



Dear UJ Graduate

The single most audible truth that emanates from the University of Johannesburg (UJ) since opening our doors, is the importance of including the most marginalised, and embracing diversity, transformation, perseverance, excellence and success. When you believe, when you focus your efforts, and when you put your very best foot forward, extraordinary things occur.

The University's graduation season has arrived, where we will hold 43 ceremonies during this first of three graduation series, beginning on 27 March. I applaud our successful undergraduate degree and diploma students who worked consistently to achieve academic success and who will leave these doors to impact society and their communities, and create meaning for their own lives. We celebrate all our graduates today, who proudly walk across this stage to have their diplomas and degrees conferred.

I beam with pride and congratulate you on this remarkable achievement. Your perseverance and determination have yielded positive outcomes, not only for yourselves, but also for the University, your families and the economic stability of South Africa.

UJ has grown steadily into a world-class, internationally recognised university, with more than 50 000 students registered. Our programmes, provided on four campuses within nine faculties, are designed to prepare students for the world of work, innovation, entrepreneurship and society, and for global citizenship.

As we move into an important era of transformation and decolonisation in Higher Education, we will continue to focus on building this world-class institution carefully and purposefully. We are witnessing the fruit of our determined vision in the research institutes and with our flagship teaching and learning programmes. We support these efforts with distinguished visiting professors. We have also elevated our programmes with outstanding postdoctoral fellows and doctoral and master's students.

We have deliberately built a richly diverse and inclusive senior scholarly community at this University. We continue to build UJ as an international *university of choice*, anchored in Africa, dynamically shaping the future. Despite having to grapple with the societal context we work in, we continue to inspire our academic community to transform and serve humanity through innovation and the collaborative pursuit of knowledge. These are the cornerstones upon which the University is anchored.

Together, we engage challenges and hurdles along the journey, because we believe they enable us to reach new summits and destinations. Together we rise. Today, we celebrate our achievements and the impact we make in our own lives, in the communities we serve and in the world. No matter who you are, where you are from, or what you do – all of our futures are inextricably intertwined.

That is why, at UJ, we are not afraid of the future – because we're making it. This is our future. Reimagined.

Yours sincerely,
Ihron Rensburg
Vice-Chancellor and Principal

**Welcome to the
Graduation Ceremony
of the
University of Johannesburg
24 April 2017 at 17:00**

**Welkom by die
Gradeplegtigheid
van die
Universiteit van Johannesburg
24 April 2017 om 17:00**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
24 Moranang 2017 ka 17:00**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
24 kuMbaso 2017 ngele-17:00**

UNIVERSITY OF JOHANNESBURG

CHANCELLOR

Prof NS Ndebele
BA (Lesotho), MA (Cambridge UK), PhD (Denver USA)

SENIOR OFFICE-BEARERS OF THE UNIVERSITY

VICE-CHANCELLOR AND PRINCIPAL

Prof IL Rensburg
BPharm (Rhodes), MA, PhD (Stanford USA)

DEPUTY VICE-CHANCELLOR: ACADEMIC

Prof A Parekh
BA, BA Hons, MA (UDW), MA (Kansas USA), DPhil (UDW)

DEPUTY VICE-CHANCELLOR: RESEARCH AND INTERNATIONALISATION

Prof T Marwala
BS Eng (Case Western Reserve USA), MEng (UP), PhD (Cambridge UK)

REGISTRAR

Prof IC Burger
BA, HEd, BA Hons, MA, PhD (RAU)

DEPUTY VICE-CHANCELLOR: FINANCE

Mr J van Schoor
BCom, BCom Hons (RAU), CA (SA)

DEPUTY VICE-CHANCELLOR: EMPLOYEES AND STUDENT AFFAIRS

Ms KC Mketi
BA (Bophut), BA Hons (RAU), MBL (Unisa)

GENERAL COUNSEL

Prof PH O'Brien
BCom, LLB, LLM, LLD (RAU)

EXECUTIVE DEANS

FACULTY OF ART, DESIGN AND ARCHITECTURE

Prof F Freschi
BA (Wits), BA Hons (UCT), PhD (Wits)

FACULTY OF ECONOMIC AND FINANCIAL SCIENCES

Prof A Dempsey
BCom, BCom Hons, MCom (RAU), CA (SA)

FACULTY OF EDUCATION

Prof SJ Gravett
BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof S Sinha
BEng, MEng, PhD (UP)

FACULTY OF HEALTH SCIENCES

Prof A Swart
NDip, NHDip (TWR), BEd, MEd (RAU), DTech (TWR)

FACULTY OF HUMANITIES

Prof AB Broadbent
BA, BA Hons, MPhil, PhD (Cambridge UK)

FACULTY OF LAW

Prof LG Mpedi
B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

FACULTY OF MANAGEMENT

Prof D van Lill
BSc, BSc Hons, MSc, PhD (US)

FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (California USA)

MEMBERS OF COUNCIL

CHAIRPERSON

Prof RD Marcus

DEPUTY CHAIRPERSON

Mr MS Teke

MEMBERS

Mr H Abdullahi
Prof H Abrahamse
Mr FM Baleni
Prof IC Burger
Mr JP Burger
Mr D Bvuma
Ms S Dlamini
Mr TJ Dikgole
Mr CR Gebhardt
Prof D Hildebrandt
Mr G Khosa
Prof C Landsberg
Dr DSS Lushaba
Dr J Manyaka
Ms Z Matlala
Ms BJ Memela-Khambula
Dr P Mjwara
Mr RM Mkhonto
Mr M Mnye
Prof A Mohammadali-Haji
Dr Y Ndema
Prof A Parekh
Prof IL Rensburg
Dr WP Rowland
Mr KB Sibiya
Mr K Thomas
Mr J van Schoor
Mr M White

PRESIDENT OF CONVOCATION

Mr RM Mkhonto

Programme

Monday, 24 April 2017 at 17:00

To ensure good order during the ceremony all those present are requested to leave the Auditorium only after the ceremony has been concluded.

The academic procession enters the Auditorium and the members of the procession take their seats on the stage.

The choir sings Gaudeamus Igitur (or a CD is played) while those present remain standing.

The Chancellor constitutes the congregation.

Choir.

Welcome.

The relevant Executive Dean presents the candidates to the Chancellor for the conferment of a degree/diploma/certificate.

Singing of the National Anthem.

The Chancellor dissolves the congregation.

The academic procession leaves the Auditorium while those present remain standing.

Lenaneo

Mošupologo, 24 Moranang 2017 ka 17:00

Go kgonthiša gore dilo di sepela ka tshwanelo nakong ya moletlo, bohle bao ba tilego moletlong ba kgopelwa go tšwa ka Holong ya kopano feela ka morago ga ge moletlo o phethilwe.

Sehlopha sa dirutegi se tsena ka Holong ya kopano gomme maloko a sehlopha se a dula ditulong tša ona sefaleng.

Khwaere e opela Gaudeamus Igitur (goba CD e tlo bapalwa) mola bao ba lego gona ba tšwela pele go ema.

Mokhanseliri o kopanya phuthego.

Khwaere.

Dikamogelo.

Hlogophethiši ya maleba ya lefapha e hlagiša dialoga go Mokhanseliri gore di newe tikrii/diploma/setifikeiti.

Go opelwa ga Koša ya Setšhaba.

Mokhanseliri o phatlalatša phuthego.

Sehlopha sa dirutegi se tšwa ka Holong ya kopano mola bao ba lego gona ba tšwela pele go ema.

Program

Maandag, 24 April 2017 om 17:00

Ter wille van die ordelike verloop van die plegtigheid
word alle aanwesiges vriendelik versoek
om die Ouditorium nie voor die einde van die plegtigheid te verlaat nie.

Die akademiese proses kom die Ouditorium binne en neem op die verhoog plaas.
Die koor sing Gaudeamus Igitur (of 'n CD word gespeel) terwyl die aanwesiges staan.

Die Kanselier stel die kongregasie saam.

Koor.

Verwelkoming.

Die betrokke uitvoerende dekaan stel die kandidate aan die Kanselier voor vir die
toekenning van 'n graad/diploma/sertifikaat.

Sing van die volkslied.

Die Kanselier ontbind die kongregasie.

Terwyl die aanwesiges bly staan, verlaat die akademiese proses die Ouditorium.

Uhlelo

uMsombuluko, 24 kuMbaso 2017 ngele-17:00

Ukuze kuqinisekwe ukuthi konke kuhamba kahle ngesikhathi somcimbi, bonke abakhona
bacelwa ukuba baphume eHholweni kuphela lapho umcimbi usuphuthuliwe.

Udwendwe lezifundiswa lungena ehholweni bese amalungu odwendwe ahlala phansi
esiteji.

Ikwaya icula i-Gaudeamus Igitur (noma kudlalwa iCD) ngalenkathi labo abakhona
besamile.

UShansela uhlanganisa ibandla.

Ikwaya.

Ukwamukelwa.

Izinhloko Eziyiziphathimandla ezithintekayo zethula abafundi kuShansela weNyuvesi
ukuze bathole idigiri/idiploma/isitifiketi.

Kuculwa iHubo Lesizwe.

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.

Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.

Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.

Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.

Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.

Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. Baccalaureus Artium – Bachelors Degrees

Dabula, Anganathi Nontsikelelo (Community Development and Leadership)
Dindi, Asanda (Community Development and Leadership)
Dlamini, Slindile (Community Development and Leadership)
Dlamini, Thokozani (Community Development and Leadership)
Dunge, Nomcebo Millicent (Community Development and Leadership)
Gafane, Tshepo Phillip (Development Studies)
Gqili, Palesa Angela (Community Development and Leadership)
Hadebe, Buhle Franscina (Community Development and Leadership)
Hlapho, Shokoane Neo (Development Studies)
Hlatshwayo, Jabulile Evitta (Community Development and Leadership)
Hlongwane, Sekunjalo Nicole (Development Studies)
Kgatle, Mmanape Florah Modjadji (Community Development and Leadership)
Kgatle, Welhemina Moorane (Community Development and Leadership)
Khumalo, Simphiwe Gotsileng (Community Development and Leadership)
Kubayi, Victor Mhlori ((Community Development and Leadership))
Kunene, Ncamiso Mervin ((Community Development and Leadership))
Ledwaba, Keabetswe Katleho (Community Development and Leadership)
Ledwaba, Matsobane Ernest (Development Studies)
Mabuyakhulu, Lethukuthula Amanda (Community Development and Leadership)
Mabuza, Sandile Kingdom (Community Development and Leadership)
Mahlawule, Rirandu (Community Development and Leadership)
Makgothokgo, Potego Budley (Development Studies)
Makhalima, Mpho (Community Development and Leadership)
Makhubela, Ruth Miyelani (Community Development and Leadership)
Malaka, Mabilo Eunice (Community Development and Leadership)
Malope, Lulama Sheryll (Development Studies)
Maluleke, Constance Nkhensani (Community Development and Leadership)
Maluleke, Nelani (Community Development and Leadership)
Maphalala, Lulama Nomfundo Phumelele (Community Development and Leadership)
Masuku, Slindokuhle Thabile (Community Development and Leadership)
Mathebula, Thalitha Zandile (Development Studies)
Mathulwe, Brian Mothusi (Community Development and Leadership)
Mbele, Memory Vuyo (Community Development and Leadership)
Mdluli, Valencia Udelly (Community Development and Leadership)
Mgaga, Phetheni (Community Development and Leadership)
Mgaga, Sandisele (Community Development and Leadership)
Mnyambo, Zilindile Vanisa (Development Studies)

Moitshela, Boitumelo Lucri (Community Development and Leadership)
Mokonyane, Keabetswe (Development Studies)
Monyemorathoe, Lesego Prudence (Community Development and Leadership)
Motaung, Dineo (Community Development and Leadership)
Motsoeneng, Relebohile (Community Development and Leadership)
Mpukuzela, Aphilisiwe Agness (Community Development and Leadership)
Mshuqwana, Thabile (Community Development and Leadership)
Myaka, Thubelihle (Community Development and Leadership)
Ndebele, Anthony Muzi (Community Development and Leadership)
Ngwagwe, Mokgadi Tumelo Gloria (Community Development and Leadership)
Nko, Kagiso (Development Studies)
Nkosi, Thandolwethu Hopewell (Community Development and Leadership)
Nonkonana, Zintle Philile (Community Development and Leadership)
Pelle, Bakang Jaart (Community Development and Leadership)
Ramakgolo, Meagabo Albertina (Community Development and Leadership)
Ramela, Mmatlotlo Suzan (Community Development and Leadership)
Ringana, Kulani (Development Studies)
Sehlabane, Mmatsatsi Nancy (Community Development and Leadership)
Sejoseng, Kabelo (Community Development and Leadership)
Sentsho, Tebogo Sibusiso (Community Development and Leadership)
Shabane, Nothile Ziphezinhle (Community Development and Leadership)
Shipalana, Fumani Themba (Development Studies)
Shogole, Thakgatso (Community Development and Leadership)
Shungube, Bonginkosi Zwelithini (Development Studies)
Sithole, Kgotso Meshack (Community Development and Leadership)
Sivhugwana, Mukatshelwa (Community Development and Leadership)
Siwelana, Omega (Community Development and Leadership)
Vardalia, Salman (Development Studies)
Wolf, Lulama (Community Development and Leadership)
Xokomfu, Chulumanco (Community Development and Leadership)
Zokwana, Khokhelwa (Community Development and Leadership)

2. Baccalaureus (B) Social Work - Bachelor of Social Work

Buthelezi, Sihle Given
Dagada, Tendamudzimu Anza
Daniso, Bandile
Daniso, Banele
Dhlamini, Priscilla Sibongile
Dhludhlu, Londiwe Fortunate
Dimaza, Nomthandazo Portia
Dladla, Nomcebo Locky
Dlamini, Lindokuhle Wiseman
Dlamini, Nomfanelo Makhosazana
Kale, Refilwe Cecilia

Khumalo, Zamantungwa Sindiswa Queeneth
Mabitsela, Khutso Martin
Mabulana, Ratanang Martha Maphaphai
Machoga, Raesibe Shareen
Maduna, Ntombikayise Sarah
Maela, Petunia Lebogang
Magabe, Boingotlo Lovedalia
Magadla, Nosiphiwe Nontokozo
Mahlaba, Thokozile Tryphina
Makhaza, Nomsa Vongi
Malela, Onthatile
Maluleka, Manasseh Shane
Mapoma, Bontle Mamoloko
Marais, Imonisha Rushaan
Masemola, Galeboe Pauline
Mashilo, Mahlogo
Mashoene, Dimakatso Emeldah
Masilela, Thulisile Bridget
Masina, Angel Nomfundo
Masuku, Thobeka
Matela, Minenhle
Mathabathe, Nompumelelo
Mazibuko, Sphiwe
Mdakane, Mlungisi
Meso, Anastacia Setsena
Michabi, Tumelo Matilda
Mngqibisa, Nontsikelelo
Mnguni, Andile Jeanette
Mogane, Dimakatso Bridget
Mokoena, Refilwe Cynthia
Molele, Masutane Beverly
Molete, Katleho
Moroatshehla, Modjadji Florie
Mosito, Nthabeleng Palesa
Mota, Thando Portia
Mthembu, Tina Lucia
Ndebele, Nondumiso Faith
Ndlovu, Sanele Silindokuhle
Nhlabathi, Zandile Evidence
Nhlozi, Sikhona Zama
Nkosi, Bawinile Success Innocentia
Nkosi, Nomvelo Nature
Nohaji, Asavela Constance
Nxumalo, Sibonakaliso Pearl
Plaatjie, Violet Ntombikayise
Radebe, Paulina Noluthando

Ralebipi, Mosima Angelinah
Ramano, Bruce
Ramesega, Olga Nkadimeng
Ramoadi, Mohlago Olga
Raphotle, Roselyn
Ritshuri, Mildred Ntshuxekani
Seakamela, Mokgadi Clementine
Sibanyoni, Thulane Collen
Sikali, Masithembe
Taunyane, Maria Zanele
Thue, Gakeinee Eunice
Timba, Veronica Masesi
Tshelwane, Matlhogonolo Marilyn
Van Der Poll, Tiffany May
Vilakazi, Thabisile Happiness
Zondo, Mbali Agnes
Zuma, Hloniphile

3. **Magister Artium (MA) Masters Degrees**

Achonu-Douglasson, Mark Anthony (Political Studies)

Dissertation: South Africa's Development Assistance Paradigm: Approach towards Africa

Supervisor: Prof C Landsberg

Co-Supervisor: Dr L Masters

Adogo, Hellen Lorraine (Political Studies)

Dissertation: China in Africa: Helping or Hindering Regional Integration?

Supervisor: Dr S Graham

Co-Supervisor: Prof C Landsberg

Azunui, Nicodemus Metoh (Development Studies) **(with distinction)**

Dissertation: Urban Agriculture and Society: The Benefits of Urban Agriculture at Doornkop Informal Settlement in Johannesburg, South Africa

Supervisor: Dr CPN Malan

Badenhorst, Yvette (Clinical Social Work) **(with distinction)**

Minor Dissertation: Help-Seeking Experiences of Satanic Ritual Abuse Survivors with Dissociative Identity Disorder who received Therapy

Supervisor: Prof S Rasool

Bbenkele, Hilda Chobe (Development Studies)

Dissertation: Growing Indigenous African Vegetables in Kitwe, Zambia

Supervisor: Dr C van Rooyen

Co-Supervisor: Prof T de Wet

Bester, Melissa (Counselling Psychology)

Minor Dissertation: Liar, Liar: Does Counselling/Psychotherapeutic Training Enhance Lie Detection Ability?

Supervisor: Dr T Austin

Bosman, Aletta Catharina (Clinical Social Work)

Minor Dissertation: Social Worker Perceptions on the Best Interests of Children Exposed to Intimate Partner Violence

Supervisor: Prof S Rasool

Chimeri, Chris Enos (Social Impact Assessment)

Minor Dissertation: The Impact of Corporate Social Responsibility Programmes by Mining Corporations on Local Communities: A Case Study of Mbada Diamonds Company, Chiadzwa, Zimbabwe

Supervisor: Dr T Chagonda

Co-Supervisor: Prof A Desai

Dankaert, Esmarilda Sariena (Counselling Psychology) **(with distinction)**

Minor Dissertation: Validation of the Motivation for Solitude Scale Short Form (MSS-SF) in a Sample of South African Adolescents

Supervisor: Prof T Guse

Co-Supervisor: Dr CJ van Zyl

Gorven, Amy Rebecca (Clinical Psychology) **(with distinction)**

Minor Dissertation: Corporeal Posttraumatic Growth as a Result of Breast Cancer: An Interpretative Phenomenological Analysis

Supervisor: Mrs LM du Plessis

Gumede, Ziphilile (Industrial Sociology)

Minor Dissertation: Issues of Weather: A Socio-Cultural Case Study of Women in the Royal Bafokeng, North West Province

Supervisor: Dr T Ghagonda

Co-Supervisor: Prof T de Wet

Harrisunker, Nadene (Clinical Psychology) **(with distinction)**

Minor Dissertation: Maya Angelou: A Psychobiography

Supervisor: Dr C Saccaggi

Hyslop, Jamie Leigh (Clinical Psychology) **(with distinction)**

Minor Dissertation: Executive Functioning as a Predictor of Posttraumatic Growth

Supervisor: Dr PJ Basson

Co-Supervisor: Dr GHJ Kruger

Letsie, Debrah Thato Makhoaphe (Development Studies)

Dissertation: The Utilisation of the Care Dependency Grant for the Support and Care of Disabled Children among Female Caregivers in Orange Farm

Supervisor: Prof ZO Gruber

Maphagela, Amy (Fundamental Communication Studies)

Dissertation: The ZAZI HIV/AIDS Campaign on Intergenerational Relationships: Views of Selected Men in Intergenerational Relationships

Supervisor: Prof C Chasi

Co-supervisor: Prof N Mboti

Materechera, Dalitso (Anthropology)

Dissertation: Knowledge, Perceptions and Experiences of Brixton Residents with Rats and Mice

Supervisor: Prof T de Wet

Mayinga, Eunice Felani (Community Development)

Minor Dissertation: The Experiences of Rural Women Living with Domestic Violence

Supervisor: Prof JBS Nel

Mbong Akiy, Scholastica (Strategic Communication)

Dissertation: Corporate Message Strategy of Multinational Organisations: A Case Study

Supervisor: Prof S Verwey

Mncube, Zinhle (Philosophy) (with distinction)

Minor Dissertation: A Philosophical Study of Heritability

Supervisor: Prof A Broadbent

Moagi, Bonisiwe Mirrenda Jacqueline (Sociology)

Minor Dissertation: Balancing Work and the Family: The Case of Subcontracted Female Cleaners at a South African University

Supervisor: Prof K Naidoo

Co-supervisor: Dr L Groenewald

Mqehe, Thapelo Jacob (Industrial Sociology)

Minor Dissertation: The Reintegration of Women Ex-Offenders into Society: A Qualitative Study

Supervisor: Prof L Graham

Nganye, Kgalalelo Tiffany (Politics Studies) (with distinction)

Minor Dissertation: The Role of International Election Observation in the 2006 and 2011 Elections in the Democratic Republic of Congo

Supervisor: Prof Y Sadie

Ngwenya, Nkosini Lawrence (Sociology) (with distinction)

Minor Dissertation: Off-campus Accommodation at UJ: Experiences of First-generation Students from Low-income Families

Supervisor: Dr L Groenewald

Nkambule, Lucricia Kgakanego (Social Work: Clinical)

Minor Dissertation: Attitudes of Adolescent Grade 10 Boys in a Mpumalanga School Towards Gender-Based Violence

Supervisor: Mrs V Nadesan

Co-supervisor: Prof A van Breda

Nkuna, Linah Nokubonga (Communication Theory)

Dissertation: "Service Delivery" Protests: Media Frames, Single Stories, and Protestor ("bahlali) Narratives"

Supervisor: Prof N Mboti

Nqambaza, Palesa Rose (Politics Studies)

Dissertation: "Quintessential Intersectional Subjects": The Case of Zimbabwean Domestic Workers in Johannesburg

Supervisor: Prof Y Sadie

Petersen, Devon Talisa Domonique (Philosophy)

Dissertation: The Perception of Dance: Considering Phenomenology and Neuroscience

Supervisor: Ms C Botha

Salie, Soraya (Religion Studies)

Dissertation: The Enduring Concern of the Qur`an with the Orphan Child: A Comparative Thematic Study of Three Classical Tafsīr Commentaries

Supervisor: Prof F Esack

Schlebusch, Nadine (Sociology) (with distinction)

Minor Dissertation: Women on a Roll: How Members of the C-Max Roller Derby League in Johannesburg, South Africa, Construct their Gender Identities

Supervisor: Prof G Khunou

Co-supervisor: Ms L Smuts

Sidambe, Sifiso Pamela (Social Impact Assessment)

Minor Dissertation: The Impact Corporate Social Investment: A Case Study of the Intsika Skills Beneficiation Project.

Supervisor: Dr P Ruggunanan

Co-supervisor: Prof T Uys

Solomons, Zaira (Social Impact Assessment)

Minor Dissertation: 'Every Student Matters': A Sociological Study of Learners, Teachers and Academic Achievement in a Heidelberg School

Supervisor: Prof K Naidoo

Co-Supervisor: Dr C Teeger

Zembe, Nyaradzo Nellie (Development Studies) **(with distinction)**

Dissertation: The Experiences of Caregivers in Accessing Education for Cross-Border Migrant Children with Disabilities

Supervisor: Prof Z Gruber

Co-Supervisor: Dr E Phaswane

4. **Doctor Litterarum et Philosophiae (DLitt et Phil)**

Akpome, Aghogho (English)

Thesis: Post-transitional narratives and Cultural Expression in South Africa and Nigeria, 2000-2010

Supervisor: Prof R Frenkel

Card, Melissa Ernestine Mary (Psychology)

Thesis: Countertransference Experiences of Psychoanalytic Psychotherapists working with Anorexic Patients

Supervisor: Prof Z Knight

Chaldaios, Antonios (Greek)

Thesis: Study of the Greek Communities in Sudan (19th-21st c.)

Supervisor: Prof B Hendrickx

Co-Supervisor: Prof T Sansaridou-Hendrickx

Chibuwe, Albert (Communication Studies)

Thesis: "The National Discourses of an African Ruling Party": An Exploration of Zanu-PF Print Media Election Advertisements for the July 2014 Elections

Supervisor: Prof C Chasi

Co-Supervisor: Prof N Hyde-Clarke

Daniels, Andrea Kathleen (Psychology)

Thesis: The Effect of Kinetic-cognitive Training on Body Self-image and Depression on Individuals Receiving ARV Treatment

Supervisor: Prof RL van Niekerk

Elphick, Jean (Development Studies)

Thesis: Empowerment Outcomes: Evaluation of a Community-Based Rehabilitation Programme (CBR) for Caregivers of Children with Disabilities in a South African Township

Supervisor: Prof Z Gruber

Ngwane, Lincoln Trevor Sibusiso (Sociology)

Thesis: 'Amakomiti' as Democracy on the Margins: Popular Committees in South Africa's Informal Settlements

Supervisor: Prof P Alexander

Niyitunga, Eric Blanco (Political)

Thesis: Exploring the Challenges of the African Union AU-led Mediation in Peace Processes: The Cases of Burundi, Libya and Zimbabwe

Supervisor: Prof C Landsberg

Stouras, Panagiotis (Greek)

Thesis: The Greek Civil War in the Aegalia and Kalavrita area (1946-1949): A study of the role of the Communists and the Rightist Government as documented in the archives and other contemporary sources.

Supervisor: Prof B Hendrickx

Co-Supervisor: Prof T Sansaridou-Hendrickx

Tavernaro Haidarian, Leyla (Journalism)

Thesis: Talking Ubuntu: Toward a Relational Talk Show Model

Supervisor: Prof Y Rodny-Gumede

Co-Supervisor: Prof C Chasi

Tlali, Molahlehi Tshepo (Psychology)

Thesis: Countertransference Reactions of Incest Survivor Therapists in the Psychodynamic Psychotherapy with Adult Incest Survivor

Supervisor: Prof Z Knight

Van Zyl, Casper Jacobus Johannes (Psychology)

Thesis: The Development and Validation of a Model of Work-Related Integrity

Supervisor: Prof D de Bruin

Vrey, Aletta (Biblical Studies)

Thesis: n Gender-kritiese Ontleding van die Groepsidentiteite in die Brief aan die Efesiërs

Supervisor: Prof SJ Nortje-Meyer



Akpome, Aghogho (DLitt et Phil)

Aghogho Akpome gained an honours in English from Delta State University in Nigeria before gaining another honours and a master's at UJ. During his doctoral studies, his research was presented at local and international conferences and was published in articles in accredited journals like English in Africa, Africa Spectrum, English Studies in Africa, Africa Insight, and English Academy Review. He has also published book reviews and media essays and contributed a chapter to the peer-reviewed collection, Africa and Beyond: Arts and Sustainable Development. He has taught school and polytechnic students in Nigeria and currently lectures English at the University of Zululand.

Aghogho Akpome's thesis examines post-conflict narratives from Nigeria and South Africa across periods of critical transition – after the return to civilian rule in Nigeria, and after the TRC's public hearings in South Africa. Reading selected Nigerian and South African texts in dialogue, Aghogho highlights significant features of recent writing from two of Africa's 'literary giants'. In the early part of the thesis, Aghogho problematizes notions of what has been theorized as 'post-transitional' South African, and 'third-generation' Nigerian writing, arguing for a reconceptualization of Nigerian and South African (and indeed all of contemporary African) literatures as 'literatures of transition'. The detailed textual analyses in the latter part of the thesis illustrate the important ways in which literary narratives from different genres are invariably implicated in discursive attempts to reconstruct and deconstruct social subjectivities during crucial moments of social and political transition.

Supervisor: Prof R Frenkel



Card, Melissa Ernestine Mary (DLitt et Phil)

Melissa Card was born and raised in the Eastern Cape before relocating to Gauteng to pursue her tertiary education at the University of the Witwatersrand, where she obtained her BA, BA (Hons) and MA (Clinical Psychology) (2005, 2006, 2009). She is currently a lecturer in the Department of Psychology at the University of Johannesburg and runs her own part-time private practice. Melissa has authored an article and two book chapters focusing on experienced countertransference and its usefulness or hindrance in psychotherapy.

The candidate's thesis uses interpretative phenomenology to explore and express psychoanalytic psychotherapists' countertransference experiences when working with anorexia patients. Anorexia patients are notoriously difficult to engage in treatment. They feel empty, lonely, hostile, demanding and resentful in the therapy space. These patients refuse to take anything in – not food, comfort, kindness nor words, resulting in many therapists refusing to work with them. For a therapist to reveal their countertransference with such a patient is challenging because the feelings, thoughts and actions evoked are almost always negative. The study focused on therapists willing to work with anorexia patients despite the presumption of negative countertransference. Object relations theory was used to understand the internal dynamics of the anorexia patient, while relational psychoanalytic theory was used to explore the therapeutic relationship as well as therapist contribution to the countertransference situation. Through the use of a relational framework the study makes a unique contribution to humanising therapist contributions to countertransference or co-transference experiences, rather than dismissing them as patient projections. Awareness, expression and exploration of countertransference evoked with anorexia patients allows therapists to see past the defences of anorexia and connect to the patient's internal state of mistrust, fragility and dread.

Supervisor: Prof Z Knight



Chaldaios, Antonios (DLitt et Phil)

Antonios A. Chaldaios is an independent historian and writer. He was born in Athens in 1976. He holds an M.A. in Social Anthropology and History (University of the Aegean). His research field involves the study of the Greek presence in Africa and their interaction with the local population, the consequences of post-colonialism and geopolitical changes in the economic and political status of the African countries and their Greek communities. Chaldaios has published four books and 14 articles in international and Greek periodicals on the Greek presence in Africa and he has been honoured by the Greek Patriarchate of Alexandria for his involvement in Afro-Greek studies.

Antonios Chaldaios wrote his thesis on the Greek communities in Sudan (19th – 21st centuries), thus contributing to the study of the Greek Diaspora, which constitutes a particular research field of Greek historiography. Using the surviving archives in Sudan and Greece, he carefully analysed the reasons of Greek immigration to Sudan and explained the Greek contribution to the economic development of Sudan, showing that the Greek community must be regarded as one of the major pillars of Sudan's economic transformation during the first quarter of the 20th century. Chaldaios has also shed new light on the foreigners' condition during the Madi's era (1885-1898) and on the cultural and religious relations between the Greek Orthodox Christians and the Muslim Sudanese. His thesis is therefore an important contribution to Greek as well as to Sudanese history.

Supervisor: Prof B Hendrickx

Co-Supervisor: Prof T Sansaridou-Hendrickx



Chibuwe, Albert (DLitt et Phil)

Albert Chibuwe is proud husband to Mildred Sibonile Konke and father to a girl – Tinotenda Thabiso. He is Lecturer at Midlands State University in Zimbabwe in the Media and Society Studies Department, where he has worked since April 2008. He was born in 1979 at Hot Springs in Eastern Zimbabwe. He obtained his BA in 2005, Postgraduate Diploma in Media and Society Studies in 2007 and MSc in Media and Society Studies in 2009. His research interests are in political communication and media framing. He has published a few papers in these fields.

In post-2000 Zimbabwe, which has been dominated by often brutal political contestations, studies of the ruling ZANU-PF party's discourses have tended to problematically re-inscribe and reflect colonial and postcolonial conceptual schema. In response to this, Chibuwe argues for a new African theory of political communication. He does this through a multi-theoretical approach to the study of ZANU-PF advertisements that borrows from Western, post-colonial and decolonial theories. He uses thematic, critical discourse and semiotic modes of analyses to find that ZANU-PF discourses are fluid and context-specific; they borrow from the present, past and future and are not always about the Second Chimurenga War of Liberation. One examiner congratulated the candidate for a study that "will certainly contribute to our understanding of the deep seated role of political advertising in a contemporary African context with specific reference to Zimbabwe". Three articles have already been published from the study and a further one is under review.

Supervisor: Prof C Chasi

Co-Supervisor: Prof N Hyde-Clarke



Daniels, Andrea Kathleen (DLitt et Phil)

Andrea Kathleen Daniels completed her BA (1997) and BA (Hons) in Psychology (2003) at UNISA and her MA in Psychology at the University of Johannesburg (2011). She earned a high achiever award for her work, from which an article was published. She dedicated her career to movement therapies and mental wellness. She is a certified fitness instructor and personal trainer. She established exercise therapy at various HIV outpatient clinics in Kenya, Zambia, Malawi and South Africa. In 2014 she was nominated for the American Star Trainer award, for her work with HIV-infected people in Africa. Andrea ran programmes with incarcerated juveniles and people with dementia, depression and Parkinson's disease. She recently established an exercise clinic for obese and overweight women, suffering from body image disorders. She plans to continue this journey on the African continent and internationally in future.

Andrea investigated the effects of a programme of applied motor cognitive exercise (cognitive-kinetics) on the depression and body self-image of women receiving antiretroviral treatment (ART). Using a mixed methods approach, the study involved patients at clinics in Zambia, Kenya, Malawi and Johannesburg. The physical side-effects of ARV regimens, such as lipodystrophy and physical disfigurement, have a profound effect on the psychological wellbeing and mental health of the HIV sufferer. The experiment and control groups showed similar presence of lipodystrophy, while the general side-effects seemed to be diverse. Analyses showed a notable reduction in depression. Further, positive changes mostly occurred in the affective-attitudinal factors of their body self-image, with only one of the cognitive-perceptual sub-scales improved by the exercise programme. It was concluded that an exercise programme, comprising both cognitive and kinetic components, had a beneficial effect on the way participants "felt" (affective-attitudinal) about their bodies and a more guarded effect on how they "think" (cognitive-perceptual) about their bodies.

Supervisor: Prof RL van Niekerk



Elphick, Jean (DLitt et Phil)

Jean Elphick qualified with a BSc Hons in Physiotherapy from University of Cape Town in 2006. She was awarded the African Graduate Scholarship in 2010, which enabled her to read for an MSc in Global Health and Development from the University College London in 2010. Using the action plan she developed for her master's dissertation, she returned to Johannesburg in late 2011 to pilot the Afrika Tikkun Empowerment Programme: Children with Disabilities and Their Families. The outcomes of this programme were evaluated during her PhD study in Development Studies at the University of Johannesburg, which commenced in 2013.

This study evaluated the change in individual-level empowerment of caregivers of children with disabilities participating in a Community-Based Rehabilitation (CBR) empowerment intervention in a township near Johannesburg. Using a transformative research paradigm, the study developed a pragmatic approach to empowerment outcome evaluation and piloted a quasi-experimental quantitative tool developed in collaboration with seven co-researchers – all mothers of children with disabilities. The study concluded that the CBR Empowerment Component can be an effective strategy for the promotion of empowerment and human rights among children with disabilities and their caregivers in low-income settings. From a theoretical standpoint, a flexible model of empowerment was developed that appreciates the relationships between participation, agency and structure, and human rights. The study further promoted the notion that mixed methods should be used to evaluate empowerment outcomes, particularly transformative methods that are devised and implemented in collaboration with CBR clients themselves.

Supervisor: Prof Z Gruber



Ngwane, Lincoln Trevor Sibusiso (DLitt et Phil)

Among much else, Trevor Ngwane has been: a lecturer, a union education officer, an ANC councillor, organiser of the Anti-Privatisation Forum, leader of the Soweto Electricity Crisis Committee, Convener of Southern Africa Social Forum, National Secretary of the Democratic Left Front, and Convener of the United Front in Soweto. He is presently a researcher with UJ's Centre for Social Change. Previous degrees come from UNISA, Wits and UKZN. He has lectured in 14 countries, published a swathe of chapters and articles, and had a lengthy interview in *New Left Review*. He also plays the trumpet and runs in the Comrades Marathon.

Trevor Ngwane's thesis is about the committees – amakomiti in isiZulu – that are found in virtually all South African informal settlements. These committees often arose out of preparation and defence of land occupations, and they engage in struggles over service delivery and other issues. They are sustained by the absence or hostility of the state and undertake basic administrative responsibilities, such as allocation of stands, provision of essential services, crime prevention, economic development, and dispute resolution. While some committees are tied to traditional authorities or political parties or have authoritarian leaders, in three-quarters of 46 settlements surveyed they were based on popular democracy, where leaders are accountable and decisions made collectively. 'Democracy on the margins', as Ngwane terms it, is shown to have similarities with the practice of early Russian soviets, Iranian shuras and so forth, and contains within it possibilities for an alternative to the growing crisis of formal democracy.

Supervisor: Prof P Alexander



Niyitunga, Eric Blanco (DLitt et Phil)

Eric Blanco Niyitunga gained his Bachelor of Arts degree in Peace and Conflict Transformation Studies with distinction from Daystar University, Kenya. He later joined King's College London (University of London) for his Master of Arts in International Peace and Security with merit. Niyitunga began his doctoral studies at the University of Johannesburg in April 2014, and completed them within two years in 2016.

This thesis grapples with the important issue of African agency in world affairs and considers the critical question of who owns mediation in Africa. Is it the African Union? Regional Economic Communities (RECs)? African states? Or could it be powerful external actors that pull the mediation strings? The thesis examined how AU-appointed mediators applied the principles governing successful mediation processes in three cases, viz. Burundi, Libya and Zimbabwe. The thesis demonstrated that the AU neither owns mediation processes nor does it have autonomy over the mediation agenda items and outcomes. It recommended that the AU policy-makers should establish a set of coherent principles that would guide the process of recruiting professionally trained and experienced mediators. The thesis concluded that, for the AU to have ownership of the mediation process and conduct the process to successful outcomes, it must institutionalise a mediation team made up of mediators who are scholars with a proven track record of professionalism and experience in the field of mediation research.

Supervisor: Prof C Landsberg



Stouras, Panagiotis (DLitt et Phil)

Panagiotis Stouras was born in 1983, in Aegio, Greece. He has a BA in History and Archaeology (Aristotle University of Thessaloniki), a BA in Educational and Social Policy (University of Peloponnesos), both with distinction, and an MA in Greek (UJ). He has published several articles on the local Greek and Peloponnesian history (1940-1950) in Greek and South African periodicals (e.g. Peloponnisiaka Nea and Ekklesiastikos Pharos). His research interests are not limited to the Greek history of the decade of 1940, but also concern the methods of polarization during Civil Wars. He teaches Greek history at high school level in Aegio.

Panagiotis Stouras has written a successful thesis on a very difficult theme of modern Greek history, with the title “The Greek Civil War in the Aegialia and Kalavrita Area (1946-1949)”. This theme necessitated a very cautious approach, because the wounds of the civil war in Greece are not yet healed, resulting in the fact that many of the private political archives on the war could be consulted by the author only with special permission and under certain conditions. Stouras has built his thesis on these sources, which he successfully assessed and used in a critical way, thereby also taking into consideration the press of the time, reports by the Greek government and foreign players (such as Great Britain and the USA) and published or unpublished interviews. His study is a unique contribution to the knowledge of the period of the Civil War and especially for its consequences for the region of Achaia in the Peloponnesos.

Supervisor: Prof B Hendrickx

Co-Supervisor: Prof T Sansaridou-Hendrickx



Tavernaro-Haidarian, Leyla (DLitt et Phil)

Leyla Tavernaro-Haidarian is a media professional and academic. She has produced and presented for a variety of media outlets, including Warner Brothers, the Austrian Broadcasting Corporation, MNet and the SABC. She also runs her own media company, Forefront Media Group. Leyla is a published author, co-founder of a leading educational enterprise and regularly teaches and speaks at high schools, universities and international forums, including TEDx. Her thematic focus is mutualistic approaches to communication and public discourse, which she implements in her teaching and coaching work.

Leyla Tavernaro-Haidarian explores talk show models rooted in the African moral theory of ubuntu. She develops an original talk show concept based on ‘harmonious and cohesive’ understandings of power that stands in contrast to mainstream talk show formats. Examiners said the thesis is “outstandingly accomplished” and “deserves praise” for its “critically rigorous arguments that explicate motives for deep-rooted problems facing contemporary South Africa, contributing to the understanding of developments and trends within the combined disciplines of communication, media and cultural studies and [that help] us understand the ... issues affecting present day South Africa in the wake of thunderous calls for transformation.” The research is relevant for both the discursive/programming choices that media professionals make as well as for the field of democratic deliberation and broader discourse formation. It contributes to the literature and theorization of ubuntu as a moral philosophy and as part of the theory of deliberation culture.

Supervisor: Prof Y Rodny-Gumede

Co-Supervisor: Prof C Chasi



Tlali, Molahlehi Tshepo (DLitt et Phil)

Mr Tlali holds a Master's degree in Counselling Psychology from the University of the Western Cape, which he gained in 1998. After completing his internship he joined the former Vista University in 1996 as a Student Counsellor. In 2000 he left Vista University to pursue private practice on a full-time basis for two years. In July 2002, he joined Rhodes University (East London Campus) as Lecturer in the Department of Psychology until 2007. While teaching at Rhodes University he continued to practise as a psychologist on a part-time basis until his resignation from Rhodes a few years later, when he further developed a successful private practice in East London from 2008 to 2016. In April 2017, Mr Tlali was appointed as Lecturer in the Department of Psychology at the University of Johannesburg.

This study aimed to gain in-depth understanding of the difficulties and complexities experienced by psychotherapists during psychotherapy when the therapist and the patient share a specific personal history, both being incest survivors. This presents therapists with numerous challenges, especially in terms of their countertransference reactions, which are believed to play a pivotal role in the success of the therapeutic process. A qualitative paradigm, specifically phenomenological, was employed in this research, while a psychodynamic conceptual framework was adopted to make meaning of the therapists' experience. The therapists experienced specific physical, psychological and emotional reactions to the reality of their patients' narratives that echoed their own incest history. The formal illuminating of these unusual countertransference reactions has significantly contributed to the literature on the therapy process when therapists and patients mirror the same trauma. This research provides a deeper understanding of the subtleties and complications that may emerge during such therapeutic relationships.

Supervisor: Prof Z Knight



Van Zyl, Casper Jacobus Johannes (DLitt et Phil)

Casper van Zyl was born and raised in Johannesburg. He obtained a BA degree in Psychology and Economics from UNISA and honours and master's degrees in Psychology from the University of Johannesburg. He is a lecturer in the Department of Psychology at the University of Johannesburg, where he teaches courses in personality psychology, psychological assessment, research and statistics. Before joining UJ, he worked as a specialist researcher at JvR Psychometrics. His research focuses on individual differences in personality and the measurement thereof.

The candidate aimed to develop and validate a dispositional model for the prediction of workplace deviance. A dual process model of cognition was proposed to account for the effect that dispositional factors have on deviant behaviour in the workplace. The candidate argued for the importance of 'dark' personality traits as predictors of workplace deviance, i.e. Machiavellianism, narcissism and non-clinical psychopathy. The psychometric properties of the operationalization of the model were comprehensively investigated in four studies, which provided evidence in support of reliability, construct, convergent and concurrent validity. Results showed that the model satisfactorily explains counter-productive behaviour in the workplace. The candidate's study yielded fresh theoretical perspectives on the relations between personality and workplace deviance. In addition, his use of quantile regression for studying the relations between personality dispositions and workplace deviance outcomes represents a novel methodological contribution in the field of individual differences research.

Supervisor: Prof D de Bruin



Vrey, Aletta (DLitt et Phil)

Aletta Vrey matriculated in 1991 from Diamantveld High School in Kimberley. She received her Diploma in Theology in 1995 from the AFM Theological College. In April 2007 she received the Baccalaureus Artium Cum Honoribus (cum laude) in Theological Studies from the University of Johannesburg. She also received in the Magister Artium (Biblical Studies) from the University of Johannesburg in 2009. She registered in January 2015 for the DLitt et Phil in Biblical Studies in the Dept of Religion Studies (UJ) and finished her studies within two years.

Social Identity Theory is used in this study to determine the identity of the members of the Christian family in Ephesians. The basic determinants for the formation of groups are people's social relationships, shared values and the social norms and roles that determine their behaviour. The early Christians formed a new in-group and the author of Ephesians seeks to provide a positive identity for the group by defining their values, boundaries, structures and behaviour. This study argues for an alternative interpretation of the household codes in Ephesians 5:22-6:9 and especially the relationship between husband and wife. The study concludes that the women of the Christian in-group were not restricted to the androcentric codes in Ephesians, but that they could also identify with Artemis as the goddess of the region, who acted as liberator and nurturer for the ancient women of Ephesus and may also be an example for contemporary women.

Supervisor: Prof SJ Nortje-Meyer



See the back cover for the words of the National Anthem.



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