SCHOOL OF PUBLIC MANAGEMENT, GOVERNANCE AND PUBLIC POLICY

MASTER of public management and governance (online)  (M1PMGP)
NQF LEVEL: 9  NUMBER OF CREDITS: 180

All fully online programmes use the “carousel model” of enrolment using six cohorts of enrolment. This model enables six student intakes per year. The model has been designed to allow for students to start in any given term.

PURPOSE
The purpose of this qualification is to equip students with specialised knowledge and insights to develop in-depth knowledge in a complex area of study through independent research, to demonstrate specialised leadership, self-reflexivity and adaptability, to develop analytical and management competencies at master’s level to perform advanced and professional tasks in the public sector, to gain abstract knowledge into either policy evaluation as a higher order management function or sustainability management, to synthesise information autonomously in these specialised fields in order to become leaders who can handle contradictions and evaluate highly complex problems independently, to write high-level texts and to apply research methods and techniques to solve problems which need scientific solutions. Upon completion of this programme students should be able to reach the specific intended outcomes so as to strengthen intellectual knowledge, develop research skills in the subject area, develop workplace relevant research skills and provide a normative basis in line with internationally accepted dimensions of good research methodologies for this level of study. The modules will, inter alia, explore global and continental sustainability, good governance and public management as catalysts for sustainable development, dealing with vulnerable communities and driving local economic development, and specialised knowledge of monitoring and evaluation through policy evaluation theories, models, systems and processes.

RULES OF ACCESS
A potential student should be in possession of a Bachelor Honours Degree or a similar recognised qualification (An appropriate Postgraduate Diploma, or a 480 credit Bachelor’s Degree) with a minimum of 120 credits and with a minimum level of competency on Level 8. A potential student should have obtained a 65% average for the Honours degree or the Postgraduate Diploma or an equivalent qualification. A potential student should have at least five years of mid-level managerial working experience in a public sector environment. A selection process will be followed.

CURRICULUM

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<thead>
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<th>MODULE NAME</th>
<th>MODULE CODE</th>
<th>NQF CREDITS</th>
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<td>Research Methodology of Public Management and Governance and Research Proposal A (Fixed-start for 8 coursework modules)</td>
<td>RMPACP1</td>
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<tr>
<td>Research Methodology of Public Management and Governance and Research Proposal B (Fixed-finish for 8 coursework modules)</td>
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<tr>
<td>Africa and Sustainability: Governance Frameworks and Applications A</td>
<td>ANSACP1</td>
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<td>Africa and Sustainability: Governance Frameworks and Applications B</td>
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<tr>
<td>Good Governance and Sustainability in Africa A</td>
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<tr>
<td>Policy Evaluation Theories, Models, Systems and Processes A</td>
<td>PETACP1</td>
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<td>Policy Evaluation Theories, Models, Systems and Processes B</td>
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<tr>
<td>Minor Dissertation A</td>
<td>MIDACP2</td>
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<td>Minor Dissertation B</td>
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<td>Minor Dissertation C</td>
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<td>Minor Dissertation D</td>
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<td>8 modules plus Minor Dissertation</td>
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RESEARCH TIME: 50%
## 2019 CAROUSEL

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<td>D2 March</td>
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<td>Good Governance and Sustainability in Africa B</td>
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<td>RMPACP1</td>
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<td>Good Governance and Sustainability in Africa B</td>
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<td>D6 October</td>
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<td></td>
<td>MIDDCP2</td>
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### RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL A (RMPACP1)

**NQF CREDITS:** 15  
**NQF LEVEL:** 9

**CALCULATION CRITERIA**
- Minimum Full Period Mark for Examination Admission – 40%
- Full Period Mark weight – 50%
- Examination Mark weight – 50%

**PURPOSE**

The purpose of this module is to provide students with the tools and skills to effectively and independently plan the outline of a minor dissertation and demonstrate the application of research methodology and principles and all the related activities thereto, to conduct independent research and critically develop an appropriate research proposal and minor dissertation in order to evaluate an issue in the area of the subject discourse in own context and report the results for academic submission.

**OUTCOMES**

Upon completion of this module students should be able to:
- conceptualise and contextualise the theory of research.
- conceptualise and contextualise the process of developing a research design, identify a research problem and design a research proposal in the field of public policy, good governance and sustainability.
- identify and analyse different research techniques, taking into cognisance their nature, purpose and inherent advantages, and applying these to a research design, literature analysis and research proposal in the field of public policy, good governance and sustainability.
- apply a qualitative research design, strategy, concepts, methods and results to your own research project and formulate the research findings.
- apply a quantitative research design, strategy, concepts, methods and results to your own research project and formulate the research findings.
- apply and triangulate a mixed-methods research design, strategy, concepts, methods and results to your own research project and formulate the research findings; and
- apply systems thinking and practices to compile a comprehensive research proposal of public policy, good governance and sustainability issues for academic submission.

### RESEARCH METHODOLOGY OF PUBLIC MANAGEMENT AND GOVERNANCE AND RESEARCH PROPOSAL B (RMPBCP1)

**NQF CREDITS:** 15  
**NQF LEVEL:** 9

**CALCULATION CRITERIA**
- Minimum Full Period Mark for Examination Admission – 40%
- Full Period Mark weight – 50%
- Examination Mark weight – 50%

**PURPOSE**
The purpose of this module is to allow for the formulation of a research proposal. It enables initial interaction with specific field expert/supervisor. The module also focuses on improvement and corrections of the research proposal, any substantiations required and submissions for Higher degree and Ethics approval.

OUTCOMES
Students should be able to:
- develop an in-depth understanding of the general dissertation guidelines for preparing a dissertation.
- demonstrate the contextual guidelines developed for your own research proposal and dissertation.
- evaluate the appropriateness of the relevant processes, methods and techniques of a case study strategy.
- evaluate the appropriateness of the relevant processes, methods and techniques of field research and participatory research.
- explain and apply ethical treatment of research participants in selecting an appropriate research sample, gathering and analysing data and compiling research results for a relevant research problem and research design; and
- write a research proposal for a dissertation in the field of public policy, good governance and sustainability.

AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS A

(ANSACP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of the module is to contextualise the core government frameworks and applications to address sustainable development issues, and to examine governments’ role in minimising the impact on the planet and maximising positive interventions.

OUTCOMES
Students should be able to:
- analyse the global resource squeeze with specific reference to the Limits-to-Growth perspective. Pinpoint the global discourse regarding sustainability with specific reference to the pro-economic growth versus pro-environment debate;
- conceptualise and contextualise the concept ‘sustainability’ within a development framework;
- assess core theories regarding sustainable development;
- identify key variables and dimensions influencing sustainability;
- comprehensively analyse core sustainability challenges on a global scale; and
- explore the key arguments for and against renewable energy.

AFRICA AND SUSTAINABILITY: GOVERNANCE FRAMEWORKS AND APPLICATIONS B

(ANSBCP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of this module is to focus on African and global frameworks to unpack core theories of development and principles of sustainable development and to explain core variables impacting on sustainable development.

OUTCOMES
Students should be able to:
- assess governments’ role in minimizing environmental impact on the planet and maximising positive socio-economic interventions;
- identify and briefly unpack the key sustainability initiatives on a global and continental scale;
- scrutinise key mechanisms driving sustainable development initiatives on the African continent;
- suggest appropriate government strategies to deal with sustainable development;
- analyse integrated continent-wide frameworks as overarching development parameters for Africa;
- outline sector-specific governance frameworks to address specific sectors such as energy, health, agriculture and technology set for countries on the continent; and
- explore country-specific frameworks i.e. national development.

GOOD GOVERNANCE & SUSTAINABILITY IN AFRICA A

(GGSACP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%
PURPOSE
This module provides participants with an insight into how to conceptualise, design and implement a public sector sustainable development management framework for both the South African and African context to support development projects in a successful manner.

OUTCOMES
Upon completion of this module students should be able to:
- Government and governance from a theoretical vantage point.
- The global sustainable development agenda.
- Government’s role in sustainable development.
- Good sustainable and developmental governance in Africa with specific reference to third-sector involvement and the impartiality of the civil service.
- The status of sustainable development governance in Africa.
- The different development policy levels and briefly expand on the policy-making process.
- Specific policy responses to Africa’s development challenges with specific reference to policy dimensions, policy frameworks, and policy response challenges.
- The context and content of sustainable development planning with specific reference to governance, whole-of-government planning, local planning for sustainable development, as well as community-based planning.
- The significance of projects as instruments of sustainable development programmes.
- The context and typical challenges associated with community development projects in Africa.
- The role of project quality audits and environmental impact assessments (EIAs) of development projects.
- The critical interface between good governance and sustainable development.
- The need for multi-level governance through decentralisation; and
- The role of local government in development with specific reference to city resilience and SMART cities.

GOOD GOVERNANCE & SUSTAINABILITY IN AFRICA B (GGSBCP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of this module is to enable participants to promote the process of development and to consider development policy as a process, covering planning of an intervention and the tools for the design and management of development projects.

OUTCOMES
Students should be able to:
- contextualise the global good governance agenda and assess the quest for the design of appropriate measurement frameworks and instrument to gauge sustainable development and the level of goodness of governments;
- trace the chronicles of designing appropriate measurement instruments for sustainable development with specific reference to the Human Development Index and Africa’s Sustainable Development Indicators;
- assess the nature and scope of global framework to measure good governance with particular reference to the Worldwide Governance Indicators, Government at a Glance, and Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ);
- analyse the nature and scope of Africa-specific frameworks to measure good governance with specific reference to the African Governance Inventor, the African Peer Review Mechanism, the Afrobarometer and the Ibrahim Index of African Governance;
- comprehensively assess the nature of urban governance in Africa with specific reference to an Afrocentric approach to urban development;
- assess the link between urban governance and sustainable development, pinpoint the development responsibilities of local government and provide a brief overview of the nature of multi-level governance through decentralisation; and
- assess the significance, nature and dimensions of urban resilience and SMART cities.

POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES A (PETACP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of this module is to provide students with specialised knowledge of monitoring and evaluation. Students are afforded an exposure to attain comprehensive understanding of critical dimensions such as public policy management, policy systems, decision-making, policy evaluation scoping, different evaluation approaches (African-rooted and Western evaluation approaches), qualitative research tradition in evaluation and policy instruments in evaluation.
OUTCOMES
Students should be able to:
- distinguish, assess and apply monitoring and evaluation as advanced policy management functions aimed at improving policy issues and problems;
- distinguish, assess and apply the main competing evaluation approaches in order to select the most appropriate approach(es) in a given context;
- distinguish, assess and apply evaluation theories of change and action;
- assess and apply complexity insights about evidence-informed decision-making in public policy processes;
- assess, develop and apply different evaluation designs and methodologies in a given context;
- assess and apply competing policy evaluation standards and competencies to achieve good evaluation outcomes; and
- assess and apply current knowledge about best practices of developing evaluation terms of reference, report-writing, use and the institutionalization of evaluation systems.

POLICY EVALUATION THEORIES, MODELS, SYSTEMS AND PROCESSES B (PETBCP1)
NQF LEVEL: 9
NQF CREDITS: 10

CALCULATION CRITERIA
Minimum Full Period Mark for Examination Admission – 40%
Full Period Mark weight – 50%
Examination Mark weight – 50%

PURPOSE
The purpose of this module is to equip students with critical insight and comprehensive understanding of governance, theory of change and action, evidence-informed policy change, evaluation foundation and philosophies, quantitative and mixed methods research traditions in evaluation as well as policy evaluation competencies.

OUTCOMES
Students should be able to:
- critically analyse what good governance means, which considerations influence such outcomes positively or negatively and what strategies can be used to ensure optimal good governance outcomes in a given context;
- critically assess the nature and types of policy change processes and outcomes as well as the variables that influence these outcomes and develop appropriate change strategies to achieve sustainable development and good governance outcomes for public programmes in a given context;
- evaluate what policy indicators are, what their role is in systematic policy evaluations and to develop and apply appropriate indicators for specific public policy programmes in a given context;
- assess what sustainable development indicator frameworks are, what their role is in systematic policy evaluations, and develop appropriate indicator frameworks for specific sustainable development programmes in a given context;
- critically assess how the implementation of the UN Sustainable Development Goals Programme is supposed to be measured and the variables that will influence this in a given context in Africa;
- evaluate the main elements of the Government-Wide Monitoring and Evaluation System (GWM&ES) in South Africa and recommend how these practices can be better applied in public sector organisations; and
- compare and contrast the different policy indicator frameworks existing in South Africa and recommend how they can be improved, and develop more appropriate SA indicator frameworks for specific sustainable development programmes in the country and in the African context.

MINOR DISSERTATION A: PMG (MIDACP2)
FULLY ONLINE MODULE
NQF LEVEL: 9
NQF CREDITS: 90

CALCULATION CRITERIA
Full Period Mark weight - 100%

PURPOSE
The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

OUTCOMES
Students should be able to:
- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report

MINOR DISSERTATION B: PMG (MIDBCP2)
FULLY ONLINE MODULE
NQF LEVEL: 9
NQF CREDITS: 90

CALCULATION CRITERIA
Full Period Mark weight - 100%
PURPOSE
The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

OUTCOMES
Students should be able to:
- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report

MINOR DISSERTATION C: PMG (MIDCCP2)
FULLY ONLINE MODULE
NQF LEVEL: 9
NQF CREDITS: 90

CALCULATION CRITERIA
Full Period Mark weight - 100%

PURPOSE
The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

OUTCOMES
Students should be able to:
- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report

MINOR DISSERTATION D: PMG (MIDDCP2)
FULLY ONLINE MODULE
NQF LEVEL: 9
NQF CREDITS: 90

CALCULATION CRITERIA
Full Period Mark weight - 100%

PURPOSE
The purpose of this module is to provide students the tools and skills to effectively and independently apply research methodology skills and all the related activities thereto, to prepare a research proposal, minor dissertation and report the results for academic submission.

OUTCOMES
Students should be able to:
- identify an appropriate research problem and goals to study;
- identify an optimal research design and methodology to investigate the problem;
- undertake and complete the research successfully; and
- write the research report