



Graduation Programme

The Future. Reimagined.



**Welcome to the
Graduation Ceremony
of the
University of Johannesburg
01 April 2019**

**Welkom by die
Gradeplegtigheid
van die
Universiteit van Johannesburg
01 April 2019**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
01 Moranang 2019**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
01 kuMbaso 2019**

UNIVERSITY OF JOHANNESBURG

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BA (Lesotho), MA (Cambridge UK), PhD (Denver USA)

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BA, HEd, BA Hons, MA, PhD (RAU)

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BSc, BSc Hons, MSc, PhD (US)

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Prof F Freschi
BA (Wits), BA Hons (UCT), PhD (Wits)

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BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

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BSc, BSc Hons, MSc, PhD (UWC)

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BA, BA Hons, MPhil, PhD (Cambridge UK)

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Prof LG Mpedi
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FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (California USA)

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Ms Z Matlala
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Mr K Mophutha
Prof A Parekh
Dr WP Rowland
Prof A Strydom
Dr M Tom

Programme

Monday, 01 April 2019 at 13:00

To ensure good order during the ceremony all those present are requested to leave the Auditorium only after the ceremony has been concluded.

The academic procession enters the Auditorium and the members of the procession take their seats on the stage.

The choir sings Gaudeamus Igitur (or a CD is played) while those present remain standing.

The Chancellor constitutes the congregation.

Choir.

Welcome.

The relevant Executive Dean presents the candidates to the Chancellor for the conferment of a degree/diploma/certificate.

Singing of the National Anthem.

The Chancellor dissolves the congregation.

The academic procession leaves the Auditorium while those present remain standing.

Lenaneo

Mošupologo, 01 Moranang 2019 ka 13:00

Go kgonthiša gore dilo di sepela ka tshwanelo nakong ya moletlo, bohle bao ba tlilego moletlong ba kgopelwa go tšwa ka Holong ya kopano feela ka morago ga ge moletlo o phethilwe.

Sehlopha sa dirutegi se tsena ka Holong ya kopano gomme maloko a sehlopha se a dula ditulong tša ona sefaleng.

Khwaere e opela Gaudeamus Igitur (goba CD e tlo bapalwa) mola bao ba lego gona ba tšwela pele go ema.

Mokhanseliri o kopanya phuthego.

Khwaere.

Dikamogelo.

Hlogophethiši ya maleba ya lefapha e hlagiša dialoga go Mokhanseliri gore di newe tikrii/diploma/setifikeiti.

Go opelwa ga Koša ya Setšhaba.

Mokhanseliri o phatlalatša phuthego.

Sehlopha sa dirutegi se tšwa ka Holong ya kopano mola bao ba lego gona ba tšwela pele go ema.

Program

Maandag, 01 April 2019 om 13:00

Ter wille van die ordelike verloop van die plegtigheid
word alle aanwesiges vriendelik versoek
om die Ouditorium nie voor die einde van die plegtigheid te verlaat nie.

Die akademiese prosessie kom die Ouditorium binne en neem op die verhoog plaas.
Die koor sing Gaudeamus Igitur (of 'n CD word gespeel) terwyl die aanwesiges staan.

Die Kanselier stel die kongregasie saam.

Koor.

Verwelkoming.

Die betrokke uitvoerende dekaan stel die kandidate aan die Kanselier voor vir die
toekenning van 'n graad/diploma/sertifikaat.

Sing van die volkslied.

Die Kanselier ontbind die kongregasie.

Terwyl die aanwesiges bly staan, verlaat die akademiese prosessie die Ouditorium.

Uhlelo

uMsombuluko, 01 kuMbaso 2019 ngelo-13:00

Ukuze kuqinisekwe ukuthi konke kuhamba kahle ngesikhathi somcimbi, bonke abakhona
bacelwa ukuba baphume eHholweni kuphela lapho umcimbi usuphuthuliwe.

Udwendwe lezifundiswa lungena ehholweni bese amalungu odwendwe ahlala phansi
esiteji.

Ikwaya icula i-Gaudeamus Igitur (noma kudlalwa iCD) ngalenkathi labo abakhona
besamile.

UShansela uhlanganisa ibandla.

Ikwaya.

Ukwamukelwa.

Izinhloko Eziyiziphathimandla ezithintekayo zethula abafundi kuShansela weNyuvesi
ukuze bathole idigiri/idiploma/isitifiketi.

Kuculwa iHubo Lesizwe.

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.

Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.

Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago le
mathata
Lefase le tla ba le rena.

Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.

Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.

Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. **Baccalaureus Educationis (BEd): Foundation Phase**

Motha, Busisiwe Nollin
Myeza, Ndumiso Perfect

2. **Bachelor of Education (BEd): Foundation Phase Teaching**

Baloyi, Lerato Vanessa
Bapela, Pleasure
Bomela, Lerato
Boshielo, Ngwanankgudi Mosejwadi
Cele, Phumzile
Chonco, Khanyisile Promise
Dlamini, Nelisiwe
Dubazane, Nomcebo
Dumezweni, Nandipha
Fakude, Siphos Samson
Gwabavu, Avela
Hadebe, Sanele Siphamandla
Hlatshwayo, Emmaculate Mbali Thandeka
Hlatshwayo, Nkululeko Cyprian
Hlophe, Comfort Tebogo
Keeme, Pabalelo
Keswa, Nonhlanhla
Khoza, Khanyisile Celia
Khumalo, Lindo Doctor
Kolisang, Keneilwe
Krom, Hillary Nkele
Lekhuleni, Andile Marcia
Longwe, Chiponosyo Sangulukani Chiyuni
Mabaso, Nkhensane Samathar
Mabongo, Lebogang Michelle
Mafolo, Thato
Magagula, Mthobisi Senzo
Magubane, Kwanele Minigirl
Makhubela, Abigale Martha
Malatji, Annah Lerato
Maseko, Mbalenhle Hope
Mashiane, Lindelwa

Mashinini, Nokulunga (with distinction)
Mashinini, Phethile Thobekile
Masombuka, Selina Velaphi
Mavuso, Snethemba Portia
Mbatha, Nomvula
Mbatha, Nonkululeko Portia
Mbele, Bongani Jafta
Meyers, Arrielle Shaunice
Mkhabela, Camaria Samkelisiwe
Mkhwanazi, Anthony Nhlanhla
Mkhwanazi, Kusa
Mkhwanazi, Prince Jr
Mngomezulu, Palesa Given
Modupi, Lebo
Mohamed, Fayrous
Molokwane, Mbali Prosperity
Moloto, Kgaugelo Makomana
Motau, Suzan Cecillia
Mothibe, Amogelang
Moyo, Nicole
Mphaka, Mbali Portia
Mpungose, Hlengiwe Heaven
Mzenge, Keabetswe Vanessa
Naidoo, Nikitta
Namane, Cleopatra Ntswaki
Ndabaninzi, Nkosicebile
Ndlovu, Clement Sthole
Ngcobo, Akhonamanyuswa Maiphepi
Ngobeni, Miranda
Ngqayimbana, Sikhanyisele
Nhlapo, Benedict Skhumbuzo
Nkambule, Nombuso Thembie
Nkuna, Zothini Zipho
Ntuli, Racheal Thembile
Nyundu, Thandoluhle Gordin
Phalime, Mpho
Ramphisa, Rika Lekubu
Seerane, Pamela Kamogelo
Sekonyela, Makanese Angelina
Shuketana, Nokuthula
Sibiya, Gcina
Sikakane, Smiso Ntombizethu
Sikoane, Malebo
Thabethe, Zanele Mary
Themba, Nkosazane Princes
Tladi, Lerato Penelope
Tshabalala, Dumisane

Yende, Adronica
Zikalala, Minehle Cardelia Nombuso
Zulu, Nomkhuleko Decurum
Zuma, Mlamuli Zamokwakhe
Zwane, Cyril

3. **Baccalaureus Educationis Honoribus (BEd Hons):**

Bewana, Bandile Vincent (Information Communication Technology)
Budhoo, Bianca (Science Education)
Dlamini, Ntikwane Sikhumbuzo (Mathematics Education)
Harry, Lorelle Christina (Educational Linguistics)
Katanywa, Francis (Educational Management and Leadership)
Khasu, Mamorena (Technology Education)
Leshika, Dikeledi Sara (Mathematics Education)
Lewis, Shaakirah (Mathematics Education)
Mabhija, Xolani Innocent (Science Education)
Madi, Thamsanqa Wiseman (Mathematics Education)
Manaka, Thapelo Mary (Science Education)
Mlungwane, Lindiwe Constance (Science Education)
Mogale, Mmasa Dimakatso (Mathematics Education)
Mokoena, Mpho Angelina Gift (Educational Management and Leadership)
Mokonyane, Nyadi Maria (Curriculum)
Msibi, Thomas Muziwandile (Mathematics Education)
Ndimande, Celimpilo Mndeni (Mathematics Education)
Ngubeni, Musisinyani Mahlatse (Educational Management and Leadership)
Nhlapo, Lina Thandi (Mathematics Education)
Nzimela, Ncumisa Hazel (Information Communication Technology)
Phasha, Thato Honey Kanyane (Technology Education)
Ramushu, Matsitse Adelaide (Mathematics Education)
Simbine, Charles Nghilazi (Mathematics Education)
Thubakgale, Lazarus Thabiso (Information Communication Technology)
Vilander, Janine Tania Harriet (Curriculum)
Zitha, Michelle (Educational Management and Leadership)

4. **Bachelor of Education Honours: Childhood Education**

Dladla, Josephina Thandazi
Maepa, Sehlare Elmond
Mahatelle, Isaac Moprofeta
Malola, Mayamiko (**with distinction**)
Mdluli, Hazel Nokuthula
Mokhalabone, Florence Makole
Murdoch, Chantelle
Ngubane, Sibusiso

Phekani, Makeeda Noluthando (**with distinction**)
Siyoba, Dineo Mary-Jane
Thela, Thabo Emerald
Thwala, Busisiwe Elizabeth
Valashiya, Nomonde

5. Bachelor of Education Honours: Curriculum Studies

Gumede, Constance Ntombifuthi
Mabila, Nonsikelelo Renneth
Mashaba, Menias
Mathabela, Thabo
Ngubane, Andiswa Lerato Zenani
Sekokodi, Naledi
Seshoka, Mosadiwapula Rachel
Zondi, Mxolisi Brian

6. Bachelor of Education Honours: Education Leadership and Management

Ajam, Bibi Ayesha
Beyleveld, Bradley Graham
Bryant, Gregory
Dlamini, Siboniso Phathumuzi
Durand, Alicia
Geddes, Genevieve Margaret (**with distinction**)
Govender, Keshini
Kabini, Bandile Morgan
Kgopana, Patience Molebogeng
Klaas, Ayanda
Kubheka, Ayanda
Lobban, Ashleigh Sophie (**with distinction**)
Mabathoana, Keitumetse Ernest
Mabunda, Siphwe Windy
Magxunyane, Constance Ncediswa
Manaka, Mphai Jacob
Manyoni, Zinhle
Mashamaite, Phuti Nertia
Masoko, Kagiso Kevin
Mbadaliga, Ranwedzi Dion
Mdaka, Tholakele
Mlangeni, Ntombenhle Sylvia
Mokoena, Dillyn Nthabiseng
Mokoma, Livhuwani Patience
Mphotoane, Mpho
Nalane, Boitumelo

Nemungadi, Dakalo Cynthia
Ngwenya, Phumzile Zanele
Nkopane, Botshelo Vera
Nsimbini, Nelisiwe Peaceful
Ntanzi, Mzwandile Happyson
Ntebele, Mpho Veronica
Phakathi, Hawuzana Sizwe Humphry
Storey, Helen Louise (**with distinction**)
Tayob, Atiyyah Adil
Thusi, Siphhelele Tracy
Tladi, Therisho Nkwele
Tselete, Mxolisi Isaac
Vally, Yaseen Younus
Vilakazi, David Maloisana

7. Bachelor of Education Honours: Language, Literacies and Literature

Dlamini, Ayanda
Jinika, Mqobile Thamsanqa Winston
Khan, Neelofar
Limbada, Zakeeyha
Mahlekete, Zephania
Mahori, Mvelo Thembani
Maistry, Sholan
Mmokwa, Keneilwe Mildred
Mmokwa, Refilwe Dianah
Moore, Kirwin Michael
Nojaja, Sidima Vincent
Palare, Kamogelo Suprise
Salejee Patel, Hasina (**with distinction**)

8. Master of Education (MEd)

Garcer, Albert Kabwe (Curriculum Policy Evaluation)
Minor Dissertation: Implementation of critical thinking in grade 3 mathematics classrooms: A case study
Supervisor: Prof SM Motala
Co-supervisor: Prof K Luneta

Libusha, Emmanuel Azwidowi (Education)
Dissertation: Exploring student teachers' conceptual change of geometrical shapes according to the 'van Hiele levels' of development
Supervisor: Prof NA Roberts
Co-supervisor: Prof E Henning

Makhubele, Shiellah Maruping (Psychology of Learning)

Minor Dissertation: The classroom conversations of grade sevens learning about healthy living

Supervisor: Prof GJ van der Westhuizen

Mogoboya, Mamosuwe Suzan (Psychology of Learning)

Minor Dissertation: Dialogic learning and problem solving in a communication studies classroom in a TVET college

Supervisor: Prof GJ van der Westhuizen

Njoko, Sakhile Madoda (Educational Psychology)

Minor Dissertation: Perceived needs of educational psychologists to support learners with same-sex sexual identities

Supervisor: Prof A Brown

Ntsoane, Refilwe Judy (Education)

Dissertation: How student teachers engage with the making of teaching tools for mathematics pedagogy

Supervisor: Prof E Henning

Co-supervisor: Prof NF Petersen

Sobayeni, Athanasius Pule (Psychology of Learning)

Minor Dissertation: Teacher learning about restorative justice in conversations with peers

Supervisor: Prof GJ van der Westhuizen

Tabane, Kabelo Terry (Educational Psychology)

Minor Dissertation: Levels of depression experienced by grade six orphan and non-orphan learners

Supervisor: Prof J Pillay

9. **Philosophiae Doctor (PhD): Educationis**

Hungwe, Joseph Pardon

Thesis: Afrophobia and internationalisation of public higher education in South Africa

Supervisor: Prof JJK Divala

Kekana, Ramadimetja Mable

Thesis: Teaching and learning ethics and human rights in the undergraduate radiography programme

Supervisor: Dr K Steenekamp

Motsabi, Soraya Chilly

Thesis: A framework for the academic persistence of first-year first-generation African students in Higher Education

Supervisor: Dr A van Zyl

Co-supervisor: Dr BM Diale

Noge, Dempsey Mbulelo

Thesis: School-based continuing professional teacher development (CPTD) model: A radical shift from a transmission towards a transformative model

Supervisor: Dr K Steenekamp



Hungwe, Joseph Pardon (PhD)

Joseph Pardon Hungwe holds a Master's degree in Philosophy and another Master's degree in Education. He has extensive work experience in both the Zimbabwean and South African higher education sectors. His Master's degree in Philosophy, attained at the University of Zimbabwe in 2010, was recognised with a Merit award, while the Master's degree in Education in 2013 at the University of Witwatersrand qualified him to be accepted in the Golden Key International Honour Society. Joseph has been involved in lecturing and research in higher education since 2003. As a doctoral student at UJ he helped to tutor and mentor undergraduate students in Philosophy of Education.

This doctoral research focused on the interplay between Afrophobia and internationalisation of public higher education in South Africa. This focus stemmed from the situation that as a regional educational hub in Africa, South Africa has better university infrastructure and quality of education in comparison to other African countries, consequently attracting many students from the rest of Africa. This philosophical, conceptual research found that there are Afrophobic tendencies, practices and attitudes that African international students encounter in South African public higher education. The Afrophobic encounters have the potential to disrupt internationalisation. The study proposes a cosmopolitan view commensurate with values of Ubuntu as a solution for the elimination of Afrophobic tendencies and practices in public higher education institutions.

Supervisor: Prof JJK Divala



Kekana, Ramadimetja Mable (PhD)

Ramadimetja Mable Kekana was born in Mokopane and attended school there. She obtained her BRad Diagnostics, BAdmin, Diploma in Tertiary Education, BRadHons (Diagnostics) and MTech Education qualifications. She worked as a clinical radiographer for 15 years. She was a lecturer at the University of Johannesburg from 2001 to 2006 and is currently the Acting Head of the Department of Radiography at the University of Pretoria. She has been a member of the HPCSA council, Chairperson of the Human Rights, Ethics and Professional Practice Committee and the Professional Board for Radiography and Clinical Technology.

The study aimed to determine how to improve teaching and learning of ethics and human rights to enhance professional conduct and ethical behaviour in the clinical environment. An action research study, incorporating appreciative enquiry, was used. Multiple methods of data collection were used, involving all eight higher education institutions offering Radiography in South Africa. Content analysis yielded the main finding as a need to design a model to improve teaching and learning of ethics and human rights. This led to a model as the original contribution of the study to promote collaboration as key to teaching and learning of ethics and human rights in the radiography undergraduate programme. The model's five elements, namely humanness, environment, core curriculum, assessment and feedback, promote the need for a collaborative relationship between the facilitators of learning, students and clinical supervisors, which is essential for improving teaching and learning of ethics and human rights.

Supervisor: Dr K Steenekamp



Motsabi, Soraya Chilly (PhD)

Soraya Motsabi is a qualified teacher with a BA degree, Higher Education Diploma and BEd degree (Vista). She also holds a Master's degree in Educational Management from the former Rand Afrikaans University (RAU). She then developed a passion for Psychology and completed an Honours degree and an MA (Counselling Psychology) degree at RAU (UJ). She has been in the Education sector for 42 years, as a teacher, a student counsellor, an academic development practitioner and later became the First-Year Experience (FYE) coordinator at the University of Johannesburg. She is presently retired and running a small private practice in Alberton.

In her thesis, the candidate explored the determinants and contributors to persistence of first-year, first-generation African students in higher education. Her study was the first in the country to investigate this important group in depth. She used positive psychology-informed, mixed methods approach, which included the innovative use of Structural Equation Modelling to investigate the intricacies of first-year, first-generation African students. This study contributes both at the level of methodology as well as the level of knowledge and resulted in a framework that is based on the comprehensive model of influences on student learning and persistence by Terenzini and Reason and the academic resilience theory by Morales and Trotman. This framework provides guidance to higher education institutions on how to provide custom-made and targeted programmes to assist first-year students to develop resilience traits in their transition into higher education as well as supporting and encouraging them towards their graduation.

Supervisor: Dr A van Zyl

Co-Supervisor: Dr BM Diale



Noge, Dempsey Mbulelo (PhD)

Dempsey Mbulelo Noge matriculated in 1985 at Kenneth Masekela Secondary School in Ekurhuleni. In 1990 he achieved his BScEd degree from the University of the North (now University of Limpopo) and later attained both his BEdHons and MEd degrees from the University of Johannesburg, in 2006 and 2010 respectively. He has been in the teaching profession for 27 years, with 17 of those years as a school principal. Currently he is based at the Head Office of the Gauteng Department of Education as a Deputy Chief Education Specialist.

The thesis reported on improving continuing professional training and development (CPTD) in a township school to address teachers' professional development needs and empower these teachers. A critical theory paradigm using an inductive qualitative research approach underpinned the study. Action research in a township school aimed to seek an alternative CPTD model beneficial to this context. Data collected were analysed by using qualitative content and critical discourse analysis strategies. The findings indicated that teachers viewed current CPTD programmes as not succeeding in improving the quality of their teaching and that these programmes were often disorganised and not well presented. The main finding was that the traditional transmission model, which included a top-down approach, was not effective. The contribution of the study lies within a shift from the traditional towards a collaborative transformative model of CPTD, where teachers could take ownership of and articulate their professional development needs and growth.

Supervisor: Dr K Steenekamp



See the back cover for the words of the National Anthem.



A word of thanks to the UJ Alumni Association for sponsoring the flower arrangements at the University of Johannesburg graduation ceremonies.

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