

# UJ Community Engagement Report

2016

RETHINK. REINVENT.





## UJ Community Engagement Report

2016

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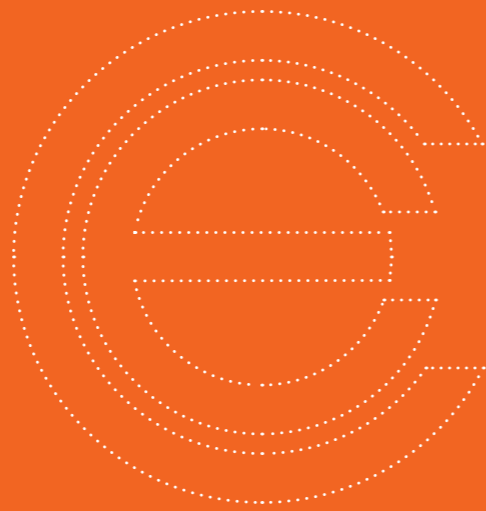
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# Introduction



**Community Engagement (CE) is commonly known as the active interaction between the University of Johannesburg (UJ) and its communities.**

IT ENCOMPASSES INITIATIVES and processes that employ the knowledge, capital and resources, as a higher education institution, in the creation

and enduring continuance of partnerships between the institution, its communities and stakeholders that address the development needs of such interest groups.

UJ's commitment to community engagement is embedded in its mission to 'serve humanity'. The four key values that UJ highlights are imagination, conversation, regeneration and ethical foundation. Under the ethical foundation of participating in and helping the community (*ubuntu*) is the direct emphasis on community engagement. As such, the University acknowledges its obligation to utilise its learning and

teaching, research and community engagement capacities to make a significant contribution to the social, economic and educational development of Johannesburg, the Gauteng province, as well as that of the wider society.

Community engagement at UJ is identified in three forms, one of these being service learning and community-based research – a core academic function of the University. As such, the University's teaching, learning and research competence is utilised to build mutually-beneficial relationships with various communities in the areas of discipline strength and community development needs. Organised outreach, while non-academic, is regarded as vital, as it contributes to the holistic development of the student.

The goal is needs-based service to the community, as well as student and staff experiential learning; the enhancement of existing knowledge; the creation of new knowledge, and the sharing of such knowledge.

Community engagement is regarded as the driver or conduit for making positive changes in the lives of our students and the communities. This perspective guides our Volunteers Programme, with the focus on achieving suitable and relevant graduate attributes in the context of lifelong learning.

These attributes include work readiness, accountability, and responsibility, critical thinking, problem-solving skills, empathy, diligence, leadership skills and being a well-rounded individual and responsible citizen.

*Community engagement is regarded as the driver or conduit for making positive changes in the lives of our students and communities*



**Vision**  
An international university of choice, anchored in Africa, dynamically shaping the future.

**Mission**  
Inspiring its community to transform and serve humanity through innovation and the collaborative pursuit of knowledge.

# Message from the Manager — Ernestine J Meyer-Adams

It is not about YOU and it is not about ME.  
It is about US. UBUNTU.

UJ IS SHAPING the minds and values of a new generation of leaders and decision makers by integrating an environmentally, socially and economically sustainable consciousness into all aspects of the University life cycle through innovation, communication, community engagement and implementation.

At CE, we make it our priority to proactively identify, promote and co-ordinate community engagement initiatives. We do this by consistently collecting and recording community engagement information. We believe in seeking and establishing sustainable partnerships with our communities and we continuously raise awareness of the importance of UBUNTU – both internally and to the broader community.

Each year, CE successfully facilitates hundreds of projects, including in-service-learning, community-based research as well as organised outreach projects.

We put ideas into action and action into engagement that leads to positive change.

Our focus is on the promotion of health and wellbeing. We live and share values of caring and compassion, respect for diversity and human dignity, community participation, community empowerment, good citizenship and social justice.

We continuously strive towards the improvement of community life in ways that are democratic, equitable, liberating and life enhancing.



CE Manager  
Ernestine J Meyer-Adams

*We live and share values of caring and compassion, respect for diversity and human dignity, community participation, community empowerment, good citizenship and social justice*

# UJ Community Engagement Achievements and Faculties

UJ prides itself on the initiatives its faculties have taken throughout the year, focused on three spheres of community engagement:



TYPE 1  
**SERVICE  
LEARNING**  
**SL**

A form of community engagement that entails learning and teaching directed at specific community needs and curriculated into (and therefore also addressing part of) a credit-bearing academic programme. It enables students to participate in, and subsequently reflect on, contextualised, structured and organised service activities that address identified service needs in a community. It seek to infuse students with a sense of civic responsibility by promoting social justice.



TYPE 2  
**COMMUNITY  
BASED RESEARCH**  
**CBR**

A form of community engagement that entails research projects that make a significant contribution to a community in the form of services, products and/or new knowledge transfer.



TYPE 3  
**ORGANISED OUTREACH  
(VOLUNTEERISM)**  
**OO**

A form of community engagement that entails institutionally-organised activities by students and employees, initiated either within faculties or in other divisions of the institution, and outside of academic programmes, that address the development needs of the community interest groups, by providing them with services and resources (as determined by these communities).



# CE Successes in Numbers



# Faculty of Art, Design and Architecture (FADA)

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**FADA has two active curriculum integrated projects, with the new Flagship HIV/AIDS project on track and extended to 2017.**

## FLAGSHIP INITIATIVES

### Malawi Project

A number of students collaborated to design and build a children's playground in Chiphamba, Malawi. The brief called for an extremely inventive response with regards to site and user response. The challenge is to conceptualise, design and represent a highly creative, functional, robust and aesthetically pleasing and environmentally sustainable playground in the village. AFAC have



*Dean*  
**Prof Federico Freschi**



*CE Co-ordinator*  
**Prof Kim Berman**



Malawi Project playground



**MALAWI PROJECT**  
**TOTAL FUNDING**  
**US\$8 - 12K**

been working with the community of Chiphamba for a number of years, are very well acquainted with the site, its challenges and opportunities, and are perfectly equipped to help guide the design (and realisation) process towards an appropriate and inspiring end. This project has funding attached to it (in the region of US\$8 000–12 000).

The winning design will be chosen by a jury composing the lecturing staff of the BArch programme at UJ, representatives from A4AC, and members of the board of 'Youth of Malawi' (a New-York based charity organisation with a field office in

Mchinji Malawi). The designer of the winning scheme received one round-trip ticket from Johannesburg to Lilongwe, Malawi. Complimentary accommodation was also provided (at the Latitude 13 Guesthouse). The winning designer was required, in collaboration with A4AC, to lead the construction of their design using local labour, with assistance by a team of American volunteers.

The winning designer was required, in collaboration with Architecture for Change (A4AC), to lead the construction of their design using local labour, with assistance from a team of American volunteers

(represented by the NGO, Youth of Malawi). The winner was third-year, UJ Bachelor of Architecture Student (BArch) Rachel Aub. She was assisted by a small group of her classmates, namely Cindy Langa, Madelin Thackery and Juan du Plessis.

The winner was third-year Bachelor of Architecture (BArch) student Rachel Aub, from UJ's Department of Architecture (DoA).

FADA HIV/AIDS Curriculum Integration Research Programme

The seven FADA departments are firmly committed to

integrating HIV/AIDS education in their curricula. The Faculty has confirmed its support for this project as its flagship Community Engagement (CE) project. The project is ongoing and is centred on the role of visual methodologies in art, design and architecture, towards inculcating a critical consciousness of HIV/AIDS amongst its student constituencies. All FADA departments inculcate agency and community-spiritedness in their approach to teaching and learning about art, design and architecture.

The Interior Design Department has designed HIV/AIDS exhibition stands for testing and HIV awareness purposes. This stand was the basis for the FADA exhibition at the

Global Village Exhibition, which formed part of the 21st International HIV/AIDS Conference, held in Durban between 18 and 22 July 2016. In the 2nd semester of 2016, the participating departments presented their annual FADA-IOHA HIV/AIDS Awareness exhibition at FADA from 22 September–7 October.

In the final semester, the project focus involved the implementation phase of the curriculum process. The project researchers then turned their focus to capacity development strategies, with a view to completing their reports by the end of March 2017. The DVC Academic, the registrar's and IOHA's support in this project has been acknowledged with much gratitude.



KEY



SERVICE LEARNING



COMMUNITY-BASED RESEARCH



ORGANISED OUTREACH

PROJECTS



Archive Paper

Visual art

The project, previously an active research activity, provides specialised paper, runs collaborative projects and facilitates workshops.



Art and Social Action

Visual art

Conducting of arts-based interventions to assist the community with their public health campaigns, focusing on HEAIDS.



Artist Proof Studio/ Art for Social Change

Visual art

The programme incorporates various creative, artistic methods for conducting workshops including paper prayers, community mapping, mural art and photo voice.



Beegin Beehive

Graphic design

Students' Master's projects. Students currently engaging with five urban farmers, five beekeepers and five potential producers throughout the Johannesburg area.



Design for Participation

Graphic design

This project is an exploration of the role that human-centred (participatory, community-based) graphic design can have within urban farming, outreach programmes, and new farming innovations.

The seven FADA departments are firmly committed to integrating HIV/AIDS education in their curricula

Fietas Community Engagement Project



**Fietas Community Engagement Project: Fietas Museum UpGrade**

*Interior design*

The students were required to design spatial interventions that could be used to enhance the current functioning of the Fietas Museum to enable it to better respond to community needs.



**Green Week 2016**

*Graphic design, fashion design & multi-media*

This inter-departmental and inter-faculty multidisciplinary collaboration project aims to get students to apply detailed knowledge of their various disciplines to innovatively solve an economic, environmental or social community-based problem within a team.



**Human Powered Shredder**

*Industrial design*

Students' Master's projects. This project involves the development of a shredder for mulching organic items, such as branches, twigs and vegetation.



**Infant visual stimulation**

*Interior design*

The project was used as a teaching method for the design and manufacture of mobiles that could be used to enhance the visual appearance of an environment (for the benefit of patients and staff at the Avril Elizabeth Home for the mentally disabled).



**IOHA Campus Campaign and Poster Design**

*Graphic design*

UJ Department of Graphic Design and UJ IOHA are closely involved in a curriculum-integrated project to design and develop appropriate marketing content for UJ students on HiV/AIDS, IOHA's services, and student health and safety



**IOHA HIV and AIDS Project: Condom Carrier**

*Industrial design*

Industrial Design Practice 3 project, where students developed a condom

carrier, point-of-sale display stand, and a marketing campaign and poster.



**In partnership with Izindaba Zokudla: Conversations about Food**

*Industrial design & multi-media*

A multi-stakeholder engagement project that aims to create opportunities for a more sustainable food system in Soweto through urban agriculture.



**Learning Toy**

*Industrial design*

Students' Master's projects. The development of appropriate learning toys for children.



**Marketing Childline and Sparrow Schools**

*Graphic design*

Students are involved with creating marketing campaigns.



**Multi-media Promotional Project**

*Multi-media*

Second-year student project to design promotional digital media for selected NGOs.

## Off-grid Food Processing System

*Industrial design*

Students' Master's projects. Project includes various micro food processing users/enterprises during the duration of the project.

## Re-imagining Fietas

*Architecture*

The objective of the project is to design a critical and new vision for Fietas.

## Small-scale agricultural products

*Industrial design*

Appropriate small-scale agricultural system components for people living within South African areas, which suit batch/mass manufacture.

## Student Graduation Wear

*Fashion design*

The focus of the project was to establish possible alternatives to the current UJ student graduation wear. Second-year fashion design students participated in this project.

## studioATdenver

*Architecture*

studioATdenver is an ongoing teaching and learning course in collaboration with residents, community leadership and multiple stakeholders in Denver Informal Settlement, Johannesburg.

## Technology Kits

*Industrial design*

Students' Master's projects. Development of technology kits for use in various primary schools throughout Johannesburg.

## Third-year Student Project: Design for and with Local Communities' Project

*Graphic design*

Collaboration between Industrial Design, Multi-media, Graphic Design, Architecture and CERT.

## Thuthuka Jewellery Development Programme

*Jewellery design*

The Thuthuka Jewellery Development Programme is a partnership between The Department of Arts & Culture and Carola Ross & Associates.



## Unmiddable Project

*Fashion design*

Second-year Fashion Design students developed cocktail wear for the 12 selected finalists of the 2017 Miss South Africa pageant.

## Winter School Children's Aprons

*Fashion design*

First-year Fashion Design and Fashion Production students worked together

in groups to make children's aprons for Golang Education Outreach in Zandspruit.

## Jewellery Students in partnership with UJCE Women Empowerment

*Jewellery design*

This project intends to honour and pay respects to our empowered women, with the aim of shifting normative societal perceptions. The objective is to use the highly accessible medium of jewellery/adornment to transmit this message.

# Faculty of Economics and Financial Sciences (FEFS)

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FEFS aims to inspire meaningful participation in impactful community engagement projects.

## FLAGSHIP INITIATIVES

### UJ Educator Empowerment Initiative

UJ Educator Empowerment Initiative is a service-learning project in partnership with the Department of Education, aimed at empowering EMS teachers to improve on quality of teaching due to increased understanding of the subject matter. It has been identified as a flagship initiative due to it being directly in line with the skills set. The financial planning clinic is also an exciting programme that harnesses a skill set and transfers skills to the community.



Dean  
Prof Amanda Dempsey



CE Co-ordinator  
Stephanie Venter

#### KEY



SERVICE  
LEARNING



COMMUNITY-BASED  
RESEARCH



ORGANISED  
OUTREACH

## PROJECTS



### 555 Student Support Fund

*Departmental*

Raising money for DEE students in need of funding for study expenses.



### UJ Educator Empowerment Initiative

*Departmental*

It is the vision of the UJ Educator Empowerment Initiative to empower educators in the EMS field in a way that enables informed and effective teaching in the class room. If you teach a teacher, you teach a nation. The idea is not to teach the syllabus or content but rather empowering them to understand the bigger picture behind financial statements.



### BAcc to the Future

*Departmental*

Grade 12 tutor programme and clothing collections.



### #UJCTA Collections

*Departmental*

Various collections at every UJCTA social for worthy causes including a strong xenophobia drive and the 'Mealie Meal Marathon'.



### Santa Shoebox

*Departmental*

Collection for the VOC of the Little Rose Day Care Centre by the third-year BCom students.



## Little Rose Day Care Centre

*Departmental*

Painting of new class rooms at Little Rose Day Care Centre and Orphanage. Students do the actual painting under supervision of the centre leadership.



## ARK (Acts of Random Kindness)

*Departmental*

The sole aim of this project is to remind people that every single person has the ability and ultimately, the responsibility to make the world a better place through positive actions – basically, through goodness and kindness. The mission statement of this campaign is Change the World for Good. The goal is to distribute charity boxes in the shape of an ARK. The label on each charity box read: ‘Change the World for Good. When full give me to someone less fortunate.’ The organisation will not take the charity boxes back as this is not a fundraiser. The organisation simply wants to encourage people of all ages to increase in acts of goodness and kindness. Be part of the kindness movement.



## Clothes2Cash Store

*Departmental*

Support to open a student store where students can purchase affordable high-

quality second-hand clothing whilst creating jobs and supporting social entrepreneurship opportunities.



## Caring for the Carers: Door of Hope

*Departmental*

Caring for the carers of Door of Hope. Accountancy@UJ staff to give hand massages and a small gift during a tea celebrating their hard work.



## Caring for the Carers: Smile Foundation

*Departmental*

Caring for the carers of the paediatric nurses supporting the Smile Foundation activities with a gift and high tea.



## KYP Partnership

*Individual*

Collections and volunteerism opportunities.



## UNIVEN

*Departmental*

Empowerment of the University of Venda to ensure the quality of the accounting programme.



*Dean*

Prof Sarah Gravett



*CE Co-ordinator*

Memoona Mahomed

# Faculty of Education



Community engagement in this faculty is largely situated in agreements between the faculty and 12 GDE partner schools.

## FLAGSHIP INITIATIVES

### Funda UJabule School

The Funda UJabule School in Soweto is the only one of its kind in South Africa. The school is a partnership between the Gauteng Department of Education (GDE) and the UJ. This school opened its doors to the children of the area in 2010 with two grade R classes, one for children who speak isiZulu at home and one for Sesotho-speaking children.



FUNDA UJABULE

OPENED IN 2010

WITH TWO  
GRADE R  
CLASSES

#### Funda UJabule school features:

- ✓ A unique teacher education model
- ✓ Service learning activities are aimed at teaching students about factors impacting the social interaction of young children
- ✓ Well-established collaboration with national and international partners
- ✓ Research continuously conducted

## PROJECTS : COMMUNITY OUTREACH



### Book Clubs

Centre for Education Rights and Transformation establishes book clubs in Gauteng.



### Creative Arts Applied Theatre Production

Final-year students to present a creative arts theatre production to the Grade 3 learners at FUJS.



### Educational Psychology Services

Students do 100 hours of educational psychological services at schools.



### Leaders in Partnership for Professional Development

A community based outreach that works with identified schools and School Management Teams in Gauteng and Mpumalanga to identify areas in school leadership and management that present problems and to intervene by offering relevant workshops, seminars,

conference participation, etc., either at the organisation's sites or at UJ.



### Learning Together Project

Students do service learning at Funda UJabule School.



### Lethabo la di papadi (The Joy of Sports)

Students plan, administer and organise an extracurricular activity.



### Perceptual Development

Students conduct a perceptual assessment with each of the Grade R learners at Funda UJabule School.



### Pipeline students do 50 hours of service learning in approved schools and 40 hours of community service at community organisations

Students render educational services according to the needs of each school and community organisations.



### Storytelling and Reader Theatre

Students registered in the module Language and Literacy 3A put on a storytelling and reader theatre for learners at FUJS.



### Students do 50 hours of service learning at schools of their choice

Students render educational services according to the needs of each school and community organisations.



### Students do 45 hours of tutoring

Third-year BEd students do 45 hours of tutoring in their respective registered subjects.



### TechnEd FET CoP

TechnEd is establishing CoPs for Engineering Graphics and Design (FET), Civil Technology (FET), Electrical Technology (FET) and Mechanical Technology (FET) teachers.



### The Technology Education Catalyst Project

This project comprises partnerships between the University of Johannesburg (specifically TechnEd as part of the Faculty of Education), and the provincial departments of education and trade and industry. Trade and industry is instrumental in developing learning and teacher support material (LTSM), and granting funds earmarked for social upliftment.

## COMMUNITY OUTREACH

with each of the Grade R learners at Funda UJabule School.

99 students

Students registered in the module Education Studies 2 do a service learning 'Learning Together' project at Funda UJabule School.

503 students

Students do 50 hours of service learning in approved schools and 40 hours of community service at community organisations.

93 students

Students registered in the module Language and Literacy 3A produce a Storytelling and Reader theatre event at Funda UJabule School.

120 students

Students registered in the module Teaching Studies 1. A do a service learning project at Funda UJabule School.

120 students

**Creative Arts Applied Theatre Production:**  
The aim is for final-year students to present a creative arts theatre production to the Grade 3 learners at Funda UJabule School.

120 students

Perceptual Development: Students registered in the module Education Studies 1 will conduct a perceptual assessment

127 students

Students registered in the module Teaching

Studies 1B create a vertical tower vegetable garden project at Funda UJabule School as part of their service learning.

127 students

Science and Technology in Action: Students registered in the module Introduction to Science and Technology for the Intermediate Phase 1A do this project for learners at Funda UJabule School.

*14 students*

Social Science Excursion and Gallery Walk:  
Students registered in the module Teaching

Methodology and Practicum 2B: History and Geography do this project for Grade 5 learners and Teachers at Funda UJabule School.

28 students

Service learning is integrated in the practical module of the course and students do 100 hours at approved faculty schools.

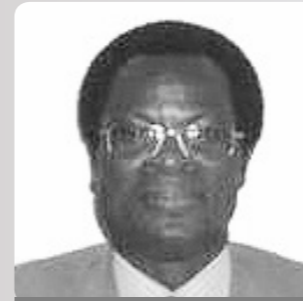
386 students

Tutoring learners in high schools for 45 hours.

# Faculty of Engineering and the Built Environment (FEBE)



Dean  
Prof Saurabh Sinha



CE Co-ordinator  
Dr Harry Quainoo



The Solar Electrification Project: installation of the Schneider Electric power solution to the container bakery and Crèche.



FEBE was successful in promoting the UJ brand through its various community engagement and outreach projects in 2016.

## FLAGSHIP INITIATIVES

### The Solar Electrification Project for Gwakwani Village in Limpopo

Under the leadership of Mr Kornay Keefer, the project has been ongoing for the past two years. The Village is 80 kilometres west of the Tshipise Resort in Limpopo, but completely off the Eskom grid, and therefore has no access



GWAKWANI PROJECT

**SOLAR DRIP  
IRRIGATION  
INSTALLED**

**JUNE '16**

to electricity. The village also had a limited water supply, as they had a diesel pump in a borehole. However, there was almost no funding for diesel, and even so the nearest diesel supply was 120 km away.

#### Achievements include:

- ✓ In 2014, the School of Electrical Engineering engaged with the village, and was able to install a solar pump (donated by Grundfos SA), which lead to an unlimited supply of water for the village. This had a significant impact on the village, as they were now able to plant crops for the first time.

- ✓ Through kind donations from Schneider Electrical, a team from the School of Electrical Engineering visited the village in 2015 and installed solar-powered lights in each house. Several mobile solar lights were also handed out to the villagers. Again, this had a huge impact as the people now were able to spend time outside in the lit surrounds, cook, and children could complete their homework in the light. The School of Electrical and Electronic Engineering Science is currently devising several solutions to further enhance villagers' life.

*FEBE gives students the opportunity to explore and connect with the wider community... connecting them with real-life engineering projects and opportunities*

✓ The School of Electrical and Electronic Engineering Science also hosted the 2015 Shell Eco-Marathon South Africa, at Zwartkops Raceway in Pretoria West on 3 and 4 October 2015. The overriding purpose was to challenge high school and university students to design, build, test and drive the most energy-efficient car. The event attracted several universities nationally, as well as universities from Nigeria.

Engenius workshops

In a response to address the insufficient numbers of engineering professionals available to deal with the

sustained demands of the country, the Engineering Council of South Africa, a recognised engineering voluntary association, and higher education and other stakeholders have committed themselves to an initiative called ‘Engenius’. Prof Esther Akinlabi, from the Department of Mechanical Engineering Science, has been facilitating the Engenius workshop since early 2013. She formed a team of 10 people and visits schools to conduct workshops on building a car from recyclable materials, and also building civil engineering related projects on reinforcing structures. The Engenius campaign also provide learners with an understanding of the role of the engineering

profession in their lives with the driving messages: ‘Engineering professionals make it happen’.

UJ Civil Engineering Club

The UJ Civil Engineering Club under the mentorship of Mr Deon Kruger (located within Department of Civil Engineering Science, APK) have made several strides. This year has been a successful year for UJ Civils, not only were they able to achieve the primary goal of networking, but also managed to give back to the community. The aim was to look into basic needs and skills that certain communities fall short in and to see how the students could assist.



PROJECTS

ENGENIUS WORKSHOPS

Organising workshops to introduce maths, science and engineering to primary and high schools learners

Departmental

Motivating young learners to study engineering.

GWAKWANI

Department of Electrical and Electronic Engineering

Departmental

Involved with the Gwawkwani rural community since 2014 through various projects in the village.

**Problem: One of the areas of concern highlighted was the supply of water to the village**

Installation of a second solar pump sponsored by Grundfos, with a variable speed drive (sponsored by Schneider Electrical). The additional pump more than doubled the water supply to the village.

**Problem: A constant food supply was also one of the critical areas identified**

Identified a 900m<sup>2</sup> plot of land and installed a fully-operational drip irrigation system. This assisted the families with a properly irrigated farming area where crops can be grown.

**Problem: Education is a huge concern with the families staying in the village**

A containerised crèche was placed in the village with the assistance of Conlog and Schneider Electrical. A teacher will be sourced and an education programme will commence in January 2017.

High School learners  
working on a project



TECHNOLAB PROJECT

**LEARNERS WHO  
BENEFITTED FROM SCIENCE  
& TECHNOLOGY EDUCATION**

**1,300**

**Problem: The families in the village have no way of financially sustaining themselves**

A containerised bakery was placed in the village with the assistance of the IDC. All the equipment as well as a solarised power solution will be installed during the remainder of 2016 with a complete training programme to be completed by BICSA. The bakery will provide the villagers with the opportunity to earn a steady income.

**UJ CIVIL ENGINEERING CLUB**

**Kopanong Library, Dobsenville Soweto**

*Departmental*

To collect books and donate to a local library.

**Madiba King and Prince Tshavhu, Dobsenville Soweto**

*Joint project with the help of the Muslim Student Association (MSA)*

Collection of plastic bags, yarn and blankets. These items are, in turn, donated to children's homes in the vicinity, while the beadwork is sold to generate funds for the centre.

**Ra-Ma-In is a self-help centre for quadriplegics – Linden, Johannesburg**

*UJ Civil Engineering Students*

Repair car port, burglar gates, shed and fix a glitch in the electrical connections. A joint venture between students from the various SAICE student chapters, namely WITS and UJ DFC.

**702 Walk The Talk**

*Individual*

Completed the walk for Madiba King, a daycare centre for the elderly in Soweto.

**Winter Warmth Project, West of Johannesburg**

*Joint project with MSA (Muslim Student Association)*

Donated winter essentials to struggling communities such as food, blankets, socks, beanies and a few toiletries.

**OTHER**

**Kliptown Youth Programme**

*Department of Mechanical and Industrial Engineering Technology*

Provides educational support and

management of a learning centre for the programme.

**Small Scale Mining and Mineral Beneficiation; and Rural School Mathematics, Science and Technology Development Projects**

*Departmental*

The centre seeks to provide technology transfer assistance to SMMEs in the metal casting industry, and foundries.

**TECHNOLAB (at APK)**

*Departmental*

Continues to conduct workshops (e.g. Robot-Science) and in-service training for learners from various schools within Gauteng. Last year, over 1 300 learners benefitted from science and technology education as well as problem solving activities organised by the Centre.

**Women in Engineering and the Built Environment (WiEBE)**

*Departmental*

Located within the Faculty of Engineering and the Built Environment, at DFC. In addition to other functions, the group hosts annual national conferences.

# Faculty of Health Sciences

5

The CE involvement of the Department in its projects are on track and ongoing. The plans are to continue with the status, and to possibly expand even further with its international footprint.

The Department is also in the process of establishing a clinical governance committee that will include industry experts to evaluate current clinical structures and identify areas for improvement. Plans to establish a special interest group with the Emergency Care Society of South Africa (ECSSA) is also underway.



Dean  
Prof André Swart



CE Co-ordinator  
Sadi Seyama



## The Health, Environment and Development (HEAD) Study

The HEAD study is an initiative of the partners of the World Health Organization Collaborating Centre for Urban Health (WHOCCUH). The overall goal of the study is to build research and environmental health capacity amongst environmental health students of the University of Johannesburg, public health students of the University of the Witwatersrand and environmental health staff of the City of Johannesburg. As part of their experiential learning, environmental health students at UJ are trained in the research process, interviewing and interview techniques and conduct the fieldwork for the HEAD study. From the analysis of the data, suggestions for Masters and Doctorate level studies are provided to the Universities of Johannesburg and the Witwatersrand and staff of the City of Johannesburg.

*The overall goal of the HEAD study is to build research and environmental health capacity amongst environmental health students*

Image: Riverlea project



## FLAGSHIP INITIATIVES

### The Riverlea Outreach Project

The Riverlea Outreach Project to be the Faculty's flagship CE project. This project integrates all aspects of community engagement, with students are benefiting as active citizens. It also enables the Faculty to offer integrated services to the broader Riverlea community through participant departments (namely Podiatry, Environmental, Health, Nursing, Optometry, Radiology, Sports and Movement Sciences).

The community identified is an incredibly poor one. The members do not have the financial ability to seek these medical services themselves. Councillor Moosa (CoJ) and Professor Matthee (MRC) approached the Faculty for assistance, and its students and staff no provide certain medical services to the community, to improve the general wellbeing of the patients treated. Students also get the opportunity to see a more diverse pathology, with research potentially emanating from the project. Weekly clinics are held by the departments mentioned. Environmental health work, in collaboration with the Environmental Health Department of the CoJ, address health issues as they arise in the community. Students consult patients under supervision of a qualified clinician, thereby providing a professional service to the community. The local clinic in Riverlea provides a co-ordinator on clinic days, and a venue is provided where patients are consulted.

## PROJECTS

### KEY



### SERVICE LEARNING



### COMMUNITY-BASED RESEARCH



### ORGANISED OUTREACH



### ABSA LOSLIT DAY: Woodside

*Nursing*

Part of practical skills acquisition of students.



### Adopt a crèche (Riverlea)

*Sport*

Part of practical skills acquisition of students.



### Alexandra Clinic

*Nursing*

Clinical practical and collecting food suppliers for students.



### Alexandra Podiatry Clinic

*Podiatry*

Provision of health care services, i.e. podiatric/foot health services.



### Brenthurst Clinic

*Somatology*

Provision of reflexology treatments.



### CANSA

*Somatology*






Provision of massage treatments.










### Chiro Sport






*Chiropractic*


Departmental.


- **Christmas Community Celebration**  
*Homeopathy*  
The Department of Homoeopathy organises a Christmas function for more than 300 disadvantaged children in Ennerdale and for 80 adults in Soweto.
- **Chronic Disease Rehabilitation Programme for Staff**  
*Sport*  
Part of practical skills acquisition of students.
- **COSMOS House**  
*Somatology*  
Provision of massage and aesthetic treatments.
- **COW CHOC MTB Believe Mountain Bike Challenge**  
*Chiropractic*  
Departmental.
- **Cricket South Africa (CSA)**  
*Sport*  
Part of practical skills acquisition of students.


- **Culture Arts Tourism and Hospitality SETA (CATHSSETA)**  
*Sport*  
Part of practical skills acquisition of students.
- **Day for Senior People**  
*Sport*  
Part of practical skills acquisition of students.
- **Diepsloot Mountain Bike Academy (DMA)**  
*Sport*  
Part of practical skills acquisition of students.
- **Monitoring and Evaluation of Social Development of Riders**  
*Sport*  
Departmental.
- **Discovery Vitality Fitness Assessment**  
*Sport*  
Part of practical skills acquisition of students.


- **EMC Department Emergency Response Vehicle**  
*Emergency medical care*  
Supporting CoJEMS with availability of extra resources for emergencies in greater Johannesburg area.
- **Ennerdale**  
*Homeopathy*  
Fifth-year and extended homoeopathy students consult at this community outreach facility. The Department aims to fulfil its community initiative of promoting wellness in its community outreach programmes.
- **Environmental Health Recycling Campaign**  
*Environmental health*  
The recycling campaign aims to collect 50,000 plastic bottle caps in exchange for a wheelchair from Inter-waste Company to donate to a person in need from Riverlea, as part of the Faculty's RCEI.
- **Gauteng Sport, Art, Culture and Recreation (GSACR)**  
*Sport*  
Part of practical skills acquisition of students.

- **Health, Environment and Development Study**  
*Environmental health*  
The HEAID study is an initiative of the partners of the World Health Organization Collaborating Centre for Urban Health (WHOCCUH). The overall goal of the study is to build research and environmental health capacity.
- **Helen Joseph Hospital**  
*Somatology*  
Provision of reflexology treatments.
- **Ethembeni Children's Orphanage**  
*Chiropractic*  
Use and development of skills acquired within programme.
- **FNB Equestrian League**  
*Chiropractic*  
Departmental.
- **KES Rugby Festival**  
*Chiropractic*  
Departmental.

 **KES Water Polo Festival**  
*Chiropractic*  
Departmental


 **Lekoa Career Day**  
*Somatology*  
Provides guidance on selecting subjects for various qualifications (Grade 9s). Also provides career guidance (Grade 9–12).


 **Nanga Vhuthilo: Soweto**  
*Homeopathy*  
Fifth-year and extended homoeopathy students consult at this community outreach facility. The Department aims to fulfil its community initiative of promoting wellness in its community outreach programmes.


 **Nelson Mandela Day**  
*Environmental health, Homeopathy, MIRS & Somatology*  
Students and staff serve the community through clean-up campaigns annually on 18 July.


 **Nelson Mandela Day: Woodside Sanctuary**  
*Nursing*

Provide support services, e.g. cleaning, looking after patients.


 **94.7 Cycle Challenge**  
*Chiropractic*  
Departmental.


 **Nissan Trail Seeker**  
*Chiropractic*  
Departmental.


 **OR Tambo Hospital Podiatry Clinic**  
*Podiatry*  
Provision of health care services, i.e. podiatric/foot health services.


 **Pick n Pay Marathon**  
*Chiropractic*  
Departmental.


 **Riverlea Environmental Health CE**  
*Environmental health*  
The focus of the Riverlea Community Engagement Initiative is prevention; promotion; community participation; advocacy (community awareness) and development.


 **Riverlea Podiatry Clinic**  
*Podiatry*  
Provision of health care services, i.e. podiatric/foot health services.


 **Riverlea Project**  
*MIRS & Nursing*  
MIRS: Providing diagnostic and ultrasound scanning services. Nursing: Clinical practical and distribute food parcels to the community.


 **SAHAJA JOGA**  
*Somatology*  
Mr R Moodley provides stress management workshops.


 **Sarens Edenvale Marathon**  
*Chiropractic*  
Departmental.


 **SA Track Championships**  
*Chiropractic*  
Departmental.

 **SA Track Gauteng Championships**  
*Chiropractic*  
Departmental.

 **Shoebox project**  
*MIRS*  
Collection distribution stationery to assist disadvantaged scholars

 **South African Football Association (SAFA) Women's National Team**  
*Sport*  
Part of practical skills acquisition of students.

 **St David's Cricket**  
*Chiropractic*  
Departmental.

 **Student Chiropractic Sport Events**  
*Chiropractic*  
Use of skills acquired within programme.



**RIVERLEA**  
**RIVERLEA LOW-COST HOUSING POPULATION**  
**±24,000**

Izindaba Zokudla:  
Soweto Eat-In



## Student Feeding Scheme

*MIRS*

Collection and distribution food parcels to assist disadvantaged students.



## Tarlton Clinic

*Nursing*

Clinical practical and School project providing health education as part of life orientation.



## UJ/Philips/GPG Mother and Child ICU Ambulance Project

*Emergency medical care*

Support of project through staffing, equipment and logistics.



## Wellness Warriors Discovery and City of Johannesburg (Nutrition and Physical Guidelines in Gauteng Schools)

*Sport*

Part of practical skills acquisition of students.



Dean  
Prof Alex Broadbent



CE Co-ordinator  
Leonardo Snyman

# Faculty of Humanities



In 2016 the Faculty of Humanities focused on projects directly related to service learning and community-based research.

## FLAGSHIP INITIATIVES

### Izindaba Zokudla

*Izindaba Zokudla*, the Faculty's flagship project from 2015, aims to create opportunities for urban agriculture in a sustainable food system in Johannesburg. The project incorporates both community-based research, as well as service-learning aspects, with both the Anthropology and Development Studies Department, and the Strategic Communication Department involved.

Dr Naudé Malan addressing people at a *Izindaba Zokudla* (Conversations about Food) workshop. Dr Malan, from the Department of Anthropology and Development Studies, has lead the project since its inception in 2013

# PROJECTS

 **A Community Intervention Among Residents and Staff at a Shelter in Johannesburg**

*Psychology*  
Psychosocial rehabilitation.

 **ARV Adherence Group Intervention at Themba Lethu Clinic At Helen Joseph Hospital, Gauteng**

*Psychology*  
Psychosocial Support.



 **Change Project**

*Strategic Communication*  
Students learn how to manage own change and then use these insights in developing strategies in marketing and corporate communication.

 **Child Gauge: Youth Labour Markets and Livelihoods**

*CSDA*  
Promote debate and provide possible solutions to youth unemployment.

 **Evaluation Study of the National School Nutrition Programme and the Tiger Brands Foundation In-School Breakfast Feeding programme in the Lady Frere and Qumbu Districts of the Eastern Cape**

*CSDA*  
Promote engagement on school nutrition best practices and challenges.

 **GBV Communication**

*Strategic Communication and Transformation Units*  
Geo-mapping and information, prevention, and intervention campaigns.

 **GoodSport**

*Strategic Communication & Applied Strategic Communication 3*  
These campaigns would enable GoodSport to develop skills.

KEY



SERVICE  
LEARNING



COMMUNITY-BASED  
RESEARCH



ORGANISED  
OUTREACH



SERVICE  
LEARNING,  
COMMUNITY-BASED  
RESEARCH &  
ORGANISED  
OUTREACH

Community engagement is an integral part of most departments within Humanities, with staff and students involved in assorted projects.

Projects included youth development programmes; pro bono family therapy and social work first-year internship programmes



TECHNOLAB PROJECT

LEARNERS WHO  
BENEFITTED FROM SCIENCE  
& TECHNOLOGY EDUCATION

1,300



### HIV/AIDS Awareness

*IOHA*

Increased awareness on HIV/AIDS prevention.



### International Organisation for Migration (IOM)

*Strategic communication*

Brand scan (identifying brand perceptions and how to successfully rebrand) and development of a new brand communication strategy for the IOM.



### Lecture on Counselling to Students Studying at the Islamic Institution

*Religious studies*

Student to counsellor lecture.



### Matla a Bana

*Strategic communication*

Awareness, information, and intervention campaigns.



### Mobile Technology Use of Learners at School

*Psychology*

A Participatory Theatre Project – educational and psychosocial



### NPO Think Tank

*Strategic communication*

Opportunities for networking, sharing of knowledge.



### Practical Placements of Masters Clinical/Counselling Students

*Psychology*

Serving diverse areas through accessible health care.



### PSPPD

*CSDA*

Improved capacity of service providers to accelerate the impact of the CSG. Improved capacity of service providers to accelerate the impact of the CSG.



### Quarterly Seminars

*CSDA*

Promote debate and build capacity.



### See a Need, Fill a Need

*Strategic communication (Hons)*

Campaigns that create awareness of bias, problems and offer solutions to specific problems via strategic insight and communication campaigns.



### Siyakha Youth Assets

*CSDA*

Youth employability training with exposure to financial literacy and savings.



### Soweto Urban Farmers

*Strategic communication*

Second-year PR students obtained data to profile urban farmers as part of the Izindaba Zokudla Project.



### UJ Adult Ballet Dance Company

*Philosophy*

Exposure to the art of classical ballet for free on the UJ campuses.



# Faculty of Law



Dean  
Prof Letlhokwa Mpedi



CE Co-ordinator  
Eddie Hanekom



UJ Law Clinic



It is the Faculty of Law’s intention to broaden its strength in volunteerism, to the needs and knowledge in communities.

## FLAGSHIP INITIATIVES

### UJ Law Clinic

The UJ Law Clinic is one of the leading law clinics in the country, has been in existence for 35 years, and continues to influence the future of law clinics in South Africa. The faculty has continued with the Law Clinic based on APK, DFC and SWC as dedicated CE units. All final-year LLB students must do 80 hours of community service at the Law Clinic. Seventy of these hours involve dedicated

legal work with actual, legitimate clients and cases in the Law Clinic. Ten of these hours are derived from work at any non-government organisation (NGO) or non-profit organisation (NPO) within our UJ community. This work is assessed, and the end result amounts to 50% of their marks in the final year Applied Legal Studies subject (Applied Legal Studies and working in the UJ Law Clinic is compulsory for these students).

The UJ Law Clinic model has operated since 1981. It is a member of the Association of University Legal Aid Institutions (AULAI), and the faculties of law of 17 other major South African universities also apply the same model. In terms of UJ’s policies, it is clear that the UJ Law Clinic falls under the definition of ‘service learning’.



UJ LAW CLINIC

**254 FINAL YEAR  
LLB STUDENTS GAVE  
80 HOURS  
OF COMMUNITY SERVICE**

PROJECTS



UJ Law Clinic  
*Procedural Law*

Clinical legal education: Service learning – Part of teaching and learning, curriculated in Applied Legal Studies and assessed. 254 final year law students participating.  
Community engagement: Pro bono legal services to the poor and indigent members of the community. Supervised by the Law Society of the Northern Provinces, the Attorneys Fidelity Fund, and each individual client on his/her individual case.



Constitutional Students Care (CSC)  
*Individual*

Law students are sensitised to the dire need and poverty in the community, as well as social problems that may also require a legal intervention. Twelve third-year law students and an unknown number of fourth-year students participate.

*UJ Law Clinic can be found on three UJ campuses — Auckland Park Kingsway, Doornfontein and Soweto*



First Year Charity Committee (FYCC)  
*Individual*

First-year law students are sensitised to the dire need and poverty in the community, as well as social problems that may also require a legal intervention. It is currently unknown how many first-year law students are participating.



Law Students Assisting Communities (LAWSAC)  
*Individual*

Law students are sensitised to the dire need and poverty in the community, as well as social problems that may also require a legal intervention. Ninety-five third-year students participate.



Training for Magistrates  
*Individual*

Regional Court magistrates are trained by the South African Judicial Education Institute (SAJEI) in various legal topics that they will address in court cases. Professor DS de Villiers does this training annually as part of a panel of experts. On 19 July 2016 he presented on *Electronic Evidence: South African perspective*.



Dean  
Prof Daneel van Lill



CE Co-ordinator  
Prof Shepherd Dhlwayo

Faculty of Management



The Faculty’s vision of developing sought after organisational leaders to create legacies is echoed in its ongoing community engagement projects.

FLAGSHIP INITIATIVES

Tourism Department Project

The Tourism Department Project was launched in 2015, in collaboration with the Business Management Rotary E-Club of Southern Africa, and continues to flourish (on a much larger scale), in 2016.

A number of initiatives have been launched:

- ✓ Working closely with the UJ CE, 1 200 books were donated to a nearby library
- ✓ SANParks, in conjunction with the Faculty, ran a massive education intervention called Walk and Learn on the Wild Side (WALOW) for Grade 10 and 11 pupils in community high schools. This served to promote the role of SANParks in both community and conservation.
- ✓ A library was established to serve 20 high schools and 50 000 community members. 2 500 books (both fiction and non-fiction) were donated.
- ✓ Rotary Club (at UJ) successfully ran a recruitment programme (radio, print media, etc.) for volunteers on community projects, which was a massive success.



TOURISM DEPARTMENT PROJECT

**1,200**

**BOOKS DONATED**

PROJECTS



**Community Outreach – Louis Botha Children’s Home**  
**Community outreach – SRC**  
**Take a Girl Child to Varsity**  
**South African Life Skills**  
**Investment Charitable Trust (SALICT)**

*Public Management and Governance/ Tourism in collaboration with Business Management*

Direct faculty link: psychological interventions.



**GIS Day**  
*Information and Knowledge Management*

Direct faculty link: information management.



**Jan Hofmeyer Centre – Project Good Will (JHCC)**  
**Sukasambe Children’s Home**  
**Church of God in Christ**

SAVF Newlands

*Transport and Supply Chain Management*

Direct faculty link: Transport and Supply Chain Management.



**Military Reservists’ Entrepreneurship Training**  
**Correctional Services Entrepreneurship Skills Training**  
*Business management*

Direct faculty link: entrepreneurship training.



**Othandweni Children’s Home**  
**SMME IP Interventions**  
**SMART study Skills Workshops**  
**IPPM Donations**  
**Krugersdorp Correctional Services**  
*Industrial Psychology and People Management*

Direct faculty link: psychological interventions.



**SAVF Newlands**  
**Wellness Hotspot**  
**Egoli Social Network for Cooperatives (Business Management)**

KEY



SERVICE  
LEARNING



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OUTREACH



SERVICE  
LEARNING,  
COMMUNITY-BASED  
RESEARCH &  
ORGANISED  
OUTREACH

**Stop Hunger Now  
Soweto Farmers' Market  
Green Living**  
*ENACTUS*

2 000 students' understanding of what it takes to solve complex problems and add value to the lives of others, are grown through community engagement projects in partnership with ENACTUS.



**UJ Manica Restaurant Project  
Tshepang Programme of  
Orphans  
Hospice and Rehabilitation  
Centre  
Reach Out and Touch  
CSESE and SEVCA**

*School of Tourism and Hospitality  
Management*

Direct faculty link: psychological  
interventions and hospitality management.



**Social Economy Volunteer  
Coaching Association (SEVCA)  
with STH**

*Social Entrepreneurship and Social  
Economy (CSESE)*

Direct faculty link: social entrepreneurship



Kliptown Youth Programme



*Dean*  
Prof Prof Debra Meyer



*CE Co-ordinator*  
Prof Cobus Van Dyk

# Faculty of Science



Community engagement, in the form of service learning, community-based research and community outreach, is a core academic function of the Faculty. As such the Faculty's teaching, learning and research competence is utilized to build mutually beneficial relationships with various communities in areas of discipline strength and community needs.



Exploring river health with Mondeo High School

# FLAGSHIP INITIATIVES

## The Soweto Science Centre (SSC)

The Soweto Science Centre (SSC) remains the flagship CE project of the Faculty of Science. Its activities are still ongoing and is mainly focused on teaching and tutoring of school learners in science-related subjects as well as teacher training and demonstration of laboratory experiments and science-related exhibitions.

Mr Paul Molefe of the Faculty of Science was awarded the prize for ‘Outstanding dedication and commitment by a facilitator in Physical Science’ for his work, as well as his contributions, as part of the SSC. Various staff members of the Faculty of Science contribute towards the success of the SSC.



KEY



SERVICE  
LEARNING



COMMUNITY-BASED  
RESEARCH



ORGANISED  
OUTREACH

# PROJECTS



## Adopt a School

Departmental

Teachers training and tutoring in mathematics done by staff from the Department of Pure and Applied Mathematics.



## Mould, Empower, Serve

Individual

Teaching and tutoring: Training and tutoring in basic computer software use by staff from the Academy of Computer Science and Software Engineering.



## CIMERA-KARIN Community Project

Departmental

To support local communities through infrastructure development and short term employment opportunities.



## People first Tourism

Individual

Research focus related: Assisting tourism entrepreneurs in the community with support and infrastructure to run their companies optimally.



## Kliptown Youth Programme: Environmental Awareness

Departmental

Research focus related: Water pollution and environmental awareness linked to the main research focus area of the Department of Zoology.



## Spatial mapping of schools in the City of Johannesburg

Individual

Land-use and land cover change detection. Research focus related: Engagement with Department of Education and Ekurhuleni Metropolitan Municipality.



## Map skills and GIS revision for teachers

Individual

Teaching and tutoring: Provide teachers with experience and skills in map work, GIS and remote sensing to improve their quality of teaching in these subjects.



## UJ Discovering Rough Diamonds

Departmental

Engagement with grade 12 school learners regarding geology-related careers as well as application processes.

# Division for Academic Development and Support (ADS)

UJ CE Co-ordinator: V Damons

## The ADS Division interacts with other divisions within the UJ faculties in order to augment their projects.

The Learning Development Unit interacted with other divisions within the UJ faculties. This year, the Faculty of Management was also involved, offering a session on Entrepreneurial Skills & Youth Development. Ms Mathilda Le Roux, from Academic Literacies Development (ALD), instructed and passed on critical study skills to FET students at the Centre for Academic Technologies (CAT).

The Division is also currently planning to meet with 2017 Grade 12 learners and help them with their computer skills. This will enable them to cope when they get to tertiary level (universities).

## PROJECTS



**Computer skills Training: FET Colleges**  
*Project leader: Emily Mthembu*

*CAT*

Providing practical training, where we assist in helping to create CVs and cover letters during their last year at college, when they are preparing to enter the job market.



**Computer skills Training: Teachers**  
*Project leader: Julia Mogotsi-Mabulele*

*CAT*

Computer training to teachers, making it relevant to their work.



**READ Project**  
*Project leader: Julia Mogotsi-Mabulele*

*CAT*


Focusing on Grade 8 learners and inspiring them to read novels from their school library and encouraging them to familiarise themselves with the library, and reading books.



**READ Project**  
*Project leader: Julia Mogotsi-Mabulele*

*CAT*

Focusing on Grade 8 learners and inspiring them to read novels from their school library and encouraging them to familiarise themselves with the library, and reading books.



**Study Skills at Ikamva Youth**  
*Project leader: Dr Welcome Kubeka*

*Learning development*

Academic study skills at Ivory Park and Ebony Park.



**Study Skills at Krugersdorp Correctional Services**  
*Project leader: Dr Welcome Kubeka*

*Learning development*

Academic study skills.

*This year, the Faculty of Management got involved with ADS by offering a session on Entrepreneurial Skills & Youth Development*

# Division of Sports

UJ CE Co-ordinator: E Le Roux

## RUGBY

UJ wants to create opportunity for future star players, to make the UJ brand and name more visible to the public, and to be the leaders in Varsity Rugby (and its development programme) in South Africa.

Every month a training day is held where coaches in the community bring seven to 10 players, and take part in our programme for the day. All the coaches in the development programme have completed their Boksmart course and Rugby Ready for Coaching. Coaches have a responsibility to source their own players and make an effort to locate higher and higher numbers of suitable players for the game.

## FOOTBALL

Through one of the players’ family, the Football Club initiated a visit to Heaven’s safe Haven an orphanage, and identified ways the club could assist the orphanage children. The idea was to find a CE project that would benefit both the parties.

### The Football Club:

- ✓ Assists with some of the resources required by the home, and gives much-needed inspiration to the children – to inspire them to achieve whatever goals they set their minds to
- ✓ Teaches its members humility. It reminds them how privileged they are to be at the University, while they are pursuing their academic and sports goals (which are supported and guided by the University)

First team players, as well as the technical staff, visited the orphanage, Heaven’s safe Haven on the 9th of April 2016. Each player and technical staff contributed money to buy food for the orphanage. Mrs Lynn Fortuin (parent of Dane Fortuin), cooked the meal and delivered it to share between the orphanage and the players. Miss Lynn, the coaches and a few players also gave motivational talks, and each football club member spent time with the kids on a one-on-one basis. On the 16th of April 2016, the children were invited to the UJ Football event ‘Home Ground Advantage’, where both the ladies and men played league matches. The

children were collected and dropped off from the orphanage home.

## HOCKEY

### UJ Hockey assisted with needs fulfilments:

- ✓ For Roosevelt, service-learning hours were provided in the form of coaching and mentoring the u/15 female
- ✓ Vorentoe required a facility to play league and friendly fixtures, so it was arranged for Orban Grassfields to be used as a venue for them in their match schedule
- ✓ Randburg Hoërskool was assisted with growth in hockey numbers, in both boys’ and girls’ teams, to increase the team numbers to competition level, as well as implement a coaching structure and a coaching weekly plan for them to develop, as well as encouraging umpire interest for their league fixtures

We would also like to have UJ Hockey (specifically scholarship holders and first team players) more involved in community outreach to give back.

## CRICKET

Westbury High School children have been coached in cricket skills, facilities were provided for match days, with limited equipment provided.

The road fatality of a school pupil lead to the school principal putting the initiative on hold as crossing Ontdekkers Road remains a dangerous endeavour. In 2013, the school’s principal changed and the project was halted.

A lack of funds available to the club lead to similar initiatives no longer being feasible.



RUGBY

7-10 PLAYERS  
FROM THE COMMUNITY  
TAKE PART EVERY MONTH

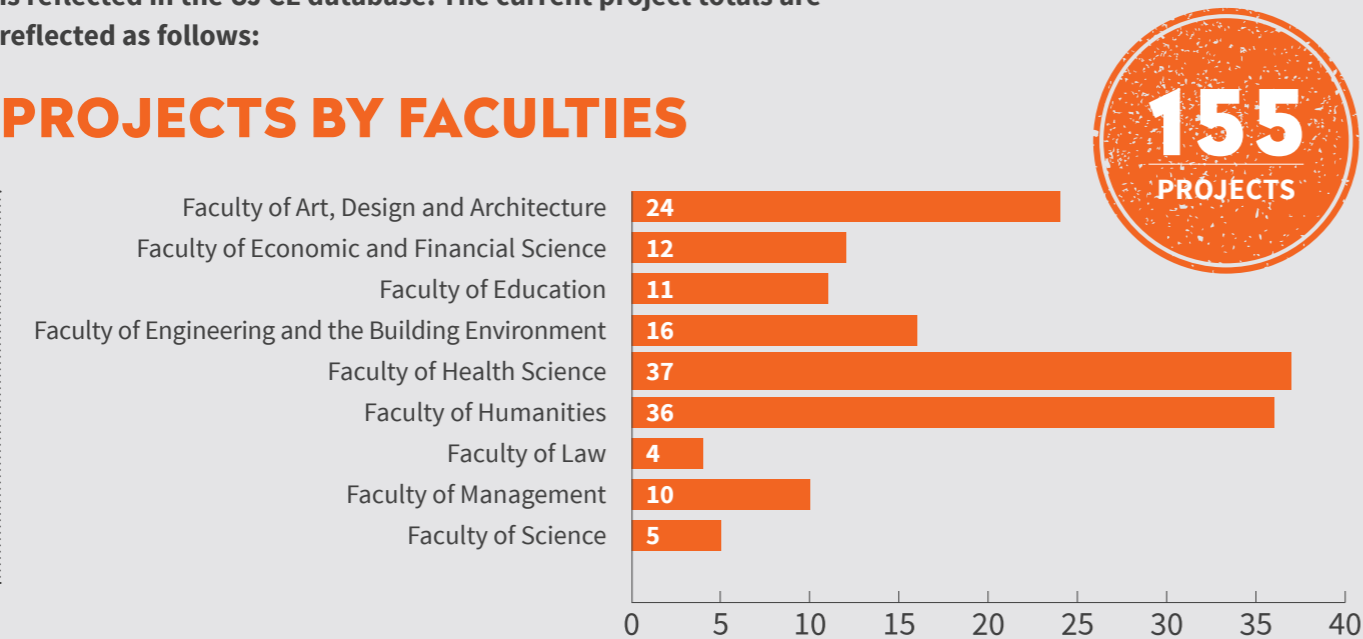
# Division of Advancement: UJ CE Unit

UJ CE Manager: EJ Meyer-Adams

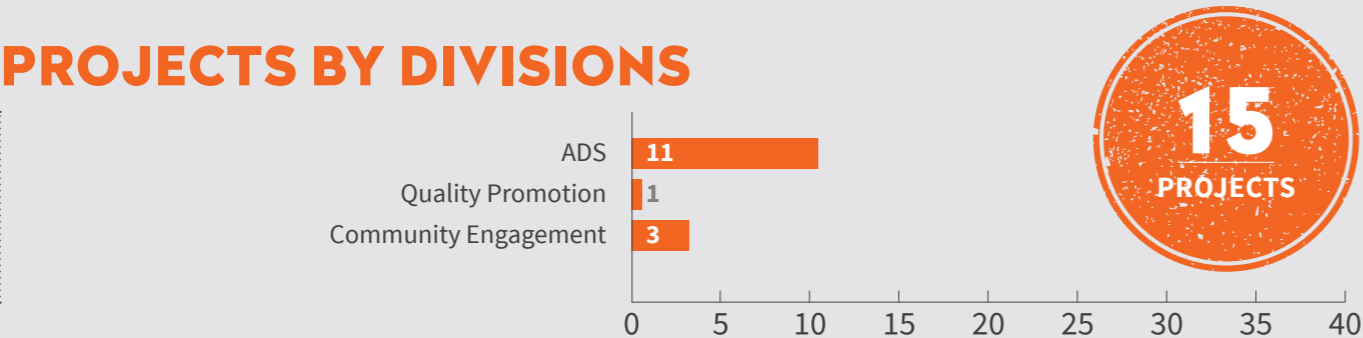


All community engagement projects that have been registered is reflected in the UJ CE database. The current project totals are reflected as follows:

## PROJECTS BY FACULTIES






## PROJECTS BY DIVISIONS



## PROJECT TYPES

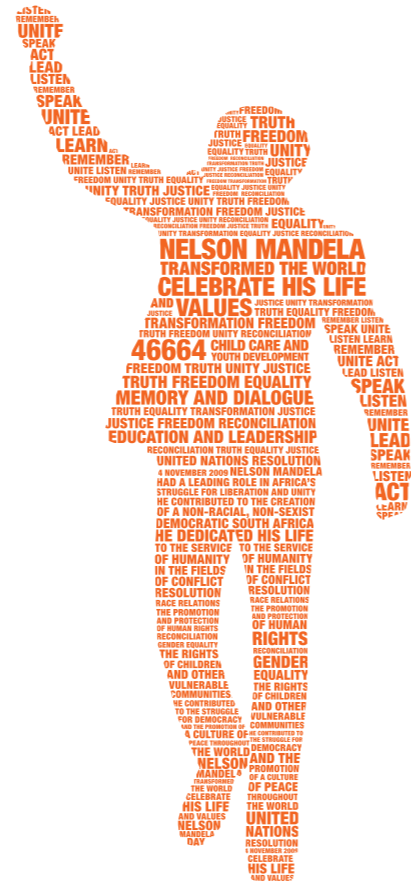
	 SERVICE LEARNING	 COMMUNITY-BASED RESEARCH	 ORGANISED OUTREACH
Faculty of Art, Design and Architecture	11	8	5
Faculty of Economic and Financial Science	2	0	10
Faculty of Education	9	1	1
Faculty of Engineering and the Building Environment			
Faculty of Health Science	13	1	23
Faculty of Humanities	11	15	10
Faculty of Law	1	0	3
Faculty of Management	9	1	0
Faculty of Science	0	1	4

## PROJECT TYPES

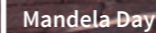
	 SERVICE LEARNING	 COMMUNITY-BASED RESEARCH	 ORGANISED OUTREACH
ADS	0	11	0
Quality Promotion	0	0	1
Community Engagement	0	1	2

A major accomplishment in 2016 was the growth of the UJ CE Student Volunteer Champion Programme. Through the VC programme, UJ takes its rightful place as a caring and engaged tertiary institution. In addition, UJ students become responsible citizens making lifelong contributions to their communities and the country. The volunteerism is largely conducted with NGOs, NPOs, FBOs and CBOs whose projects are registered with the University. Projects involve all nine faculties, staff and students. Through this programme, UJ student intellectual capital is shared with over 100 community-based projects addressing development needs.

Rank	Show Name (Network)	Viewers (Millions)
1	Khumalo Sithembile (SWC)	316
2	Tsoku Relebogile (SWC)	253
3	Nangammbi Masala (DFC)	250
4	Mokgathi Mpho (SWC)	228
5	Mhlanga Xolani (SWC)	227
6	Faith Ngwenya (APK)	224
7	Nyembe Khanyisile (SWC)	209
8	Sikolo Dumisanik (SWC)	206
9	Gugu Gama (APB)	204
10	Lindi Zulu (DFC)	203



60



Through the institutional-wide Mandela Day initiative, UJ continues to make a considerable impact to its surrounding community. More than 1 000 participants including staff, students and external partners participated despite the academic calendar challenge of extended recess. The UJ staff and student volunteers gave more than 67 minutes of their time to the three hospitals surrounding UJ – Helen Joseph, Charlotte Maxeke, and Chris Hani Baragwaneth. Clean-up campaigns at the Westdene Dam, Hursthill Park, Brixton Park, as well as the Kingston Frost Park, were also undertaken alongside community partners and committed Alumni. During the last four years, a positive relationship with the three partner hospitals has

## NMF Pillar# 1

### Education and literacy

## NMF Pillar #2

### Food security

UJ VCs are challenged to give non-perishable foods, which will be donated to community partners.

## NMF Pillar #3

### Shelter

UJ VCs are challenged to create security initiatives that will bring people together to build homes and communities.

## NMF Pillar #4

### Trading live

Connecting people through service. This concept, pioneered by Rhodes University, encourages people to offer their skills to assist NGOs/ NPOs and various communities. UJ VCs are challenged to offer any speciality/skill free of charge to communities/NGOs. Skills can include singing, storytelling, cooking, etc.

## NMF Pillar #5

### Participation and volunteerism

The global call to action for public service is covered by a number of existing and potential initiatives. UJ VCs are challenged to volunteer 67 minutes weekly to our community partners.

The UJ Women in CE Empowerment Programme (UJWiCEEP)



## UJ WOMEN IN CE EMPOWERMENT PROGRAMME

The UJ Women in CE Empowerment Programme (UJWiCEEP) is an annual event and 2016 marked the seventh year of this much-anticipated award. The event was attended by 212 women from the nine faculties, external CE partners and female students from all campuses. Among the student representatives were student leaders from the SRC, RAG, residences, societies, day houses and student registered NGOs.



UJWiCEEP

212

**WOMEN ATTENDED  
THE ANNUAL EVENT**

## UJ @11 CELEBRATIONS

The UJ@11 Celebrations is an open discussion forum for all UJ stakeholders, including staff, students and external community partners. Stakeholders are called upon to rethink and reinvent UJ Community Engagement.

**The purpose of this generative process is to:**

- ✓ re-discover the positive core of our engagement with the community
- ✓ re-envision the future of university-community engagement
- ✓ re-innovate our projects for optimal impact

The facilitator was Professor Freddie Crous, co-chair of the 2015 World Appreciative Inquiry Conference.

## UJ CE RECOGNITION AWARDS

For the last six years, the annual CE Recognition Awards (CERA) recognise champions in CE amongst academics, the leading Volunteer Champion and residence/society projects. In 2014, the event was attended by 207 academics, their external partners and invited students. CERA reflects the successful relations that have been fostered amongst people from different walks of life, and their valuable collaborations are enhanced by institutional recognition. The winners of the 2015–2016 UJ CERA were on 11 November 2016. Due to the #FeesMustFall movement, this event did not take place in 2015.

These are but a few projects mentioned as each campus has more projects within the programme.

# INDEPENDENT DEVELOPMENT PROJECTS (IDP)

In collaboration with the City of Joburg (CoJ) and under supervision of the UJ Community Engagement head, all four of the University’s campuses VC programmes have initiated and been involved in a number of independent development projects, which make up the flagship volunteer project. The programme states 12 priorities that were turned into 12 projects that are implemented by the four campuses.

The 10–20 projects were identified on the IDP (but were not limited to these). The projects had to be an engagement (interaction) of the University and the CoJ; i.e. not UJ doing it for, but with. This means that following the brainstorming of project ideas (as we know the needs or challenges of the city) possible solutions were posed, in collaboration with the CoJ, which were then implemented.

## APB CAMPUS



**Priority #1: Economic growth, job creation, investment attraction (excluding poverty reduction)**

### PROJECT Inner City Mission for Children

This is a project that will address challenges, such as job creation, investment attraction and economic development. The project involves a programme of business incubation whereby the people who have small businesses are groomed and provided strategies to grow their business. The programme will be done in the form of a road seminar, which will carry the element of flexibility done in Gauteng, Mpumalanga, and Limpopo. As for investment attraction, the seminar will host Old Mutual and Sanlam representatives, recruiting people to invest in them.

### Priority #5: Smart City and innovation

#### PROJECT Dorah’s Ark

This project will be based on going green. The will be 20 000 VCs needed to participate in this project, where the core objective will be to promote a green environment and high production of oxygen to increase absorption of carbon dioxide.

### Priority #9: Social cohesion community building and engaged citizenry

#### PROJECT Olico Youth

The project will require 8 000 VCs from

different communities, who will visit those communities and address the challenges being experienced and initiate a programme (‘Club to Club Community’ (CCC)), which involves two communities coming together to play soccer or another sports events.

## APK CAMPUS



### Priority #2: Informal economies and SMMEs

#### PROJECT Refilwe Community Project

The project will be tackle small business around Johannesburg. An attempt will be made to find out the issues and challenges faced by owners of small businesses, by conducting research through observations, questionnaires and interviews. The main purpose is to find out how the City of Johannesburg can be of assistance to informal economies and SMMEs.

### Priority #6: Financial sustainability

#### PROJECT Inkamva Tutoring Project

This is the ability to maintain one’s finances in the longer term, even when external donor funding is withdrawn. The South African government and other entities provide citizens with social grants, RDP houses, capital and

insurance benefit donations. But South African recipients/ beneficiaries often find themselves in debt or unable to maintain these funds.

### Priority #11: Poverty reduction

#### PROJECT Gift of the Givers

The main target of this project will be on homeless people living on the streets of Johannesburg. This includes children and adults on drugs and without employment. This will be done by inviting stakeholders and different NGOs.



DFC CAMPUS



Priority #3: Green and blue economy

Project: Green Locomotion

Green and blue economy is an economy that strives for sustainable environmental development, which aims to reduce risks, and ecological scarcities. This is in response to the integrated development plan (IDP) between the local government (the City of Johannesburg) and UJ CE.

Priority #7: Environmental sustainability and climate change

Project Vertical Farming/Tea Bag Drive

As of 2016, the City of Johannesburg has an estimated 4.4 million people living there, which classifies it as over populated. This is due to migration of people to CoJ for a better living. Reducing water supply and usage can make a big difference. Our societies are not well-educated on the consequences we might face if it does not rain at all. Even if it rains, the water gauge is not enough to supply the whole city. Water campaigns and school visits will help teach the young ones to preach the word at home and in communities. This can be sustained by not doing a once-off campaign and lectures in schools, but

a follow-up is important to check if they are still on the right track.

Priority #10: Repositioning the City of Johannesburg in the global arena

Project The Cleaner the Safer

This can be achieved with the initiative of polycarbonate street lights, through the use of LED technology. This kind of light, compared to conventional streets lights, reduces energy loss by about 60 to 70 per cent. The City of Johannesburg (CoJ) has partnered with Techno Lab (of the Faculty of Engineering and Built Engineering of University of Johannesburg). Techno Lab’s mission is to participate in interactive and informative community programmes such as this.

*Through research and innovation, the CoJ can create its own polycarbonate street lights with Techno Lab of UJ ... ultimately making this kind of street light available to the rest of the country – and the world at large*

SWC CAMPUS



Priority #4: Transforming sustainable human settlement

Project Home of the Free

In order for the government to cut costs, we as the University of Johannesburg and Community Engagement were asked to provide the following services:

- ✓ Architect students to design RDP houses and amalgamate with UJ student town planners on inspecting an environment as a whole.
- ✓ UJ construction students to volunteer in contributing towards building any work of construction for the government, e.g. RDP houses.
- ✓ In terms of other departments, UJ can approach correctional service prisoners to volunteer in building, plumbing, offering electrician services with the aim of minimising costs for the government.
- ✓ UJ could approach post-graduate students studying towards environmental auditing – to audit the books – rather than approaching auditing firms.

Priority #8: Building safer communities

Project Vimba

The volunteers create an awareness campaign around crime, as it is a situation that cannot be brushed off, and to promote the importance of having whistle-blowers in each household to sound the alarm that a crime is taking place. A ward committee councillor is also designated for each community, who will deal with community safety. The campaign also joins hands with the JMPD and SAPS, by training community members and leaders, which will potentially ensure city-wide crime prevention by law enforcement and road trafficking management.

Priority #12: Good governance

Project Voice out

The campaign involves twice-monthly debates to which members of the community are invited, especially its youth, to talk about improving social interaction by looking at civil apathy, and fostering dependency. Government leaders are also invited as network agents. Volunteers thus help facilitate and ensure consistency, and effectiveness and efficiency on service delivery. This will create self-conscious awareness and stop fostering a dependence on government alone to solve issues. It is also intended to promote the Batho Pele principles and constitutional values.

# Further CE initiatives and social interactions



## FACULTY OF LAW

### Outreach Projects

Park Care was an old age home established in August 2016, where UJ students volunteered in the dementia section.

### Training for Regional Court Magistrates

This was a project for individual students, which provided free training for magistrates by the South African Judicial Education Institute in various legal topics with which they were not familiar.

## FACULTY OF SCIENCE

### Mandela Day

In July this year, the Faculty of Science devoted its 67 minutes for Mandela Day to collecting books for the Eldorado Park Primary School in Soweto. This school does not have a library and the books will go towards assisting the school to establish a basic library for its learners. The Faculty staff managed to collect 400+ books. This project is however ongoing, and the Faculty is in the process of donating used furniture and a shipping container to be converted into a venue for the library.

### Events and Workshops

Dr Sondezi from the Department of Physics organised a Freedom Day event, addressing the importance of parents' involvement in their students' school and university life. The attendees included learners, parents and teachers from the community (27 April); she also arranged a Mother's Day event, including 56 students from the Gift of the Givers programme (21 May), as well as a highly-successful Undergraduate Physics Conference (19 September) involving Grade 10, 11 and 12 learners from the community.

Dr Amina Nel from the Zoology Department arranged the annual Winter School Junior Scientist Workshop. The workshop attracted a host of learners from Gauteng primary schools, exposing them to a university environment and an opportunity to conduct scientific experiments in UJ research laboratories.

## FACULTY OF HEALTH SCIENCES

### UJ/Philips/GPG Mother and Child ICU Ambulance Project

Project identified in 2009 as a possible area where the mortality can be decreased in paediatric and maternity patients while being transferred

Zoology Department cleans up local Padda Dam on Mandela Day



or during emergency situations outside of hospitals. Very high mortality rates were found at outlying clinics where no specialised care is available or there is no means to transfer a patient safely and appropriately to a higher medical facility. This project services the community free of charge and makes available a highly specialised ICU retrieval team that transfers and treats high acuity patients between medical facilities. This project is a first of its kind in Africa. UJ provided the project plan, platform, specialised medical equipment, academic support, as well as managing the whole project; GPG provides the ambulance and staff to run the project and Philips Healthcare sponsored a number of the highly-specialised medical equipment, differentiating this ICU unit from any other ICU unit. Since inception of the project in February 2015, the ICU unit transferred over 60 high acuity patients between facilities.

### EMC Department Emergency Response Vehicle

The Department's Emergency Response Vehicle continues to operate in the greater Johannesburg area assisting City of Johannesburg Emergency Medical Services (CoJEMS) with emergency calls it receives. This resource is available for CoJEMS and GPG if assistance is requested. This vehicle is also used

to provide a valuable clinical learning platform for the BHS EMC students during the years of study, where they will be provided with the opportunities to be guided on patient approach and patient treatment. Since 2013, a number of international delegates and students were also provided the opportunity to be exposed to the 'typical' South African response to emergency medical situations. It is also hosted four international students from Finland in October/November, who were offered the opportunity to accompany staff during the response vehicle shifts. Wits Emergency Medicine Registrars also do shifts during their prehospital rotation on the Department's response vehicle. Alumni from this Department are also asked to accompany staff on shifts with students to assist with the clinical guidance, and to maintain contact with alumni and expose the students to them.

### FACULTY OF HUMANITIES

In 2015 the Faculty also piloted a project where service-learning hours were monitored by an online platform called 'community hours'. The project was a great success, with lecturers being able to better monitor student activity and social impact. The Faculty planned to roll out this model to a bigger group in 2016. This will help the Faculty better understand what the student volunteers are contributing to the UJ community.



Rene Benecke, Senior Lecturer in Public Relations and Communication, with students participating in service learning at the Lead SA Change Maker Conference

### FACULTY OF ECONOMIC AND FINANCIAL SERVICES

Other than the UJ Educator Empowerment Project, the Faculty has encouraged formal partnership sign on with UJ CE, namely Door of Hope, together with increased community organisation involvement at UJ CE events. The FEFS has also created an environment where students, who show an interest in community investment, be nurtured, encouraged and grown to take this quality with them into their respective work environments.

### FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

#### TECHNOLAB (at APK)

Continues to conduct workshops (e.g. Robot-Science) and in-service training for learners from various schools within Gauteng.

*The UJ/Philips/  
GPG Mother  
and Child ICU  
Ambulance Project  
is a first of its kind  
in Africa, with  
UJ providing the  
plan, equipment,  
academic support  
and management*

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### Kliptown Youth Programme

Provides educational support and management of a learning centre for the programme.

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### Small Scale Mining and mineral beneficiation

The centre seeks to provide technology transfer assistance to SMMEs in the metal casting industry, and foundries.

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### Women in Engineering and the Built Environment (WiEBE)

In addition to other functions, the Group hosts Annual National Conferences.

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## FACULTY OF ART, DESIGN AND ARCHITECTURE

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### Izindaba Zokudla

*In Partnership with the Faculty of Humanities*

The project is part of the Design Society Development (DSD) and has developed to inform activities in the DESIS lab. It is part of a Community of Practice and is a collaboration

among Industrial Design, Multi-media, Graphic Design, Architecture and CERT. Innovation in the Soweto Food System is a multi-stakeholder engagement project that aims to create opportunities for urban agriculture in a sustainable food system in Soweto.

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### Green Week


The focus of the project is on environmental sustainability and design for social good. It is an annual, week-long inter-departmental and inter-faculty multidisciplinary collaboration project in FADA, and is run in conjunction with the UJ branch of ENACTUS (Faculty of Management). The project aims to get students to apply detailed knowledge of their various disciplines to solve an economic, environmental or social community-based problem, in an innovative way, within a team.

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### Fiestas Community Engagement Project and Museum UpGrade

This project is housed in Architecture, and collaborates with Interior Design and Graphic Design. The objectives of the project include creating a critical and new vision for Fietas' economic emergence of trolley pullers and recycling, heritage and restoration of public and religious buildings, and the design of display and map material for the Fietas Museum.





*UJ CE's focus is on the promotion  
of health and wellbeing. We live  
and share values of caring and  
compassion, respect for diversity  
and human dignity, community  
participation, community  
empowerment, good citizenship  
and social justice*

Ernestine J Meyer-Adams

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