ADVANCED DIPLOMA IN EDUCATION IN REMEDIAL EDUCATION

NQF level 7, NQF field: 05, Total number of credits: 120, Programme code: A5REMQ
HEQC Accreditation: H/H07/E38CAN, SAQA ID: 93730

The purpose of the Advanced Diploma in Remedial Education is to deliver professionally qualified remedial teachers and learning support specialists who can work in either inclusive mainstream classrooms or specialised schools. This is done by providing teachers with integrated theoretical knowledge, practical skills, specialised competence and experience of evidence-based practices around the pedagogy and didactics of remedial education for learners experiencing Specific Learning Disorders.

TARGET GROUP
• Teachers who wish to further their training and expertise as remedial teachers and learning support specialists.
• Teachers from all phases, mainstream and special needs schools would benefit from this diploma.
• District officials from the Department of Education who support learners requiring remedial education.

ADMISSION REQUIREMENTS
To gain admission into the Advanced Diploma in Education in Remedial Education a potential student should possess one of the following qualifications
• A four year Bachelor of Education degree
• A general NQF level 6 first degree or diploma, plus a 120C level 7 Advanced Diploma in Teaching
  – A former 120C level 6 Postgraduate Certificate in Education
  – A former Higher Diploma in Education (Undergraduate)
• A former Further Diploma in Education
• A former Advanced Certificate in Education (120C level 6)
• An Advanced Certificate in Teaching
• A former three-year College of Education Diploma or A National Professional Diploma in Education (NPDE) (360C at level 5) followed by an Advanced Certificate in Teaching

ADDITIONAL SELECTION CRITERIA
In addition to the minimum admission requirements as outlined above, prospective students could undergo a selection process, including personal interviews and testing.

ARTICULATION POSSIBILITIES
The completed Advanced Diploma in Education in Remedial Education Adv Dip (Ed) (Remedial Education) has the following articulation possibilities:
• Vertical articulation: Bachelor degree graduates who have completed the Advanced Diploma in Education in Remedial Teaching may proceed to a 120C NQF level 8 Bachelor of Education Honours degree, or an Honours degree in another cognate field or a 120 NQF 8 Post Graduate Diploma in Education in Special Needs. Students need to meet the minimum entry requirements and thus students can further their educational career.
• Professional qualified teachers who are not in possession of a first Bachelor’s degree may present a 120C NQF 7 completed Advanced Diploma in Education for entry into an NQF level 7 BEd programme, or into another appropriate NQF level 7 Bachelor’s degrees.

LANGUAGE MEDIUM
English, however, students may submit assignments in another official language provided they are translated for the marker.

DURATION
Full Time one year of study, register for all 4 modules
Part Time two years. In the first year, register for modules: ‘Remedial Foundations’ and ‘Scholastic Assessment’. In the second year, register for modules: ‘Learning Support’ and ‘Parental Involvement’.

REGISTRATION DATES
www.uj.ac.za/registration

MODE OF TUITION
Seminars and practical workshops: 9 Saturdays scheduled between February and September on the Auckland Park Kingsway Campus. 80% attendance required.

Web-based and on-line learning: All course material is available through the student portal on ‘BlackBoard’. Students complete at least two on-line courses as assignments towards the modules. Access to the Internet and University library and website is essential.

Tutorials and Lecturer Consultations: to be arranged during the year. The tutor is available for on-site and email consultations.

Textbooks: Students are required to purchase their own copies. Details of textbooks are posted in ‘Blackboard’ for registered students.

ASSESSMENT
Formative assessment: Three assessments per module take place during the year.

Summative assessment: A final, exam equivalent is submitted in November for each module. This is externally moderated.

Assessments cover theoretical and practical aspects of the work. Students are expected to conduct practical, remedial work with learners in the classroom and submit a final portfolio of work-based evidence of competence.

MODULE CONTENT

<table>
<thead>
<tr>
<th>REMEDIAL FOUNDATIONS CODE: REM00Y1 30 CREDITS</th>
<th>SCHOLASTIC ASSESSMENT CODE: SAS00Y1 30 CREDITS</th>
<th>LEARNING SUPPORT CODE: LSP00Y1 40 CREDITS</th>
<th>PARENTAL INVOLVEMENT CODE: PIN00Y1 20 CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inclusive Education Policy and Framework</td>
<td>Assessment Theory</td>
<td>Didactic Environment</td>
<td>Eco-systemic framework, parental roles</td>
</tr>
<tr>
<td>Cognition and Learning</td>
<td>Diagnostic Processes</td>
<td>Remedial Intervention plans</td>
<td>Parent / Community – School partnerships</td>
</tr>
<tr>
<td>Basic Linguistics</td>
<td>Support Needs Analysis</td>
<td>Learning Theories</td>
<td>Principles of engagement in remedial education</td>
</tr>
<tr>
<td>-phonology</td>
<td>Assessment of Oral receptive and expressive language</td>
<td>Curriculum differentiation</td>
<td>Parent consultations Basic counselling skills</td>
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<tr>
<td>-semantics</td>
<td>Reading assessment</td>
<td>Remediation of oral receptive and expressive language</td>
<td>Home remedial plans</td>
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<tr>
<td>-morphology</td>
<td>Spelling assessment</td>
<td>Emergent literacy</td>
<td>Collaborating with parents, teachers and multi-disciplinary teams</td>
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<tr>
<td>-syntax</td>
<td>Writing assessment</td>
<td>Reading support</td>
<td></td>
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<tr>
<td>-pragmatics</td>
<td>Numeracy assessment</td>
<td>Spelling support</td>
<td></td>
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<tr>
<td>Language Acquisition</td>
<td>Assessment reporting</td>
<td>Writing and handwriting support</td>
<td></td>
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<tr>
<td>-primary and secondary</td>
<td>Alternative Assessments and Concessions</td>
<td>Numeracy support</td>
<td></td>
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<tr>
<td>Orthography</td>
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<td>Specific Learning Disability</td>
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<td>-dyslexia</td>
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<td>-dysgraphia</td>
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<td>-aphasia</td>
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FACULTY CONTACT DETAILS
For application and more information about the Faculty of Education

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Soweto Campus – Tel. 011 559 5562
Email eduquiries@uj.ac.za or eduquiriesapk@uj.ac.za
Website www.uj.ac.za/edu

The Faculty reserves the right to change information in this brochure. Please visit the Faculty website for latest developments.