to identify an appropriate quantitative research design for a particular research problem.

## **OUTCOMES**

Students should be able to:

- demonstrate that he/she has an ability to interrogate the literature directly related to his/her research topic and that the student is able to engage in significant independent research,
- demonstrate an ability to use a range of appropriate research techniques used,
- demonstrate critical use of published work and source materials, and
- demonstrate competence in independent work.

**RESEARCH PROJECT: ECONOMICS (RPN8X00)**  
**NQF LEVEL: 8 NQF CREDITS: 30**

## **CALCULATION CRITERIA**



The year mark and the final submission of the research essay weight is 30:70. A student needs a final mark of 50% to pass the module. **There will not be any supplementary assessments for this module.**

### **PURPOSE**

The purpose of the research project is to develop the skills required to devise and sustain arguments and to solve problems using the knowledge and techniques acquired through all the lectured modules. It provides students the opportunity to study a topic in depth in which they have a strong interest, under supervision of a mentor. The research project is a synoptic model, where students engage in the process of research, but in a centrally managed programme with close supervision and in a monitored time-frame and with a personal development planning and outcomes focus.

### **OUTCOMES**

Students should be able to:

- identify a research area and narrow it to a specific, manageable research question;
- conduct a literature review;
- write a literature review in a formal academic style, organising the material logically and referencing correctly;
- write a well organised research essay, presenting the research question, the area of economic theory that will be used to address the question, the methodology and the goals of the research; and
- analyse some data and drawing conclusions based on the theoretical framework and/or case studies outlined in the literature review; or
- extend the literature review by conducting an extensive critical analysis of the existing literature in the field of research, drawing some new conclusions.

## **RESEARCH PROJECT: FINANCIAL MANAGEMENT**

**(RPM8X00)**

**NQF LEVEL: 8**

**NQF CREDIT: 30**

### **CALCULATION CRITERIA**

The supervised research project will be assessed using continuous assessment consisting of summative assessments. The half-year mark, contributing 50% of the overall mark will be made up of a formal assessment and various assignments. The final summative assessment will be the submission of the final research project. In line with the philosophy of continuous assessment, no supplementary assessment opportunities will be granted for this module.

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

### **PURPOSE**

The purpose of this module is to equip the student with the ability to evaluate, analyse, interpret and write up research by completing a research project (individual or group work) of limited scope such as, but not limited to an academic article or a research essay on a relevant topic relating to financial strategy or risk and performance management.

## **OUTCOMES**

Students should be able to:

- explain the purposes of research inquiry in the field of financial management, availing themselves of current research ethics;
- understand and apply the use of scales, sampling and surveys in the field of financial management;
- discuss and support various forms of unobtrusive and evaluative research in the field of financial management;
- conceptualise, investigate and analyse issues the field of financial management and problems using appropriate research approaches;
- design a small research project of limited scope in the field of financial management after being equipped with the knowledge, skills and techniques needed to conduct research; and
- demonstrate an ability to write up a minor dissertation of limited scope under supervision in the field of financial management, meeting the criteria stated above.

## **RESEARCH PROJECT: FINANCIAL PLANNING**

**(RFP8X00)**

**NQF LEVEL: 8**

**NQF CREDIT: 30**

### **CALCULATION CRITERIA**

The supervised research project will be assessed using continuous assessment consisting of summative assessments and various assignments, contributing 50% of the overall mark. The final research project will also contribute 50% of the overall mark.

#### **Continuous assessment**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

### **PURPOSE**

The purpose of this module is to equip the student with the ability to evaluate, analyse, interpret and write up research by completing a research project (individual or group work) of limited scope such as, but not limited to an academic article or a research essay on a relevant topic relating to financial strategy or risk and performance management.

## **OUTCOMES**

Students should be able to:

- demonstrate an ability to conduct research and write up research essay on a relevant topic under supervision, relating to the field of financial planning.

## **RESEARCH PROJECT: INVESTMENT MANAGEMENT**

**(RPI8X00)**

**NQF LEVEL: 8**

**NQF CREDIT: 30**

### **CALCULATION CRITERIA**

The supervised research project will be assessed using continuous assessment consisting of summative assessments and various assignments, contributing 50% of the overall mark. The final research project will also contribute 50% of the overall mark.

#### **Continuous assessment**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

#### **PURPOSE**

The purpose of this module is to equip the student with the ability to evaluate, analyse, interpret and write up research by completing a research project (individual or group work) of limited scope such as, but not limited to an academic article or a research essay on a relevant topic relating to financial strategy or risk and performance management.

#### **OUTCOMES**

Students should be able to:

- demonstrate an ability to conduct research and write up a research essay on a relevant topic under supervision, relating to the field of investment management.

### **RESEARCH PROJECT: LOGISTICS MANAGEMENT**

**(LMA8X12)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

Continuous Assessment

The supervised research project will be assessed using continuous assessment consisting of summative assessments. The half-year mark, contributing 50% of the overall mark will be made up of a formal assessment and various assignments. The final summative assessment will be the submission of the final research project. In line with the philosophy of continuous assessment, **no supplementary assessment opportunities will be granted for this module.**

#### **PURPOSE**

Students who enrol for this module are BCom Hons students and should thus start to appreciate a sense for the methodological aspects of their discipline. At completion of the course, the student should be able to conduct empirical research and to report thereon in an academically sound article

#### **OUTCOMES**

Students should be able to:

- reflect upon the philosophical aspects underlying research and science;
- identify a viable research opportunity;
- define the research opportunity following scientific and methodological principles;
- describe the significant literature underpinning the research area following sound scientific principles;
- devise an academically sound, practically implementable method to conduct the research;

- reflect upon how the data resultant from the study will be analysed;
- refine the research proposal to suit the practical realities of conducting empirical research;
- engage in and report on a sound literature review;
- conduct fieldwork and report on the findings delivered by this endeavour;
- conduct a thorough analysis of the findings realised and report thereon;
- deduce conclusions based on the analysis of findings and report thereon;
- crystallise final recommendations and/or managerial implications resultant from the empirical process; and
- coherently report on the research conducted in an academic article.

**RESEARCH PROJECT: PROPERTY VALUATION AND MANAGEMENT (RPP8X00)**  
**NQF LEVEL: 8 NQF CREDITS 30**

**CALCULATION CRITERIA**

The supervised research project will be assessed using continuous assessment consisting of summative assessments and various assignments, contributing 50% of the overall mark. The final research project will also contribute 50% of the overall mark.

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

**PURPOSE**

The purpose of this module is to equip the student with the ability to evaluate, analyse, interpret and write up research by completing a research project (individual or group work) of limited scope such as, but not limited to an academic article or a research essay on a relevant topic within the field of property valuation and management.

**OUTCOMES**

Students should be able to:

- demonstrate an ability to conduct research and write up a research essay on a relevant topic under supervision, relating to the field of property valuation and management.

**RESEARCH PROJECT: QUANTITATIVE FINANCE (RPQ8X00)**  
**NQF LEVEL: 8 NQF CREDITS: 30**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

No supplementary assessment opportunities will be granted for this module.

## **PURPOSE**

The purpose of this module is to develop the skills required to devise and sustain arguments and to solve problems using the knowledge and techniques acquired through all the lectured modules. It provides students the opportunity to study a topic in depth in which they have a strong interest, under supervision of a mentor. The research project is a synoptic model, where students engage in the process of research, but in a centrally managed programme with close supervision and in a monitored time-frame and with a personal development planning and outcomes focus.

## **OUTCOMES**

Students should be able to:

- research and develop a research proposal and essay under supervision.

## **RESEARCH PROJECT: STRATEGIC MANAGEMENT**

**(STM8X13)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

No supplementary assessment opportunities will be granted for this module.

## **PURPOSE**

The purpose of this module is to develop students' intellectual competencies and practical skills in doing scientifically correct and academically sound research on a topic in the field of Strategic Management. Great emphasis is placed on working (doing research) independently, although you will be provided with a study leader to assist you with the research project. In some cases your research project can be turned into a publishable article that add to the strategic management body of knowledge.

## **OUTCOMES**

Students should be able to:

- identify a researchable project in your adopt-a-business;
- determine if the research project is feasible;
- construct a research proposal;
- present a comprehensive literature review;
- determine and motivate the scientific methodology that you will use;
- present the findings of the research proposal; and
- construct a poster presentation of your research project.

## **RESEARCH PROJECT: TOURISM AND HOSPITALITY**

**(TDM8X06)**

**NQF LEVEL 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to compile an academic research project where the student will show evidence of their ability to conduct scientific research on tourism or hospitality related issues. An academic research project that follows sound methodological processes with results, are presented for examination.

### **OUTCOMES**

Students should be able to:

- source, examine and critically evaluate peer-reviewed, accredited articles and research reports prepared by tourism and hospitality authorities;
- define a research problem and describe the objectives within the tourism or hospitality sector;
- conduct a literature review on the topic;
- design and develop a questionnaire to elicit information in line with a research question;
- apply the principles of data collection;
- collect and analyse the data;
- report on the methodology and the findings;
- draw appropriate scientific conclusions from these results;
- make recommendations that can be implemented; and
- produce an academic research report with result.

## **RESEARCH PROJECT: TRANSPORT MANAGEMENT**

**(TRE8X15)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Continuous Assessment

The supervised research project will be assessed using continuous assessment consisting of summative assessments. The half-year mark, contributing 50% of the overall mark will be made up of a formal assessment and various assignments. The final summative assessment will be the submission of the final research project. In line with the philosophy of continuous assessment, **no supplementary assessment opportunities will be granted for this module.**

### **PURPOSE**

The purpose of this module is to introduce students to a sense for the methodological aspects of their discipline. At completion of the module, the student should be able to conduct empirical research and to report thereon in an academically sound article.

### **OUTCOMES**

Students should be able to:

- reflect upon the philosophical aspects underlying research and science;
- identify a viable research opportunity;

- define the research opportunity following scientific and methodological principles;
- describe the significant literature underpinning the research area following sound scientific principles;
- devise an academically sound, practically implementable method to conduct the research;
- reflect upon how the data resultant from the study will be analysed;
- refine the research proposal to suit the practical realities of conducting empirical research;
- engage in and report on a sound literature review;
- conduct fieldwork and report on the findings delivered by this endeavour;
- conduct a thorough analysis of the findings realised and report thereon;
- deduce conclusions based on the analysis of findings and report thereon;
- crystallise final recommendations and/or managerial implications resultant from the empirical process; and
- coherently report on the research conducted in an academic article.

## **CBE.215 RETIREMENT PLANNING**

### **RETIREMENT PLANNING**

**NQF LEVEL: 8**

**(RPL8X02)**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the student to the retirement planning process which inter alia consists of the following: the capital amount required by an individual at retirement to provide an adequate pension, the effect of tax on retirement planning in the different stages, the tax implications associated with retirement fund contributions, the distribution of retirement fund benefits and the different vehicles available for retirement planning and all applicable legislation, directives and circulars.

#### **OUTCOMES**

Students should be able to:

- distinguish between pension, provident, preservation, umbrella and retirement annuity funds
- apply the objectives, processes and criteria for complaints of the office of the pension Funds Adjudicator and determine the fiduciary obligations of key role players
- apply the requisite provisions of the Pension Funds Act with its attendant directives, regulations and the Divorce Act
- determine what constitutes a withdrawal benefit, retirement lump sum benefit and death benefit as well as the income tax and estate duty implications thereof

- distinguish between conventional annuities and living annuities together with its characteristics and advantages; and
- calculate the amount required to meet shortfalls (to ensure a comfortable retirement according to a client's needs) or to ensure an adequate contribution to contribute to a retirement fund.

## **CBE.216 RISK MANAGEMENT**

### **RISK MEASUREMENT 1**

**NQF LEVEL: 8**

**(RMO8X01)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide the student with the required framework and understanding of the core components of risk management and its measurement in the quantitative finance environment.

#### **OUTCOMES**

Students should be able to:

- compose and evaluate various quantitative finance modelling techniques.

### **RISK MEASUREMENT 2**

**NQF LEVEL: 8**

**(RMT8X02)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to apply the techniques and notions within risk management and its measurement, and to relate this to relevant regulations in the financial market industry.

#### **OUTCOMES**

Students should be able to:

- compose and evaluate the various risks and regulations present in the financial market industry.

## **CBE.217 ROAD FREIGHT TRANSPORT MANAGEMENT**

### **ROAD FREIGHT TRANSPORT MANAGEMENT**

**NQF LEVEL: 8**

**(TRE8X09)**

**NQF CREDITS: 12**



### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to introduce the student to the role and importance of road freight transport in South Africa. Students will be required to apply various operational and management principles and concepts to road freight transport. Students will have to evaluate information on various aspects of fleet management in road freight transport.

### **OUTCOMES**

Students should be able to:

- describe the different types of organisations in road transport,
- explain the management and marketing functions in road freight transport,
- discuss policy formation and regulatory aspects of road freight transport, and
- describe the future scenarios for road freight transport.

## **CBE.218 ROAD TRANSPORT COSTING AND DISTRIBUTION**

### **ROAD TRANSPORT COSTING AND DISTRIBUTION (TRE8X10)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to introduce the student to the importance of road freight transport in the distribution of goods. Students will be required to apply operational and management principles with respect to cost control in road freight transport management. Lastly, students will have to analyse and evaluate information in order to solve problems in a road transport environment.

### **OUTCOMES**

Students should be able to:

- explain the techniques of vehicle costing,
- discuss the use of cost accounting in transport management, and
- describe the role of budgeting in transport decision making.

## **CBE.219 SERVICES MARKETING**

### **SERVICES MARKETING**

**NQF LEVEL: 8**

**(MMA8X17)**

**NQF CREDITS: 12**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to focus on the development, evaluation and implementation of marketing strategies in service organisations. Develop the student's intellectual competencies and practical skills in the range of decisions implicit in planning and execution of marketing strategies in service establishments. Provide the student with the knowledge and skills necessary to be able to reflect on their managerial decisions and applications to assess the effect thereof in the holistic context of service establishments as practice.

## **OUTCOMES**

Students should be able to:

- design innovative services and apply the process of service design within a given context;
- select from a range specialised skills to identify, analyse and address the complex issues of the roles of employees, customers, intermediaries, and other marketing mix elements in the delivery of services;
- assess and devise strategies to close customer gaps in order to provide quality services in a diversity of contexts; and
- design strategies to manage service promises, customer satisfaction and customer retention in a diversity of contexts.

## **CBE.220 SHIPPING AND HARBOURS**

### **SHIPPING AND HARBOURS**

**NQF LEVEL: 8**

**(TRE8X12)**

**NQF CREDITS: 12**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to introduce the student to the important principles in maritime trade as well as the organisations involved in the management of shipping and harbours. Students will be required to analyse national and international maritime policies and regulations. Lastly, student will have to reflect on the impact of maritime activities on national and international economies as well as the impact on the environment

## **OUTCOMES**

Students should be able to:

- identify various organisations in the management of shipping and harbours,
- demonstrate theoretical knowledge of the economic principles of maritime trade, and

- plan and undertake research in shipping and harbour economics, including gathering, analysing and interpreting related information using the research undertaken.

## **CBE.221 SOUTH AFRICAN FINANCIAL INSTRUMENTS AND MARKETS**

### **SOUTH AFRICAN FINANCIAL INSTRUMENTS AND MARKETS**

**(SAF8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to relate the characteristics and market related effects of the financial instruments utilised in the South African financial markets.

#### **OUTCOMES**

Students should be able to:

- analyse the various markets and calculate the instruments in the South African content.

## **CBE.222 SOUTH AFRICAN TAXATION**

### **SOUTH AFRICAN TAXATION 4**

**(SAT8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to expand the theoretical and practical knowledge on taxation obtained through undergraduate studies. This module will prepare students to construct a comprehensive in depth knowledge of taxation principles and theories and will develop the intellectual independency to be able to interpret and apply legislation relating to Value-Added Tax, Income Tax (including Capital Gains Tax, Donations Tax and Dividends Tax on Companies) and the duties levied on the estates of deceased persons in terms of the Estate Duty Act. The module includes the discussion and/or the calculation of taxable income for residents and non-resident taxpayers (individuals, partnerships, companies, trusts, estates and a group of companies). Secondary the module focuses also on the application of the practical implementation of taxation issues such as the completion of income tax

returns, VAT returns and provisional tax returns. Students will also be introduced to the basic principles of International Taxation in the module.

The module will be based on the current needs demanded by the market, such as the tax academies at the Big Four Auditing Firms and general tax practitioners. The module prepares students for further study in the field of Taxation, for example a Masters and Doctoral degrees.

### **OUTCOMES**

Students should be able to:

- discuss, interpret and apply the law and procedures relating to value added tax with reference to the Value-Added Tax (VAT) Act, important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate and calculated the related taxation implications;
- discuss, interpret and apply the laws and procedures relating to taxes levied in terms of the Income Tax Act (including Capital Gains Tax, Donations tax and Dividends Tax on Companies) with reference to important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate;
- calculate the related taxation implications;
- discuss, interpret and apply the law and procedures relating to the duty which is levied on the estates of deceased persons with reference to the Estate Duty Act, important decisions of the courts and Estate Planning; and
- calculate the related taxation implications.

## **CBE.223 SPECIALISED MARKETING RESEARCH**

### **SPECIALISED MARKETING RESEARCH**

**NQF LEVEL: 8**

**(MMA8X20)**

**NQF CREDITS: 46**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

No supplementary assessment opportunities will be granted for this module.

### **PURPOSE**

The purpose of this module is to develop intellectual competencies in the theories and principles of marketing research, and the application of the research process to marketing problems. Students should apply theoretical and technical skills in conducting an empirical research project, reporting and communicating the findings of the research project. Upon completion of this module, students will have developed practical research skills to solve a range of research problems in the discipline of marketing.

### **OUTCOMES**

Students should be able to:

- select and implement an appropriate research design to answer a specific research question;
- gather, interpret and report on the findings from qualitative and quantitative analysis, as appropriate;

- conduct the research in a manner that adheres to ethical requirements; and
- submit a research report that meets the accepted academic conventions.

## **CBE.224 STOCHASTIC PROCESS FOR FINANCE**

### **STOCHASTIC PROCESS FOR FINANCE - CONTINUOUS**

**(SPC8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to relate the fundamental notions of continuous stochastic processes to model continuous financial problems.

#### **OUTCOMES**

Students should be able to:

- calculate and discuss continuous time stochastic calculus and its application to problems in finance.

### **STOCHASTIC PROCESS FOR FINANCE–DISCRETE (SPD8X02)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to relate the fundamental notions of discrete stochastic processes to model discrete financial problems.

#### **OUTCOMES**

Students should be able to:

- calculate and discuss discrete time stochastic calculus and its application to problems in finance.

## **CBE.225 STRATEGIC BRAND MANAGEMENT**

### **STRATEGIC BRAND MANAGEMENT**

**(MMA8X13)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop students' ability to take a strategic approach to branding and the practice of brand management by understanding how brands deliver value to a range of stakeholders. This module exposes students to strategic brand management decisions that must be made in order to build, measure, and manage brand equity to improve long-term financial returns.

### **OUTCOMES**

Students should be able to:

- critically assess and apply brand elements to build and manage a brand in a diversity of contexts;
- design and implement brand strategies for an organisation or enterprise; and
- measure brand equity and assess its impact and contribution on the financial performance of an organisation or enterprise.

## **CBE.226 STRATEGIC BUSINESS SIMULATION**

### **STRATEGIC BUSINESS SIMULATION**

**NQF LEVEL: 8**

**(STM8X15)**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to culminate all the knowledge gained in current and undergraduate studies in a strategy game. You will be given an organisation within a specific industry whereby internal and external forces will force you to make strategic decisions to achieve organisational objectives. This real-world simulation will develop and enhance decision-making skills in a competitive business environment.

### **OUTCOMES**

Students should be able to:

- integrate multi-disciplinary thinking through a blended learning approach,
- develop a comprehensive understanding of Revenue-Cost-Profit relationships,
- develop and practice critical thinking skills in business decision making, and
- engage in team work to understand team dynamics in a management environment.

## **CBE.227 STRATEGIC DIGITAL MARKETING**

### **STRATEGIC DIGITAL MARKETING**

**(MMA8X11)**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to focus on the development and implementation of digital marketing strategies. Students should develop intellectual competencies and practical skills in the range of decisions implicit in planning and implementing digital marketing strategies. Enable students to use a variety of analytical frameworks for making decisions regarding appropriate digital marketing strategies and reflect on the applications made. Students are prepared to apply their acquired competencies and skills in developing digital marketing strategies that will contribute firstly to the success of business organisations and secondly to the satisfaction of consumer needs.

**OUTCOMES**

Students should be able to:

- investigate and select from online marketing research processes and research tools to obtain information about specific industries and the behaviours of current and prospective customers in the digital environment;
- critically evaluate and strategically select digital promotional tools available and apply these to promote a business online, to optimise online initiatives and ensure the effectiveness of the digital promotional tools chosen; and
- develop a digital strategy and campaign that aligns with an organisation's overall marketing objectives and business goals to efficiently promote and grow a business in the online environment.

**CBE.228 STRATEGIC INFORMATION MANAGEMENT****STRATEGIC INFORMATION MANAGEMENT****(IMA8X09)****NQF LEVEL: 8****NQF CREDITS: 16****CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

**PURPOSE**

The purpose of this module is to possess high-level understanding of the management of information to provide maximum value in an enterprise; be able to demonstrate the role of an information management strategy to achieve business objectives; demonstrate why information is regarded as a strategic resource; and differentiate and describe the relationship between an information policy, IT strategy and information strategy. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

## **OUTCOMES**

Students should be able to:

- discuss the strategic importance of information,
- demonstrate theoretical and practical knowledge on the tools required for the implementation of an information strategy, and
- do research on strategic information management issues.

## **CBE.229 STRATEGIC HUMAN RESOURCE MANAGEMENT AND CHANGE**

### **STRATEGIC HUMAN RESOURCE MANAGEMENT AND CHANGE**

**(HRM8X18)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to establish a base line of general strategic and contemporary strategic human resource management thinking. These are then unpacked as human resource (people) specifics. Processes and products will be explored, as well as the management of change when implementing a business and human resource management strategy.

## **OUTCOMES**

Students should be able to:

- display a contextual understanding of the strategic management arena,
- formulate a human resource management strategy through analytical crafting,
- apply various strategy implementation choices and mechanisms using change management
- principles,
- illustrate contemporary strategic human resource management practices that create a competitive and sustainable advantage through leadership via the people management agenda, and
- recognise and define the implications of organisational change for change agents and other HR practitioners, executives/managers, and employees of the organisation.

## **CBE.230 STRATEGIC IT MANAGEMENT**

### **STRATEGIC IT MANAGEMENT**

**(ITM8X08)**

**NQF LEVEL: 8**

**NQF CREDITS: 16**



## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to develop students who can demonstrate knowledge on aligning information technology to the organisational strategies to ensure that IT delivers a service.

## **OUTCOMES**

Students should be able to:

- critically analyse the purpose and value of situating IT strategically within an organisation,
- critique the various techniques available to organisations to derive strategies from the vision,
- identify why IT should be aligned to organisational strategies,
- analyse the frameworks and structures needed within an organisation to ensure alignment between organisational and IT strategies, and
- critically analyse the different roles and responsibilities within the IT division.

## **CBE.231 STRATEGIC MANAGEMENT**

### **STRATEGIC MANAGEMENT**

**NQF LEVEL: 8**

**(STM8X09)**

**NQF CREDITS: 16**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of the module is to provide students with an in-depth view of strategic management and prepare them for challenges in the South African business environment. Students should develop intellectual competencies and practical skills in the acquisition, analysis, interpretation and application of strategic management in all sectors of business. Students should further be able to reflect on their managerial decisions and applications to assess the effect thereof in the holistic context of the formal business in private and public sectors where goods and services are provided to customers and clients.

## **OUTCOMES**

Students should be able to:

- evaluate the concepts “strategy” and “organizational strategy”;
- present the “resource based view” and the organization’s competitive position.
- compose a business strategy;
- evaluate global markets and propose a strategy to compete in these markets;
- debate the concepts of sustainable growth with reference to the ethical, social and environmental duties of the organization; and
- examine corporate culture and leadership as “key” to good strategy execution.

## **CBE.232 STRATEGIC INNOVATION**

### **STRATEGIC INNOVATION**

**NQF LEVEL: 8**

**(STI8X01)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission - 40

Full Period Mark Weight - 50

Examination Mark Weight - 50

#### **PURPOSE**

The purpose of the module is to provide the student with an in-depth understanding strategic innovation and prepare them to create and revitalise the business idea and concept of the organisation within a rapid changing business environment. Students should develop intellectual competencies and practical skills in the acquisition, analysis, interpretation and application of strategic innovation in all sectors of business. Students should further be able to reflect on advanced strategic innovation decisions and applications to assess the effect thereof in a holistic organisational context.

#### **OUTCOMES**

Students should be able to:

- explain the meaning, the objects and the degrees of innovation;
- motivate why knowledge and ideas are the major input in strategic innovation and not the entrepreneur (the major input in creating Schumpeterian innovations);
- explain the link between strategic leadership and radical innovations;
- explain the paradigm and metal models for innovation; and
- analyse the strategic innovations approach.

## **CBE.233 STRATEGY AND COMPLEXITY**

### **STRATEGY AND COMPLEXITY**

**(STM8X16)**

**SEMESTER MODULE**

**NEW NQF/OLD NQF LEVEL 8**

**NEW NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is Organisational strategy setting takes place in an environment where stability and linear causality is assumed, but in reality the business and organisational environment is complex, adaptive and non-linear. This module will deepen the student's knowledge and understanding in constructing and implementing organisational strategies in a complex adaptive social environment.

## **OUTCOMES**

Students should be able to:

- use systemic ways to think critically about strategy and organisational dynamics;
- formulate the challenges of complexity to traditional ways of thinking; and
- apply critical thinking in complex responsive processes as a way of thinking about strategy.

## **CBE.234 SUPPLY CHAIN MANAGEMENT**

### **SUPPLY CHAIN MANAGEMENT**

**NQF LEVEL: 8**

**(LMA8X02)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is to develop highly specialised applied competence enabling students to critically analyse and explain the principles and importance of supply chain management. To create an understanding of the way supply chain management impacts all areas of the business organisation and how businesses can improve their competitive positions by employing supply chain practices. Enable students to reflect on personal and/or group competencies and output by utilising acquired highly specialised intellectual knowledge of supply chain management.

## **OUTCOMES**

Students should be able to:

- critically reflect on the concept of supply chain management,
- demonstrate theoretical knowledge of the role and importance of supply chain management to business organisations,
- demonstrate theoretical knowledge of concepts, models and processes related to supply chain management, and
- critically reflect on challenges to supply chain management implementation.

### **SUPPLY CHAIN MANAGEMENT**

**NQF Level: 8**

**(SMA8X02)**

**NQF CREDIT: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 50

Examination Mark Weight – 50

#### **PURPOSE**

The purpose of the module is to enable students to critically analyse and explain the principles and importance of supply chain management and to develop an understanding of how supply chain management impacts all areas

of the business organisation and can improve competitive positions by employing supply chain practices.

### **OUTCOMES**

Students should be able to:

- reflect on the concept of supply chain management,
- demonstrate theoretical knowledge of the role and importance of supply chain management to business organisations;
- demonstrate theoretical knowledge of concepts, models and processes related to supply chain management; and
- critically reflect on challenges to supply chain management implementation.

## **CBE.235 TALENT MANAGEMENT**

### **TALENT MANAGEMENT**

**NQF LEVEL: 8**

**(HRM8X19)**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip students with the required intellectual competencies and skills to construct and implement a talent management plan in the context of an overall organisational strategy.

### **OUTCOMES**

Students should be able to:

- critically discuss the essential preconditions to position an organisation as a talent-driven organisation in search of talent excellence,
- evaluate the leading talent management practices to sustain talent excellence,
- evaluate and synthesize the essential building blocks of talent management,
- conceptualise a dynamic framework that links the essential building blocks to talent management, in a manner that is harmonised with the HR value chain, and
- construct a strategic talent management implementation plan

## **CBE.236 TOURISM AND HOSPITALITY MANAGEMENT**

### **TOURISM AND HOSPITALITY MANAGEMENT**

**NQF LEVEL 8**

**(TDM8X09)**

**NQF CREDITS: 22**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of the module is to develop students with intellectual competencies and practical set-skills to manage the key functional areas of tourism and hospitality business organisations. The module purpose is two-fold. The first part focuses on equipping students with the industry insights of being an effective tourism or hospitality manager in the constantly rapid changing business environment. The second part develops students with entrepreneurial skills-set to establish and manage their own tourism or hospitality business ventures using creativity and innovation. By critically analysing the tourism and hospitality business environment and applying the management principles, students will develop the capacity to make strategic decisions in executing the business functions.

## **OUTCOMES**

**Students should be able to:**

- evaluate and analyse the existing theoretical approaches to management within the tourism and hospitality context,
- display knowledge of the key functional areas of tourism and hospitality business organisations as well as insights into key thematic issues such as planning, organising, staffing, leadership, decision-making and risks management,
- analyse the disruptive trends that influence key functional areas of tourism and hospitality business organisations,
- identify some fourth Industrial revolution trends to unite a community, to build a sustainable economy,
- adapt governance models and reduce social inequalities within the sector and commit to values-based leadership of emerging technologies,
- engage in the discourses on the concept of business innovation within the tourism and hospitality context,
- identify and analyse the typologies of business strategies applicable to the tourism and hospitality industry,
- evaluate foreign markets and propose a strategy to compete in these markets,
- debate the concepts of sustainable growth with reference to the ethical, social and environmental duties of the organization, and
- examine corporate culture and leadership as “key” to good strategy execution in the tourism and hospitality industry.

## **CBE.237 TOURISM DEVELOPMENT**

**TOURISM DEVELOPMENT**  
**NQF LEVEL 8**

**(TDM8X04)**  
**NQF CREDITS: 22**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with an advanced level of theoretical knowledge driving sustainable development and management of natural and cultural heritage resources in tourism in South Africa and Africa. The module is designed to expose students to advanced theory of sustainable tourist development and cultural heritage tourism (CHM) and to guide them in performing functions associated with planning and developing sustain-tourism products.

## **OUTCOMES**

**Students should be able to:**

- demonstrate advanced knowledge of the practice of tourism development from a multi-disciplinary perspective, including 4IR.
- identify and evaluate historical, evolution of concepts of sustainability and climate change,
- establish links between events, heritage, and culture, in ensuring sustainable tourism development and community beneficiation,
- discuss the main forms of natural and cultural heritage tourism developments,
- analyse tourism development in the context of decolonization, Pan Africanisation of cultural heritage (Case studies), and
- critically analyse community-based tourism from an integrated tourism development perspective.

## **CBE.238 TOURISM MARKETING**

### **TOURISM MARKETING**

**NQF LEVEL: 8**

**(TDM8X10)**

**NQF CREDITS: 24**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to consolidate and deepen the students' expertise in tourism marketing by developing a coherent and critical understanding of the principles and theories of tourism marketing, at the destination level. The module provides them with comprehensive theoretical knowledge and practical skills to strategically identify develop and market tourism attractions and support services, at the destination level. It prepares students to do conduct market research at post-graduate level. Qualifying students will be able to write a sound research report in which they demonstrate their abilities to find sources, extract relevant information, synthesise facts and interpretations, present the results and use the correct reference techniques.

## **OUTCOMES**

**Students should be able to**

- source, examine and critically evaluate peer-reviewed, accredited articles and research reports prepared by tourism authorities, in order to describe tourism trends at a global and local level,
- describe the interrelatedness of the components of the inclusive tourist product and the importance of national tourism research and planning,

- differentiate between the role and functions of the public and private sector in destination management and marketing,
- conduct a destination audit and develop an inclusive marketing plan based on the competitive advantage and trends in tourist motivations,
- uncover how personal and group influences determine the way tourists respond to various marketing stimuli and impact on the visitor decision-making process,
- identify and evaluate the main pricing options commonly adopted by tourism enterprises in different competitive environments,
- appreciate the importance of information technology to distribution and promotion,
- uncover the impact of 4IR in destination marketing and tourists decision-making, and
- formulate a research plan, execute it to achieve the set objectives, and report on the findings.

## **CBE.239 TRANSPORT POLICY FORMULATION AND INSTRUMENTS**

### **TRANSPORT POLICY FORMULATION AND INSTRUMENTS**

**(TRE8X01)**

**NQF LEVEL: 8**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to identify and evaluate the roles and responsibilities of the South African agencies in the implementation of transport policy and reflect upon the application of transport regulatory concepts and principles on a highly specialised level. The student is required to review and evaluate the different stakeholders in transport policy formulation and reflect on their individual roles and needs particularly in the context of a team scenario. The module will enable students to conduct specialised research in the transport policy formulation field and make a contribution to the level of knowledge by analysing, transforming and evaluating new information, abstract data and concepts including evidence from a range of sources, thus positively impacting on the economy and contributing to the redress of poverty in the country.

#### **OUTCOMES**

Students should be able to:

- describe the process of policy analysis and the structuring of policy problems,
- evaluate the role of forecasting in policy analysis,
- analyse the different approaches to forecasting and the techniques involved, and
- monitor policy outcomes and policy performance.

## **CBE.240 TRANSPORT AND LAND USE PLANNING**

### **TRANSPORT AND LAND USE PLANNING**

**NQF LEVEL: 8**

**(TRE8X03)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to Identify and critically evaluate the roles and responsibilities of the South African agencies involved in the implementation of transport planning policy, legislation, and guidelines. Apply the management principles of organising and coordinating resources in a transport planning/project context, reflecting on the financial implications and the applications made to resolve highly specialised contextual and abstract problems. Analyse international and local approaches to transport planning, and reflect upon the skills and capabilities required by those involved. Conduct specialised, scholastic, professional, technical and advanced research in the transport planning field. Apply the theory of modal integration and critically evaluate the international examples where modal integration was introduced, explain the current state of the road and rail infrastructure in South Africa, discuss the role of road and rail infrastructure in development and understand the issues related to the design, construction, maintenance and management of road and rail infrastructure in South Africa.

#### **OUTCOMES**

Students should be able to:

- describe the transportation planning process,
- discuss the legislative background to transportation planning, and
- discuss modal integration and public participation.

## **CBE.241 WEB AND INTRANET MANAGEMENT**

### **WEB AND INTRANET MANAGEMENT**

**NQF LEVEL: 8**

**(IMA8X10)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to possess theoretical academic knowledge of the opportunities the World Wide Web has opened for organisations to explore new



avenues of interacting and transacting with end-users and organisations in an online environment; be able to participate in establishing and managing an organisation's web presence and exploit the business potential of the company intranet in line with the organisation's overall business strategy; acquire the skills necessary to identify and create advanced ways of website interactions through intranet applications and techniques; and be able to demonstrate the strategic importance of the role of the web manager parallel to the importance of the organisation's Web initiative. Furthermore students are equipped with research skills through independent research, report writing and communicating research results.

## **OUTCOMES**

Students should be able to:

- demonstrate theoretical and practical knowledge on how to enhance business processes with Web technology,
- analyse the function of the Web department within the business environment,
- demonstrate theoretical and practical knowledge of a 'Web community',
- critically reflect on various web-based systems and applications,
- discuss typical issues concerning website content, and
- do research on advanced information management issues regarding current web and intranet management.

## **SECTION E: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF *SERVICE MODULES OFFERED BY OTHER FACULTIES* FOR HONOURS DEGREES IN THE COLLEGE OF BUSINESS AND ECONOMICS**

### **CBE.242 INFORMATION SECURITY**

#### **INFORMATION SECURITY**

**NQF LEVEL: 8**

**(IT8X298)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce students to the concepts relating to information security and to the technical aspects of information security with specific reference to the five security pillars as one of the basic components of the IT Profession. Furthermore, students will be instructed on how to use the five security pillars to ensure that information is safe guarded. The inner workings of Identification & Authentication, Integrity, Confidentiality, Non-Repudiation, and Authorization will be discussed.

#### **OUTCOMES**

Students should be able to:

- indicate and explain the importance of securing information using the five information security pillars, as well as the impact on the market;
- demonstrate the various techniques needed to enforce Confidentiality;
- demonstrate the various techniques needed to enforce Integrity;
- demonstrate the various techniques needed to enforce Authorisation;
- demonstrate the various techniques needed to enforce Non-Repudiation; and.
- research of various topics relating to information security.

### **CBE.243 INFORMATION SECURITY GOVERNANCE**

#### **INFORMATION SECURITY GOVERNANCE**

**NQF LEVEL: 8**

**(IT8X299)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the student to the fundamental and best practice aspects of Information Security Governance. The student is introduced to

theoretical, technical, practical and international best practice considerations of good Information Security Governance, as a vital component of Information Technology.

### **OUTCOMES**

Students should be able to:

- appraise the paradigm of ISG;
- discuss the importance of best practices in ISG;
- analyse the components of a good ISG plan; and
- assess the process to implement a good ISG plan and formulate such a plan.

## **SECTION F: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF MODULES OFFERED ON THE POSTGRADUATE DIPLOMAS IN THE COLLEGE OF BUSINESS AND ECONOMICS**

### **CBE.244 ADVANCED FINANCE FOR MANAGERS**

#### **ADVANCED FINANCE FOR MANAGERS**

**(ESR8X01)**

**NQF Level: 8**

**NQF CREDITS: 12**

##### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

##### **PURPOSE**

The purpose of this module is to apply financial management knowledge in practical scenarios to assist managers in decision making for planning and control of strategies in a marketing or retail organisation.

##### **OUTCOMES**

Students should be able to:

- analyse financial reports of a marketing or retail organisation and interpret the information for decision-making purposes;
- follow principles of budgeting and standard costing;
- use appropriate performance measures and pricing principles in a marketing or retail context; and
- utilise specialised risk and performance analysis skills to analyse and address complex practical problems in a marketing or retail setting.

### **CBE.245 APPLIED COMPETITIVE INTELLIGENCE**

#### **APPLIED COMPETITIVE INTELEGANCE**

**(ESR8X02)**

**NQF Level: 8**

**NQF CREDITS: 16**

##### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

##### **PURPOSE**

The purpose of the module is to create an understanding of the theory and practices of Competitive Intelligence (CI). Students will be able to engage with CI as a strategic business tool in a marketing or retail organisation.

##### **OUTCOMES**

Students should be able to:

- show understanding of CI and the value of CI for a marketing or retail organisation;
- formulate the CI policy and strategy to establish a CI culture in an organisation;
- translate the organisation's strategic aims into Key Intelligence Needs (KINs) and how to prioritise and categorise the requirements; and
- use appropriate techniques to scan the environment and identify early warning signs to help the marketing or retail organisation get a competitive advantage.

## **CBE.246 APPLIED RESEARCH: STRATEGIC RETAILING**

### **APPLIED RESEARCH: STRATEGIC RETAILING**

**(ESR8X03)**

**NQF Level: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is to equip students with marketing research skills to apply such skills to practical research scenarios.

#### **OUTCOMES**

Students should be able to:

- apply the marketing research process scientifically;
- review the essence of research design and implementation in order to improve practical marketing research problems;
- illustrate and apply conceptual and practical research skills; and
- prepare a practical research report applying the above outcomes.

## **CBE.247 APPLIED STRATEGIC RETAILING**

### **APPLIED STRATEGIC RETAILING**

**(ESR8X04)**

**NQF Level: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to afford the student the opportunity to integrate previous knowledge to apply strategic thinking in strategic retail planning in a holistic creative style.

#### **OUTCOME**

Students should be able to:

- apply strategic thinking to develop a sustainable competitive advantage for a retail organisation;

- develop holistic, creative and abstract thoughts with the aim to integrate their previous retail and business knowledge;
- develop the awareness of ethical and social responsible behaviours of individuals and retail organisations; and
- develop the ability to formulate thoughts scientifically and logically and to communicate these thoughts in writing and orally.

## **CBE.248 AUDITING AND CONTROL**

**AUDITING AND CONTROL**  
**NQF LEVEL: 8**

**(AUC8X00)**  
**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to build on the audit knowledge obtained through undergraduate studies and combines all the topics previously studied to create a cohesive knowledge and insight of the Auditing discipline. Students will not only gain the cognitive knowledge on auditing concepts and principles but will develop the skills to apply these to problems in an auditing and business context.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Auditing.

### **OUTCOMES**

Students should be able to:

- interpret correctly the fundamental principles of Governance and Control;
- demonstrate an understanding of the regulatory environment by explaining the principles and requirements in relation to the Code of Corporate Practices and Conduct of the King III Report on Corporate Governance for South Africa ("King");
- demonstrate an understanding of the legislative environment by explaining the principles and requirements in relation to the Companies Act;
- exhibit a comprehensive and systematic knowledge of the concept of business ethics; managing ethics and institutionalising ethics and critically analyse and evaluate these concepts;
- exhibit a comprehensive and systematic knowledge of the background to internal audit, regulatory environment and the scope of internal auditors and critically analyse and evaluate these concepts;
- demonstrate a comprehensive and systematic knowledge of business risks; the likelihood and impact of business risks; the management of risks faced by the

business and the risk management process. Also, critically analyse and evaluate these concepts; and

- apply a comprehensive and systematic knowledge of internal controls and critically analyse and evaluate the concept of internal controls.

## **CBE.249 CONTEMPORARY BUSINESS PRACTICES**

### **CONTEMPORARY BUSINESS PRACTICES (ESR8X05)**

**NQF Level: 8**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students to relate and deepen their knowledge to a range of contemporary business practice issues in a retail / marketing context.

#### **OUTCOMES**

Students should be able to:

- engage with current business practice developments in a retail/marketing field;
- apply appropriate standard procedures, processes or techniques to unfamiliar problems in the retail/marketing field;
- use a range of specialised skills to identify, analyse and address complex or abstract problems in the contemporary business practice field in retail/marketing; and
- present and communicate business practice trends to a range of audiences, offering creative insights and solutions to problems.

## **CBE.250 CONTEMPORARY MARKETING**

### **CONTEMPORARY MARKETING**

**(CM18X02)**

**NQF Level: 7**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 50

Examination Mark Weight – 50

#### **PURPOSE**

The purpose of this module is to provide the student with the knowledge and skills necessary to discuss the related contemporary marketing management issues, to realise the importance these issues play in our economy and to allow students to critically evaluate challenges faced and the future role of some of the contemporary marketing management issues addressed.

## OUTCOMES

Students should be able to:

- explain the role that experiential marketing is playing within the marketing management arena;
- evaluate the imperative role that marketing metrics are playing and highlight various means as to how marketing metrics can be utilized to lead to enhanced profitability and business success;
- critically analyse African countries as possible consumer groups for South African companies and discuss relevant marketing aspects that must be considered when entering these countries;
- examine why non-profit organisations should start utilising traditional marketing practices and highlight some of the methods and approaches that non-profit organisations can use; and
- argue the increasingly important role that green marketing is playing within our societies today and highlight the challenges faced for the future.

## **CBE.251 ENTERPRISE RISK MANAGEMENT**

**(ERM8X02)**

**NQF Level: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 50

Examination Mark Weight – 50

### **PURPOSE**

The purpose of this module is to develop the students' ability to use Enterprise Risk Management (ERM) as a business enabler tool. This module not only equips students to identify enterprise risk management related issues, but also equip them with a methodology to do an ERM assessment, enable them to compile an ERM plan and to implement this plan.

## OUTCOMES

Students should be able to:

- judge the enterprise risk management (ERM) as a business enable tool;
- assess and implement the ERM process;
- evaluate the various risks in an enterprise;
- create an Enterprise Risk Management plan; and
- execute the ERM plan.

## **CBE.252 FINANCIAL ACCOUNTING**

### **FINANCIAL ACCOUNTING**

**(FAC8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a



final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to build on the Financial Accounting knowledge obtained through undergraduate studies and encompasses general purpose external financial reporting by business entities by developing students' competence in the preparation and presentation of high quality, useful financial information. It includes the need for students to apply lateral thinking to specific scenarios in the current business environment, to assess the reliability of the source information, and to interpret and apply the framework and appropriate standards to provide useful financial information.

The module meets the curriculum requirements of the Competency Framework of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Financial Accounting.

### **OUTCOMES**

Students should be able to:

- demonstrate a thorough conceptual understanding of Accounting in terms of the conceptual framework and apply the underlying principles per the framework to given scenarios to solve for the correct justification and recognition criteria;
- rephrase a solid conceptual understanding of the individual Accounting Standards of International Financial Reporting Standards and apply these standards to practical scenarios; and
- prepare external financial reports for different types of business entities.

## **CBE.253 FINANCIAL STRATEGY**

### **FINANCIAL STRATEGY**

**NQF LEVEL: 8**

**(FIS8X00)**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to provide students with the competencies, knowledge and skills required to apply, analyse and critically evaluate the formulation and implementation of financial strategy to support the overall strategy of the organisation.

This module provides the competencies to evaluate the financing requirements of organisations and relative merits of alternative sources of finance to meet these

requirements. It aims to identify, assess and manage financial risks associated with cash flows and capital projects. It also develops the competencies required to value investment opportunities including the tangible and intangible value of organisations.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepares students for a career in finance and financial management and also for further study in the field of financial management.

### **OUTCOMES**

Students should be able to:

- calculate, analyse and interpret the performance, financial position and changes in financial position of different types of entities;
- advise on strategic financial and non-financial objectives of different types of entities;
- evaluate strategic financial management policy decisions;
- discuss the external influences on financial strategic decisions;
- evaluate the long-term debt and equity financing requirements of an entity;
- evaluate the capital structure of an entity;
- evaluate dividend policies for an incorporated entity that meet the needs and expectations of shareholders;
- discuss the sources and types of financial risks;
- evaluate financial risks and recommend ways of managing financial risks;
- discuss the context of valuations;
- evaluate the various valuation methods;
- analyse pricing and bid issues; and
- discuss post transaction issues.

## **CBE.254 INDUSTRIAL POLICY**

### **INDUSTRIAL POLICY A**

**NQF LEVEL: 8**

**(IND8X01)**

**NQF CREDITS: 17**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 40

Examination Mark Weight – 60

### **PURPOSE**

The purpose of this module is to introduce students to theories of international political economy and to show how these theories affect the design of industrial policy instruments. In addition, the relevance of developmentalism as well as industrial policy in Africa shall be explored.

### **OUTCOMES**

Students should be able to:

- discuss the relevance or otherwise of the developmental state in Africa;
- develop frameworks to design viable policies to promote industrialisation in Africa;
- develop strategies of promoting Africa's global competitiveness;

- assess the viability and effectiveness of developmental projects in Africa; and
- demonstrate an improved understanding of the characteristics of a developmental state.

## **INDUSTRIAL POLICY B**

**NQF LEVEL: 8**

**(IND8X02)**  
**NQF CREDITS: 17**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40

Full Period Mark Weight – 40

Examination Mark Weight – 60

### **PURPOSE**

The purpose of this module is to provide a comparative and historical political economy perspective on industrial policy in Africa. Various instruments of Industrial Policy will be addressed and the political economy theory and principles that affect the African economies within a global context.

### **OUTCOMES**

Students should be able to:

- interrogate the competing view of development by evaluating its track-record in various parts of Africa and other industrialising as well as industrialised economies;
- discuss the relevance of developmental experiences in non-African jurisdictions to the task of conceptualising a menu of industrial policy options for Africa;
- discuss ways in which resource-poor countries can chart the growth course and ensure social equity;
- appraise trends in growth and manufacturing in industrialised economies as compared to Africa; and
- understand how post-colonial countries become a terrain for competition between mainstream policy theorists/practitioners and opposing schools of political-economic thought.

## **CBE.255 INTEGRATED RETAIL DISTRIBUTION MANAGEMENT**

### **INTEGRATED RETAIL DISTRIBUTION MANAGEMENT**

**(ESR8X06)**

**NQF Level: 8**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module will create an understanding of the strategies employed to manage retail distribution systems and the impact thereof in the competitive position of an organisation. Students will be equipped to reflect on organisational

competencies that may be developed through best practice in retail distribution systems design.

### **OUTCOMES**

Students should be able to:

- use the principles of effective integrated retail distribution management;
- critically evaluate different retail distribution strategies used by retailers across the globe;
- design an integrated retail distribution management strategy that is aligned to the corporate strategy; and
- formulate an integrated retail distribution management strategy that includes the current global trends so that it would enable the retail organisation to enhance its competitive position in global and domestic markets.

## **CBE.256 MANAGEMENT ACCOUNTING CASE STUDY**

### **MANAGEMENT ACCOUNTING CASE STUDY**

**(MAC8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 60%

Examination Mark Weight – 40%

### **PURPOSE**

The purpose of this module is to prepare students to translate long-term managerial and financial decisions into medium-term plans. Students should be able to use data and relevant technology to manage organisational and individual performance, allocate resources to implement decisions, monitor and report implementation of decisions, as well as prepare and interpret financial statements that shows performance. Students will be required to demonstrate their integration of knowledge and management accounting skills by answering case study questions that are set in a simulated business context relating to one or more fictionalised organisations linked to a real business or industry.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and prepare students for a career in finance and financial management and also for further studies in the sub-field of Financial Management.

### **OUTCOMES**

Students should be able to:

- explain the role of finance within the ecosystem of an organisation and describe the activities performed by finance professionals;
- examine the impact of the 4IR on the world in which finance operates;
- identify how finance professionals use data to create and preserve value for their organisations and work collaboratively with other parts of the organisation;
- analyse business models into their respective elements with a focus on digital ecosystems;
- compare and contrast leadership and management styles;
- analyse performance and explain how to manage relationships;

- apply project management tools and techniques;
- apply intermediate to advanced costing methods to determine costs for different purposes, improve profitability, enhance quality and improve value creation;
- discuss and prepare budgets and implement budgetary control;
- explain the decision-making process and apply investment appraisal techniques to different projects
- discuss pricing strategies;
- apply appropriate techniques to support short-term decisions and take advantage of business opportunities;
- apply basic risk management tools;
- discuss performance approaches to performance measurement and control of organisations and responsibility centres;
- explain behaviour and transfer pricing issues as they relate to management of responsibility centres;
- identify regulators and regulations that are applicable to an organisation;
- apply corporate governance principles to financial reporting;
- apply financial reporting standards to prepare individual and consolidated annual financial statements;
- calculate tax for corporates and explain international taxation issues;
- apply different techniques used to manage working capital;
- explain the different types of capital associated with integrated reporting;
- compare and contrast sources of finance, along with calculating the cost of long-term funds; and
- analyse financial statements and recommend suitable courses of action.

All of the above outcomes should be achieved through the answering of case study questions.

## **CBE.257 MANAGEMENT ACCOUNTING STRATEGY**

**MANAGEMENT ACCOUNTING STRATEGY**  
HEQSF LEVEL 8

**(MAA8X00)**  
**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to provide students with the skills to apply financial and non-financial information to support the formulation, evaluation, and successful implementation of organisational strategies.

The module meets the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepares students for a career in finance and financial management and also for further study in the field of Financial Management.

## OUTCOMES

Students should be able to:

- evaluate the process of strategy formulation and the tools and techniques that are used to perform this function;
- evaluate the influence of organisational ecosystems on an organisation's strategy and the related ethical issues arising from such interaction evaluate the process of strategy formulation and the tools and techniques that are used to perform this function;
- advise on an organisations' digital and information strategy and its relationship with other parts of the organisation;
- explain how digitisation impacts the ability of the finance function to support an organisations strategies and operations;
- evaluate the tools and techniques of strategy implementation;
- use appropriate tools and techniques to generate, and develop strategic options;
- evaluate strategic options and produce strategy by the integration of choices into coherent strategy;
- evaluate the tools and techniques of strategy implementation; and
- develop strategic performance management systems suitable to the context of the organisation.

## **CBE.258    MANAGERIAL ACCOUNTING AND FINANCE**

### **MANAGERIAL ACCOUNTING AND FINANCE**

**(MAF8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

### **CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

### **PURPOSE**

The purpose of this module is to build on the financial management knowledge obtained through undergraduate studies and integrates the topics previously studied for application in practical scenarios. The module is concerned with the provision of information to management to assist them in decision- making for planning and control. Students will not only gain knowledge about the principles and techniques used but will also develop analytical and critical abilities to analyse financial information and test decision outcomes for their sensitivity to alternative possibilities and results.

The purpose of the *Management Accounting* section of the module is for students to gain an understanding of costing concepts and their application in the design, implementation and operation of costing systems; to develop the ability to devise appropriate indicators of performance, to measure and evaluate management performance and provide information for management control; and to develop the ability to identify relevant information and provide information for decision- making and system design.

In the *Financial Management* section of the module students will gain an understanding of the investment, financing and dividend decisions relating to the enterprise and its activities, within the context of its environment and will develop the ability to make recommendations designed to manage the entity responsibly through effective use of financial resources and in accordance with the strategic objectives of the firm. Further the model covers markets, specifically the finance and treasury sides.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Financial Management.

### **OUTCOMES**

Students should be able to:

- demonstrate an understanding of costing systems and cost management, apply cost management techniques and advise on issues for decision-making;
- apply the principles of budgeting and standard costing;
- apply performance measurement and transfer pricing principles;
- analyse financial statements and interpret this information for decision-making purposes;
- demonstrate an understanding of risk, performance and uncertainty;
- demonstrate an understanding of and perform valuations of business entities, projects and financial assets;
- demonstrate an understanding of Managerial Accounting & Finance, financing and the treasury function;
- demonstrate an understanding of working capital management; and
- demonstrate an understanding of risk management & strategy.

## **CBE.259 ONLINE RETAILING**

### **ONLINE RETAILING**

**NQF Level: 8**

**(ESR8X07)**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of the module is to provide the student with a sound understanding of the online retailing environment and its impact on both the retailer and the consumer as well as its role in the Omni channel environment. Furthermore, the module aims to provide the student with the knowledge and skills necessary to develop an online retailing strategy and overcome any challenges they may face when implementing the strategy.

### **OUTCOMES**

Students should be able to:

- defend the importance of online retailing;
- explain the role online retailing plays in the Omni channel environment; and

- develop and implement an online retail strategy.

## **CBE.260 PERFORMANCE AND RISK STRATEGY**

### **PERFORMANCE AND RISK STRATEGY**

**NQF LEVEL: 8**

**(PER8X00)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

A student needs a cumulative year mark of 40% to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 60:40. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

#### **PURPOSE**

The purpose of this module is to provide students with the competencies, knowledge and skills required to analyse, evaluate and apply the techniques, processes and internal control systems to measure performance, control and cyber risks associated with different types of organisations.

The module outcomes are aligned with the curriculum requirements of the Chartered Institute of Management Accountants (CIMA) and therefore prepare students for a career in finance and financial management and also for further studies in the subfield of Financial Management.

#### **OUTCOMES**

Students should be able to:

- analyse risks associated with an organisation's strategy formulation;
- evaluate types of risk facing an organisation and recommend appropriate responses;
- evaluate ethical, social and environmental issues arising from risk management;
- evaluate control systems (tools, processes, strategies and internal controls) for managing the strategy and activities of an organisation;
- analyse the threats to the cyber security of an organisation;
- review the cyber security process of an organisation and explain the tools and techniques used to manage cyber risk;
- evaluate the cyber risk reporting frameworks which are used to communicate an organisation's cyber risk;
- evaluate the purpose and process of audit in the context of internal control systems;
- evaluate the ethical issues facing an organisation and its employees, and the risks associated with corporate governance;
- demonstrate suitable research skills by completing a project within the scope of the module syllabus.



## **CBE.261 PRACTICAL RETAIL**

### **PRACTICAL RETAIL**

**NQF Level: 8**

**(ESR8X0A/ESR8X0B)**

**NQF CREDITS: 16**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students to deepen their knowledge to apply this knowledge to a range of practical retail scenarios.

#### **OUTCOMES**

Students should be able to:

- engage and provide possible solutions with current practical retail issues;
- apply appropriate standard procedures, processes and techniques to unfamiliar practical retail issues; and
- present and communicate solutions to practical retail problems.

## **CBE.262 RESEARCH PRACTICE FOR LEADERS**

### **RESEARCH PRACTICE FOR LEADERS A**

**NQF LEVEL: 8**

**(RPL8X01)**

**NQF CREDITS: 25**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

#### **PURPOSE**

The purpose of this module is to build knowledge and understanding of key research methodology issues in social science. The particular focus and examples are drawn from the study of diplomacy, economic development and conflict management. The student will develop the capabilities to commission research and know how to 'consume' evidence and research claims.

#### **OUTCOMES**

Students should be able to:

- differentiate between various methodological paradigms;
- appraise the fundamentals of research methodology and its relevance to public policy;
- interpret and evaluate the various evidence of cases presented within the African context;
- assess the ethical implications of research; and
- conduct a literature review.

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight – 60%

**PURPOSE**

The purpose of this module is to develop the capabilities to commission research and to know how to apply evidence and evaluate research claims in an African context.

**OUTCOMES**

Students should be able to:

- distinguish between a purpose statement, a research question or hypothesis, and a research objective;
- identify research design in the pursuit of commissioning data; and
- formulate evidence-based research to enhance policy and to formulate policy options to enable conditions for sustainable development on the African continent.

**CBE.263 STRATEGIC DIPLOMACY**

**STRATEGIC DIPLOMACY A**  
**NQF LEVEL: 8**

**(SDP8X01)**  
**NQF CREDITS: 17**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight – 60%

**PURPOSE**

The purpose of this module is to provide students with an introduction to existing theoretical approaches for analysing international relations and understanding foreign policymaking as well as the conduct of diplomacy.

**OUTCOMES**

Students should be able to:

- display knowledge about the theory and practice of diplomacy;
- differentiate between different types of diplomacy;
- analyse the points of conflict and cooperation in Africa and the key outside actors;
- critically evaluate the past, current and future diplomatic challenges in the region; and
- orally, as well as in writing, skillfully communicate ideas about the conduct of diplomacy.

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight – 60%

**PURPOSE**

The purpose of this module is to provide students with a theoretical and comparative introduction to the international politics of Africa. The module will also familiarise students with key themes in international politics such as security, the international political economy of migration and human rights.

**OUTCOMES**

Students should be able to:

- explain the major forces in international relations of Africa from the 19<sup>th</sup> century to the present;
- critically evaluate the past, current and future challenges in the region;
- identify existing theoretical approaches to analyse inter-regional relations and foreign policy making of the major states in the region; and
- demonstrate that they have developed skills for oral and written communication on their ideas.

**CBE.264 TAXATION**

**TAXATION: PGDIP (ACCOUNTING SCIENCE)**

**(TAX8X00)**

**NQF LEVEL: 8**

**NQF CREDITS: 30**

**CALCULATION CRITERIA**

A student does not need a specific year mark to gain entrance to the last assessment opportunity. The year mark and last assessment mark weight is 40:60. A student needs a last assessment opportunity (exam) mark of at least 40% and a final mark of 50% to pass a module. All four modules must be passed in the same assessment session. When a supplementary assessment is written, the year mark contributes to the final mark and the latter is capped at 50%.

**PURPOSE**

The purpose of this module is to build on the taxation knowledge obtained through undergraduate studies. Students will gain a comprehensive knowledge of taxation and will develop the ability to interpret and apply legislation relating to Value-Added Tax, Income Tax Act (including Capital Gains Tax, Donations Tax and Dividends Tax) and the duties levied on the estates of deceased persons in terms of the Estate Duty Act. The module covers the discussion and/or the calculation of taxable income for residents and non-resident taxpayers (individuals, partnerships, companies, trusts, estates and group of companies). It also covers tax administration and tax planning.

The module meets the curriculum requirements of the South African Institute of Chartered Accountants (SAICA) and therefore prepares students for a career in the accounting/auditing profession and also for further study in the field of Taxation.

## **OUTCOMES**

Students should be able to:

- interpret and apply the law and procedures relating to value added tax with reference to the Value-Added Tax (VAT) Act, important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate;
- interpret and apply the laws and procedures relating to taxes levied in terms of the Income Tax Act (including Capital Gains Tax, Donations tax and Dividends Tax) with reference to important decisions of the courts and Interpretation and Practice Notes issued by the Commissioner and SARS, where appropriate; and
- interpret and apply the law and procedures relating to the duty which is levied on the estates of deceased persons with reference to the Estate Duty Act, important decisions of the courts and estate planning.

## **CBE.265 TRANSITIONAL JUSTICE**

### **TRANSITIONAL JUSTICE A**

**NQF LEVEL: 8**

**(TRJ8X01)**

**NQF CREDITS: 17**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight – 60%

#### **PURPOSE**

The purpose of this module is to introduce students to the various contexts which stimulated violent conflicts in Africa and also raised vexing questions for scholars, peace activists and policy practitioners in Africa. Students will also be exposed to the various mechanisms of transitional justice, as well as to the competing theories of conflict.

## **OUTCOMES**

Students should be able to:

- discuss the various transitional justice mechanisms and their appropriateness or otherwise, application to different national contexts in Africa;
- analyse competing theories of conflict and determine their shaping influence on policy responses; and
- identify political and economic interests that sponsor competing perspectives on the causes, consequences and responses to conflict.

### **TRANSITIONAL JUSTICE B**

**NQF LEVEL: 8**

**(TRJ8X02)**

**NQF CREDITS: 17**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 40%

Examination Mark weight – 60%

**PURPOSE**

The purpose of this module is the provision of the historical, theoretical and empirical perspectives on the nature and causes of conflict in Africa. It further seeks to bring a comparative dimension to the study of violent conflicts with a view to enhancing efforts at bringing about global peace.

**OUTCOMES**

Students should be able to:

- examine the conventional narratives of conflict;
- distinguish between the various conflicts on the African continent and the move to transitional justice;
- explore the ramifications of the international criminal court in attempts to create global accountability; and
- demonstrate what analytical leverage can be added to research problems by comparing one country to another, a few countries together, or many countries.

## **SECTION G: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF MODULES OFFERED ON THE MASTER'S DEGREES IN THE COLLEGE OF BUSINESS AND ECONOMICS**

### **CBE.266 ACCOUNTING THEORY**

#### **ACCOUNTING THEORY**

**(MIAC9X1)**

**NQF LEVEL: 9**

**NQF CREDITS: 35**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is to develop specialist knowledge through a critical assessment of Accounting Theory. Students will learn to interpret and analyse accounting theory and to evaluate related research in this field.

#### **OUTCOMES**

Students should be able to

- describe in prose the nature and development of accounting theory;
- interpret accounting theory including the application of positive, normative and system-orientated theories in accounting and theories of regulation; and
- critically review social, environmental, behavioural and critical research in international accounting.

### **CBE.267 ADVANCED ECONOMICS OF COMPETITION AND REGULATION**

#### **ADVANCED ECONOMICS OF COMPETITION AND REGULATION**

**(AEC9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 40%

Examination Mark Weight – 60%

#### **PURPOSE**

The purpose of this module is to equip students with the specialist knowledge and skills required to undertake rigorous economic analysis in competition and regulatory matters, contributing to the sub-field of applied economics. The module will equip students to analyse firm behaviour, putting into practice theoretical economic principles related to competition and regulatory economics. It will cover the latest developments in economic theory and their application to analysis of

competition cases, with case examples from international jurisdictions. Students will be exposed to real-world competition cases in mergers, cartels (collusion) and abuse of dominance, as well as to regulatory matters in specific industries such as energy, telecommunications and banking. The module will combine lectures and case study seminars, drawing from key cases in southern Africa, as well as precedent-setting cases from around the world. The lectures will be complemented by in-depth case study exercises involving analysis of data and fact patterns.

### **OUTCOMES**

Students should be able to:

- demonstrate an in-depth critical knowledge of competition and regulatory economics;
- utilise the specialist knowledge and skills to undertake rigorous economic analysis in competition and regulatory matters;
- evaluate firm behaviour and critically assess market outcomes;
- identify, analyse and address complex problems by drawing on knowledge of a specialist area in competition and regulatory economics; and
- provide assessments that demonstrate insight into the complexity of competition economics and economic regulation.

## **CBE.268 ADVANCED INDUSTRIAL PSYCHOLOGY**

### **ADVANCED INDUSTRIAL PSYCHOLOGY: PRACTICE**

**(IPS9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 40**

### **CALCULATION CRITERIA**

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop and enhance the applied competence on an advanced level in mastering, analysis, interpretation and application of industrial and organisational psychological knowledge and principles in individual and organisational contexts.

### **OUTCOMES**

Students should be able to:

- explain and demonstrate knowledge regarding the practice of industrial psychological assessment,
- establish and conduct a helping/supporting relationship in a working environment and conduct a complete career counselling process
- discuss organisational development as an eclectic area of Industrial Psychology as a process of assisting organisations in preparing for and facilitating change,
- discuss the principles of change facilitation in an organisational context in selected recognised theoretical change focus areas, and
- demonstrate that he/she has the competence to apply existing knowledge and basic skills in a field setting. This involves the planning and execution of the

project as members of dedicated project teams, under the close supervision of university academic staff. The practical intervention will be done in a field setting.

## **ADVANCED INDUSTRIAL PSYCHOLOGY: RESEARCH**

**(IPS9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 40**

### **CALCULATION CRITERIA**

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with qualitative and quantitative research skills, which will allow them to conduct independent research and to critically read the industrial psychology literature.

### **OUTCOMES**

Students should be able to:

- understand the epistemological bases of qualitative and quantitative research methods,
- design, analyse and interpret a qualitative study, and
- design, analyse and interpret a quantitative study.

## **ADVANCED INDUSTRIAL PSYCHOLOGY: THEORY**

**(IPS9X03)**

**NQF LEVEL: 9**

**NQF CREDITS: 40**

### **CALCULATION CRITERIA**

Minimum Full Period mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is firstly to provide students with an overview and necessary background of Industrial Psychology as one of the fastest growing areas in Psychology; and secondly in view of the current and future trends in the field, to facilitate a greater understanding and appreciation for Industrial Psychology as a science.

### **OUTCOMES**

Students should be able to:

- conceptualise how the discipline of Psychology in general and Industrial Psychology in particular developed and evolved into its present status,
- discuss the broad areas that serve as basis of behaviour,
- discuss organisation theory (OT) as a focus on different ways of organising human activity
- contextualise and apply ethics, human rights and medical law principles, and



- reflect on the emergence of positive psychology and especially its impact on the work environment.

## **CBE.269 ADVANCED MUNICIPAL FINANCIAL MANAGEMENT**

### **ADVANCED MUNICIPAL FINANCIAL MANAGEMENT**

**(PMG9X11)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to enable students to apply financial management processes to interpret and report on financial information affecting the municipal context. It will enable the student to select, measure, recognise, classify and report on financial information taking into account relevant financial reporting standards as well as legislative requirements.

#### **OUTCOMES**

Students should be able to:

- select, measure, record, classify and report financial data in accordance with current financial reporting standards,
- prepare and comment on financial reports for different forms of municipal entities,
- apply and comment on statements of generally accepted accounting practices, and
- analyse and interpret financial statements for stakeholders.

## **CBE.270 ADVANCED MUNICIPAL PROJECT MANAGEMENT AND PERFORMANCE APPRAISAL**

### **ADVANCED MUNICIPAL PROJECT MANAGEMENT AND PERFORMANCE APPRAISAL**

**(PMG9X09)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with the tools and techniques necessary to apply project management processes and principles to a municipal environment in order to enhance service delivery objectives. This module will

enable students to critically analyse municipal structures and align project management processes to these structures such that effective cross-functional processes are executed. The module will enable students to identify project types and nature, and evaluate appropriate structures, methods of processes and check and verify that a project environment is effectively established and evaluated. The module will also enable the student to consolidate project experiences in an integrated way such that performance of the municipal sector is enhanced.

### **OUTCOMES**

Students should be able to:

- critically evaluate the appropriateness of various municipal organisational structures in order to assess how project management processes can be effectively implemented within the structures,
- identify project types and nature and evaluate appropriate project strategies and tactics for municipal context,
- critically analyse appropriate structures, methods and processes for future municipal projects,
- facilitate a project where a project environment is established, and
- evaluate and consolidate project experiences in order to update standard structures and processes.

## **CBE.271 ADVANCED PRACTICE OF INDUSTRIAL POLICY**

**ADVANCED PRACTICE OF INDUSTRIAL POLICY (API9X01)**  
**NQF LEVEL: 9** **NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to equip students with knowledge of specialised topics in the understanding, design, and implementation of industrial policy. The module will also familiarise students with issues surrounding the interface between industrial policy and other areas of economic and social policy.

### **OUTCOMES**

Students should be able to:

- demonstrate advanced knowledge of specialised topics in the design and implementation of industrial policy.
- develop knowledge of issues involved in the identification, preparation, appraisal, management and evaluation of industrial projects and products;
- apply a range of decision-making instruments and techniques required for an efficient analysis for the identification, preparation, appraisal, and evaluation of industrial projects; and
- analyse and monitor industrial policies.

**AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS****(PMG9X18)****NQF LEVEL: 9****NQF CREDITS: 20****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to contextualise the core government frameworks and applications to address sustainable development issues. Focus is placed on governments' role in minimizing impact on the planet and maximizing positive interventions by highlighting core African and global initiatives taken in this regard. The module further unpacks the chronicles of development thought and explains the principles of sustainable development within a 'limits-to-growth' perspective, and finally explores core variables impacting on sustainable development.

**OUTCOMES**

Students should be able to:

- comprehensively analyse core sustainability challenges;
- assess governments' role in minimizing impact on the planet and maximising positive interventions;
- identify and briefly unpack the key sustainability initiatives on a global and continental scale;
- assess core theories regarding sustainable development; and
- identify core variables and dimensions influencing sustainability and suggest appropriate strategies to deal with them.

**AFRICA AND SUSTAINABILITY: FRAMEWORKS AND APPLICATIONS A****NQF LEVEL: 9****GOVERNANCE (ANSACP1)****NQF CREDITS: 10****(Not offered in 2020)****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

**PURPOSE**

The purpose of the module is to contextualise the core government frameworks and applications to address sustainable development issues, and to examine governments' role in minimising the impact on the planet and maximising positive interventions.

**OUTCOMES**

Students should be able to:

- analyse the global resource squeeze with specific reference to the Limits-to-Growth perspective. Pinpoint the global discourse regarding sustainability with specific reference to the pro-economic growth versus pro-environment debate;
- conceptualise and contextualise the concept 'sustainability' within a development framework;
- assess core theories regarding sustainable development;
- identify key variables and dimensions influencing sustainability;
- comprehensively analyse core sustainability challenges on a global scale; and
- explore the key arguments for and against renewable energy.

**AFRICA AND SUSTAINABILITY:  
FRAMEWORKS AND APPLICATIONS B**  
NQF LEVEL: 9

**GOVERNANCE  
(ANSBCP1)**  
NQF CREDITS: 10

**(Not offered in 2020)**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

**PURPOSE**

The purpose of this module is to focus on African and global frameworks to unpack core theories of development and principles of sustainable development and to explain core variables impacting on sustainable development.

**OUTCOMES**

students should be able to:

- assess governments' role in minimizing environmental impact on the planet and maximising positive socio-economic interventions;
- identify and briefly unpack the key sustainability initiatives on a global and continental scale;
- scrutinise key mechanisms driving sustainable development initiatives on the African continent;
- suggest appropriate government strategies to deal with sustainable development;
- analyse integrated continent-wide frameworks as overarching development parameters for Africa;
- outline sector-specific governance frameworks to address specific sectors such as energy, health, agriculture and technology set for countries on the continent; and
- explore country-specific frameworks i.e. national development.

**CBE.273 AFRICAN DEVELOPMENT AND GOVERNANCE**

**AFRICAN DEVELOPMENT AND GOVERNANCE**  
NQF LEVEL: 9

**(PMG9X22)**  
NQF CREDITS: 20

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide in-depth knowledge of selected African leadership issues with specific reference to managerial leadership, governance leadership, leadership and service delivery, leading a learning organisation and visionary leadership, transformational leadership, leading change and innovation in a governmental context by exposing students to the critical interface between leadership and socio-economic development.

### **OUTCOMES**

Students should be able to:

- classify and discuss theories, approaches and practices of effective leadership to promote African leadership and good governance in a global governance context;
- apply leadership in a democratic governance dispensation with specific reference to managerial and political leadership to create innovative learning organisations for better service delivery and socio-economic development; and
- apply African leadership to build consensus and manage conflict by reconciling varying points of view within the broader global agenda in general and the African agenda in particular.

## **CBE.274 AFRICAN LEADERSHIP**

**AFRICAN LEADERSHIP**  
**NQF LEVEL: 9**

**(PMG9X23)**  
**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%  
Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to develop in-depth understanding of contemporary governance issues affecting the African continent. The nature, scope, theories and practices of contemporary African issues can include, inter alia, African diplomacy, African migration, sovereignty, citizenship, violent conflict and peacemaking.

### **OUTCOMES**

Students should be able to:

- discuss the nature, scope, theory, approaches, roles, methods and practices of diplomacy in general and African diplomacy in particular,  
OR
- conceptualise and contextualise theoretical approaches and issues related to 'multiculturalism' and 'transnationalism' in a historic, economic and political context,  
OR

- discuss the nature and scope of migration in Africa including the theoretical approaches, the role of the state, policy implications and control mechanisms, related to inclusion and exclusion of migrants in terms of obtaining citizenship, OR
- discuss the nature, scope, discourse analysis, cases and policy options to promote peace and resolve violent conflict in post-colonial Africa to promote sustainable development.

## **CBE.275 ECONOMETRICS AND MACHINE LEARNING**

### **APPLIED ECONOMETRICS AND MACHINE LEARNING (AEML9X1)**

NQF LEVEL: 9

NQF CREDITS: 11

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with a foundation to pursue applied research projects involving financial time series and big data. The module introduces the concepts of probability theory, and mathematical statistics and machine learning; and develops methods for estimation and inference of univariate and multivariate time series and other big data models.

#### **OUTCOMES**

Students should be able to:

- demonstrate the ability to apply modern econometric techniques in the analysis of financial time series and big data;
- demonstrate the ability to model unstructured big data using the latest technologies;
- evaluate the forecast of time series using univariate and multivariate financial time series models;
- demonstrate the ability to test for spill-over model of the volatility of between financial assets;
- explain the impact of shocks on financial variables using impulse response analysis;
- explain and discuss some of the stylised statistical properties of asset returns; and
- apply machine learning techniques to the modelling of univariate and multivariate time series using python, R and other financial technologies.

## **CBE.276 APPLIED ECONOMETRIC TECHNIQUES**

### **APPLIED ECONOMETRIC TECHNIQUES (AET9X01/AMT9X01)**

NQF LEVEL: 9

NQF CREDITS: 20

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to provide tools to students to enable them to conduct an empirical analysis of economic relationships.

**OUTCOMES**

Students should be able to:

- conduct a descriptive and graphical analysis of economic phenomenon based on data; transform series into logarithms and percentages;
- build comprehensive econometric models based on given economic relationships and evaluate the model economically, statistically and econometrically;
- conduct empirical analysis of economic phenomenon leading to an assessment different economic variables within or between different firms or countries;
- construct an econometric model for policy analysis purposes based on panel data, cross-section, and time series analysis; and
- write an empirical research essay.

**APPLIED MACROECONOMIC: ISSUES**

NQF LEVEL: 9

**(MND9X02)**

**NQF CREDITS: 20**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to provide students with knowledge of the implications of a country's macroeconomics for industrial development and knowledge of the relationships between macroeconomic policy and industrial policy. The module will also provide knowledge of the political economy dimensions of macroeconomic policy making.

**OUTCOMES**

Students should be able to:

- identify alternative approaches to growth theory;
- understand the implications of a country's macroeconomics for industrial development;
- understand the relationships between macroeconomic policy and industrial policy;
- explain the linkages between financial sector development, international capital flows and overall economic development;
- analyse the interactions and linkages amongst macroeconomic accounts for a developing economy;
- explain the importance of exchange rate management for industrial policy;
- describe the nature and causes of macroeconomic instability and the processes of stabilisation in developing countries, via the interaction of fiscal, monetary, financial, exchange rate and balance of payments policies; and

- evaluate the political economy dimension of macroeconomic policy-making.

## **APPLIED MICROECONOMIC: ISSUES**

**NQF LEVEL: 9**

**(MCD9X02)**  
**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with knowledge of the implications of a country's microeconomics for industrial development and knowledge of the relationships between microeconomic policy and industrial policy. The module will provide in depth knowledge of selected topics in the microeconomics of development.

### **OUTCOMES**

Students should be able to:

- explain and evaluate the microeconomic issues pertinent to industrial policy;
- show knowledge of the basics of industrial organisation;
- demonstrate familiarity with competition economics and competition policy;
- show an understanding of trade economics and trade policy;
- evaluate alternative perspectives on the role of the manufacturing sector in the growth process;
- demonstrate their understanding of selected topics in the microeconomics of development; and
- analyse and explain important issues related to poverty and inequality.

## **CBE.277 APPLIED RESEARCH METHODOLOGY**

### **APPLIED RESEARCH METHODOLOGY IN ACCOUNTING**

**(MIAC9X0)**

**NQF LEVEL: 9**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Continuous Assessment

Full Period Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the ability to identify a researchable research problem, apply a relevant and appropriate research methodology and analysis procedures by completing a research proposal and successfully defending it in preparation for the minor dissertation to be completed in the student's second year of study.

### **OUTCOMES**

Students should be able to:

- define a researchable research problem based on accounting related theory;



- motivate the rationale for the study;
- apply relevant research methodologies to analyse and interpret quantitative and qualitative data;
- write an acceptable proposal; and
- present and defend the proposal to a panel convened

## **APPLIED RESEARCH METHODOLOGY IN AUDITING (MCAU9X0)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Continuous Assessment

Full Period Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the ability to identify a researchable problem, apply the appropriate research methodology and conduct a suitable analysis by completing a research proposal and successfully defending it in preparation for the minor dissertation to be completed in the student's second year of study.

### **OUTCOMES**

Students should be able to:

- define a researchable research problem based on a relevant and appropriate theory;
- define and state the rationale for the study at a level appropriate to a Master's study;
- apply relevant research methodologies to analyse and interpret quantitative and qualitative data;
- write an acceptable research proposal, addressing all the key research and design questions; and
- present and defend the proposal to a panel convened for this purpose.

## **CBE.278 APPLIED RESEARCH METHODOLOGY IN FINANCE**

### **APPLIED RESEARCH METHODOLOGY IN FINANCE (ARF9X00)**

**NQF LEVEL: 9**

**NQF CREDITS: 16**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to demonstrate the ability to identify a researchable research problem, methodology and analysis procedure by completing a research proposal and successfully defending it in preparation for the minor dissertation to be completed in the student's second year of study

## **OUTCOMES**

Students should be able to:

- define a researchable research problem based on finance related theory;
- define and state the rational for the study;
- apply scientific research methodologies to analyse and interpret quantitative and qualitative data;
- write an acceptable proposal; and
- present and defend the proposal to a panel convened for this purpose.

## **APPLIED RESEARCH METHODOLOGY IN TAXATION (MSIT9X0)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Continuous Assessment

Full Period Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the ability to identify a researchable taxation problem, apply the appropriate research methodology and conduct a suitable analysis by completing a research proposal and successfully defending it in preparation for the minor dissertation to be completed in the student's second year of study.

## **OUTCOMES**

Students should be able to:

- define a researchable taxation research problem based on a related theory;
- motivate the rational for the study;
- apply relevant research methodologies to analyse and interpret quantitative and/or qualitative data;
- write an acceptable research proposal, addressing all the key research and design questions; and
- present and defend the proposal to a panel convened for this purpose.

## **CBE.279 AUDIT AND IT COMPLIANCE**

### **AUDIT AND IT COMPLIANCE**

**NQF LEVEL: 9**

**(MCAU9X2)**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of the module is two-fold: to increase technical subject-related knowledge and research abilities. Technical subject knowledge is increased through specific lectures on various aspects of compliance.

## **OUTCOMES**

Students should be able to:

- develop intellectual competencies and practical skills in the mastering, analysis, interpretation and application of advanced compliance principles in the context of the international and national regulatory environment, and be able to reflect on the associated managerial decisions;
- critically assess the new concepts of system acquisitions, implementation and maintenance as well as new developments in the field of compliance; and
- conceptualise and interpret relevant research and case studies in the field of compliance.

## **CBE.280 BEHAVIOURAL FINANCE**

### **BEHAVIOURAL FINANCE**

**NQF LEVEL: 9**

**(BEFI9X2)**

**NQF CREDITS: 11**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with an alternative perspective to traditional finance theory which is based on the rational expectations model. Drawing on insights from financial psychology, this module explores the impact of psychological heuristics and biases on investor behaviour. Furthermore, the module draws on psychological heuristics to model uncertainties using rank dependence and prospect theories.

## **OUTCOMES**

Students should be able to:

- explain the difference between risk and uncertainty;
- analyse the different theories of behavioural finance and how these theories relate to today's business environment;
- examine the deficiencies of traditional finance theory due to limits to arbitrage opportunities, irrationality of market participants, and to market inefficiency;
- explain the difference between descriptive and prescriptive decision making processes; and
- apply utility and prospect theory to financial modelling.

## **CBE.281 BUSINESS COACHING**

### **BUSINESS COACHING**

**(NON PSYCHOLOGY BACKGROUND STUDENTS)**

**NQF LEVEL: 9**

**(LCO9X14)**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%  
Examination Mark weight – 0%

### **PURPOSE**

The purpose of this module is to develop specialised skills in business coaching as an applied area of practice with a strong focus on achieving personal, professional and business objectives.

### **OUTCOMES**

Students should be able to:

- define boundaries between coaching and counselling/therapy,
- discuss referral processes in identifying and dealing with mental-health issues,
- study and analyse a systems thinking perspective and managed change framework to effectively integrate and sustain coaching outcomes,
- integrate leadership coaching with organisation talent management strategy,
- develop strategies and techniques to move people through the change cycle,
- discuss professional practice issues relating to leadership and business coaching,
- develop appropriate ethical standards and guidelines, and
- develop a personal model of coaching practice.

## **CBE.282 CAPITA SELECTA: CONTEMPORARY GOVERNANCE**

**CAPITA SELECTA: CONTEMPORARY GOVERNANCE –  
ISSUES ON THE AFRICAN CONTINENT (PMG9X24)**  
**NQF LEVEL: 9 NQF CREDITS: 30**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%  
Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with knowledge about what research designs and methodologies are optimal in specific Real-world conditions in the public sector, and how to apply those designs and methodologies in practice.

### **OUTCOMES**

Students should be able to:

- apply the use of programme theories and programme logic in Real-world evaluations,
- apply appropriate Real-world quantitative and qualitative research designs,
- apply appropriate quantitative and qualitative research methods,
- apply mixed methods research approaches, and
- apply optimal evaluation designs and methods for public sector conditions.

## **CBE.283 COMPETENCE ASSESSMENT IN LEADERSHIP COACHING**

### **COMPETENCE ASSESSMENT IN LEADERSHIP COACHING (LCO9X13)**

**(NON PSYCHOLOGY BACKGROUND STUDENTS)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to develop the theoretical knowledge and skills of selecting, administering and interpreting the results of competence assessments in leadership coaching.

#### **OUTCOMES**

Students should be able to:

- analyse the philosophy of different qualitative and quantitative assessment technologies,
- study and analyse the advantages and disadvantages of the use of competency instruments in leadership coaching,
- evaluate different assessment centre technologies and competency instruments for use in leadership coaching assessment,
- compile an assessment matrix and assessment battery,
- conduct a leadership coaching assessment,
- analyse the results of the assessments for coaching purposes, and
- the principles of assessment feedback are studied and the skills developed.

## **CBE.284 COMPETITIVE STRATEGY**

### **COMPETITIVE STRATEGY**

**(CPS9X03)**

**NQF LEVEL: 9**

**NQF CREDITS: 9**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to reflect critically on the nature and processes of strategic management and competitive strategy in the context of development, formulation, and implementation of an appropriate financial strategy.

#### **OUTCOMES**

Students should be able to:

- discuss, describe, analyse, advise and provide recommendations of the various concepts of competitive strategy by relating them to an applicable scenario or case study;
- advise on the methods organisations could use to ensure superior strategy execution;
- advise on the role leadership plays in executing a strategy successfully; and
- explain the concepts of corporate social responsibility, corporate citizenship and advise organisations on how organisations should balance these duties with economic responsibilities to shareholders.

## **CBE.285 CONTEMPORARY MANAGEMENT**

### **CONTEMPORARY MANAGEMENT** **NQF LEVEL: 9**

**(BMA9X01)**  
**NQF CREDITS: 10**

#### **PURPOSE**

The purpose of this module is to expose students to contemporary management topics due to the impact (and future impact) of the Fourth Industrial Revolution (4IR) and the complex challenges managers need to deal with in a global, technological driven and ever-changing environment. Learners should further be able to reflect on business cases and their management decisions and applications to access the effect thereof in the holistic context of general management. Students should also question the applicability of existing managerial theories, models and practices.

#### **OUTCOMES**

Students should be able to:

- debate the role and importance of contemporary management to create a competitive advantage and social change, focusing specifically on the Fourth Industrial Revolution and the development of new thinking about management;
- develop next generation managerial, strategic and multinational competencies to enhance managerial effectiveness, spirituality, intelligence, leadership, networking, collaboration, partnerships, intercultural sensitivity from a managerial perspective.;
- develop creative and critical thinking skills, use problem-solving techniques to manage and solve complex problems in a business environment;
- apply and analyse the principles of Wave management focusing on trends and reflect on the development of a learning organisation, the role of knowledge management and how organisational culture impacts on Wave management;
- reflect on technology and innovative solutions by proposing ideal management practices to harness the opportunities created by trends and indicate practice in overcoming potential threats; and
- describe the process of managing change and transformation and reflect on the need of effective communication and handling of conflict.

**CORPORATE FINANCE****NQF LEVEL: 9****(CRF9X03)****NQF CREDITS: 14****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to advance the student's ability in understanding the theory and practice of the inter- and intra-relationship of corporate finance issues in an organisation.

**OUTCOMES**

Students should be able to:

- discuss, describe, analyse, advise, apply and provide recommendations on the following issues of corporate finance by relating the subject matter to an applicable scenario or case study:
- cost of capital;
- capital budgeting;
- dividend policy and repurchases;
- capital structure; and
- mergers and acquisitions.

**CBE.287 CRITICAL MANAGEMENT THEORY****CRITICAL MANAGEMENT THEORY****NQF LEVEL 9****(BMA9X08)****NQF CREDITS: 10****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to influence the current thinking on theories and philosophies that underpins the management of an enterprise and develop specialised skills that can be critically communicated and defended in a complex and challenging business and socio-economic environment.

**OUTCOMES**

Students should be able to:

- critically evaluate and apply the development and evolution of western logic;
- critically evaluate human nature in "rational" decision making;
- elaborate on the economic and moral philosophical underpinnings of capitalism;
- critique Marx's view on capitalist economic philosophy (Socialism/communism);

- reflect on the responses of critical management theory on capitalism and socialism; and
- appraise alternative philosophies to classical and alternative economic theories.

## **CBE.288 DEVELOPMENTS IN 4IR**

### **DEVELOPMENTS IN 4IR ACCOUNTING**

**(MIAC9X4)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level of new 4IR developments in the field of accounting through a critical assessment of 4IR.

#### **OUTCOMES**

Students should be able to:

- interpret on 4IR developments in the accounting field;
- critically evaluate and discuss academic and profession discourse of 4IR in accounting practice; and
- apply the advanced theoretical principles of problem identification and demonstrate problem solving skills with respect to issues in the 4IR and accounting.

### **DEVELOPMENTS IN 4IR AUDITING**

**(MCAU9X4)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in ways that address the 4IR developments in the field of auditing, through a critical assessment of the implications of the 4IR

#### **OUTCOMES**

Students should be able to:

- Develop intellectual competencies and practical skills in the mastering, analysis, interpretation and application of artificial intelligence (AI), block chain and robotic process automation (RPA) to Auditing. Interpret the impact and implications of 4IR developments for the auditing field; and
- Apply the advanced theoretical principles of problem identification and demonstrate problem solving skills with respect to issues in the 4IR and auditing.



## **CBE.289 DEBT MARKET MODELLING**

### **DEBT MARKET MODELLING**

**NQF LEVEL: 9**

**(DEMM9X2)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to familiarise students with the theory of debt markets and term structure of interest rates. The module will also focus on the valuation of debt instruments, price sensitivity and the valuation of fixed income assets. Moreover, the module equips students to understand the current regulatory environment of the debt market.

#### **OUTCOMES**

Students should be able to:

- explain the theory of interest rates with respect to the debt market;
- analyse the main theories and techniques underlying the valuation of fixed income securities;
- explain the advanced theory of interest rates;
- identify and apply the main tools of bond performance measurement; and
- explain the current regulatory aspects of the debt market within the context of regulatory frameworks.

## **CBE.290 DEVELOPMENTS IN ACCOUNTING**

### **DEVELOPMENTS IN ACCOUNTING**

**NQF LEVEL: 9**

**(MIAC9X2)**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level to assess new developments in accounting.

#### **OUTCOMES**

Students should be able to

- interpret new developments in the accounting field;
- appraise academic and profession discourse of new ideas in accounting practice; and
- apply advance theoretical principles of problem identification and demonstrate advance problem solving skills.

## **CBE.291 DEVELOPMENTS IN FINANCE**

### **DEVELOPMENTS IN FINANCE**

**NQF LEVEL: 9**

**(DEF9X04)**

**NQF CREDITS: 14**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to advance the student's ability in understanding the various inter- and intra-relationships of the issues and decisions that are part of the developments in finance.

#### **OUTCOMES**

Students should be able to:

- provide an explanation of the developments in finance over time and across countries;
- critically assess the effect of globalisation on finance;
- provide a scholarly critique of financial crises through history; and
- evaluate the relative virtues of the pioneers in finance.

## **CBE.292 DIRECTED RESEARCH STUDIES**

### **DIRECTED RESEARCH STUDIES**

**NQF LEVEL 9**

**(BMA9X09)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The Master's degree is obtained by successfully completing a coursework programme that requires a high level of theoretical engagement and intellectual independence as well as a research project that culminates in the acceptance of a dissertation. The purpose of this module is to assist students in developing a research proposal, thereby identifying a gap in literature and selecting appropriate research methods, that will guide their minor dissertation.

#### **OUTCOMES**

The student should be able to:

- defend an identified researchable topic for the proposed minor dissertation by formulating a research problem statement with appropriate aims and objectives and research hypothesis/sub-questions;
- motivate the rationale and aim for the research project;

- demonstrate the ability to plan and formulate the literature review for the proposed research;
- critically differentiate between various research designs, research methods and approaches to apply appropriate research design and methods in practice; and
- formulate an attainable research proposal that can effectively guide the minor dissertation.

## **CBE.293 DISSERTATION**

### **DISSERTATION: ACCOUNTING**

**(DAC9X01/DAC9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of accounting principles and methods. This programme prepares students to reflect on their own accounting related applications to assess the effect thereof in the holistic context of Accounting as social science. A qualifying student should show an appropriate level of research competence, discourse competence and emergent scholarship.

#### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific dissertation;
- show evidence of research competence, discourse competence and emergent scholarship; and
- by submitting a publishable article.

### **DISSERTATION: AUDITING**

**(DAU9X01/DAU9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of auditing principles and methods. This programme prepares students to reflect on

their own auditing related applications to assess the effect thereof in the holistic context of Auditing as social science. A qualifying student should show an appropriate level of research competence, discourse competence and emergent scholarship.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific dissertation;
- show evidence of research competence, discourse competence and emergent scholarship; and
- by submitting a publishable article.

### **DISSERTATION: BUSINESS MANAGEMENT**

**(BMA9XD1/BMA9XD2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop applied competence in the mastering, interpretation, reflecting on and application of business management principles. Through the masters' dissertation a qualifying student show evidence of scientific research and an ability to reflect thereon in the holistic context of business management. The student should obtain a focused competence depending on the topic of the dissertation. The student should show evidence of independent and original scientific work. Students will also display competence in the application of relevant research methodology and the proper written communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, and to assess the effect thereof in the holistic context of business management. The qualification can also be obtained by means of successfully writing research-based articles. For this option, the student need to demonstrate the ability to write research-based articles. This option is subject to approval by the department.

### **OUTCOMES**

The student is responsible for the completion of the dissertation under guidance and supervision of the supervisor. The student is responsible for keeping minutes of all interactions with the supervisor. Supervisors should keep record of all feedback and guidance.

### **DISSERTATION: ECONOMETRICS**

**(DEM9X01/DEM9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of the module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of econometric principles and methods. This programme prepares students to reflect on their own econometric applications to assess the effect thereof in the holistic context of Econometrics as social science. A qualifying student should show evidence of independent and original work.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting; and
- construct and write a scientific dissertation.

### **DISSERTATION: ECONOMICS**

**(DEN9X01/DEN9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of economic principles and methods. This programme prepares students to reflect on their own economical applications to assess the effect thereof in the holistic context of Economics as social science. A qualifying student should show evidence of independent and original work.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting; and
- construct and write a scientific dissertation.

### **DISSERTATION: EMPLOYMENT RELATIONS (EMP9XD1/D2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop the intellectual and professional skills of the student in the Employment Relations (ER) field. The qualification will also enable the student to execute research related problems within the broad field of ER.

## **OUTCOMES**

Students should be able to demonstrate the intellectual and professional skills in ER that provide the student with the opportunity to show evidence of independent and original scientific work in the field. This qualification will further provide the student with the opportunity to display competence in the application of related research methodology, process and findings.

## **DISSERTATION: FINANCIAL MANAGEMENT**

**(DFM9X01/DFM9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to demonstrate the applied competence at an advanced level in the mastering, analysis, interpretation and understanding of financial principles and methods. A qualifying student should show evidence of independent and original research.

## **OUTCOMES**

Students should be able to:

- define a researchable research problem based on financially related theory;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal to a panel convened for this purpose;
- construct and write a scientific dissertation; and
- successfully write an academic article based on the research conducted.

## **DISSERTATION: HUMAN RESOURCE DEVELOPMENT**

**(HRD9XD1/D2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to plan and conduct independent scientific Human Resource Development-related research with sound reflection on research findings that leads to the production of a research dissertation.

## **OUTCOMES**

Students should be able to:

- develop applied competencies and practical skills in the acquisition, interpretation and reflection on, related Research Methodology, and are able to communicate the research process followed and the findings of the research

## **DISSERTATION: HUMAN RESOURCE MANAGEMENT**

**(HRM9XD1/D2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is for students to plan and conduct independent scientific Human Resource Management-related research with sound reflection on research findings that leads to the production of a research dissertation.

### **OUTCOMES**

Students should be able to:

- develop applied competencies and practical skills in the acquisition, interpretation and reflection on Research Methodology, and
- communicate the research process followed and the findings of the research.

## **DISSERTATION: INDUSTRIAL PSYCHOLOGY**

**(IPS9XD1/D3/D2/D4)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to acquaint students with the knowledge to be able to critically reflect on research paradigms in the discipline of industrial psychology, appreciate the importance of the "scientific method" in research, demonstrate independent research ability, demonstrate research rigour and demonstrate methodological sophistication.

### **OUTCOMES**

Students should be able to:

- identify and define a relevant research problem in the field of Industrial Psychology and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific dissertation; and
- successfully write a publishable academic article based on the research conducted

## **DISSERTATION: INFORMATION MANAGEMENT**

**(IMA9XD1/IMA9XD2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE AND OUTCOMES**

Not available at the time of going to print.

## **DISSERTATION: INVESTMENT MANAGEMENT**

**(DIM9X01/DIM9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the applied competence at an advanced level in the mastering, analysis, interpretation and understanding of investment management principles and methods. A qualifying student should show evidence of independent and original research.

### **OUTCOMES**

Students should be able to:

- define a researchable research problem based on investment management theory;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal to a panel convened for this purpose;
- construct and write a scientific dissertation; and
- successfully write an academic article based on the research conducted.

## **DISSERTATION: IT MANAGEMENT**

**(ITM01V8/ITM1VB8)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE AND OUTCOMES**

Not available at the time of going to print.



## **DISSERTATION: LOGISTICS MANAGEMENT**

**(LMA9XD1/LMA9XD2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of logistics management principles. The student should further develop research writing and creative thinking skills in the logistics field and be able to reflect on acquired skills. The student should be able to take strategic decisions in the context of a logistics organisation, or logistics function of a company, and to assess any internal or external decision impacting the logistics function and/or profession. The student should be able to reflect on his/her managerial decisions and applications to assess the effect thereof in the holistic context of logistics management.

### **OUTCOMES**

Students should be able to:

- identify and define a relevant research problem in the field of Logistics Management;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a departmental higher degrees meeting;
- construct and write a scientific dissertation; and
- write a publishable academic article based on the research conducted.

## **DISSERTATION: MARKETING MANAGEMENT**

**(MMA9XD1/MMA9XD2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop applied competencies and practical skills in the acquisition, interpretation reflecting on and application of marketing management principles. The student should obtain a focused competence depending on the topic of the dissertation. The student should show evidence of independent and original scientific work. Students will also display competence in the application of relevant research methodology and the proper written communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, and to assess the effect thereof in the holistic context of marketing management.

### **OUTCOMES**

Students should be able to demonstrate competence in:

- research writing and creative thinking skills in Marketing Management;
- display competence in the application of related research methodology; and
- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management.

## **DISSERTATION: PUBLIC MANAGEMENT AND GOVERNANCE (PMG9X13/PMG9X14)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, dissertation and report the results for academic submission.

### **OUTCOMES**

Students should be able to:

- critically analyse the purpose, components and process for compiling a dissertation for academic submissions to demonstrate a research dissertation in respect of own context in the subject discourse,
- plan outline of dissertation and demonstrate the application of research methodology and principles for academic purposes,
- conduct independent research and critically develop an appropriate research proposal in order to evaluate an issue in the area of the subject discourse, and
- compile, submit and review dissertation.

## **DISSERTATION: QUANTITATIVE FINANCE**

**(DQF9X01/DQF9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the applied competence at an advanced level in the mastering, analysis, interpretation and understanding of investment management principles and methods. A qualifying student should show evidence of independent and original research.

### **OUTCOMES**

Students should be able to:

- define a researchable research problem based on investment management theory;

- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal to a panel convened for this purpose;
- construct and write a scientific dissertation; and
- successfully write an academic article based on the research conducted.

**DISSERTATION: SOUTH AFRICAN AND INTERNATIONAL  
TAXATION (DSIT9X1/DSIT9X2)  
NQF LEVEL: 9 NQF CREDITS: 180**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

**PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of taxation principles and methods. This programme prepares students to reflect on their own taxation applications to assess the effect thereof in the holistic context of Taxation as social science. A qualifying student should show evidence of independent and original work.

**OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific dissertation; and
- by submitting a publishable article.

**DISSERTATION: STRATEGIC MANAGEMENT (STM9XD1/STM9XD2)  
NQF LEVEL: 9 NQF CREDITS: 180**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

**PURPOSE**

The purpose of this module is to develop applied competencies and practical skills in the acquisition, interpretation, understanding and application of strategic and general management principles. The qualification develops the research and conceptual skills of the student in the strategic and general management field. A qualifying student should show evidence of scientific research and the ability to report thereon. The student should be able to reflect his/her research decisions and applications, and to assess the effect thereof in the holistic context of strategic and general management.

## **OUTCOMES**

The student is responsible for the completion of the dissertation under guidance and supervision of the supervisor. The student is responsible for keeping minutes of all interactions with the supervisor. Supervisors should keep record of all feedback and guidance.

## **DISSERTATION: TOURISM AND HOSPITALITY MANAGEMENT (THM01D9/THM1DB9)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the ability of the student to question, analyse and interpret tourism and hospitality management issues within a global context, with a focus on industry specific sectors. This purpose is achieved through the delivery of a research-based dissertation at the Master's Level where the student will show evidence of scientific research and the ability to reflect in the context of tourism and hospitality management. The programme therefore assists in the continuing professional development of managers and leaders in tourism and hospitality management.

## **OUTCOMES**

Students should be able to:

- understand the bases of quantitative and qualitative research methods;
- design, analyse and interpret a qualitative study;
- design, analyse and interpret a quantitative study; and
- write a research-based dissertation that addresses tourism and hospitality industry specific problems.

## **DISSERTATION: TRANSPORT ECONOMICS**

**(TRE9XD1/TRE9XD2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding and application of transport economic, management and regulatory principles. The student should further develop research, writing and creative thinking skills in transport economics. The student should be able to take strategic decisions in the context of the transport sector, and to assess public sector policy, and other, decisions impacting this sector. The student should also be able to reflect on managerial decisions and applications to assess the effect thereof in the holistic context of transport economics, management and regulation and his/her research skills.

## **OUTCOMES**

Students should be able to:

- identify and define a relevant research problem in the field of Transport Economics
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a departmental higher degrees meeting;
- construct and write a scientific dissertation; and
- write a publishable academic article based on the research conducted.

## **CBE.294 EMPIRICAL ACCOUNTING**

### **EMPIRICAL ACCOUNTING**

**NQF LEVEL: 9**

**(MIAC9X3)**

**NQF CREDITS: 14**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to advance student's ability to model real-world financial problems using appropriate software in order to practically model and simulate these problems to bridge the gap between theory and application.

## **OUTCOMES**

Students should be able to:

- understand and apply various quantitative methods to conduct an analysis;
- interpret results and evaluate appropriateness of various models; and
- demonstrate, in a practical manner, that (s)he has obtained a solid grounding in empirical modelling and analysis using applicable computer software.

## **CBE.295 EMPIRICAL FINANCE**

### **EMPIRICAL FINANCE**

**NQF LEVEL: 9**

**(EMF9X04)**

**NQF CREDITS: 14**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to advance student's ability to model real-world financial problems using appropriate software in order to practically model and simulate these problems to bridge the gap between theory and application.

## OUTCOMES

Students should be able to:

- understand and apply various quantitative methods to conduct an analysis;
- interpret results and evaluate appropriateness of various models; and
- demonstrate, in a practical manner, that he/she has obtained a solid grounding in empirical modelling and analysis using applicable computer software.

## **CBE.296 ENTREPRENEURIAL LEADERSHIP**

### ENTREPRENEURIAL LEADERSHIP

NQF LEVEL: 9

(LEC014)

NQF CREDITS: 18

#### CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### PURPOSE

The purpose of this module is to critically analyse and redefine the context and relevance of entrepreneurial leadership excellence required within creative industries

## OUTCOMES

Students should be able to:

- discuss core philosophy and values applicable to entrepreneurial leadership in creative industries,
- demonstrate socio-economical relevance; and
- Understand the empowering of a relevant entrepreneurial leadership strategy

## **CBE.297 ENTREPRENEURSHIP**

### ENTREPRENEURSHIP

NQF LEVEL: 9

(BMB9X03)

NQF CREDITS: 10

#### CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### PURPOSE

The purpose of this module is to develop intellectual competencies and practical skills in the acquisition, analysis, and application of entrepreneurial management thinking and doing in all sectors of the economy. Students should further be able to reflect on the degree of entrepreneurial culture in their relevant departments and/or organisations and be able to assess the effect of their own entrepreneurial inputs on the holistic outcomes of the organisation's entrepreneurial future.

## **OUTCOMES**

Students should be able to:

- assess the impact of corporate entrepreneurship and innovation on organisational success;
- apply the theory and principles of entrepreneurial thinking and doing within the context of the management process;
- apply entrepreneurial activities in the context of creative decision making and/or innovative opportunity finding;
- enhance the efficiency and effectiveness in the organisations by applying innovative plans and action programmes;
- assess the environment within an established organisation in terms of how much it supports or constrains entrepreneurship;
- conduct an entrepreneurial health audit in an organisation and critique the organisation's operations from an entrepreneurial perspective;
- determine the entrepreneurial culture dimensions and the stimulation thereof; and
- develop a plan to sustain entrepreneurship within an organisation.

## **CBE.298 ENTERPRISE RISK MANAGEMENT**

### **ENTERPRISE RISK MANAGEMENT**

**NQF LEVEL: 9**

**(ERM9X03)**

**NQF CREDITS: 14**

### **CALCULATION CRITERIA**

Continuous assessment: The module will make use of continuous assessments. The final module mark will be made up of a combination of group and individual assignments and/or tests. In line with the UJ assessment, policy the final module mark will consist of at least two individual assignments. Students will require a final module mark of at least 50% to pass the module.

### **PURPOSE**

The purpose of the module is to develop intellectual competencies and practical skills in the mastering, analysis, interpretation, and application of advanced enterprise risk management principles, including corporate governance and be able to reflect on the associated managerial implications. In addition, the module aims to develop student's ability to reflect on the current research trends in the field and the skills to identify appropriate gaps and methods of enquiry.

## **OUTCOMES**

Students should be able to:

- apply specialised enterprise risk management (ERM) techniques across a broader spectrum of industries and explain how these techniques could mitigate operational risks and its impediments to business performance and creation of shareholder value;
- identify and recommend on the application of different financial instruments in the context of enterprise risk management; and
- critically reflect on the trends in enterprise risk management and corporate governance research and identify appropriate research gaps within a South African context.

**FINANCIAL ANALYSIS FOR COMPETITION AND ECONOMIC REGULATION**

**(FCE9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 30%

Examination Mark Weight – 70%

**PURPOSE**

The purpose of this module is to equip students with a sound conceptual understanding of financial methods employed in economic regulation and competition, and to be able to identify the strengths and weaknesses of methods commonly applied by regulators and competition authorities.

Tools derived from the fields of accounting and finance play a critical role in the determination of regulated tariffs and tests of excessive pricing. It is therefore essential for those intending to develop a professional career in fields related to economic regulation and competition to understand the foundations of these fields of study and how those foundations are applied in practical application. By way of examples, in examination of a firm's financial statements one can learn much about the revenue needed to recover the prudent costs of service for tariff setting and develop price cost tests of excessive pricing. Moreover, key financial metrics can be calculated allowing for an assessment of the financial performance of the entity on a historical or scenario basis. Having this in mind, this course focuses on methods drawn from the fields of accounting and finance commonly applied in the determination of regulated tariffs and the assessment of prices.

The subject material is geared to those planning a professional career in a regulatory or competition authority, or in a government department having a focus on regulated enterprises. Having this in mind, the course will lean towards practical case studies and exercises similar to those that a regulator or competition authority would undertake.

**OUTCOMES**

Students should be able to:

- assess the financial performance of a large South African enterprise;
- build up the key elements of a regulatory price determination;
- construct a price-cost test of excessive pricing; and
- critically evaluate estimates of the cost of capital for a South African company.

In doing so students will learn how to:

- read complex financial statements
- interpret and calculate key financial metrics
- allocate costs across business activities
- amortise fixed costs across the life of assets; and
- estimate industry specific values of the cost of debt and expected return on equity



## **CBE.300 GOOD GOVERNANCE AND SUSTAINABLE DEVELOPMENT**

### **GOOD GOVERNANCE AND SUSTAINABLE DEVELOPMENT IN AFRICA**

**(PMG9X12)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with an insight into how to conceptualise, design and implement a public sector sustainable development management framework for both the South African and African context to support development projects in a successful manner. The module will enable a student to promote the process of development by designing and implementing a conceptual framework for sustainable development. It will enable the learner to consider development policy as a process, covering the planning of an intervention and the tools for the design and management of development projects.

#### **OUTCOMES**

Students should be able to:

- conceptualise development framework models, their objectives and boundary conditions in
- relation to the public sector
- design a public sector development management framework
- implement a public sector development management framework
- demonstrate an understanding of the context and environment within which policy development, and
- takes place, including the relationships among policy adviser, decision-makers and citi30zens

## **CBE.301 GOOD GOVERNANCE & SUSTAINABILITY IN AFRICA**

### **GOOD GOVERNANCE & SUSTAINABILITY IN AFRICA A**

**(GGSACP1)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

**(Not offered in 2021)**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with an insight into how to conceptualise, design and implement a public sector sustainable development management framework for both the South African and African context to support development projects in a successful manner.

## **OUTCOMES**

Students should be able to:

- government and governance from a theoretical vantage point.
- the global sustainable development agenda.
- government's role in sustainable development.
- good sustainable and developmental governance in Africa with specific reference to third-sector involvement and the impartiality of the civil service.
- the status of sustainable development governance in Africa.
- the different development policy levels and briefly expand on the policy-making process.
- specific policy responses to Africa's development challenges with specific reference to policy dimensions, policy frameworks, and policy response challenges.
- the context and content of sustainable development planning with specific reference to governance, whole-of-government planning, local planning for sustainable development, as well as community-based planning.
- the significance of projects as instruments of sustainable development programmes.
- the context and typical challenges associated with community development projects in Africa.
- the role of project quality audits and environmental impact assessments (EIAs) of development projects.
- the critical interface between good governance and sustainable development.
- the need and methods associated with the measurement of sustainable development and good governance by focusing on Sustainable Development Initiatives (SDIs) and frameworks.
- the various global and Africa-specific good governance measurement frameworks.
- urban governance from an Afrocentric perspective.
- the need for multi-level governance through decentralisation; and
- the role of local government in development with specific reference to city resilience and SMART cities.

## **GOOD GOVERNANCE & SUSTAINABILITY IN AFRICA B**

**(GGSBCP1)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

**(Not offered in 2021)**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

## **PURPOSE**

The purpose of this module is to enable participants to promote the process of development and to consider development policy as a process, covering planning of

an intervention and the tools for the design and management of development projects.

## **OUTCOMES**

Students should be able to:

- contextualise the global good governance agenda and assess the quest for the design of appropriate measurement frameworks and instrument to gauge sustainable development and the level of goodness of governments;
- trace the chronicles of designing appropriate measurement instruments for sustainable development with specific reference to the Human Development Index and Africa's Sustainable Development Indicators;
- assess the nature and scope of global framework to measure good governance with particular reference to the Worldwide Governance Indicators, Government at a Glance, and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ);
- analyse the nature and scope of Africa-specific frameworks to measure good governance with specific reference to the African Governance Inventor, the African Peer Review Mechanism, the Afrobarometer and the Ibrahim Index of African Governance;
- comprehensively assess the nature of urban governance in Africa with specific reference to an Afrocentric approach to urban development;
- assess the link between urban governance and sustainable development, pinpoint the development responsibilities of local government and provide a brief overview of the nature of multi-level governance through decentralisation; and
- assess the significance, nature and dimensions of urban resilience and SMART cities.

## **CBE.302 GOVERNANCE THEORY AND RESEARCH METHODOLOGY**

### **GOVERNANCE THEORY AND RESEARCH METHODOLOGY**

**(PMG9X21)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide in-depth understanding of critical knowledge of African state development and governance in the global political economy. It includes African regulatory and policy frameworks, strategies, approaches and practices to effectively and efficiently integrate into the global political economy in terms of its structures of production, trade and finance.

## **OUTCOMES**

Students should be able to:

- classify and describe the African developmental and global regulatory and policy frameworks and complexities associated with the improvement of

Africa's marginal position to develop in the competitive international economic system in particular and sustainable development agenda in general.

- assess competing development theories and discourse and apply to Africa's contemporary developmental challenges.
- conceptualise and contextualise macro-economic and public investment strategies to promote sustainable development in Africa.
- compare successful global, continental and national development policy approaches and practices of successful developmental African states; and
- explore notions on how to develop Africa's 'comparative advantage' into a 'competitive advantage'.

## **CBE.303 INDIVIDUAL AND GROUP LEADERSHIP FACILITATION AND COACHING**

### **INDIVIDUAL AND GROUP LEADERSHIP FACILITATION AND COACHING**

**(PPL9X08)**

**NQF LEVEL: 9**

**NQF CREDITS: 38**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

#### **PURPOSE**

The purpose of this module is to develop and apply the principles, theories and skills of facilitation and coaching, in individual, group and organisational contexts.

#### **OUTCOMES**

Students should be able to:

- develop a critical understanding of different facilitation and coaching theories and models
- practically apply facilitation and coaching skills in conducting individual, group and organisational interventions,
- develop an understanding of the basic theories and models of career and executive coaching and use the associated competencies in planning a coaching intervention.
- develop a personal model for individual facilitation and coaching based on an accountable theoretical perspective,
- develop a personal model of group facilitation and coaching based on an accountable theoretical perspective.

## **CBE.304 INDIVIDUAL AND ORGANISATIONAL WELLNESS**

### **INDIVIDUAL AND ORGANISATIONAL WELLNESS (PPL9X07)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

#### **PURPOSE**

The purpose of this module is to provide students with knowledge and insight, regarding the essence and importance of health and vitality for personal, interpersonal and professional leadership with the aim to advise clients.

#### **OUTCOMES**

Students should be able to:

- conceptualize and argue the core elements of physical health and well-being, and
- debate the nature of the mind-body connection with relevance to personal, interpersonal and professional leadership development.

## **CBE.305 INDUSTRIAL POLICY**

### **INDUSTRIAL POLICY: COMPARATIVE HISTORICAL EXPERIENCES AND CONCEPTUAL FRAMEWORKS (CHE9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students with knowledge of different historical experiences of industrialization. The module purposes also to provide an overview of competing paradigms for understanding processes of industrialization and industrial policy.

#### **OUTCOMES**

Students should be able to:

- understand and critique alternative theories and conceptual frameworks of industrial policy;
- argue the theoretical rationale for industrial policy;
- demonstrate knowledge of the theory of industrialisation;
- understand the historical context for industrialisation and the particular challenges in Africa;

- demonstrate knowledge of comparative historical experiences of industrialisation, in particular the lessons learnt from other developing regions such as the high performance economies of South-East Asia, Japan, China and the developed countries of Europe and the United States; and
- show familiarity with alternative perspectives on industrial policy in Africa as well as the regional initiatives on industrial development and the principal industrialisation strategies adopted in Africa.

## **INDUSTRIAL POLICY: INSTRUMENTS, DESIGN AND IMPLEMENTATION**

**(IDI9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to familiarize students with the major instruments of industrial policy as well as the policy formation and implementation process. The module examines the institutional dimensions of policy making and develops and understanding of development planning.

### **OUTCOMES**

Students should be able to:

- develop knowledge of the operational aspects of the industrial policy formulation process, the role of different actors involved and lesson's learned from different industrial policies;
- develop knowledge of issues such as gender, SMIs, local employment creation, the environment and inter-sectoral linkages in relation to industrial policy;
- prepare policy briefs/papers and produce preparatory project assistance documents with a view to enhancing their skills in industrial development policy formulation, project design and management to benefit their respective countries; and
- evaluate and audit industrial policies to ensure sustainable and development oriented socio-economic objectives are achieved.

## **CBE.306 INFORMATION SECURITY AND BUSINESS CONTINUITY**

### **INFORMATION SECURITY AND BUSINESS CONTINUITY**

**(MCAU9X3)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is two-fold: to increase technical subject-related knowledge and research abilities. Technical subject knowledge is increased through specific lectures on system development, computer securities and business continuity.

## **OUTCOMES**

Students should be able to:

- develop intellectual competencies and practical skills in the mastering, analysis, interpretation and application of system development, advanced computer security and business continuity principles in the context of the South African IT environment, and be able to reflect on the associated managerial decisions; and
- assess critically the concepts of computer security and new developments in the field.

## **CBE.307 INTEGRATED LEADERSHIP THOUGHT**

### **INTEGRATED LEADERSHIP THOUGHT**

**NQF LEVEL: 9**

**(LPC9X07)**

**NQF CREDITS: 18**

#### **CALCULATION CRITERIA:**

100% for individual presentation to company executives

## **PURPOSE**

The purpose of this module is to test that students have integrated their learnings across all Strategic Human Resource modules over the two-year study period and are able to bring such learnings to bear on addressing a business dilemma

## **OUTCOMES**

Students should be able to:

- articulate business complexity and accordingly, the HR role as a strategic business partner;
- apply learnings from all LPC modules and bring such learning to bear on understanding how a business dilemma can be addressed;
- propose and defend innovative solutions that require 'out-of-the-box' thinking to address the business dilemma; and
- transfer the learning from the business dilemma to their own professions or fields of work.

## **CBE.308 INTERNATIONAL FINANCE**

### **INTERNATIONAL FINANCE**

**NQF LEVEL: 9**

**(INF19X2)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is to provide students with both the theory and application of international finance with respect to cross-country trade. The module focuses mainly on issues related to the effects of trade barriers on domestic production, prices, consumption, balance of payments, foreign exchange market, currency arbitrage, interest rate arbitrage, carry trades and balance of payment determination models.

## OUTCOMES

Students should be able to:

- explain why nations trade, what are the benefits and costs of free trade;
- evaluate economic implications of tariffs, quotas and subsidies;
- decompose the determinants of exchange rate under a flexible exchange rate system;
- explain the effects of interest arbitrage and carry trades on interest rates at home and abroad;
- evaluate the balance of payments adjustments under different schools of thought; and
- assess the role of government in correcting a deficit or surplus.

## CBE.309 INTERNATIONAL PERSPECTIVES

### INTERNATIONAL PERSPECTIVES

NQF LEVEL: 9

(BMB9X02)

NQF CREDITS: 10

### CALCULATION CRITERIA

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is to focus on the various issues with regard to doing international business. Students should develop intellectual competencies and practical skills in the range of decisions implicit in planning and execution of international business. Students should further be able to reflect on their managerial decisions and applications to assess the effect thereof in the holistic context of conducting business in a totally different environment.

## OUTCOMES

Students should be able to:

- provide an overview of the key concepts of global business;
- analyse the impact of national differences in politics, economy and culture when conducting international business;
- critically evaluate the ethical issues to be considered when conducting international business;
- conceptualise and reflect on leveraging organisational capabilities globally;
- analyse the ways in which investing abroad directly can contribute toward the economic development and economic growth of a country;



- critically evaluate the macro and micro factors that make a country attractive for international business and reflect on how these factors benefit the organisation;
- analyse the consequences of global and regional integration between countries;
- critically evaluate alliances and acquisitions; and
- analyse, design and critique the implementation of strategies an organisation could adopt to compete successfully in the international business environment and more specifically in Africa.

## **CBE.310 INTERNATIONAL TAXATION**

### **INTERNATIONAL TAXATION**

**(MSIT9X2)**

**NQF LEVEL: 9**

**NQF CREDITS: 25**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to increase technical subject-related knowledge on international taxation aspects with regards to the identification, assessment and application of specialised knowledge in an international tax context.

#### **OUTCOMES**

Students should be able to:

- critically evaluate the principles of tax residency and the effect of double tax agreements and model tax conventions;
- identify and apply the principles of taxation of controlled foreign companies and offshore trusts;
- evaluate and apply principles relating to transfer pricing and thin capitalisation; and
- identify and critically assess international tax avoidance schemes and the use of tax havens.

## **CBE.311 INTERPERSONAL LEADERSHIP**

### **INTERPERSONAL LEADERSHIP**

**(PPL9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

## **PURPOSE**

The purpose of this module is to equip students with the required knowledge, skills, values and attitude regarding interpersonal leadership theory that will enable them to realise the importance of interpersonal leadership with the world of work.

## **OUTCOMES**

Students should be able to:

- argue interpersonal leadership theory within the wider body of leadership theory, and
- debate the existential realities and phenomenology of relationships and team dynamics.

## **CBE.312 INTRAPERSONAL LEADERSHIP**

### **INTRAPERSONAL LEADERSHIP**

**(PPL9X09)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Final Integrated Assessment Admission– 0%

Full Period Mark weight – 100%

Integrated Assessment Mark weight – 0%

## **PURPOSE**

The purpose of this module is to create capacity within the leader with greater understanding of the eight life dimensions (mental, emotional, social, spiritual, physical, work financial and ecological) on the self and those participating in the leadership landscape, on how this impacts on leadership style, roles and modes.

## **OUTCOMES**

Students should be able to:

- argue the value of the eight life dimensions and how it may impact on self, others and the organisation
- map the organisational leadership landscape and critically evaluate the various building blocks making up the landscape. Place emphasis on the various leadership styles, roles and modes and the impact it has on organisational effectiveness; and
- practically applied learned competencies on self and others in a defined organisation by means of action research and or case studies.

## **CBE.313 IT RISK AND RISK MANAGEMENT**

### **IT RISK AND RISK MANAGEMENT**

**NQF LEVEL: 9**

**(MCAU9X1)**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is two-fold: to increase technical subject-related knowledge and research abilities. Technical subject knowledge is increased through specific lectures on IT Risk, Risk Management and Governance and Compliance in the auditing field.

#### **OUTCOMES**

Students should be able to:

- assess critically the concepts of audit and IT risk for the auditor;
- develop intellectual competencies and practical skills in the mastering, analysis, interpretation and application of advanced risk management principles in the context of the South African IT environment, and be able to reflect on the associated managerial decisions; and
- assess critically the concepts of enterprise risk management as well as new developments in the field.

## **CBE.314 LABOUR MARKET ISSUES**

### **LABOUR MARKET ISSUES**

**NQF LEVEL: 9**

**(LM19X01)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to cover the different issues in the labour market. Different competing schools of thought and their implication for the South African labour market will be discussed. Topical issues pertaining to the labour market in South Africa and internationally will be studied to align economic theories and country-specific labour market issues.

#### **OUTCOMES**

Students should be able to

- demonstrate analytical and critical thinking skills in order to identify competing schools of thought, analyse their respective views and develop insight on the South African labour market and labour market-related issues;

- improve their research abilities in terms of the South African labour market and labour market-related issues; and
- interpret practical issues in the South African labour market.

## **CBE.315 LEADERSHIP AND SUSTAINABLE LOCAL AND REGIONAL ECONOMIC DEVELOPMENT**

### **LEADERSHIP AND SUSTAINABLE LOCAL AND REGIONAL ECONOMIC DEVELOPMENT (LSL9X02)** **NQF LEVEL: 9** **NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to conduct a contextual analysis of global and national challenges and opportunities relevant to sustainable development and formulate policy guidelines on the role of leadership in promoting sustainable local and regional economic development within the context of the green economy.

#### **OUTCOMES**

Students should be able to:

- identify and analyse the global and national challenges and opportunities to effectively promote sustainable LED in South Africa;
- appraise international green economy trends and the potential for a green economy in South Africa to promote sustainable local and regional development;
- describe and motivate the role of national, provincial and local policy makers in integrating the objectives of sustainable local and regional development into policies, mandates and legislation; and
- motivate changes to the current role of LED professionals in order to enhance their role in promoting sustainable local and regional economic development within the context of the green economy.

## **CBE.316 LEADERSHIP CHALLENGES IN EMERGING ECONOMIES**

### **LEADERSHIP CHALLENGES IN EMERGING ECONOMIES (LEC001)** **NQF LEVEL: 9** **NQF CREDITS: 18**

#### **CALCULATION CRITERIA**

Full Period Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to provide an overview of the challenges, current and future, faced by leaders in emerging countries.

## **OUTCOMES**

Students should be able to:

- displaying comprehension by critically examining and discussion the leadership landscape and its building blocks
- analysing the value of different leadership development theories and models from an Afro and Euro-centric perspective
- critically contrast the political-legal, economic, socio-cultural, technological, people trends and trend breaks over the medium to long term in emerging countries, and
- design a theoretical leadership competence framework, given the above

## **CBE.317 LEADERSHIP DEVELOPMENT – THEORY AND PRACTICE**

### **LEADERSHIP DEVELOPMENT – THEORY AND PRACTICE**

**(LC09X16)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Full Period Mark weight – 100%

## **PURPOSE**

The purpose of this module is to develop a sound knowledge of leadership theories and models.

## **OUTCOMES**

Students should be able to:

- analyse the value of different leadership development theories and models, with a focus on Afro and Euro centric leadership approaches.
- display comprehension by critically examining and discussion the leadership landscape and its building blocks
- compare leadership competences and leadership potential models, and
- design a theoretical leadership competence framework, given the above.

## **CBE.318 LOCAL ECONOMIC DEVELOPMENT**

### **LOCAL ECONOMIC DEVELOPMENT (LED)**

**(LED9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is to enable students to:

- demonstrate knowledge of contemporary LED theories as well as demonstrate knowledge of methods and techniques used in the understanding, evaluation and treatment of key phenomena and key areas of concern to LED policy makers;
- apply understanding of decision making by local authorities to issues of financing used when formulating investment strategies. Develop a strategy using modern economic techniques to motivate financing of LED on a microeconomic and macroeconomic level. Have an understanding of behavioural economics so as to facilitate improved decision making used in the process of strategic development and financing of LED projects; and
- present an assignment to their peers in their learning environment using their knowledge and training in Research Methodology to show their competence in the field of LED and also demonstrate their ability to present economic knowledge and ideas.

## OUTCOMES

Students should be able to:

- research, write and to make presentations on different local economic development issues;
- master the LED theories;
- analyse international LED financing and its application in the South African context;
- investigate strategies that has been adopted by local governments when investing and financing LED projects;
- understand the decision making process of foreign investors when investing in LED projects; and
- develop a model that local authorities can use to analyse, explore and improve the financing of LED.

## **CBE.319 LOCAL GOVERNANCE: LEADING SUSTAINABLE COMMUNITIES**

### **LOCAL GOVERNANCE: LEADING SUSTAINABLE COMMUNITIES**

**(PMG9X19)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## PURPOSE

The purpose of this module is designed to provide a broad, contextual overview of the significance of leadership in local governance. The content of this module is designed to provide a broad overview of the essential nature of local governance with specific reference to core local government challenges and key approaches and strategies for sustainable development. It is furthermore intended to provide learners with the knowledge, insight and skills to successfully design and apply

appropriate leadership interventions to deal with core sustainable development and local governance challenges.

### **OUTCOMES**

Students should be able to:

- conceptualise and contextualise developmental local government with specific reference to the governance of vulnerable communities;
- assess the significance of sustaining “glocalism”
- explore the ideas of developmental local governance and sustainable development;
- identify and unpack core;
- analyse the role of NGOs, CBOs and development agencies in development; and
- identify core leadership skills required for developmental local government and suggest appropriate leadership interventions and strategies to deal with local governance issues.

## **CBE.320 MACROECONOMICS AND BUSINESS FLUCTUATIONS**

### **MACROECONOMICS AND BUSINESS FLUCTUATIONS**

**(MABF9X2)**

**NQF LEVEL: 9**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to acquaint students with both basic and advanced concepts of Macroeconomics. The module focuses on the analysis of economic growth in the long run and in so doing it complements the analysis of short-run business fluctuations. The module considers various models of economic growth starting from the neoclassical theories to the more recent innovation-based models.

### **OUTCOMES**

Students should be able to:

- critically explain the main economic growth theories and their key differences;
- critically explain how economic growth is related to the functioning of the financial markets;
- evaluate historical and contemporary international financial systems, and compare their relevance to financial markets; and
- assess the outcomes of business cycle fluctuations using different business cycle models.





Part one will provide an overview of macroeconomics, its development and evolution primarily from two perspectives:

- First, it will look at the intellectual and academic perspectives that shape macroeconomics as it is taught in postgraduate courses.
- Second, it will look at macroeconomic thinking within the context of different periods. These periods will be classified according to major changes in the global financial architecture as related to global financial relations and financial flows. It will show that similar macroeconomic policies have different outcomes depending on the context of the global financial architecture.

The link between finance and macroeconomics as two inextricably linked issues will highlight how different periods were shaped by financial coordination and how the policy choices were made with regard to factors such as capital flows. It will show how global and individual country levels of growth and investment were affected by the global financial architecture.

Part two of the course will focus on questions of economic growth, infrastructure, energy and climate change from a predominantly orthodox perspective. Students will understand the developments in economic theory on economic growth from this perspective before focusing on key issues from a developing country perspective. These issues will include fiscal policy and public sector investment. The module unpacks issues of infrastructure development as a central element of growth in the context of small developing economies. The relationships with key sectors of energy, telecomms and transport, as well as issues of financialisation, financial sector regulation, and climate change will be considered.

## **OUTCOMES**

Students should be able to:

- distinguish clearly between different schools of thoughts and approaches to macroeconomic policy to address economic development challenges;
- critically analyse macroeconomic policy approaches of developing country governments and multilateral institutions;
- understand the role of investment, infrastructure development and economic regulation in achieving desired outcomes; and
- understand the implications of financialisation and climate change on economic development outcomes.

## **MACROECONOMIC ISSUES IN DEVELOPMENT (MAD9X02)** **NQF LEVEL: 9 NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to be concerned with macroeconomics and growth in the specific context of developing countries, which implies important distinctions compared with theories developed for industrialised country conditions. In particular, developing country governments need to finance expenditure and service public debt via financial systems which are undeveloped and poorly integrated with

international capital markets, resulting in distinctive demands on fiscal and monetary policies. In addition, international trade conditions are often unfavourable and complicate exchange rate management. Thus, macroeconomic instability and crises are regular occurrences in developing countries, posing policy challenges for both short-run stabilisation and longer-run growth.

### **OUTCOMES**

Students should be able to:

- distinguish clearly between alternative theories and models of economic growth, including classical, neo-classical, endogenous growth and increasing returns, and their relevance to poor countries today;
- use graphical and mathematical techniques to analyse instability and macroeconomic adjustment in small policy models of poor countries; and
- critically analyse macroeconomic policy approaches of developing country governments and multilateral institutions.

## **CBE.322 MANAGEMENT OF HUMAN CAPITAL**

### **MANAGEMENT OF HUMAN CAPITAL**

**(LPC9X04)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to be able to acquire the intellectual competencies and skills to significantly increase people effectiveness in the organisational context. Students should be able to develop and implement processes and systems that will acquire, grow, retain and develop talent in the organisation. Students should be able to preserve the knowledge base of the organisation by implementing systems, including information systems that will capture knowledge and make it freely available to all members of the organisation with a view to enhance their effectiveness in the organisation. Students should be able to reflect on the implications of any loss of organisational memory, be it in the form of loss of talent or knowledge.

### **OUTCOMES**

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies of managing human capital applies specifically within SA,
- the students should be able to analyse and explain the importance of social capital to the management of multinational enterprises, and
- the students should be able to develop and apply a conceptual framework for using HC metrics in organisations.

**MICROECONOMIC ISSUES IN COMPETITION AND ECONOMIC  
REGULATION****(MIC9X02)****NQF LEVEL: 9****NQF CREDITS: 20****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to deal with applied microeconomic issues of particular relevance to developing economies, with a policy orientation. It aims to equip students with the specialist knowledge and skills required to understand relevant features of the South African economy, including industrial structure and barriers to entry, and the economic implications of patterns of industrial organisation. It prepares students to demonstrate knowledge of the basics of industrial organisation, and alternative perspectives on industrial policy.

The module introduces economic regulation and competition economics, highlighting core principles and key concepts as well as the interface between the two. It covers the appropriate tests, evidence and assessment needed to analyse specific competition matters in mergers and coordinated conduct/collusion cases. The module has a strong focus on how economic principles apply in practice, taught by a combination of lectures on theory, practical case studies and using hypothetical case scenarios where students apply lessons learnt during the classes.

**OUTCOMES**

Students should be able to:

- demonstrate familiarity with relevant features of the South African economy, including its industrial structure;
- demonstrate knowledge of industrial organisation and competition economics;
- evaluate key measures of concentration;
- demonstrate familiarity with economic regulation and competition policy in South Africa;
- analyse and evaluate markets and understand the potential implications of market power;
- discuss the objectives of, and rationale for, economic regulation and key principles of regulatory economics (including types of regulation) with reference to important regulated sectors in South Africa;
- undertake merger analyses;
- discuss collusion and factors facilitating collusion; and
- explain alternative perspectives on industrial policy and on trade policy, in both the international literature and in South African policy debates; and demonstrate familiarity with South Africa's industrial policy over the past decade.

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to deal with applied microeconomic issues of particular relevance to developing economies, with a policy orientation. It focuses on the following broad areas: (i) trade and industrial policy; (ii) human capital (health and education issues); (iii) economic growth; (iv) poverty and (v) inequality. The module will provide students with the necessary theoretical background and analytical tools necessary for effective participation in development policy issues for Africa and South African within the global context.

Topics to be covered include the following: introduction to growth, poverty and inequality as the core development issues; measures of poverty; the incidence of poverty in South Africa; non-monetary metrics of poverty; measures of inequality; the relationship between inequality and economic growth; issues in health economics; canonical model of demand for health; health measures; quality of life; trade policy; industrial policy; competition policy; and the labour market; the political economy of distribution in South Africa; and household economics.

**OUTCOMES**

Students should be able to:

- demonstrate familiarity with relevant features of the South African economy, including its industrial structure, level and patterns of poverty, and distributional structure;
- demonstrate knowledge of the basics of industrial organisation, including the economic implications of patterns of industrial organisation;
- evaluate key measures of poverty and inequality;
- demonstrate familiarity with the nexus of trade, industrial and competition policies in development outcomes;
- demonstrate knowledge measures of health and the key elements and implications of demand for health;
- explain alternative perspectives on industrial policy and on trade policy, in both the international literature and in South African policy debates; and
- show familiarity with Africa's and South Africa's industrial policy.

**CBE.324 MINOR DISSERTATION**

**MINOR DISSERTATION: INTERNATIONAL ACCOUNTING**  
**(MIAC9XA/MIAC9XB)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to conduct research independently using relevant research methodologies, and to analyse, interpret and write-up research of a quantitative and/or qualitative nature in the accounting field.

### **OUTCOMES**

Students should be able to:

- design and implement a strategy for the processing and management of information in order to conduct a comprehensive review of leading and current research;
- apply an appropriate process of enquiry for the area of research;
- demonstrate an ability to operate independently and take full responsibility for his or her own work;
- demonstrate advance research in the accounting field; and
- demonstrate an ability to write up a minor dissertation under supervision in the field of accounting, meeting the criteria stated above.

**MINOR DISSERTATION: AUDITING (MCAU9XA/MCAU9XB)**  
**NQF LEVEL: 9 NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A  
Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to enable the student to conduct research independently under supervision using relevant research methodologies. The successful student will be able to analyse, interpret and write up research relevant to the discipline of a quantitative and/or qualitative nature in the auditing field.

### **OUTCOMES**

Students should be able to:

- design and implement a strategy for the processing and management of information in order to conduct a comprehensive review of leading and current research;
- apply an appropriate process of enquiry to the area of research;
- demonstrate the ability to operate independently and take full responsibility for his or her own research;
- demonstrate the ability to undertake and report on advanced research in the auditing field; and
- demonstrate an ability to write up a minor dissertation under supervision in the field of auditing, meeting the criteria stated above.

**MINOR DISSERTATION A: PMG (MIDACP2)**  
**FULLY ONLINE MODULE**  
**NQF LEVEL: 9 NQF CREDITS:**  
**(Not offered in 2021)**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

## **OUTCOMES**

Students should be able to:

- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report

## **MINOR DISSERTATION B: PMG**

**(MIDBCP2)**

### **FULLY ONLINE MODULE**

**NQF LEVEL: 9**

**NQF CREDITS:**

**(Not offered in 2021)**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

## **OUTCOMES**

Students should be able to:

- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report

## **MINOR DISSERTATION C: PMG**

**(MIDCCP2)**

### **FULLY ONLINE MODULE**

**NQF LEVEL: 9**

**NQF CREDITS:**

**(Not offered in 2021)**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

### **OUTCOMES**

Students should be able to:

- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report.

### **MINOR DISSERTATION D: PMG**

**(MIDDCP2)**

**FULLY ONLINE MODULE**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

**(Not offered in 2021)**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

### **OUTCOMES**

Students should be able to:

- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report.

### **MINOR DISSERTATION: BUSINESS MANAGEMENT**

**(BMB9X06 & BMB9X07)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop a minor dissertation individually. Students are required to pass the module Directed Research Studies in year 1 of studies.

During this module the proposal for the minor dissertation is developed and a final proposal is handed in as exam equivalent during the November examination. Supervisors are allocated to students at the end of year 1 and the student completes the minor dissertation in year 2 of their studies (May or October hand-in).

### **OUTCOMES**

Students should be able to:

- Complete a minor dissertation under guidance and supervision of a supervisor; and
- Keep minutes of all interactions with a supervisor.

## **MINOR DISSERTATION: COMPETITION AND ECONOMIC REGULATION (MDR9X01/MDR9X02)**

**NQF LEVEL: 9** **NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to allow students, under guidance of the supervisor, to execute research in areas of competition economics and economic regulation culminating in the completion of a minor-dissertation.

### **SOECIFIC OUTCOMES**

Students should be able to:

- apply research principles and methods applicable to the fields of competition economics, policy and economic regulation; and
- submit a minor-dissertation, according to the correct research principles and methods, to the satisfaction of the supervisor/s.

## **MINOR DISSERTATION: ECONOMICS (MDN9X01/MDN9X02)**

**NQF LEVEL: 9** **NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop a student to undertake independent and individual advanced research in the field of Development and Policy Issues as reflected in the gathering, analysing, synthesising and interpretation of information on Development and Policy Issues and efficiently communicate and present these findings and results.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write a proposal;



- choose the appropriate research design and execute it with the proper methodology; and
- construct and write a scientific Minor dissertation.

## **MINOR DISSERTATION: FINANCE**

**(MDF9X01/MDF9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to demonstrate the ability to conduct research independently using scientific research methodologies, and to analyse, interpret and write up research of a quantitative and/or qualitative nature.

### **OUTCOMES**

Students should be able to:

- define a researchable research problem based on financially related theory;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal to a panel convened for this purpose;
- construct and write a minor dissertation; and
- successfully write an academic article based on the research conducted.

## **MINOR DISSERTATION: FINANCIAL ECONOMICS**

**(MDFN9X1/MDFN9X2)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to equip students with specialised research knowledge through the supervision process. Candidates are not generally expected to make an original theoretical or fundamental contribution to the field of knowledge, but through the provision of information they should demonstrate proficiency in research methods and the ability to work independently.

### **OUTCOMES**

Students should be able to:

- complete a final acceptable minor dissertation.

## **MINOR DISSERTATION: INDUSTRIAL POLICY**

**(MDI9X01/MDI9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 60**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A  
Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of the module is to develop a student to undertake independent and individual advanced research in the field of Industrial Policy within Development Economics.

### **OUTCOMES**

Students should be able to:

- write a research proposal;
- formulate a suitable research question;
- select and develop a research design and methodology appropriate for a research project;
- undertake research at an appropriate level of scholarship; and
- write a coherent and scientific minor dissertation.

### **MINOR DISSERTATION: INDUSTRIAL PSYCHOLOGY**

**(IPS9XM1/IPSXM2)**

**NQF LEVEL: 9**

**NQF CREDITS: 120**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A  
Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is for students to be able to critically reflect on paradigms in the discipline of industrial psychology, appreciate their ethical obligation to the discipline, profession, fellow professionals, organisations, clients and society, understand their role in contributing to societal sustainability, be a "masters" of their discipline, be able to think and act professionally, appreciate the importance of the "scientific method", demonstrate an independent research ability, demonstrate research rigour, demonstrate methodological sophistication, demonstrate an applied competence, and understand the requirements of being professionally accountable.

### **OUTCOMES**

Students should be able under the study leadership of a supervisor to:

- define the research problem within the field of Industrial Psychology and derive a research objective from it;
- write an acceptable proposal;
- present and defend the proposal to a panel;
- write a minor dissertation; and
- successfully write an academic article based on the research conducted.

### **MINOR DISSERTATION: LEADERSHIP COACHING**

**(LCO9XM1/LCO9XM2)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A  
Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to provide students with knowledge and skills in order to explain the nature and process of research and to conduct independent research to find answers to specific research problems related to leadership coaching.

### **OUTCOMES**

Students should be able to:

- demonstrate that he/she has an ability to interrogate the literature directly related to his/her research topic and that the student is able to engage in significant independent research,
- demonstrate an ability to use a range of appropriate research techniques,
- demonstrate critical use of published work and source material, and
- demonstrate competence in independent research. The mini-dissertation must provide clear evidence of the student's ability to conceive, plan, conduct and report on a well-defined scientific research project on leadership coaching,

## **MINOR DISSERTATION: LEADERSHIP IN EMERGING ECONOMIES (LEC005/LEC05B)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A  
Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to provide students with knowledge and skills in order to explain the nature and process of research and to conduct independent research to find answers to specific research problems related to emerging countries.

### **OUTCOMES**

Students should be able to:

- demonstrate that he/she has an ability to interrogate the literature directly related to his/her research topic and that the student is able to engage in significant independent research,
- demonstrate an ability to use a range of appropriate research techniques,
- demonstrate critical use of published work and source material,
- demonstrate competence in independent work. The mini-dissertation must provide clear evidence of the student's ability to conceive, plan, conduct and report on a well-defined scientific research project on leadership in emerging countries as it relates to a specific sector within these countries, and
- writing a possible publishable article based on the research conducted.

## **MINOR DISSERTATION: PERSONAL AND PROFESSIONAL LEADERSHIP (PPL9XR1/PPL9XR2)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to provide students with knowledge and skills in order to explain the nature and process of research and to conduct independent research to find answers to specific research problems related to personal, interpersonal leadership problems

## **OUTCOMES**

Students should be able to:

- demonstrate that he/she has an ability to interrogate the literature directly related to his/her research topic and that the student is able to engage in significant independent research,
- demonstrate an ability to use a range of appropriate research techniques,
- demonstrate critical use of published work and source material, and
- demonstrate competence in independent work by presenting an acceptable research proposal, followed by a mini-dissertation and a possible publishable article.

## **MINOR DISSERTATION: PUBLIC MANAGEMENT AND GOVERNANCE**

**(PMG9X01/PMG9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

## **OUTCOMES**

Students should be able to:

- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the minor-dissertation

## **MINOR DISSERTATION: INTERNATIONAL TAXATION**

**SOUTH AFRICAN AND (MSIT9XA/MSIT9XB)**

**NQF LEVEL: 9**

**NQF CREDITS: 90**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to enable the student to conduct research independently under supervision using relevant research methodologies. The successful student will be able to analyse, interpret and write up research relevant to the discipline of a quantitative and/or qualitative nature in the taxation field.

## **OUTCOMES**

Students should be able to:

- design and implement a strategy for the processing and management of information in order to conduct a comprehensive review of leading and current research in the taxation field;
- apply an appropriate process of enquiry to the area of research;
- demonstrate the ability to operate independently and take full responsibility for his or her own research;
- demonstrate the ability to undertake and report on advanced research in the taxation field; and
- demonstrate an ability to write up a minor dissertation under supervision in the field of taxation, meeting the criteria stated above.

## **MINOR DISSERTATION: STRATEGIC HUMAN RESOURCE MANAGEMENT (MNS9X01/MNS9X02) NQF LEVEL: 9 NQF CREDITS: 90**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is for students to plan and conduct independent scientific research with sound reflection in the area of strategic human resource management and to reflect on research findings that leads to the production of a minor research dissertation.

## **OUTCOMES**

Students should be able to:

- develop applied competencies and practical skills in the acquisition, interpretation and reflection on Research Methodology, and
- communicate the research process followed and the findings of the research.

## **MINOR DISSERTATION: SUPPLY CHAIN MANAGEMENT (MBML9XM1 & BML9XM2) NQF LEVEL 9 NQF CREDITS: 90**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop a minor dissertation individually. Students are required to pass the module Directed Research Studies in year 1 of studies. During this module the proposal for the minor dissertation is developed and a final proposal is handed in as exam equivalent during the November examination. Supervisors are allocated to students at the end of year 1 and the student completes the minor dissertation in year 2 of their studies (May or October hand-in).

### **OUTCOMES**

Students should be able to:

- Complete a minor dissertation under guidance and supervision of a supervisor; and
- Keep minutes of all interactions with a supervisor.

## **CBE.325 ORGANISATIONAL BEHAVIOUR**

### **ORGANISATIONAL BEHAVIOUR**

**NQF LEVEL: 9**

**(BMA9X06)**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to apply organisational behaviour theory to a changing world of work. Students are equipped with the intellectual skills and competencies to research, analyse, interpret and apply organisational behaviour knowledge to solve complex and challenging business problems to enhance individual, group and organisational level effectiveness.

### **OUTCOMES**

The student should be able to:

- explore the field of Organisational Behaviour and its role in global and diverse business contexts;
- evaluate the individual characteristics that influence the way employees work and interact with others;
- enhance organisational behaviour on a group and team level;
- debate the influence and role of leadership in global and national business contexts; and
- judge how organisational systems with its various components influences individual and organisational outcomes.

**PEOPLE STRATEGY****NQF LEVEL: 9****(LPC9X01)****NQF CREDITS: 12****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of the module is that students should develop and enhance the intellectual competencies required to manage organisational strategy for the achievement of organisational objectives. They should be able to choose between various methods of managerial decision-making and action needed for the achievement of the organisational objectives that determine the long-term performance of the organisation. Students should be able to determine objectives, take strategic decisions, as well as implement and control the chosen strategy. Students should further be able to reflect on the processes underlying organisational strategy and the implications thereof in individual and organisational contexts.

**OUTCOMES**

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies of managing people for competitive advantage applies specifically within SA,
- analyse and explain an internal and external competitor analysis, and
- develop a conceptual framework of managing people for sustainable competitive advantage.

**CBE.327 PERSONAL AND PROFESSIONAL LEADERSHIP****PERSONAL AND PROFESSIONAL LEADERSHIP****(LEC002)****NQF LEVEL: 9****NQF CREDITS: 18****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

**PURPOSE**

The purpose of this module is to develop a leadership perspective that is empowering at the personal, interpersonal and professional level.

**OUTCOMES**

Students should be able to:

- formulate a personal leadership perspective,
- discuss the impact of emotional leadership when developing a leadership perspective,

- argue the importance between interpersonal leadership and relationships,
- justify the demonstration of spiritual leadership when facilitating (group and individual)
- recommend the importance of professional leadership within an organisational context, and
- debate the importance of professional coaching when developing personal and professional leadership.

## **CBE.328 POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES**

**POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES**  
**(PMG9X08)**  
**NQF LEVEL: 9** **NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with knowledge and skills about what the phenomena of monitoring and evaluation are what their roles are in public management contexts and how to use them as tools to improve public management outcomes.

### **OUTCOMES**

Students should be able to:

- define and explain monitoring and evaluation,
- describe and explain monitoring and evaluation as higher order policy management functions and policy management tools,
- describe and explain the context of monitoring and evaluation in the public sector,
- describe and explain the steps to establishing and institutionalising an outcome-based monitoring and evaluation system,
- describe and explain various approaches and techniques for monitoring and evaluation, and
- describe and explain reporting requirements for monitoring and evaluation.

**POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES A**  
**(PETACP1)**  
**NQF LEVEL: 9** **NQF CREDITS: 10**  
**(Not offered in 2020)**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%



Full Period Mark weight – 50%  
Examination Mark weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with specialised knowledge of monitoring and evaluation. Students are afforded an exposure to attain comprehensive understanding of critical dimensions such as public policy management, policy systems, decision-making, policy evaluation scoping, different evaluation approaches (African-rooted and Western evaluation approaches), qualitative research tradition in evaluation and policy instruments in evaluation.

## **OUTCOMES**

Students should be able to:

- distinguish, assess and apply monitoring and evaluation as advanced policy management functions aimed at improving policy issues and problems;
- distinguish, assess and apply the main competing evaluation approaches in order to select the most appropriate approach(es) in a given context;
- distinguish, assess and apply evaluation theories of change and action;
- assess and apply complexity insights about evidence-informed decision-making in public policy processes;
- assess, develop and apply different evaluation designs and methodologies in a given context;
- assess and apply competing policy evaluation standards and competencies to achieve good evaluation outcomes; and
- assess and apply current knowledge about best practices of developing evaluation terms of reference, report-writing, use and the institutionalization of evaluation systems.

## **POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES B**

**(PETBCP1)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

**(Not offered in 2020)**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

## **PURPOSE**

The purpose of this module is to equip students with critical insight and comprehensive understanding of governance, theory of change and action, evidence-informed policy change, evaluation foundation and philosophies, quantitative and mixed methods research traditions in evaluation as well as policy evaluation competencies.

## **OUTCOMES**

Students should be able to:

- critically analyse what good governance means, which considerations influence such outcomes positively or negatively and what strategies can be used to ensure optimal good governance outcomes in a given context;
- critically assess the nature and types of policy change processes and outcomes as well as the variables that influence these outcomes and develop appropriate

change strategies to achieve sustainable development and good governance outcomes for public programmes in a given context;

- evaluate what policy indicators are, what their role is in systematic policy evaluations and to develop and apply appropriate indicators for specific public policy programmes in a given context;
- assess what sustainable development indicator frameworks are, what their role is in systematic policy evaluations, and develop appropriate indicator frameworks for specific sustainable development programmes in a given context;
- critically assess how the implementation of the UN Sustainable Development Goals Programme is supposed to be measured and the variables that will influence this in a given context in Africa;
- evaluate the main elements of the Government-Wide Monitoring and Evaluation System (GWM&ES) in South Africa and recommend how these practices can be better applied in public sector organisations; and
- compare and contrast the different policy indicator frameworks existing in South Africa and recommend how they can be improved, and develop more appropriate SA indicator frameworks for specific sustainable development programmes in the country and in the African context.

## **CBE.329 PORTFOLIO OPTIMISATION AND RISK ALLOCATION**

### **PORTFOLIO OPTIMISATION AND RISK ALLOCATION**

**(PORA9X1)**

**NQF LEVEL: 9**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to equip students in the area of risk allocation using robust optimization techniques. Optimization covered in this module consists of dynamic optimization, multi-objective optimization and online portfolio optimization using machine learning techniques. Optimization is applied with particular emphasis on market, credit, operational, and liquidity risks within the context of Financial Economics.

#### **OUTCOMES**

Students should be able to:

- explain the advantages and disadvantages of different quantitative measures of market, credit, operational, and liquidity risks;
- evaluate critically the performance of different risk models using the mean-variance portfolio theory and its alternatives;
- explain the difference between different optimization techniques;
- demonstrate how optimization techniques are used in portfolio theory to determine entire efficient frontier;
- explain the concept of Value at Risk (VaR) and the critical use of back and stress testing techniques in the quantification of risks; and

- apply python, R and other financial technologies to the quantification of risk allocation and portfolio rebalancing.

## **CBE.330 PRACTICAL COACHING COMPETENCIES**

### **PRACTICAL COACHING COMPETENCIES 1**

**(LC09X04)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of the module is to develop the practical skills of leadership coaching in two phases:

Practical skills development and self-coaching.

Practical skills development and peer coaching

#### **OUTCOMES**

Students should be able to:

- study and practice the development of the following competences in leadership coaching:
  - Self-management and self-awareness
  - Building the coaching relationship
  - Listening
  - Questioning frameworks
  - Feedback
  - Building self-reflection
- conduct a contracting and re-contracting process,
- conduct leadership competency/psychometric assessment and reassessment,
- create and implement a leadership coaching development plan, and
- facilitate public dialogue sessions.

### **PRACTICAL COACHING COMPETENCIES 2**

**(LC09X05)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of the module is to develop the practical skills of leadership coaching in two phases:

Phase 1 - Practical skills development and peer coaching

Phase 2 - Formal coaching under the supervision of an experienced/master coach

#### **OUTCOMES**

Students should be able to:

- study and practice the development of the following competences in leadership coaching:
  - Self-management and self-awareness
  - Building the coaching relationship
  - Listening
  - Questioning frameworks
  - Feedback
  - Building self-reflection
- conduct a contracting and re-contracting process,
- conduct leadership competency/psychometric assessment and reassessment,
- create a leadership coaching development plan,
- facilitate a public dialogue sessions,
- implement the leadership coaching development plan and conduct the face to face coaching sessions,
- evaluate the success of the coaching intervention

## **CBE.331 PROFESSIONAL LEADERSHIP**

### **PROFESSIONAL LEADERSHIP**

**NQF LEVEL: 9**

**(PPL9X10)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA:**

Minimum Full Period Mark for Final Integrated Assessment Admission – 0%

Full Period Mark weight – 100%

Integrated Assessment Mark weight – 0%

#### **PURPOSE**

The purpose of the module is to provide students with an in depth and critical understanding of leadership theories, processes and dynamics in individual, team and organisational contexts.

#### **OUTCOMES**

Students should be able to:

- conceptualise and compare the most prominent theories, models and constructs of professional leadership from a Euro and Afro - centric perspective and within an individual, team and organisational context
- diagnose leadership problems and challenges in an individual, team and organisational context, and
- plan and execute leadership development interventions (Business Driven Action Learning).

## **CBE.332 PUBLIC MANAGEMENT AND GOVERNANCE**

### **PUBLIC MANAGEMENT AND GOVERNANCE: INTERNSHIP**

**NQF LEVEL: 9**

**(PMG9X03)**

**NQF CREDITS: 20**

**CALCULATION CRITERIA:**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to focus on the practical application of theories and concepts acquired in the Public Sector programme. It provides the student with an insight into how to integrate all the theories and concepts into a practical internship programme and defines how the student can self-manage his/her internship.

**OUTCOMES**

Students should be able to:

- identify and apply internship guidelines,
- identify the components of internship agreement and sign as a party to agreement,
- review relevant documents and engage in the related activities that form part of,
- internship and identify own roles and responsibilities in completing relevant documents, and
- complete assignment and assessments required as part of the internship programme.

**CBE.333 PUBLIC POLICY INDICATOR DEVELOPMENT AND APPLICATION****PUBLIC POLICY INDICATOR DEVELOPMENT AND APPLICATION (PMG9X10)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to provide students with knowledge and skills about the nature and role of public policy indicators as crucial monitoring and evaluation tools, what their roles are in public management evaluations and how to develop and apply such indicators to maximise sustainable development outcomes.

**OUTCOMES**

Students should be able to:

- describe and explain the role and importance of indicators,
- describe and explain the requirements and characteristics of “good” indicators,
- describe and explain various types and classifications of indicators,
- identify and describe problems with the current indicators used in their environment,

- systematically improve or develop more appropriate indicators for various levels of the programme, project or policy system, and
- develop indicators for assessing and measuring sustainable development.

## **CBE.334 PUBLIC SECTOR LEADERSHIP**

### **PUBLIC SECTOR LEADERSHIP**

**NQF LEVEL: 9**

**(LEC006)**

**NQF CREDITS: 18**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to equip students with the ability to critically analyse and create models effective and excellent leadership with respect to public sector leadership

#### **OUTCOMES**

Students should be able to:

- understand leadership demands and requirements specific to this sector, now and in future,
- know the nature, characteristics and principles of leadership in this sector,
- reflect critically on leadership effectiveness and excellence specific to this sector, and
- identify and understand critical success factors for leadership specific to this sector.

## **CBE.335 PUBLIC SECTOR RISK MANAGEMENT**

### **PUBLIC SECTOR RISK MANAGEMENT**

**NQF LEVEL: 9**

**(PMG9X16)**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the importance and theoretical concepts that underpin risk management in the public sector with specific reference to the concept of risk, risk management, risk management terminology and risk management practices according to international best practices. It addresses specific issues in line with the international risk management framework in the context of local government risk management; stakeholder communication and consultation; risk assessment which constitutes the overall process of risk identification, risk analysis and risk evaluation; risk responses and the monitoring and control of risk management activities.

## **OUTCOMES**

Students should be able to:

- illustrate an appropriate level of knowledge and understanding of risk management terminology and concepts,
- evaluate the importance of communication and consultation with stakeholders regarding objectives and the uncertainties (risk) that surround these objectives,
- analyse the organisational and departmental strategies in context of the purpose of the organisation,
- propose a risk assessment methodology to identify and document the risk to which the organisation may be exposed,
- design a response to any events that may arise once the risk is being realised, and
- develop and motivate a plan to monitor and control the risk management activities.

## **CBE.336 QUALITATIVE AND QUANTITATIVE DATA MANAGEMENT**

### **QUALITATIVE AND QUANTITATIVE DATA MANAGEMENT**

**(LPC9X08)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is for students to acquire the competencies and practical skills for utilising appropriate techniques for diagnosing the organisation and making managerial decisions.

## **OUTCOMES**

Students should be able to:

- enhance their intellectual skills by applying processes of data and applied statistical analysis both in a research environment, as well as in the organisational domain;
- reflect on the most appropriate processes for organisational analysis and managerial decision making; and
- reflect on the validity and reliability of their findings in the holistic context of organisations.

**CBE.337 QUANTITATIVE METHODS AND ECONOMETRICS  
FOR APPLICATION IN COMPETITION AND  
ECONOMIC REGULATION**

**QUANTITATIVE METHODS AND ECONOMETRICS FOR  
APPLICATION IN COMPETITION AND ECONOMIC  
REGULATION (QEC9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 60%

Examination Mark Weight – 40%

**PURPOSE**

The purpose of this module is to equip students with the specialist tools to conduct quantitative economic assessments relevant to competition cases and regulatory matters. It will cover key techniques to empirically characterise markets, with data-driven examples from some specific industries in South Africa and internationally.

The course will combine lectures and hands-on sessions using data sets in STATA. Key principles and tests taught during the lectures will be reinforced through the exercises using data from academic studies.

**OUTCOMES**

Students should be able to:

- learn about the practical considerations to apply techniques, based on the lessons from various recent cases where quantitative techniques have been applied;
- understand the different techniques for quantitative assessment of competition issues and regulatory matters, such as in defining markets
- estimate demand functions (homogenous and differentiated products)
- undertake quantitative analysis relevant to analysing competition and regulation matters such as the identification of market power, merger simulations and estimation of damages;
- learn to interpret and critically evaluate the empirical results from different approaches;
- develop a good common sense of the advantages and disadvantages of different approaches, and the circumstances under which they are (not) suitable; and
- acquire a thorough understanding of the data requirements for applying various techniques.



## **CBE.338 QUALITATIVE RESEARCH DESIGN AND METHODOLOGY**

### **QUALITATIVE RESEARCH DESIGN & METHODOLOGY**

**(BMA9X11)**

**NQF LEVEL 8**

**NQF CREDITS: 5**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the fundamental elements of various qualitative research approaches to research. After completion of the module, students will possess knowledge of qualitative research methods, as well as be proficient in choosing and executing various qualitative research methods.

#### **OUTCOMES**

The student should be able to:

- differentiate between various qualitative research methods;
- compare qualitative and quantitative research methods;
- demonstrate proficiency in applying qualitative research methods;
- discuss ethical guidelines in qualitative research; and
- apply principles of sampling in qualitative research.

## **CBE.339 QUANTITATIVE RESEARCH DESIGN AND METHODOLOGY**

### **QUANTITATIVE RESEARCH DESIGN & METHODOLOGY**

**(BMA9X10)**

**NQF LEVEL 8**

**NQF CREDITS: 5**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to introduce the fundamental elements of various quantitative research approaches to research. After completion of the module, students will possess knowledge of quantitative research methods, as well as be proficient in choosing and executing various quantitative research methods.

#### **OUTCOMES**

The student should be able to:

- differentiate between various quantitative research methods;

- select between qualitative and quantitative research methods;
- demonstrate proficiency in applying quantitative research methods;
- discuss ethical guidelines in quantitative research; and
- apply principles of sampling in quantitative research.

## **CBE.340 RESEARCH DESIGN: FINANCIAL ECONOMICS**

**RESEARCH DESIGN: FINANCIAL ECONOMICS (RD9X2)**  
**NQF LEVEL: 9** **NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Continuous Assessment

Full Period Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop students to demonstrate by writing and presenting a Working Paper that the student has a firm scientific research basis for carrying on with the Research Article.

### **OUTCOMES**

Students should be able to:

- define a research problem and derive research objectives from it;
- define and state the rationale for a study;
- do a coherent and relevant literature review;
- choose the appropriate research design and execute it with the proper methodology;
- write and present a convincing research proposal; and
- write and present a Working Paper.

## **CBE.341 RESEARCH METHODOLOGY**

**RESEARCH METHODOLOGY: BUSINESS MANGEMENT (BMA9X04)**  
**NQF LEVEL: 9** **NQF CREDITS: 10**

### **CALCULATION CITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

### **PURPOSE**

The Master's degree that you have opted for is obtained by successfully completing a coursework programme that requires a high level of theoretical engagement and intellectual independence as well as a research project that culminates in the acceptance of a dissertation. The purpose of this research methodology module is designed to assist you in developing the necessary research skills that will enable you to write a researchable proposal as well as guide your minor dissertation. The methodological designs and methods that are appropriate and applicable in the

completion of discipline-specific research projects are presented. Students will have to be able to demonstrate their command of the various methods that can be applied to different discipline specific research projects. Furthermore they have to be able to demonstrate that they are able to design research that complies with ethical research standards.

### **OUTCOMES**

Student should be able to:

- critically differentiate between various research concepts;
- demonstrate an advanced appreciation for the factors that influence the selection of a researchable topic
- demonstrate competence in engaging with the research and the research process in preparation for supervisor-led minor dissertation;
- demonstrate the ability to design research that complies with ethical practices and standards; and
- critically evaluate qualitative, quantitative and mixed-methods approaches to discipline specific research projects.

### **RESEARCH METHODOLOGY: PERSONAL AND PROFESSIONAL LEADERSHIP**

**(PPL9X11)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Final Integrated Assessment Admission – 0%

Full Period Mark weight – 100%

Integrated Assessment Mark weight – 0%

### **PURPOSE**

The purpose of this module is to acquire the skills and knowledge of research methodology. At completion of this module, the student should be able to compile an academically and methodologically sound research proposal.

### **OUTCOMES**

Students should be able to:

- know and apply the criteria against which a research proposal will be assessed
- demonstrate the ability to interrogate the literature directly related to chosen research topic
- develop and submit a research proposal for approval, and
- defend a suitable research design for chosen topic before a panel for approval and sign off.

### **RESEARCH METHODOLOGY: COMPUTER AUDITING**

**(RMC9X04)**

**NQF LEVEL: 9**

**NQF CREDITS: 15**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to develop research skills through research training. The research process is the focus area.

## **OUTCOMES**

Students should be able to:

- understand and apply the steps in the research process;
- select and apply research methodologies and paradigms;
- find and evaluate information sources;
- apply the correct referencing techniques; and
- understand the process of writing research essays and research proposals.

## **RESEARCH METHODOLOGY: ECONOMICS**

**(RMI9X01/RMI9X02/RMN9X01/RML9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 5, 10**

## **CALCULATION CRITERIA**

Continuous assessment

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

## **PURPOSE**

The purpose of this course is to introduce postgraduate students to how economic policy researchers approach economic problems and issues. The course does not emphasise any particular set of economic problems, but will rather address economic problems in general and how researchers should approach them. At the end of this module, students will be able to convert an economic problem into a written, feasible, comprehensive and focused research proposal.

## **OUTCOMES**

Students should be able to:

- start research on a chosen academic topic;
- convert a research idea into a research problem, research objectives and a research plan;
- analyse economic problems so that the historical and theoretical context of the chosen research problem becomes clear;
- conduct a preliminary literature review;
- express ideas and arguments logically and coherently in a language appropriate to research of an academic nature;
- plan the generation of results to ensure that the results are acceptable to the academic community;
- employ a range of writing strategies and revise and edit own writing;
- verbally present research to both the academic community and relevant interest groups in clear and convincing manner; and
- determine what creative role economic researchers can play in the improvement of society and appraise the value of their own research within this context.

## **RESEARCH METHODOLOGY: LEADERSHIP COACHING**

**(LCO9X12)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

### **PURPOSE**

The purpose of this module is to develop skills and knowledge of research methodology and ethics in leadership coaching.

### **OUTCOMES**

Students should be able to:

- study and evaluate different qualitative and quantitative approaches,
- compare different research strategies and designs in the leadership coaching context,
- evaluate a selected number of research methods, techniques and procedures for use in leadership coaching research,
- apply basic evaluation methodology in the evaluation of coaching intervention,
- identify ethical dilemmas in coaching and design strategies for addressing these, and
- developed and submit a research proposal is for approval.

### **RESEARCH METHODOLOGY: LEADERSHIP**

**NQF LEVEL: 9**

**(LEC004)**

**NQF CREDITS: 18**

### **CALCULATION CRITERIA**

Full Period Mark weight - 100%

### **PURPOSE**

The purpose of this module is to acquire the skills and knowledge of research methodology. At completion of this module, the student should be able to compile an academically and methodologically sound research proposal.

### **OUTCOMES**

Students should be able to:

- demonstrate that he/she has an ability to interrogate the literature directly related to his/her research topic and that the student is able to engage in significant independent research,
- demonstrate an ability to use a range of appropriate research techniques,
- demonstrate critical use of published work and source material, and
- demonstrate competence in independent work by presenting an acceptable research proposal.

### **RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL A**

**NQF CREDITS: 15**

**(Not offered in 2021)**

**(RMPACP1)**

**NQF LEVEL: 9**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

### **PURPOSE**

The purpose of this module is to provide students with the tools and skills to effectively and independently plan the outline of a minor dissertation and demonstrate the application of research methodology and principles and all the related activities thereto, to conduct independent research and critically develop an appropriate research proposal and minor dissertation in order to evaluate an issue in the area of the subject discourse in own context and report the results for academic submission.

### **OUTCOMES**

Upon completion of this module students should be able to:

- conceptualise and contextualise the theory of research.
- conceptualise and contextualise the process of developing a research design, identify a research problem and design a research proposal in the field of public policy, good governance and sustainability.
- identify and analyse different research techniques, taking into cognisance their nature, purpose and inherent advantages, and applying these to a research design, literature analysis and research proposal in the field of public policy, good governance and sustainability.
- apply a qualitative research design, strategy, concepts, methods and results to your own research project and formulate the research findings.
- apply a quantitative research design, strategy, concepts, methods and results to your own research project and formulate the research findings.
- apply and triangulate a mixed-methods research design, strategy, concepts, methods and results to your own research project and formulate the research findings; and
- apply systems thinking and practices to compile a comprehensive research proposal of public policy, good governance and sustainability issues for academic submission.

## **RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL B**

**(RMPBCP1)**

**NQF CREDITS: 15**  
**(Not offered in 2021)**

**NQF LEVEL: 9**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark weight – 50%

Examination Mark weight – 50%

### **PURPOSE**

The purpose of this module is to allow for the formulation of a research proposal. It enables initial interaction with specific field expert/supervisor. The module also focuses on improvement and corrections of the research proposal, any substantiations required and submissions for Higher degree and Ethics approval.

### **OUTCOMES**

Students should be able to:

- develop an in-depth understanding of the general dissertation guidelines for preparing a dissertation.

- demonstrate the contextual guidelines developed for your own research proposal and dissertation.
- evaluate the appropriateness of the relevant processes, methods and techniques of a case study strategy.
- evaluate the appropriateness of the relevant processes, methods and techniques of field research and participatory research.
- evaluate the appropriateness of the relevant processes, methods and techniques of social surveys and interviews.
- explain and apply ethical treatment of research participants in selecting an appropriate research sample, gathering and analysing data and compiling research results for a relevant research problem and research design; and
- write a research proposal for a dissertation in the field of public policy, good governance and sustainability.

## **CBE.342 RESEARCH METHODS**

### **RESEARCH METHODS FOR ANALYSIS OF COMPETITION AND ECONOMIC REGULATION**

**(RMR9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

#### **PURPOSE**

The purpose of this module is to provide students with the tools and skills to effectively and independently plan a minor dissertation incorporating quantitative and qualitative research methodologies specific to the assessment of competition and economic regulatory matters. Students will be able to demonstrate the application of research methodology and principles and all the related activities thereto, to conduct independent research and critically develop an appropriate research proposal for their minor dissertation.

#### **OUTCOMES**

Students should be able to:

- demonstrate the ability to critically develop an appropriate and coherent research proposal and minor dissertation in the assessment of competition and economic regulatory matters
- propose methodology by using qualitative and/or quantitative methods, techniques, processes and technologies designed, selected and applied to complex theoretical and practical problems
- defend the consequences of any solutions generated within the design of the research proposal
- use a wide range of specialist skills to identify, conceptualise, design and implement methods of enquiry to address complex and challenging problem design
- make autonomous ethical decisions which affect knowledge production, and
- prove an advanced scholarship in competition and regulatory economics and practice

## **CBE.343 SOUTH AFRICAN TAX PRINCIPLES**

### **SOUTH AFRICAN TAX PRINCIPLES**

**NQF LEVEL: 9**

**(MSIT9X1)**

**NQF CREDITS: 25**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of the module is to develop specialist knowledge through a critical assessment of South African Tax legislation. Students will learn to interpret and analyse tax acts, case law, tax policy and other relevant documentation in order to prepare tax opinions, and be able to reflect critically on taxation decisions and their effect on the revenue authority and taxpayers.

#### **OUTCOMES**

Students should be able to:

- interpret tax statutes and prepare researched and reasoned tax opinions;
- critically assess tax policy and the *Tax Administration Act*;
- identify and analyse complex issues and problems relating to elements of the gross income definition and the general deduction formula, and propose and assess possible solutions; and
- identify and critically assess tax avoidance transactions.

## **CBE.344 SPECIALISED TOPICS IN TAXATION**

### **SPECIALISED TOPICS IN TAXATION**

**NQF LEVEL: 9**

**(MSIS9X0)**

**NQF CREDITS: 30**

#### **CALCULATION CRITERIA**

Continuous Assessment

Full Period Mark Weight – 100%

#### **PURPOSE**

The purpose of this module is to develop technical knowledge relating to the mastering and interpretation of financial and tax consequences of specialised transactions in the corporate environment.

#### **OUTCOMES**

Students should be able to:

- critically assess advanced aspects of capital gains tax;
- evaluate the complex tax structures in a corporate environment and apply the correct corporate tax rules;
- evaluate the tax consequences arising from financial instruments for both companies and shareholders;



- appraise the academic and professional discourse of new legislation in taxation; and
- prepare tax opinions and essays on various specialised transactions.

## **CBE.345 SPIRITUAL LEADERSHIP**

### **SPIRITUAL LEADERSHIP**

**NQF LEVEL: 9**

**(PPL9X06)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

#### **PURPOSE**

The purpose of this module is to equip students with an understanding and insight of discovering their spiritual core through conceptualisation of the spiritual life dimension construct.

#### **OUTCOMES**

Students should be able to:

- conceptualisation of spirituality, including the nature and domain of spiritual leadership, and
- recognise the impact of existential realities and phenomenology of an unfulfilled spiritual life dimension on personal, interpersonal and leadership growth.

## **CBE.346 STOCHASTIC PROCESSES IN FINANCIAL ECONOMICS**

### **STOCHASTIC PROCESSES IN FINANCIAL ECONOMICS**

**NQF LEVEL: 9**

**(SPFE9X1)**

**NQF CREDITS: 11**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop the student's understanding of the fundamentals of advanced concepts related to financial phenomena unfolding dynamically and unpredictably over time. These include the diffusion processes, Brownian motion, risk theory (aggregate claims, insurance risk, and ruin probability), and options pricing and options pricing using stochastic differential equations within the context of Financial Economics. The module also focuses on the advanced understanding of modern financial instruments such as futures, forwards, options,

and swaps and their implication on risk allocation and portfolio modelling using discrete and continuous time models.

## **OUTCOMES**

Students should be able to:

- explain the basics of martingale and diffusion processes;
- explain the and their use advanced application of martingale and diffusion processes in stochastic modelling in a variety of applications including options pricing, financial risk management, and management and insurance economics;
- apply the risk theory to model real financial phenomena related to discrete and continuous time models for the securities market;
- evaluate stochastic volatility using stochastic differential equations with respect to the theories of financial markets the difference between the Binomial model, the Black-Scholes model, and the Merton model; and
- apply the Binomial model, the Black-Scholes model, and the Merton model in discrete and continuous time settings.

## **STRATEGIC MANAGEMENT ACCOUNTING**

**NQF LEVEL: 9**

**(SMA9X04)**

**NQF CREDITS: 9**

## **CALCULATION CRITERIA**

Continuous evaluation: The module will make use of continuous assessments. The final module mark will be made up of a combination of group and individual assignments and/or tests. In line with the UJ assessment, policy the final module mark will consist of at least two individual assignments. Students will require a final module mark of at least 50% to pass the module.

## **PURPOSE**

The purpose of this module is to provide students with a framework for a more efficient and effective approach to researching, interpreting and analysing financial and non-financial management information and financial reports. The module integrates key concepts and apply these to financial decision-making.

## **OUTCOMES**

Students should be able to:

- apply established techniques for analysing financial and non-financial management information for strategic, operational, forecasting, valuation and risk analysis purposes;
- apply associated concepts and theories of fundamental analyses in the fundamental analysis and valuation of a listed company;
- use financial statement information in a modelling environment to identify and recommend solutions to variety of strategic, management and financial challenges; and
- analyse and synthesise a listed company's financial and non-financial management information in the context of the company's economic and business conditions to make informed recommendations.

## **CBE.347 STRATEGIC MANAGEMENT**

### **STRATEGIC MANAGEMENT**

**NQF LEVEL: 9**

**(BMB9X01)**

**NQF CREDITS: 8**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to gain an in depth understanding of strategic management as a discipline, concepts of strategic importance in the discipline and the application of strategic management in the workplace.

#### **OUTCOMES**

Students should be able to:

- critically evaluate and apply concepts, principles and practices associated with strategy formulation, implementation and control;
- exercise and apply creativity and critical thinking to explore the dynamics, challenges and complexities underpinning the strategy process in an organisation;
- analyse and assess critical issues that affect strategy making and implementation and the pressures that shape the process;
- select and apply appropriate analytical tools and techniques at different stages of the strategic management process;
- critically evaluate the environmental factors that have an impact on the strategic management process;
- assist in the development of a corporate governance framework and ethical charter; and
- critically evaluate appropriate leadership techniques to strategic management issues.

## **CBE.348 STRATEGIC MANAGEMENT IN EMERGING ECONOMIES**

### **STRATEGIC MANAGEMENT IN EMERGING ECONOMIES**

**(LEC003)**

**NQF LEVEL: 9**

**NQF CREDITS: 18**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

## **PURPOSE**

The purpose of this module is to equip students with the required understanding, knowledge and skills to use the conceptual and action tools for effective strategizing in emerging countries.

## **OUTCOMES**

Students should be able to:

- know how to conduct environmental scanning,
- understand strategic Intent formulation,
- Formulate and defend a strategic measurement model,
- Discuss core philosophy and values,
- Discuss strategic Initiatives identification and operationalization, and
- Recognise the importance of strategic action planning.

## **CBE.349 STRATEGIC PLANNING FOR LOCAL AND REGIONAL ECONOMIC DEVELOPMENT**

### **STRATEGIC PLANNING FOR LOCAL AND REGIONAL ECONOMIC DEVELOPMENT**

**(SPL9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission –0%

Full Period Mark Weight – 100%

Examination Mark Weight – 0%

## **PURPOSE**

The purpose of this module is to apply theoretical frameworks to analyse the economic profile, environmental factors, socio-economic needs and potential growth sectors in the economy, and develop a strategic plan that is aligned to national, provincial, regional and local economic objectives.

## **OUTCOMES**

Students should be able to:

- identify relevant stakeholders in a specific town/city/region and analyse their needs, interests and roles in relation to local and regional economic development;
- conduct an environmental analysis of the financial, human and other resources required to implement strategic local and regional development plans in a specific town/city/region;
- develop the mission, vision and objectives, strategies, options and action plans for strategic planning to promote local and regional development in a town/city/region, in alignment to national, provincial, regional and local economic strategies/objectives;
- measure and evaluate the impact and performance of an local and regional development strategic plan in a town/city/region in order to determine the impact on the community; and
- motivate alternative strategies and/or options to achieve the desired impact for the development of the area.

## **CBE.350 STRATEGIC ORGANISATIONAL PERFORMANCE**

### **STRATEGIC ORGANISATIONAL PERFORMANCE (LPC9X05)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop and enhance intellectual competencies and practical skills in positioning the human resource management process in the organisation to accommodate change in markets, technology, political arena, and culture for the organisation to compete in the international business environment. Students should be able to position the organisation's human resource practices to contribute to the overall organisational strategy. Students should further be able to reflect on the changes in human resource management requirements of the organisation and the implications thereof in local, national and international contexts.

#### **OUTCOMES**

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies in the conduct of global business applies specifically within SA, and
- conceptualise the contemporary context within which the principles, theories and strategies of world-class business principles applies specifically within SA.

## **CBE.351 SUPPLY CHAIN STRATEGY AND DESIGN CONSIDERATIONS**

### **SUPPLY CHAIN STRATEGY AND DESIGN CONSIDERATIONS**

**(BML9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full period mark weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to provide students with specialised competencies enabling them to critically analyse and explain the principles and importance of supply chain strategies and design considerations. This module will create an understanding of the way supply chain strategies and structures are developed and the impact thereof in the competitive position of an organisation. Students will be equipped to reflect on personal and/or group competencies by utilising acquired knowledge of supply chain strategy and design.

## **OUTCOMES**

Students should be able to:

- identify and summarise global super trends, global logistics strategies and corporate strategies that are applicable to supply chains;
- analyse management interventions to ensure that the supply chain meets the required performance objectives;
- evaluate different 21st Century strategies that can be followed in a global supply chain environment;
- explore supply chain continuity;
- investigate the importance of greening the supply chain;
- identify and discuss major supply chain strategic focus areas; and
- formulate various supply chain strategies to ensure competitive differentiation.

## **CBE.352 SYSTEMS THINKING IN LOCAL AND REGIONAL ECONOMIC DEVELOPMENT**

### **SYSTEMS THINKING IN LOCAL AND REGIONAL ECONOMIC DEVELOPMENT**

**(STL9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to apply the theories of systems thinking to develop/adapt a model for analysing a local economy to determine opportunities/potential for LED.

## **OUTCOMES**

Students should be able to:

- analyse theories of systems thinking from a local and regional development perspective;
- analyse and compare systems thinking models to identify a model most appropriate for evaluating conditions and factors for successful local and regional development;
- critically evaluate the most important components and indicators in a selected systems model for analysing the critical success factors for local and regional development;
- apply the model/simulation to a local economy in a town/city/region to determine the prevailing state of LED; and
- evaluate the model/simulation and use the findings from the application of the model/simulation to improve/adapt/redesign the model/simulation to incorporate recommended improvements.

## **CBE.353 SYSTEMS THOUGHT IN CHANGE**

### **SYSTEMS THOUGHT IN CHANGE**

**NQF LEVEL: 9**

**(LPC9X03)**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to develop and enhance intellectual competencies and practical skills in identifying self-organising, self-governing, adaptive non-linear, complex organisms, organisations, communities or systems irrespective of whether it is physical, biological or social, the behaviour of which harmoniously combines the characteristics of both chaos and order. The student should be able to describe the behaviour of such entities as observable patterns and probabilities that are not governed or explained by its constituent parts. Students should further be able to reflect on the processes of complexity, diversity, inter-connectedness and self-organisation and the implications thereof in everyday life.

#### **OUTCOMES**

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies of systems thinking applies specifically within SA,
- analyse the activity system in terms of each of the seven aspects of organisation,
- identify problems within an activity system and create input for an ideal redesign,
- make inferences concerning the applicability and usefulness of key consulting constructs, theories and strategies when real-life problem are to be addressed, and
- draw conclusions and propose theory-based solutions or actions to address contemporary issues raised during class discussions, group discussions, practical exercises and case studies.

## **CBE.354 TECHNICAL RESEARCH PROJECT**

### **TECHNICAL RESEARCH PROJECT: LOCAL ECONOMIC DEVELOPMENT**

**(RPL9X01/RPL9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 60**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to construct a research proposal and conduct practitioner research in local economic development and write a limited-scope dissertation that will contribute to the professional practice of LED professionals.

## **OUTCOMES**

Students should be able to:

- formulate a research problem, research objectives and a research plan for a selected LED project;
- develop a research proposal;
- conduct research and analyse research findings;
- construct and write a Technical Research Project: LED in accordance with academic writing requirements;
- express findings and arguments logically and coherently in a language appropriate to research of an academic nature; and
- verbally present the findings from the research and motivate the recommendations to both the academic community and relevant interest groups in clear and convincing manner during the defence of the Technical Research Project.

## **CBE.355 TECHNOLOGICALLY INTEGRATED PUBLIC**

### **TECHNOLOGICALLY INTEGRATED PUBLIC POLICY MANAGEMENT (PMG9X06)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

## **PURPOSE**

The purpose of this module is to provide students with knowledge and skills about the nature and role of technology as crucial public policy support tool, different types and uses of technology in the public sector, and how to select and apply the most appropriate technological policy support tools to maximise good public governance outcomes.

## **OUTCOMES**

Students should be able to:

- describe and explain the characteristics of policy decision making in the public sector and the factors that influence it,
- describe and explain the role of electronic management information and computer support systems in policy decision-making,
- experience with the use of electronic aids for improved policy decisions through practical assignments, and
- select and apply selected electronic aids for facilitating and optimizing public policy decision-making.



## **CBE.356 THEORIES OF LEADERSHIP COACHING**

### **THEORIES OF LEADERSHIP COACHING**

**NQF LEVEL: 9**

**(LC09X15)**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 0%

Full Period Mark weight – 100%

Examination Mark weight – 0%

#### **PURPOSE**

The purpose of this module is to develop a workable knowledge of the different approaches, theories, models, methodologies, techniques and practices of executive coaching.

#### **OUTCOMES**

Students should be able to:

- critically analyse the different approaches of leadership, management and executive coaching,
- analyse and describe the fundamental assumptions and value of the different theories of coaching,
- evaluate the appropriateness of different coaching models in different coaching contexts,
- develop a workable knowledge of the different coaching methodologies, and
- study and practise the skills, techniques and practices of leadership coaching

## **CBE.357 TOPICS IN GLOBALISATION AND LOCAL REGIONAL DEVELOPMENT**

### **TOPICS IN GLOBALISATION AND LOCAL REGIONAL DEVELOPMENT**

**NQF LEVEL: 9**

**(GLR9X01)**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to analyse theories of globalisation and evaluate the principle effects of globalisation on South Africa and critically evaluate current policies for addressing the impact of the globalisation, with specific reference to the efficacy of the policies for local and regional development.

#### **OUTCOMES**

Students should be able to:

- critically analyse theories of globalisation with reference to the impact of globalisation on the economics of local and regional development;

- critically analyse current national and/or provincial policies relating to globalisation to identify policy provisions relevant to a specific town/city/region;
- reflect upon the challenges of globalisation for the specific context of the selected town/city/region; and
- develop a strategy for mitigating the impact of globalisation in line with relevant national and/or provincial policies.

## **CBE.358 TOPICS IN POLITICAL ECONOMY OF DEVELOPMENT**

### **TOPICS IN POLITICAL ECONOMY OF DEVELOPMENT**

**(PED9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to build on Macroeconomic Issues in Development and is concerned with the interaction between political power and interests, on the one hand, and economic policy-making, on the other.

The module will focus on issues including:

- the constitution of interests and their interaction, and on distribution of power between them within the economy;
- alternate approaches to explicit and implicit institutions in economics;
- the impact of formal and informal political processes on the policy-making process and policy choices;
- the nature of state power and the constitution of the state; and
- supranational institutions and processes and the impact upon supranational outcomes of interactions amongst states and between state and non-state actors.

#### **OUTCOMES**

Students should be able to:

- identify conflicting and co-operating interests in the context of specific policies and institutions, and analyse how their interaction influences alternative outcomes;
- evaluate the relations between the state and different interest groups, and interest groups' incentives to support or oppose specific state policies and interventions; and
- evaluate international economic policy processes in their institutional context.

**TOPICS IN POVERTY AND INEQUALITY****NQF LEVEL: 9****(POI9X01)****NQF CREDITS: 10****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this advanced elective module is to build on the module 'Microeconomic Issues in Development' by extending students' theoretical and applied knowledge of the issues of poverty and inequality. The main emphasis of the module will be on quantitative techniques for analysing poverty and inequality, with a focus on South Africa. Teaching will be through both classroom lectures and lab-based practical sessions.

Topics include: basic techniques and software for analysing survey data; practical quantitative analysis of poverty and inequality using South African household survey data; the capabilities approach to poverty; determinants of poverty; causes of inequality; the growth elasticity of poverty; intra-household distributional issues; techniques for the decomposition of inequality; and globalisation and inequality.

**OUTCOMES**

Students should be able to:

- use household survey data and appropriate software to quantify and empirically analyse poverty and inequality in South Africa;
- explain and empirically analyse the growth elasticity of poverty.;
- decompose inequality along various dimensions, using South African data;
- critically discuss theoretical channels and evidence concerning the (economic and broader) causes of poverty and determinants of inequality;
- discuss alternative perspectives, with supporting evidence, concerning the relationship between globalisation and inequality; and
- use the knowledge and skills obtained through the module as a basis for the master's mini-dissertation, in doctoral research, or in employment related to the economics of poverty and inequality.

**TOPICS IN POVERTY AND INEQUALITY****NQF LEVEL: 9****(PAI9X01)****NQF CREDITS: 10****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

The purpose of this module is to critically analyse, evaluate and to reflect on topics in poverty and inequality and the principle effects for local and regional development in South Africa.

## **OUTCOMES**

Students should be able to:

- use household survey data and appropriate software to quantify and empirically analyse poverty and inequality in South Africa;
- explain and empirically analyse the growth elasticity of poverty;
- decompose inequality along various dimensions, using South African data;
- critically discuss theoretical channels and evidence concerning the (economic and broader) causes of poverty and determinants of inequality; and
- discuss alternative perspectives, with supporting evidence, concerning the relationship between globalisation and inequality.

## **CBE.360 TOPICS IN TRADE, INDUSTRIAL AND COMPETITION POLICY**

### **TOPICS IN TRADE, INDUSTRIAL AND COMPETITION POLICY (TIP9X01)**

**NQF LEVEL: 9**

**NQF CREDITS: 10**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this advanced elective module is to build on the module 'Microeconomic Issues in Development' by extending students' specialised theoretical and applied knowledge of competition and industrial development, beyond what is covered in that module.

Topics to be covered include: the relationship between competition and industrial development; competition and regional trade; market power; concentration, and profitability; merger review; introduction to game theory and its application in industrial economics; coordinated conduct and collusion; dominant firms and exclusionary conduct; and links between competition and economic regulation.

## **OUTCOMES**

Students should be able to:

- demonstrate familiarity with current competition and industrial policies and debates around these policies in South Africa;
- demonstrate understanding of industrial organisation and game theories and their application to analyse the conduct of firms with market power, including exclusionary and exploitative abuse of dominance;
- apply economic theory to analyse horizontal and vertical mergers, and the likelihood of collusion;
- discuss the relationship between competition and trade;
- assess the application of economic regulation and competition policy in sectors such as telecommunications and energy; and

- use the knowledge and skills obtained through the module as a basis for the master's mini-dissertation, in doctoral research, or in employment related to competition, industrial development and trade.

## **CBE.361 TOWARDS A GREEN ECONOMY**

### **TOWARDS A GREEN ECONOMY: THE AFRICAN EXPERIMENT (PMG9X20)**

**NQF LEVEL: 9**

**NQF CREDITS: 20**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

#### **PURPOSE**

The purpose of this module is to explore the delicate balance between environmental protection, economic growth and the need to move towards a 'green' economy. In this respect the module analyses the critical interface between the environment, the economy and issues of sustainability. It furthermore evaluates the link between the environment and the economic system of a country by assessing the potential impact of development states in economic intervention. Finally, the module considers the advantages and disadvantages associated with alternative energies, and explore the significance of regional cooperation and economic integration on the African continent.

#### **OUTCOMES**

Students should be able to:

- analyse the critical interface between the environment, the economy and issues of sustainability.
- evaluate the link between the environment and the economic system of a country.
- comprehensively analyse the concept and context of the green economy.
- assess the potential of development states in economic interventions.
- consider the advantages and disadvantages associated with alternative energies, and
- explore the significance of regional cooperation and economic integration on the African continent.

## **CBE.362 VISIONARY LEADERSHIP AND CHANGE MANAGEMENT**

### **VISIONARY LEADERSHIP AND CHANGE MANAGEMENT (LPC9X06)**

**NQF LEVEL: 9**

**NQF CREDITS: 12**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%  
Examination Mark Weight – 50%

### **PURPOSE**

The purpose of this module is for students to develop and enhance intellectual competencies focus and build the organisations of the future. Students should acquire the practical skills to implement alternative ways of organising and managing change. They should be able to choose between various methods of organisational change. Students should further be able to reflect on the processes of organisational change and the implications thereof in everyday life.

### **OUTCOMES**

Students should be able to:

- conceptualise the contemporary context within which the principles, theories and strategies of leadership applies specifically within SA leadership landscape in order to bring about leadership excellence, and
- demonstrate the importance of leadership in success of teams, organisations, communities.

**SECTION H: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF SERVICE MODULES FOR MASTER DEGREES IN OTHER FACULTIES OFFERED BY THE COLLEGE OF BUSINESS AND ECONOMICS**

**CBE.363 URBAN FINANCIAL AND ECONOMIC MANGEMENT**

**URBAN FINANCIAL AND ECONOMIC MANAGEMENT**

**(UFE9X02)**

**NQF LEVEL: 9**

**NQF CREDITS: 15**

**CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – 40%

Full Period Mark Weight – 50%

Examination Mark Weight – 50%

**PURPOSE**

Not available at the time of going to print.

**OUTCOMES**

The module focuses on the following:

- provisions of the MFMA;
- financial policy directives compliance;
- financial management and performance of municipalities;
- provisions and requirements of the MFMA at a municipality through the alignment of structures, systems, planning processes and procedures;
- application of the provisions of the MFMA in the workplace from a strategic management position;
- identification of deviations from the provisions of the MFMA in work practices from an operational management position at the workplace;
- theories of globalisation;
- principles of regional and local economic development; and
- effects of globalisation on developing countries.

## **SECTION I: CALCULATION CRITERIA, PURPOSE AND OUTCOMES OF MODULES FOR DOCTORAL DEGREES OFFERED IN THE COLLEGE OF BUSINESS AND ECONOMICS**

### **CBE.364 ARTICLE BASED THESIS**

#### **ARTICLE: BUSINESS MANAGEMENT**

**(BMA10A1/BMA10A2**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

#### **CALCULATION CRITERIA:**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE (ARTICLE-BASED FORMAT)**

The purpose of this module is to develop intellectual and specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of business management principles. In addition, the candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of the field of Business Management. The student should be able to independently conduct relevant, unique and original research to address a specific research problem or a series of problems in the form of four research articles. Through the four publications, the successful synthesis between theory and research findings should result in a significant contribution to the body of knowledge in the field of Business Management, with practical recommendations that are specifically aimed at the research problem addressed. The collection of articles would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. The format as a collection of articles alters the mode of presentation, but not the academic standard of the submission. Finally, the student should be able to reflect on his/her research decisions and applications, to assess the effect thereof in the holistic context of business management.

#### **MODULE OUTCOMES (ARTICLE-BASED FORMAT)**

Students should be able to:

- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of business management;
- provide an introduction that would introduce the overall theme of the thesis and the research questions to be investigated in the articles, thus also setting out the structure of the dissertation or thesis. In addition, the introduction should also contain cross-cutting issues that relate to all the articles;
- provide a conclusion that summarises the key findings of articles, thereby highlighting the contribution to the body of knowledge in the field. It draws the different articles together under their unified theme in order to present a coherent integrated body of work;
- produce a collection of normally four or a minimum of three articles accepted for publication but not necessarily published:
  - each containing its own literature review, that is scientifically founded on a rigorous theoretical argument;



- that must be accepted for publication in journals ranked in the top quartile as defined in a subject field as defined by SCImago Journal & Country Rank and listed in the Scopus database, although not necessarily published at the time of submission to CBE for external examination;
- indicating that permission from the journal(s) was obtained to publish them as a bundle in the theses and journal editors would need to be made aware and a disclaimer included in the articles that these are for the thesis; and
- produce a minimum of two research units from a minimum of four articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

## **ARTICLE: INDUSTRIAL PSYCHOLOGY (IPS10A1/IPS10A2)**

**NQF LEVEL: 10** **NQF CREDITS: 360**

### **CALCULATION CRITERIA:**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The Industrial Psychology PhD degree is a field where we combine the science of psychology with practice that focuses on the scientific study of the work place – including both the organisations, their employees and the community. Industrial Psychologists are also scientist practitioners and aim to change behaviour in the work place through utilising scientific methods, tools and intervention in order to maximize employee, organisational and work effectiveness. You will be required to independently conduct relevant, unique and original research to address a specific research problem or a series of research problems in the form of four research articles. Through your publications your, the successful synthesis between theory and research findings should result in a significant contribution to the body of knowledge, field of Industrial Psychology, with practical recommendations that are specifically aimed at the research problem addressed.

### **OUTCOMES**

Students should be able to:

- develop the intellectual and professional skills of the student through evaluating and applying advanced critical and analytical skills in response to solving the research problem
- execute research that is unique, original and practical on an advanced academic level within the discipline of Industrial Psychology
- display competence in the application of relevant research methodology (quantitative/qualitative) and academic writing and communication styles of the research process
- execute research independently and adhere to scientific criteria and guidelines that will culminate in four research articles, and
- contribute to knowledge of and insight into the field of research, body of knowledge of the subject matter, as well as to the profession of Industrial Psychology.

**ARTICLE: INNOVATION (Economics)****(INA10X1/INA10X2)****NQF LEVEL: 10****NQF CREDITS: 360****SEMESTER MODULE****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

**PURPOSE (ARTICLE-BASED FORMAT)**

The purpose of this module is to develop specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the public policy domain. In addition, the candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of this field.

**MODULE OUTCOMES (ARTICLE-BASED FORMAT)**

Students should be able to:

- critically design a research proposal outlining the purpose, outcomes and processes required to compile an article-based thesis suitable for peer review, based on theoretical frameworks related to innovation and their applications within the field of economics;
- demonstrate the development and positioning of an article based thesis within the disciplinary discourse;
- apply appropriate research methodologies to support the article-based thesis; and
- conduct substantial independent research and critically develop an appropriate article-based thesis centred on a key issue in the disciplinary discourse and demonstrating an original contribution.
- produce a collection of a minimum of three articles accepted for publication, but not necessarily published in CBE approved journals;
- produce a minimum of two research units from a minimum of three articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

**ARTICLE: INNOVATION (Public Management and Governance)****(PMA10X1/PMA10X2)****NQF LEVEL: 10****NQF CREDITS: 360****SEMESTER MODULE****CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

**PURPOSE (ARTICLE-BASED FORMAT)**

The purpose of this module is to develop specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the public policy domain. In addition, the

candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of this field.

### **MODULE OUTCOMES (ARTICLE-BASED FORMAT)**

Students should be able to:

- critically design a research proposal outlining the purpose, outcomes and processes required to compile an article-based thesis suitable for peer review, based on theoretical frameworks related to innovation and their applications within the field of economics;
- demonstrate the development and positioning of an article based thesis within the disciplinary discourse;
- apply appropriate research methodologies to support the article-based thesis; and
- conduct substantial independent research and critically develop an appropriate article-based thesis centred on a key issue in the disciplinary discourse and demonstrating an original contribution.
- produce a collection of a minimum of three articles accepted for publication, but not necessarily published in CBE approved journals:
- produce a minimum of two research units from a minimum of three articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

### **ARTICLE: LOGISTICS MANAGEMENT (LMA10A1/LMA10A2)** **NQF LEVEL: 9 NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of logistics management principles. The student should develop research, writing and creative thinking skills in the logistics management field. The student should be able to take strategic decisions in the context of a logistics organisation, or the logistics function of a company, and to analyse and assess any internal or external decision impacting the logistics function and/or profession. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of logistics management. The thesis should constitute a reflection of knowledge and insight into the logistics management field.

#### **OUTCOMES**

Students should be able to:

- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Logistics Management;
- provide an introduction that would introduce the overall theme of the thesis and the research questions to be investigated in the articles, thus also setting out the

structure of the dissertation or thesis. In addition, the introduction should also contain cross-cutting issues that relate to all the articles;

- provide a conclusion that summarises the key findings of articles, thereby highlighting the contribution to the body of knowledge in the field. It draws the different articles together under their unified theme in order to present a coherent integrated body of work;
- produce a collection of normally four or a minimum of three articles accepted for publication but not necessarily published:
  - each containing its own literature review, that is scientifically founded on a rigorous theoretical argument;
  - that must be accepted for publication in journals ranked in the top quartile as defined in a subject field as defined by SCImago Journal & Country Rank and listed in the Scopus database, although not necessarily published at the time of submission to CBE for external examination;
  - indicating that permission from the journal(s) was obtained to publish them as a bundle in the theses and journal editors would need to be made aware and a disclaimer included in the articles that these are for the thesis; and
- produce a minimum of two research units from a minimum of four articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

## **ARTICLE: MARKETING MANAGEMENT (MMA10XA/MMA10XB)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE (ARTICLE-BASED FORMAT)**

The purpose of this module is to develop intellectual and specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of marketing management principles. In addition, the candidate is further capacitated on an advanced level in terms of research, analysis, interpretation and understanding of the field of Marketing Management.

### **MODULE OUTCOMES (ARTICLE-BASED FORMAT)**

Students should be able to:

- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management;
- provide an introduction that would introduce the overall theme of the thesis and the research questions to be investigated in the articles, thus also setting out the structure of the dissertation or thesis. In addition, the introduction should also contain cross-cutting issues that relate to all the articles;
- provide a conclusion that summarises the key findings of articles, thereby highlighting the contribution to the body of knowledge in the field. It draws the different articles together under their unified theme in order to present a coherent integrated body of work;
- produce a collection of normally four or a minimum of three articles accepted for publication but not necessarily published:

- each containing its own literature review, that is scientifically founded on a rigorous theoretical argument;
- that must be accepted for publication in journals ranked in the top quartile as defined in a subject field as defined by SCImago Journal & Country Rank and listed in the Scopus database, although not necessarily published at the time of submission to CBE for external examination;
- indicating that permission from the journal(s) was obtained to publish them as a bundle in the theses and journal editors would need to be made aware and a disclaimer included in the articles that these are for the thesis; and
- produce a minimum of two research units from a minimum of three articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

## **ARTICLE: TOURISM AND HOSPITALITY (THP10A1/THP10A2)**

**NQF LEVEL: 10** **NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the postgraduate student on an advanced level in research, analysis, interpretation and understanding of Tourism and Hospitality. Through a doctoral dissertation or doctoral by article route, the student will show evidence of independent research through quantitative or qualitative methods or a combination of both. This will contribute towards solving complex problems in society for the sustainability of the Tourism and Hospitality industries. The programme will assist in the continuing academic and professional development of postgraduate students.

### **OUTCOMES**

Students should be able to:

- write a full thesis or a minimum of four publishable articles in high impact journals with an overarching introduction and conclusion over a maximum period of four years on an approved topic.

## **ARTICLE: TRANSPORT ECONOMICS (TRE10A1/TRE10A2)**

**NQF LEVEL: 10** **NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of transport economic, management and regulatory principles. The student should develop research, writing and creative thinking skills in the transport

economics field. The student should be able to take strategic decisions in the context of the transport sector, and to analyse and assess any internal or external decision impacting on this sector. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of transport economics, management and regulation. The thesis should constitute a reflection of knowledge and insight into the transport economics field.

## **OUTCOMES**

Students should be able to:

- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Transport Economics;
- provide an introduction that would introduce the overall theme of the thesis and the research questions to be investigated in the articles, thus also setting out the structure of the dissertation or thesis. In addition, the introduction should also contain cross-cutting issues that relate to all the articles;
- provide a conclusion that summarises the key findings of articles, thereby highlighting the contribution to the body of knowledge in the field. It draws the different articles together under their unified theme in order to present a coherent integrated body of work;
- produce a collection of normally four or a minimum of three articles accepted for publication but not necessarily published:
  - each containing its own literature review, that is scientifically founded on a rigorous theoretical argument;
  - that must be accepted for publication in journals ranked in the top quartile as defined in a subject field as defined by SCImago Journal & Country Rank and listed in the Scopus database, although not necessarily published at the time of submission to CBE for external examination;
  - indicating that permission from the journal(s) was obtained to publish them as a bundle in the theses and journal editors would need to be made aware and a disclaimer included in the articles that these are for the thesis; and
- produce a minimum of two research units from a minimum of four articles accepted for publication.

Students should also familiarise themselves with specific guidelines of the relevant department and those of CBE.

## **CBE.365 THESIS**

**THESIS: ACCOUNTING**  
**NQF LEVEL: 10**

**(TAC10X1/TAC10X2)**  
**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of the

broader field of accounting and finance. This programme prepares students to reflect and assess research problems in the holistic context of accounting and finance as a social science. A qualifying student should show an original and significant contribution to the knowledge of and insight into accounting and finance as well as the field of research.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis;
- show evidence of the unique contribution of the study; and
- write and submit to an accredited journal an academic article based on the research conducted.

**THESIS: ACCOUNTING AND FINANCE (TAF10X1/TAF10X2)**  
**NQF LEVEL: 10 NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of the broader field of accounting and finance. This programme prepares students to reflect and assess research problems in the holistic context of accounting and finance as a social science. A qualifying student should show an original and significant contribution to the knowledge of and insight into accounting and finance as well as the field of research.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis;
- show evidence of the unique contribution of the study; and
- write and submit to an accredited journal an academic article based on the research conducted.

**THESIS: AUDITING (TAU10X1/TAU10X2)**  
**NQF LEVEL 10 NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of auditing principles and methods. This programme prepares students to reflect on their own auditing related applications to assess the effect thereof in the holistic context of Auditing as social science. A qualifying student should show an original and significant contribution to the knowledge and philosophy of auditing.

## **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis; and
- show evidence of an original and significant contribution to the knowledge and philosophy of auditing.

## **THESIS: BUSINESS MANAGEMENT**

**(BMA10X1/BMA10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full period mark weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop applied competencies and practical skills in the mastering, interpretation, understanding and application of Business Management principles, culminating in independent and original scientific work. Qualifying students display competence in the application of related research methodology, and the proper written and oral communication of the research process and findings. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline, enabling students to reflect on the field of research.

## **OUTCOMES**

The student is responsible for the completion a thesis and a publishable manuscript under guidance and supervision of the supervisor. The student is responsible for keeping minutes of all interactions with the supervisor. Supervisors should keep record of all feedback and guidance.

## **THESIS: ECONOMETRICS**

**(TEM10X1/TEM10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of the



principles of econometrics. This programme prepares students to be able to present original and relevant topics that bring distinctive contribution to the field of econometrics. A qualifying student should show evidence of independent and original work and a unique contribution to the broader field of economics and econometrics.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis; and
- show evidence of the unique contribution of the study.

### **THESIS: ECONOMICS**

**NQF LEVEL: 10**

**(TEN10X1/TEN10X2)**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of economic principles and methods. This programme prepares students to reflect on their own economic related applications to assess the effect thereof in the holistic context of economics as social science. A qualifying student should show evidence of independent and original work and a unique contribution to the broader field of economics.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis; and
- show evidence of the unique contribution of the study.

### **THESIS: EMPLOYMENT RELATIONS**

**NQF LEVEL: 10**

**(EMP10X1/EMP10X2)**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the intellectual and professional skills of the student in the Employment Relations (ER) field. The qualification will also enable

the student to resolve research related problems and add value to the broad field of ER.

### **OUTCOMES**

Students should be able to demonstrate evidence of independent and original work in a thesis. The thesis should contribute a distinctive knowledge of and insight into the subject discipline as well as the field of research. Qualifying students should also be able to display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings. Students should also be able to reflect on their research findings critically.

### **THESIS: FINANCE**

**(TFI10X1/TFI10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of financial principles and methods. This programme prepares students to reflect on their own finance related applications to assess the effect thereof in the holistic context of Finance as social science. A qualifying student should show evidence of independent and original work and a unique contribution to the broader field of finance.

### **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal to a panel convened for this purpose;
- construct and write a scientific thesis
- show evidence of the unique contribution of the study; and
- successfully write an academic article based on the research conducted.

### **THESIS: HUMAN RESOURCE DEVELOPMENT**

**(HRD10X1/HRD10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and professional skills of the student, culminating in a thesis that constitutes a distinctive contribution to knowledge of and insight into the subject discipline as well as the field of research.

## **OUTCOMES**

Students should be able to:

- show evidence of independent and original scientific research in the field of Human Resource Development;
- show competence in the application of related research methodology; and
- the proper written and/or oral communication of the research process and findings.

## **THESIS: HUMAN RESOURCE MANAGEMENT**

**(HRM10X1/HRM10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and professional skills of the student, culminating in a thesis that constitutes a distinctive contribution to knowledge of and insight into the subject discipline as well as the field of research.

## **OUTCOMES**

Students should be able to:

- show evidence of independent and original scientific research in the field of Human Resource Management;
- show competence in the application of related research methodology; and
- the proper written and/or oral communication of the research process and findings.

## **THESIS: INDUSTRIAL DEVELOPMENT**

**(TID10X1/TID10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of industrial development principles and methods. This programme prepares students to reflect on their own industrial development related applications to assess the effect thereof in the holistic context of industrial development as social science. A qualifying student should show evidence of independent and original work and a unique contribution to the broader field of industrial development.

## **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;

- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis; and
- show evidence of the unique contribution of the study.

## **THESIS: INDUSTRIAL PSYCHOLOGY**

**NQF LEVEL: 10**

**(IPS10X1/IPS10X2)**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The Industrial Psychology PhD degree is a field where we combine the science of psychology with practice that focuses on the scientific study of the work place – including both the organisations, their employees and the community. Industrial Psychologists are also scientist practitioners and aim to change behaviour in the work place through utilising scientific methods, tools and intervention in order to maximize employee, organisational and work effectiveness. You will be required to independently conduct a relevant, unique and original research study, to address a specific research problem in the form of doctoral thesis on an advanced academic level. Finally, the successful synthesis between theory and research findings should result in a significant contribution to the body of knowledge, field of Industrial Psychology, with practical recommendations that are specifically aimed at the research problem addressed.

### **OUTCOMES**

Students should be able to:

- develop intellectual and professional skills of the student through evaluating and applying advanced critical and analytical skills in response to solving the research problem
- execute research that is unique, original and practical on an advanced academic level within the discipline of Industrial Psychology
- display competence in the application of relevant research methodology (quantitative/qualitative) and academic writing and communication styles of the research process and finding
- execute research independently and adhere to scientific criteria and guidelines that will culminate in the form of a doctoral thesis, and
- contribute to knowledge of and insight into the field of research, Body of Knowledge of the subject matter, as well as to the profession of Industrial Psychology.

## **THESIS: INFORMATION MANAGEMENT**

**NQF LEVEL: 10**

**(IMA10X1/IMA10X2)**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE AND OUTCOMES**

Not available at the time of going to print.

## **THESIS: INFORMATION TECHNOLOGY MANAGEMENT**

**(ITM10X1/ITM10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE AND OUTCOMES**

Not available at the time of going to print.

## **THESIS: INNOVATION (Economics)**

**(INT10X1/INT10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

**SEMESTER MODULE**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the field of economics. In addition, the candidate is further capacitated at an advanced level in terms of research, analysis, interpretation and understanding of this field.

### **OUTCOMES**

Students should be able to:

- critically design a research proposal outlining the purpose, outcomes and processes required to compile a thesis suitable for academic submissions based on theoretical frameworks related to innovation and their applications within the field of economics.
- demonstrate the development and positioning of a thesis within the disciplinary discourse;
- apply appropriate research methodologies to support the thesis; and
- conduct substantial independent research and critically develop an appropriate thesis centred on a key issue in the disciplinary discourse and demonstrating an original contribution.

## **THESIS: INNOVATION (Public Management and Governance)**

**(PMT10X1/PMT10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

**SEMESTER MODULE**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

## **PURPOSE**

The purpose of this module is to develop specialised competencies as well as practical skills in the acquisition, interpretation, understanding, analysis and application of innovation principles within the public policy domain. In addition, the candidate is further capacitated at an advanced level in terms of research, analysis, interpretation and understanding of this field.

## **OUTCOMES**

Students should be able to:

- critically design a research proposal outlining the purpose, outcomes and processes required to compile a thesis suitable for academic submissions based on theoretical frameworks related to innovation and their applications to the public policy domain;
- demonstrate the development and positioning of a thesis within the disciplinary discourse;
- apply appropriate research methodologies to support the thesis; and
- conduct substantial independent research and critically develop an appropriate thesis centred on a key issue in the disciplinary discourse and demonstrating an original contribution.

**THESIS: LEADERSHIP**  
**NQF LEVEL: 10**

**(LEA10X1/LEA10X2)**  
**NQF CREDITS: 360**

## **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to independently conduct a relevant, unique and original research study, to address a specific research problem in the form of doctoral thesis on an advanced academic level. Finally, the successful synthesis between theory and research findings should result in a significant contribution to the body of knowledge, field of leadership, with practical recommendations that are specifically aimed at the research problem addressed.

## **OUTCOMES**

Students should be able to:

- develop intellectual and professional skills of the student through evaluating and applying advanced critical and analytical skills in response to solving the research problem
- execute research that is unique, original and practical on an advanced academic level within the discipline of leadership
- display competence in the application of relevant research methodology (quantitative/qualitative) and academic writing and communication styles of the research process and finding
- execute research independently and adhere to scientific criteria and guidelines that will culminate in the form of a doctoral thesis, and

- contribute to knowledge of and insight into the field of research, Body of Knowledge of the subject matter, as well as to the discipline of leadership

## **THESIS: LOCAL ECONOMIC DEVELOPMENT**

**(TLD10X1/TLD10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **SEMESTER MODULE**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE**

The purpose of the module is to develop an ability to conceptualise new research initiatives and create new knowledge or practice in the field of local economic development. The programme will provide candidates with high-level research capabilities and candidates will make a significant and original academic contribution in the field of local economic development.

#### **OUTCOMES:**

Student should be able to:

- formulate solutions to LED problems on a local level;
- apply specialist knowledge, theory, methods and procedures in critically reflexive, creative and original ways to address the complex local economic development problems;
- make independent judgements in an iterative process of analysis and synthesis, for the development of significant original insights into new, complex and abstract ideas, or issues in the field of local economic development;
- produce substantial, independent, in-depth and publishable work which meets international standards, and makes a significant contribution to the field of local economic development;
- evaluate problems and provide insightful solutions; and
- disseminate research, recommend and defend policy initiatives and their implementation to enhance growth and poverty alleviation in local economies.

## **THESIS: LOGISTICS MANAGEMENT**

**(LMA10X1/LMA10X2)**

**NQF LEVEL: 9**

**NQF CREDITS: 180**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

#### **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of logistics management principles. The student should develop research, writing and creative thinking skills in the logistics management field. The student should be able to take strategic decisions in the context of a logistics organisation, or the logistics function of a company, and to analyse and assess any

internal or external decision impacting the logistics function and/or profession. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of logistics management. The thesis should constitute a reflection of knowledge and insight into the logistics management field.

### **OUTCOMES**

Students should be able to:

- define the research problem within the field of Logistics Management and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a departmental higher degrees meeting;
- construct and write a scientific thesis;
- show evidence of the unique contribution of the study; and
- write an academic article based on the research conducted.

### **THESIS: MARKETING MANAGEMENT (MMA10X1/MMA10X2)** **NQF LEVEL: 10 NQF CREDITS: 360**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop applied and highly specialised competencies and practical skills in the acquisition, interpretation, comprehension and application of marketing management principles. Through the doctoral thesis, in which the qualification culminates, a qualifying student would show evidence of independent and original scientific work. The thesis would constitute a decided contribution to knowledge of and insight into the subject discipline as well as the field of research. Qualifying students would also display competence in the application of related research methodology, and the proper written and/or oral communication of the research process and findings. The student should be able to reflect on his/her research decisions and applications, to assess the effect thereof in the holistic context of marketing management.

### **OUTCOMES**

Students should be able to demonstrate competence in:

- research writing and creative thinking skills in Marketing Management;
- display competence in the application of related research methodology;
- take strategic decisions in the context of Marketing Management; and
- reflect on managerial decisions and applications to assess the effect thereof in the holistic context of Marketing Management.

### **THESIS: PUBLIC MANAGEMENT AND GOVERNANCE (PMG10X1/PMG10X2)** **NQF LEVEL: 10 NQF CREDITS: 360**

#### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A



Full Period Mark Weight – N/A  
Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, conduct a thesis demonstrating an original contribution to the field of study/discipline, to demonstrate the competencies required for evaluation in order to report the results for academic submission.

### **OUTCOMES**

Students should be able to:

- critically analyse the purpose, components and process for compiling a thesis for academic submissions to demonstrate a research thesis in respect of own context in the subject discourse,
- plan outline of thesis and demonstrate the application of research methodology and principles for academic purposes,
- conduct substantial independent research and critically develop an appropriate research proposal in order to evaluate an issue in the area of the subject, discourse. Conduct research that demonstrates an original contribution to the subject, and
- compile, submit and review thesis.

## **THESIS: STRATEGIC HUMAN RESOURCE MANAGEMENT (SHR10X1/SHR10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

### **PURPOSE**

The purpose of this module is to develop intellectual and professional skills of the student, culminating in a thesis that constitutes a distinctive contribution to knowledge of and insight into the subject discipline as well as the field of research.

### **OUTCOMES**

Students should be able to:

- show evidence of independent and original scientific research in the field of Strategic Human Resource Management;
- show competence in the application of related research methodology; and
- the proper written and/or oral communication of the research process and findings.

## **THESIS: TAXATION (TTA10X1/TTA10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop the applied competence of the student on an advanced level in the mastering, analysis, interpretation and understanding of taxation principles and methods. This programme prepares students to reflect on their own taxation related applications to assess the effect thereof in the holistic context of Taxation as social science. A qualifying student should show an original and significant contribution to the knowledge and philosophy of taxation.

## **OUTCOMES**

Students should be able to:

- define the research problem and derive a research objective from it;
- define and state the rationale for the study;
- write an acceptable proposal;
- present and defend the proposal at a Departmental meeting;
- construct and write a scientific thesis; and
- show evidence of an original and significant contribution to the knowledge and philosophy of taxation.

## **THESIS: TOURISM AND HOSPITALITY**

**(THP10X1/THP10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop the applied competence of the postgraduate student on an advanced level in research, analysis, interpretation and understanding of Tourism and Hospitality. Through a doctoral dissertation, the student will show evidence of independent research through quantitative or qualitative methods or a combination of both. This will so as to solve complex problems in society for the sustainability of the Tourism and Hospitality industries. The programme will assist in the continuing academic and professional development of postgraduate students.

## **OUTCOMES**

Students should be able to:

- write a thesis on an approved topic.

## **THESIS: TRANSPORT ECONOMICS**

**(TRE10X1/TRE10X2)**

**NQF LEVEL: 10**

**NQF CREDITS: 360**

### **CALCULATION CRITERIA**

Minimum Full Period Mark for Examination Admission – N/A

Full Period Mark Weight – N/A

Examination Mark Weight – 100%

## **PURPOSE**

The purpose of this module is to develop intellectual and specialised competencies and practical skills in the acquisition, interpretation, understanding, analysis and application of transport economic, management and regulatory principles. The student should develop research, writing and creative thinking skills in the transport

economics field. The student should be able to take strategic decisions in the context of the transport sector, and to analyse and assess any internal or external decision impacting on this sector. The student should also be able to reflect on his/her managerial decisions and applications to analyse and assess the effect thereof in the holistic context of transport economics, management and regulation. The thesis should constitute a reflection of knowledge and insight into the transport economics field.

## **OUTCOMES**

Students should be able to:

- define the research problem within the field of Transport Economics and derive a research objective from it;
- define and state the rationale for a study;
- write an acceptable proposal;
- present and defend the proposal at a departmental higher degrees meeting;
- construct and write a scientific thesis;
- show evidence of the unique contribution of the study; and
- write an academic article based on the research conducted.

**SECTION J: POSTGRADUATE QUALIFICATIONS PHASING OUT IN THE COLLEGE OF BUSINESS AND ECONOMICS AND THE LAST DATE OF INTAKE AND OFFERING**

**CBE.366 QUALIFICATIONS PHASING / PHASED OUT**

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
Postgraduate Diplomas			
E3AC7Q	PGDip in Accounting	Current	
E3AS7Q	PGDip in Accounting Science	Current	
E34I8Q	PGDip (Accounting with Specialisation in Internal Auditing)	2019	2020
E34T8Q	PGDip (Accounting with Specialisation in Taxation)	2019	2020
E34BMQ	PGDip in Business Management	Current	
E3EP6Q	PGDip in Estate Planning	Current	
E3FM7Q	PGDip in Financial Management	2017	2018
E3FM8Q	PGDip in Financial Management	Current	
E3FM6Q	PGDip in Financial Markets	2019	2021
PGD141	PGDip in Information Systems Auditing	2014	2016
PGD241	PGDip in Information Systems Auditing	2019	2021
E34PPQ	PGDip in Public Policy and African Studies	Current	
E34SRO	PGDip Strategic Retailing (Online)	Current	
Honours Degrees			
H3BA7Q	Bachelor of Accounting Honours	Current	
H3AC7Q	Bachelor of Commerce Honours in Accounting	Current	
H3FI7Q	Bachelor of Commerce Honours in Financial Management	2017	2018

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
H3FI8Q	Bachelor of Commerce Honours in Financial Management	Current	
H3FP7Q	Bachelor of Commerce Honours in Financial Planning	Current	
H3IM7Q	Bachelor of Commerce Honours in Investment Management	Current	
H3T17Q	Bachelor of Commerce Honours in Taxation	Current	
H1AERQ	BAHons in Employment Relations	2014	2016
H1AHDQ	BAHons in Human Resource Development	2014	2016
H1AH2Q	BAHons in Human Resource Management	Current	
H1AHMQ	BAHons in Human Resource Management	2014	2016
H1AIPQ	BAHons in Industrial Psychology	Current	
H1AIMQ	BAHons in Information Management	2015	2017
H1APGQ	BAHons in Public Management & Governance	Current	
H1ATDQ	BAHons in Tourism Development	2020	2022
H3THMQ	BAHons in Tourism Development	Current	
H1CI12Q	BComHons in Information Management	Current	
HCO118	BComHons (Accounting by specialisation in Chartered Accountancy)	2016	2018
HCA014	BComHons (Accounting)	2016	2018
H3N14Q	BComHons (Economics)	Current	
H3T14Q	BComHons in Accounting: Taxation	2016	2018
HCM014	BComHons in Econometrics	2016	2018
H3M17Q	BComHons in Econometrics	Current	
HCO130	BComHons in Financial Management	2016	2018
H3F18Q	BComHons in Financial Management	2018	
HCO127	BComHons in Financial Planning	2016	2018
H1CHDQ	BComHons in Human Resource Development	2014	2016
H1CHMQ	BComHons in Human Resource Management	2014	2016

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
H1CH2Q	BComHons in Human Resource Management	Current	
H1CIPQ	BComHons in Industrial Psychology	Current	
H1CIMQ	BComHons in Information Management	2015	2017
H1CI2Q	BComHons in Information Management	Current	
H3I14Q	BComHons in Internal Auditing	2016	2018
H3I17Q	BComHons in Internal Auditing	Current	
HCO102	BComHons in Investment Management	2016	2018
H1CITQ	BComHons in Information Technology Management	Current	
H1CL2Q	BComHons in Logistics Management	Current	
H1CMMQ	BComHons in Marketing Management	2016	2018
H1CMM2	BComHons in Marketing Management	2018	2020
H34MMQ	BComHons in Marketing Management	Current	
H3P14Q	BComHons in Property Valuation and Management	Current	
H3Q15Q	BComHons in Quantitative Finance	Current	
H1CSMQ	BComHons in Strategic Management	2016	2018
H1CSM2	BComHons in Strategic Management	Current	
H1CT2Q	BComHons in Transport Economics	Current	
H3TM5Q	BComHons in Treasury Management	2019	2021
<b>Master's Degrees</b>			
M1PMGP	Master of Public Management & Governance (CW)	2019	2021
M1AIPQ	MA in Industrial Psychology (RD)	2015	2017
M1AP1Q	MA in Public Management & Governance (CW)	2017	2019
M7044Q	MA in Public Management & Governance (RD)	Current	
M3CC7Q	Master of Commerce in Computer Auditing	2020	
M3CC1Q	Master of Commerce in Computer Auditing	Current	
M3CF7Q	Master of Commerce in Finance	2017	2019
M3CA7Q	Master of Commerce in International Accounting	2017	2019

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
M3CF8Q	Master of Commerce in International Accounting	Current	
M3CT7Q	Master of Commerce in South African and International Taxation	Current	
M14001	Masters of Tourism & Hospitality Management	Current	
M3CC5Q	MCom (Computer Auditing)	2016	2018
MCO107	MCom in Financial Management (RD)	2014	2016
MCO117	MCom in South African and International Taxation	2012	2016
M3RA3Q	MCom in Accounting	Current	
M3RD3Q	MCom in Auditing	Current	
M1CBMQ	MCom in Business Management	2015	2017
M1CBM1	MCom in Business Management	2017	2019
M1CB1Q	MCom in Business Management	2020	2020
M34BMQ	MCom in Business Management	Current	
M34SCQ	MCom in Business Management with Specialisation in Supply Chain Management	Current	
M3CR8Q	MCom in Competition & Economic Regulation	Current	
M3CC3Q	MCom in Computer Auditing	2013	2015
M3CN3Q	MCom in Development Economics	Current	
M3RM3Q	MCom in Econometrics (RD)	Current	
M3RN3Q	MCom in Economics (RD)	Current	
M1CERQ	MCom in Employment Relations	Current	
M3CF3Q	MCom in Finance	2015	2017
M3CF6Q	MCom in Finance	2016	2018
M3CFEQ	MCom in Financial Economics	2020	
M34FEQ	MCom in Financial Economics	Current	
M3RF3Q	MCom in Financial Management (RD)	Current	
M1CHM1	MCom in Human Resource Management	Current	
M1CICQ	MCom in Industrial Psychology	Current	

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
M1CIDQ	MCom in Industrial Psychology (RD)	Current	
MCO010	MCom in Information Technology Management	Current	
M3CA3Q	MCom in International Accounting	2013	2015
M3CA5Q	MCom in International Accounting	2016	2018
M3CA1Q	MCom in International Accounting	Current	
M3RI3Q	MCom in Investment Management (RD)	Current	
M1CLP1	MCom in Leaders in Performance and Change (CW)	2016	2018
M1CLP2	MCom in Leadership in Performance and Change (CW)	2019	2021
M3CL5Q	MCom in Local Economic Development	Current	
M1CLMQ	MCom in Logistics Management (RD)	Current	
M1CMMQ	MCom in Marketing Management (RD)	Current	
M3RQ6Q	MCom in Quantitative Finance	Current	
M3CT3Q	MCom in South African and International Taxation	2014	2017
M3RT3Q	MCom in South African and International Taxation (RD)	Current	
M3CT5Q	MCom in South African and International Taxation	2016	2019
M3CT1Q	MCom in South African and International Taxation	Current	
M34SMQ	MCom in Strategic Human Resource Management	Current	
M1CSMQ	MCom in Strategic Management	Current	
M1CTEQ	MCom in Transport Economics (RD)	Current	
M1PBMQ	MPhil in Business Management	Current	
M1PERQ	MPhil in Employment Relations (RD)	2015	2017
M1PHDQ	MPhil in Human Resource Development	Current	
M1PHMQ	MPhil in Human Resource Management	Current	
M3CP4Q	MPhil in Industrial Policy	Current	
M1PIPQ	MPhil in Industrial Psychology (CW)	Current	
M1PIMQ	MPhil in Information Management	Current	



Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
M1PLCQ	MPhil in Leadership Coaching (CW)	2020	
M34LCQ	MPhil in Leadership Coaching (CW)	2020	
M1PLEQ	MPhil in Leadership in Emerging Countries	2017	2019
M1PEEQ	MPhil in Leadership in Emerging Economies	Current	
M1PLPQ	MPhil in Leadership in Performance and Change (CW)	2015	2017
M1PLMQ	MPhil in Logistics Management (R)	Current	
M1PPPQ	MPhil in Personal & Professional Leadership (CW)	2016	2018
M1PPP1	MPhil in Personal & Professional Leadership (CW)	Current	
M1PTEQ	MPhil in Transport Economics (R)	Current	
<b>PhD</b>			
DPH334	DPhil (Leadership in Performance & Change	2013	2020?
P3PA3Q	PhD (Accounting)	Current	
P3PA9Q	PhD (Accounting with specialisation in Accounting and Finance)	Current	
P3PD3Q	PhD (Auditing)	Current	
PHD710	PhD (Business Management)	2016	2020
P3PM3Q	PhD (Econometrics)	Current	
P3PN3Q	PhD (Economics)	Current	
P3PN8Q	PhD in Economics with specialisation in Industrial Development	Current	
P3PN9Q	PhD in Economics with specialisation in Local Economic Development	Current	
P34PNQ	PhD in Economics with specialisation in Innovation	Current	
PHD304	PhD (Economics)	2016	2020
P3PF1Q	PhD (Finance)	Current	
PHD305	PhD (Finance)	2016	2020
PHD740	PhD (Information Management)	2014	2018
P1DIMQ	PhD (Information Management)	Current	

Qualification Code	Qualification Name	Last Intake	Last Offering
		Year	Year
PHD750	PHD (Marketing Management)	2016	2020
P3PT3Q	PhD (Taxation)	Current	
P1DBMQ	PhD in Business Management	Current	
P1DERQ	PhD in Employment Relations	Current	
P1DHDQ	PhD in Human Resource Development	Current	
P1DHMQ	PhD in Human Resource Management	Current	
P1DIPQ	PhD in Industrial Psychology (RD)	Current	
P1ITMQ	PhD in Information Technology Management	Current	
P1DLEQ	PhD (Leadership)	Current	
P1DLPQ	PhD in Leadership in Performance & Change	2019	2021
P34SMQ	PhD in Strategic Human Resource Management	2020	
P1DLMQ	PhD in Logistics Management (RD)	Current	
P1DMMQ	PhD in Marketing Management (RD)	Current	
P1DPPQ	PhD in Personal & Professional Leadership (RD)	2019	2025
P1DPMQ	PhD in Public Management and Governance	Current	
P34PMQ	PhD in Public Management and Governance with specialisation in Innovation	Current	
P1THPQ	PhD in Tourism & Hospitality (RD)	Current	
P1DTEQ	PhD in Transport Economics (RD)	Current	