

**Welcome to the
Graduation Ceremony
of the
University of Johannesburg
31 October 2018**

**Welkom by die
Gradeplegtigheid
van die
Universiteit van Johannesburg
31 Oktober 2018**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
31 Diphlane 2018**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
31 kuMfumfu 2018**

UNIVERSITY OF JOHANNESBURG

CHANCELLOR

Prof NS Ndebele
BA (Lesotho), MA (Cambridge UK), PhD (Denver USA)

SENIOR OFFICE-BEARERS OF THE UNIVERSITY

VICE-CHANCELLOR AND PRINCIPAL

Prof T Marwala
BS Eng (Case Western Reserve USA), MEng (UP), PhD (Cambridge UK)

DEPUTY VICE-CHANCELLOR ACADEMIC

Prof A Parekh
BA, BA Hons, MA (UDW), MA (Kansas USA), DPhil (UDW)

DEPUTY VICE-CHANCELLOR: RESEARCH AND INTERNATIONALISATION

Prof S Sinha
BEng, MEng, PhD (UP)

REGISTRAR

Prof IC Burger
BA, HEd, BA Hons, MA, PhD (RAU)

CHIEF FINANCIAL OFFICER

Ms N Mamorare
BCom (Rhodes), BCom Hons (UKZN), CA (SA)

DEPUTY VICE-CHANCELLOR: EMPLOYEES AND STUDENT AFFAIRS

Ms KC Mketi
BA (Bophut), BA Hons (RAU), MBL (Unisa)

CHIEF OPERATING OFFICER

Prof A Swart
NDip, NHDip (TWR), BEd, MEd (RAU), DTech (TWR)

GENERAL COUNSEL

Prof PH O'Brien
BCom, LLB, LLM, LLD (RAU)

SENIOR EXECUTIVE DIRECTOR IN THE VICE-CHANCELLOR'S OFFICE

Dr N Vukuza
BA (Fort Hare), BA Hons (Rhodes), DTE (UNISA), MA (Wits), PhD (Stellenbosch)

EXECUTIVE DEANS

COLLEGE OF BUSINESS AND ECONOMICS

Prof D van Lill
BSc, BSc Hons, MSc, PhD (US)

FACULTY OF ART, DESIGN AND ARCHITECTURE

Prof F Freschi
BA (Wits), BA Hons (UCT), PhD (Wits)

FACULTY OF EDUCATION

Prof SJ Gravett
BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof DJ Mashao
BSc Eng (UCT), MSc Eng (UCT), MSc AM (Brown, USA), PhD (Brown, USA)

FACULTY OF HEALTH SCIENCES

Prof S Nalla (Acting)
BSc (Wits), BSc Hons (Wits), Certificate ELLD (UJ), PhD (Wits)

FACULTY OF HUMANITIES

Prof AB Broadbent
BA, BA Hons, MPhil, PhD (Cambridge UK)

FACULTY OF LAW

Prof LG Mpedi
B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (California USA)

MEMBERS OF COUNCIL

CHAIRPERSON

Mr MS Teke

DEPUTY CHAIRPERSON

Ms Z Matlala (Acting)

MEMBERS

Prof H Abrahamse
Mr FM Baleni
Ms S Dlamini
Ms K Gugushe
Prof D Hildebrandt
Ms X Kakana
Mr G Khosa
Ms B Madikizela
Mr M Mahlasela
Prof T Marwala
Ms BJ Memela-Khambula
Prof A Parekh
Mr C Phetla
Dr WP Rowland
Prof A Strydom
Dr M Tom

Programme

Wednesday, 31 October 2018 at 09:00

To ensure good order during the ceremony all those present are requested to leave the Auditorium only after the ceremony has been concluded.

The academic procession enters the Auditorium and the members of the procession take their seats on the stage.

The choir sings Gaudeamus Igitur (or a CD is played) while those present remain standing.

The Chancellor constitutes the congregation.

Choir.

Welcome.

The relevant Executive Dean presents the candidates to the Chancellor for the conferment of a degree/diploma/certificate.

Singing of the National Anthem.

The Chancellor dissolves the congregation.

The academic procession leaves the Auditorium while those present remain standing.

Lenaneo

Laboraro, 31 Diphaleane 2018 ka 09:00

Go kgonthiša gore dilo di sepela ka tshwanelo nakong ya moletlo, bohle bao ba tšilego moletlong ba kgopelwa go tšwa ka Holong ya kopano feela ka morago ga ge moletlo o phethilwe.

Sehlopha sa dirutegi se tsena ka Holong ya kopano gomme maloko a sehlopha se a dula ditulong tša ona sefaleng.

Khwaere e opela Gaudeamus Igitur (goba CD e tlo bapalwa) mola bao ba lego gona ba tšwela pele go ema.

Mokhanseliri o kopanya phuthego.

Khwaere.

Dikamogelo.

Hlogophethiši ya maleba ya lefapha e hlagiša dialoga go Mokhanseliri gore di newe tikrii/diploma/setifikeiti.

Go opelwa ga Koša ya Setšhaba.

Mokhanseliri o phatlalatša phuthego.

Sehlopha sa dirutegi se tšwa ka Holong ya kopano mola bao ba lego gona ba tšwela pele go ema.

Program

Woensdag, 31 Oktober 2018 om 09:00

Ter wille van die ordelike verloop van die plegtigheid
word alle aanwesiges vriendelik versoek
om die Ouditorium nie voor die einde van die plegtigheid te verlaat nie.

Die akademiese prosessie kom die Ouditorium binne en neem op die verhoog plaas.
Die koor sing Gaudeamus Igitur (of 'n CD word gespeel) terwyl die aanwesiges staan.

Die Kanselier stel die kongregasie saam.

Koor.

Verwelkoming.

Die betrokke uitvoerende dekaan stel die kandidate aan die Kanselier voor vir die
toekenning van 'n graad/diploma/sertifikaat.

Sing van die volkslied.

Die Kanselier ontbind die kongregasie.

Terwyl die aanwesiges bly staan, verlaat die akademiese prosessie die Ouditorium.

Uhlelo

uLwesithathu, 31 kuMfumu 2018 ngele-09:00

Ukuze kuqinisekwe ukuthi konke kuhamba kahle ngesikhathi somcimbi, bonke abakhona
bacelwa ukuba baphume eHholweni kuphela lapho umcimbi usuphuthuliwe.

Udwendwe lezifundiswa lungena ehholweni bese amalungu odwendwe ahlala phansi
esiteji.

Ikwaya icula i-Gaudeamus Igitur (noma kudlalwa iCD) ngalenkathi labo abakhona
besamile.

UShansela uhlanganisa ibandla.

Ikwaya.

Ukwamukelwa.

Izinhloko Eziyiziphathimandla ezithintekayo zethula abafundi kuShansela weNyuvesi
ukuze bathole idigiri/idiploma/isitifiketi.

Kuculwa iHubo Lesizwe.

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.

Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.

Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.

Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.

Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.

Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. National Diploma (NDip)

Betton, Georgina Elizabeth (Industrial Engineering)
Burse, Janet Melissa (Town and Regional Planning)
Dube, Marvelous (Engineering: Chemical)
Hlabangwane, Sunday Malembe (Engineering: Mechanical)
Hlela, Khaliphile (Engineering: Chemical)
Kaki, Dorcas Nsiku (Building)
Khanyi, Nkosisiphile Lindiwe Zodwa (Building)
Kubheka, Phindile Agnacia (Engineering: Chemical)
Lehong, Tlou Comfort (Town and Regional Planning)
Lethea, Makgalemele Johannes (Engineering: Chemical)
Letlhogela, Mosimanegape (Building)
Mabasa, Thembo (Industrial Engineering)
Maboko, Rotondwa Celetine (Mechanical Engineering)
Maboya, Kamogetswe Sizakele (Engineering: Industrial)
Mabunda, Tito (Mechanical Engineering)
Mabuza, Thiwe Helen (Industrial Engineering)
Magaela, Angelica (Engineering: Mechanical)
Magewu, Simnikiwe (Town and Regional Planning)
Makhura, Mokgadi Miranda (Building)
Malaka, Palesa (Engineering: Industrial)
Manaka, Cacious Nape (Town and Regional Planning)
Manugu, Ndivhuwo (Engineering: Industrial)
Masombuka, Tenith Siphesihle (Town and Regional Planning)
Mathale, Maseu Stanford (Industrial Engineering)
Mathebula, Nyiko (Town and Regional Planning)
Matshika, Nondumiso (Engineering: Chemical)
Maungudze, Apfeswaho (Engineering: Chemical)
Mbahuma, Mbeujama (Town and Regional Planning)
Mohlala, Kagiso Advice (Town and Regional Planning)
Molepo, Segoale Mack (Town and Regional Planning)
Moukoubougou Gomat, Eliezer (Town and Regional Planning)
Mthombeni, Isabella Prudence (Engineering: Chemical)
Mukhuwana, Elekanyani Samuel (Town and Regional Planning)
Mululu, Alimasi Scott (Engineering: Chemical)
Mvelase, Samukelisiwe (Engineering: Chemical)
Naidoo, Thushaar Ashwin (Mechanical Engineering)
Nchabeleng, Tswaane Blessings (Engineering: Chemical)
Ndobe, Bessie Kuli (Engineering: Mechanical)

Nengovhela, Livhuwani (Building)
Neuvhirwa, Tshifhiwa Merlyn (Engineering: Chemical)
Nevuwari, Fhumulani (Building)
Ngwezi, Bonginkosi (Town and Regional Planning)
Nkosi, Sibusiso Wiseman (Engineering: Industrial)
Nkosi, Tintswalo Charmaine (Industrial Engineering)
Nkuna, Matimba Hillary (Industrial Engineering)
Phaladi, Mokgaetji Gift (Building)
Pitso, Korinyana Ennocent (Engineering: Industrial)
Rakoma, Noko Proudence (Town and Regional Planning)
Ramoshaba, Tebatso Koena (Engineering: Mechanical)
Ratsuba, Sekhoane Joel (Engineering: Industrial)
Riba, Makgale Kagiso (Engineering: Chemical)
Sithole, Thabani Lethukuthula Luyanda (Engineering: Industrial)
Skosana, Nomsa Wilheminah (Engineering: Chemical)
Tilly, Simone Chante-Lee (Town and Regional Planning)
Vuma, Suzan (Engineering: Chemical)
Yonke, Olwethu (Town and Regional Planning)
Ziqubu, Philani (Town and Regional Planning)
Zulu, Shadreck (Town and Regional Planning)
Zungu, Nhlakanipho Siboniso Wiseman (Industrial Engineering)

2. Baccalaureus Technologiae (BTech)

Diale, Mpagane James (Engineering: Mechanical)
Dikobe, Keneilwe Asnath (Engineering: Mechanical)
Hlathikhulu, Zusiphe (Engineering: Mechanical)
Kekana, Molokishi (Engineering: Mechanical)
Kgabena, Karabo Lillian (Engineering: Mechanical)
Kutama, Nyengedzo (Engineering: Industrial)
Labase, Lebohang Leonard (Engineering: Mechanical)
Lefophane, Doctor (Engineering: Mechanical)
Ma Au, Refiloe (Engineering: Industrial)
Majavu, Sibusiso (Engineering: Mechanical)
Makhunga, Ngangabanye (Engineering: Industrial)
Maluleke, Langutani Quality (Engineering: Mechanical)
Maringa, Linah (Engineering: Mechanical)
Maseko, Nkosinathi Daniel (Engineering: Mechanical)
Mavhunga, Fhatuwani Ezekiel (Engineering: Mechanical)
Mayimele, Vongani Yvette (Engineering: Mechanical)
Mflatelwa, Simbongile (Engineering: Mechanical)
Mhlongo, Siyabonga Ashley (Engineering: Mechanical)
Mkhize, Ntuthuko Nzuzo Msizi (Engineering: Mechanical)
Moabi, Kegomoditswe Victor (Engineering: Mechanical)
Mokolane, Tshepiso Delmon (Engineering: Mechanical)

Mongala, Lethabo Sarah (Engineering: Mechanical)
Monnanyana, Ofentse Cornelius (Engineering: Industrial)
Muroa, Matshidiso Palma (Engineering: Industrial)
Nemakhavhani, Takalani Lucas (Engineering: Mechanical)
Nhlapo, Neo Lesego (Engineering: Mechanical)
Nhubunga, Nyiko Cliff (Engineering: Mechanical)
Ntimane, Accordance (Engineering: Mechanical)
Ramasala, Sephahle Annah (Engineering: Mechanical)
Sekwakwa, Chuene George (Engineering: Industrial)
Sepenyane, Lerato (Engineering: Mechanical)
Sibuyi, Prince (Engineering: Mechanical)
Teane, Naome (Engineering: Mechanical)
Zwane, Vusumuzi (Engineering: Mechanical)

3. **Baccalaureus Ingeneriae (BIng)**

Chabalala, Nyiko Selby (Mechanical Engineering)
Lasisi, Adedoyin Michael (Mechanical Engineering)
Manganye, Tsako (Mechanical Engineering)
Maxongo, Kamvelihle (Mechanical Engineering)
Muila, Cornelius (Mechanical Engineering)
Naidoo, Lester Caleb (Mechanical Engineering)
Pienaar, Fabian Leonard (Mechanical Engineering)
Rockas, Constandino Emilio (Mechanical Engineering)
Swartland, Carl Alexandre (Mechanical Engineering)
Tau, Maledimo Calvin (Mechanical Engineering)
Tebeta, Ronny Thapelo (Mechanical Engineering)
Venter, Kristi Lee (Mechanical Engineering)

4. **Magister Technologiae (MTech)**

Agbozo, Setsofia Kwadjo (Construction Management)
Dissertation Assessment of construction waste management in the great Accra region construction industry, Ghana
Supervisor: Prof CO Aigbavboa
Co-Supervisor: Prof WD Thwala
Co-Supervisor: Mr BM Arthur-Aidoo

Alcock, Adam Christopher (Engineering: Mechanical) **(with distinction)**
Dissertation: Development of a thermoacoustically-driven thermo-acoustic refrigerator
Supervisor: Dr LK Tartibu
Co-Supervisor: Prof TC Jen

Balogun, Olanrewaju Abdul (Construction Management)

Dissertation: Evaluating Credit Accessibility among Small and Medium Construction Enterprises in the Gauteng Province of South Africa

Supervisor: Dr NJ Agumbo

Co-Supervisor: Mr N Ansary

Balonji, Serge (Engineering: Mechanical)

Dissertation: Performance analysis of a travelling-wave looped-tube thermo-acoustic refrigerator

Supervisor: Dr LK Tartibu

Co-Supervisor: Prof TC Jen

Dithebe, Khotso (Construction Management) **(with distinction)**

Dissertation: An assessment of public urban infrastructure financing in South Africa

Supervisor: Prof CO Aigbavboa

Co-Supervisor: Dr AE Oke

Maja, Mosima Edith (Chemical Engineering) **(with distinction)**

Dissertation: Nanoindentation studies on Titanium Nitride nanoceramic reinforced Titanium-Aluminum-Vanadium Alloy

Supervisor: Prof PA Olubambi

Co-Supervisor: Dr BA Obadele

Manama, Mofeli Shadrack (Construction Management)

Dissertation: Assessment of contractor development programmes in Lesotho

Supervisor: Prof WD Thwala

Mavimbela, Bhekisisa Lawrence (Construction Management)

Dissertation: Use of site meetings in the prevention of construction claims and disputes in the Swaziland construction industry

Supervisor: Prof CO Aigbavboa

Co-Supervisor: Prof WD Thwala

Mbala, Jean Paul Mbuyamba (Construction Management)

Dissertation: An assessment of the environmental impact of building construction activities: a case study of Kinshasa, Democratic Republic of Congo

Supervisor: Prof CO Aigbavboa

Mjwana, Phumlani (Chemical Engineering) **(with distinction)**

Dissertation: Effect of calcareous deposit formation on efficiency of cathodic protection on Carbon Steel in simulated soil solution

Supervisor: Prof PA Olubambi

Co-Supervisor: Dr BA Obadele

Mohapi, Lebohang Victalis (Construction Management)

Dissertation: assessment of the quality of construction work done by small and medium sized contractors in South Africa

Supervisor: Prof WD Thwala

Moswane, Dineo Gloria (Construction Management) (with distinction)

Dissertation: An assessment of the factors affecting labour productivity on construction projects in Northwest Province

Supervisor: Prof CO Aigbavboa

Co-Supervisor: Dr M Mewomo

Co-Supervisor: Prof WD Thwala

Naicker, Ashley (Engineering: Mechanical)

Dissertation: Optimisation of branched piece reinforcements for large dam pipes in South Africa

Supervisor: Dr DM Madyira

Co-Supervisor: Dr MP Mashinini

Nkosi, Jabulane (Construction Management) (with distinction)

Dissertation: Challenges facing small and medium-sized construction companies in the delivery of subsidised low-income housing in Mpumalanga province

Supervisor: Prof CO Aigbavboa

Co-Supervisor: Prof WD Thwala

Shai, Godfrey Thapelo (Construction Management)

Dissertation: An assessment of the causes and effects of materials wastage on construction projects: a case study of Gauteng province

Supervisor: Prof CO Aigbavboa

Co-Supervisor: Prof WD Thwala

5. Magister Ingenieriae (MIng) - Master of Engineering (MEng)

De Jager, Dion John (Mechanical Engineering)

Dissertation: The optimisation of the structural integrity for a CFRP wheel through the use of FEA

Supervisor: Ms. N Janse van Rensburg

Co-Supervisor: Prof RF Laubscher

Gharehbaghi, Rezvan (Mechanical Engineering)

Dissertation: Numerical modelling and experimental investigation on laser metal deposited hybrid coatings on Titanium

Supervisor: Prof ET Akinlabi

Co-Supervisor: Dr OS Fatoba

Manala, Cecil Khosi (Mechanical Engineering) (with distinction)

Dissertation: Potential for producing sustainable energy production from Biowaste through thermal decomposition

Supervisor: Dr DM Madyira

Mathonsi, Thabo Nelson (Mechanical Engineering) (with distinction)

Dissertation: Outside turning of commercially pure Titanium alloys by minimum quantity lubrication

Supervisor: Prof RF Laubscher

Co-Supervisor: Prof K Gupta

Molabe, Ramaisele Mapule Constance (Mechanical Engineering)

Dissertation: Characterisation of chromium stainless steel welds

Supervisor: Prof ET Akinlabi

Co-Supervisor: Prof DM Madyira

Moolla, Muhammad (Mechanical Engineering) (with distinction)

Dissertation: Property enhancement of aerospace grade Titanium Alloy (Ti6AL4V) by laser metal deposition

Supervisor: Prof ET Akinlabi

Co-Supervisor: Dr MF Erinosh

Semakane, Letlhogonolo Nicholas (Mechanical Engineering) (with distinction)

Dissertation: Material characterisation and optimisation of friction stir welds of pure Aluminium

Supervisor: Prof ET Akinlabi

Co-Supervisor: Dr F Nemavhola

Tyczynski, Damian Darius (Mechanical Engineering)

Dissertation: Experimental and numerical structural performance assessment of a Direct Fired Rotary Kiln

Supervisor: Dr DM Madyira

Co-Supervisor: Dr W Cieslakiewicz

Vaz, Nuno Figueira (Mechanical Engineering)

Dissertation: The design and development of a Side-wall type wind tunnel balance with optical fibre Bragg grating sensors

Supervisor: Dr FF Pieterse

Co-Supervisor: Dr PM Bidgood

6. Magister Philosophiae (MPhil)

Adeyemi, Adebola Adeleke (Mechanical Engineering)

Dissertation: Analysis of Laser Metal Deposited 17-4 stainless steel/Tungsten composites

Supervisor: Prof ET Akinlabi

Co-Supervisor: Dr RM Mahamood

Kashala Jingulula, Dieudonne Francois (Mechanical Engineering)

Dissertation: An evaluation of the mechanical performance of gusset in yellow machinery design

Supervisor: Prof RF Laubscher

Shuma, Mikateko Reuben (Mechanical Engineering)

Dissertation: Investigating calorific value and emissions of biomass feedstock in South Africa

Supervisor: Dr DM Madyira

Co-Supervisor: Prof GA Oosthuizen

7. Advance Certificate in Education (ACE)

Magoro, Jacobeth Kgomotso (Life Orientation and Guidance)

8. Baccalaureus Educationis (BEd): Foundation Phase

Khanyi, Siphon Elvis

9. Bachelor of Education (BEd): Foundation Phase (Teaching)

Makapela, Keatlaretse

Ntlebere, Kamohelo Given

10. Bachelor of Education (BEd): Intermediate Phase (Teaching)

Dimba, Helenah Pedro

Tshabalala, Nkosinathi Ivan

11. Baccalaureus Educationis (BEd): Further Education and Training (School Phase)

Davhana, Sydney

Kekana, Nnete Lesetja
Makgopela, Malebane Karabo
Moreriane, Dineo
Nhlapho, Precious Nomasonto
Usher, Devronay Doreen Sheroli

12. Baccalaureus Educationis (BEd): Senior Phase

Lewis, Reitze (Technology)
Mankga, Morufa Caroline (Economic and Management Sciences)
Mnisi, Lindokuhle Sibongile (Life Orientation)
Mzolo, Thulile Nompumelelo (Mathematics)
Symons, Dean (Life Orientation)

13. Bachelor of Education (BEd): Senior Phase and FET (Teaching)

Gwala, Mthokozisi Ntokozo
Hood, Gareth Steven
Mamathuntsha, Tshifhiwa Tryphina
Maseko, Sipiwe Laurence
Methven, Leandra Elizabeth
Mkhize, Mike
Mnisi, Gugulethu Caroline
Ndlovu, Ayanda Siphesihle
Ngubelanga, Ntokozo Emaculate
Nkuna, Vanessa Shonani
Sali Ameen, Tasneem
Sibambo, Nkosinamandla Prince
Sicongwana, Marieta
Theoha, Kelebogile Irvin
Thoyane, Buhle Victor
Twala, Thamsanqa

14. Postgraduate Certificate in Education (PGCE): Senior Phase

Moremongwe, Olebogeng Jacob (Economic and Management Sciences)

15. Baccalaureus Educationis Honoribus (BEd Hons): Educational Psychology

Mataboge, Promise Tshepiso
Msibi, Sandile Prince

16. Bachelor of Education (Honours)

Mauwers, Jasmine (Educational Psychology)

17. Master of Education (MEd)

Boatsi, Tenneson (Educational Psychology)

Minor Dissertation: Protective factors towards teacher resilience in a privately-funded independent school

Supervisor: Dr MP van der Merwe

Dube, Ndibaleni Jeanie (Education)

Dissertation: Exploring alcohol abuse amongst grade 10 adolescent learners in a secondary school in Gauteng

Supervisor: Dr M Sedibe

Ngcezulla, Letitia Boniswa (Educational Psychology)

Minor Dissertation: Investigating inclusive classroom strategies to support learners identified as LSEN learners in mainstream classrooms

Supervisor: Dr MP van der Merwe

Opperman, Monica Thea (Educational Psychology)

Minor Dissertation: A Funds-of-knowledge approach to inclusion in schools: The role of the School Based Support Team

Supervisor: Dr MP van der Merwe

Sekhibane, Thandiwe Lerato (Education)

Dissertation: To be or not to be: Teaching practice and becoming and remaining a teacher: A case study of science students in teaching practice at the University of the Witwatersrand (Wits) School of Education.

Supervisor: Prof M Cross

Zungu, Happyness (Educational Management)

Minor Dissertation: Promoting learners' human rights through supplementing school resources

Supervisor: Prof PJ du Plessis

18. Philosophiae Doctor (PhD): Educationis

Ginya, Lindiwe Angel

Thesis: Female principals leading disadvantaged secondary schools in Johannesburg, South Africa

Supervisor: Prof JC Perumal

Holmes, Lynn Court

Thesis: Compensating for barriers to developmental dyslexia

Supervisor: Dr MP van der Merwe

Co-supervisors: Prof A Burke and Dr JV Fourie

Matjeke, Jacob Herman

Thesis: The primary school principals' experiences in supporting school teachers living with HIV/AIDS at Sedibeng East education district

Supervisor: Dr M Sedibe

Co-supervisor: Prof TM Makoelle

Mavunga, George

Thesis: The culture of employee learning at the University of Johannesburg: The case of administrative assistants for university academic work

Supervisor: Prof M Cross

Mbatha, Patrick Sikhumbuzo Mandla

Thesis: Empowering schools' stakeholders through effective partnership, participation and collaboration in averting the perceived schools decadence

Supervisor: Prof PJ du Plessis

Van der Merwe-Muller, Lorna

Thesis: Continuous Professional Teacher Development at a selection of independent primary schools in Johannesburg

Supervisor: Dr N Dasoo



Ginya, Lindiwe Angel (PhD)

Lindiwe Ginya is currently the headmistress at George Khosa Secondary School in Soweto, Johannesburg. Her academic journey started with a Secondary Teachers' Diploma, which she obtained at Transvaal College of Education. Her postgraduate qualifications include: Advanced Certificate in Education from the Rand Afrikaans University; Honours degree in Educational Leadership from the University of Johannesburg; Master's degree in Educational Leadership and Policy Studies from the University of the Witwatersrand. She is currently enrolled at the Instructional Leadership Institute. The successful leadership of female principals in disadvantaged context inspired her doctoral studies. Three papers emanating from her research were presented at international conferences.

The study aimed to investigate the strategies that female principals employ to lead successful schools. A critical feminist ethnographic research approach was adopted. Four secondary schools in socio-economically disadvantaged contexts that were excelling academically participated in the research. The field of educational leadership has been criticised for being male-dominated. When the narratives of women in educational leadership are made visible, they tend to be Western-centric. This study added an African perspective to the educational leadership discourse. The findings negated patriarchal and cultural stereotypical notions that women are unsuitable as secondary school leaders. It further negated the naturalised expectation that disadvantaged demographics necessarily eventuate in academic underperformance. Under the leadership of capable and competent female leaders, who prioritised curriculum leadership, the promotion of social justice, a connection to community, nurturance pedagogy, and a reliance on spirituality, these women led academically successful schools.

Supervisor: Prof JC Perumal



Holmes, Lynn Court (PhD)

Lynn Holmes qualified as a high school Science, Biology and Mathematics teacher in 1985. She won the Rutland Industries award as best Science Teacher graduate. Her teaching career spanned 19 years, 10 as Head of Department: Physical Science. Her qualifications include a Higher Diploma in Education (1985); Further Diploma in Education (1992); BEd Honours Educational Psychology (2004); and MEd Educational Psychology (2007), all Cum Laude. She is currently in private practice as an educational psychologist, lectures part time on developmental dyslexia at the University of Johannesburg, and trains teachers to assist and identify learners with developmental dyslexia.

This study explored the compensatory techniques persons with developmental dyslexia develop to cope with the reading and learning challenges experienced at school, at tertiary level and thereafter. The study sought to understand the psychosocial support required to flourish amidst the potentially debilitating barriers inherent in this disorder. An interpretive qualitative case study design allowed for the crystallisation of a multi-dimensional interactive model that foregrounds the complexity of developmental dyslexia, the diagnostic challenges and the multi-layered support required for management and treatment. The dynamic interactions of the neurological, emotional, social and behavioural dimensions of the model, provide insight into daily challenges and the development of compensatory mechanisms. This richly described case study and the resultant theoretical model are valuable resources for other persons presenting with developmental dyslexia, and the teachers, parents and psychologists who provide assistance.

Supervisor: Dr MP van der Merwe

Co-supervisors: Prof A Burke and Dr JV Fourie



Matjeke, Jacob Herman (PhD)

Jacob Matjeke matriculated at Sebokeng Adult Education Centre in 1980. His qualifications include a Bachelor of Arts degree in 1990 from Vista University, a Bachelor of Education in 1992 from the University of the Witwatersrand and a Master of Education degree in the field of Teaching and Learning from the Potchefstroom University for Christian Higher Education in 2005. He held different positions in the Department of Education, firstly as a teacher, then a school principal and lastly, an Education Support Coordinator in the district office at Sedibeng East in Vereeniging.

The candidate's doctoral study explored principals' experiences in supporting primary school teachers living with HIV/AIDS. Data were obtained through individual interviews, document analysis and observations. The findings showed that principals experienced a deterioration in the performance of teachers living with HIV/AIDS due to absenteeism because they had to attend to their well-being. Principals also experienced challenges in finding replacement teachers in the event of passing away. Bronfenbrenner's and Kelly's personal construct theories were used as theoretical frameworks to inform this study. The study's contribution lies in the development of an ecosystem-aligned Primary School Health Support Model that primary school principals can use in supporting teachers living with HIV/AIDS.

Supervisor: Dr M Sedibe

Co-supervisor: Prof TM Makoelle



Mavunga, George (PhD)

George Mavunga was born in Zimbabwe in 1969. His qualifications include an MBA, MEd, BEd degree and a Dip.Ed from the University of Zimbabwe. As well as a Diplomas in Personnel Management and Training Management from the Institute of Personnel Management of Zimbabwe. He has worked as a high school teacher, public service training officer and university lecturer in Zimbabwe. He joined UJ in 2009 as a lecturer in the Department of Applied Communicative Skills. From 2010 to the present he has been working as a Senior Coordinator at the Access Wing of the ADC.

The study investigated the culture of employee learning at UJ with respect to administrative assistants involved in academic work. Participants were drawn from employees on all four campuses. Critical realism and the notion of learning domains were used as the main theoretical lenses. The study established that despite positive intentionality existent within the official domain of employee learning (normative learning policies and programmes) at the institution, not much attention is paid to the administrative assistants' biographies and lived experiences (social and pedagogic domains). This creates tension, which is constraining to the realisation of aligned ambition between UJ and the administrative assistants as the latter's collective and individual agency are largely ignored. The study calls for a reformulated conceptual framework for the cultivation of an employee learning culture at UJ that takes the institutional strategic intentions into account on the one hand, and employees' backgrounds, experiences and career development aspirations on the other.

Supervisor: Prof M Cross



Mbatha, Patrick Sikhumbuzo Mandla (PhD)

Patrick Sikhumbuzo Mandla obtained a Baccalaureus Artium Educationis (BAEd) from Vista University (Soweto Campus), a Baccalaureus Educationis (Honours) from the Rand Afrikaans University (RAU), a Magister Educationis from the same university in 2000, and a Diploma in Transportation Management from the University of Johannesburg. Mr Mbatha has worked as an educator for the past 24 years, the last 10 of which he has filled the position of being the district official at the Gauteng Department of Education: Johannesburg West District/District 12.

In producing the thesis, the candidate followed a mixed method, design-based, methodology. The study focused on the potential use of partnerships, participation and collaboration as leadership tools to bring about school improvement in averting schooling decadence. The point of departure is for stakeholders to be able to detect the signs of decadence early enough to be able to address them. As part of this study, questionnaires were analysed and interviews conducted to determine the root cause of the decadent trajectory of schooling and the empowering initiatives thereof. Findings from the questionnaires and interviews suggest that education empowers individuals and communities, and getting education right has a dramatic impact on households, cities, provinces, and all schools in South Africa. This study indicates the need for the training programme as part of a stakeholder development plan for schools (stakeholders) as societal microcosms. The new challenges of altering complex social systems such as schools require new mind-sets and innovative initiatives from those involved in the education of the young. It would seem logical that one attempts to enhance aspects that capacitate stakeholder involvement whilst, simultaneously, endeavours to mitigate those aspects that incapacitate stakeholder involvement.

Supervisor: Prof PJ du Plessis



Van der Merwe-Muller, Lorna (PhD)

In 2005, Lorna van der Merwe-Muller graduated from the University of Pretoria with a BEd degree (cum laude) specialising in the Senior Phase. She obtained her BEd honours degree (cum laude) from the University of South Africa and then also obtained a master's degree in 2011. She is a primary school teacher and Head of Department and has taught in both public and independent schools in South Africa. She has published her work in an international journal on teacher development.

The purpose of Ms van der Merwe-Muller's doctoral thesis was to describe the process of planning, organising and implementing continuous professional teacher development at a selection of independent primary schools in Johannesburg. Using an interpretive research design, she investigated how a range of teachers, school principals and trainers experienced continuous professional teacher development. Her investigation has led to the development of a multidimensional model that will assist and enhance the effective planning and implementation of continuous teacher professional development. A further attribute of this model is its use of adult learning principles as a guide.

Supervisor: Dr N Dasoo



See the back cover for the words of the National Anthem.



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