



Graduation Programme

The Future. Reimagined.



**Welcome to the
Graduation Ceremony of the
University of Johannesburg
6 April 2020 at 09:00**

**Welkom by die
Gradeplegtigheid van die
Universiteit van Johannesburg
6 April 2020 om 09:00**

**Le a Amogelwa
Moletlong wa Dikapešo wa
Yunibesithi ya Johannesburg
6 Moranang 2020 ka 09:00**

**Niyamukelwa
eMcimbini wokweThweswa kweZiqu
weNyuvesi yaseJohannesburg
6 kuMbaso 2020 ngele-09:00**

UNIVERSITY OF JOHANNESBURG

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GENERAL COUNSEL

Prof PH O'Brien
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SENIOR EXECUTIVE DIRECTOR IN THE VICE-CHANCELLOR'S OFFICE

Dr N Vukuza
BA (Fort Hare), BA Hons (Rhodes), DTE (UNISA), MA (Wits), PhD
(Stellenbosch)

EXECUTIVE DEANS

COLLEGE OF BUSINESS AND ECONOMICS

Prof D van Lill
BSc, BSc Hons, MSc, PhD (US)

FACULTY OF ART, DESIGN AND ARCHITECTURE

Ms A Breytenbach (Acting)
BArch (Pret), MBA (UJ)

FACULTY OF EDUCATION

Prof SJ Gravett
BA, HEd (PU for CHE), BEd, MEd, DEd (RAU)

FACULTY OF ENGINEERING AND THE BUILT ENVIRONMENT

Prof DJ Mashao
BSc Eng (UCT), MSc Eng (UCT), MSc AM (Brown, USA), PhD (Brown, USA)

FACULTY OF HEALTH SCIENCES

Prof S Khan
BSc, BSc Hons, MSc, PhD (UWC)

FACULTY OF HUMANITIES

Prof K Naidoo (Acting)
BA, BA Hons, MA, PhD (University of Manchester, UK)

FACULTY OF LAW

Prof LG Mpedi
B Juris, LLB (Vista), LLM (RAU), LLD (UJ)

FACULTY OF SCIENCE

Prof D Meyer
BSc, BSc Hons, MSc (RAU), PhD (California USA)

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Mr M Khoza
Ms K Khumalo
Ms B Madikizela
Mr M Mahlasela
Prof T Marwala
Ms Z Matlala
Prof A Parekh
Dr WP Rowland
Prof A Strydom
Ms C Tshilande

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Prof BM Diale

Gaudeamus Igitur

Gaudeamus igitur,
Juvenes dum sumus;
Post iucundum iuventutem,
Post molestam senectutem
Nos habebit humus.
Vivat academia,
Vivant professores,
Vivat membrum quodlibet,
Vivat membra quaelibet;
Semper sint in flore!

English

Let us rejoice, therefore,
While we are young.
After a pleasant youth
After a troubling old age
The earth will have us.
Long live the academy!
Long live the professors!
Long live each student;
Long live the whole fraternity;
For ever may they flourish!

Sesotho sa Leboa

Ka gona, a re thabeng,
Re sa le ba bafsa.
Ka morago ga bofsa bjo bo bose
Ka morago ga go tšofala mo go nago
le mathata
Lefase le tla ba le rena.
Phela thuto phela!
Phelang diprofesa phelang!
Phelang baithuti phelang;
Phela kagišano ka botlalo phela;
O ka re ba ka phela gabotse
goyagoile!

Afrikaans

Laat ons dan vrolik wees,
Terwyl ons jonk is;
Na 'n aangename jeug.
Na 'n onaangename oudag,
Sal die aarde ons hou.
Lank lewe die universiteit,
Lank lewe die professore,
Lank lewe elke student,
Lank lewe al die studente,
Mag hulle vir ewig hul jeug behou!

Zulu

Ngakho, masithokoze
Sisebasha nje.
Emva kobumnandi bobusha
Emva kwezinkinga zobudala
Umhlaba uzosithatha.
Phambili ngemfundo!
Phambili boSolwazi!
Phambili nakuwe mfundi;
Phambili ngenhlangano yonke;
Maziqhubeke ngonaphakade!

QUALIFICATIONS

1. Bachelor of Arts

Barlow, Kaylene Taslyn (Community Development and Leadership)

Chauke, Bongwiwe (Community Development and Leadership)

Chemaly, Ana Francesca (Film and Television Studies) (**with distinction**)

Dlamini, Nkosinomusa Angel (Community Development and Leadership)

Doubata, Thato (Community Development and Leadership)

Fox, Lesego Nosipho Charmain (Film and Television Studies)

Hlatshwayo, Amanda Khethiwe (Community Development and Leadership)

Kana, Tania (Film and Television Studies)

Kubeka, Nonjabulo Vincentia (Community Development and Leadership)

Langa, Mandisa Lorraine (Community Development and Leadership)

Lebese, Mbali (Community Development and Leadership)

Lekoaletsoe, Katileho Karabo (Film and Television Studies)

Lekwene, Kaeng Phokompe (Community Development and Leadership)

Mabelane, Lillian Batshebile (Community Development and Leadership)

Makhubu, Zamokuhle Samkelisiwe (Community Development and Leadership)

Makola, Kelly Motjatji (Film and Television Studies)

Malgas, Lazola Reatisitswe (Film and Television Studies)

Mamabolo, Yamkela Francina (Community Development and Leadership)

Mapela, Ntswaki Nonzwakazi (Community Development and Leadership)

Mayaba, Zanele Fortunate (Film and Television Studies)

Mduba, Noxolo Precious (Community Development and Leadership)

Memoka, Innocent Jabulani (Social and Marketing Research)

Mhlanga, Noxolo (Community Development and Leadership)
Mhlongo, Exar (Community Development and Leadership)
Mhlongo, Sinenhlanhla (Film and Television Studies)
Mitileni, Mpfuxelelo Mandry (Community Development and Leadership)
Mjana, Nobubele Sinovuyo (Community Development and Leadership)
Mjila, Them bani (Film and Television Studies)
Mlambo, Truelove Sipehele (Community Development and Leadership)
Mlangeni, Mbalenhle Lucia (Community Development and Leadership)
Mlangeni, Njabulo Blessed (Community Development and Leadership)
Moeti, Zingiswa Elaine (Community Development and Leadership)
Mogamisi, Merriam Lebogang (Community Development and Leadership)
Molefe, Lebohang (Community Development and Leadership)
Molelekwa, Revonia Ivy (Community Development and Leadership)
Moloto, Kamogelo (Community Development and Leadership)
Monaheng, Moleboheng Margie (Community Development and Leadership)
Mosime, Katleho (Community Development and Leadership)
Moya, Ntokozo-Dumakude (Film and Television Studies)
Mtshabe, Khona (Film and Television Studies)
Mufamadi, Mulisa Gift (Community Development and Leadership)
Myeza, Hlengekile (Community Development and Leadership)
Mzimela, Nontokozo Penelope (Community Development and Leadership)
Ndlovu, Kwenzakele (Film and Television Studies)
Ndlovu, Tshepiso (Community Development and Leadership)
Ngatana, Pheeha Neville (Community Development and Leadership)
Ngwenya, Nothando Happiness (Community Development and Leadership)
Ngwenya, Zinhle Siphokazi (Film and Television Studies)
Nhlapo, Nokukhanya (Film and Television Studies)
Nhlapo, Patient Simangele (Film and Television Studies)
Nonkondile, Lizalise (Community Development and Leadership)
Nozewu, Mpho (Film and Television Studies)

Ntlabati, Thulani (Film and Television Studies)
Ntshaba, Naomi Mbuelo (Film and Television Studies)
Nxumalo, Zinhle (Community Development and Leadership)
Phiri, Thato Khanyisile (Film and Television Studies)
Phuphuma, Lebohang (Film and Television Studies)
Plaatjes, Erin Jamie (Film and Television Studies)
Radzilani, Regina (Community Development and Leadership)
Ramaotswa, Magdeline Lebogang (Social and Marketing Research)
Sebei, Brian Tefetso (Film and Television Studies)
Sefatsa, Nthabiseng (Film and Television Studies)
Sekgala, Rethabile Mmapoti (Community Development and Leadership)
Sekudu, Kearabetswe Vanessa (Film and Television Studies)
Sephelle, Paulinah Mpolokeng (Community Development and Leadership)
Serakwana, Fredrica Sina (Community Development and Leadership)
Setloboko, Hape (Community Development and Leadership)
Shangase, Thandeka Khanyisile (Film and Television Studies)
Shezi, Nqaba Ndabezinhle (Film and Television Studies)
Sibisi, Fikile Gloria (Community Development and Leadership)
Sibiya, Hlengiwe Gracious (Community Development and Leadership)
Sikhakhane, Sthembile Gugulethu (Film and Television Studies)
Sinyanya, Esonasipho Feziwe (Film and Television Studies)
Thobelane, Spokazi Jeanette (Community Development and Leadership)
Thwala, Ayanda Nandipha Pearl (Film and Television Studies)
Tlouwamma, Mmasabatha (Community Development and Leadership)
Tsepane, Diteboho Grace (Film and Television Studies)
Ubisi, Patience (Community Development and Leadership)
Xolo, Thabiso Alex (Film and Television Studies)
Zulu, Thakasa Mbali Faith (Film and Television Studies)
Zuma, Nompilo (Community Development and Leadership)

2. Bachelor

Baloyi, Horisani Glander (Social Work)
Chacha, Tumelo Isaac (Social Work)

Chimbadzwa, Rufaro (Social Work)
Chokoe, Tshegofatso Peggy (Social Work)
David, Yolanda Lovina (Social Work)
Dibakoane, Tumisho Maisy (Social Work)
Dihemo, Mabatho (Social Work)
Dlamini, Thobile Snegugu Kwenzokuhle (Social Work)
Dludla, Noluthando Sibusisiwe (Social Work)
Gumede, Cristerbel Thabitha (Social Work)
Hlungwani, Evah (Social Work)
Kgatle, David Motila (Social Work)
Khange, Phophi (Social Work)
Khumalo, Kamogelo Bongiwe Lovedailia (Social Work)
Kubatsi, Nobhulelo Charity (Social Work)
Kubheka, Duduzile Zinhle (Social Work)
Kunene, Simphiwe Lydia (Social Work)
Kwaledi, Kefiloe Khethiwe (Social Work)
Ledingoane, Keabetswe Chamaine (Social Work)
Luthuli, Anathi (Social Work)
Mabila, Hlobisile (Social Work)
Mabulana, Dikeledi (Social Work)
Mabuza, Philani Praiseworthy Neliswa (Social Work)
Madonsela, Nok'thula Patiance (Social Work)
Magaga, Tandokazi Asemahle (Social Work)
Makhubela, Nilza Ntombifuthi (Social Work)
Makhurupetzi, Mankwana Pertunia (Social Work)
Maloka, Ntshiuwa Portia (Social Work)
Maluleke, Wisani Ernest (Social Work)
Mampuru, Tebogo Emmanuel (Social Work)
Manganyi, Mikateko Peace (Social Work)
Manyananye, Livhuwani (Social Work)
Maphumulo, Swelihle Zangesihle (Social Work)
Mapikana, Noluthemba (Social Work)
Maseko, Nompumelelo (Social Work)
Mashabane, Jabulile (Social Work)
Masinga, Sphiwe (Social Work)
Mathenjwa, Bonga Mthokozisi (Social Work)
Mathlake, Lerato (Social Work)
Matome, Phumzile (Social Work)
Matsho, Tsholofelo Rebecca (Social Work)

Matwa, Bongani (Social Work)
Mazibuko, Ayanda (Social Work)
Mbonani, Petunia Tsogang (Social Work)
Mhaule, Thembisile Filia (Social Work)
Mhlabina, Kgomotso Ephraim (Social Work)
Mkhabela, Thembi Sara (Social Work)
Mnikathi, Thembeke Cynthia (Social Work)
Mokhere, Keabetsoe Neo (Social Work)
Mokoena, Palesa Ursula (Social Work)
Mondlane, Riana Freedah (Social Work)
Mophosho, Sekao Ofentse (Social Work)
Morudu, Ntebaleng (Social Work)
Mothemane, Moraka Phenny (Social Work)
Motlounge, Lethabo Mathabo (Social Work)
Moyo, Mthenjwa Elisha (Social Work)
Mulaudzi, Thilivhali (Social Work)
Nene, Nontokozo Fortunate (Social Work)
Ngcobo, Simbonile Silas (Social Work)
Nhlapho, Katleho (Social Work)
Nkambule, Thabo Sibusiso (Social Work)
Nkosi, Nontokozo Loveness (Social Work)
Nkosi, Xolile (Social Work)
Nkumane, Nosipho (Social Work)
Noko, Kgaogelo Masetshaba (Social Work)
Nqulu, Thenjiwe (Social Work)
Ntumba, Khanyisile (Social Work)
Phahla, Motlalepule Esther (Social Work)
Phakathi, Cebisile Nontombi Felicia (Social Work)
Phala, Khomotso Florence (Social Work)
Phoku, Lerato Anthia (Social Work)
Ramudzuli, Rendani Charitte (Social Work)
Sebitlo, Madikgoele Martha (Social Work)
Sehlapelo, Mapula Lerato (Social Work)
Sekgale, Precious Nkgomotsang (Social Work)
Semosa, Motshidisi Precious (Social Work)
Sethlapelo, Tshegofatso (Social Work)
Setshedi, Itebogeng Given (Social Work)
Shabalala, Thabiso (Social Work)
Shoba, Musawenkosi Khetha Sentric (Social Work)

Shongwe, Mfundo Perfect (Social Work)
Sibinda, Karabo Sandile (Social Work)
Sibiya, Kwanele (Social Work)
Silaule, Mpumelelo Prudence (Social Work)
Simelani, Philile Nonkululeko Faith (Social Work)
Sithole, Tholakele (Social Work)
Skosana, Mos Sackey (Social Work)
Skosana, Mos Sackey (Social Work)
Thantsha, Phuti Katlego (Social Work)
Thathe, Bonisile Gladness (Social Work)
Tshawuka, Thandwa Nosisa (Social Work)
Tsotetsi, Mcdonald Phehelo (Social Work)

3. Bachelor of Arts Honours

Baloyi, Lerato Lucia (Social Policy)
Bango, Awonke Naomi (Journalism)
Buthelezi, Lungelo Patricia (Social Policy)
Dlongwana, Siyamthanda Aretha (Social Policy)
Dlungwana, Lindokuhle (Film and Television Studies)
Hlongolo, Nthabiseng (Social Policy)
Juggoo, Michaiah Adriel (Journalism) **(with distinction)**
Jundu, Balisa (Film and Television Studies)
Kambasha, Kupakwashe Kenneth (Journalism)
Kganakga, Tebogo Ntwamala (Journalism)
Kona, Andiswa (Social Policy)
Libimbi, Ntozanele (Journalism)
Mamatu, Mpho (Social Policy)
Mavasa, Truedy Tiyisani (Social Policy)
Mbuwe, Ndamulelo (Film and Television Studies)
Mdlungu, Vuyokazi (Journalism)
Mkabela, Gugulethu Tamia (Film and Television Studies)
Mogapi, Rorisang Ntsie (Journalism)
Mokoena, Malihlohonolo Pretty (Social Policy)
Monama, Selaelo (Social Policy)
Motswana, Tebogo (Journalism)
Mpembe, Nomthandazo Claudette (Journalism)
Mudau, Rabelani (Journalism)

Ndaba, Sanele Phiwokuhle Promise (Social Policy)
Ndongo, Gaby Nkolo (Journalism)
Ntoyake, Sivuyisiwe Phwokunle (Social Policy)
Pelle, Bakang Jaart (Social Policy)
Phasha, Raesetja Mabontle (Social Policy)
Ralgane, Afika (Film and Television Studies)
Richardson, Amber Rose (Journalism) **(with distinction)**
Selwadi, Katleho (Journalism)
Senosi, Joseph (Film and Television Studies)
Seshoka, Aluwani Cynthia (Social Policy)
Shabangu, Happiness Pretty (Film and Television Studies)
Sifunda, Millicent Busie (Social Policy)

4. Master of Arts

Dampier, Graham Anthony (Philosophy)
Dissertation: The Neoliberal Rejection of Marxism: An Analysis of Method, Freedom and Social Change on Marx's Terms
Supervisor: Prof CF Botha

Matanhire, Precious Chipo (Clinical Social Work)
Minor Dissertation: UJ Postgraduate Students; Perceptions and Awareness around Safe Sex Service and Activities
Supervisor: Ms M De Beer

Myeni, Siyabonga Simphiwe (Development Studies)
Dissertation: The Experience and Perceptions of Users and Municipal Officials of the Barriers to Water Access in rural KwaDukuza, KwaZulu-Natal
Supervisor: Prof M Galvin

Van Der Grijp, Sam (Clinical Social Work)
Minor Dissertation: University of Johannesburg Post-Graduate Students' Perceptions of Safe Sex Practices and IOHA Services
Supervisor: Ms M De Beer

5. Doctor Litterarum et Philosophiae

Abdullahi, Samuel Sani (Historical Studies)

Thesis: A History of Christianity in the Jos Plateau Area during the Period of British Colonial Rule in Nigeria (1900-1960)

Supervisor: Prof N Erlank

Indongo, Julia Ndapandula (Applied Linguistics and Literary Theory)

Thesis: Language and Mobility: A Study of Migrants' Discourses in Windhoek, Namibia

Supervisor: Prof E Cornelius

Co-Supervisor: Prof C Anthonissen

Mutanda, Darlington (Political Studies)

Thesis: Post-Colonial Violence in Zimbabwe: Investigating the Significance of Peacebuilding Programmes Premised on Civilian Survival Strategies, 1980-2015

Supervisor: Prof C Hendricks

Netshiozwi, Edzisani Ellen (Development Studies)

Thesis: The role of Ecological Governance on the Success and Sustainability of Solar Energy Initiatives

Supervisor: Dr S Nojiyeza

Nortje, Karen (Anthropology)

Thesis: The Social Construction of Natural Resource Scarcity: A Qualitative Study of Two Case Examples from Venda, South Africa

Supervisor: Prof T De Wet

Co-supervisor: Prof C Van Rooyen

Onyango, Calory Larr (Development Studies)

Thesis: Mobile Phone Adoption and Usage: An Analysis of Social, Cultural and Economic Factors in Gauteng's Informal Settlements

Supervisor: Prof M Galvin

Sathiyah, Varona (Communication Studies)

Thesis: Cultural Tourism and Representation Strategies in the South African Context: A Case Study of the Baleni and Fundudzi Cultural Camps on the Limpopo African Ivory Route

Supervisor: Prof KG Tomaselli

Co-Supervisor: Prof PP Frassinelli

Sikhakhane, Mongezi Andrew (Communication Studies)

Thesis: Health, Culture and Language: Translation and Untranslatability in Selected English-to-Zulu Health Communication Messages in Rural KwaZulu-Natal

Supervisor: Prof N Mboti

Co-Supervisor: Prof PP Frassinelli

Suleman, Muhammed (Sociology)

Thesis: Views of Muslim Religious Leaders on Violence against Married Women

Supervisor: Prof K Naidoo

Co-Supervisor: Prof Y Dadoo

6. Doctor of Philosophy

Attoe, Aribiah David (Philosophy)

Thesis: An Inquiry into African Conceptions of the Meaning of Life Initiatives

Supervisor: Prof T Metz

Fick, Bazil Shaughn (Philosophy)

Thesis: The Principle of Respect for Embodiment in Bioethics

Supervisor: Prof T Metz

Abdullahi, Samuel Sani (Historical Studies)

Samuel Sani Abdullahi was born in the Jos Plateau area in Nigeria. He completed his undergraduate studies and his master's degree in Nigeria. He worked as a lecturer in history before beginning his doctorate at the University of Johannesburg. He is currently employed as a lecturer in History at Plateau State University in Jos, Nigeria. He is married to Nannak and they have one son, Ardo. He is currently in the process of publishing articles based on his doctoral thesis.

The candidate's research is an important contribution to the history of Christianity in northern and central Nigeria. The thesis covers the history of Christianity in the Jos Plateau area, during the period of British rule in Nigeria (1900-1960). It discusses the introduction of Christian beliefs to the Jos Plateau area and how indigenous people responded to them. The work acknowledges that British colonial policies were the major dynamics shaping this process. These included the prohibition of Christian evangelisation in Islamic communities during the early period of British rule and the appointment of Muslims from the former Sokoto caliphate as sub-colonials. It also examines how a sense of community developed among Christians in the Jos Plateau area. Finally, the study explains not only how indigenous people in the Jos Plateau area increasingly identified with Christianity, but also how converts deployed their religious identity to negotiate colonial space during British rule in Nigeria.

Supervisor: Prof N Erlank

Indongo, Julia Ndapandula (Applied Linguistics and Literary Theory)

Julia Indongo is a lecturer in the Department of Languages and Education at the Namibia University of Science and Technology. She worked as an English teacher at a secondary school in Namibia, and as a lecturer for communication at the International University of Management (IUM). She holds a Master of Arts in English Studies and a Bachelor of Education (honours), both from the University of Namibia. She developed an interest in languages and linguistics during her undergraduate years and she continued to pursue postgraduate study in this field. Julia was born in Indanguangu village in the northern part of Namibia. She recently got married to Trophy Haiduwa, her source of inspiration.

The context of this study is postcolonial Namibia, focusing on the multilingual profiles and linguistic trajectories of internal and external migrants to Windhoek. Respondents are relatively vulnerable newcomers to Windhoek. Information was collected from urbanised Namibians and other Africans who represent a global pattern of migration from politically and economically insecure regions to urban areas offering improved life chances. The researcher hypothesised that limited knowledge of the linguistic resources of migrants affect their life chances. The candidate takes a postcolonial theoretical perspective, and applies the tools of discourse studies for analysis and interpretation. Findings confirm that Windhoek is linguistically diverse. The most vulnerable migrants do not know English. Despite having many languages as linguistic resources, most of the migrants cannot confidently speak beyond their language; they strongly depend on English as a lingua franca. The dominant local language, Oshiwambo, features strongly in informal trading, while Afrikaans features in the construction industry.

Supervisor: Prof E Cornelius

Co-Supervisor: Prof C Anthonissen

Mutanda, Darlington (Political Studies)

Darlington Mutanda was born in Zimbabwe in 1985. He received his BA Honours in 2008 and his master's degree in 2015 from the University of Zimbabwe, studying in the Department of War and Strategic Studies. From March 2018 to March 2019 he was a temporary, full-time lecturer in this Department. He enrolled for a doctorate at the University of Johannesburg's Department of Politics and International Relations where he has dedicated his study to understanding the civilian survival strategies of victims of violence in Zimbabwe and to peacebuilding. Darlington has published three journal articles.

Zimbabwe has experienced politically motivated violence since independence, especially during election time. There is a need for sustainable peacebuilding in this country. This thesis contributes to the theory and practice of peacebuilding through articulating how an understanding of civilian survival strategies (CSS) can enhance reconciliation processes in highly polarised environments. This thesis provides an analysis of the civilian survival strategies employed in Zimbabwe as a response to the political violence that occurred between 1980 and 2015. It is an in-depth account of the violence perpetrated, and responses to that violence, and the fissures that this has created within Zimbabwe. To date, reconciliation processes have been largely top-down and state-driven. A more people-centred approach, it is argued, will draw on civilian survival strategies.

Supervisor: Prof C Hendricks

Netshiozwi, Edzisani Ellen (Development Studies)

Edzisani Ellen Netshiozwi, born in 1986, obtained her Bachelor of Commerce and honours degrees in Economics from the University of Venda in 2007 and 2009 respectively. In 2009 she obtained her master's degree in Public and Development Management from the University of the Witwatersrand (Wits). Before completing her doctorate in Development Studies at the University of Johannesburg, she was also awarded a diploma in Public Sector Monitoring and Evaluation from Wits (2016) and is currently busy with another postgraduate diploma in Project Management.

In her thesis, the candidate argues that the lack of ecological governance is a barrier to successful implementation of initiatives that are meant for the just transition to a low carbon economy. Her research revealed that the manner in which solar energy initiatives are being implemented in South Africa contradicts ecological economics and lacks ecological governance. She contributes to knowledge by having designed an institutional model dubbed "A Polycentric Model", which allows for multiple actors and mechanisms to share powers in dealing with energy problems at different spheres of Government. Her study concludes that above and beyond the design, implementation and putting in place proper institutional frameworks for solar energy initiatives, the government must adopt ecological economics theory, which advocates for sustainable energy initiatives. This would ensure that the initiatives that are put in place do not only succeed in meeting their objectives but also provide long-term solutions to ecological and environmental problems.

Supervisor: Dr S Nojiyeza

Nortje, Karen (Anthropology)

Karen is a senior researcher at the CSIR where she works as an environmental anthropologist. She brings socio-economic and socio-cultural insights to the oftentimes technical challenges that her interdisciplinary teams work on. She has fifteen years' experience of working with communities, relying on local knowledges to understand and solve environmental issues. She has done fieldwork throughout South Africa, as well as, amongst others, in Mozambique, India, Costa Rica, Vietnam and the USA. She has published numerous peer-reviewed articles, book chapters, and edited books, both locally and internationally. She received her BA, BA Hons and MA degree with distinction in Anthropology from Wits.

The candidate's research interrogates, through qualitative case studies of two communities, how scarcity narratives of land and water are locally constructed. She establishes that the current global and national narratives of scarcity are typically framed as mere biophysical phenomena, neglecting the social construction of scarcity by communities and their various groupings. The candidate developed a simple yet comprehensive framework that unpacks how constructs of scarcity are informed by place, people, process, and ultimately performed in attempts to achieve a particular outcome. Her novel framework is supported by the depth and sophistication of her analyses of the field data, clearly demonstrating how narratives of scarcity related to land and water become resources for power, identity, livelihoods, agency, culture and tradition. Her framework is highly adaptable and could be applied in a variety of contexts and incorporated in cross-disciplinary analyses of natural resources scarcity, illustrating her compelling assertion regarding the vital value of anthropological insights to environmental challenges.

Supervisor: Prof T De Wet

Co-supervisor: Prof C Van Rooyen

Onyango, Calory Larr (Development Studies)

Calory Larry Onyango has been a lecturer at the Department of Anthropology and Development Studies since 2014. His professional experience covers teaching, academic writing, project management, socio-economic research and community development. Prior to starting his doctorate at the University of Johannesburg, Larry obtained his master's degree from Unisa in 2010. He is passionate about teaching, youth development, technology and Indigenous Knowledge Systems (IKS). Larry, as he is popularly known, believes that every student who comes to university has the potential to excel and he has mentored many students who reached the Dean's list.

The candidate's doctoral research focused on understanding the social, economic and cultural factors that explain the high rate of mobile phone adoption in low-income areas of Gauteng, using Thembelihle informal settlement as a case study. Using mixed methods, he explored day-to-day usage patterns of mobile phones, and engaged with Feenberg's Critical Theory of Technology. His research established that residents appropriate mobile phone technology through beeping codes and personalisation of 'Please call me' messages to avoid high communication costs. In addition, he found that there is potential for residents to use their mobile phones to participate in civic affairs, if integrated into service delivery policies and strategies. The candidate has made an important academic contribution by extending our understanding of mobile telephony to an African context, and showing how phones are being used in ways that are both novel and unique.

Supervisor: Prof M Galvin

Sathiyah, Varona (Communication Studies)

Varona commenced with her Bachelor of Arts degree at the University of KwaZulu-Natal in 2006. She completed her honours and then master's degrees in succession at the University of KwaZulu-Natal with a focus on cultural tourism in indigenous communities as part of Prof Tomaselli's Rethinking Indigeneity research track. Her interest in cultural tourism led to her registering for her doctorate at the Communication Studies department in the School of Communication in 2016 to undertake research at two cultural camps on the African Ivory Route in Limpopo, South Africa.

The following has been compiled from excerpts from the examiners' reports:

This doctoral thesis examines cultural tourism in South Africa. It reflects critical analysis, contributes new knowledge in Communication Studies theory, challenges traditional positivist research methodologies and introduces creative approaches to conducting scholarly qualitative research that future scholars with limited financial and time resources can use. Overall, the standard of the thesis is excellent. The thesis is written in a personal, non-hierarchical style as a political statement that reflects the candidate's commitment to new forms of academic scholarship in the global south. It is argued that the intangible value contained in the narratives centred on the people, animals and ecological phenomena at a particular place bolsters the efficacy and desire for cultural tourism.

Supervisor: Prof KG Tomaselli

Co-Supervisor: Prof PP Frassinelli

Sikhakhane, Mongezi Andrew (Communication Studies)

Mongezi holds BA, BA Honours and MA degrees from the University of the Witwatersrand, obtained between 1999 and 2001. Third in a family of eight children, Mongezi is the only one with a university degree. He finds it a bit lonely at the top. After his master's he went into the corporate communications industry, spending 13 years there. But he knew he could be more. Mongezi says that although he has never felt that he carries the tag of a natural "A" student, he has always felt deeply at ease in academia. Quietly tenacious and a wide reader, Mongezi registered for his doctorate at UJ to test himself against a new challenge. It has been a roller-coaster four years, filled with reading, writing, ideas, sleepless nights and the patient support of his wife Fortunate and daughter Sibusisiwe. Mongezi is just relieved that it is all over now. Ever restless, he has already started scanning the horizon for new, bigger challenges.

South Africa's official languages are equal in theory. In reality, English has consolidated its dominance as a source and relay language. Translation is routine in government's communication with most of its rural citizens. This study investigated the dependence by the Department of Health on normative "translation cultures". Drawing on data from 12 clinics in the UMzinyathi and UThukela Municipalities in rural KwaZulu-Natal, the study demonstrates that deeply polysemic, intralingual, intersemiotic indigenous meanings are typically lost in translation. English medical terms are left to police themselves, driving out Zulu words from the health lexicon. The candidate argues for a creative heterolingualism and a decolonised African health communication, which reckons with the untranslatable. Some things are better left untranslated, and we are never actually done translating anyway. The study looks to the future and makes an original contribution by insisting on the importance of designing culturally friendly messaging for poor, underserved rural citizens.

Supervisor: Prof N Mboti

Co-Supervisor: Prof PP Frassinelli

Suleman, Muhammed (Sociology)

Muhammed Suleman completed his undergraduate and postgraduate studies in Sociology at the University of Johannesburg. While a student, he tutored in the Sociology Department, and was later appointed as a lecturer. His area of specialisation is Clinical Sociology, with a particular focus on the mediation of conflict and marital violence.

The candidate's study focused on the views of Muslim religious leaders on marriage and the mediation of conflict. Muslim religious leaders are commonly accused of adopting a conservative interpretation of Islam when counselling married women on their rights to divorce and how to address intimate partner violence. Scholars generally argue that women seeking redress are disadvantaged because the religious bodies that deal with domestic violence are often male-dominated. In engaging with perceptions of religious leaders, this study offered substantive insights into a hidden reality. Through the use of various theories, the candidate reveals religious leaders as a complex grouping, one that genuinely opposes violence, but that is struggling to transcend conservative pro-patriarchal thinking. He reveals their well-intentioned but often contradictory practices that could be sustaining, rather than ending, violence against married women. The thesis concludes with policy recommendations and suggestions for further research on marital violence and how to end it.

Supervisor: Prof K Naidoo

Co-Supervisor: Prof Y Dadoo

Attoe, Aribiah David (Philosophy)

Prior to earning his doctorate in Philosophy from the University of Johannesburg (UJ), Aribiah Attoe acquired his master's and honours degrees from the University of Calabar, Nigeria. He is a co-author of the book *New Conversations on the Problems of Identity, Consciousness and Mind* (Springer, 2019), and the author of two book chapters – “Conversational Thinking as a New Methodological Option for African Philosophy” (*Altervia: Proposing Alternative Paradigms*, UNISA Press, 2020) and “The Methods and Praxis of Conversational Philosophy” (*Some Contemporary Problems in African Philosophy*, Springer, 2020). He is also the (co)author of articles that have appeared in *Filosofia Theoretica: Journal of African Philosophy Culture and Religions*. Currently, Attoe is guest editing a special issue of the *South African Journal of Philosophy* on African conceptions of the meaning of life. He is a member of the Conversational Society of Philosophy and also a recipient of the UJ Global Excellence and Stature Scholarship.

Whereas there is ample literature in Western philosophy tackling the problem of what might make life meaningful, few professional African philosophers address it. The candidate's doctorate bridges this gap. From clues in the literature, he constructs four accounts of meaningfulness: God's purpose, vital force, community and consolation. The candidate rejects them because their metaphysical foundations are weak and they fail to explain some intuitively meaningful acts. Instead, he proposes passionate yearning, the approach that meaning in a life consists of being devoted to something for its own sake. He further argues that, while parts within a life can exhibit meaning, life as a whole is meaningless because we die. He novelly argues that an absence of such meaning is not bad and merits, not a negative reaction, but rather an indifferent one – for him, committing suicide or continuing to live are equally viable responses to the meaningfulness of life as a whole.

Supervisor: Prof T Metz

Fick, Bazil Shaughn (Philosophy)

Prior to earning his doctorate in Philosophy from the University of Johannesburg, Bazil Shaughn Fick received his MBChB and master's degrees from the University of the Witwatersrand. He is a medical practitioner with a special interest in family medicine, anaesthesia and medical ethics. He has been in private practice for the past 25 years and is Chairperson and Director of Fordsburg Clinic. He taught in the master's programme at the Steve Biko Centre for Bioethics at the University of the Witwatersrand, and has an avid interest in end-of-life ethical dilemmas.

The candidate's doctoral thesis articulates new shortcomings of Principlism, the dominant approach to ethical dilemmas in medicine. According to Principlism, when faced with a controversy such as whether to euthanise a patient or how to treat a dead human body, an agent should (roughly) balance considerations of autonomy and beneficence. The candidate argues, however, that a corpse lacks autonomy and cannot be benefited and yet is morally important, and that a patient's bodily integrity seems relevant to euthanasia beyond considerations of autonomy and beneficence. He proposes a unique alternative to Principlism, namely Respect for Embodiment. According to his ethic, an agent must treat human bodies, whether dead or alive, as having a superlative inherent value. He argues that Respect for Embodiment makes better sense than Principlism of how to treat a dead body, when to euthanise, and how to respond to a range of other medical dilemmas.

Supervisor: Prof T Metz

See the back cover for the words of the National Anthem.



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National Anthem of South Africa

Nkosi sikelel' Afrika
Maluphakanyisw' uphondo lwayo,

Yizwa imithandazo yethu,
Nkosi sikelela, thina lusapho lwayo.

Morena boloka setjhaba sa heso,
O fedise dintwa le matshwenyeho,
O se boloke, O se boloke setjhaba sa heso,
Setjhaba sa South Afrika - South Afrika.

Uit die blou van onse hemel,
Uit die diepte van ons see,
Oor ons ewige gebergtes,
Waar die kranse antwoord gee,

Sounds the call to come together,
And united we shall stand,
Let us live and strive for freedom,
In South Africa our land.