

**Welcome to the
Graduation Ceremony
of the
University of Johannesburg
13 April 2016 at 17:00**

**Welkom by die
Gradeplegtigheid
van die
Universiteit van Johannesburg
13 April 2016 om 17:00**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
13 Moranang 2016 ka 17:00**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
13 kuMbaso 2016 ngele-17:00**

UNIVERSITY OF JOHANNESBURG

CHANCELLOR

Prof NS Ndebele
BA (Lesotho), MA (Cambridge UK), PhD (Denver USA)

SENIOR OFFICE-BEARERS OF THE UNIVERSITY

VICE-CHANCELLOR AND PRINCIPAL

Prof IL Rensburg
BPharm (Rhodes), MA, PhD (Stanford USA)

DEPUTY VICE-CHANCELLOR: ACADEMIC

Prof A Parekh
BA, BA Hons, MA (UDW), MA (Kansas USA), DPhil (UDW)

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Prof T Marwala
BS Eng (Case Western Reserve USA), MEng (UP), PhD (Cambridge UK)

REGISTRAR

Prof IC Burger
BA, HEd, BA Hons, MA, PhD (RAU)

DEPUTY VICE-CHANCELLOR: STRATEGIC SERVICES

Mrs ME Letlape
BSc (UFH)

DEPUTY VICE-CHANCELLOR: FINANCE

Mr J van Schoor
BCom, BCom Hons (RAU), CA (SA)

SENIOR EXECUTIVE DIRECTOR: VICE-CHANCELLOR'S OFFICE

Ms KC Mketi
BA (Bophut), BA Hons (RAU), MBL (Unisa)

ADVISOR TO THE VICE-CHANCELLOR: SPECIAL PROJECTS

Mr DM Manganye
NDip, BTech (UJ)

GENERAL COUNSEL

Prof PH O'Brien
BCom, LLB, LLM, LLD (RAU)

EXECUTIVE DEANS

FACULTY OF ART, DESIGN AND ARCHITECTURE

Prof F Freschi
BA (Wits), BA Hons (UCT), PhD (Wits)

FACULTY OF ECONOMIC AND FINANCIAL SCIENCES

Prof A Dempsey
BCom, BCom Hons, MCom (RAU), CA (SA)

FACULTY OF EDUCATION

Prof SJ Gravett
BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof S Sinha
BEng, MEng, PhD (UP)

FACULTY OF HEALTH SCIENCES

Prof A Swart
NDip, NHDip (TWR), BEd, MEd (RAU), DTech (TWR)

FACULTY OF HUMANITIES

Prof AB Broadbent
BA, BA Hons, MPhil, PhD (Cambridge UK)

FACULTY OF LAW

Prof LG Mpedi
B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

FACULTY OF MANAGEMENT

Prof D van Lill
BSc, BSc Hons, MSc, PhD (US)

FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (California USA)

MEMBERS OF COUNCIL

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Prof RD Marcus

DEPUTY CHAIRPERSON

Mr MS Teke

MEMBERS

Prof H Abrahamse
Mr FM Baleni
Prof IC Burger
Mr JP Burger
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Ms S Dlamini
Mr TJ Dikgole
Mr CR Gebhardt
Prof D Hildebrandt
Mr G Khosa
Prof C Landsberg
Dr DSS Lushaba
Dr J Manyaka
Ms A Mazimpaka
Ms BJ Memela-Khambula
Dr P Mjwara
Prof A Mohammadali-Haji
Mr T Moloji
Mr MJN Njeke
Prof A Parekh
Prof IL Rensburg
Dr WP Rowland
Mr KB Sibiya
Mr K Thomas
Mr J van Schoor
Mr M White

PRESIDENT OF CONVOCATION

Mr M Mkhonto

Programme

Wednesday, 13 April 2016 at 17:00

To ensure good order during the ceremony all those present are requested to leave the Auditorium only after the ceremony has been concluded.

The academic procession enters the Auditorium and the members of the procession take their seats on the stage.

The choir sings Gaudeamus Igitur (or a CD is played) while those present remain standing.

The Chancellor constitutes the congregation.

Choir.

Welcome.

The relevant Executive Dean presents the candidates to the Chancellor for the conferment of a degree/diploma/certificate.

Singing of the National Anthem.

The Chancellor dissolves the congregation.

The academic procession leaves the Auditorium while those present remain standing.

Lenaneo

Laboraro, 13 Moranang 2016 ka 17:00

Go kgonthiša gore dilo di sepela ka tshwanelo nakong ya moletlo, bohle bao ba tilego moletlong ba kgopelwa go tšwa ka Holong ya kopano feela ka morago ga ge moletlo o phethilwe.

Sehlopha sa dirutegi se tsena ka Holong ya kopano gomme maloko a sehlopha se a dula ditulong tša ona sefaleng.

Khwaere e opela Gaudeamus Igitur (goba CD e tlo bapalwa) mola bao ba lego gona ba tšwela pele go ema.

Mokhanseliri o kopanya phuthego.

Khwaere.

Dikamogelo.

Hlogophethiši ya maleba ya lefapha e hlagiša dialoga go Mokhanseliri gore di newe tikrii/diploma/setifikeiti.

Go opelwa ga Koša ya Setšhaba.

Mokhanseliri o phatlalatša phuthego.

Sehlopha sa dirutegi se tšwa ka Holong ya kopano mola bao ba lego gona ba tšwela pele go ema.

Program

Woensdag, 13 April 2016 om 17:00

Ter wille van die ordelike verloop van die plegtigheid
word alle aanwesiges vriendelik versoek
om die Ouditorium nie voor die einde van die plegtigheid te verlaat nie.

Die akademiese proses kom die Ouditorium binne en neem op die verhoog plaas.
Die koor sing Gaudeamus Igitur (of 'n CD word gespeel) terwyl die aanwesiges staan.

Die Kanselier stel die kongregasie saam.

Koor.

Verwelkoming.

Die betrokke uitvoerende dekaan stel die kandidate aan die Kanselier voor vir die
toekenning van 'n graad/diploma/sertifikaat.

Sing van die volkslied.

Die Kanselier ontbind die kongregasie.

Terwyl die aanwesiges bly staan, verlaat die akademiese proses die Ouditorium.

Uhlelo

uLwesithathu, 13 kuMbaso 2016 ngele-17:00

Ukuze kuqinisekwe ukuthi konke kuhamba kahle ngesikhathi somcimbi, bonke abakhona
bacelwa ukuba baphume eHholweni kuphela lapho umcimbi usuphuthuliwe.

Udwendwe lezifundiswa lungena ehholweni bese amalungu odwendwe ahlala phansi
esiteji.

Ikwaya icula i-Gaudeamus Igitur (noma kudlalwa iCD) ngalenkathi labo abakhona
besamile.

UShansela uhlanganisa ibandla.

Ikwaya.

Ukwamukelwa.

Izinhloko Eziyiziphathimandla ezithintekayo zethula abafundi kuShansela weNyuvesi
ukuze bathole idigiri/iploma/isitifiketi.

Kukulwa iHubo Lesizwe.

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.

Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.

Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.

Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.

Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.

Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. **Baccalaureus Social Work (B): Social Work**

Alexander, Kim
Botha, Lindiwe Portia
Cader, Zainab
Chuma, Julia Ndiankomoni
De Matos Ala, Sarah (with distinction)
Dithejane, Boingotlo Matshediso
Dlamini, Nkosikhona Thathokuhle
Dube, Privilege Nontokoza
Fourie, Danielle Shannon Dinoline
Gebashe, Steven Manqoba Siphumelele
Gololo, Thakgatso
Hendricks, Whitney Stephanie
Khaba, Sheila Bridget
Khosa, Tintswalo Patience
Khoza, Phindile Innocentia
Khuzwayo, Nokwenama Penelope
Kok, Lucia Tandile
Le Roux, Charlene
Mabasa, Raymond Witness
Madolo, Muzi Given
Madolo, Nombuyisela Fortunate
Madonsela, Sinethemba Indonesia
Magadani, Mashaka
Mahlaule, Bongane Brian
Majuda, Mmabatho Cherity Muriel
Makaula, Zethu (with distinction)
Makuya, Rendani Ennie (with distinction)
Maleka, Precious Reshoketswe
Malinga, Ngilosu Christina
Mamba, Thembi Yvonne
Maphisa, Sanelisiwe
Masebe, Matseleng Ursula
Mashalaba, Ongezwa
Masinga, Erick
Mathenjwa, Bandile Sinethemba
Matlakala, Mantsi Suzan
Matshaba, Boitumelo Anna
Mbatha, Smangaliso Happyyness
Mbele, Historian Boitumelo

Mbuli, Lungile Innocentia
Mdakane, Nomfundo Fortune
Mguni, Gillian Ngcwele
Mkhonza, Buyisiwe Duduzile Felicity (**with distinction**)
Mnisi, Valencia Zinhle
Moepye, Seipati Georgania
Mohlala, Jones Michael
Mokoena, Prince
Moleko, Masimole Daniel
Moloto, Norah Refiloe
More, Kamogelo Tabea
Morumudi, Mpho Koos
Msweli, Sethabile Nokuthula
Mtambo, Jabulile
Mthembu, Bongive Nomshado
Mthembu, Clementine
Mthimunye, Aron Stephan
Mudau, Tshilisanani
Ndlovu, Maryjane Gift
Ngubane, Philile Bongekile
Ngwenya, Present Hlobisile
Nkoane, Keketso
Nkosi, Basetsana Mbalenhle
Nkosi, Vincent Thando
Ntombela, Thembelihle Rachel
Nxumalo, Phumlile Hlengiwe
Phaahla, Rachel Cathrine
Phakathi, Beketele Patricia
Ramoadi, Mahlodi Mercy
Rapudi, Moraba Surprise
Rasekgala, Modjadji Winnie
Sayiya, Randy Lonny
Sediba, Regale Kamogelo
Sibiya, Nomfundo
Sibiya, Nonhle
Tlou, Maria Nompumelelo
Tshabalala, Thandiwe Patience
Tshisebe, Dakalo
Zikalala, Phindile Nomsa
Zulu, Tshepo

2. Baccalaureus Artium Cum Honoribus (BA Hons): African Languages

Khanyi, Mashudu Winlove
Ndamane, Mlinden Valentine

3. Baccalaureus Artium Cum Honoribus (BA Hons): Anthropology

Allan, Chrislyn Kelly
Du Plessis, Jessica
Giani, Shanee
Kondo, Valerie Pendo
Mawela, Vimbai
Mazibuko, Siphamandla Presmont
Mtshali, Samukelisiwe Patience
Naik, Vishal Rajnikant
Nel, Charne
Ntombela, Jabulile Julia
Perucatti, Shannon Kim (**with distinction**)
Tlhabolola, Khumo Kgomotso

4. Baccalaureus Artium Cum Honoribus (BA Hons): Communication Theory

Dlamini, Xolani
Foster, Yoland Simone
Giokos, Haido
Hlatshwayo, Buhlebethu
Jele, Hlobile Charity
Jele, Nonhlanhla Julia
Makhubo, Nomfundo Sipehelele
Makobela, Tshepo William
Manaka, Precious Pitsi
Maputla, Tshimologo Njabulo
Mkansi, Mienkie
Mokoena, Hopolang
Molelekoa, Katleho Refiloe
Monaledi, Kamogelo Gopolang
Mphego, Thobile Nondumiso Elvina
Mthombeni, Palesa Heather
Mthombeni, Rachel
Nemotamvuni, Konanani
Rafomoyo, Emmanuel
Rampho, Tshepiso
Shabangu, Siphesihle Andile
Shozi, Hazel Samukelisiwe
Sibanyoni, Odumeleng

5. Baccalaureus Artium Cum Honoribus (BA Hons): Development Studies

Baloyi, Tshepo Evans
Dube, Sonto

Mathebula, Remember Skhumbuzo
Matwasa, Unathi
Moabi, Itumeleng Phelomena
Tabane, Masego Nchadi Julia

6. Baccalaureus Artium Cum Honoribus (BA Hons): Film & Television Studies

Nemaungani, Nhlanhla Happines
Ukpoju, Freda Ene

7. Baccalaureus Artium Cum Honoribus (BA Hons): Historical Studies

Caluza, Mzuzomuhle
Gumede, Siphoesihle Phindile
Harmse, Kyle (**with distinction**)
Muluh, Chantal
Rupping, Rosalind Alice

8. Baccalaureus Artium Cum Honoribus (BA Hons): Industrial Sociology

Goolam, Aneesa
Lediga, Manoko Innocentia
Maeko, Naum Mahlatse
Magro, Loreal Laria (**with distinction**)
Matumba, Mbavhalelo
Mokgele, Kgothatso Martin (**with distinction**)
Ngcobo, Thembile Christina
Phungwayo, Fezile Nomzamo
Plank, Lesego Linda
Sello, Keletso Rachael

9. Baccalaureus Artium Cum Honoribus (BA Hons): Journalism

Benjamin, Refiloe
Chapeyama, Mutsa Belinda
Crocket, Jade Leighann (**with distinction**)
Kotlolo, Keneiloe Judith
Mcutha, Noluthando Precious
Mokoena, Lebogang
Mzinyane, Mbali
Phoshoko, Maseatla Megan
Roets, Marelize
Sono, Shitiko Amanda
Tshamano, Takalani Lesley

10. Baccalaureus Artium Cum Honoribus (BA Hons): Philosophy

Du Plessis, Jessica (with distinction)

Ncube, Likhwa

Qabaka, Khanya Siseko

11. Baccalaureus Artium Cum Honoribus (BA Hons): Politics and International Relations

Dlakavu, Ayabulela (with distinction)

Emmanuel, Kim Lauren

Mandio, Rudy Ipoma

Mashinini, Bonginkosi Clement

Piasecki, Mary Anne (with distinction)

Vilakazi, Nobukhosi

12. Baccalaureus Artium Cum Honoribus (BA Hons): Sociology

Adeagbo, Morolake Josephine

Badi, Athi-Anathi

Madhuha, Edmond (with distinction)

Mchophele, Nomkhitha

Moilakgomo, Maite Lucy

Ndebele, Zibani

Phatela, Manchoko Francina

Schutte, Armand (with distinction)

13. Baccalaureus Artium Cum Honoribus (BA Hons): Social Science

Mashele, Rhulani Aubrey

14. Magister Artium (MA)

Asimakopoulos, Fotios (Greek) (with distinction)

Dissertation: Elements of the daily life in Petrokerasa near Thessaloniki (former Ravna Chalkdiki) through the analysis of the Diaries of the Cottas family and other relevant documents (1837-1916)

Supervisor: Prof B Hendrickx

Co-supervisor: Prof T Sansaridou-Hendrickx

Bartmanski, Malwina Marta (Clinical Psychology) (with distinction)

Minor Dissertation: The Immediate Effect of Fast-and-Slow-paced Television Programme Exposure on Grade 3 Children's Performance in Attention and Arithmetic Tests

Supervisor: Dr T Austin

Davies, Jayleen Charlyn (Counselling Psychology) (with distinction)

Minor Dissertation: The Effect of Positive Psychology Interventions on Psychological Well-being among a Group of Early Adolescents

Supervisor: Dr GA du Plessis

Co-supervisor: Prof T Guse

Matenga, Lawrence (Social Impact Assessment)

Minor Dissertation: The Use and Effects of the Child Support Grant on Households in Kagiso, Mogale Municipality

Supervisor: Prof K Naidoo

Co-supervisor: Prof C Van Zyl-Schalekamp

Mnisi, Jabulani Goodhope (Fundamental Communication)

Dissertation: Burning to consume? Izikhothane on the East Rand as Spectacles of Style, Consumption and Status-seeking Among Young Black South Africans

Supervisor: Dr S Narunsky-Laden

Mokhele, Khothatso (Politics)

Dissertation: Political Risk and Foreign Direct Investment in South Africa: Using Indigenous Methods for Analysis

Supervisor: Prof C Landsberg

Co-supervisor: Dr LM Masters

Moore, Wendell Erwin (Historical Studies) (with distinction)

Dissertation: A History of Noordgesig to 1994: Changing Coloured Identity

Supervisor: Prof P Alexander

Co-supervisor: Prof N Erlank

Nana, Ushmita (Counselling Psychology) (with distinction)

Dissertation: Countertransference Experience of Mental Health Professionals Working with Trauma Survivors: A Phenomenological Study

Supervisor: Ms M Card

Ndibongo, Bridget (Sociology) (with distinction)

Dissertation: Woman of Marikana: Survival and Struggles

Supervisor: Prof P Alexander

Co-supervisor: Dr L Sinwell

Ntshangase, Siyabonga Eugene (Counselling Psychology)

Minor Dissertation: The Effect of Slow-and-Fast-Paced Television Programmes on the Sustained Attention of Three-Year-Old-Children

Supervisor: Dr T Austin

Nurcombe-Thorne, Amanda (Clinical Social Work)

Minor Dissertation: Young Adults' Experiences of Having Lived in a Residential Care Facility in Johannesburg

Supervisor: Mrs VS Nadesan

Co-supervisor: Prof AD van Breda

Nyundu, Tonny Thabiso (Sociology)

Minor Dissertation: Understanding the Place of Sangomas in Young Men's Lives: a Sociological Study in Chiawelo, Soweto

Supervisor: Prof K Naidoo

Co-supervisor: Prof P Alexander

Patsika, Tinovimba Pamela (Sociology) **(with distinction)**

Minor Dissertation: Soweto Campus Students' Attitudes Towards Non-Nationals: A Sociological

Study at the University of Johannesburg

Supervisor: Prof K Naidoo

Co-Supervisor: Ms P Rugunanan

Pillay, Anton Michael (Politics)

Dissertation: The Nature of South African Hegemony 1994-2011: Hard power, Soft power or Benevolent

Supervisor: Prof C Landsberg

Rabiega, Patrick Raphael (Fundamental Communication) **(with distinction)**

Dissertation: "Real" and Commercial Graffiti: Perceptions amongst Johannesburg Commercial Graffiti Writers

Supervisor: Dr KM Burger

Rampedi, Mahlatse Edward (Sociology) **(with distinction)**

Dissertation: Youth, Protest and Political Participation: The Case of Zamdela, Sasolburg

Supervisor: Prof P Alexander

Co-supervisor: Dr C Runciman

Robertson, Ashton Hayley (Clinical Psychology) **(with distinction)**

Minor Dissertation: Reflections on counter transference: An interpretative Phenomenological Analysis of Therapists' Experiences of their work with Bereaved Children

Supervisor: Mrs LM du Plessis

Teodorczuk, Christina Wanda Michealina (Clinical Psychology) **(with distinction)**

Minor Dissertation: The Effect of Positive Psychology Interventions on Hope and Wellbeing among Adolescents Living in a Child and Youth Care Centre

Supervisor: Prof T Guse

Co-supervisor: Dr GA du Plessis

15. Doctor Litterarum et Philosophiae (DLitt et Phil)

Basson, Lauren Leigh (Sociology)

Thesis: South African Filmmakers' Identities and Social Change

Supervisor: Prof P Alexander

Co-Supervisor: Dr E Sandon (University of London)

Check, Nicasius Achu (Political Studies)

Thesis: Myth and Memory: The Construction and De-Construction of Ethnic Conflict in Colonial and Post-Colonial Rwanda

Supervisor: Prof Y Sadie

Hierro, Lara (Political Studies)

Thesis: Dividing Africa with Policy: The Influence of the Union for the Mediterranean on the Unity and Security of Africa

Supervisor: Prof C Landsberg

Ludidi, Wongiwe Zanele (Sociology)

Thesis: Sociological Factors Influencing Childbearing Decisions in Rural Areas, with Specific Reference to the Eastern Cape

Supervisor: Prof C Van Zyl-Schalekamp

Co-supervisor: Prof K Naidoo

Nhedzi, Abyshey (Marketing Communication)

Thesis: An Investigation into the Effect of Brand Linkages on Brand Ratings and Brand Perceptions in a Contemporary Business Environment

Supervisor: Prof N de Klerk

Omar, Ayesha (Political Studies)

Thesis: A Comparative Account of Political Authority in the Political Thought of Ibn Rushd (12th century) and Marsilius of Padua (14th century)

Supervisor: Prof LA Hamilton

Rugunanan, Pragna (Sociology)

Thesis: Forged Communities: A Sociological Exploration of Identity and Community amongst Immigrant and Migrant Communities in Fordsburg

Supervisor: Prof S Buhlungu

Co-supervisor: Prof R Smit

16. Doctor Litterarum et Philosophiae (honoris causa) (DLitt et Phil h.c.)

Saul, John Shannon



Basson, Lauren Leigh (DLitt et Phil)

Lauren Basson was born and educated in Johannesburg, matriculating from Michael Mount Waldorf School. She gained a BA in Audiovisual Production and a BA (Honours) in Sociology, both from the Rand Afrikaans University, and an MA in Sociology from the University of Johannesburg. Her master's dissertation, on 'Punk identities in post-apartheid South Africa', led to an accredited article, one of two she has published. She has worked as a researcher, a lecturer and a scriptwriter, and is an associate of the South African Research Chair in Social Change.

Basson examined the relationship between South African filmmakers' identities and the kind of movies they make. She was inspired by insights from Stuart Hall, Manuel Castells and Neville Alexander, and her interpretation drew on a wide range of methods, including: interviews with key informants; construction of a database of South African filmmakers; a survey; analysis of CVs; semi-structured interviews; and documentary research. While recognising the significance of differences and exclusions based on race, class, gender and age, she established that there was a powerful national identity, with this rooted in a shared experience of a radical tradition linked with opposition to apartheid, social and political problems and conflicts in contemporary South Africa, funding initiatives, collaborations, and peer reference. Meanwhile, digital technology and the internet have made it relatively cheaper to make and distribute films, creating opportunities to connect with poorer audiences. She concludes that the identities of local filmmakers impact on possibilities for social change, because their agency and desires have contributed to a body of work that challenges us to question the society in which we live and to keep trying for a better world.

Supervisor: Prof P Alexander

Co-Supervisor: Dr E Sandon (University of London)



Check, Nicasius Achu (DLitt et Phil)

Nicasius Achu Check holds a BA and MA from the University of Buea-Cameroon and the University of South Africa respectively. He lectured at the former Vista University Distance Education Campus before its incorporation into the University of South Africa. In 2005 he was appointed as Junior Researcher at the Africa Institute of South Africa. Currently, he is a Research Specialist in the Governance and Security Research Programme of the Africa Institute of South Africa, a research programme of the Human Sciences Research Council. He has presented guest lectures at the Walter Sisulu University, the University of Venda and the Jagiellonian University in Krakow, Poland.

This thesis analyses the role of political myth as an instrument of the social mobilisation of various segments of Rwandan society, and the role memory has played in shaping perceptions and societal interactions over time in this context. Therefore, of particular importance is the manner in which myth and memory have contributed to dividing the people of Rwanda along social and class lines, culminating in the Rwandan genocide of 1994. In addition to existing scholarly contributions, this study is based on interviews with both Hutu and Tutsi survivors of the genocide. The study is the first of its kind based on original data collection on the role that myths and memory played in shaping inter-ethnic relations in colonial and post-colonial Rwanda. It focuses on the contradictory mythical narratives which played an important role in creating separate nationalities within the Rwandan polity. The creation of these separate groups inevitably resulted in major differences in the way in which the past is remembered by Hutus and Tutsis. Fundamentally, the study underscores the importance that myths and memory played in creating and sustaining ethnic divisions between the Hutus and Tutsis which manifested in many ways, including violence.

Supervisor: Prof Y Sadie



Hierro, Lara (DLitt et Phil)

Lara Hierro gained her Bachelor of Arts and Honours in English Literature and Music from the West London Institute of Higher Education in the UK in 1991, incorporated into Brunel University soon after; a Postgraduate Diploma in International Studies from Rhodes University, Grahamstown, in 2008; and her Master's in International Relations from the University of the Witwatersrand in 2009. Ms Hierro began her doctoral studies at the University of Johannesburg in October 2011.

The candidate's thesis considers the question of how the policies of the European Union, in particular the development of the Union for the Mediterranean, have influenced the pursuit of African unity as a value and an institution, and as a consequence also the resilience and hence security of the African socio-ecological systems. The research question was addressed using dynamical systems theory, and the concept of *Panarchy*, a nested set of interacting complex adaptive systems at different temporal and spatial scales, derived from the physical and biological sciences. This research represents the very first application of such a scientific framework to International Relations. In that framework, states and regions of states are treated as complex adaptive systems subject to constraints, and internal and external influences. The systems' non-linear evolutions are dependent on varying combinations, and strengths, of physical (or essentially geographic) and/or social constraints (policy frameworks, for example) across scales, that achieve stability through the structural and periodic overlaps in the Panarchy. The overall conclusion of the research is that there is a strong interaction and influence of EU Foreign Policy on Africa, which may not be to the advantage of pursuing African unity or the creation of credible African institutions with independent policy making powers. The thesis has produced at least one paper, and there has been a recommendation that the thesis be published in book form.

Supervisor: Prof C Landsberg



Ludidi, Wongiwe (DLitt et Phil)

Wongiwe Ludidi completed her undergraduate and postgraduate studies at Rhodes University in Grahamstown, where she obtained a Bachelor of Social Science (Hons) in 2002. She then completed her Master of Arts (cum laude) at North-West University, where she also lectured Industrial Sociology to undergraduate students for four years. She later joined Eskom Holdings as a researcher in the Project Development Department, where she was part of a team that developed business cases for new building projects such as Kusile and Ingula. In her career Wongiwe has held various senior positions in human capital management and is currently employed by Aveng Manufacturing as a specialist in learning and development.

While there is abundant literature on why women have children, the reason why childbearing remains a researchable topic goes beyond understanding individual preferences and extends to macro circumstances that shape behaviour. Previous studies done in South Africa on childbearing behaviour have focused largely on government's population policies, changing social norms and institutions, educational attainment, and the effects of HIV/AIDS. In her thesis, Wongiwe sought to gain a nuanced understanding of the factors that influence women's childbearing behaviour in the rural areas of the Eastern Cape. Her study investigated the value attached to children, and the roles of male partners, support networks, and the child support grant in influencing childbearing decisions. Through the use of qualitative research methods, the findings suggest that childbearing behaviour is influenced in important ways by the connecting strands of past experiences, present circumstances and possible future developments. One of the key findings to emerge from this study is that the possibility of being HIV-positive in the future deters many women from wanting to have additional children. One of Wongiwe's examiners suggested that this thesis is amongst the best he has evaluated over the past 5 years. She has contributed to a contemporary debate on fertility intentions and the way in which South Africa's system of allocating child grants alleviates household burdens but also introduces new dilemmas. The study offers recommendations for policy makers working in the areas of family planning and teenage childbearing.

Supervisor: Prof C Van Zyl Schalekamp

Co-supervisor: Prof K Naidoo



Nhedzi, Abyshey (DLitt et Phil)

Abyshey Nhedzi gained his Bachelors, Honours and Master's degrees in Communication from the University of Fort Hare. During that time he has also presented papers at the South African Communication Association (SACOMM) 2009 conference and the Fort Hare World Student Community for Sustainable Development. He has worked as a senior tutor in the UJ Department of Strategic Communication and received a faculty award as an excellent tutor in 2012. In 2014, he won the best paper presentation based on his PhD at the UJ Inter-Faculty Postgraduate Symposium. He also obtained a Leadership Diploma with Christian Learning Tutors (CLT) in 2012.

Brand owners constantly seek strategies to improve their brand's popularity amongst users and non-users. One such strategy is called 'brand linkages'. This study, hailed by external examiners as an excellent piece of work in a complex arena, is one of the first attempts at empirical and experimental research on the impact of brand linkages in a South African marketing communication environment. The candidate examined one such brand linkage between Engen, a South African fuel service station, and Woolworths, a South African speciality food retailer. The study showed that awareness of the brand linkage had a significant effect on the overall rating of Engen in comparison with other fuel brands. Implementing a pretest–posttest control group design, the study also showed that there were statistically significant differences between pre- and post-intervention ratings of Engen for two groups that were exposed to a campaign depicting the Engen-Woolworths brand linkage. The results overwhelmingly proved that brands that are strategically linked have a competitive advantage over non-linked brands, and that the host brand gains from linkage with the invited brand. The research provides marketers with a measuring instrument that can be easily replicated and provides insight for marketers on leveraging the value of brand linkages.

Supervisor: Prof N de Klerk



Omar, Ayesha (DLitt et Phil)

Ayesha Omar holds a BA in Politics, History and Journalism (Rhodes University) with distinction and an MA (cum laude) in Political Theory (UKZN). Since 2010, she has also been the Review Editor of *Theoria: A Journal of Social and Political Theory* and has recently been appointed a permanent lecturer in the Department of Politics and International Relations at the University of Johannesburg.

Ayesha's DPhil thesis contextualises and compares in original and groundbreaking ways the conceptual writings of two important medieval thinkers: Ibn Rushd (12th c.) and Marsilius of Padua (14th c.). In particular her *comparative* approach reveals the similarities and differences in the ideas of these two thinkers on *political authority*. Her distinctive and excellently defended claim is that while these two thinkers have typically been compared from the perspective of establishing Ibn Rushd's influence on Marsilius, an analysis of the major stages which led up to their conceptualisations of political authority discloses a more significant set of differences rather than derivational similarities. The development of their respective ideas, she argues, were shaped by the specific historical context in which they were formulated. While Ibn Rushd's desire to promote Almohad political reform through the acceptance of Greek philosophy on one hand influenced his intellectual project, on the other hand, Marsilius' desire to assist the Emperor Ludwig to make an intellectual case against the papacy exposes his entirely different polemical objectives. These differences, she concludes, are of particular significance as they allow us to locate the manner of divergence between the respective traditions of Western and Islamic political thought, with important and counter-intuitive consequences on the way we should think about the supposed 'clash' between Islam and the West.

Supervisor: Prof LA Hamilton



Rugunanan, Pragna (DLitt et Phil)

Pragna Rugunanan completed her undergraduate and postgraduate studies at Rhodes University in Grahamstown, where she gained a Bachelor of Social Science (Hons) in Industrial Sociology. She then completed her Master of Arts (cum laude) in Industrial Sociology at the University of Pretoria. After a break in academia from 2001 to 2007 she returned to lecture at the University of Johannesburg in 2008. Pragna has been involved in various research projects and has presented numerous papers based on her research and doctoral studies at international and national conferences. She has also published in a number of accredited local and international journals.

This thesis explored identity and community within immigrant and migrant communities living and/or working in Fordsburg, a suburb in Johannesburg. Set in post-apartheid Fordsburg, the study examined how new migrant identities and communities emerged through the role of social networks and social capital among South African Indian traders and migrants from Bangladesh, Pakistan, India, Egypt and Malawi. Community was conceptualised using the text of Ferdinand Tönnies' *Gemeinschaft and Gesellschaft*, and developed further through a hybrid model of communities by distinguishing between a micro-, meso-, and macro-level. Putnam's (2000) bonding and bridging social capital exposed a complex web of social dynamics among and within the groups. The findings revealed that a rank order emerges among migrant groups, with no direct path from bonding to bridging social capital at the micro-level. More significantly, an instrumental and contingent solidarity emerges where migrant communities are insular and develop an ambivalent identity. The examiners concluded that the candidate made an original contribution to the discipline of Sociology and congratulated her on completing a challenging project of rich, historical value. She was commended on her innovative operationalisation of methodology, the methodological conscientiousness and the interdisciplinary character of the study. It was recommended that the candidate consider publishing the thesis as a book.

Supervisor: Prof S Buhlungu

Co-supervisor: Prof R Smit



Saul, John Shannon (DLitt et Phil h.c.)

John Shannon Saul, Professor Emeritus in the Department of Political Science at Toronto's York University, holder of an honorary doctorate from Victoria University College at the University of Toronto, a fellow of the Royal Society of Canada, and a recipient of the Canadian Association of African Studies' Lifetime Achievement Award, epitomises the University of Johannesburg's commitment to academic excellence in pursuit of social justice.

John was born in Toronto on the 4th of May in 1938. After developing a keen and participatory interest in baseball, basketball, and ice hockey – and a BA Honours and MA in Political Science from the University of Toronto – at the age of 27 in 1965 he and his partner Pat followed their well-honed instincts in politics and socio-economic transformation to the University of Dar es Salaam in Tanzania. John lectured Political Science there until 1972 and Pat worked in the country's radically changing educational system. Son Nick – now a well-known and thoughtful food-activist – and daughter Joanne – currently running an intellectually avant-garde bookstore in Toronto – were born during this time.

While on “the hill” John combined theoretically informed and empirically rich research and teaching with active participation in Tanzania's far-reaching efforts to alter its colonial heritage towards a form of socialism consistent with its past. As “Mwalimu” Nyerere led these transformations within the contingencies of the Cold War and the environment of liberation struggles in Mozambique, Angola, Namibia, Zimbabwe and South Africa – in all of which Tanzania was intimately involved – John was keenly involved in solidarity activism with students at the university, radical young academics who are now renowned in their own right (names coming to mind include Giovanni Arrighi, Mahmood Mamdani – in Uganda at the time but whose writings on class formation there were debated vigorously – Walter Rodney, and Issa Shivji) and southern African liberation movements. The history of the debates and actions then and there bear fascinating resonance with the current “fees must fall” and “decolonialisation” campaigns in contemporary South African universities and society at large.

In Tanzania John produced the two volumes of *Socialism in Tanzania: Politics and Policies* as well as *Rural Cooperation in Tanzania* and *Essays on the Political Economy of Africa* with his life-long friends the late Lionel Cliffe and Giovanni Arrighi (both of whom debated their differing approaches to analysing African societies with him until their demise). John also co-edited *Socialism and Participation: Tanzania's 1970 National Election*, with the University of Dar es Salaam's Electoral Studies Committee.

Professor Saul also developed a comradely friendship with Samora Machel and other leaders of the Front for the Liberation of Mozambique of (FRELIMO). Under their auspices he visited a liberated zone in Mozambique during the struggle against Portuguese colonialism. This was to impress the potential of the politics of liberation upon John for the rest of his career. It also led to his founding role in Toronto's Committee for the Liberation of Portugal's African Colonies (TCLPAC) on his return to Canada in 1972. TCLPAC became TCLSAC (the Toronto Committee for the Liberation of Southern Africa) when in 1975 Angola and Mozambique freed themselves of the colonial yoke; the focus moved to South Africa and Zimbabwe. TCLSAC became the home of the influential

solidarity magazine *Southern Africa Report*, published from 1985 to 2000. *Southern Africa Report* was known for its editorial policy – informed by the writings of Franz Fanon among others that were devoured and debated on Dar es Salaam’s “Hill” – that looked beyond the formal removal of colonialism and apartheid to a future moving towards full political, social and economic liberation in the new societies soon to emerge from the old, but never quite cold, ashes of the past. Thus *Southern African Report* and John's more academic work continued to engage in analysis of the political economies of Angola and Mozambique as well as South Africa and Zimbabwe.

John taught at York University’s adult-centred Atkinson College in Toronto (and later also in the graduate programme in the York’s department of Political Science) while maintaining his solidarity work on the international front. His books from that period include *Words and Deeds: Canada, Portugal and Africa*, with TCLSAC in 1976, in 1979 *The State and Revolution in Eastern Africa* and in 1981 *The Crisis in South Africa*, co-authored with Stephen Gelb and revised in 1986.

In 1982 John taught and debated for a year at the Centre for African Studies in the Eduardo Mondlane University, leading to the publication of *Marxismo-Leninismo no Contexto Moçambicano* in 1983 and *A Difficult Road: The Transition to Socialism in Mozambique* in 1985. It was at his going away party that the South African scholar-activist Ruth First – also working at the African Studies Centre – was killed by a parcel bomb sent by apartheid agents. His good friend and ideological sparring partner Albie Sachs was later hit by that regime too: he survived without an arm.

Since John’s return to Canada from Mozambique (including a spell teaching Sociology at Wits) he produced eight more books (some co-written with eminent scholars such as Colin Leys and Patrick Bond) with titles ranging from *Socialist Ideology and the Struggle for Southern Africa* to *Namibia’s Liberation Struggle: The Two-Edged Sword* to *The Next Liberation Struggle: Capitalism, Socialism and Democracy in Southern Africa* and *Revolutionary Traveller: Freeze-Frames from a Life* (2009) and many scholarly articles around themes of what in 2010 he defined as the ‘four terrains of liberation’, being race, class, gender and voice. Two years ago saw *A Flawed Freedom: Rethinking Southern African Liberation* and last year he published *On Building a Social Movement: the North American Campaign for Southern African Liberation Revisited*. Next year Cambridge University Press will cap his career with *Southern Africa’s Thirty Year War*.

John Shannon Saul remains a sterling example of international and cross-racial critical academic solidarity with the struggles in southern and eastern Africa for socio-economic justice and full political freedom – and the intense moral, ideological and intellectual resources mustered in that noble endeavour.



See the back cover for the words of the National Anthem.



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