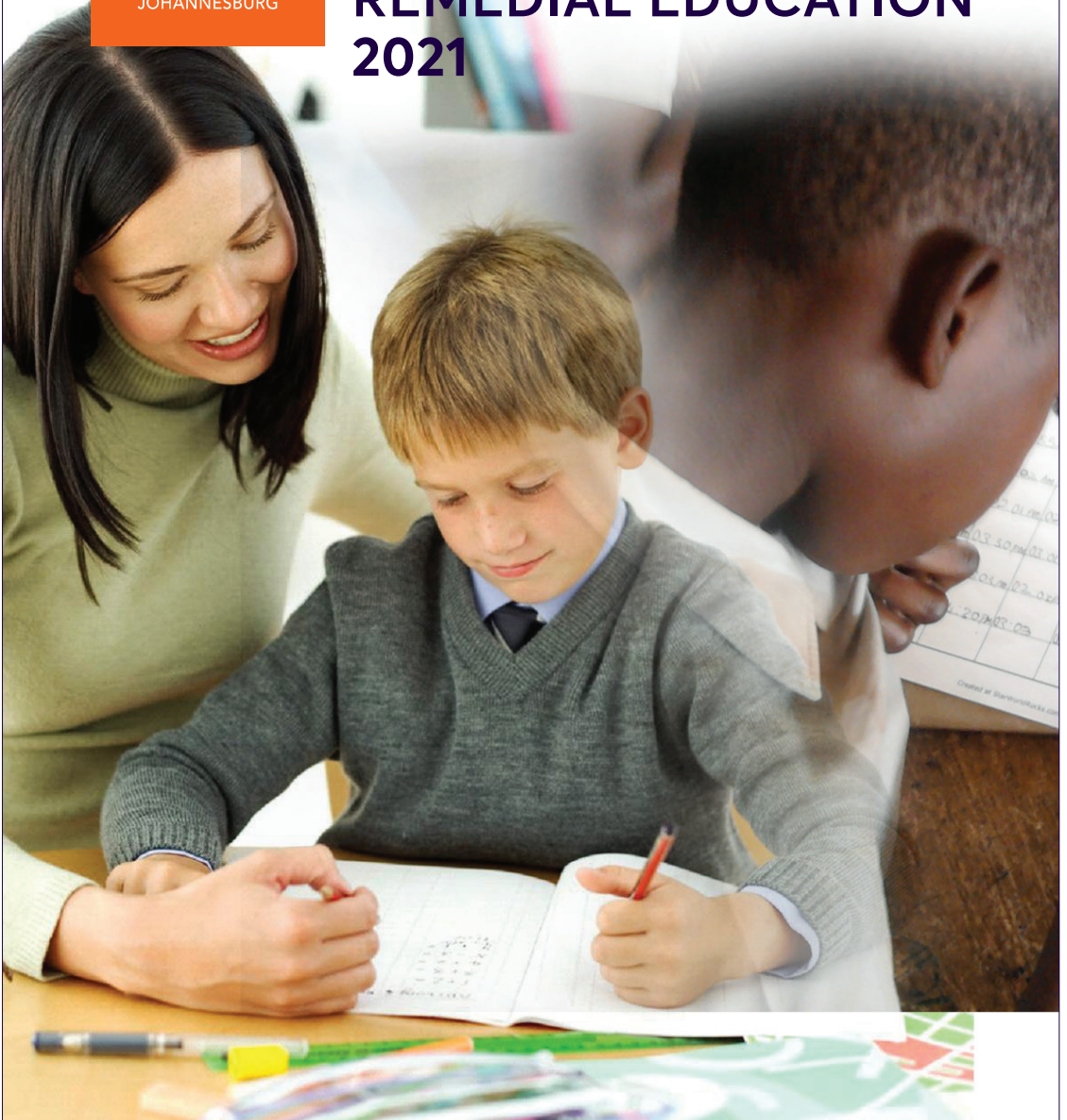




FACULTY OF EDUCATION
**ADVANCED DIPLOMA
IN EDUCATION IN
REMEDIAL EDUCATION
2021**



ADVANCED DIPLOMA IN EDUCATION IN REMEDIAL EDUCATION

**NQF level 7, NQF field: 05, Total number of credits: 120, Programme code: A5REMO
HEQC Accreditation: H/H07/E134, SAQA ID: 115929**

The purpose of the Advanced Diploma in Remedial Education is to deliver professionally qualified remedial teachers and learning support specialists who can work in either inclusive mainstream classrooms or specialised schools. This is done by providing teachers with integrated theoretical knowledge, practical skills, specialised competence and experience of evidence-based practices around the pedagogy and didactics of remedial education for learners experiencing Specific Learning Disorders.

TARGET GROUP

- Teachers who wish to further their training and expertise as remedial teachers and learning support specialists.
- Teachers from all phases, mainstream and special needs schools would benefit from this diploma.
- District officials from the Department of Education who support learners requiring remedial education.

ADMISSION REQUIREMENTS

To gain admission into the Advanced Diploma in Education in Remedial Education a potential student should possess one of the following qualifications

- A four year Bachelor of Education degree
- A general NQF level 6 first degree or diploma, plus a 120C level 7 Advanced Diploma in Teaching
 - A former 120C level 6 Postgraduate Certificate in Education
 - A former Higher Diploma in Education (Undergraduate)
- A former Further Diploma in Education
- A former Advanced Certificate in Education (120C level 6)
- An Advanced Certificate in Teaching
- A former three-year College of Education Diploma or A National Professional Diploma in Education (NPDE) (360C at level 5) followed by an Advanced Certificate in Teaching

ADDITIONAL SELECTION CRITERIA

In addition to the minimum admission requirements as outlined above, prospective students could undergo a selection process, including personal interviews and testing.

ARTICULATION POSSIBILITIES

The completed Advanced Diploma in Education in Remedial Education Adv Dip (Ed) (Remedial Education) has the following articulation possibilities:

- Vertical articulation: Bachelor degree graduates who have completed the Advanced Diploma in Education in Remedial Teaching may proceed to a 120C NQF level 8 Bachelor of Education Honours degree, or an Honours degree in another cognate field or a 120 NQF 8 Post Graduate Diploma in Education in Special Needs. Students need to meet the minimum entry requirements and thus students can further their educational career.
- Professional qualified teachers who are not in possession of a first Bachelor's degree may present a 120C NQF 7 completed Advanced Diploma in Education for entry into an NQF level 7 BED programme, or into another appropriate NQF level 7 Bachelor's degrees.

LANGUAGE MEDIUM

English, however, students may submit assignments in another official language provided they are translated for the marker.

DURATION

Full Time one year of study, register for all 4 modules



Part Time two years. In the first year, register for modules: 'Remedial Foundations' and 'Scholastic Assessment' In the second year, register for modules: 'Learning Support' and 'Parental Involvement'

REGISTRATION DATES

www.uj.ac.za/registration

MODE OF TUITION

Seminars and practical workshops: scheduled between February and September on the Auckland Park Kingsway Campus. Attendance is highly recommended.

Web-based and on-line learning: All course material is available through the student portal on 'BlackBoard'. Students complete at least two on-line courses as assignments towards the modules. Access to the Internet and University library and website is essential.

Tutorials and Lecturer Consultations: to be arranged during the year. The tutor is available for on-site and email consultations.

Textbooks: Students are required to purchase their own copies. Details of textbooks are posted in 'Blackboard' for registered students.

ASSESSMENT

Formative assessment: Three assessments per module take place during the year.

Summative assessment: A final, exam equivalent is submitted in November for each module. This is externally moderated.

Assessments cover theoretical and practical aspects of the work. Students are expected to conduct practical, remedial work with learners in the classroom and submit a final portfolio of work-based evidence of competence.

MODULE CONTENT

REMEDIAL FOUNDATIONS CODE: REMFYE1 30 CREDITS	SCHOLASTIC ASSESSMENT CODE: SASSYE1 30 CREDITS	LEARNING SUPPORT CODE: LSUPYE1 40 CREDITS	PARENTAL INVOLVEMENT CODE: PARIYE1 20 CREDITS
Inclusive Education Policy and Framework Cognition and Learning Basic Linguistics -phonology -semantics -morphology -syntax -pragmatics Language Acquisition -primary and secondary Orthography Specific Learning Disability -dyslexia -dysgraphia -dyscalculia -aphasia	Assessment Theory Diagnostic Processes Support Needs Analysis Assessment of Oral receptive and expressive language Reading assessment Spelling assessment Writing assessment Numeracy assessment Assessment reporting Alternative Assessments and Concessions	Didactic Environment Remedial Intervention plans Learning Theories Curriculum differentiation Remediation of oral receptive and expressive language. Emergent literacy Reading support Spelling support Writing and handwriting support Numeracy support	Eco-systemic framework, parental roles Parent / Community – School partnerships Principles of engagement in remedial education Parent consultations Basic counselling skills Home remedial plans Collaborating with parents, teachers and multi-disciplinary teams

Apply online at www.uj.ac.za/apply

FACULTY CONTACT DETAILS

Auckland Park Kingsway Campus – Tel. 011 553 3251

Soweto Campus – Tel. 011 559 5562

Email eduqueries@uj.ac.za

Website www.uj.ac.za/edu

The Faculty reserves the right to change information in this brochure. Please visit the Faculty website for latest developments.