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ADVANCED DIPLOMAS

Name of programme:
Advanced Diploma in Education in Remedial Education

The purpose of the Advanced Diploma in Remedial Education is to deliver professionally qualified remedial teachers and learning support specialists who can work in either inclusive mainstream classrooms or specialised schools. This is done by providing teachers with integrated theoretical knowledge, practical skills, specialised competence and experience of evidence-based practices around the pedagogy and didactics of remedial education for learners experiencing Specific Learning Disorders.

Admission requirements
To gain admission into the Advanced Diploma in Education in Remedial Education a potential student should possess one of the following qualifications:

- A four year Bachelor of Education degree
- A general NQF level 6 first degree or diploma, plus a 120C level 7 Advanced Diploma in Teaching
- A former 120C level 6 Postgraduate Certificate in Education
- A former Higher Diploma in Education (Undergraduate)
- A former Further Diploma in Education
- A former Advanced Certificate in Education (120C level 6)
- An Advanced Certificate in Teaching
- A former three-year College of Education Diploma or A National Professional Diploma in Education (NPDE) (360C at level 5) followed by an Advanced Certificate in Teaching

Additional selection criteria
In addition to the minimum admission requirements as outlined above, prospective students could undergo a selection process, including personal interviews and testing.

Articulation possibilities
The completed Advanced Diploma in Education in Remedial Education Adv Dip (Ed) (Remedial Education) has the following articulation possibilities:

- Vertical articulation: Bachelor degree graduates who have completed the Advanced Diploma in Education in Remedial Teaching may proceed to a 120C NQF level 8 Bachelor of Education Honours degree, or an Honours degree in another cognate field or a 120 NQF 8 Post Graduate Diploma in Education in Special Needs. Students need to meet the minimum entry requirements and thus students can further their educational career.

Professional qualified teachers who are not in possession of a first Bachelor’s degree may present a 120C NQF 7 completed Advanced Diploma in Education for entry into an NQF level 7 BEd programme, or into another appropriate NQF level 7 Bachelor’s degrees.

Language medium: English, however, students may submit assignments in another official language provided they are translated for the marker.

Duration:
Full-time: One year of study, register for all 4 modules
Part-time: Two years. In the first year, register for modules: ‘Remedial Foundations’ and ‘Scholastic Assessment’ In the second year, register for modules: ‘Learning Support’ and ‘Parental Involvement’

Registration dates: www.uj.ac.za/registration

Mode of tuition:
Seminars and practical workshops:
9 Saturdays scheduled between February and September on the Auckland Park Kingsway Campus. 80% attendance required.

Web-based and on-line learning:
- All course material is available through the student portal on ‘BlackBoard’.
- Students complete at least two on-line courses as assignments towards the modules.
- Access to the Internet and University library and website is essential.
- Tutorials and Lecturer Consultations: to be arranged during the year. The tutor is available for on-site and email consultations.

Textbooks: Students are required to purchase their own copies. Details of textbooks are posted in ‘Blackboard’ for registered students.
Assessment:
• Formative assessment: Three assessments per module take place during the year.
• Summative assessment: A final, exam equivalent is submitted in November for each module. This is externally moderated.

Assessments cover theoretical and practical aspects of the work. Students are expected to conduct practical, remedial work with learners in the classroom and submit a final portfolio of work-based evidence of competence.

BEd HONOURS DEGREE

Admission requirements:
• A bachelor’s degree plus a teacher’s diploma (at least 480 credits at level 6) including Education 3.
• A four-year bachelor’s degree, including teacher training (e.g. BA(Ed) or BEd) (at least 480 credits at level 6).
• A recognised teacher’s diploma or diplomas equivalent to a four year teacher’s diploma (at least 480 credits at level 6).
• A recognised teacher’s diploma and a three-year National Technical Certificate (T3) (at least 480 credits at level 6) or an equivalent thereof.

Additional selection criteria:
• Students should provide proof of relevant academic competence, namely 65% average in the majors of a prior degree or in the case of a diploma, a 65% average for all the subjects/modules.
• Educational Linguistics: At least one modern language at second year level.
• Technology Education: Technical qualifications, 120 credits at level 6.

BEd Hons specialisations:
• Curriculum
• Democracy and Policy in Education
• Education Management and Leadership
• Inclusive Education
• Educational Linguistic
• Environmental Education
• Foundation Phase Education
• Higher and Adult Education
• Information and Communication Technology in Education
• Life Orientation
• Mathematics Education

• Science Education
• Technology Education

Name of programme:
BEd Honours in Educational Psychology
(the closing date for application to this programme is 31 July 2015)
The same entry requirements for the BEd Hons Programmes apply to the BEd Hons in Educational Psychology Programme, but with the following additional selection criteria:

In order to be selected for this degree a candidate must have Psychology 3 and Education 3.

Candidates who apply for this degree will undergo a selection process. The selection process is based on previous academic achievement, personal skills, interpersonal skills, the ability to work in a team and the potential to learn the necessary skills to become an effective counsellor.

MASTER OF EDUCATION DEGREE (MEd)

Admission requirements:
• Prospective candidates will have obtained a BEd (Hons).
• A suitable four year professional bachelor’s degree plus a teacher’s diploma/teaching qualification and work experience in the proposed field of specialisation.
• A teacher’s diploma/teaching qualification, plus an appropriate honours degree and work experience in the proposed field of specialisation. The Education knowledge of such candidates will be assessed by the Head of Department and the subject expert in the proposed field of specialisation and a reading programme may be prescribed prior to registration.

Additional selection criteria:
Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the academic department in which the student will be registering.
### Module content:

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<tr>
<th>Remedial Foundations</th>
<th>Scholastic Assessment</th>
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<td>Code: REM00Y1</td>
<td>Code: SAS00Y1</td>
<td>Code: LSP00Y1</td>
<td>Code: PIN00Y1</td>
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<td>30 credits</td>
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#### Inclusive Education Policy and Framework
- Cognition and Learning
  - Basic Linguistics
    - phonology
    - semantics
  - morphology
  - syntax
  - pragmatics
- Language Acquisition
  - primary and secondary
- Orthography
- Specific Learning Disability
  - dyslexia
  - dysgraphia
  - dyscalculia
  - aphasia

#### Assessment Theory
- Diagnostic Processes
- Support Needs Analysis
- Assessment of Oral receptive and expressive language
- Reading assessment
- Spelling assessment
- Writing assessment
- Numeracy assessment
- Assessment reporting
- Alternative Assessments and Concessions

#### Didactic Environment
- Remedial Intervention plans
- Learning Theories
- Curriculum differentiation
- Remediation of oral receptive and expressive language
  - Emergent literacy
  - Reading support
  - Spelling support
  - Writing and handwriting support
  - Numeracy support

#### Eco-systemic framework, parental roles
- Parent / Community – School partnerships
- Principles of engagement in remedial education
- Parent consultations
- Basic counselling skills
- Home remedial plans
- Collaborating with parents, teachers and multi-disciplinary teams.

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**Course co-ordinator:**

Mrs Jean Fourie  
Department of Educational Psychology  
Auckland Park Kingsway Campus, B Ring 4, Room 423A  
Tel: 011 559 2526 / Email: jeanf@uj.ac.za  
Administrator: eduqueries@uj.ac.za
Curriculum:
• Full dissertation: A dissertation on an approved topic in the field of Education. All students must attend a short learning programme in research methodology.
• Coursework and minor-dissertation: All students must attend a short learning programme in research methodology.

Please take note that most of the programmes can be chosen as a full-dissertation or module work and minor-dissertation, however there are exceptions.

Students choose one of the following specialisations:
1. Curriculum Policy Evaluation
2. Inclusive Education
3. Life and Career Orientation
4. Teacher Education
5. Educational Linguistics
6. Values and Human Rights in Education
7. Adult Education
8. Higher Education
9. Environmental Education
10. Mathematics and Science Education
11. Philosophy of Education
12. Psychology of Learning
13. Information and Communication Technology in Education
14. Language and Literacy in the Foundation Phase
15. Methodology in the Foundation Phase
16. Childhood Education in the Foundation Phase
17. Numeracy in the Foundation Phase
18. Learning Area Methodology (only full dissertation)
19. Mathematics Education (only full dissertation)
20. Science Education (Natural, Physical, and Life Sciences) (only full dissertation)
21. Technology Education (only full dissertation)

MASTER OF EDUCATION IN EDUCATIONAL MANAGEMENT
Module work and minor-dissertation.
A prospective student must hold the BEd Hons in Educational Management degree or an appropriate equivalent degree. A minimum of 65% in the approved BEd Hons or the equivalent is also required.

DOCTORAL PROGRAMMES
Doctoral study requires a candidate to undertake research at an advanced academic level culminating in the production, defence and acceptance of a thesis. The defining characteristic of the qualification is that the candidate is required to demonstrate high-level research capability and make a significant and original academic contribution to the field of Education.

Name of programme:
Doctor Educationis (Educational Psychology)

Admission requirements:
• Prospective candidates will have obtained a MEd (Educational Psychology).
• Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department of Educational Psychology.
Additional selection criteria:
Applicants’ ability to communicate both in oral and written format may be assessed in a screening procedure. Proficiency in a word processing package and internet use is strongly recommended.

Name of programme:
Philosophiae Doctor (Education)

Admission requirements:
• Prospective candidates will have obtained a MEd
• Prospective candidates will have obtained a teacher’s diploma/teaching qualification, plus an appropriate master’s degree as well as work experience in the field of study. The Education knowledge of such candidates will be assessed by the Head of Department and prospective supervisor and a reading programme may be prescribed prior to allowing registration.

Additional selection criteria:
Academic performance: students need to have attained a minimum of 65% in their previous degree. If 65% was not attained, prior learning and experience in the field may be taken into consideration and students could be allowed to register based on a pre-registration research proposal which is accepted by the Department in which the student will be registering.

Curriculum:
A thesis is required on an approved topic in the field of Education. Students must attend a short learning programme in research methodology.
Topics related to the following broad areas may be investigated:
1. Adult Education
2. Curriculum Studies
3. Inclusive Education
4. Educational and Learning Support
5. Educational Linguistics
6. Educational Management
7. Environmental Education
8. ICT in Education
9. Higher Education
10. Learning Area Methodology
11. Life and Career Orientation
12. Mathematics Education
13. Philosophy of Education
14. Psychology of Education
15. Sociology of Education
16. Science Education
17. Teacher Education
18. Technology Education
19. Values and Human Rights Education
20. Foundation Phase Education

FACULTY CONTACT DETAILS
Auckland Park Kingsway Campus
Tel: 011 553 3251
Soweto Campus
Tel: 011 559 5562
Email address: eduquiries@uj.ac.za
Website: www.uj.ac.za/edu

The Faculty of Education is currently developing new programmes aligned with the policy ‘Minimum Requirement for Teacher Education Qualifications’. We will keep you informed once the programmes are approved.

The Faculty of Education reserves the right to change information in this brochure.