FACULTY OF EDUCATION

POSTGRADUATE DIPLOMA IN INCLUSIVE EDUCATION

2021
Post Graduate Diploma in Inclusive Education
NQF level 8, NQF field: 0708, Total number of credits: 120
Programme code: E5PIEQ
HEQC Accreditation: H/H07/E079CAN
SAQA ID: 98034

PURPOSE
The purpose of this Post Graduate Diploma in Inclusive Education is to prepare teachers with theoretical knowledge and practical skills in order to develop as learning support specialists and special needs educators. Students will develop specialised competence and evidence-based practices around the pedagogy and didactics of inclusive and special needs education.

TARGET GROUP
• Teachers who wish to further their training and expertise as learning support specialists and special needs educators.
• Teachers from all phases, mainstream and special needs schools would benefit from this diploma.
• District officials from the Department of Education who support learners requiring specialised and inclusive education.

ADMISSION REQUIREMENTS
• A four year Bachelor of Education degree OR
• A three year general Bachelors Degree, capped by an Advanced Diploma in Teaching (or an equivalent), or a 120 credit, level 7 Advanced Diploma in Education in a cognate specialisation OR
• A former four year professional B Prim Ed, B Sec Ed, BA Ed teaching degree OR
• A former postgraduate professional teaching qualification such as the HDE (PG) and University Education Diploma (UED)

LANGUAGE MEDIUM
English, however, students may submit assignments in another official language provided they are translated for the marker.

DURATION
Full Time – one year of study, register for all 4 modules
Part Time – two years. In the first year, register for modules: ‘Inclusive Education Foundations’ and ‘Assessment in Inclusive Schools’
In the second year, register for modules: ‘Learning Support’ and ‘Community Involvement in Inclusive Schools’

MODE OF TUITION
Seminars and practical workshops:
12 full day workshops scheduled between February and September on the Auckland Park Campus. 80% attendance required.
Web-based and on-line learning:
All course material is available through the student portal on ‘BlackBoard’.
Students complete at least two on-line courses as assignments towards the modules.
Access to the Internet and University library and website is essential.
Tutorials and Lecturer Consultations: to be arranged during the year. The tutor is available for on-site and email consultations.

Textbooks: Students are required to purchase their own copies. Details of textbooks are posted on ‘Blackboard’ for registered students.

**ASSESSMENT**

Formative assessment: Three assessments per module take place during the year.

Summative assessment: A final, exam equivalent is submitted in November for each module. This is externally moderated.

Assessments cover theoretical and practical aspects of the work. Students are expected to conduct practical work with learners who need specialised education in the classroom and submit a final portfolio of work-based evidence of competence.

**ARTICULATION UPON COMPLETION**

Students who have completed this programme may enter a NQF level 8 Bachelor of Education Honours degree in a cognate field. OR

Completion of this programme may allow entry to a cognate level 9 Master of Education Degree provided the minimum entry requirements are met.
### Module Content

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<thead>
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<th>Inclusive Education Foundations</th>
<th>Assessment in Inclusive Schools</th>
<th>Learning Support</th>
<th>Community Involvement in Inclusive Schools</th>
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<td>Code: EIEFO0Y</td>
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<td>40 credits</td>
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- **Inclusive Education Framework** - principles, discourses, international, national legislation and policy, African communalism
- **Physical, sensory, health impairments**
- **Neuro-developmental disabilities – attention deficits, intellectual disability, specific learning disability**
- **Emotional, social, behavioural difficulties in children**

- **Assessment Theory and Diagnostic Processes for Support Needs Analysis**
- **Developing Support Needs Profiles**
- **Ethical Assessment practices and reporting**
- **Alternative Assessments, Adaptations and Concessions**

- **Pedagogies for supporting inclusive teaching**
- **Learning Theories**
- **Individualised Educational support programmes**
- **Curriculum adaptations, differentiation, multi-level teaching**
- **Innovative Supportive Technology, Assistive devices**
- **Alternative Augmentative Communication systems**

- **Eco-systemic theoretical framework**
- **School/parental/Community partnerships**
- **Ethical principles of engagement in Special Education**
- **Parent consultations**
- **Basic Counselling skills**
- **Home interventions plans**
- **Collaborating with parents, teachers, multi-disciplinary teams, Disabled Peoples Organisations.**

### Faculty Contact Details

For application and more information about the Faculty of Education

- **Auckland Park Kingsway Campus** – Tel. 011 553 3251
- **Soweto Campus** – Tel. 011 559 5562

**Email** eduquiries@uj.ac.za  
**Website** www.uj.ac.za/edu

The Faculty reserves the right to change information in this brochure. Please visit the Faculty website for latest developments.