



INTERNAL STAFF MAGAZINE SECOND QUARTER | 2015

UJ AND THE AFRICA UNIVERSITIES

MOVING UNIVERSITIES FORWARD





STRATEGY

JOHANNESBURG INSTITUTE FOR ADVANCED STUDY (JIAS) LAUNCHED

NOTEWORTHY

UJ WOMEN RESEARCHERS ON **EQUALITY IN SALARIES**

CULTURE

2015 UJ STAFF DAY - EMPLOYEES CELEBRATE UJ'S 10 YEARS

SPORT

UJ LADIES HOCKEY TEAM CROWNED VARSITY HOCKEY **CHAMPIONS**





U) - an African University building a global legacy



IN JUST OVER a half of the 2015 journey in our efforts to build a global legacy in education, UJ has made significant strides. The recent Times Higher Education (THE) Africa Universities Summit, organised in collaboration with UJ, offered a glimpse into what the people of Africa want for the future of their own society and communities. Each speaker from the continent's tertiary institutions highlighted the role of universities in building a future that will transform the lives of the African citizens, as well as the role that education is playing in helping Africa compete with the rest of the world's developed counterparts.

A few years ago, Harvard President, Drew Gilpin Faust, said: "We live in a time when knowledge is ever more vital to our societies and economies, in a world of rapidly circulating capital and people and of revolutionary communication technologies. Knowledge is replacing other resources as the main driver of economic growth, and education has increasingly become the foundation for individual prosperity and social mobility." Her sentiments, echoed in her 2010 speech at the Royal Irish Academy, reflected the UJ efforts in being the University of choice that continues to shape the future: "Universities nurture the hopes of the world: in solving challenges that

cross borders; in unlocking and harnessing new knowledge; in building cultural and political understanding; and in modeling environments that promote dialogue and debate..."

In celebration of UJ's ten years (UJ@10) since its inception, we take a look at the efforts of the UJ Community Engagement projects that made and continue to make communities better, reflect on the UJ Arts & Culture as they continue to shape the rhythm of the UJ culture, the transformation that continues to make UJ a university reflective of a loved South Africa, and the people that make the University what it is and strives to achieve.

We also take a look at the stories of hope that continue to inspire those that value education - our researcher, Prof Azwindini Muronga who started his journey in rural schools, appointed President of the South African Institute of Physics (SAIP), and collaborations with industry veterans, such as Dr Richard Maponya, that shape the future of our graduates all add up to the journey and the legacy building project of the University.

Africa is rising, and the world sees it. Be part of the conversations.

Collen

Staff Day 2015

PHOTO: JAN POTGIETER

Excellence

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"ONE OF THE major tasks our universities must undertake is advocacy to convince the so-called political class in Africa that they are indeed situated at the centre of the African development agenda and therefore need new investment significantly to improve their capacity to discharge their responsibilities relating to that development agenda." This was former South African President, Thabo Mbeki's message during his opening address on the first day (30 July 2015) of the inaugural Times Higher Education (THE) Africa Universities Summit at UJ. The Summit is co-founded by UJ. In his address, the well-known proponent

of the African Renaissance advocated the necessity for knowledge to take prominence on the African continent. "Perhaps the recognition of the need for an African knowledge society to achieve the Africa we want by 2063 is exactly the message we need to signal the commitment of our political leadership to provide the resources which will enable the African University to play its role, firmly situated at the centre of the Agenda 2063 development vision." Mbeki said.

Gauteng Premier, David Makhura, also delivered an address during the opening ceremony of the



ABOV

Leaders in African tertiary institutions converged at U) to map out the future for their own universities and the African continent

PHOTO: JAN POTGIETER

Summit which saw the most prominent though leaders in Africa deliberate on how African universities could assist political leaders, government, civil society and business-industry to realise the goals of the African Union's 50th programme informed by its 50th vision and strategy for Africa.

One of the first panel sessions during the Summit deliberated and advised on how Africa's universities could be resourced for the mammoth task of moving towards the 2063 goals. To sustain the African Union's vision, African universities play a vital role in capacitating skills and ensuring that intellectual capital is not lost to other continents. To this end, the brain drain and African universities rankings were explored on the second day of the Summit.

"What is a world-class university therefore in Africa?" asks Prof Ihron Rensburg, Vice-Chancellor and Principal, UJ. "Is a world-class university in Africa the classical model of a Harvard or a Stanford? The debate we will be having about this matter of how do we rank Africa's universities is — is it research that matters most, is it undergraduate teaching that matters most, is it social impact of the work of the university that matters most or is it public scholarship that matters most?"

A new ranking system that reflects the region's landscape was revealed at the Summit. The ranking provides a timely and more accurate indicator of the continent's vibrant tertiary education landscape. This ranking is very significant as the continent's institutions are often not being recognised by ranking bodies, given African institutions' distinctive range of needs and priorities that are sometimes at odds with those of traditional global research universities. The ranking, formulated by using the Elsevier's Scopus database, is based on a

system that highlights some of the continent's top performers in terms of how often research papers are referred to and cited by other academics globally. It has also provided indicators on markers, such as a university's economic contribution, its civic engagement and teaching parameters.

EXPLORING UNITY IN MOVING THE AFRICAN AGENDA 2063 FORWARD

"Agenda 2063 gives new meaning to sustainable development with an African face. It needs to be absorbed in our DNA," said independent education expert Sushita Gokool-Ramdoo.

Gokool-Ramdoo was speaking on the 'Moving the 2063 Initiative Forward' panel chaired by CEO of AfricaTrust, Tendai Murisa (Zimbabwe) and joined by distinguished panelists: Prof Lindela Rowland Ndlovu, Vice-Chancellor at the National University of Science and Technology

AGENDA 2063 GIVES NEW MEANING TO SUSTAINABLE DEVELOPMENT WITH AN AFRICAN FACE. IT NEEDS TO BE ABSORBED IN OUR DNA



(Zimbabwe); and Prof John Kalenga, Vice-Chancellor of the University of Malawi. Murisa went on to ask the critical question: "How do we create synergies between initiatives started by the African Union, the United Nations, organisations such as Trust Africa, as well as African universities?" The panelists were some of the thought-leaders from 22 countries that gathered at UJ to start the conversation of finding African solutions for African universities and an African renaissance. It is expected that Africa will be home to close to 45% of the world's population by 2063 and already Africa is home to the youngest global population, →

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which will be the driving change for massive demographic shifts that lie in the decades ahead.

UNIVERSITIES AND CITIES URGED TO COLLABORATE TO FOSTER FASTER DEVELOPMENT FOR AFRICA

Speaking at the Summit, academics urged universities to collaborate with the cities they operate in, for a faster development agenda of the Africa continent. UJ's Prof Saurabh Sinha, Executive Dean: Faculty of Engineering and the Built Environment, said that more research should be directed at business investments that will help the economic growth, using engineering in farming as an example.

WORKING WITH GOVERNMENTS WILL HELP US ACHIEVE OUR GOALS

"

In another plenary, Admasu Tsegaye, President: Addis Ababa University. says that to achieve development. Ethiopia is working on building more academic institutions such as primary and secondary schools, and tertiary institutions that focus more on science and technology. "We need to involve our African universities to solve our problems. Working with governments will help us achieve our goals. Universities should not be an island, instead of being too critical of the government - they should work with government to promote development," said Tsegaye. "Cities and universities need to plan together. Collaboration brings benefits and cities should









TOP Prof Adebayo Olukoshi (Director, International IDEA, Africa)

MIDDLE From left to right: Former RSA President Thabo Mbeki, Vice-Chancellor and Principal Prof Ihron Rensburg, Gauteng Premier David Makhura, and THE Editor Mr John Gil BELOW Former President Mbeki addresses the

attendees during the opening of the Summit

PHOTOS: JAN POTGIETER

provide an environment in which innovation will thrive. The element of collaboration is relevant and critical. Also, competition between universities should not be a stumbling block, universities should work together to solve problems. Working in silos is doing neither cities nor universities any good," said Dr Nico Jooste, Director. Internationalisation at Nelson Mandela Metropolitan University (NMMU).

It was expected that the discussions would draw insightful ideas into achieving a shared global legacy for the African universities. The theme of the Summit was Moving Africa's Universities Forward, Building a Shared Global Legacy.



UJ GEOLOGISTS BELIEVE that this crash formed the geological structures that started the formation of a unique, colossal cave system west of the city. UJ postgraduate student, Mr Pedro Boshoff, supervised by Prof Jan Kramers and Dr Herman van Niekerk, is exploring the ancient geological secrets this monster cave holds for his Master's dissertation. As part of the Speleological Exploration Club (SEC), Pedro was amazed to discover revealing rock formations when he ascended into the depths of the cave. As with many great scientific discoveries, this colossal cave system was revealed by fortuitous circumstances.

UJ Geologists say meteorite crash started

formation of monster Gauteng cave

Two billion years ago, the biggest known meteorite crashed into Earth and formed the Vredefort Dome south of Johannesburg.

In the 1990s, a farmer west of Johannesburg woke up with a start in the early hours of the morning. He heard a tremendous crash. After sunrise, one of the farm workers with eyes as wide as saucers ran to him with the news. There was a sinkhole in the mealie field. It was later measured to be 18 m across and deep enough to swallow a 12-storey office building. A few years later, another crash happened. On one side, the bottom of the sinkhole had fallen through into something even deeper. On 3 January 2013, a bunch of professionals, called SEC, who explored caves in their free time saw the sinkhole for the first time.

"From the top of the sinkhole we could see that in one corner at the bottom, a shadow hinted at possibilities of darkness beyond. But we weren't too optimistic to find a new cave," says Steven Tucker, an SEC member. A week later, they went back. Tucker was the first person to descend to the bottom of the sinkhole and enter the shadow. That shadow turned out to be the entrance to the deepest dry cave system in South Africa.

They decided to call the cave Armageddon. "We called it Armageddon for two reasons. One, the cave is dangerous because of loose rocks. Those rocks made it very difficult for us to set up the three ziplines, or foefieslides, over the very deep pits in the cave," says Tucker. "The other reason we called it Armageddon is because of a cave called Apocalypse. Apocalypse is also in South Africa. That cave is the biggest cave in the country, if you measure the total length of passages. "But this cave, Armageddon, is much deeper. Armageddon is also longer if you keep walking along the same level. So it extends across a larger horizontal distance and takes longer to explore." "So far we have just over 4 km of cave mapped out with laser devices. The roof is so high, the only way we can measure it is with laser range finders. We keep finding more extensions ->



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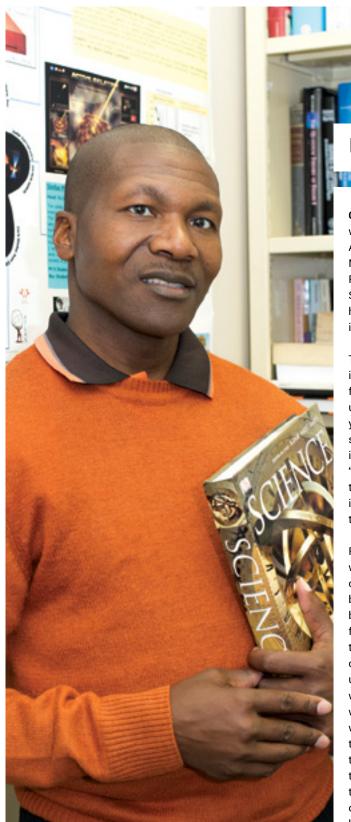
and more levels... we know the Armageddon system has at least three levels, and is at least 350 meters deep."

Pedro Boshoff went on one of the many trips down Armageddon. When Boshoff got down into the gigantic cave, he noticed something unusual about the rocks inside. They had been torn apart, much like a paper tissue can be torn apart. "The rocks were sloping in a very unique way. I'd never seen anything like this before inside a cave. The rock structures had been mangled by tremendous forces. Forces so huge and so sudden that none of the usual suspects could be held liable. It was clear that something had to be behind these structures in the rocks, something that could instantly tear rocks apart," says Boshoff.

Boshoff decided to combine his hobby and his profession, researching how the cave was formed for his Master's dissertation at the University of Johannesburg. Boshoff's upervisor, Dr van Niekerk, joined Boshoff and SEC on the next expedition into the cave. "We think it happened this way... When the meteorite struck the ground about 2 billion years ago in the Vredefort area, rocks over a huge area were suddenly compressed by the impact. What also happened is that some rock layers sort of 'slipped' across each other, creating new structures. We call these structures low angle thrust faults. Where the rocks look 'torn', we're seeing low

angle thrust faults," says Boshoff. Immediately after the force of the impact, the dolomitic rocks expanded again, and deep vertical tears were formed. The combination of these structures allowed the process of cave formation to begin, a process still continuing today, says Dr van Niekerk. It is almost impossible to measure the age of the cave. However, we know the Vredefort meteorite struck Earth near Johannesburg about 2 billion years ago. Says Dr van Niekerk: "We hope to find a mineral called sericite, which we also call finegrained mica, along the thrust faults in the cave. This mineral acts like a geological clock for us. We think the rock-shearing would have created some sericite. Once we find some and we are able to get a radiometric age from it, we will know for certain when the structures were formed that started the process of cave formation. Even then it will still be incredibly difficult to determine the age of the cave itself."

Deep inside the cave, 'cave popcorn' mineral deposits and sparkling needles of aragonite tell further stories about the formation of the cave after the meteor impact. Armageddon cave is one of only two known worldwide to be caused by meteorite impacts. Due to the regional abundance of the structures that resulted in the formation of the cave, it is possible that there are more of these below the western part of Gauteng.. •



Prof Azwinndini Muronga PHOTO: 1AN POTGIETER

U) researcher President of the SA Institute of Physics

ON 3 JULY, Prof Azwinndini Muronga was elected as President of the South African Institute of Physics (SAIP). Prof Muronga is from the Department of Physics at UJ and also Director of UJ Soweto Science Centre. He completed high school at Mbilwi Secondary School in Limpopo Province.

The eldest in a family of eight siblings in a small village in Limpopo, Muronga found out early about leading the uninitiated into science education. "If you are the first-born, once you go to school, you go to school for everyone in the family," says Prof Muronga. "Especially if your parents never went to school, you become the role model in that family and everyone looks up to you."

For most of his school career, Muronga would wake up at 3 or 4 am depending on the season. He'd then go out to hunt birds for food for the family and come back around 6 or 7 am. He'd get ready for school and walk down the valley to the school with five classrooms. The children in Grades 1 through 3 would be under trees outside, but in winter they would swop with the higher grades and warm up inside. In the afternoons he'd walk back home, drop his books and take the family cattle, sheep and goats to the veld to graze. Muronga would take his school books along, much to the merriment of his friends. "Most of the time they were laughing at me because I would climb up to the top of a tree, so I could watch that the livestock don't wander away or into someone's garden. If I was writing a test the next day, I would be studying. Sometimes we needed to recite poems and my friends would ask 'what are you doing up there

Before he knew it was called Science. or Astronomy, Muronga was already fascinated with the sky and the stars in Limpopo. The seasonal changes in the forest he took the livestock to 'embroiled him' in a continuing love for nature. "We did not have watches and did not have a concept of time. I relied on the sun's shadow on the ground to tell what time I should go to school, or what time I should take the cattle to the veld," he says. "We lived in a village where there were no lights, so our eyes were so sharp at night. By looking at the stars, I could find my way back from the veld with the goats really early in the morning."

From Grade 11 to 12, Prof Muronga lived with his grandmother and attended a rural school known for its outstanding Mathematics and Science learners, the Mbilwi Secondary School in the Vhembe District of Limpopo Province. In 1993, Muronga embarked on his academic career at the University of Venda for Science and Technology. In 2002, Muronga attained his PhD at the University of Minnesota in theoretical high-energy nuclear physics, investigating an aspect of the state

of matter at the birth of the Universe, the 'Big Bang'. In 2010, he joined the University of Johannesburg to start up the Soweto Science Centre (SSC). Since its inception, the SSC has grown significantly. In 2015, a thousand Grade 10 to 12 learners came to the centre every week and during their holidays for mathematics and science lessons, tutorials and laboratory sessions. Teachers also receive training at the centre. Says Prof Muronga: "There is no doubt that the country needs serious intervention strategies that could strengthen mentorship, support and guidance in curriculum implementation at secondary school level, especially at Grade 10, 11 and 12 level. The Centre aims to address some of the challenges faced by our country in the areas of Mathematics, Science, Engineering, Technology, and Innovation."

PROF MURONGA HAS BEEN RECOGNISED INTERNATIONALLY AND NATIONALLY FOR HIS WORK IN MOTIVATING YOUNG PEOPLE TO ENTER INTO SCIENCE AS A CAREER



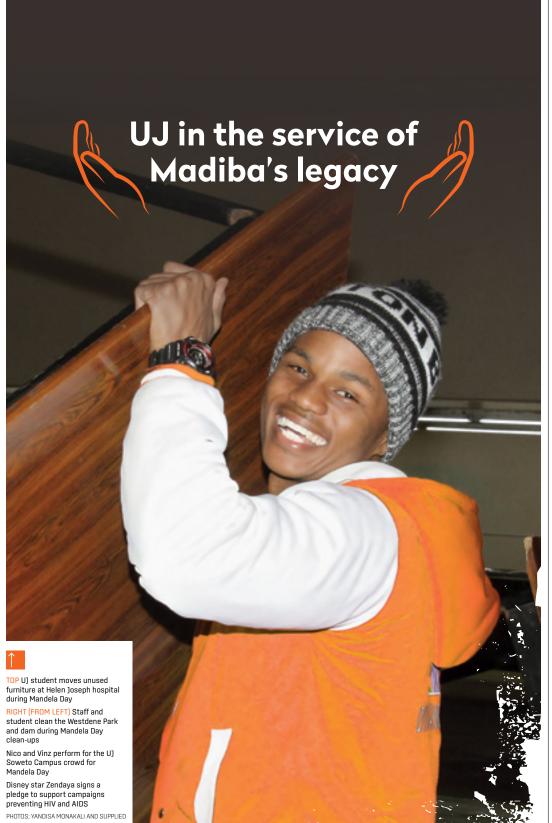
Prof Muronga has been recognised internationally and nationally for his work in motivating young people to enter into Science as a career. In 2013, the University of Minnesota named Prof Muronga the recipient of the →

Excellence

Distinguished Leadership Award for Internationals, for his involvement in developing opportunities for young African scientists and efforts in promoting the study of science to the South African public. In 2014, Prof Muronga won an award from the South African National Science and Technology Forum (NSTF) for his outstanding contribution to science, engineering, technology and innovation (SETI) through communication for outreach and creating awareness over the past five years.

Prof Muronga was elected President of the SAIP at its conference from 29 June - 3 July 2015 in Port Elizabeth. The announcement of the election was endorsed on 3 July 2015. Prof Muronga's term of office is for the next two years. The SAIP was established in July 1955 and has grown to a membership of which about 10% are in other African countries or further abroad. It has diversified to the extent that there are a number of Divisions within the SAIP, concentrating on more specific fields, while participating in the general activities of the Institute.

The objectives of the SAIP are to promote study and research in physics and related subjects and to encourage applications thereof, to further the exchange of knowledge among physicists by means of publications and conferences, to uphold the status of and ensure a high standard of professional conduct among physicists and to co-operate with other institutes or societies, to the benefit of both. •



AS AN INSTITUTION dedicated to the humanitarian legacy of Nelson Mandela, UJ heeded the call to pledge time for community outreach initiatives, in commemoration of Mandela's birthday. This year, UJ staff and student volunteers celebrated Mandela Day over two days (17 July and 18 July 2015).

UI STRIVES FOR A CLEANER CITY FOR NELSON MANDELA DAY

Hundreds of UJ's Community Engagement (CE) Volunteer champions took to the streets of Johannesburg in aid of a much needed clean-up campaign. The campaign took place on 17 July 2015. Despite the looming cold front, UJ staff and students took to the Johannesburg (JHB) Central Business District (CBD) in brightly coloured orange bibs and singing cheerful songs adding to the vibrancy of the inner City of Johannesburg. They dedicated 67 minutes of their time all in the name of goodwill and the institution's determination to help preserve the Mandela Legacy. Students and staff were divided into groups of four that were spread across the City. Carrying brooms and plastic bags they swept and



picked up every single piece of litter they came across. Mr Andy Balaram, Community Engagement specialist (UJ) elaborated on the University's Mandela Day activities where volunteers came in their numbers either to clean-up the City; paint schools and provide toys and reading books for orphanages. "Madiba gave 67 years of his life, fighting for the rights of humanity. It is encouraging to our young people dedicated to activities around Mandela Day."

Furthermore, hundreds of students gathered at the University's Soweto Campus for a health jubilee as part the First Things First campaign. The campaign, in partnership with the Higher Education Aids (HEAIDS) and United Nations Aids (UNAIDS), is an initiative that encourages people, mostly the youth, to get tested for HIV and other chronic diseases to take control of their lives. Students together with Disney star, Zendaya, pledged support for the First Things First campaign, while international singing artists, Nico and Vinz, performed for the Soweto crowd. UI Soweto students who got tested on the day, said that it was not the first time they were getting tested.

"We got tested because we want to be in a better position to take control of our lives. It is significant that we got tested as the world prepares for Mandela Day activities, as Madiba's teachings highlighted the humanitarian spirit." The clean-up initiatives involved clean-ups around the Baragwanath, Charlotte Maxeke and Rahima Moosa Hospitals.

In addition to the Mandela Day activities, the University's Faculty of Management's School of Tourism and Hospitality (STH) initiated a blanket drive where staff and students were encouraged to knit or crochet a blanket and donate it. The charities that will benefit from this project are Rahima Moosa Mother and Child Hospital in Coronation, Ubuhle Care and Development, Kilimanjaro Porters Assistance Projects, Huis Hoëveld - Albertsville, Hospice and Rehab Centre - Alexandra, Reach Out and Touch, Tshepang Programme for Orphans and Huis Dien Bothma -Boksburg, and The Oasis Orphanage -Robinhill. A group of UJ Engineering students also embarked on a project to light up a rural village with solar power in Limpopo. •





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UJ researcher contributes to novel thermoelectric engineering research

PROF ANDRÉ STRYDOM contributed to finding a novel approach to crafting higher thermoelectric efficiencies, which can help develop electrical energy from waste heat, such as that emitted by internal combustion engines.

A research article, Large Seebeck effect by chargemobility engineering, co-authored by Prof André M Strydom from the Department of Physics at UJ, appeared in the June 2015 edition of Nature Communications. The journal ranks among the top three highest impact factor journals among all multidisciplinary science journals. The Seebeck effect is a remarkable phenomenon which describes the generation of an electric potential in a conducting material when exposed to a temperature gradient. Equally fascinating is the reverse effect, namely the spontaneous cooling down that one end of a thermoelectric material experiences when an electric potential is applied across its two end points.

This physics effect has in recent years found its way into everyday life, and refrigerators having no electric motor or compressor and no moving parts have already started becoming available commercially in sustainable cooling technology such as in portable cooling boxes. The advantages of developing ever-more efficient cooling technologies are clearly evident. However, a challenge that warrants just as much effort from scientists, is the development of electrical energy from waste heat that is found in the copious amounts of



heat expelled from internal combustion engines in motor vehicles abounding the streets of big cities across the planet.

In this article, a novel approach to crafting higher thermoelectric efficiencies has been found through sheer serendipity. In the authors' work to understand certain unusual features in their fundamental studies of strongly correlated electron systems, they stumbled upon an obscure relation between the mobility of charge carriers in a metal, and its Seebeck effect. The subject of the main part of the article deals with carefully synthesized Ni-doped CoSb3, but through collaboration with the group of Prof Strydom an intriguing connection was established with a ternary rare-earth compound, CeRu2Al10, that has been at the focus of a

research project in the UJ Physics group since 2009. This work profited from Prof Strydom's appointment as a Visiting Professor at the Chinese Academy of Sciences in Beijing since 2012, where he has been hosted for a number of research visits to date. •



Prof André Strydom PHOTO: JAN POTGIETER



influencing the continent. Unveiling the JIAS plaque, Prof Ihron Rensburg and Prof Bertil Andersson,

dynamically shaping South Africa, and

President of NTU, emphasised that the new institute, one of the world's unique institutes for advanced study, is the first fully-fledged institute of advanced study in South Africa's political and economic heartland. "UJ is celebrating its 10th anniversary with a placement among the top four per cent in the prestigious QS World University Rankings for 2014/2015. Being an institution that prides itself in its accessible excellence, UJ has established itself as an institution of global excellence and worldclass stature. Excellence and stature have led to much more substantial conversation about the desired future of UJ. The establishment of JIAS not only highlights the University's drive to become an international university with the vision to become the Pan-African epicentre of critical and intellectual

inquiry, but also presents a unique opportunity for serious conversation on the way we understand the world and how we relate to it," said Prof Peter Vale. Director of JIAS.

IIAS, launched under the theme "The Next Twenty-Five Years", will bring together the foremost researchers, intellectual leaders and experts from Asia and Africa to develop innovative ways of integrating African and Asian thought and research. Prof Vale elaborates: "The past quarter-century has offered breathtaking changes →



From left to right (standing): Prof Peter Vale (UJ), Prof Stephen Lansing (NTU), Prof Alexander Zehnder (NTU), Prof Saurabh Sinha (U)), Prof Fiona Tregenna (U)), and Prof Achille Mbembe (Wits) (seated): Prof Bertil Anderson (NTU), Prof Ihron Rensburg (U)) and Prof

PHOTO: JAN POTGIETER



Study (JIAS) launched to nurture a more sustainable future

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in almost every sphere of human activity: space exploration, technology, medicine, economics, politics, biomedicine. In each of these fields and most others besides - change is measurable in some form or another. While it might be instructive to take stock of what has happened in the past 25 years, there is no time to do this because, as the cliché has it, change is the only constant!"

It is the Institute's intention to draw some of the most interesting and innovative thinker – including several Nobel Laureates – into a series of conversations on what the future holds for knowledge and education, for South Africa and our continent, for science and the humanities in an everchanging world. The Institute's initial goals are modest: to create the space where scholars can gather to deliberate in community and pursue crossdisciplinary work free of the demands of teaching and administration.

The first South African Institute for Advanced Study was established in Stellenbosch (STIAS), which led to an enhanced reputation for attracting leading global scholars. Through

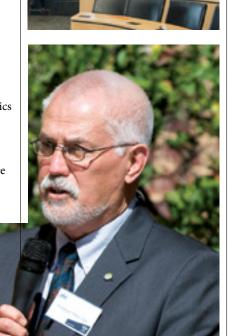
THE INSTITUTE'S INITIAL GOALS ARE TO CREATE THE SPACE WHERE SCHOLARS CAN GATHER TO DELIBERATE IN COMMUNITY



PHOTOS: 1AN POTGIETER

the establishment of JIAS, the time has arrived for Gauteng to forge partnerships between disciplines, institutions and continents for future prosperity. "While discipline-based knowledge will be important to this conversation, it is our hope that the discussion will be free-ranging in nature, and will therefore be strongly inter-disciplinary. Moreover, our understanding is that problem-solving approaches will feature prominently in the exchanges, but that equal weight will be devoted to social and other forms of critique. This will not be a scenario-building exercise, nor an opportunity for economic, social and political punditry, but rather an exercise that tests daring and stretches the imagination," he said.

A riveting, two-hour thoughtprovoking panel discussion on the future of the next quarter-century followed the launch. Panelists from Asia and South Africa talked on the future of the university; how electronics and robotics will impact the future of engineering; the environment and climate change; the society and the divide between the rich and poor were among the themes discussed. •











AS A WOMAN joining the workplace or starting a new job, do you seek information on the salary equality for that job type or just take it as it is given to you? Do you attempt finding out how much a male counterpart in that same position might be earning? UJ women researchers explain how women should go about this. This was done in support of Women's Month (August 2015).

Prof Anita Bosch

PHOTO: SUPPLIED

UJ's Prof Anita Bosch, Associate Professor in the Department of Industrial Psychology and People Management, Faculty of Management, was one of the leading authors of the South African Board for People Practices (SABPP) Women's Report 2015. The Report, which came out on 1 August, is aimed at informing the public about their rights and also to provide HR practitioners with information on how they can deal with pay fairness.

Prof Bosch spoke on various radio stations and to the general media about the report. During some of the interviews, she stated that women can obtain information about pay parity on their job type through Salary Surveys - companies use these to do an external benchmark of similar, or same, job types and the salary that people in those jobs earn in other companies. Women can also ask friends or acquaintances about their pay and how it is structured (e.g. bonuses, fixed portions, benefits). All this information gives a person an idea about the market-relatedness of pay for your type of position. Companies would also need to do internal organisational benchmarking of jobs relative to each other through job evaluation. Job evaluation would place the job (not a person) within a particular salary band. After understanding in which

band a person's job is placed, they will need to ask their HR or finance person where they, as individuals, are being paid on the levels within the band where the job is pegged.

Prof Bosch further suggested that women should ask about the placement of their salary relative to men and also other female colleagues who are in jobs with the same value. Many companies have recently done salary structure audits in order to comply with the amendments to the Employment Equity Act. The audits are done to ensure that

all employees are paid fairly according to the Equal Pay for Equal Value stipulations of the Act.

Company policy may preclude a person from sharing salary data with other persons in an organisation and women are advised to adhere to the policy as failure to do so may lead to disciplinary action. However. women are absolutely at right to request the information stated above as an individual, in order to ensure that they understand the relative worth of their job to the company and also to →

PLACEMENT OF THEIR SALARY RELATIVE TO MEN AND ALSO OTHER FEMALE ARE IN JOBS WITH THE SAME VALUE





determine whether they are being paid fairly. The report is available for free online in Pdf format on the on the UJ Faculty of Management website as well as on the South African Board for People Practice's website at www.sabpp.co.za.

Says Prof Bosch: "There are 4 chapters namely: (1) Reasons for the gender pay gap — what HR practitioners should know, by myself (Bosch), (2) The gender pay audit - practical steps for multinational and local companies, by Mrs Italia Boninelli, (3) The gender pay gap - a boardroom perspective, by Prof Mark Bussin and Dr Ronel Nienaber, and (4) The practical application of the legal principle of equal value to women's pay, by Prof Hugo Pienaar. Chapter 4 gives practical guidelines on how any company or individual can determine whether their pay is equal and fair."

Professor Anita Bosch is the lead researcher for the Women in the Workplace research programme and Associate Professor in the Department of Industrial Psychology and People Management, Faculty of Management, University of Johannesburg. She is also the editor of the annual SABPP Women's Report. •

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Faculty of Management establishes partnership with entrepreneurial giant Dr Richard Maponya

THE DOOR OF opportunity into the entrepreneurial sectors needs to be opened and young people encouraged to cultivate an entrepreneurial culture. This was the sentiment of entrepreneurial giant, Dr Richard Maponya when he established a partnership with UJ's Faculty of Management on 4 June 2015.

The partnership came to fruition with the signing of a Memorandum of Understanding (MoU) that aims to transfer entrepreneurial skills from those who have been successful in the sector. The partnership also entails that the UJ Library will establish an archive of conversations and documents portraying the life and times of Dr Maponya. Speaking at the signing, Dr Maponya said that the relationship between UJ and the Richard Maponya Institute for Entrepreneurship will bring a change that will enable students to become informed business people who are less dependent on government welfare and tenders. The collaboration will see students enrolled in business programmes offered at UJ and the Institute would acquire real-work experience through the provision of quality learning and teaching techniques, as well as acquiring relevant experience from industry leaders.

Furthermore, the University will take the lead in securing important

documents, files, films and recordings of Dr Maponya's business talks, history and life journey. Dr Maponya is known as the ambassador for township economic development in South Africa and the African continent. His visits to Brazil in the past inspired him to empower the youth of South Africa through the use of education in transferring his entrepreneurial expertise to society. Prof Daneel van Lill, Executive Dean: Faculty of Management, UJ, said that Dr Maponya was one of the pioneers of economic development in South Africa and that his relationship with UJ would be beneficial in many instances. "The UJ library will capture the legacy of Dr Maponya. We will have conversations with him to teach future generations about entrepreneurship and inspire them with one of our own from the local community of Soweto," said Prof van Lill.

Present at the signing were some of UJ's Management Executive Committee (MEC) members and Mr Eric Sogocio, First Secretary: Embassy of Brazil. Some of the Maponya family members were also present at the signing. "The exchange of experiences between Brazil and South Africa and South African Institutes such as the Richard Maponya Institute for Entrepreneurship make a positive contribution to the future of the South African economy," said

DR MAPONYA IS KNOWN AS THE AMBASSADOR FOR TOWNSHIP ECONOMY **DEVELOPMENT IN** SOUTH AFRICA AND THE AFRICAN CONTINENT

Mr Sogocio. UJ will now provide infrastructure for operations of the Institute. The University will also act as the designated and accredited examining body for students enrolled in programmes with the Institute, until such time as the Institute has been accredited and is capable of fulfilling this function independently. This will be done in accordance with UJ's applicable policies and procedures

UI, in collaboration with the Institute and in accordance with the Institute of Resource Development and Social Development and Social Management (IRDAS) model, will assist with the creation of training material and programmes that will be offered by the Institute to students. UJ will provide skilled personnel to immediately commence with the training and teaching of enrolled students.

Dr Richard Maponya's entrepreneurship skills and keen business sense have had a profound impact on South African business development and access to these archives will provide students with learning opportunities that will undoubtedly be very beneficial. Such benefits will include ensuring that the Co-Operative Education Department of UJ is given a reasonable opportunity to directly benefit from the operations of the Institute's employment readiness programmes, like internships,

and entities, making the relationships

mutually beneficial to both UJ and the

Dr Maponya's Institute. 💠

Dr Richard Maponya PHOTO: JAN POTGIETER learnerships, skills, think-tanks, dialogues, conferences, public lectures, and entrepreneurship programmes through its collaboration with the Foundation and the Institute. The partnership will broaden UJ's pool of prospective students. Moreover, Dr Maponya will engage students in lectures in his personal capacity when he is able to do so. Dr Maponya's brand name will enable UJ to form relationships with prolific individuals

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largest cultural event in Africa, for the last five years and we thought we should share with you some of the experiences of the people that drive this UJ arts compass. Since its launch in 1974 and throughout the 1980s, the Grahamstown National Arts Festival served as an important forum for political and protest theatre during apartheid, and it still offers an opportunity for experimentation across the arts spectrum. Each year, people from all over South Africa and the world flock to this charming university town for a feast of over 2 000 shows, concerts and exhibitions (on the Main Programme and The Fringe) that includes all kinds of artistic disciplines.

Grace Meadows, who manages the performing arts, shares with us her role in Arts & Culture:

- Please share with us your individual experience of participating in the festival?
- A This year is officially my 10th festival and over the years it's been in various capacities. Whilst the magic of performing, the opportunity of directing and the sheer delight of being in the audience are always intoxicating, my favorite role has got to be that of producer. Over the last four festivals UJ Arts & Culture has produced work on the Main, Fringe, Student and Schools platforms at the National Arts Festival (NAF) every year receiving great accolades and response.
- O UJ Arts and Culture participates in the festival. What does the University do/ showcase in the festival?
- UJ Arts & Culture produced and presented four productions at this year's National Arts Festival:
- □ What The Water Gave Me, written by Rehane Abrahams, was the recipient of a silver ovation award at the 2014 National Arts Festival and is a Naledi Awards nominee for best production Cutting edge;

- □ Presented in collaboration with Jade Bowers Design and Management Neil Coppens' *Tin Bucket Drum* won an Ovation Award at this year's festival and enjoyed rave reviews;
- □ #ToyiToyi is a student dance work which new UJ Arts & Culture Associate Choreographer Kieron Jina was commissioned to devise with the student finalists from the 2014 UJ CAN YOU DANCE? Competition. Kieron's celebratory performance piece incorporates dance and sound design by Yogin Sullaphen;
- ☐ *Horror Story* by Greg MacArthur and directed by UJ's Resident Director Alby Michaels for the Student Theatre Festival in Grahamstown was a South African premiere and featured UJ students.
- All of the above mentioned productions, with the exception of *What The Water Gave Me* which was toured extensively in 2014, will return for full runs in our Con Cowan Theatre (APB) in August and September.

• Please share with us your role in this festival as a UJ Arts representative.

- As producer for Arts and Culture, I'm responsible for assembling the creative team often times consisting of directors, choreographers, sound, lighting and set designers. I work closely with them to create the work that the festival going audience will eventually see. I oversee the technical components and handle all logistics relating to the production to make sure it happens. In the case of touring, this includes transport, accommodation, sustenance and the wellbeing of travelling teams, venue, media liaison and managing the purse strings.
- ① How does UJ fare to other exhibitors at this showing?





<mark>ABOVE #ToyiToyi</mark> PHOTO: MIGAL VAN AS

LEFT Cherae Halley performs in What The Water Gave Me PHOTO: JAN POTGIETER

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of the festival and they annually recognize artists and productions with Ovation Awards underpinned by artistic innovation, excellence, the exploration of new performance styles and the courage to open new conversations through the arts. UJ Arts and Culture has been a recipient of two Ovation Awards in the last two festivals, with this year's Ovation Award going to Tin Bucket Drum directed by Jade Bouwers.

① How does UJ benefit from this festival?

A We position ourselves as industry players and our participation provides us with an opportunity to benchmark our success. This festival gives us an opportunity to showcase the work that we do to an international audience that we would ordinarily not be able



to access. Our students are offered the opportunity to appear on an International stage and are given the experience of being on tour and our emerging and associate creative teams that we assemble are given opportunities to make new work. The professional networking opportunities, heightened media coverage and accolades are all added benefits.

- ① The Arts Centre has been the centre of creative aura recently, and over the years. What drives this unending energy there?
- **A** Our programming strategy is centered on creating work that is bold, provocative and innovative. Our performing and visual arts components are positioned within a very competitive industry which requires us to constantly rethink



and reinvent our offerings. In striving for excellence and relevance, we constantly need to have our ears to the ground, to be proactive industry players and to create platforms for new and emerging creatives. As for the energy? It largely emanates from a shared passion and drive within the team.

① Who are the people behind the success of UJ Arts & Culture?

A The vision and leadership of our HOD Ashraf Johaardien is second to none. Our Curator Annali Dempsey and Choir Master Renette Bouwer hold down the Gallery and Choir respectively. Operations are in the capable hands of JC Laurent with all technical needs completely serviced by Sizwe Moloko and his team of technical crew. The creative genius of our Resident Director Alby Michaels and marketing flair of Precious Maputle are hidden secrets to our winning formula. Nothing happens without the careful handling of our Finance Manager Jeanine Paulsen and Karl Thurtell who deal with all our clients. Nothing happens on SWC without Neo Motswagae and DFC's leading man Mzwandile Maphumulo. Our host of interns, assistants, ushers, volunteers and associates are core to our professional development programme and team of freelance creatives and facilitators keep things interesting. •





UJ HAS BEEN praised for its successful merger and transformation process. In the next step to becoming a truly Pan-African institution of Higher Education reflecting the cosmopolitan nature of the city's name it bears, UJ is giving stakeholders the opportunity to forge a new legacy. To this end, students, staff, alumni and the UJ community have been encouraged to nominate names for student residences and day houses that reflect the new ethos of the University.

FORGING A NEW IDENTITY

The first phase of the transformation and merger strategy focused on establishing optimum operating models in the merged institution, ensuring that unnecessary duplication was avoided, wherever possible, and that uniform organisational structures were implemented.

INVOLVES 31 STUDENT RESIDENCES AND DAY HOUSES, 3 OTHER SPACES, 2 NEWLY REVIVED **BUILDINGS.. AND 1 BRIDGE**

The University then focused on establishing a cohesive and inclusive culture. One of the outcomes of this process was the establishment of a Naming Committee in 2008. Since 2010, a successful and transformative naming process has been followed; attention was first given to the naming of a number of new spaces and to the renaming of some existing buildings. The process followed by the University has been widely consultative and participatory.

The current Renaming and Rebranding involves 31 student residences and day houses, and three other spaces. two newly revived buildings – the Perskor and Kodak and one bridge at the University's Doornfontein Campus that will also be named as soon as the nomination, selection and approval processes are completed. The University is of the considered view that the essence of the names of the residences and day houses across all four campuses should echo the brand and the values of the University as the Pan-African epicentre of critical intellectual inquiry; its role in society; its location in the City of Johannesburg; and its focus on Global Excellence and Stature.

CONSULTATIVE TRANSFORMATION

The renaming and rebranding of student residences and day houses follows after consultation with student leadership, including the Student Representative Council (SRC), House Committees and Student Societies. Over and above these and engagements with the Vice-Chancellor, student leaders received residence change management training to assist them with the transition.

Following the consultative meetings with student leaders, awareness and information dissemination on social media, internal communication channels and advertising, the actual nomination process closed on 24 July 2015. All the nominations will be scrutinised and screened by the Naming Committee Task Team which will compile a shortlist of names per residence. The filter against all nominations measured is a very thoughtful list of criteria. The short list will be submitted to the Naming Committee after which a list of three names for each area will be compiled. Says Ms Tumi Mketi, Senior Executive Director in the Office of the Vice-Chancellor and Principal: "Students →

18 U@U) SECOND QUARTER 2015 19 will continue to play a vital role both after the nominated new names and once the new names have been finalised. Students will participate in public engagements on the three final proposed names, both in the capacity of the nominee, motivating his/her name as well as audience members who will interact with the panel and nominees." Only after these public engagements will the panel decide on the final name and present a proposal to UJ's Management Executive
Committee for their perusal, and then to Council for its approval.

The Vice-Chancellor and Principal of the University, Prof Ihron Rensburg says: "We are mindful of the inclusivity of all stakeholders – past and present – the transparency in which this process is being conducted and most importantly the commitment and enthusiasm displayed by the students themselves. No one will feel left out when this process is finally completed. The sensitivity of the committee in addressing the whole transformation agenda is highly impressive."

LEAVING A LEGACY

The renaming of residences is a long-term project which also involves a new culture for each residence. Therefore, students will be instrumental, once new names are decided, to develop a set of values and build a unique residence brand and ethos. The President of UJ's SRC, Mr Khutso Rammutla echoed Prof Rensburg's sentiments saying that he is proud of UJ's substantive evolution. He

encouraged students to actively engage with the process. "I think that as we [students] now are able to identify with the progressive and inclusive character of the University. It is a good time that we start engaging in the process of renaming and reinventing the cultures and practices of our residences."

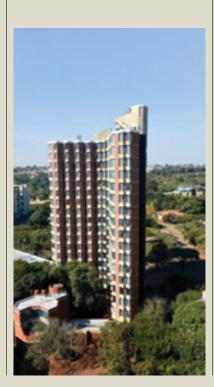
Thus far, the response in terms of participation has been good. The University received thoughtful, meaningful nominations, both for new names, but also to preserve some existing names. The process is transparent and inclusive – meaning that all stakeholders are consulted and provided the opportunity to submit nominations and to participate in public debates.

THE YEAR 2010: THE RENAMING OF UJ LECTURE HALLS AFTER GAUTENG MUNICIPALITIES

The renaming was in honour of Gauteng municipalities that have contributed financially towards the University. The C Les 101, C Les 102 and C Les 203 lecture halls on the Auckland Park Kingsway Campus were unveiled as Springs, Germiston and Krugersdorp Lecture Halls, respectively on Thursday, 24 June 2010. UJ's Vice-Chancellor and Principal, Prof Ihron Rensburg, put forward the renaming initiative to honour the Gauteng municipalities and thereby acknowledging their contribution in the establishment of the former Rand Afrikaans University (RAU) in the 1960s.

"It is encouraging to see that municipalities had invested in the future of higher education. It is for this reason that we give recognition to them through this renaming," said Ms Marlette Compion-Venter, Naming Committee Secretariat, in 2010.

Sandton, Germiston, Johannesburg, Roodepoort, Krugersdorp and Randfontein donated R100 000 each for the years 1969 to1976, while Springs donated R160 000. During 1976 to 1986, Johannesburg again donated R500 000 and Randburg contributed R100 000 in the period 1976 to1981. Krugersdorp donated R50 000 in the years 1978 to 1988.









MORE THAN A thousand UJ employees flocked to the Kingsway Campus for a laid-back Staff Day on 29 May 2015 – sharing meals and enjoying the Soweto String Quartet live music. Staff members from three UJ campuses (Soweto, Bunting Road, and the Doornfontein) were ferried in buses to the Kingsway Campus.

Staff members donated an abundance of toiletries to the 555 Student Fund campaign that seeks to provide for the less privileged UJ students. Also, staff members offered vouchers to the value of just over R4 000 to be put to various use for students. Staff are still encouraged to donate to support this drive.

The festivities, marked by the Vice-Chancellor's, Prof Ihron Rensburg, speech, were in celebration of UJ's 10 years of existence. Prof Rensburg thanked all staff members in attendance for a collective job well-done over the past decade The University's staff members were given the opportunity to showcase and sell their handcrafted items. There were 12 exhibitors.

GIVE TO 555 STUDENT SUPPORT FUND

Some of our students at UJ have the determination to study but not the resources. They know they're studying as hard as they can. But they might not know where they are going to stay or how they will pay for their next meal. →

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TOP Staff from various U) departments

shared in the Staff Day

MIDDLE The 2015 Staff

Day was organised around the APK fountain

IGHT Prof Ihron

Rensburg poses for a picture with a staff

PHOTOS: JAN POTGIETER

festivities

Culture@10





EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD - NELSON MANDELA













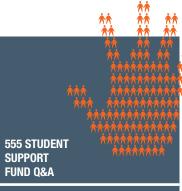
LEFT (CLOCKWISE)
The 2015 Staff Day was a jolly occasion with staff enjoying chatting and lunch, courtesy of U)

PHOTOS: JAN POTGIETER

UJ needs R555 million this coming year to support our deserving students. This will provide additional funds towards their study bursaries, accommodation, textbooks, stationery, food, toiletries and other necessities that they need to live and to pursue their studies successfully. We invite all our staff and friends of UJ to contribute towards our new 555 Student Support Fund to assist these students.

Your gift is a voluntary contribution which will enhance their well-being. By giving the means to an education, you will enable our students to graduate and to move closer to their dreams and career aspirations. •





WHO WILL MANAGE THIS?

The 555 Student Support Fund committee will be administering and governing it in line with the University's policies and procedures. The committee is staffed by Advancement, Human Resources, Academic Development and Support, and Finance. The Finance Department will be auditing the fund. Each semester the fund will report back to UJ on how students have been assisted.

I KNOW SOMEONE WHO NEEDS THIS SUPPORT. WHAT CAN I DO?

You can request that the student visit the Student Financial Aid office on their campus and apply for support. Alternatively, your Department, Faculty or Division can nominate a student for assistance from the 555 Student Support Fund. See more on the Frequently Asked Questions page.

HOW CAN I GIVE WITH MY CREDIT CARD?

You can use UJ's nominated secure credit card gateway and give any amount at any time.

Please use the following number as the Reference: 05.05.179420.15 exactly like this with the fullstops, so we know it's for 555 Student Support Fund.

ARE THERE PLANS FOR **DEBIT ORDERS?**

We are arranging for a debit order system. When it is ready the information will be available here.

FOR REGULAR UPDATES Visit www.uj.ac.za/555.

WHO CAN I CONTACT? Cagney Govender: cagneyg@uj.ac.za

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volunteers are known for their sterling work at various hospitals, old-age homes, and communities around JHB throughout the year

MIDDLE U) signed a partnership with Trevor Hudleston for CE projects

UJ Community Engagement serving people for 10 years

while some of you may know the work of the Community Engagement Office at UJ, did you know how and when it started at UI? Well, here is how this office came about.

THE OLD RAND Afrikaans University (RAU) had a Community Development Office that existed since its inception in the '60s. After the merger of the three institutions that gave birth to UJ in 2005, the name Community Development Office was changed to Community Engagement (CE), as per **HEQC** Audit reports.

To recognise CE at UJ, you would have to see these, among other, principles: Community engagement, in the form of service learning and communitybased research, is a core academic function of the University. As such, service learning is a compulsory, credit-bearing component of identified academic programmes. Community engagement, in the form of organised outreach, is an important component of the University's vision statement and one of its strategic goals, namely to be an engaged institution. Organised outreach, however, is not a core academic function of the University, but may be assessed for compliance with the UJ conditions of service. Community engagement does not involve any form of remuneration for participants (i.e. employees and/or students) in community engagement

projects, initiatives or activities. The University, as an engaged institution, is committed to interacting with communities, in a partnership where all parties benefit from the relationship.

Community engagement at UJ is set on identifying, promoting and coordinating community engagement initiatives (where required) and also include:

- To collate and record institutional community engagement information;
- To facilitate sustainable partnerships with communities:
- To raise internal and external awareness of community engagement:
- To facilitate training in service learning, community-based research and organised outreach;
- To establish broad principles for planning, implementing, monitoring and evaluating community engagement;
- To develop guidelines for the establishment of sustainable partnerships with local government, communities and relevant community service providers.
- To assist with identifying funding opportunities for selected community engagement projects.



The people that can participate in the events of CE are academics in faculties. students and student structures. support staff in various divisions, and external constituencies such as nongovernmental organisations (NGOs) schools, hospitals and government departments.

In 2014, CE won a MACE award for special projects in organising Mandela Day. Some of the major work they have done over the last 10 years include establishing a CE Policy and a fully functional CE Advisory Board, hosting SANCORD Conference in 2010, and making partnerships with over 70



Some of the staff members who have worked with CE over the years, and have continued to work with communities in their own ventures. is Mrs Lorraine Cockrell who is now the CEAB external stakeholder representative running her own NGO, Mr Bongani Zwane who started as a student volunteer with CE and is now the head of his own Foundation which is also standing as a member of the CE External stakeholder forum, and Mr Schalk van Heerden, who started the Manica Project (operating

ever changing". Since its inception,

CE increased the number of staff and

student participation in CE initiatives

with stronger sustained relations with

CBOs, and it has since become more

intensely engaged and fast paced.

in Mozambique) when he was still working for UJ CE and is still driving the project successfully now.

Annually, CE organises events such as Mandela Day, UJ Women in Community **Engagement Empowerment Programme** (UJWiCEEP), Community Engagement Recognition Awards (CERA), Volunteer Champions (VC) Programme, Imbizo, CE Project Registration (CEPR) programme. CE Roadshow, CE Showcase Programme, to name but a few.

The staff complement in CE is now standing at five with another five student assistants and thousands of student volunteers. Their main office is based at DFC, but they have representatives at the four UJ campuses. •



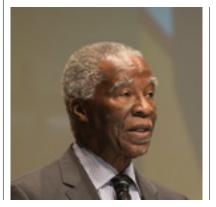
EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD - NELSON MANDELA



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SEEN AT U

As part of UJ's 10th anniversary this year, we highlight the prominent national and international candidates who have continued their support and efforts to the University's growth.



Former President Thabo Mbeki

The former South African statesman addressed dignitaries and the media at UJ on the importance of education and universities in the development of the African agenda, during the Times Higher Education (THE) Africa Universities Summit in July. "One of

the major tasks our Universities must undertake is advocacy to convince the so-called political class in Africa that they are indeed situated at the centre of the African development agenda... to improve their capacity to discharge their responsibilities," said Mbeki.



Ms Zanele Mbeki

The former First Lady of South Africa attended the workshop that saw more than 500 members from various non-governmental organisations (NGOs) work together with Kagiso Trust to enable organisations to get funded for their efforts in building South Africa. On 16 April, Kagiso

Trust representatives engaged with people from various organisations that serve women, children, youth, people with disabilities, people living with HIV and AIDS - among others - on ways to getting funding and sustaining such work for longer



Madam Thobeka Madiba-Zuma

Madam Madiba-Zuma was speaking against cancer at the Public Lecture hosted by the University of Johannesburg's Library together with 19 May 2015 at UJ's Library. Madam Madiba-Zuma pointed out how early diagnosis and proper treatment.



Premier David Makhura

Gauteng Premier, David Makhura, also delivered an address during the opening ceremony of the THE Summit at UJ which saw most prominent thought leaders in Africa deliberate on how African universities can assist political leaders, government, civil society and

business industry to realise the goals of the African Union's 50th programme informed by its 50th vision and strategy for Africa. The Premier also visited UJ Bunting Road Campus to view icon Nelson Mandela's painting 'A Salute to Mandela'.



Johannesburg Mayor Parks Tau

The Johannesburg Mayor is doing amazing work for the region and UJ is part of the bigger plans for development. Mayor Tau came to UJ several times, but most recently he

visited the Faculty of Art, Design and Architecture (FADA) to view the gigantic, historic painting of icon Madiba, done by a prolific Chinese artist Lin Bin.



Miss SA Liesl Laurie

The 2015 South Africa beauty queen, Liesl Laurie from Eldorado Park, is a UJ alumna. Since she was crowned Miss SA a few months ago, she has graced UJ with her presence – motivating and inspiring students to follow their dreams, in the UJ Library's talks and on UJ FM.



Aziz Pahad

Former Deputy Minister of Foreign Affairs, Mr Aziz Pahad also visited FADA to view icon Madiba's painting by Chinese artist Lin Bin. He was with retired civil servants Dr Essop Pahad, Dr Wally Serote and Ambassador George Nene. The 38 m long painting, called A Salute to Mandela, was displayed in May 2015.



Prof Bertil Anderson

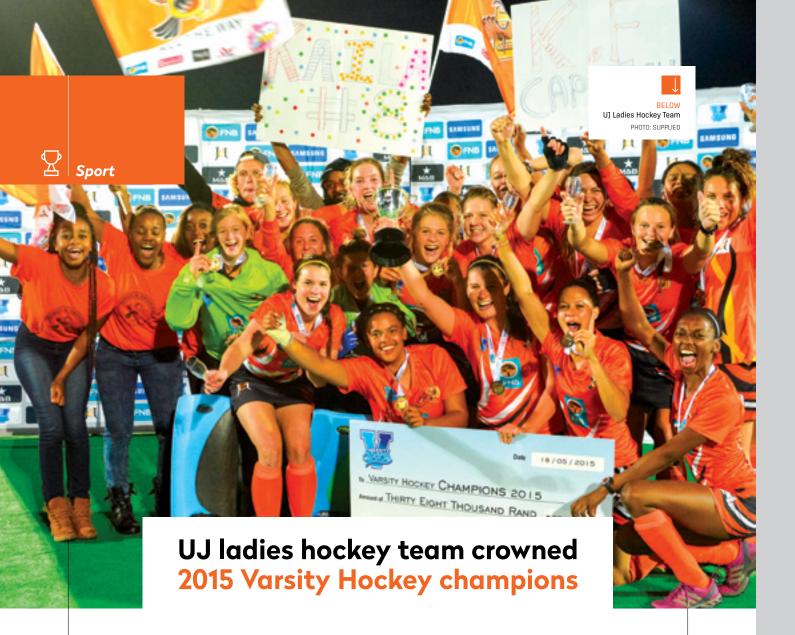
Unveiling the JIAS plague, Prof Bertil Andersson, President of Nanyang Technological University (NTU), and UJ Vice-Chancellor Prof Ihron Rensburg, emphasised that the new institute, one of the world's unique institutes for advanced study, is the first fully-fledged institute of advanced study in South Africa's political and economic heartland.



the Faculty of Health Sciences, on

disadvantaged people die prematurely from cancer due to lack of resources for

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UJ LADIES' HOCKEY Team won the 2015 Varsity Hockey title in Bloemfontein on Monday night, 18 May 2015 after beating the UFS-Kovsies 3-0. The victory comes a year after UJ's men's hockey team rattled Maties in a penalty shootout in Johannesburg to be crowned the champions in 2014.

The UJ ladies handed Kovsies their first and only defeat in the tournament. The UJ hockey ladies could not find the back of the net in the first half of the game, but the three winning avalanchelike goals came rushing in in the second half.

In the second half, during the power play active, Kovsies were awarded a short corner, but Izelle Lategan's effort rebounded off the upright three minutes into the quarter attacking UJ. UJ withstood the pressure and later pushed their host to the corner for the remainder of the half.

The tense midfield battle continued for much of the quarter with both sides creating chances before UJ were awarded a short corner. Lillian du Plessis continued attacking exploits and finally handed UJ an all-important lead after 40 minutes.

The result was put to bed three minutes from fulltime when UJ captain Kaila-Ron Flemming smashed home a fantastic reverse stick shot from the top of the circle to leave Kovsies' keeper with no chance.

Kovsies could not launch a comeback as UJ avenged their 1-5 defeat earlier in the competition and claimed the title of 2015 Varsity Hockey champions.

The UJ ladies hockey team took R38 000 home in prize money as part of their 2015 Varsity Hockey champion spoils. We salute their efforts! •



CITY OF JOHANNESBURG

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06 August 2015

JOBURG CONGRATULATES UJ ON 10TH YEAR ANNIVERSARY

This year is an exciting one as the University of Johannesburg (UJ) marks a decade since the institution's establishment.

On behalf of the City of Johannesburg, may I congratulate UJ firstly - as an institution - on its 10th year anniversary, and secondly - all its staff as the people who made it what it is today.

This milestone comes four years after the City of Johannesburg entered into a collaboration relationship with the higher education institution in a bid to improve the lives of the people of

It is through UJ that the City has developed training programmes that include a Master of Public Health and other primary healthcare qualifications tailored for the municipality's specifications

Furthermore, the City is working with UJ on ways we can improve our air quality, finding better ways to mitigate the impact of climate change and on waste management and regulations.

It is also through our partnership with the institution that we have been engaging and creating awareness among school learners and students on the City's spatial project - Corridors of Freedom. The project is designed to stitch the City together in an effort to bring opportunities closer to the people and create spaces where people can work, play and access essential services without travelling long distances - contrary to the legacy of apartheid.

The City of Johannesburg's relationship with the institution is firmly anchored on an understanding that we are strategic partners in jointly visioning the future of the City's growth and development. This is the essence of our common objective to create a public agenda that empowers the people of Johannesburg and creates an enabling spatial, social and economic environment for all to enjoy. The projects identified earlier support this public agenda.

As UJ turns 10, the City remains committed to continue working with the institution in areas that include knowledge, innovation sharing and transfer, transportation, energy efficiency and integrated spatial developments and infrastructure planning.

The City continues to enjoy the fruits of the relationship with UJ in our collaboration in Research on the Informal Economy, Anti-Xenophobia Strategy and the Professionalisation of the Public

Our common vision remains one to create and support strategic outcomes for the City of Johannesburg, the Gauteng Province and South Africa as a country, as well as our international position as a desirable destination.

As we jointly strive to achieve this position, may UJ also continue to develop and grow to its full capacity to become the best in its field of higher education.

City of Johannesburg Executive Mayor Cllr. Mpho Parks Tau



WHERE NOUGHL LEADERS GATHER

The University of Johannesburg is proud to host the continent's most exciting thinkers in teaching, business and policymaking at the inaugural THE Africa Universities Summit.

Through shared expertise, we can help shape the future of African tertiary education to leave a global legacy.

uj.mobi/thesummit



UNIVERSITY OF JOHANNESBURG

