

**Welcome to the
Graduation Ceremony
of the
University of Johannesburg
14 April 2015 at 17:00**

**Welkom by die
Gradeplegtigheid
van die
Universiteit van Johannesburg
14 April 2015 om 17:00**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
14 Moranang 2015 ka 17:00**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
14 kuMbaso 2015 ngele-17:00**

UNIVERSITY OF JOHANNESBURG

CHANCELLOR

Prof NS Ndebele
BA (Lesotho), MA (Cambridge UK), PhD (Denver USA)

SENIOR OFFICE-BEARERS OF THE UNIVERSITY

VICE-CHANCELLOR AND PRINCIPAL

Prof IL Rensburg
BPharm (Rhodes), MA, PhD (Stanford USA)

DEPUTY VICE-CHANCELLOR: STRATEGIC SERVICES

Mrs ME Letlape
BSc (UFH)

DEPUTY VICE-CHANCELLOR: RESEARCH, POSTGRADUATE STUDIES AND LIBRARY

Prof T Marwala
BS Eng (Case Western Reserve USA), MEng (UP), PhD (Cambridge UK)

DEPUTY VICE-CHANCELLOR: ACADEMIC

Prof A Parekh
BA, BA Hons, MA (UDW), MA (Kansas USA), DPhil (UDW)

DEPUTY VICE-CHANCELLOR: FINANCE

Mr J van Schoor
BCom, BCom Hons (RAU), CA (SA)

DEPUTY VICE-CHANCELLOR: INTERNATIONALISATION, ADVANCEMENT AND STUDENT AFFAIRS

(vacant)

CHIEF OF STAFF AND EXECUTIVE DIRECTOR: VICE-CHANCELLOR'S OFFICE

Ms KC Mketi
BA (Bophut), BA Hons (RAU), MBL (Unisa)

REGISTRAR

Prof IC Burger
BA, HEd, BA Hons, MA, PhD (RAU)

EXECUTIVE DEANS

FACULTY OF ART, DESIGN AND ARCHITECTURE

Prof F Freschi
BA (Wits), BA Hons (UCT), PhD (Wits)

FACULTY OF ECONOMIC AND FINANCIAL SCIENCES

Prof A Dempsey
BCom, BCom Hons, MCom (RAU), CA (SA)

FACULTY OF EDUCATION

Prof SJ Gravett
BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof S Sinha
BEng, MEng, PhD (UP)

FACULTY OF HEALTH SCIENCES

Prof A Swart
NDip, NHDip (TWR), BEd, MEd (RAU), DTech (TWR)

FACULTY OF HUMANITIES

Prof LC Posthumus (Acting)
BA, BA Hons, MA, D Litt et Phil (UOFS)

FACULTY OF LAW

Prof PH O'Brien
BCom, LLB, LLM, LLD (RAU)

FACULTY OF MANAGEMENT

Prof D van Lill
BSc, BSc Hons, MSc, PhD (US)

FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (University of California, Davis)

MEMBERS OF COUNCIL

CHAIRPERSON

Prof RD Marcus

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Mr MS Teke

MEMBERS

Prof H Abrahamse

Mr FM Baleni

Prof IC Burger

Mr JP Burger

Mr D Bvuma

Ms TA Chaka

Mr TJ Dikgole

Mr CR Gebhardt

Prof D Hildebrandt

Mr G Khosa

Prof C Landsberg

Dr DSS Lushaba

Mr DM Manganye

Dr J Manyaka

Ms K Maroga (invitee)

Ms BJ Memela-Khambula

Dr P Mjwara

Mr M Mkhonta

Mr A Mohammadali-Haji

Mrs K Mokhobo-Amegashie

Mr MJN Njeke

Prof A Parekh

Mr K Rammutla

Prof IL Rensburg

Dr WP Rowland

Mr KB Sibiya

Mr K Thomas

Mr J van Schoor

Mr M White

PRESIDENT OF CONVOCATION

Mr M Mkhonto

Programme

Tuesday, 14 April 2015 at 17:00

To ensure good order during the ceremony all those present are requested to leave the Auditorium only after the ceremony has been concluded.

The academic procession enters the Auditorium and the members of the procession take their seats on the stage.

The choir sings Gaudeamus Igitur (or a CD is played) while those present remain standing.

The Chancellor constitutes the congregation.

Choir.

Welcome.

The relevant Executive Dean presents the candidates to the Chancellor for the conferment of a degree/diploma/certificate.

Singing of the National Anthem.

The Chancellor dissolves the congregation.

The academic procession leaves the Auditorium while those present remain standing.

Lenaneo

Labobedi, 14 Moranang 2015 ka 17:00

Go kgonthiša gore dilo di sepela ka tshwanelo nakong ya moletlo, bohle bao ba tilego moletlong ba kgopelwa go tšwa ka Holong ya kopano feela ka morago ga ge moletlo o phethilwe.

Sehlopha sa dirutegi se tsena ka Holong ya kopano gomme maloko a sehlopha se a dula ditulong tša ona sefaleng.

Khwaere e opela Gaudeamus Igitur (goba CD e tlo bapalwa) mola bao ba lego gona ba tšwela pele go ema.

Mokhanseliri o kopanya phuthego.

Khwaere.

Dikamogelo.

Hlogophethiši ya maleba ya lefapha e hlagiša dialoga go Mokhanseliri gore di newe tikrii/diploma/setifikeiti.

Go opelwa ga Koša ya Setšhaba.

Mokhanseliri o phatlalatša phuthego.

Sehlopha sa dirutegi se tšwa ka Holong ya kopano mola bao ba lego gona ba tšwela pele go ema.

Program

Dinsdag, 14 April 2015 om 17:00

Ter wille van die ordelike verloop van die plegtigheid
word alle aanwesiges vriendelik versoek
om die Ouditorium nie voor die einde van die plegtigheid te verlaat nie.

Die akademiese proses kom die Ouditorium binne en neem op die verhoog plaas.
Die koor sing Gaudeamus Igitur (of 'n CD word gespeel) terwyl die aanwesiges staan.

Die Kanselier stel die kongregasie saam.

Koor.

Verwelkoming.

Die betrokke uitvoerende dekaan stel die kandidate aan die Kanselier voor vir die
toekenning van 'n graad/diploma/sertifikaat.

Sing van die volkslied.

Die Kanselier ontbind die kongregasie.

Terwyl die aanwesiges bly staan, verlaat die akademiese proses die Ouditorium.

Uhlelo

uLwesibili, 14 kuMbaso 2015 ngele-17:00

Ukuze kuqinisekwe ukuthi konke kuhamba kahle ngesikhathi somcimbi, bonke abakhona
bacelwa ukuba baphume eHholweni kuphela lapho umcimbi usuphuthuliwe.

Udwendwe lezifundiswa lungena ehholweni bese amalungu odwendwe ahlala phansi
esiteji.

Ikwaya icula i-Gaudeamus Igitur (noma kudlalwa iCD) ngalenkathi labo abakhona
besamile.

UShansela uhlanganisa ibandla.

Ikwaya.

Ukwamukelwa.

Izinhloko Eziyiziphathimandla ezithintekayo zethula abafundi kuShansela weNyuvesi
ukuze bathole idigiri/idiploma/isitifiketi.

Kuculwa iHubo Lesizwe.

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.

Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.

Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.

Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.

Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.

Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. Baccalaureus Artium Cum Honoribus (BA Hons)

Acutt, Melissa (Strategic Communication)
Albertyn, Laylah (Historical Studies) **(with distinction)**
Amri, Nina Emilia (Strategic Communication)
Bersiks, Jodi Bianca (Psychology)
Beukes, Lauren Louise (Psychology) **(with distinction)**
Biffi, Jessica Cassandra (Film and Television Studies)
Black, Margaretha Petronella Johanna (Psychology) **(with distinction)**
Bornman, Erika (Anthropology)
Bouwer, Shireen Carmen (Communication Theory)
Briedenhann, Gerda Mari (Psychology)
Broom, Suzanne Melisa (Journalism)
Buduram, Bhaviksha (Industrial Sociology)
Burger, Nicole Candice (Psychology)
Buthelezi, Khanyisile Thandolwethu (Communication Theory)
Cannon, Kayleigh Devon (Film and Television Studies)
Cassim, Shoneez Sade Desiree (Psychology)
Ceko, Bongekile Matilda (Psychology)
Cindi, Mbali (Strategic Communication)
Coghlan, Che Dominique (Psychology) **(with distinction)**
Dakers, Jennifer Wendy (Psychology) **(with distinction)**
Dauids, Fiona (Historical Studies)
De Freitas, Lauren (Psychology)
De Klerk, Chadley (Communication Theory)
De Vries, Laure (Psychology) **(with distinction)**
Dugmore, Shane Chyle Geoffrey Ian (Philosophy)
Dunbar, Shannon Michelle (Strategic Communication)
Etuk, Ntiense Ezekiel (Politics and International Relations)
Eva, Samantha (Psychology) **(with distinction)**
Fadal, Ismail (Industrial Sociology) **(with distinction)**
Feldman, Michelle Denielle (Strategic Communication)
Fortune, Jade Tamsin (Film and Television Studies)
Fouche, Marlinee (Journalism)
Gabantese, Kamogelo Alecia (Industrial Sociology)
Gaud, Natacha Bianca Isabelle (Psychology)
Gray, Simon (Politics and International Relations) **(with distinction)**
Gumbi, Mbalenhle (Psychology) **(with distinction)**
Henning, Janesia (Psychology)
Hloma, Nomagugu Bridgett (Communication Theory)

Hlophe, Mbalenhle Sanelisiwe (Film and Television Studies)
Hodgson, Zoe (Psychology)
Hogan, Ayla (Psychology) **(with distinction)**
Imenda, Mwenda Sitwala (Industrial Sociology)
Israel, Tesslyn Tennille (Psychology)
Jarvis, Kendall (Psychology)
Jewell, Ashleigh Catherine (Psychology)
Johnston, Annika (Psychology) **(with distinction)**
Judels, Charleze (Psychology)
Kalemba, Joshua (Industrial Sociology)
Katsere, Ivan Munashe Leigh (Psychology)
Kenney, Alyssa May (Psychology)
Kholoane, Lebogang (Communication Theory)
Krouwkam, Luzanne (Film and Television Studies)
Langa, Tamara (Communication Theory)
Latilla, Tatiana (Psychology) **(with distinction)**
Lowane, Ntsako (Communication Theory) **(with distinction)**
Mabetha, Khuthala (Industrial Sociology) **(with distinction)**
Mackenzie, Thandi Mavis (Strategic Communication)
Magagula, Thandeka Lindokuhle (Film and Television Studies)
Magano, Bonolo Mamagano (Psychology)
Mahasha, Makheseo Ginny (Psychology)
Malatjie, Tebogo Jayhonour (Psychology)
Maluleke, Nhlamulo Ouma (Strategic Communication)
Mangoale, Lebogang Precious (Psychology)
Maninakis, Emmanouel (Philosophy)
Manning, Kimaal (Philosophy)
Maphagela, Rotondwa (Communication Theory)
Mare, Lauren (Psychology)
Maseko, Thembelihle (Communication Theory)
Mashala, Koena (Historical Studies)
Masuku, Thembekile Gladness (Politics and International Relations)
Mathebula, Ashley (Sociology)
Mawelewele, Bridget Mbavhalelo (Strategic Communication)
Mayet, Neelofar (Strategic Communication)
Mazibuko, Nkululeko (Communication Theory)
Mbiti, Sylvia (Industrial Sociology)
Mcmahon, Geraldine Anne (Psychology)
Melato, Rethabile Thokozile (Communication Theory)
Mgidi, Palesa (Communication Theory)
Mgobhozi, Mazwamahle (Journalism)
Mhiga, Nomathemba (Industrial Sociology)
Mitchell, Ereen Mary Bernice (Psychology)
Mlangeni, Kim Bonga (Historical Studies)
Mncwabe, Llethokuhle Noluthando (Psychology)
Mntambo, Jacobeth Nompumelelo (Strategic Communication)
Mofokeng, Tselane Lehlohonolo (Communication Theory)

Moloi, Tshepiso Patricia (Psychology) **(with distinction)**
Motea, Tshepiso Katlego (Psychology)
Motsepe, Asbel (Psychology)
Motsoeneng, Maneo Faith (Industrial Sociology)
Motsoeneng, Masego Boitumelo (Strategic Communication)
Mtungwa, Nokuthula Gift (Corporate Communication)
Muchemwa, Marifa (Sociology) **(with distinction)**
Muller, Lerinda (Psychology) **(with distinction)**
Musi, Pule Peter (Strategic Communication)
Mvumvu, Sitha Sybell Mziwemfundo (Psychology)
Myeni, Nondumiso Mvuselelo (Industrial Sociology)
Nay, Des Ray Gail (Strategic Communication)
Ndlovu, Tumelo Jared (Communication Theory)
Ngamnteni, Sinegugu (Communication Theory)
Ngobeni, Musa Emmanuel (Journalism)
Nhlapo, Nonjabulo Sindiswa (Psychology)
Nkasa, Christelle Diyeka (Communication Theory)
Nkuna, Linah Nokubonga (Communication Theory)
Nkuna, Melcina (Communication Theory)
Nxongo, Sibusisiwe (Historical Studies) **(with distinction)**
Peckover, Lee (Psychology) **(with distinction)**
Pharumele, Paseka Stephen (Anthropology)
Pollock, Michaela (Strategic Communication)
Robb, Gina (Historical Studies) **(with distinction)**
Sacks, Joanne (Strategic Communication)
Sampson, Jamee (Psychology) **(with distinction)**
Sardinha, Tarryn (Psychology) **(with distinction)**
Seabi, Flouru Emily Patience (Social Science)
Sefike, Mamohau Renee Tirelo (Communication Theory)
Setlhalogile, Goitsione Matlala (Politics and International Relations)
Simanga, Mxolisi (Communication Theory)
Simango, Julia (Psychology) **(with distinction)**
Simelane, Fezeka Felicia (Psychology)
Siweya, Pfumelani Desiree (Industrial Sociology)
Snyman, Yovanka (Psychology) **(with distinction)**
Steeneveldt, Lashley (Strategic Communication)
Steyn, Amy Nicole (Communication Theory)
Streek, Candice Lee (Strategic Communication)
Swanepoel, Christien (Latin) **(with distinction)**
Tabane, Kabelo Terry (Psychology)
Taele, Sizwe Victor Obakeng (Strategic Communication)
Tappin, Blythe Frances (Strategic Communication) **(with distinction)**
Tenji, Nevenka (Psychology)
Tleane, Matsetsebale Morwammaboi (Communication Theory)
Topham, Lauren Kelcey (Psychology)
Trollip, Brendan (Philosophy)
Tshabalala, Boitumelo Deneo (Communication Theory)

Tshabalala, Nomathamsanqa Mary Lucy (Strategic Communication)
Tucker, Gabrielle Helene (Biblical Studies)
Van Eeden, Tania Belinda (Psychology) **(with distinction)**
Van Heerden, Kyle Fagen (Journalism)
Van Wyk, Melissa (Psychology) **(with distinction)**
Venables, Jaycee (Journalism) **(with distinction)**
Venter, Annemarie (Afrikaans)
Venter, Renato Mark (Anthropology)
Von Maltitz, Mariette Nadia (Strategic Communication)
Walaza, Kamogelo Phumla Sivuyile (Communication Theory)
Wallett, Callyn Lee (Psychology) **(with distinction)**
Wilson, Angela Kim (Psychology) **(with distinction)**
Ximba, Velile Yolanda (Communication Theory)
Yav, Pascale Uhenya (Psychology)
Zeeman, Kyle Adam (Journalism)
Zwane, Zamangethe (Psychology)

2. Baccalaureus Scientiae Cum Honoribus (BSc Hons)

Bahdur, Fatima (Psychology) **(with distinction)**
Bruce, Meghann Ashleigh (Psychology) **(with distinction)**
Dahms, Cornelia Christina (Psychology)
Godji, Mildred Teiko (Psychology)
Masilela, Sonto Precious (Psychology)
Miszka, Heather Robyn (Psychology) **(with distinction)**
Monteiro, Tahnita Pereira (Psychology) **(with distinction)**
Pitja, Dimakatso Giovinah (Psychology)

3. Magister Artium (MA)

Abdulkadir, Abubakar Sadiq (Semitic Languages and Cultures) **(with distinction)**
Dissertation: An Analytical and Comparative Study of Jews in the Qur'an in two West African Tafsirs.

Supervisor: Prof F Esack

Akoob, Fehmeeda (Clinical Psychology)

Minor Dissertation: Muslim Caregivers' Experience of Home Caring for a Family Member with Advanced Dementia.

Supervisor: Mrs LM du Plessis

Bock, Lauren Nicole (Clinical Psychology) **(with distinction)**

Minor Dissertation: Homophobia in Youth: A Memory Work Study with Gay and Lesbian Adults Aged 18-24.

Supervisor: Dr P Moodley

Chirwa, Lucy (Counselling Psychology) (with distinction)

Minor Dissertation: Humour as a Moderator of the Relationship between Academic Expectancy Stress and Academic Self-Concept.

Supervisor: Dr G Kruger

Clark, Emmarentia (Clinical Social Work)

Minor Dissertation: Absence of Fathers on Middle Childhood Boys at a Primary School.

Supervisor: Prof H Nel

Davel, Emmanuel Jacobus (Counselling Psychology)

Minor Dissertation: The Lived Experience of being a Female Principal in a South African Rural School District.

Supervisor: Mrs C Waldeck

Co-supervisor: Prof C Stones

Faller, Isabel (Anthropology and Development Studies)

Dissertation: Strawberries – from Planting to Punnet: A Commodity Chain Analysis of Two Farms in the Magaliesberg.

Supervisor: Prof D Moore

Goldsmid, Michael David (Historical Studies) (with distinction)

Dissertation: Morale and Military Performance: A Case Study of Second Squadron South African Air Force in Korea, 1950-1953.

Supervisor: Dr S Chetty

Co-supervisor: Prof G Groenewald

Kerrin, Ceri Kristin (Counselling Psychology) (with distinction)

Minor Dissertation: Bashar Al-Assad: A Psychobiography using Levinson's Theory of Development.

Supervisor: Ms C Saccaggi

Co-supervisor: Prof Z Knight

Langefeld, Christopher Edwin (Clinical Psychology)

Minor Dissertation: The Relationship between Perfectionism and Personality in Secondary School Netball Players in South Africa.

Supervisor: Dr RL van Niekerk

Lumadi, Ndamulelo Innocentia (Corporate Communication)

Dissertation: Measuring Leader Reputation within the South African Business Context: A Study in two Financial Industry Organisations.

Supervisor: Dr JI de Jager

Co-supervisor: Prof N de Klerk

Manavhela, Vhahangwele (Social Impact Assessment)

Minor Dissertation: The Impact of Eviction on the Social Capital of the Residents of the Former Bapsfontein Informal Settlement Community.

Supervisor: Prof T Uys

Co-supervisor: Prof A Desai

Muchabaiwa, Bob Libert (Development Studies) **(with distinction)**

Dissertation: Zimbabwean Civil Society Organisations and SADC Mediation, 2000-2013: A Critical Appraisal.

Supervisor: Dr N Malan

Co-supervisor: Prof D Moore

Mukandori, Francine (Social Impact Assessment)

Minor Dissertation: Rwandan Women's Empowerment through their Participation in the Post-Genocide *Gacaca* Courts: An Exploratory Study.

Supervisor: Prof T Uys

Co-supervisor: Ms P Rugunanan

Ramnarain, Jenna-lee (Journalism)

Dissertation: The Multimedia Newsroom and the New Media Audience: The Case of the Times Live.

Supervisor: Dr N van der Merwe

Co-supervisor: Dr M Burger

Shiviti, Beauty (Politics)

Dissertation: Africa's Post-Cold War Democratic Governance Regime: A Critical Assessment.

Supervisor: Prof C Landsberg

Van der Merwe, Candice (Counselling Psychology)

Minor Dissertation: Three Mothers' Experiences of Raising a Child with Autistic Disorder.

Supervisor: Ms CF Saccaggi

Veldman, Anzel (Anthropology and Development Studies)

Dissertation: The Archaeology of Rock Shelters and Stone Circles at Kuidas Spring, Damaraland, Namibia.

Supervisor: Prof M Lombard

Warby, Paul (Clinical Psychology) **(with distinction)**

Minor Dissertation: Adult Religious Converts' Perspectives of Interpersonal Relationships during the Conversion Process.

Supervisor: Dr P Moodley

Willoughby, Sean David (Clinical Psychology)

Minor Dissertation: A Comparative Study of the Vocational Interests of Adults with and without ADHD.

Supervisor: Prof A Burke

4. **Magister Scientiae (MSc)**

Froneman, Mareli (Clinical Psychology) **(with distinction)**

Minor Dissertation: The Relationship between the Quality of a Best Friendship and Well-being during Emerging Adulthood.

Supervisor: Dr G du Plessis

5. **Doctor Litterarum et Philosophiae (DLitt et Phil)**

Ahmed, Zuleikha (Psychology)

Thesis: A Comparison of Reiki and Cognitive Behavioural Therapy in the Treatment of Depression.

Supervisor: Dr G Schwär

Basson, Petrus Jacobus (Psychology)

Thesis: Frontale-lob funksionering en positiewe affek: 'n Empiriese ondersoek

Supervisor: Prof AD Stuart

Bradfield, Justin Sean (Anthropology and Development Studies)

Thesis: Pointed Bone Tool Technology in Southern Africa

Supervisor: Prof M Lombard

Brink, Eugene Justinus (Politics)

Thesis: Die Politiek van Sesessie in Post-koloniale Afrika: 'n Vergelykende Ontleding.

Supervisor: Prof DJ Geldenhuys

Molefe, Motsamai (Philosophy)

Thesis: Explorations in African Meta-Ethics: Can a Case Be Made for a Supernaturalist Position?

Supervisor: Prof T Metz

Tsoeu-Ntokoane, Seroala Rose (Politics)

Thesis: The Politics of Constitutionalism in South Africa: Institutions Supporting Democracy.

Supervisor: Prof L Hamilton

Van Riet, Gideon (Politics)

Thesis: Instrumental Reason and Neoliberal Governmentality: A Critical Analysis of Disaster Risk Assessment and Management in South Africa.

Supervisor: Prof P Vale

Weich, Elanie (Psychology)

Thesis: Die rol van Onbewuste Skuldgevoelens in Rou-ervaringe: 'n Meervoudige gevallestudie.

Supervisor: Prof T Guse

Ahmed, Zuleikha (DLitt et Phil)

Zuleikha Ahmed hails from Pretoria. She completed her honours degree in Psychology at the University of South Africa in 2001. The completion of her MA degree in Counselling Psychology followed at the erstwhile RAU in 2003 with a thesis investigating complementary and alternative healing methods in the treatment of depression. Her specific focus was on Reiki. Since then she has been working at the University of Pretoria in the student support offices as a counselling psychologist and presently as a senior counselling psychologist.

This study investigated the effectiveness of Reiki in treating depression as compared to Cognitive Behavioural Therapy (CBT). This in itself was a challenging task as CBT is currently one of the most successful and popular psychological therapies in treating depression. Reiki, on the other hand, is an Eastern-based complementary and alternative energy therapy used to rebalance the magnetic fields in the human body and thus promote health holistically. Reiki is claimed to be able to alleviate many physical as well as psychological ailments, including depression. Although much clinical research, anecdotal reports and semi-scientific writings have been published regarding its use and effectiveness, very little objective scientific research in this regard exists to date. This study is a bold and courageous attempt to engage objectively and scientifically with Reiki. Against the odds, Zuleikha demonstrated empirically that Reiki is at least as effective as CBT in treating depression. This ground-breaking study represents an advance in research into Reiki and provides grounds for recommending it to people who prefer to use alternative and complementary methods of healing to treat depression.

Supervisor: Dr G Schwär

Basson, Petrus Jacobus (DLitt et Phil)

Pieter Basson is gebore in Johannesburg en behaal sy BA, BA Hons (Sielkunde) en MA Voorligtingsielkunde grade aan die RAU. Sy MA skripsie ondersoek die persoonlikheidskenmerke van jaloerse persone. Hy is sedert 1999 verbonde aan die RAU/UJ waar hy werk as dosent in die departement Sielkunde. Meer as 20 MA skripsies en verhandelings is tot op hede onder sy toesig voltooi en hy het ook al opgetree as medestudieleier vir doktorale proefskrifte.

Heelwat patologie-gegronde navorsing dui aan dat die frontale lobbe van die brein, addisioneel tot hulle uitvoerende funksie, 'n sterk betrokkenheid het by affek. Navorsing oor frontalelobfunksionering en affek in die nie-gekomplimiteerde brein is egter skaars. Die doel van Pieter Basson se studie was om moontlike verwantskappe sowel as die aard van sodanige verwantskappe tussen frontaaluitvoerende funksionering, positiewe disposisionele affek en vlietende affek in die intakte brein te bepaal. Die voorspellingswaarde van frontale funksionering ten opsigte van emosies is ook ondersoek. Die resultate het op geslag- en rasverskille in sekere frontaaluitvoerende komponente gedui, sowel as aspekte van vlietende affek. Deelnemers met sterk frontaaluitvoerende funksie het verder telkens meer positiewe affek getoon. Verskeie interskaal-, kruis- en lineêre korrelasies ten opsigte van die konstrukte is gevind. Verder het sewe van die agt frontaaluitvoerende subskale die teenwoordigheid van positiewe disposisionele affek voorspel. Die studie lewer 'n unieke bydrae to die wetenskap van frontale funksionering en affek in die intakte brein. Op metateoretiese vlak ondersteun die studie 'n salutogeniese paradigma deurdat die mens, ten spyte van sy biologiese status, sin maak en floreer in sy omgewing. Die studie maak 'n bydrae tot die instandhouding van Afrikaans as wetenskaptaal.

Studieleier: Prof AD Stuart

Bradfield, Justin Sean (DLitt et Phil)

Justin Bradfield was born in Johannesburg in 1985. While enrolled for a BA in Archaeology at Wits University he completed his Associate and Licentiate teaching diplomas through Trinity College London. He obtained his BA (Hons) in 2008 and M.Sc. (*cum laude*) in 2011 from Wits. He has authored one book and nine peer-reviewed articles. Upon completion of his M.Sc, Justin was offered a place at Oxford University to read for his doctorate. Instead, he accepted a job at Heritage Western Cape, tasked with the protection of heritage sites in that province. In 2012 Justin returned to Johannesburg to read for his doctorate at UJ.

Justin Bradfield's doctoral thesis is the most comprehensive study on the function of archaeological bone tools to date. Through applying a range of use-trace studies, he explored the variable and diverse functions of pointed bone artefacts in southern Africa during the Later Stone Age, from approximately 18 000 years ago until the 1920s. He challenges the way we frame our understanding of hunter-gatherer technology, which is dominated in the archaeological record by stone tools and ceramics. The results presented show that bone points demonstrate greater functional variability during the last 6000 years than previously thought. These changes do not correlate neatly with lithic technology oscillations or environmental fluctuations, and seem to occur during, rather than at, the boundaries of stone tool technocomplexes. The thesis highlights the multi-functionality of this group of artefacts and cautions against the perfunctory attribution of technological achievements based on morphological criteria alone, as this risks a distorted image of the past. Thus far, two papers on his doctoral research have been published in international journals: the *Journal of Archaeological Science* and the *Journal of Anthropological and Archaeological Sciences*.

Supervisor: Prof M Lombard

Brink, Eugene Justinus (DLitt et Phil)

Eugene Brink is gebore en getoë in Johannesburg, maar woon tans in Pretoria. Hy het die graad BA Joernalistiek in 2004 aan die eertydse Randse Afrikaanse Universiteit (RAU) verwerf en 'n jaar later sy BAHons (Politiek) aan die Universiteit van Johannesburg (UJ). In 2008 verwerf hy 'n nagraadse diploma in Inligtingbestuur aan die UJ en sy MA (Politiek) in 2011. Sedert 2005 werk hy as mediakonsultant, redakteur, joernalis en meer onlangs as politieke navorser.

Sesessie, gedefinieer as die skep van 'n nuwe staat op grondgebied wat voorheen 'n deel of 'n kolonie van 'n bestaande staat was, is 'n relatief rare verskynsel in die moderne wêreld. Sesessionistiese entiteite word daarom grootliks afgeskeep in die akademiese literatuur oor die internasionale politiek en politieke wetenskap in die algemeen. Hierdie gebrek aan akademiese belangstelling is veral opmerklik in studies van Afrika-politiek. In sy proefskrif bied mnr. Brink oortuigende redes aan vir 'n sistematiese, omvattende en vergelykende ondersoek na die verloop van postkoloniale sesessie in Afrika. 'n Sleutelmotivering is die gewelddadige en destabiliserende konflik wat tipies met die ontstaan, voortbestaan en ondergang van sulke entiteite gepaardgaan. Die vyf gevallestudies is Katanga, Biafra, Somaliland, Eritrea en Suid-Soedan. Om hierdie kwalitatiewe studie te onderneem, het mnr. Brink 'n oorspronklike ontledingsraamwerk geskep. Dit bestaan uit ses basiese komponente, te wete die interne konteks van die oorspronklike (pre-sesessie) staat; die eksterne konteks (regionaal en internasionaal) tydens die sesessiepoging; die redes en regverdigings wat die sesessioniste vir hul afskeiding aanbied; die skepping en aard van die nuwe staat gebore uit sesessie; die eksterne reaksies op die ontstaan van die wegbreekstaat, en die uitkomst van en alternatiewe vir sesessie. Die proefskrif se bydrae tot wetenskaplike kennis lê op drie vlakke: eerstens word 'n nuwe raamwerk vir die ontleding van sesessie aangebied; tweedens word vyf gevalle van postkoloniale sesessie in Afrika vergelykend ondersoek aan die hand van hierdie raamwerk; en derdens maak die skrywer beleidsvoorstelle om sesessie te bestuur en voorkom. Die behoefte aan voorkomende optrede word onderstreep deur een van mnr. Brink se sleutelbevindings: sesessionistiese bewegings in Afrika slaag selde daarin om stabiele en lewenskragtige demokratiese state te skep.

Studieleier: Prof DJ Geldenhuys

Molefe, Motsamai (DLitt et Phil)

Motsamai Molefe earned his BA in Philosophy and Psychology at the University of the Witwatersrand in 2006, as well as an Honours Degree in Philosophy in 2007, a Diploma in Management in 2008, and a Master's in Development Studies in 2010, all from the same institution. Molefe entered the Doctoral Programme of the University of Johannesburg's Department of Philosophy in 2012, and won a Scholarship from the National Research Foundation in 2013. Molefe has published a chapter in the book *Ontologized Ethics: New Essays in African Meta-ethics*, appearing with Rowman & Littlefield, and has an article forthcoming in the *South African Journal of Philosophy*. In 2014 Molefe became Lecturer in Philosophy at the University of Fort Hare.

Molefe addresses the question of what the most defensible African moral philosophy is. Some of the most internationally influential scholars working in the field of sub-Saharan ethics have recently answered that it is secular. According to them, one need not, and should not, appeal to anything beyond the physical in order to make good African sense of what makes actions morally right or wrong. In contrast, Molefe systematically defends the view that an ethic with spiritual elements is both more African and more philosophically plausible than any existing secular interpretation. Specifically, after arguing that one strand of supernaturalism is more defensible than other versions in the literature, Molefe argues that it does no worse than naturalism in accounting for human dignity and individual rights, and, furthermore, that it does better than naturalism in accounting for certain duties to non-rational beings such as fetuses, animals and other facets of the environment. Molefe's thesis is to date the most systematic attempt to rationally defend a spiritual approach to morality in the African tradition.

Supervisor: Prof T Metz

Tsoeu-Ntokoane, Seroala Rose (DLitt et Phil)

Seroala Tsoeu-Ntokoane gained her BA degree (cum laude) at the National University of Lesotho in 2000. She undertook further studies at the University of Natal, culminating in a BA Honours degree. She read for her MA at University of KwaZulu-Natal. She started her teaching career as a contract lecturer in the Politics Department, University of KwaZulu-Natal, and has for the past 11 years been a lecturer and a researcher in Political and Administrative Studies, National University of Lesotho.

This thesis, on the politics of constitutionalism in South Africa, unpacks the peculiarities of South Africa's constitutional framework and also the institutional discourses it empowers. Using selected Chapter 9 institutions, the thesis offers answers to questions about the rationale of their creation and what effect they have had on country's representative democracy. These institutions have not actualised the purpose for which they were set up and are experiencing ongoing performance problems. The thesis argues that the problem with these institutions originates from their founding. They are products of the country's fractious history, internationally driven human rights discourse and also the negotiated settlement. Moreover, this thesis cautions any country following South Africa's example that it is necessary to carefully assess wished-for political institutions in the post-settlement phase, and unique consequences of the general package of future institutions and their likely interaction effects, as well as the distinctive impact of local background on institutional consequences. This thesis clearly demonstrates that 'getting the institutions right' is a necessary but not sufficient step to democratic consolidation. There have to be efforts to generate public demand for democracy and good governance, and continuous national civic education that together with the right institutions would ameliorate the self-satisfaction that threatens democratic constitutionalism.

Supervisor: Prof L Hamilton

Van Riet, Gideon (DLitt et Phil)

Gideon van Riet grew up in Wellington. He completed undergraduate and honours degrees at Stellenbosch University and completed a master's degree in International Studies at the same institution. In 2006 he started working at North-West University as a researcher and consultant in Disaster Management and in 2009 he accepted a position as lecturer in Political Studies at the same institution. He has published on topics related to development and disaster management.

Drawing on Critical Theory and a combination of primary and secondary sources the thesis explores Disaster Risk Assessment and Management (DRAaM) in South Africa. Practitioners as knowledge workers appropriate the contemporary meta-narrative of "risk assessment and management" within the context of neoliberal governmentality. As a result, DRAaM manifests as a set of discourses and practices advanced through a self-referential complex constituted by the twin ideal types, academia and practice. Technocratic and legalistic technologies are applied to the politics of danger. Means – as performance indicators – become *de facto* ends, and ends largely fall by the wayside as supposed beneficiaries become objectified means. Thus, self-serving practitioners market standardised administrative procedures in light of deeply rooted, widespread and complex affliction. The subsequent inertia results in multiple dystopias, for both the intended beneficiary and the practitioner. Much like Robert Merton's explication of *anomie*, practitioners are burdened by the disjuncture between their objectives and the lack of legitimate means by which to achieve these objectives in a competitive post-industrial industry. The only possible remedy to the restraints of such rationality is for power to turn on itself when required, in awareness of the politics by which its professional identities are created.

Supervisor: Prof P Vale

Weich, Elanie (DLitt et Phil)

Elanie Weich was born in Klerksdorp in the North West Province in 1977. She obtained a BA degree in 1998 followed by a BA Honours (Psychology) degree (cum laude) in 1999 from the University of the Free State (UFS). Elanie went on to complete the MA (Clinical Psychology) degree at UFS in 2001. In 2002 she started her career in Nelspruit, Mpumalanga, where she worked as clinical psychologist for the South African Police Service. She completed advanced training in hypnosis and medical hypno-analysis (2004) at the South African Society for Clinical Hypnosis. While completing her doctoral research, Elanie worked as a clinical psychologist in private practice. She now lives and works in Durban, KZN, with her husband Dirk and their daughters, Ankia (7) and Lana (2).

This study explored and described the nature and role of unconscious feelings of guilt during bereavement of three participants through implementing clinical hypnosis, specifically Medical Hypno-Analysis (MHA) as a therapeutic approach. The death of a loved one is one of the most stressful psychological experiences, and leads to several emotional reactions, including guilt, which can be experienced both consciously and unconsciously. Existing therapeutic models to facilitate mourning predominantly highlight the conscious aspects of grief. Elanie addressed a void by focusing on understanding the nature and role of unconscious feelings of guilt.

The results suggest that MHA can be used adequately as a therapeutic approach to identify and therapeutically treat unconscious guilt during bereavement. The intervention led to a reduction in the intensity of the experiences of conscious symptoms of distress, the rehabilitation or strengthening of interpersonal relationships, and personal growth. Consequently Elanie proposed a comprehensive intervention model for addressing unconscious guilt during bereavement. This study contributed to knowledge of applied clinical psychology through the thorough description of clinical hypnosis as a therapeutic intervention, and how it enabled participants to integrate grief and loss both at a conscious and unconscious level. The thesis reflects meticulous scientific work, sensitive therapeutic insight and the psychologist as scientist-practitioner at her best.

Supervisor: Prof T Guse

NATIONAL ANTHEM/VOLKSLIED/ KOŠA YA SETŠHABA/ICULO LESIZWE

Nkosi sikelel' iAfrika
Maluphakanyisw' uphondo lwayo
Yizwa imithandazo yethu
Nkosi sikelela thina lusapho lwayo

Morena boloka Setjhaba sa heso
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke
Setjhaba sa heso,
Setjhaba sa South Africa, South Africa.

Uit die blou van onse hemel,
uit die dieptes van ons see,
oor die ewige gebergtes
waar die kranse antwoord gee.

Sounds the call to come together,
and united we shall stand.
Let us live and strive for freedom
in South Africa, our land.



A word of thanks to the UJ Alumni Association for sponsoring the flower arrangements at the University of Johannesburg graduation ceremonies.

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